

# **Documentation to the NCES Common Core of Data Public Elementary and Secondary Agency Universe: 1992-93**

## **Table of Contents**

- I. Survey Summary
- II. User's Guide
  - A. Agencies with Mailing Addresses in Alternate State
  - B. State Codes and Abbreviations

## **Appendices**

- Appendix A-1 Record Layout
- Appendix A-2 Data Element Description
- Appendix B Glossary
- Appendix C Nonresponse Tables
- Appendix D Survey Form

# I. Survey Summary

U.S. Department of Education  
 Office of Educational Research and Improvement  
 Washington, D.C. 20202  
**DATA BASE DOCUMENTATION**  
 (Authority: Public Law 93-502, Section 552)

*(Reserve)*

## PART I - SURVEY SUMMARY

### A. TITLE

Common Core of Data Public Education Agency Universe, 1992-93

### B. DESCRIPTION

This data set contains 16,589 records, one for each public elementary and secondary education agency in the 50 states, District of Columbia, and five outlying areas, as reported to the National Center for Education Statistics by the state education agencies. Each record should contain state and federal ID's, name, address and telephone number of the agency, county name and FIPS code, agency type code, student counts, graduates and other completers counts, and other codes for selected characteristics of the agency. In addition, grade span, number of schools operated by the agency, and number of classroom teachers were aggregated from the CCD Public School Universe.

### C. SURVEY METHODOLOGY

1. UNIVERSE OR SAMPLE  Universe	2. RESPONDENTS  State Education Agencies	
3. DATE OF COVERAGE  School year 1992-93	4. FREQUENCY OF SURVEY  Annual	5. RESPONSE RATE  100%

### 6. HIGHLIGHTS

Local school districts (TYPE 1 or 2).....15,030  
 Supervisory/regional school districts (TYPE 3 or 4).....1,286  
 State-operated agencies (TYPE 5).....193  
 All other agencies (TYPE 6 or 7).....80

### D. RELATED STUDIES

#### 1. SURVEYS

Common Core of Data Public School Universe, 1992-93  
 Common Core of Data State Nonfiscal Report, 1992-93

#### 2. PUBLICATIONS

Directory of Public Elementary and Secondary Education Agencies, 1992-93  
 E.D. TABS: "Public Elementary and Secondary Schools and Agencies in the United States: 1992-93"  
 "Public Elementary and Secondary Education - Final State Aggregate Data, 1992-93"

IF SPONSORING AGENCY IS NOT OERI (*Specify*)

## II. User's Guide

### COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1992-93 COMMENTS FOR USERS OF THE DATA SET

Users of the data set need to be aware of certain conditions which are unique to the file.

**Imputation Flag Options.** Care has been taken to provide a meaningful entry in every cell of this data set. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported--including a blank response--by the state coordinator responding to the CCD surveys. For each data cell there is a companion cell containing a flag indicating whether the figure in the cell was reported by the state or was placed in the cell by NCES using one of several methodologies.

*R - As Reported by the State*

*A - Adjustment*

*P - Based on Prior Year's Data*

*I - Based on a Method Other than Prior Year's Data*

*T - Total Based on Sum of Internal or External Detail*

*C - Combined with Data Provided elsewhere by the State*

The companion cell in each case is identified by the name of the data cell preceded by an "I." The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached.

**Missing Value Options.** All data elements are either completed by the state or they have been filled with a 0, "M" or "N."

*0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 cases found in the category.*

*M - Data are missing; that is, a value is expected but none was measured.*

*N - Data are not applicable; that is, a value is neither expected nor measured.*

**FIPS Codes.** The Common Core of Data Public Education Agency Universe and the Common Core of Data Public School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year. A list of the "old" and "new" codes is attached.

**(A01) NCES Education Agency ID.** Each record contains a unique NCES agency identification number.

**(A02) State Education Agency ID.** All records contain a state agency identification number.

**(A03) Name of Education Agency.** All records include an agency name. NCES reviewed any record filling the 30 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied standard abbreviations).

**(A04) Mailing Address.** Some mailing addresses consist solely of a city and a state, indicated by an "N" in the street address field.

**(A05) City.** All records have a city name in address. There are valid cases in which an agency may be located in one city and have a mailing address in another city.

**(A06) State (PO Abbreviation).** All records have a two-letter postal office code indicating the state in which the agency's mailing address is located. There are valid cases in which an agency may be located in one state and have a mailing address in another state.

**(A07) Zip Code + 4.** All records contain a valid zip code.

**(A08) Area Code + Phone Number.** An area code and telephone number were reported for the majority of agencies. Both "M" and "N" are valid responses for this field.

**(B01) Education Agency Type Code.** Although agencies classified as supervisory union administrative centers (Type 3) generally do not report student membership, Vermont and Massachusetts are exceptions, and report students in membership for such agencies. See the Glossary for a detailed definition of each of the Education Agency Type codes.

**(B02) Supervisory Union ID Number.** See the Glossary for a detailed definition.

**(B03) FIPS County Code.** All records contain a valid FIPS county code and corresponding county name. A small number of supervisory unions in New England states have a FIPS county code that differs from the county in which the agency is physically located. The following county codes were used for the Outlying Areas:

American Samoa	030
Puerto Rico	127
Guam	010
Virgin Islands	030
Northern Marianas	110

**(B04) CMSA/PMSA/MSA Code.** A value in this field indicates the agency's address is associated with a large population nucleus designated by the U.S. Government as a metropolitan statistical area (MSA). If the agency is not in any type of metropolitan statistical area the field contains "000000."

**(B05) Metropolitan Status Code.** All records contain a valid metro status code. The Outlying Areas have been assigned a metro status code 2.

**(B06) Boundary Change Indicator.** The boundary change indicator is a classification of changes in an education agency's boundaries since the last report to NCES. The options are:

1. No change since last report.

2. Education agency has closed with no effect on another agency's boundaries.
3. This is a new education agency formed with no effect on another agency's boundaries.
4. Action taken to create, close, or modify this agency has affected the boundaries of at least one other agency.

**(C01) Ungraded Students (UG).** In some states, students in ungraded classes are counted in the numbered grade to which they would ordinarily be assigned by age. In these cases, data are reported as "N."

**(C04, C05, C07) Graduates: Regular Diploma, Other Diploma, Other High School Completers.**

The Public Education Agency Universe collects three types of graduate data. C04 and C05 combined give the total number of regular degrees that were conferred in any given state. Some states also grant a certificate of attendance or other certificate of completion in lieu of a diploma. These credentials are reported under C07, Other High School Completers. High School Equivalency credentials (C06) are no longer collected at the local agency level.

**(D01-D108) Dropout Information by Grade (7-12), Race/Ethnicity, and Sex.** This is a series of new variables collected on the 1992-93 Public Education Agency Universe file. Eventually, these variables will be used to create a National dropout statistic. These data represent individuals who failed to enroll at the beginning of the previous school year (summer dropouts or "no shows") and individuals who were enrolled in school at some time during the previous school year, but were not enrolled at the beginning of the current school year and have not graduated from high school or completed a state- or district-approved educational program. For states reporting dropout statistics that did not comply with the CCD definition and reporting procedures, the count was adjusted to "M."

**(E01) Instructional Staff, Prekindergarten Teachers.** This is a new variable on the 1992-93 Public Education Agency Universe file. The data have been previously collected only at the state level on the State Nonfiscal Survey. The sums of the totals reported by the agencies should approximate the total for the state. Some states do not report teachers in this category, but include them in the Elementary teacher category. In these cases, data are reported as "N." If states have not reported data in this category and have not indicated otherwise, data are reported as "M."

**(E02) Instructional Staff, Kindergarten Teachers.** This is a new variable on the 1992-93 Public Education Agency Universe file. The data have been previously collected only at the state level on the State Nonfiscal Survey. The sums of the totals reported by the agencies should approximate the total for the state.

**(E03) Instructional Staff, Elementary Teachers.** This is a new variable on the 1992-93 Public Education Agency Universe file. The data have been previously collected only at the state level on the State Nonfiscal Survey. The sums of the totals reported by the agencies should approximate the total for the state. This category may include data for Prekindergarten and Ungraded teachers for those states who do not report these data separately.

**(E04) Instructional Staff, Secondary Teachers.** This is a new variable on the 1992-93 Public Education Agency Universe file. The data have been previously collected only at the state level on the State Nonfiscal Survey. The sums of the totals reported by the agencies should approximate the total for the state. This category may include data for Ungraded teachers for those states who do not report these data separately.

**(E05) Instructional Staff, Teachers of Ungraded Classes.** This is a new variable on the 1992-93 Public Education Agency Universe file. The data have been previously collected only at the state level on the State Nonfiscal Survey. The sums of the totals reported by the agencies should approximate the total for the state. Some states do not report teachers in this category, but include them in the Elementary or Secondary teacher category based on the students' ages. In these cases, data are reported as "N." If states have not reported data in this category and have not indicated otherwise, data are reported as "M."

**(E06) Instructional Staff, Total FTE Teachers.** This is a new variable on the 1992-93 Public Education Agency Universe file. The data have been previously collected only at the state level on the State Nonfiscal Survey. The sums of the totals reported by the agencies should approximate the total for the state.

**(F01-F11) Support Services Staff.** This is a series of new variables on the 1992-93 Public Education Agency Universe file. The data have been previously collected only at the state level on the State Nonfiscal Survey. The sums of the totals reported by the agencies should approximate the total reported for the state.

**Derived Variables.** Grade span of the agency and number of schools and classroom teachers in each agency are not collected as part of the Public Education Agency Universe. However, since these are often useful data for analysis, those data were derived from the individual school records on the Public School Universe file.

- a. The grade span was derived by first summing the enrollment by grade for all schools associated with each agency. Then, the lowest grade and the highest grade with any student count were determined.
- b. For number of schools and total classroom teachers, the data represent the total number of school records associated with each agency record and the sum of the classroom teachers reported for each of those school records. This is not necessarily the total number of teachers employed by the agency, since some teachers may not be assigned to a particular school. Massachusetts and Michigan did not report classroom teachers on the Public School Universe. An "M" was placed in the teacher field for these states since the data are missing and a value was expected, but none was measured.

**(000) Grade Span of Agency.** This variable is constructed from the school universe records. It represents the lowest and highest grade for which membership was reported by any school affiliated with the agency.

**(000) Number of Schools.** This variable is constructed from the Public School Universe and sums the number of schools on that file affiliated with the agency.

**(000) FTE Teachers.** This variable is constructed from the Public School Universe. It sums the FTE teachers reported on that file for schools affiliated with the district. FTE teachers are reported to the nearest tenth. This is not necessarily the total number of teachers employed by the agency, since some teachers may not be assigned to a particular school. For the total number of teachers employed by the agency, see (E06) Total FTE Teachers. Teacher FTE counts were missing for schools in Massachusetts and Michigan. NCES was able to impute counts for Virginia using State Projections to 1993 for Public Elementary and Secondary Enrollment, Graduates, and Teachers.

