

**Documentation for the State Nonfiscal Survey of Public
Elementary and Secondary Education:
School Year 1989-90 (Revised 1c)**

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I. Introduction to Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1989-90 (Revised 1c)

The State Nonfiscal Survey of Public Elementary and Secondary Education provides information about students and staff for public elementary and secondary education for the 1989-90 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the surveys of the Common Core of Data (CCD), which is conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between the data elements requested and those reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data were collected through a self-contained program on diskette, which edits data for internal consistency and warns if a value has changed by more than 10 percent from the previous year. The data were processed and edited by NCES and verified by each state education agency. The data tables are included in **Appendix D. Data Tables**.

A copy of the State Nonfiscal Survey of Public Elementary and Secondary Education is included in Appendix C. Responses to the survey were due from the 50 states, the District of Columbia, and the five outlying areas of American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and the Virgin Islands to NCES on March 15, 1990. Revisions were accepted through October 1991. (The Department of Defense Dependents schools were added in 1996-97 and the Bureau of Indian Affairs schools were added in 1998-99 and do not appear in files for earlier years.) NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation Layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Revised File Changes. This file presents revised nonfiscal information on public elementary and secondary education by state for the 1989-90 school year. Data were revised based upon comparisons to data published in the NCES report, *Digest of Education Statistics* and internal logic checks. The following revision rules were used to determine whether data in the CCD file would be revised:

- 1) In cases where the sum of detail categories (e.g., membership by grade) exceeded the reported total (e.g., membership) the total variable was revised to match the sum of the detail. In cases where the sum of detail categories was less than the reported total, no action was taken. These edits were only applied to data for the years 1986–87 through 1991–92, the years for which CCD did not impute state nonfiscal data files.
- 2) In cases where *Digest of Education Statistics* imputed a datum for a data file prior to the year 1992–93 (the year that CCD began to impute select missing values in the state nonfiscal data files), CCD incorporated that imputed value into the corresponding CCD file. All imputed values are listed as imputed in this document in section IIA.
- 3) In cases where both the *Digest* and CCD had a reported (not imputed) value for a datum, the *Digest* value was used;
- 4) In cases where one data source (*Digest* or CCD) had a reported value and the other data source had an imputed value for a given datum, the reported value was used in the CCD file (unless the reported value was zero and the imputed value was greater than zero, in which case the imputed value was used). This was done for only those years before the CCD files introduced imputation, 1986–87 through 1991–92
- 5) In 1989-90, all data (not including directory information) for Guam and the Northern Marianas were swapped.

Section I. Introduction. This provides a brief description of the CCD survey system.

Section II. User's Guide. There are two subsections. The subsection on *A. Comments for users of the data file* identifies any cases in which a state varied from the CCD standards in reporting a data item. *B. State codes and abbreviations used in the data set* identifies the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD.

Appendix A-1- Crosswalk between old and new variable names indicates how the new variable names, which have been assigned to more closely correspond with the variable names used in other CCD surveys, match up with the variable names previously used for the State Nonfiscal data files.

Appendix A-2- Record layout and data element descriptions gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B- Glossary defines all of the CCD data items on the State Nonfiscal survey.

Appendix C- State Nonfiscal survey form consists of a copy of the survey instrument as it appears to respondents using the diskette.

Appendix D- Data tables includes published statistics derived from the file.

II. User's Guide

A. Comments for Users of the Data File

Item nonresponse. Values for items where the states did not report anything or reported an entry of less than one have been coded as 0, M or N according to the following criteria:

- 0 where a numerical value was measured and no quantity was found.
- M when the data are missing and where a value is expected, but no value was measured.
- N when the data are not applicable and where a value is neither expected nor measured.

NOTE: Missing data were not imputed or otherwise adjusted for this file except in cases where *Digest of Education Statistics* imputed data items (see list below). Imputation and adjustment procedures were adopted by the State Nonfiscal Survey beginning with the 1992-93 school year.

Revised File Changes –The following data items were revised:

All staff, student, and completer data—Guam and Northern Marianas
LEA Administrative Support Staff (LEASUP)—Montana (imputed)
School Administrative Support Staff (SCHSUP)—Montana (imputed), Ohio
All Other Support Services Staff (OTHSUP)—Nevada (imputed), Ohio
Regular Diplomas (REGDIP)—Massachusetts (imputed)

Some states are unable to give us the detailed breakouts of staff that this survey requests. In most cases, missing data are included in the value reported for another item. Listed below are the items that were reported as missing for the 1989-90 school year.

Prekindergarten teachers (PKTCH)

Alabama, Arizona, Arkansas, California, Georgia, Hawaii, Kentucky, Maine, Massachusetts, Montana, Nevada, New Mexico, Pennsylvania, Tennessee, Vermont, Washington, and Wyoming did not report prekindergarten teachers. The Northern Marianas and the Virgin Islands reported zero prekindergarten teachers. Montana and Washington indicated that their prekindergarten teacher counts were included in their

elementary teacher counts. Massachusetts indicated that their prekindergarten teacher counts were included in their kindergarten teacher counts.

Kindergarten teachers (KGTCH)

Hawaii, Maine, Montana, Tennessee, and Washington did not report kindergarten teachers. Montana and Washington indicated that their kindergarten teacher counts were included in their elementary teacher counts.

Ungraded Teachers (UGTCH)

Alabama, Alaska, Arizona, Colorado, Delaware, Georgia, Kentucky, Maine, Maryland, Minnesota, Nebraska, New Hampshire, North Dakota, Ohio, South Carolina, Tennessee, and Texas reported zero ungraded teachers. These states indicated that this category of teacher does not exist in their state.

Instructional aides (AIDES)

Nevada did not report instructional aides.

Elementary guidance counselors (ELMGUI)

Alabama, Georgia, Hawaii, Illinois, Massachusetts, Michigan, North Carolina, Oregon, Texas, West Virginia, Wyoming, and Puerto Rico did not report a count of elementary guidance counselors, but were able to report total guidance counselors.

Secondary guidance counselors (SECGUI)

Alabama, Georgia, Hawaii, Illinois, Massachusetts, Michigan, North Carolina, Oregon, Texas and West Virginia did not report counts of secondary guidance counselors, but were able to report total guidance counselors.

Library support staff (LIBSUP)

Alabama, Arkansas, California, the District of Columbia, Florida, Georgia, Missouri, Montana, Nebraska, Nevada, North Carolina, Oklahoma, Oregon, South Dakota, Tennessee, Texas, Virginia, and Wyoming did not report library support staff.

