

# **Documentation to the NCES Common Core of Data Public Elementary and Secondary School Universe: 1988-89**

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## **DATA COLLECTION DESCRIPTION**

**United States Department of Education. National Center for Education Statistics**

**COMMON CORE OF DATA: PUBLIC SCHOOL UNIVERSE DATA, 1988-1989**

**SUMMARY:** This dataset contains records for each public elementary and secondary school in the 50 states, the District of Columbia, United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), and Department of Defense schools outside the United States for 1988-1989. Data were reported to the Bureau of the Census for the National Center for Education Statistics by the state coordinators. Records in this file provide the name, address, and telephone number of the school/associated agency, codes for school type and locale, number of full-time equivalent classroom teachers, and students eligible for free lunch programs.

**UNIVERSE:** All public elementary and secondary schools in the 50 states, the District of Columbia, United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), and Department of Defense schools outside the United States.

**EXTENT OF COLLECTION:** 1 data file + machine-readable documentation (PDF) + SAS data definition statements

**DATA FORMAT:** Logical Record Length with SAS data definition statements

File Structure: rectangular

Cases: 84,968

Variables:

Record Length: 296\*

Records Per Case: 1

\* **Please note:** School year was added in file position 297-298

Common Core of Data Public School Universe, 1988-89  
Comments for Users of Data Tape

1. It is important to note that the field sizes for all student counts have increased over prior years' specifications.

2. Full-time equivalent classroom teachers were not provided by the following States:

Massachusetts, Michigan, Rhode Island, Texas, and Wyoming

Telephone numbers were not reported for Colorado, Oklahoma, and the Commonwealth of Northern Marianas.

3. Due to limitations of the Census files used in assigning the TYPE LOCALE CODE, values are only present for schools in the 50 States and District of Columbia. Schools in the five outlying areas have a space in this code. Efforts will be made to accurately assign a code for these areas in the future.

4. The submission from Colorado contained a group of records which accounted for district-wide teaching staff. In order to avoid undercounting of teachers at agency and State level, it was decided, in consultation with Colorado's C.C.D. coordinator, to apportion these teacher counts across the schools within the associated district. The methodology used was :

a. First, the Colorado file was divided into the district-wide records and the remaining school records.

b. The ratio of each school's reported teachers to the sum of teachers across all schools in a district was calculated.

c. These school records were then matched with the district-wide records and each school's ratio applied to the district-wide teacher total. This resulted in the number to be added to the school's originally reported teacher count.

d. Records which were adjusted through this process may be identified by the value "1" in the TEACHER FLAG field (position 294.)

5. Several pairs of schools reported for Arizona had student counts and teachers for both schools combined onto one of the pair. Since the school names of most of these indicated grade levels (elementary or high school), it was decided, in consultation with a representative of Arizona's State education agency, to separate the student counts by grade. Teachers and students by racial/ethnic category were distributed in proportion to the new student totals. The records which were adjusted through this process may be identified by the value "1" in both the TEACHER FLAG and STUDENTS FLAG (position 295) fields.

Common Core of Data Public School Universe, 1988-89  
Comments for Users of Data Tape  
(continued)

6. Since free-lunch eligible and student by racial/ethnic counts may be taken at different times from the student count by grade, the totals may not agree. NCES uses the total students by grade as the "official" count of students for a school. Also, due to administrative clustering in some States, the free-lunch eligible count for a given school may exceed the total students reported by grade.

7. The Center was informed on December 6, 1989 by the California CCD Coordinator that the student membership figure for ungraded was approximately 215,000 too large. This overcount resulted from California reporting students who receive education from two schools in both schools thus duplicating the membership counts. Due to critical timelines for releasing data, there is insufficient time to research and correct these errors. Users of this file need to be aware that ungraded and total student counts for California and the United States are therefore too large. If resources are available, the Center will release a revised data file after corrective action is taken.