## A. Agencies with Mailing Address in Alternative State

LEAID Agency Name	City	PO
<u>Alaska Agency</u>		
0200002 ADAK REGION SCHOOLS	FPO AP	WA
<u>Arizona Agency</u>		
0400007 SHIPROCK AGENCY, B I A	SHIPROCK	NM
<u>Arkansas Agencies</u>		
0504110 GENOA CENTRAL SCHOOL DISTRICT	TEXARKANA	TX
0513110 TEXARKANA SCHOOL DISTRICT	TEXARKANA	TX
<u>Idaho Agency</u>		
1602610 PLEASANT VALLEY SCH DIST 364	JORDAN VALLEY	OR
<u>Minnesota Agency</u>		
2733150 SIOUX VALLEY SCHOOL DISTRICT	LAKE PARK	IA
<u>North Dakota Agencies</u>		
3803150 BOWLINE BUTTE 19	SIDNEY	MT
3805670 EARL 18	SIDNEY	MT
3818690 UNION 12	POLLOCK	SD
3820340 YELLOWSTONE 14	FAIRVIEW	MT
<u>South Dakota Agencies</u>		
4608800 BROWNS VALLEY 54-1	BROWNS VALLEY	MN
4635010 GREATER HOYT 61-4	HAWARDEN	IA
4639740 LAKE HENDRICKS 05-4	HENDRICKS	MN
4665250 GREATER SCOTT 61-5	HAWARDEN	IA
<u>Vermont Agencies</u>		
5006180 NORWICH SCHOOL DISTRICT	HANOVER	NH
5099955 DRESDEN SUPERVISORY UNION	HANOVER	NH



## B. State Codes and Abbreviations Used in Datasets

STATE NAME	NEW FIPS	OLD FIPS	STABR
ALABAMA	01	01	AL
ALASKA	02	02	AK
ARIZONA	04	04	AZ
ARKANSAS	05	05	AR
CALIFORNIA	06	06	CA
COLORADO	08	08	CO
CONNECTICUT	09	09	CT
DELAWARE	10	10	DE
DISTRICT OF COLUMBIA	11	11	DC
FLORIDA	12	12	FL
GEORGIA	13	13	GA
HAWAII	15	15	HI
IDAHO	16	16	ID
ILLINOIS	17	17	IL
INDIANA	18	18	IN
IOWA	19	19	IA
KANSAS	20	20	KS
KENTUCKY	21	21	KY
LOUISIANA	22	22	LA
MAINE	23	23	ME
MARYLAND	24	24	MD
MASSACHUSETTS	25	25	MA
MICHIGAN	26	26	MI
MINNESOTA	27	27	MN
MISSISSIPPI	28	28	MS
MISSOURI	29	29	MO
MONTANA	30	30	MT
NEBRASKA	31	31	NE
NEVADA	32	32	NV
NEW HAMPSHIRE	33	33	NH
NEW JERSEY	34	34	NJ
NEW MEXICO	35	35	NM
NEW YORK	36	36	NY
NORTH CAROLINA	37	37	NC
NORTH DAKOTA	38	38	ND
OHIO	39	39	OH
OKLAHOMA	40	40	OK
OREGON	41	41	OR
PENNSYLVANIA	42	42	PA
RHODE ISLAND	44	44	RI
SOUTH CAROLINA	45	45	SC
SOUTH DAKOTA	46	46	SD
TENNESSEE	47	47	TN
TEXAS	48	48	TX
UTAH	49	49	UT
VERMONT	50	50	VT
VIRGINIA	51	51	VA

STATE CODES AND ABBREVIATIONS USED IN DATASETS (Cont.)

STATE NAME	NEW FIPS	OLD FIPS	STABR
WASHINGTON	53	53	WA
WEST VIRGINIA	54	54	WV
WISCONSIN	55	55	WI
WYOMING	56	56	WY
<u>OUTLYING AREAS</u>			
AMERICAN SAMOA	60	03	AS
GUAM	66	14	GU
NORTHERN MARIANAS	69	60	CM
PUERTO RICO	72	43	PR
VIRGIN ISLANDS	78	521	VI

---

1Users of the data tape should be aware that the Common Core of Data Public Education Agency Universe and the Common Core of Data Public School Universe used the "old" FIPS codes prior to the 1991-92 survey year.

## Appendix A-1 Record Layout

Common Core of Data Public Education Agency Universe 1992-93  
(LRECL=1030)

(\*) Fields have one implied decimal place.

(+) Fields represent sub-fields of the fields immediately preceding them.

The file contains data for school year 1992-93 sorted by the NCES assigned local education agency identification code (LEAID).

Name	Type	Position	Size	Description
LEAID	AN	001-007	7	7-DIGIT ID CODE (2-FIPS, 5-AGENCY)
+FIPS	AN	001-002	2	FIPS STATE CODE FOR LOCATION OF AGENCY
STID92	AN	008-021	14	STATE AGENCY ID
NAME92	AN	022-051	30	NAME OF LOCAL EDUCATION AGENCY
STREET92	AN	052-081	30	MAILING ADDRESS
CITY92	AN	082-099	18	CITY NAME (MAILING ADDRESS)
ST92	AN	100-101	2	USPS STATE ABBREVIATION
ZIP92	AN	102-106	5	5-DIGIT ZIP CODE
ZIP492	AN	107-110	4	ZIP+4 IF ASSIGNED
PHONE92	AN	111-120	10	TELEPHONE NUMBER OF AGENCY
TYPE92	AN	121-121	1	TYPE OF AGENCY CODE
UNION92	AN	122-124	3	SUPERVISORY UNION NUMBER
CONUM92	AN	125-129	5	FIPS COUNTY NUMBER (FIPS+COUNTY)
CONAME92	AN	130-154	25	COUNTY NAME
CMSA92	AN	155-160	6	CMSA/PMSA/MSA CODE
MSC92	AN	161-161	1	METRO STATUS CODE
BOUND92	AN	162-162	1	BOUNDARY CHANGE INDICATOR FLAG
GRSPAN92	AN	163-166	4	GRADE SPAN OF AGENCY (SCHOOL UNIV)
+GSL092	AN	163-164	2	LOW GRADE SPAN (SCHOOL UNIV)
+GSHI92	AN	165-166	2	HIGH GRADE SPAN (SCHOOL UNIV)
SCH92	N	167-171	5	NUMBER OF SCHOOLS (SCHOOL UNIV)
TEACH92	N	172-178	*7	TOTAL CLASSROOM TEACHERS (SCHOOL UNIV FTE)
UG92	N	179-184	6	COUNT OF UNGRADED STUDENTS
PK1292	N	185-190	6	COUNT OF PK THRU 12 STUDENTS
MEMBER92	N	191-197	7	TOTAL STUDENTS
SPECED92	N	198-203	6	COUNT OF SPECIAL ED IEP STUDENTS
REGDIP92	N	204-209	6	COUNT OF REGULAR DIPLOMA GRADUATES
OTHDIP92	N	210-215	6	COUNT OF OTHER DIPLOMA GRADUATES
OTHCOM92	N	216-221	6	COUNT OF OTHER HS COMPLETERS
DAM7M92	N	222-226	5	DROPOUTS (AMER IND/ALAS NAT-7TH-MALE)
DAM7F92	N	227-231	5	DROPOUTS (AMER IND/ALAS NAT-7TH-FEMALE)

DAM7U92	N	232-236	5	DROPOUTS (AMER IND/ALAS NAT-7TH-UNKNOWN)
DAS7M92	N	237-241	5	DROPOUTS (ASIAN/PAC ISL-7TH-MALE)
DAS7F92	N	242-246	5	DROPOUTS (ASIAN/PAC ISL-7TH-FEMALE)
DAS7U92	N	247-251	5	DROPOUTS (ASIAN/PAC ISL-7TH-UNKNOWN)
DHI7M92	N	252-256	5	DROPOUTS (HISPANIC-7TH-MALE)
DHI7F92	N	257-261	5	DROPOUTS (HISPANIC-7TH-FEMALE)
DHI7U92	N	262-266	5	DROPOUTS (HISPANIC-7TH-UNKNOWN)
DBL7M92	N	267-271	5	DROPOUTS (BLACK-7TH-MALE)
DBL7F92	N	272-276	5	DROPOUTS (BLACK-7TH-FEMALE)
DBL7U92	N	277-281	5	DROPOUTS (BLACK-7TH-UNKNOWN)
DWH7M92	N	282-286	5	DROPOUTS (WHITE-7TH-MALE)
DWH7F92	N	287-291	5	DROPOUTS (WHITE-7TH-FEMALE)
DWH7U92	N	292-296	5	DROPOUTS (WHITE-7TH-UNKNOWN)
DUK7M92	N	297-301	5	DROPOUTS (UNKNOWN-7TH-MALE)
DUK7F92	N	302-306	5	DROPOUTS (UNKNOWN-7TH-FEMALE)
DUK7U92	N	307-311	5	DROPOUTS (UNKNOWN-7TH-UNKNOWN)
DAM8M92	N	312-316	5	DROPOUTS (AMER IND/ALAS NAT-8TH-MALE)
DAM8F92	N	317-321	5	DROPOUTS (AMER IND/ALAS NAT-8TH-FEMALE)
DAM8U92	N	322-326	5	DROPOUTS (AMER IND/ALAS NAT-8TH-UNKNOWN)
DAS8M92	N	327-331	5	DROPOUTS (ASIAN/PAC ISL-8TH-MALE)
DAS8F92	N	332-336	5	DROPOUTS (ASIAN/PAC ISL-8TH-FEMALE)
DAS8U92	N	337-341	5	DROPOUTS (ASIAN/PAC ISL-8TH-UNKNOWN)
DHI8M92	N	342-346	5	DROPOUTS (HISPANIC-8TH-MALE)
DHI8F92	N	347-351	5	DROPOUTS (HISPANIC-8TH-FEMALE)
DHI8U92	N	352-356	5	DROPOUTS (HISPANIC-8TH-UNKNOWN)
DBL8M92	N	357-361	5	DROPOUTS (BLACK-8TH-MALE)
DBL8F92	N	362-366	5	DROPOUTS (BLACK-8TH-FEMALE)
DBL8U92	N	367-371	5	DROPOUTS (BLACK-8TH-UNKNOWN)
DWH8M92	N	372-376	5	DROPOUTS (WHITE-8TH-MALE)
DWH8F92	N	377-381	5	DROPOUTS (WHITE-8TH-FEMALE)
DWH8U92	N	382-386	5	DROPOUTS (WHITE-8TH-UNKNOWN)
DUK8M92	N	387-391	5	DROPOUTS (UNKNOWN-8TH-MALE)
DUK8F92	N	392-396	5	DROPOUTS (UNKNOWN-8TH-FEMALE)
DUK8U92	N	397-401	5	DROPOUTS (UNKNOWN-8TH-UNKNOWN)
DAM9M92	N	402-406	5	DROPOUTS (AMER IND/ALAS NAT-9TH-MALE)
DAM9F92	N	407-411	5	DROPOUTS (AMER IND/ALAS NAT-9TH-FEMALE)
DAM9U92	N	412-416	5	DROPOUTS (AMER IND/ALAS NAT-9TH-UNKNOWN)
DAS9M92	N	417-421	5	DROPOUTS (ASIAN/PAC ISL-9TH-MALE)
DAS9F92	N	422-426	5	DROPOUTS (ASIAN/PAC ISL-9TH-FEMALE)
DAS9U92	N	427-431	5	DROPOUTS (ASIAN/PAC ISL-9TH-UNKNOWN)
DHI9M92	N	432-436	5	DROPOUTS (HISPANIC-9TH-MALE)
DHI9F92	N	437-441	5	DROPOUTS (HISPANIC-9TH-FEMALE)
DHI9U92	N	442-446	5	DROPOUTS (HISPANIC-9TH-UNKNOWN)
DBL9M92	N	447-451	5	DROPOUTS (BLACK-9TH-MALE)
DBL9F92	N	452-456	5	DROPOUTS (BLACK-9TH-FEMALE)
DBL9U92	N	457-461	5	DROPOUTS (BLACK-9TH-UNKNOWN)
DWH9M92	N	462-466	5	DROPOUTS (WHITE-9TH-MALE)
DWH9F92	N	467-471	5	DROPOUTS (WHITE-9TH-FEMALE)

