

**Documentation for the State Nonfiscal Survey of Public
Elementary and Secondary Education:
School Year 1994-95 (Revised)**

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I. Introduction to Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1994-95 (Revised)

The State Nonfiscal Survey of Public Elementary and Secondary Education provides information about students and staff for public elementary and secondary education for the 1994-95 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the surveys of the Common Core of Data (CCD), which is conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between the data elements requested and those reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data were collected through a self-contained program on diskette, which edits data for internal consistency and warns if a value has changed by more than 10 percent from the previous year. The data were processed and edited by NCES and verified by each state education agency. The data tables are included in **Appendix E. Data Tables**.

A copy of the State Nonfiscal Survey of Public Elementary and Secondary Education is included in Appendix D. Responses to the survey were due from the 50 states, the District of Columbia, and the five outlying areas of American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and the Virgin Islands to NCES on March 15, 1995. Revisions were accepted through October 1996. (The Department of Defense Dependents schools were added in 1996-97 and the Bureau of Indian Affairs schools were added in 1998-99 and do not appear in files for earlier years.) NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation Layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Revised File Changes. This file presents revised nonfiscal information on public elementary and secondary education by state for the 1994-95 school year. The State Nonfiscal Survey data are revised to reflect corrections reported within one year following original submission. The revised file replaces the original file.

Section I. Introduction. This provides a brief description of the CCD survey system.

Section II. User's Guide. There are four subsections. The subsection on *A. Methodology* describes any adjustments that were made to the data and how values were imputed for missing data. It is followed by a specific *B. List of imputations and adjustments* that identifies any data element that was adjusted for any state. *C. Comments for users of the data file* identify any cases in which a state varied from the CCD standards in reporting a data item. *D. State codes and abbreviations used in the data set* identify the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD.

Appendix A-1- Crosswalk between old and new variable names indicates how the new variable names, which have been assigned to more closely correspond with the variable names used in other CCD surveys, match up with the variable names previously used for the State Nonfiscal data files.

Appendix A-2- Record layout and data element descriptions gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B- Imputation flag frequencies reports the number of states for which each data item was published as reported or imputed.

Appendix C- Glossary defines all of the CCD data items on the State Nonfiscal survey.

Appendix D- Survey instrument is a copy of the form as it appears to respondents using the diskette.

Appendix E- Data tables includes published statistics derived from the file.

II. User's Guide

A. Methodology

NCES has imputed and adjusted some reported values in order to create a data file that more accurately reflects student and staff counts and improves comparability among states. Imputations and adjustments were performed on the 50 states and the District of Columbia only. Imputations and adjustments were implemented to correct for item nonresponse only. No adjustments or imputations were made to high school graduates or other high school completer categories. No adjustments or imputations were performed

on the race-ethnicity data for any state. All items affected by these adjustments and imputations are indicated in the "imputation flag" data set.

The imputation process consisted of several stages and steps, and varied according to the nature of the missing data. Following these notes is a list of all items affected by imputations and adjustments. All items (except totals and subtotals) affected by these adjustments are listed along the left side of the list. All items (including totals and subtotals) affected by these adjustments and imputations are indicated as such in the "imputation flag" fields of the data set. Imputations for prekindergarten students were performed first, then staff imputations, followed by the other adjustments. Totals and subtotals were recalculated after all imputations and adjustments had been performed.

Adjustments are corrections to a situation in which a value reported for one item contained a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting M (missing) for prekindergarten teachers and a value for kindergarten teachers that represents the count of staff for both categories. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and reporting that reduction as the number of prekindergarten teachers. The total count for teachers would not be affected by this adjustment.

Imputations correct cases where the missing value is not reported at all, indicating that subtotals for the category are under-reported. An imputation by NCES would assign a value to the missing item, and the subtotals containing this item increase by the amount of the imputation.

Imputations and adjustments. The method used for imputing prekindergarten students was to 1) calculate the ratio of prekindergarten students (PK) to total students (MEMBER) minus prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio. States reporting these items "strictly by the definition" are those states reporting values greater than 0 for each of the items involved in the adjustment, and none of whose values is affected by another "contains" or "combined with" adjustment. "Contains" and "combined with" adjustments are described below.

The method used for imputing prekindergarten teachers in all states was to 1) calculate the ratio of prekindergarten teachers (PKTCH) to prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the prekindergarten student count (PK) of the state with the missing item times the average ratio.

The method used for imputing all other missing staff counts was to 1) calculate the ratio of the missing item to total students (MEMBER) for all states reporting these items

strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio.

There are several variations in the way adjustments were carried out. These variations are indicated in the following "List of Imputations and Adjustments," and are described below. Please note that each item adjusted in this process has a line on the "List of Imputations and Adjustments." Variable names can be identified by using the record layout in appendix A-2.

Statements with "combined" indicate that the first item was reported as missing and the value included in the item(s) following "combined with." These statements can be matched to statements with "contains" where the first variable contains the value for that item plus the value for the item(s) following "contains." At the end of the "contains" statement, the total used in calculating the ratio used in the adjustment is indicated by the word "using." In all cases this total is total students (MEMBER). For example, "STUSUP combined with LEAADM" indicates that the value for student support services staff (STUSUP) was included in the amount reported for LEA administrators (LEAADM). The "adjustment" process (described in the next paragraph) reduced the amount for LEAADM and placed it in STUSUP. "LEAADM contains STUSUP using MEMBER" describes the same condition as above. The amount reported for LEAADM contains the count for STUSUP, and the distribution was based on a ratio with MEMBER (total students) in the denominator.

The method used for this adjustment was to 1) calculate the ratios of each missing item and the item containing the missing value(s) to the total indicated at the end of the "contains" statement for all states reporting these items strictly by the definition, 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the unreported items as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. States reporting these items "strictly by the definition" are those states that a) report values greater than 0 for each of the items involved in the adjustment, and b) none of whose values is affected by another "contains" or "combined with" adjustment.

Adjustment statements with "totals" are used only for the distribution of total guidance counselors (TOTGUI) into elementary and secondary counselors (ELMGUI and SECGUI) in those states not reporting this detail. In these cases, the total number of counselors is not affected by the adjustment operation. "Totals adjustments" are similar to the "contains adjustment" described above. The method used for "totals adjustments" was to 1) calculate the ratio of each item (in the totals list) to the reported total for each state reporting detail counselor counts, 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the items to be imputed as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. The elementary counselors (ELMGUI) and secondary counselors (SECGUI) are also listed as being "supplemented" by the total counselor count (TOTGUI) in this operation.

Imputations, as defined above, are indicated on the List of Adjustments and Imputations with "impute/import." The first item listed is the item being imputed. The second item listed is the item used in calculating the ratios, and the state value for this item is multiplied by the calculated mean ratio.

After all of the imputations and adjustments were performed, all totals and subtotals were recalculated.

B. List of Imputations and Adjustments

ALABAMA

PKTCH impute/import PK
PK impute based on (MEMBER-PK)

ALASKA

CORSUP impute/import MEMBER
LEAADM, OTHSUP contains STUSUP using MEMBER
STUSUP combined with LEAADM, OTHSUP

CALIFORNIA

PKTCH impute/import PK
LIBSUP combined with OTHSUP
OTHSUP contains LIBSUP using MEMBER
PK impute based on (MEMBER-PK)

GEORGIA

LIBSUP impute/import MEMBER

HAWAII

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER

ILLINOIS

LEASUP combined with OTHSUP
SCHSUP combined with OTHSUP
OTHSUP contains LEASUP, SCHSUP using MEMBER

MAINE

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
LEASUP combined with OTHSUP
SCHSUP combined with OTHSUP
OTHSUP contains LEASUP, SCHSUP using MEMBER

MASSACHUSETTS

PKTCH combined with KGTCH
KGTCH contains PKTCH using MEMBER
ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI

TOTGUI totals ELMGUI, SECGUI using MEMBER

MICHIGAN

ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER

MISSOURI

LIBSUP combined with OTHSUP
LEASUP combined with OTHSUP
SCHSUP combined with OTHSUP
OTHSUP contains LIBSUP, LEASUP, SCHSUP using MEMBER

MONTANA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
AIDES impute/import MEMBER
LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
OTHSUP impute/import MEMBER

NEBRASKA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
LEASUP contains SCHSUP using MEMBER
SCHSUP combined with LEASUP

NEW HAMPSHIRE

CORSUP combined with SCHADM
SCHADM contains CORSUP using MEMBER
SCHSUP contains STUSUP using MEMBER
STUSUP combined with SCHSUP

NORTH CAROLINA

ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER
LIBSUP impute/import MEMBER
LEASUP combined with OTHSUP
SCHSUP combined with OTHSUP
OTHSUP contains LEASUP, SCHSUP using MEMBER

OKLAHOMA

LIBSUP impute/import MEMBER

PENNSYLVANIA

PKTCH combined with ELMTCH

KGTCH combined with ELMTCH

ELMTCH contains PKTCH, KGTCH using MEMBER

SOUTH CAROLINA

AIDES impute/import MEMBER

LIBSUP impute/import MEMBER

LEASUP impute/import MEMBER

SCHSUP impute/import MEMBER

STUSUP impute/import MEMBER

OTHSUP impute/import MEMBER

PK impute based on (MEMBER-PK)

SOUTH DAKOTA

LIBSUP impute/import MEMBER

TENNESSEE

CORSUP combined with SCHSUP

LIBSUP combined with OTHSUP

LEASUP combined with OTHSUP

SCHSUP contains CORSUP using MEMBER

STUSUP combined with OTHSUP

OTHSUP contains LIBSUP, LEASUP, STUSUP using MEMBER

PK impute based on (MEMBER-PK)

TEXAS

ELMGUI supplemented by TOTGUI

SECGUI supplemented by TOTGUI

TOTGUI totals ELMGUI, SECGUI using MEMBER

LIBSUP combined with OTHSUP

OTHSUP contains LIBSUP using MEMBER

VIRGINIA

PKTCH impute/import PK

KGTCH combined with ELMTCH

ELMTCH contains KGTCH using MEMBER

WASHINGTON

CORSUP impute/import MEMBER

STUSUP impute/import MEMBER

C. Comments for Users of the Data File

Item nonresponse. Values for items where the states did not report anything or reported an entry of less than one have been coded as 0, M or N according to the following criteria:

- 0 where a numerical value was measured and no quantity was found.
- M when the data are missing and where a value is expected, but no value was measured.
- N when the data are not applicable and where a value is neither expected nor measured.

Revised file changes– Each year CCD files are revised one year later if a state resubmissions or errors on the file are found. The following are the changes from the original release of the Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1994-95.

1. Student membership totals were resubmitted and updated for the following states: Alabama, California, Florida, Indiana, Iowa, Pennsylvania, South Carolina, Tennessee, Wisconsin, and Wyoming.
2. Teacher counts were resubmitted and updated for the following states: Alabama, California, Iowa, Virginia, and Wyoming.
3. Staff counts were resubmitted and updated for the following states: Alabama, Alaska, California, Illinois, Iowa, Montana, New Mexico, North Carolina, Ohio, South Carolina, Tennessee, Virginia, Washington, and Wyoming.
4. High school completion totals were resubmitted and updated for the following states: Arizona, Colorado, the District of Columbia, Maine, South Carolina, and Wisconsin.

Some states are unable to give us the detailed breakouts of staff that this survey requests. In most cases, missing data are included in the value reported for another item. Listed below are the items that were reported as missing for the 1994-95 school year. In most cases these are the same reporting practices that the states used in previous years. Only items for the 50 states and the District of Columbia have been imputed or adjusted, data are not imputed or adjusted for outlying areas. NOTE: Data were not imputed or adjusted for the outlying areas or for any state that did not report sufficient information.

Prekindergarten (PK) Student Membership (PK)

Prekindergarten students are not counted or included in other student counts in Alabama, California, South Carolina, Tennessee, Virginia, Wyoming, and the Virgin Islands. Data were imputed for all states excluding Wyoming. NCES accepts Wyoming's assertion by the state department of education that they do not have any prekindergarten students or teachers.

Ungraded Student Membership (UG)

Students in ungraded programs are assigned grade designations in Alabama, Alaska, Delaware, Florida, Georgia, Minnesota, Nebraska, North Dakota, South Carolina, Texas, Washington, Wisconsin, Wyoming, and the Northern Marianas. There were no imputations performed on these counts.

Prekindergarten (PK) Teachers (PKTCH)

Alabama, California, Hawaii, Maine, Massachusetts, Montana, Nebraska, Pennsylvania, Virginia, Wyoming and the Virgin Islands do not report PK teacher counts. Imputations or adjustments were performed for all of these states except Wyoming.

Kindergarten Teachers (KGTCH)

Hawaii, Maine, Massachusetts, Montana, Nebraska, Pennsylvania, and Virginia did not report Kindergarten teacher counts. Adjustments were performed for each of these states.

Elementary Teachers (ELMTCH)

The elementary teacher counts for Hawaii, Maine, Montana, Nebraska, Pennsylvania, and Virginia were adjusted.

Ungraded Teachers (UGTCH)

Teachers of ungraded classes in Wyoming are assigned grade designations and therefore no ungraded teachers are reported. Ungraded teachers in Alaska, Arizona, Colorado, Delaware, Georgia, Kentucky, Maine, Maryland, Montana, Nebraska, New Hampshire, North Dakota, South Carolina, Virginia, Wisconsin, and the Northern Marianas were not reported or are included in their elementary and secondary teacher counts. Ungraded teacher counts were not imputed for any of these states.

Instructional Aides (AIDES)

Instructional aides are not counted in Montana, South Carolina, and Puerto Rico. Their numbers are not included in any other staff count. These counts were imputed for both states.

Instructional Coordinators and Supervisors (CORSUP)

Alaska, New Hampshire, Tennessee, Washington, and the Virgin Islands did not report the number of instructional coordinators and supervisors. These figures were adjusted or imputed for the four states.

Elementary and Secondary Guidance Counselors (ELMGUI, SECGUI, TOTGUI)

Hawaii, Massachusetts, Michigan, North Carolina, and Texas did not collect these staff by elementary and secondary levels. These figures were adjusted or imputed for these states.

Library Support Staff (LIBSUP)

California, Georgia, Missouri, Montana, North Carolina, Oklahoma, South Carolina, South Dakota, Tennessee, and Texas did not report library support staff counts. Figures were adjusted or imputed for these states.