State	FIPS Code	USPS Abbreviation
Alabama	01	AL
Alaska	02	AK
Arizona	04	AZ
Arkansas	05	AR
California	06	CA
Colorado	08	CO
Connecticut	09	CT
Delaware	10	DE
District of Columbia	11	DC
Florida	12	FL
Georgia	13	GA
Hawaii	15	HI
Idaho	16	ID
Illinois	17	IL
Indiana	18	IN
Iowa	19	IA
Kansas	20	KS
Kentucky	21	KY
Louisiana	22	LA
Maine	23	ME
Maryland	24	MD
Massachusetts	25	MA
Michigan	26	MI
Minnesota	27	MN
Mississippi	28	MS
Missouri	29	MO
Montana	30	MT
Nebraska	31	NE
Nevada	32	NV
New Hampshire	33	NH
New Jersey	34	NJ
New Mexico	35	NM
New York	36	NY
North Carolina	37	NC
North Dakota	38	ND
Ohio	39	OH
Oklahoma	40	OK
Oregon	41	OR
Pennsylvania	42	PA
Rhode Island	44	RI
South Carolina	45	SC
South Dakota	46	SD
Tennessee	47	TN
Texas	48	TX
Utah	49	UT
Vermont	50	VT
Virginia	51	VA
Washington	53	WA
West Virginia	54	WV
Wisconsin	55	WI
Wyoming	56	WY

State	FIPS Code	USPS Abbreviation
American Samoa	03	AS
Guam	14	GU
Northern Marianas	60	CM
Puerto Rico	43	PR
Virgin Islands	52	VI

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LRECL=298

(\*) Fields have one implied decimal place.

(+) Fields represent sub-fields of the fields immediately preceding them.

NOTE: The variable 'YEAR' has been added to this data set and reflects the school year (fall) this data was collected.

Name	Type	Position	Size	Description
NCESSCH	AN	001-012	12	NCES Unique Identifier
+FIPS	N	001-002	2	FIPS State Code for Location of School
+LEAID	N	001-007	7	NCES Agency ID
+SCHNO	N	008-012	5	NCES School ID
STID88	AN	013-026	14	State Agency ID
LEANM88	AN	027-056	30	Agency Name
SEASCH88	AN	057-076	20	State School ID
SCHNAM88	AN	077-106	30	School Name
STREET88	AN	107-131	25	Address
CITY88	AN	132-149	18	City
ST88	AN	150-151	2	State
ZIP88	AN	152-156	5	Zip
ZIP488	AN	157-160	4	Zip4
PHONE88	AN	161-170	10	Phone
TYPE88	N	171-171	1	School Type (code)
STATUS88	N	172-172	1	School Status (code)
LOCALE88	AN	173-173	1	School Locale (code)
FTE88	N	174-178	5*	Classroom Teachers (FTE)
GRSPAN88	AN	179-182	4	Grade Span
+GSLO88	AN	179-180	2	Low Grade
+GSHI88	AN	181-182	2	High Grade
UG88	N	183-187	5	Ungraded Membership
PK88	N	188-192	5	Prekindergarten Membership
KG88	N	193-197	5	Kindergarten Membership
G0188	N	198-202	5	Grade 1 Membership
G0288	N	203-207	5	Grade 2 Membership
G0388	N	208-212	5	Grade 3 Membership
G0488	N	213-217	5	Grade 4 Membership
G0588	N	218-222	5	Grade 5 Membership
G0688	N	223-227	5	Grade 6 Membership
G0788	N	228-232	5	Grade 7 Membership
G0888	N	233-237	5	Grade 8 Membership
G0988	N	238-242	5	Grade 9 Membership
G1088	N	243-247	5	Grade 10 Membership
G1188	N	248-252	5	Grade 11 Membership
G1288	N	253-257	5	Grade 12 Membership
MEMBER88	N	258-263	6	Total Students
FLE88	N	264-269	6	Free Lunch Qualifiers
IND88	N	270-274	5	Amer Ind/Alaskan Membership
ASIAN88	N	275-279	5	Asian/Pac Island Membership
HISP88	N	280-284	5	Hispanic Membership
BLACK88	N	285-289	5	Black Membership
WHITE88	N	290-294	5	White Membership
IFTE88	AN	295-295	1	Adjusted Teacher Flag

IMEMB88	AN	296-296	1	Adjusted Total Students Flag
YEAR	N	297-298	2	School Year (Fall)



## APPENDIX A-2 Data Element Description, 1988-89

Some of the data in this section may differ from Record Layout in the previous section--this section is only to be used as a description of the data.

