

Early Childhood Longitudinal Study: Kindergarten Class of 2010-2011

Fall Kindergarten

Parent Interview

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Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section INQ [Introduction]

Sequence: 0

INQ002

QUESTION TEXT:

(As I mentioned earlier,) You and {CHILD} have been selected to take part in the Early Childhood Longitudinal Study, Kindergarten Class of 2010-2011, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I have some questions for you that ask about {CHILD}'s school and home experiences. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved.

All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

Parts of this call will be recorded for quality control purposes.

CODES

1	CONTINUE WITH RECORDING	BOXo
2	CONTINUE WITHOUT RECORDING	INQ002b

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW DISALLOWED.

INQ002b

QUESTION TEXT:

That's fine. This interview will not be recorded.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Length	1
--------	---

BOXo

IF INQ.002 HAS BEEN ASKED TWICE, GO TO INQ.010. ELSE, GO TO INQ.003.

INQ003

QUESTION TEXT:

Are you the parent or guardian in this household who knows the most about {CHILD}'s care, education, and health?

NOTE: TO ANSWER "1" FOR "YES," PARENT OR GUARDIAN SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF YOU ARE NOT SPEAKING TO THIS PERSON NOW, CODE "2" FOR "NO." IF THE CHILD DOES NOT LIVE THERE NOW CODE "3" FOR "CHILD LIVES ELSEWHERE."

CODES

1	YES	INQ010
2	NO	INQ004
3	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	INQ004
	DON'T KNOW	INQ004

INQ004

QUESTION TEXT:

May I please speak with the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?

NOTE: THE PARENT OR GUARDIAN SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS AVAILABLE AND YOU CAN SPEAK TO HIM/HER NOW, CODE "1". IF YOU NEED TO CALL BACK AND THE PARENT OR GUARDIAN WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THE PARENT OR GUARDIAN IS NOT AVAILABLE IN THE FIELD PERIOD, CODE "3" TO ASK FOR SOMEONE ELSE. IF THERE IS NOT A PARENT OR GUARDIAN IN THE HOUSEHOLD WHO KNOWS THE MOST ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE."

CODES

1	AVAILABLE	INQ002
2	NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALL BACK APPT)	CMQ702
3	NOT AVAILABLE IN FIELD PERIOD	INQ005
4	THERE ARE NONE	INQ005
5	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	INQ005
	DON'T KNOW	INQ005

INQ005

QUESTION TEXT:

May I please speak to a household member who is 18 or older and knows about {CHILD}'s care, education, and health?

NOTE: THE RESPONDENT SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS ON THE PHONE, CODE "1". IF YOU NEED TO CALL BACK AND THIS PERSON WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THIS PERSON IS NOT AVAILABLE IN THE FIELD PERIOD, CODE "3". IF THERE IS NOT AN ADULT IN THE HOUSEHOLD WHO KNOWS ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE."

CODES

1	PERSON ON PHONE	INQ002
2	NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT)	CMQ702
3	NOT AVAILABLE IN FIELD PERIOD	CMQ703
4	THERE ARE NONE	CMQ703
5	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	CMQ703
	DON'T KNOW	CMQ703

INQ010

QUESTION TEXT:

May I have your name, please?

ENTER THE RESPONDENT'S FIRST NAME.

VERIFY SPELLING.

FIRST NAME

ENTER TEXT

Length

25

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW DISALLOWED.

INQ012

Fall 2010 Parent Interview: ECLS-K: 2010-2011 :: INQ

QUESTION TEXT:

[May I have your name, please?]
ENTER THE RESPONDENT'S LAST NAME.
VERIFY SPELLING.

LAST NAME

ENTER TEXT

Length

25

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW DISALLOWED.

INQ015

CARI: Sampling at 100%

QUESTION TEXT:

USE CONSENT SCRIPT BEFORE READING THE TEXT BELOW.

Now, I would like to get permission for {CHILD} to participate in the study. For our records, please state your name, your relationship to {CHILD}, {CHILD}'s name, and that you give us permission for {CHILD} to participate in the ECLS-K 2011 study.

DID PARENT/GUARDIAN GIVE PERMISSION?

CODES

- 1 YES
- 2 NO

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ARE DISALLOWED.

INQ020

QUESTION TEXT:

Before we begin the interview, I would like to verify some information.

I have recorded {CHILD's FIRST, MIDDLE, AND LAST NAME} as {CHILD}'s full name. Is this correct?

ALSO VERIFY SPELLING.

MAKE CORRECTIONS TO NAME BELOW OR PRESS ENTER TO ACCEPT FIRST/MIDDLE/LAST NAME.

IF NO MIDDLE NAME OR INITIAL, ENTER 'NMN'.

Current Info: [CHILD'S FIRST NAME]
 [CHILD'S MIDDLE NAME]
 [CHILD'S LAST NAME]
FIRST NAME: []
MIDDLE NAME: []
LAST NAME: []

ENTER TEXT

Length 25
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ALLOWED AT ALL FIELDS. HOWEVER, DO NOT ALLOW INTERVIEWER TO CHANGE 'REAL DATA' TO '7' (REFUSED) OR '9' (DON'T KNOW).

FOR CHILD'S FIRST, MIDDLE, AND LAST NAME, DISPLAY CHILD'S CORRECTED FULL NAME FROM PRELOAD.

USE PRELOAD LENGTH FOR CHILD'S NAME.

INQ030

QUESTION TEXT:

Are there any other names {CHILD} goes by?

CODES

1	YES	
2	NO	INQ050
	REFUSED	INQ050
	DON'T KNOW	INQ050

INQ040a

QUESTION TEXT:

What are those names?

ENTER FIRST OTHER NAME

PRESS ENTER ON A BLANK LINE TO CONTINUE.

ENTER TEXT

Length 50
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "What are those names?" IN BRACKETS FOR INQ040b-c

FOR INQ040b-c, ALLOW EMPTY FIELDS. IF LEFT EMPTY, GO TO INQ050.

INQ040b

QUESTION TEXT:

[What are those names?]

ENTER SECOND OTHER NAME

PRESS ENTER ON A BLANK LINE TO CONTINUE.

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "What are those names?" IN BRACKETS FOR INQ040b-c

FOR INQ040b-c, ALLOW EMPTY FIELDS. IF LEFT EMPTY, GO TO INQ050.

INQ040c

QUESTION TEXT:

[What are those names?]

ENTER THIRD OTHER NAME

PRESS ENTER ON A BLANK LINE TO CONTINUE.

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "What are those names?" IN BRACKETS FOR INQ040b-c

FOR INQ040b-c, ALLOW EMPTY FIELDS. IF LEFT EMPTY, GO TO INQ050.

INQ050

QUESTION TEXT:

ASK IF NOT OBVIOUS: I have {CHILD} recorded as {male/female}. Is that correct?

MAKE CORRECTIONS TO GENDER BELOW OR PRESS ENTER TO ACCEPT CURRENT GENDER.

CURRENT INFO: [MALE/FEMALE]

CODES

- 1 MALE
- 2 FEMALE
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ALLOWED.

IF SEX IS NONMISSING IN THE PRELOAD, DISPLAY "I have...{male/female} Is that correct?" DISPLAY "male" IF THE PRELOAD SHOWS THAT THE CHILD IS MALE, DISPLAY "female" IF THE PRELOAD SHOWS THAT THE CHILD IS FEMALE, AND NEXT TO "CURRENT INFO" BELOW, DISPLAY "MALE" IF THE CHILD IS MALE ACCORDING TO THE PRELOAD AND DISPLAY "FEMALE" IF THE CHILD IS FEMALE.

ELSE, IF SEX IS MISSING IN THE PRELOAD, DISPLAY "Is {CHILD} male or female?" AND USE A NULL DISPLAY FOR "MALE/FEMALE" NEXT TO "CURRENT INFO."

INQo6oa

QUESTION TEXT:

{I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?/What is {CHILD}'s date of birth?}

{MAKE CORRECTIONS TO DATE OF BIRTH BELOW OR PRESS ENTER TO ACCEPT CURRENT DATE OF BIRTH}

Current: [DATE OF BIRTH.]

ENTER MONTH OF BIRTH

ENTER NUMBER

- Range 1 to 12
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ALLOWED.

IF CURRENT INFO IS NOT AVAILABLE, ENTRY FOR DATE OF BIRTH IS REQUIRED. (REFUSED AND DON'T KNOW ARE ALLOWED.)

DISPLAY "I have recorded the {child} was born on {date of birth}. Is that correct?" AND "MAKE CORRECTIONS TO DATE OF BIRTH BELOW OR PRESS ENTER TO ACCEPT CURRENT DATE OF BIRTH.}" IF A DATE OF BIRTH IS AVAILABLE FOR THE FOCAL CHILD FROM THE PRELOAD. OTHERWISE, DISPLAY "What is {child}'s date of birth?"

INQo6ob

QUESTION TEXT:

{I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?/What is {CHILD}'s date of birth?}

{MAKE CORRECTIONS TO DATE OF BIRTH BELOW OR PRESS ENTER TO ACCEPT CURRENT DATE OF BIRTH}

Current Info: [DATE OF BIRTH]

|_|_|
ENTER DATE OF BIRTH

ENTER NUMBER

Range 1 to 31

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ALLOWED.

IF CURRENT INFO IS NOT AVAILABLE, ENTRY FOR DATE OF BIRTH IS REQUIRED. (REFUSED AND DON'T KNOW ARE ALLOWED.)

DISPLAY "I have recorded the {child} was born on {date of birth}. Is that correct?" AND "MAKE CORRECTIONS TO DATE OF BIRTH BELOW OR PRESS ENTER TO ACCEPT CURRENT DATE OF BIRTH.}" IF A DATE OF BIRTH IS AVAILABLE FOR THE FOCAL CHILD FROM THE PRELOAD. OTHERWISE, DISPLAY "What is {child}'s date of birth?"

INQ060c

QUESTION TEXT:

{I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?/What is {CHILD}'s date of birth?}

{MAKE CORRECTIONS TO DATE OF BIRTH BELOW OR PRESS ENTER TO ACCEPT CURRENT DATE OF BIRTH}

Current Info: [DATE OF BIRTH]

|_|_|_|_|
ENTER YEAR OF BIRTH

ENTER NUMBER

Range 2003 to 2006

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ALLOWED.

IF CURRENT INFO IS NOT AVAILABLE, ENTRY FOR DATE OF BIRTH IS REQUIRED. (REFUSED AND DON'T KNOW ARE ALLOWED.)

DISPLAY "I have recorded the {child} was born on {date of birth}. Is that correct?" AND "MAKE CORRECTIONS TO DATE OF BIRTH BELOW OR PRESS ENTER TO ACCEPT CURRENT DATE OF BIRTH.}" IF A DATE OF BIRTH IS AVAILABLE FOR THE FOCAL CHILD FROM THE PRELOAD. OTHERWISE, DISPLAY "What is {child}'s date of birth?"

RANGE CHECK: 2003-2006 FOR YEAR BUT DO NOT ALLOW ENTRY OF A DATE OF BIRTH LATER THAN 8/31/2006. IF CHILD WAS BORN LATER THAN 8/31/2006, DISPLAY ERROR MESSAGE "INPUT INVALID. VALUE NOT IN RANGE 2003 – 8/31/2006."

BOX1

IF ANY FIELD IN DATE OF BIRTH INQ.060=DK OR REF, GO TO INQ.090.
OTHERWISE, CONTINUE WITH INQ.080.

INQ080

QUESTION TEXT:

So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQ.060} years old. Is that correct?

CODES

1	YES	INQ100
2	NO	
	REFUSED	INQ100
	DON'T KNOW	INQ100

PROGRAMMER INSTRUCTIONS:

SOFT CHECK: IF CODED "2" (NO), DISPLAY ERROR MESSAGE: "IF AGE INCORRECT, CORRECT DATE OF BIRTH."

INQ090

QUESTION TEXT:

How old is {CHILD}?

ENTER AGE

ENTER NUMBER

Range	4 to 7
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

IF DK OR RF ENTERED, DISPLAY THIS MESSAGE, "YOU MUST ENTER AN AGE FOR THE CHILD IF DATE OF BIRTH IS MISSING. IF THE RESPONDENT DOESN'T KNOW THE AGE, ASK FOR HIS/HER BEST GUESS. IF THE RESPONDENT REFUSES TO PROVIDE AN AGE, ENTER YOUR BEST GUESS OR A '5' IF YOU CAN'T GUESS THE CHILD'S AGE."

INQ130

QUESTION TEXT:

{I have recorded that {PHONE NUMBER} is {CHILD}'s family's current home phone number. Is this correct?}
/{What is {CHILD}'s family's current phone number?}

{MAKE CORRECTIONS TO PHONE NUMBER BELOW OR PRESS ENTER TO ACCEPT CURRENT PHONE NUMBER.}

IF NO TELEPHONE, ENTER '000'.

Current Info: [TELEPHONE NUMBER]

|_|_|_|_|-|_|_|_|_|-|_|_|_|_|
ENTER TELEPHONE NUMBER

ENTER TEXT

Length 10
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF THE PHONE NUMBER FIELD IS NOT '000' AND IS NOT 10 NUMBERS, SHOW EDIT: "Phone number has wrong format. Please correct. The phone number must be formatted as 10 numbers (xxx-xxx-xxxx)."

DISPLAY "I have recorded ... correct?" AND "MAKE CORRECTIONS... NUMBER" IF A PHONE NUMBER IS AVAILABLE AND DISPLAY CORRECTED PHONE NUMBER FROM PRELOAD. IF THE PRELOAD PHONE NUMBER WAS '000' RF, DK, OR MISSING, DISPLAY "What is..... phone number?"

IF CURRENT INFO IS NOT AVAILABLE, ENTRY IS REQUIRED FOR TELEPHONE NUMBER (REFUSED AND DON'T KNOW ARE ALLOWED).

BOX2

GO TO SECTION PIQ (PARENT'S INVOLVEMENT WITH CHILD'S SCHOOL).

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section PIQ [Parent's Involvement with the Child's School]

Sequence: 1

PIQ020

QUESTION TEXT:

Now I'd like to ask you about {CHILD}'s school. Did {CHILD}'s school or teacher send home information about any of the following when {CHILD} started kindergarten?

How to prepare {CHILD} for kindergarten?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PIQ020b

QUESTION TEXT:

[Now I'd like to ask you about {CHILD}'s school. Did {CHILD}'s school or teacher send home information about any of the following when {CHILD} started kindergarten?]

Topics or skills that are part of the kindergarten program?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PIQ020c

QUESTION TEXT:

[Now I'd like to ask you about {CHILD}'s school. Did {CHILD}'s school or teacher send home information about any of the following when {CHILD} started kindergarten?]

What to do if {CHILD} will be late or absent from school?

CODES

- 1 YES
- 2 NO
REFUSED
DON'T KNOW

PIQ020d

QUESTION TEXT:

[Now I'd like to ask you about {CHILD}'s school. Did {CHILD}'s school or teacher send home information about any of the following when {CHILD} started kindergarten?]

How to get in touch with a teacher or school staff to discuss any concerns or questions about {CHILD}?

CODES

- 1 YES
- 2 NO
REFUSED
DON'T KNOW

PIQ030

QUESTION TEXT:

Have you met {CHILD}'s teacher yet?

CODES

- 1 YES
- 2 NO
REFUSED
DON'T KNOW

PIQ050

QUESTION TEXT:

Did you [or {CHILD}'s parents] choose where to live so that {CHILD} could attend {his/her} current school?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PIQ060

QUESTION TEXT:

Is {CHILD} attending {his/her} regularly assigned school or a school that you [or {CHILD}'s parents] chose?

CODES

- 1 ASSIGNED PIQ070
- 2 CHOSEN PIQ070
- 3 ASSIGNED SCHOOL IS SCHOOL OF CHOICE PIQ070
- 4 CHILD IS HOMESCHOOLED PIQ065
- REFUSED PIQ070
- DON'T KNOW PIQ070

PIQ065

QUESTION TEXT:

Does {CHILD} attend a school?

CODES

- 1 YES
- 2 NO PIQ070
- REFUSED PIQ070
- DON'T KNOW PIQ070

PIQ066

QUESTION TEXT:

How many hours each week does {CHILD} usually go to a school for instruction? Please do not include time spent in extracurricular activities.

ENTER # OF HOURS

ENTER NUMBER

Range	0 to 40
Soft Range	1 to 30
REFUSED	
DON'T KNOW	

PIQ070

QUESTION TEXT:

Most schools have guidelines about when a child can start school based on his or her birth date.

Did you [or {CHILD}'s parents] enroll {CHILD} in kindergarten when {he/she} was old enough based on {his/her} birth date, or did you [or {CHILD}'s parents] wait until {he/she} was older?

CODES

1	WHEN OLD ENOUGH
2	WAITED
3	ENTERED EARLY
	REFUSED
	DON'T KNOW

PIQ080

QUESTION TEXT:

Is this {CHILD}'s first or second year of kindergarten?

CODES

1	FIRST
2	SECOND
3	THIRD OR MORE
	REFUSED
	DON'T KNOW

PIQ090a

DISPLAY INSTRUCTIONS:

UNDERLINE 'first two months' in first paragraph

QUESTION TEXT:

Children sometimes have problems adjusting to kindergarten. On average, during the first two months of this school year ...

PROBE: IF THE CHILD HAS NOT YET BEEN IN SCHOOL FOR TWO MONTHS, ASK ABOUT PROBLEMS "SINCE THE BEGINNING OF THE SCHOOL YEAR."

Did {CHILD} complain about school more than once a week, once a week or less, or not at all?

CODES

- | | |
|---|-----------------------|
| 1 | MORE THAN ONCE A WEEK |
| 2 | ONCE A WEEK OR LESS |
| 3 | NOT AT ALL |
| | REFUSED |
| | DON'T KNOW |

PIQ090b

DISPLAY INSTRUCTIONS:

UNDERLINE 'first two months' in first paragraph

QUESTION TEXT:

[Children sometimes have problems adjusting to kindergarten. On average, during the first two months of this school year ...]

PROBE: IF THE CHILD HAS NOT YET BEEN IN SCHOOL FOR TWO MONTHS, ASK ABOUT PROBLEMS "SINCE THE BEGINNING OF THE SCHOOL YEAR."

Was {CHILD} upset or reluctant to go to school?

CODES

- | | |
|---|-----------------------|
| 1 | MORE THAN ONCE A WEEK |
| 2 | ONCE A WEEK OR LESS |
| 3 | NOT AT ALL |
| | REFUSED |
| | DON'T KNOW |

PIQ090c

DISPLAY INSTRUCTIONS:

UNDERLINE 'first two months' in first paragraph

QUESTION TEXT:

[Children sometimes have problems adjusting to kindergarten. On average, during the first two months of this school year ...]

PROBE: IF THE CHILD HAS NOT YET BEEN IN SCHOOL FOR TWO MONTHS, ASK ABOUT PROBLEMS "SINCE THE BEGINNING OF THE SCHOOL YEAR."

Did {he/she} pretend to be sick to stay home from school?

CODES

- 1 MORE THAN ONCE A WEEK
- 2 ONCE A WEEK OR LESS
- 3 NOT AT ALL
- REFUSED
- DON'T KNOW

PIQ090d

DISPLAY INSTRUCTIONS:

UNDERLINE 'first two months' in first paragraph

QUESTION TEXT:

[Children sometimes have problems adjusting to kindergarten. On average, during the first two months of this school year ...]

PROBE: IF THE CHILD HAS NOT YET BEEN IN SCHOOL FOR TWO MONTHS, ASK ABOUT PROBLEMS "SINCE THE BEGINNING OF THE SCHOOL YEAR."

Did {he/she} say good things about school?

CODES

- 1 MORE THAN ONCE A WEEK
- 2 ONCE A WEEK OR LESS
- 3 NOT AT ALL
- REFUSED
- DON'T KNOW

PIQ090e

DISPLAY INSTRUCTIONS:

UNDERLINE 'first two months" in first paragraph

QUESTION TEXT:

[Children sometimes have problems adjusting to kindergarten. On average, during the first two months of this school year ...]

PROBE: IF THE CHILD HAS NOT YET BEEN IN SCHOOL FOR TWO MONTHS, ASK ABOUT PROBLEMS “SINCE THE BEGINNING OF THE SCHOOL YEAR.”

Did {CHILD} say {he/she} liked {his/her} teacher?

CODES

- 1 MORE THAN ONCE A WEEK
- 2 ONCE A WEEK OR LESS
- 3 NOT AT ALL
- REFUSED
- DON'T KNOW

PIQ09of

DISPLAY INSTRUCTIONS:

UNDERLINE 'first two months" in first paragraph

QUESTION TEXT:

[Children sometimes have problems adjusting to kindergarten. On average, during the first two months of this school year ...]

PROBE: IF THE CHILD HAS NOT YET BEEN IN SCHOOL FOR TWO MONTHS, ASK ABOUT PROBLEMS “SINCE THE BEGINNING OF THE SCHOOL YEAR.”

Did {he/she} look forward to going to school?

CODES

- 1 MORE THAN ONCE A WEEK
- 2 ONCE A WEEK OR LESS
- 3 NOT AT ALL
- REFUSED
- DON'T KNOW

PIQ110a

QUESTION TEXT:

Now I'm going to ask you how important you think it is for children to know or do certain things to be ready for kindergarten.

How important do you think it is that a child ...

Can count to 20 or more? Would you say it is essential, very important, somewhat important, not very important, or not important?

CODES

- 1 ESSENTIAL
- 2 VERY IMPORTANT
- 3 SOMEWHAT IMPORTANT
- 4 NOT VERY IMPORTANT
- 5 NOT IMPORTANT
- REFUSED
- DON'T KNOW

PIQ110b

QUESTION TEXT:

[Now I'm going to ask you how important you think it is for children to know or do certain things to be ready for kindergarten.

How important do you think it is that a child ...]

Takes turns and shares?

CODES

- 1 ESSENTIAL
- 2 VERY IMPORTANT
- 3 SOMEWHAT IMPORTANT
- 4 NOT VERY IMPORTANT
- 5 NOT IMPORTANT
- REFUSED
- DON'T KNOW

PIQ110c

QUESTION TEXT:

[Now I'm going to ask you how important you think it is for children to know or do certain things to be ready

for kindergarten.

How important do you think it is that a child ...]

Is able to use pencils and paint brushes?

CODES

- | | |
|---|--------------------|
| 1 | ESSENTIAL |
| 2 | VERY IMPORTANT |
| 3 | SOMEWHAT IMPORTANT |
| 4 | NOT VERY IMPORTANT |
| 5 | NOT IMPORTANT |
| | REFUSED |
| | DON'T KNOW |

PIQ110d

QUESTION TEXT:

[Now I'm going to ask you how important you think it is for children to know or do certain things to be ready for kindergarten.

How important do you think it is that a child ...]

Sits still and pays attention?

CODES

- | | |
|---|--------------------|
| 1 | ESSENTIAL |
| 2 | VERY IMPORTANT |
| 3 | SOMEWHAT IMPORTANT |
| 4 | NOT VERY IMPORTANT |
| 5 | NOT IMPORTANT |
| | REFUSED |
| | DON'T KNOW |

PIQ110e

QUESTION TEXT:

[Now I'm going to ask you how important you think it is for children to know or do certain things to be ready for kindergarten.

How important do you think it is that a child ...]

Knows most of the letters of the alphabet?

CODES

- 1 ESSENTIAL
- 2 VERY IMPORTANT
- 3 SOMEWHAT IMPORTANT
- 4 NOT VERY IMPORTANT
- 5 NOT IMPORTANT
- REFUSED
- DON'T KNOW

PIQ110f

QUESTION TEXT:

[Now I'm going to ask you how important you think it is for children to know or do certain things to be ready for kindergarten.

How important do you think it is that a child ...]

Communicates needs, wants, and thoughts verbally in {his/her} primary language?

CODES

- 1 ESSENTIAL
- 2 VERY IMPORTANT
- 3 SOMEWHAT IMPORTANT
- 4 NOT VERY IMPORTANT
- 5 NOT IMPORTANT
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IN “f” DISPLAY “his” IF THE CHILD IS MALE. DISPLAY “her” IF THE CHILD IS FEMALE. DISPLAY “his/her” IF GENDER IS MISSING.

PIQ120

HELP AVAILABLE

QUESTION TEXT:

How far in school do you expect {CHILD} to go? Would you say you expect {him/her} ...

HELP TEXT

How far the respondent expects the child to go in school: This question is about how far in school the respondent realistically expects the child to go, not how far the respondent hopes the child will go. If it is

difficult to answer the question because the answer depends on many factors, ask for the best guess.

CODES

- 1 To receive less than a high school diploma,
- 2 To graduate from high school,
- 3 To attend a vocational or technical school after high school,
- 4 To attend two or more years of college,
- 5 To finish a four- or five-year college degree,
- 6 To earn a master's degree or equivalent, or
- 7 To finish a Ph.D., MD, or other advanced degree?

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "How far the respondent expects the child to go in school" IN BOLDED TEXT IN HELP TEXT ONLY.

DISPLAY "expect" IN UNDERLINED TEXT.

BOX1

GO TO SECTION FSQ (CURRENT FAMILY STRUCTURE).

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section FSQ [Family Structure] Sequence: 2

FSQ020

CARI: Sampling at 100%

{Now I have a few questions about your household. We have noted that you and {CHILD} currently live in this household. First I'd like to ask you some questions about yourself, then I'd like you to please tell me the names and ages of all the other people who normally live here. Please do not include anyone staying here temporarily who usually lives somewhere else.}

{How old {are you/is {NAME}}?}

{ENTER ZERO IF PERSON'S AGE IS LESS THAN ONE YEAR.}

{CODE IF OBVIOUS. OTHERWISE, ASK: {Are you/Is {NAME}} male or female?}

PROBE: Anyone else (living in this household)?

ENTER AGE AND GENDER OF RESPONDENT.

ENTER FIRST NAME, LAST NAME, AGE, AND GENDER OF EACH HOUSEHOLD MEMBER NAMED.

PROGRAMMER INSTRUCTIONS:

CAPI MATRIX INSTRUCTIONS:

1. DISPLAY THE RESPONDENT'S FIRST NAME (FROM INQ.010) IN THE FIRST ROW OF THE FIRST NAME COLUMN. DISPLAY THE RESPONDENT'S LAST NAME (FROM INQ.012) IN THE FIRST ROW OF THE LAST NAME COLUMN. DISPLAY "R" IN THE FIRST COLUMN TO INDICATE THAT PERSON IS THE RESPONDENT.
2. DISPLAY THE FIRST NAME (FROM INQ.020) OF THE FOCAL CHILD IN THE SECOND ROW OF THE FIRST NAME COLUMN. DISPLAY THE LAST NAME (FROM INQ.020) OF THE FOCAL CHILD IN THE SECOND ROW OF THE LAST NAME COLUMN. DISPLAY "C" IN THE FIRST COLUMN TO INDICATE THAT PERSON IS THE FOCAL CHILD. DISPLAY THE AGE (IF INQ.080 = 1, CALCULATE AGE FROM INQ.060 BIRTHDATE; ELSE, GET AGE FROM INQ.090) AND GENDER (INQ.050) OF THE CHILD IN THE APPROPRIATE COLUMNS OF THE SECOND ROW.
3. DISPLAY THE FIRST PARAGRAPH "Now... somewhere else." WHEN YOU FIRST ARRIVE AT FSQ.020.
4. DISPLAY "How old {are you/is {NAME}}?" WHEN THE CURSOR IS POSITIONED IN THE AGE COLUMN. DISPLAY "ARE YOU" WHEN THE CURSOR IS POSITIONED IN THE AGE COLUMN FOR THE RESPONDENT'S ROW AND "IS {NAME}" (DISPLAY THE APPROPRIATE FIRST NAME) WHEN THE CURSOR IS POSITIONED IN THE AGE COLUMN FOR SOMEONE OTHER THAN THE RESPONDENT'S ROW. DISPLAY "ENTER ZERO... ONE YEAR." WHEN THE CURSOR IS POSITIONED IN THE AGE COLUMN FOR SOMEONE OTHER THAN THE RESPONDENT.
5. DISPLAY "CODE IF OBVIOUS. OTHERWISE, ASK: {Are you/Is {NAME}} male or female?" WHEN THE CURSOR IS POSITIONED IN THE GENDER COLUMN. DISPLAY "Are you" WHEN THE CURSOR IS POSITIONED IN THE GENDER COLUMN FOR THE RESPONDENT'S ROW AND "Is {NAME}" (DISPLAY THE APPROPRIATE FIRST NAME) WHEN THE CURSOR IS POSITIONED IN THE GENDER COLUMN FOR SOMEONE OTHER THAN THE RESPONDENT'S ROW.
6. THE INTERVIEWER CAN ADD UP TO 25 ROW ENTRIES.
7. THE INTERVIEWER CAN MOVE ALL AROUND THE MATRIX USING THE ARROW KEYS.

8. REFUSED AND DON'T KNOW ARE ALLOWED ON THE AGE AND GENDER FIELDS.

9. ONCE THE MATRIX IS COMPLETE (AS APPLICABLE), MOVE TO THE NEXT ITEM.

	FIRST NAME	LAST NAME	AGE	GENDER
R	{Display Respondent First Name}	{Display Respondent Last Name}	[Enter Age - 3]	[Enter Gender - M/F]
C	{Display Child First Name}	{Display Child Last Name}	{Display Age}	{Display Gender}
	[Enter First Name - 20]	[Enter Last Name - 20]	[Enter Age - 3]	[Enter Gender - M/F]
	[Enter First Name - 20]	[Enter Last Name - 20]	[Enter Age - 3]	[Enter Gender - M/F]

FSQ045

QUESTION TEXT:

IS THE MATRIX COMPLETE?

CODES

1 YES

FSQ060

2 NO

PROGRAMMER INSTRUCTIONS:

CHECK HOUSEHOLD MATRIX. IF ANY BLANK FIELDS, RETURN THE CURSOR TO THE BLANK FIELD ON THE MATRIX AND DISPLAY THE APPROPRIATE ERROR MESSAGE.

"NO" RESPONSE = (COMPLETE MATRIX)

FSQ060

QUESTION TEXT:

Fall 2010 Parent Interview: ECLS-K: 2010-2011 :: FSQ

Have we missed anyone who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

CODES

1	YES	FSQ020
2	NO	
	REFUSED	
	DON'T KNOW	

FSQ110

QUESTION TEXT:

Do you have a spouse or partner who lives in this household?

CODES

1	YES	
2	NO	BOX1
	REFUSED	BOX1
	DON'T KNOW	BOX1

FSQ120

CARI: Sampling at 100%

QUESTION TEXT:

Who in the household is your spouse or partner?

ENTER NUMBER NEXT TO NAME OF PERSON WHO IS {RESPONDENT}'S SPOUSE/PARTNER.

IF NAME NOT LISTED, BACK UP AND ADD PERSON (IF PART OF HOUSEHOLD).

CODES

1	{DISPLAY HH MEMBER NAME 1}
2	
3	
4	
5	
6	
7	
8	
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI ROSTER INSTRUCTIONS:

1. ONLY DISPLAY HOUSEHOLD MEMBERS WHO ARE 16 YEARS OF AGE OR OLDER.
2. DO NOT DISPLAY THE RESPONDENT'S NAME.
3. DO NOT DISPLAY THE FOCAL CHILD'S NAME.
4. FLAG PERSON SELECTED AT FSQ.120 AS "RESPONDENT'S SPOUSE/PARTNER".
5. DISPLAY THE RESPONDENT'S FIRST NAME FOR {RESPONDENT}.

BOX1

LOOP 1
ASK FSQ.130 - FSQ.180 FOR EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER (AT FSQ.020) WHO IS NOT THE FOCAL CHILD.

FSQ130

HELP AVAILABLE

CARI: Sampling at 100%

QUESTION TEXT:

What {is your/is {NAME}'s} relationship to {CHILD}?

CODE RELATIONSHIP OF HOUSEHOLD MEMBER.

HELP TEXT:

Mother/Female Guardian: The female primarily responsible for the child. Includes birth or biological mothers, adoptive, step, foster, and other mothers, as well as legal female guardians.

Father/Male Guardian: The male primarily responsible for the child. Includes birth or biological fathers, adoptive, step, foster, and other fathers, as well as legal male guardians.

Sister: Include biological (full, half), adoptive, step, and foster sisters.

Brother: Include biological (full, half), adoptive, step, and foster brothers.

Girlfriend or Partner of CHILD's Parent/Guardian: The female who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

Boyfriend or Partner of CHILD's Parent/Guardian: The male who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

Grandmother: The female parent of the child's biological or adoptive mother or father.

Grandfather: The male parent of the child's biological or adoptive mother or father.

Aunt: The sister of the child's biological or adoptive mother or father or the wife of the child's uncle.

Uncle: The brother of the child's biological or adoptive mother or father or the husband of the child's aunt.

Cousin: A child of the focal child's uncle, aunt, or cousin.

Other Relative: Refers to relationships that aren't specifically listed, such as great grandmother, niece, or nephew.

Other Non-relative: Refers to the relationship between two people when there is no family relationship through blood, marriage, adoption, or partnership (i.e., living together as married). It also refers to more ambiguous relationships that exist where there are two people living together as married and they have children. For example, the child's father and the father's girlfriend (who is not the child's mother) live together as married and the girlfriend's daughter lives with them. The relationship of the girlfriend's daughter to the child would be siblings if they were married, but since the father and the girlfriend are not married, she is an "other non-relative." If the "other non-relative" is coded, you will receive a list of other codes to use if they are more descriptive than "other non-relative."

CODES

1	MOTHER/FEMALE GUARDIAN	
2	FATHER/MALE GUARDIAN	FSQ150
3	SISTER	FSQ160
4	BROTHER	FSQ170
5	GIRLFRIEND OR FEMALE PARTNER OF {CHILD}'S PARENT/GUARDIAN	BOX2
6	BOYFRIEND OR MALE PARTNER OF {CHILD}'S PARENT/GUARDIAN	BOX2
7	GRANDMOTHER	BOX2
8	GRANDFATHER	BOX2
9	AUNT	BOX2
10	UNCLE	BOX2
11	COUSIN	BOX2
12	OTHER RELATIVE	BOX2
13	OTHER NONRELATIVE	FSQ180

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ARE DISALLOWED FOR FSQ.130.

DISPLAY THE RELATIONSHIP MATRIX.
DO NOT DISPLAY THE FOCAL CHILD'S ROW.

DISPLAY FIRST NAME, LAST NAME, AND AGE OF THE PERSON, USING INFORMATION FROM THE CURRENT ROUND HOUSEHOLD MATRIX.

DISPLAY "is your" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

BOLD "Mother/Female Guardian," "Father/Male Guardian," "Sister," "Brother," "Girlfriend or Partner of CHILD's Parent/Guardian," "Boyfriend or Partner of CHILD's Parent/Guardian," "Grandmother," "Grandfather," "Aunt," "Uncle," "Cousin," "Other relative," AND "Other non-relative" IN FIRST INSTANCE ONLY OF EACH IN HELP TEXT.

FSQ140

HELP AVAILABLE

CARI: Sampling at 100%

QUESTION TEXT:

{Are you/Is {NAME}} {CHILD}'s ...

HELP TEXT:

Biological or Birth Mother: Child's female biological parent. This may be the birth mother, but could also apply to a mother who used a surrogate mother to have her biological child.

Adoptive Mother: The female who has taken the child into her own family by legal process to raise as her own child.

Step Mother: The female other than the child's mother who is married to the child's father.

Foster Mother: The female with whom the child is placed temporarily, usually through a social service agency and/or a court.

Female Guardian: The female legally placed in charge of the affairs of the child.

