

**Documentation to the NCES Common Core of Data  
State Nonfiscal Survey of Public  
Elementary and Secondary Education:  
School Year 1998-99  
(Revised September 2001)**

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**I. Introduction to Documentation for the 1998-99 State Nonfiscal Survey of Public Elementary and Secondary Education (Revised)**

The State Nonfiscal Survey provides information about student and staff for public elementary and secondary education for the 1998-99 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the five surveys of the Common Core of Data (CCD) conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between data elements requested and reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data tables are included in **Section II. User's Guide**.

A copy of the *State Nonfiscal Survey of Public Elementary and Secondary Education* is included in appendix D. Responses to the survey were due to NCES on March 15, 1999 from SEAs in the 50 states, the Department of Defense Dependents Schools, the District of Columbia, and the five outlying areas under U.S. jurisdiction. Data collection ceased on October 30, 1999, while editing and imputation continued into January 2000. NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports. Other imputations and adjustments are discussed in the following section.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Revised file changes (September 2001). The file that is documented in this text contains revised data that reflect resubmissions received within one year following the original submission of 1998-99 State Nonfiscal data. The revised file replaces the original 1998-99 file. See the *Comments for Users of the Data File* section for details on what data fields changed between the two files.

**Section I. Introduction.** This provides a brief description of the CCD survey system.

**Section II. User's Guide.** There are five subsections. The subsection on *Methodology* describes the data collection process, any adjustments that were made to the reported data, and how missing data were imputed. It is followed by a specific *List of imputations and adjustments* that identifies any data element that was adjusted for any state. *Comments for users of the data file* identify any cases in which a state varied from the CCD standards in reporting a data item. *State codes and abbreviations used in the data set* identify the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD. The subsection on *Data tables* includes published statistics derived from the file.

*Appendix A-1 Crosswalk between old and new variables names* provides the variable names that appear on the original 1998-99 and revised 1998-99 files. New variable names were given to make the files more user-friendly.

*Appendix A-2 Record layout* provides the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file and description.

*Appendix B- Imputation flag frequencies* indicates the number of states for which any data item was imputed.

*Appendix C- Glossary* provides definitions for CCD data items.

*Appendix D- State Nonfiscal survey form* consists of a copy of the survey instrument.

## **II. User's Guide**

### **A. Methodology**

NCES has imputed and adjusted some reported values in order to create a data file that more accurately reflects students and staff counts and improves comparability among states. Imputations and adjustments were performed on data from the 50 states and the District of Columbia only. Imputations and adjustments were implemented to correct for item nonresponse only. It should be noted that no adjustments or imputations were made to high school graduates or other high school completer categories. No adjustments or imputations were performed to race/ethnicity data for any state. All items affected by these imputations and adjustments are indicated in the "imputation flag" data set (see record layout and data element description).

The imputation process consisted of several stages and steps, and varied with the nature of the missing data. Subsection *IIB, List of imputations and adjustments*, identifies all items affected by these procedures. All items (except totals and subtotals) affected by these adjustments are presented on the left side of the list. Imputations for prekindergarten students were performed

first, then staff imputations, followed by the other adjustments. Totals and subtotals were recalculated after all imputations and adjustments had been performed.

*Adjustments* are corrections to a situation in which a value reported for one item contained a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting M for prekindergarten teachers and a value representing the count of staff for both categories as kindergarten teachers. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and adding that amount to prekindergarten teachers. The total count for teachers would not be affected by this adjustment.

*Imputations* correct cases in which the missing value is not reported at all, indicating that subtotals for the category are under-reported. An imputation by NCES would assign a value to the missing item, and the subtotals containing this item would increase by the amount of the imputation.

Imputations and adjustments. The method used for imputing prekindergarten students was to 1) calculate the ratio of prekindergarten students (PK) to total students (MEMBER) minus prekindergarten students (PK) for all states reporting these items strictly by the definition; 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio. States reporting these items "strictly by the definition" are those states reporting values greater than 0 for each of the items involved in the adjustment, and none of whose values is affected by another "contains" or "combined with" adjustment. "Contains" and "combined with" adjustments are described below.

The method used for imputing prekindergarten teachers in all states was to 1) calculate the ratio of prekindergarten teachers (PKTCH) to prekindergarten students (PK), for all states reporting these items strictly by the definition; 2) calculate the average of these ratios, and 3) multiply the prekindergarten student count (PK) of the state with the missing item times the average ratio.

The method used for imputing all other missing staff counts was to 1) calculate the ratio of the missing item to total students (MEMBER) for all states reporting these items strictly by the definition; 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio.

There are several variations in the way adjustments were carried out. These variations are indicated in the following *List of Imputations and Adjustments*, and are described below. Please note that each item adjusted in this process has a line on the *List of Imputations and Adjustments*. Variable names can be identified by using the record layout in appendix A.

Statements with "combined" indicate that the first item was reported as missing and the value included in the item(s) following "combined with." These statements can be matched to statements with "contains" where the first variable contains the value for that item plus the value for the item(s) following "contains." At the end of the "contains" statement, the total used in

calculating the ratio used in the adjustment is indicated by the word "using." In all cases this total is total students (MEMBER). For example, "STUSUP combined with LEAADM" indicates that the value for student support services staff (STUSUP) was included in the amount reported for LEA administrators (LEAADM). The "adjustment" process (described in the next paragraph) reduced the amount reported for LEAADM and placed it in STUSUP. "LEAADM contains STUSUP using MEMBER" describes the same condition as above. The amount reported for LEAADM contains the count for STUSUP, and the adjustment was based on a ratio using MEMBER (total students) in the denominator.

The method used for this adjustment was to 1) calculate the ratios of each missing item and the item containing the missing value(s) to the total indicated at the end of the "contains" statement for all states reporting these items strictly by the definition; 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the unreported items as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. States reporting these items "strictly by the definition" are those states that a) report values greater than 0 for each of the items involved in the adjustment, and b) none of whose values is affected by another "contains" or "combined with" adjustment.

Adjustment statements with "totals" are used only for the distribution of total guidance counselors (TOTGUI) into elementary and secondary counselors (ELMGUI and SECGUI) in those states not reporting this detail. In these cases, the total number of counselors is not affected by the adjustment operation. "Totals adjustments" are similar to the "contains adjustment" described above. The method used for "totals adjustments" was to 1) calculate the ratio of each item (in the totals list) to the reported total for each state reporting detail counselor counts; 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the items to be imputed as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. The elementary counselors (ELMGUI) and secondary counselors (SECGUI) are also listed as being "supplemented" by the total counselor count (TOTGUI) in this operation.

Imputations, as defined above, are indicated on the *List of Adjustments and Imputations* with "impute/import." The first item listed is the item being imputed. The second item listed is the item used in calculating the ratios, and the state value for this item is multiplied by the calculated mean ratio.

After all of the imputations and adjustments were performed, all totals and subtotals were recalculated.

In addition, some states did not report State Nonfiscal Survey data, but gave permission for the data from CCD Local Education Agency Universe and CCD Public Elementary and Secondary School Universe to be summed to provide state-level totals. This operation was carried out for Arizona, Minnesota, and New Jersey.

## **B. List of imputations and adjustments**

### **ALABAMA**

PKTCH impute/import PK  
PK impute based on (MEMBER-PK)

### **ALASKA**

CORSUP impute/import MEMBER  
LEAADM contains STUSUP using MEMBER  
STUSUP combined with LEAADM

### **ARIZONA**

AIDES impute/import MEMBER  
LIBSUP impute/import MEMBER

### **ARKANSAS**

LIBSUP impute/import MEMBER

### **CALIFORNIA**

PKTCH impute/import PK  
LIBSUP combined with OTHSUP  
OTHSUP contains LIBSUP using MEMBER  
PK impute based on (MEMBER-PK)

### **HAWAII**

PKTCH combined with ELMTCH  
KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER  
ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER

### **ILLINOIS**

AIDES impute/import MEMBER  
LIBSUP impute/import MEMBER  
LEAADM impute/import MEMBER  
SCHSUP impute/import MEMBER  
OTHSUP impute/import MEMBER

### **KENTUCKY**

G01 combined with UG  
G02 combined with UG  
G03 combined with UG  
UG contains G01,G02,G03 using MEMBER

### **MAINE**

PKTCH combined with ELMTCH  
KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER  
LEAADM combined with OTHSUP  
SCHSUP combined with OTHSUP  
OTHSUP contains LEAADM, SCHSUP using MEMBER

### **MASSACHUSETTS**

PKTCH combined with KGTCH  
KGTCH contains PKTCH using MEMBER  
ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER

#### MICHIGAN

PK impute based on (MEMBER-PK)  
ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER

#### MISSOURI

LIBSUP combined with OTHSUP  
SCHSUP combined with OTHSUP  
OTHSUP contains LIBSUP using MEMBER  
OTHSUP contains SCHSUP using MEMBER

#### MONTANA

PKTCH combined with ELMTCH  
KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER  
AIDES impute/import MEMBER  
LIBSUP impute/import MEMBER  
LEAADM impute/import MEMBER  
SCHSUP impute/import MEMBER  
OTHSUP impute/import MEMBER

#### NEBRASKA

PKTCH combined with ELMTCH  
KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER  
LEAADM contains SCHSUP using MEMBER  
SCHSUP combined with LEAADM

#### NEW HAMPSHIRE

CORSUP combined with C08  
SCHADM contains CORSUP using MEMBER  
SCHSUP contains STUSUP using MEMBER  
STUSUP combined with SCHSUP

#### NORTH CAROLINA

ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER

#### OKLAHOMA

LIBSUP combined with OTHSUP  
OTHSUP contains LIBSUP using MEMBER

#### PENNSYLVANIA

PKTCH combined with ELMTCH  
KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER

SOUTH CAROLINA

AIDES impute/import MEMBER  
LIBSUP impute/import MEMBER  
LEAADM impute/import MEMBER  
SCHSUP impute/import MEMBER  
STUSUP impute/import MEMBER  
OTHSUP impute/import MEMBER  
PK impute based on (MEMBER-PK)

TENNESSEE

CORSUP combined with SCHSUP  
LIBSUP combined with OTHSUP  
LEAADM combined with OTHSUP  
SCHSUP contains CORSUP using MEMBER  
STUSUP combined with OTHSUP  
OTHSUP contains LIBSUP, LEAADM, STUSUP using MEMBER  
PK impute based on (MEMBER-PK)

TEXAS

LIBSUP combined with OTHSUP  
OTHSUP contains LIBSUP using MEMBER

VIRGINIA

PKTCH impute/import PK  
KGTCH combined with ELMTCH  
ELMTCH contains KGTCH using MEMBER

WASHINGTON

CORSUP combined with OTHSUP  
STUSUP combined with OTHSUP  
OTHSUP contains CORSUP, STUSUP using MEMBER

### **C. Comments for users of the data file**

Users of the school data file need to be aware of certain conditions that are unique to the file.

Item nonresponse. Values for items for which the states did not report anything or reported an entry of less than 1, and for which no imputations or adjustments were made have been adjusted to 0, M or N according to the following criteria:

- 0 (zero) indicates that a numerical value was measured and no quantity was found.
- M indicates that the data are missing; a value was expected, but no value was measured.
- N indicates that the data are not applicable; a value was neither expected nor measured.

Revised File Changes (September 2001) – Each year CCD files are revised one year later if errors are found on the file or a state resubmits. The following are the changes from the original release of the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education: School Year 1998-1999.

1. All data imputed based on current year (Fall 1998) changed due to the states for which the imputations were performed resubmitting actual data.
2. Student membership totals were resubmitted and updated from the following states: IN, ME, MN, MO, ND, and OH.
3. Student membership by race/ethnicity were resubmitted and updated from the following states: IN, ME, MA, MN, MO, OH, and TN.
4. Teacher counts were resubmitted and updated from the following states: MO, MN, MT, OH, and OK.
5. Staff counts were resubmitted and updated from the following states: MN, MO, OH, and VA.
6. High school completion totals were resubmitted and updated from the following states: GA, IN, IO, MD, MN, MO, NE, NH, NY, SC, TN, and VA.
7. High school completion counts by race/ethnicity were resubmitted and updated from the following states: GA, IN, MN, MO, NC, ND, and VA.

NCES has made the following edit changes to nonfiscal data. When known, we have listed specific state reporting practices concerning missing data. All nonfiscal edits and reporting practices listed below apply to school year 1998-99. NCES does not impute for outlying areas or the Department of Defense Dependent Schools.

Pre-kindergarten (PK) student membership. Alabama, California, Michigan, South Carolina, Tennessee, Wyoming and the Virgin Islands reported PK membership as non-applicable or missing. Data were imputed for Alabama, California, Michigan, South Carolina and Tennessee. NCES accepts Wyoming and the Virgin Island's assertion by the state department of education that they do not have any prekindergarten students.

Grade one student membership. Kentucky does not designate students in grades one through three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Grade two student membership. Kentucky does not designate students in grades one through three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Grade three student membership. Kentucky does not designate students in grades one through three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Ungraded student membership. Alabama, Alaska, Connecticut, Delaware, Florida, Georgia, Idaho, Minnesota, Nebraska, New Mexico, North Dakota, South Carolina, Texas, Washington, Wisconsin, Guam, the Commonwealth of Northern Marianas and the Department of Defense Dependents Schools reported zero, non-applicable, or missing for ungraded student membership. In most of these states and territories all students are assigned grades, and therefore in those states and territories, this category does not exist. There were no imputations performed on the counts.