DWH9U92	N	472-476	5	DROPOUTS (WHITE-9TH-UNKNOWN)
DUK9M92	N	477-481	5	DROPOUTS (UNKNOWN-9TH-MALE)
DUK9F92	N	482-486	5	DROPOUTS (UNKNOWN-9TH-FEMALE)
DUK9U92	N	487-491	5	DROPOUTS (UNKNOWN-9TH-UNKNOWN)
DAM10M92	N	492-496	5	DROPOUTS (AMER IND/ALAS NAT-10TH-MALE)
DAM10F92	N	497-501	5	DROPOUTS (AMER IND/ALAS NAT-10TH-FEMALE)
DAM10U92	N	502-506	5	DROPOUTS (AMER IND/ALAS NAT-10TH-UNK)
DAS10M92	N	507-511	5	DROPOUTS (ASIAN/PAC ISL-10TH-MALE)
DAS10F92	N	512-516	5	DROPOUTS (ASIAN/PAC ISL-10TH-FEMALE)
DAS10U92	N	517-521	5	DROPOUTS (ASIAN/PAC ISL-10TH-UNKNOWN)
DHI10M92	N	522-526	5	DROPOUTS (HISPANIC-10TH-MALE)
DHI10F92	N	527-531	5	DROPOUTS (HISPANIC-10TH-FEMALE)
DHI10U92	N	532-536	5	DROPOUTS (HISPANIC-10TH-UNKNOWN)
DBL10M92	N	537-541	5	DROPOUTS (BLACK-10TH-MALE)
DBL10F92	N	542-546	5	DROPOUTS (BLACK-10TH-FEMALE)
DBL10U92	N	547-551	5	DROPOUTS (BLACK-10TH-UNKNOWN)
DWH10M92	N	552-556	5	DROPOUTS (WHITE-10TH-MALE)
DWH10F92	N	557-561	5	DROPOUTS (WHITE-10TH-FEMALE)
DWH10U92	N	562-566	5	DROPOUTS (WHITE-10TH-UNKNOWN)
DUK10M92	N	567-571	5	DROPOUTS (UNKNOWN-10TH-MALE)
DUK10F92	N	572-576	5	DROPOUTS (UNKNOWN-10TH-FEMALE)
DUK10U92	N	577-581	5	DROPOUTS (UNKNOWN-10TH-UNKNOWN)
DAM11M92	N	582-586	5	DROPOUTS (AMER IND/ALAS NAT-11TH-MALE)
DAM11F92	N	587-591	5	DROPOUTS (AMER IND/ALAS NAT-11TH-FEMALE)
DAM11U92	N	592-596	5	DROPOUTS (AMER IND/ALAS NAT-11TH-UNK)
DAS11M92	N	597-601	5	DROPOUTS (ASIAN/PAC ISL-11TH-MALE)
DAS11F92	N	602-606	5	DROPOUTS (ASIAN/PAC ISL-11TH-FEMALE)
DAS11U92	N	607-611	5	DROPOUTS (ASIAN/PAC ISL-11TH-UNKNOWN)
DHI11M92	N	612-616	5	DROPOUTS (HISPANIC-11TH-MALE)
DHI11F92	N	617-621	5	DROPOUTS (HISPANIC-11TH-FEMALE)
DHI11U92	N	622-626	5	DROPOUTS (HISPANIC-11TH-UNKNOWN)
DBL11M92	N	627-631	5	DROPOUTS (BLACK-11TH-MALE)
DBL11F92	N	632-636	5	DROPOUTS (BLACK-11TH-FEMALE)
DBL11U92	N	637-641	5	DROPOUTS (BLACK-11TH-UNKNOWN)
DWH11M92	N	642-646	5	DROPOUTS (WHITE-11TH-MALE)
DWH11F92	N	647-651	5	DROPOUTS (WHITE-11TH-FEMALE)
DWH11U92	N	652-656	5	DROPOUTS (WHITE-11TH-UNKNOWN)
DUK11M92	N	657-661	5	DROPOUTS (UNKNOWN-11TH-MALE)
DUK11F92	N	662-666	5	DROPOUTS (UNKNOWN-11TH-FEMALE)
DUK11U92	N	667-671	5	DROPOUTS (UNKNOWN-11TH-UNKNOWN)
DAM12M92	N	672-676	5	DROPOUTS (AMER IND/ALAS NAT-12TH-MALE)
DAM12F92	N	677-681	5	DROPOUTS (AMER IND/ALAS NAT-12TH-FEMALE)
DAM12U92	N	682-686	5	DROPOUTS (AMER IND/ALAS NAT-12TH-UNK)
DAS12M92	N	687-691	5	DROPOUTS (ASIAN/PAC ISL-12TH-MALE)
DAS12F92	N	692-696	5	DROPOUTS (ASIAN/PAC ISL-12TH-FEMALE)
DAS12U92	N	697-701	5	DROPOUTS (ASIAN/PAC ISL-12TH-UNKNOWN)
DHI12M92	N	702-706	5	DROPOUTS (HISPANIC-12TH-MALE)
DHI12F92	N	707-711	5	DROPOUTS (HISPANIC-12TH-FEMALE)

DHI12U92	N	712-716	5	DROPOUTS (HISPANIC-12TH-UNKNOWN)
DBL12M92	N	717-721	5	DROPOUTS (BLACK-12TH-MALE)
DBL12F92	N	722-726	5	DROPOUTS (BLACK-12TH-FEMALE)
DBL12U92	N	727-731	5	DROPOUTS (BLACK-12TH-UNKNOWN)
DWH12M92	N	732-736	5	DROPOUTS (WHITE-12TH-MALE)
DWH12F92	N	737-741	5	DROPOUTS (WHITE-12TH-FEMALE)
DWH12U92	N	742-746	5	DROPOUTS (WHITE-12TH-UNKNOWN)
DUK12M92	N	747-751	5	DROPOUTS (UNKNOWN-12TH-MALE)
DUK12F92	N	752-756	5	DROPOUTS (UNKNOWN-12TH-FEMALE)
DUK12U92	N	757-761	5	DROPOUTS (UNKNOWN-12TH-UNKNOWN)
PKTCH92	N	762-768	*7	PREKINDERGARTEN TEACHERS (FTE)
KGTCH92	N	769-775	*7	KINDERGARTEN TEACHERS (FTE)
ELMTCH92	N	776-782	*7	ELEMENTARY TEACHERS (FTE)
SECTCH92	N	783-789	*7	SECONDARY TEACHERS (FTE)
UGTCH92	N	790-796	*7	TEACHERS OF UNGRADED CLASSES (FTE)
TOTTCH92	N	797-803	*7	TOTAL FTE TEACHERS (FTE)
AIDES92	N	804-810	*7	INSTRUCTIONAL AIDES (FTE)
CORSUP92	N	811-817	*7	INSTRUCTIONAL COORDINATORS/SUPERVISORS (FTE)
ELMGUI92	N	818-824	*7	ELEMENTARY GUIDANCE COUNSELORS (FTE)
SECGUI92	N	825-831	*7	SECONDARY GUIDANCE COUNSELORS (FTE)
TOTGUI92	N	832-838	*7	TOTAL GUIDANCE (FTE)
LIBSPE92	N	839-845	*7	LIBRARIANS/MEDIA SPECIALISTS (FTE)
LIBSUP92	N	846-852	*7	LIBRARY MEDIA SUPPORT STAFF (FTE)
LEAADM92	N	853-859	*7	LEA ADMINISTRATORS (FTE)
LEASUP92	N	860-866	*7	LEA ADMINISTRATORS SUPPORT STAFF (FTE)
SCHADM92	N	867-873	*7	SCHOOL ADMINISTRATORS (FTE)
SCHSUP92	N	874-880	*7	SCHOOL ADMINISTRATORS SUPPORT STAFF (FTE)
STUSUP92	N	881-887	*7	STUDENT SUPPORT SERVICES STAFF (FTE)
OTHSUP92	N	888-894	*7	ALL OTHER SUPPORT STAFF (FTE)
IUG92	AN	895-895	1	UNGRADED STUDENTS ADJ FLAG
IPK1292	AN	896-896	1	PK THRU 12 ADJ FLAG
IMEMB92	AN	897-897	1	STUDENTS ADJ FLAG
ISPEC92	AN	898-898	1	SPECIAL ED IEP STUDENTS ADJ FLAG
IREGD92	AN	899-899	1	REGULAR GRADUATES ADJ FLAG
IOTHD92	AN	900-900	1	OTHER DIPLOMA GRADUATES ADJ FLAG
IOTH92	AN	901-901	1	OTHER HS COMPLETERS ADJ FLAG
IAM7M92	AN	902-902	1	D/O AMER IND/ALAS NAT-7TH-MALE ADJ FLAG
IAM7F92	AN	903-903	1	D/O AMER IND/ALAS NAT-7TH-FEMALE ADJ FLAG
IAM7U92	AN	904-904	1	D/O AMER IND/ALAS NAT-7TH-UNKN ADJ FLAG
IAS7M92	AN	905-905	1	D/O ASIAN/PAC ISL-7TH-MALE ADJ FLAG
IAS7F92	AN	906-906	1	D/O ASIAN/PAC ISL-7TH-FEMALE ADJ FLAG
IAS7U92	AN	907-907	1	D/O ASIAN/PAC ISL-7TH-UNKN ADJ FLAG
IHI7M92	AN	908-908	1	D/O HISPANIC-7TH-MALE ADJ FLAG
IHI7F92	AN	909-909	1	D/O HISPANIC-7TH-FEMALE ADJ FLAG
IHI7U92	AN	910-910	1	D/O HISPANIC-7TH-UNKN ADJ FLAG
IBL7M92	AN	911-911	1	D/O BLACK-7TH-MALE ADJ FLAG
IBL7F92	AN	912-912	1	D/O BLACK-7TH-FEMALE ADJ FLAG
IBL7U92	AN	913-913	1	D/O BLACK-7TH-UNKN ADJ FLAG