Variable Name	Description
NCESSCH	ID assigned by NCES to each school.
LEAID	ID assigned by NCES to system NOTE: Position # 001-002 is the FIPS state code for the location of the school, and position # 003-007 is the agency code.
FIPS	Federal Information Processing Standards. A list of the FIPS codes is attached.(The Common Core of Data Public Education Agency and School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.)
SCHNO	Unique number for each school within a LEA. NOTE: By combining FIPS state code with SCHNO, each school can be uniquely identified within the total file.
STID88	State's own ID for the education agency.
LEANM88	Name of the education agency which operates this school.
SEASCH88	State's own ID for the school.
SCHNAM88	Name of the school.
	NOTE: Throughout the remainder of this file, the following codes may appear as representing missing values whenever they are present in the data or the documentation.
	M - when data are missing; that is, a value is expected but none was measured.
	N - when data are not applicable; that is, a value is neither expected nor measured.
STREET88	The mailing address of the school -- may be a street address, a Post Office box number, or, if verified that there is no address beyond CITY, STATE, and ZIP, the character "N."
CITY88	City name of the mailing address.
ST88	Two-letter U.S. Postal Service abbreviation of the state where the mailing address is located (see attached list).
ZIP88	Five-digit U.S. Postal Service ZIP code for the mailing address.

ZIP488            If the mailing address has been assigned the additional four-digit ZIP+4, this field contains that number; otherwise, this field is blank.

PHONE88         Telephone number of school.  
NOTE: Position # 161-163 is the area code, and position #164-170 is the exchange and number.

TYPE88           NCES code for type of school :  
1 = Regular school  
2 = Special education school  
3 = Vocational school  
4 = Other/alternative school

STATUS88        NCES code for the school status :  
1 = School continues operational from previous report.  
3 = School has been opened since last report.  
4 = School was operational during previous report but was not reported.  
NOTE: STATUS=2 was used for schools which were closed.

LOCALE88        NCES code for location of the school relative to populous areas :  
1 = Large Central City - A central city of Standard Metropolitan Statistical Area (SMSA) with population greater than or equal to 400,000 or a population density greater than or equal to 6,000 persons per square mile.  
  
2 = Mid-size Central City - A central city SMSA not designated Large Central City.  
  
3 = Urban Fringe of Large City - A place within an SMSA of Large Central City and defined as urban by the U.S. Bureau of Census.  
  
4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a SMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.  
  
5 = Large Town - Place not within an SMSA, but with population greater than or to 25,000 and defined as urban by the U.S. Bureau of the Census.  
  
6 = Small Town - Place not within an SMSA, with population less than 25,000 but greater than or equal to 2,500 and defined as urban by the U.S. Bureau of the Census.  
  
7 = Rural - Place with population less than 2,500 and defined as rural by U.S. Bureau of the Census.

FTE88            Full-time equivalent of classroom teachers, reported to the nearest tenth; field includes one implied decimal point.

GRSPAN88            Range of grades taught in the school, derived from the grades for which students were reported.

                      The following codes are used:

                      UG = Ungraded  
                      PK = Prekindergarten  
                      KG = Kindergarten  
                      01 -- 12 = First through Twelfth grade  
                      00 = School had no students reported

                      UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade.

GSL088            NCES code for lowest grade taught.

GSHI88            NCES code for highest grade taught.

UG88              Students in ungraded classes.

PK88              Prekindergarten students.

KG88              Kindergarten students.

G0188             1 st grade students.

G0288             2 nd grade students.

G0388             3 rd grade students.

G0488             4 th grade students.

G0588             5 th grade students.

G0688             6 th grade students.

G0788             7 th grade students.

G0888             8 th grade students.

G0988             9 th grade students.

G1088             10 th grade students.

G1188             11 th grade students.

G1288             12 th grade students.