Pre-kindergarten (PK) teachers. Alabama, California, Hawaii, Maine, Massachusetts, Montana, Nebraska, Pennsylvania, Virginia and the Virgin Islands did not report PK teachers. Hawaii, Maine, Montana, Nebraska and Pennsylvania include PK teachers in the elementary and secondary teacher counts. Massachusetts includes PK teachers with the kindergarten teacher count. Imputations or adjustments were performed for all of these states except for the Virgin Islands.

Kindergarten teachers. Hawaii, Maine, Montana, Nebraska, Pennsylvania and Virginia did not report kindergarten teachers. Hawaii, Maine, Montana, Nebraska, Pennsylvania and Virginia include these teachers with elementary and secondary teacher counts. Imputations or adjustments were performed for all these states.

Ungraded teachers. Alabama, Alaska, Arizona, Colorado, Delaware, Georgia, Maine, Maryland, Minnesota, Montana, New Hampshire, North Dakota, South Carolina and Virginia did not report ungraded teachers. Ungraded teacher counts were not imputed for any of these states.

Instructional aides. Arizona, Illinois, Montana, and South Carolina did not report instructional aides. Instructional aides were imputed or adjusted for each state.

Instructional coordinators and supervisors. Alaska, New Hampshire, Tennessee and Washington did not report instructional coordinators and supervisors. These counts were imputed or adjusted for all these states.

Elementary guidance counselors. Hawaii, Massachusetts, Michigan and North Carolina did not report elementary guidance counselors. These states reported total guidance counselors only. These counts were imputed or adjusted for all these states.

Secondary guidance counselors. Hawaii, Massachusetts, Michigan and North Carolina did not report secondary guidance counselors. These states reported total guidance counselors only. These counts were imputed or adjusted for all these states.

Library/Media support staff. Arizona, Arkansas, California, Illinois, Missouri, Montana, Oklahoma, South Carolina, Tennessee, Texas and the Department of Defense Dependents Schools did not report library/media support staff. This category was imputed or adjusted for all these states that did not report it.

Administrative support staff. Illinois, Maine, Montana, South Carolina and Tennessee did not report administrative support staff. Administrative support staff counts were imputed or adjusted for each state.

School administrative support staff. Illinois, Maine, Missouri, Montana, Nebraska and South Carolina did not report school administrative support staff. Data for all of these states were imputed or adjusted.

Student support services staff. Alaska, New Hampshire, South Carolina, Tennessee and Washington did not report student support services staff. Data for all of these states were imputed or adjusted.

All other support staff. Illinois, Montana and South Carolina did not report all other support staff and so their counts were imputed or adjusted.

Other diploma recipients. Were not collected this year. These counts are included in the regular diploma recipients total.

High school equivalency recipients. Arizona, Colorado, Georgia, Hawaii, Idaho, Illinois, Kansas, Kentucky, Massachusetts, Nebraska, New Jersey, New Mexico, New York, Tennessee, Vermont, Virginia, Guam, the Commonwealth of the Northern Marianas, the Virgin Islands, the Bureau of Indian Affairs and the Department of Defense Dependents Schools did not report high school equivalency recipients. The variable for all of the states was adjusted to M.

Other high school completers. Connecticut, Illinois, Kansas, Kentucky, Massachusetts, Minnesota, Missouri, Montana, New Jersey, New York, North Dakota, Ohio, Oklahoma, Pennsylvania, South Dakota, Texas, Vermont, Washington, Wisconsin, Guam, the Commonwealth of the Northern Marianas, Puerto Rico, the Virgin Islands, the Bureau of Indian

Affairs and the Department of Defense Dependents Schools did not report other high school completers. Other high school completers counts were not imputed.

Race/ethnicity student data. Arizona, Idaho, Minnesota and New Jersey did not report race/ethnicity student data by grade. NCES does not impute race/ethnicity data.

Race/ethnicity graduate data. Arizona, Minnesota, New Hampshire, New Jersey, New York, South Carolina, Tennessee, Vermont, Washington and the Department of Defense Dependents Schools did not report race/ethnicity graduate data. NCES does not impute race/ethnicity data.

#### D. State codes and abbreviations used in the data set

STATE NAME	FIPS	STABR	STATE NAME	FIPS	STABR
ALABAMA	01	AL	VERMONT	50	VT
ALASKA	02	AK	VIRGINIA	51	VA
ARIZONA	04	AZ	WASHINGTON	53	WA
ARKANSAS	05	AR	WEST VIRGINIA	54	WV
CALIFORNIA	06	CA	WISCONSIN	55	WI
COLORADO	08	CO	WYOMING	56	WY
CONNECTICUT	09	CT			
DELAWARE	10	DE	<u>OUTLYING AREAS</u>		
DISTRICT OF			AMERICAN SAMOA	60	AS
COLUMBIA	11	DC	GUAM	66	GU
FLORIDA	12	FL	NO. MARIANAS	69	CM
GEORGIA	13	GA	PUERTO RICO	72	PR
HAWAII	15	HI	VIRGIN ISLANDS	78	VI
IDAHO	16	ID	BUREAU OF INDIAN		
ILLINOIS	17	IL	AFFAIRS SCHOOLS	59	BI*
INDIANA	18	IN	DEPARTMENT OF		
IOWA	19	IA	DEFENSE DEPENDENTS		
KANSAS	20	KS	SCHOOLS	58	DD*
KENTUCKY	21	KY			
LOUISIANA	22	LA			
MAINE	23	ME			
MARYLAND	24	MD			
MASSACHUSETTS	25	MA			
MICHIGAN	26	MI			
MINNESOTA	27	MN			
MISSISSIPPI	28	MS			
MISSOURI	29	MO			
MONTANA	30	MT			
NEBRASKA	31	NE			
NEVADA	32	NV			
NEW HAMPSHIRE	33	NH			
NEW JERSEY	34	NJ			
NEW MEXICO	35	NM			
NEW YORK	36	NY			
NORTH CAROLINA	37	NC			
NORTH DAKOTA	38	ND			
OHIO	39	OH			
OKLAHOMA	40	OK			
OREGON	41	OR			
PENNSYLVANIA	42	PA			
RHODE ISLAND	44	RI			
SOUTH CAROLINA	45	SC			
SOUTH DAKOTA	46	SD			
TENNESSEE	47	TN			
TEXAS	48	TX			
UTAH	49	UT			

\*Not official U.S. FIPS code.

## Appendix A-1: Crosswalk Between Old and New Variable Names

Common Core of Data State Nonfiscal Survey of  
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Old Variable Name	New Variable Name	Description
SURVYEAR	SURVYEAR	STARTING YEAR OF THE SURVEY (1998)
FIPS	FIPS	FEDERAL INFORMATION PROCESSING CODE
STABR	STABR	POSTAL STATE ABBREVIATION CODE
SEANAME	SEANAME	NAME OF STATE EDUCATION AGENCY
STREET	STREET	MAILING ADDRESS
CITY	CITY	CITY
STNAME	STATE	NAME OF THE STATE OR OUTLYING AREA
ZIP	ZIP	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	ZIP4	A DASH AND FOUR DIGITS OF THE ZIP CODE
PHONE	PHONE	AREA CODE AND LOCAL PHONE NUMBER
B01	PKTCH	PREKINDERGARTEN TEACHERS
B02	KGTCH	KINDERGARTEN TEACHERS
B03	ELMTCH	ELEMENTARY TEACHERS
B04	SECTCH	SECONDARY TEACHERS
B05	UGTCH	TEACHERS OF UNGRADED CLASSES
B06	TOTTCH	TOTAL FTE OF TEACHERS
B07	AIDES	INSTRUCTIONAL AIDES
B08	CORSUP	INSTRUCTIONAL COORDINATORS & SUPERVISORS
C01	ELMGUI	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
C02	SECGUI	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
C03	TOTGUI	TOTAL GUIDANCE COUNSELORS/DIRECTORS
C04	LIBSPE	LIBRARIANS
C05	LIBSUP	LIBRARY SUPPORT STAFF
C06	LEAADM	LEA ADMINISTRATORS
C07	LEASUP	(LEA) ADMINISTRATIVE SUPPORT STAFF
C08	SCHADM	SCHOOL ADMINISTRATORS
C09	SCHSUP	SCHOOL ADMINISTRATIVE SUPPORT STAFF
C10	STUSUP	STUDENT SUPPORT SERVICES
C11	OTHSUP	ALL OTHER SUPPORT SERVICES STAFF
D01	PK	PREKINDERGARTEN STUDENTS
D02	KG	KINDERGARTEN STUDENTS
D03	G01	GRADE 1 STUDENTS
D04	G02	GRADE 2 STUDENTS
D05	G03	GRADE 3 STUDENTS
D06	G04	GRADE 4 STUDENTS
D07	G05	GRADE 5 STUDENTS
D08	G06	GRADE 6 STUDENTS
D09	G07	GRADE 7 STUDENTS
D10	G08	GRADE 8 STUDENTS
D11	G09	GRADE 9 STUDENTS
D12	G10	GRADE 10 STUDENTS
D13	G11	GRADE 11 STUDENTS
D14	G12	GRADE 12 STUDENTS
D15	UG	UNGRADED STUDENTS
D16	MEMBER	TOTAL STUDENTS
E01	REGDIP	REGULAR DIPLOMA H.S. COMPLETERS
E02	OTHDIP	NO LONGER USED
E03	EQUIV	EQUIVALENCY RECIPIENTS

## Appendix A-1: Crosswalk Between Old and New Variable Names

Common Core of Data State Nonfiscal Survey of  
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Old Variable Name	New Variable Name	Variable Description
E04	OTHCOM	OTHER H.S. COMPLETERS
D01AMIN	AMPK	PREKINDERGARTEN STUDENTS – AM. INDIAN
D01ASIN	ASPK	PREKINDERGARTEN STUDENTS – ASIAN
D01HISP	HIPK	PREKINDERGARTEN STUDENTS – HISPANIC
D01BLK	BLPK	PREKINDERGARTEN STUDENTS – BLACK
D01WHT	WHPK	PREKINDERGARTEN STUDENTS – WHITE
D02AMIN	AMKG	KINDERGARTEN STUDENTS – AM. INDIAN
D02ASIN	ASKG	KINDERGARTEN STUDENTS – ASIAN
D02HISP	HIKG	KINDERGARTEN STUDENTS – HISPANIC
D02BLK	BLKG	KINDERGARTEN STUDENTS – BLACK
D02WHT	WHKG	KINDERGARTEN STUDENTS – WHITE
D03AMIN	AM01	GRADE 1 STUDENTS – AM. INDIAN
D03ASIN	AS01	GRADE 1 STUDENTS – ASIAN
D03HISP	HI01	GRADE 1 STUDENTS – HISPANIC
D03BLK	BL01	GRADE 1 STUDENTS – BLACK
D03WHT	WH01	GRADE 1 STUDENTS – WHITE
D04AMIN	AM02	GRADE 2 STUDENTS – AM. INDIAN
D04ASIN	AS02	GRADE 2 STUDENTS – ASIAN
D04HISP	HI02	GRADE 2 STUDENTS – HISPANIC
D04BLK	BL02	GRADE 2 STUDENTS – BLACK
D04WHT	WH02	GRADE 2 STUDENTS – WHITE
D05AMIN	AM03	GRADE 3 STUDENTS – AM. INDIAN
D05ASIN	AS03	GRADE 3 STUDENTS – ASIAN
D05HISP	HI03	GRADE 3 STUDENTS – HISPANIC
D05BLK	BL03	GRADE 3 STUDENTS – BLACK
D05WHT	WH03	GRADE 3 STUDENTS – WHITE
D06AMIN	AM04	GRADE 4 STUDENTS – AM. INDIAN
D06ASIN	AS04	GRADE 4 STUDENTS – ASIAN
D06HISP	HI04	GRADE 4 STUDENTS – HISPANIC
D06BLK	BL04	GRADE 4 STUDENTS – BLACK
D06WHT	WH04	GRADE 4 STUDENTS – WHITE
D07AMIN	AM05	GRADE 5 STUDENTS – AM. INDIAN
D07ASIN	AS05	GRADE 5 STUDENTS – ASIAN
D07HISP	HI05	GRADE 5 STUDENTS – HISPANIC
D07BLK	BL05	GRADE 5 STUDENTS – BLACK
D07WHT	WH05	GRADE 5 STUDENTS – WHITE
D08AMIN	AM06	GRADE 6 STUDENTS – AM. INDIAN
D08ASIN	AS06	GRADE 6 STUDENTS – ASIAN
D08HISP	HI06	GRADE 6 STUDENTS – HISPANIC
D08BLK	BL06	GRADE 6 STUDENTS – BLACK
D08WHT	WH06	GRADE 6 STUDENTS – WHITE
D09AMIN	AM07	GRADE 7 STUDENTS – AM. INDIAN
D09ASIN	AS07	GRADE 7 STUDENTS – ASIAN
D09HISP	HI07	GRADE 7 STUDENTS – HISPANIC
D09BLK	BL07	GRADE 7 STUDENTS – BLACK
D09WHT	WH07	GRADE 7 STUDENTS – WHITE
D10AMIN	AM08	GRADE 8 STUDENTS – AM. INDIAN
D10ASIN	AS08	GRADE 8 STUDENTS – ASIAN
D10HISP	HI08	GRADE 8 STUDENTS – HISPANIC