Administrative support staff (LEASUP)

Alabama, Florida, Illinois, Maine, Missouri, Montana, Nevada, North Carolina, Tennessee, and Guam did not report administrative support staff. . *Digest of Education Statistics* imputed data for Montana.

School administrative support staff (SCHSUP)

Florida, Illinois, Maine, Missouri, Montana, Nebraska, Nevada and North Carolina did not report school administrative support staff. *Digest of Education Statistics* imputed data for Montana.

All other support services staff (OTHSUP)

Nevada did not report all other support services staff. *Digest of Education Statistics* imputed data for Nevada.

Prekindergarten student membership (PK)

Alabama, Arkansas, Georgia, Kentucky, Missouri, New Mexico, South Carolina, Tennessee, the Northern Marianas, and the Virgin Islands did not report prekindergarten students. California, Nevada, Ohio, and Wyoming reported zero prekindergarten students.

Ungraded student membership (UG)

Alabama, Alaska, Delaware, Florida, Georgia, Minnesota, Nebraska, North Dakota, Ohio, South Carolina, Texas, and Washington did not report ungraded students. Florida indicated that all students in Florida are assigned grades.

Regular diploma H.S. completers (REGDIP)

Massachusetts did not report regular diploma H.S. completers. *Digest of Education Statistics* imputed data for Massachusetts.

Other diploma recipients (OTHDIP)

Alabama, Arizona, Colorado, Connecticut, the District of Columbia, Georgia, Illinois, Kansas, Louisiana, Massachusetts, Missouri, Montana, New Hampshire, New Jersey, New Mexico, Oklahoma, Oregon, Pennsylvania, South Carolina, South Dakota, Tennessee, Texas, Vermont, Washington, West Virginia, American Samoa, Guam, and the Northern Marianas did not report other diploma recipients. Maryland, Minnesota, Nebraska, North Dakota, Rhode Island, Utah, and Wyoming reported zero other diploma recipients.

High school equivalency recipients (EQUIV)

Alaska, Georgia, Hawaii, Illinois, Kansas, Kentucky, Massachusetts, New York, Pennsylvania, Rhode Island, South Carolina, Texas, Utah, and the Northern Marianas did not report high school equivalency recipients.

Other high school completers (OTHCOM)

Alabama, Alaska, Arizona, Connecticut, Georgia, Illinois, Iowa, Kansas, Maryland, Massachusetts, Missouri, Montana, New Hampshire, New Jersey, Ohio, Oklahoma, Pennsylvania, South Carolina, South Dakota, Texas, Vermont, Washington, West Virginia, Guam, Northern Marianas, and the Virgin Islands did not report other high school completers. Minnesota, Nebraska, North Dakota, Wisconsin, Wyoming, and Puerto Rico reported zero other high school completers.

B. State Codes and Abbreviations Used in the Data File

STATE NAME	FIPS ¹	STABR ²
ALABAMA	01	AL
ALASKA	02	AK
ARIZONA	04	AZ
ARKANSAS	05	AR
CALIFORNIA	06	CA
COLORADO	08	CO
CONNECTICUT	09	CT
DELAWARE	10	DE
DISTRICT OF COLUMBIA	11	DC
FLORIDA	12	FL
GEORGIA	13	GA
HAWAII	15	HI
IDAHO	16	ID
ILLINOIS	17	IL
INDIANA	18	IN
IOWA	19	IA
KANSAS	20	KS
KENTUCKY	21	KY
LOUISIANA	22	LA
MAINE	23	ME
MARYLAND	24	MD
MASSACHUSETTS	25	MA
MICHIGAN	26	MI
MINNESOTA	27	MN
MISSISSIPPI	28	MS
MISSOURI	29	MO
MONTANA	30	MT
NEBRASKA	31	NE
NEVADA	32	NV
NEW HAMPSHIRE	33	NH
NEW JERSEY	34	NJ
NEW MEXICO	35	NM
NEW YORK	36	NY
NORTH CAROLINA	37	NC
NORTH DAKOTA	38	ND
OHIO	39	OH
OKLAHOMA	40	OK
OREGON	41	OR
PENNSYLVANIA	42	PA
RHODE ISLAND	44	RI
SOUTH CAROLINA	45	SC
SOUTH DAKOTA	46	SD
TENNESSEE	47	TN
TEXAS	48	TX
UTAH	49	UT
VERMONT	50	VT
VIRGINIA	51	VA

STATE NAME	FIPS¹	STABR²
WASHINGTON	53	WA
WEST VIRGINIA	54	WV
WISCONSIN	55	WI
WYOMING	56	WY
OUTLYING AREAS		
AMERICAN SAMOA	60	AS
GUAM	66	GU
NORTHERN MARIANAS	69	CM
PUERTO RICO	72	PR
VIRGIN ISLANDS	78	VI

¹FEDERAL INFORMATION PROCESSING STD CODES (01-78).

²POSTAL STATE ABBREVIATION CODES.

Appendix A-1: Crosswalk Between Old and New Variable Names

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1989–90

Old Variable Name	New Variable Name	Description
STNAME	STATE	NAME OF THE STATE OR TERRITORY
B01	PKTCH	PREKINDERGARTEN TEACHERS
B02	KGTCH	KINDERGARTEN TEACHERS
B03	ELMTCH	ELEMENTARY TEACHERS
B04	SECTCH	SECONDARY TEACHERS
B05	UGTCH	TEACHERS OF UNGRADED CLASSES
B06	TOTTCH	TOTAL FTE OF TEACHERS
B07	AIDES	INSTRUCTIONAL AIDES
C01	ELMGUI	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
C02	SECGUI	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
C03	TOTGUI	TOTAL GUIDANCE COUNSELORS/DIRECTORS
C04	LIBSPE	LIBRARIANS
C05	LIBSUP	LIBRARY SUPPORT STAFF
C06	LEAADM	LEA ADMINISTRATORS
C07	LEASUP	ADMINISTRATIVE SUPPORT STAFF
C08	SCHADM	SCHOOL ADMINISTRATORS
C09	SCHSUP	SCHOOL ADMINISTRATIVE SUPPORT STAFF
C10	OTHSUP	ALL OTHER SUPPORT SERVICES STAFF
D01	PK	PREKINDERGARTEN STUDENTS
D02	KG	KINDERGARTEN STUDENTS
D03	G01	GRADE 1 STUDENTS
D04	G02	GRADE 2 STUDENTS
D05	G03	GRADE 3 STUDENTS
D06	G04	GRADE 4 STUDENTS
D07	G05	GRADE 5 STUDENTS
D08	G06	GRADE 6 STUDENTS
D09	G07	GRADE 7 STUDENTS
D10	G08	GRADE 8 STUDENTS
D11	G09	GRADE 9 STUDENTS
D12	G10	GRADE 10 STUDENTS
D13	G11	GRADE 11 STUDENTS
D14	G12	GRADE 12 STUDENTS
D15	UG	UNGRADED STUDENTS
D16	MEMBER	TOTAL STUDENTS
E01	REGDIP	REGULAR DIPLOMA H.S. COMPLETERS
E02	OTHDIP	OTHER DIPLOMA RECIPIENTS
E03	EQUIV	HIGH SCHOOL EQUIVALENCY RECIPIENTS
E04	OTHCOM	OTHER H.S. COMPLETERS