Other Female Parent or Guardian: This person acts as the mother to the child, but does not fit into one of the other categories. For example, in a household with two mothers, one of the mothers may not classify herself as biologically related and she may not be legally in charge of the affairs of the child even though she is another parent to the child. This category may also be used if a mother has a child through a surrogate mother, or with a donated egg, and does not classify the child as biologically related or adopted through a legal process.

CODES

1	Biological or birth mother,	BOX2
2	Adoptive mother,	BOX2
3	Step mother,	BOX2
4	Foster mother or female guardian, or	BOX2
5	Other female parent or guardian	BOX2
	REFUSED	BOX2
	DON'T KNOW	BOX2

PROGRAMMER INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

BOLD "Biological or Birth Mother," "Adoptive Mother," "Step Mother," "Foster Mother," "Female Guardian," AND "Other Female Parent or Guardian" IN FIRST INSTANCE ONLY OF EACH IN HELP TEXT.

FSQ150

HELP AVAILABLE

CARI: Sampling at 100%

QUESTION TEXT:

{Are you/Is {NAME}} {CHILD}'s ...

HELP TEXT:

Biological or Birth Father: Child's male biological parent. This could also apply to a father who used a surrogate mother to have his biological child.

Adoptive Father: The male who has taken the child into his own family by legal process to raise as his own child.

Step Father: The male other than the child's father who is married to the child's mother.

Foster Father: The male with whom the child is placed temporarily, usually through a social service agency and/or a court.

Male Guardian: The male legally placed in charge of the affairs of the child.

Other Male Parent or Guardian: This person acts as the father to the child, but does not fit into one of the other categories. For example, in a household with two fathers, one of the fathers may not classify himself as biologically related and he may not be legally in charge of the affairs of the child even though he is another parent to the child. This category may also be used if a father has a child through a surrogate mother, or with donated sperm, and does not classify the child as biologically related or adopted through a legal process.

CODES

1	Biological or birth father,	BOX2
2	Adoptive father,	BOX2
3	Step father,	BOX2
4	Foster father or male guardian, or	BOX2
5	Other male parent or guardian?	BOX2
	REFUSED	BOX2
	DON'T KNOW	BOX2

PROGRAMMER INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

BOLD "Biological or Birth Father," "Adoptive Father," "Step Father," "Foster Father," "Male Guardian," AND "Other Male Parent or Guardian" IN FIRST INSTANCE ONLY OF EACH IN HELP TEXT.

FSQ160

HELP AVAILABLE

CARI: Sampling at 100%

QUESTION TEXT:

Are you/Is {NAME} {CHILD}'s ...

HELP TEXT:

Full Sister: A female with whom the child shares the same biological parents.

Half Sister: A female with whom the child shares one biological parent.

Step Sister: A female to whom the child is unrelated except by the marriage of one biological parent.

Adoptive Sister: A female to whom the child is unrelated except that they are in the same family in which she or the child has been legally adopted by the family.

Foster Sister: A female to whom the child is unrelated except that they are in the same family in which she or the child have been taken into the home on a temporary basis and the parents have legal responsibility for the child.

CODES

1	Full sister,	BOX2
2	Half sister,	BOX2

3	Step sister,	BOX2
4	Adoptive sister, or	BOX2
5	Foster sister?	BOX2
	REFUSED	BOX2
	DON'T KNOW	BOX2

PROGRAMMER INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

BOLD "Full Sister," "Half Sister," "Step Sister," "Adoptive Sister," AND "Foster Sister" IN FIRST INSTANCE ONLY OF EACH IN HELP TEXT.

FSQ170

HELP AVAILABLE

CARI: Sampling at 100%

QUESTION TEXT:

{Are you/Is {NAME}} {CHILD}'s ...

HELP TEXT:

Full Brother: A male with whom the child shares the same biological parents.

Half Brother: A male with whom the child shares one biological parent.

Step Brother: A male to whom the child is unrelated except by the marriage of one biological parent.

Adoptive Brother: A male to whom the child is unrelated except that they are in the same family in which he or the child has been legally adopted by the family.

Foster Brother: A male to whom the child is unrelated except that they are in the same family in which he or the child have been taken into the home on a temporary basis and the parents have legal responsibility for the child.

CODES

1	Full brother,	BOX2
2	Half brother,	BOX2
3	Step brother,	BOX2
4	Adoptive brother, or	BOX2
5	Foster brother?	BOX2
	REFUSED	BOX2
	DON'T KNOW	BOX2

PROGRAMMER INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

BOLD "Full Brother," "Half Brother," "Step Brother," "Adoptive Brother," AND "Foster Brother" IN FIRST INSTANCE ONLY OF EACH IN HELP TEXT.

FSQ180

CARI: Sampling at 100%

QUESTION TEXT:

CODE NON-RELATIVE RELATIONSHIP BELOW IF MORE DESCRIPTIVE.

HELP TEXT:

Girlfriend or Female Partner of CHILD's Parent/Guardian: The female who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

Boyfriend or Male Partner of CHILD's Parent/Guardian: The male who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

Female Guardian: The female legally placed in charge of the affairs of the child.

Male Guardian: The male legally placed in charge of the affairs of the child.

Daughter/son of CHILD's Parent's Partner: The child of the person who has a "partner-like" relationship with one of the child's parents or guardians.

Other Relative of CHILD's Parent's Partner: Some other relative of the person who has a "partner-like" relationship with one of the child's parents or guardians.

Other Non-relative: If one of the codes for non-relative above does not better describe the relationship of the person to the child, and there is no family relationship through blood, marriage, adoption, or partnership (i.e., living together as married), use this code.

CODES

1	GIRLFRIEND OR FEMALE PARTNER OF {CHILD}'S PARENT/GUARDIAN	BOX2
2	BOYFRIEND OR MALE PARTNER OF {CHILD}'S PARENT/GUARDIAN	BOX2
3	FEMALE GUARDIAN	BOX2
4	MALE GUARDIAN	BOX2
5	DAUGHTER/SON OF {CHILD}'S PARENT'S PARTNER	BOX2
6	OTHER RELATIVE OF {CHILD}'S PARENT'S PARTNER	BOX2
91	OTHER NON-RELATIVE (SPECIFY)	
	REFUSED	BOX2
	DON'T KNOW	BOX2

PROGRAMMER INSTRUCTIONS:

IF FSQ.180 IS CODED 1 (GIRLFRIEND), FLAG RESPONSE TO FSQ.130 AS CODE 5.

IF FSQ.180 IS CODED 2 (BOYFRIEND), FLAG RESPONSE TO FSQ.130 AS CODE 6.

IF FSQ.180 IS CODED 3 (FEMALE GUARDIAN), FLAG RESPONSE TO FSQ.130 AS CODE 1 AND RESPONSE TO FSQ.140 AS CODE 4.

IF FSQ.180 IS CODED 4 (MALE GUARDIAN), FLAG RESPONSE TO FSQ.130 AS CODE 2 AND RESPONSE TO FSQ.150 AS CODE 4.

BOLD "Girlfriend or Female Partner of CHILD's Parent/Guardian," "Boyfriend or Male Partner of CHILD's Parent/Guardian," "Female Guardian," "Male Guardian," "Daughter/son of CHILD's Parent's Partner," "Other Relative of CHILD's Parent's Partner," AND "Other Non-relative" IN FIRST INSTANCE ONLY OF EACH IN HELP TEXT.

QUESTION TEXT:

SPECIFY OTHER NON-RELATIVE.

OTHER NON-RELATIVE

ENTER TEXT

Length

50

BOX2

END LOOP 1

ASK FSQ.130 - FSQ.180 FOR NEXT PERSON ON THE HOUSEHOLD ROSTER WHO IS NOT THE FOCAL CHILD.
IF NO NEXT PERSON, CONTINUE WITH FSQ.190.

FSQ190

HELP AVAILABLE

QUESTION TEXT:

{Are you/Is {NAME}} Hispanic or Latino?}

FIRST NAME

HISPANIC/LATINO

{Display HH Member Name}

{Display HH Member Name}

{Display HH Member Name}

HELP TEXT:

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race.

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

BOLD "Hispanic or Latino" IN HELP TEXT.

CAPI ROSTER INSTRUCTIONS: DISPLAY IN COLUMN 1 EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER (FSQ.020) WHO IS THE FOCAL CHILD, RESPONDENT, MOTHER FIGURE (CODE '1' AT FSQ.130 OR CODE '3' AT FSQ.180), OR FATHER FIGURE (CODE '2' AT FSQ.130 OR CODE '4' AT FSQ.180).

IF NO MOTHER OR FATHER FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1' AT FSQ.130, CODE '3' AT FSQ.180, CODE '2' AT FSQ.130, OR CODE '4' AT FSQ.180), DISPLAY IN COLUMN 1 THE FOCAL CHILD, THE RESPONDENT, AND THE RESPONDENT'S SPOUSE/PARTNER (HOUSEHOLD MEMBER SELECTED AT FSQ.120, IF ANY).

NOTE: IF THE RESPONDENT IS A MOTHER OR FATHER FIGURE, ONLY DISPLAY HIS/HER NAME ONCE.

CAPI MATRIX INSTRUCTIONS:

1. DISPLAY FIRST NAME, LAST NAME, AND AGE OF THE PERSON, USING INFORMATION FROM THE CURRENT ROUND HOUSEHOLD MATRIX.
2. THE CURSOR SHOULD BE POSITIONED ON THE FIRST BLANK FIELD.
3. THE FIRST COLUMN OF THE MATRIX (FIRST NAME) IS READ ONLY (SEE ROSTER INSTRUCTIONS ABOVE).
4. DISPLAY "Are you" IF THE SUBJECT OF THE QUESTION IS THE RESPONDENT. ELSE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS THE SUBJECT OF THE QUESTION.
5. DISPLAY "{Are you/Is {NAME}} HISPANIC OR LATINO?" AND "1 = YES 2 = NO" WHEN CURSOR IS POSITIONED IN THE HISPANIC COLUMN OF THE MATRIX.
6. REFUSED AND DON'T KNOW ARE ALLOWED FOR HISPANIC/LATINO.
7. CURSOR WILL MOVE FROM HISPANIC/LATINO COLUMN TO RACE COLUMN IN FSQ.195 FOR SAME PERSON AND THEN WILL MOVE TO HISPANIC/LATINO COLUMN IN FSQ.190 FOR NEXT PERSON, ETC. THE CURSOR WILL MOVE IN THIS FASHION UNTIL ALL FIELDS ARE COMPLETED.
8. INTERVIEWER CANNOT LEAVE THE MATRIX UNTIL ALL ANSWER FIELDS ARE ACCOUNTED FOR.

FSQ195

HELP AVAILABLE

QUESTION TEXT:

{What is {your/{NAME}'s} race? You may name one or more races to indicate what {you/NAME} consider/considers {yourself/himself/herself} to be.

{IF "HISPANIC" or "LATINO" PROBE: Is that White Hispanic, Black Hispanic, both, or something else?}

{IF RESPONDENT CONTINUES TO SAY "HISPANIC" or "LATINO" AFTER USING THE PROBE ABOVE, CODE AS "DON'T KNOW."}

FIRST NAME	RACE
{Display HH Member Name}	<input type="text"/>
{Display HH Member Name}	<input type="text"/>
{Display HH Member Name}	<input type="text"/>

HELP TEXT:

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian

subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

CODES

1	AMERICAN INDIAN OR ALASKA NATIVE
2	ASIAN
3	BLACK OR AFRICAN AMERICAN
4	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
5	WHITE

PROGRAMMER INSTRUCTIONS:

BOLD "American Indian or Alaska Native," "Asian," "Black or African American," "Native Hawaiian or Other Pacific Islander," AND "White" IN FIRST INSTANCE ONLY OF EACH IN HELP TEXT.

DISPLAY "your," "you," "consider," AND "yourself" IF THE SUBJECT OF THE QUESTIONS IS THE RESPONDENT. ELSE, DISPLAY THE NAME OF THE SUBJECT OF THE QUESTIONS, "considers" AND "himself" IF THE SUBJECT OF THE QUESTIONS IS MALE. ELSE, DISPLAY THE NAME OF THE SUBJECT OF THE QUESTIONS, "considers" AND "herself" IF THE SUBJECT OF THE QUESTIONS IS FEMALE.

CAPI ROSTER INSTRUCTIONS: DISPLAY IN COLUMN 1 EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER (FSQ.020) WHO IS THE FOCAL CHILD, RESPONDENT, MOTHER FIGURE (CODE '1' AT FSQ.130 OR CODE '3' AT FSQ.180), OR FATHER FIGURE (CODE '2' AT FSQ.130 OR CODE '4' AT FSQ.180).

IF NO MOTHER OR FATHER FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1' AT FSQ.130, CODE '3' AT FSQ.180, CODE '2' AT FSQ.130, OR CODE '4' AT FSQ.180), DISPLAY IN COLUMN 1 THE FOCAL CHILD, THE RESPONDENT, AND THE RESPONDENT'S SPOUSE/PARTNER (HOUSEHOLD MEMBER SELECTED AT FSQ.120, IF ANY).

NOTE: IF THE RESPONDENT IS A MOTHER OR FATHER FIGURE, ONLY DISPLAY HIS/HER NAME ONCE.

CAPI MATRIX INSTRUCTIONS:

1. DISPLAY FIRST NAME, LAST NAME, AND AGE OF THE PERSON, USING INFORMATION FROM THE CURRENT ROUND HOUSEHOLD MATRIX.

2. THE CURSOR SHOULD BE POSITIONED ON THE FIRST BLANK FIELD.

3. THE FIRST COLUMN OF THE MATRIX (FIRST NAME) IS READ ONLY (SEE ROSTER INSTRUCTIONS ABOVE).

4. DISPLAY "What is {your/{NAME}'s} race?," "IF...something else.," "IF... DON'T KNOW," "CODE ALL THAT APPLY," AND ANSWER CATEGORIES WHEN CURSOR IS POSITIONED IN THE RACE COLUMN OF THE MATRIX.

5. REFUSED AND DON'T KNOW ARE ALLOWED FOR RACE.

6. CURSOR WILL MOVE FROM THE RACE COLUMN (FSQ.195) BACK TO THE HISPANIC/LATINO COLUMN (FSQ.190) FOR THE NEXT PERSON IN THE MATRIX, IF THERE IS ANOTHER HOUSEHOLD MEMBER TO BE ASKED ABOUT. THE CURSOR WILL MOVE IN THIS FASHION UNTIL ALL FIELDS ARE COMPLETED.

7. INTERVIEWER CANNOT LEAVE THE MATRIX UNTIL ALL ANSWER FIELDS ARE ACCOUNTED FOR.

FSQ200

CARI: Sampling at 100%

{FILL 1} currently married, separated, divorced, widowed, in a domestic partnership, or {FILL 2} never been married?

{FILL 1}	{FILL 2}	ParentsR THE CURRENT ROSTER SHOWS A RELATIONSHIP OF BIOLOGICAL/ ADOPTIVE MOTHER OR BIOLOGICAL/ ADOPTIVE FATHER FOR THE PERSON FLAGGED AS THE RESPONDENT FOR YES	BioMoinHH THE CURRENT ROSTER SHOWS THE RELATIONSHIP OF BIOLOGICAL MOTHER FOR AT LEAST ONE HH MEMBER (NOT THE R) FOR YES	BioFainHH THE CURRENT ROSTER SHOWS THE RELATIONSHIP OF BIOLOGICAL FATHER FOR AT LEAST ONE HH MEMBER (NOT THE R) FOR YES	AdopMoinHH THE CURRENT ROSTER SHOWS THE RELATIONSHIP OF ADOPTIVE MOTHER FOR AT LEAST ONE HH MEMBER (NOT THE R) FOR YES	AdopFainHH THE CURRENT ROSTER SHOWS THE RELATIONSHIP OF ADOPTIVE FATHER FOR AT LEAST ONE HH MEMBER (NOT THE R) FOR YES	OtherinHH THE CURRENT ROSTER SHOWS THERE IS NO BIOLOGICAL/ ADOPTIVE MOTHER/FATHER IN THE HOUSEHOLD FOR YES
Are you	have you	YES					
Are you	have you						YES
Are CHILD's biological parents	have they	NO	YES	YES			NO
Are CHILD's biological parents	have they	NO	NO	NO	NO	NO	NO
Is CHILD's biological mother	has she	NO	YES	NO			NO
Is CHILD's biological father	has he	NO	NO	YES			NO
Is CHILD's adoptive mother	has she	NO	NO	NO	YES	NO	NO
Is CHILD's adoptive father	has he	NO	NO	NO	NO	YES	NO
Are CHILD's adoptive parents	have they	NO	NO	NO	YES	YES	NO

BOX3

IDENTIFY THE 2 "KEY" PARENT FIGURES IN THE HOUSEHOLD. THIS PERSON OR PERSONS SHOULD BE CHOSEN AS FOLLOWS:

- 1) THE KEY PARENT FIGURES SHOULD BE CHOSEN ONLY FROM AMONG CURRENT MEMBERS OF THE HOUSEHOLD;
- 2) IF A MOTHER (RELATION=1) IS IN THE HOUSEHOLD SHE SHOULD BE A KEY PARENT FIGURE; IF A FATHER (RELATION =2) IS IN THE HOUSEHOLD HE SHOULD BE A KEY PARENT FIGURE; IF THERE ARE TWO MOTHERS (RELATION=1) PICK THE MOTHER WITH THE LOWER NUMBER RELATIONSHIP IN THE FOLLOWING SYSTEM: BIRTH MOTHER =1, ADOPTIVE MOTHER=2, STEPMOTHER=3, FOSTER MOTHER OR FEMALE GUARDIAN =4. OTHER TYPE OF MOTHER = 5. IF TWO MOTHERS HAVE SAME NUMBER RELATIONSHIP, PICK ONE WITH LOWEST PERSON NUMBER. IF THERE ARE TWO FATHERS (RELATION=2), PICK THE FATHER WITH THE LOWER NUMBER RELATIONSHIP IN THE FOLLOWING SYSTEM: BIRTH FATHER =1, ADOPTIVE FATHER=2, STEPFATHER=3, FOSTER FATHER OR MALE GUARDIAN =4, AND OTHER TYPE OF FATHER = 5. IF TWO FATHERS HAVE SAME NUMBER RELATIONSHIP, PICK ONE WITH LOWEST PERSON NUMBER;
- 3) IF THERE IS A MOTHER (RELATION =1) BUT NO FATHER (RELATION=2) AND THE MOTHER HAS A SPOUSE/PARTNER, THE MOTHER SHOULD BE A KEY PARENT FIGURE AND THE SPOUSE/PARTNER SHOULD BE A KEY PARENT FIGURE;

4) IF THERE IS A FATHER (RELATION=2) BUT NO MOTHER (RELATION=1) AND THE FATHER HAS A SPOUSE/PARTNER, THE FATHER SHOULD BE A KEY PARENT FIGURE AND THE SPOUSE/PARTNER SHOULD BE A KEY PARENT FIGURE;

5) OTHERWISE, IF THERE ARE NOT PARENTS IN THE HOUSEHOLD (RELATION NE 1 OR 2), THE RESPONDENT SHOULD BE A KEY PARENT FIGURE AND THE RESPONDENT'S SPOUSE/PARTNER, IF ONE, SHOULD BE A KEY PARENT FIGURE.

BOX4

IF BOTH (A BIOLOGICAL OR BIRTH MOTHER) AND (A BIOLOGICAL OR BIRTH FATHER) ARE IN THE HOUSEHOLD (FSQ.140 = 1 AND FSQ.150 = 1), GO TO BOX 5. ELSE, GO TO FSQ.205.

FSQ205a

QUESTION TEXT:

How long has {CHILD} lived with you?

ENTER "89" IF THE CHILD HAS LIVED WITH THE RESPONDENT HIS/HER WHOLE LIFE.

ENTER YEARS

ENTER NUMBER

Range	0 to 8
Soft Range	4 to 7
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

HARD RANGE CHECK: 0-8, 89.

IF FSQ205a=89 ENTERED SKIP TO BOX 5.

DISALLOW ANSWERS GREATER THAN CHILD'S AGE.

FSQ205b

QUESTION TEXT:

[How long has {CHILD} lived with you?]

|_|_|
ENTER MONTHS

ENTER NUMBER

Range 0 to 12
REFUSED
DON'T KNOW

BOX5

GO TO SECTION PLQ (PRIMARY LANGUAGE SPOKEN).

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section PLQ [Primary Language(s) Spoken]

Sequence: 3

PLQ020

HELP AVAILABLE

CARI: Sampling at 100%

QUESTION TEXT:

Is any language other than English regularly spoken in your home?

HELP TEXT:

Regularly: A language, other than English, that is spoken on a regular basis (that is, occurring at least weekly) by at least one household member.

CODES

1	YES	
2	NO	BOX8
	REFUSED	BOX8
	DON'T KNOW	BOX8

PROGRAMMER INSTRUCTIONS:

BOLD "Regularly" IN HELP TEXT.

PLQ030

QUESTION TEXT:

Is English also spoken in your home?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PLQ040

QUESTION TEXT:

What languages other than English are spoken in your home?

CODE ALL THAT APPLY

CODES

- 1 ARABIC
- 2 CHINESE LANGUAGE/DIALECT
- 3 FILIPINO LANGUAGE
- 4 FRENCH
- 5 GERMAN
- 6 GREEK
- 7 ITALIAN
- 8 JAPANESE
- 9 KOREAN
- 10 POLISH
- 11 PORTUGUESE
- 12 SPANISH
- 13 VIETNAMESE
- 14 FARSI
- 15 HMONG
- 91 SOME OTHER LANGUAGE (SPECIFY)
REFUSED
DON'T KNOW

BOX1

IF PLQ.040 = 91, GO TO PLQ.040OS. ELSE, GO TO BOX 2.

PLQ040OS

QUESTION TEXT:

[What languages other than English are spoken in your home?]

SPECIFY LANGUAGE

ENTER TEXT

Length 30
REFUSED
DON'T KNOW

BOX2

ASK PLQ.041, PLQ.0410S, AND PLQ.050 AS A LOOP ACCORDING TO THE INSTRUCTIONS IN BOX 3 FOR UP TO 2 "KEY" PARENT FIGURES (AS DEFINED IN BOX 3 OF FSQ).

BOX3

IF ONLY ONE LANGUAGE SPOKEN IN THE HOME (PLQ.030 = 2, 8, OR 9 AND ONLY ONE LANGUAGE IS CODED AT PLQ.040 OR PLQ.040 = 88 OR 99), GO TO PLQ.050. OTHERWISE, GO TO PLQ.041 TO START LOOP.

PLQ041**HELP AVAILABLE****QUESTION TEXT:**

What is the primary language that {you/NAME} {speak/speaks} in your home?

CODE '16' IF RESPONDENT CANNOT CHOOSE A PRIMARY LANGUAGE.

HELP TEXT:

Primary language: The language spoken most of the time.

CODES

0	ENGLISH
1	ARABIC
2	CHINESE LANGUAGE/DIALECT
3	FILIPINO LANGUAGE
4	FRENCH
5	GERMAN
6	GREEK
7	ITALIAN
8	JAPANESE

- 9 KOREAN
- 10 POLISH
- 11 PORTUGUESE
- 12 SPANISH
- 13 VIETNAMESE
- 14 FARSI
- 15 HMONG
- 16 RESPONDENT CANNOT CHOOSE A PRIMARY LANGUAGE
- 91 SOME OTHER LANGUAGE (SPECIFY)
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

BOLD "Primary language" IN HELP TEXT.
DISPLAY "you" AND "NAME" IN UNDERLINED TEXT.

DISPLAY "you" AND "speak" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) AND "speaks" IF ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

BOX4

IF PLQ.041 = 91, GO TO PLQ.041OS. ELSE, GO TO PLQ.050.

PLQ041OS

QUESTION TEXT:

[What is the primary language that {you/NAME} {speak/speaks} in your home?]

SPECIFY LANGUAGE.

ENTER TEXT

Length

25

PROGRAMMER INSTRUCTIONS:

DISPLAY "you" AND "NAME" IN UNDERLINED TEXT.

DISPLAY "you" AND "speak" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) AND "speaks" IF ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

PLQ050a

QUESTION TEXT:

How well do/does {you/NAME} . . .

Speak English? Would you say very well, pretty well, not very well, or not well at all?

CODES

- | | |
|---|-----------------|
| 1 | VERY WELL |
| 2 | PRETTY WELL |
| 3 | NOT VERY WELL |
| 4 | NOT WELL AT ALL |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY "do" AND "you" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "does" AND "{NAME}" (AND THAT PERSON'S FIRST NAME) IF ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

PLQ050b

QUESTION TEXT:

[How well do/does {you/NAME} . . .]

Read English? [Would you say very well, pretty well, not very well, or not well at all?]

CODES

- | | |
|---|-----------------|
| 1 | VERY WELL |
| 2 | PRETTY WELL |
| 3 | NOT VERY WELL |
| 4 | NOT WELL AT ALL |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY "do" AND "you" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "does" AND "{NAME}" (AND THAT PERSON'S FIRST NAME) IF ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

PLQ050c

QUESTION TEXT:

[How well do/does {you/NAME} . . .]

Write English? [Would you say very well, pretty well, not very well, or not well at all?]

CODES

- 1 VERY WELL
- 2 PRETTY WELL
- 3 NOT VERY WELL
- 4 NOT WELL AT ALL
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "do" AND "you" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "does" AND "{NAME}" (AND THAT PERSON'S FIRST NAME) IF ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

PLQ050d

QUESTION TEXT:

[How well do/does {you/NAME} . . .]

Understand someone speaking English? [Would you say very well, pretty well, not very well, or not well at all?]

CODES

- 1 VERY WELL
- 2 PRETTY WELL
- 3 NOT VERY WELL
- 4 NOT WELL AT ALL
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "do" AND "you" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "does" AND "{NAME}" (AND THAT PERSON'S FIRST NAME) IF ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

BOX5

GO BACK TO BOX 2 FOR SECOND "KEY" PARENT FIGURE (IF APPLICABLE). ELSE, GO TO BOX 6.

BOX6

IF (THERE ARE 2 KEY PARENT FIGURES IN THE HOUSEHOLD AND PLQ.041 FOR ONE KEY PARENT FIGURE IS NOT EQUAL TO PLQ.041 FOR THE OTHER KEY PARENT FIGURE) OR (THERE IS ONLY 1 KEY PARENT FIGURE BUT THERE ARE OTHER HOUSEHOLD MEMBERS WHO ARE 18 YEARS OLD OR OLDER OR PERSONS WITH UNKNOWN AGE), ASK PLQ.060. ELSE, GO TO PLQ.083.

PLQ060**HELP AVAILABLE****QUESTION TEXT:**

What is the primary language spoken in your home?

CODE '16' IF RESPONDENT CANNOT CHOOSE A PRIMARY LANGUAGE.

CODE '17' IF TWO LANGUAGES ARE USED EQUALLY.

HELP TEXT:

Primary language: The language spoken most of the time by most of the household members.

CODES

0	ENGLISH
1	ARABIC
2	CHINESE LANGUAGE/DIALECT
3	FILIPINO LANGUAGE
4	FRENCH
5	GERMAN
6	GREEK
7	ITALIAN
8	JAPANESE
9	KOREAN
10	POLISH
11	PORTUGUESE
12	SPANISH
13	VIETNAMESE
14	FARSI
15	HMONG
16	RESPONDENT CANNOT CHOOSE A PRIMARY LANGUAGE
17	TWO LANGUAGES ARE USED EQUALLY
91	SOME OTHER LANGUAGE (SPECIFY)
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "primary" IN UNDERLINED TEXT.
BOLD "Primary language" IN HELP TEXT ONLY.

BOX7

IF PLQ.060 = 91, GO TO PLQ.0600S. ELSE, GO TO PLQ.083.

PLQ0600S

QUESTION TEXT:

[What is the primary language spoken in your home?]

SPECIFY LANGUAGE.

ENTER TEXT

Length	25
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "primary" IN UNDERLINED TEXT.

PLQ083

How often {do/does} {{you/{NAME}} use {{{NON ENGLISH LANGUAGE}}/a language other than English} in speaking to {{CHILD}}? Would you say never, sometimes, often, or very often?

{PROBE: IF MORE THAN ONE NON-ENGLISH LANGUAGE SPOKEN, SAY: On average, how often {do/does} {{you/{NAME}}/{{CHILD}} use all languages, other than English, in speaking to {{CHILD}}/{{you/{NAME}}}}?

PROBE: We just need to know in general.

PROGRAMMER INSTRUCTIONS:

DISPLAY "all" IN "use all languages" IN BOLDED TEXT.

CAPI ROSTER INSTRUCTION: DISPLAY IN COLUMN 1 PERSONS ENUMERATED ON THE HOUSEHOLD ROSTER WHO ARE KEY PARENT FIGURES (UP TO TWO PERSONS).

CAPI MATRIX INSTRUCTIONS:

1. THE FIRST COLUMN OF THE MATRIX (FIRST NAME) IS READ ONLY (SEE CAPI ROSTER INSTRUCTIONS

ABOVE).

2. WHEN CURSOR IS POSITIONED IN THE SECOND COLUMN (PLQ.083), DISPLAY THE VARIABLE NAME FOR PLQ.083 AT THE TOP OF THE COLUMN AND THE FOLLOWING QUESTION TEXT AT THE TOP OF THE SCREEN: "How often {do/does} {{you/{NAME}}} use {{NON ENGLISH LANGUAGE}/a language other than English} in speaking to {CHILD}? Would you say never, sometimes, often, or very often?" DISPLAY "you" IF THE KEY PARENT FIGURE IS THE RESPONDENT. OTHERWISE, DISPLAY THE NAME OF THE KEY PARENT FIGURE. IF PLQ.040 SHOWS ONE LANGUAGE SELECTED THAT HAS A CODE FROM 1 TO 15, DISPLAY THE NAME OF THE LANGUAGE IN "{NON-ENGLISH LANGUAGE}". ELSE IF PLQ.040 = 91, 88, OR 99, OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ.040, DISPLAY "a language other than English" AND "{PROBE: IF MORE THAN ONE NON-ENGLISH LANGUAGE SPOKEN, SAY: On average, how often {do/does} {{you/{NAME}}} use all languages, other than English, in speaking to {CHILD}?"
3. ANOTHER COLUMN OF THE MATRIX IS USED TO ASK PLQ.090 (BELOW) THE CURSOR WILL MOVE FROM PLQ.083 TO PLQ.090 FOR THE SAME PERSON AND THEN WILL MOVE BACK TO PLQ.083 AND THEN PLQ.090 FOR THE SECOND PERSON.
4. INTERVIEWER CANNOT LEAVE THE MATRIX UNTIL ALL FIELDS ARE ACCOUNTED FOR.

First Name	PLQ.083 VARIABLE NAME
	How often {do/does} {{you/{NAME}}} use {{NON-ENGLISH LANGUAGE}/a language other than English} in speaking to {CHILD}? Would you say never, sometimes, often, or very often?
{Display HH Member Name}	<input type="text"/>
{Display HH Member Name}	<input type="text"/>

REFUSED
DON'T KNOW

PLQ090

How often does {CHILD} use {{NON ENGLISH LANGUAGE}/a language other than English} in speaking to {you/{NAME}}? Would you say never, sometimes, often, or very often?

{PROBE: IF MORE THAN ONE NON-ENGLISH LANGUAGE SPOKEN, SAY: On average, how often {do/does} {{you/{NAME}}/{CHILD}} use all languages, other than English, in speaking to {{CHILD}}/{you/{NAME}}?}

PROBE: We just need to know in general.

PROGRAMMER INSTRUCTIONS:

DISPLAY IN COLUMN 1 PERSONS ENUMERATED ON THE HOUSEHOLD ROSTER WHO ARE KEY PARENT FIGURES (UP TO TWO PERSONS).

CAPI MATRIX INSTRUCTIONS:

1. THE FIRST COLUMN OF THE MATRIX (FIRST NAME) IS READ ONLY (SEE CAPI ROSTER INSTRUCTIONS ABOVE).
2. WHEN CURSOR IS POSITIONED IN THE NEXT COLUMN {PLQ.090}, DISPLAY THE VARIABLE NAME FOR PLQ.090 AT THE TOP OF THE COLUMN AND THE FOLLOWING QUESTION TEXT AT THE TOP OF THE SCREEN: "How often does {CHILD} use {{NON ENGLISH LANGUAGE}/a language other than English} in speaking to {you/{NAME}}? Would you say never, sometimes, often, or very often?" DISPLAY "you" IF THE KEY PARENT FIGURE IS THE RESPONDENT. OTHERWISE, DISPLAY THE NAME OF THE KEY PARENT FIGURE. IF PLQ.040 SHOWS ONE LANGUAGE SELECTED THAT HAS A CODE FROM 1 TO 15, DISPLAY THE NAME OF THE LANGUAGE IN "{NON-ENGLISH LANGUAGE}". ELSE IF PLQ.040 = 91, 88, OR 99, OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ.040, DISPLAY "a language other than English" AND "{PROBE: IF MORE THAN ONE NON-ENGLISH LANGUAGE SPOKEN, SAY: On average, how often does {CHILD} use all languages, other than English, in speaking to {you/{NAME}}."
3. AFTER PLQ.090 IS COMPLETED FOR THE FIRST PERSON, THE CURSOR WILL MOVE BACK TO PLQ.083 FOR THE SECOND PERSON AND THEN TO PLQ.090 FOR THAT PERSON.,
4. INTERVIEWER CANNOT LEAVE THE MATRIX UNTIL ALL FIELDS ARE ACCOUNTED FOR.

First Name	PLQ.090 VARIABLE NAME: How often does {CHILD} use {{NON-ENGLISH LANGUAGE}/a language other than English} in speaking to {you/{NAME}}? Would you say never, sometimes, often, or very often?"
{Display HH Member Name}	__
{Display HH Member Name}	__

REFUSED
DON'T KNOW

BOX8

GO TO SECTION HEQ (HOME ENVIRONMENT, ACTIVITIES, AND COGNITIVE STIMULATION).

tEMP

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section HEQ [Home Environment, Activities, and Cognitive Stimulation]

Sequence: 4

HEQ010a

HELP AVAILABLE

QUESTION TEXT:

Now I'd like to talk with you about {CHILD}'s activities with family members. In a typical week, how often do you or any other family members do the following things with {CHILD}?

Tell stories to {CHILD}? Would you say not at all, once or twice a week, 3-6 times a week, or every day?

PROBE: Would you say not at all, once or twice a week, 3-6 times a week, or every day?

HELP TEXT:

FAMILY MEMBER: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household.

Tell stories: Story-telling is different from reading. Stories include fairy tales, family stories, or any type of story that is not read.

CODES

- | | |
|---|---------------------------|
| 1 | NOT AT ALL |
| 2 | ONCE OR TWICE A WEEK |
| 3 | THREE TO SIX TIMES A WEEK |
| 4 | EVERY DAY |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY "week" in UNDERLINED TEXT.

BOLD "FAMILY MEMBER" AND "Tell stories" IN HELP TEXT.

HEQ010b

HELP AVAILABLE

QUESTION TEXT:

[Now I'd like to talk with you about {CHILD}'s activities with family members. In a typical week, how often do you or any other family members do the following things with {CHILD}?

Sing songs with {CHILD}?

[PROBE: Would you say not at all, once or twice a week, 3-6 times a week, or every day?]

HELP TEXT:

FAMILY MEMBER: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household.

Sing songs with child: Include times that a family member sings to or with the child. This may include teaching the child songs, singing along with tapes or to the radio, or singing while playing musical instruments.