IWH7M92	AN	914-914	1	D/O WHITE-7TH-MALE ADJ FLAG
IWH7F92	AN	915-915	1	D/O WHITE-7TH-FEMALE ADJ FLAG
IWH7U92	AN	916-916	1	D/O WHITE-7TH-UNKN ADJ FLAG
IUK7M92	AN	917-917	1	D/O UNKN RACE-7TH-MALE ADJ FLAG
IUK7F92	AN	918-918	1	D/O UNKN RACE-7TH-FEMALE ADJ FLAG
IUK7U92	AN	919-919	1	D/O UNKN RACE-7TH-UNKN SEX ADJ FLAG
IAM8M92	AN	920-920	1	D/O AMER IND/ALAS NAT-8TH-MALE ADJ FLAG
IAM8F92	AN	921-921	1	D/O AMER IND/ALAS NAT-8TH-FEMALE ADJ FLAG
IAM8U92	AN	922-922	1	D/O AMER IND/ALAS NAT-8TH-UNKN ADJ FLAG
IAS8M92	AN	923-923	1	D/O ASIAN/PAC ISL-8TH-MALE ADJ FLAG
IAS8F92	AN	924-924	1	D/O ASIAN/PAC ISL-8TH-FEMALE ADJ FLAG
IAS8U92	AN	925-925	1	D/O ASIAN/PAC ISL-8TH-UNKN ADJ FLAG
IHI8M92	AN	926-926	1	D/O HISPANIC-8TH-MALE ADJ FLAG
IHI8F92	AN	927-927	1	D/O HISPANIC-8TH-FEMALE ADJ FLAG
IHI8U92	AN	928-928	1	D/O HISPANIC-8TH-UNKN ADJ FLAG
IBL8M92	AN	929-929	1	D/O BLACK-8TH-MALE ADJ FLAG
IBL8F92	AN	930-930	1	D/O BLACK-8TH-FEMALE ADJ FLAG
IBL8U92	AN	931-931	1	D/O BLACK-8TH-UNKN ADJ FLAG
IWH8M92	AN	932-932	1	D/O WHITE-8TH-MALE ADJ FLAG
IWH8F92	AN	933-933	1	D/O WHITE-8TH-FEMALE ADJ FLAG
IWH8U92	AN	934-934	1	D/O WHITE-8TH-UNKN ADJ FLAG
IUK8M92	AN	935-935	1	D/O UNKN RACE-8TH-MALE ADJ FLAG
IUK8F92	AN	936-936	1	D/O UNKN RACE-8TH-FEMALE ADJ FLAG
IUK8U92	AN	937-937	1	D/O UNKN RACE-8TH-UNKN SEX ADJ FLAG
IAM9M92	AN	938-938	1	D/O AMER IND/ALAS NAT-9TH-MALE ADJ FLAG
IAM9F92	AN	939-939	1	D/O AMER IND/ALAS NAT-9TH-FEMALE ADJ FLAG
IAM9U92	AN	940-940	1	D/O AMER IND/ALAS NAT-9TH-UNKN ADJ FLAG
IAS9M92	AN	941-941	1	D/O ASIAN/PAC ISL-9TH-MALE ADJ FLAG
IAS9F92	AN	942-942	1	D/O ASIAN/PAC ISL-9TH-FEMALE ADJ FLAG
IAS9U92	AN	943-943	1	D/O ASIAN/PAC ISL-9TH-UNKN ADJ FLAG
IHI9M92	AN	944-944	1	D/O HISPANIC-9TH-MALE ADJ FLAG
IHI9F92	AN	945-945	1	D/O HISPANIC-9TH-FEMALE ADJ FLAG
IHI9U92	AN	946-946	1	D/O HISPANIC-9TH-UNKN ADJ FLAG
IBL9M92	AN	947-947	1	D/O BLACK-9TH-MALE ADJ FLAG
IBL9F92	AN	948-948	1	D/O BLACK-9TH-FEMALE ADJ FLAG
IBL9U92	AN	949-949	1	D/O BLACK-9TH-UNKN ADJ FLAG
IWH9M92	AN	950-950	1	D/O WHITE-9TH-MALE ADJ FLAG
IWH9F92	AN	951-951	1	D/O WHITE-9TH-FEMALE ADJ FLAG
IWH9U92	AN	952-952	1	D/O WHITE-9TH-UNKN ADJ FLAG
IUK9M92	AN	953-953	1	D/O UNKN RACE-9TH-MALE ADJ FLAG
IUK9F92	AN	954-954	1	D/O UNKN RACE-9TH-FEMALE ADJ FLAG
IUK9U92	AN	955-955	1	D/O UNKN RACE-9TH-UNKN SEX ADJ FLAG
IAM10M92	AN	956-956	1	D/O AMER IND/ALAS NAT-10TH-MALE ADJ FLAG
IAM10F92	AN	957-957	1	D/O AMER IND/ALAS NAT-10TH-FEMALE ADJ FLAG
IAM10U92	AN	958-958	1	D/O AMER IND/ALAS NAT-10TH-UNKN ADJ FLAG
IAS10M92	AN	959-959	1	D/O ASIAN/PAC ISL-10TH-MALE ADJ FLAG
IAS10F92	AN	960-960	1	D/O ASIAN/PAC ISL-10TH-FEMALE ADJ FLAG
IAS10U92	AN	961-961	1	D/O ASIAN/PAC ISL-10TH-UNKN ADJ FLAG

IHI10M92	AN	962-962	1	D/O HISPANIC-10TH-MALE ADJ FLAG
IHI10F92	AN	963-963	1	D/O HISPANIC-10TH-FEMALE ADJ FLAG
IHI10U92	AN	964-964	1	D/O HISPANIC-10TH-UNKN ADJ FLAG
IBL10M92	AN	965-965	1	D/O BLACK-10TH-MALE ADJ FLAG
IBL10F92	AN	966-966	1	D/O BLACK-10TH-FEMALE ADJ FLAG
IBL10U92	AN	967-967	1	D/O BLACK-10TH-UNKN ADJ FLAG
IWH10M92	AN	968-968	1	D/O WHITE-10TH-MALE ADJ FLAG
IWH10F92	AN	969-969	1	D/O WHITE-10TH-FEMALE ADJ FLAG
IWH10U92	AN	970-970	1	D/O WHITE-10TH-UNKN ADJ FLAG
IUK10M92	AN	971-971	1	D/O UNKN RACE-10TH-MALE ADJ FLAG
IUK10F92	AN	972-972	1	D/O UNKN RACE-10TH-FEMALE ADJ FLAG
IUK10U92	AN	973-973	1	D/O UNKN RACE-10TH-UNKN SEX ADJ FLAG
IAM11M92	AN	974-974	1	D/O AMER IND/ALAS NAT-11TH-MALE ADJ FLAG
IAM11F92	AN	975-975	1	D/O AMER IND/ALAS NAT-11TH-FEMALE ADJ FLAG
IAM11U92	AN	976-976	1	D/O AMER IND/ALAS NAT-11TH-UNKN ADJ FLAG
IAS11M92	AN	977-977	1	D/O ASIAN/PAC ISL-11TH-MALE ADJ FLAG
IAS11F92	AN	978-978	1	D/O ASIAN/PAC ISL-11TH-FEMALE ADJ FLAG
IAS11U92	AN	979-979	1	D/O ASIAN/PAC ISL-11TH-UNKN ADJ FLAG
IHI11M92	AN	980-980	1	D/O HISPANIC-11TH-MALE ADJ FLAG
IHI11F92	AN	981-981	1	D/O HISPANIC-11TH-FEMALE ADJ FLAG
IHI11U92	AN	982-982	1	D/O HISPANIC-11TH-UNKN ADJ FLAG
IBL11M92	AN	983-983	1	D/O BLACK-11TH-MALE ADJ FLAG
IBL11F92	AN	984-984	1	D/O BLACK-11TH-FEMALE ADJ FLAG
IBL11U92	AN	985-985	1	D/O BLACK-11TH-UNKN ADJ FLAG
IWH11M92	AN	986-986	1	D/O WHITE-11TH-MALE ADJ FLAG
IWH11F92	AN	987-987	1	D/O WHITE-11TH-FEMALE ADJ FLAG
IWH11U92	AN	988-988	1	D/O WHITE-11TH-UNKN ADJ FLAG
IUK11M92	AN	989-989	1	D/O UNKN RACE-11TH-MALE ADJ FLAG
IUK11F92	AN	990-990	1	D/O UNKN RACE-11TH-FEMALE ADJ FLAG
IUK11U92	AN	991-991	1	D/O UNKN RACE-11TH-UNKN SEX ADJ FLAG
IAM12M92	AN	992-992	1	D/O AMER IND/ALAS NAT-12TH-MALE ADJ FLAG
IAM12F92	AN	993-993	1	D/O AMER IND/ALAS NAT-12TH-FEMALE ADJ FLAG
IAM12U92	AN	994-994	1	D/O AMER IND/ALAS NAT-12TH-UNKN ADJ FLAG
IAS12M92	AN	995-995	1	D/O ASIAN/PAC ISL-12TH-MALE ADJ FLAG
IAS12F92	AN	996-996	1	D/O ASIAN/PAC ISL-12TH-FEMALE ADJ FLAG
IAS12U92	AN	997-997	1	D/O ASIAN/PAC ISL-12TH-UNKN ADJ FLAG
IHI12M92	AN	998-998	1	D/O HISPANIC-12TH-MALE ADJ FLAG
IHI12F92	AN	999-999	1	D/O HISPANIC-12TH-FEMALE ADJ FLAG
IHI12U92	AN	1000-1000	1	D/O HISPANIC-12TH-UNKN ADJ FLAG
IBL12M92	AN	1001-1001	1	D/O BLACK-12TH-MALE ADJ FLAG
IBL12F92	AN	1002-1002	1	D/O BLACK-12TH-FEMALE ADJ FLAG
IBL12U92	AN	1003-1003	1	D/O BLACK-12TH-UNKN ADJ FLAG
IWH12M92	AN	1004-1004	1	D/O WHITE-12TH-MALE ADJ FLAG
IWH12F92	AN	1005-1005	1	D/O WHITE-12TH-FEMALE ADJ FLAG
IWH12U92	AN	1006-1006	1	D/O WHITE-12TH-UNKN ADJ FLAG
IUK12M92	AN	1007-1007	1	D/O UNKN RACE-12TH-MALE ADJ FLAG
IUK12F92	AN	1008-1008	1	D/O UNKN RACE-12TH-FEMALE ADJ FLAG
IUK12U92	AN	1009-1009	1	D/O UNKN RACE-12TH-UNKN SEX ADJ FLAG