Appendix A-2: Record Layout and Data Element Descriptions
Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary
Education: School Year 1989–90
LRECL=603

Variable Name	Field Length	Record Position	Data Type	Description
SURVYEAR	4	001-004	N	STARTING YEAR OF SURVEY (1989)
FIPS	2	005-006	N	FIPS STATE CODE
STABR	2	007-008	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	45	009-053	AN	NAME OF STATE EDUCATION AGENCY
STREET	29	054-082	AN	MAILING ADDRESS
CITY	18	083-100	AN	CITY
STATE	35	101-135	AN	NAME OF THE STATE
ZIP	5	136-140	AN	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	5	141-145	AN	FOUR-DIGIT ZIP+4, IF ASSIGNED
PHONE	14	146-159	AN	AREA CODE AND LOCAL PHONE NUMBER
PKTCH	12	160-171	N	PREKINDERGARTEN TEACHERS
KGTCH	12	172-183	N	KINDERGARTEN TEACHERS
ELMTCH	12	184-195	N	ELEMENTARY TEACHERS
SECTCH	12	196-207	N	SECONDARY TEACHERS
UGTCH	12	208-219	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	12	220-231	N	TOTAL FTE OF TEACHERS
AIDES	12	232-243	N	INSTRUCTIONAL AIDES
ELMGUI			N	ELEMENTARY GUIDANCE
	12	244-255		COUNSELORS/DIRECTORS
SECGUI			N	SECONDARY GUIDANCE
	12	256-267		COUNSELORS/DIRECTORS
TOTGUI			N	TOTAL GUIDANCE
	12	268-279		COUNSELORS/DIRECTORS
LIBSPE	12	280-291	N	LIBRARIANS
LIBSUP	12	292-303	N	LIBRARY SUPPORT STAFF
LEAADM	12	304-315	N	LEA ADMINISTRATORS
LEASUP	12	316-327	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	12	328-339	N	SCHOOL ADMINISTRATORS
SCHSUP	12	340-351	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
OTHSUP	12	352-363	N	ALL OTHER SUPPORT SERVICES STAFF
PK	12	364-375	N	PREKINDERGARTEN STUDENTS
KG	12	376-387	N	KINDERGARTEN STUDENTS
G01	12	388-399	N	GRADE 1 STUDENTS
G02	12	400-411	N	GRADE 2 STUDENTS
G03	12	412-423	N	GRADE 3 STUDENTS
G04	12	424-435	N	GRADE 4 STUDENTS
G05	12	436-447	N	GRADE 5 STUDENTS
G06	12	448-459	N	GRADE 6 STUDENTS
G07	12	460-471	N	GRADE 7 STUDENTS
G08	12	472-483	N	GRADE 8 STUDENTS

Variable Name	Field Length	Record Position	Data Type	Description
G09	12	484-495	N	GRADE 9 STUDENTS
G10	12	496-507	N	GRADE 10 STUDENTS
G11	12	508-519	N	GRADE 11 STUDENTS
G12	12	520-531	N	GRADE 12 STUDENTS
UG	12	532-543	N	UNGRADED STUDENTS
MEMBER	12	544-555	N	TOTAL STUDENTS
REGDIP	12	556-567	N	REGULAR DIPLOMA H.S. COMPLETERS
OTHDIP	12	568-579	N	OTHER DIPLOMA RECIPIENTS
EQUIV	12	580-591	N	HIGH SCHOOL EQUIVALENCY RECIPIENTS
OTHCOM	12	592-603	N	OTHER H.S. COMPLETERS

APPENDIX B: Glossary

Common Core of Data, 1989–90

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

Central City

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

Classroom Teacher

See "Teacher".

Consolidated Metropolitan Statistical Area (CMSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

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Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipient

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is

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Common Core of Data, 1989–90

reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. “Grade span” was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselor/Director

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, “Regular Diploma Recipient.”

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High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, “Other Diploma Recipient,” “High School Equivalency Recipient,” and “Other High School Completer.”

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aide

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also “Locale Code”.) Prior to 1994-95, “Large City” was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

All staff members who provide direct support to LEA administrators, business office support, and data processing.

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LEA Administrator

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

Librarian

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99.

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

Media Specialist

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

APPENDIX B: Glossary

Common Core of Data, 1989–90

Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

Metropolitan Areas (MA)

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

Migrant Student

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

Officials and Administrators

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

APPENDIX B: Glossary

Common Core of Data, 1989–90

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

Prekindergarten Student

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

APPENDIX B: Glossary

Common Core of Data, 1989–90

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipient

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrator

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An educational agency or administrative unit that operates under a public board of education.

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

APPENDIX B: Glossary

Common Core of Data, 1989–90

Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also “Locale Code”.)

Special Education School

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

An educational agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

APPENDIX B: Glossary

Common Core of Data, 1989–90

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also “Locale Code”.)

Urban Fringe of a Large City

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a “Large City” and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also “Locale Code”.)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also “Locale Code”.)