MEMBER88        Calculated total of all students reported; if any grades contain missing values, this may not represent the school's actual total.

FLE88             Count of students eligible to participate in the Free Lunch Program under the National School Lunch Act.

IND88             American Indian or Alaskan Native students.

ASIAN88	Asian or Pacific Islander students.
HISP88	Hispanic students.
BLACK88	Black, Non-Hispanic students.
WHITE88	White, Non-Hispanic students.
IFTE88	If the field contains "1," the FTE of classroom teachers originally submitted was adjusted.
IMEMB88	If the field contains "1," one or more of student counts by grade fields originally submitted were adjusted.

## COMMON CORE OF DATA GLOSSARY OF TERMS

### All Other Support Staff

Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers.

### Alternative Education School

A public elementary/secondary school that:

- addresses needs of students which typically cannot be met in a regular school,
- provides nontraditional education,
- serves as an adjunct to a regular school,
- falls outside of the categories of regular, special education, or vocational education.

### Central City

- within a Metropolitan Statistical Area (MSA)
- with a minimum population of 50,000
- has a Census Urbanized Area Code

### Classroom Teachers

Total number of classroom teachers for all graded and/or ungraded classes in a school:

- stated as a proportion of a full-time position,
- computed by dividing the amount of time employed by the time normally required for a full-time position.

### Consolidated Metropolitan Statistical Area (CMSA)

Area of greater than 1,000,000 population that is the totality of the PMSAs in a single geographical area.

### Diploma, High School

Formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

### Dropout

A dropout is an individual who:

- Was enrolled in school at some time during the previous school year;
- Was not enrolled at the beginning of the current school year;
- Has not graduated from high school or completed a state- or district-approved educational program, and
- Does not meet any of the following exclusionary conditions:
  - transfer to another public school district, private school, or state- or district-approved educational program;
  - temporary absence due to suspension or school-approved illness, or
  - death.

## **Education Agency**

Government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

## **Elementary**

General level of instruction classified by state and local practice as elementary

- composed of any span of grades not above grade 8,
- preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

## **Elementary Guidance Counselors**

Professional staff assigned specific duties and school time for the following activities with elementary grades:

- counseling with students and parents;
- consulting with other staff members on learning problems;
- evaluating student abilities;
- assisting students in making educational and career choices;
- assisting students in personal and social development;
- providing referral assistance;
- working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/directors into the components, elementary and secondary.

## **Elementary Teachers**

Elementary teachers are those teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8.

- EXCLUDES pre-kindergarten and kindergarten teachers.

## **Federally Operated Education Agency**

Federally operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

## **Free Lunch Program**

Program under the National School Lunch Act which provides cash subsidies for free lunches to students based on family size and income criteria.

## **FTE (Full-time Equivalency)**

Amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

### **General Education Development Test**

Comprehensive test used primarily to appraise the educational development of students who:

- have not completed their formal high school education, and
- may earn a high school equivalency certificate through achievement of satisfactory scores.

### **Graduate, High School**

Individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary level school.

- does not include other completers, or high school equivalency recipients, or other diploma recipients.

### **Headstart Program**

Federally funded program that provides comprehensive educational, social, health, and nutritional services to:

- low-income preschool children and their families, and
- children from ages 3 to school entry age, i.e., the age of compulsory school attendance.

### **High School Completers**

Counts of graduates and other completers including regular diploma recipients, other diploma recipients, high school equivalency recipients, and other high school completers.

### **High School Equivalency Certificate**

Formal document certifying that an individual met the state requirements for high school graduation equivalency by:

- obtaining satisfactory scores on an approved examination, and
- meeting other performance requirements (if any) set by one state education agency or other appropriate body.

### **High School Equivalency Recipients**

Count of individuals age 19 years or younger who have received a high school equivalency certificate during the previous school year, and subsequent summer.

### **Individualized Educational Program (IEP)**

As used here, refers to written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child,
- statement of annual goals, including short-term instructional objectives,
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs,
- projected date for initiation and anticipated duration of services,
- appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

### **Instructional Aides**

Instructional aides are staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment and clerking. Includes only paid staff, and excludes volunteer aides.