CODES

- 1 NOT AT ALL
 - 2 ONCE OR TWICE A WEEK
 - 3 THREE TO SIX TIMES A WEEK
 - 4 EVERY DAY
- REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

1. DISPLAY "PROBE..... every day?" IN SQUARE BRACKETS.
2. DISPLAY "Now {CHILD}?" IN SQUARE BRACKETS.
3. DISPLAY "week" IN UNDERLINED TEXT.
4. BOLD "FAMILY MEMBER" AND "Sing songs with child" IN HELP TEXT.

HEQ010c

HELP AVAILABLE

QUESTION TEXT:

[Now I'd like to talk with you about {CHILD}'s activities with family members. In a typical week, how often do you or any other family members do the following things with {CHILD}?:]

Help {CHILD} to do arts and crafts?

[PROBE: Would you say not at all, once or twice a week, 3-6 times a week, or every day?]

HELP TEXT:

FAMILY MEMBER: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household.

Help child with arts and crafts: Arts and crafts may include making seasonal decorations, making cutouts or drawing pictures, painting or finger-painting, whittling wood, etc. It also includes helping the child with arts and crafts projects assigned by school, but done at home.

CODES

- 1 NOT AT ALL
 - 2 ONCE OR TWICE A WEEK
 - 3 THREE TO SIX TIMES A WEEK
 - 4 EVERY DAY
- REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

1. DISPLAY "PROBE..... every day?" IN SQUARE BRACKETS.

2. DISPLAY "Now {CHILD}?" IN SQUARE BRACKETS.
3. DISPLAY "week" IN UNDERLINED TEXT.
4. BOLD "FAMILY MEMBER" AND "Help child with arts and crafts" IN HELP TEXT.

HEQ010d**HELP AVAILABLE****QUESTION TEXT:**

[Now I'd like to talk with you about {CHILD}'s activities with family members. In a typical week, how often do you or any other family members do the following things with {CHILD}?

Involve {CHILD} in household chores, like cooking, cleaning, setting the table, or caring for pets?

[PROBE: Would you say not at all, once or twice a week, 3-6 times a week, or every day?]

HELP TEXT:

FAMILY MEMBER: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household.

Involve child in household chores: Chores not mentioned can also satisfy this item.

CODES

- | | |
|---|---------------------------|
| 1 | NOT AT ALL |
| 2 | ONCE OR TWICE A WEEK |
| 3 | THREE TO SIX TIMES A WEEK |
| 4 | EVERY DAY |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

1. DISPLAY "PROBE..... every day?" IN SQUARE BRACKETS.
2. DISPLAY "Now {CHILD}?" IN SQUARE BRACKETS.
3. DISPLAY "week" IN UNDERLINED TEXT.
4. BOLD "FAMILY MEMBER" AND "Involve child in household chores" IN HELP TEXT.

HEQ010e**HELP AVAILABLE****QUESTION TEXT:**

[Now I'd like to talk with you about {CHILD}'s activities with family members. In a typical week, how often do you or any other family members do the following things with {CHILD}?

Play games or do puzzles with {CHILD}?

[PROBE: Would you say not at all, once or twice a week, 3-6 times a week, or every day?]

HELP TEXT:

FAMILY MEMBER: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household.

Play games or do puzzles: Includes indoor "quiet" games like board games or puzzles, or more active indoor games like Ping-Pong.

CODES

- | | |
|---|---------------------------|
| 1 | NOT AT ALL |
| 2 | ONCE OR TWICE A WEEK |
| 3 | THREE TO SIX TIMES A WEEK |
| 4 | EVERY DAY |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

1. DISPLAY "PROBE..... every day?" IN SQUARE BRACKETS.
2. DISPLAY "Now {CHILD}?" IN SQUARE BRACKETS.
3. DISPLAY "week" IN UNDERLINED TEXT.
4. BOLD "FAMILY MEMBER" AND "Play games or do puzzles" IN HELP TEXT.

HEQ010f

HELP AVAILABLE

QUESTION TEXT:

[Now I'd like to talk with you about {CHILD}'s activities with family members. In a typical week, how often do you or any other family members do the following things with {CHILD}?:]

Talk about nature or do science projects with {CHILD}?:

[PROBE: Would you say not at all, once or twice a week, 3-6 times a week, or every day?]

HELP TEXT:

FAMILY MEMBER: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household.

Talk about nature or do science projects: Talking about nature could include answering any questions the child may have about trees, weather, etc. or watching a television program or video about nature together and then discussing it. Science projects include any type of project designed to show the child how the world works, such as understanding how plants grow, studying rocks, using flashlights to create shadows, or mixing paints to create different colors.

CODES

- | | |
|---|---------------------------|
| 1 | NOT AT ALL |
| 2 | ONCE OR TWICE A WEEK |
| 3 | THREE TO SIX TIMES A WEEK |
| 4 | EVERY DAY |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

1. DISPLAY "PROBE..... every day?" IN SQUARE BRACKETS.
2. DISPLAY "Now {CHILD}?" IN SQUARE BRACKETS.
3. DISPLAY "week" IN UNDERLINED TEXT.
4. BOLD "FAMILY MEMBER" AND "Talk about nature or do science projects" IN HELP TEXT.

HEQ010g

HELP AVAILABLE

QUESTION TEXT:

[Now I'd like to talk with you about {CHILD}'s activities with family members. In a typical week, how often do you or any other family members do the following things with {CHILD}?)

Build something or play with construction toys with {CHILD}?

[PROBE: Would you say not at all, once or twice a week, 3-6 times a week, or every day?]

HELP TEXT:

FAMILY MEMBER: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household.

Build something or play with construction toys: This would include activities that the child does with family members, such as making a tent, constructing a toy car, building a doghouse, and using Lincoln logs, Brio, or other construction toys or tools.

CODES

- | | |
|---|---------------------------|
| 1 | NOT AT ALL |
| 2 | ONCE OR TWICE A WEEK |
| 3 | THREE TO SIX TIMES A WEEK |
| 4 | EVERY DAY |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

1. DISPLAY "PROBE..... every day?" IN SQUARE BRACKETS.
2. DISPLAY "Now {CHILD}?" IN SQUARE BRACKETS.
3. DISPLAY "week" IN UNDERLINED TEXT.
4. BOLD "FAMILY MEMBER" AND "Build something or play with construction toys" IN HELP TEXT.

HEQ010h

HELP AVAILABLE

QUESTION TEXT:

[Now I'd like to talk with you about {CHILD}'s activities with family members. In a typical week, how often do you or any other family members do the following things with {CHILD}?)

Play a sport or exercise together?

[PROBE: Would you say not at all, once or twice a week, 3-6 times a week, or every day?]

HELP TEXT:

FAMILY MEMBER: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household.

Play a sport or exercise together: This includes calisthenics (e.g., jumping jacks, sit-ups), riding bicycles, rollerblading, individual or team sports, games like hide-and-go-seek, or other outdoor activities where activity or exercise is involved. Do not include times when the child does the sport or activity by him or herself.

CODES

- | | |
|---|---------------------------|
| 1 | NOT AT ALL |
| 2 | ONCE OR TWICE A WEEK |
| 3 | THREE TO SIX TIMES A WEEK |
| 4 | EVERY DAY |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

1. DISPLAY "PROBE..... every day?" IN SQUARE BRACKETS.
2. DISPLAY "Now {CHILD}?" IN SQUARE BRACKETS.
3. DISPLAY "week" IN UNDERLINED TEXT.
4. BOLD "FAMILY MEMBER" AND "Play a sport or exercise together" IN HELP TEXT.

HEQ010i

HELP AVAILABLE

QUESTION TEXT:

[Now I'd like to talk with you about {CHILD}'s activities with family members. In a typical week, how often do you or any other family members do the following things with {CHILD}?:]

Practice reading, writing or working with numbers?

[PROBE: Would you say not at all, once or twice a week, 3-6 times a week, or every day?]

HELP TEXT:

FAMILY MEMBER: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household.

Practice reading, writing, or working with numbers: This includes time family members spend on homework, reading a calendar, practicing in an exercise or workbook.

CODES

- | | |
|---|---------------------------|
| 1 | NOT AT ALL |
| 2 | ONCE OR TWICE A WEEK |
| 3 | THREE TO SIX TIMES A WEEK |

- 4 EVERY DAY
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

1. DISPLAY "PROBE..... every day?" IN SQUARE BRACKETS.
2. DISPLAY "Now {CHILD}?" IN SQUARE BRACKETS.
3. DISPLAY "week" IN UNDERLINED TEXT.
4. BOLD "FAMILY MEMBER" AND "Practice reading, writing, or working with numbers" IN HELP TEXT.

BOX1

IF (PLQ.020 = 1) CONTINUE WITH HEQ.020. ELSE, GO TO HEQ.030.

HEQ020

QUESTION TEXT:

How often do you or other family members use {PRIMARY LANGUAGE/a language other than English} when doing any of the activities we just talked about?

CODES

- 1 Always,
2 Most of the time,
3 Sometimes, or
4 Never?
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF PLQ.040 SHOWS ONE LANGUAGE SELECTED THAT HAS A CODE FROM 1 TO 15, DISPLAY THE NAME OF THE LANGUAGE IN "{PRIMARY LANGUAGE}". ELSE IF PLQ.040 = 91, 88, OR 99, OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ.040, DISPLAY "a language other than English".

HEQ030

HELP AVAILABLE

QUESTION TEXT:

In a typical week, how often do you or any other family members read books to {CHILD}? Would you say...

HELP TEXT:

Read books: Include only times family members have read books to the child. Do not include times when the child reads or looks at books by him or herself.

CODES

- 1 Not at all,
 - 2 Once or twice a week,
 - 3 3-6 times a week, or
 - 4 Every day?
- REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

UNDERLINE "week".
BOLD "Read books".

BOX2

IF HEQ.030 =1, 8, OR 9 GO TO HEQ.040. ELSE, IF (PLQ.020 = 1) CONTINUE WITH HEQ.035. ELSE, GO TO HEQ.036.

HEQ035

QUESTION TEXT:

In a typical week, how often do you or any other family members read books to {CHILD} in {PRIMARY LANGUAGE/a language other than English}. Would you say...

CODES

- 1 Not at all,
 - 2 Once or twice a week,
 - 3 3-6 times a week, or
 - 4 Every day?
- REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "week" IN UNDERLINED TEXT.

IF PLQ.040 SHOWS ONE LANGUAGE SELECTED THAT HAS A CODE FROM 1 TO 15, DISPLAY THE NAME OF THE LANGUAGE IN "{PRIMARY LANGUAGE}". ELSE IF PLQ.040 = 91, 88, OR 99, OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ.040, DISPLAY "a language other than English".

HEQ036

QUESTION TEXT:

Generally, how long is {CHILD} read to at each of these times?
PROBE: Please include reading in any language
|_|_|
ENTER MINUTES

ENTER NUMBER

- Range 1 to 60
- REFUSED
- DON'T KNOW

HEQ040

HELP AVAILABLE

QUESTION TEXT:

About how many children's books does {CHILD} have in your home now, including library books? Please only include books that are for children.
|_|_|_|_|
ENTER # OF BOOKS
HELP TEXT:
Number of children's books: This item asks about the books that belong to the child, not all books in the home (e.g., not parents' books). Books shared by siblings may be counted. For example, if the children share 50 books, count all 50.

ENTER NUMBER

- Range 0 to 5000
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

BOLD "Number of children's books" IN HELP TEXT.

BOX3

IF (PLQ.020 = 1) AND (HEQ.040 IS GREATER THAN OR EQUAL TO 1), GO TO HEQ.045. ELSE, GO TO HEQ.060.

HEQ045

QUESTION TEXT:

{Is this book/Are these books} {mainly} in English{,} {or} {PRIMARY LANGUAGE/a language other than English},{?} {,or is one in English and the other in {PRIMARY LANGUAGE/,or a language other than English},or are there about the same number of books in English as in {PRIMARY LANGUAGE/another language}?

CODES

- 1 ENGLISH,
- 2 {PRIMARY LANGUAGE/A LANGUAGE OTHER THAN ENGLISH}
- 3 SAME NUMBER IN ENGLISH AND {PRIMARY LANGUAGE/A LANGUAGE OTHER THAN ENGLISH}
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF HEQ.040 = 1, DISPLAY "Is this book", USE A NULL DISPLAY FOR "mainly", USE A NULL DISPLAY FOR "{,}", AND DISPLAY "{or}" AND "{?}". USE A NULL DISPLAY FOR THE REST OF THE SENTENCE AND DISPLAY RESPONSE CATEGORIES 1 AND 2. ELSE, IF HEQ.040 = 2, DISPLAY "Are these books", USE A NULL DISPLAY FOR "mainly", DISPLAY "{PRIMARY LANGUAGE/a language other than English}" ACCORDING TO THE INSTRUCTIONS BELOW, AND DISPLAY "{,or is one in English and the other in {PRIMARY LANGUAGE/,or a language other than English}" AND DISPLAY RESPONSE CATEGORIES 1-3. ELSE, DISPLAY "Are these books", "mainly", DISPLAY "{PRIMARY LANGUAGE/a language other than English}" ACCORDING TO THE INSTRUCTIONS BELOW, DISPLAY "{,or are there about the same number of books in English as in another language}" AND DISPLAY RESPONSE CATEGORIES 1-3.

IF PLQ.040 SHOWS ONE LANGUAGE SELECTED THAT HAS A CODE FROM 1 TO 15, FOR ALL LANGUAGE DISPLAYS IN THIS ITEM, DISPLAY THE NAME OF THE LANGUAGE IN "{PRIMARY LANGUAGE}". ELSE IF PLQ.040 = 91, 88, OR 99, OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ.040, DISPLAY "a language other than English".

HEQ060

QUESTION TEXT:

Now, please think about the past week. How often did {CHILD} look at picture books outside of school in the past week? Would you say ...

CODES

- 1 Never,
- 2 Once or twice a week,
- 3 3 to 6 times a week, or
- 4 Every day?
- REFUSED
- DON'T KNOW

HEQ070

QUESTION TEXT:

In the past week, how often did {CHILD} read to or pretend to read to {himself/herself} or to others outside of school? Would you say...

CODES

- 1 Never,
 - 2 Once or twice a week,
 - 3 3 to 6 times a week, or
 - 4 Every day?
- REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "week" IN UNDERLINED TEXT.

BOX4

GO TO SECTION CCQ (CHILD CARE).

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section CCQ [Child Care]

Sequence: 5

CCQ005

QUESTION TEXT:

Next, I'd like to talk with you about the child care arrangements you have for {CHILD}, both for this year and last year. First, I'd like to talk to you about all the child care {CHILD} now receives on a regular basis from someone other than {you/{his/her} {parents/guardians}}. This does not include occasional baby-sitting or backup care providers.

PRESS ENTER TO CONTINUE.

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular basis" IN UNDERLINED TEXT.

FOR ALL DISPLAYS DEFINE "PARENT FIGURE" AS THE MOTHER OR FATHER OR MALE OR FEMALE GUARDIAN (FSQ.130 = 1 OR 2 - THIS INCLUDES BIRTH, ADOPTIVE, STEP, FOSTER, AND OTHER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ.130 = 1 OR 2 FOR THE RESPONDENT), OR THERE IS NO PARENT IN THE HOUSEHOLD (FSQ.130 NE 1 OR 2 FOR ANY HOUSEHOLD MEMBER), DISPLAY "you", OTHERWISE DISPLAY "{his/her} {parents/guardians}".

DISPLAY "parents" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ.140 OR FSQ.150 = 1, 2, 3, DK, OR REF), OTHERWISE DISPLAY "guardians".

CCQ010

HELP AVAILABLE

QUESTION TEXT:

Is {CHILD} now receiving care from a relative on a regular basis (including care provided before or after school)? This may include grandparents, brothers and sisters, or any relatives other than {you/{CHILD}'s {parents/guardians}}.

HELP TEXT:

Care from a relative: Record care or programs provided by a relative other than the child's parents in a private home. The private home may be the child's home, the caregiver's home, or another home. In all cases, do not include care provided by a parent, even if they do not live in the household. (Do not include visitation with a separated or divorced parent who does not have custody.)

If there is at least one parent in the household, any relative living in the household is eligible to be counted as a care arrangement, if the care is provided on a regularly scheduled basis. Relatives outside the household may also be regular care providers.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are similar to parents).

Relative care arrangements may or may not have a charge or fee.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

1	YES	CCQ020
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular basis" IN UNDERLINED TEXT.
DISPLAY "now" (FIRST INSTANCE ONLY) IN UNDERLINED TEXT.

IN HELP TEXT, BOLD "Care from a relative", "If there is at least one parent in the household", "If neither parent lives in the household", AND "Regular Basis" AT THE BEGINNING OF EACH PARAGRAPH.

FOR ALL DISPLAYS DEFINE "PARENT FIGURE" AS THE MOTHER OR FATHER OR MALE OR FEMALE GUARDIAN (FSQ.130 = 1 OR 2- THIS INCLUDES BIRTH, ADOPTIVE, STEP, AND FOSTER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ.130 = 1 OR 2 FOR THE RESPONDENT), OR THERE IS NO PARENT IN THE HOUSEHOLD (FSQ.130 NE 1 OR 2 FOR ANY HOUSEHOLD MEMBER), DISPLAY "you", OTHERWISE DISPLAY "{his/her} {parents/guardians}".

DISPLAY "parents" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ.140 OR FSQ.150 = 1, 2, 3, DK, OR REF), OTHERWISE DISPLAY "guardians".

CCQ015

HELP AVAILABLE

QUESTION TEXT:

Has {CHILD} ever received care from a relative on a regular basis?

HELP TEXT:

Care from a relative: Record care or programs provided by a relative other than the child's parents in a private home. The private home may be the child's home, the caregiver's home, or another home. In all cases, do not include care provided by a parent, even if they do not live in the household. (Do not include visitation with a separated or divorced parent who does not have custody.)

If there is at least one parent in the household, any relative living in the household is eligible to be counted as a care arrangement, if the care is provided on a regularly scheduled basis. Relatives outside the household may also be regular care providers.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are similar to parents).

Relative care arrangements may or may not have a charge or fee.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

1	YES	
2	NO	CCQ115
	REFUSED	CCQ115
	DON'T KNOW	CCQ115

PROGRAMMER INSTRUCTIONS:

DISPLAY "ever" AND "regular basis" IN UNDERLINED TEXT.

IN HELP TEXT, BOLD "Care from a relative", "If there is at least one parent in the household", "If neither parent lives in the household", AND "Regular Basis" AT THE BEGINNING OF EACH PARAGRAPH.

CCQ020a

HELP AVAILABLE

QUESTION TEXT:

How old was {CHILD} in years and months when {he/she} first received care from any relative on a regular basis?

ENTER AGE IN YEARS

HELP TEXT:

Care from a relative: Record care or programs provided by a relative other than the child's parents in a private home. The private home may be the child's home, the caregiver's home, or another home. In all cases, do not include care provided by a parent, even if they do not live in the household. (Do not include visitation with a separated or divorced parent who does not have custody.)

If there is at least one parent in the household, any relative living in the household is eligible to be counted as a care arrangement, if the care is provided on a regularly scheduled basis. Relatives outside the household may also be regular care providers.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are similar to parents).

Relative care arrangements may or may not have a charge or fee.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

ENTER NUMBER

Range	0 to 7
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "first" "any" AND "regular basis" IN UNDERLINED TEXT.

IN HELP TEXT, BOLD "Care from a relative", "If there is at least one parent in the household", "If neither parent lives in the household", AND "Regular Basis" AT THE BEGINNING OF EACH PARAGRAPH.

CCQ020b

HELP AVAILABLE

QUESTION TEXT:

{How old was {CHILD} in years and months when {he/she} first received care from any relative on a regular basis?}

|_|_|

ENTER AGE IN MONTHS

HELP TEXT:

Care from a relative: Record care or programs provided by a relative other than the child’s parents in a private home. The private home may be the child’s home, the caregiver’s home, or another home. In all cases, do not include care provided by a parent, even if they do not live in the household. (Do not include visitation with a separated or divorced parent who does not have custody.)

If there is at least one parent in the household, any relative living in the household is eligible to be counted as a care arrangement, if the care is provided on a regularly scheduled basis. Relatives outside the household may also be regular care providers.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are similar to parents).

Relative care arrangements may or may not have a charge or fee.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

ENTER NUMBER

Range

0 to 12

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

ENTERING 12 HERE SHOULD ONLY BE ALLOWED IF CCQ020a=0

DISPLAY "first" "any" AND "regular basis" IN UNDERLINED TEXT.

IN HELP TEXT, BOLD "Care from a relative", "If there is at least one parent in the household", "If neither parent lives in the household", AND "Regular Basis" AT THE BEGINNING OF EACH PARAGRAPH.

CCQ025

HELP AVAILABLE

QUESTION TEXT:

Did {CHILD} receive care from a relative on a regular basis the year before {he/she} started kindergarten?

THIS MEANS ANYTIME IN THE YEAR BEFORE CHILD ENTERED KINDERGARTEN.

HELP TEXT:

Care from a relative: Record care or programs provided by a relative other than the child’s parents in a private home. The private home may be the child’s home, the caregiver’s home, or another home. In all cases, do not include care provided by a parent, even if they do not live in the household. (Do not include visitation with a separated or divorced parent who does not have custody.)

If there is at least one parent in the household, any relative living in the household is eligible to be counted as a care arrangement, if the care is provided on a regularly scheduled basis. Relatives outside the household may also be regular care providers.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are similar to parents).

Relative care arrangements may or may not have a charge or fee.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

1	YES	
2	NO	BOX2
	REFUSED	BOX2
	DON'T KNOW	BOX2

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular basis the year before" IN UNDERLINED TEXT.

IN HELP TEXT, BOLD "Care from a relative", "If there is at least one parent in the household", "If neither parent lives in the household", AND "Regular Basis" AT THE BEGINNING OF EACH PARAGRAPH.

CCQ030

HELP AVAILABLE

QUESTION TEXT:

How many different regular care arrangements did you have with relatives for {CHILD}'s care in the year before {he/she} started kindergarten?

HELP TEXT:

Regular Care Arrangements: Arrangements or programs occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

1	ONE
2	TWO
3	THREE
4	FOUR
5	FIVE OR MORE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular" AND "the year before" IN UNDERLINED TEXT.

IN HELP TEXT, BOLD "Regular Care Arrangements" AT THE BEGINNING OF THE PARAGRAPH.

QUESTION TEXT:

Head Start is a federally sponsored preschool program primarily for children from low-income families. {Was the regular care arrangement that {CHILD} had with a relative/Were any of the regular care arrangements that {CHILD} had with relatives} in the year before kindergarten Head Start?

HELP TEXT:

Head Start: Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children (i.e., children from low-income families). Children who participate are usually 3 to 5 years old. Head Start may be offered in a variety of locations. For this question, we are interested in Head Start services in a family child care program in a private home where the child is cared for by someone who is related to the child but is not his or her parent.

Rarely, you may find a case in which a respondent reports that the child is in "home Head Start," that is, he/she participates in Head Start in his/her own home. Generally, this involves the parent acting as the child's teacher, supplemented by occasional home visits by a Head Start teacher and perhaps some occasional group activities at a central location. Do not include child care by a parent in this question.

CODES

- | | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY "the year before" IN UNDERLINED TEXT.

IN HELP TEXT, BOLD "Head Start" IN BEGINNING OF THE PARAGRAPH.

DISPLAY "Was...relative" IF CCQ.030 = 1. ELSE, DISPLAY "Were...relatives".

CCQ035**QUESTION TEXT:**

For the next few questions please think about the relative who provided the most care for {CHILD} the year before {he/she} started kindergarten. Was that care provided in your home or in another home?

CODES

- | | |
|---|-------------|
| 1 | OWN HOME |
| 2 | OTHER HOME |
| 3 | BOTH/VARIES |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY "the year before" IN UNDERLINED TEXT.

CCQ040

QUESTION TEXT:

How many days each week did {CHILD} receive care from {his/her} relative the year before {he/she} started kindergarten?

IF RESPONDENT SAYS SCHEDULE CHANGED, ANSWER FOR THE ARRANGEMENT IN WHICH THE CHILD SPENT THE MOST TIME THE YEAR PRIOR TO KINDERGARTEN.

ENTER # OF DAYS

ENTER NUMBER

Range	1 to 7
Soft Range	1 to 5
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

CCQ045

QUESTION TEXT:

How many hours each week did {CHILD} receive care from {his/her} relative the year before {he/she} started kindergarten?

RECORD THE HOURS EACH WEEK IN WHOLE HOURS.

IF RESPONDENT SAYS SCHEDULE CHANGED, ANSWER FOR THE ARRANGEMENT IN WHICH THE CHILD SPENT THE MOST TIME THE YEAR PRIOR TO KINDERGARTEN.

ENTER # OF HOURS

ENTER NUMBER

Range	0 to 70
Soft Range	1 to 50
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

CCQ050

QUESTION TEXT:

For how long did {CHILD} receive care from {his/her} relative the year before {he/she} started kindergarten?
Would you say ...

CODES

- 1 One to two months,
 - 2 Three to five months,
 - 3 Six to eight months, or
 - 4 Nine to twelve months?
- REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "the year before" IN UNDERLINED TEXT.

CCQ050b

QUESTION TEXT:

What language did {CHILD}'s relative speak most when caring for {CHILD}?

CODE '16' IF RESPONDENT CANNOT CHOOSE A PRIMARY LANGUAGE.

CODES

- 0 ENGLISH
 - 1 ARABIC
 - 2 CHINESE LANGUAGE/DIALECT
 - 3 FILIPINO LANGUAGE
 - 4 FRENCH
 - 5 GERMAN
 - 6 GREEK
 - 7 ITALIAN
 - 8 JAPANESE
 - 9 KOREAN
 - 10 POLISH
 - 11 PORTUGUESE
 - 12 SPANISH
 - 13 VIETNAMESE
 - 14 FARSI
 - 15 HMONG
 - 16 RESPONDENT CANNOT CHOOSE A PRIMARY LANGUAGE
 - 91 SOME OTHER LANGUAGE (SPECIFY)
- REFUSED
DON'T KNOW

BOX1

IF CCQ.050b = 91, GO TO CCQ.050bOS. ELSE, GO TO CCQ.050c.

CCQ050bOS**QUESTION TEXT:**

[What language did {CHILD}'s relative speak most when caring for {CHILD}?]

SPECIFY LANGUAGE.

ENTER TEXT

Length

25

CCQ050c**QUESTION TEXT:**

Was this relative 18 years of age or older at the time he or she cared for {CHILD}?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

BOX2

IF CHILD IS CURRENTLY RECEIVING CARE FROM A RELATIVE (CCQ.010= 1), CONTINUE WITH CCQ.060.

OTHERWISE, GO TO CCQ.115.

CCQ060

HELP AVAILABLE

QUESTION TEXT:

{Let's talk about your current care arrangements with relatives.} How many different regular care arrangements do you currently have with relatives?

HELP TEXT:

Care from a relative: Record care or programs provided by a relative other than the child's parents in a private home. The private home may be the child's home, the caregiver's home, or another home. In all cases, do not include care provided by a parent, even if they do not live in the household. (Do not include visitation with a separated or divorced parent who does not have custody.)

If there is at least one parent in the household, any relative living in the household is eligible to be counted as a care arrangement, if the care is provided on a regularly scheduled basis. Relatives outside the household may also be regular care providers.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are similar to parents).

Relative care arrangements may or may not have a charge or fee.

Regular Care Arrangements: Arrangements or programs occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

- | | |
|---|--------------|
| 1 | ONE |
| 2 | TWO |
| 3 | THREE |
| 4 | FOUR |
| 5 | FIVE OR MORE |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular" AND "currently" IN UNDERLINED TEXT.

IN HELP TEXT, BOLD "Care from a relative", "If there is at least one parent in the household", "If neither parent lives in the household", AND "Regular Care Arrangements" IN BEGINNING OF THE PARAGRAPHS.

IF CCQ.025 = 1, DISPLAY THE SENTENCE "Let's talk about ... with relatives." OTHERWISE, USE A NULL DISPLAY.

CCQ065

QUESTION TEXT:

{Let's talk about the relative who provides the most care for {CHILD} now.} Who is the relative who cares for {CHILD}?

PROBE FOR RELATIONSHIP TO CHILD.

CODES

- | | | |
|---|------------------|--------|
| 1 | GRANDPARENT | CCQ070 |
| 2 | AUNT | |
| 3 | UNCLE | |
| 4 | BROTHER | |
| 5 | SISTER | |
| 6 | ANOTHER RELATIVE | |
| | REFUSED | |
| | DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

DISPLAY "now" IN UNDERLINED TEXT.

DISPLAY "{Let's talk about the relative who provides the most care for {CHILD} now.}" IF CCQ.060 = 2, 3, 4, 5, 8, OR 9. OTHERWISE, USE A NULL DISPLAY.

BOX2B

IF CCQ.065 = 1, AUTOCODE CCQ.066 = 1 AND GO TO CCQ.070.

OTHERWISE, GO TO CCQ.066

CCQ066

QUESTION TEXT:

Is {{CHILD}'s {RELATIVE}/ that relative} 18 years of age or older?

CODES

- | | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY "{CHILD}'S {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative".

FOR "{RELATIVE}", DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ070

QUESTION TEXT:

Is the care provided by {{CHILD}'s {RELATIVE}}/ that relative} in your home or another home?

CODES

- 1 OWN HOME
- 2 OTHER HOME
- 3 BOTH/VARIES
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "{CHILD}'S {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative".

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ075

QUESTION TEXT:

Does {CHILD} receive that care before school, after school, or on weekends?

CODE ALL THAT APPLY.

CODES

Code All That Apply

- 1 BEFORE SCHOOL
- 2 AFTER SCHOOL
- 3 WEEKENDS
- REFUSED
- DON'T KNOW

CCQ080

HELP AVAILABLE

QUESTION TEXT:

Is the care that {CHILD} receives from {{his/her} {RELATIVE}/that relative} regularly scheduled at least once each week?

HELP TEXT:

Regularly Scheduled: Regularly scheduled at least once each week could mean every Wednesday, every Monday and Friday, everyday, or some other schedule, as long as it is at least once each week.

CODES

1	YES	
2	NO	BOX4
	REFUSED	BOX4
	DON'T KNOW	BOX4

PROGRAMMER INSTRUCTIONS:

DISPLAY "regularly scheduled" and "each" IN UNDERLINED TEXT IN QUESTION STEM.

BOLD "Regularly scheduled" IN FIRST APPEARANCE IN HELP TEXT.

BOLD "each week" IN EACH OF TWO APPEARANCES IN HELP TEXT.

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative".

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ085

QUESTION TEXT:

How many days each week does {CHILD} receive care from {{his/her} {RELATIVE}/that relative}?

ENTER # OF DAYS

ENTER NUMBER

Range	1 to 7
Soft Range	1 to 5
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative".

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ090

QUESTION TEXT:

How many hours each week does {CHILD} receive care from {{his/her} {RELATIVE}/that relative}?

RECORD THE HOURS EACH WEEK IN WHOLE HOURS.

||_|

ENTER # OF HOURS

ENTER NUMBER

- Range 1 to 70
- Soft Range 1 to 50
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ092

QUESTION TEXT:

Is there any charge or fee for the care {CHILD} receives from {{his/her} {RELATIVE}/that relative}, paid either by you or someone else?

IF NECESSARY SAY, Please only think about the relative who provides the most care for {CHILD}.

CODES

- 1 YES
- 2 NO BOX4
- REFUSED BOX4
- DON'T KNOW BOX4

PROGRAMMER INSTRUCTIONS:

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3,4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ093a

QUESTION TEXT:

Do any of the following people or organizations help to pay for {{his/her} {RELATIVE}/that relative} to care for {CHILD}?

How about...

A relative of {CHILD} outside your household who provides money specifically for that care?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "specifically" IN UNDERLINED TEXT.

DISPLAY '{his/her} {RELATIVE}' IF CCQ.065 = 1, 2, 3,4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ093b

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {{his/her} {RELATIVE}}/that relative} to care for {CHILD}?:]

How about...

Temporary Assistance for Needy Families, or TANF?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

FOR ITEMS B – E DISPLAY THE FIRST PARAGRAPH (Do any ... {CHILD}) IN BRACKETS.

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3,4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ093c

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {{his/her} {RELATIVE}}/that relative} to care for {CHILD}?:]

How about...

Another social service or welfare agency?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

FOR ITEMS B – E DISPLAY THE FIRST PARAGRAPH (Do any ... {CHILD}) IN BRACKETS.

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3,4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ093d

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {{his/her} {RELATIVE}/that relative} to care for {CHILD}?:]

How about...

An employer?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

FOR ITEMS B – E DISPLAY THE FIRST PARAGRAPH (Do any ... {CHILD}) IN BRACKETS.

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3,4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ093e

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {{his/her} {RELATIVE}/that relative} to care for {CHILD}?:]

How about...

Someone else? (SPECIFY)

ENTER AMOUNT OF PAYMENT

ENTER NUMBER

Range	0 to 9999
REFUSED	BOX4
DON'T KNOW	BOX4

PROGRAMMER INSTRUCTIONS:

IF ZERO ENTERED FOR AMOUNT, GO TO BOX 4.

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

HARD RANGE CHECK: \$0 – 9999.

IF CCQ.092=1, AND CCQ.093, A – E ALL = 2, THEN CCQ.094 CANNOT EQUAL ZERO.

CCQ095

QUESTION TEXT:

[How much does your household pay for {CHILD}'s {RELATIVE}/that relative} to care for {him/her}, not counting any money that you may receive from others to help pay for care?]

ENTER UNIT.

CODES

1	PER HOUR	BOX3B
2	PER DAY	BOX3B
3	PER WEEK	BOX3B
4	PER MONTH	BOX3B
5	PER YEAR	BOX3B
6	EVERY TWO WEEKS	BOX3B
91	OTHER (SPECIFY)	CCQ095OS
	REFUSED	BOX4
	DON'T KNOW	BOX4

PROGRAMMER INSTRUCTIONS:

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ095OS

QUESTION TEXT:

[How much does your household pay for {CHILD}'s {RELATIVE}/that relative} to care for {him/her}, not

counting any money that you may receive from others to help pay for care?]

SPECIFY UNIT.

ENTER TEXT

Length

30

BOX3B

IF THE NUMBER OF CHILDREN IN THE HOUSEHOLD WHO ARE LESS THAN OR EQUAL TO 15 YEARS OLD (INCLUDING THE CHILD) = 1, GO TO BOX 4. ELSE, GO TO CHQ.096.

CCQ096

QUESTION TEXT:

How many children is this amount for, including {CHILD}?

CODES

- 1 {CHILD} ONLY
 - 2 {CHILD} + 1 MORE (2 TOTAL)
 - 3 {CHILD} + 2 MORE (3 TOTAL)
 - 4 {CHILD} + 3 OR MORE (4 OR MORE TOTAL)
- REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

SOFT RANGE CHECK: THE NUMBER IN THE ANSWER CHOICE SHOULD NOT BE GREATER THAN THE NUMBER OF CHILDREN IN THE HOUSEHOLD WHO ARE LESS THAN OR EQUAL TO 15 YEARS OLD. ERROR MESSAGE SHOULD SAY: "NUMBER NOT IN RANGE OF CHILDREN 15 OR YOUNGER IN HOUSEHOLD. VERIFY THAT THE NUMBER OF CHILDREN IS CORRECT."

BOX4

IF ONLY ONE CURRENT REGULAR RELATIVE CARE ARRANGEMENT FOR CHILD (CCQ.060 = 1 OR 8 OR 9), GO TO CCQ.115.
OTHERWISE, CONTINUE WITH CCQ.110.