Urbanized Area

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Appendix C: Survey Instrument

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATIONAL RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651 COMMON CORE OF DATA STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 1989-90	FORM APPROVED O.M.B. No. 1850-0067 EXP. DATE: 12/31/91 DUE DATE: MARCH 15, 1990	
This report authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.		
PLEASE complete each cell with a number, 0, N, or M		
A01 NAME OF STATE EDUCATION AGENCY		
A02 MAILING ADDRESS		
A03 CITY		
A04 STATE		
A05 ZIP CODE		
A06 TELEPHONE NUMBER		
B: INSTRUCTIONAL STAFF	1988-89 FTE	1989-90 FTE
B01 PREKINDERGARTEN TEACHERS		
B02 KINDERGARTEN TEACHERS		
B03 ELEMENTARY TEACHERS		
B04 SECONDARY TEACHERS		
B05 TEACHERS OF UNGRADED CLASSES		
B06 TOTAL FTE TEACHERS		
B07 INSTRUCTIONAL AIDES		
C: SUPPORT SERVICES STAFF	1988-89 FTE	1989-90 FTE
C01 ELEMENTARY GUIDANCE COUNSELORS		
C02 SECONDARY GUIDANCE COUNSELORS		
C03 TOTAL GUIDANCE		
C04 LIBRARIANS		
C05 LIBRARY SUPPORT STAFF		
C06 OFFICIALS AND ADMINISTRATORS		
C07 ADMINISTRATIVE SUPPORT STAFF		
C08 SCHOOL ADMINISTRATORS		
C09 SCHOOL ADMIN. SUPPORT STAFF		
C10 ALL OTHER SUPPORT SERV. STAFF		

D: STUDENTS BY GRADE LEVEL	1988-89 MEMBERSHIP	1989-90 MEMBERSHIP
D01 PREKINDERGARTEN		
D02 KINDERGARTEN		
D03 GRADE 1		
D04 GRADE 2		
D05 GRADE 3		
D06 GRADE 4		
D07 GRADE 5		
D08 GRADE 6		
D09 GRADE 7		
D10 GRADE 8		
D11 GRADE 9		
D12 GRADE 10		
D13 GRADE 11		
D14 GRADE 12		
D15 UNGRADED		
D16 TOTAL (Sum of lines D1-D15)		
E: HIGH SCHOOL COMPLETERS	1987-88 UNDUPLICATED COUNT	1988-89 UNDUPLICATED COUNT
E01 REGULAR DIPLOMA		
E02 OTHER DIPLOMA		
E03 HIGH SCHOOL EQUIV. RECIPIENTS		
E04 OTHER HIGH SCHOOL COMPLETERS		

NOTE: Please review this survey form and be sure that each item is complete.

Person completing survey form

Date

CCD Coordinator

Telephone Number

Return Completed Forms to:
U. S. Department of Education
National Center for Education Statistics
555 New Jersey Avenue, N. W.
Washington, DC 20208-5651

If you have questions about this questionnaire, contact NCES staff at
(202) 357-6629. Refer to Common Core of Data, State Nonfiscal Survey.

Appendix D. Data tables

Table 1.-- Public school student membership, by grade and state: School year 1989-90

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	40,542,707	261,683	3,224,675	3,484,789	3,289,081	3,234,961	3,182,098	3,066,633
Alabama	723,743	--	55,478	60,669	57,909	61,085	59,944	57,958
Alaska	109,280	1,782	9,652	9,893	9,663	9,452	9,010	8,492
Arizona	607,615	877	49,164	58,644	53,747	51,604	50,508	48,580
Arkansas	434,960	--	33,543	36,333	34,696	34,540	34,651	33,829
California	4,771,978	0	410,631	423,689	405,057	393,011	379,538	358,578
Colorado	562,755	3,366	45,412	49,893	48,242	46,839	45,339	43,471
Connecticut	461,560	4,694	39,264	41,565	37,816	36,545	35,148	34,051
Delaware	97,808	294	7,814	9,060	8,243	8,242	7,864	7,633
District of Columbia	81,301	3,645	6,339	7,415	6,754	6,447	5,924	5,691
Florida	1,789,925	14,396	158,907	161,357	151,198	146,938	142,174	137,171
Georgia	1,126,535	--	95,460	98,413	94,417	97,997	94,825	90,012
Hawaii	169,493	300	14,147	14,544	14,180	13,661	13,245	12,501
Idaho	214,932	361	16,259	17,947	17,822	17,498	17,707	17,560
Illinois	1,797,355	29,321	135,793	138,418	135,127	135,780	139,530	133,600
Indiana	954,165	805	68,409	80,902	75,337	74,526	74,671	72,159
Iowa	478,486	3,417	38,136	38,181	37,088	37,690	37,298	35,598
Kansas	430,864	1,398	35,734	37,616	35,331	35,218	34,184	32,405
Kentucky	630,688	--	46,569	52,447	49,535	49,515	50,256	49,157
Louisiana	783,025	6,659	64,337	67,802	62,923	62,447	61,886	60,097
Maine	213,775	1,925	18,798	17,988	16,958	16,523	15,906	15,890
Maryland	698,806	12,238	54,709	61,668	59,067	56,650	55,009	51,980
Massachusetts	825,588	6,819	70,464	71,595	66,972	64,588	62,561	60,514
Michigan	1,576,785	10,661	140,356	128,148	121,373	118,338	116,261	113,595
Minnesota	739,553	7,347	61,916	62,320	61,051	60,403	58,846	56,212
Mississippi	502,020	379	36,990	43,904	41,772	41,620	41,200	39,365
Missouri	807,934	--	64,627	68,509	63,596	63,849	64,933	63,099
Montana	151,265	1,293	12,183	13,052	12,478	12,334	12,136	11,626
Nebraska	270,920	1,917	22,834	22,514	22,292	22,379	21,927	20,796
Nevada	186,834	0	15,408	17,408	16,541	15,997	15,603	14,700
New Hampshire	171,696	738	7,338	18,800	15,209	14,629	13,826	13,232
New Jersey	1,076,005	6,531	80,391	88,564	82,757	80,226	79,060	78,222
New Mexico	296,057	--	23,239	26,005	24,386	23,631	22,829	21,494
New York	2,565,841	28,172	187,957	212,789	198,582	190,267	186,493	180,354
North Carolina	1,080,744	1,929	86,204	87,934	84,526	83,792	83,168	81,692
North Dakota	117,816	682	9,510	10,307	9,861	9,711	9,352	9,040
Ohio	1,764,410	0	138,289	147,421	141,221	140,866	140,455	136,220
Oklahoma	578,580	2,940	46,401	56,965	48,615	46,879	45,931	44,052
Oregon	472,394	1,254	35,715	40,492	39,201	37,717	37,106	37,581
Pennsylvania	1,655,279	2,445	122,594	139,634	128,349	126,009	122,701	119,499
Rhode Island	135,729	336	10,449	12,997	11,019	10,644	10,418	9,986
South Carolina	616,177	--	41,490	56,007	51,168	50,880	50,891	49,505
South Dakota	127,329	214	10,667	10,837	10,779	10,695	10,527	10,028
Tennessee	819,660	--	61,767	71,367	65,686	64,234	63,539	63,037
Texas	3,328,514	82,711	250,752	298,351	275,020	271,049	268,064	256,649
Utah	438,554	2,792	33,991	35,486	36,871	36,402	37,301	36,014
Vermont	94,779	480	8,282	8,999	8,002	7,777	7,429	7,276
Virginia	985,346	1,569	82,232	81,728	78,398	77,237	75,946	73,618
Washington	810,232	3,081	65,566	71,750	69,252	67,843	66,144	63,750
West Virginia	327,540	407	22,455	24,653	24,270	24,445	24,871	23,823
Wisconsin	782,905	12,508	62,188	63,187	60,588	60,460	59,837	57,355
Wyoming	97,172	² --	7,865	8,622	8,136	7,852	8,126	7,886

