



U.S. Department of Education  
NCES 2007-369

# Documentation to the NCES Common Core of Data State-Level Public School Dropout Data File: School Year 2003–04

File Version 1a





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July 2007

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## **I. Introduction to the Common Core of Data (CCD)**

The Common Core of Data (CCD) Nonfiscal surveys consist of data on the status of public elementary and secondary education submitted annually to the National Center for Education Statistics (NCES) by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, the Department of Defense, and the Bureau of Indian Education (formerly the Bureau of Indian Affairs). In order to provide education data that are comparable across states, common data items and definitions have been developed and accepted by NCES and by representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD Coordinators, are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports on the status of education. The principal users of CCD Nonfiscal data are the Federal Government, the education research community, state and local government officials, including school boards and Local Education Agency (LEA) administrators, and the general public.

## **II. The State-Level Public School Dropout Data File: School Year 2003–04**

### **A. Background**

This file is constructed from data collected through the *Public Elementary and Secondary School Universe and Local Education Agency Universe Surveys*. In addition to the dropout counts, the file contains the enrollment bases that can be used in calculating dropout rates.

Dropout data for a particular year are reported on the *Local Education Agency Universe Survey* for the following year. For example, 2003–04 dropout and high school completer data are reported in the 2004–05 *Local Education Agency Universe Survey*. Calculating the dropout rate requires CCD files from two years, with the number of dropouts reported on the 2004–05 agency file divided by enrollment reported on the 2003–04 school file.

Forty-eight states and the other jurisdictions of American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, Puerto Rico and the U.S. Virgin Islands reported dropout data for the 2003–04 school year. Dropouts were not reported by the District of Columbia, Oregon, or Wisconsin. The Bureau of Indian Education and the Department of Defense dependents schools do not participate in the CCD dropout collection. See Appendix B, Value Distributions, Field Frequencies, and Data Tables for more information on reported data.

The *Local Education Agency Universe* files have reported dropout data since 1991. Dropout numbers and rates originally were published only for states that conformed exactly to NCES reporting standards. However, in 1999 NCES explored the feasibility of adjusting nonstandard dropout data to make them comparable to data based on NCES standards. The study found that the most common non-conforming dropout reporting practice, the use of an alternative reporting calendar that takes a snapshot count of dropouts at the conclusion of a school year, leads to a small, and statistically insignificant, net increase in the number of dropouts reported when

compared to NCES's CCD reporting guidelines. The other types of non-conformity lead to a greater and more variable difference than an alternative reporting calendar. It was the recommendation of the study to include reporting calendar non-conforming states' dropout data in NCES files and publications and continue to withhold publication of data from states that follow other variations. On this file, 42 states and other jurisdictions conform to the NCES definition of a dropout and 11 states and other jurisdiction use an alternative reporting calendar. The District of Columbia, Oregon, and Wisconsin did not report dropouts for 2003–04; the Bureau of Indian Education and the Department of Defense dependents schools (overseas and domestic) do not participate in the dropout data collection. See Appendix C, Dropout Reporting Practices and Guidelines, for a list of each state's conformance status.

## **B. Who is a Dropout**

The CCD provides an event dropout number. An event dropout number represents the proportion of students dropping out each year. The CCD definition of a dropout is an individual who:

1. Was enrolled in school at some time during the previous school year;
2. Was not enrolled at the beginning of the current school year;
3. Has not graduated from high school or completed a state- or district-approved educational program; and
4. Does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.

For the purpose of this definition:

- The school year is the 12-month period of time from the first day of school (operationally set as October 1), with dropouts from the previous summer reported for the year and grade in which they fail to enroll;
- Individuals who are not accounted for on October 1 are considered dropouts;
- A school completer is an individual who graduated from high school or completed a state- or district-approved educational program upon receipt of formal recognition from school authorities. A state- or district-approved educational program may consist of special education and district or state-sponsored GED preparation.

See Appendix C, Dropout Reporting Practices and Guidelines, for further description of the dropout definition.



### III. Methodology

Data on the *State-Level Public School Dropout Data File: School Year 2003–04* are provided to NCES by officials in each SEA. Since it is understood that local education agencies have already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by CCD survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

#### A. Comments About the Data File

Users of the data set need to be aware of certain characteristics of the data file.

Undercoverage and Vertical Consistency—Although CCD coverage of traditional public schools and school districts (those schools and districts typed as regular<sup>1</sup>) is virtually 100 percent, the same cannot be said for publicly funded education outside of the traditional settings and organizations.

Accuracy of Data—There is variation in the degree of rigor with which SEAs verify their dropout data. States that collect dropout and membership data through student-level record systems are better able to verify a student’s enrollment status than are those agencies that collect aggregate reports of dropouts from schools or districts. NCES requires SEAs to confirm whether they comply with the CCD dropout definition, and to confirm or amend any numbers that appear considerably out of line with other states or with data from previous years. However, NCES does not audit a state’s dropout data.

Missing Value Options—All data elements are either completed or filled with 0, M (–1 for numeric fields), or N (–2 for numeric fields).

0. There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a district having no dropouts would report 0.)

M, –1. Data are missing. A value was expected and none was measured. (For example, a district that has at least one dropout but cannot measure the number of dropouts would report –1.)

N, –2. Data are not applicable. A value was neither expected nor measured. There are no instances of not applicable data on this file.

Adjustments to missing value options—Missing data (values of -1) were adjusted to not applicable (values of -2) in the following circumstances:

1. The highest grade served by the LEA was less than grade 7;
2. the LEA had no associated schools;

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<sup>1</sup> Regular school districts exclude local supervisory unions, regional education service agencies, and state and federally operated school districts, and other agencies that do not fall within these groupings.

3. the LEA was newly operational for the 2003–04 school year; or
4. the LEA was a regional education service agency (RESA), a state agency, or a federal agency.

Enrollment Base Variables—The enrollment base is calculated by summing the membership reported for each of the grades 7 through 12 in public schools within a state. Students who are not in traditional grades (ungraded students) are then assigned to specific grades by prorating them on the basis of each grade’s membership. Appendix D, Computation Instructions, describes the procedure. The enrollment base is used as the denominator for dropout rates because states assign ungraded dropouts to grades in their reports to the CCD.

Response Rates for State-Level Estimates Aggregated from LEA-Level Data—State-level estimates provided in this data files are aggregated from LEA-level estimates reported by the state. In cases where valid dropout data were provided for less than 80 percent of students in the associated enrollment base (i.e., the LEAs for which dropout data were missing“-1” accounted for more than 20 percent of the state enrollment base in that cell) the state-level estimate was set to missing (“-1”). The following states had cells set to missing due to response rates of less than 80 percent: Arkansas, Connecticut, Minnesota, New Jersey, North Carolina, Rhode Island, and Virginia.

## **B. Comments About the Data Fields**

The *State-Level Public School Dropout Data File: School Year 2003–04* contains the following data items: year for which data were reported; Federal Information Processing Standards state code (FIPST); State Postal code abbreviation; name, address, and telephone number of the SEA; enrollment base by grade, race/ethnicity, and gender for each of grades 7–12; total enrollment base for each of grades 7–12; dropout counts by grade, race/ethnicity, and gender for each of grades 7–12; and total dropout counts for each of grades 7–12. The dropout “race/ethnicity unknown” category collected previously was removed from the survey starting with 1997–98 dropouts. Data users should also take note of certain conditions regarding each data item on the file.

(FIPST) FIPS Codes—A list of the Federal Information Processing Standards (FIPS) codes appear at the end of section IV. The FIPS code should be used to reference all agencies in a certain state.

(YEAR) Year Reference—The field for this data item displays the year for which all fields on the file were reported. It is important to use this field when comparing dropout data from different files.

(NAME) Name of Education Agency—Each record includes an agency name. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied standard abbreviations).

(DROPDEF) Dropout Definition Flag—Each record on the file is flagged to indicate whether the dropout data conform to all components of the CCD dropout definition (C), as was the case for

42 states and other jurisdictions, or if the data conform to all but the Alternative Reporting Calendar component (A), which occurred in 11 states.

### **C. Special Considerations of This File**

Users should be aware of the following special characteristics of the *Local Education Agency Universe Survey Dropout and Completion Data File: School Year 2003–04*.

1. States that do not conform sufficiently to NCES dropout reporting standards are excluded from NCES dropout files. A non-conforming state is one that does not follow the NCES definition in reporting summer dropouts or adult education/GED students (see appendix C for more information on conforming/non-conforming practices). This dropout file includes states that fully conform to the NCES dropout definition and states that use an Alternative Reporting Calendar (ARC), but still conform to all other definitional components. For the 2003–04 school year, NCES published dropout data for every state or other jurisdiction that reported them. Each record on the dropout file contains a flag indicating whether the data fully conform (C) or use an ARC (A). These flags are contained in the field DROPDEF.
2. The reported data were examined to identify any instance in which the identity of an individual dropout might possibly be disclosed. Race/ethnicity and gender detail have been suppressed for the other jurisdictions in order to protect against disclosure.
3. Reported grade totals for the enrollment base can exceed the sum of race/ethnicity and gender detail for the grade. This is because states may report students in the grade total who are not included in the race/ethnicity and gender detail for that grade, that is, students for who race/ethnicity is not reported.

## **IV. User Guidelines for Processing the State-Level Public School Dropout Data File: 2003–04**

### **A. File Characteristics**

Two files are provided for the *State-Level Public School Dropout Data File: School Year 2003–04*: The SAS file is called `stdr031a.sas7bdat` and the flat ASCII file is called `stdr031a.dat`. The data file names include a two-character version number. The first four characters of the file name indicate the type of file (`stdr` = State Dropout File), the fifth and sixth characters indicate the school year (`03` = 2003–04), and the seventh and eighth characters indicate the version number (`1` = Public File, `a` = first version). The record layout (containing field name, field position, field length, field type, and field description) is located in Appendix A, Record Layout.

The file contains 56 records. Please be aware that the following units are not included on the dropout file: Bureau of Indian Education and Department of Defense dependents schools (overseas and domestic).

### **B. Linking This File to Other CCD Files**

Users can easily link the *State-Level Public School Dropout Data File: School Year 2003–04* to *State Nonfiscal Survey of Public Elementary/Secondary Education* files, or to other state-level

dropout files that NCES will be releasing in the future. The CCD *State Nonfiscal Survey of Public Elementary/Secondary Education* file contains many useful data items including SEA address, numbers of staff, and high school completer data. The variable FIPST is the common link across all state-level files and when used will produce a valid dataset.

Users should note that enrollment bases on the dropout file may not match the enrollment counts on other CCD files. This is because enrollment bases are derived from the school file and ungraded students are prorated into grades (see appendix D for information regarding the enrollment field calculations on the dropout file).