IPKTCH92	AN	1010-1010	1	PREKINDERGARTEN TEACHERS ADJ FLAG
IKGTCH92	AN	1011-1011	1	KINDERGARTEN TEACHERS ADJ FLAG
IELTCH92	AN	1012-1012	1	ELEMENTARY TEACHERS ADJ FLAG
ISETCH92	AN	1013-1013	1	SECONDARY TEACHERS ADJ FLAG
IUGTCH92	AN	1014-1014	1	UNGRADED TEACHERS ADJ FLAG
ITOTCH92	AN	1015-1015	1	TOTAL FTE TEACHERS ADJ FLAG
IAIDES92	AN	1016-1016	1	INSTRUCTIONAL AIDES ADJ FLAG
ICOSUP92	AN	1017-1017	1	INSTRUCT COORDINATORS/SUPER ADJ FLAG
IELGUI92	AN	1018-1018	1	ELEMENTARY GUIDANCE COUNSELOR ADJ FLAG
ISEGUI92	AN	1019-1019	1	SECONDARY GUIDANCE COUNSELOR ADJ FLAG
ITOGUI92	AN	1020-1020	1	TOTAL GUIDANCE COUNSELOR ADJ FLAG
ILISPE92	AN	1021-1021	1	LIBRARIAN/MEDIA SPECIALIST ADJ FLAG
ILISUP92	AN	1022-1022	1	LIBRARY MEDIA SUPPORT STAFF ADJ FLAG
ILEADM92	AN	1023-1023	1	LEA ADMINISTRATOR ADJ FLAG
ILESUP92	AN	1024-1024	1	LEA ADMIN SUPPORT STAFF ADJ FLAG
ISADM92	AN	1025-1025	1	SCHOOL ADMIN ADJ FLAG
ISCSUP92	AN	1026-1026	1	SCHOOL ADMIN SUPPORT STAFF ADJ FLAG
ISTSUP92	AN	1027-1027	1	STUDENT SUPPORT SERV STAFF ADJ FLAG
IOTSUP92	AN	1028-1028	1	ALL OTHER SUPPORT STAFF ADJ FLAG
ISCH92	AN	1029-1029	1	NUMBER OF SCHOOLS ADJ FLAG
ITEACH92	AN	1030-1030	1	NUMBER OF TEACHERS ADJ FLAG

## APPENDIX A-2

### Data Element Description, 1992-93

(Some of the data in this section may differ from Record Layout in the previous section of this appendix--this section is only to be used as an description of the data)

Variable Name	Description
LEAID	Unique NCES-assigned ID for each agency in the file. NOTE: Position # 001-002 is also the FIPS state number, and position # 003-007 is the unique number for each agency within a state.
FIPS	Federal Information Processing Standards. A list of the FIPS codes is attached.(The Common Core of Data Public Education Agency and School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.)
STID92	State's own ID for the education agency.
NAME92	Name of the education agency.
STREET92	Mailing address of the agency -- may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".
CITY92	Name of the mailing address city.
ST92	Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.
ZIP92	Five-digit U.S. Postal Service ZIP code for the mailing address.
ZIP492	Four-digit ZIP+4, if assigned; if none, field is blank.
PHONE92	Telephone number of education agency. NOTE: Position # 111-113 is the area code, and position # 114-120 is the exchange and number.
TYPE92	NCES code for type of agency : 1 = Local school district that is not a component of a supervisory union.  2 = Local school district component of a supervisory union sharing a superintendent and administrative services with other local school districts.  3 = Supervisory union administrative center, or a county superintendent serving the same purpose.  4 = Regional education services agency, or a county superintendent serving the same purpose.  <b>5 = State-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.</b>  6 = Federally-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.  7 = Other education agencies that do not fit into the first six categories.

UNION92 For supervisory union administrative centers and component agencies, this is a number assigned by the state to the union. Additionally, if the agency is a county superintendent, this is the FIPS county number. If no number was reported, the field will contain "000".

CONUM92 FIPS county number.  
NOTE: Position #125-126 is the FIPS state number, and position #127-129 is the FIPS number for county within state.

CONAME92 Name of county.

CMSA92 Unique numeric code assigned by U.S. Office of Management and Budget which identifies a geographic area consisting of a large population nucleus and social integration with that nucleus. If the agency is not located within one of these areas, the field will contain "000000".

CMSA = Consolidated Metropolitan Statistical Area  
PMSA = Primary Metropolitan Statistical Area  
MSA = Metropolitan Statistical Area

MSC92 NCES classification of the agency's service area relative to a Metropolitan Statistical Area.

1 = Primarily serves a central city of an MSA  
2 = Serves an MSA but not primarily its central city  
3 = Does not serve an MSA

BOUND92 The boundary change indicator is a classification of changes in an education agency's boundaries since the last report to NCES. The options are:

1 = No change since last report.

2 = Education agency has closed with no effect on another agency's boundaries.

3 = This is a new education agency formed with no effect on another agency's boundaries.

4 = Action taken to create, close, or modify this agency has affected the boundaries of at least one other agency.

GSLO92 NCES code for lowest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.

GSHI92 NCES code for highest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.

SCH92 Aggregate number of schools associated with this agency on the CCD Public School file.

TEACH92 Aggregate FTE classroom teachers reported for schools associated with this agency on the CCD Public School file, reported to the nearest tenth; field includes one implied decimal point. This is NOT necessarily the total number of teachers employed by this agency.

UNG92 Total students in classes or programs without standard grade designations.

PK1292 Total students in classes from prekindergarten through 12th grade that are part of the public school program.

MEMBER92 Sum of UNGRADED and PK THRU 12.

SPECED92 Count of all students having a written Individual Education Program (IEP) under IDEA - Part B.

REGDIP92 Count of individuals who received a regular diploma during the previous school year and subsequent summer school.

OTHDIP92 Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

OTHC0M92 Count of individuals who received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

DAM7M92 Count of Dropouts (American Indian/Alaskan Native-7th grade-Male).

DAM7F92 Count of Dropouts (American Indian/Alaskan Native-7th grade-Female).

DAM7U92 Count of Dropouts (American Indian/Alaskan Native-7th grade-Unknown).

DAS7M92 Count of Dropouts (Asian/Pacific Islander-7th grade-Male).

DAS7F92 Count of Dropouts (Asian/Pacific Islander-7th grade-Female).

DAS7U92 Count of Dropouts (Asian/Pacific Islander-7th grade-Unknown).

DHI7M92 Count of Dropouts (Hispanic-7th grade-Male).

DHI7F92 Count of Dropouts (Hispanic-7th grade-Female).

DHI7U92 Count of Dropouts (Hispanic-7th grade-Unknown).

DBL7M92 Count of Dropouts (Black-7th grade-Male).

DBL7F92 Count of Dropouts (Black-7th grade-Female).

DBL7U92 Count of Dropouts (Black-7th grade-Unknown).

DWH7M92 Count of Dropouts (White-7th grade-Male).

DWH7F92 Count of Dropouts (White-7th grade-Female).

DWH7U92 Count of Dropouts (White-7th grade-Unknown).

DUK7M92 Count of Dropouts (Unknown-7th grade-Male).

DUK7F92 Count of Dropouts (Unknown-7th grade-Female).

DUK7U92 Count of Dropouts (Unknown-7th grade-Unknown).

DAM8M92 Count of Dropouts (American Indian/Alaskan Native-8th grade-Male).

DAM8F92 Count of Dropouts (American Indian/Alaskan Native-8th grade-Female).

DAM8U92 Count of Dropouts (American Indian/Alaskan Native-8th grade-Unknown).

DAS8M92 Count of Dropouts (Asian/Pacific Islander-8th grade-Male).

DAS8F92 Count of Dropouts (Asian/Pacific Islander-8th grade-Female).

DAS8U92 Count of Dropouts (Asian/Pacific Islander-8th grade-Unknown).

DHI8M92 Count of Dropouts (Hispanic-8th grade-Male).

DHI8F92 Count of Dropouts (Hispanic-8th grade-Female).  
 DHI8U92 Count of Dropouts (Hispanic-8th grade-Unknown).  
 DBL8M92 Count of Dropouts (Black-8th grade-Male).  
 DBL8F92 Count of Dropouts (Black-8th grade-Female).  
 DBL8U92 Count of Dropouts (Black-8th grade-Unknown).  
 DWH8M92 Count of Dropouts (White-8th grade-Male).  
 DWH8F92 Count of Dropouts (White-8th grade-Female).  
 DWH8U92 Count of Dropouts (White-8th grade-Unknown).  
 DUK8M92 Count of Dropouts (Unknown-8th grade-Male).  
 DUK8F92 Count of Dropouts (Unknown-8th grade-Female).  
 DUK8U92 Count of Dropouts (Unknown-8th grade-Unknown).  
 DAM9M92 Count of Dropouts (American Indian/Alaskan Native-9th grade-  
 Male).  
 DAM9F92 Count of Dropouts (American Indian/Alaskan Native-9th grade-  
 Female).  
 DAM9U92 Count of Dropouts (American Indian/Alaskan Native-9th grade-  
 Unknown).  
 DAS9M92 Count of Dropouts (Asian/Pacific Islander-9th grade-Male).  
 DAS9F92 Count of Dropouts (Asian/Pacific Islander-9th grade-Female).  
 DAS9U92 Count of Dropouts (Asian/Pacific Islander-9th grade-Unknown).  
 DHI9M92 Count of Dropouts (Hispanic-9th grade-Male).  
 DHI9F92 Count of Dropouts (Hispanic-9th grade-Female).  
 DHI9U92 Count of Dropouts (Hispanic-9th grade-Unknown).  
 DBL9M92 Count of Dropouts (Black-9th grade-Male).  
 DBL9F92 Count of Dropouts (Black-9th grade-Female).  
 DBL9U92 Count of Dropouts (Black-9th grade-Unknown).  
 DWH9M92 Count of Dropouts (White-9th grade-Male).  
 DWH9F92 Count of Dropouts (White-9th grade-Female).  
 DWH9U92 Count of Dropouts (White-9th grade-Unknown).  
 DUK9M92 Count of Dropouts (Unknown-9th grade-Male).  
 DUK9F92 Count of Dropouts (Unknown-9th grade-Female).  
 DUK9U92 Count of Dropouts (Unknown-9th grade-Unknown).  
 DAM10M92 Count of Dropouts (American Indian/Alaskan Native-10th grade-  
 Male).  
 DAM10F92 Count of Dropouts (American Indian/Alaskan Native-10th grade-  
 Female).  
 DAM10U92 Count of Dropouts (American Indian/Alaskan Native-10th grade-  
 Unknown).  
 DAS10M92 Count of Dropouts (Asian/Pacific Islander-10th grade-Male).  
 DAS10F92 Count of Dropouts (Asian/Pacific Islander-10th grade-Female).