Outlying Areas								
American Samoa	12,258	1,509	926	944	911	828	870	797
Guam	26,493	363	2,279	2,380	2,310	2,176	2,079	2,082
Northern Marianas	6,101	--	566	565	505	505	511	453
Puerto Rico	651,225	734	31,975	57,371	54,809	55,539	56,970	56,849
Virgin Islands	21,193	² --	1,580	1,729	1,765	1,696	1,685	1,613

See footnotes continued on next page.

Appendix D. Data tables

Table 1.-- Public school student membership, by grade and state: School year --continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	2,987,333	3,027,491	2,853,464	3,141,456	2,867,522	2,629,483	2,473,278	818,760
Alabama	57,601	60,174	54,912	58,333	49,868	46,330	43,482	--
Alaska	8,143	8,039	7,572	7,545	7,109	6,526	6,402	--
Arizona	45,190	45,518	42,172	44,106	40,525	35,670	35,618	5,692
Arkansas	32,814	34,609	33,353	32,731	31,965	29,597	28,505	3,794
California	347,629	349,524	330,967	367,444	349,715	309,689	243,023	103,483
Colorado	41,401	41,056	39,697	42,278	38,630	37,391	34,799	4,941
Connecticut	32,948	32,737	31,127	33,185	31,306	29,491	29,186	12,497
Delaware	7,178	7,437	6,934	7,827	7,121	5,847	6,314	--
District of Columbia	5,165	5,562	5,119	4,852	5,801	4,518	3,778	4,291
Florida	130,179	133,356	127,763	145,727	131,999	112,121	96,639	--
Georgia	87,713	87,085	82,504	93,559	76,412	68,693	59,445	--
Hawaii	11,909	11,429	11,177	11,819	10,808	10,748	9,453	9,572
Idaho	17,076	16,962	16,187	15,771	15,142	13,589	13,149	1,902
Illinois	128,048	129,195	122,583	132,786	126,084	114,754	110,514	85,822
Indiana	71,963	73,685	70,229	76,603	67,895	66,353	65,063	15,565
Iowa	34,654	34,743	33,143	35,041	32,489	31,472	33,795	15,741
Kansas	31,526	31,805	30,189	30,791	29,065	27,741	26,918	10,943
Kentucky	48,796	49,955	46,242	50,010	43,520	41,319	40,186	13,181
Louisiana	58,887	60,387	52,490	59,813	49,721	43,291	39,892	32,393
Maine	15,603	15,309	14,917	16,282	15,264	14,558	14,552	3,302
Maryland	51,106	51,443	46,629	52,248	46,800	43,185	43,302	12,772
Massachusetts	59,398	59,624	57,364	61,890	60,360	57,155	55,945	10,339
Michigan	111,873	111,085	106,260	122,120	109,932	102,068	97,713	67,002
Minnesota	54,249	54,333	51,830	53,878	52,445	50,999	53,724	--
Mississippi	38,330	40,990	36,019	37,133	32,917	29,047	27,851	14,503
Missouri	62,268	62,348	58,052	64,372	58,526	54,550	52,420	6,785
Montana	11,563	11,464	10,936	10,827	10,296	9,806	9,985	2,286
Nebraska	20,277	20,175	19,116	20,206	19,246	18,142	19,099	--
Nevada	13,811	13,978	13,198	12,999	12,870	12,191	11,297	833
New Hampshire	12,705	12,653	12,058	12,838	11,898	11,097	11,131	3,544
New Jersey	75,446	76,397	72,607	78,241	73,767	70,827	70,438	62,531
New Mexico	21,035	20,770	19,768	22,253	20,374	17,684	15,751	16,838
New York	178,863	184,326	171,331	203,393	187,596	168,969	148,836	137,913
North Carolina	81,457	83,328	79,280	89,470	80,674	72,581	68,194	16,515
North Dakota	8,883	9,070	8,504	8,524	8,185	8,155	8,032	--
Ohio	131,228	134,921	128,296	145,557	129,411	125,018	125,507	--
Oklahoma	43,374	43,304	40,762	40,261	40,670	38,312	37,728	2,386
Oregon	36,821	36,694	35,253	36,213	33,874	31,186	30,018	3,269
Pennsylvania	118,997	120,714	115,963	128,736	120,857	115,499	115,400	57,882
Rhode Island	9,679	9,958	9,388	10,123	9,704	8,709	8,346	3,973
South Carolina	48,787	49,293	45,691	52,848	44,378	38,618	36,621	--
South Dakota	9,633	9,806	9,275	8,921	8,313	7,884	8,248	1,502
Tennessee	61,773	64,114	58,576	65,551	59,694	53,443	50,851	16,028
Texas	250,740	251,852	238,057	270,446	223,419	198,441	192,963	--
Utah	32,787	34,452	32,563	30,002	29,213	27,251	24,971	8,458
Vermont	7,086	7,026	6,746	6,357	5,962	5,618	5,719	2,020
Virginia	72,128	73,027	70,040	76,727	69,479	63,233	63,501	26,483
Washington	60,943	60,872	56,617	59,880	56,922	53,772	53,840	--
West Virginia	24,987	27,334	25,292	25,953	24,402	23,212	22,831	8,605
Wisconsin	55,420	56,152	51,757	59,880	57,923	56,569	56,022	13,059
Wyoming	7,263	7,421	6,959	7,106	6,976	6,564	6,281	115
Outlying Areas								
American Samoa	825	841	858	827	738	673	641	70
Guam	1,905	1,861	1,856	2,321	2,006	1,554	1,240	81
Northern Marianas	491	469	427	393	427	355	300	134
Puerto Rico	54,723	57,634	50,732	45,952	44,999	37,660	32,700	12,578
Virgin Islands	1,591	2,073	1,463	1,519	1,231	1,226	1,063	959

--Data missing or not applicable.