### C. State FIPS Codes and Abbreviations Used in CCD Datasets

<u>STATE NAME</u>	<u>FIPS<sup>2</sup></u>	<u>STABBREV<sup>3</sup></u>	<u>STATE NAME</u>	<u>FIPS<sup>2</sup></u>	<u>STABBREV<sup>3</sup></u>
Alabama	01	AL	Oklahoma	40	OK
Alaska	02	AK	Oregon	41	OR
Arizona	04	AZ	Pennsylvania	42	PA
Arkansas	05	AR	Rhode Island	44	RI
California	06	CA	South Carolina	45	SC
Colorado	08	CO	South Dakota	46	SD
Connecticut	09	CT	Tennessee	47	TN
Delaware	10	DE	Texas	48	TX
District of Columbia	11	DC	Utah	49	UT
Florida	12	FL	Vermont	50	VT
Georgia	13	GA	Virginia	51	VA
Hawaii	15	HI	Washington	53	WA
Idaho	16	ID	West Virginia	54	WV
Illinois	17	IL	Wisconsin	55	WI
Indiana	18	IN	Wyoming	56	WY
Iowa	19	IA			
Kansas	20	KS	Department of Defense		
Kentucky	21	KY	dependents schools		
Louisiana	22	LA	(overseas) <sup>4</sup>	58	DO
Maine	23	ME			
Maryland	24	MD	Department of Defense		
Massachusetts	25	MA	dependents schools		
Michigan	26	MI	(domestic) <sup>4</sup>	61	DD
Minnesota	27	MN			
Mississippi	28	MS	Bureau of		
Missouri	29	MO	Indian Education <sup>4</sup>	59	BI
Montana	30	MT			
Nebraska	31	NE			
Nevada	32	NV			
New Hampshire	33	NH	<u>OUTLYING AREAS</u>		
New Jersey	34	NJ	American Samoa	60	AS
New Mexico	35	NM	Guam	66	GU
New York	36	NY	Northern Marianas	69	MP
North Carolina	37	NC	Puerto Rico	72	PR
North Dakota	38	ND	Virgin Islands	78	VI
Ohio	39	OH			

<sup>2</sup>Federal Information Processing STD Codes (01–78).

<sup>3</sup>Postal State Abbreviation Codes.

<sup>4</sup>Not official U.S. FIPS Code. The State abbreviations for DO schools are AA, AE, and AP to indicate schools located in Asia, Europe, and the Pacific, respectively. All Department of Defense schools and agencies were reported as DD (not separated into overseas and domestic) until the 1999–2000 CCD Nonfiscal files; this change was introduced into the state file in 2000–01. For BIE schools, the state abbreviations correspond to the state in which the BIE school resides.

## V. References

Winglee, M., Marker, D, Young, B.A., and Hoffman, L. (2000). *A Recommended Approach to Providing High School Dropout and Completion Rates at the State Level* (NCES 2000-305). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

**APPENDIX A—Record Layout**  
**Common Core of Data, State Level Public School Dropout Data File:**  
**School Year 2003–04**





**APPENDIX A—Record Layout**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003–04**

Variable Name	Field length	Record position	Data type	Description
YEAR	4	1 - 4	AN	SCHOOL YEAR
FIPST	2	5 - 6	AN	FIPS STATE NUMBER
STABR	2	7 - 8	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	60	9 - 68	AN	NAME OF STATE EDUCATION AGENCY
STREET	30	69 - 98	AN	MAILING ADDRESS
CITY	30	99 - 128	AN	CITY
STNAME	25	129 - 153	AN	NAME OF THE STATE
ZIP	5	154 - 158	AN	U.S. POSTAL SERVICE ZIP FOR MAILING
ZIP4	4	159 - 162	AN	U.S. POSTAL SERVICE ZIP+4 FOR MAILING
PHONE	10	163 - 172	AN	AREA CODE AND LOCAL PHONE NUMBER
AM07M	8	173 - 180	N	ENROLLMENT BASE (7TH-AMER IND/AK NAT-MALE)
AM07F	8	181 - 188	N	ENROLLMENT BASE (7TH-AMER IND/AK NAT-FEMALE)
AM07U	8	189 - 196	N	ENROLLMENT BASE (7TH-AMER IND/AK NAT-UNKNOWN)
AM08M	8	197 - 204	N	ENROLLMENT BASE (8TH-AMER IND/AK NAT-MALE)
AM08F	8	205 - 212	N	ENROLLMENT BASE (8TH-AMER IND/AK NAT-FEMALE)
AM08U	8	213 - 220	N	ENROLLMENT BASE (8TH-AMER IND/AK NAT-UNK)
AM09M	8	221 - 228	N	ENROLLMENT BASE (9TH-AMER IND/AK NAT-MALE)
AM09F	8	229 - 236	N	ENROLLMENT BASE (9TH-AMER IND/AK NAT-FEMALE)
AM09U	8	237 - 244	N	ENROLLMENT BASE (9TH-AMER IND/AK NAT-UNK)
AM10M	8	245 - 252	N	ENROLLMENT BASE (10TH-AMER IND/AK NAT-MALE)
AM10F	8	253 - 260	N	ENROLLMENT BASE (10TH-AMER IND/AK NAT-FEMALE)
AM10U	8	261 - 268	N	ENROLLMENT BASE (10TH-AMER IND/AK NAT-UNK)
AM11M	8	269 - 276	N	ENROLLMENT BASE (11TH-AMER IND/AK NAT-MALE)
AM11F	8	277 - 284	N	ENROLLMENT BASE (11TH-AMER IND/AK NAT-FEMALE)
AM11U	8	285 - 292	N	ENROLLMENT BASE (11TH-AMER IND/AK NAT-UNK)
AM12M	8	293 - 300	N	ENROLLMENT BASE (12TH-AMER IND/AK NAT-MALE)
AM12F	8	301 - 308	N	ENROLLMENT BASE (12TH-AMER IND/AK NAT-FEMALE)
AM12U	8	309 - 316	N	ENROLLMENT BASE (12TH-AMER IND/AK NAT-UNK)
AS07M	8	317 - 324	N	ENROLLMENT BASE (7TH-ASIAN/PAC ISL-MALE)
AS07F	8	325 - 332	N	ENROLLMENT BASE (7TH-ASIAN/PAC ISL-FEMALE)
AS07U	8	333 - 340	N	ENROLLMENT BASE (7TH-ASIAN/PAC ISL-UNKNOWN)
AS08M	8	341 - 348	N	ENROLLMENT BASE (8TH-ASIAN/PAC ISL-MALE)
AS08F	8	349 - 356	N	ENROLLMENT BASE (8TH-ASIAN/PAC ISL-FEMALE)
AS08U	8	357 - 364	N	ENROLLMENT BASE (8TH-ASIAN/PAC ISL-UNKNOWN)
AS09M	8	365 - 372	N	ENROLLMENT BASE (9TH-ASIAN/PAC ISL-MALE)
AS09F	8	373 - 380	N	ENROLLMENT BASE (9TH-ASIAN/PAC ISL-FEMALE)
AS09U	8	381 - 388	N	ENROLLMENT BASE (9TH-ASIAN/PAC ISL-UNKNOWN)
AS10M	8	389 - 396	N	ENROLLMENT BASE (10TH-ASIAN/PAC ISL-MALE)
AS10F	8	397 - 404	N	ENROLLMENT BASE (10TH-ASIAN/PAC ISL-FEMALE)
AS10U	8	405 - 412	N	ENROLLMENT BASE (10TH-ASIAN/PAC ISL-UNKNOWN)
AS11M	8	413 - 420	N	ENROLLMENT BASE (11TH-ASIAN/PAC ISL-MALE)
AS11F	8	421 - 428	N	ENROLLMENT BASE (11TH-ASIAN/PAC ISL-FEMALE)
AS11U	8	429 - 436	N	ENROLLMENT BASE (11TH-ASIAN/PAC ISL-UNKNOWN)
AS12M	8	437 - 444	N	ENROLLMENT BASE (12TH-ASIAN/PAC ISL-MALE)
AS12F	8	445 - 452	N	ENROLLMENT BASE (12TH-ASIAN/PAC ISL-FEMALE)
AS12U	8	453 - 460	N	ENROLLMENT BASE (12TH-ASIAN/PAC ISL-UNKNOWN)
HI07M	8	461 - 468	N	ENROLLMENT BASE (7TH-HISPANIC-MALE)
HI07F	8	469 - 476	N	ENROLLMENT BASE (7TH-HISPANIC-FEMALE)
HI07U	8	477 - 484	N	ENROLLMENT BASE (7TH-HISPANIC-UNKNOWN)
HI08M	8	485 - 492	N	ENROLLMENT BASE (8TH-HISPANIC-MALE)
HI08F	8	493 - 500	N	ENROLLMENT BASE (8TH-HISPANIC-FEMALE)
HI08U	8	501 - 508	N	ENROLLMENT BASE (8TH-HISPANIC-UNKNOWN)
HI09M	8	509 - 516	N	ENROLLMENT BASE (9TH-HISPANIC-MALE)
HI09F	8	517 - 524	N	ENROLLMENT BASE (9TH-HISPANIC-FEMALE)
HI09U	8	525 - 532	N	ENROLLMENT BASE (9TH-HISPANIC-UNKNOWN)