LEA Administrators (LEAADM)

The LEA Administrators value for Alaska has been adjusted.

LEA Administrative Support Staff (LEASUP)

Illinois, Maine, Missouri, Montana, Nebraska, North Carolina, South Carolina, and Tennessee did not report the number of LEA administrative support staff. Figures were adjusted or imputed for these states.

School Administrators (SCHADM)

The School Administrators value for New Hampshire has been adjusted.

School Support Staff (SCHSUP)

Illinois, Maine, Missouri, Montana, Nebraska, New Hampshire, North Carolina, South Carolina, and Tennessee did not report school support staff counts. Figures were adjusted or imputed for these states.

Student Support Staff (STUSUP)

Alaska, New Hampshire, South Carolina, Tennessee, and Washington did not report student support staff. Student support staff data were adjusted or imputed for these states.

All Other Support Staff (OTHSUP)

Counts of all other support staff were not provided by Alaska, California, Illinois, Maine, Missouri, Montana, North Carolina, South Carolina, Tennessee, and Texas. The “all other support staff” counts for these states were adjusted or imputed.

Other Diploma Recipients (OTHDIP)

Alabama, Alaska, Arizona, Colorado, the District of Columbia, Illinois, Kansas, Kentucky, Louisiana, Maryland, Massachusetts, Minnesota, Missouri, Montana, New Hampshire, New Jersey, New Mexico, North Dakota, Ohio, Oklahoma, Pennsylvania, Tennessee, Texas, Virginia, Wisconsin, American Samoa, and the Northern Marianas do not grant special diplomas. West Virginia awards a small number of special diplomas, but does not report the number of recipients. Data for this variable are not imputed or adjusted.

High School Equivalency Recipients (EQUIV)

High school equivalency certificates are awarded and recognized in every state. However, Arizona, Georgia, Illinois, Kansas, Kentucky, Massachusetts, Texas, Vermont, Virginia, Wyoming, and the Northern Marianas did not report the number of these recipients. The number of recipients reported for Tennessee is for ages 17 through 60. All other recipients reported here are age 19 or younger. The data for high school equivalency recipients were not imputed or adjusted.

Other High School Completers (OTHCOM)

Connecticut, Kansas, Kentucky, Louisiana, Massachusetts, Minnesota, Missouri, Montana, New Hampshire, New Jersey, North Dakota, Ohio, Oklahoma, Pennsylvania, Washington, Wisconsin, the Northern Marianas, Puerto Rico, and the Virgin Islands do not award high school completion certificates. California, Illinois, and Texas award these

certificates but did not report the number of recipients. The data for other high school completers were not imputed or adjusted.

Race/Ethnic Data

Counts of students by race and ethnicity are often performed at different times from the student membership counts. As a result, the sum of students by race and ethnicity does not always equal the student membership count. Six states did not report students by race and ethnicity, they are: Idaho, Kentucky, North Dakota, Utah, and Guam. Additionally, Alabama, California, South Carolina, Tennessee, Wyoming, and the Virgin Islands did not report prekindergarten students by race. Six states did not report regular high school graduates for American Indian, Asian, Hispanic, and Black non-Hispanic students, the states are: Arizona, Kentucky, New Hampshire, South Carolina, Vermont, Washington, Guam, and the Virgin Islands. NCES does not impute race/ethnicity data by state.

D. State Codes and Abbreviations Used in the Data File

STATE NAME	FIPS ¹	STABR ²
ALABAMA	1	AL
ALASKA	2	AK
ARIZONA	4	AZ
ARKANSAS	5	AR
CALIFORNIA	6	CA
COLORADO	8	CO
CONNECTICUT	9	CT
DELAWARE	10	DE
DISTRICT OF COLUMBIA	11	DC
FLORIDA	12	FL
GEORGIA	13	GA
HAWAII	15	HI
IDAHO	16	ID
ILLINOIS	17	IL
INDIANA	18	IN
IOWA	19	IA
KANSAS	20	KS
KENTUCKY	21	KY
LOUISIANA	22	LA
MAINE	23	ME
MARYLAND	24	MD
MASSACHUSETTS	25	MA
MICHIGAN	26	MI
MINNESOTA	27	MN
MISSISSIPPI	28	MS
MISSOURI	29	MO
MONTANA	30	MT
NEBRASKA	31	NE
NEVADA	32	NV
NEW HAMPSHIRE	33	NH
NEW JERSEY	34	NJ
NEW MEXICO	35	NM
NEW YORK	36	NY
NORTH CAROLINA	37	NC
NORTH DAKOTA	38	ND
OHIO	39	OH
OKLAHOMA	40	OK
OREGON	41	OR
PENNSYLVANIA	42	PA
RHODE ISLAND	44	RI
SOUTH CAROLINA	45	SC
SOUTH DAKOTA	46	SD
TENNESSEE	47	TN
TEXAS	48	TX
UTAH	49	UT

STATE NAME	FIPS¹	STABR²
VERMONT	50	VT
VIRGINIA	51	VA
WASHINGTON	53	WA
WEST VIRGINIA	54	WV
WISCONSIN	55	WI
WYOMING	56	WY
OUTLYING AREAS		
AMERICAN SAMOA	60	AS
GUAM	66	GU
NORTHERN MARIANAS	69	MP
PUERTO RICO	72	PR
VIRGIN ISLANDS	78	VI

¹FEDERAL INFORMATION PROCESSING STD CODES (01-78).

²POSTAL STATE ABBREVIATION CODES.

Appendix A-1: Crosswalk Between Old and New Variable Names

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1994-1995

Old Variable Name	New Variable Name	Description
STNAME	STATE	NAME OF THE STATE OR TERRITORY
B01	PKTCH	PREKINDERGARTEN TEACHERS
B02	KGTCH	KINDERGARTEN TEACHERS
B03	ELMTCH	ELEMENTARY TEACHERS
B04	SECTCH	SECONDARY TEACHERS
B05	UGTCH	TEACHERS OF UNGRADED CLASSES
B06	TOTTCH	TOTAL FTE OF TEACHERS
B07	AIDES	INSTRUCTIONAL AIDES
B08	CORSUP	INSTRUCTIONAL COORDINATORS & SUPERVISORS
C01	ELMGUI	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
C02	SECGUI	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
C03	TOTGUI	TOTAL GUIDANCE COUNSELORS/DIRECTORS
C04	LIBSPE	LIBRARIANS
C05	LIBSUP	LIBRARY SUPPORT STAFF
C06	LEAADM	LEA ADMINISTRATORS
C07	LEASUP	(LEA) ADMINISTRATIVE SUPPORT STAFF
C08	SCHADM	SCHOOL ADMINISTRATORS
C09	SCHSUP	SCHOOL ADMINISTRATIVE SUPPORT STAFF
C10	STUSUP	STUDENT SUPPORT SERVICES
C11	OTHSUP	ALL OTHER SUPPORT SERVICES STAFF
D01	PK	PREKINDERGARTEN STUDENTS
D02	KG	KINDERGARTEN STUDENTS
D03	G01	GRADE 1 STUDENTS
D04	G02	GRADE 2 STUDENTS
D05	G03	GRADE 3 STUDENTS
D06	G04	GRADE 4 STUDENTS
D07	G05	GRADE 5 STUDENTS
D08	G06	GRADE 6 STUDENTS
D09	G07	GRADE 7 STUDENTS
D10	G08	GRADE 8 STUDENTS
D11	G09	GRADE 9 STUDENTS
D12	G10	GRADE 10 STUDENTS
D13	G11	GRADE 11 STUDENTS
D14	G12	GRADE 12 STUDENTS
D15	UG	UNGRADED STUDENTS
D16	MEMBER	TOTAL STUDENTS
E01	REGDIP	REGULAR DIPLOMA H.S. COMPLETERS
E02	OTHDIP	OTHER DIPLOMA RECIPIENTS
E03	EQUIV	EQUIVALENCY RECIPIENTS
E04	OTHCOM	OTHER H.S. COMPLETERS
D01AMIN	AMPK	PREKINDERGARTEN STUDENTS – AM. INDIAN
D01ASIN	ASPK	PREKINDERGARTEN STUDENTS – ASIAN
D01HISP	HIPK	PREKINDERGARTEN STUDENTS – HISPANIC
D01BLK	BLPK	PREKINDERGARTEN STUDENTS – BLACK

Old Variable Name	New Variable Name	Description
D01WHT	WHPK	PREKINDERGARTEN STUDENTS – WHITE
D02AMIN	AMKG	KINDERGARTEN STUDENTS – AM. INDIAN
D02ASIN	ASKG	KINDERGARTEN STUDENTS – ASIAN
D02HISP	HIKG	KINDERGARTEN STUDENTS – HISPANIC
D02BLK	BLKG	KINDERGARTEN STUDENTS – BLACK
D02WHT	WHKG	KINDERGARTEN STUDENTS – WHITE
D03AMIN	AM01	GRADE 1 STUDENTS – AM. INDIAN
D03ASIN	AS01	GRADE 1 STUDENTS – ASIAN
D03HISP	HI01	GRADE 1 STUDENTS – HISPANIC
D03BLK	BL01	GRADE 1 STUDENTS – BLACK
D03WHT	WH01	GRADE 1 STUDENTS – WHITE
D04AMIN	AM02	GRADE 2 STUDENTS – AM. INDIAN
D04ASIN	AS02	GRADE 2 STUDENTS – ASIAN
D04HISP	HI02	GRADE 2 STUDENTS – HISPANIC
D04BLK	BL02	GRADE 2 STUDENTS – BLACK
D04WHT	WH02	GRADE 2 STUDENTS – WHITE
D05AMIN	AM03	GRADE 3 STUDENTS – AM. INDIAN
D05ASIN	AS03	GRADE 3 STUDENTS – ASIAN
D05HISP	HI03	GRADE 3 STUDENTS – HISPANIC
D05BLK	BL03	GRADE 3 STUDENTS – BLACK
D05WHT	WH03	GRADE 3 STUDENTS – WHITE
D06AMIN	AM04	GRADE 4 STUDENTS – AM. INDIAN
D06ASIN	AS04	GRADE 4 STUDENTS – ASIAN
D06HISP	HI04	GRADE 4 STUDENTS – HISPANIC
D06BLK	BL04	GRADE 4 STUDENTS – BLACK
D06WHT	WH04	GRADE 4 STUDENTS – WHITE
D07AMIN	AM05	GRADE 5 STUDENTS – AM. INDIAN
D07ASIN	AS05	GRADE 5 STUDENTS – ASIAN
D07HISP	HI05	GRADE 5 STUDENTS – HISPANIC
D07BLK	BL05	GRADE 5 STUDENTS – BLACK
D07WHT	WH05	GRADE 5 STUDENTS – WHITE
D08AMIN	AM06	GRADE 6 STUDENTS – AM. INDIAN
D08ASIN	AS06	GRADE 6 STUDENTS – ASIAN
D08HISP	HI06	GRADE 6 STUDENTS – HISPANIC
D08BLK	BL06	GRADE 6 STUDENTS – BLACK
D08WHT	WH06	GRADE 6 STUDENTS – WHITE
D09AMIN	AM07	GRADE 7 STUDENTS – AM. INDIAN
D09ASIN	AS07	GRADE 7 STUDENTS – ASIAN
D09HISP	HI07	GRADE 7 STUDENTS – HISPANIC
D09BLK	BL07	GRADE 7 STUDENTS – BLACK
D09WHT	WH07	GRADE 7 STUDENTS – WHITE
D10AMIN	AM08	GRADE 8 STUDENTS – AM. INDIAN
D10ASIN	AS08	GRADE 8 STUDENTS – ASIAN
D10HISP	HI08	GRADE 8 STUDENTS – HISPANIC
D10BLK	BL08	GRADE 8 STUDENTS – BLACK
D10WHT	WH08	GRADE 8 STUDENTS – WHITE
D11AMIN	AM09	GRADE 9 STUDENTS – AM. INDIAN
D11ASIN	AS09	GRADE 9 STUDENTS – ASIAN

Old Variable Name	New Variable Name	Description
D11HISP	HI09	GRADE 9 STUDENTS – HISPANIC
D11BLK	BL09	GRADE 9 STUDENTS – BLACK
D11WHT	WH09	GRADE 9 STUDENTS – WHITE
D12AMIN	AM10	GRADE 10 STUDENTS – AM. INDIAN
D12ASIN	AS10	GRADE 10 STUDENTS – ASIAN
D12HISP	HI10	GRADE 10 STUDENTS – HISPANIC
D12BLK	BL10	GRADE 10 STUDENTS – BLACK
D12WHT	WH10	GRADE 10 STUDENTS – WHITE
D13AMIN	AM11	GRADE 11 STUDENTS – AM. INDIAN
D13ASIN	AS11	GRADE 11 STUDENTS – ASIAN
D13HISP	HI11	GRADE 11 STUDENTS – HISPANIC
D13BLK	BL11	GRADE 11 STUDENTS – BLACK
D13WHT	WH11	GRADE 11 STUDENTS – WHITE
D14AMIN	AM12	GRADE 12 STUDENTS – AM. INDIAN
D14ASIN	AS12	GRADE 12 STUDENTS – ASIAN
D14HISP	HI12	GRADE 12 STUDENTS – HISPANIC
D14BLK	BL12	GRADE 12 STUDENTS – BLACK
D14WHT	WH12	GRADE 12 STUDENTS – WHITE
D15AMIN	AMUG	UNGRADED STUDENTS – AM. INDIAN
D15ASIN	ASUG	UNGRADED STUDENTS – ASIAN
D15HISP	HIUG	UNGRADED STUDENTS – HISPANIC
D15BLK	BLUG	UNGRADED STUDENTS – BLACK
D15WHT	WHUG	UNGRADED STUDENTS – WHITE
D16AMIN	AM	TOTAL STUDENTS – AM. INDIAN
D16ASIN	ASIAN	TOTAL STUDENTS – ASIAN
D16HISP	HISP	TOTAL STUDENTS – HISPANIC
D16BLK	BLACK	TOTAL STUDENTS – BLACK
D16WHT	WHITE	TOTAL STUDENTS – WHITE
E01AMIN	AMREGDIP	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
E01ASIN	ASREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
E01HISP	HIREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
E01BLK	BLREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - BLACK
E01WHT	WHREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
E02AMIN	AMODIP	OTHER DIPLOMA RECIPIENTS – AM. INDIAN
E02ASIN	ASODIP	OTHER DIPLOMA RECIPIENTS – ASIAN
E02HISP	HIODIP	OTHER DIPLOMA RECIPIENTS – HISPANIC
E02BLK	BLODIP	OTHER DIPLOMA RECIPIENTS – BLACK
E02WHT	WHODIP	OTHER DIPLOMA RECIPIENTS – WHITE
E03AMIN	AMEQUIV	H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
E03ASIN	ASEQUIV	H.S. EQUIVALENCY RECIPIENTS – ASIAN
E03HISP	HIEQUIV	H.S. EQUIVALENCY RECIPIENTS – HISPANIC
E03BLK	BLEQUIV	H.S. EQUIVALENCY RECIPIENTS – BLACK
E03WHT	WHEQUIV	H.S. EQUIVALENCY RECIPIENTS – WHITE
E04AMIN	AMOHC	OTHER H.S. COMPLETERS – AM. INDIAN
E04ASIN	ASOHC	OTHER H.S. COMPLETERS – ASIAN
E04HISP	HIOHC	OTHER H.S. COMPLETERS – HISPANIC
E04BLK	BLOHC	OTHER H.S. COMPLETERS – BLACK
E04WHT	WHOHC	OTHER H.S. COMPLETERS - WHITE