¹Montana reports some prekindergarten students as kindergarten students.

²Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the fifty states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix D. Data tables

Table 2.--Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: School year 1989-90

State	Total student/ teacher ratio	Total student membership	Total teachers	Pre- kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	17.2	40,542,707	2,356,702	8,578	101,800	1,170,943	913,876	161,505
Alabama	18.1	723,743	39,928	--	3,607	18,604	17,717	0
Alaska	16.8	109,280	6,492	30	284	4,157	2,021	0
Arizona	18.9	607,615	32,134	--	1,279	22,179	8,676	0
Arkansas	17.0	434,960	25,585	--	1,731	11,473	12,242	139
California	22.4	4,771,978	212,687	--	14,021	136,998	56,258	5,410
Colorado	17.6	562,755	31,954	84	1,135	14,938	15,797	0
Connecticut	13.3	461,560	34,618	337	1,331	14,842	13,599	4,509
Delaware	16.4	97,808	5,982	27	211	2,794	2,950	0
District of Columbia	13.4	81,301	6,055	182	317	2,771	2,534	251
Florida	17.2	1,789,925	104,127	415	6,427	38,868	40,003	18,414
Georgia	18.3	1,126,535	61,487	--	4,611	36,708	20,168	0
Hawaii	19.1	169,493	8,866	--	--	4,692	3,130	1,044
Idaho	20.1	214,932	10,715	35	416	5,227	4,938	99
Illinois	16.9	1,797,355	106,183	642	3,752	56,045	28,973	16,771
Indiana	17.5	954,165	54,370	32	1,892	24,512	23,353	4,581
Iowa	15.7	478,486	30,423	259	1,378	15,666	12,058	1,062
Kansas	15.0	430,864	28,727	68	982	13,295	11,392	2,990
Kentucky	17.7	630,688	35,731	--	1,087	22,964	11,680	0
Louisiana	17.6	783,025	44,608	271	3,008	21,615	12,373	7,341
Maine	14.1	213,775	15,206	--	--	10,041	5,165	0
Maryland	16.8	698,806	41,646	253	1,371	19,912	20,110	0
Massachusetts	14.0	825,588	59,040	--	1,364	18,887	31,238	7,551
Michigan	19.7	1,576,785	80,150	340	3,339	27,983	39,285	9,203
Minnesota	17.2	739,553	43,101	43	1,438	21,656	19,964	0
Mississippi	18.2	502,020	27,591	12	1,550	14,525	10,562	942
Missouri	15.7	807,934	51,362	326	2,067	24,185	23,948	836
Montana	15.7	151,265	9,627	--	--	6,656	2,968	3
Nebraska	14.7	270,920	18,464	121	1,441	8,826	8,076	0
Nevada	20.4	186,834	9,175	--	358	4,288	3,464	1,065
New Hampshire	16.2	171,696	10,572	58	210	6,826	3,478	0
New Jersey	13.5	1,076,005	79,597	217	2,485	40,009	27,611	9,275
New Mexico	18.3	296,057	16,150	--	661	8,577	4,302	2,610
New York	14.7	2,565,841	174,610	1,300	6,712	74,757	65,857	25,984
North Carolina	17.1	1,080,744	63,160	122	3,700	28,845	20,858	9,635
North Dakota	15.1	117,816	7,809	77	286	4,808	2,638	0
Ohio	17.4	1,764,410	101,417	85	3,354	52,674	45,304	0
Oklahoma	16.2	578,580	35,631	55	1,179	15,513	15,122	3,762
Oregon	18.4	472,394	25,630	39	921	13,796	10,102	772
Pennsylvania	15.7	1,655,279	105,415	--	2,638	44,533	46,698	11,546
Rhode Island	14.5	135,729	9,369	23	285	3,985	3,820	1,256
South Carolina	17.0	616,177	36,337	371	1,065	22,598	12,303	0
South Dakota	15.5	127,329	8,191	6	353	4,106	3,029	697
Tennessee	19.1	819,660	42,824	--	--	26,979	15,845	0
Texas	16.7	3,328,514	199,397	2,245	10,555	93,396	93,201	0
Utah	24.9	438,554	17,611	42	706	8,529	6,258	2,076
Vermont	13.8	94,779	6,852	--	330	2,845	3,194	483
Virginia	15.9	985,346	62,138	81	3,020	33,319	25,191	527
Washington	20.1	810,232	40,279	--	--	21,101	15,391	3,787
West Virginia	15.1	327,540	21,653	33	802	9,454	7,741	3,623
Wisconsin	15.9	782,905	49,329	347	1,919	26,803	17,870	2,390
Wyoming	14.5	97,172	6,697	*--	222	2,183	3,421	871
Outlying Areas								
American Samoa	18.6	12,258	659	48	36	325	197	53
Guam	16.3	26,493	1,622	19	94	667	821	21
Northern Marianas	17.0	6,101	358	0	8	207	117	26
Puerto Rico	19.5	651,225	33,427	98	836	17,189	13,267	2,037
Virgin Islands	13.3	21,193	1,595	*0	79	691	694	131

--Data missing or not applicable.

*Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the fifty states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix D. Data tables