**APPENDIX A—Record Layout**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003–04**

HI10M	8	533 - 540	N	ENROLLMENT BASE (10TH-HISPANIC-MALE)
HI10F	8	541 - 548	N	ENROLLMENT BASE (10TH-HISPANIC-FEMALE)
HI10U	8	549 - 556	N	ENROLLMENT BASE (10TH-HISPANIC-UNKNOWN)
HI11M	8	557 - 564	N	ENROLLMENT BASE (11TH-HISPANIC-MALE)
HI11F	8	565 - 572	N	ENROLLMENT BASE (11TH-HISPANIC-FEMALE)
HI11U	8	573 - 580	N	ENROLLMENT BASE (11TH-HISPANIC-UNKNOWN)
HI12M	8	581 - 588	N	ENROLLMENT BASE (12TH-HISPANIC-MALE)
HI12F	8	589 - 596	N	ENROLLMENT BASE (12TH-HISPANIC-FEMALE)
HI12U	8	597 - 604	N	ENROLLMENT BASE (12TH-HISPANIC-UNKNOWN)
BL07M	8	605 - 612	N	ENROLLMENT BASE (7TH-BLACK-MALE)
BL07F	8	613 - 620	N	ENROLLMENT BASE (7TH-BLACK-FEMALE)
BL07U	8	621 - 628	N	ENROLLMENT BASE (7TH-BLACK-UNKNOWN)
BL08M	8	629 - 636	N	ENROLLMENT BASE (8TH-BLACK-MALE)
BL08F	8	637 - 644	N	ENROLLMENT BASE (8TH-BLACK-FEMALE)
BL08U	8	645 - 652	N	ENROLLMENT BASE (8TH-BLACK-UNKNOWN)
BL09M	8	653 - 660	N	ENROLLMENT BASE (9TH-BLACK-MALE)
BL09F	8	661 - 668	N	ENROLLMENT BASE (9TH-BLACK-FEMALE)
BL09U	8	669 - 676	N	ENROLLMENT BASE (9TH-BLACK-UNKNOWN)
BL10M	8	677 - 684	N	ENROLLMENT BASE (10TH-BLACK-MALE)
BL10F	8	685 - 692	N	ENROLLMENT BASE (10TH-BLACK-FEMALE)
BL10U	8	693 - 700	N	ENROLLMENT BASE (10TH-BLACK-UNKNOWN)
BL11M	8	701 - 708	N	ENROLLMENT BASE (11TH-BLACK-MALE)
BL11F	8	709 - 716	N	ENROLLMENT BASE (11TH-BLACK-FEMALE)
BL11U	8	717 - 724	N	ENROLLMENT BASE (11TH-BLACK-UNKNOWN)
BL12M	8	725 - 732	N	ENROLLMENT BASE (12TH-BLACK-MALE)
BL12F	8	733 - 740	N	ENROLLMENT BASE (12TH-BLACK-FEMALE)
BL12U	8	741 - 748	N	ENROLLMENT BASE (12TH-BLACK-UNKNOWN)
WH07M	8	749 - 756	N	ENROLLMENT BASE (7TH-WHITE-MALE)
WH07F	8	757 - 764	N	ENROLLMENT BASE (7TH-WHITE-FEMALE)
WH07U	8	765 - 772	N	ENROLLMENT BASE (7TH-WHITE-UNKNOWN)
WH08M	8	773 - 780	N	ENROLLMENT BASE (8TH-WHITE-MALE)
WH08F	8	781 - 788	N	ENROLLMENT BASE (8TH-WHITE-FEMALE)
WH08U	8	789 - 796	N	ENROLLMENT BASE (8TH-WHITE-UNKNOWN)
WH09M	8	797 - 804	N	ENROLLMENT BASE (9TH-WHITE-MALE)
WH09F	8	805 - 812	N	ENROLLMENT BASE (9TH-WHITE-FEMALE)
WH09U	8	813 - 820	N	ENROLLMENT BASE (9TH-WHITE-UNKNOWN)
WH10M	8	821 - 828	N	ENROLLMENT BASE (10TH-WHITE-MALE)
WH10F	8	829 - 836	N	ENROLLMENT BASE (10TH-WHITE-FEMALE)
WH10U	8	837 - 844	N	ENROLLMENT BASE (10TH-WHITE-UNKNOWN)
WH11M	8	845 - 852	N	ENROLLMENT BASE (11TH-WHITE-MALE)
WH11F	8	853 - 860	N	ENROLLMENT BASE (11TH-WHITE-FEMALE)
WH11U	8	861 - 868	N	ENROLLMENT BASE (11TH-WHITE-UNKNOWN)
WH12M	8	869 - 876	N	ENROLLMENT BASE (12TH-WHITE-MALE)
WH12F	8	877 - 884	N	ENROLLMENT BASE (12TH-WHITE-FEMALE)
WH12U	8	885 - 892	N	ENROLLMENT BASE (12TH-WHITE-UNKNOWN)
G07	8	893 - 900	N	ENROLLMENT BASE (TOTAL 7TH GRADE)
G08	8	901 - 908	N	ENROLLMENT BASE (TOTAL 8TH GRADE)
G09	8	909 - 916	N	ENROLLMENT BASE (TOTAL 9TH GRADE)
G10	8	917 - 924	N	ENROLLMENT BASE (TOTAL 10TH GRADE)
G11	8	925 - 932	N	ENROLLMENT BASE (TOTAL 11TH GRADE)
G12	8	933 - 940	N	ENROLLMENT BASE (TOTAL 12TH GRADE)
AMD07M	8	941 - 948	N	DROPOUTS (7TH-AMER IND/AK NAT-MALE)
AMD07F	8	949 - 956	N	DROPOUTS (7TH-AMER IND/AK NAT-FEMALE)
AMD07U	8	957 - 964	N	DROPOUTS (7TH-AMER IND/AK NAT-UNKNOWN)
AMD08M	8	965 - 972	N	DROPOUTS (8TH-AMER IND/AK NAT-MALE)
AMD08F	8	973 - 980	N	DROPOUTS (8TH-AMER IND/AK NAT-FEMALE)
AMD08U	8	981 - 988	N	DROPOUTS (8TH-AMER IND/AK NAT-UNKNOWN)
AMD09M	8	989 - 996	N	DROPOUTS (9TH-AMER IND/AK NAT-MALE)

**APPENDIX A—Record Layout**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003–04**

AMD09F	8	997 - 1004	N	DROPOUTS (9TH-AMER IND/AK NAT-FEMALE)
AMD09U	8	1005 - 1012	N	DROPOUTS (9TH-AMER IND/AK NAT-UNKNOWN)
AMD10M	8	1013 - 1020	N	DROPOUTS (10TH-AMER IND/AK NAT-MALE)
AMD10F	8	1021 - 1028	N	DROPOUTS (10TH-AMER IND/AK NAT-FEMALE)
AMD10U	8	1029 - 1036	N	DROPOUTS (10TH-AMER IND/AK NAT-UNK)
AMD11M	8	1037 - 1044	N	DROPOUTS (11TH-AMER IND/AK NAT-MALE)
AMD11F	8	1045 - 1052	N	DROPOUTS (11TH-AMER IND/AK NAT-FEMALE)
AMD11U	8	1053 - 1060	N	DROPOUTS (11TH-AMER IND/AK NAT-UNK)
AMD12M	8	1061 - 1068	N	DROPOUTS (12TH-AMER IND/AK NAT-MALE)
AMD12F	8	1069 - 1076	N	DROPOUTS (12TH-AMER IND/AK NAT-FEMALE)
AMD12U	8	1077 - 1084	N	DROPOUTS (12TH-AMER IND/AK NAT-UNK)
ASD07M	8	1085 - 1092	N	DROPOUTS (7TH-ASIAN/PAC ISL-MALE)
ASD07F	8	1093 - 1100	N	DROPOUTS (7TH-ASIAN/PAC ISL-FEMALE)
ASD07U	8	1101 - 1108	N	DROPOUTS (7TH-ASIAN/PAC ISL-UNKNOWN)
ASD08M	8	1109 - 1116	N	DROPOUTS (8TH-ASIAN/PAC ISL-MALE)
ASD08F	8	1117 - 1124	N	DROPOUTS (8TH-ASIAN/PAC ISL-FEMALE)
ASD08U	8	1125 - 1132	N	DROPOUTS (8TH-ASIAN/PAC ISL-UNKNOWN)
ASD09M	8	1133 - 1140	N	DROPOUTS (9TH-ASIAN/PAC ISL-MALE)
ASD09F	8	1141 - 1148	N	DROPOUTS (9TH-ASIAN/PAC ISL-FEMALE)
ASD09U	8	1149 - 1156	N	DROPOUTS (9TH-ASIAN/PAC ISL-UNKNOWN)
ASD10M	8	1157 - 1164	N	DROPOUTS (10TH-ASIAN/PAC ISL-MALE)
ASD10F	8	1165 - 1172	N	DROPOUTS (10TH-ASIAN/PAC ISL-FEMALE)
ASD10U	8	1173 - 1180	N	DROPOUTS (10TH-ASIAN/PAC ISL-UNKNOWN)
ASD11M	8	1181 - 1188	N	DROPOUTS (11TH-ASIAN/PAC ISL-MALE)
ASD11F	8	1189 - 1196	N	DROPOUTS (11TH-ASIAN/PAC ISL-FEMALE)
ASD11U	8	1197 - 1204	N	DROPOUTS (11TH-ASIAN/PAC ISL-UNKNOWN)
ASD12M	8	1205 - 1212	N	DROPOUTS (12TH-ASIAN/PAC ISL-MALE)
ASD12F	8	1213 - 1220	N	DROPOUTS (12TH-ASIAN/PAC ISL-FEMALE)
ASD12U	8	1221 - 1228	N	DROPOUTS (12TH-ASIAN/PAC ISL-UNKNOWN)
HID07M	8	1229 - 1236	N	DROPOUTS (7TH-HISPANIC-MALE)
HID07F	8	1237 - 1244	N	DROPOUTS (7TH-HISPANIC-FEMALE)
HID07U	8	1245 - 1252	N	DROPOUTS (7TH-HISPANIC-UNKNOWN)
HID08M	8	1253 - 1260	N	DROPOUTS (8TH-HISPANIC-MALE)
HID08F	8	1261 - 1268	N	DROPOUTS (8TH-HISPANIC-FEMALE)
HID08U	8	1269 - 1276	N	DROPOUTS (8TH-HISPANIC-UNKNOWN)
HID09M	8	1277 - 1284	N	DROPOUTS (9TH-HISPANIC-MALE)
HID09F	8	1285 - 1292	N	DROPOUTS (9TH-HISPANIC-FEMALE)
HID09U	8	1293 - 1300	N	DROPOUTS (9TH-HISPANIC-UNKNOWN)
HID10M	8	1301 - 1308	N	DROPOUTS (10TH-HISPANIC-MALE)
HID10F	8	1309 - 1316	N	DROPOUTS (10TH-HISPANIC-FEMALE)
HID10U	8	1317 - 1324	N	DROPOUTS (10TH-HISPANIC-UNKNOWN)
HID11M	8	1325 - 1332	N	DROPOUTS (11TH-HISPANIC-MALE)
HID11F	8	1333 - 1340	N	DROPOUTS (11TH-HISPANIC-FEMALE)
HID11U	8	1341 - 1348	N	DROPOUTS (11TH-HISPANIC-UNKNOWN)
HID12M	8	1349 - 1356	N	DROPOUTS (12TH-HISPANIC-MALE)
HID12F	8	1357 - 1364	N	DROPOUTS (12TH-HISPANIC-FEMALE)
HID12U	8	1365 - 1372	N	DROPOUTS (12TH-HISPANIC-UNKNOWN)
BLD07M	8	1373 - 1380	N	DROPOUTS (7TH-BLACK-MALE)
BLD07F	8	1381 - 1388	N	DROPOUTS (7TH-BLACK-FEMALE)
BLD07U	8	1389 - 1396	N	DROPOUTS (7TH-BLACK-UNKNOWN)
BLD08M	8	1397 - 1404	N	DROPOUTS (8TH-BLACK-MALE)
BLD08F	8	1405 - 1412	N	DROPOUTS (8TH-BLACK-FEMALE)
BLD08U	8	1413 - 1420	N	DROPOUTS (8TH-BLACK-UNKNOWN)
BLD09M	8	1421 - 1428	N	DROPOUTS (9TH-BLACK-MALE)
BLD09F	8	1429 - 1436	N	DROPOUTS (9TH-BLACK-FEMALE)
BLD09U	8	1437 - 1444	N	DROPOUTS (9TH-BLACK-UNKNOWN)
BLD10M	8	1445 - 1452	N	DROPOUTS (10TH-BLACK-MALE)
BLD10F	8	1453 - 1460	N	DROPOUTS (10TH-BLACK-FEMALE)

**APPENDIX A—Record Layout**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003–04**

BLD10U	8	1461 - 1468	N	DROPOUTS (10TH-BLACK-UNKNOWN)
BLD11M	8	1469 - 1476	N	DROPOUTS (11TH-BLACK-MALE)
BLD11F	8	1477 - 1484	N	DROPOUTS (11TH-BLACK-FEMALE)
BLD11U	8	1485 - 1492	N	DROPOUTS (11TH-BLACK-UNKNOWN)
BLD12M	8	1493 - 1500	N	DROPOUTS (12TH-BLACK-MALE)
BLD12F	8	1501 - 1508	N	DROPOUTS (12TH-BLACK-FEMALE)
BLD12U	8	1509 - 1516	N	DROPOUTS (12TH-BLACK-UNKNOWN)
WHD07M	8	1517 - 1524	N	DROPOUTS (7TH-WHITE-MALE)
WHD07F	8	1525 - 1532	N	DROPOUTS (7TH-WHITE-FEMALE)
WHD07U	8	1533 - 1540	N	DROPOUTS (7TH-WHITE-UNKNOWN)
WHD08M	8	1541 - 1548	N	DROPOUTS (8TH-WHITE-MALE)
WHD08F	8	1549 - 1556	N	DROPOUTS (8TH-WHITE-FEMALE)
WHD08U	8	1557 - 1564	N	DROPOUTS (8TH-WHITE-UNKNOWN)
WHD09M	8	1565 - 1572	N	DROPOUTS (9TH-WHITE-MALE)
WHD09F	8	1573 - 1580	N	DROPOUTS (9TH-WHITE-FEMALE)
WHD09U	8	1581 - 1588	N	DROPOUTS (9TH-WHITE-UNKNOWN)
WHD10M	8	1589 - 1596	N	DROPOUTS (10TH-WHITE-MALE)
WHD10F	8	1597 - 1604	N	DROPOUTS (10TH-WHITE-FEMALE)
WHD10U	8	1605 - 1612	N	DROPOUTS (10TH-WHITE-UNKNOWN)
WHD11M	8	1613 - 1620	N	DROPOUTS (11TH-WHITE-MALE)
WHD11F	8	1621 - 1628	N	DROPOUTS (11TH-WHITE-FEMALE)
WHD11U	8	1629 - 1636	N	DROPOUTS (11TH-WHITE-UNKNOWN)
WHD12M	8	1637 - 1644	N	DROPOUTS (12TH-WHITE-MALE)
WHD12F	8	1645 - 1652	N	DROPOUTS (12TH-WHITE-FEMALE)
WHD12U	8	1653 - 1660	N	DROPOUTS (12TH-WHITE-UNKNOWN)
TOTD07	8	1661 - 1668	N	DROPOUTS (TOTAL 7TH GRADE)
TOTD08	8	1669 - 1676	N	DROPOUTS (TOTAL 8TH GRADE)
TOTD09	8	1677 - 1684	N	DROPOUTS (TOTAL 9TH GRADE)
TOTD10	8	1685 - 1692	N	DROPOUTS (TOTAL 10TH GRADE)
TOTD11	8	1693 - 1700	N	DROPOUTS (TOTAL 11TH GRADE)
TOTD12	8	1701 - 1708	N	DROPOUTS (TOTAL 12TH GRADE)
DROPDEF	1	1709 - 1709	AN	DROPOUT DEFINITION FLAG