## Appendix A-1: Crosswalk Between Old and New Variable Names

Common Core of Data State Nonfiscal Survey of  
Public Elementary/Secondary Education: School year 1998-1999

Old Variable Name	New Variable Name	Description
D10BLK	BL08	GRADE 8 STUDENTS – BLACK
D10WHT	WH08	GRADE 8 STUDENTS – WHITE
D11AMIN	AM09	GRADE 9 STUDENTS – AM. INDIAN
D11ASIN	AS09	GRADE 9 STUDENTS – ASIAN
D11HISP	HI09	GRADE 9 STUDENTS – HISPANIC
D11BLK	BL09	GRADE 9 STUDENTS – BLACK
D11WHT	WH09	GRADE 9 STUDENTS – WHITE
D12AMIN	AM10	GRADE 10 STUDENTS – AM. INDIAN
D12ASIN	AS10	GRADE 10 STUDENTS – ASIAN
D12HISP	HI10	GRADE 10 STUDENTS – HISPANIC
D12BLK	BL10	GRADE 10 STUDENTS – BLACK
D12WHT	WH10	GRADE 10 STUDENTS – WHITE
D13AMIN	AM11	GRADE 11 STUDENTS – AM. INDIAN
D13ASIN	AS11	GRADE 11 STUDENTS – ASIAN
D13HISP	HI11	GRADE 11 STUDENTS – HISPANIC
D13BLK	BL11	GRADE 11 STUDENTS – BLACK
D13WHT	WH11	GRADE 11 STUDENTS – WHITE
D14AMIN	AM12	GRADE 12 STUDENTS – AM. INDIAN
D14ASIN	AS12	GRADE 12 STUDENTS – ASIAN
D14HISP	HI12	GRADE 12 STUDENTS – HISPANIC
D14BLK	BL12	GRADE 12 STUDENTS – BLACK
D14WHT	WH12	GRADE 12 STUDENTS – WHITE
D15AMIN	AMUG	UNGRADED STUDENTS – AM. INDIAN
D15ASIN	ASUG	UNGRADED STUDENTS – ASIAN
D15HISP	HIUG	UNGRADED STUDENTS – HISPANIC
D15BLK	BLUG	UNGRADED STUDENTS – BLACK
D15WHT	WHUG	UNGRADED STUDENTS – WHITE
D16AMIN	AM	TOTAL STUDENTS – AM. INDIAN
D16ASIN	ASIAN	TOTAL STUDENTS – ASIAN
D16HISP	HISP	TOTAL STUDENTS – HISPANIC
D16BLK	BLACK	TOTAL STUDENTS – BLACK
D16WHT	WHITE	TOTAL STUDENTS – WHITE
E01AMIN	AMREGDIP	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
E01ASIN	ASREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
E01HISP	HIREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
E01BLK	BLREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - BLACK
E01WHT	WHREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
E02AMIN	AMODIP	NO LONGER USED
E02ASIN	ASODIP	NO LONGER USED
E02HISP	HIODIP	NO LONGER USED
E02BLK	BLODIP	NO LONGER USED
E02WHT	WHODIP	NO LONGER USED
E03AMIN	AMEQUIV	H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
E03ASIN	ASEQUIV	H.S. EQUIVALENCY RECIPIENTS – ASIAN
E03HISP	HIEQUIV	H.S. EQUIVALENCY RECIPIENTS – HISPANIC
E03BLK	BLEQUIV	H.S. EQUIVALENCY RECIPIENTS – BLACK
E03WHT	WHEQUIV	H.S. EQUIVALENCY RECIPIENTS – WHITE
E04AMIN	AMOHC	OTHER H.S. COMPLETERS – AM. INDIAN
E04ASIN	ASOHC	OTHER H.S. COMPLETERS – ASIAN

## Appendix A-1: Crosswalk Between Old and New Variable Names

Common Core of Data State Nonfiscal Survey of  
Public Elementary/Secondary Education: School year 1998-1999

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Old Variable Name	New Variable Name	Description
E04HISP	HIOHC	OTHER H.S. COMPLETERS – HISPANIC
E04BLK	BLOHC	OTHER H.S. COMPLETERS – BLACK
E04WHT	WHOHC	OTHER H.S. COMPLETERS - WHITE
IB01	IPKTCH	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IB02	IKGTCH	IMPUTATION FLAG KINDERGARTEN TEACHERS
IB03	IELMTCH	IMPUTATION FLAG ELEMENTARY TEACHERS
IB04	ISECTCH	IMPUTATION FLAG SECONDARY TEACHERS
IB05	IUGTCH	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
IB06	ITOTTCH	IMPUTATION FLAG TOTAL FTE OF TEACHERS
IB07	IAIDES	IMPUTATION FLAG INSTRUCTIONAL AIDES
IB08	ICORSUP	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
IC01	IELMGUI	IMPUTATION FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
IC02	ISECGUI	IMPUTATION FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
IC03	ITOTGUI	IMPUTATION FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
IC04	ILIBSPE	IMPUTATION FLAG LIBRARIANS
IC05	ILIBSUP	IMPUTATION FLAG LIBRARY SUPPORT STAFF
IC06	ILEADM	IMPUTATION FLAG LEA ADMINISTRATORS
IC07	ILEASUP	IMPUTATION FLAG (LEA) ADMINISTRATIVE SUPPORT STAFF
IC08	ISCHADM	IMPUTATION FLAG SCHOOL ADMINISTRATORS
IC09	ISCHSUP	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
IC10	ISTUSUP	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IC11	IOTHSUP	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
ID01	IPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS
ID02	IKG	IMPUTATION FLAG KINDERGARTEN STUDENTS
ID03	IG01	IMPUTATION FLAG GRADE 1 STUDENTS
ID04	IG02	IMPUTATION FLAG GRADE 2 STUDENTS
ID05	IG03	IMPUTATION FLAG GRADE 3 STUDENTS
ID06	IG04	IMPUTATION FLAG GRADE 4 STUDENTS
ID07	IG05	IMPUTATION FLAG GRADE 5 STUDENTS
ID08	IG06	IMPUTATION FLAG GRADE 6 STUDENTS
ID09	IG07	IMPUTATION FLAG GRADE 7 STUDENTS
ID10	IG08	IMPUTATION FLAG GRADE 8 STUDENTS
ID11	IG09	IMPUTATION FLAG GRADE 9 STUDENTS
ID12	IG10	IMPUTATION FLAG GRADE 10 STUDENTS
ID13	IG11	IMPUTATION FLAG GRADE 11 STUDENTS
ID14	IG12	IMPUTATION FLAG GRADE 12 STUDENTS
ID15	IUG	IMPUTATION FLAG UNGRADED STUDENTS
ID16	IMEMBER	IMPUTATION FLAG TOTAL STUDENTS

## APPENDIX A-2

### Record Layout for Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education: School year 1998-99

Variable name	Field length	Record position	Data type	Description
SURVYEAR	4	001-004	N	STARTING YEAR OF SURVEY (1999)
STFIPS	2	005-006	N	FED INFO PROCESSING STD CODES (01-78)
STABR	2	007-008	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	35	009-043	AN	NAME OF STATE EDUCATION AGENCY
STREET	25	044-068	AN	MAILING ADDRESS
CITY	18	069-086	AN	CITY
STNAME	25	087-111	AN	NAME OF THE STATE
ZIP	5	112-116	AN	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	5	117-121	AN	A DASH AND FOUR DIGITS OF THE ZIP CODE
PHONE	14	122-135	AN	AREA CODE AND LOCAL PHONE NUMBER
PKTCH	5	136-140	N	PREKINDERGARTEN TEACHERS
KGTCH	5	141-145	N	KINDERGARTEN TEACHERS
ELMTCH	6	146-151	N	ELEMENTARY TEACHERS
SECTCH	6	152-157	N	SECONDARY TEACHERS
UGTCH	5	158-162	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	6	163-168	N	TOTAL FTE OF TEACHERS
AIDES	5	169-173	N	INSTRUCTIONAL AIDES
CORSUP	5	174-178	N	INSTRUCTIONAL COORDINATORS & SUPERVISORS
ELMGUI	4	179-182	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
SECGUI	4	183-186	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
TOTGUI	4	187-190	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
LIBSPE	4	191-194	N	LIBRARIANS
LIBSUP	4	195-198	N	LIBRARY SUPPORT STAFF
LEAADM	5	199-203	N	LEA ADMINISTRATORS
LEASUP	5	204-208	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	5	209-213	N	SCHOOL ADMINISTRATORS
SCHSUP	5	214-218	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
STUSUP	5	219-223	N	STUDENT SUPPORT SERVICES
OTHSUP	6	224-229	N	ALL OTHER SUPPORT SERVICES STAFF
PK	6	230-235	N	PREKINDERGARTEN STUDENTS
KG	6	236-241	N	KINDERGARTEN STUDENTS
G01	6	242-247	N	GRADE 1 STUDENTS
G02	6	248-253	N	GRADE 2 STUDENTS
G03	6	254-259	N	GRADE 3 STUDENTS
G04	6	260-265	N	GRADE 4 STUDENTS
G05	6	266-271	N	GRADE 5 STUDENTS
G06	6	272-277	N	GRADE 6 STUDENTS
G07	6	278-283	N	GRADE 7 STUDENTS
G08	6	284-289	N	GRADE 8 STUDENTS
G09	6	290-295	N	GRADE 9 STUDENTS
G10	6	296-301	N	GRADE 10 STUDENTS
G11	6	302-307	N	GRADE 11 STUDENTS
G12	6	308-313	N	GRADE 12 STUDENTS
UG	6	314-319	N	UNGRADED STUDENTS

MEMBER	8	320-327	N	TOTAL STUDENTS
REGDIP	6	328-333	N	REGULAR AND OTHER DIPLOMA RECIPIENTS
OTHDIP	6	334-339	N	NO LONGER USED
EQUIV	6	340-345	N	H.S. EQUIVALENCY RECIPIENTS (AGES 19 OR YOUNGER)
OTHCOM	6	346-351	N	OTHER H.S. COMPLETERS
AMPK	6	352-357	N	PREKINDERGARTEN STUDENTS - AMERICAN INDIAN
ASPK	6	358-363	N	PREKINDERGARTEN STUDENTS - ASIAN
HIPK	6	364-369	N	PREKINDERGARTEN STUDENTS - HISPANIC
BLPK	6	370-375	N	PREKINDERGARTEN STUDENTS - BLACK
WHPK	6	376-381	N	PREKINDERGARTEN STUDENTS - WHITE
AMKG	6	382-387	N	KINDERGARTEN STUDENTS - AMERICAN INDIAN
ASKG	6	388-393	N	KINDERGARTEN STUDENTS - ASIAN
HIKG	6	394-399	N	KINDERGARTEN STUDENTS - HISPANIC
BLKG	6	400-405	N	KINDERGARTEN STUDENTS -BLACK
WHKG	6	406-411	N	KINDERGARTEN STUDENTS - WHITE
AM01	6	412-417	N	GRADE 1 STUDENTS - AMERICAN INDIAN
AS01	6	418-423	N	GRADE 1 STUDENTS - ASIAN
HI01	6	424-429	N	GRADE 1 STUDENTS - HISPANIC
BL01	6	430-435	N	GRADE 1 STUDENTS - BLACK
WH01	6	436-441	N	GRADE 1 STUDENTS - WHITE
AM02	6	442-447	N	GRADE 2 STUDENTS - AMERICAN INDIAN
AS02	6	448-453	N	GRADE 2 STUDENTS - ASIAN
HI02	6	454-459	N	GRADE 2 STUDENTS - HISPANIC
BL02	6	460-465	N	GRADE 2 STUDENTS - BLACK
WH02	6	466-471	N	GRADE 2 STUDENTS - WHITE
AM03	6	472-477	N	GRADE 3 STUDENTS - AMERICAN INDIAN
AS03	6	478-483	N	GRADE 3 STUDENTS - ASIAN
HI03	6	484-489	N	GRADE 3 STUDENTS - HISPANIC
BL03	6	490-495	N	GRADE 3 STUDENTS - BLACK
WH03	6	496-501	N	GRADE 3 STUDENTS - WHITE
AM04	6	502-507	N	GRADE 4 STUDENTS - AMERICAN INDIAN
AS04	6	508-513	N	GRADE 4 STUDENTS - ASIAN
HI04	6	514-519	N	GRADE 4 STUDENTS - HISPANIC
BL04	6	520-525	N	GRADE 4 STUDENTS - BLACK
WH04	6	526-531	N	GRADE 4 STUDENTS - WHITE
AM05	6	532-537	N	GRADE 5 STUDENTS - AMERICAN INDIAN
AS05	6	538-543	N	GRADE 5 STUDENTS - ASIAN
HI05	6	544-549	N	GRADE 5 STUDENTS - HISPANIC
BL05	6	550-555	N	GRADE 5 STUDENTS - BLACK
WH05	6	556-561	N	GRADE 5 STUDENTS - WHITE
AM06	6	562-567	N	GRADE 6 STUDENTS - AMERICAN INDIAN
AS06	6	568-573	N	GRADE 6 STUDENTS - ASIAN
HI06	6	574-579	N	GRADE 6 STUDENTS - HISPANIC
BL06	6	580-585	N	GRADE 6 STUDENTS - BLACK
WH06	6	586-591	N	GRADE 6 STUDENTS - WHITE
AM07	6	592-597	N	GRADE 7 STUDENTS - AMERICAN INDIAN
AS07	6	598-603	N	GRADE 7 STUDENTS - ASIAN
HI07	6	604-609	N	GRADE 7 STUDENTS - HISPANIC
BL07	6	610-615	N	GRADE 7 STUDENTS - BLACK
WH07	6	616-621	N	GRADE 7 STUDENTS - WHITE
AM08	6	622-627	N	GRADE 8 STUDENTS - AMERICAN INDIAN
AS08	6	628-633	N	GRADE 8 STUDENTS - ASIAN