DAS10U92 Count of Dropouts (Asian/Pacific Islander-10th grade-Unknown).  
 DHI10M92 Count of Dropouts (Hispanic-10th grade-Male).  
 DHI10F92 Count of Dropouts (Hispanic-10th grade-Female).  
 DHI10U92 Count of Dropouts (Hispanic-10th grade-Unknown).  
 DBL10M92 Count of Dropouts (Black-10th grade-Male).  
 DBL10F92 Count of Dropouts (Black-10th grade-Female).  
 DBL10U92 Count of Dropouts (Black-10th grade-Unknown).  
 DWH10M92 Count of Dropouts (White-10th grade-Male).  
 DWH10F92 Count of Dropouts (White-10th grade-Female).  
 DWH10U92 Count of Dropouts (White-10th grade-Unknown).  
 DUK10M92 Count of Dropouts (Unknown-10th grade-Male).  
 DUK10F92 Count of Dropouts (Unknown-10th grade-Female).  
 DUK10U92 Count of Dropouts (Unknown-10th grade-Unknown).  
 DAM11M92 Count of Dropouts (American Indian/Alaskan Native-11th grade-  
 Male).  
 DAM11F92 Count of Dropouts (American Indian/Alaskan Native-11th grade-  
 Female).  
 DAM11U92 Count of Dropouts (American Indian/Alaskan Native-11th grade-  
 Unknown).  
 DAS11M92 Count of Dropouts (Asian/Pacific Islander-11th grade-Male).  
 DAS11F92 Count of Dropouts (Asian/Pacific Islander-11th grade-Female).  
 DAS11U92 Count of Dropouts (Asian/Pacific Islander-11th grade-Unknown).  
 DHI11M92 Count of Dropouts (Hispanic-11th grade-Male).  
 DHI11F92 Count of Dropouts (Hispanic-11th grade-Female).  
 DHI11U92 Count of Dropouts (Hispanic-11th grade-Unknown).  
 DBL11M92 Count of Dropouts (Black-11th grade-Male).  
 DBL11F92 Count of Dropouts (Black-11th grade-Female).  
 DBL11U92 Count of Dropouts (Black-11th grade-Unknown).  
 DWH11M92 Count of Dropouts (White-11th grade-Male).  
 DWH11F92 Count of Dropouts (White-11th grade-Female).  
 DWH11U92 Count of Dropouts (White-11th grade-Unknown).  
 DUK11M92 Count of Dropouts (Unknown-11th grade-Male).  
 DUK11F92 Count of Dropouts (Unknown-11th grade-Female).  
 DUK11U92 Count of Dropouts (Unknown-11th grade-Unknown).  
 DAM12M92 Count of Dropouts (American Indian/Alaskan Native-12th grade-  
 Male).  
 DAM12F92 Count of Dropouts (American Indian/Alaskan Native-12th grade-  
 Female).  
 DAM12U92 Count of Dropouts (American Indian/Alaskan Native-12th grade-  
 Unknown).

DAS12M92 Count of Dropouts (Asian/Pacific Islander-12th grade-Male).

DAS12F92 Count of Dropouts (Asian/Pacific Islander-12th grade-Female).

DAS12U92 Count of Dropouts (Asian/Pacific Islander-12th grade-Unknown).

DHI12M92 Count of Dropouts (Hispanic-12th grade-Male).

DHI12F92 Count of Dropouts (Hispanic-12th grade-Female).

DHI12U92 Count of Dropouts (Hispanic-12th grade-Unknown).

DBL12M92 Count of Dropouts (Black-12th grade-Male).

DBL12F92 Count of Dropouts (Black-12th grade-Female).

DBL12U92 Count of Dropouts (Black-12th grade-Unknown).

DWH12M92 Count of Dropouts (White-12th grade-Male).

DWH12F92 Count of Dropouts (White-12th grade-Female).

DWH12U92 Count of Dropouts (White-12th grade-Unknown).

DUK12M92 Count of Dropouts (Unknown-12th grade-Male).

DUK12F92 Count of Dropouts (Unknown-12 grade-Female).

DUK12U92 Count of Dropouts (Unknown-12th grade-Unknown).

PKTCH92 Teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students if part of authorized program. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

KGTCH92 Teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

ELMTCH92 Teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8. Excludes prekindergarten and kindergarten teachers. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

SECTCH92 Teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

UGTCH92 Teachers of classes or programs to which students are assigned without standard grade designation, Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

TOTTCH92 Sum of all reported teacher FTE, reported to the nearest tenth; field includes one implied decimal point.

AIDES92 Staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff, and excludes volunteer aides. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

CORSUP92 Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson. Full-time equivalency reported to the nearest tenth; includes one implied decimal point.

ELMGUI92 Professional staff assigned specific duties and school time for the following activities with elementary grades:  
 Counseling with students and parents;  
 Consulting with other staff members on learning problems;  
 Evaluating student abilities;  
 Assisting students in making educational and career choices;  
 Assisting students in personal and social development;  
 Providing referral assistance; and  
 Working with other staff members in planning and conducting guidance programs for students. Full-time equivalency reported to the nearest tenth;; field includes one implied decimal point.

SECGUI92 Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

TOTGUI92 Sum of FTE for elementary and secondary guidance counselors, reported to the nearest tenth; field includes one implied decimal.

LIBSPE92 Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.

LIBSUP92 Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately as part of an instructional materials center. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.

LEAADM92 Local Education Agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.

LEASUP92 Staff members who provide direct support to LEA administrators. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.



SCHADM92 Staff members whose activities are concerned with directing and managing the operation of a particular school. Includes: principals, assistant principals, and other assistants; those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and department chairpersons. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.

SCHSUP92 Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons. Include clerical staff and secretaries. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.

STUSUP92 Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.

OTHSUP92 Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.

IUG92 If a field contains anything other than "R", the ungraded student counts originally submitted were adjusted.

IPK1292 If a field contains anything other than "R", the PK thru 12 student counts originally submitted were adjusted.

IMEMB92 If a field contains anything other than "T", the student counts (Ungraded + PK thru 12) originally submitted were adjusted.

ISPEC92 If a field contains anything other than "R", the Special ED IEP student counts originally submitted were adjusted.

IREGD92 If a field contains anything other than "R", the regular graduates counts originally submitted were adjusted.

IOTHD92 If a field contains anything other than "R", the other diploma graduates counts originally submitted were adjusted.

IOTH92 If a field contains anything other than "R", the other high school completers counts originally submitted were adjusted.

IAM7M92 If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.

IAM7F92 If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAM7U92 If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.

IAS7M92 If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.

IAS7F92 If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IAS7U92 If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.

IHI7M92 If a field contains anything other than "R", the seventh grade dropout: Hispanic - male counts originally submitted were adjusted.

IHI7F92 If a field contains anything other than "R", the seventh grade dropout: Hispanic - female counts originally submitted were adjusted.

IHI7U92 If a field contains anything other than "R", the seventh grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.

IBL7M92 If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.

IBL7F92 If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.

IBL7U92 If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.

IWH7M92 If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - male counts originally submitted were adjusted.

IWH7F92 If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - female counts originally submitted were adjusted.

IWH7U92 If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.

IUK7M92 If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - male counts originally submitted were adjusted.

IUK7F92 If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - female counts originally submitted were adjusted.

IUK7U92 If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.

IAM8M92 If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.

IAM8F92 If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAM8U92 If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.

IAS8M92 If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.

IAS8F92 If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IAS8U92 If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.

IHI8M92 If a field contains anything other than "R", the eighth grade dropout: Hispanic - male counts originally submitted were adjusted.

IHI8F92 If a field contains anything other than "R", the eighth grade dropout: Hispanic - female counts originally submitted were adjusted.

IHI8U92 If a field contains anything other than "R", the eighth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.

IBL8M92 If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.

IBL8F92 If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.

IBL8U92 If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.

IWH8M92 If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.

IWH8F92 If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.

IWH8U92 If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.

IUK8M92 If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.

IUK8F92 If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.

IUK8U92 If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.

IAM9M92 If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.

IAM9F92 If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAM9U92 If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAS9M92 If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.

IAS9F92 If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IAS9U92 If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.

IHI9M92 If a field contains anything other than "R", the ninth grade dropout: Hispanic - male counts originally submitted were adjusted.

IHI9F92 If a field contains anything other than "R", the ninth grade dropout: Hispanic - female counts originally submitted were adjusted.

IHI9U92 If a field contains anything other than "R", the ninth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.

IBL9M92 If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.

IBL9F92 If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.

IBL9U92 If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.

IWH9M92 If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.

IWH9F92 If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.

IWH9U92 If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.

IUK9M92 If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.

IUK9F92 If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.

IUK9U92 If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.

IAM10M92 If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.

IAM10F92 If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAM10U92 If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.

IAS10M92 If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.

IAS10F92 If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IAS10U92 If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IHI10M92 If a field contains anything other than "R", the tenth grade dropout: Hispanic - male counts originally submitted were adjusted.

IHI10F92 If a field contains anything other than "R", the tenth grade dropout: Hispanic - female counts originally submitted were adjusted.

IHI10U92 If a field contains anything other than "R", the tenth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.

IBL10M92 If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.

IBL10F92 If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - female student counts originally submitted were adjusted.

IBL10U92 If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.

IWH10M92 If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.

IWH10F92 If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.

IWH10U92 If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.

IUK10M92 If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.

IUK10F92 If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.

IUK10U92 If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.

IAM11M92 If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.

IAM11F92 If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAM11U92 If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAS11M92 If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.

IAS11F92 If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IAS11U92 If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.

IHI11M92 If a field contains anything other than "R", the eleventh grade dropout: Hispanic - male counts originally submitted were adjusted.