**APPENDIX A—Record Layout**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003–04**

Variable Name	Field length	Record position	Data type	Description
BLD10U	8	1461 - 1468	N	DROPOUTS (10th-BLACK NON HISPANIC-UNKNOWN)
BLD11M	8	1469 - 1476	N	DROPOUTS (11th-BLACK NON HISPANIC-MALE)
BLD11F	8	1477 - 1484	N	DROPOUTS (11th-BLACK NON HISPANIC-FEMALE)
BLD11U	8	1485 - 1492	N	DROPOUTS (11th-BLACK NON HISPANIC-UNKNOWN)
BLD12F	8	1493 - 1500	N	DROPOUTS (12th-BLACK NON HISPANIC-FEMALE)
BLD12M	8	1501 - 1508	N	DROPOUTS (12th-BLACK NON HISPANIC-MALE)
BLD12U	8	1509 - 1516	N	DROPOUTS (12th-BLACK NON HISPANIC-UNKNOWN)
WHD07M	8	1517 - 1524	N	DROPOUTS (7th-WHITE NON HISPANIC-MALE)
WHD07F	8	1525 - 1532	N	DROPOUTS (7th-WHITE NON HISPANIC-FEMALE)
WHD07U	8	1533 - 1540	N	DROPOUTS (7th-WHITE NON HISPANIC-UNKNOWN)
WHD08M	8	1541 - 1548	N	DROPOUTS (8th-WHITE NON HISPANIC-MALE)
WHD08F	8	1549 - 1556	N	DROPOUTS (8th-WHITE NON HISPANIC-FEMALE)
WHD08U	8	1557 - 1564	N	DROPOUTS (8th-WHITE NON HISPANIC-UNKNOWN)
WHD09M	8	1565 - 1572	N	DROPOUTS (9th-WHITE NON HISPANIC-MALE)
WHD09F	8	1573 - 1580	N	DROPOUTS (9th-WHITE NON HISPANIC-FEMALE)
WHD09U	8	1581 - 1588	N	DROPOUTS (9th-WHITE NON HISPANIC-UNKNOWN)
WHD10M	8	1589 - 1596	N	DROPOUTS (10th-WHITE NON HISPANIC-MALE)
WHD10F	8	1597 - 1604	N	DROPOUTS (10th-WHITE NON HISPANIC-FEMALE)
WHD10U	8	1605 - 1612	N	DROPOUTS (10th-WHITE NON HISPANIC-UNKNOWN)
WHD11M	8	1613 - 1620	N	DROPOUTS (11th-WHITE NON HISPANIC-MALE)
WHD11F	8	1621 - 1628	N	DROPOUTS (11th-WHITE NON HISPANIC-FEMALE)
WHD11U	8	1629 - 1636	N	DROPOUTS (11th-WHITE NON HISPANIC-UNKNOWN)
WHD12F	8	1637 - 1644	N	DROPOUTS (12th-WHITE NON HISPANIC-FEMALE)
WHD12M	8	1645 - 1652	N	DROPOUTS (12th-WHITE NON HISPANIC-MALE)
WHD12U	8	1653 - 1660	N	DROPOUTS (12th-WHITE NON HISPANIC-UNKNOWN)
TOTD07	8	1661 - 1668	N	DROPOUTS (TOTAL 7th GRADE)
TOTD08	8	1669 - 1676	N	DROPOUTS (TOTAL 8th GRADE)
TOTD09	8	1677 - 1684	N	DROPOUTS (TOTAL 9th GRADE)
TOTD10	8	1685 - 1692	N	DROPOUTS (TOTAL 10th GRADE)
TOTD11	8	1693 - 1700	N	DROPOUTS (TOTAL 11th GRADE)
TOTD12	8	1701 - 1708	N	DROPOUTS (TOTAL 12th GRADE)
DROPDEF	1	1709 - 1709	AN	DROPOUT DEFINITION FLAG



**APPENDIX B—Value Distribution, Field Frequencies, and Data Tables  
Common Core of Data, State Level Public School Dropout Data File:  
School Year 2003–04**





**APPENDIX B—Value Distribution, Field Frequencies, and Data Tables**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003-04**

<b>Variable</b>	<b>Label</b>	<b>M</b>	<b>N</b>	<b>Other</b>
SURVYEAR	STARTING YEAR OF SURVEY (2003)	0	0	56
FIPST	FEDERAL INFORMATION PROCESSING STANDARDS CODE	0	0	56
STABR	POSTAL STATE ABBREVIATION CODES	0	0	56
SEANAME	NAME OF STATE EDUCATION AGENCY	0	0	56
STREET	MAILING ADDRESS	0	0	56
CITY	CITY	0	0	56
STNAME	NAME OF THE STATE	0	0	56
ZIP	U.S. POSTAL SERVICE ZIP FOR MAILING	0	0	56
ZIP4	U.S. POSTAL SERVICE ZIP+4 FOR MAILING	13	0	43
PHONE	AREA CODE AND LOCAL PHONE NUMBER	0	0	56

NOTE: M indicates that the data are missing (a value was expected but no value measured); N indicates that the data are not applicable (a value was neither expected nor measured).

**APPENDIX B—Value Distribution, Field Frequencies, and Data Tables**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003-04**

<b>Variable</b>	<b>Label</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>-1</b>	<b>-2</b>
AM07M	ENROLLMENT BASE (7TH-AMER IND/AK NAT-MALE)	14	4,711	537.5	20	0
AM07F	ENROLLMENT BASE (7TH-AMER IND/AK NAT-FEMALE)	11	4,587	525.5	20	0
AM07U	ENROLLMENT BASE (7TH-AMER IND/AK NAT-UNKNOWN)	213	213	213.0	55	0
AM08M	ENROLLMENT BASE (8TH-AMER IND/AK NAT-MALE)	8	4,579	537.5	19	0
AM08F	ENROLLMENT BASE (8TH-AMER IND/AK NAT-FEMALE)	11	4,370	514.6	18	0
AM08U	ENROLLMENT BASE (8TH-AMER IND/AK NAT-UNK)	206	206	206.0	55	0
AM09M	ENROLLMENT BASE (9TH-AMER IND/AK NAT-MALE)	12	4,721	612.5	13	0
AM09F	ENROLLMENT BASE (9TH-AMER IND/AK NAT-FEMALE)	15	4,334	593.6	14	0
AM09U	ENROLLMENT BASE (9TH-AMER IND/AK NAT-UNK)	198	198	198.0	55	0
AM10M	ENROLLMENT BASE (10TH-AMER IND/AK NAT-MALE)	11	4,109	480.7	10	0
AM10F	ENROLLMENT BASE (10TH-AMER IND/AK NAT-FEMALE)	13	3,914	459.0	10	0
AM10U	ENROLLMENT BASE (10TH-AMER IND/AK NAT-UNK)	1	195	98.0	54	0
AM11M	ENROLLMENT BASE (11TH-AMER IND/AK NAT-MALE)	10	3,808	406.4	10	0
AM11F	ENROLLMENT BASE (11TH-AMER IND/AK NAT-FEMALE)	7	3,616	392.9	10	0
AM11U	ENROLLMENT BASE (11TH-AMER IND/AK NAT-UNK)	170	170	170.0	55	0
AM12F	ENROLLMENT BASE (12TH-AMER IND/AK NAT-FEMALE)	8	3,351	360.0	10	0
AM12M	ENROLLMENT BASE (12TH-AMER IND/AK NAT-MALE)	7	3,284	357.8	10	0
AM12U	ENROLLMENT BASE (12TH-AMER IND/AK NAT-UNK)	2	146	74.0	54	0
AS07M	ENROLLMENT BASE (7TH-ASIAN/PAC ISL-MALE)	32	28,553	1,794.5	18	0
AS07F	ENROLLMENT BASE (7TH-ASIAN/PAC ISL-FEMALE)	37	26,834	1,710.0	19	0
AS07U	ENROLLMENT BASE (7TH-ASIAN/PAC ISL-UNKNOWN)	3,006	3,006	3,006.0	55	0
AS08M	ENROLLMENT BASE (8TH-ASIAN/PAC ISL-MALE)	36	29,092	1,793.8	17	0
AS08F	ENROLLMENT BASE (8TH-ASIAN/PAC ISL-FEMALE)	31	27,051	1,666.4	17	0
AS08U	ENROLLMENT BASE (8TH-ASIAN/PAC ISL-UNKNOWN)	3,099	3,099	3,099.0	55	0
AS09M	ENROLLMENT BASE (9TH-ASIAN/PAC ISL-MALE)	26	31,353	1,946.3	13	0
AS09F	ENROLLMENT BASE (9TH-ASIAN/PAC ISL-FEMALE)	28	28,671	1,803.5	14	0
AS09U	ENROLLMENT BASE (9TH-ASIAN/PAC ISL-UNKNOWN)	3,393	3,393	3,393.0	55	0
AS10M	ENROLLMENT BASE (10TH-ASIAN/PAC ISL-MALE)	35	31,219	1,803.1	11	0
AS10F	ENROLLMENT BASE (10TH-ASIAN/PAC ISL-FEMALE)	32	28,958	1,669.6	11	0
AS10U	ENROLLMENT BASE (10TH-ASIAN/PAC ISL-UNKNOWN)	3,418	3,418	3,418.0	55	0
AS11M	ENROLLMENT BASE (11TH-ASIAN/PAC ISL-MALE)	33	29,064	1,674.0	10	0
AS11F	ENROLLMENT BASE (11TH-ASIAN/PAC ISL-FEMALE)	24	27,090	1,592.2	10	0
AS11U	ENROLLMENT BASE (11TH-ASIAN/PAC ISL-UNKNOWN)	3,167	3,167	3,167.0	55	0
AS12F	ENROLLMENT BASE (12TH-ASIAN/PAC ISL-FEMALE)	25	27,176	1,569.4	10	0
AS12M	ENROLLMENT BASE (12TH-ASIAN/PAC ISL-MALE)	34	25,764	1,513.3	10	0
AS12U	ENROLLMENT BASE (12TH-ASIAN/PAC ISL-UNKNOWN)	3,014	3,014	3,014.0	55	0
HI07M	ENROLLMENT BASE (7TH-HISPANIC-MALE)	30	116,625	8,708.9	20	0
HI07F	ENROLLMENT BASE (7TH-HISPANIC-FEMALE)	33	112,034	8,261.5	20	0
HI07U	ENROLLMENT BASE (7TH-HISPANIC-UNKNOWN)	8,321	8,321	8,321.0	55	0
HI08M	ENROLLMENT BASE (8TH-HISPANIC-MALE)	35	113,050	8,035.0	18	0
HI08F	ENROLLMENT BASE (8TH-HISPANIC-FEMALE)	32	108,153	7,499.8	17	0
HI08U	ENROLLMENT BASE (8TH-HISPANIC-UNKNOWN)	7,784	7,784	7,784.0	55	0
HI09M	ENROLLMENT BASE (9TH-HISPANIC-MALE)	31	121,873	8,432.8	11	0
HI09F	ENROLLMENT BASE (9TH-HISPANIC-FEMALE)	28	114,119	7,807.3	12	0
HI09U	ENROLLMENT BASE (9TH-HISPANIC-UNKNOWN)	9,153	9,153	9,153.0	55	0

# Rounds to 0.0

NOTE: -1 indicates that the data are missing (a value was expected, but no value was measured); -2 indicates that the data are not applicable (a value was neither expected nor measured).