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
School year 1989-90

State	Total staff	Teachers		Instructional aides		Guidance counselors		Librarians	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	4,426,224	2,356,702	53.2	374,172	8.5	79,614	1.8	49,769	1.1
Alabama	79,786	39,928	50.0	3,138	3.9	1,116	1.4	1,238	1.6
Alaska	13,438	6,492	48.3	1,450	10.8	201	1.5	165	1.2
Arizona	60,965	32,134	52.7	4,792	7.9	782	1.3	639	1.0
Arkansas	49,401	25,585	51.8	3,709	7.5	1,144	2.3	936	1.9
California	419,673	212,687	50.7	52,963	12.6	5,481	1.3	1,205	0.3
Colorado	60,603	31,954	52.7	4,016	6.6	1,006	1.7	732	1.2
Connecticut	62,367	34,618	55.5	6,048	9.7	2,811	4.5	653	1.0
Delaware	10,914	5,982	54.8	756	6.9	199	1.8	117	1.1
District of Columbia	10,619	6,055	57.0	638	6.0	217	2.0	196	1.8
Florida	206,351	104,127	50.5	20,380	9.9	4,348	2.1	2,467	1.2
Georgia	125,939	61,487	48.8	16,029	12.7	1,487	1.2	1,921	1.5
Hawaii	14,723	8,866	60.2	942	6.4	464	3.2	264	1.8
Idaho	17,160	10,715	62.4	1,123	6.5	294	1.7	176	1.0
Illinois	187,682	106,183	56.6	13,006	6.9	2,739	1.5	2,125	1.1
Indiana	106,870	54,370	50.9	11,163	10.4	1,558	1.5	1,056	1.0
Iowa	56,925	30,423	53.4	3,288	5.8	1,084	1.9	662	1.2
Kansas	50,175	28,727	57.3	2,977	5.9	1,135	2.3	930	1.9
Kentucky	71,377	35,731	50.1	5,522	7.7	1,017	1.4	1,085	1.5
Louisiana	89,468	44,608	49.9	7,501	8.4	838	0.9	1,182	1.3
Maine	26,317	15,206	57.8	3,044	11.6	590	2.2	242	0.9
Maryland	76,623	41,646	54.4	5,585	7.3	1,504	2.0	1,070	1.4
Massachusetts	104,058	59,040	56.7	9,046	8.7	2,088	2.0	656	0.6
Michigan	170,889	80,150	46.9	11,240	6.6	2,842	1.7	1,575	0.9
Minnesota	76,268	43,101	56.5	7,712	10.1	861	1.1	767	1.0
Mississippi	56,361	27,591	49.0	8,301	14.7	698	1.2	681	1.2
Missouri	101,595	51,362	50.6	4,321	4.3	2,029	2.0	1,313	1.3
Montana	13,082	9,627	73.6	1,131	8.6	324	2.5	312	2.4
Nebraska	33,325	18,464	55.4	2,563	7.7	578	1.7	520	1.6
Nevada	16,111	9,175	56.9	--	--	333	2.1	175	1.1
New Hampshire	20,556	10,572	51.4	1,926	9.4	568	2.8	284	1.4
New Jersey	146,617	79,597	54.3	9,371	6.4	2,963	2.0	1,667	1.1
New Mexico	32,165	16,150	50.2	3,438	10.7	561	1.7	237	0.7
New York	345,072	174,610	50.6	24,490	7.1	6,198	1.8	3,387	1.0
North Carolina	122,470	63,160	51.6	18,388	15.0	2,361	1.9	2,137	1.7
North Dakota	14,132	7,809	55.3	1,033	7.3	171	1.2	172	1.2
Ohio	187,944	101,417	54.0	8,386	4.5	3,191	1.7	1,694	0.9
Oklahoma	65,741	35,631	54.2	4,318	6.6	1,020	1.6	705	1.1
Oregon	48,225	25,630	53.1	4,191	8.7	1,081	2.2	732	1.5
Pennsylvania	190,175	105,415	55.4	11,001	5.8	3,386	1.8	1,949	1.0
Rhode Island	15,184	9,369	61.7	1,003	6.6	346	2.3	231	1.5
South Carolina	63,333	36,337	57.4	4,816	7.6	1,267	2.0	1,084	1.7
South Dakota	14,129	8,191	58.0	1,298	9.2	254	1.8	174	1.2
Tennessee	86,049	42,824	49.8	8,555	9.9	1,125	1.3	1,330	1.5
Texas	332,948	199,397	59.9	29,762	8.9	8,000	2.4	3,811	1.1
Utah	31,351	17,611	56.2	3,284	10.5	385	1.2	252	0.8
Vermont	11,959	6,852	57.3	1,128	9.4	277	2.3	182	1.5
Virginia	120,203	62,138	51.7	9,291	7.7	2,918	2.4	1,771	1.5
Washington	72,517	40,279	55.5	5,814	8.0	1,327	1.8	1,150	1.6
West Virginia	39,407	21,653	54.9	2,761	7.0	541	1.4	381	1.0
Wisconsin	83,561	49,329	59.0	6,237	7.5	1,729	2.1	1,240	1.5
Wyoming	13,421	6,697	49.9	1,297	9.7	177	1.3	139	1.0
Outlying Areas									
American Samoa	1,240	659	53.1	7	0.6	21	1.7	8	0.6
Guam	2,985	1,622	54.3	75	2.5	64	2.1	35	1.2
Northern Marianas	688	358	52.0	65	9.4	13	1.9	7	1.0
Puerto Rico	62,441	33,427	53.5	1,135	1.8	782	1.3	787	1.3
Virgin Islands	3,324	1,595	48.0	365	11.0	71	2.1	43	1.3

See footnotes continued on next page.

Appendix D. Data tables

 Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
 School year 1989-90--continued