Old Variable Name	New Variable Name	Description
IB01	IPKTCH	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IB02	IKGTCH	IMPUTATION FLAG KINDERGARTEN TEACHERS
IB03	IELMTCH	IMPUTATION FLAG ELEMENTARY TEACHERS
IB04	ISECTCH	IMPUTATION FLAG SECONDARY TEACHERS
IB05	IUGTCH	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
IB06	ITOTTCH	IMPUTATION FLAG TOTAL FTE OF TEACHERS
IB07	IAIDES	IMPUTATION FLAG INSTRUCTIONAL AIDES
IB08	ICORSUP	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
IC01	IELMGUI	IMPUTATION FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
IC02	ISECGUI	IMPUTATION FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
IC03	ITOTGUI	IMPUTATION FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
IC04	ILIBSPE	IMPUTATION FLAG LIBRARIANS
IC05	ILIBSUP	IMPUTATION FLAG LIBRARY SUPPORT STAFF
IC06	ILEAADM	IMPUTATION FLAG LEA ADMINISTRATORS
IC07	ILEASUP	IMPUTATION FLAG (LEA) ADMINISTRATIVE SUPPORT STAFF
IC08	ISCHADM	IMPUTATION FLAG SCHOOL ADMINISTRATORS
IC09	ISCHSUP	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
IC10	ISTUSUP	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IC11	IOTHSUP	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
ID01	IPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS
ID02	IKG	IMPUTATION FLAG KINDERGARTEN STUDENTS
ID03	IG01	IMPUTATION FLAG GRADE 1 STUDENTS
ID04	IG02	IMPUTATION FLAG GRADE 2 STUDENTS
ID05	IG03	IMPUTATION FLAG GRADE 3 STUDENTS
ID06	IG04	IMPUTATION FLAG GRADE 4 STUDENTS
ID07	IG05	IMPUTATION FLAG GRADE 5 STUDENTS
ID08	IG06	IMPUTATION FLAG GRADE 6 STUDENTS
ID09	IG07	IMPUTATION FLAG GRADE 7 STUDENTS
ID10	IG08	IMPUTATION FLAG GRADE 8 STUDENTS
ID11	IG09	IMPUTATION FLAG GRADE 9 STUDENTS
ID12	IG10	IMPUTATION FLAG GRADE 10 STUDENTS
ID13	IG11	IMPUTATION FLAG GRADE 11 STUDENTS
ID14	IG12	IMPUTATION FLAG GRADE 12 STUDENTS
ID15	IUG	IMPUTATION FLAG UNGRADED STUDENTS
ID16	IMEMBER	IMPUTATION FLAG TOTAL STUDENTS
IE01	IREGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS
IE02	IOTHDIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS
IE03	IEQUIV	IMPUTATION FLAG EQUIVALENCY RECIPIENTS
IE04	IOTHCOM	IMPUTATION FLAG OTHER H.S. COMPLETERS

Old Variable Name	New Variable Name	Description
ID01AMIN	IAMPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – AM. INDIAN
ID01ASIN	IASPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – ASIAN
ID01HISP	IHIPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – HISPANIC
ID01BLK	IBLPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – BLACK
ID01WHT	IWHPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – WHITE
ID02AMIN	IAMKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – AM. INDIAN
ID02ASIN	IASKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – ASIAN
ID02HISP	IHIKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – HISPANIC
ID02BLK	IBLKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – BLACK
ID02WHT	IWHKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – WHITE
ID03AMIN	IAM01	IMPUTATION FLAG GRADE 1 STUDENTS – AM. INDIAN
ID03ASIN	IAS01	IMPUTATION FLAG GRADE 1 STUDENTS – ASIAN
ID03HISP	IHI01	IMPUTATION FLAG GRADE 1 STUDENTS – HISPANIC
ID03BLK	IBL01	IMPUTATION FLAG GRADE 1 STUDENTS – BLACK
ID03WHT	IWH01	IMPUTATION FLAG GRADE 1 STUDENTS – WHITE
ID04AMIN	IAM02	IMPUTATION FLAG GRADE 2 STUDENTS – AM. INDIAN
ID04ASIN	IAS02	IMPUTATION FLAG GRADE 2 STUDENTS – ASIAN
ID04HISP	IHI02	IMPUTATION FLAG GRADE 2 STUDENTS – HISPANIC
ID04BLK	IBL02	IMPUTATION FLAG GRADE 2 STUDENTS – BLACK
ID04WHT	IWH02	IMPUTATION FLAG GRADE 2 STUDENTS – WHITE
ID05AMIN	IAM03	IMPUTATION FLAG GRADE 3 STUDENTS – AM. INDIAN
ID05ASIN	IAS03	IMPUTATION FLAG GRADE 3 STUDENTS – ASIAN
ID05HISP	IHI03	IMPUTATION FLAG GRADE 3 STUDENTS – HISPANIC
ID05BLK	IBL03	IMPUTATION FLAG GRADE 3 STUDENTS – BLACK
ID05WHT	IWH03	IMPUTATION FLAG GRADE 3 STUDENTS – WHITE
ID06AMIN	IAM04	IMPUTATION FLAG GRADE 4 STUDENTS – AM. INDIAN
ID06ASIN	IAS04	IMPUTATION FLAG GRADE 4 STUDENTS – ASIAN
ID06HISP	IHI04	IMPUTATION FLAG GRADE 4 STUDENTS – HISPANIC
ID06BLK	IBL04	IMPUTATION FLAG GRADE 4 STUDENTS – BLACK
ID06WHT	IWH04	IMPUTATION FLAG GRADE 4 STUDENTS – WHITE
ID07AMIN	IAM05	IMPUTATION FLAG GRADE 5 STUDENTS – AM. INDIAN
ID07ASIN	IAS05	IMPUTATION FLAG GRADE 5 STUDENTS – ASIAN
ID07HISP	IHI05	IMPUTATION FLAG GRADE 5 STUDENTS – HISPANIC
ID07BLK	IBL05	IMPUTATION FLAG GRADE 5 STUDENTS – BLACK
ID07WHT	IWH05	IMPUTATION FLAG GRADE 5 STUDENTS – WHITE
ID08AMIN	IAM06	IMPUTATION FLAG GRADE 6 STUDENTS – AM. INDIAN
ID08ASIN	IAS06	IMPUTATION FLAG GRADE 6 STUDENTS – ASIAN
ID08HISP	IHI06	IMPUTATION FLAG GRADE 6 STUDENTS – HISPANIC

Old Variable Name	New Variable Name	Description
ID08BLK	IBL06	IMPUTATION FLAG GRADE 6 STUDENTS – BLACK
ID08WHT	IWH06	IMPUTATION FLAG GRADE 6 STUDENTS – WHITE
ID09AMIN	IAM07	IMPUTATION FLAG GRADE 7 STUDENTS – AM. INDIAN
ID09ASIN	IAS07	IMPUTATION FLAG GRADE 7 STUDENTS – ASIAN
ID09HISP	IHI07	IMPUTATION FLAG GRADE 7 STUDENTS – HISPANIC
ID09BLK	IBL07	IMPUTATION FLAG GRADE 7 STUDENTS – BLACK
ID09WHT	IWH07	IMPUTATION FLAG GRADE 7 STUDENTS – WHITE
ID10AMIN	IAM08	IMPUTATION FLAG GRADE 8 STUDENTS – AM. INDIAN
ID10ASIN	IAS08	IMPUTATION FLAG GRADE 8 STUDENTS – ASIAN
ID10HISP	IHI08	IMPUTATION FLAG GRADE 8 STUDENTS – HISPANIC
ID10BLK	IBL08	IMPUTATION FLAG GRADE 8 STUDENTS – BLACK
ID10WHT	IWH08	IMPUTATION FLAG GRADE 8 STUDENTS – WHITE
ID11AMIN	IAM09	IMPUTATION FLAG GRADE 9 STUDENTS – AM. INDIAN
ID11ASIN	IAS09	IMPUTATION FLAG GRADE 9 STUDENTS – ASIAN
ID11HISP	IHI09	IMPUTATION FLAG GRADE 9 STUDENTS – HISPANIC
ID11BLK	IBL09	IMPUTATION FLAG GRADE 9 STUDENTS – BLACK
ID11WHT	IWH09	IMPUTATION FLAG GRADE 9 STUDENTS – WHITE
ID12AMIN	IAM10	IMPUTATION FLAG GRADE 10 STUDENTS – AM. INDIAN
ID12ASIN	IAS10	IMPUTATION FLAG GRADE 10 STUDENTS – ASIAN
ID12HISP	IHI10	IMPUTATION FLAG GRADE 10 STUDENTS – HISPANIC
ID12BLK	IBL10	IMPUTATION FLAG GRADE 10 STUDENTS – BLACK
ID12WHT	IWH10	IMPUTATION FLAG GRADE 10 STUDENTS – WHITE
ID13AMIN	IAM11	IMPUTATION FLAG GRADE 11 STUDENTS – AM. INDIAN
ID13ASIN	IAS11	IMPUTATION FLAG GRADE 11 STUDENTS – ASIAN
ID13HISP	IHI11	IMPUTATION FLAG GRADE 11 STUDENTS – HISPANIC
ID13BLK	IBL11	IMPUTATION FLAG GRADE 11 STUDENTS – BLACK
ID13WHT	IWH11	IMPUTATION FLAG GRADE 11 STUDENTS – WHITE
ID14AMIN	IAM12	IMPUTATION FLAG GRADE 12 STUDENTS – AM. INDIAN
ID14ASIN	IAS12	IMPUTATION FLAG GRADE 12 STUDENTS – ASIAN
ID14HISP	IHI12	IMPUTATION FLAG GRADE 12 STUDENTS – HISPANIC
ID14BLK	IBL12	IMPUTATION FLAG GRADE 12 STUDENTS – BLACK
ID14WHT	IWH12	IMPUTATION FLAG GRADE 12 STUDENTS – WHITE
ID15AMIN	IAMUG	IMPUTATION FLAG UNGRADED STUDENTS – AM. INDIAN
ID15ASIN	IASUG	IMPUTATION FLAG UNGRADED STUDENTS – ASIAN
ID15HISP	IHIUG	IMPUTATION FLAG UNGRADED STUDENTS – HISPANIC
ID15BLK	IBLUG	IMPUTATION FLAG UNGRADED STUDENTS – BLACK
ID15WHT	IWHUG	IMPUTATION FLAG UNGRADED STUDENTS – WHITE
ID16AMIN	IAM	IMPUTATION FLAG TOTAL STUDENTS – AM. INDIAN
ID16ASIN	IAS	IMPUTATION FLAG TOTAL STUDENTS – ASIAN
ID16HISP	IHI	IMPUTATION FLAG TOTAL STUDENTS – HISPANIC
ID16BLK	IBL	IMPUTATION FLAG TOTAL STUDENTS – BLACK
ID16WHT	IWH	IMPUTATION FLAG TOTAL STUDENTS – WHITE
IE01AMIN	IAMRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN

Old Variable Name	New Variable Name	Description
IE01ASIN	IASRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
IE01HISP	IHIRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
IE01BLK	IBLRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - BLACK
IE01WHT	IWHRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - WHITE
IE02AMIN	IAMODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – AM. INDIAN
IE02ASIN	IASODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – ASIAN
IE02HISP	IHIODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – HISPANIC
IE02BLK	IBLODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – BLACK
IE02WHT	IWHODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – WHITE
IE03AMIN	IAMEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
IE03ASIN	IASEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – ASIAN
IE03HISP	IHIEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – HISPANIC
IE03BLK	IBLEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – BLACK
IE03WHT	IWHEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – WHITE
IE04AMIN	IAMOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – AM. INDIAN
IE04ASIN	IASOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – ASIAN
IE04HISP	IHIOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – HISPANIC
IE04BLK	IBLOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – BLACK
IE04WHT	IWHOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS - WHITE

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:

School Year 1994-1995

LRECL=1554

Variable Name	Field Length	Record Position	Data Type	Description
STATE	25	001 - 025	AN	NAME OF THE STATE OR TERRITORY
PKTCH	10	026 - 035	N	PREKINDERGARTEN TEACHERS
KGTCH	10	036 - 045	N	KINDERGARTEN TEACHERS
ELMTCH	10	046 - 055	N	ELEMENTARY TEACHERS
SECTCH	10	056 - 065	N	SECONDARY TEACHERS
UGTCH	10	066 - 075	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	10	076 - 085	N	TOTAL FTE OF TEACHERS
AIDES	10	086 - 095	N	INSTRUCTIONAL AIDES
CORSUP	10	096 - 105	N	INSTRUCTIONAL COORDINATORS & SUPERVISORS
ELMGUI	10	106 - 115	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
SECGUI	10	116 - 125	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
TOTGUI	10	126 - 135	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
LIBSPE	10	136 - 145	N	LIBRARIANS
LIBSUP	10	146 - 155	N	LIBRARY SUPPORT STAFF
LEAADM	10	156 - 165	N	LEA ADMINISTRATORS
LEASUP	10	166 - 175	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	10	176 - 185	N	SCHOOL ADMINISTRATORS
SCHSUP	10	186 - 195	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
STUSUP	10	196 - 205	N	STUDENT SUPPORT SERVICES
OTHSUP	10	206 - 215	N	ALL OTHER SUPPORT SERVICES STAFF
PK	10	216 - 225	N	PREKINDERGARTEN STUDENTS
KG	10	226 - 235	N	KINDERGARTEN STUDENTS
G01	10	236 - 245	N	GRADE 1 STUDENTS
G02	10	246 - 255	N	GRADE 2 STUDENTS
G03	10	256 - 265	N	GRADE 3 STUDENTS
G04	10	266 - 275	N	GRADE 4 STUDENTS
G05	10	276 - 285	N	GRADE 5 STUDENTS
G06	10	286 - 295	N	GRADE 6 STUDENTS
G07	10	296 - 305	N	GRADE 7 STUDENTS
G08	10	306 - 315	N	GRADE 8 STUDENTS
G09	10	316 - 325	N	GRADE 9 STUDENTS
G10	10	326 - 335	N	GRADE 10 STUDENTS
G11	10	336 - 345	N	GRADE 11 STUDENTS
G12	10	346 - 355	N	GRADE 12 STUDENTS
UG	10	356 - 365	N	UNGRADED STUDENTS
MEMBER	10	366 - 375	N	TOTAL STUDENTS
REGDIP	10	376 - 385	N	REGULAR DIPLOMA H.S. COMPLETERS
OTHDIP	10	386 - 395	N	OTHER DIPLOMA RECIPIENTS
EQUIV	10	396 - 405	N	EQUIVALENCY RECIPIENTS
OTHCOM	10	406 - 415	N	OTHER H.S. COMPLETERS
AMPK	10	416 - 425	N	PREKINDERGARTEN STUDENTS – AM. INDIAN

Variable Name	Field Length	Record Position	Data Type	Description
ASPK	10	426 - 435	N	PREKINDERGARTEN STUDENTS – ASIAN
HIPK	10	436 - 445	N	PREKINDERGARTEN STUDENTS – HISPANIC
BLPK	10	446 - 455	N	PREKINDERGARTEN STUDENTS – BLACK
WHPK	10	456 - 465	N	PREKINDERGARTEN STUDENTS – WHITE
AMKG	10	466 - 475	N	KINDERGARTEN STUDENTS – AM. INDIAN
ASKG	10	476 - 485	N	KINDERGARTEN STUDENTS – ASIAN
HIKG	10	486 - 495	N	KINDERGARTEN STUDENTS – HISPANIC
BLKG	10	496 - 505	N	KINDERGARTEN STUDENTS – BLACK
WHKG	10	506 - 515	N	KINDERGARTEN STUDENTS – WHITE
AM01	10	516 - 525	N	GRADE 1 STUDENTS – AM. INDIAN
AS01	10	526 - 535	N	GRADE 1 STUDENTS – ASIAN
HI01	10	536 - 545	N	GRADE 1 STUDENTS – HISPANIC
BL01	10	546 - 555	N	GRADE 1 STUDENTS – BLACK
WH01	10	556 - 565	N	GRADE 1 STUDENTS – WHITE
AM02	10	566 - 575	N	GRADE 2 STUDENTS – AM. INDIAN
AS02	10	576 - 585	N	GRADE 2 STUDENTS – ASIAN
HI02	10	586 - 595	N	GRADE 2 STUDENTS – HISPANIC
BL02	10	596 - 605	N	GRADE 2 STUDENTS – BLACK
WH02	10	606 - 615	N	GRADE 2 STUDENTS – WHITE
AM03	10	616 - 625	N	GRADE 3 STUDENTS – AM. INDIAN
AS03	10	626 - 635	N	GRADE 3 STUDENTS – ASIAN
HI03	10	636 - 645	N	GRADE 3 STUDENTS – HISPANIC
BL03	10	646 - 655	N	GRADE 3 STUDENTS – BLACK
WH03	10	656 - 665	N	GRADE 3 STUDENTS – WHITE
AM04	10	666 - 675	N	GRADE 4 STUDENTS – AM. INDIAN
AS04	10	676 - 685	N	GRADE 4 STUDENTS – ASIAN
HI04	10	686 - 695	N	GRADE 4 STUDENTS – HISPANIC
BL04	10	696 - 705	N	GRADE 4 STUDENTS – BLACK
WH04	10	706 - 715	N	GRADE 4 STUDENTS – WHITE
AM05	10	716 - 725	N	GRADE 5 STUDENTS – AM. INDIAN
AS05	10	726 - 735	N	GRADE 5 STUDENTS – ASIAN
HI05	10	736 - 745	N	GRADE 5 STUDENTS – HISPANIC
BL05	10	746 - 755	N	GRADE 5 STUDENTS – BLACK
WH05	10	756 - 765	N	GRADE 5 STUDENTS – WHITE
AM06	10	766 - 775	N	GRADE 6 STUDENTS – AM. INDIAN
AS06	10	776 - 785	N	GRADE 6 STUDENTS – ASIAN
HI06	10	786 - 795	N	GRADE 6 STUDENTS – HISPANIC
BL06	10	796 - 805	N	GRADE 6 STUDENTS – BLACK
WH06	10	806 - 815	N	GRADE 6 STUDENTS – WHITE
AM07	10	816 - 825	N	GRADE 7 STUDENTS – AM. INDIAN
AS07	10	826 - 835	N	GRADE 7 STUDENTS – ASIAN
HI07	10	836 - 845	N	GRADE 7 STUDENTS – HISPANIC
BL07	10	846 - 855	N	GRADE 7 STUDENTS – BLACK
WH07	10	856 - 865	N	GRADE 7 STUDENTS – WHITE
AM08	10	866 - 875	N	GRADE 8 STUDENTS – AM. INDIAN
AS08	10	876 - 885	N	GRADE 8 STUDENTS – ASIAN
HI08	10	886 - 895	N	GRADE 8 STUDENTS – HISPANIC
BL08	10	896 - 905	N	GRADE 8 STUDENTS – BLACK
WH08	10	906 - 915	N	GRADE 8 STUDENTS – WHITE

Variable Name	Field Length	Record Position	Data Type	Description
AM09	10	916 - 925	N	GRADE 9 STUDENTS – AM. INDIAN
AS09	10	926 - 935	N	GRADE 9 STUDENTS – ASIAN
HI09	10	936 - 945	N	GRADE 9 STUDENTS – HISPANIC
BL09	10	946 - 955	N	GRADE 9 STUDENTS – BLACK
WH09	10	956 - 965	N	GRADE 9 STUDENTS – WHITE
AM10	10	966 - 975	N	GRADE 10 STUDENTS – AM. INDIAN
AS10	10	976 - 985	N	GRADE 10 STUDENTS – ASIAN
HI10	10	986 - 995	N	GRADE 10 STUDENTS – HISPANIC
BL10	10	996 - 1005	N	GRADE 10 STUDENTS – BLACK
WH10	10	1006 - 1015	N	GRADE 10 STUDENTS – WHITE
AM11	10	1016 - 1025	N	GRADE 11 STUDENTS – AM. INDIAN
AS11	10	1026 - 1035	N	GRADE 11 STUDENTS – ASIAN
HI11	10	1036 - 1045	N	GRADE 11 STUDENTS – HISPANIC
BL11	10	1046 - 1055	N	GRADE 11 STUDENTS – BLACK
WH11	10	1056 - 1065	N	GRADE 11 STUDENTS – WHITE
AM12	10	1066 - 1075	N	GRADE 12 STUDENTS – AM. INDIAN
AS12	10	1076 - 1085	N	GRADE 12 STUDENTS – ASIAN
HI12	10	1086 - 1095	N	GRADE 12 STUDENTS – HISPANIC
BL12	10	1096 - 1105	N	GRADE 12 STUDENTS – BLACK
WH12	10	1106 - 1115	N	GRADE 12 STUDENTS – WHITE
AMUG	10	1116 - 1125	N	UNGRADED STUDENTS – AM. INDIAN
ASUG	10	1126 - 1135	N	UNGRADED STUDENTS – ASIAN
HIUG	10	1136 - 1145	N	UNGRADED STUDENTS – HISPANIC
BLUG	10	1146 - 1155	N	UNGRADED STUDENTS – BLACK
WHUG	10	1156 - 1165	N	UNGRADED STUDENTS – WHITE
AM	10	1166 - 1175	N	TOTAL STUDENTS – AM. INDIAN
ASIAN	10	1176 - 1185	N	TOTAL STUDENTS – ASIAN
HISP	10	1186 - 1195	N	TOTAL STUDENTS – HISPANIC
BLACK	10	1196 - 1205	N	TOTAL STUDENTS – BLACK
WHITE	10	1206 - 1215	N	TOTAL STUDENTS – WHITE
AMREGDIP	10	1216 - 1225	N	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
ASREGDIP	10	1226 - 1235	N	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
HIREGDIP	10	1236 - 1245	N	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
BLREGDIP	10	1246 - 1255	N	REGULAR DIPLOMA H.S. COMPLETERS - BLACK
WHREGDIP	10	1256 - 1265	N	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
AMODIP	10	1266 - 1275	N	OTHER DIPLOMA RECIPIENTS – AM. INDIAN
ASODIP	10	1276 - 1285	N	OTHER DIPLOMA RECIPIENTS – ASIAN
HIODIP	10	1286 - 1295	N	OTHER DIPLOMA RECIPIENTS – HISPANIC
BLODIP	10	1296 - 1305	N	OTHER DIPLOMA RECIPIENTS – BLACK
WHODIP	10	1306 - 1315	N	OTHER DIPLOMA RECIPIENTS – WHITE
AMEQUIV	10	1316 - 1325	N	H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
ASEQUIV	10	1326 - 1335	N	H.S. EQUIVALENCY RECIPIENTS – ASIAN
HIEQUIV	10	1336 - 1345	N	H.S. EQUIVALENCY RECIPIENTS – HISPANIC
BLEQUIV	10	1346 - 1355	N	H.S. EQUIVALENCY RECIPIENTS – BLACK
WHEQUIV	10	1356 - 1365	N	H.S. EQUIVALENCY RECIPIENTS – WHITE
AMOHC	10	1366 - 1375	N	OTHER H.S. COMPLETERS – AM. INDIAN
ASOHC	10	1376 - 1385	N	OTHER H.S. COMPLETERS – ASIAN
HIOHC	10	1386 - 1395	N	OTHER H.S. COMPLETERS – HISPANIC

Variable Name	Field Length	Record Position	Data Type	Description
BLOHC	10	1396 - 1405	N	OTHER H.S. COMPLETERS – BLACK
WHOHC	10	1406 - 1415	N	OTHER H.S. COMPLETERS - WHITE
IPKTCH	1	1416 - 1416	AN	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IKGTCH	1	1417 - 1417	AN	IMPUTATION FLAG KINDERGARTEN TEACHERS
IELMTCH	1	1418 - 1418	AN	IMPUTATION FLAG ELEMENTARY TEACHERS
ISECTCH	1	1419 - 1419	AN	IMPUTATION FLAG SECONDARY TEACHERS
IUGTCH	1	1420 - 1420	AN	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
ITOTTCH	1	1421 - 1421	AN	IMPUTATION FLAG TOTAL FTE OF TEACHERS
IAIDES	1	1422 - 1422	AN	IMPUTATION FLAG INSTRUCTIONAL AIDES
ICORSUP	1	1423 - 1423	AN	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
IELMGUI	1	1424 - 1424	AN	IMPUTATION FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
ISECGUI	1	1425 - 1425	AN	IMPUTATION FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
ITOTGUI	1	1426 - 1426	AN	IMPUTATION FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
ILIBSPE	1	1427 - 1427	AN	IMPUTATION FLAG LIBRARIANS
ILIBSUP	1	1428 - 1428	AN	IMPUTATION FLAG LIBRARY SUPPORT STAFF
ILEAADM	1	1429 - 1429	AN	IMPUTATION FLAG LEA ADMINISTRATORS
ILEASUP	1	1430 - 1430	AN	IMPUTATION FLAG ADMINISTRATIVE SUPPORT STAFF
ISCHADM	1	1431 - 1431	AN	IMPUTATION FLAG SCHOOL ADMINISTRATORS
ISCHSUP	1	1432 - 1432	AN	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
ISTUSUP	1	1433 - 1433	AN	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IOTHSUP	1	1434 - 1434	AN	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
IPK	1	1435 - 1435	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS
IKG	1	1436 - 1436	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS
IG01	1	1437 - 1437	AN	IMPUTATION FLAG GRADE 1 STUDENTS
IG02	1	1438 - 1438	AN	IMPUTATION FLAG GRADE 2 STUDENTS
IG03	1	1439 - 1439	AN	IMPUTATION FLAG GRADE 3 STUDENTS
IG04	1	1440 - 1440	AN	IMPUTATION FLAG GRADE 4 STUDENTS
IG05	1	1441 - 1441	AN	IMPUTATION FLAG GRADE 5 STUDENTS
IG06	1	1442 - 1442	AN	IMPUTATION FLAG GRADE 6 STUDENTS
IG07	1	1443 - 1443	AN	IMPUTATION FLAG GRADE 7 STUDENTS
IG08	1	1444 - 1444	AN	IMPUTATION FLAG GRADE 8 STUDENTS
IG09	1	1445 - 1445	AN	IMPUTATION FLAG GRADE 9 STUDENTS
IG10	1	1446 - 1446	AN	IMPUTATION FLAG GRADE 10 STUDENTS
IG11	1	1447 - 1447	AN	IMPUTATION FLAG GRADE 11 STUDENTS
IG12	1	1448 - 1448	AN	IMPUTATION FLAG GRADE 12 STUDENTS
IUG	1	1449 - 1449	AN	IMPUTATION FLAG UNGRADED STUDENTS
IMEMBER	1	1450 - 1450	AN	IMPUTATION FLAG TOTAL STUDENTS
IREGDIP	1	1451 - 1451	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS

Variable Name	Field Length	Record Position	Data Type	Description
IOTHDIP	1	1452 - 1452	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS
IEQUIV	1	1453 - 1453	AN	IMPUTATION FLAG EQUIVALENCY RECIPIENTS
IOTHCOM	1	1454 - 1454	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS
IAMPK	1	1455 - 1455	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – AM. INDIAN
IASPK	1	1456 - 1456	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – ASIAN
IHIPK	1	1457 - 1457	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – HISPANIC
IBLPK	1	1458 - 1458	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – BLACK
IWHPK	1	1459 - 1459	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – WHITE
IAMKG	1	1460 - 1460	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS – AM. INDIAN
IASKG	1	1461 - 1461	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS – ASIAN
IHIKG	1	1462 - 1462	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS – HISPANIC
IBLKG	1	1463 - 1463	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS – BLACK
IWHKG	1	1464 - 1464	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS – WHITE
IAM01	1	1465 - 1465	AN	IMPUTATION FLAG GRADE 1 STUDENTS – AM. INDIAN
IAS01	1	1466 - 1466	AN	IMPUTATION FLAG GRADE 1 STUDENTS – ASIAN
IHI01	1	1467 - 1467	AN	IMPUTATION FLAG GRADE 1 STUDENTS – HISPANIC
IBL01	1	1468 - 1468	AN	IMPUTATION FLAG GRADE 1 STUDENTS – BLACK
IWH01	1	1469 - 1469	AN	IMPUTATION FLAG GRADE 1 STUDENTS – WHITE
IAM02	1	1470 - 1470	AN	IMPUTATION FLAG GRADE 2 STUDENTS – AM. INDIAN
IAS02	1	1471 - 1471	AN	IMPUTATION FLAG GRADE 2 STUDENTS – ASIAN
IHI02	1	1472 - 1472	AN	IMPUTATION FLAG GRADE 2 STUDENTS – HISPANIC
IBL02	1	1473 - 1473	AN	IMPUTATION FLAG GRADE 2 STUDENTS – BLACK
IWH02	1	1474 - 1474	AN	IMPUTATION FLAG GRADE 2 STUDENTS – WHITE
IAM03	1	1475 - 1475	AN	IMPUTATION FLAG GRADE 3 STUDENTS – AM. INDIAN
IAS03	1	1476 - 1476	AN	IMPUTATION FLAG GRADE 3 STUDENTS – ASIAN
IHI03	1	1477 - 1477	AN	IMPUTATION FLAG GRADE 3 STUDENTS – HISPANIC
IBL03	1	1478 - 1478	AN	IMPUTATION FLAG GRADE 3 STUDENTS – BLACK
IWH03	1	1479 - 1479	AN	IMPUTATION FLAG GRADE 3 STUDENTS – WHITE
IAM04	1	1480 - 1480	AN	IMPUTATION FLAG GRADE 4 STUDENTS – AM. INDIAN
IAS04	1	1481 - 1481	AN	IMPUTATION FLAG GRADE 4 STUDENTS – ASIAN
IHI04	1	1482 - 1482	AN	IMPUTATION FLAG GRADE 4 STUDENTS – HISPANIC

Variable Name	Field Length	Record Position	Data Type	Description
IBL04	1	1483 - 1483	AN	IMPUTATION FLAG GRADE 4 STUDENTS – BLACK
IWH04	1	1484 - 1484	AN	IMPUTATION FLAG GRADE 4 STUDENTS – WHITE
IAM05	1	1485 - 1485	AN	IMPUTATION FLAG GRADE 5 STUDENTS – AM. INDIAN
IAS05	1	1486 - 1486	AN	IMPUTATION FLAG GRADE 5 STUDENTS – ASIAN
IHI05	1	1487 - 1487	AN	IMPUTATION FLAG GRADE 5 STUDENTS – HISPANIC
IBL05	1	1488 - 1488	AN	IMPUTATION FLAG GRADE 5 STUDENTS – BLACK
IWH05	1	1489 - 1489	AN	IMPUTATION FLAG GRADE 5 STUDENTS – WHITE
IAM06	1	1490 - 1490	AN	IMPUTATION FLAG GRADE 6 STUDENTS – AM. INDIAN
IAS06	1	1491 - 1491	AN	IMPUTATION FLAG GRADE 6 STUDENTS – ASIAN
IHI06	1	1492 - 1492	AN	IMPUTATION FLAG GRADE 6 STUDENTS – HISPANIC
IBL06	1	1493 - 1493	AN	IMPUTATION FLAG GRADE 6 STUDENTS – BLACK
IWH06	1	1494 - 1494	AN	IMPUTATION FLAG GRADE 6 STUDENTS – WHITE
IAM07	1	1495 - 1495	AN	IMPUTATION FLAG GRADE 7 STUDENTS – AM. INDIAN
IAS07	1	1496 - 1496	AN	IMPUTATION FLAG GRADE 7 STUDENTS – ASIAN
IHI07	1	1497 - 1497	AN	IMPUTATION FLAG GRADE 7 STUDENTS – HISPANIC
IBL07	1	1498 - 1498	AN	IMPUTATION FLAG GRADE 7 STUDENTS – BLACK
IWH07	1	1499 - 1499	AN	IMPUTATION FLAG GRADE 7 STUDENTS – WHITE
IAM08	1	1500 - 1500	AN	IMPUTATION FLAG GRADE 8 STUDENTS – AM. INDIAN
IAS08	1	1501 - 1501	AN	IMPUTATION FLAG GRADE 8 STUDENTS – ASIAN
IHI08	1	1502 - 1502	AN	IMPUTATION FLAG GRADE 8 STUDENTS – HISPANIC
IBL08	1	1503 - 1503	AN	IMPUTATION FLAG GRADE 8 STUDENTS – BLACK
IWH08	1	1504 - 1504	AN	IMPUTATION FLAG GRADE 8 STUDENTS – WHITE
IAM09	1	1505 - 1505	AN	IMPUTATION FLAG GRADE 9 STUDENTS – AM. INDIAN
IAS09	1	1506 - 1506	AN	IMPUTATION FLAG GRADE 9 STUDENTS – ASIAN
IHI09	1	1507 - 1507	AN	IMPUTATION FLAG GRADE 9 STUDENTS – HISPANIC
IBL09	1	1508 - 1508	AN	IMPUTATION FLAG GRADE 9 STUDENTS – BLACK
IWH09	1	1509 - 1509	AN	IMPUTATION FLAG GRADE 9 STUDENTS – WHITE
IAM10	1	1510 - 1510	AN	IMPUTATION FLAG GRADE 10 STUDENTS – AM. INDIAN
IAS10	1	1511 - 1511	AN	IMPUTATION FLAG GRADE 10 STUDENTS – ASIAN
IHI10	1	1512 - 1512	AN	IMPUTATION FLAG GRADE 10 STUDENTS – HISPANIC
IBL10	1	1513 - 1513	AN	IMPUTATION FLAG GRADE 10 STUDENTS – BLACK
IWH10	1	1514 - 1514	AN	IMPUTATION FLAG GRADE 10 STUDENTS – WHITE
IAM11	1	1515 - 1515	AN	IMPUTATION FLAG GRADE 11 STUDENTS – AM. INDIAN
IAS11	1	1516 - 1516	AN	IMPUTATION FLAG GRADE 11 STUDENTS – ASIAN
IHI11	1	1517 - 1517	AN	IMPUTATION FLAG GRADE 11 STUDENTS – HISPANIC

Variable Name	Field Length	Record Position	Data Type	Description
IBL11	1	1518 - 1518	AN	IMPUTATION FLAG GRADE 11 STUDENTS – BLACK
IWH11	1	1519 - 1519	AN	IMPUTATION FLAG GRADE 11 STUDENTS – WHITE
IAM12	1	1520 - 1520	AN	IMPUTATION FLAG GRADE 12 STUDENTS – AM. INDIAN
IAS12	1	1521 - 1521	AN	IMPUTATION FLAG GRADE 12 STUDENTS – ASIAN
IHI12	1	1522 - 1522	AN	IMPUTATION FLAG GRADE 12 STUDENTS – HISPANIC
IBL12	1	1523 - 1523	AN	IMPUTATION FLAG GRADE 12 STUDENTS – BLACK
IWH12	1	1524 - 1524	AN	IMPUTATION FLAG GRADE 12 STUDENTS – WHITE
IAMUG	1	1525 - 1525	AN	IMPUTATION FLAG UNGRADED STUDENTS – AM. INDIAN
IASUG	1	1526 - 1526	AN	IMPUTATION FLAG UNGRADED STUDENTS – ASIAN
IHIUG	1	1527 - 1527	AN	IMPUTATION FLAG UNGRADED STUDENTS – HISPANIC
IBLUG	1	1528 - 1528	AN	IMPUTATION FLAG UNGRADED STUDENTS – BLACK
IWHUG	1	1529 - 1529	AN	IMPUTATION FLAG UNGRADED STUDENTS – WHITE
IAM	1	1530 - 1530	AN	IMPUTATION FLAG TOTAL STUDENTS – AM. INDIAN
IAS	1	1531 - 1531	AN	IMPUTATION FLAG TOTAL STUDENTS – ASIAN
IHI	1	1532 - 1532	AN	IMPUTATION FLAG TOTAL STUDENTS – HISPANIC
IBL	1	1533 - 1533	AN	IMPUTATION FLAG TOTAL STUDENTS – BLACK
IWH	1	1534 - 1534	AN	IMPUTATION FLAG TOTAL STUDENTS – WHITE
IAMRGDIP	1	1535 - 1535	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
IASRGDIP	1	1536 - 1536	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
IHIRGDIP	1	1537 - 1537	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
IBLRGDIP	1	1538 - 1538	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - BLACK
IWHRGDIP	1	1539 - 1539	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - WHITE
IAMODIP	1	1540 - 1540	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – AM. INDIAN
IASODIP	1	1541 - 1541	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – ASIAN
IHIODIP	1	1542 - 1542	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – HISPANIC
IBLODIP	1	1543 - 1543	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – BLACK
IWHODIP	1	1544 - 1544	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – WHITE
IAMEQUIV	1	1545 - 1545	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
IASEQUIV	1	1546 - 1546	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – ASIAN

Variable Name	Field Length	Record Position	Data Type	Description
IHIEQUIV	1	1547 - 1547	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – HISPANIC
IBLEQUIV	1	1548 - 1548	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – BLACK
IWHEQUIV	1	1549 - 1549	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – WHITE
IAMOHC	1	1550 - 1550	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS – AM. INDIAN
IASOHC	1	1551 - 1551	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS – ASIAN
IHIOHC	1	1552 - 1552	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS – HISPANIC
IBLOHC	1	1553 - 1553	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS – BLACK
IWHOHC	1	1554 - 1554	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - WHITE

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG PREKINDERGARTEN TEACHERS

IPKTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.7	6	10.7
I	3	5.4	9	16.1
R	47	83.9	56	100.0

IMP FLAG KINDERGARTEN TEACHERS

IKG TCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	12.5	7	12.5
R	49	87.5	56	100.0

IMP FLAG ELEMENTARY TEACHERS

IELMTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.7	6	10.7
R	50	89.3	56	100.0

IMP FLAG SECONDARY TEACHERS

ISECTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TEACHERS OF UNGRADED CLASSES

IUGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG TOTAL FTE OF TEACHERS

ITOTTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG INSTRUCTIONAL AIDES

IAIDES	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	2	3.6	2	3.6
R	54	96.4	56	100.0

IMP FLAG INSTR COORD & SUPERVISORS

ICORSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	3.6	2	3.6
I	2	3.6	4	7.1
R	52	92.9	56	100.0

IMP FLAG ELEM GUIDANCE COUNSELORS

IELMGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5	8.9	5	8.9
R	51	91.1	56	100.0

IMP FLAG SEC GUIDANCE COUNSELORS

ISECGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5	8.9	5	8.9
R	51	91.1	56	100.0

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GUIDANCE COUNSELORS/DIRECTORS

ITOTGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5	8.9	5	8.9
R	51	91.1	56	100.0

IMP FLAG LIBRARIANS

ILIBSPE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG LIBRARY SUPPORT STAFF

ILIBSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4	7.1	4	7.1
I	6	10.7	10	17.9
R	46	82.1	56	100.0

IMP FLAG LEA ADMINISTRATORS

ILEAADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	55	98.2	56	100.0

IMP FLAG ADMIN SUPPORT STAFF

ILEASUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.7	6	10.7
I	2	3.6	8	14.3
R	48	85.7	56	100.0

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG SCHOOL ADMINISTRATORS

ISCHADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	55	98.2	56	100.0

IMP FLAG SCHOOL ADMIN SUPPORT STAFF

ISCHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	12.5	7	12.5
I	2	3.6	9	16.1
R	47	83.9	56	100.0

IMP FLAG STUDENT SUPPORT SERVICES

ISTUSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	5.4	3	5.4
I	2	3.6	5	8.9
R	51	91.1	56	100.0

IMP FLAG ALL OTHER SUPPORT SERV STAFF

IOTHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8	14.3	8	14.3
I	2	3.6	10	17.9
R	46	82.1	56	100.0

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG PREK STUDENTS - AM INDIAN

IAMPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG PREK STUDENTS - ASIAN

IASPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG PREK STUDENTS - HISPANIC

IHIPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG PREK STUDENTS - BLACK

IBLPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG PREK STUDENTS - WHITE

IWHPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG K STUDENTS - AM INDIAN

IAMKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG K STUDENTS - ASIAN

IASKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG K STUDENTS - HISPANIC

IHIKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG K STUDENTS -BLACK

IBLKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG K STUDENTS - WHITE

IWHKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GR 1 STUDENTS - AM INDIAN

IAM01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 1 STUDENTS - ASIAN

IAS01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 1 STUDENTS - HISPANIC

IHI01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 1 STUDENTS - BLACK

IBL01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 1 STUDENTS - WHITE

IWH01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GR 2 STUDENTS - AM INDIAN

IAM02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 2 STUDENTS - ASIAN

IAS02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 2 STUDENTS - HISPANIC

IHI02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 2 STUDENTS - BLACK

IBL02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 2 STUDENTS - WHITE

IWH02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GR 3 STUDENTS - AM INDIAN

IAM03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 3 STUDENTS - ASIAN

IAS03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 3 STUDENTS - HISPANIC

IHI03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 3 STUDENTS - BLACK

IBL03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 3 STUDENTS - WHITE

IWH03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GR 4 STUDENTS - AM INDIAN