Record Layout for Common Core of Data State Nonfiscal Survey of Public  
Elementary/Secondary Education: School year 1999-2000

Variable name	Field length	Record position	Data type	Description
HI08	6	634-639	N	GRADE 8 STUDENTS - HISPANIC
BL08	6	640-645	N	GRADE 8 STUDENTS - BLACK
WH08	6	646-651	N	GRADE 8 STUDENTS - WHITE
AM09	6	652-657	N	GRADE 9 STUDENTS - AMERICAN INDIAN
AS09	6	658-663	N	GRADE 9 STUDENTS - ASIAN
HI09	6	664-669	N	GRADE 9 STUDENTS - HISPANIC
BL09	6	670-675	N	GRADE 9 STUDENTS - BLACK
WH09	6	676-681	N	GRADE 9 STUDENTS - WHITE
AM10	6	682-687	N	GRADE 10 STUDENTS - AMERICAN INDIAN
AS10	6	688-693	N	GRADE 10 STUDENTS - ASIAN
HI10	6	694-699	N	GRADE 10 STUDENTS - HISPANIC
BL10	6	700-705	N	GRADE 10 STUDENTS - BLACK
WH10	6	706-711	N	GRADE 10 STUDENTS - WHITE
AM11	6	712-717	N	GRADE 11 STUDENTS - AMERICAN INDIAN
AS11	6	718-723	N	GRADE 11 STUDENTS - ASIAN
HI11	6	724-729	N	GRADE 11 STUDENTS - HISPANIC
BL11	6	730-735	N	GRADE 11 STUDENTS - BLACK
WH11	6	736-741	N	GRADE 11 STUDENTS - WHITE
AM12	6	742-747	N	GRADE 12 STUDENTS - AMERICAN INDIAN
AS12	6	748-753	N	GRADE 12 STUDENTS - ASIAN
HI12	6	754-759	N	GRADE 12 STUDENTS - HISPANIC
BL12	6	760-765	N	GRADE 12 STUDENTS - BLACK
WH12	6	766-771	N	GRADE 12 STUDENTS - WHITE
AMUG	6	772-777	N	UNGRADED STUDENTS - AMERICAN INDIAN
ASUG	6	778-783	N	UNGRADED STUDENTS - ASIAN
HIUG	6	784-789	N	UNGRADED STUDENTS - HISPANIC
BLUG	6	790-795	N	UNGRADED STUDENTS - BLACK
WHUG	6	796-801	N	UNGRADED STUDENTS - WHITE
AM	8	802-809	N	TOTAL STUDENTS - AMERICAN INDIAN
AS	8	810-817	N	TOTAL STUDENTS - ASIAN
HI	8	818-825	N	TOTAL STUDENTS - HISPANIC
BL	8	826-833	N	TOTAL STUDENTS - BLACK
WH	8	834-841	N	TOTAL STUDENTS - WHITE
AMREGDIP	6	842-847	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - AMERICAN INDIAN
ASREGDIP	6	848-853	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - ASIAN
HIREGDIP	6	854-859	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - HISPANIC
BLREGDIP	6	860-865	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - BLACK
WHREGDIP	6	866-871	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - WHITE
AMODIP	6	872-877	N	NO LONGER USED
ASODIP	6	878-883	N	NO LONGER USED
HIODIP	6	884-889	N	NO LONGER USED
BLODIP	6	890-895	N	NO LONGER USED
WHODIP	6	896-901	N	NO LONGER USED
AMEQUIV	6	902-907	N	H.S. EQUIVALENCY RECIPIENTS - AMERICAN INDIAN
ASEQUIV	6	908-913	N	H.S. EQUIVALENCY RECIPIENTS - ASIAN
HIEQUIV	6	914-919	N	H.S. EQUIVALENCY RECIPIENTS - HISPANIC
BLEQUIV	6	920-925	N	H.S. EQUIVALENCY RECIPIENTS - BLACK

Record Layout for Common Core of Data State Nonfiscal Survey of Public  
Elementary/Secondary Education: School year 1999-2000

Variable name	Field length	Record position	Data type	Description
WHEQUIV	6	926-931	N	H.S. EQUIVALENCY RECIPIENTS - WHITE
AMOHC	6	932-937	N	OTHER H.S. COMPLETERS - AMERICAN INDIAN
ASOHC	6	938-943	N	OTHER H.S. COMPLETERS - ASIAN
HIOHC	6	944-949	N	OTHER H.S. COMPLETERS - HISPANIC
BLOHC	6	950-955	N	OTHER H.S. COMPLETERS - BLACK
WHOHC	6	956-961	N	OTHER H.S. COMPLETERS - WHITE
IPKTCH	1	962-962	AN	IMP FLAG PREKINDERGARTEN TEACHERS
IKGTCH	1	963-963	AN	IMP FLAG KINDERGARTEN TEACHERS
IELMTCH	1	964-964	AN	IMP FLAG ELEMENTARY TEACHERS
ISECTCH	1	965-965	AN	IMP FLAG SECONDARY TEACHERS
IUGTCH	1	966-966	AN	IMP FLAG TEACHERS OF UNGRADED CLASSES
ITOTTCH	1	967-967	AN	IMP FLAG TOTAL FTE OF TEACHERS
IAIDES	1	968-968	AN	IMP FLAG INSTRUCTIONAL AIDES
ICORSUP	1	969-969	AN	IMP FLAG INSTRUCT. COORDINATORS & SUPERVISORS
IELMGUI	1	970-970	AN	IMP FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
ISECGUI	1	971-971	AN	IMP FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
ITOTGUI	1	972-972	AN	IMP FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
ILIBSPE	1	973-973	AN	IMP FLAG LIBRARIANS
ILIBSUP	1	974-974	AN	IMP FLAG LIBRARY SUPPORT STAFF
ILEAADM	1	975-975	AN	IMP FLAG LEA ADMINISTRATORS
ILEASUP	1	976-976	AN	IMP FLAG ADMINISTRATIVE SUPPORT STAFF
ISCHADM	1	977-977	AN	IMP FLAG SCHOOL ADMINISTRATORS
ISCHSUP	1	978-978	AN	IMP FLAG SCHOOL ADMIN. SUPPORT STAFF
ISTUSUP	1	979-979	AN	IMP FLAG STUDENT SUPPORT SERVICES
IOTHSUP	1	980-980	AN	IMP FLAG ALL OTHER SUPPORT SERVICES
IPK	1	981-981	AN	IMP FLAG PREKINDERGARTEN STUDENTS
IKG	1	982-982	AN	IMP FLAG KINDERGARTEN STUDENTS
IG01	1	983-983	AN	IMP FLAG GRADE 1 STUDENTS
IG02	1	984-984	AN	IMP FLAG GRADE 2 STUDENTS
IG03	1	985-985	AN	IMP FLAG GRADE 3 STUDENTS
IG04	1	986-986	AN	IMP FLAG GRADE 4 STUDENTS
IG05	1	987-987	AN	IMP FLAG GRADE 5 STUDENTS
IG06	1	988-988	AN	IMP FLAG GRADE 6 STUDENTS
IG07	1	989-989	AN	IMP FLAG GRADE 7 STUDENTS
IG08	1	990-990	AN	IMP FLAG GRADE 8 STUDENTS
IG09	1	991-991	AN	IMP FLAG GRADE 9 STUDENTS
IG10	1	992-992	AN	IMP FLAG GRADE 10 STUDENTS
IG11	1	993-993	AN	IMP FLAG GRADE 11 STUDENTS
IG12	1	994-994	AN	IMP FLAG GRADE 12 STUDENTS
IGUG	1	995-995	AN	IMP FLAG UNGRADED STUDENTS
IMEMBER	1	996-996	AN	IMP FLAG TOTAL STUDENTS

## APPENDIX B - Imputation Flag Frequencies

State Nonfiscal Survey, 1998-1999  
Imputation Flag Frequencies

### IMP FLAG PREKINDERGARTEN TEACHERS

IPKTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	6	10.34	6	10.34
I	3	5.17	9	15.52
R	49	84.48	58	100.00

### IMP FLAG KINDERGARTEN TEACHERS

IKGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
C	6	10.34	7	12.07
R	51	87.93	58	100.00

### IMP FLAG ELEMENTARY TEACHERS

IELMTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.34	6	10.34
R	52	89.66	58	100.00

### IMP FLAG SECONDARY TEACHERS

ISECTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999  
Imputation Flag Frequencies

IMP FLAG TEACHERS OF UNGRADED CLASSES

IUGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG TOTAL FTE OF TEACHERS

ITOTTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	55	94.83	55	94.83
T	3	5.17	58	100.00

IMP FLAG INSTRUCTIONAL AIDES

IAIDES	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	4	6.90	4	6.90
R	54	93.10	58	100.00

IMP FLAG INSTRUCT. COORD. & SUPERVISORS

ICORSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	3	5.17	3	5.17
I	1	1.72	4	6.90
R	54	93.10	58	100.00

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999  
Imputation Flag Frequencies

IMP FLAG ELEMENTARY GUID. COUNS./DIRECT.

IELMGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	5	8.62	5	8.62
R	53	91.38	58	100.00

IMP FLAG SECONDARY GUID. COUNS./DIRECT.

ISECGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	5	8.62	5	8.62
R	53	91.38	58	100.00

IMP FLAG TOTAL GUID. COUNS./DIRECTORS

ITOTGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
R	53	91.38	54	93.10
T	4	6.90	58	100.00

IMP FLAG LIBRARIANS

ILIBSPE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999  
Imputation Flag Frequencies

IMP FLAG LIBRARY SUPPORT STAFF

ILIBSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	5	8.62	5	8.62
I	5	8.62	10	17.24
R	48	82.76	58	100.00

IMP FLAG LEA ADMINISTRATORS

ILEAADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG ADMINISTRATIVE SUPPORT STAFF

ILEASUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
C	2	3.45	3	5.17
I	3	5.17	6	10.34
R	52	89.66	58	100.00

IMP FLAG SCHOOL ADMINISTRATORS

ISCHADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
R	57	98.28	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999  
Imputation Flag Frequencies

IMP FLAG SCHOOL ADMIN. SUPPORT STAFF

ISCHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
C	3	5.17	4	6.90
I	3	5.17	7	12.07
R	51	87.93	58	100.00

IMP FLAG STUDENT SUPPORT SERVICES

ISTUSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	4	6.90	4	6.90
I	1	1.72	5	8.62
R	53	91.38	58	100.00

IMP FLAG ALL OTHER SUPPORT SERVICES

IOTHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	12.07	7	12.07
I	3	5.17	10	17.24
R	48	82.76	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999  
Imputation Flag Frequencies

IMP FLAG PREKINDERGARTEN STUDENTS

IPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	5	8.62	5	8.62
R	53	91.38	58	100.00

IMP FLAG KINDERGARTEN STUDENTS

IKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 1 STUDENTS

IG01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG GRADE 2 STUDENTS

IG02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	1	1.72	1	1.72
R	57	98.28	58	100.00

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999  
Imputation Flag Frequencies

IMP FLAG GRADE 3 STUDENTS

IG03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG GRADE 4 STUDENTS

IG04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 5 STUDENTS

IG05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 6 STUDENTS

IG06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999  
Imputation Flag Frequencies

IMP FLAG GRADE 7 STUDENTS

IG07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 8 STUDENTS

IG08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 9 STUDENTS

IG09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 10 STUDENTS

IG10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1998-1999  
Imputation Flag Frequencies

IMP FLAG GRADE 11 STUDENTS

IG11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG GRADE 12 STUDENTS

IG12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	58	100.00	58	100.00

IMP FLAG UNGRADED STUDENTS

IGUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.72	1	1.72
R	57	98.28	58	100.00

IMP FLAG TOTAL STUDENTS

IMEMBER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	53	91.38	53	91.38
T	5	8.62	58	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

## **APPENDIX C - Glossary**

### **Common Core of Data, 1998-1999**

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

#### **Alternative Education School**

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

#### **American Indian/Alaskan Native**

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

#### **Asian/Pacific Islander**

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

#### **Black**

A person having origins in any of the black racial groups of Africa.