**APPENDIX B—Value Distribution, Field Frequencies, and Data Tables**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003-04**

<b>Variable</b>	<b>Label</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>-1</b>	<b>-2</b>
HI10M	ENROLLMENT BASE (10TH-HISPANIC-MALE)	35	106,866	6,590.9	10	0
HI10F	ENROLLMENT BASE (10TH-HISPANIC-FEMALE)	26	101,236	6,233.3	10	0
HI10U	ENROLLMENT BASE (10TH-HISPANIC-UNKNOWN)	7,376	7,376	7,376.0	55	0
HI11M	ENROLLMENT BASE (11TH-HISPANIC-MALE)	32	90,060	5,249.7	10	0
HI11F	ENROLLMENT BASE (11TH-HISPANIC-FEMALE)	34	86,301	5,103.3	10	0
HI11U	ENROLLMENT BASE (11TH-HISPANIC-UNKNOWN)	5,780	5,780	5,780.0	55	0
HI12F	ENROLLMENT BASE (12TH-HISPANIC-FEMALE)	28	74,043	4,409.7	10	0
HI12M	ENROLLMENT BASE (12TH-HISPANIC-MALE)	31	73,535	4,417.6	10	0
HI12U	ENROLLMENT BASE (12TH-HISPANIC-UNKNOWN)	4,486	4,486	4,486.0	55	0
BL07M	ENROLLMENT BASE (7TH-BLACK-MALE)	42	26,093	7,508.5	18	0
BL07F	ENROLLMENT BASE (7TH-BLACK-FEMALE)	43	25,191	7,210.4	18	0
BL07U	ENROLLMENT BASE (7TH-BLACK-UNKNOWN)	21	24,179	12,100.0	54	0
BL08M	ENROLLMENT BASE (8TH-BLACK-MALE)	41	24,702	7,452.1	18	0
BL08F	ENROLLMENT BASE (8TH-BLACK-FEMALE)	35	24,334	7,311.3	18	0
BL08U	ENROLLMENT BASE (8TH-BLACK-UNKNOWN)	54	22,862	11,458.0	54	0
BL09M	ENROLLMENT BASE (9TH-BLACK-MALE)	40	35,187	8,306.6	11	0
BL09F	ENROLLMENT BASE (9TH-BLACK-FEMALE)	39	31,452	7,640.6	11	0
BL09U	ENROLLMENT BASE (9TH-BLACK-UNKNOWN)	90	26,964	13,527.0	54	0
BL10M	ENROLLMENT BASE (10TH-BLACK-MALE)	35	24,870	6,037.8	10	0
BL10F	ENROLLMENT BASE (10TH-BLACK-FEMALE)	22	24,822	6,050.5	10	0
BL10U	ENROLLMENT BASE (10TH-BLACK-UNKNOWN)	10	23,266	11,638.0	54	0
BL11M	ENROLLMENT BASE (11TH-BLACK-MALE)	24	18,452	4,728.3	10	0
BL11F	ENROLLMENT BASE (11TH-BLACK-FEMALE)	32	19,182	5,052.2	10	0
BL11U	ENROLLMENT BASE (11TH-BLACK-UNKNOWN)	1	18,736	6,247.3	53	0
BL12F	ENROLLMENT BASE (12TH-BLACK-FEMALE)	17	16,291	4,169.8	10	0
BL12M	ENROLLMENT BASE (12TH-BLACK-MALE)	13	17,097	4,529.4	10	0
BL12U	ENROLLMENT BASE (12TH-BLACK-UNKNOWN)	15,497	15,497	15,497.0	55	0
WH07M	ENROLLMENT BASE (7TH-WHITE-MALE)	1,469	86,691	23,379.4	20	0
WH07F	ENROLLMENT BASE (7TH-WHITE-FEMALE)	1,312	81,244	21,876.3	20	0
WH07U	ENROLLMENT BASE (7TH-WHITE-UNKNOWN)	6	115,877	57,941.5	54	0
WH08M	ENROLLMENT BASE (8TH-WHITE-MALE)	1,469	89,891	23,779.6	19	0
WH08F	ENROLLMENT BASE (8TH-WHITE-FEMALE)	1,334	84,405	22,482.0	19	0
WH08U	ENROLLMENT BASE (8TH-WHITE-UNKNOWN)	15	117,118	58,566.5	54	0
WH09M	ENROLLMENT BASE (9TH-WHITE-MALE)	1,703	92,472	24,954.8	15	0
WH09F	ENROLLMENT BASE (9TH-WHITE-FEMALE)	1,449	86,808	23,105.0	15	0
WH09U	ENROLLMENT BASE (9TH-WHITE-UNKNOWN)	25	122,854	61,439.5	54	0
WH10M	ENROLLMENT BASE (10TH-WHITE-MALE)	1,431	90,212	22,120.3	11	0
WH10F	ENROLLMENT BASE (10TH-WHITE-FEMALE)	1,262	84,614	20,939.2	11	0
WH10U	ENROLLMENT BASE (10TH-WHITE-UNKNOWN)	1	116,813	38,939.0	53	0
WH11M	ENROLLMENT BASE (11TH-WHITE-MALE)	1,320	86,137	20,641.9	10	0
WH11F	ENROLLMENT BASE (11TH-WHITE-FEMALE)	1,252	80,889	19,855.6	10	0
WH11U	ENROLLMENT BASE (11TH-WHITE-UNKNOWN)	1	111,221	55,611.0	54	0
WH12F	ENROLLMENT BASE (12TH-WHITE-FEMALE)	1,105	81,027	19,681.3	10	0
WH12M	ENROLLMENT BASE (12TH-WHITE-MALE)	1,032	77,569	19,057.9	10	0
WH12U	ENROLLMENT BASE (12TH-WHITE-UNKNOWN)	108,408	108,408	108,408.0	55	0

# Rounds to 0.0

NOTE: -1 indicates that the data are missing (a value was expected, but no value was measured); -2 indicates that the data are not applicable (a value was neither expected nor measured).

**APPENDIX B—Value Distribution, Field Frequencies, and Data Tables**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003-04**

<b>Variable</b>	<b>Label</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>-1</b>	<b>-2</b>
G07	ENROLLMENT BASE (TOTAL 7TH GRADE)	814	504,612	74,870.4	13	0
G08	ENROLLMENT BASE (TOTAL 8TH GRADE)	781	504,576	75,324.7	11	0
G09	ENROLLMENT BASE (TOTAL 9TH GRADE)	935	534,470	78,997.7	7	0
G10	ENROLLMENT BASE (TOTAL 10TH GRADE)	808	495,475	67,812.0	4	0
G11	ENROLLMENT BASE (TOTAL 11TH GRADE)	730	445,245	60,838.3	3	0
G12	ENROLLMENT BASE (TOTAL 12TH GRADE)	600	399,071	56,447.6	3	0
AMD07M	DROPOUTS (7TH-AMER IND/AK NAT-MALE)	0	134	8.2	20	0
AMD07F	DROPOUTS (7TH-AMER IND/AK NAT-FEMALE)	0	120	7.3	20	0
AMD07U	DROPOUTS (7TH-AMER IND/AK NAT-UNKNOWN)	0	0	0	55	0
AMD08M	DROPOUTS (8TH-AMER IND/AK NAT-MALE)	0	170	11.2	19	0
AMD08F	DROPOUTS (8TH-AMER IND/AK NAT-FEMALE)	0	113	8.5	18	0
AMD08U	DROPOUTS (8TH-AMER IND/AK NAT-UNKNOWN)	0	0	0	55	0
AMD09M	DROPOUTS (9TH-AMER IND/AK NAT-MALE)	0	460	42.8	13	0
AMD09F	DROPOUTS (9TH-AMER IND/AK NAT-FEMALE)	0	427	38.5	14	0
AMD09U	DROPOUTS (9TH-AMER IND/AK NAT-UNKNOWN)	0	0	0	55	0
AMD10M	DROPOUTS (10TH-AMER IND/AK NAT-MALE)	0	292	35.3	10	0
AMD10F	DROPOUTS (10TH-AMER IND/AK NAT-FEMALE)	0	283	31.7	10	0
AMD10U	DROPOUTS (10TH-AMER IND/AK NAT-UNK)	0	0	0	54	0
AMD11M	DROPOUTS (11TH-AMER IND/AK NAT-MALE)	0	225	29.6	10	0
AMD11F	DROPOUTS (11TH-AMER IND/AK NAT-FEMALE)	0	253	26.2	10	0
AMD11U	DROPOUTS (11TH-AMER IND/AK NAT-UNK)	0	0	0	55	0
AMD12F	DROPOUTS (12TH-AMER IND/AK NAT-FEMALE)	0	242	31.8	10	0
AMD12M	DROPOUTS (12TH-AMER IND/AK NAT-MALE)	0	236	28.9	10	0
AMD12U	DROPOUTS (12TH-AMER IND/AK NAT-UNK)	0	0	0	54	0
ASD07M	DROPOUTS (7TH-ASIAN/PAC ISL-MALE)	0	184	9.3	18	0
ASD07F	DROPOUTS (7TH-ASIAN/PAC ISL-FEMALE)	0	157	8.0	19	0
ASD07U	DROPOUTS (7TH-ASIAN/PAC ISL-UNKNOWN)	0	0	0	55	0
ASD08M	DROPOUTS (8TH-ASIAN/PAC ISL-MALE)	0	148	9.4	17	0
ASD08F	DROPOUTS (8TH-ASIAN/PAC ISL-FEMALE)	0	108	7.3	17	0
ASD08U	DROPOUTS (8TH-ASIAN/PAC ISL-UNKNOWN)	0	0	0	55	0
ASD09M	DROPOUTS (9TH-ASIAN/PAC ISL-MALE)	0	419	38.5	13	0
ASD09F	DROPOUTS (9TH-ASIAN/PAC ISL-FEMALE)	0	371	28.2	14	0
ASD09U	DROPOUTS (9TH-ASIAN/PAC ISL-UNKNOWN)	0	0	0	55	0
ASD10M	DROPOUTS (10TH-ASIAN/PAC ISL-MALE)	0	923	57.0	11	0
ASD10F	DROPOUTS (10TH-ASIAN/PAC ISL-FEMALE)	0	572	36.6	11	0
ASD10U	DROPOUTS (10TH-ASIAN/PAC ISL-UNKNOWN)	0	0	0	55	0
ASD11M	DROPOUTS (11TH-ASIAN/PAC ISL-MALE)	0	475	45.2	10	0
ASD11F	DROPOUTS (11TH-ASIAN/PAC ISL-FEMALE)	0	308	30.4	10	0
ASD11U	DROPOUTS (11TH-ASIAN/PAC ISL-UNKNOWN)	0	0	0	55	0
ASD12F	DROPOUTS (12TH-ASIAN/PAC ISL-FEMALE)	0	1,127	68.1	10	0
ASD12M	DROPOUTS (12TH-ASIAN/PAC ISL-MALE)	0	607	43.6	10	0
ASD12U	DROPOUTS (12TH-ASIAN/PAC ISL-UNKNOWN)	0	0	0	55	0
HID07M	DROPOUTS (7TH-HISPANIC-MALE)	0	1,031	73.8	20	0
HID07F	DROPOUTS (7TH-HISPANIC-FEMALE)	0	888	63.1	20	0
HID07U	DROPOUTS (7TH-HISPANIC-UNKNOWN)	0	0	0	55	0

# Rounds to 0.0

NOTE: -1 indicates that the data are missing (a value was expected, but no value was measured); -2 indicates that the data are not applicable (a value was neither expected nor measured).