IHI11F92 If a field contains anything other than "R", the eleventh grade dropout: Hispanic - female counts originally submitted were adjusted.

IHI11U92 If a field contains anything other than "R", the eleventh grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.

IBL11M92 If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.

IBL11F92 If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.

IBL11U92 If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.

IWH11M92 If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - male counts originally submitted were adjusted.

IWH11F92 If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - female counts originally submitted were adjusted.

IWH11U92 If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.

IUK11M92 If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - male counts originally submitted were adjusted.

IUK11F92 If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - female counts originally submitted were adjusted.

IUK11U92 If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.

IAM12M92 If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.

IAM12F92 If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAM12U92 If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.

IAS12M92 If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.

IAS12F92 If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IAS12U92 If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.

IHI12M92 If a field contains anything other than "R", the twelfth grade dropout: Hispanic - male counts originally submitted were adjusted.

IHI12F92 If a field contains anything other than "R", the twelfth grade dropout: Hispanic - female counts originally submitted were adjusted.

IHI12U92 If a field contains anything other than "R", the twelfth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.

IBL12M92 If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - male counts originally submitted were adjusted.

IBL12F92 If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - female counts originally submitted were adjusted.

IBL12U92 If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - sex unknown counts originally submitted were adjusted.

IWH12M92 If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - male counts originally submitted were adjusted.

IWH12F92 If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - female counts originally submitted were adjusted.

IWH12U92 If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - sex unknown counts originally submitted were adjusted.

IUK12M92 If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.

IUK12F92 If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.

IUK12U92 If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.

IPKTCH92 If a field contains anything other than "R", the prekindergarten teachers counts originally submitted were adjusted.

IKGTCH92 If a field contains anything other than "R", the kindergarten teachers counts originally submitted were adjusted.

IELTCH92 If a field contains anything other than "R", the elementary teachers counts originally submitted were adjusted.

ISETCH92 If a field contains anything other than "R", the secondary teachers counts originally submitted were adjusted.

IUGTCH92 If a field contains anything other than "R", the teachers of ungraded classes counts originally submitted were adjusted.

ITOTCH92 If a field contains anything other than "R", the total of FTE teacher counts originally submitted were adjusted.

IAIDES92 If a field contains anything other than "R", the instructional aides counts originally submitted were adjusted.

ICOSUP92 If a field contains anything other than "R", the instructional coordinators and supervisors counts originally submitted were adjusted.

IELGUI92 If a field contains anything other than "R", the elementary guidance counselors counts originally submitted were adjusted.

ISEGUI92 If a field contains anything other than "R", the secondary guidance counselors counts originally submitted were adjusted.

ITOGUI92 If a field contains anything other than "R", the total guidance counts originally submitted were adjusted.

ILISPE92 If a field contains anything other than "R", the librarians/media specialists counts originally submitted were adjusted.

ILISUP92 If a field contains anything other than "R", the library/media support staff counts originally submitted were adjusted.

ILEADM92 If a field contains anything other than "R", the LEA administrators counts originally submitted were adjusted.

ILESUP92 If a field contains anything other than "R", the LEA administrator support staff counts originally submitted were adjusted.

ISCADM92 If a field contains anything other than "R", the school administrators counts originally submitted were adjusted.

ISCSUP92 If a field contains anything other than "R", the school administrator support staff counts originally submitted were adjusted.

ISTSUP92 If a field contains anything other than "R", the student support services staff counts originally submitted were adjusted.

IOTSUP92 If a field contains anything other than "R", the all other support staff counts originally submitted were adjusted.

ISCH92 If a field contains anything other than "T", the number of schools originally submitted was adjusted.

ITEACH92 If a field contains anything other than "T", the number of teachers originally submitted was adjusted.



## **APPENDIX B**

### **Glossary**

#### **All Other Support Staff**

Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers.

#### **Alternative Education School**

A public elementary/secondary school that:

- § addresses needs of students which typically cannot be met in a regular school,
- § provides nontraditional education,
- § serves as an adjunct to a regular school,
- § falls outside of the categories of regular, special education, or vocational education.

#### **Central City**

- § within a Metropolitan Statistical Area (MSA)
- § with a minimum population of 50,000
- § has a Census Urbanized Area Code

#### **Classroom Teachers**

Total number of classroom teachers for all graded and/or ungraded classes in a school

- § stated as a proportion of a full-time position,
- § computed by dividing the amount of time employed by the time normally required for a full-time position.

#### **Consolidated Metropolitan Statistical Area (CMSA)**

Area of greater than 1,000,000 population that is the totality of the PMSAs in a single geographical area.

#### **Diploma, High School**

Formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

#### **Dropout**

A dropout is an individual who:

- § Was enrolled in school at some time during the previous school year;
- § Was not enrolled at the beginning of the current school year;
- § Has not graduated from high school or completed a state- or district-approved educational program, and
- § Does not meet any of the following exclusionary conditions:
  - transfer to another public school district, private school, or state- or district-

approved educational program;

- temporary absence due to suspension or school-approved illness, or
- death.

**Education Agency**

Government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

**Elementary**

General level of instruction classified by state and local practice as elementary

§ composed of any span of grades not above grade 8,

§ preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

**Elementary Guidance Counselors**

Professional staff assigned specific duties and school time for the following activities with elementary grades:

§ counseling with students and parents;

§ consulting with other staff members on learning problems;

§ evaluating student abilities;

§ assisting students in making educational and career choices;

§ assisting students in personal and social development;

§ providing referral assistance;

§ working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/directors into the components, elementary and secondary.

**Elementary Teachers**

Elementary teachers are those teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8.

§ EXCLUDES pre-kindergarten and kindergarten teachers.

**Federally Operated Education Agency**

Federally operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

**Free Lunch Program**

Program under the National School Lunch Act which provides cash subsidies for free lunches to students based on family size and income criteria.

**FTE (Full-time Equivalency)**

Amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

**General Education Development Test**

Comprehensive test used primarily to appraise the educational development of students who:

- \$ have not completed their formal high school education, and
- \$ may earn a high school equivalency certificate through achievement of satisfactory scores.

**Graduate, High School**

Individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary level school.

- \$ does not include other completers, or high school equivalency recipients, or other diploma recipients.

**Headstart Program**

Federally funded program that provides comprehensive educational, social, health, and nutritional services to:

- \$ low-income preschool children and their families, and
- \$ children from ages 3 to school entry age, i.e., the age of compulsory school attendance.

**High School Completers**

Counts of graduates and other completers including regular diploma recipients, other diploma recipients, high school equivalency recipients, and other high school completers.

**High School Equivalency Certificate**

Formal document certifying that an individual met the state requirements for high school graduation equivalency by:

- \$ obtaining satisfactory scores on an approved examination, and
- \$ meeting other performance requirements (if any) set by one state education agency or other appropriate body.

**High School Equivalency Recipients**

Count of individuals age 19 years or younger who have received a high school equivalency certificate during the previous school year, and subsequent summer.

**Individualized Educational Program (IEP)**

As used here, refers to written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Act (IDEA-Part B) which includes:

- \$ statement of present levels of educational performance of a child,
- \$ statement of annual goals, including short-term instructional objectives,
- \$ statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs,
- \$ projected date for initiation and anticipated duration of services,

§ appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

**Instructional Aides**

Instructional aides are staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment and clerking. Includes only paid staff, and excludes volunteer aides.

**Instructional Coordinators and Supervisors**

Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson.

**Kindergarten**

Group or class that is part of a public school program, and is taught during the year preceding first grade.

**Kindergarten Teachers**

Kindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade.

**LEA Administrative Support Staff**

Staff members who provide direct support to LEA administrators.

§ INCLUDE clerical staff and secretaries.

**LEA Administrators**

Includes local education agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs.

**Librarians and Media Specialists**

Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center.

**Library and Media Support Staff**

Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately as part of an instructional materials center.

**Media Specialists**

Directors, coordinators, and supervisors of media centers (see Librarians).

**Membership Count**

Count of students on current roll

§ sums original entries and reentries, subtracts total withdrawals, or

§ sums total present and total absent

§ shows count taken on the closest school day to October 1.

**Metro Status**

Classification of an education agency's service area relative to a Metropolitan Statistical Area.

**Metropolitan Statistical Area (MSA)**

Area may be an MSA if it is the only MSA in the immediate area and it has a city of at least 50,000 population, or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000.

**Non-MSA City**

City or place not in an MSA with a minimum population of 25,000 inhabitants and a population of density of at least 1,000 per square mile

§ does not have a Census Urbanized Area Code.

**Other Diploma Recipients**

Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

**Other High School Completers**

Count of individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

**Other Support Staff**

All support services staff not reported in other categories, e.g., data processing, health, maintenance, bus drivers, security, and cafeteria workers.

**Outside Urbanized Area**

Area not contiguous to any city or urban fringe area

§ with a minimum population of 2,500 inhabitants,

§ with a population density of at least 1,000 per square mile,

§ without a Census Urbanized Area Code.

**Prekindergarten**

Group or class that is part of a public school program, and is taught during the year or years preceding kindergarten.

**Prekindergarten Teachers**

Prekindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students of part of authorized program.

**Primary Metropolitan Statistical Area (PMSA)**

A PMSA is a metropolitan statistical area that is a component of a consolidated metropolitan statistical area (see MSA). Several adjacent PMSAs comprise a single CMSA.

**Public School**

Institution which provides educational services, has one or more grade groups (PK-12) or which is upgraded, and

§ has one or more teachers to give instruction,

§ is located in one or more buildings

- \$ has an assigned administrator,
- \$ receives public funds as primary support,
- \$ is operated by an education agency.

**Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or county superintendent serving the same purposes.

**Regular Diploma Recipients**

Count of graduates who received a regular diploma during the previous school year, and subsequent summer school.

**Regular School**

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education

**Rural**

An area with 2,500 inhabitants or fewer, and/or a population density of less than 1,000 per square mile

- \$ does not have a Census Urbanized Area Code.

**School Administrative Support Staff**

Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons.

- \$ INCLUDE clerical staff and secretaries.

**School Administrators**

Staff members whose activities are concerned with the directing and managing the operation of a particular school. Includes:

- \$ principals, assistant principals, and other assistants,
- \$ those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and
- \$ department chairpersons.

**School District**

Education agency or administrative unit which operates under a public board of education.

**Secondary**

General level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

**Secondary Guidance Counselors**

Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. (See Elementary Guidance Counselors.)

**Secondary Teachers**

Secondary teachers are those teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

**Special Education School**

Public elementary/secondary school that:

- § focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind.
- § adapts curriculum, materials or instruction for students served.