CCQ110**QUESTION TEXT:**

You said that {CHILD} was cared for by {NUMBER} other {relatives/relative} on a regular basis. How many hours each week does {CHILD} receive care from {these/this} other {relatives/relative}?

||_|

ENTER # OF HOURS

ENTER NUMBER

Range	1 to 70
Soft Range	1 to 50
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY 'hours' AND 'week' IN UNDERLINED TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ.060 = 2; "2" IF CCQ.060 = 3; DISPLAY "3" IF CCQ.060 = 4. IF CCQ.060 = 5, USE A NULL DISPLAY.

IF CCQ.060 = 2, DISPLAY "relative," "this" and "relative." OTHERWISE, DISPLAY "relatives", "these," and "relatives."

CCQ115**HELP AVAILABLE****QUESTION TEXT:**

{Now I'd like to ask you about any care {CHILD} receives from nonrelatives in a private home, not including child care centers.} Is {CHILD} now receiving care in a private home on a regular basis from someone who is not related to {him/her} (including care provided before or after school)? This includes home child care providers, regular sitters or neighbors. {It does not include child care centers.}

PROBE: This refers to care received from nonrelatives in a private home, including home child care providers, regular sitters, or neighbors. However, this does not include child care centers.

HELP TEXT:

Care from a non-relative: Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

If there is at least one parent in the household, any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are treated the same as parents).

Non-relative care arrangements or programs may or may not have a charge or fee.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

1	YES	CCQ125
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "now" AND "regular basis" IN UNDERLINED TEXT IN THE PHRASE "now receiving care in a private home on a regular basis from someone...".

BOLD FIRST INSTANCES ONLY OF "Care from a non-relative", "If there is at least one parent in the household," "If neither parent lives in the household", AND "Regular Basis" IN HELP TEXT.

DISPLAY "Now . . . centers" IF CCQ.010 = 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "It does not include child care centers." IF CCQ.010 NE 1. OTHERWISE, USE A NULL DISPLAY.

CCQ120

HELP AVAILABLE

QUESTION TEXT:

Has {CHILD} ever received care in a private home from a nonrelative on a regular basis?

HELP TEXT:

Care from a non-relative: Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

If there is at least one parent in the household, any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are treated the same as parents).

Non-relative care arrangements or programs may or may not have a charge or fee.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

1	YES	
2	NO	CCQ260
	REFUSED	CCQ260
	DON'T KNOW	CCQ260

PROGRAMMER INSTRUCTIONS:

DISPLAY "ever" AND "regular basis" IN UNDERLINED TEXT.

BOLD FIRST INSTANCES ONLY OF "Care from a non-relative", "If there is at least one parent in the household," "If neither parent lives in the household", AND "Regular Basis" IN HELP TEXT.

QUESTION TEXT:

How old was {CHILD} in years and months when {he/she} first received regular care in a private home from any nonrelative?

I _ | _ |
ENTER YEAR

HELP TEXT:

Care from a non-relative: Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

If there is at least one parent in the household, any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are treated the same as parents).

Non-relative care arrangements or programs may or may not have a charge or fee.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

ENTER NUMBER

- Range 0 to 7
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "first", "regular", AND "any" IN UNDERLINED TEXT.

BOLD FIRST INSTANCES ONLY of "Care from a non-relative", "If there is at least one parent in the household," "If neither parent lives in the household", AND "Regular Basis" IN HELP TEXT.

ENTERING 12 HERE SHOULD ONLY BE ALLOWED IF CCQ1205=0.

QUESTION TEXT:

{How old was {CHILD} in years and months when {he/she} first received regular care in a private home from any nonrelative?}

I _ | _ |
ENTER MONTH

HELP TEXT:

Care from a non-relative: Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

If there is at least one parent in the household, any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are treated the same as parents).

Non-relative care arrangements or programs may or may not have a charge or fee.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

ENTER NUMBER

Range 0 to 12
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "first", "regular", AND "any" IN UNDERLINED TEXT.

BOLD FIRST INSTANCES ONLY OF "Care from a non-relative", "If there is at least one parent in the household," "If neither parent lives in the household", AND "Regular Basis" IN HELP TEXT.

CCQ130

HELP AVAILABLE

CARI: Sampling at 100%

QUESTION TEXT:

Did {CHILD} receive care from a nonrelative on a regular basis the year before {he/she} started kindergarten?

THIS MEANS ANYTIME IN THE YEAR BEFORE CHILD ENTERED KINDERGARTEN.

PROBE: This refers to care received from nonrelatives in a private home, including home child care providers, regular sitters, or neighbors. However, this does not include child care centers.

HELP TEXT:

Care from a non-relative: Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

If there is at least one parent in the household, any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are treated the same as parents).

Non-relative care arrangements or programs may or may not have a charge or fee.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

1	YES	
2	NO	BOX6
	REFUSED	BOX6

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular basis the year before" IN UNDERLINED TEXT.

BOLD "Care from a non-relative", "If there is at least one parent in the household", "If neither parent lives in the household", AND "Regular Basis" IN FIRST INSTANCE ONLY OF HELP TEXT.

CCQ135**HELP AVAILABLE****QUESTION TEXT:**

How many different regular care arrangements did you have with nonrelatives for {CHILD}'s care the year before {he/she} started kindergarten?

HELP TEXT:

Regular Care Arrangements: Arrangements or programs occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

- | | |
|---|--------------|
| 1 | ONE |
| 2 | TWO |
| 3 | THREE |
| 4 | FOUR |
| 5 | FIVE OR MORE |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular" in UNDERLINED TEXT.

BOLD "Regular Care Arrangements" IN FIRST INSTANCE IN HELP TEXT.

CCQ136**HELP AVAILABLE****QUESTION TEXT:**

{Head Start is a federally sponsored preschool program primarily for children from low-income families.}
{Was the regular care arrangement that {CHILD} had with a nonrelative /Were any of the regular care arrangements that {CHILD} had with nonrelatives} in the year before kindergarten Head Start ?

HELP TEXT:

Head Start: Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children (i.e., children from low-income families). Children who participate are usually 3 to 5 years old. Head Start may be offered in a variety of locations. For this question, we are interested in Head Start services in a family child care program in a private home where the child is cared for by someone who is not his or her parent and is not related to the child.

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

BOLD "Head Start" IN FIRST INSTANCE ONLY IN HELP TEXT.

DISPLAY "the year before" IN UNDERLINED TEXT.

DISPLAY "Head Start... families" IF CCQ.031 WAS NOT ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "Was..nonrelative" IF CCQ.135 = 1. ELSE, DISPLAY "Were... nonrelatives".

CCQ140

QUESTION TEXT:

For the next few questions please think about the nonrelative who provided the most care for {CHILD} the year before {he/she} started kindergarten. Was that care provided in your home or in another home?

CODES

- 1 OWN HOME
- 2 OTHER HOME
- 3 BOTH/VARIES
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "the year before" IN UNDERLINED TEXT.

CCQ145

QUESTION TEXT:

How many days each week did {CHILD} receive care from a nonrelative the year before {he/she} started kindergarten?

IF RESPONDENT SAYS SCHEDULE CHANGED, ANSWER FOR THE ARRANGEMENT IN WHICH THE CHILD SPENT THE MOST TIME THE YEAR PRIOR TO KINDERGARTEN.

ENTER # OF DAYS

ENTER NUMBER

- Range 1 to 7
- Soft Range 1 to 5
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

CCQ150

QUESTION TEXT:

How many hours each week did {CHILD} receive care from a nonrelative the year before {he/she} started kindergarten?

RECORD THE HOURS EACH WEEK IN WHOLE HOURS.

IF RESPONDENT SAYS SCHEDULE CHANGED, ANSWER FOR THE ARRANGEMENT IN WHICH THE CHILD SPENT THE MOST TIME THE YEAR PRIOR TO KINDERGARTEN.

I _ II _ I
ENTER # OF HOURS

ENTER NUMBER

Range	1 to 70
Soft Range	1 to 50
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

CCQ155

QUESTION TEXT:

For how long did {CHILD} receive care from the nonrelative the year before {he/she} started kindergarten?
Would you say ...

CODES

1	One to two months,
2	Three to five months,
3	Six to eight months, or
4	Nine to twelve months?
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "the year before" IN UNDERLINED TEXT.

CCQ155b

QUESTION TEXT:

What language did {CHILD}'s nonrelative speak most when caring for {CHILD}?
CODE '16' IF RESPONDENT CANNOT CHOOSE A PRIMARY LANGUAGE.

CODES

- 0 ENGLISH
- 1 ARABIC
- 2 CHINESE LANGUAGE/DIALECT
- 3 FILIPINO LANGUAGE
- 4 FRENCH
- 5 GERMAN
- 6 GREEK
- 7 ITALIAN
- 8 JAPANESE
- 9 KOREAN
- 10 POLISH
- 11 PORTUGUESE
- 12 SPANISH
- 13 VIETNAMESE
- 14 FARSI
- 15 HMONG
- 16 RESPONDENT CANNOT CHOOSE A PRIMARY LANGUAGE
- 91 SOME OTHER LANGUAGE (SPECIFY)
REFUSED
DON'T KNOW

BOX5

IF CCQ.155b = 91, GO TO CCQ.155bOS. ELSE, GO TO CCQ.155c.

CCQ155bOS

QUESTION TEXT:

[What language did {CHILD}'s nonrelative speak most when caring for {CHILD}?]

SPECIFY LANGUAGE.

ENTER TEXT

Length 50
REFUSED
DON'T KNOW

CCQ155c

QUESTION TEXT:

Was this nonrelative 18 years of age or older at the time he or she cared for {CHILD}?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

BOX6

IF CHILD IS NOT CURRENTLY RECEIVING CARE FROM A NON-RELATIVE (CCQ.115 = 2 OR 8 OR 9), GO TO CCQ.260.

OTHERWISE, CONTINUE WITH CCQ.165.

CCQ165

HELP AVAILABLE

QUESTION TEXT:

{Let's talk about your current care arrangements with nonrelatives.} How many different regular care arrangements do you currently have with nonrelatives?

HELP TEXT:

Care from a non-relative: Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

If there is at least one parent in the household, any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are treated the same as parents).

Non-relative care arrangements or programs may or may not have a charge or fee.

Regular Care Arrangements: Arrangements or programs occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

- | | |
|---|--------------|
| 1 | ONE |
| 2 | TWO |
| 3 | THREE |
| 4 | FOUR |
| 5 | FIVE OR MORE |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular" AND "currently" IN UNDERLINED TEXT.

BOLD FIRST INSTANCE OF "Care from a non-relative", "If there is at least one parent in the household", "If neither parent lives in the household", AND "Regular Care Arrangements" IN HELP TEXT.

IF CCQ.130 = 1, DISPLAY THE SENTENCE "Let's talk about ... with nonrelatives." OTHERWISE, USE A NULL DISPLAY.

CCQ166

QUESTION TEXT:

{Let's talk about the nonrelative who provides the most care for {CHILD} now.} Is this person 18 years of age or older?

CODES

- | | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY "now" IN UNDERLINED TEXT.

DISPLAY "Let's talk about the nonrelative who provides the most care for {CHILD} now.}" IF CCQ.165 = 2, 3, 4, 5, 8, OR 9. OTHERWISE, USE A NULL DISPLAY.

CCQ170

QUESTION TEXT:

Is that care provided in your home or another home?

CODES

- 1 OWN HOME
- 2 OTHER HOME
- 3 BOTH/VARIES
- REFUSED
- DON'T KNOW

CCQ175

QUESTION TEXT:

Does {CHILD} receive that care before school, after school, or on weekends?

CODE ALL THAT APPLY.

CODES

Code All That Apply

- 1 BEFORE SCHOOL
- 2 AFTER SCHOOL
- 3 WEEKENDS
- REFUSED
- DON'T KNOW

CCQ180

HELP AVAILABLE

QUESTION TEXT:

Is the care that {CHILD} receives from that person regularly scheduled at least once each week?

HELP TEXT:

Regularly Scheduled: Regularly scheduled at least once each week could mean every Wednesday, every Monday and Friday, everyday, or some other schedule, as long as it is at least once each week.

CODES

- 1 YES
- 2 NO BOX8
- REFUSED BOX8

PROGRAMMER INSTRUCTIONS:

DISPLAY "regularly scheduled" AND "each" IN UNDERLINED TEXT.

BOLD FIRST INSTANCE ONLY OF "Regularly Scheduled" IN HELP TEXT.

CCQ185**QUESTION TEXT:**

How many days each week does {CHILD} receive care from that person?

ENTER # OF DAYS

ENTER NUMBER

Range	1 to 7
Soft Range	1 to 5
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

CCQ190**QUESTION TEXT:**

How many hours each week does {CHILD} receive care from that person?

RECORD THE HOURS EACH WEEK IN WHOLE HOURS.

ENTER # OF HOURS

ENTER NUMBER

Range	1 to 70
Soft Range	1 to 50
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

CCQ192**QUESTION TEXT:**

Is there any charge or fee for the care {CHILD} receives from this nonrelative, paid either by you or someone else?

IF NECESSARY SAY, Please only think about the nonrelative who provides the most care for {CHILD}.

CODES

- | | | |
|---|------------|------|
| 1 | YES | |
| 2 | NO | BOX8 |
| | REFUSED | BOX8 |
| | DON'T KNOW | BOX8 |

PROGRAMMER INSTRUCTIONS:

DISPLAY "most" IN UNDERLINED TEXT.

CCQ193a

QUESTION TEXT:

Do any of the following people or organizations help to pay for this nonrelative to care for {CHILD}?

How about...

A relative of {CHILD} outside your household who provides money specifically for that care?

CODES

- | | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY "specifically" IN UNDERLINED TEXT.

CCQ193b

QUESTION TEXT:

[Do any of the following people or organizations help to pay for this nonrelative to care for {CHILD}??]

How about...

Temporary Assistance for Needy Families, or TANF?

CODES

- | | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

FOR ITEMS B – E DISPLAY THE FIRST PARAGRAPH (Do any ...{CHILD}) IN BRACKETS.

CCQ193c

QUESTION TEXT:

[Do any of the following people or organizations help to pay for this nonrelative to care for {CHILD}?:]
How about...
Another social service or welfare agency?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

FOR ITEMS B – E DISPLAY THE FIRST PARAGRAPH (Do any ...{CHILD}) IN BRACKETS.

CCQ193d

QUESTION TEXT:

[Do any of the following people or organizations help to pay for this nonrelative to care for {CHILD}?:]
How about...
An employer?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

FOR ITEMS B – E DISPLAY THE FIRST PARAGRAPH (Do any ...{CHILD}) IN BRACKETS.

CCQ193e

QUESTION TEXT:

[Do any of the following people or organizations help to pay for this nonrelative to care for {CHILD}?:]
How about...

ENTER NUMBER

Range	0 to 9999
REFUSED	BOX8
DON'T KNOW	BOX8

PROGRAMMER INSTRUCTIONS:

IF 0 ENTERED, GO TO BOX 8.

CCQ195

QUESTION TEXT:

[How much does your household pay this person to care for {CHILD}, not counting any money that you may receive from others to help pay for care?]

ENTER UNIT.

CODES

1	PER HOUR	BOX7B
2	PER DAY	BOX7B
3	PER WEEK	BOX7B
4	PER MONTH	BOX7B
5	PER YEAR	BOX7B
6	EVERY TWO WEEKS	BOX7B
91	OTHER (SPECIFY)	CCQ195OS
	REFUSED	BOX8
	DON'T KNOW	BOX8

CCQ195OS

QUESTION TEXT:

[How much does your household pay this person to care for {CHILD}, not counting any money that you may receive from others to help pay for care?]

SPECIFY UNIT.

ENTER TEXT

Length 20

BOX7B

IF THE NUMBER OF CHILDREN IN THE HOUSEHOLD WHO ARE LESS THAN OR EQUAL TO 15 YEARS OLD (INCLUDING THE CHILD) = 1, GO TO BOX 8. ELSE, GO TO CCQ.196.

CCQ196

QUESTION TEXT:

How many children is this amount for, including {CHILD}?

CODES

- | | |
|---|---------------------------------------|
| 1 | {CHILD} ONLY |
| 2 | {CHILD} + 1 MORE (2 TOTAL) |
| 3 | {CHILD} + 2 MORE (3 TOTAL) |
| 4 | {CHILD} + 3 OR MORE (4 OR MORE TOTAL) |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

SOFT RANGE CHECK: THE NUMBER IN THE ANSWER CHOICE SHOULD NOT BE GREATER THAN THE NUMBER OF CHILDREN IN THE HOUSEHOLD WHO ARE LESS THAN OR EQUAL TO 15 YEARS OLD. ERROR MESSAGE SHOULD SAY: "NUMBER NOT IN RANGE OF CHILDREN 15 OR YOUNGER IN HOUSEHOLD. VERIFY THAT THE NUMBER OF CHILDREN IS CORRECT."

BOX8

IF ONLY ONE CURRENT REGULAR NON RELATIVE CARE ARRANGEMENT FOR CHILD (CCQ.165 = 1 OR 8 OR 9), GO TO CCQ.260.
OTHERWISE, CONTINUE WITH CCQ.205.

CCQ205

QUESTION TEXT:

You said that {CHILD} was cared for by {NUMBER} other {nonrelative/nonrelatives} on a regular basis. How many hours each week does {CHILD} receive care from {this nonrelative/these nonrelatives}?

ENTER # OF HOURS

ENTER NUMBER

Range 1 to 70
Soft Range 1 to 50
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ.165 = 2; DISPLAY "2" IF CCQ.165 = 3; DISPLAY "3" IF CCQ.165 = 4.

IF CCQ.165 = 2, DISPLAY "nonrelative" AND "this nonrelative." OTHERWISE, DISPLAY "nonrelatives" AND "these nonrelatives."

CCQ260

HELP AVAILABLE

QUESTION TEXT:

{Now I'd like to ask you about any care {CHILD} receives from day care centers or before- or after-school programs.} Is {CHILD} now attending a day care center or a before- or after-school program at a school or in a center on a regular basis?

HELP TEXT:

Day Care Center or Before- or After-School Program: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

1 YES CCQ275
2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "now" AND "regular basis" IN UNDERLINED TEXT.

BOLD FIRST INSTANCES ONLY OF "Day Care Center or Before-or-After-School Program", AND "Regular Basis" IN HELP TEXT.

DISPLAY "Now . . . programs" IF CCQ.115 = 1. OTHERWISE, USE A NULL DISPLAY.

CCQ265

HELP AVAILABLE

QUESTION TEXT:

Has {CHILD} ever attended a day care center, nursery school, preschool, prekindergarten, or before- or after-school program at a school or in a center on a regular basis?

HELP TEXT:

Day Care Center or Before- or After-School Program: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

1	YES	
2	NO	BOX12
	REFUSED	BOX12
	DON'T KNOW	BOX12

PROGRAMMER INSTRUCTIONS:

DISPLAY "ever" AND "regular basis" IN UNDERLINED TEXT.

BOLD FIRST INSTANCES ONLY OF "Day Care Center" AND "Regular Basis" IN HELP TEXT.

CCQ275a

HELP AVAILABLE

QUESTION TEXT:

How old was {CHILD} in years and months when {he/she} first attended any day care center, nursery school, preschool, prekindergarten, or before- or after-school program on a regular basis?

|_|_|
ENTER YEAR

HELP TEXT:

Day Care Center or Before- or After-School Program: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

ENTER NUMBER

Range	0 to 7
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

BOLD FIRST INSTANCES ONLY OF "Day Care Center" AND "Regular Basis" IN HELP TEXT.

DISPLAY "first", "any" AND "regular basis" IN UNDERLINED TEXT.

CCQ275b

QUESTION TEXT:

{How old was {CHILD} in years and months when {he/she} first attended any day care center, nursery school, preschool, prekindergarten, or before- or after-school program on a regular basis?}

__|__|

ENTER MONTHS

HELP TEXT:

Day Care Center or Before- or After-School Program: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

ENTER NUMBER

Range 0 to 12

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "first", "any", AND "regular basis" IN UNDERLINED TEXT.

BOLD FIRST INSTANCES ONLY OF "Day Care Center" AND "Regular Basis" IN HELP TEXT.

ONLY ALLOW "12" IF CCQ275a=0.

CCQ280

HELP AVAILABLE

CARI: Sampling at 100%

QUESTION TEXT:

Did {CHILD} attend a day care center, nursery school, preschool or prekindergarten program on a regular basis the year before {he/she} started kindergarten?

THIS MEANS ANYTIME IN THE YEAR BEFORE CHILD ENTERED KINDERGARTEN.

HELP TEXT:

Day Care Center: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs (some of which may be sponsored by the state) are also included.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used

once in a while.

CODES

1	YES	
2	NO	BOX12
	REFUSED	BOX12
	DON'T KNOW	BOX12

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular basis the year before" IN UNDERLINED TEXT.

BOLD FIRST INSTANCES ONLY OF "Day Care Center" AND "regular basis the year before" IN HELP TEXT.

CCQ285

QUESTION TEXT:

How many different day care centers, nursery schools, preschools, or prekindergarten programs did {CHILD} attend on a regular basis the year before {he/she} started kindergarten?

CODES

1	ONE
2	TWO
3	THREE
4	FOUR
5	FIVE OR MORE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular basis the year before" IN UNDERLINED TEXT.

CCQ286

HELP AVAILABLE

QUESTION TEXT:

{Head Start is a federally sponsored preschool program primarily for children from low-income families.}
{Was/Were any of } {CHILD}'s care arrangement{s} in a day care center, nursery school, preschool, or prekindergarten program in the year before kindergarten Head Start?

HELP TEXT:

Head Start: Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children (i.e., children from low-income families). Children who participate are usually 3 to 5 years old. Head Start may be offered in a variety of locations. For this question, we are interested in Head Start services in a center setting.

CODES

1	YES
2	NO

REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

BOLD FIRST INSTANCE ONLY OF 'Head Start' IN HELP TEXT.

DISPLAY “the year before” IN UNDERLINED TEXT.

DISPLAY “Head Start... families” IF CCQ.031 AND CCQ.136 WERE NOT ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY “Was” and “arrangement” IF CCQ.285 = 1. ELSE, DISPLAY “Were any of” AND “arrangements”.

BOX9

IF ONLY ONE CURRENT REGULAR CENTER CARE ARRANGEMENT FOR CHILD (CCQ.285 = 1) AND IT WAS HEAD START (CCQ.286=1), GO TO CCQ.301. OTHERWISE, CONTINUE WITH CCQ.287.

CCQ287

HELP AVAILABLE

QUESTION TEXT:

Was the day care center, nursery school, preschool, or prekindergarten program/Were any of the day care centers, nursery schools, preschools, or prekindergarten programs} a state-sponsored preschool or state-sponsored prekindergarten program?

HELP TEXT:

State-sponsored preschool or state-sponsored prekindergarten program: State-sponsored preschool or prekindergarten programs are child care programs that are paid for by the state. In some states, the programs are for all children, while in others they are only for some children such as those whose families have low incomes. State-sponsored programs can be in a public or private setting, and can be part-day or full-day. Many state pre-kindergarten programs are delivered through child care programs.

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

BOLD "State-sponsored preschool or state-sponsored kindergarten program" ON FIRST APPEARANCE ONLY IN HELP TEXT.

DISPLAY “Was... program” IF CCQ.285 = 1. ELSE, DISPLAY “Were... programs”.

BOX10

IF THERE IS MORE THAN ONE CENTER BASED CARE ARRANGEMENT (CCQ.285 = 2, 3, 4, 5, 8, OR 9), GO TO CCQ.300.
ELSE, GO TO CCQ.301

CCQ300

QUESTION TEXT:

For the next few questions please think about the program that {CHILD} attended most the year before {he/she} started kindergarten.

THIS MEANS ANYTIME IN THE YEAR BEFORE CHILD ENTERED KINDERGARTEN.

PRESS ENTER TO CONTINUE

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

DISPLAY "the year before" IN UNDERLINED TEXT.

CCQ301

QUESTION TEXT:

Where was the program that {CHILD} attended {most} located? For example, was it in its own building, a school, in a church or synagogue, or some other place?

IF R SAYS "SCHOOL", PROBE: Was that a public school or a private school?

IF R SAYS "SOME OTHER PLACE", PROBE: Was it in a community center, a public library, more than one place, or some other place?

CODES

- | | | |
|---|---|--------|
| 1 | ITS OWN BUILDING | |
| 2 | A PUBLIC ELEMENTARY, JUNIOR HIGH, OR HIGH SCHOOL | |
| 3 | A PRIVATE ELEMENTARY, JUNIOR HIGH, OR HIGH SCHOOL | |
| 4 | A COLLEGE OR UNIVERSITY | |
| 5 | A CHURCH, SYNAGOGUE, OR OTHER PLACE OF WORSHIP | |
| 6 | RESPONDENT'S HOME | CCQ305 |
| 7 | ANOTHER HOME | CCQ305 |

- 8 A COMMUNITY CENTER CCQ305
- 9 A PUBLIC LIBRARY CCQ305
- 10 AN OFFICE BUILDING OR STOREFRONT BUILDING THAT SHARES WALLS WITH OTHER BUSINESSES CCQ305
- 11 MORE THAN ONE PLACE
- 12 SOME OTHER PLACE
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "most" IF CCQ.285 = 2, 3, 4, 5, 8, OR 9. OTHERWISE, USE A NULL DISPLAY.

CCQ303

QUESTION TEXT:

Was that program located in the school where {CHILD} now attends kindergarten?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

CCQ305

QUESTION TEXT:

How many days each week did {CHILD} go to the program?

IF RESPONDENT SAYS SCHEDULE CHANGED, ANSWER FOR THE ARRANGEMENT IN WHICH THE CHILD SPENT THE MOST TIME THE YEAR PRIOR TO KINDERGARTEN.

ENTER # OF DAYS

ENTER NUMBER

- Range 1 to 7
- Soft Range 1 to 5
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

CCQ310

QUESTION TEXT:

How many hours each week did {CHILD} go to the program?
RECORD THE HOURS EACH WEEK IN WHOLE HOURS.

IF RESPONDENT SAYS SCHEDULE CHANGED, ANSWER FOR THE ARRANGEMENT IN WHICH THE CHILD SPENT THE MOST TIME THE YEAR PRIOR TO KINDERGARTEN.

ENTER # OF HOURS

ENTER NUMBER

- Range 1 to 70
- Soft Range 1 to 50
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

CCQ315

QUESTION TEXT:

For how long did {CHILD} receive care at that program the year before {he/she} started kindergarten? Would you say ...

CODES

- 1 One to two months,
- 2 Three to five months,
- 3 Six to eight months, or
- 4 Nine to twelve months?
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "the year before" IN UNDERLINED TEXT.

CCQ320

QUESTION TEXT:

What language did {CHILD}'s main care provider or teacher at that program speak most when caring for {CHILD}?
CODE '16' IF RESPONDENT CANNOT CHOOSE A PRIMARY LANGUAGE.

CODES

- 0 ENGLISH
- 1 ARABIC
- 2 CHINESE LANGUAGE/DIALECT
- 3 FILIPINO LANGUAGE
- 4 FRENCH
- 5 GERMAN
- 6 GREEK
- 7 ITALIAN
- 8 JAPANESE
- 9 KOREAN
- 10 POLISH
- 11 PORTUGUESE
- 12 SPANISH
- 13 VIETNAMESE
- 14 FARSI
- 15 HMONG
- 16 RESPONDENT CANNOT CHOOSE A PRIMARY LANGUAGE
- 91 SOME OTHER LANGUAGE (SPECIFY)
REFUSED
DON'T KNOW

BOX11

IF CCQ.320 = 91, GO TO CCQ.320OS. ELSE, GO TO BOX 12.

CCQ320OS

QUESTION TEXT:

[What language did {CHILD}'s main care provider or teacher at that program speak most when caring for {CHILD}?:]

SPECIFY LANGUAGE.

ENTER TEXT

Length
REFUSED
DON'T KNOW

25

BOX12

IF CHILD IS NOT CURRENTLY IN CENTER OR PROGRAM CARE (CCQ.260 = 2 OR 8 OR 9), GO TO CCQ.376.
OTHERWISE, CONTINUE WITH CCQ.325.

CCQ325

HELP AVAILABLE

QUESTION TEXT:

{Let's talk about your current care arrangements with day care centers or before or after school programs.}
How many different day care centers or before- or after-school care programs does {CHILD} currently go to
on a regular basis?

HELP TEXT:

Day Care Center or Before- or After-School Program: Includes any type of formal program that provides care
and supervision. It may be in a child's school or in another location, such as a church or a free-standing
building. Prekindergarten and Head Start programs that include children who are now in kindergarten are
also included.

CODES

1 ONE
2 TWO
3 THREE
4 FOUR
5 FIVE OR MORE
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "currently" AND "regular" IN UNDERLINED TEXT.

BOLD FIRST INSTANCE ONLY OF "Day Care Center or Before-or-After-School Program" IN HELP TEXT.

IF CCQ.280 = 1, DISPLAY THE SENTENCE 'Let's ... programs.' OTHERWISE, USE A NULL DISPLAY.

CCQ330

Fall 2010 Parent Interview: ECLS-K: 2010-2011 :: CCQ

QUESTION TEXT:

{Let's talk about the program where {CHILD} spends the most time now.} Is that program located in the school where {CHILD} attends kindergarten?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "now" IN UNDERLINED TEXT.

DISPLAY {Let's talk about the program where {CHILD} spends the most time now.} IF CCQ.325 = 2, 3, 4, 5, 8, OR 9. OTHERWISE, USE A NULL DISPLAY.

CCQ335

QUESTION TEXT:

Does {CHILD} go to that program before school, after school, or on weekends?

CODE ALL THAT APPLY.

CODES

Code All That Apply

- 1 BEFORE SCHOOL
- 2 AFTER SCHOOL
- 3 WEEKENDS
- REFUSED
- DON'T KNOW

CCQ340

HELP AVAILABLE

QUESTION TEXT:

Does {CHILD} go to that program on a regularly scheduled basis at least once each week?

HELP TEXT:

Regularly Scheduled: Regularly scheduled at least once each week could mean every Wednesday, every Monday and Friday, everyday, or some other schedule, as long as it is at least once each week.

CODES

1	YES	
2	NO	BOX14
	REFUSED	BOX14
	DON'T KNOW	BOX14

PROGRAMMER INSTRUCTIONS:

DISPLAY "regularly scheduled" AND "each" IN UNDERLINED TEXT.

IN THE HELP TEXT, BOLD FIRST INSTANCE OF "Regularly Scheduled" AND ALL INSTANCES OF "each week".

CCQ350

QUESTION TEXT:

How many days each week does {CHILD} go to that program?

I _ I
ENTER # OF DAYS

ENTER NUMBER

Range	1 to 7
Soft Range	1 to 5
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

CCQ355

QUESTION TEXT:

Other than regular school hours, how many hours each week does {CHILD} go to that program?

RECORD THE HOURS EACH WEEK IN WHOLE HOURS.

I _ II _ I
ENTER # OF HOURS

ENTER NUMBER

Range	1 to 70
Soft Range	1 to 50
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

CCQ365

QUESTION TEXT:

Is there any charge or fee for the program, paid either by you or someone else?
IF NECESSARY SAY, Please only think about the program that provides the most care for {CHILD}.

CODES

- 1 YES
- 2 NO BOX14
- REFUSED BOX14
- DON'T KNOW BOX14

PROGRAMMER INSTRUCTIONS:

DISPLAY "most" IN UNDERLINED TEXT.

CCQ370a

QUESTION TEXT:

Do any of the following people or organizations help to pay for {CHILD} to go to that program?
How about...
A relative of {CHILD} outside your household who provides money specifically for that care?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "specifically" IN UNDERLINED TEXT.

CCQ370b

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {CHILD} to go to that program?]
How about...
Temporary Assistance for Needy Families, or TANF?

CODES

- 1 YES
- 2 NO

REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

ITEMS B – E DISPLAY THE FIRST PART OF THE QUESTION “Do any ... program?” IN BRACKETS.

CCQ370c

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {CHILD} to go to that program?]

How about...

Another social service or welfare agency?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

ITEMS B – E DISPLAY THE FIRST PART OF THE QUESTION “Do any ... program?” IN BRACKETS.

CCQ370d

QUESTION TEXT:

[{Do any of the following people or organizations help to pay for {CHILD} to go to that program?]

How about...

An employer?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

ITEMS B – E DISPLAY THE FIRST PART OF THE QUESTION “Do any ... program?” IN BRACKETS.

CCQ370e

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {CHILD} to go to that program?]

How about...

Someone else? (SPECIFY)

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

ITEMS B – E DISPLAY THE FIRST PART OF THE QUESTION “Do any ... program?” IN BRACKETS.

BOX13

IF CCQ.370e = 1, GO TO CCQ370OS. ELSE, GO TO CCQ.371.

CCQ370OS

QUESTION TEXT:

[Who was that?]

SPECIFY PERSON.

ENTER TEXT

Length 25
REFUSED
DON'T KNOW

CCQ371

QUESTION TEXT:

How much does your household pay for {CHILD} to go to that program, not counting any money that you may receive from others to help pay for care?

BOX13b

IF THE NUMBER OF CHILDREN IN THE HOUSEHOLD WHO ARE LESS THAN OR EQUAL TO 15 YEARS OLD (INCLUDING THE CHILD) = 1, GO TO BOX 14. ELSE, GO TO CCQ.373.

CCQ373**QUESTION TEXT:**

How many children is this amount for, including {CHILD}?

CODES

- 1 {CHILD} ONLY
- 2 {CHILD} + 1 MORE (2 TOTAL)
- 3 {CHILD} + 2 MORE (3 TOTAL)
- 4 {CHILD} + 3 OR MORE (4 OR MORE TOTAL)
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

SOFT RANGE CHECK: THE NUMBER IN THE ANSWER CHOICE SHOULD NOT BE GREATER THAN THE NUMBER OF CHILDREN IN THE HOUSEHOLD WHO ARE LESS THAN OR EQUAL TO 15 YEARS OLD. ERROR MESSAGE SHOULD SAY: "NUMBER NOT IN RANGE OF CHILDREN 15 OR YOUNGER IN HOUSEHOLD. VERIFY THAT THE NUMBER OF CHILDREN IS CORRECT."

BOX14

IF ONLY ONE CURRENT REGULAR CENTER OR PROGRAM CARE ARRANGEMENT FOR CHILD (CCQ.325 = 1 OR 88 OR 99), GO TO CCQ.376. OTHERWISE, CONTINUE WITH CCQ.375.

CCQ375

QUESTION TEXT:

You said that {CHILD} attended {NUMBER} other day care {center/centers} or before- or after-school {program/programs} on a regular basis. How many hours each week does {CHILD} attend {this program/these programs}?

ENTER # OF HOURS

ENTER NUMBER

- Range 1 to 70
- Soft Range 1 to 50
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ.325 = 2; DISPLAY "2" IF CCQ.325 = 3; DISPLAY "3" IF CCQ.325 = 4. IF CCQ.325 = 5, USE A NULL DISPLAY.

IF CCQ.325 = 2, DISPLAY "center," "program" AND "this program." OTHERWISE, DISPLAY "centers," "programs" AND "these programs."

CCQ376

QUESTION TEXT:

Sometimes children spend time caring for themselves, either at home or somewhere else, without an adult or older child responsible for them. Does {CHILD} spend time caring for {himself/herself} on a regular basis before or after school?

CODES

- 1 YES
- 2 NO BOX15
- REFUSED BOX15
- DON'T KNOW BOX15

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular basis" IN UNDERLINED TEXT.

CCQ377

QUESTION TEXT:

How many hours per week does {CHILD} take care of {himself/herself}?