### **Instructional Coordinators and Supervisors**

Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson.

### **Kindergarten**

Group or class that is part of a public school program, and is taught during the year preceding first grade.

### **Kindergarten Teachers**

Kindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade.

### **LEA Administrative Support Staff**

Staff members who provide direct support to LEA administrators.

- INCLUDE clerical staff and secretaries.

### **LEA Administrators**

Includes local education agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs.

### **Librarians and Media Specialists**

Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center.

### **Library and Media Support Staff**

Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately or as part of an instructional materials center.

### **Media Specialists**

Directors, coordinators, and supervisors of media centers (see Librarians).



## **Membership Count**

Count of students on current roll

- sums original entries and reentries, subtracts total withdrawals. or
- sums total present and total absent
- shows count taken on the closest school day to October 1.

## **Metro Status**

Classification of an education agency's service area relative to a Metropolitan Statistical Area.

## **Metropolitan Statistical Area (MSA)**

Area may be an MSA if it is the only MSA in the immediate area and it has a city of at least 50,000 population, or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000.

## **Non-MSA City**

City or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile

- does not have a Census Urbanized Area Code.

## **Other Diploma Recipients**

Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

## **Other High School Completers**

Count of individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

## **Other Support Staff**

All support services staff not reported in other categories, e.g., data processing, health, maintenance, bus drivers, security and cafeteria workers.

## **Outside Urbanized Area**

Area not contiguous to any city or urban fringe area

- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile,
- without a Census Urbanized Area Code.

## **Prekindergarten**

Group or class that is part of a public school program, and is taught during the year or years preceding kindergarten.

## **Prekindergarten Teachers**

Prekindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students that are part of an authorized program.

### **Primary Metropolitan Statistical Area (PMSA)**

A PMSA is a metropolitan statistical area that is a component of a consolidated metropolitan statistical area (see MSA). Several adjacent PMSAs comprise a single CMSA.

### **Public School**

Institution which provides educational services, has one or more grade groups (PK-12) or which is upgraded, and

- has one or more teachers to give instruction,
- is located in one or more buildings
- has an assigned administrator,
- receives public funds as primary support,
- is operated by an education agency.

### **Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or county superintendent serving the same purposes.

### **Regular Diploma Recipients**

Count of graduates who received a regular diploma during the previous school year, and subsequent summer school.

### **Regular School**

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

### **Rural**

An area with 2,500 inhabitants or fewer, and/or a population density of less than 1,000 per square mile

- does not have a Census Urbanized Area Code.

### **School Administrative Support Staff**

Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons.

- INCLUDE clerical staff and secretaries.

### **School Administrators**

Staff members whose activities are concerned with directing and managing the operation of a particular school. Includes:

- principals, assistant principals, and other assistants,
- those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and
- department chairpersons.

### **School District**

Education agency or administrative unit which operates under a public board of education.

## **Secondary**

General level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

## **Secondary Guidance Counselors**

Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. (See Elementary Guidance Counselors.)

## **Secondary Teachers**

Secondary teachers are those teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

## **Special Education School**

Public elementary/secondary school that:

- focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind.
- adapts curriculum, materials or instruction for students served.

## **State Education Agency**

The agency of the state charged with primary responsibility for coordinating and supervising public instruction including the setting of standards for elementary and secondary instruction programs.

## **State-Operated Agency**

State-operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

## **Student**

Individual for whom instruction is provided in an elementary or secondary educational program under the jurisdiction of a school, school system, or other educational institution.

## **Student Support Services Staff**

Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services.

## **Supervisory Union**

Educational agency where administrative services are performed

- for more than one school district
- by a common superintendent.

## **Teacher**

A professional school staff member who instructs students and maintains daily student attendance figures.

### **Teachers of Ungraded Classes**

Teachers of classes or programs to which students are assigned without standard grade designation.

### **Total FTE Teachers**

Sum of all reported teacher FTE.

### **Total Guidance**

Sum of FTE for elementary and secondary guidance counselors.

### **Ungraded**

Classes or programs to which students are assigned without standard grade designation.