#### **Boundary Change**

See "Operational Status, Agency".

#### **Central City**

A central city is defined as a city within a Metropolitan Statistical Area (MSA) with a minimum population of 50,000, and has a Census Urbanized Area Code. (See also "Locale Code".)

#### **Charter School**

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school.

#### **Classroom Teachers**

See "Teachers".

#### **Consolidated Metropolitan Statistical Area (CMSA)**

CMSA is defined as an area of greater than 1,000,000 population, totality of the PMSAs in a single geographical area.

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## **APPENDIX C - Glossary**

### **Common Core of Data, 1998-1999**

#### **Diploma, High School**

A high school diploma is a formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

#### **Diploma Recipients**

A student who has received a diploma during the previous school year and subsequent summer school. This field includes regular diploma recipients and other diploma recipients.

#### **Dropout**

A dropout is a student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died.

#### **Education Agency**

An education agency is defined as a government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

#### **Elementary**

Elementary is defined as a general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

#### **Federally-Operated Education Agency**

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

#### **Free Lunch Program**

The free lunch program is defined as a program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

#### **Full-time Equivalency (FTE)**

FTE is defined as the amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

#### **General Education Development (GED) Test**

General education development test is defined as a comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

#### **Grade Span Offered**

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a pre-Kindergarten program, the grade span of the high school is

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## **APPENDIX C - Glossary**

### **Common Core of Data, 1998-1999**

reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) can not be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG.

### **Graduate, High School**

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school.

It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

### **Guidance Counselors/Directors**

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students.

The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

### **Head Start Program**

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance).

Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

### **High School Completion Count**

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in their high school completion counts.)

### **High School Equivalency Certificate**

A formal document certifying that an individual met the state requirements for high school graduation equivalency by: obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

### **High School Equivalency Recipients**

Individuals age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer.

### **Hispanic**

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

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## **APPENDIX C - Glossary**

### **Common Core of Data, 1998-1999**

#### **Individualized Educational Program (IEP)**

IEP is a written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

#### **Instructional Aides**

Instructional aides are defined as staff members assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

#### **Instructional Coordinators and Supervisors**

Instructional coordinators and supervisors that supervise instructional programs at the school district or sub-district level and are defined as educational television staff; coordinators and supervisors of audio-visual services; and curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

#### **Kindergarten**

Kindergarten is defined as a group or class that is part of a public school program, and is taught during the year preceding first grade.

#### **Large City**

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".)

#### **Large Town**

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

#### **Local Education Agency (LEA) Administrative Support Staff**

LEA administrative support staff is defined as all staff members who provide direct support to LEA administrators, business office support, and data processing.

#### **LEA Administrators**

LEA administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff.

*Exclude supervisors of instructional or student support staff.*

#### **Librarians**

Librarians are defined as professional staff members and supervisors assigned specific duties and school time for professional library services activities.

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## **APPENDIX C - Glossary**

### **Common Core of Data, 1998-1999**

This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

### **Library and Media Support Staff**

Library and media support staff are defined as staff members who render other professional library and media services; also includes library aides and those involved in library/media support.

Their duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center.

Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

### **Limited-English Proficient (LEP)**

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.

### **Locale Code**

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

### **Magnet School or Program**

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language).

### **Media Specialists**

Media specialists are defined as directors, coordinators, and supervisors of media centers.

See "Library and Media Support Staff".

### **Membership**

Membership is defined as the count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

### **Metropolitan Status (Metro Status)**

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

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## **APPENDIX C - Glossary**

### **Common Core of Data, 1998-1999**

#### **Metropolitan Areas (MA)**

The term Metropolitan Area (MA) refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

#### **Metropolitan Statistical Area (MSA)**

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

#### **Mid-size City**

A central city of a CMSA or MSA, with the city having a population less than 250,000. (See also "Locale Code".)

#### **Migrant Student**

A migrant student as defined under federal regulation 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.)

#### **Non-MSA City**

A Non-MSA city is a city or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile; and does not have a Census Urbanized Area Code.

#### **Officials and Administrators**

Officials and administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

#### **Operational Status, Agency**

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility.

#### **Operational Status, School**

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

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## **APPENDIX C - Glossary**

### **Common Core of Data, 1998-1999**

#### **Other Diploma Recipients**

See "Diploma Recipients"

#### **Other High School Completers**

Other high school completers are individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

#### **Other Support Staff**

Other support staff are all other staff who serve in a support capacity and are not included in the categories of central office administrative support, library support, or school administrative support, e.g., social workers, data processing, bus drivers, and health, equipment maintenance, security, and cafeteria workers.

#### **Prekindergarten Students**

Prekindergarten students are defined as students who are enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of an LEA.

#### **Prekindergarten Teachers**

Teachers of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

#### **Primary Metropolitan Statistical Area (PMSA)**

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

#### **Public School**

Public school is defined as an institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

#### **Reduced-Price Lunch Student**

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.

#### **Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

#### **Regular Diploma Recipients**

See "Diploma Recipients".

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## **APPENDIX C - Glossary**

### **Common Core of Data, 1998-1999**

#### **Regular School**

A regular school is defined as a public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

#### **Rural, inside MSA**

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau. (See also "Locale Code".)

#### **Rural, outside MSA**

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau. (See also "Locale Code".)

#### **School Administrative Support Staff**

School administrative support staff are staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

#### **School Administrators**

Staff members whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

#### **School District**

A school district is an educational agency or administrative unit that operates under a public board of education.

#### **Secondary**

Secondary is defined as the general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

#### **Small Town**

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

#### **Special Education School**

A special education school is defined as a public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impaired, and other health impairments; and which adapts curriculum, materials or instruction for students served.

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## **APPENDIX C - Glossary**

### **Common Core of Data, 1998-1999**

#### **State Education Agency (SEA)**

State education agency is defined as an agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

#### **State-Operated Agency**

A state-operated agency is one that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

#### **Student**

A student is an individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

#### **Student Support Services Staff**

Student support services staff are staff members whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

#### **Supervisory Union**

Supervisory union is defined as an educational agency where administrative services are performed for more than one school district by a common superintendent.

#### **Teachers**

Teachers are defined as individuals who provide instruction to pre-kindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

#### **Title I Eligible School**

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

#### **Title I School-wide Program**

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

#### **Ungraded Students**

Ungraded students are defined as individuals assigned to classes or programs that do not have standard grade designations.

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## **APPENDIX C - Glossary**

### **Common Core of Data, 1998-1999**

#### **Urban Fringe**

Urban Fringe is defined as a closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code.

#### **Urban Fringe of a Large City**

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau. (See also "Locale Code".)

#### **Urban Fringe of a Mid-size City**

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. (See also "Locale Code".)

#### **Urbanized Area**

An urbanized area is defined as an area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

#### **Vocational Education School**

A vocational educational school is defined as a public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

#### **White**

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

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## Appendix D

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATION RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651  COMMON CORE OF DATA  STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 1998-1999	FORM APPROVED OMB No. 1850-0067 EXP. DATE: 12/31/2001		
DUE DATE: MARCH 15, 1999			
This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.			
<b>PLEASE complete each cell with a number, 0, N, or M</b>			
A01	NAME OF STATE EDUCATION AGENCY		
A02	MAILING ADDRESS		
A03	CITY		
A04	STATE		
A05	ZIP CODE		
A06	TELEPHONE NUMBER		
<b>B:</b>	<b>INSTRUCTIONAL STAFF</b>	<b>1997-1998 FTE</b>	<b>1998-1999 FTE</b>
B01	PREKINDERGARTEN TEACHERS		
B02	KINDERGARTEN TEACHERS		
B03	ELEMENTARY TEACHERS		
B04	SECONDARY TEACHERS		
B05	TEACHERS OF UNGRADED CLASSES		
B06	TOTAL FTE TEACHERS		
B07	INSTRUCTIONAL AIDES		
B08	INSTRUCTIONAL COORDINATORS AND SUPERVISORS		
<b>C:</b>	<b>SUPPORT SERVICES STAFF</b>	<b>1997-1998 FTE</b>	<b>1998-1999 FTE</b>
C01	ELEMENTARY GUIDANCE COUNSELORS		
C02	SECONDARY GUIDANCE COUNSELORS		
C03	TOTAL GUIDANCE COUNSELORS		
C04	LIBRARIANS/MEDIA SPECIALISTS		
C05	LIBRARY/MEDIA SUPPORT STAFF		
C06	LEA ADMINISTRATORS		
C07	ADMINISTRATIVE SUPPORT STAFF		
C08	SCHOOL ADMINISTRATORS		
C09	SCHOOL ADMINISTRATIVE SUPPORT STAFF		
C10	STUDENT SUPPORT SERVICES STAFF		
C11	ALL OTHER SUPPORT STAFF		

1997-1998 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
D01 PK					
D02 K					
D03 GRADE 1					
D04 GRADE 2					
D05 GRADE 3					
D06 GRADE 4					
D07 GRADE 5					
D08 GRADE 6					
D09 GRADE 7					
D10 GRADE 8					
D11 GRADE 9					
D12 GRADE 10					
D13 GRADE 11					
D14 GRADE 12					
D15 UNGRADED					
D16 TOTAL					

1998-1999 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
D01 PK					
D02 K					
D03 GRADE 1					
D04 GRADE 2					
D05 GRADE 3					
D06 GRADE 4					
D07 GRADE 5					
D08 GRADE 6					
D09 GRADE 7					
D10 GRADE 8					
D11 GRADE 9					
D12 GRADE 10					
D13 GRADE 11					
D14 GRADE 12					
D15 UNGRADED					
D16 TOTAL					

1996-1997 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:	1996-1997 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
E01	REGULAR DIPLOMA RECIPIENTS					
E02	OTHER DIPLOMA RECIPIENTS					
E03	H.S. EQUIVALENCY					
E04	OTHER H. S. COMPLETER					

1997-98 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:	1997-1998 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
E01	DIPLOMA RECIPIENTS					
E02	OTHER DIPLOMA RECIPIENTS	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
E03	H.S. EQUIVALENCY					
E04	OTHER H.S. COMPLETER					

D:	STUDENTS BY GRADE LEVEL	1997-1998 MEMBERSHIP	1998-1999 MEMBERSHIP
D01	PREKINDERGARTEN		
D02	KINDERGARTEN		
D03	GRADE 1		
D04	GRADE 2		
D05	GRADE 3		
D06	GRADE 4		
D07	GRADE 5		
D08	GRADE 6		
D09	GRADE 7		
D10	GRADE 8		
D11	GRADE 9		
D12	GRADE 10		
D13	GRADE 11		
D14	GRADE 12		
D15	UNGRADED		
D16	TOTAL (Sum of lines D1-D15)		
E:	HIGH SCHOOL COMPLETERS	1996-97 UNDUPLICATED COUNT	1997-98 UNDUPLICATED COUNT
E01	DIPLOMA RECIPIENTS		
E02	OTHER DIPLOMA RECIPIENTS		XXXXX
E03	HIGH SCHOOL EQUIV. RECIPIENTS		
E04	OTHER HIGH SCHOOL COMPLETERS		

NOTE: Please review this survey form and be sure that each item is complete.

\_\_\_\_\_  
Person completing survey form

\_\_\_\_\_  
Date

\_\_\_\_\_  
CCD Coordinator

\_\_\_\_\_  
Telephone Number

Return Completed Form to:  
Bureau of the Census  
Governments Division, CJS Branch  
Washington Plaza, Bldg. 2, Room 509  
Washington, DC 20233-6800

Fax: 1-888-891-2099

If you have questions about this questionnaire, contact Census staff on 800-352-7229. Refer to Common Core of Data, State Nonfiscal Survey.