ENTER # OF HOURS

ENTER NUMBER

- Range 0 to 70

Soft Range
REFUSED
DON'T KNOW

0 to 25

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

BOX15

IF CHILD IS IN CURRENT CARE FOR 5 OR MORE HOURS PER WEEK AND AT LEAST ONE CARE TYPE USED 5 OR MORE HOURS A WEEK IS USED BEFORE OR AFTER SCHOOL (CCQ.090 GE 5 AND ONE OF THE CODES IN CCQ.075 IS 1 AND/OR 2) OR (CCQ.190 GE 5 AND ONE OF THE CODES IN CCQ.175 IS 1 AND/OR 2) OR (CCQ.355 GE 5 AND ONE OF THE CODES IN CCQ.335 IS 1 OR 2), GO TO CCQ.380.

(NOTE: CCQ.075, CCQ.175, AND CCQ.335 ARE "CODE ALL THAT APPLY" AND MAY ALSO HAVE CODES OF 3 FOR WEEKEND CARE, BUT THEY NEED TO HAVE A CODE OF 1 AND/OR 2 FOR 'BEFORE' OR 'AFTER SCHOOL' CARE TO GO TO CCQ.380)

ELSE, GO TO BOX 19.

CCQ380

CARI: Sampling at 100%

QUESTION TEXT:

As part of this study, we will be interviewing the early care and education provider of children in the study. That is, we would like to interview the person who most often regularly supervises your child before or after school. Thus, we would like to talk to {CHILD}'s {relative caregiver/non-relative caregiver/center director and teacher}.

We would like your permission to contact {CHILD}'s {relative caregiver/non-relative caregiver/center director and teacher}. Is that OK?

CODES

1 YES
2 NO

BOX19

PROGRAMMER INSTRUCTIONS:

AMONG CHILD CARE TYPES THAT ARE USED 5 OR MORE HOURS A WEEK AND USED AT LEAST SOME OF THE TIME BEFORE OR AFTER SCHOOL, CALCULATE WHERE THE CHILD SPENDS THE MOST HOURS OF CHILD CARE (COMPARE HOURS OF CARE BY A RELATIVE FOR WHICH CCQ.090 GE 5 AND CCQ.075 HAS A CODE OF 1 AND/OR 2) TO (HOURS OF CARE BY A NONRELATIVE FOR WHICH CCQ.190 GE 5 AND CCQ.175 HAS A CODE OF 1 AND/OR 2) TO HOURS OF CARE AT A CENTER FOR WHICH CCQ.355 GE 5 AND CCQ.335 HAS A CODE OF 1 AND/OR 2), IF ANY INFORMATION IS MISSING, COUNT IT AS ZERO.

IF THE MOST HOURS OF CARE ARE WITH A RELATIVE, DISPLAY "relative caregiver". ELSE IF THE MOST HOURS OF CARE ARE WITH A NON-RELATIVE, DISPLAY "non-relative caregiver". ELSE IF THE MOST HOURS OF CARE ARE WITH A CENTER, DISPLAY "center director and teacher".

ELSE IF (THERE ARE THREE TYPES OF CARE (RELATIVE CARE, NON-RELATIVE CARE, AND CENTER CARE)) AND (ALL ARE USED 5 OR MORE HOURS A WEEK AND AT LEAST SOME OF THE TIME BEFORE OR AFTER SCHOOL) AND (THE NUMBER OF HOURS ARE EQUAL AMONG THREE TYPES OF CARE), SELECT ONE OF THEM RANDOMLY AND USE THE APPROPRIATE DISPLAY FOR "relative caregiver", "non-relative caregiver", OR "center director and teacher". THE RANDOM SELECTION WILL BE DONE AS FOLLOWS: IF (PRELOADED VARIABLE) RANDOM2=1, THEN SELECT RELATIVE CARE; ELSE IF RANDOM2=2 THEN SELECT NON-RELATIVE CARE; ELSE IF RANDOM2=3 THEN SELECT CENTER CARE.

ELSE IF THERE ARE THREE TYPES OF CARE AND (ALL ARE USED 5 OR MORE HOURS A WEEK AND AT LEAST SOME OF THE TIME BEFORE OR AFTER SCHOOL) AND (TWO OF THEM HAVE HOURS THAT ARE EQUAL TO EACH OTHER AND GREATER THAN THE HOURS OF THE THIRD TYPE), SELECT ONE OF THE TWO RANDOMLY AND USE THE APPROPRIATE DISPLAY FOR "relative caregiver", "non-relative caregiver", OR "center director and teacher". THE RANDOM SELECTION WILL BE DONE AS FOLLOWS: IF RELATIVE CARE AND NON-RELATIVE CARE ARE EQUAL AND GREATER THAN CENTER CARE AND (PRELOADED VARIABLE) RANDOM1=1 THEN SELECT RELATIVE CARE. ELSE IF RELATIVE CARE AND NONRELATIVE CARE ARE EQUAL AND GREATER THAN CENTER CARE AND RANDOM1=2 THEN SELECT NONRELATIVE CARE. ELSE IF RELATIVE CARE AND CENTER CARE ARE EQUAL AND GREATER THEN NONRELATIVE CARE AND RANDOM1=1 THEN SELECT RELATIVE CARE. ELSE IF RELATIVE CARE AND CENTER CARE ARE EQUAL AND GREATER THAN NONRELATIVE CARE AND RANDOM1=2 THEN SELECT CENTER CARE. ELSE IF NONRELATIVE CARE AND CENTER CARE ARE EQUAL AND GREATER THEN RELATIVE CARE AND RANDOM1=1 THEN SELECT NONRELATIVE CARE. ELSE IF NONRELATIVE CARE AND CENTER CARE ARE EQUAL AND GREATER THAN RELATIVE CARE AND RANDOM1=2 THEN SELECT CENTER CARE.

ELSE, IF THERE ARE ONLY TWO TYPES OF CARE AND (BOTH ARE USED 5 OR MORE HOURS A WEEK AND AT LEAST SOME OF THE TIME BEFORE OR AFTER SCHOOL) AND (BOTH TYPES OF CARE HAVE AN EQUAL NUMBER OF HOURS), SELECT ONE OF THEM RANDOMLY AND USE THE APPROPRIATE DISPLAY FOR "relative caregiver", "non-relative caregiver", OR "center director and teacher". THE RANDOM SELECTION WILL BE DONE AS FOLLOWS: IF RELATIVE CARE AND NON-RELATIVE CARE ARE EQUAL AND GREATER THAN CENTER CARE AND (PRELOADED VARIABLE) RANDOM1=1 THEN SELECT RELATIVE CARE. ELSE IF RELATIVE CARE AND NONRELATIVE CARE ARE EQUAL AND GREATER THAN CENTER CARE AND RANDOM1=2 THEN SELECT NONRELATIVE CARE. ELSE IF RELATIVE CARE AND CENTER CARE ARE EQUAL AND GREATER THEN NONRELATIVE CARE AND RANDOM1=1 THEN SELECT RELATIVE CARE. ELSE IF RELATIVE CARE AND CENTER CARE ARE EQUAL AND GREATER THAN NONRELATIVE CARE AND RANDOM1=2 THEN SELECT CENTER CARE. ELSE IF NONRELATIVE CARE AND CENTER CARE ARE EQUAL AND GREATER THEN RELATIVE CARE AND RANDOM1=1 THEN SELECT NONRELATIVE CARE. ELSE IF NONRELATIVE CARE AND CENTER CARE ARE EQUAL AND GREATER THAN RELATIVE CARE AND RANDOM1=2 THEN SELECT CENTER CARE.

IF RESPONSE TO CCQ380=1, SET PERMANENT FLAG WECEPELIGIBLE=1. IF WECEPELIGIBLE=1 AND CARE TYPE SELECTED = (RELATIVE OR NONRELATIVE), SET PERMANENT FLAG WECEPTYPE=1 (NONCENTER). ELSE IF WECEPELIGIBLE=1 AND CARE TYPE SELECTED=CENTER, SET PERMANENT FLAG WECEPTYPE=2 (CENTER).

REFUSED AND DON 'T KNOW DISALLOWED.

CCQ390

CARI: Sampling at 100%

QUESTION TEXT:

What is the name of {CHILD}'s {relative caregiver/nonrelative caregiver/center director}?

VERIFY SPELLING.

ENTER FIRST NAME.

ENTER TEXT

Length

25

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

USE DISPLAY INSTRUCTIONS IN CCQ.380.

CCQ395

CARI: Sampling at 100%

QUESTION TEXT:

[What is the name of {CHILD}'s {relative caregiver/non-relative caregiver/center director}?]

VERIFY SPELLING.

ENTER LAST NAME.

ENTER TEXT

Length	25
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

USE DISPLAY INSTRUCTIONS IN CCQ.380.

CCQ415

CARI: Sampling at 100%

QUESTION TEXT:

What is the name of {CHILD}'s child care center?

VERIFY SPELLING.

ENTER NAME.

ENTER TEXT

Length	50
REFUSED	
DON'T KNOW	

CCQ420

CARI: Sampling at 100%

QUESTION TEXT:

Is {CHILD}'s center director the same person as {his/her} primary {before- or after-school teacher or care provider/caregiver}?

IF NEEDED, EXPLAIN: Sometimes there is a person in charge of a child care center who is different from the teacher or care provider who mainly cares for your child. In smaller centers, though, the person in charge of the child care center and the main teacher or caregiver might be the same person. We would like to know if the center director is the same person as your child's main teacher or care provider.

CODES

- | | | |
|---|------------|--------|
| 1 | YES | CCQ450 |
| 2 | NO | |
| | REFUSED | |
| | DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

IF MOST HOURS OF CHILD CARE ARE IN CENTER BASED CARE AND THE CHILD IS IN A SCHOOL (CCQ.330 = 1), DISPLAY "before- or after-school teacher or care provider". ELSE, DISPLAY "caregiver".

CCQ430

CARI: Sampling at 100%

QUESTION TEXT:

What is the name of {CHILD}'s primary {before- or after-school teacher or care provider/caregiver} at {CENTER NAME/the child care center}?

VERIFY SPELLING.

ENTER FIRST NAME.

ENTER TEXT

- | | |
|------------|----|
| Length | 25 |
| REFUSED | |
| DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

FIRST DISPLAY: IF CHILD HAS CHILD CARE IN A SCHOOL (CCQ.330 = 1), DISPLAY "before- or after-school teacher or care provider".

ELSE, IF CHILD DOES NOT HAVE CHILD CARE IN A SCHOOL (CCQ.330 = 2, 8, 9), DISPLAY "caregiver".

SECOND DISPLAY: DISPLAY NAME GIVEN FOR CENTER IN CCQ.415 FOR "CENTER NAME".

ELSE, IF CENTER NAME IS MISSING DISPLAY "the child care center".

CCQ435

CARI: Sampling at 100%

QUESTION TEXT:

[What is the name of {CHILD}'s primary {before- or after-school teacher/caregiver} at {CENTER NAME/the child care center}?:]

VERIFY SPELLING.

ENTER LAST NAME.

ENTER TEXT

Length 25
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

FIRST DISPLAY: IF CHILD HAS CHILD CARE IN A SCHOOL (CCQ.330 = 1), DISPLAY “before- or after-school teacher or care provider”. ELSE, IF CHILD DOES NOT HAVE CHILD CARE IN A SCHOOL (CCQ.330 = 2, 8, 9), DISPLAY “caregiver”.

SECOND DISPLAY: DISPLAY NAME GIVEN FOR CHILD IN CCQ.415 FOR “CENTER NAME”. ELSE, IF CENTER NAME IS MISSING, DISPLAY “the child care center”.

BOX17

IF THE CHILD HAS MOST HOURS OF CARE WITH A RELATIVE, AUTOCODE CCQ.450 ACCORDING TO ANSWER IN CCQ.066 AND GO TO BOX 18.
ELSE, IF THE CHILD HAS THE MOST HOURS OF CARE WITH A NON-RELATIVE, AUTOCODE CCQ.450 ACCORDING TO THE ANSWER IN CCQ.166 AND GO TO BOX 18.
ELSE, GO TO CCQ.450.

CCQ450

CARI: Sampling at 100%

QUESTION TEXT:

Is {PROVNAME} 18 years of age or older?

CODES

1 YES
2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF MOST CHILD CARE IS IN A CENTER AND THE CENTER DIRECTOR IS NOT THE BEFORE OR AFTER SCHOOL TEACHER OR CARE PROVIDER OR THAT INFORMATION IS REFUSED OR NOT KNOWN (CCQ.420 = 2, REF, OR DK), DO THE FOLLOWING: DISPLAY NAME ENTERED AT CCQ.430/CCQ.435 FOR {PROVNAME}. IF ONE OF THE NAMES IN CCQ.430 OR CCQ.435 IS REF/DK, BUT THE OTHER IS NOT REF/DK, DISPLAY THE NONMISSING NAME. ELSE, IF BOTH NAMES ENTERED AT CCQ.430 AND CCQ.435 ARE REF/DK AND CHILD HAS CHILD CARE IN A SCHOOL (CCQ.330 = 1), DISPLAY “teacher or care provider”. ELSE, IF BOTH NAMES ENTERED AT CCQ.430 AND CCQ.435 ARE REF/DK AND CHILD DOES NOT HAVE CHILD CARE IN A SCHOOL (CCQ.330 = 2, 8, 9), DISPLAY “caregiver”.

ELSE, IF MOST CHILD CARE IS IN A CENTER AND THE CENTER DIRECTOR IS ALSO THE BEFORE OR AFTER SCHOOL TEACHER OR CARE PROVIDER (CCQ.420 = 1), DO THE FOLLOWING: DISPLAY NAME ENTERED AT CCQ.390/CCQ.395 FOR {PROVNAME}. IF ONE OF THE NAMES IN CCQ.390 OR CCQ.395 IS REF/DK, BUT THE

OTHER IS NOT REF/DK, DISPLAY THE NON-MISSING NAME. ELSE, IF BOTH NAMES ENTERED AT CCQ.390 AND CCQ.395 = REF/DK, DISPLAY "{CHILD}'s center director."

BOX18

IF CCQ.450 NE 1 (CAREGIVER IS YOUNGER THAN 18 OR REF/DK), GO TO BOX 19 (WE WILL NOT CONDUCT THE INTERVIEW WITH THE CAREGIVER).
ELSE, GO TO CCQ.451.

CCQ451

CARI: Sampling at 100%

QUESTION TEXT:

What is {{RELATIVE/CAREGIVER'S NAME}}/{{CENTER NAME}}/{{CHILD}'s caregiver}}/{{CENTER NAME}}/{{the child care center}}'s telephone number?

IF NO TELEPHONE, ENTER '000'.

|_|_|-|_|_|-|_|_|_|_| Extension: |_|_|_|_|_|_|_|_|_|_|

ENTER PHONE NUMBER, INCLUDING AREA CODE/EXTENSION.

{Does the school not have a telephone number or do they have one, but you don't know what it is?}

{IF SCHOOL HAS NO TELEPHONE NUMBER, LEAVE ANSWER AS '000'. IF SCHOOL HAS TELEPHONE NUMBER, BUT IT IS NOT KNOWN OR REFUSED, REPLACE '000' WITH F5 FOR 'DON'T KNOW' OR F6 FOR "REFUSED."}

ENTER NUMBER

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF CHILD CARE PROVIDER WHERE MOST HOURS OF CARE IS RELATIVE OR NON-RELATIVE CARE, DISPLAY NAME ENTERED AT CCQ.390/CCQ.395 FOR "{RELATIVE/CAREGIVER'S NAME}." IF FIRST OR LAST NAME IS MISSING, BUT ONE NAME IS THERE, USE THE NON-MISSING NAME. IF BOTH NAMES ARE MISSING, USE "{CHILD}'s caregiver".

ELSE, IF CHILD CARE PROVIDER WHERE MOST HOURS OF CARE IS CENTER-BASED CARE, DISPLAY NAME ENTERED AT CCQ.415 FOR "{CENTER NAME}." IF NAME FOR CENTER IS MISSING, DISPLAY "the child care center."

IF CENTER IS IN A SCHOOL (CCQ.330 = 1), DISPLAY EDIT MESSAGE IF PHONE NUMBER FIELD ENTRY = '000':
"Does the school not have a telephone number or do they have one, but you don't know what it is?" AND
"IF... REFUSED."

IF THE PHONE NUMBER FIELD IS NOT '000' AND IS NOT 10 NUMBERS, SHOW EDIT: 'Phone number has wrong format. Please correct. The phone number must be formatted as 10 numbers (xxx-xxx-xxxx)."

ADD A SEPARATE RESPONSE FIELD FOR ENTERING TELEPHONE EXTENSION.

IF THE PHONE NUMBER FIELD HAS ENTRIES OF DK, RF, OR ('000' AND ANSWER WAS CONFIRMED AS

CORRECT WITH EDIT MESSAGE), THE CURSOR SHOULD SKIP THE EXTENSION FIELD AND MOVE TO THE NEXT ITEM. OTHERWISE, IF THE PHONE NUMBER FIELD HAS ENTRIES, THE CURSOR SHOULD MOVE TO THE EXTENSION FIELD.

ALLOW 10 SPACES FOR THE EXTENSION FIELD.

EMPTY IS ALLOWED AT THE EXTENSION FIELD.

WHEN THE CURSOR IS AT THE EXTENSION FIELD, DISPLAY THE INTERVIEWER INSTRUCTION: "ENTER EXTENSION."

CCQ455

CARI: Sampling at 100%

QUESTION TEXT:

What is the mailing address of {{RELATIVE/CAREGIVER'S NAME}}/{{CHILD}}'s caregiver/{{CENTER NAME}}/the child care center}}?

IF DON'T KNOW, SAY: Do you know the street it is on?

ENTER STREET ADDRESS, LINE 1.
VERIFY SPELLING.

STREET ADDRESS LINE 1

ENTER TEXT

Length	50
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

IF CHILD CARE PROVIDER WHERE MOST HOURS OF CARE IS RELATIVE OR NON-RELATIVE CARE, DISPLAY NAME ENTERED AT CCQ.390/CCQ.395 FOR "{{RELATIVE/CAREGIVER'S NAME}}." IF FIRST OR LAST NAME IS MISSING, BUT ONE NAME IS THERE, USE THE NON-MISSING NAME. IF BOTH NAMES ARE MISSING, USE "{{CHILD}}'s caregiver".

ELSE, IF CHILD CARE PROVIDER WHERE MOST HOURS OF CARE IS CENTER-BASED CARE, DISPLAY NAME ENTERED AT CCQ.415 FOR "{{CENTER NAME}}." IF NAME FOR CENTER IS MISSING, DISPLAY "the child care center."

REFUSED AND DON'T KNOW ARE ALLOWED.

CCQ460

CARI: Sampling at 100%

QUESTION TEXT:

[What is the mailing address of {{RELATIVE/CAREGIVER'S NAME}}/{{CHILD}}'s caregiver/{{CENTER NAME}}/child care center}}?]

ENTER STREET ADDRESS, LINE 2.
VERIFY SPELLING.

STREET ADDRESS LINE 2

ENTER TEXT

Length 50
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF CHILD CARE PROVIDER WHERE MOST HOURS OF CARE IS RELATIVE OR NON-RELATIVE CARE, DISPLAY NAME ENTERED AT CCQ.390/CCQ.395 FOR “{RELATIVE/CAREGIVER’S NAME}.” IF FIRST OR LAST NAME IS MISSING, BUT ONE NAME IS THERE, USE THE NON-MISSING NAME. IF BOTH NAMES ARE MISSING, USE “{CHILD}’s caregiver”.

ELSE, IF CHILD CARE PROVIDER WHERE MOST HOURS OF CARE IS CENTER-BASED CARE, DISPLAY NAME ENTERED AT CCQ.415 FOR “{CENTER NAME}.” IF NAME FOR CENTER IS MISSING, DISPLAY “the child care center.”

REFUSED AND DON’T KNOW ARE ALLOWED.

CCQ465

CARI: Sampling at 100%

QUESTION TEXT:

[What is the mailing address of {{RELATIVE/CAREGIVER’S NAME}}/{{CHILD}’s caregiver}/{{CENTER NAME}}/the child care center??]

ENTER CITY.
VERIFY SPELLING.

CITY

ENTER TEXT

Length 25
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF CHILD CARE PROVIDER WHERE MOST HOURS OF CARE IS RELATIVE OR NON-RELATIVE CARE, DISPLAY NAME ENTERED AT CCQ.390/CCQ.395 FOR “{RELATIVE/CAREGIVER’S NAME}.” IF FIRST OR LAST NAME IS MISSING, BUT ONE NAME IS THERE, USE THE NON-MISSING NAME. IF BOTH NAMES ARE MISSING, USE “{CHILD}’s caregiver”.

ELSE, IF CHILD CARE PROVIDER WHERE MOST HOURS OF CARE IS CENTER-BASED CARE, DISPLAY NAME ENTERED AT CCQ.415 FOR “{CENTER NAME}.” IF NAME FOR CENTER IS MISSING, DISPLAY “the child care center.”

REFUSED AND DON’T KNOW ARE ALLOWED.

CCQ470

HELP AVAILABLE

CARI: Sampling at 100%

QUESTION TEXT:

[What is the mailing address of {{RELATIVE/CAREGIVER’S NAME}}/{{CHILD}’s caregiver}/{{CENTER NAME}}/the

child care center}}?]
ENTER STATE.

STATE

REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY STATE ABBREVIATIONS IN F1 HELP TEXT.

IF CHILD CARE PROVIDER WHERE MOST HOURS OF CARE IS RELATIVE OR NON-RELATIVE CARE, DISPLAY NAME ENTERED AT CCQ.390/CCQ.395 FOR “{RELATIVE/CAREGIVER’S NAME}.” IF FIRST OR LAST NAME IS MISSING, BUT ONE NAME IS THERE, USE THE NON-MISSING NAME. IF BOTH NAMES ARE MISSING, USE “{CHILD}’s caregiver”.

ELSE, IF CHILD CARE PROVIDER WHERE MOST HOURS OF CARE IS CENTER-BASED CARE, DISPLAY NAME ENTERED AT CCQ.415 FOR “{CENTER NAME}.” IF NAME FOR CENTER IS MISSING, DISPLAY “the child care center.”

REFUSED AND DON’T KNOW ARE ALLOWED.

CCQ475

CARI: Sampling at 100%

QUESTION TEXT:

[What is the mailing address of {{RELATIVE/CAREGIVER’S NAME}}/{{CHILD}’s caregiver}/{{CENTER NAME}}/{the child care center}}?]

ENTER ZIP CODE.

ZIP CODE

ENTER TEXT

Length 9
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF CHILD CARE PROVIDER WHERE MOST HOURS OF CARE IS RELATIVE OR NON-RELATIVE CARE, DISPLAY NAME ENTERED AT CCQ.390/CCQ.395 FOR “{RELATIVE/CAREGIVER’S NAME}.” IF FIRST OR LAST NAME IS MISSING, BUT ONE NAME IS THERE, USE THE NON-MISSING NAME. IF BOTH NAMES ARE MISSING, USE “{CHILD}’s caregiver”.

ELSE, IF CHILD CARE PROVIDER WHERE MOST HOURS OF CARE IS CENTER-BASED CARE, DISPLAY NAME ENTERED AT CCQ.415 FOR “{CENTER NAME}.” IF NAME FOR CENTER IS MISSING, DISPLAY “the child care center.”

REFUSED AND DON’T KNOW ARE ALLOWED.

CCQ490

CARI: Sampling at 100%

QUESTION TEXT:

Please tell me anything special that I should know about contacting your {relative caregiver/non-relative caregiver/center director and teacher}.

CHECKLIST OF QUESTIONS TO ASK RESPONDENT:

- 1. HOURS OF OPERATION?
- 2. BEST TIME TO CALL YOUR CHILD CARE PROVIDER ABOUT THE INTERVIEW?
- 3. DOES THE CENTER DIRECTOR OR CAREGIVER SPEAK ENGLISH WELL ENOUGH TO ANSWER QUESTIONS IN ENGLISH, OR SHOULD WE HAVE A BILINGUAL INTERVIEWER CALL?
- (4. IF A BILINGUAL INTERVIEWER IS NEEDED, DOES THE CENTER DIRECTOR/CAREGIVER SPEAK SPANISH?)

ENTER INFORMATION HERE

ENTER TEXT

Length

100

PROGRAMMER INSTRUCTIONS:

USE DISPLAY INSTRUCTIONS IN CCQ.380.

BOX19

GO TO SECTION CHQ (CHILD'S HEALTH AND WELL-BEING).

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section CHQ [Child's Health and Well-Being]

Sequence: 6

CHQ005

QUESTION TEXT:

Now I have some questions about {CHILD}'s health. How much did {CHILD} weigh when {he/she} was born?

ENTER UNIT

CODES

1	POUNDS (WITH OR WITHOUT OUNCES)	CHQ006
2	GRAMS	CHQ007
	REFUSED	CHQ010
	DON'T KNOW	CHQ010

CHQ006a

QUESTION TEXT:

[Now I have some questions about {CHILD}'s health. How much did {CHILD} weigh when {he/she} was born?]

IF ANSWER GIVEN IN POUNDS AND NOT OUNCES, PROBE TO ALSO GET OUNCES.

__|__|
ENTER POUNDS

ENTER NUMBER

Range 1 to 13
REFUSED
DON'T KNOW

CHQ006b

QUESTION TEXT:

[Now I have some questions about {CHILD}'s health. How much did {CHILD} weigh when {he/she} was born?]

IF ANSWER GIVEN IN POUNDS AND NOT OUNCES, PROBE TO ALSO GET OUNCES.

|_|_|
ENTER OUNCES

ENTER NUMBER

Range 0 to 15
REFUSED
DON'T KNOW

BOX1

IF BOTH POUNDS AND OUNCES ARE ENTERED IN CHQ.006 AND NEITHER ANSWER IS REFUSED OR DON'T KNOW, GO TO CHQ.025 .

ELSE, IF (CHQ.006 IS REFUSED OR DON'T KNOW FOR THE NUMBER OF POUNDS) OR (THE NUMBER OF POUNDS IN CHQ.006 IS 5 AND REFUSED OR DON'T KNOW FOR THE NUMBER OF OUNCES, GO TO CHQ.010. ELSE, IF THE NUMBER OF POUNDS IN CHQ.006 IS 3 AND REFUSED OR DON'T KNOW FOR THE NUMBER OF OUNCES, GO TO CHQ.015. ELSE, IF THE NUMBER OF POUNDS IN CHQ.006 IS 10 AND REFUSED OR DON'T KNOW FOR THE NUMBER OF OUNCES, GO TO CHQ.016.

CHQ007

QUESTION TEXT:

[Now I have some questions about {CHILD}'s health. How much did {CHILD} weigh when {he/she} was born?]

|_|_|_|_|
ENTER GRAMS

ENTER NUMBER

Range 454 to 6322
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 454 – 4,897 GRAMS.

BOX2

IF GRAMS ARE ENTERED IN CHQ007, GO TO CHQ025.
ELSE, IF CHQ007 IS REFUSED OR DON'T KNOW, GO TO CHQ010.

CHQ010

HELP AVAILABLE

QUESTION TEXT:

When {he/she} was born, did {CHILD} weigh more than 5 1/2 pounds?

HELP TEXT:

5 1/2 pounds = 5 pounds, 8 ounces = 2,495 grams

CODES

1	YES	CHQ016
2	NO	
	REFUSED	
	DON'T KNOW	

Box3

IF THE NUMBER OF POUNDS IN CHQ.006 WAS 5 AND REFUSED OR DON'T KNOW FOR THE NUMBER OF OUNCES, GO TO CHQ025. ELSE, GO TO CHQ.015.

CHQ015

HELP AVAILABLE

QUESTION TEXT:

Did {he/she} weigh more than 3 pounds?

HELP TEXT:

3 pounds = 1,361 grams

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

BOX4

IF (CHQ.015 = 1 OR 2) OR (CHQ.010 = 2 AND CHQ.015 = REF OR DK), GO TO CHQ.025. ELSE, GO TO CHQ.016.

CHQ016

HELP AVAILABLE

QUESTION TEXT:

Did {he/she} weigh more than 10 pounds?

HELP TEXT: 10 pounds = 4,536 grams

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

CHQ025

CARI: Sampling at 100%

QUESTION TEXT:

Was {CHILD} born more than two weeks before {he/she} was due?

CODES

- 1 YES
- 2 NO CHQ031
- REFUSED CHQ031
- DON'T KNOW CHQ031

CHQ030a

QUESTION TEXT:

How many days or weeks early was {he/she}?

ENTER UNIT

CODES

1	WEEKS	CHQ030b
2	DAYS	CHQ030c
	REFUSED	CHQ031
	DON'T KNOW	CHQ031

CHQ030b

QUESTION TEXT:

How many weeks early was {he/she}?

|_|_|
ENTER WEEKS (CHQ.031)

ENTER NUMBER

Range	1 to 20
REFUSED	CHQ031
DON'T KNOW	CHQ031

CHQ030c

QUESTION TEXT:

How many days early was {he/she}?

|_|_|
ENTER DAYS (CHQ031)

ENTER NUMBER

Range	1 to 31
-------	---------

REFUSED
DON'T KNOW

CHQ031
CHQ031

CHQ031

QUESTION TEXT:

Was {CHILD} ever breastfed or fed breast milk?

CODES

1	YES	
2	NO	CHQ035
	REFUSED	CHQ035
	DON'T KNOW	CHQ035

CHQ032a

QUESTION TEXT:

How old was {CHILD} when {he/she} completely stopped breastfeeding or being fed breast milk?

ENTER "96" IF CHILD IS STILL BREASTFEEDING.

ENTER MONTHS OR YEARS.

CODES

1	MONTHS	
2	YEARS	
96	CHILD IS STILL BREASTFEEDING	BOX5
	REFUSED	CHQ033
	DON'T KNOW	CHQ033

PROGRAMMER INSTRUCTIONS:

DISPLAY "he" IF THE CHILD IS MALE. DISPLAY "she" IF THE CHILD IS FEMALE.

CHQ032b

HELP AVAILABLE

QUESTION TEXT:

[How old was {CHILD} when {he/she} completely stopped breastfeeding or being fed breast milk?]

ENTER AGE

ENTER NUMBER

Range 0 to 36
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 0-36 IF CHQ032a = 1
0 - 7 IF CHQ032a = 2

DISPLAY "he" IF THE CHILD IS MALE. DISPLAY "she" IF THE CHILD IS FEMALE.

BOX5

IF (AN AGE IS ENTERED FOR CHQ.032b AND CHQ032a = 1 OR 2) OR (CHILD IS STILL BEING BREASTFED (CHQ.032a = 96)), GO TO CHQ.035.
ELSE, GO TO CHQ.033.

CHQ033

QUESTION TEXT:

[How old was {CHILD} when {he/she} completely stopped breastfeeding or being fed breast milk?]

Was {he/she}...

CODES

1	0 to 3 months,
2	4 to 6 months,
3	7 to 9 months,
4	10 to 12 months,
5	13 to 15 months,
6	16 to 18 months, or
7	Over 18 months?

CHQ035

QUESTION TEXT:

Was {CHILD} a twin, triplet, or other child born as part of a multiple birth?

IF HIGHER-ORDER MULTIPLE BIRTH, CODE NUMBER OF CHILDREN BORN TOGETHER, EVEN IF ONE OR MORE WAS STILLBORN OR DIED SHORTLY AFTER BIRTH.

CODES

1	NO	CHQ085
2	YES, A TWIN	
3	YES, A TRIPLET	
4	YES, MULTIPLE BIRTH (4 OR MORE)	
	REFUSED	CHQ085
	DON'T KNOW	CHQ085

CHQ070

QUESTION TEXT:

{Were {CHILD} and {his/her} twin identical twins or fraternal (non-identical) twins?}/{Was {CHILD} identical to any of the other children born with {CHILD}?

CODES

1	IDENTICAL
2	FRATERNAL
3	MULTIPLE BIRTH CONTAINING AN IDENTICAL TWIN PAIR OF WHICH {CHILD} IS ONE
4	MULTIPLE BIRTH WITH NO IDENTICAL TWIN PAIR, OR {CHILD} IS NOT ONE OF THE IDENTICAL TWINS
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY 'Were {CHILD} and....twins?' IF CHQ.035 = 2. ELSE, DISPLAY "Was...{CHILD}?"

CHQ085

QUESTION TEXT:

Were there any complications in {CHILD}'s birth or delivery?

CODES

1	YES	
2	NO	CHQ091
	REFUSED	CHQ091

CHQ090
QUESTION TEXT:

What were the complications?

CODES	Code All That Apply
1	FEBRILE (MORE THAN 100 DEGREES F. OR 38 DEGREES C.)
2	MECONIUM (BABY'S FECAL MATTER), MODERATE/HEAVY
3	PREMATURE RUPTURE OF MEMBRANE (MORE THAN 12 HOURS)
4	ABRUPTIO PLACENTA (THE PLACENTA LINING SEPARATED FROM UTERUS)
5	PLACENTA PREVIA (THE PLACENTA COVERED ALL OR PART OF THE OPENING TO THE CERVIX)
6	OTHER EXCESSIVE BLEEDING
7	SEIZURES DURING LABOR
8	PRECIPITOUS LABOR (FAST LABOR, LESS THAN 3 HOURS)
9	PROLONGED LABOR (MORE THAN 20 HOURS)
10	DYSFUNCTIONAL LABOR (DID NOT GO FORWARD IN A NORMAL PATTERN OF LABOR)
11	BREECH/MALPRESENTATION (BABY'S FEET CAME OUT FIRST)
12	CEPHALOPELVIC DISPROPORTION (THE BABY'S HEAD OR BODY IS TOO LARGE FOR THE MOTHER'S PELVIS)
13	CORD PROLAPSE (UMBILICAL CORD DROPPED THROUGH CERVIX AHEAD OF THE BABY)
14	ANESTHETIC COMPLICATIONS
15	FETAL DISTRESS
16	OTHER COMPLICATION OF LABOR AND/OR DELIVERY
	REFUSED
	DON'T KNOW

CHQ091

CARI: Sampling at 100%

QUESTION TEXT:

Did {CHILD} receive any newborn care in an intensive care unit, premature nursery, or any other type of special care facility?

CODES

- | | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

CHQ092**QUESTION TEXT:**

Before {CHILD} turned 3, did {he/she} ever receive services from a program called Early Intervention Services or have an Individualized Family Service Plan, or IFSP?

CODES

- | | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY "he" IF THE CHILD IS MALE OR "she" IF THE CHILD IS FEMALE.

CHQ095**QUESTION TEXT:**

Has {CHILD} ever had an ear infection?

CODES

- | | | |
|---|------------|--------|
| 1 | YES | CHQ100 |
| 2 | NO | CHQ096 |
| | REFUSED | CHQ096 |
| | DON'T KNOW | CHQ096 |

CHQ096

QUESTION TEXT:

Has {CHILD} ever had an ear ache?

CODES

1	YES	
2	NO	CHQ330
	REFUSED	CHQ330
	DON'T KNOW	CHQ330

CHQ100a

QUESTION TEXT:

How old was {CHILD} when he/she had {his/her} first {ear infection/ear ache}?

PROBE: IF ANSWER GIVEN IN ONLY YEARS AND NO MONTHS, PROBE FOR NUMBER OF MONTHS AS WELL

PLEASE RECORD ANSWER IN YEARS AND/OR MONTHS. ENTER "o" FOR YEARS IF ANSWER IS ONLY GIVEN IN MONTHS. ENTER "o" FOR MONTHS IF, AFTER PROBING, THERE ARE NO ADDITIONAL MONTHS.