### **Urban Fringe**

Closely settled area, contiguous to a central city:

- outside a central city,
- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile, and
- has a Census Urbanized Area Code.

### **Urbanized Area**

An area with a population concentration of at least 50,000, generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

### **Vocational Education School**

Public elementary/secondary school that:

- focuses primarily on vocational education, and
- provides education and training in one or more semi-skilled or technical operations.

Common Core of Data Public School Universe, 1988-89  
 Number of records lacking mailing address and telephone number, by State

State	Total records	Records lacking mailing address		Records lacking telephone number
		Coded "N"	Missing	
Total on file	84,968	2,475	1,618	3,366
Alabama	1,292	0	39	0
Alaska	453	0	69	0
Arizona	1,023	0	0	0
Arkansas	1,094	0	0	2
California	7,312	0	23	253
Colorado	1,339	0	48	13
Connecticut	973	16	0	0
Delaware	168	7	1	1
District of Columbia	187	0	0	1
Florida	2,432	0	6	45
Georgia	1,728	433	1	10
Hawaii	231	0	0	1
Idaho	561	26	0	1
Illinois	4,225	0	0	12
Indiana	1,923	0	0	0
Iowa	1,622	468	0	0
Kansas	1,465	0	480	2
Kentucky	1,394	0	150	4
Louisiana	1,582	0	0	4
Maine	751	33	0	751
Maryland	1,217	15	0	0
Massachusetts	1,826	0	0	1
Michigan	3,284	99	0	137
Minnesota	1,559	82	98	13
Mississippi	957	0	5	0
Missouri	2,153	0	0	140
Montana	761	0	0	0
Nebraska	1,512	183	0	0
Nevada	315	16	0	1
New Hampshire	435	43	0	1
New Jersey	2,257	0	0	8
New Mexico	651	0	43	0
New York	3,983	246	0	2
North Carolina	1,949	0	169	1
North Dakota	681	6	0	0
Ohio	3,738	50	0	1
Oklahoma	1,832	0	1	1,832
Oregon	1,206	1	0	4
Pennsylvania	3,298	0	46	90
Rhode Island	302	0	0	0
South Carolina	1,103	0	0	0
South Dakota	792	0	0	0
Tennessee	1,565	170	0	1
Texas	5,856	0	0	0
Utah	730	46	0	2
Vermont	331	68	2	0
Virginia	1,765	0	123	2
Washington	1,870	0	131	0
West Virginia	1,065	0	175	0
Wisconsin	2,009	399	0	4
Wyoming	408	66	5	0
American Samoa	30	0	0	0
Guam	37	0	0	0
Northern Marianas	26	0	0	26
Puerto Rico	1,676	2	3	0
Virgin Islands	34	0	0	0

State	FIPS Code	USPS Abbreviation
Alabama	01	AL
Alaska	02	AK
Arizona	04	AZ
Arkansas	05	AR
California	06	CA
Colorado	08	CO
Connecticut	09	CT
Delaware	10	DE
District of Columbia	11	DC
Florida	12	FL
Georgia	13	GA
Hawaii	15	HI
Idaho	16	ID
Illinois	17	IL
Indiana	18	IN
Iowa	19	IA
Kansas	20	KS
Kentucky	21	KY
Louisiana	22	LA
Maine	23	ME
Maryland	24	MD
Massachusetts	25	MA
Michigan	26	MI
Minnesota	27	MN
Mississippi	28	MS
Missouri	29	MO
Montana	30	MT
Nebraska	31	NE
Nevada	32	NV
New Hampshire	33	NH
New Jersey	34	NJ
New Mexico	35	NM
New York	36	NY
North Carolina	37	NC
North Dakota	38	ND
Ohio	39	OH
Oklahoma	40	OK
Oregon	41	OR
Pennsylvania	42	PA
Rhode Island	44	RI
South Carolina	45	SC
South Dakota	46	SD
Tennessee	47	TN
Texas	48	TX
Utah	49	UT
Vermont	50	VT
Virginia	51	VA
Washington	53	WA
West Virginia	54	WV
Wisconsin	55	WI
Wyoming	56	WY