**APPENDIX B—Value Distribution, Field Frequencies, and Data Tables**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003-04**

<b>Variable</b>	<b>Label</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>-1</b>	<b>-2</b>
HID08M	DROPOUTS (8TH-HISPANIC-MALE)	0	1,008	92.9	18	0
HID08F	DROPOUTS (8TH-HISPANIC-FEMALE)	0	992	84.4	17	0
HID08U	DROPOUTS (8TH-HISPANIC-UNKNOWN)	0	0	0	55	0
HID09M	DROPOUTS (9TH-HISPANIC-MALE)	0	3,653	409.9	11	0
HID09F	DROPOUTS (9TH-HISPANIC-FEMALE)	0	3,155	316.8	12	0
HID09U	DROPOUTS (9TH-HISPANIC-UNKNOWN)	0	0	0	55	0
HID10M	DROPOUTS (10TH-HISPANIC-MALE)	2	4,816	466.5	10	0
HID10F	DROPOUTS (10TH-HISPANIC-FEMALE)	0	3,552	355.6	10	0
HID10U	DROPOUTS (10TH-HISPANIC-UNKNOWN)	0	0	0	55	0
HID11M	DROPOUTS (11TH-HISPANIC-MALE)	0	3,962	329.8	10	0
HID11F	DROPOUTS (11TH-HISPANIC-FEMALE)	1	3,061	253.8	10	0
HID11U	DROPOUTS (11TH-HISPANIC-UNKNOWN)	0	0	0	55	0
HID12F	DROPOUTS (12TH-HISPANIC-FEMALE)	1	7,121	406.6	10	0
HID12M	DROPOUTS (12TH-HISPANIC-MALE)	0	4,765	295.8	10	0
HID12U	DROPOUTS (12TH-HISPANIC-UNKNOWN)	0	0	0	55	0
BLD07M	DROPOUTS (7TH-BLACK-MALE)	0	1,148	102.1	18	0
BLD07F	DROPOUTS (7TH-BLACK-FEMALE)	0	968	79.9	18	0
BLD07U	DROPOUTS (7TH-BLACK-UNKNOWN)	0	0	0	54	0
BLD08M	DROPOUTS (8TH-BLACK-MALE)	0	1,477	139.9	18	0
BLD08F	DROPOUTS (8TH-BLACK-FEMALE)	0	1,426	116.1	18	0
BLD08U	DROPOUTS (8TH-BLACK-UNKNOWN)	0	0	0	54	0
BLD09M	DROPOUTS (9TH-BLACK-MALE)	0	2,933	519.4	11	0
BLD09F	DROPOUTS (9TH-BLACK-FEMALE)	0	2,128	352.2	11	0
BLD09U	DROPOUTS (9TH-BLACK-UNKNOWN)	0	0	0	54	0
BLD10M	DROPOUTS (10TH-BLACK-MALE)	0	4,895	494.0	10	0
BLD10F	DROPOUTS (10TH-BLACK-FEMALE)	0	3,655	356.1	10	0
BLD10U	DROPOUTS (10TH-BLACK-UNKNOWN)	0	0	0	54	0
BLD11M	DROPOUTS (11TH-BLACK-MALE)	1	1,232	333.3	10	0
BLD11F	DROPOUTS (11TH-BLACK-FEMALE)	1	1,046	254.2	10	0
BLD11U	DROPOUTS (11TH-BLACK-UNKNOWN)	0	0	0	53	0
BLD12F	DROPOUTS (12TH-BLACK-FEMALE)	2	2,159	341.0	10	0
BLD12M	DROPOUTS (12TH-BLACK-MALE)	1	1,513	273.0	10	0
BLD12U	DROPOUTS (12TH-BLACK-UNKNOWN)	0	0	0	55	0
WHD07M	DROPOUTS (7TH-WHITE-MALE)	0	550	93.4	20	0
WHD07F	DROPOUTS (7TH-WHITE-FEMALE)	0	421	72.0	20	0
WHD07U	DROPOUTS (7TH-WHITE-UNKNOWN)	0	0	0	54	0
WHD08M	DROPOUTS (8TH-WHITE-MALE)	1	531	125.1	19	0
WHD08F	DROPOUTS (8TH-WHITE-FEMALE)	0	482	94.3	19	0
WHD08U	DROPOUTS (8TH-WHITE-UNKNOWN)	0	0	0	54	0
WHD09M	DROPOUTS (9TH-WHITE-MALE)	17	1,942	614.2	15	0
WHD09F	DROPOUTS (9TH-WHITE-FEMALE)	5	1,314	423.6	15	0
WHD09U	DROPOUTS (9TH-WHITE-UNKNOWN)	0	0	0	54	0
WHD10M	DROPOUTS (10TH-WHITE-MALE)	72	2,706	681.1	11	0
WHD10F	DROPOUTS (10TH-WHITE-FEMALE)	46	1,853	499.6	11	0
WHD10U	DROPOUTS (10TH-WHITE-UNKNOWN)	0	0	0	53	0

# Rounds to 0.0

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**APPENDIX B—Value Distribution, Field Frequencies, and Data Tables**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003-04**

<b>Variable</b>	<b>Label</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>-1</b>	<b>-2</b>
WHD11M	DROPOUTS (11TH-WHITE-MALE)	68	2,384	745.8	10	0
WHD11F	DROPOUTS (11TH-WHITE-FEMALE)	57	1,665	560.5	10	0
WHD11U	DROPOUTS (11TH-WHITE-UNKNOWN)	0	0	0	54	0
WHD12F	DROPOUTS (12TH-WHITE-FEMALE)	107	3,615	889.8	10	0
WHD12M	DROPOUTS (12TH-WHITE-MALE)	68	2,354	626.3	10	0
WHD12U	DROPOUTS (12TH-WHITE-UNKNOWN)	0	0	0	55	0
TOTD07	DROPOUTS (TOTAL 7TH GRADE)	0	4,056	446.4	13	0
TOTD08	DROPOUTS (TOTAL 8TH GRADE)	0	4,026	599.7	11	0
TOTD09	DROPOUTS (TOTAL 9TH GRADE)	29	12,282	2,525.5	7	0
TOTD10	DROPOUTS (TOTAL 10TH GRADE)	20	23,096	2,767.3	4	0
TOTD11	DROPOUTS (TOTAL 11TH GRADE)	15	13,059	2,423.5	3	0
TOTD12	DROPOUTS (TOTAL 12TH GRADE)	10	24,134	2,776.5	3	0

# Rounds to 0.0

NOTE: -1 indicates that the data are missing (a value was expected, but no value was measured); -2 indicates that the data are not applicable (a value was neither expected nor measured).

**APPENDIX B—Value Distribution, Field Frequencies, and Data Tables**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003-04**

DROPOUT DEFINITION FLAG					
DROPDEF	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
A	12	21.43	12	21.43	
C	41	73.21	53	94.64	
N	3	5.36	56	100.00	

Dropout Definition Flag

A – Alternate Dropout Calendar

C – Regular Schedule

N – Not Applicable – State did not report Dropout Data

**APPENDIX B—Value Distribution, Field Frequencies, and Data Tables**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003-04**

Table 1. Number of dropouts, by grade and state: School year 2003–04

State or jurisdiction	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<b>Reporting states<sup>1</sup></b>	<b>19,043</b>	<b>26,834</b>	<b>123,131</b>	<b>142,919</b>	<b>127,592</b>	<b>146,606</b>
Alabama <sup>2</sup>	54	183	1,591	1,864	1,886	1,501
Alaska <sup>2</sup>	90	192	764	817	665	568
Arizona <sup>2</sup>	2,029	1,938	4,726	4,913	4,926	5,968
Arkansas	‡	‡	1,058	1,508	1,898	1,772
California	4,056	4,026	12,282	12,811	13,059	24,134
Colorado	310	513	2,422	2,898	3,095	3,548
Connecticut	‡	‡	‡	767	835	715
Delaware	16	195	785	557	439	327
District of Columbia	—	—	—	—	—	—
Florida <sup>2</sup>	2,217	2,426	8,139	6,166	5,575	5,633
Georgia	645	923	6,333	6,094	5,397	4,808
Hawaii	46	94	465	706	686	718
Idaho	15	38	399	619	709	668
Illinois <sup>2</sup>	1,589	1,908	9,060	8,577	7,798	7,010
Indiana	166	264	1,195	1,630	2,096	2,560
Iowa	13	22	—	710	1,012	1,501
Kansas	31	34	419	734	962	1,150
Kentucky	30	68	1,419	1,762	1,646	1,336
Louisiana	874	2,105	4,785	3,353	2,854	4,064
Maine	6	16	250	428	472	532
Maryland <sup>2</sup>	97	140	3,299	2,808	2,480	2,072
Massachusetts	90	165	2,175	2,746	2,736	2,976
Michigan	2,909	4,025	8,093	6,233	5,022	4,643
Minnesota	‡	‡	‡	1,345	2,140	4,754
Mississippi	201	223	1,067	985	979	799
Missouri	105	266	1,731	2,389	2,670	2,300
Montana	34	47	309	459	460	427
Nebraska	54	45	487	606	649	784
Nevada	632	707	1,501	1,470	1,253	2,078
New Hampshire	—	—	226	539	729	1,006
New Jersey <sup>2</sup>	‡	‡	‡	‡	1,834	1,669
New Mexico	180	307	1,464	1,398	1,245	902
New York <sup>2</sup>	315	431	8,094	23,096	8,548	8,191
North Carolina	‡	560	6,390	5,613	4,627	3,395
North Dakota	—	—	85	196	179	219
Ohio	429	616	3,784	4,387	4,993	5,726
Oklahoma	278	413	1,859	1,773	1,727	1,468
Oregon	—	—	—	—	—	—
Pennsylvania	51	155	2,536	4,497	4,787	4,960
Rhode Island	‡	‡	400	473	475	291
South Carolina	118	127	2,434	1,884	1,346	1,003
South Dakota	21	29	313	397	500	459
Tennessee <sup>2</sup>	306	320	1,611	1,882	2,340	2,601
Texas	556	2,270	10,243	11,672	9,664	11,400
Utah	375	234	384	747	1,152	3,235
Vermont <sup>2</sup>	57	48	128	236	274	263
Virginia	‡	641	2,944	2,486	2,252	2,351
Washington	—	—	4,444	4,493	5,168	6,875
West Virginia	26	80	868	926	967	809
Wisconsin	—	—	—	—	—	—
Wyoming	22	40	170	269	386	437

See notes at end of table.