## Appendix E. Data Tables

Table 1.— Public school student membership, by grade and state: Fall 1998

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	46,538,585 a/	728,703 a/	3,442,874	3,727,158	3,681,463	3,695,643	3,592,153	3,520,104
Alabama	747,980 a/	10,341 a/	58,055	63,634	60,341	60,458	58,610	57,436
Alaska	135,373	2,017	9,838	10,641	10,754	10,818	10,555	10,528
Arizona	848,262	5,209	65,312	72,179	71,669	70,193	67,764	66,336
Arkansas	452,256	1,390	34,120	36,162	35,599	35,822	35,034	34,211
California	5,926,037 a/	81,926 a/	459,262	485,781	487,454	489,702	462,241	451,602
Colorado	699,135	13,068	50,859	55,589	55,284	55,304	54,382	54,068
Connecticut	544,698	10,056	42,500	44,936	44,398	45,154	44,520	43,559
Delaware	113,262	602	8,025	9,307	8,996	8,674	8,538	8,834
District of Columbia	71,889	4,831	6,446	7,094	6,772	6,101	5,607	4,608
Florida	2,337,633	53,969	174,470	184,802	186,394	188,445	186,203	182,770
Georgia	1,401,291	30,779	112,287	114,855	114,454	115,495	112,226	109,053
Hawaii	188,069	674	15,019	15,698	15,894	16,050	15,215	14,840
Idaho	244,722	2,123	17,318	18,623	18,449	18,901	18,510	18,753
Illinois	2,011,530	59,389	150,953	162,128	160,498	165,485	152,841	149,279
Indiana	989,001	5,557	71,996	81,488	79,714	78,841	77,667	75,763
Iowa	498,214	4,975	35,772	35,699	35,866	36,500	35,776	35,106
Kansas	472,353	2,595	31,279	35,472	35,061	35,599	35,197	35,357
Kentucky	655,687	16,864	46,900	51,179 b/	50,308 b/	50,479 b/	48,707	46,599
Louisiana	768,734	16,486	58,922	62,808	59,447	58,493	57,476	56,507
Maine	211,051 d/	1,078	14,745	16,046	15,918	16,380	16,587	16,971
Maryland	841,671	20,013	57,813	66,761	67,387	68,479	67,230	65,175
Massachusetts	962,317	18,884	71,390	78,873	78,112	79,612	77,943	75,873
Michigan	1,720,287 a/	23,782 a/	131,021	133,023	134,126	134,512	127,655	123,216
Minnesota	856,455	9,116	61,023	62,038	62,358	64,678	64,101	64,024
Mississippi	502,379 d/	1,548	39,509	43,366	41,017	40,376	38,471	37,974
Missouri	913,494	16,584	67,374	72,577	70,905	70,204	69,262	67,984
Montana	159,988	515	10,848	12,002	11,580	11,969	11,808	12,128
Nebraska	291,140	4,595	21,145	21,198	21,445	22,023	21,378	21,275
Nevada	311,061	2,140	23,986	27,167	27,001	26,734	25,629	24,759
New Hampshire	204,713	1,586	8,831	17,388	16,520	17,152	16,959	16,886
New Jersey	1,268,996	10,560	90,689	101,808	100,091	100,289	97,881	93,982
New Mexico	328,753	2,932	23,759	26,101	25,935	25,677	25,701	25,446
New York	2,877,143	38,196	202,894	225,811	222,656	224,581	214,629	208,589
North Carolina	1,254,821	7,610	102,603	107,679	105,581	104,907	102,456	99,282
North Dakota	114,927 d/	671	7,920	8,247	8,117	8,187	8,416	8,529
Ohio	1,842,163	22,373	134,981	146,068	142,894	143,048	140,467	138,250
Oklahoma	628,492	16,787	44,664	53,868	47,543	47,327	46,750	46,236
Oregon	542,809	547	37,530	41,912	42,764	43,005	42,784	41,966
Pennsylvania	1,816,414	2,712	126,155	141,973	140,305	141,360	139,387	138,971
Rhode Island	154,785	811	10,907	12,846	12,466	12,746	12,323	12,003
South Carolina	664,600 a/	9,188 a/	47,160	54,402	53,492	49,338	53,929	52,675
South Dakota	132,495 d/	654	9,495	9,714	9,539	9,778	9,931	9,815
Tennessee	905,454 a/	12,518 a/	71,870	75,855	73,828	73,085	71,249	68,746
Texas	3,945,367	136,945	290,432	318,863	309,313	307,892	301,475	299,362
Utah	481,176	4,115	34,529	36,336	35,901	35,988	35,008	35,304
Vermont	105,120	2,377	6,976	7,584	7,739	7,932	8,165	7,970
Virginia	1,124,022	5,161	84,154	89,967	89,326	89,857	87,278	83,074
Washington	998,053	5,901	71,323	77,761	77,571	78,617	77,372	75,902
West Virginia	297,530 d/	5,822	21,821	22,560	22,355	22,119	21,732	21,402
Wisconsin	879,542	20,131	59,611	62,652	63,506	64,307	64,255	63,971
Wyoming	95,241 d/	0 c/	6,383	6,637	6,820	6,970	6,873	7,155
Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs								
Bureau of Indian Affairs	50,125	0	4,843	4,771	4,498	4,353	4,332	3,996
DOD Dependents Schools d/	78,170	975	7,584	8,336	7,725	7,710	7,229	6,645
American Samoa	15,372	1,452	1,208	1,267	1,185	1,197	1,170	1,096
Guam	32,222	551	2,181	2,950	2,783	2,844	2,683	2,661
Northern Marianas	9,498	526	624	913	826	839	791	783
Puerto Rico	613,862	1,037	44,106	51,599	48,247	50,419	51,337	49,561
Virgin Islands	20,976	0 c/	1,426	1,746	1,793	1,687	1,651	1,613

## Appendix E. Data Tables

Table 1.— Public school student membership, by grade and state: Fall 1998—continues

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	3,496,812	3,529,620	3,480,371	3,856,464	3,382,134	3,020,899	2,721,709	662,478
Alabama	57,689	58,681	57,105	62,724	52,731	46,218	43,957	0
Alaska	10,399	10,932	10,497	11,442	9,749	8,800	8,403	0
Arizona	64,938	66,648	63,943	67,476	60,333	51,245	45,813	9,204
Arkansas	34,183	35,570	35,936	36,378	35,264	31,742	29,123	1,722
California	433,720	431,003	424,768	468,162	433,528	390,742	334,852	91,294
Colorado	54,053	54,589	53,556	58,265	51,622	47,173	40,076	1,247
Connecticut	42,167	41,837	40,254	43,140	37,682	34,058	30,437	0
Delaware	8,693	9,322	8,964	10,453	8,861	7,223	6,770	0
District of Columbia	4,175	4,557	4,083	4,387	3,786	3,187	2,572	3,683
Florida	183,929	183,976	179,066	214,459	171,405	135,021	112,724	0
Georgia	108,517	106,857	104,863	123,055	95,755	81,968	71,127	0
Hawaii	14,292	13,610	13,339	16,125	13,981	12,848	10,384	100
Idaho	18,396	18,458	19,073	20,562	19,680	18,621	17,255	0
Illinois	151,150	148,980	148,529	161,476	140,486	129,037	127,506	3,793
Indiana	73,805	75,018	74,775	82,657	73,345	69,191	64,293	4,891
Iowa	35,429	37,529	38,374	40,741	39,652	38,275	37,166	11,354
Kansas	35,873	36,876	37,189	39,290	37,153	33,696	31,955	9,761
Kentucky	48,061	48,617	49,580	55,999	49,274	43,729	39,369	10,022 b/
Louisiana	58,353	60,940	56,683	64,064	53,319	46,531	41,479	17,226
Maine	16,727	17,500	17,438	16,635	15,335	13,951	12,996	2,744
Maryland	64,561	63,379	62,174	68,672	59,651	53,890	49,321	7,165
Massachusetts	74,131	73,148	72,101	74,668	66,456	61,200	55,369	4,557
Michigan	123,596	124,352	123,565	132,899	115,887	105,720	94,361	92,572
Minnesota	64,031	67,451	67,899	69,813	68,380	68,529	63,014	0
Mississippi	37,139	39,422	37,322	40,169	34,875	29,319	26,452	15,420
Missouri	68,541	70,216	69,965	73,989	68,955	60,881	56,165	9,892
Montana	12,444	12,984	12,994	13,655	12,816	12,266	11,611	368
Nebraska	21,603	22,367	22,725	24,901	22,865	22,103	21,517	0
Nevada	24,196	23,816	23,168	23,183	21,652	20,108	16,824	698
New Hampshire	17,139	16,765	16,848	16,566	15,149	14,061	12,148	715
New Jersey	90,971	88,587	86,032	86,450	78,892	73,985	68,618	100,161
New Mexico	25,458	25,760	25,716	29,414	26,245	21,885	18,724	0
New York	204,177	204,605	200,097	247,917	212,054	166,183	148,315	156,439
North Carolina	98,276	96,840	95,522	108,749	86,952	74,806	63,476	82
North Dakota	8,474	9,044	9,321	9,696	9,664	9,559	9,082	0
Ohio	139,297	142,823	141,749	152,978	137,621	129,869	120,670	9,075
Oklahoma	46,702	47,840	47,933	50,328	47,393	43,152	38,769	3,200
Oregon	41,828	42,598	42,825	45,260	42,838	39,095	35,079	2,778
Pennsylvania	138,900	142,621	138,766	149,158	139,026	128,366	118,850	29,864
Rhode Island	11,831	11,777	11,372	12,504	10,864	10,018	8,727	3,590
South Carolina	52,690	53,284	51,700	63,683	46,768	39,654	36,637	0
South Dakota	10,250	10,718	10,841	11,302	10,515	10,208	9,521	214
Tennessee	67,336	68,684	66,468	72,169	63,426	55,837	49,440	14,943
Texas	300,246	303,921	299,760	350,743	273,161	240,751	212,503	0
Utah	34,356	35,151	35,559	36,598	37,415	38,138	35,706	11,072
Vermont	8,124	8,190	8,200	9,016	8,189	7,494	6,823	341
Virginia	84,594	84,975	85,348	90,241	79,387	71,212	67,787	31,661
Washington	76,162	78,001	77,340	85,131	79,208	71,982	65,782	0
West Virginia	22,082	22,997	22,623	24,061	23,446	22,562	21,344	604
Wisconsin	65,788	68,001	68,481	76,660	71,273	67,146	63,760	0
Wyoming	7,340	7,803	7,942	8,401	8,170	7,664	7,057	26
Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs								
Bureau of Indian Affairs	3,966	3,860	3,759	4,132	3,222	2,348	2,045	0
DOD Dependents Schools	6,169	5,665	5,171	4,731	4,021	3,388	2,821	0
American Samoa	1,147	1,080	1,004	1,034	932	814	741	45
Guam	2,467	2,468	2,270	3,002	2,278	1,656	1,428	0
Northern Marianas	815	653	650	761	567	398	352	0
Puerto Rico	47,714	51,079	46,399	43,666	43,110	38,320	32,289	14,979
Virgin Islands	1,603	2,062	1,520	2,178	1,322	1,204	999	172

a/ Data imputed based on current year (Fall 1998) data.

b/ Grades 1 through 3 and ungraded are disaggregated from reported total based on distribution in other states.

c/ Wyoming and the Virgin Islands do not have prekindergarten programs.

d/ BIA is subtracted from state totals.

NOTE: US Totals include 50 states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 1998–99.

## Appendix E. Data Tables

Table 2.—Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: Fall 1998

State	Total student/ teacher ratio	Total student membership	Total teachers	Pre- kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	16.4	46,538,585 a/	2,830,286 a/	30,923 a/	138,335	1,401,403	1,012,907	246,718
Alabama	15.7	747,980 a/	47,766 a/	573 a/	3,455	22,715	21,023	0
Alaska	16.7	135,373	8,118	36	351	4,799	2,932	0
Arizona	20.0	848,262	42,352	186	1,682	28,861	11,623	0
Arkansas	16.2	452,256	27,953	186	1,961	10,272	12,668	2,866
California	21.0	5,926,037 a/	281,784 a/	4,538 a/	21,399	162,118	65,483	28,246
Colorado	17.7	699,135	39,434	322	1,265	18,791	19,056	0
Connecticut	14.0	544,698	38,772	167	1,444	21,036	11,284	4,841
Delaware	16.0	113,262	7,074	26	213	3,313	3,522	0
District of Columbia	13.9	71,889	5,187	229	243	2,631	1,974	110
Florida	18.4	2,337,633	126,796	914	7,204	47,524	49,025	22,129
Georgia	15.8	1,401,291	88,658	1,794	5,467	45,114	36,283	0
Hawaii	17.7	188,069	10,639	107 b/	446 b/	5,282 b/	4,762	42
Idaho	18.2	244,722	13,426	117	507	6,300	6,499	3
Illinois	16.5	2,011,530	121,758	1,436	4,759	67,102	30,455	18,006
Indiana	17.0	989,001	58,084	375	2,332	27,105	25,639	2,633
Iowa	15.2	498,214	32,822	457	1,948	17,286	11,985	1,146
Kansas	14.8	472,353	32,003	215	1,147	13,381	13,862	3,398
Kentucky	16.1	655,687	40,803	653	1,254	20,415	11,878	6,603
Louisiana	15.6	768,734	49,124	469	2,736	30,996	14,406	517
Maine	13.3	211,051 d/	15,890	199 b/	829 b/	9,819 b/	5,043	0
Maryland	16.9	841,671	49,840	315	732	24,144	24,649	0
Massachusetts	13.8	962,317	69,752	462 b/	1,920 b/	22,589	34,857	9,924
Michigan	18.5	1,720,287 a/	93,220	985	3,539	35,933	42,139	10,624
Minnesota	15.7	856,455	54,449	1,338	1,826	25,266	24,626	1,393
Mississippi	16.1	502,379 d/	31,140	214	1,651	13,836	10,165	5,274
Missouri	14.6	913,494	62,449	1,079	3,135	27,317	30,204	714
Montana	15.7	159,988	10,221	127 b/	528 b/	6,256 b/	3,310	0
Nebraska	14.3	291,140	20,310	219 b/	911 b/	10,792 b/	8,273	115
Nevada	18.9	311,061	16,415	253	515	7,767	6,010	1,870
New Hampshire	15.4	204,713	13,290	94	295	8,854	4,047	0
New Jersey	13.8	1,268,996	92,264	244	3,272	48,405	26,769	13,574
New Mexico	16.5	328,753	19,981	212	837	10,512	4,705	3,715
New York	14.6	2,877,143	197,253	2,273	10,981	87,492	67,610	28,897
North Carolina	15.8	1,254,821	79,531	713	5,229	42,134	28,479	2,976
North Dakota	14.4	114,927 d/	7,974	88	274	4,558	3,054	0
Ohio	16.2	1,842,163	113,984	1,320	4,624	70,100	37,671	269
Oklahoma	15.4	628,492	40,876	415	1,606	16,873	17,532	4,450
Oregon	20.0	542,809	27,152	44	1,004	13,601	8,209	4,294
Pennsylvania	16.4	1,816,414	111,065	933 b/	3,878 b/	45,947 b/	46,530	13,777
Rhode Island	13.9	154,785	11,124	15	298	4,611	4,617	1,583
South Carolina	15.2	664,600 a/	43,689	480	1,944	27,822	13,443	0
South Dakota	14.3	132,495 d/	9,273	36	301	5,107	2,994	835
Tennessee	15.3	905,454 a/	59,258	195	3,734	39,097	14,940	1,292
Texas	15.2	3,945,367	259,739	4,263	14,216	108,260	96,352	36,648
Utah	22.4	481,176	21,501	139	870	9,294	8,782	2,416
Vermont	12.8	105,120	8,221	56	271	2,792	3,160	1,942
Virginia	14.2	1,124,022	79,323 a/	286 a/	3,697 b/	43,804 b/	31,536	0
Washington	20.1	998,053 d/	49,671	67	2,008	22,827	20,325	4,444
West Virginia	14.2	297,530	20,989	185	1,116	8,942	7,072	3,674
Wisconsin	14.4	879,542	61,176	873	2,276	38,716	17,971	1,340
Wyoming	14.2	95,241 d/	6,713	1	205	2,895	3,474	138
* Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs								
Bureau of Indian Affairs	—	50,125	—	—	—	—	—	—
DOD Dependents School	15.1	78,170	5,171	61	178	2,098	1,847	987
American Samoa	20.1	15,372	764	112	32	369	236	15
Guam	30.6	32,222	1,052	14	70	429	523	16
Northern Marianas	19.1	9,498	496	1	18	285	182	10
Puerto Rico	15.4	613,862	39,849	112	1,224	19,761	15,296	3,388
Virgin Islands	13.4	20,976	1,567	0 c/	67	698	764	38