__ __
YEARS

ENTER NUMBER

Range	0 to 7
REFUSED	CHQ101
DON'T KNOW	CHQ101

PROGRAMMER INSTRUCTIONS:

DISPLAY "ear infection" IF CHQ.095 = 1. ELSE, DISPLAY "ear ache".

CHQ100b

QUESTION TEXT:

[How old was {CHILD} when he/she had {his/her} first {ear infection/ear ache}?]

PROBE: IF ANSWER GIVEN IN ONLY YEARS AND NO MONTHS, PROBE FOR NUMBER OF MONTHS AS WELL

PLEASE RECORD ANSWER IN YEARS AND/OR MONTHS. ENTER "o" FOR YEARS IF ANSWER IS ONLY GIVEN IN MONTHS. ENTER "o" FOR MONTHS IF, AFTER PROBING, THERE ARE NO ADDITIONAL MONTHS.

__ __

MONTHS

ENTER NUMBER

Range	0 to 36
REFUSED	Box 5B
DON'T KNOW	Box 5B

PROGRAMMER INSTRUCTIONS:

DISPLAY "ear infection" IF CHQ.095 = 1. ELSE, DISPLAY "ear ache".

ALLOW ANSWERS OF 12-36 ONLY IF CHQ100a=0.

BOX5B

IF CHQ.100 = REF/DK FOR YEARS, GO TO CHQ.101. ELSE, IF CHQ.100 GE 2 FOR YEARS BUT IS REF/DK FOR MONTHS, AUTOCODE CHQ.101 = 2 AND GO TO BOX 6. ELSE, GO TO BOX 6.

CHQ101

QUESTION TEXT:

Was {CHILD} less than 2 years old when {he/she} had {his/her} first {ear infection/ear ache}?

CODES

1	YES	
2	NO	
	REFUSED	CHQ330
	DON'T KNOW	CHQ330

PROGRAMMER INSTRUCTIONS:

DISPLAY "ear infection" IF CHQ.095 = 1. ELSE, DISPLAY "ear ache".

BOX6

IF CHQ.096 = 1 (EAR ACHE) AND [(CHQ.100 IS (LESS THAN 2 YEARS AND 0 MONTHS) OR (LESS THAN 0 YEARS AND 24 MONTHS)) OR (CHQ.101 = 1)], GO TO CHQ.110. ELSE, IF CHQ.096 = 1 (EAR ACHE) AND [(CHQ.100 IS (MORE THAN OR EQUAL TO 2 YEARS AND 0 MONTHS) OR (MORE THAN OR EQUAL TO 0 YEARS AND 24 MONTHS)) OR (CHQ.101 = 2)], GO TO CHQ.140.

ELSE, IF CHQ.095 = 1 (EAR INFECTION) AND CHQ.100 IS [(LESS THAN 2 YEARS AND 0 MONTHS) OR (LESS THAN 0 YEARS AND 24 MONTHS)) OR (CHQ.101 = 1)], GO TO CHQ.105. ELSE, IF CHQ.095 = 1 (EAR INFECTION) AND CHQ.100 IS [(MORE THAN OR EQUAL TO 2 YEARS AND 0 MONTHS) OR (MORE OR EQUAL TO THAN 0 YEARS AND 24 MONTHS)) OR (CHQ.101 = 2)], GO TO CHQ.135.

CHQ105

QUESTION TEXT:

Before 2 years , or 24 months of age, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?

|_|_|

RECORD NUMBER OF TIMES

ENTER NUMBER

Range

0 to 15

REFUSED

DON'T KNOW

BOX6B

IF CHQ.105 GE 1, GO TO CHQ.110. ELSE, GO TO CHQ.125.

CHQ110

QUESTION TEXT:

Before 2 years, or 24 months of age, how were {CHILD}'s {ear infections/ear aches} treated by your doctor, nurse, or other medical professional?

CODES

Code All That Apply

- | | |
|---|---|
| 1 | NO TREATMENT/WATCH AND WAIT |
| 2 | DECONGESTANTS |
| 3 | ANTIBIOTICS |
| 4 | WITH EAR TUBES |
| 5 | ANALGESICS (E.G., FEVER REDUCER OR PAIN RELIEVER) |

- 6 EAR DROPS
- 7 DID NOT GO TO DOCTOR, NURSE, OR MEDICAL CHQ125
PROFESSIONAL
- 8 CHILD HAS NOT HAD ANY EAR INFECTIONS SINCE
HIS/HER SECOND BIRTHDAY
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CODE ALL THAT APPLY FOR 1-6.

DISPLAY "ear infections" IF CHQ.095 = 1. ELSE, DISPLAY "ear aches".

BoX7

IF ONE OF THE CODES IN CHQ.110 = 91, GO TO CHQ.110OS. ELSE, GO TO BOX 8.

CHQ110OS

QUESTION TEXT:

[Before 2 years, or 24 months, of age, how were {CHILD}'s {ear infections/ear aches} treated by your doctor, nurse, or other medical professional?]

SPECIFY TREATMENT.

ENTER TEXT

Length 80
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ.095 = 1. ELSE, DISPLAY "ear aches".

BOX8

IF ONE OF THE CODES IN CHQ.110 = 4, GO TO CHQ.115. ELSE, GO TO CHQ.125.

CHQ115a

QUESTION TEXT:

How old was your child when he/she @Ufirst@U had surgery to place ear tubes in {his /her} ears to treat ear infections?

ENTER YEAR.

PROBE : IF ANSWER GIVEN AS ONE YEAR AND NO MONTHS, PROBE FOR NUMBER OF MONTHS AS WELL

YEAR

PLEASE RECORD ANSWER IN YEAR AND/OR MONTHS. ENTER "o" FOR YEAR IF ANSWER IS ONLY GIVEN IN MONTHS. ENTER "o" FOR MONTHS IF, AFTER PROBING, THERE ARE NO ADDITIONAL MONTHS.

ENTER NUMBER

Range 0 to 1
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "first" IN BOLDED TEXT.

RANGE CHECK: 0-1 IF YEAR IS THE UNIT.

SOFT RANGE CHECK: IF AGE IN CHQ.115a/b IS LESS THAN AGE IN CHQ.100, DISPLAY ERROR MESSAGE THAT SAYS "SURGERY WAS BEFORE FIRST EAR INFECTION/EAR ACHE: VERIFY ANSWER."

CHQ115b

QUESTION TEXT:

[How old was your child when he/she @Ufirst@U had surgery to place ear tubes in {his /her} ears to treat ear infections?]

ENTER MONTHS.

PROBE : IF ANSWER GIVEN AS ONE YEAR AND NO MONTHS, PROBE FOR NUMBER OF MONTHS AS WELL

MONTHS

PLEASE RECORD ANSWER IN YEAR AND/OR MONTHS. ENTER "o" FOR YEAR IF ANSWER IS ONLY GIVEN IN MONTHS. ENTER "o" FOR MONTHS IF, AFTER PROBING, THERE ARE NO ADDITIONAL MONTHS.

ENTER NUMBER

Range 0 to 23
REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 0-23 IF MONTHS IS THE UNIT.

SOFT RANGE CHECK: IF AGE IN CHQ.115a/b IS LESS THAN AGE IN CHQ.100, DISPLAY ERROR MESSAGE THAT SAYS "SURGERY WAS BEFORE FIRST EAR INFECTION/EAR ACHE: VERIFY ANSWER."

CHQ120

QUESTION TEXT:

Have ear tubes been placed in the right ear, left ear, or both ears when your child has had surgery to place tubes in {his/her} ears?

IF NEEDED: PLEASE CONSIDER ALL SURGERIES IF {CHILD} HAD MORE THAN ONE TO PLACE EAR TUBES BEFORE HE/SHE TURNED 2.

CODES

- 1 RIGHT EAR
 - 2 LEFT EAR
 - 3 BOTH EARS
 - REFUSED
 - DON'T KNOW
-

CHQ125

QUESTION TEXT:

Before 2 years, or 24 months of age, how many {other} times do you think {CHILD} had an {ear infection/earache} for which you did not seek medical treatment?

CODES

- 1 Never,
- 2 Once,
- 3 Twice,
- 4 3 to 5 times, or
- 5 6 or more times?
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "other" IF [(CHQ.105 NE 0, REF, OR DK) OR (CHQ.110 NE EMPTY OR 7)].

DISPLAY "ear infection" IF CHQ.095 = 1. ELSE, DISPLAY "ear ache".

CHQ130

QUESTION TEXT:

Before 2 years, or 24 months of age, did {CHILD} ever have 3 or more {ear infections/ear aches} in a 12 month time period?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ.095 = 1. ELSE, DISPLAY "ear aches".

BOX8B

IF CHQ.095 = 1, GO TO CHQ.135. ELSE, GO TO CHQ.140 .

CHQ135

QUESTION TEXT:

After your child's second birthday (24 months or older) but before the start of this school year, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?

RECORD NUMBER OF TIMES

NUMBER OF TIMES

ENTER NUMBER

- Range 0 to 15
 - REFUSED
 - DON'T KNOW
-

BOX9

IF CHQ.135 GE 1, GO TO CHQ.140. ELSE, GO TO CHQ.155.

CHQ140

QUESTION TEXT:

After your child's second birthday (24 months or older), how were {CHILD}'s {ear infections/ear aches} treated by your doctor, nurse, or other medical professional?

CODES

- | | | |
|----|--|--------|
| 1 | NO TREATMENT/WATCH AND WAIT | |
| 2 | DECONGESTANTS | |
| 3 | ANTIBIOTICS | |
| 4 | WITH EAR TUBES | |
| 5 | ANALGESICS (E.G., FEVER REDUCER OR PAIN RELIEVER) | |
| 6 | EAR DROPS | |
| 7 | DID NOT GO TO DOCTOR, NURSE, OR MEDICAL PROFESSIONAL | CHQ155 |
| 8 | CHILD HAS NOT HAD ANY EAR INFECTIONS SINCE HIS/HER SECOND BIRTHDAY | CHQ330 |
| 91 | OTHER (SPECIFY)
REFUSED
DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

CODE ALL THAT APPLY FOR 1-6.

RESPONSES 7 AND 8 CAN ONLY BE SELECTED INDIVIDUALLY, THAT IS, THEY CANNOT BOTH BE SELECTED AT THE SAME TIME AND THEY CANNOT BE SELECTED IN CONJUNCTION WITH OTHER RESPONSES.

DISPLAY "ear infections" IF CHQ.095 = 1. ELSE, DISPLAY "ear aches".

BOX10

IF ONE OF THE CODES IN CHQ.140 = 91, GO TO CHQ.140OS. ELSE, GO TO BOX 11.

CHQ140OS

QUESTION TEXT:

[After your child's second birthday (24 months or older), how were {CHILD}'s {ear infections/ear aches} treated by your doctor, nurse, or other medical professional?]

SPECIFY TREATMENT.

ENTER TEXT

Length

80

PROGRAMMER INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ.095 = 1. ELSE, DISPLAY "ear aches".

BOX11

IF (ONE OF THE CODES IN CHQ.110 = 4) AND (ONE OF THE CODES IN CHQ.140 = 4), GO TO CHQ.150. ELSE, IF ONE OF THE CODES IN CHQ.140 = 4, GO TO CHQ.145. ELSE, GO TO CHQ.155.

CHQ145a

QUESTION TEXT:

How old was your child when {he/she} @Ufirst@U had surgery to place ear tubes in {his /her} ears to treat {ear infections/ear aches}?
ENTER NUMBER OF YEARS.
PROBE : IF ANSWER GIVEN IN YEARS AND NOT MONTHS, PROBE FOR NUMBER OF MONTHS AS WELL

YEARS
PLEASE RECORD ANSWER IN YEARS AND/OR MONTHS. ENTER "o" FOR YEARS IF ANSWER IS ONLY GIVEN IN MONTHS. ENTER "o" FOR MONTHS IF, AFTER PROBING, THERE ARE NO ADDITIONAL MONTHS.

ENTER NUMBER

Range

0 to 7

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

BOLD "first"

DISPLAY "ear infections" IF CHQ.095 = 1. ELSE, DISPLAY "ear aches".

SOFT RANGE CHECK: IF AGE IN CHQ.145a/b IS LESS THAN AGE IN CHQ.100a/b, DISPLAY ERROR MESSAGE THAT SAYS "SURGERY WAS BEFORE FIRST EAR INFECTION/EAR ACHE: VERIFY ANSWER." HARD RANGE CHECK: 0-7 IF YEARS IS THE UNIT; 0-36 IF MONTHS IS THE UNIT.

CHQ145b

QUESTION TEXT:

[How old was your child when {he/she} @Ufirst@U had surgery to place ear tubes in {his /her} ears to treat {ear infections/ear aches}?]

ENTER NUMBER OF MONTHS.

PROBE : IF ANSWER GIVEN IN YEARS AND NOT MONTHS, PROBE FOR NUMBER OF MONTHS AS WELL

__|__|
MONTHS

PLEASE RECORD ANSWER IN YEARS AND/OR MONTHS. ENTER "0" FOR YEARS IF ANSWER IS ONLY GIVEN IN MONTHS. ENTER "0" FOR MONTHS IF, AFTER PROBING, THERE ARE NO ADDITIONAL MONTHS.

ENTER NUMBER

Range 0 to 36
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

BOLD "first"

DISPLAY "ear infections" IF CHQ.095 = 1. ELSE, DISPLAY "ear aches".

SOFT RANGE CHECK: IF AGE IN CHQ.145a/b IS LESS THAN AGE IN CHQ.100a/b, DISPLAY ERROR MESSAGE THAT SAYS "SURGERY WAS BEFORE FIRST EAR INFECTION/EAR ACHE: VERIFY ANSWER." HARD RANGE CHECK: 0-7 IF YEARS IS THE UNIT; 0-36 IF MONTHS IS THE UNIT.

CHQ150

QUESTION TEXT:

Have ear tubes been placed in the right ear, left ear, or both ears when your child has had surgery to place ear tubes in {his/her} ears {after {his/her} second birthday, but before the start of this school year}?

CODES

1 RIGHT EAR
2 LEFT EAR
3 BOTH EARS
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY “after {his/her} second birthday?” IF ONE OF THE CODES IN CHQ.110 = 4. ELSE, USE A NULL DISPLAY.

CHQ155

QUESTION TEXT:

After your child’s second birthday (24 months or older) but before the start of this school year, how many {other} times do you think {CHILD} has had an {ear infection/ earache} for which you did not seek medical treatment?

CODES

- 1 Never,
 - 2 Once,
 - 3 Twice,
 - 4 3 to 5 times, or
 - 5 6 or more times?
- REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY “other” IF [(CHQ.135 NE 0, REF, OR DK) OR (CHQ.140 NE EMPTY OR 7)].

DISPLAY “ear infections” IF CHQ.095 = 1. ELSE, DISPLAY “ear aches”.

CHQ326

CARI: Sampling at 100%

QUESTION TEXT:

After your child’s second birthday (24 months or older) but before the start of this school year, did {CHILD} ever have 3 or more {ear infections/ear aches} in a 12 month time period?

CODES

- 1 YES
 - 2 NO
- REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY “ear infections” IF CHQ.095 = 1. ELSE, DISPLAY “ear aches”.

CHQ330

CARI: Sampling at 100%

QUESTION TEXT:

Would you say {CHILD}'s health is ...

CODES

- 1 Excellent,
 - 2 Very good,
 - 3 Good,
 - 4 Fair, or
 - 5 Poor?
- REFUSED
DON'T KNOW

BOX12

GO TO SECTION SSQ (SOCIAL SKILLS, PROBLEM BEHAVIORS, AND APPROACHES TOWARD LEARNING).

SSQ: Social Skills, Problem Behaviors, and Approaches Toward Learning

Twenty-five items ask parents to rate children on social-emotional skills including ability to exercise self-control; ability to interact with others; problem behaviors (e.g., fighting, arguing, anger, depression, low-self-esteem, impulsiveness, etc); and approaches to learning (e.g., self-direction, organization, eagerness to learn).

Source: *Social Skills Rating System (SSRS)*. Copyright © 1990 NCS Pearson. Adapted with permission. All rights reserved.

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section MHQ [Parent Marital History]

Sequence: 8

MHQ010

QUESTION TEXT:

Next are a few questions about marital history.

PRESS ENTER TO CONTINUE

PROGRAMMER INSTRUCTIONS:

DISPLAY "your" IF A MOTHER OR FATHER FIGURE IS THE RESPONDENT (FSQ.130 = 1 OR 2 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "{CHILD}'S parents".

BOX1

1. IF [(RESPONDENT IS BIOLOGICAL PARENT (FSQ.140 = 1 OR FSQ.150 =1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT)) AND ((NO OTHER PARENT IS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' OR '2' AT FSQ.130 - OTHER THAN THE RESPONDENT) OR (SECOND PARENT IS NONBIOLOGICAL PARENT (FSQ.130 = 1 OR 2 BUT FSQ.140 IS NOT CODED '1' AND FSQ.150 IS NOT CODED '1' OR FSQ.130 = 5 OR 6 FOR A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT)))] AND [THE BIOLOGICAL PARENT RESPONDENT IS NOT MARRIED (FSQ.200 NE 1)], AUTOCODE THAT BIOLOGICAL PARENT IS NOT MARRIED TO A NON-BIOLOGICAL PARENT (MHQ.040 = 2) AND GO TO MHQ.045 (TO ASK ABOUT COHABITATION).
2. ELSE, IF [(RESPONDENT IS BIOLOGICAL PARENT (FSQ.140 = 1 OR FSQ.150 =1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT)) AND ((NO OTHER PARENT IS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' OR '2' AT FSQ.130 - OTHER THAN THE RESPONDENT) OR (SECOND PARENT IS NONBIOLOGICAL PARENT (FSQ.130 = 1 OR 2 BUT FSQ.140 IS NOT CODED '1' AND FSQ.150 IS NOT CODED '1' OR FSQ.130 = 5 OR 6 FOR A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT)))] AND [THE BIOLOGICAL PARENT RESPONDENT IS MARRIED (FSQ.200 EQ 1)], GO TO MHQ.040 (TO ASK IF BIOLOGICAL PARENT IS MARRIED TO A NON-BIOLOGICAL PARENT).
3. ELSE, IF [(RESPONDENT IS NOT A BIOLOGICAL PARENT, BUT ONE BIOLOGICAL PARENT IS IN HOUSEHOLD (FSQ.140 = 1 OR FSQ.150 = 1 FOR A HOUSEHOLD MEMBER WHO IS NOT FLAGGED AS THE RESPONDENT)) AND (RESPONDENT IS NOT SOMEONE WHO COULD BE A PARTNER TO HIM/HER (FSQ.130 IS NOT CODED '1', '2', '5', OR '6' FOR A HOUSEHOLD MEMBER WHO IS FLAGGED AS THE RESPONDENT)))] AND [THE BIOLOGICAL PARENT IS NOT MARRIED (FSQ.200 NE 1)], AUTOCODE THAT BIOLOGICAL PARENTS ARE NOT MARRIED (MHQ.060 = 2), AND GO TO MHQ.070 (TO ASK ABOUT COHABITATION).
4. ELSE, IF [(RESPONDENT IS NOT A BIOLOGICAL PARENT, BUT ONE BIOLOGICAL PARENT IS IN HOUSEHOLD (FSQ.140 = 1 OR FSQ.150 = 1 FOR A HOUSEHOLD MEMBER WHO IS NOT FLAGGED AS THE RESPONDENT)) AND (RESPONDENT IS NOT SOMEONE WHO COULD BE A PARTNER TO HIM/HER (FSQ.130 IS NOT CODED '1', '2', '5', OR '6' FOR A HOUSEHOLD MEMBER WHO IS FLAGGED AS THE RESPONDENT)))] AND [THE BIOLOGICAL PARENT IS MARRIED (FSQ.200 EQ 1)], GO TO MHQ.060 (TO ASK IF THE BIOLOGICAL PARENTS ARE MARRIED TO EACH OTHER).

5. ELSE, IF [(RESPONDENT IS NOT A BIOLOGICAL PARENT, BUT ONE BIOLOGICAL PARENT IS IN HOUSEHOLD (FSQ.140 = 1 OR FSQ.150 = 1 FOR A HOUSEHOLD MEMBER WHO IS NOT FLAGGED AS THE RESPONDENT)) AND (RESPONDENT IS A NONBIOLOGICAL PARENT OR SPOUSE/PARTNER OF RESIDENT BIOLOGICAL PARENT (FSQ.130 = 1 OR 2 BUT FSQ.140 IS NOT CODED '1' AND FSQ.150 IS NOT CODED '1' OR FSQ.130 = 5 OR 6 FOR THE HOUSEHOLD MEMBER WHO IS FLAGGED AS THE RESPONDENT))] AND THE RESPONDENT IS NOT MARRIED (FSQ.200 NE 1), AUTOCODE THAT THE RESPONDENT AND THE BIOLOGICAL PARENT ARE NOT MARRIED (MHQ.080 = 2) AND GO TO MHQ.090 (TO ASK ABOUT COHABITATION).

6. ELSE, IF [(RESPONDENT IS NOT A BIOLOGICAL PARENT, BUT ONE BIOLOGICAL PARENT IS IN HOUSEHOLD (FSQ.140 = 1 OR FSQ.150 = 1 FOR A HOUSEHOLD MEMBER WHO IS NOT FLAGGED AS THE RESPONDENT)) AND (RESPONDENT IS A NONBIOLOGICAL PARENT OR SPOUSE/PARTNER OF RESIDENT BIOLOGICAL PARENT (FSQ.130 = 1 OR 2 BUT FSQ.140 IS NOT CODED '1' AND FSQ.150 IS NOT CODED '1' OR FSQ.130 = 5 OR 6 FOR THE HOUSEHOLD MEMBER WHO IS FLAGGED AS THE RESPONDENT))] AND THE RESPONDENT IS MARRIED (FSQ.200 EQ 1), GO TO MHQ.080 (TO ASK IF THE RESPONDENT IS MARRIED TO THE BIOLOGICAL PARENT).

7. ELSE, IF NO BIOLOGICAL PARENTS ARE IN HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1' AT FSQ.140 OR WITH A CODE '1' AT FSQ.150), GO TO MHQ.100 (TO ASK IF THE RESPONDENT IS MARRIED).

8. ELSE, IF [THERE ARE TWO BIOLOGICAL PARENTS IN THE HOUSEHOLD AND THE RESPONDENT IS ONE OF THEM (FSQ.140 = 1 OR FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT AND ANOTHER HOUSEHOLD MEMBER)] AND [THEY ARE NOT MARRIED (FSQ.200 NE 1)], AUTOCODE THAT THE BIOLOGICAL PARENT RESPONDENT IS NOT MARRIED TO THE OTHER BIOLOGICAL PARENT (MHQ.020 = 2) AND GO TO MHQ.030 (TO ASK ABOUT COHABITATION).

9. ELSE, IF [THERE ARE TWO BIOLOGICAL PARENTS IN THE HOUSEHOLD AND THE RESPONDENT IS ONE OF THEM (FSQ.140 = 1 OR FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT AND ANOTHER HOUSEHOLD MEMBER)] AND [THEY ARE MARRIED (FSQ.200 EQ 1)], CONTINUE WITH MHQ.020

MHQ020

QUESTION TEXT:

Are you legally married to {CHILD}'s biological {father/mother}?

CODES

1	YES	
2	NO	MHQ030
3	NO, MARRIED TO SAME SEX PARTNER	MHQ96
4	NO, LIVING WITH SAME SEX PARTNER	MHQ98
	REFUSED	MHQ030
	DON'T KNOW	MHQ030

PROGRAMMER INSTRUCTIONS:

DISPLAY "father" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ.140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). DISPLAY "mother" IF THE BIOLOGICAL FATHER IS THE RESPONDENT (FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

MHQ025a

QUESTION TEXT:

When did you get married?
THIS REFERS TO RESPONDENT'S CURRENT MARRIAGE.
|_|_|
ENTER MONTH

ENTER NUMBER

Range	1 to 12
REFUSED	MHQ165
DON'T KNOW	MHQ165

MHQ025b

QUESTION TEXT:

When did you get married?
THIS REFERS TO RESPONDENT'S CURRENT MARRIAGE.
|_|_|_|_| (MHQ.165)
ENTER YEAR

ENTER NUMBER

Range	1975 to 2010
REFUSED	MHQ165
DON'T KNOW	MHQ165

MHQ030

QUESTION TEXT:

Are you and {CHILD}'s biological {father/mother} currently living together in a marriage like relationship?

CODES

1	YES	
2	NO	MHQ040
	REFUSED	MHQ040
	DON'T KNOW	MHQ040

PROGRAMMER INSTRUCTIONS:

DISPLAY "father" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ.140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). DISPLAY "mother" IF THE BIOLOGICAL FATHER IS THE RESPONDENT (FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

MHQ035a

QUESTION TEXT:

When did you and {CHILD}'s biological {father/mother} begin living together?

|_|_|
ENTER MONTH

ENTER NUMBER

Range	0 to 12
REFUSED	MHQ165
DON'T KNOW	MHQ165

PROGRAMMER INSTRUCTIONS:

DISPLAY "father" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ.140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). DISPLAY "mother" IF THE BIOLOGICAL FATHER IS THE RESPONDENT (FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

MHQ035b

QUESTION TEXT:

{When did you and {CHILD}'s biological {father/mother} begin living together?}

|_|_|_|_| (MHQ.165)
ENTER YEAR

ENTER NUMBER

Range	1975 to 2010
REFUSED	MHQ165
DON'T KNOW	MHQ165

PROGRAMMER INSTRUCTIONS:

DISPLAY "father" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ.140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). DISPLAY "mother" IF THE BIOLOGICAL FATHER IS THE RESPONDENT (FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

MHQ040

QUESTION TEXT:

Are you legally married to someone who is not {CHILD}'s biological {father/mother} at the present time?

CODES

1	YES	MHQ050
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "not" IN UNDERLINED TEXT.

DISPLAY "father" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ.140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). DISPLAY "mother" IF THE BIOLOGICAL FATHER IS THE RESPONDENT (FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

MHQ045

QUESTION TEXT:

Are you currently living in a marriage like relationship with someone who is not {CHILD}'s biological {father/mother}?

CODES

1	YES	MHQ055
2	NO	MHQ125
	REFUSED	MHQ125
	DON'T KNOW	MHQ125

PROGRAMMER INSTRUCTIONS:

DISPLAY "not" IN UNDERLINED TEXT.

DISPLAY "father" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ.140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). DISPLAY "mother" IF THE BIOLOGICAL FATHER IS THE RESPONDENT (FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

MHQ050a

QUESTION TEXT:

When did your current marriage begin?

|||
ENTER MONTH

ENTER NUMBER

Range	1 to 12
REFUSED	MHQ125
DON'T KNOW	MHQ125

MHQ050b

QUESTION TEXT:

[When did your current marriage begin?]

|_|_|_|_| (MHQ.125)
ENTER YEAR

ENTER NUMBER

Range	1975 to 2010
REFUSED	MHQ125
DON'T KNOW	MHQ125

MHQ055a

QUESTION TEXT:

When did you and this person begin living together?

1-12 FOR MONTH

|_|_|
ENTER MONTH

ENTER NUMBER

Range	1 to 12
REFUSED	MHQ125
DON'T KNOW	MHQ125

MHQ055b

QUESTION TEXT:

{When did you and this person begin living together? }

|_|_|_|_| (MHQ.125)
ENTER YEAR

ENTER NUMBER

Range	1975 to 2010
REFUSED	MHQ125

MHQ060**QUESTION TEXT:**

Are {CHILD}'s biological parents legally married?

CODES

1	YES	
2	NO	MHQ070
	REFUSED	MHQ070
	DON'T KNOW	MHQ070

MHQ065a**QUESTION TEXT:**

When did their marriage begin?

_ _
ENTER MONTH

ENTER NUMBER

Range	1 to 12
REFUSED	MHQ165
DON'T KNOW	MHQ165

MHQ065b**QUESTION TEXT:**

{When did their marriage begin?}

_ _ _ _	(MHQ165)
ENTER YEAR	

ENTER NUMBER

Range	1975 to 2010
-------	--------------

REFUSED
DON'T KNOW

MHQ165
MHQ165

MHQ070

QUESTION TEXT:

Are {CHILD}'s biological parents currently living together in a marriage like relationship?

CODES

1	YES	
2	NO	MHQ125
	REFUSED	MHQ125
	DON'T KNOW	MHQ125

MHQ075a

QUESTION TEXT:

When did {CHILD}'s biological parents begin living together?

__|__|
ENTER MONTH

ENTER NUMBER

Range	1 to 12
REFUSED	MHQ165
DON'T KNOW	MHQ165

MHQ075b

QUESTION TEXT:

{When did {CHILD}'s biological parents begin living together?}

__|__|__|__| (MHQ.165)
ENTER YEAR

ENTER NUMBER

Range

1975 to 2010

MHQ080

QUESTION TEXT:

Are you and {CHILD}'s biological parent legally married?

CODES

1	YES	
2	NO	MHQ090
	REFUSED	MHQ090
	DON'T KNOW	MHQ090

MHQ085a

QUESTION TEXT:

When did you get married?

ENTER MONTH

ENTER NUMBER

Range	1 to 12
REFUSED	MHQ125
DON'T KNOW	MHQ125

MHQ085b

QUESTION TEXT:

{When did you get married?}

_____|_____|_____|_____| (MHQ.125)
ENTER YEAR

ENTER NUMBER

Range	1975 to 2010
REFUSED	MHQ125
DON'T KNOW	MHQ125

MHQ090

QUESTION TEXT:

Are you and {CHILD}'s biological parent living together in a marriage like relationship?

CODES

1	YES	
2	NO	MHQ125
	REFUSED	MHQ125
	DON'T KNOW	MHQ125

MHQ095a

QUESTION TEXT:

When did you first start living together?

|_|_|
ENTER MONTH

ENTER NUMBER

Range	1 to 12
REFUSED	MHQ125
DON'T KNOW	MHQ125

MHQ095b

QUESTION TEXT:

{When did you first start living together?}

|_|_|_|_| (MHQ.125)
ENTER YEAR

ENTER NUMBER

Range	1975 to 2010
REFUSED	MHQ125
DON'T KNOW	MHQ125

MHQ096

QUESTION TEXT:

Are you legally married?

CODES

1	YES	
2	NO	MHQ098
	REFUSED	MHQ098
	DON'T KNOW	MHQ098

MHQ097a

QUESTION TEXT:

When did you get married?

I _ _ _
ENTER MONTH

ENTER NUMBER

Range	1 to 12
REFUSED	MHQ125
DON'T KNOW	MHQ125

MHQ097b

QUESTION TEXT:

[When did you get married?]

I _ _ _ _ _ (MHQ.125)
ENTER YEAR

ENTER NUMBER

Range	1975 to 2010
REFUSED	MHQ125
DON'T KNOW	MHQ125

MHQ098

QUESTION TEXT:

Are you living with someone in a marriage-like relationship?

CODES

1	YES	
2	NO	MHQ125
	REFUSED	MHQ125
	DON'T KNOW	MHQ125

MHQ099a

QUESTION TEXT:

When did you begin living together?

||_|
ENTER MONTH

ENTER NUMBER

Range	1 to 12
REFUSED	MHQ125
DON'T KNOW	MHQ125

MHQ099b

QUESTION TEXT:

[When did you begin living together?]

||_|_|_| (MHQ.125)

ENTER YEAR

ENTER NUMBER

Range	1975 to 2010
REFUSED	MHQ125
DON'T KNOW	MHQ125

MHQ100

QUESTION TEXT:

Are you legally married?

CODES

1	YES	
2	NO	MHQ110
	REFUSED	MHQ110
	DON'T KNOW	MHQ110

MHQ105a

QUESTION TEXT:

When did you get married?

|_|_|
ENTER MONTH

ENTER NUMBER

Range	1 to 12
REFUSED	MHQ120
DON'T KNOW	MHQ120

MHQ105b

QUESTION TEXT:

[When did you get married?]

|_|_|_|_| (MHQ.120)
ENTER YEAR

ENTER NUMBER

Range	1950 to 2010
REFUSED	MHQ120
DON'T KNOW	MHQ120

MHQ110

QUESTION TEXT:

Are you living with someone in a marriage-like relationship?

CODES

1	YES	
2	NO	MHQ120
	REFUSED	MHQ120
	DON'T KNOW	MHQ120

MHQ115a

QUESTION TEXT:

When did you begin living together?

|_|_|
ENTER MONTH

ENTER NUMBER

Range	1 to 12
REFUSED	
DON'T KNOW	

MHQ115b

QUESTION TEXT:

[When did you begin living together?]

|_|_|_|_|
ENTER YEAR

ENTER NUMBER

Range 1950 to 2010
REFUSED
DON'T KNOW

MHQ120

QUESTION TEXT:

{[Next are a few question about {CHILD}'s biological parents. We understand that some of these questions may be difficult {for adoptive parents} to answer, however, these are standard questions we ask when a child does not live with {his/her} biological parents. Any information you can provide will be helpful.]} To the best of your knowledge, are {CHILD}'s biological parents currently married to each other?

CODES

1	YES	MHQ130
2	NO	
3	DON'T KNOW WHO BIOLOGICAL {MOTHER/FATHER} IS	Box 6
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

"[Next are be helpful.]" IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140 OR FSQ.150. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "for adoptive parents" IF THE RESPONDENT IS AN ADOPTIVE PARENT (FSQ.140 OR FSQ.150 IS CODED '2' FOR THE PERSON FLAGGED AS THE RESPONDENT).

MHQ125

QUESTION TEXT:

[To the best of your knowledge] {Have you/Has {CHILD}'s biological {mother/father}} EVER been married to {CHILD}'s biological {father/mother}?

CODES

1	YES	
2	NO	MHQ150
	REFUSED	MHQ150
	DON'T KNOW	MHQ150

PROGRAMMER INSTRUCTIONS:

DISPLAY "Have you" AND "father" IN THE LAST FILL IF THE RESPONDENT IS A BIOLOGICAL MOTHER (FSQ.140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). DISPLAY "Have you" AND "mother" IN THE LAST FILL IF THE RESPONDENT IS A BIOLOGICAL FATHER (FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

OTHERWISE, DISPLAY "Has {CHILD}'s biological {mother/father}".
DISPLAY "mother" (SECOND FILL) and "father" (NEXT FILL) IF THE RESPONDENT IS A FATHER FIGURE/PARTNER (FSQ.130 = 2 OR 6 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) OR IF THERE ARE NOT BIOLOGICAL PARENTS IN THE HOUSEHOLD (FSQ.140 AND FSQ.150 DO NOT EQUAL 1 FOR ANY HOUSEHOLD MEMBER). OTHERWISE, DISPLAY "father" (SECOND FILL) and "mother" (NEXT FILL).

MHQ130a

QUESTION TEXT:

[To the best of your knowledge] When did that marriage begin?
|_|_|
ENTER MONTH

ENTER NUMBER

- Range 1 to 12
- REFUSED
- DON'T KNOW

MHQ130b

QUESTION TEXT:

[[To the best of your knowledge] When did that marriage begin?]
|_|_|_|_|
ENTER YEAR

ENTER NUMBER

- Range 1975 to 2010
- REFUSED
- DON'T KNOW

Box 2

IF [(BIOLOGICAL PARENTS CURRENTLY MARRIED (MHQ.120 = 1)) OR (MHQ.120 = REF/DK AND MHQ.125 = 1)],
GO TO BOX 4.

OTHERWISE, CONTINUE WITH MHQ.135.

MHQ135

QUESTION TEXT:

[To the best of your knowledge] Did that marriage end in...