**APPENDIX B—Value Distribution, Field Frequencies, and Data Tables**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003-04**

Table 1. Number of dropouts, by grade and state: School year 2003–04—Continued

State or jurisdiction	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions						
DODDS: DoDs Overseas <sup>3</sup>	—	—	—	—	—	—
DDESS: DoDs Domestic <sup>3</sup>	—	—	—	—	—	—
Bureau of Indian Education	—	—	—	—	—	—
American Samoa	9	8	29	20	29	19
Guam	0	0	213	227	231	154
Northern Marianas	0	0	36	26	15	10
Puerto Rico <sup>2</sup>	132	134	209	593	497	300
Virgin Islands	10	11	131	116	81	64

— Not available. These states do not report dropouts or report dropout counts that are not consistent with the NCES definition.

‡ Reporting standards not met. Dropout data missing for more than 20 percent of the associated enrollment base.

<sup>1</sup> Reporting states totals include the 50 states and the District of Columbia.

<sup>2</sup> State reported dropout counts on an alternative July through June cycle rather than the October through September cycle specified by NCES.

<sup>3</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Level Public School Dropout Data File," School Year 2003–04, Version 1a.

**APPENDIX B—Value Distribution, Field Frequencies, and Data Tables**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003-04**

Table 2. Enrollment base for dropout rates, by grade and state: School year 2003–04

State or jurisdiction	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<b>Reporting states<sup>1</sup></b>	<b>3,164,866</b>	<b>3,336,399</b>	<b>3,816,893</b>	<b>3,475,070</b>	<b>3,180,644</b>	<b>2,953,952</b>
Alabama <sup>2</sup>	61,854	59,663	62,718	53,695	47,489	42,005
Alaska <sup>2</sup>	11,095	11,140	11,803	10,623	9,161	8,651
Arizona <sup>2</sup>	78,083	76,515	87,767	79,492	71,716	68,958
Arkansas	‡	‡	37,383	35,424	31,296	28,903
California	504,612	504,576	534,470	495,475	445,245	399,071
Colorado	59,336	58,847	63,209	56,719	52,178	48,764
Connecticut	‡	‡	‡	43,389	39,864	37,131
Delaware	9,729	10,222	11,009	8,782	7,687	7,292
District of Columbia	—	—	—	—	—	—
Florida <sup>2</sup>	209,013	205,436	253,536	191,632	165,275	144,756
Georgia	122,621	120,694	135,091	109,851	93,107	81,381
Hawaii	14,483	14,549	16,466	13,535	12,909	10,631
Idaho	20,062	20,062	20,717	19,876	18,413	17,329
Illinois <sup>2</sup>	162,921	160,313	174,476	156,054	139,774	140,016
Indiana	83,583	81,607	85,158	76,755	68,300	63,662
Iowa	38,203	38,714	—	38,749	37,074	37,119
Kansas	37,004	37,572	39,676	37,600	35,270	34,552
Kentucky	51,781	50,604	55,211	48,058	42,731	39,151
Louisiana	59,106	60,005	58,506	48,389	43,134	41,263
Maine	16,831	17,298	16,891	16,098	15,116	14,531
Maryland <sup>2</sup>	70,434	69,383	79,184	66,653	59,999	56,202
Massachusetts	77,872	78,635	83,759	73,967	68,214	62,389
Michigan	141,998	141,802	155,980	134,492	121,658	110,250
Minnesota	‡	‡	‡	68,895	67,558	72,608
Mississippi	42,264	39,283	40,643	34,469	29,074	26,604
Missouri	74,201	72,810	76,967	70,040	64,026	61,270
Montana	11,959	12,425	12,979	12,310	11,722	11,310
Nebraska	22,193	22,792	24,374	22,372	21,507	21,872
Nevada	31,933	31,440	34,834	28,730	22,521	18,729
New Hampshire	—	—	18,354	16,777	15,936	14,496
New Jersey <sup>2</sup>	‡	‡	‡	‡	94,885	89,070
New Mexico	26,043	25,857	29,840	25,622	22,067	19,505
New York <sup>2</sup>	231,023	228,898	270,403	234,192	181,576	168,804
North Carolina	-1	108,717	122,508	100,658	87,106	75,918
North Dakota	—	—	8,952	8,659	8,439	8,313
Ohio	148,395	146,869	160,580	144,138	133,843	127,790
Oklahoma	47,830	47,572	49,842	45,473	41,594	38,846
Oregon	—	—	—	—	—	—
Pennsylvania	151,596	151,069	162,562	151,069	139,075	131,552
Rhode Island	‡	‡	14,110	12,564	11,263	9,875
South Carolina	57,360	53,187	67,835	50,976	39,449	38,259
South Dakota	9,756	10,082	10,375	9,996	9,585	9,566
Tennessee <sup>2</sup>	75,040	72,945	78,440	67,370	57,931	53,048
Texas	329,577	324,378	377,904	309,848	267,902	243,482
Utah	37,351	37,278	36,912	37,365	35,872	35,482
Vermont <sup>2</sup>	7,841	8,120	8,448	8,245	7,864	7,638
Virginia	‡	95,611	107,081	90,044	81,338	76,515
Washington	—	—	88,869	82,120	76,774	74,338
West Virginia	22,886	22,256	23,726	20,661	19,440	18,555
Wisconsin	—	—	—	—	—	—
Wyoming	6,998	7,173	7,345	7,169	6,687	6,500

See notes at end of table.

**APPENDIX B—Value Distribution, Field Frequencies, and Data Tables**  
**Common Core of Data, State Level Public School Dropout Data File: School Year 2003-04**

Table 2. Enrollment base for dropout rates, by grade and state: School year 2003–04—Continued

State or jurisdiction	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions						
DODDS: DoDs Overseas <sup>3</sup>	—	—	—	—	—	—
DDESS: DoDs Domestic <sup>3</sup>	—	—	—	—	—	—
Bureau of Indian Education	—	—	—	—	—	—
American Samoa	1,130	1,111	1,147	1,041	987	899
Guam	2,491	2,479	3,122	2,687	1,815	1,397
Northern Marianas	814	781	935	808	730	600
Puerto Rico <sup>2</sup>	48,130	47,426	47,020	45,376	39,152	33,913
Virgin Islands	1,996	1,417	1,770	1,242	1,102	963

— Not available. These states do not report dropouts or report that are not consistent with the NCES definition.

‡ Reporting standards not met. Dropout data missing for more than 20 percent of the associated enrollment base.

<sup>1</sup> Reporting states totals include the 50 states and the District of Columbia.

<sup>2</sup> State reported dropout counts on an alternative July through June cycle rather than the October through September cycle specified by NCES.

<sup>3</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: Estimates of enrollment by grade include a prorated count of students reported as not being in a standard grade

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Level Public School Dropout Data File," School Year 2003–04, Version 1a.



**APPENDIX C—Dropout Reporting Practices and Guidelines  
Common Core of Data, State-Level Public School Dropout Data File:  
School Year 2003–04**



**APPENDIX C—Dropout Reporting Practices and Guidelines**  
**Common Core of Data, State-Level Public School Dropout Data File: School Year 2003–04**

Each year, CCD staff contact State Coordinators to verify their dropout reporting practice. There are three main ways in which a state may differ from the CCD definition (for a more detailed description of each component see later in this appendix):

- Alternative Reporting Calendar – the state does not follow a fall-to-fall school year.
- Summer Dropouts – dropouts are not accounted to the grade and school year for which they do not meet their obligation.
- Adult Education/GED – students enrolled in adult education are not counted as dropouts.

Dropout data that conform to all components of the CCD definition are included in this file as reported by the state. Please note that states that do not conform to CCD’s reporting calendar year (but conform to all other components) are on the file. The *State-Level Public School Dropout Data File: School Year 2003–04* contains a field (DROPDEF) to distinguish dropout data that fully conform to the CCD definition (C) from dropout data based on an Alternative Reporting Calendar, but that conform in other ways (A). States that do not conform to the Summer Dropouts and/or the Adult Education/GED components are suppressed from the file.

The table below identifies the each state's conformance status.

State	Conforms (C)	Alternative Reporting Calendar (A)	Did not report any dropout data
Alabama		A	
Alaska		A	
Arizona		A	
Arkansas	C		
California	C		
Colorado	C		
Connecticut	C		
Delaware	C		
District of Columbia			X
Florida		A	
Georgia	C		
Hawaii	C		
Idaho	C		
Illinois		A	
Indiana	C		
Iowa	C		
Kansas	C		
Kentucky	C		
Louisiana	C		
Maine	C		
Maryland		A	
Massachusetts	C		
Michigan	C		
Minnesota	C		
Mississippi	C		
Missouri	C		
Montana	C		
Nebraska	C		
Nevada	C		
New Hampshire	C		

**APPENDIX C—Dropout Reporting Practices and Guidelines**  
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State	Conforms (C)	Alternative Reporting Calendar (A)	Did not report any dropout data
New Jersey		A	
New Mexico	C		
New York		A	
North Carolina	C		
North Dakota	C		
Ohio	C		
Oklahoma	C		
Oregon			X
Pennsylvania	C		
Rhode Island	C		
South Carolina	C		
South Dakota	C		
Tennessee		A	
Texas	C		
Utah	C		
Vermont		A	
Virginia	C		
Washington	C		
West Virginia	C		
Wisconsin			X
Wyoming	C		
Other Jurisdictions			
DODDS: DODS Overseas			Not Participant
DDESS: DODS Domestic			Not Participant
Bureau of Indian Education			Not Participant
American Samoa	C		
Guam	C		
Northern Marianas	C		
Puerto Rico		A	
Virgin Islands	C		
<b>TOTAL</b>	<b>43</b>	<b>11</b>	<b>5</b>

Please be aware that due to definitional clarification work between NCES and the states, some states' conformance status may not match their conformance status indicated on previous publications.



**APPENDIX C—Dropout Reporting Practices and Guidelines**  
**Common Core of Data, State-Level Public School Dropout Data File: School Year 2003–04**

**STATE REPORTING INSTRUCTIONS**

These are the instructions for reporting dropouts for the National Center for Education Statistics on the Common Core of Data (CCD) survey. These instructions ensure that the reported dropout data are comparable across all states' school districts. The dropout count is reported at the school district level on the CCD Local Education Agency Universe Survey.

**I. Dropout Definition**

The CCD dropout definition is based on a “snapshot” count of students at the beginning of the school year: A dropout is an individual who:

1. was enrolled in school at some time during the previous school year<sup>1</sup> and was not enrolled on October 1 of the current school year; or
2. was not enrolled on October 1 of the previous school year although expected to be in membership (i.e., was not reported as a dropout the year before); and
3. has not graduated from high school or completed a state- or district-approved educational program and
4. does not meet any of the following exclusionary conditions:
  - i. transfer to another public school district, private school, or state- or district-approved education program;
  - ii. temporary school-recognized absence due to suspension or illness, or
  - iii. death.