a/ Data imputed based on current year (Fall 1998) data.

b/ Data disaggregated from reported total.

c/ Wyoming and the Virgin Islands do not have prekindergarten programs.

d/ BIA is subtracted from state totals.

— Data missing or not applicable.

NOTE: Teacher counts are full-time equivalency (FTE) counts. Elementary and secondary teacher counts are not directly comparable across states due to differences in the grades states designate as elementary or secondary. US Totals include 50 states and the District of Columbia. Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 1998–99.

## Appendix E. Data Tables

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: Fall 1998

State	Total staff	Teachers		Instructional aides		Instructional coordinators and supervisors		Guidance counselors	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	5,419,181 a/	2,830,286 a/	52.2	588,108 a/	10.9	35,964 a/	0.7	93,114 a/	1.7
Alabama	87,654 a/	47,766 a/	54.5	6,752	7.7	572	0.7	1,785	2.0
Alaska	16,098 a/	8,118	50.4	2,162	13.4	123 a/	0.8	235	1.5
Arizona	85,015 a/	42,352	49.8	11,561 a/	13.6	184	0.2	1,093	1.3
Arkansas	40,778 a/	27,953	68.5	3,231	7.9	221	0.5	1,179	2.9
California	514,520 a/	281,784 a/	54.8	59,113	11.5	5,860	1.1	5,760	1.1
Colorado	76,125	39,434	51.8	8,051	10.6	619	0.8	1,121	1.5
Connecticut	77,410	38,772	50.1	9,950	12.9	408	0.5	1,175	1.5
Delaware	12,869	7,074	55.0	1,014	7.9	51	0.4	227	1.8
District of Columbia	9,840	5,187	52.7	384	3.9	125	1.3	242	2.5
Florida	262,170	126,796	48.4	28,882	11.0	823	0.3	5,208	2.0
Georgia	177,832	88,658	49.9	22,809	12.8	1,096	0.6	2,763	1.6
Hawaii	17,354	10,639	61.3	1,042	6.0	402	2.3	576	3.3
Idaho	23,833	13,426	56.3	2,375	10.0	246	1.0	585	2.5
Illinois	234,318 a/	121,758	52.0	27,415 a/	11.7	2,147	0.9	2,881	1.2
Indiana	124,097	58,084	46.8	17,785	14.3	1,443	1.2	1,788	1.4
Iowa	65,967	32,822	49.8	7,725	11.7	367	0.6	1,300	2.0
Kansas	60,829	32,003	52.6	5,955	9.8	106	0.2	1,117	1.8
Kentucky	91,088	40,803	44.8	13,909	15.3	395	0.4	1,293	1.4
Louisiana	99,401	49,124	49.4	10,379	10.4	1,118	1.1	2,983	3.0
Maine	31,297 c/	15,890	50.8	4,686	15.0	155	0.5	601	1.9
Maryland	93,313	49,840	53.4	7,712	8.3	731	0.8	1,957	2.1
Massachusetts	126,843	69,752	55.0	16,457	13.0	1,240	1.0	2,302	1.8
Michigan	209,413	93,220	44.5	21,878	10.4	836	0.4	3,054	1.5
Minnesota	101,583	54,449	53.6	13,331	13.1	371	0.4	974	1.0
Mississippi	65,023 c/	31,140	47.9	9,037	13.9	574	0.9	953	1.5
Missouri	116,304	62,449	53.7	9,582	8.2	779	0.7	2,540	2.2
Montana	18,991 a/	10,221	53.8	2,180 a/	11.5	135	0.7	428	2.3
Nebraska	38,207	20,310	53.2	3,954	10.3	251	0.7	745	1.9
Nevada	29,132	16,415	56.3	2,148	7.4	113	0.4	637	2.2
New Hampshire	25,574	13,290	52.0	4,336	17.0	155 b/	0.6	689	2.7
New Jersey	171,196	92,264	53.9	16,542	9.7	1,324	0.8	3,295	1.9
New Mexico	41,125	19,981	48.6	4,781	11.6	664	1.6	706	1.7
New York	376,189	197,253	52.4	34,221	9.1	1,481	0.4	5,648	1.5
North Carolina	152,899	79,531	52.0	25,785	16.9	680	0.4	3,155	2.1
North Dakota	14,765 c/	7,974	54.0	1,678	11.4	87	0.6	254	1.7
Ohio	209,668	113,984	54.4	12,881	6.1	401	0.2	3,385	1.6
Oklahoma	70,752	40,876	57.8	5,639	8.0	140	0.2	1,460	2.1
Oregon	53,781	27,152	50.5	7,337	13.6	304	0.6	1,218	2.3
Pennsylvania	209,862	111,065	52.9	18,685	8.9	1,522	0.7	3,830	1.8
Rhode Island	17,832	11,124	62.4	1,994	11.2	66	0.4	317	1.8
South Carolina	81,479 a/	43,689	53.6	9,058 a/	11.1	443	0.5	1,581	1.9
South Dakota	16,525 c/	9,273	56.1	1,893	11.5	121	0.7	341	2.1
Tennessee	110,068	59,258	53.8	11,742	10.7	911 b/	0.8	1,689	1.5
Texas	506,134	259,739	51.3	51,844	10.2	1,103	0.2	8,771	1.7
Utah	39,198	21,501	54.9	4,995	12.7	547	1.4	726	1.9
Vermont	16,817	8,221	48.9	3,593	21.4	267	1.6	365	2.2
Virginia	142,544 a/	79,323 a/	55.6	13,772	9.7	1,541	1.1	3,317	2.3
Washington	93,750 c/	49,671	53.0	9,661	10.3	707 b/	0.8	1,851	2.0
West Virginia	38,655	20,989	54.3	3,079	8.0	348	0.9	640	1.7
Wisconsin	109,266	61,176	56.0	11,590	10.6	1,509	1.4	2,005	1.8
Wyoming	13,798 c/	6,713	48.7	1,543	11.2	152	1.1	369	2.7
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Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs									
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—
DOD Dependents Schools	7,782	5,171	64.0	772	7.9	120	1.5	172	2.2
American Samoa	1,524	764	49.7	115	7.5	48	3.1	34	2.2
Guam	3,073	1,052	49.1	685	18.8	83	2.7	45	1.5
Northern Marianas	1,041	496	51.0	159	16.4	10	1.0	20	1.9
Puerto Rico	69,067	39,849	57.5	165	0.3	422	0.6	879	1.3
Virgin Islands	3,055	1,567	51.6	327	10.9	19	0.6	82	2.7

## Appendix E. Data Tables

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: Fall 1998—Continued

State	Librarians		Student/other support staff c/		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	52,805 a/	1.0	1,266,682 a/	23.4	129,317 a/	2.4	52,975 a/	1.0	369,930 a/	6.8
Alabama	1,278	1.5	22,422	25.6	2,788	3.2	681	0.8	3,610	4.1
Alaska	149	0.9	3,051 b/	19.0	836	5.2	209 b/	1.3	1,215	7.5
Arizona	780	0.9	19,886 a/	23.4	1,899	2.2	408	0.5	6,852	8.1
Arkansas	930	2.3	4,535 a/	11.1	1,492	3.7	596	1.5	641	1.6
California	1,297	0.3	95,960 b/	18.7	11,760	2.3	2,271	0.4	50,715	9.9
Colorado	702	0.9	17,936	23.6	1,859	2.4	856	1.1	5,547	7.3
Connecticut	719	0.9	18,906	24.4	1,894	2.4	1,105	1.4	4,481	5.8
Delaware	120	0.9	2,996	23.3	415	3.2	87	0.7	885	6.9
District of Columbia	135	1.4	2,865	29.1	271	2.8	45	0.5	586	6.0
Florida	2,635	1.0	64,719	24.7	5,988	2.3	1,598	0.6	25,521	9.7
Georgia	1,991	1.1	45,805	25.8	4,284	2.4	1,686	0.9	8,740	4.9
Hawaii	290	1.7	2,875	16.6	493	2.8	132	0.8	905	5.2
Idaho	194	0.8	4,923	20.7	710	3.0	117	0.5	1,257	5.3
Illinois	1,914	0.8	53,814 a/	23.0	5,487	2.3	3,643	1.6	15,259 a/	6.5
Indiana	1,075	0.9	32,774	26.4	2,880	2.3	914	0.7	7,354	5.9
Iowa	733	1.1	16,423	24.9	1,684	2.6	814	1.2	4,099	6.2
Kansas	971	1.6	14,919	24.5	1,712	2.8	1,017	1.7	3,029	5.0
Kentucky	1,098	1.2	26,308	28.9	1,829	2.0	1,046	1.1	4,407	4.8
Louisiana	1,211	1.2	28,199	28.4	2,547	2.6	288	0.3	3,552	3.6
Maine	245	0.8	6,614 b/	21.1	891	2.8	471	1.5	1,744 b/	5.6
Maryland	1,083	1.2	22,563	24.2	3,395	3.6	701	0.8	5,331	5.7
Massachusetts	644	0.5	23,500	18.5	2,195	1.7	1,073	0.8	9,680	7.6
Michigan	1,566	0.7	71,062	33.9	5,603	2.7	2,181	1.0	10,013	4.8
Minnesota	1,050	1.0	11,036	10.9	1,763	1.7	2,317	2.3	16,292	16.0
Mississippi	984	1.5	16,104	24.8	1,653	2.5	971	1.5	3,607	5.5
Missouri	1,507	1.3	23,914 b/	20.6	2,860	2.5	1,164	1.0	11,509 b/	9.9
Montana	356	1.9	3,765 a/	19.8	537	2.8	155	0.8	1,214 a/	6.4
Nebraska	550	1.4	8,954	23.4	946	2.5	546	1.4	1,951	5.1
Nevada	274	0.9	6,693	23.0	847	2.9	211	0.7	1,794	6.2
New Hampshire	269	1.1	4,870 b/	19.0	517	2.0	391	1.5	1,057 b/	4.1
New Jersey	1,797	1.0	35,021	20.5	4,309	2.5	1,686	1.0	14,958	8.7
New Mexico	266	0.6	9,814	23.9	916	2.2	792	1.9	3,205	7.8
New York	3,027	0.8	94,910	25.2	7,047	1.9	2,484	0.7	30,118	8.0
North Carolina	2,247	1.5	35,597	23.3	4,307	2.8	1,495	1.0	102	0.1
North Dakota	191	1.3	3,230	21.9	409	2.8	451	3.1	491	3.3
Ohio	1,687	0.8	48,721	23.2	981	0.5	5,452	2.6	22,176	10.6
Oklahoma	929	1.3	14,396	20.3	1,979	2.8	728	1.0	4,605	6.5
Oregon	588	1.1	10,498	19.5	1,618	3.0	810	1.5	4,256	7.9
Pennsylvania	2,198	1.0	51,187	24.4	4,054	1.9	1,431	0.7	15,890	7.6
Rhode Island	64	0.4	2,493	14.0	395	2.2	167	0.9	1,212	6.8
South Carolina	1,123	1.4	17,999 a/	22.1	2,300	2.8	245	0.3	5,041 a/	6.2
South Dakota	177	1.1	3,074	18.6	419	2.5	361	2.2	866	5.2
Tennessee	1,457	1.3	21,836 b/	19.8	4,388	4.0	1,840	1.7	6,947 b/	6.3
Texas	4,508	0.9	144,210	28.5	12,564	2.5	2,738	0.5	20,657	4.1
Utah	300	0.8	7,670	19.6	995	2.5	105	0.3	2,359	6.0
Vermont	213	1.3	2,908	17.3	408	2.4	147	0.9	695	4.1
Virginia	2,037	1.4	30,130	21.1	3,676	2.6	1,835	1.3	6,913	4.8
Washington	1,286	1.4	20,536 b/	21.9	2,627	2.8	1,094	1.2	6,317	6.7
West Virginia	358	0.9	9,648	25.0	1,062	2.7	330	0.9	2,201	5.7
Wisconsin	1,459	1.3	21,001	19.2	2,486	2.3	896	0.8	7,144	6.5
Wyoming	143	1.0	3,412	24.7	342	2.5	194	1.4	930	6.7
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Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs										
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—	—
DOD Dependents Schools	165	2.1	249	3.2	291	3.7	77	1.0	765	9.8
American Samoa	6	0.4	342	22.4	67	4.4	35	2.3	113	7.4
Guam	23	0.7	263	8.6	52	1.7	24	0.8	846	27.5
Northern Marianas	2	0.2	174	16.7	32	3.1	15	1.4	133	12.8
Puerto Rico	928	1.3	20,161	29.2	1,288	1.9	1,329	1.9	4,046	5.9
Virgin Islands	37	1.2	619	20.3	88	2.9	71	2.3	245	8.0