CODES

- 1 Legal separation,
- 2 Divorce,
- 3 Annulment, or
- 4 Death?
- 5 STILL LEGALLY MARRIED
REFUSED
DON'T KNOW

Box 3

IF THE MARRIAGE ENDED IN DEATH (MHQ.135 = 4), GO TO BOX 4. ELSE, GO TO MHQ.136.

MHQ136a

QUESTION TEXT:

In what month and year did the marriage legally end?

IF STILL LEGALLY MARRIED BUT SEPARATED, ENTER DATE OF SEPARATION.

__|__|
ENTER MONTH

ENTER NUMBER

Range

1 to 12

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "father" IF THE RESPONDENT IS A BIOLOGICAL MOTHER (FSQ.140 =1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) OR IF THERE ARE NOT BIOLOGICAL PARENTS IN THE HOUSEHOLD (FSQ.140 AND FSQ.150 DO NOT EQUAL 1 FOR ANY HOUSEHOLD MEMBER). DISPLAY "mother" IF THE RESPONDENT IS A BIOLOGICAL FATHER (FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

RANGE CHECK: 1-12 FOR MONTH

MHQ136b

QUESTION TEXT:

[In what month and year did the marriage legally end?]

IF STILL LEGALLY MARRIED BUT SEPARATED, ENTER DATE OF SEPARATION.

ENTER YEAR

ENTER NUMBER

Range

1975 to 2011

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "father" IF THE RESPONDENT IS A BIOLOGICAL MOTHER (FSQ.140 =1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) OR IF THERE ARE NOT BIOLOGICAL PARENTS IN THE HOUSEHOLD (FSQ.140 AND FSQ.150 DO NOT EQUAL 1 FOR ANY HOUSEHOLD MEMBER). DISPLAY "mother" IF THE RESPONDENT IS A BIOLOGICAL FATHER (FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

RANGE CHECK: 1975-2010 FOR YEAR

Box 4

IF RESPONDENT IS THE BIOLOGICAL MOTHER OR FATHER, OR THE BIOLOGICAL MOTHER OR FATHER IS IN THE HOUSEHOLD, GO TO MHQ.160.
OTHERWISE, CONTINUE WITH MHQ.145.

MHQ145a

QUESTION TEXT:

[To the best of your knowledge] When did {CHILD} stop living in a household with at least one biological parent?

|_|_|
ENTER MONTH

ENTER NUMBER

Range	1 to 12
REFUSED	MHQ165
DON'T KNOW	MHQ165

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 1-12 FOR MONTH.

MHQ145b

QUESTION TEXT:

{[To the best of your knowledge] When did {CHILD} stop living in a household with at least one biological parent?}

|_|_|_|_| (MHQ165)
ENTER YEAR

ENTER NUMBER

Range	2003 to 2011
REFUSED	MHQ165
DON'T KNOW	MHQ165

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 1997-2010 FOR YEAR.

MHQ150

QUESTION TEXT:

[To the best of your knowledge] Since {CHILD} was born, have {you/{CHILD}'s biological {mother/father}} and {CHILD}'s biological {father/mother} ever lived together in a marriage like relationship?

|

CODES

1	YES	
2	NO	MHQ165
	REFUSED	MHQ165

PROGRAMMER INSTRUCTIONS:

DISPLAY 'you' IF THE RESPONDENT IS A BIOLOGICAL MOTHER OR BIOLOGICAL FATHER (FSQ.140 =1 OR FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "{CHILD}'S BIOLOGICAL {mother/father}". DISPLAY "mother" and "father" (NEXT FILL) IF THE RESPONDENT IS A FATHER FIGURE/PARTNER (FSQ.130 = 2 OR 6 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) OR IF THERE ARE NOT BIOLOGICAL PARENTS IN THE HOUSEHOLD (FSQ.140 AND FSQ.150 DO NOT EQUAL 1 FOR ANY HOUSEHOLD MEMBER). OTHERWISE, DISPLAY "father" and "mother".

MHQ155a**QUESTION TEXT:**

[To the best of your knowledge] When did {you/{CHILD}'s biological {mother/father}} and {CHILD}'s biological {father/mother} first live together in the same household?

|_|_|
ENTER MONTH

ENTER NUMBER

Range 1 to 12
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 1-12 FOR MONTH.

DISPLAY 'you' IF THE RESPONDENT IS A BIOLOGICAL MOTHER OR BIOLOGICAL FATHER (FSQ.140 =1 OR FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "{CHILD}'S BIOLOGICAL {mother/father}". DISPLAY "mother" and "father" (NEXT FILL) IF THE RESPONDENT IS A FATHER FIGURE/PARTNER (FSQ.130 = 2 OR 6 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) OR IF THERE ARE NOT BIOLOGICAL PARENTS IN THE HOUSEHOLD (FSQ.140 AND FSQ.150 DO NOT EQUAL 1 FOR ANY HOUSEHOLD MEMBER). OTHERWISE, DISPLAY "father" and "mother".

MHQ155b**QUESTION TEXT:**

[[To the best of your knowledge] When did {you/{CHILD}'s biological {mother/father}} and {CHILD}'s biological {father/mother} first live together in the same household?]

|_|_|_|
ENTER YEAR

ENTER NUMBER

Range 1997 to 2011
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 1997-2010 FOR YEAR.

DISPLAY "you" IF THE RESPONDENT IS A BIOLOGICAL MOTHER OR BIOLOGICAL FATHER (FSQ.140 = 1 OR FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "{CHILD}'S BIOLOGICAL {mother/father}". DISPLAY "mother" and "father" (NEXT FILL) IF THE RESPONDENT IS A FATHER FIGURE/PARTNER (FSQ.130 = 2 OR 6 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) OR IF THERE ARE NOT BIOLOGICAL PARENTS IN THE HOUSEHOLD (FSQ.140 AND FSQ.150 DO NOT EQUAL 1 FOR ANY HOUSEHOLD MEMBER). OTHERWISE, DISPLAY "father" and "mother".

MHQ160a

QUESTION TEXT:

[To the best of your knowledge] When did {you/{CHILD}'s biological {mother/father}} and {CHILD}'s biological {father/mother} last live together?

|_|_|
ENTER MONTH

ENTER NUMBER

Range 1 to 12
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 1-12 FOR MONTH

RECORDED AT MHQ.160 MUST BE AFTER DATE RECORDED AT MHQ.155a/b OR MHQ.130a/b.

DISPLAY "you" IF THE RESPONDENT IS A BIOLOGICAL MOTHER OR BIOLOGICAL FATHER (FSQ.40 = 1 OR FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "{CHILD}'S BIOLOGICAL {mother/father}". DISPLAY "mother" and "father" (NEXT FILL) IF THE RESPONDENT IS A FATHER FIGURE/PARTNER (FSQ.130 = 2 OR 6 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) OR IF THERE ARE NOT BIOLOGICAL PARENTS IN THE HOUSEHOLD (FSQ.140 AND FSQ.150 DO NOT EQUAL 1 FOR ANY HOUSEHOLD MEMBER). OTHERWISE, DISPLAY "father" and "mother".

MHQ160b

QUESTION TEXT:

{[To the best of your knowledge] When did {you/{CHILD}'s biological {mother/father}} and {CHILD}'s biological {father/mother} last live together?}

|_|_|_|
ENTER YEAR

ENTER NUMBER

Range 1997 to 2011
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 1997-2010 FOR YEAR

RECORDED AT MHQ.160 MUST BE AFTER DATE RECORDED AT MHQ.130a/b OR MHQ.155a/b.

DISPLAY "you" IF THE RESPONDENT IS A BIOLOGICAL MOTHER OR BIOLOGICAL FATHER (FSQ.140 = 1 OR FSQ.150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "{CHILD}'S BIOLOGICAL {mother/father}". DISPLAY "mother" and "father" (NEXT FILL) IF THE RESPONDENT IS A FATHER FIGURE/PARTNER (FSQ.130 = 2 OR 6 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) OR IF THERE ARE NOT BIOLOGICAL PARENTS IN THE HOUSEHOLD (FSQ.140 AND FSQ.150 DO NOT EQUAL 1 FOR ANY HOUSEHOLD MEMBER). OTHERWISE, DISPLAY "father" and "mother".

MHQ165

QUESTION TEXT:

How old {were you/was {CHILD}'s biological mother} when {you/she} had a child for the first time?

ENTER NUMBER

Range 12 to 55
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 12-55 FOR AGE IN YEARS.

DISPLAY "were you" AND "you" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ.140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "was {CHILD}'S biological mother" AND "she".

Box 5

IF BIOLOGICAL MOTHER WAS MARRIED OR LIVING AS MARRIED WHEN CHILD WAS BORN (THE DATE OF MARRIAGE/LIVING AS MARRIED ENTERED AT MHQ.025a/b, MHQ.035a/b, MHQ.050a/b, MHQ.055a/b, MHQ.065a/b, MHQ.075a/b, MHQ.085a/b, MHQ.095a/b, MHQ.130a/b, OR MHQ.155a/b IS BEFORE THE FOCAL CHILD'S DATE OF BIRTH), GO TO BOX 6.

NOTE: THE RESPONDENT MUST BE THE BIOLOGICAL MOTHER (FSQ.140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) IN ORDER FOR THE DATE AT MHQ.050a/b AND MHQ.055a/b TO QUALIFY FOR THIS CHECK.

NOTE: THE BIOLOGICAL MOTHER MUST BE IN THE HOUSEHOLD (FSQ.140 = 1 FOR A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT) IN ORDER FOR THE DATE AT MHQ.085a/b AND MHQ.095a/b TO QUALIFY FOR THIS CHECK.☐

NOTE: AS LONG AS THE YEAR IN THESE QUESTIONS IS BEFORE THE YEAR OF CHILD'S BIRTH, THE MONTH CAN BE DON'T KNOW/REFUSED. IF THE YEAR IN THESE QUESTIONS AND THE YEAR OF THE FOCAL CHILD'S BIRTH ARE THE SAME, COMPARE THE MONTHS (THE MONTH MUST BE BEFORE THE MONTH OF THE CHILD'S BIRTH).☐

OTHERWISE, CONTINUE WITH MHQ.175.

MHQ175

QUESTION TEXT:

I just wanted to double check: {Were you/Was {CHILD}'s biological mother} married to anyone when {CHILD} was born?

CODES

1	YES	Box 6
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "Were you" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ.140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "Was {CHILD}'S biological mother".

MHQ180

QUESTION TEXT:

{Were you/Was {CHILD}'s biological mother} living in a marriage like relationship with anyone when {CHILD} was born?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Were you" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ.140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "Was {CHILD}'S biological mother".

Box 6

GO TO SECTION HRQ (HISTORICAL ROSTER).

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section HRQ [Historical Roster]

Sequence: 9

Box 1

IF THERE IS @BNO@B BIOLOGICAL MOTHER (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140) @BOR NO@B BIOLOGICAL FATHER (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.150) CURRENTLY LIVING IN THE HOUSEHOLD, CONTINUE WITH BOX 2. OTHERWISE, GO TO BOX 5.

Box 2

LOOP 1
ASK HRQ.030-HRQ.120 ONE TIME FOR EACH BIOLOGICAL MOTHER (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140) AND/OR BIOLOGICAL FATHER (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.150) WHO IS @BNOT@B CURRENTLY LIVING IN THE HOUSEHOLD.

HRQ030

QUESTION TEXT:

I'd like to ask you a few questions about {CHILD}'s biological {mother/father}. Is {CHILD}'s biological {mother/father} currently living?

CODE '3' IF RESPONDENT VOLUNTEERS DON'T KNOW WHO BIOLOGICAL {MOTHER/FATHER} IS.

CODES

1	YES	
2	NO	
3	DON'T KNOW WHO BIOLOGICAL {MOTHER/FATHER} IS	BOX 5
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY 'mother' IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140). DISPLAY "father" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.150).

HRQ040a

QUESTION TEXT:

What {was/is} {CHILD}'s biological {mother's/father's} date of birth?

ONLY MONTH AND YEAR IS NECESSARY.

ENTER MONTH

|_|_|

ENTER NUMBER

Range

1 to 12

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "was" if HRQ.030 = 2. ELSE, DISPLAY "is".
DISPLAY 'mother' IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140). DISPLAY "father" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.150).

RANGE CHECK 1-12 FOR MONTH

HRQ040b

QUESTION TEXT:

[What {was/is} {CHILD}'s biological {mother's/father's} date of birth?]

ONLY MONTH AND YEAR IS NECESSARY.

|_|_|_|_|

ENTER YEAR

ENTER NUMBER

Range

1920 to 1994

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "was" if HRQ.030 = 2. ELSE, DISPLAY "is".
DISPLAY 'mother' IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140). DISPLAY "father" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.150).

RANGE CHECK 1920-1994 FOR YEAR.

Box 3

IF A YEAR IS ENTERED AT HRQ.040 AND BIOLOGICAL PARENT IS DECEASED (HRQ.030=2), GO TO HRQ.060.
IF (A YEAR IS ENTERED OR YEAR IS REF/DK AT HRQ.040 (HRQ.040 HAS THE YEAR OR WAS ANSWERED 888
OR 999)) AND (BIOLOGICAL PARENT IS NOT DECEASED OR ANSWER TO WHETHER LIVING WAS REF/DK
(HRQ.030=1, 8, 9)), GO TO HRQ.090.
OTHERWISE, CONTINUE WITH HRQ.060.

HRQ060

QUESTION TEXT:

How old {is/was} {CHILD}'s biological {mother/father} {when {he/she} died}?

ENTER AGE IN YEARS

ENTER NUMBER

Range 12 to 90
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "mother" IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140). DISPLAY "father" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.150).

DISPLAY "is" IF BIOLOGICAL PARENT (CURRENTLY BEING ASKED ABOUT) IS NOT DECEASED (HRQ.030=1, 8, 9). OTHERWISE, DISPLAY "was".

DISPLAY "when {he/she} died" IF BIOLOGICAL PARENT (CURRENTLY BEING ASKED) ABOUT IS DECEASED (HRQ.030=2). DISPLAY "he" IF LOOPING ON THE FATHER. ELSE, DISPLAY "she" IF LOOPING ON THE MOTHER.

RANGE CHECK 12-90.

Box 4

IF BIOLOGICAL PARENT IS DECEASED (HRQ.030=2), CONTINUE WITH HRQ.080.
OTHERWISE, GO TO HRQ.090.

HRQo80a

QUESTION TEXT:

What is {CHILD}'s biological {mother's/father's} date of death?

ONLY MONTH AND YEAR IS NECESSARY.

|_|_|
ENTER MONTH

ENTER NUMBER

Range 1 to 12
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "mother" IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140). DISPLAY "father" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.150).

RANGE CHECK 1-12 FOR MONTH

HRQo80b

QUESTION TEXT:

[What is {CHILD}'s biological {mother's/father's} date of death?]

ONLY MONTH AND YEAR IS NECESSARY.

|_|_|
ENTER YEAR

ENTER NUMBER

Range 2002 to 2011
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "mother" IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140). DISPLAY "father" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.150).

RANGE CHECK 2002-2010 FOR YEAR.

HRQo90

QUESTION TEXT:

{Is/Was} {he/she} Hispanic or Latino?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY 'Is' IF BIOLOGICAL PARENT (CURRENTLY BEING ASKED ABOUT) IS NOT DECEASED (HRQ.030=1, 8, 9). OTHERWISE, DISPLAY "Was".

DISPLAY "he" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140). DISPLAY "she" IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.150).

HRQ100

QUESTION TEXT:

What {is/was} {his/her} race? You may name one or more races to indicate what {he/she} {considers/considered} {himself/herself} to be.

CODES

Code All That Apply

- 1 AMERICAN INDIAN OR ALASKA NATIVE
- 2 ASIAN
- 3 BLACK OR AFRICAN AMERICAN
- 4 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
- 5 WHITE
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY 'is' IF BIOLOGICAL PARENT (CURRENTLY BEING ASKED ABOUT) IS NOT DECEASED (HRQ.030=1, 8, 9). OTHERWISE, DISPLAY "was".

DISPLAY "his", "he", AND "himself" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140). DISPLAY "her", "she", AND "herself" IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.150).

DISPLAY "considered" IF HRQ.030=2, OTHERWISE "considers"

HRQ110

QUESTION TEXT:

To the best of your knowledge, {has/did} {CHILD} ever {lived/live} with {his/her} biological {mother/father}?

{CODE '3' IF RESPONDENT VOLUNTEERS FATHER WAS DECEASED BEFORE CHILD WAS BORN.}

{CODE '4' IF RESPONDENT VOLUNTEERS MOTHER WAS DECEASED BEFORE/WHEN CHILD WAS BORN.}

CODES

1	YES	
2	NO	BOX 5
3	{FATHER DECEASED BEFORE CHILD BORN}	BOX 5
4	{MOTHER DECEASED BEFORE/WHEN CHILD BORN}	BOX 5
	REFUSED	BOX 5
	DON'T KNOW	BOX 5

PROGRAMMER INSTRUCTIONS:

DISPLAY "has" AND "lived" IF BIOLOGICAL PARENT CURRENTLY BEING ASKED ABOUT IS NOT DECEASED (HRQ.030=1, 8, 9). OTHERWISE, DISPLAY "did" AND "live".

DISPLAY "his" IF THE CHILD IS MALE. ELSE, DISPLAY "her" IF THE CHILD IS FEMALE.

DISPLAY "CODE '3' IF ... WAS BORN" AND "FATHER DECEASED ... 3 (BOX 5)" IF CURRENTLY ASKING ABOUT THE BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD.

DISPLAY "CODE '4' IF ... WAS BORN" AND "MOTHER DECEASED ... 4 (BOX 5)" IF CURRENTLY ASKING ABOUT THE BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD.

HRQ120a

QUESTION TEXT:

When did {CHILD}'s {mother/father} last live in the same household as {CHILD}?

ENTER MONTH

ENTER NUMBER

Range 1 to 12
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK 1-12 FOR MONTH

HRQ120b

QUESTION TEXT:

[When did {CHILD}'s {mother/father} last live in the same household as {CHILD}?:]

ENTER YEAR

ENTER NUMBER

Range

2003 to 2011

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK 2003-2010 FOR YEAR.

Box 5

GO TO SECTION NRQ (NON-RESIDENT PARENT QUESTIONS)

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section NRQ [Non-Resident Parent Questions]

Sequence: 10

Box 1

IF (@B BOTH @B BIOLOGICAL PARENTS (CODED '1' AT FSQ.140 FOR AT LEAST ONE HOUSEHOLD MEMBER @B AND @B CODED '1' AT FSQ.150 FOR AT LEAST ONE HOUSEHOLD MEMBER)) ARE CURRENTLY LIVING TOGETHER IN THE HOUSEHOLD, GO TO BOX 5.

OTHERWISE, CONTINUE WITH BOX 2.

Box 2

@B LOOP 1 @B

ASK BOX 3 – BOX 4 ONE TIME FOR EACH BIOLOGICAL MOTHER, ADOPTIVE MOTHER, BIOLOGICAL FATHER, AND ADOPTIVE FATHER NOT LIVING IN THE HOUSEHOLD.

@U DETERMINING LOOPING ELIGIBILITY @U:

1. BIOLOGICAL MOTHER: NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140.
2. ADOPTIVE MOTHER NOT IN HH: NO BIOLOGICAL OR ADOPTIVE MOTHER IN HOUSEHOLD, BUT ADOPTIVE FATHER IS IN THE HOUSEHOLD.
3. BIOLOGICAL FATHER: NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.150.
4. ADOPTIVE FATHER NOT IN HH: NO BIOLOGICAL OR ADOPTIVE FATHER IN HOUSEHOLD, BUT ADOPTIVE MOTHER IS IN THE HOUSEHOLD.

Box 3

IF ASKING ABOUT BIOLOGICAL MOTHER NOT IN HOUSEHOLD AND BIOLOGICAL MOTHER IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL MOTHER IS (HRQ.030=2, 3, 8, OR 9), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL MOTHER NOT IN HOUSEHOLD AND BIOLOGICAL MOTHER IS STILL LIVING (HRQ.030=1), GO TO NRQ.040 FOR THE BIOLOGICAL MOTHER.

IF ASKING ABOUT BIOLOGICAL FATHER NOT IN HOUSEHOLD AND BIOLOGICAL FATHER IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL FATHER IS (HRQ.030=2, 3, 8, OR 9), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL FATHER NOT IN HOUSEHOLD AND BIOLOGICAL FATHER IS STILL LIVING (HRQ.030=1), GO TO NRQ.040 FOR THE BIOLOGICAL FATHER.

IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS CODE '1' AT FSQ.140 OR FSQ.150) AND THERE IS AT LEAST ONE ADOPTIVE PARENT IN THE HOUSEHOLD (AT LEAST ONE HOUSEHOLD MEMBER WITH A CODE OF '2' AT FSQ.140 OR FSQ.150), CONTINUE WITH NRQ.030.

ELSE, GO TO BOX 4.

NOTE: AFTER BOX 3 IS CONSIDERED, BOX 3 – BOX4 LOOPS WILL DO THE FOLLOWING:

FOR TWO ADOPTIVE PARENTS WILL ASK ABOUT THE CHILD'S BIOLOGICAL MOTHER AND FATHER WHO ARE NOT IN THE HOUSEHOLD.

FOR ONE BIOLOGICAL PARENT AND ONE ADOPTIVE PARENT, WE WILL ASK ABOUT THE OTHER BIOLOGICAL PARENT WHO IS NOT IN THE HOUSEHOLD.

FOR ONE BIOLOGICAL PARENT IN THE HOUSEHOLD, WE WILL ASK ABOUT THE OTHER BIOLOGICAL PARENT WHO IS NOT IN THE HOUSEHOLD.

FOR ONE ADOPTIVE PARENT, IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD, WE WILL ASK ABOUT WHETHER THERE IS ANOTHER ADOPTIVE PARENT AND IF SO WE WILL ASK ABOUT THAT PARENT, IN ADDITION TO THE BIOLOGICAL MOTHER AND FATHER NOT IN THE HOUSEHOLD.

IF THERE ARE NO BIOLOGICAL OR ADOPTIVE PARENTS IN THE HOUSEHOLD, WE WILL ASK ABOUT THE BIOLOGICAL MOTHER AND FATHER WHO ARE NOT IN THE HOUSEHOLD.

NRQ030

QUESTION TEXT:

You said before that {you/{NAME}} {are/is} {CHILD}'s adoptive {mother/father}. Does {CHILD} have an adoptive {father/mother}?

CODES

1	YES	
2	NO	BOX 4
	REFUSED	BOX 4
	DON'T KNOW	BOX 4

PROGRAMMER INSTRUCTIONS:

DISPLAY 'you' AND 'are' IF FSQ.140 = 2 (IF ASKING ABOUT NON-RESIDENT ADOPTIVE FATHER) OR FSQ.150 = 2 (IF ASKING ABOUT NON-RESIDENT ADOPTIVE MOTHER) FOR THE PERSON FLAGGED AS THE RESPONDENT.
DISPLAY "{NAME}" AND "is" IF FSQ.140 = 2 (IF ASKING ABOUT NON-RESIDENT ADOPTIVE FATHER) OR FSQ.150 = 2 (IF ASKING ABOUT NON-RESIDENT ADOPTIVE MOTHER) FOR A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

DISPLAY "mother" AND "father" IF ASKING ABOUT A NON-RESIDENT ADOPTIVE FATHER. DISPLAY "father"

NRQ040

QUESTION TEXT:

The next questions are about {CHILD}'s contact with {his/her} {biological/adoptive} {father/mother}.

☑[We understand that some of these questions may be difficult {for adoptive parents} to answer, however, these are standard questions we ask when a child does not live with {his/her} biological parents. Any information you can provide will be helpful.]

☑How long has it been since {CHILD} last had a visit, a phone call, or received a card or letter from {his/her} {biological/adoptive} {father/mother}? Would you say ...

CODES

1	Less than one month,	
2	More than a month but less than a year,	BOX 4
3	More than a year, or	BOX 4
4	No contact since birth?	BOX 4
5	PARENT IS DECEASED	BOX 4
6	NO CONTACT SINCE ADOPTION	BOX 4
7	NO ADOPTIVE (MOTHER/FATHER)	BOX 4
8	PARENT UNKNOWN/WAS ONLY A DONOR	BOX 4
	REFUSED	BOX 4
	DON'T KNOW	BOX 4

PROGRAMMER INSTRUCTIONS:

IF THERE IS A BIRTH FATHER IN THE HOUSEHOLD, DISPLAY "biological" AND "mother" FOR THE PARTICULAR LOOP R IS ON.

☑IF THERE IS A BIRTH MOTHER IN THE HOUSEHOLD, DISPLAY "biological" AND "father" FOR THE PARTICULAR LOOP R IS ON.

☑IF THERE IS AN ADOPTIVE FATHER IN THE HOUSEHOLD, DISPLAY "adoptive" AND "mother" FOR THE PARTICULAR LOOP R IS ON.

☑IF THERE IS AN ADOPTIVE MOTHER IN THE HOUSEHOLD, DISPLAY "adoptive" AND "father" FOR THE PARTICULAR LOOP R IS ON.

☑DISPLAY '[We... helpful]' IF THERE ARE NO BIRTH PARENTS IN THE HOUSEHOLD. OTHERWISE, USE A NULL DISPLAY.

☑DISPLAY 'for adoptive parents' IF THE RESPONDENT IS AN ADOPTIVE FATHER OR MOTHER.

NRQ050

QUESTION TEXT:

How many days has {CHILD} seen {his/her} {biological/adoptive} {father/mother} in the past 4 weeks?

ENTER # OF DAYS

ENTER NUMBER

Range 0 to 28
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF THERE IS A BIRTH FATHER IN THE HOUSEHOLD, DISPLAY "biological" AND "mother" FOR THE PARTICULAR LOOP R IS ON.

IF THERE IS A BIRTH MOTHER IN THE HOUSEHOLD, DISPLAY "biological" AND "father" FOR THE PARTICULAR LOOP R IS ON.

IF THERE IS AN ADOPTIVE FATHER IN THE HOUSEHOLD, DISPLAY "adoptive" AND "mother" FOR THE PARTICULAR LOOP R IS ON.

IF THERE IS AN ADOPTIVE MOTHER IN THE HOUSEHOLD, DISPLAY "adoptive" AND "father" FOR THE PARTICULAR LOOP R IS ON.

RANGE CHECK 0-28.

Box 4

END LOOP 1
ASK BOX 3 – BOX 4 FOR NEXT NON-RESIDENTIAL PARENT.
IF NO NEXT NON-RESIDENTIAL PARENT, CONTINUE WITH BOX 5.

Box 5

GO TO SECTION CFQ (CRITICAL FAMILY PROCESSES).

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section CFQ [Critical Family Processes]

Sequence: 11

Box 1

IF FSQ.130 = 1 (MOTHER OR FEMALE GUARDIAN) FOR ANY HOUSEHOLD MEMBER) OR NRQ.040 = 1 FOR THE NON-RESIDENT ADOPTIVE/BIOLOGICAL MOTHER (THE NON-RESIDENT ADOPTIVE OR BIOLOGICAL MOTHER HAS CONTACTED THE CHILD LESS THAN A MONTH AGO), GO TO BOX 2. ELSE, GO TO CFQ.010.

CFQ010

QUESTION TEXT:

Now I have some questions about relationships {CHILD} may have with other people. Is there any person who is like a mother to {CHILD}?

CODES

1	YES	
2	NO	BOX 2
	REFUSED	BOX 2
	DON'T KNOW	BOX 2

CFQ020

QUESTION TEXT:

Who is this person?

CODE ALL THAT APPLY

CODES

Code All That Apply

1	GRANDMOTHER
2	BIOLOGICAL MOTHER
3	STEPMOTHER
4	ADOPTIVE MOTHER
5	FOSTER MOTHER

- 6 RESPONDENT'S GIRLFRIEND/PARTNER
- 7 TEACHER/COACH
- 8 CLERGY
- 9 AUNT
- 10 CHILD'S SIBLING
- 11 FRIEND OF FAMILY
- 12 BABYSITTER/NANNY/CAREGIVER
- 13 OTHER RELATIVE
- 14 OTHER NON-RELATIVE
- REFUSED
- DON'T KNOW

Box 2

IF FSQ.130 = 2 (FATHER OR MALE GUARDIAN) FOR ANY HOUSEHOLD MEMBER) OR NRQ.040 = 1 FOR THE NON-RESIDENT ADOPTIVE/BIOLOGICAL FATHER (THE NON-RESIDENT ADOPTIVE OR BIOLOGICAL FATHER HAS CONTACTED THE CHILD LESS THAN A MONTH AGO), GO TO CFQ.060. ELSE, GO TO CFQ.030.

CFQ030

QUESTION TEXT:

{Now I have some questions about relationships {CHILD} may have with other people.} Is there any person who is like a father to {CHILD}?

CODES

- 1 YES
- 2 NO CFQ060
- REFUSED CFQ060
- DON'T KNOW CFQ060

PROGRAMMER INSTRUCTIONS:

DISPLAY "Now... people" IF CFQ.010 WAS NOT ASKED. ELSE, USE A NULL DISPLAY

CFQ040

QUESTION TEXT:

Who is this person?

CODE ALL THAT APPLY

CODES	Code All That Apply
1	GRANDFATHER
2	BIOLOGICAL FATHER
3	STEPFATHER
4	ADOPTIVE FATHER
5	FOSTER FATHER
6	RESPONDENT'S BOYFRIEND/PARTNER
7	TEACHER/COACH
8	CLERGY
9	UNCLE
10	CHILD'S SIBLING
11	FRIEND OF FAMILY
12	BABYSITTER/NANNY/CAREGIVER
13	OTHER RELATIVE
14	OTHER NON-RELATIVE
	REFUSED
	DON'T KNOW

CFQ060

QUESTION TEXT:

Now I'd like to ask about {CHILD}'s grandparents. How many of {CHILD}'s grandparents are still living?

CODES		
0	NONE	BOX 3
1	ONE	
2	TWO	
3	THREE	
4	FOUR	
5	MORE THAN FOUR	
	REFUSED	BOX 3
	DON'T KNOW	BOX 3

CFQ070

QUESTION TEXT:

How many grandparents would you say {CHILD} has a close relationship with?

CODES

0	NONE
1	ONE
2	TWO
3	THREE
4	FOUR
5	MORE THAN FOUR
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

THE NUMBER CODED AT CFQ.070 MUST BE LESS THAN OR EQUAL TO THE NUMBER CODED AT CFQ.060.

Box 3

GO TO SECTION PEQ (PARENT EDUCATION AND HUMAN CAPITAL).

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section PEQ [Parent Education and Human Capital]

Sequence: 12

Box 1

LOOP 1

ASK PEQ.020 - PEQ.080 FOR 2 "KEY" PARENT FIGURES AS DEFINED IN BOX 3 OF FSQ AND UP TO 3 NON-RESIDENTIAL BIOLOGICAL/ADOPTIVE PARENTS (EVEN IF DECEASED).

ALWAYS ASK ABOUT THE NON-RESIDENTIAL PARENT LAST. DEFINE NON-RESIDENT PARENTS AS FOLLOWS:

1. NON-RESIDENT BIOLOGICAL MOTHER (IF HRQ.030=1 OR 2 FOR A BIOLOGICAL MOTHER)
2. NON-RESIDENT BIOLOGICAL FATHER (IF HRQ.030=1 OR 2 FOR A BIOLOGICAL FATHER)
3. NON-RESIDENT ADOPTIVE MOTHER OR FATHER (IF NRQ.030=1 FOR A NON-RESIDENT ADOPTIVE PARENT).

NOTE: FOR RESIDENT PARENTS/RESPONDENT, LOOP 1 WILL BE ASKED A MINIMUM OF 1 TIME AND A MAXIMUM OF 2 TIMES. FOR NON-RESIDENT PARENTS, LOOP 1 WILL BE ASKED A MINIMUM OF 0 TIMES AND A MAXIMUM OF 3 TIMES.

PEQ020

HELP AVAILABLE

DISPLAY INSTRUCTIONS:

BOLD 'Highest Grade or Year of School Completed', "12th grade but no diploma", "High school equivalent", "High school diploma", "Vocational/technical program after high school but no vo/tech diploma", "Vocational/technical program after high school", "Some college but no degree", "Associate's degree", "Bachelor's degree", "Graduate or professional school but no degree", "Master's (MA, MS)", "Doctorate Degree (Ph.D., EDD)", "Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB)" IN HELP TEXT

QUESTION TEXT:

{Now I have a few questions about education and job training.} What {is/was} the highest grade or year of school that {you/{NAME}}/{CHILD}'s {biological/adoptive} {mother/father}} {have/has/had} completed?

☐[[IF NECESSARY, SAY: Again, any information you can provide will be helpful.]]

HELP TEXT:

☐Highest Grade or Year of School Completed: For grades 1-11, enter the exact grade level. If the person you are asking about completed elementary school, find out the last grade completed. If the respondent says the person finished 12th grade, ask whether the person received a diploma or got the equivalent of a high school diploma.

☐Completing a given grade in school should be counted as the number of years it normally takes to complete that grade level of education, regardless of how many years it actually took the person to finish. This means that for persons who skipped or repeated grades in elementary school, you will enter the highest grade completed regardless of the number of years they were in school. This rule is true for elementary school through high school and is especially relevant to college.

12th grade but no diploma: The person completed the 12th grade, but did not earn a high school diploma or GED.

High school equivalent: This means that the person has a GED. The GED is an exam certified equivalent of a high school diploma received when the person has not actually received a degree from attending high school, but has acquired his/her GED (high school equivalency based on passing the GED exam).

High school diploma: A certificate that verifies that a person has successfully completed the required courses of a high school curriculum and has actually graduated from high school rather than having a GED.

Vocational/technical program after high school but no voc/tech diploma: The person attended this type of program, but did not earn a degree/diploma/certificate of successful completion of the program. Vocational/trade school after high school refers to work or trade-related education received after completing high school, but does not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

Vocational/technical program after high school: The person attended this type of program, but DID earn a degree/diploma/certificate of successful completion of the program. Vocational/trade school after high school refers to work or trade-related education received after completing high school, but does not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

Some college but no degree: The person does not have a 4-year college (bachelor's) degree but has completed a class for credit at a college or university.

Associate's degree: A 2-year college degree typically earned at a community college (rather than a trade school).

Bachelor's degree: A 4-year college degree earned at a university or 4-year college. It is sometimes called an "undergraduate degree."

Graduate or professional school but no degree: The person attended a graduate or professional school that advanced him/her toward a degree beyond a Bachelor's degree (for example, a Master's, Doctorate, or other professional degree). However, the person did not complete the program or earn the degree.

Master's (MA, MS): Studies beyond a bachelor's degree, but not a Ph.D. or Ed.D.

Doctorate Degree (Ph.D., EDD): Studies beyond a Master's degree that result in a doctorate degree.

Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB): Any other graduate degrees earned with academic studies beyond the bachelor's.

CODES

1	1ST GRADE
2	2ND GRADE
3	3RD GRADE
4	4TH GRADE
5	5TH GRADE
6	6TH GRADE
7	7TH GRADE
8	8TH GRADE
9	9TH GRADE
10	10TH GRADE
11	11TH GRADE

12	12TH GRADE BUT NO DIPLOMA	
13	HIGH SCHOOL EQUIVALENT/GED	BOX 2
14	HIGH SCHOOL DIPLOMA	BOX 2
15	VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA	
16	VOC/TECH PROGRAM AFTER HIGH SCHOOL, DIPLOMA	
17	SOME COLLEGE BUT NO DEGREE	
18	ASSOCIATE'S DEGREE	
19	BACHELOR'S DEGREE	BOX 2
20	GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE	BOX 2
21	MASTER'S (MA, MS)	BOX 2
22	DOCTORATE DEGREE (PHD, EDD)	BOX 2
23	PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)	BOX 2
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY 'Now ... training.' IF FIRST CYCLE OF LOOP 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "was" AND "had" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT BIOLOGICAL PARENT AND HRQ.030 = 2 FOR THAT PARENT. OTHERWISE, DISPLAY "is".