**For purposes of applying this dropout definition, the following definitions also apply:**

- A. *School year* is the 12-month period beginning on October 1, 2003 and ending September 30, 2004. Thus, it includes the summer following the regular school year.
- B. *School completer* is an individual who has graduated from high school or completed some other education program that is approved by the state or local education agency.
- C. *State- or district-approved program* is one that leads to the receipt of formal recognition of completion from school authorities. It may include special education programs, home-based instruction, and programs administered by a secondary education agency (but not adult or postsecondary) leading to a GED-based diploma or some other certification differing from the regular diploma. Programs recognized as legitimate by the state are considered approved even if the public education system does not directly administer them; home schooling and charter schools may be examples of such programs.
- D. *Transfer to another school or program* may be confirmed by a method selected by the state or school district. A transcript request, withdrawal notice signed by a parent that includes assurances the student will be enrolled elsewhere, and the like are acceptable. States are discouraged from accepting hearsay reports or unsubstantiated statements of intent from departing students.
- E. *Race/ethnicity* of dropouts currently is reported using the pre-1997 standards set by the Office of Management and Budget. The categories approved for the CCD for the 2003–04 school year are American Indian/Alaska native; Asian/Pacific Islander; Hispanic; Black, not Hispanic; White, not Hispanic. Definitions are included in the CCD Instructions Manual.
- F. *Gender* of dropouts is to be reported as male or female.
- G. *Grade classifications*, grades 7 through 12, are used to report dropouts, not the student's age.
- H. *Ungraded dropouts* should be allocated to the grade most appropriate for their age.

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<sup>1</sup> A student who was enrolled in September, 2003; dropped out of school in February, 2004; and was not enrolled in school on October 1, 2004 would be reported as a 2003–04 dropout (*previous year*) on the 2004–05 CCD (*current year*).

**APPENDIX C—Dropout Reporting Practices and Guidelines**  
**Common Core of Data, State-Level Public School Dropout Data File: School Year 2003–04**

## **II. Other Basic Guidelines**

The CCD reports an *event* dropout count – the number of students who leave school during a defined period of time, in this case, a calendar year. The dropout count is taken on October 1, 2004 or the school day closest to this date, in order to agree with the CCD membership count that is taken a year earlier, but on the same date.

The defining decision is whether a student is a dropout on October 1, 2004. A student who missed much of the previous school year (2003–04) but who is in membership on October 1, 2004 is not a dropout, while a student who is not in membership on October 1, 2004 but who returns later in that school year is a dropout (for the previous year, 2003–04). CCD publications compute a dropout rate by dividing the number of dropouts for a year by the membership count taken at the beginning of that year.

### **More guidelines:**

1. “*Summer dropouts*” are students who were not dropouts at the close of the previous school year (2003–04) but who fail to enroll by October 1, 2004. Summer dropouts are reported as dropouts for the grade and school year for which they fail to report. For example, a student who completes the 10<sup>th</sup> grade in 2003–04 but who is not re-enrolled on October 1, 2004 is reported as a 2004–05 dropout for 11<sup>th</sup> grade.
2. Students who enroll in adult education programs are counted as dropouts *unless the elementary/secondary school system remains responsible for the student*. The intent of this guideline is to ensure that students who do not complete a program but for whom the district no longer takes responsibility are counted as dropouts.
  - i. Transferring to an alternative education setting, if it is part of the elementary/secondary education system, is not considered dropping out. For example, students enrolled in elementary/secondary education in prisons, hospitals, ‘store front’ locations or other nontraditional locations are not dropouts if the program is part of the elementary/secondary system. This means that a student who enrolls in a school-operated program for high-risk students *is not a dropout*, even if the program is preparing the student to take the GED examination.
  - ii. A student who leaves an elementary/secondary school and enrolls in adult education *is a dropout*. The exception to this guideline is when the public school system monitors the student’s enrollment and reports the student as a dropout if the student drops out of the adult program. An example of this would be a cooperative arrangement between a public school district and a local technical institute that provides GED preparation for students referred directly by the district. The district counts as dropouts the referred students who did not complete the GED study program.
  - iii. Students who drop out during the 2003–04 school year but who have obtained a completion credential recognized by the state or district (such as a GED-based diploma or certificate of completion), on October 1, 2004 are not reported as dropouts.
3. An early college admissions student, one who transfers to a postsecondary program leading to a baccalaureate or associate’s degree, is not a dropout.
4. Students who fail to meet some graduation requirements, and who leave school without a diploma or other credential, are dropouts even if they have completed the 12<sup>th</sup> grade.
5. Students who leave the United States are not considered to be dropouts even if the school district cannot document the student’s subsequent enrollment in school in that other country.
6. Students who drop out during the 2003–04 school year, after October 1, 2003, but are re-enrolled on October 1, 2004 are not reported as dropouts.
7. Students who drop out multiple times in a school year are reported only once for a single school year. However, students who drop out in more than one year are reported as dropouts for each year in which they are not in membership on October 1.

**APPENDIX C—Dropout Reporting Practices and Guidelines**  
**Common Core of Data, State-Level Public School Dropout Data File: School Year 2003–04**

8. Underage dropouts, those who leave school when they are still too young to do so legally, should be reported on the CCD if they drop out of any of grades 7 through 12. These dropouts should be reported even if the state or district considers them “truants” rather than dropouts.

**Summary of School Leaver Status**

A Student Who:	Dropout?
1. Graduated or received some other recognized credential, such as a certificate of attendance or GED	No
2. Only attended summer school in this school district (was not enrolled during the regular school year)	No
3. Left school without a diploma or other certification after passing the age up to which the district was required to provide a free, public education	Yes
4. Died	No
5. Is gone; status is unknown	Yes
6. Moved to another district in this or some other state, not known to be in school	Yes
7. Moved out of the United States, enrollment status not known	No
8. Transferred, enrolled in:	
Another public school, a private school, or charter school	No
Home schooling	No
Early college (baccalaureate or associate’s program)	No
9. Is in an institution that is not primarily academic (military, possibly Job Corps, corrections, etc.)	
Offers a secondary education program	No
Does not offer a secondary education program	Yes
10. Is not in school, but known to be:	
Planning to enroll late (e.g., extended family vacation, seasonal work)	No
Ill, verified as legitimate	No
Ill, not verified as legitimate	Yes
Suffering long-term illness and not receiving education services (residential drug treatment, severe physical or mental illness)	No
Suspended or expelled, term of suspension or expulsion not yet over	No
Suspended or expelled, term of suspension or expulsion over	Yes
Expelled, no option to return	Yes
Expelled, enrolled in another school and/or district	No
11. In a nontraditional education setting, such as hospital/homebound instruction, residential special education, correctional institution, community or technical college:	
Program administered by agency considered a special school district or extension of regular school district	No
Program is off-campus offering of regular school district	No
Program classified as Adult Education not approved, administered, or tracked by regular district	Yes

**APPENDIX C—Dropout Reporting Practices and Guidelines**  
**Common Core of Data, State-Level Public School Dropout Data File: School Year 2003–04**

**CCD State Dropout Data Verification: CCD Report**

This form provides the documentation that determines whether or not the National Center for Education Statistics (NCES) will publish the dropout data reported by your state. Please answer the three questions below, sign this verification, and return it to the Census Bureau fax number 1-866-394-0138.

1. **Alternative Reporting Calendar:** The CCD dropout count is based on an October–September school year in which a student's dropout status is determined at the beginning of the year. Some states follow a July–June calendar in which a student's dropout status is determined at the end of the school year. Under the CCD procedure, a student enrolled but not completing 2003–04 who returns after October 1, 2004 is reported as a 2003–04 dropout, while a student enrolled but not completing 2003–04 who is enrolled on October 1, 2004 would not be a dropout. *Note that data not conforming to this condition will be published, with an explanation, by NCES.* Please indicate if your dropout report:

\_\_\_\_\_ conforms to CCD      \_\_\_\_\_ does not conform to CCD

2. **Summer Dropouts:** Students who complete one school year but fail to enroll in the next school year should be counted as dropouts from the school year and grade for which they failed to return. For example, a student completing grade 10 in 2002–03 who does not enroll the next year would be reported as a grade 11 dropout for 2003–04. Please indicate if your dropout report:

\_\_\_\_\_ conforms to CCD      \_\_\_\_\_ does not conform to CCD

3. **Adult Education/GED:** Students who leave high school to enroll in adult education GED preparation should be reported as dropouts. They should not be counted as dropouts if they enroll in a secondary school GED program, or if the district tracks programs in adult education GED programs and reports the students as dropouts should they fail to complete the GED program. Also, students who have received a high school equivalency by October 1 are not dropouts regardless of where they prepared for the test, if the GED is an accepted high school credential in your state. Please indicate if your dropout report:

\_\_\_\_\_ conforms to CCD      \_\_\_\_\_ does not conform to CCD

State: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Comments/Explanations: \_\_\_\_\_

\_\_\_\_\_

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**APPENDIX D—Computation Instructions**  
**Common Core of Data, State-Level Public School Dropout Data File:**  
**School Year 2003–04**



### **COMPUTATION OF DROPOUT RATE FIELDS**

The following method is used to compute dropout rates in NCES Common Core of Data reports, unless otherwise noted.

$$Rg = Dg/Eg$$

Where

Rg = the 7–12 dropout rate (rounded to a single decimal place) <sup>1</sup>

Dg = the number of 7–12 dropouts

Eg = the 7–12 enrollment

### **COMPUTATION OF ENROLLMENT BASE FIELDS**

1. Enrollment is not reported by grade at the agency level; enrollment on the dropout file is aggregated to the agency and to the state level from the *Public Elementary and Secondary School Universe* file.<sup>2</sup>
2. Ungraded enrollment within each agency is redistributed across other grades in proportion to the graded enrollment. The following steps were used to prorate ungraded enrollments into graded enrollments:
  - a. Calculate the number of students in each grade (PK, KG, grade 1, ..., grade 12) and the number of ungraded students by summing enrollments as reported by grade by race/ethnicity by gender. Enrollments reported by grade by race/ethnicity by gender are reported in 1 of 5 racial/ethnic categories (American Indian/Alaska Native; Asian/Pacific Islander; Hispanic; Black, non-Hispanic; and White, non-Hispanic) and 1 of 3 gender categories (male, female, and gender unknown).
  - b. Create a sixth race/ethnicity count of enrollments ('unreported race/ethnicity') by subtracting the totals calculated in step a from the reported grade total (e.g., total PK, total KG, total grade 1, ..., total ungraded). (In CCD, states can report students in a grade total without reporting the same student in a grade by race/ethnicity by gender category).
  - c. Prorate ungraded American Indian/Alaska Native, Asian/Pacific Islander, Hispanic, Black, non-Hispanic, and White, non-Hispanic students into the graded enrollments by race/ethnicity by gender counts.

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<sup>1</sup> The rate is set to -2 (Not Applicable) if the corresponding enrollment (EBS) value is 0 (zero). The rate is set to -1 (Missing) if the number of dropouts or the enrollment is missing. The rate is set to -2 (Not applicable), if the number of dropouts or the enrollment is not applicable.

<sup>2</sup> Missing enrollment data in grade, race, or gender categories are treated as zero when calculating enrollment base fields. Enrollment base fields are set to -2 (Not Applicable) when all detail components are not applicable. Enrollment base fields are set to -1 (Missing) when all detail components are missing or a combination of missing and not applicable.

**APPENDIX D—Computation Instructions**

**Common Core of Data, State-Level Public School Dropout Data File: School Year 2003–04**

- d. Prorate ungraded ‘unreported race/ethnicity’ students into the ‘unreported race/ethnicity’ counts by grade.
- e. Calculate each grade’s total prorated enrollment by summing prorated grade by race/ethnicity by gender counts for each of the 5 race/ethnicity categories and adding the prorated ‘unreported race/ethnicity’ grade count.