State	FIPS Code	USPS Abbreviation
American Samoa	03	AS
Guam	14	GU
Northern Marianas	60	CM
Puerto Rico	43	PR
Virgin Islands	52	VI

Common Core of Data Public School Universe, 1988-89

Total number of schools, student membership, and classroom teachers with count of records lacking membership, classroom teacher, free-lunch eligible student count, and racial/ethnic student counts, by State

State	Number of schools	Student membership		Teachers		Records lacking free-lunch eligible counts	Records lacking racial/ethnic counts
		Total	Records lacking data	Total	Records lacking data		
Total on file	84,968	41,123,729	769	1,978,003	11,944	60,832	15,628
Alabama	1,292	728,492	0	37,232	0	1,292	0
Alaska	453	99,976	0	5,764	0	165	8
Arizona	1,023	607,565	32	30,230	44	1,023	54
Arkansas	1,094	433,524	1	28,116	0	1,094	1
California	7,312	4,834,263	1	199,339	0	7,312	6
Colorado	1,339	560,081	0	31,198	0	80	13
Connecticut	973	458,531	1	32,684	6	973	6
Delaware	168	96,865	0	5,817	0	9	1
District of Columbia	187	84,717	3	6,064	0	28	187
Florida	2,432	1,718,310	221	98,071	92	274	230
Georgia	1,728	1,126,630	1	65,397	10	176	1,728
Hawaii	231	168,073	0	8,421	0	0	0
Idaho	561	214,346	0	10,427	3	44	561
Illinois	4,225	1,809,709	4	101,856	0	4,225	4
Indiana	1,923	960,563	0	53,793	1	157	47
Iowa	1,622	478,314	0	25,029	0	58	2
Kansas	1,465	421,898	0	26,672	0	1,465	0
Kentucky	1,394	638,018	0	35,822	0	1,394	24
Louisiana	1,582	768,837	57	43,363	0	304	1,582
Maine	751	208,177	29	13,545	0	751	751
Maryland	1,217	688,947	16	38,914	0	1,217	17
Massachusetts	1,826	823,508	0	---	1,826	1,826	13
Michigan	3,284	1,563,877	0	---	3,284	537	8
Minnesota	1,559	712,645	0	40,825	0	157	54
Mississippi	957	503,310	79	27,188	6	957	79
Missouri	2,153	806,639	0	49,480	51	1,917	2,153
Montana	761	152,233	0	9,166	0	761	761
Nebraska	1,512	269,434	0	18,012	0	472	4
Nevada	315	176,315	2	8,553	0	62	2
New Hampshire	435	166,612	0	10,350	1	27	435
New Jersey	2,257	1,080,871	0	75,202	0	2,257	15
New Mexico	651	292,128	0	15,611	0	651	651
New York	3,983	2,573,254	0	176,753	0	3,983	0
North Carolina	1,949	1,083,156	6	64,752	0	56	6
North Dakota	681	120,612	39	7,025	0	681	39
Ohio	3,738	1,775,970	78	95,277	3	3,738	79
Oklahoma	1,832	578,102	2	34,932	0	1,832	66
Oregon	1,206	459,556	3	24,559	2	45	3
Pennsylvania	3,298	1,659,708	0	104,563	0	3,298	83
Rhode Island	302	134,403	1	---	302	15	5
South Carolina	1,103	615,865	50	35,531	0	1,103	59
South Dakota	792	127,931	0	8,310	0	792	792
Tennessee	1,565	820,746	38	43,358	0	1,565	38
Texas	5,856	3,281,573	0	---	5,856	5,856	5
Utah	730	429,641	0	18,909	2	730	0
Vermont	331	92,728	0	5,414	0	151	0
Virginia	1,765	982,393	68	60,871	0	1,765	1,765
Washington	1,870	790,918	0	38,511	0	1,870	138
West Virginia	1,065	350,219	0	21,547	0	1,065	1,065
Wisconsin	2,009	774,665	0	48,534	0	158	0
Wyoming	408	97,796	0	---	408	408	408
American Samoa	30	11,679	0	669	0	0	0
Guam	37	26,038	1	1,348	2	2	1
Northern Marianas	26	5,699	2	298	2	2	2
Puerto Rico	1,676	654,341	34	33,098	43	52	1,676
Virgin Islands	34	23,328	0	1,600	0	0	1

--- These States did not provide classroom teachers at school level.