State	Other student support staff		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	1,059,969	23.9	125,594	2.8	70,302	1.6	310,102	7.0
Alabama	26,470	33.2	2,344	2.9	1,599	2.0	3,953	5.0
Alaska	2,526	18.8	393	2.9	855	6.4	1,356	10.1
Arizona	15,535	25.5	1,369	2.2	915	1.5	4,799	7.9
Arkansas	12,718	25.7	1,824	3.7	665	1.3	2,820	5.7
California	85,083	20.3	12,074	2.9	5,702	1.4	44,478	10.6
Colorado	14,396	23.8	2,479	4.1	932	1.5	5,088	8.4
Connecticut	10,998	17.6	1,507	2.4	1,160	1.9	4,572	7.3
Delaware	2,556	23.4	283	2.6	207	1.9	814	7.5
District of Columbia	1,807	17.0	581	5.5	435	4.1	690	6.5
Florida	66,068	32.0	5,945	2.9	3,016	1.5	--	--
Georgia	30,687	24.4	4,745	3.8	603	0.5	8,980	7.1
Hawaii	2,583	17.5	414	2.8	100	0.7	1,090	7.4
Idaho	3,166	18.4	553	3.2	311	1.8	822	4.8
Illinois	57,627	30.7	4,338	2.3	1,664	0.9	--	--
Indiana	28,269	26.5	2,681	2.5	1,579	1.5	6,194	5.8
Iowa	15,136	26.6	1,431	2.5	608	1.1	4,293	7.5
Kansas	10,603	21.1	1,537	3.1	472	0.9	3,794	7.6
Kentucky	17,435	24.4	1,701	2.4	1,567	2.2	7,319	10.3
Louisiana	27,129	30.3	1,458	1.6	66	0.1	6,686	7.5
Maine	5,543	21.1	874	3.3	818	3.1	--	--
Maryland	18,840	24.6	2,342	3.1	322	0.4	5,314	6.9
Massachusetts	20,344	19.6	2,068	2.0	2,298	2.2	8,518	8.2
Michigan	57,602	33.7	4,595	2.7	1,658	1.0	11,227	6.6
Minnesota	14,827	19.4	1,745	2.3	1,650	2.2	5,605	7.3
Mississippi	13,625	24.2	1,326	2.4	880	1.6	3,259	5.8
Missouri	38,340	37.7	2,492	2.5	1,738	1.7	--	--
Montana	384	2.9	489	3.7	276	2.1	539	4.1
Nebraska	7,872	23.6	1,070	3.2	656	2.0	1,602	4.8
Nevada	5,800	36.0	434	2.7	194	1.2	0	0.0
New Hampshire	4,927	24.0	619	3.0	287	1.4	1,373	6.7
New Jersey	8,745	6.0	6,762	4.6	1,471	1.0	36,041	24.6
New Mexico	7,929	24.7	1,072	3.3	751	2.3	2,027	6.3
New York	93,168	27.0	7,027	2.0	4,211	1.2	31,981	9.3
North Carolina	30,397	24.8	3,800	3.1	2,227	1.8	--	--
North Dakota	3,557	25.2	374	2.6	350	2.5	666	4.7
Ohio	44,748	23.8	4,767	2.5	5,647	3.0	18,094	9.6
Oklahoma	16,723	25.4	1,829	2.8	668	1.0	4,847	7.4
Oregon	10,099	20.9	1,424	3.0	928	1.9	4,140	8.6
Pennsylvania	43,172	22.7	4,001	2.1	8,003	4.2	13,248	7.0
Rhode Island	2,353	15.5	549	3.6	156	1.0	1,177	7.8
South Carolina	11,825	18.7	2,059	3.3	818	1.3	5,127	8.1
South Dakota	2,415	17.1	504	3.6	326	2.3	967	6.8
Tennessee	23,121	26.9	4,355	5.1	603	0.7	4,136	4.8
Texas	56,050	16.8	11,121	3.3	5,324	1.6	19,483	5.9
Utah	6,932	22.1	810	2.6	304	1.0	1,773	5.7
Vermont	2,000	16.7	422	3.5	358	3.0	740	6.2
Virginia	32,648	27.2	3,183	2.6	1,930	1.6	6,324	5.3
Washington	15,294	21.1	2,249	3.1	1,041	1.4	5,363	7.4
West Virginia	10,095	25.6	1,193	3.0	494	1.3	2,289	5.8
Wisconsin	16,390	19.6	2,056	2.5	1,158	1.4	5,422	6.5
Wyoming	3,412	25.4	326	2.4	301	2.2	1,072	8.0
Outlying Areas								
American Samoa	366	29.5	60	4.8	19	1.5	100	8.1
Guam	1,001	33.5	60	2.0	7	0.2	121	4.1
Northern Marianas	103	15.0	32	4.7	36	5.2	74	10.8
Puerto Rico	22,467	36.0	1,281	2.1	514	0.8	2,048	3.3
Virgin Islands	677	20.4	80	2.4	133	4.0	360	10.8

--Data missing or not applicable.

NOTES: National totals include the fifty states and the District of Columbia. All staff counts are full-time equivalency counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix D. Data tables

Table 4.--Number of public school graduates and 12th-grade student membership, by state:
School year 1988-89

State	Regular high school graduates 1988-89	Other diploma recipients 1988-89	12th-grade membership 1988-89	High school equivalency recipients* 1988-89	Other high school completers 1988-89
United States	2,458,800	26,752	2,649,674	133,956	18,230
Alabama	43,437	--	45,571	6,448	--
Alaska	5,631	13	6,851	--	--
Arizona	31,919	--	36,962	7,292	--
Arkansas	27,920	3	30,074	1,672	1,925
California	244,629	6,206	257,450	9,468	2,264
Colorado	35,520	--	37,538	2,491	260
Connecticut	30,862	--	32,164	1,217	--
Delaware	6,104	442	6,807	826	82
District of Columbia	3,565	--	4,346	575	30
Florida	90,759	1,690	99,659	12,277	597
Georgia	61,937	--	65,902	--	--
Hawaii	10,404	1,271	10,039	--	147
Idaho	12,520	26	13,943	798	27
Illinois	116,660	--	120,267	--	--
Indiana	63,571	826	69,641	3,867	290
Iowa	34,294	306	36,157	3,898	--
Kansas	26,848	--	28,783	--	--
Kentucky	38,883	124	42,382	--	1,334
Louisiana	37,198	--	41,604	6,645	1,597
Maine	13,857	353	15,662	975	7
Maryland	45,791	0	47,248	2,003	--
Massachusetts	57,328	--	60,588	--	--
Michigan	101,784	9,760	107,398	6,119	1,610
Minnesota	53,122	0	58,335	5,098	0
Mississippi	24,241	500	29,129	1,040	1,319
Missouri	51,968	--	56,218	3,675	--
Montana	10,490	--	10,958	615	--
Nebraska	18,690	0	19,964	922	0
Nevada	9,464	562	11,916	1,270	36
New Hampshire	11,340	--	11,878	1,677	--
New Jersey	76,263	--	78,033	5,636	--
New Mexico	15,481	--	16,915	1,082	128
New York	154,580	2,746	161,593	--	352
North Carolina	69,970	60	73,595	4,107	1,536
North Dakota	8,077	0	8,433	778	0
Ohio	125,036	895	137,196	3,557	--
Oklahoma	36,773	--	40,073	6,836	--
Oregon	26,903	--	32,320	6,860	2,489
Pennsylvania	118,921	--	124,572	--	--
Rhode Island	8,554	0	8,954	--	8
South Carolina	37,020	--	39,348	--	--
South Dakota	8,181	--	8,685	1,340	--
Tennessee	48,553	--	53,700	9,559	1,419
Texas	176,951	--	201,762	--	--
Utah	22,934	0	25,911	--	82
Vermont	5,963	--	6,199	1,067	--
Virginia	65,004	777	68,064	3,537	691
Washington	48,941	--	57,921	3,126	--
West Virginia	22,886	--	23,488	4,705	--
Wisconsin	54,994	192	60,725	574	0
Wyoming	6,079	0	6,753	324	0
Outlying Areas					
American Samoa	569	--	654	16	2
Guam	936	--	1,099	--	--
Northern Marianas	200	--	281	73	--
Puerto Rico	31,617	4,031	35,307	10,792	0
Virgin Islands	1,025	87	1,200	49	--

--Data missing or not applicable.

* Includes recipients ages 19 or younger, except in Minnesota where they are ages 20 or younger.

NOTES: National totals include the fifty states and the District of Columbia. Some items may be undercounts due to missing data in some states. Regular high school graduates may include students not included in 12th-grade membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."