IAM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 4 STUDENTS - ASIAN

IAS04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 4 STUDENTS - HISPANIC

IHI04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 4 STUDENTS - BLACK

IBL04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 4 STUDENTS - WHITE

IWH04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GR 5 STUDENTS - AM INDIAN

IAM05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 5 STUDENTS - ASIAN

IAS05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 5 STUDENTS - HISPANIC

IHI05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 5 STUDENTS - BLACK

IBL05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 5 STUDENTS - WHITE

IWH05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GR 6 STUDENTS - AM INDIAN

IAM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 6 STUDENTS - ASIAN

IAS06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 6 STUDENTS - HISPANIC

IHI06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 6 STUDENTS - BLACK

IBL06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 6 STUDENTS - WHITE

IWH06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GR 7 STUDENTS - AM INDIAN

IAM07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 7 STUDENTS - ASIAN

IAS07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 7 STUDENTS - HISPANIC

IHI07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 7 STUDENTS - BLACK

IBL07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 7 STUDENTS - WHITE

IWH07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GR 8 STUDENTS - AM INDIAN

IAM08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 8 STUDENTS - ASIAN

IAS08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 8 STUDENTS - HISPANIC

IHI08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 8 STUDENTS - BLACK

IBL08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 8 STUDENTS - WHITE

IWH08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GR 9 STUDENTS - AMERICAN INDIAN

IAM09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 9 STUDENTS - ASIAN

IAS09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 9 STUDENTS - HISPANIC

IHI09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 9 STUDENTS - BLACK

IBL09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 9 STUDENTS - WHITE

IWH09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GR 10 STUDENTS - AM INDIAN

IAM10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 10 STUDENTS - ASIAN

IAS10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 10 STUDENTS - HISPANIC

IHI10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 10 STUDENTS - BLACK

IBL10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 10 STUDENTS - WHITE

IWH10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GR 11 STUDENTS - AM INDIAN

IAM11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 11 STUDENTS - ASIAN

IAS11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 11 STUDENTS - HISPANIC

IHI11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 11 STUDENTS - BLACK

IBL11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 11 STUDENTS - WHITE

IWH11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GR 12 STUDENTS - AM INDIAN

IAM12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 12 STUDENTS - ASIAN

IAS12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 12 STUDENTS - HISPANIC

IHI12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 12 STUDENTS - BLACK

IBL12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 12 STUDENTS - WHITE

IWH12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

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R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG UNGR STUDENTS - AM INDIAN

IAMUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGR STUDENTS - ASIAN

IASUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGR STUDENTS - HISPANIC

IHIUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGR STUDENTS - BLACK

IBLUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGR STUDENTS - WHITE

IWHUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

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T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG TOTAL STUDENTS - AM INDIAN

IAM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS - ASIAN

IAS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS - HISPANIC

IHI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS - BLACK

IBL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS - WHITE

IWH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG REG DIP H.S.COMP-INDIAN

IAMRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG REG DIP H.S.COMP-ASIAN

IASRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG REG DIP H.S. COMP-HISP

IHIRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG REG DIP H.S. COMP-BLACK

IBLRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG REG DIP H.S. COMP-WHITE

IWHRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG OTHR DIP -AM INDIAN

IAMODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR DIP-ASIAN

IASODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR DIP -HISP

IHIODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR DIP-BLACK

IBLODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR DIP-WHITE

IWHODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG H.S. EQUIV-AM INDIAN

IAMEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIV-ASIAN

IASEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIV-HISPANIC

IHIEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIV-BLACK

IBLEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIV-WHITE

IWHEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG OTHR H.S. COMP-AM INDIAN

IAMOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR H.S. COMP-ASIAN

IASOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR H.S. COMP - HISP

IHIOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR H.S. COMP-BLACK

IBLOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR H.S. COMP-WHITE

IWHOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG PREK STUDENTS

IPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	5	8.9	5	8.9
R	51	91.1	56	100.0

IMP FLAG KINDERGARTEN STUDENTS

IKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 1 STUDENTS

IG01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 2 STUDENTS

IG02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 3 STUDENTS

IG03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GRADE 4 STUDENTS

IG04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 5 STUDENTS

IG05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 6 STUDENTS

IG06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 7 STUDENTS

IG07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 8 STUDENTS

IG08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG GRADE 9 STUDENTS

IG09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 10 STUDENTS

IG10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 11 STUDENTS

IG11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 12 STUDENTS

IG12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGRADED STUDENTS

IUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

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R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1994-1995

Imputation Flag Frequencies

IMP FLAG TOTAL STUDENTS

IMEMBER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	44	78.6	44	78.6
T	12	21.4	56	100.0

IMP FLAG REG DIPLOMA H.S. COMPLETERS

IREGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHER DIPLOMA RECIPIENTS

IOTHDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIVALENCY RECIPIENTS

IEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHER H.S. COMPLETERS

IOTHCOM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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APPENDIX C - Glossary

Common Core of Data, 1994-1995

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

Central City

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

Classroom Teacher

See "Teacher".

Consolidated Metropolitan Statistical Area (CMSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

APPENDIX C - Glossary

Common Core of Data, 1994-1995

Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipient

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is

APPENDIX C - Glossary

Common Core of Data, 1994-1995

reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. "Grade span" was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselor/Director

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, "Regular Diploma Recipient."

APPENDIX C - Glossary

Common Core of Data, 1994-1995

High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, "Other Diploma Recipient," "High School Equivalency Recipient," and "Other High School Completer."

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aide

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".) Prior to 1994-95, "Large City" was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

All staff members who provide direct support to LEA administrators, business office support, and data processing.

APPENDIX C - Glossary

Common Core of Data, 1994-1995

LEA Administrator

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

Librarian

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99.

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

Media Specialist

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

APPENDIX C - Glossary

Common Core of Data, 1994-1995

Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

Metropolitan Areas (MA)

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000.. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

Migrant Student

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

Officials and Administrators

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

APPENDIX C - Glossary

Common Core of Data, 1994-1995

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

Prekindergarten Student

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

APPENDIX C - Glossary

Common Core of Data, 1994-1995

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipient

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrator

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An educational agency or administrative unit that operates under a public board of education.

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

APPENDIX C - Glossary

Common Core of Data, 1994-1995

Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

Special Education School

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

An educational agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

APPENDIX C - Glossary

Common Core of Data, 1994-1995

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also "Locale Code".)

Urban Fringe of a Large City

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a "Large City" and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also "Locale Code".)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also "Locale Code".)

Urbanized Area

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Appendix D: Survey Instrument

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATION RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651 COMMON CORE OF DATA STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 1994-95	FORM APPROVED O.M.B. No. 1850-0067 EXP. DATE: 12/31/96 DUE DATE: MARCH 15, 1995	
This report authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.		
PLEASE complete each cell with a number, 0, N, or M		
A01 NAME OF STATE EDUCATION AGENCY		
A02 MAILING ADDRESS		
A03 CITY		
A04 STATE		
A05 ZIP CODE		
A06 TELEPHONE NUMBER		
B: INSTRUCTIONAL STAFF	1993-94 FTE	1994-95 FTE
B01 PREKINDERGARTEN TEACHERS		
B02 KINDERGARTEN TEACHERS		
B03 ELEMENTARY TEACHERS		
B04 SECONDARY TEACHERS		
B05 TEACHERS OF UNGRADED CLASSES		
B06 TOTAL FTE TEACHERS		
B07 INSTRUCTIONAL AIDES		
B08 INSTRUCTIONAL COORDINATORS AND SUPERVISORS		
C: SUPPORT SERVICES STAFF	1993-94 FTE	1994-95 FTE
C01 ELEMENTARY GUIDANCE COUNSELORS		
C02 SECONDARY GUIDANCE COUNSELORS		
C03 TOTAL GUIDANCE COUNSELORS		
C04 LIBRARIANS/MEDIA SPECIALISTS		
C05 LIBRARY/MEDIA SUPPORT STAFF		
C06 LEA ADMINISTRATORS		
C07 ADMIN. SUPPORT STAFF		
C08 SCHOOL ADMINISTRATORS		
C09 SCHOOL ADMIN. SUPPORT STAFF		
C10 STUDENT SUPPORT SERVICES STAFF		
C11 ALL OTHER SUPPORT STAFF		

1993-94 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
D01 PK					
D02 K					
D03 1					
D04 2					
D05 3					
D06 4					
D07 5					
D08 6					
D09 7					
D10 8					
D11 9					
D12 10					
D13 11					
D14 12					
D15 Ungraded					
D16 TOTAL					

1994-95 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
D01 PK					
D02 K					
D03 1					
D04 2					
D05 3					
D06 4					
D07 5					
D08 6					
D09 7					
D10 8					
D11 9					
D12 10					
D13 11					
D14 12					
D15 Ungraded					
D16 TOTAL					

1992-93 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E: 1992-93 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
E01 REGULAR DIPLOMA					
E02 OTHER DIPLOMA					
E03 H.S. EQUIVALENCY					
E04 OTHER H.S. COMPLETERS					

1993-94 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:1993-94 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
E01 REGULAR DIPLOMA					
E02 OTHER DIPLOMA					
E03 H.S. EQUIVALENCY					
E04 OTHER H.S. COMPLETERS					

D: STUDENTS BY GRADE LEVEL	1993-94 MEMBERSHIP	1994-95 MEMBERSHIP
D01 PREKINDERGARTEN		
D02 KINDERGARTEN		
D03 GRADE 1		
D04 GRADE 2		
D05 GRADE 3		
D06 GRADE 4		
D07 GRADE 5		
D08 GRADE 6		
D09 GRADE 7		
D10 GRADE 8		
D11 GRADE 9		
D12 GRADE 10		
D13 GRADE 11		
D14 GRADE 12		
D15 UNGRADED		
D16 TOTAL (Sum of lines D1-D15)		
E: HIGH SCHOOL COMPLETERS	1992-93 UNDUPLICATED COUNT	1993-94 UNDUPLICATED COUNT
E01 REGULAR DIPLOMA		
E02 OTHER DIPLOMA		
E03 HIGH SCHOOL EQUIV. RECIPIENTS		
E04 OTHER HIGH SCHOOL COMPLETERS		

NOTE: Please review this survey form and be sure that each item is complete.

Person completing survey form

Date

CCD Coordinator

Telephone Number

Return Completed Forms to:
 Bureau of the Census
 Government Division, CJS Branch
 Washington Plaza, Bldg. 2, Room 509
 Washington, DC 20233-6800

If you have questions about this questionnaire, contact Census staff on
 1-800-352-7229. Refer to Common Core of Data, State Nonfiscal Survey.

Appendix E. Data tables

Table 1.-- Public school student membership, by grade and state: School year 1994-95

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	44,111,482 a/	602,535 a/	3,444,276	3,593,382	3,439,828	3,439,042	3,425,951	3,371,884
Alabama	736,531 a/	9,051 a/	57,723	60,366	56,502	57,259	56,773	57,923
Alaska	127,057	2,593	10,309	10,679	10,194	10,420	10,318	10,086
Arizona	737,424	3,540	59,545	63,198	60,274	60,591	60,032	58,579
Arkansas	447,565	1,652	35,620	35,359	33,615	33,626	34,488	34,620
California	5,407,475 a/	66,450 a/	448,237	457,886	438,672	431,169	426,919	416,333
Colorado	640,521	9,853	48,673	51,634	51,229	52,191	51,877	51,311
Connecticut	506,824	7,601	43,511	44,869	42,023	41,225	40,737	39,693
Delaware	106,813	618	7,523	9,097	8,450	8,595	8,367	8,402
District of Columbia	80,450	5,508	7,628	7,184	6,515	6,365	5,783	5,457
Florida	2,111,188	47,993	172,135	175,106	169,651	170,632	173,297	170,397
Georgia	1,270,948	12,859	108,398	105,961	102,495	101,656	101,054	100,813
Hawaii	183,795	631	15,678	15,696	15,208	15,052	14,572	14,828
Idaho	240,448	1,501	17,260	18,324	17,665	17,326	18,361	19,116
Illinois	1,916,172	42,938	146,314	152,229	143,486	143,029	143,030	138,902
Indiana	969,022	4,660	71,594	78,458	71,276	71,895	72,408	73,176
Iowa	500,440	5,901	37,402	35,301	34,775	36,326	36,960	36,540
Kansas	460,838	2,640	33,445	36,070	35,191	35,915	36,488	36,115
Kentucky	657,642	17,934	44,191	45,866	46,173	55,697	48,233	48,778
Louisiana	797,933	19,292	60,705	63,448	60,476	61,849	62,461	60,139
Maine	212,601	1,006	16,569	17,524	16,583	17,351	17,397	17,154
Maryland	790,938	18,834	62,341	65,377	64,160	62,270	61,982	61,010
Massachusetts	893,727	13,982	77,777	77,583	73,836	71,606	71,131	68,837
Michigan	1,614,784	4,409	136,353	129,951	125,664	123,321	123,829	119,821
Minnesota	821,693	8,060	62,908	62,446	61,956	63,873	64,605	63,660
Mississippi	505,962	1,146	38,528	41,762	37,940	38,135	38,606	39,004
Missouri	878,541	16,002	66,607	67,874	66,607	67,802	68,457	67,020
Montana	164,341	483 c/	11,820	12,852	12,391	12,845	13,009	13,113
Nebraska	287,100	3,985	21,752	21,275	21,223	21,705	22,144	22,496
Nevada	250,747	1,424	20,462	21,827	21,062	20,941	20,573	20,048
New Hampshire	189,319	1,210	8,325	18,014	16,411	16,185	16,352	15,678
New Jersey	1,174,206	10,283	92,316	99,907	92,142	89,159	87,374	85,007
New Mexico	327,248	4,174	24,055	25,770	24,912	24,554	24,294	24,033
New York	2,766,208	32,227	212,239	225,269	212,486	205,740	202,024	196,405
North Carolina	1,156,767	8,949	97,508	97,339	91,560	90,471	89,492	87,139
North Dakota	119,288	639	8,677	8,893	8,634	8,966	9,236	9,292
Ohio	1,814,290	17,505	141,284	144,280	141,064	141,329	136,834	138,552
Oklahoma	609,718	5,367	46,355	53,654	46,476	47,234	47,929	48,221
Oregon	521,945	1,069	38,930	40,710	40,348	41,248	41,739	41,623
Pennsylvania	1,764,946	3,583	132,132	146,636	137,635	137,533	135,061	131,944
Rhode Island	147,487	469	10,701	13,721	12,154	11,707	11,549	11,504
South Carolina	648,725 a/	7,972 a/	46,859	54,602	50,731	51,139	51,268	50,585
South Dakota	143,482	1,244	10,618	10,615	10,649	10,917	11,116	11,138
Tennessee	881,425 a/	10,831 a/	71,413	73,170	66,964	67,349	67,339	65,872
Texas	3,677,171	128,736	272,065	300,731	290,911	289,548	291,604	286,219
Utah	474,675	3,273	33,750	34,790	33,734	34,515	34,837	35,668
Vermont	104,533	1,903	8,040	8,176	8,183	8,224	8,396	8,430
Virginia	1,060,809 a/	3,115 a/	85,160	84,678	82,663	82,990	84,103	81,212
Washington	938,314	6,155	71,637	73,594	73,187	74,642	75,299	74,861
West Virginia	310,511	2,754	22,377	22,186	22,123	22,210	22,236	22,651
Wisconsin	860,581	18,531	61,898	64,040	64,247	65,127	65,996	64,380
Wyoming	100,314	-- *	6,929	7,405	7,322	7,588	7,982	8,099

Outlying Areas								
American Samoa	14,445	1,570	1,126	1,173	1,184	1,094	1,071	1,045
Guam	32,185	465	2,931	2,981	2,835	2,753	2,587	2,531
Northern Marianas	8,429	510	556	793	805	695	681	630
Puerto Rico	621,121	143	39,962	53,773	49,955	48,958	50,311	49,778
Virgin Islands	23,126	-- *	1,487	1,816	1,837	1,732	1,745	1,702

See footnotes continued on next page.