DECEMBER 29, 1988

UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT  
NATIONAL CENTER FOR EDUCATION STATISTICS

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DELAWARE

PUBLIC ELEMENTARY/SECONDARY SCHOOL UNIVERSE  
SCHOOL YEAR 1988-89

FORM APPROVED  
OMB NO. 1850-0067  
EXPIRATION DATE 12/31/88  
DATE DUE 03/15/89

EDUCATION AGENCY ID:  
STATE NCES NAME OF EDUCATION AGENCY  
(A01) (A02) (A03)

17 1000170 CAPE HENLOPEN SCH DIST

\*\*\*\*\* SCHOOL ID: \*\*\*\*\*

STATE (B01)	NCES (B02)	NAME OF SCHOOL (B03)	MAILING ADDRESS (B04)	CITY (B05)	STATE (B06)	ZIP CODE (B07)	TELEPHONE NUMBER (B08)
17710	00030	H. O. BRITTINGHAM ELEMENTARY	400 MULBERRY STREET	MILTON	DE	19968	(302)684-8522

SCHOOL TYPE: 1 STATUS: 1 TYPE OF LOCALE: 7 CLASSROOM TEACHERS: \_\_\_\_\_  
(C01) (C02) (C03) (C04)

\*\*\*\*\* STUDENTS \*\*\*\*\*  
UG PK KG 01 02 03 04 05 06 07 08 09 10 11 12

BY GRADE  
(D01) (D02) (D03) (D04) (D05) (D06) (D07) (D08) (D09) (D10) (D11) (D12) (D13) (D14) (D15)

FREE LUNCH ELIGIBLE	SPEC.ED.IEP	CHAPTER I PARTICIPANTS	AMER.INDIAN /ALASKAN	ASIAN/PACIFIC IS.	HISPANIC	BLACK NON-HISPANIC	WHITE NON-HISPANIC
#####	#####	#####	BY RACE	(E04)	(E05)	(E06)	(E07)
(E01)	(E02)	(E03)					(E08)

\*\*\*\*\* SCHOOL ID: \*\*\*\*\*

STATE (B01)	NCES (B02)	NAME OF SCHOOL (B03)	MAILING ADDRESS (B04)	CITY (B05)	STATE (B06)	ZIP CODE (B07)	TELEPHONE NUMBER (B08)
17718	00032	MILTON FEDERAL STREET ELEMEN	FEDERAL STREET	MILTON	DE	19968	(302)684-8516

SCHOOL TYPE: 1 STATUS: 1 TYPE OF LOCALE: 7 CLASSROOM TEACHERS: \_\_\_\_\_  
(C01) (C02) (C03) (C04)

\*\*\*\*\* STUDENTS \*\*\*\*\*  
UG PK KG 01 02 03 04 05 06 07 08 09 10 11 12

BY GRADE  
(D01) (D02) (D03) (D04) (D05) (D06) (D07) (D08) (D09) (D10) (D11) (D12) (D13) (D14) (D15)

FREE LUNCH ELIGIBLE	SPEC.ED.IEP	CHAPTER I PARTICIPANTS	AMER.INDIAN /ALASKAN	ASIAN/PACIFIC IS.	HISPANIC	BLACK NON-HISPANIC	WHITE NON-HISPANIC
#####	#####	#####	BY RACE	(E04)	(E05)	(E06)	(E07)
(E01)	(E02)	(E03)					(E08)

ED(NCES) FORM 2442 THIS REPORT IS AUTHORIZED BY LAW(20 U.S.C. 1221E-1). WHILE YOU ARE NOT REQUIRED TO RESPOND, YOUR COOPERATION IS NEEDED TO MAKE THE RESULTS OF THIS SURVEY COMPREHENSIVE, ACCURATE, AND TIMELY.