DISPLAY "you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT. DISPLAY "{CHILD}'S {mother/father}" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE NONRESIDENTIAL MOTHER/FATHER. DISPLAY "mother" IF THE NONRESIDENTIAL MOTHER IS BEING ASKED ABOUT. DISPLAY "father" IF THE NON-RESIDENTIAL FATHER IS BEING ASKED ABOUT.

DISPLAY "biological" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptive".

DISPLAY "have" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "had" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT BIOLOGICAL PARENT AND HRQ.030 = 2 FOR THAT PARENT. OTHERWISE, DISPLAY "has".

DISPLAY "[IF NECESSARY ... be helpful.]" IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140 OR FSQ.150). OTHERWISE, USE A NULL DISPLAY.

PEQ030

QUESTION TEXT:

{Do/Does/Did} {you/{NAME}/{CHILD}'s {biological/adoptive} {mother/father}} have a high school diploma, or its equivalent, such as a GED, or neither?

CODES

1	HIGH SCHOOL DIPLOMA
---	---------------------

- 2 HIGH SCHOOL EQUIVALENT (GED)
- 3 NO HIGH SCHOOL DIPLOMA/EQUIVALENT
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Do" AND 'you" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "Does" AND "{NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT. DISPLAY "Did" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT BIOLOGICAL PARENT AND HRQ.030=2 FOR THAT PARENT. DISPLAY "{CHILD}'S {MOTHER/FATHER}" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE NON-RESIDENTIAL MOTHER/FATHER.

DISPLAY "biological" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptive".

Box 2

IF ASKING ABOUT A NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENT, GO TO BOX 3. OTHERWISE, CONTINUE WITH PEQ.050.

PEQ050

QUESTION TEXT:

{Are you/Is {NAME}} currently attending or enrolled in any courses from a school, college, or university?

CODES

- 1 YES
- 2 NO PEQ070
REFUSED PEQ070
DON'T KNOW PEQ070

PEQ060

QUESTION TEXT:

{Are you/Is {NAME}} currently taking courses full time or part time?

CODES

- 1 FULL-TIME
- 2 PART-TIME
- REFUSED
- DON'T KNOW

PEQ070

HELP AVAILABLE

QUESTION TEXT:

{Are you/Is {NAME}} currently participating in a job training or on the job training program?

HELP TEXT:

Job-training/On-the-job-training program: Job training includes activities that qualify someone to work in a particular occupation, such as a carpenter, a cook, or an electrician. Do not include 2-year colleges (A.A. degree), 4-year college degree (B.A.) or high school equivalency degrees (GED). On-the-job training includes activities at the work site to help the learner develop job-related skills while doing work at the same time. This also includes apprenticeships.

CODES

- 1 YES
- 2 NO BOX 3
- REFUSED BOX 3
- DON'T KNOW BOX 3

PEQ080

QUESTION TEXT:

About how many hours a week {do/does} {you/NAME} spend in that program? Please include hours spent on homework for the training program.

|||

ENTER HOURS PER WEEK

ENTER NUMBER

- Range 0 to 80
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK 0-80.

Box 3

END LOOP 1
ASK PEQ.020 - PEQ.080 FOR NEXT PERSON.
IF NO NEXT PERSON, CONTINUE WITH BOX 4.

Box 4

GO TO SECTION EMQ (PARENT EMPLOYMENT).

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section EMQ [Parent Employment]

Sequence: 13

Box 1

LOOP 1
ASK EMQ.020 - EMQ.150 FOR 2 "KEY" PARENT FIGURES IN THE HOUSEHOLD AS DEFINED IN BOX 3 OF FSQ.

EMQ020

HELP AVAILABLE

DISPLAY INSTRUCTIONS:

BOLD 'Job for pay' IN HELP TEXT

QUESTION TEXT:

During the past week, did {you/{NAME}} work at a job for pay?

HELP TEXT:

Job for pay: Paid work for wages, salary, commission, or pay 'in kind.' Examples of 'pay in kind' include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leave of absence (including vacations and illnesses), and work without pay in a family business or farm run by a relative. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absence, temporary layoffs (such as a strike), and work around the house.

IF SELF-EMPLOYED, CODE AS YES.

IF RESPONDENT OR SPOUSE/PARTNER IS SELF-EMPLOYED, CODE AS YES.

CODES

1	YES	EMQ040
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY 'you' IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

EMQ030

QUESTION TEXT:

{Were you/Was {NAME}} on leave or vacation from a job?

CODES

- 1 YES
- 2 NO EMQo6o
- REFUSED EMQo6o
- DON'T KNOW EMQo6o

PROGRAMMER INSTRUCTIONS:

DISPLAY "Were you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "Was {NAME}".

FOR "Was {NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

EMQ040

QUESTION TEXT:

How many jobs {do you/does {NAME}} have now?

|_|
ENTER # OF JOBS

ENTER NUMBER

- Range 1 to 6
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK 1-6.

DISPLAY "do you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "does {NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

EMQ050

QUESTION TEXT:

About how many total hours per week {do you/does {NAME}} usually work for pay{, counting @U{all/both} {# of jobs from EMQ.040, IF MORE THAN ONE}@U jobs}?

IF HOURS VARY, PROBE FOR AVERAGE HOURS PER WEEK.

|_|_|
ENTER # OF WEEKLY HOURS (EMQ.055)

ENTER NUMBER

Range	0 to 80
REFUSED	EMQ055
DON'T KNOW	EMQ055

PROGRAMMER INSTRUCTIONS:

DISPLAY 'do you' IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "does {NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

IF NUMBER OF JOBS IS GREATER THAN ONE IN EMQ.040, DISPLAY "counting... jobs". ELSE, USE A NULL DISPLAY.

NUMBER OF JOBS = 2 IN EMQ.040, DISPLAY "both" AND USE A NULL DISPLAY FOR "# of jobs...ONE". ELSE, DISPLAY "all" AND THE NUMBER OF JOBS IN EMQ.040.

RANGE CHECK 0-80.

EMQ055

QUESTION TEXT:

(Do you/Does [he/she]) work a regular day shift, that is, one with most of the hours between 6 a.m. and 6 p.m.?

CODES

1	YES	BOX 4
2	NO	EMQ056
	REFUSED	BOX 4
	DON'T KNOW	BOX 4

PROGRAMMER INSTRUCTIONS:

DISPLAY 'Do you' IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "Does {he/she}".

FOR "{he/she}", DISPLAY "he" IF THE PERSON WHO IS CURRENTLY BEING LOOPED ON IS MALE. DISPLAY "she" IF THE PERSON CURRENTLY BEING LOOPED ON IS FEMALE.

EMQ056

QUESTION TEXT:

(Do you/Does {he/she}) work...

CODES

1	A regular evening shift - any time between 2 P.M. and Midnight,	BOX 4
2	A regular night shift - any time between 9 P.M. and 8 A.M.,	BOX 4

3	A variable shift—one that changes from days to evenings or nights, where {you/he/she} choose{s} {your/his/her} own hours, or	BOX 4
4	A variable shift, with hours set by {your/his/her} employer?	BOX 4
5	WORKS WHEN WORK IS AVAILABLE	BOX 4
	REFUSED	BOX 4
	DON'T KNOW	BOX 4

PROGRAMMER INSTRUCTIONS:

DISPLAY "Do you" IN THE QUESTION STEM AND "you", "your", AND "choose" IN THE ANSWER CATEGORIES IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "Does {he/she}" IN THE QUESTION STEM AND "he/she", "chooses", AND "his/her" IN THE ANSWER CATEGORIES.

FOR "{he/she}", DISPLAY "he" IF THE PERSON WHO IS CURRENTLY BEING LOOPED ON IS MALE. DISPLAY "she" IF THE PERSON CURRENTLY BEING LOOPED ON IS FEMALE. FOR "{his/her}", DISPLAY "his" IF THE PERSON WHO IS CURRENTLY BEING LOOPED ON IS MALE. DISPLAY "her" IF THE PERSON CURRENTLY BEING LOOPED ON IS FEMALE.

EMQ060

HELP AVAILABLE

DISPLAY INSTRUCTIONS:

DISPLAY 'in the past 4 weeks' IN UNDERLINED TEXT
 BOLD "Actively looking for work" IN HELP TEXT

QUESTION TEXT:

{Have you/Has {NAME}} been actively looking for work in the past 4 weeks?

HELP TEXT:

Actively looking for work: The person has done at least one of the following activities in the past 4 weeks:

1. Checked with public employment agency;
2. Checked with private employment agency;
3. Checked with employer directly/sent resume;
4. Checked with friends or relatives; or
5. Placed or answered ads/sent resume.

CODES

1	YES	
2	NO	EMQ080
	REFUSED	EMQ080
	DON'T KNOW	EMQ080

PROGRAMMER INSTRUCTIONS:

DISPLAY 'Have you' IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "Has {NAME}"

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

EMQ070

DISPLAY INSTRUCTIONS:

DISPLAY 'in the past 4 weeks' IN UNDERLINED TEXT

QUESTION TEXT:

What {have you/has {NAME}} been doing in the past 4 weeks to find work?

CODES

Code All That Apply

- 1 CHECKED WITH PUBLIC EMPLOYMENT AGENCY
- 2 CHECKED WITH PRIVATE EMPLOYMENT AGENCY
- 3 CHECKED WITH EMPLOYER DIRECTLY/SENT RESUME
- 4 CHECKED WITH FRIENDS OR RELATIVES
- 5 PLACED OR ANSWERED ADS/SENT RESUME
- 6 READ WANT-ADS
- 91 SOMETHING ELSE (SPECIFY)
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY 'have you' IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY 'has {NAME}'.

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

Box 2

IF ANY CATEGORY IN EMQ.070 BETWEEN '1' AND '5' IS ENTERED BUT NEITHER '6' NOR '91' HAS BEEN ENTERED, GO TO EMQ.100. ELSE, IF '6' IS ENTERED IN EMQ.070 BUT '91' IS NOT, GO TO EMQ.080. ELSE, IF '91' IS ENTERED IN EMQ.070, CONTINUE WITH EMQ.070OS. OTHERWISE, GO TO EMQ.080.

EMQ070OS

DISPLAY INSTRUCTIONS:

DISPLAY 'in the past 4 weeks' IN UNDERLINED TEXT

QUESTION TEXT:

[What {have you/has {NAME}} been doing in the past 4 weeks to find work?]

ⓂSPECIFY ACTIVITIES.

ENTER TEXT

Length

75

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY 'have you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "has {NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

EMQ080

DISPLAY INSTRUCTIONS:

DISPLAY 'last week" in UNDERLINED TEXT

QUESTION TEXT:

What {were you/was {NAME}} doing most of last week? Would you say ...

CODES

1	Keeping house or caring for children,	BOX 3
2	Going to school,	BOX 3
3	Retired,	BOX 3
4	Unable to work, or	BOX 3
91	Something else? What was that? (SPECIFY)	
	REFUSED	BOX 3
	DON'T KNOW	BOX 3

EMQ080S

DISPLAY INSTRUCTIONS:

DISPLAY 'last week" in UNDERLINED TEXT

QUESTION TEXT:

[What {were you/was {NAME}} doing most of last week? Would you say ...]

SPECIFY ACTIVITY

ENTER TEXT

Length

50

Box 3

IF DOING SOMETHING ELSE IN THE PAST 4 WEEKS (EMQ.070 = 91), CONTINUE WITH EMQ.100.
OTHERWISE, GO TO BOX 4.

EMQ100

QUESTION TEXT:

Could {you/{NAME}} have taken a job last week if one had been offered?

CODES

- | | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY 'you' IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

Box 4

IF WORKED AT A JOB FOR PAY (EMQ.020=1)
OR
WAS ON LEAVE OR VACATION (EMQ.030=1)
OR
WAS ACTIVELY LOOKING FOR WORK (EMQ.060=1),
CONTINUE WITH EMQ.120.
OTHERWISE, GO TO BOX 5.

EMQ120

QUESTION TEXT:

For whom {do/does/did} {you/{NAME}} work {when {you/{he/she}} last worked}?

PROBE FOR: NAME OF THE COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER. IF MORE THAN ONE CURRENT JOB, ASK ABOUT THE ONE AT WHICH THE PERSON SPENDS THE MOST TIME.

ENTER EMPLOYER NAME

ENTER TEXT

Length 100
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY 'do' IF EMQ.020 = 1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. DISPLAY "DOES" IF EMQ.020 =1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS NOT THE RESPONDENT. DISPLAY "did" IF EMQ.060 = 1.

DISPLAY "you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

DISPLAY "WHEN {you/{he/she}} LAST WORKED" IF EMQ.060 = 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{he/she}".

EMQ130

QUESTION TEXT:

What kind of business or industry {is/was} this?

PROBE: What do they make or do?

PROBE: For example, TV and radio manufacturing, retail shoe store, state labor department, farming.

ENTER INDUSTRY DESCRIPTION

ENTER TEXT

Length 75
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY 'is' IF EMQ.020 = 1 OR EMQ.030 = 1. OTHERWISE, DISPLAY "was".

EMQ140

QUESTION TEXT:

What kind of work {are/is/were/was} {you/{NAME}} doing?

PROBE: What {is/was} {your/{NAME}'s} job called?

PROBE: For example, electrical engineer, stock clerk,administrative assistant, or farmer.

ENTER JOB TITLE

ENTER TEXT

Length 100
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY 'are' IF EMQ.020 = 1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. DISPLAY 'is' IF EMQ.020 = 1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS NOT THE RESPONDENT. DISPLAY 'were' IF EMQ.060 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. DISPLAY 'was' IF EMQ.060 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS NOT THE RESPONDENT.

DISPLAY "you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

EMQ150

QUESTION TEXT:

What {are/is/were/was} {your/{NAME}'s} most important activities or duties on this job? What {do/does/did} {you/{NAME}} actually do at this job?

PROBE: For example, word processing, keeping account books, filing, selling cars, operating a printing press, finishing concrete.

ENTER JOB DUTIES

ENTER TEXT

Length 75
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY 'are' IF EMQ.020 = 1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. DISPLAY 'is' IF EMQ.020 = 1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS NOT THE RESPONDENT. DISPLAY 'were' IF EMQ.060 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. DISPLAY 'was' IF EMQ.060 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS NOT THE RESPONDENT.

IN FIRST SENTENCE, DISPLAY "your" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}'s". IN SECOND SENTENCE, DISPLAY "you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

DISPLAY "do" IF EMQ.020 = 1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. DISPLAY "does" IF EMQ.020 = 1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS NOT THE RESPONDENT. DISPLAY "did" IF EMQ.060 = 1.

Box 5

END LOOP 1
ASK EMQ.020 - EMQ.150 FOR NEXT PERSON.
IF NO NEXT PERSON, CONTINUE WITH EMQ.180.

EMQ180

QUESTION TEXT:

Since {CHILD} was born, was there any time in which {his/her/your} family had serious financial problems or was unable to pay the monthly bills?

CODES

1	YES	
2	NO	BOX 6
	REFUSED	BOX 6
	DON'T KNOW	BOX 6

PROGRAMMER INSTRUCTIONS:

IF THE RESPONDENT IS THE CHILD'S MOTHER OR FATHER (BIOLOGICAL, ADOPTIVE, STEP, FOSTER, GUARDIAN), DISPLAY "your". ELSE, IF THE CHILD IS MALE, DISPLAY "his". ELSE, IF THE CHILD IS FEMALE, DISPLAY "her". ELSE, IF GENDER IS MISSING DISPLAY "his/her".

EMQ190a

QUESTION TEXT:

During how many years or months since {he/she} was born has {{CHILD}'s/your} family had serious financial problems?

ENTER UNIT

|_|

CODES

1	MONTH
2	YEAR
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF THE RESPONDENT IS THE CHILD'S MOTHER OR FATHER (BIOLOGICAL, ADOPTIVE, STEP, FOSTER, GUARDIAN), DISPLAY "your". ELSE, DISPLAY THE CHILD'S NAME IN "{{CHILD}'s".

EMQ190b

QUESTION TEXT:

[During how many years or months since {he/she} was born has {CHILD}'s/your family had serious financial problems?]

ENTER NUMBER

| | |

ENTER NUMBER

Range	1 to 11
Soft Range	1 to 7

PROGRAMMER INSTRUCTIONS:

IF THE RESPONDENT IS THE CHILD'S MOTHER OR FATHER (BIOLOGICAL, ADOPTIVE, STEP, FOSTER, GUARDIAN), DISPLAY "your". ELSE, DISPLAY THE CHILD'S NAME IN "{CHILD}'s".

RANGE CHECK: 1-11 IF UNIT IS MONTHS; 1-7 IF UNIT IS YEARS.

Box 6

GO TO SECTION WPQ (WELFARE AND OTHER PUBLIC TRANSFERS).

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section WPQ [Welfare and Other Public Transfers]

Sequence: 14

WPQ040

HELP AVAILABLE

CARI: Sampling at 100%

DISPLAY INSTRUCTIONS:

BOLD "WIC" IN HELP TEXT

QUESTION TEXT:

Did {CHILD} receive any WIC benefits as an infant or child?

HELP TEXT:

WIC: This program provides food assistance and nutritional education to low-income pregnant and postpartum women and their infants, as well as to low-income children up to age 5. WIC is short for the Special Supplemental Food Program for Women, Infants, and Children. WIC benefits can include food, checks, vouchers, and/or a debit card called EBT (Electronic Benefit Transfer).

CODES

- | | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

WPQ050

HELP AVAILABLE

QUESTION TEXT:

In the past 12 months, have you or anyone in your household received Temporary Assistance for Needy Families, sometimes called TANF {or {STATE TANF PROGRAM NAME}}?

PROBE: TANF was formerly known as Aid to Families with Dependent Children, or AFDC.

IF NEEDED:

@UTANF@U: Temporary Assistance for Needy Families (TANF) or {STATE TANF PROGRAM NAME} in {STATE} is a government program that provides cash benefits to low-income families with children. Many states provide TANF money through an Electronic Benefits Transfer (EBT) card that is like a debit or ATM card.

@UPast 12 Months@U: For this question, consider whether or not TANF (or AFDC) was received in the past 12 calendar months, not the last calendar year.

CODES

- | | | |
|---|------------|--------|
| 1 | YES | |
| 2 | NO | WPQ070 |
| | REFUSED | WPQ070 |
| | DON'T KNOW | WPQ070 |

PROGRAMMER INSTRUCTIONS:

- 1. DISPLAY STATE TANF PROGRAM NAME.

WPQ060

QUESTION TEXT:

During those 12 months, how many months did your household receive TANF {or {STATE TANF PROGRAM NAME}}?

|_|_|

ENTER NUMBER OF MONTHS. (WPQ080)

ENTER NUMBER

Range	1 to 12
REFUSED	WPQ080
DON'T KNOW	WPQ080

PROGRAMMER INSTRUCTIONS:

- 1. DISPLAY STATE TANF PROGRAM NAME.
- 2. HARD RANGE: 1-12 MONTHS.

WPQ070

QUESTION TEXT:

Since {CHILD} was born, have you or anyone in your household ever received TANF {or {STATE TANF PROGRAM NAME}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

- 1. DISPLAY STATE TANF PROGRAM NAME.

WPQ080

HELP AVAILABLE

DISPLAY INSTRUCTIONS:

BOLD 'Food Stamps or SNAP (Supplemental Nutrition Assistance Program)' IN FIRST INSTANCE OF HELP TEXT ONLY

QUESTION TEXT:

In the past 12 months, have you or anyone in your household received food stamps, also called SNAP (the Supplemental Nutrition Assistance Program), or food benefits on EBT (Electronic Benefit Transfer)?

HELP TEXT:

Food Stamps or SNAP (Supplemental Nutrition Assistance Program). A government program that provides plastic cards that can be used to buy food. In the past, SNAP was called the Food Stamp Program and gave people benefits in paper coupons or food stamps.

CODES

1	YES	
2	NO	WPQ100
	REFUSED	WPQ100
	DON'T KNOW	WPQ100

WPQ090

QUESTION TEXT:

During those 12 months, how many months did your household receive food stamps or food benefits on EBT (Electronic Benefit Transfer) from SNAP?

| | |

ENTER NUMBER OF MONTHS. (BOX 1)

ENTER NUMBER

Range	1 to 12
REFUSED	BOX 1
DON'T KNOW	BOX 1

PROGRAMMER INSTRUCTIONS:

HARD RANGE: 1-12 MONTHS.

WPQ100

QUESTION TEXT:

Since {CHILD} was born, have you or anyone in your household ever received food stamps or food benefits on EBT (Electronic Benefit Transfer) from SNAP?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

Box 1

GO TO SECTION CMQ (CHILD MOBILITY AND CONTACT INFORMATION).

Fall 2010 Parent Interview: ECLS-K: 2010-2011

Section CMQ [Child Mobility and Contract Information]

Sequence: 15

CMQ010

QUESTION TEXT:

Since {CHILD} was born, how many different places has {he/she} lived for four months or more?

☒PROBE: IF RESPONDENT SAYS ZERO, ASK: By saying zero places, do you mean that {CHILD} did not live anywhere for four months or more?

|_|_|
ENTER # OF PLACES

ENTER NUMBER

Range 0 to 10
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 0 – 10 PLACES.

Box 1

IF CHILD ONLY LIVED AT ONE PLACE (CMQ.010=1), GO TO CMQ.050.
OTHERWISE, CONTINUE WITH CMQ.030.

CMQ030a

QUESTION TEXT:

How long has {CHILD} lived in {his/her} current residence?

|_|_|
ENTER YEARS

ENTER NUMBER

Range 0 to 7
REFUSED

Fall 2010 Parent Interview: ECLS-K: 2010-2011 :: CMQ

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK 0-7 FOR YEARS.

CMQ030b

QUESTION TEXT:

How long has {CHILD} lived in {his/her} current residence?

||
ENTER MONTHS

ENTER NUMBER

Range 0 to 12
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK 0-12 FOR MONTHS.

CMQ050

QUESTION TEXT:

Thank you very much for your cooperation and for taking the time to participate in this important study. Just to make sure I can reach you for the next interview, which will take place in the spring, I'd like to ask a few questions about how to find you.

PRESS ENTER TO CONTINUE.

ENTER TEXT

Length 1

CMQ070

QUESTION TEXT:

Is there a second phone number, such as a work number, a friend or relative's number, or a beeper or cell phone number, where you can sometimes be reached?

CODES

1	YES	
2	NO	CMQ091
	REFUSED	CMQ091

5	BEEPER NUMBER	CMQ091
6	CELL PHONE	CMQ091
7	OTHER (SPECIFY)	
	REFUSED	CMQ091
	DON'T KNOW	CMQ091

CMQ090OS

QUESTION TEXT:

[Where is that telephone located?]

SPECIFY {RELATIVE / NEIGHBOR / FRIEND / OTHER}.

ENTER TEXT

Length	40
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

1. DISPLAY 'RELATIVE' IF CMQ.90=2.
2. DISPLAY 'NEIGHBOR' IF CMQ.90=3.
3. DISPLAY 'FRIEND' IF CMQ.90=4.
4. DISPLAY 'OTHER' IF CMQ.90 = 7.

CMQ091

QUESTION TEXT:

Is there an e-mail address where we could reach you?

CODES

1	YES	
2	NO	CMQ100
	REFUSED	CMQ100
	DON'T KNOW	CMQ100

CMQ092

QUESTION TEXT:

What is your e-mail address?
? IF EMAIL ADDRESS WILL NOT FIT THE SPACE PROVIDED, ENTER IT IN COMMENTS.
ENTER E-MAIL ADDRESS

ENTER TEXT

Length 70
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

ALLOW 70 TOTAL CHARACTERS FOR THE E-MAIL ADDRESS
ALLOW FOR REFUSED AND DON'T KNOW ANSWERS.

CMQ100

QUESTION TEXT:

Is there a relative or friend, who does not live in this household, who will always know where you are if you move?
? IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

CODES

1	YES	
2	NO	CMQ680
	REFUSED	CMQ680
	DON'T KNOW	CMQ680

CMQ110

DISPLAY INSTRUCTIONS:

If we need to provide a spec for each field, please let me know.

QUESTION TEXT:

What is the name, address, and telephone number of that person?
? ENTER FIRST AND LAST NAME.
? ENTER STREET ADDRESS, LINE 1.
? ENTER STREET ADDRESS, LINE 2.

ENTER CITY.

ENTER STATE.

ENTER ZIP CODE.

IF NO TELEPHONE, ENTER '000'.

ENTER PHONE NUMBER, INCLUDING AREA CODE/EXTENSION.

ENTER RELATIONSHIP OF PERSON TO RESPONDENT.

PROBE: What is this person's relationship to you?

First Name: _____ Last Name: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Phone: (____) _____

Relationship: _____

ENTER TEXT

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ALLOWED AT ALL FIELDS EXCEPT FIRST AND LAST NAME FIELD.

DISPLAY STATE ABBREVIATIONS AS HELP TEXT WHEN ON STATE FIELD.

WHEN NOT ON THE NAME FIELD, DISPLAY ITEM TEXT IN SQUARE BRACKETS.

IF THE PHONE NUMBER FIELD IS NOT '000' AND IS NOT 10 NUMBERS, SHOW EDIT: 'Phone number has wrong format. Please correct. The phone number must be formatted as 10 numbers (xxx-xxx-xxxx).'

ADD A SEPARATE RESPONSE FIELD FOR ENTERING TELEPHONE EXTENSION.

IF THE PHONE NUMBER FIELD HAS ENTRIES OF DK, RF, OR '000', THE CURSOR SHOULD SKIP THE EXTENSION FIELD AND MOVE TO THE NEXT ITEM. OTHERWISE, IF THE PHONE NUMBER FIELD HAS ENTRIES, THE CURSOR SHOULD MOVE TO THE EXTENSION FIELD.

ALLOW 10 SPACES FOR THE EXTENSION FIELD.

EMPTY IS ALLOWED AT THE EXTENSION FIELD.

WHEN THE CURSOR IS AT THE EXTENSION FIELD, DISPLAY THE INTERVIEWER INSTRUCTION: 'ENTER EXTENSION.'

WHEN ON THE RELATIONSHIP FIELD, DISPLAY "PROBE: What is this person's relationship to you?"

CMQ130

QUESTION TEXT:

Besides {PERSON AT CMQ.110}, is there another relative or friend, who does not live in this household, who will always know where you are if you move?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

CODES

1	YES	
2	NO	CMQ680
	REFUSED	CMQ680
	DON'T KNOW	CMQ680

PROGRAMMER INSTRUCTIONS:

DISPLAY FIRST AND LAST NAME OF PERSON AT CMQ.110.

CMQ140

DISPLAY INSTRUCTIONS:

If we need to provide a separate spec for each field, please let us know.

QUESTION TEXT:

What is the name, address, and telephone number of that person?

ENTER FIRST AND LAST NAME.

ENTER STREET ADDRESS, LINE 1.

ENTER STREET ADDRESS, LINE 2.

ENTER CITY.

ENTER STATE.

ENTER ZIP CODE.

IF NO TELEPHONE, ENTER '000'.

ENTER PHONE NUMBER, INCLUDING AREA CODE/EXTENSION.

ENTER RELATIONSHIP OF PERSON TO RESPONDENT.

PROBE: What is this person's relationship to you?

First Name: _____ Last Name: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Phone: (____) _____

Relationship: _____

ENTER TEXT

REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ALLOWED AT ALL FIELDS EXCEPT FIRST AND LAST NAME FIELD.

WHEN NOT ON THE NAME FIELD, DISPLAY ITEM TEXT IN SQUARE BRACKETS.

☒DISPLAY STATE ABBREVIATIONS AS HELP TEXT WHEN ON STATE FIELD.

IF THE PHONE NUMBER FIELD IS NOT '000' AND IS NOT 10 NUMBERS, SHOW EDIT: 'Phone number has wrong format. Please correct. The phone number must be formatted as 10 numbers (xxx-xxx-xxxx).'

ADD A SEPARATE RESPONSE FIELD FOR ENTERING TELEPHONE EXTENSION.

IF THE PHONE NUMBER FIELD HAS ENTRIES OF DK, RF, OR '000', THE CURSOR SHOULD SKIP THE EXTENSION FIELD AND MOVE TO THE NEXT ITEM. OTHERWISE, IF THE PHONE NUMBER FIELD HAS ENTRIES, THE CURSOR SHOULD MOVE TO THE EXTENSION FIELD.

ALLOW 10 SPACES FOR THE EXTENSION FIELD.

EMPTY IS ALLOWED AT THE EXTENSION FIELD.

WHEN THE CURSOR IS AT THE EXTENSION FIELD, DISPLAY THE INTERVIEWER INSTRUCTION: 'ENTER EXTENSION.'

WHEN ON RELATIONSHIP FIELD, DISPLAY "PROBE: What is this person's relationship to you?"

Box 2

IF FOCAL CHILD HAS A NON-RESIDENT PARENT WHO IS LIVING (HRQ.030=1) AND WITH WHOM THE CHILD HAS HAD CONTACT (NRQ.040 = 1 OR 2 FOR THE NONRESIDENT PARENT WHO IS LIVING), CONTINUE WITH CMQ.170.
OTHERWISE, GO TO CMQ.680.

CMQ170

QUESTION TEXT:

What is the name, address, and telephone number of {CHILD}'s {biological mother / {or} biological father / {or} adoptive mother / {or} adoptive father}?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

IF THE PARENT IS DECEASED OR THERE HAS BEEN NO CONTACT SINCE BIRTH/ADOPTION OR THERE IS NO ADOPTIVE MOTHER/FATHER, THEN CODE "6."

ENTER FIRST AND LAST NAME.

ENTER STREET ADDRESS, LINE 1.

☒ENTER STREET ADDRESS, LINE 2.

☒ENTER CITY.

☒ENTER STATE.

ENTER ZIP CODE.

IF NO TELEPHONE, ENTER '000'.

ENTER PHONE NUMBER, INCLUDING AREA CODE/EXTENSION.

ENTER RELATIONSHIP.

First Name: _____ Last Name: _____

Street Address: _____

City: _____ State: _____ Zip: _____

City: _____ State: _____ Zip: _____

Phone: (____) _____

Relationship: _____

ENTER TEXT

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY 'BIOLOGICAL MOTHER' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.

DISPLAY '{OR} BIOLOGICAL FATHER' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER.
DISPLAY THE 'OR' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.

DISPLAY '{or} ADOPTIVE MOTHER' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER. DISPLAY
THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL
FATHER ALSO.

DISPLAY '{or} ADOPTIVE FATHER' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER. DISPLAY THE
'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER
ALSO.

DISPLAY STATE ABBREVIATIONS AS HELP TEXT WHEN ON THE STATE FIELD.

WHEN NOT ON THE NAME FIELD, DISPLAY ITEM TEXT IN SQUARE BRACKETS.

IF THE PHONE NUMBER FIELD IS NOT '000' AND IS NOT 10 NUMBERS, SHOW EDIT: 'Phone number has wrong
format. Please correct. The phone number must be formatted as 10 numbers (xxx-xxx-xxxx)."

ADD A SEPARATE RESPONSE FIELD FOR ENTERING TELEPHONE EXTENSION.

IF THE PHONE NUMBER FIELD HAS ENTRIES OF DK, RF, OR '000', THE CURSOR SHOULD SKIP THE EXTENSION
FIELD AND MOVE TO THE NEXT ITEM. OTHERWISE, IF THE PHONE NUMBER FIELD HAS ENTRIES, THE
CURSOR SHOULD MOVE TO THE EXTENSION FIELD.

ALLOW 10 SPACES FOR THE EXTENSION FIELD.

EMPTY IS ALLOWED AT THE EXTENSION FIELD.

WHEN THE CURSOR IS AT THE EXTENSION FIELD, DISPLAY THE INTERVIEWER INSTRUCTION: 'ENTER
EXTENSION.'

IF "6" IS ENTERED IN THE NAME FIELD, GO TO CMQ.680. ELSE, CONTINUE WITH THE NEXT ANSWER FIELD.

CMQ680

QUESTION TEXT:

WAS THIS INTERVIEW CONDUCTED BY TELEPHONE OR IN-PERSON?

CODES

- 1 TELEPHONE
- 2 IN-PERSON

CMQ690

QUESTION TEXT:

WAS THIS INTERVIEW CONDUCTED IN ENGLISH, SPANISH, OR ANOTHER LANGUAGE?

CODES

- 1 ENGLISH CMQ695
- 2 SPANISH CMQ695
- 91 ANOTHER LANGUAGE CMQ690OS

CMQ690OS

QUESTION TEXT:

[WAS THIS INTERVIEW CONDUCTED IN ENGLISH, SPANISH, OR ANOTHER LANGUAGE?]

SPECIFY OTHER LANGUAGE

ENTER TEXT

Length

25

CMQ695

QUESTION TEXT:

WHERE WAS THIS INTERVIEW CONDUCTED?

CODES

- 1 CHILD'S HOME
- 2 CHILD'S SCHOOL

Box 3

SET FINAL DISPOSITION CODE:

IF CMQ.680=1 (TELEPHONE) AND CMQ.690=1 (ENGLISH), SET DISPOSITION CODE TO 60.

IF CMQ.680=1 (TELEPHONE) AND CMQ.690=2 (SPANISH), SET DISPOSITION CODE TO 61.

IF CMQ.680=1 (TELEPHONE) AND CMQ.690=3 (ANOTHER LANGUAGE), SET DISPOSITION CODE TO 62.

IF CMQ.680=2 (IN-PERSON) AND CMQ.690=1 (ENGLISH), SET DISPOSITION CODE TO 63.

IF CMQ.680=2 (IN-PERSON) AND CMQ.690=2 (SPANISH), SET DISPOSITION CODE TO 64.

IF CMQ.680=2 (IN-PERSON) AND CMQ.690=3 (ANOTHER LANGUAGE), SET DISPOSITION CODE TO 65.

CMQ700

Thank you very much for your cooperation and for taking the time to participate in the Early Childhood Longitudinal Study.

PRESS ENTER TO CONTINUE

Box 4

GO TO CMQ.720

CMQ701

We would like to call the parent or guardian for {CHILD} at the household where {he/she} lives. Please give me the name and telephone number for the home that I should call. AFTER EXITING ON THE NEXT SCREEN, ENTER CONTACT INFORMATION FOR CHILD'S RESIDENCE INTO THE ELECTRONIC RECORD OF CALLS.

Box 5

GO TO CMQ.720

CMQ702

We would like to call back when {CHILD}'s parent or guardian is available. Please tell me when we should call back. AFTER EXITING ON THE NEXT SCREEN, ENTER CALL BACK TIME INTO THE ELECTRONIC RECORD OF CALLS.

Box 6

GO TO CMQ.720

CMQ703

Thank you. AFTER EXITING ON THE NEXT SCREEN, ENTER INTO THE ELECTRONIC RECORD OF CALLS WHETHER YOU SPOKE TO THE CONTACT PERSON AND ANY INFORMATION YOU HAVE ABOUT WHY AN APPROPRIATE RESPONDENT WAS NOT AVAILABLE, NOT IN THE HOUSEHOLD, OR THE INFORMATION WAS

REFUSED/DON'T KNOW.

Box 7

GO TO CMQ.720

CMQ720

QUESTION TEXT:

PRESS 1 AND ENTER TO SAVE AND EXIT THIS CASE.

ENTER TEXT

Length

1