Appendix E. Data tables

Table 1.-- Public school student membership, by grade and state: School year 1994-95--continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	3,381,439	3,403,550	3,302,297	3,604,115	3,131,234	2,748,189	2,487,552	736,208
Alabama	58,719	61,765	59,165	63,656	50,929	44,970	41,730	0
Alaska	9,674	9,943	9,503	9,947	8,692	7,642	7,057	0
Arizona	58,791	58,676	55,334	59,150	51,564	43,363	40,119	4,668
Arkansas	35,024	36,795	36,437	36,689	34,158	29,429	27,161	2,892
California	409,387	403,367	388,561	420,643	381,364	334,408	285,132	98,947
Colorado	51,775	51,103	49,332	50,078	44,702	39,956	35,464	1,343
Connecticut	38,110	37,577	35,665	38,001	33,780	30,760	28,640	4,632
Delaware	8,416	8,788	8,563	9,469	7,979	6,681	5,865	0
District of Columbia	4,978	5,244	5,031	4,923	4,904	3,920	3,203	3,807
Florida	169,061	165,542	155,852	172,947	147,942	119,913	100,720	0
Georgia	101,974	100,458	98,982	114,176	85,636	71,880	64,606	0
Hawaii	14,540	13,832	13,592	15,597	11,979	12,034	10,473	83
Idaho	19,478	20,176	19,680	19,777	19,098	16,906	15,780	0
Illinois	133,142	134,518	135,134	148,944	135,955	119,266	109,360	89,925
Indiana	75,453	78,378	77,799	83,147	73,567	67,198	62,727	7,286
Iowa	38,036	38,459	39,039	40,593	37,874	35,400	34,078	13,756
Kansas	36,981	37,116	36,757	38,007	33,574	30,338	28,811	3,390
Kentucky	49,973	51,190	50,562	55,758	48,521	43,371	39,482	11,913
Louisiana	62,011	63,214	57,747	68,599	54,796	45,167	40,666	17,363
Maine	17,112	16,867	16,571	15,503	14,674	13,434	12,534	2,322
Maryland	60,953	60,049	57,222	63,067	51,978	45,585	43,223	12,887
Massachusetts	66,869	66,447	64,097	66,707	60,669	56,226	51,618	6,342
Michigan	118,795	120,642	117,380	128,383	109,751	98,671	88,136	69,678
Minnesota	63,918	65,393	64,607	65,149	61,728	57,408	55,982	0
Mississippi	39,174	42,294	39,970	43,434	33,918	28,584	26,436	17,031
Missouri	68,357	66,705	66,025	72,584	65,084	57,447	52,654	9,316
Montana	13,194	13,329	13,229	13,309	12,148	11,286	10,681	652
Nebraska	22,511	22,927	23,037	23,281	21,958	19,662	19,144	0
Nevada	19,920	19,524	18,881	18,685	17,463	15,586	13,659	692
New Hampshire	15,732	15,473	14,926	14,564	12,969	11,965	10,919	596
New Jersey	83,410	83,350	80,901	83,256	74,858	68,708	65,662	77,873
New Mexico	25,831	26,102	25,443	28,547	23,885	20,114	16,925	8,609
New York	197,222	197,519	191,181	227,040	202,906	172,751	144,139	147,060
North Carolina	87,733	88,336	86,344	97,534	81,618	67,828	62,324	22,592
North Dakota	9,526	9,862	9,694	9,564	9,091	8,796	8,418	0
Ohio	141,349	146,443	142,132	151,879	132,103	122,753	112,266	4,517
Oklahoma	49,524	49,377	47,149	48,838	43,273	38,583	35,899	1,839
Oregon	42,276	41,973	40,473	41,301	39,088	35,667	33,356	2,144
Pennsylvania	134,201	136,184	132,994	147,352	131,606	119,008	109,673	29,404
Rhode Island	11,114	11,324	10,747	11,534	10,318	9,124	8,440	3,081
South Carolina	51,743	53,152	50,799	60,058	46,796	37,645	35,376	0
South Dakota	11,226	11,800	11,604	12,077	10,794	9,560	8,925	1,199
Tennessee	66,194	68,508	65,598	72,593	63,757	55,070	49,401	17,366
Texas	288,987	290,713	281,109	323,162	243,914	205,735	183,737	0
Utah	36,499	38,163	37,519	38,356	37,318	32,978	33,337	9,938
Vermont	8,349	8,063	7,826	7,993	7,311	6,669	6,458	512
Virginia	81,313	81,795	79,929	84,447	73,958	65,077	62,899	27,470
Washington	75,442	75,308	72,982	75,684	69,532	61,841	58,150	0
West Virginia	23,904	25,517	25,200	26,766	24,415	23,031	22,058	3,083
Wisconsin	65,362	65,844	65,790	73,063	67,229	61,667	57,407	0
Wyoming	8,176	8,426	8,203	8,304	8,110	7,128	6,642	0
Outlying Areas								
American Samoa	945	943	903	885	869	829	746	62
Guam	2,396	2,433	2,275	2,795	2,266	1,666	1,262	9
Northern Marianas	647	692	550	625	429	410	406	0
Puerto Rico	49,129	54,180	49,774	45,789	44,240	38,239	32,935	13,955
Virgin Islands	1,715	2,197	1,585	1,935	1,553	1,210	1,140	1,472

a/ Data imputed based on current year (Fall 1994) data.

b/ Data disaggregated from reported total.

* Data not applicable. Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the fifty states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey".

Appendix E. Data tables

Table 2.--Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: School year 1994-95

State	Total student/ teacher ratio	Total student membership	Total teachers	Pre- kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	17.3	44,111,482 a/	2,551,875	23,366 a/	120,567	1,275,816	911,671	220,455
Alabama	17.2	736,531 a/	42,791	452 a/	3,288	20,430	18,423	198
Alaska	17.6	127,057	7,205	55	356	4,255	2,539	0
Arizona	19.3	737,424	38,132	163	1,450	25,982	10,537	0
Arkansas	17.1	447,565	26,181	76	1,971	11,837	12,160	137
California	24.0	5,407,475 a/	225,016	3,317 a/	14,708	124,785	58,586	23,620
Colorado	18.4	640,521	34,894	242	1,210	16,556	16,886	0
Connecticut	14.4	506,824	35,316	193	1,490	19,062	9,340	5,231
Delaware	16.6	106,813	6,416	31	171	3,013	3,201	0
District Of Columbia	13.2	80,450	6,110	273	330	2,894	2,173	440
Florida	19.1	2,111,188	110,674	796	6,227	41,127	40,893	21,631
Georgia	16.3	1,270,948	77,914	560	5,273	50,378	21,703	0
Hawaii	17.9	183,795	10,240	92 b/	440 b/	5,238 b/	4,425	45
Idaho	19.1	240,448	12,582	98	394	5,896	6,018	176
Illinois	17.3	1,916,172	110,830	1,073	4,316	61,073	28,619	15,749
Indiana	17.5	969,022	55,496	259	2,191	25,077	25,251	2,718
Iowa	15.8	500,440	31,726	449	1,733	16,480	11,973	1,091
Kansas	15.1	460,838	30,579	148	1,062	13,613	12,763	2,993
Kentucky	17.0	657,642	38,784	763	1,415	24,876	11,730	0
Louisiana	16.8	797,933	47,599	312	2,916	23,688	12,176	8,507
Maine	13.8	212,601	15,404	169 b/	803 b/	9,552 b/	4,880	0
Maryland	17.0	790,938	46,565	391	1,626	23,775	20,773	0
Massachusetts	14.8	893,727	60,489	308 b/	1,465 b/	20,569	29,922	8,225
Michigan	20.1	1,614,784	80,522	561	3,120	31,165	36,701	8,975
Minnesota	17.5	821,693	46,958	50	1,557	22,373	22,948	30
Mississippi	17.5	505,962	28,866	204	1,633	13,234	8,864	4,931
Missouri	15.5	878,541	56,606	711	2,625	25,718	26,782	770
Montana	16.3	164,341	10,079	112 b/	535 b/	6,362 b/	3,070	0
Nebraska	14.5	287,100	19,774	182 b/	868 b/	10,318 b/	8,406	0
Nevada	18.7	250,747	13,414	181	418	6,185	5,058	1,572
New Hampshire	15.6	189,319	12,109	82	255	7,821	3,951	0
New Jersey	13.8	1,174,206	85,258	229	2,900	44,151	26,439	11,539
New Mexico	17.2	327,248	19,025	236	791	10,238	4,342	3,418
New York	15.2	2,766,208	182,273	2,245	9,930	79,233	63,928	26,937
North Carolina	16.2	1,156,767	71,592	702	4,692	37,086	24,700	4,412
North Dakota	15.3	119,288	7,796	89	268	4,866	2,573	0
Ohio	16.6	1,814,290	109,085	910	3,406	67,689	36,912	168
Oklahoma	15.5	609,718	39,406	165	1,510	17,060	16,517	4,154
Oregon	19.9	521,945	26,208	35	933	13,160	8,484	3,596
Pennsylvania	17.1	1,764,946	102,988	752 b/	3,581 b/	42,585 b/	43,798	12,272
Rhode Island	14.7	147,487	10,066	8	306	4,283	4,090	1,379
South Carolina	16.4	648,725 a/	39,437	456	1,289	25,075	12,617	0
South Dakota	14.4	143,482	9,985	25	319	5,754	2,738	1,149
Tennessee	18.6	881,425 a/	47,406	112	3,180	29,747	12,795	1,572
Texas	15.7	3,677,171	234,213	3,674	12,082	101,243	85,987	31,227
Utah	24.3	474,675	19,524	96	745	8,200	8,056	2,427
Vermont	13.8	104,533	7,566	80	279	2,772	2,952	1,483
Virginia	14.6	1,060,809 a/	72,505	155 a/	3,403 b/	40,688 b/	28,259	0
Washington	20.2	938,314	46,439	63	2,123	21,891	18,247	4,115
West Virginia	14.8	310,511	21,024	99	927	9,186	7,244	3,568
Wisconsin	15.9	860,581	54,054	932	1,851	34,452	16,819	0
Wyoming	14.9	100,314	6,754	-- *	206	3,125	3,423	0
Outlying Areas								
American Samoa	20.7	14,445	698	99	32	353	196	18
Guam	17.6	32,185	1,826	15	156	699	784	172
Marianas	20.8	8,429	406	1	18	205	182	0
Puerto Rico	15.6	621,121	39,933	8	1,290	20,703	14,617	3,315
Virgin Islands	15.1	23,126	1,528	-- *	69	688	703	68

a/ Data imputed based on current year (Fall 1994) data.

b/ Data disaggregated from reported total.