a/ Data imputed based on current year (Fall 1998) data.

b/ Data disaggregated from reported total.

c/ BIA is subtracted from state totals.

— Data missing.

NOTE: All staff counts are full-time equivalency counts. US totals include the 50 states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 1998-99.

## Appendix E. Data Tables

Table 4.--Number of public school completers, by state: School year 1997-1998

State	Regular high school graduates 1997-98	High school equivalency recipients 1997-98 a/	Other high school completers 1997-98
United States	2,440,048	—	—
Alabama	38,089	3,863	3,712
Alaska	6,462	962	34
Arizona	36,361	—	173
Arkansas	26,855	8,277	2,104
California	282,897	12,586	5,302
Colorado	35,794	—	562
Connecticut	27,885	1,037	—
Delaware	6,439	282	71
District of Columbia	2,777	560	128
Florida	98,498	13,825	2,734
Georgia	58,525	—	5,863
Hawaii	9,670	—	699
Idaho	15,523	—	64
Illinois	114,611	—	—
Indiana	58,899	4,177	492
Iowa	34,189	2,789	86
Kansas	27,856	—	—
Kentucky	37,270	—	—
Louisiana	38,030	3,465	1,044
Maine	12,171 b/	327	24
Maryland	44,555	2,645	478
Massachusetts	50,452	—	—
Michigan	92,732	962	249
Minnesota	54,628	7,182 a/	—
Mississippi	24,502 b/	251	1,710
Missouri	52,095	5,096	—
Montana	10,656	1,193	—
Nebraska	19,719	—	83
Nevada	13,052	5,134	328
New Hampshire	10,843	788	—
New Jersey	65,106	—	—
New Mexico	16,529	—	203
New York	139,529	—	—
North Carolina	59,292	6,569	854
North Dakota	8,170 b/	1,727	—
Ohio	111,211	6,368	—
Oklahoma	35,213	7,986	—
Oregon	27,754	3,905	3,034
Pennsylvania	110,919	10,313	—
Rhode Island	8,074	645	1
South Carolina	31,373	2,364	2,287
South Dakota	9,140 b/	1,552	—
Tennessee	39,866	—	3,667
Texas	197,186	2,855	—
Utah	31,567	1,860	151
Vermont	6,469	—	—
Virginia	62,738	—	649
Washington	53,679 b/	4,879	—
West Virginia	20,164	1,550	7
Wisconsin	57,607	7,888	—
Wyoming	6,427 b/	678	47
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Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs			
Bureau of Indian Affairs	—	—	—
DOD Dependents Schools	2,595	—	—
American Samoa	665	16	11
Guam	923	—	—
Northern Marianas	374	—	—
Puerto Rico	29,881	9,927	—
Virgin Islands	1,069	—	—

— Data missing or not applicable.

a/ Includes recipients ages 19 or younger, except in Minnesota where they are ages 20 or younger.

b/ BIA is subtracted from state totals.

Note: Regular high school graduates may include students not included in 12th-grade membership.

US Totals include 50 states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 1998-99.

## Appendix E. Data Tables

Table 5.-- Public school membership by race/ethnicity and state: School year 1998-1999

State	Students Reported a/	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black Non-Hispanic	White Non-Hispanic
United States	46,492,204	533,054	1,829,068	6,940,448	7,922,438	29,267,196
Alabama	735,528	5,246	5,024	6,879	266,225	452,154
Alaska	135,373	33,597	6,839	4,103	6,211	84,623
Arizona	846,406	58,469	16,171	268,038	38,358	465,370
Arkansas	452,256	2,000	3,530	11,449	106,211	329,066
California	5,828,599	50,029	648,511	2,412,059	507,506	2,210,494
Colorado	699,135	8,054	18,876	139,451	39,402	493,352
Connecticut	544,698	1,502	14,063	67,318	74,215	387,600
Delaware	113,262	234	2,278	5,597	34,422	70,731
District of Columbia	71,889	31	1,126	5,956	61,717	3,059
Florida	2,337,633	6,037	42,970	401,254	595,238	1,292,134
Georgia	1,401,291	1,898	27,693	47,157	533,736	790,807
Hawaii	188,069	734	134,844	8,700	4,584	39,207
Idaho	244,623	3,050	2,953	23,835	1,651	213,134
Illinois	2,011,530	3,054	63,990	279,717	429,736	1,235,033
Indiana	989,001	1,941	8,740	27,928	112,386	838,006
Iowa	498,214	2,372	8,332	14,059	18,115	455,336
Kansas	469,117	5,500	9,722	35,356	40,519	378,020
Kentucky	630,008	631	2,775	4,102	65,519	556,981
Louisiana	768,734	5,188	9,831	9,819	362,031	381,865
Maine b/	210,981	1,358	1,988	1,005	2,072	204,558
Maryland	841,671	2,840	34,065	33,580	307,906	463,280
Massachusetts	963,761	2,192	40,139	95,958	82,670	742,802
Michigan	1,711,950	17,684	28,550	51,859	334,654	1,279,203
Minnesota	856,421	17,167	40,017	22,618	49,972	726,647
Mississippi b/	502,379	744	3,094	2,525	256,210	239,806
Missouri	913,483	2,571	9,882	12,924	156,426	731,680
Montana	159,988	16,349	1,353	2,528	819	138,939
Nebraska	291,140	4,359	4,114	17,186	18,474	247,007
Nevada	311,061	5,635	15,806	68,475	30,691	190,454
New Hampshire	204,713	497	2,390	2,947	2,018	196,861
New Jersey	1,268,996	2,319	74,138	181,618	229,507	781,414
New Mexico	328,753	35,359	3,181	160,398	7,659	122,156
New York	2,877,143	11,283	161,304	519,538	585,622	1,599,396
North Carolina	1,254,821	18,827	21,171	38,806	391,393	784,624
North Dakota b/	114,597	8,324	830	1,354	1,103	102,986
Ohio	1,842,163	2,132	19,549	28,001	291,480	1,501,001
Oklahoma	628,492	100,734	8,558	30,795	67,123	421,282
Oregon	542,809	11,134	19,831	47,027	14,754	450,063
Pennsylvania	1,816,414	2,018	34,006	72,933	265,899	1,441,558
Rhode Island	154,785	728	5,089	18,972	11,780	118,216
South Carolina	645,650	1,384	5,574	7,476	271,327	359,889
South Dakota b/	132,502	12,682	1,148	1,327	1,391	115,954
Tennessee	1,026,385	1,417	10,086	12,527	214,961	787,394
Texas	3,945,367	11,904	100,006	1,523,769	567,998	1,741,690
Utah	481,176	7,319	12,252	34,482	3,941	423,182
Vermont	105,120	539	1,094	449	976	102,062
Virginia	1,124,022	2,608	41,965	44,275	305,859	729,315
Washington b/	998,053	26,123	70,450	90,827	50,662	759,991
West Virginia	297,530	289	972	1,446	12,416	282,407
Wisconsin	879,542	12,208	27,425	33,729	85,900	720,280
Wyoming b/	94,970	2,760	773	6,317	993	84,127
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Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs						
Bureau of Indian Affairs	50,125	50,125	—	—	—	—
DOD Dependents Schools	61,887	571	6,875	5,220	13,027	36,194
American Samoa	15,372	—	15,372	—	—	—
Guam	32,222	22	31,285	70	140	705
Northern Marianas	9,498	—	9,420	—	—	78
Puerto Rico	613,862	—	—	613,862	—	—
Virgin Islands	20,976	17	80	2,925	17,766	188

— Data missing.

a/ "Students reported" total excludes students for whom race/ethnicity was not reported.

b/ BIA is subtracted from state totals.

NOTE: US Totals include 50 states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 1998-99.

## Appendix E. Data Tables

Table 6.—Public regular high school graduates by race/ethnicity and state: School year 1997-98

State	Regular High School Graduates a/	American			Black	White
		Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Non-Hispanic	Non-Hispanic
Alabama	38,089	492	341	155	11,590	25,511
Alaska	6,462	1,132	307	154	259	4,610
Arizona	—	—	—	—	—	—
Arkansas	26,855	92	270	333	5,962	20,198
California	282,536	2,513	42,711	87,742	21,165	128,405
Colorado	35,794	272	1,081	4,612	1,594	28,235
Connecticut	27,885	63	795	2,266	3,154	21,607
Delaware	6,439	13	153	219	1,659	4,395
District of Columbia	2,777	—	198	168	2,320	91
Florida	98,498	194	2,750	14,104	21,051	60,399
Georgia	58,525	77	1,380	870	18,515	37,683
Hawaii	9,670	26	7,205	470	145	1,824
Idaho	15,389	134	191	770	47	14,381
Illinois	114,611	225	4,816	10,302	17,390	81,878
Indiana	58,944	99	565	1,199	4,963	52,118
Iowa	36,008	84	508	531	696	34,189
Kansas	27,856	275	594	1,203	1,699	24,085
Kentucky	37,270	261	224	171	3,007	33,607
Louisiana	38,030	173	583	443	14,834	21,997
Maine b/	12,171	43	104	72	100	11,852
Maryland	44,555	112	2,310	1,439	14,031	26,663
Massachusetts	50,452	75	2,088	3,306	3,824	41,159
Michigan	92,732	836	1,585	1,885	11,684	76,742
Minnesota	54,628	628	1,782	841	1,518	49,859
Mississippi	24,502	28	141	51	11,585	12,697
Missouri	52,095	119	639	535	6,239	44,563
Montana	10,656	626	63	148	30	9,789
Nebraska	19,719	122	231	595	724	18,047
Nevada	13,052	216	740	1,643	1,056	9,397
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	16,529	1,595	228	7,083	353	7,270
New York	—	—	—	—	—	—
North Carolina	59,292	699	1,074	804	15,873	40,842
North Dakota b/	8,193	330	55	58	39	7,711
Ohio	111,211	116	1,343	1,375	10,952	97,425
Oklahoma	35,213	5,047	540	1,125	3,142	25,359
Oregon	27,754	390	1,085	1,289	491	24,499
Pennsylvania	110,919	86	2,327	2,617	10,801	95,088
Rhode Island	8,074	34	254	600	462	6,724
South Carolina	—	—	—	—	—	—
South Dakota b/	9,140	387	65	58	55	8,575
Tennessee	—	—	—	—	—	—
Texas	197,186	604	6,263	60,362	25,165	104,792
Utah	31,416	280	689	1,073	128	29,246
Vermont	—	—	—	—	—	—
Virginia	62,738	124	2,753	1,679	14,391	43,791
Washington b/	—	—	—	—	—	—
West Virginia	20,164	32	117	70	677	19,268
Wisconsin	57,607	529	1,190	1,284	2,531	52,073
Wyoming b/	6,416	104	49	340	49	5,874
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Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs						
Bureau of Indian Affairs	—	—	—	—	—	—
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	665	—	665	—	—	—
Guam	923	2	876	3	5	37
Northern Marianas	374	—	372	—	—	2
Puerto Rico	29,881	—	—	29,881	—	—
Virgin Islands	1,069	—	—	77	985	7

— Data missing.

a/ "Regular high school graduates" totals exclude students for whom race/ethnicity was not reported.

b/ BIA is subtracted from state totals.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 1998-99.