* Data not applicable. Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the fifty states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix E. Data tables

 Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
 School year 1994-95

State	Total staff	Teachers		Instructional aides		Instructional coordinators and supervisors		Guidance counselors	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	4,904,757 a/	2,551,875	52.0	473,348 a/	9.7	33,040 a/	0.7	84,844	1.7
Alabama	81,544	42,791	52.5	6,678	8.2	957	1.2	1,643	2.0
Alaska	15,150 a/	7,205	47.6	1,842	12.2	113 a/	0.7	229	1.5
Arizona	74,540	38,132	51.2	9,049	12.1	198	0.3	1,009	1.4
Arkansas	50,201	26,181	52.2	2,572	5.1	754	1.5	1,212	2.4
California	436,140	225,016	51.6	56,391	12.9	4,314	1.0	4,999	1.1
Colorado	64,985	34,894	53.7	5,440	8.4	729	1.1	1,066	1.6
Connecticut	64,742	35,316	54.5	6,822	10.5	451	0.7	1,115	1.7
Delaware	11,759	6,416	54.6	829	7.0	55	0.5	214	1.8
District Of Columbia	10,507	6,110	58.2	359	3.4	161	1.5	264	2.5
Florida	226,975	110,674	48.8	22,243	9.8	801	0.4	4,585	2.0
Georgia	161,390	77,914	48.3	21,172	13.1	649	0.4	2,338	1.4
Hawaii	16,567	10,240	61.8	790	4.8	456	2.8	532 b/	3.2
Idaho	21,194	12,582	59.4	1,805	8.5	202	1.0	478	2.3
Illinois	204,413	110,830	54.2	19,470	9.5	1,624	0.8	2,757	1.3
Indiana	115,441	55,496	48.1	14,372	12.4	1,307	1.1	1,650	1.4
Iowa	60,469	31,726	52.5	5,346	8.8	377	0.6	1,300	2.1
Kansas	56,790	30,579	53.8	4,451	7.8	163	0.3	1,073	1.9
Kentucky	81,720	38,784	47.5	9,784	12.0	622	0.8	1,254	1.5
Louisiana	96,124	47,599	49.5	10,177	10.6	97	0.1	1,068	1.1
Maine	29,264	15,404	52.6	3,726	12.7	117	0.4	591	2.0
Maryland	84,699	46,565	55.0	7,255	8.6	677	0.8	1,719	2.0
Massachusetts	108,281	60,489	55.9	11,714	10.8	1,010	0.9	2,004 b/	1.9
Michigan	164,766	80,522	48.9	13,412	8.1	579	0.4	2,876 b/	1.7
Minnesota	74,914	46,958	62.7	6,088	8.1	487	0.7	901	1.2
Mississippi	60,708	28,866	47.5	8,930	14.7	450	0.7	794	1.3
Missouri	116,974	56,606	48.4	6,909	5.9	1,288	1.1	2,483	2.1
Montana	18,452 a/	10,079	54.6	1,841 a/	10.0	149	0.8	398	2.2
Nebraska	37,144	19,774	53.2	3,370	9.1	217	0.6	728	2.0
Nevada	23,098	13,414	58.1	1,643	7.1	110	0.5	452	2.0
New Hampshire	22,336	12,109	54.2	3,098	13.9	142 b/	0.6	617	2.8
New Jersey	161,586	85,258	52.8	13,274	8.2	1,336	0.8	3,130	1.9
New Mexico	39,016	19,025	48.8	4,269	10.9	543	1.4	641	1.6
New York	356,386	182,273	51.1	27,390	7.7	1,399	0.4	5,770	1.6
North Carolina	137,791 a/	71,592	52.0	21,766	15.8	725	0.5	2,926 b/	2.1
North Dakota	13,919	7,796	56.0	1,343	9.6	58	0.4	246	1.8
Ohio	200,141	109,085	54.5	9,884	4.9	434	0.2	3,510	1.8
Oklahoma	78,270	39,406	50.3	7,205	9.2	625	0.8	1,368	1.7
Oregon	50,377	26,208	52.0	5,501	10.9	344	0.7	1,278	2.5
Pennsylvania	193,696	102,988	53.2	13,680	7.1	1,580	0.8	3,626	1.9
Rhode Island	15,438	10,066	65.2	1,272	8.2	79	0.5	306	2.0
South Carolina	74,196 a/	39,437	53.2	7,268 a/	9.8	502	0.7	1,514	2.0
South Dakota	17,989	9,985	55.5	1,905	10.6	23	0.1	394	2.2
Tennessee	96,281	47,406	49.2	9,574	9.9	730 b/	0.8	1,389	1.4
Texas	450,462	234,213	52.0	41,317	9.2	1,168	0.3	8,026 b/	1.8
Utah	36,186	19,524	54.0	4,665	12.9	449	1.2	529	1.5
Vermont	15,337	7,566	49.3	2,776	18.1	337	2.2	353	2.3
Virginia	133,485	72,505	54.3	11,632	8.7	1,264	0.9	3,074	2.3
Washington	90,438	46,439	51.3	8,480	9.4	838 b/	0.9	1,735	1.9
West Virginia	38,481	21,024	54.6	2,867	7.5	327 a/	0.8	596	1.5
Wisconsin	100,996	54,054	53.5	8,442	8.4	977	1.0	1,914	1.9
Wyoming	12,999	6,754	52.0	1,260	9.7	46	0.4	170	1.3
Outlying Areas									
American Samoa	1,340	698	52.1	13	1.0	38	2.8	24	1.8
Guam	4,730	1,826	38.6	499	10.5	26	0.5	79	1.7
Marianas	1,051	406	38.6	231	22.0	18	1.7	23	2.2
Puerto Rico	68,868	39,933	58.0	--	--	629	0.9	954	1.4
Virgin Islands	3,193	1,528	47.9	314	9.8	--	--	76	2.4

See footnotes continued on next page.

Appendix E. Data tables

 Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
 School year 1994-95--continued

State	Librarians		Other student support staff		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	50,668	1.0	1,198,304 a/	24.4	120,017	2.4	48,827	1.0	343,834 a/	7.0
Alabama	1,215	1.5	22,223	27.3	2,163	2.7	406	0.5	3,468	4.3
Alaska	148	1.0	3,704 b/	24.4	428	2.8	194 b/	1.3	1,287	8.5
Arizona	771	1.0	17,312	23.2	1,689	2.3	420	0.6	5,960	8.0
Arkansas	949	1.9	13,958	27.8	1,435	2.9	563	1.1	2,577	5.1
California	850	0.2	87,297 b/	20.0	10,352	2.4	2,048	0.5	44,873	10.3
Colorado	709	1.1	14,024	21.6	1,772	2.7	812	1.2	5,539	8.5
Connecticut	653	1.0	13,418	20.7	1,531	2.4	1,160	1.8	4,276	6.6
Delaware	120	1.0	2,800	23.8	406	3.5	90	0.8	829	7.0
District Of Columbia	176	1.7	1,923	18.3	305	2.9	438	4.2	771	7.3
Florida	2,512	1.1	56,171	24.7	5,768	2.5	1,673	0.7	22,548	9.9
Georgia	1,986	1.2	41,431 a/	25.7	3,777	2.3	2,136	1.3	9,987	6.2
Hawaii	288	1.7	2,733	16.5	471	2.8	152	0.9	905	5.5
Idaho	180	0.8	4,132	19.5	633	3.0	121	0.6	1,061	5.0
Illinois	1,910	0.9	46,020 b/	22.5	4,980	2.4	3,274	1.6	13,548 b/	6.6
Indiana	1,028	0.9	31,131	27.0	2,719	2.4	874	0.8	6,864	5.9
Iowa	652	1.1	14,976	24.8	1,735	2.9	507	0.8	3,850	6.4
Kansas	968	1.7	13,069	23.0	1,659	2.9	473	0.8	4,355	7.7
Kentucky	1,136	1.4	22,913	28.0	1,728	2.1	1,197	1.5	4,302	5.3
Louisiana	1,206	1.3	27,267	28.4	2,391	2.5	1,531	1.6	4,788	5.0
Maine	235	0.8	6,157 b/	21.0	844	2.9	449	1.5	1,741 b/	5.9
Maryland	1,055	1.2	20,212	23.9	2,607	3.1	789	0.9	3,820	4.5
Massachusetts	579	0.5	21,057	19.4	2,126	2.0	954	0.9	8,348	7.7
Michigan	1,445	0.9	51,192	31.1	4,995	3.0	1,331	0.8	8,414	5.1
Minnesota	984	1.3	12,302	16.4	1,593	2.1	1,278	1.7	4,323	5.8
Mississippi	704	1.2	15,393	25.4	1,492	2.5	900	1.5	3,179	5.2
Missouri	1,317	1.1	34,171 b/	29.2	2,516	2.2	650	0.6	11,034 b/	9.4
Montana	341	1.8	3,748 a/	20.3	484	2.6	161	0.9	1,251 a/	6.8
Nebraska	567	1.5	9,180	24.7	938	2.5	616	1.7	1,754 b/	4.7
Nevada	241	1.0	4,705	20.4	660	2.9	178	0.8	1,695	7.3
New Hampshire	261	1.2	4,324 b/	19.4	474 b/	2.1	353	1.6	958 b/	4.3
New Jersey	1,785	1.1	36,071	22.3	4,427	2.7	1,691	1.0	14,614	9.0
New Mexico	249	0.6	8,809	22.6	851	2.2	441	1.1	4,188	10.7
New York	3,061	0.9	97,309	27.3	6,944	1.9	2,813	0.8	29,427	8.3
North Carolina	2,154	1.6	25,587 a/	18.6	3,967	2.9	1,281	0.9	7,793 b/	5.7
North Dakota	179	1.3	3,005	21.6	392	2.8	268	1.9	632	4.5
Ohio	1,753	0.9	47,234	23.6	1,001	0.5	5,497	2.7	21,743	10.9
Oklahoma	899	1.1	20,650 a/	26.4	2,375	3.0	548	0.7	5,194	6.6
Oregon	658	1.3	10,210	20.3	1,565	3.1	710	1.4	3,903	7.7
Pennsylvania	2,190	1.1	49,804	25.7	4,021	2.1	1,335	0.7	14,472	7.5
Rhode Island	76	0.5	2,101	13.6	370	2.4	157	1.0	1,011	6.5
South Carolina	1,103	1.5	16,991 a/	22.9	2,182	2.9	260	0.4	4,939 a/	6.7
South Dakota	213	1.2	3,088 a/	17.2	654	3.6	337	1.9	1,390	7.7
Tennessee	1,363	1.4	23,767 b/	24.7	4,560	4.7	960	1.0	6,532 b/	6.8
Texas	4,201	0.9	132,771 b/	29.5	11,010	2.4	2,554	0.6	15,202	3.4
Utah	279	0.8	7,448	20.6	885	2.4	107	0.3	2,300	6.4
Vermont	224	1.5	2,667	17.4	428	2.8	146	1.0	840	5.5
Virginia	1,948	1.5	31,531	23.6	3,458	2.6	1,771	1.3	6,302	4.7
Washington	1,259	1.4	21,657 a/	23.9	2,469	2.7	1,053	1.2	6,508	7.2
West Virginia	364	0.9	9,681	25.2	1,100	2.9	271	0.7	2,251	5.8
Wisconsin	1,387	1.4	25,484	25.2	2,359	2.3	782	0.8	5,597	5.5
Wyoming	137	1.1	3,496	26.9	328	2.5	117	0.9	691	5.3
Outlying Areas										
American Samoa	7	0.5	376	28.1	59	4.4	26	1.9	99	7.4
Guam	34	0.7	2,035	43.0	65	1.4	20	0.4	146	3.1
Marianas	3	0.3	202	19.2	28	2.7	9	0.9	131	12.5
Puerto Rico	897	1.3	20,453	29.7	1,339	1.9	286	0.4	4,377	6.4
Virgin Islands	35	1.1	643	20.1	78	2.4	101	3.2	418	13.1

-- Data missing or not applicable.

a/ Data imputed based on current year (Fall 1994) data.

b/ Data disaggregated from reported total.

NOTES: National totals include the fifty states and the District of Columbia. All staff counts are full-time equivalency counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix E. Data tables

 Table 4.--Number of public school graduates, 12th-grade student membership, and 9th-grade student membership 3 years earlier, by state:
 School year 1993-94

State	Regular high school graduates 1993-94	Other diploma recipients 1993-94	12th-grade membership 1993-94	9th-grade membership 1990-91	High school equivalency recipients 1993-94*	Other high school completers 1993-94
United States	2,220,849	64,572	2,424,031	3,168,630	146,414	21,975
Alabama	34,447	--	39,900	57,318	2,421	3,551
Alaska	5,747	--	6,975	8,114	903	15
Arizona	31,799	--	37,614	46,369	--	78
Arkansas	24,990	223	27,169	32,696	3,189	1,680
California	253,083	49,840	277,271	381,573	4,505	--
Colorado	31,867	--	34,770	42,553	3,705	458
Connecticut	26,330	99	27,979	33,381	509	--
Delaware	5,230	235	5,882	7,869	359	57
District Of Columbia	3,207	--	3,303	4,958	1,025	105
Florida	88,032	2,002	100,646	148,396	15,202	1,334
Georgia	56,356	1,174	62,704	94,889	--	785
Hawaii	9,369	22	10,201	12,319	20	459
Idaho	13,281	97	15,044	16,670	236	32
Illinois	102,126	--	106,519	132,303	--	--
Indiana	54,650	699	60,971	76,671	3,279	329
Iowa	30,247	197	32,588	34,768	2,376	136
Kansas	25,319	--	27,644	32,051	--	--
Kentucky	38,454	--	37,629	50,958	--	--
Louisiana	34,822	--	39,826	59,564	9,805	--
Maine	11,384	209	13,446	15,726	551	31
Maryland	39,091	--	40,661	52,363	1,942	578
Massachusetts	47,453	--	51,309	60,803	--	--
Michigan	83,385	1,799	87,447	119,079	2,155	509
Minnesota	47,514	--	54,642	54,058	3,190	--
Mississippi	23,379	199	26,156	37,440	3,732	1,476
Missouri	46,566	--	50,195	63,605	7,615	--
Montana	9,601	--	10,325	11,370	947	--
Nebraska	17,072	268	18,578	20,061	347	66
Nevada	9,485	655	12,749	14,072	1,598	176
New Hampshire	9,933	--	10,635	12,680	1,997	--
New Jersey	66,125	--	64,402	77,549	9,438	--
New Mexico	14,892	--	16,767	22,366	2,395	213
New York	132,708	3,588	143,055	205,901	11,819	162
North Carolina	57,738	50	60,856	87,422	4,860	1,199
North Dakota	7,522	--	8,066	8,581	298	--
Ohio	107,700	--	111,932	143,585	5,513	--
Oklahoma	31,872	--	34,744	41,890	6,895	--
Oregon	26,338	196	32,828	36,213	7,475	2,819
Pennsylvania	101,958	--	107,244	129,283	7,153	--
Rhode Island	7,450	2	8,094	10,154	529	6
South Carolina	30,603	1,307	33,949	53,237	1,933	1,936
South Dakota	8,442	130	8,936	9,240	276	19
Tennessee	40,643	--	47,668	64,514	4,260	1,691
Texas	163,191	--	178,889	273,922	--	--
Utah	26,407	1,299	31,692	32,933	300	166
Vermont	5,414	163	6,227	6,398	--	127
Virginia	56,140	--	60,314	77,527	--	1,287
Washington	47,235	80	55,847	61,562	4,399	--
West Virginia	19,884	--	21,507	25,500	1,319	452
Wisconsin	48,371	--	53,688	59,058	5,944	--
Wyoming	5,997	39	6,548	7,118	--	43
Outlying Areas						
American Samoa	738	--	809	874	33	11
Guam	985	0	1,154	2,512	0	0
Northern Marianas	328	--	384	432	--	--
Puerto Rico	27,718	15,357	32,610	46,721	6,299	--
Virgin Islands	886	148	1,097	1,496	78	--

-- Data missing or not applicable.

* Includes recipients ages 19 or younger, except in Minnesota where they are ages 20 or younger.

NOTES: National totals include the fifty states and the District of Columbia. Some items may be undercounts due to missing data in some states.

Regular high school graduates may include students not included in 12th-grade membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."