**State Education Agency**

The agency of the state charged with primary responsibility for coordinating and supervising public instruction including the setting of standards for elementary and secondary instruction programs.

**State-Operated Agency**

State-operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

**Student**

Individual for whom instruction is provided in an elementary or secondary educational program under the jurisdiction of a school, school system, or other educational institution.

**Student Support Services Staff**

Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services.

**Supervisory Union**

Educational agency where administrative services are performed

- § for more than one school district
- § by a common superintendent.

**Teacher**

A professional school staff member who instructs students and maintains daily student attendance figures.

**Teachers of Ungraded Classes**

Teachers of classes or programs to which students are assigned without standard grade designation.

**Total FTE Teachers**

Sum of all reported teacher FTE.

**Total Guidance**

Sum of FTE for elementary and secondary guidance counselors.

**Ungraded**

Classes or programs to which students are assigned without standard grade designation.

**Urban Fringe**

Closely settled area, contiguous to a central city:

- § outside a central city,

- § with a minimum population of 2,500 inhabitants,
- § with a population density of at least 1,000 per square mile, and
- § has a Census Urbanized Area Code.

**Urbanized Area**

An area with a population concentration of at least 50,000, generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

**Vocational Education School**

Public elementary/secondary school that:

- § focuses primarily on vocational education, and
  - § provides education and training in one or more semi-skilled or technical operations.



## Appendix C—Nonresponse Tables

Common Core of Data Public Agency Universe, 1992-93  
 Number of records lacking telephone number and street address, by state

State	Total records	Records lacking telephone number		Records lacking street address
		N	M	
Total on file	16,589	24	73	226
Alabama	130	0	0	0
Alaska	56	0	0	0
Arizona	247	0	10	9
Arkansas	340	0	0	0
California	1,067	0	0	0
Colorado	193	0	0	0
Connecticut	179	0	0	0
Delaware	22	0	0	0
District of Columbia	1	0	0	0
Florida	74	0	0	0
Georgia	183	0	0	0
Hawaii	1	0	0	0
Idaho	114	0	0	0
Illinois	1,060	0	0	0
Indiana	328	0	0	2
Iowa	471	0	0	68
Kansas	304	0	0	0
Kentucky	255	0	0	1
Louisiana	71	0	0	1
Maine	327	0	0	11
Maryland	24	0	0	0
Massachusetts	433	0	0	0
Michigan	619	0	0	1
Minnesota	510	0	58	61
Mississippi	162	0	0	0
Missouri	539	0	0	0
Montana	621	0	0	46
Nebraska	848	0	0	0
Nevada	18	0	0	0
New Hampshire	246	0	0	0
New Jersey	620	23	0	2
New Mexico	96	0	0	0
New York	757	0	0	3
North Carolina	135	0	0	0
North Dakota	317	0	1	0
Ohio	789	0	1	2
Oklahoma	568	0	1	0
Oregon	306	0	1	10
Pennsylvania	613	0	0	2
Rhode Island	37	0	0	0
South Carolina	106	0	0	0
South Dakota	218	0	0	0
Tennessee	140	0	1	1
Texas	1,048	0	0	0
Utah	47	0	0	0
Vermont	345	0	0	2
Virginia	161	0	0	0
Washington	296	1	0	3

Common Core of Data Public Agency Universe, 1992-93  
 Number of records lacking telephone number and street address, by state

State	Total records	Records lacking telephone number		Records lacking street address
		N	M	
West Virginia	57	0	0	0
Wisconsin	427	0	0	0
Wyoming	58	0	0	1
American Samoa	1	0	0	0
Guam	1	0	0	0
Northern Marianas	1	0	0	0
Puerto Rico	1	0	0	0
Virgin Islands	1	0	0	0

Common Core of Data Public Education Agency Universe, 1992-93

Total number of agencies, students, special education IEP's, number of schools, and classroom teachers with count of records lacking these data items

State	Number of agencies	Number of schools	Total Students		Special Ed IEP		Classroom teachers	
			Total	Records lacking data	Total	Records lacking data	Total	Records lacking data
Total on file	16,589	86,089	43,436,788	683	4,058,204	1,492	2,323,806	1,052
Alabama	130	1,294	728,014	0	80,877	0	39,823	0
Alaska	56	487	122,487	0	17,063	0	6,375	0
Arizona	247	1,117	678,772	8	62,800	0	34,229	0
Arkansas	340	1,090	442,169	0	44,681	0	25,903	0
California	1,067	7,665	5,195,777	3	477,318	0	212,225	0
Colorado	193	1,399	612,635	0	57,243	0	33,449	0
Connecticut	179	992	488,476	1	63,426	10	33,757	0
Delaware	22	176	104,687	0	11,861	3	6,183	0
District of Columbia	1	181	80,937	0	7,112	0	4,787	0
Florida	74	2,592	1,981,407	4	243,523	4	105,155	0
Georgia	183	1,722	1,207,186	0	114,533	0	66,900	0
Hawaii	1	238	177,448	0	11,359	0	9,913	0
Idaho	114	605	231,816	0	24,404	1	11,825	0
Illinois	1,060	4,185	1,886,342	0	76,379	0	106,589	0
Indiana	328	1,900	960,807	23	144,283	31	53,980	0
Iowa	471	1,560	495,283	41	62,861	53	31,688	0
Kansas	304	1,483	451,518	0	45,430	0	29,371	0
Kentucky	255	1,394	640,477	79	0	255	38,003	0
Louisiana	71	1,453	798,140	0	98,365	0	47,539	0
Maine	327	731	211,629	43	26,067	34	13,978	0
Maryland	24	1,263	751,850	0	90,899	0	44,029	0
Massachusetts	433	1,772	859,948	0	150,961	0	0	433
Michigan	619	3,339	1,601,007	0	180,968	6	0	619
Minnesota	510	1,622	788,523	9	86,062	9	39,608	0
Mississippi	162	977	506,668	0	62,508	0	27,592	0
Missouri	539	2,188	842,344	0	107,093	0	52,636	0
Montana	621	891	160,011	79	18,293	115	9,926	0
Nebraska	848	1,454	282,476	0	35,759	0	19,310	0
Nevada	18	383	222,974	0	22,530	0	11,703	0
New Hampshire	246	450	181,247	68	21,774	68	12,217	0
New Jersey	620	2,292	1,130,560	0	63,683	0	78,686	0
New Mexico	96	697	315,975	2	4,000	6	17,648	0
New York	757	4,032	2,689,616	0	331,691	28	168,360	0
North Carolina	135	1,948	1,114,367	4	213,835	4	68,245	0
North Dakota	317	642	120,614	0	12,585	0	7,984	0
Ohio	789	3,766	1,802,987	177	0	0	117,855	0
Oklahoma	568	1,829	596,937	0	69,929	0	37,692	0
Oregon	306	1,213	510,089	3	54,888	12	26,428	0
Pennsylvania	613	3,195	1,717,613	28	0	613	94,057	0
Rhode Island	37	313	143,790	0	21,671	0	9,955	0
South Carolina	106	1,103	633,416	11	69,995	11	37,194	0
South Dakota	218	713	141,894	0	15,168	0	8,981	0
Tennessee	140	1,513	845,618	0	88,379	0	45,023	0
Texas	1,048	6,184	3,535,742	0	365,252	0	218,749	0
Utah	47	714	462,323	7	50,007	0	19,089	0
Vermont	345	398	101,546	63	9,769	35	7,386	0
Virginia	161	1,816	1,023,653	28	0	161	64,769	0
Washington	296	2,014	896,475	0	88,292	31	44,283	0
West Virginia	57	949	318,296	0	43,978	0	20,428	0

Common Core of Data Public Education Agency Universe, 1992-93

Total number of agencies, students, special education IEP's, number of schools, and classroom teachers with count of records lacking these data items

State	Number of agencies	Number of schools	Total Students		Special Ed IEP		Classroom teachers	
			Total	Records lacking data	Total	Records lacking data	Total	Records lacking data
Wisconsin	427	2,030	829,415	0	95,104	0	52,971	0
Wyoming	58	410	100,729	2	10,615	0	6,329	0
American Samoa	1	30	13,994	0	395	0	661	0
Guam	1	35	30,077	0	1,799	0	1,564	0
Northern Marianas	1	24	8,086	0	0	1	458	0
Puerto Rico	1	1,593	637,034	0	0	1	38,727	0
Virgin Islands	1	33	22,887	0	737	0	1,595	0

Common Core of Data Public Education Agency Universe, 1992-93

Total number of agencies, graduates, and other high school completers with count of records lacking these data items

State	Number of agencies	Graduates				Other high school completers	
		Regular diploma		Other diploma		Total	Records lacking data
		Total	Records lacking data	Total	Records lacking data		
total on file	16589	2188933	5513	63936	14128	17841	15082
Alabama	130	27932	2	10748	4	1504	7
Alaska	56	5548	3	0	56	0	56
Arizona	247	31264	147	0	247	250	218
Arkansas	340	25862	21	0	340	0	340
California	1067	244629	642	0	1067	4	1066
Colorado	193	31059	14	0	193	401	163
Connecticut	179	27080	56	141	146	0	179
Delaware	22	5325	5	0	22	71	7
District of Columbia	1	3385	0	0	1	85	0
Florida	74	93674	6	1896	10	645	30
Georgia	183	57742	7	1200	25	781	60
Hawaii	1	9160	0	0	1	375	0
Idaho	114	12734	7	119	94	54	102
Illinois	1060	102451	505	0	1060	0	1060
Indiana	328	56710	31	928	256	350	249
Iowa	471	29250	96	109	427	200	433
Kansas	304	24129	2	0	304	0	304
Kentucky	255	33578	85	697	227	195	223
Louisiana	71	36053	5	0	71	0	71
Maine	327	12173	211	294	283	39	315
Maryland	24	39720	0	0	24	426	5
Massachusetts	433	50323	178	0	433	0	433
Michigan	619	87756	94	2818	442	1260	578
Minnesota	510	45138	164	0	510	0	510
Mississippi	162	22912	6	184	140	1728	26
Missouri	539	46552	88	0	539	102	538
Montana	621	9046	454	0	621	0	621
Nebraska	848	16985	551	42	830	507	799
Nevada	18	8833	1	1182	7	149	9
New Hampshire	246	10329	172	2036	225	0	246
New Jersey	620	66669	345	0	620	0	620
New Mexico	96	14927	5	0	96	307	50
New York	757	134573	101	3496	223	106	730
North Carolina	135	61157	5	33	134	1431	15
North Dakota	317	7501	116	0	317	0	317
Ohio	789	104522	178	0	789	0	789
Oklahoma	568	33077	133	0	568	0	568
Oregon	306	25305	128	162	272	1949	194
Pennsylvania	613	103881	104	0	613	0	613
Rhode Island	37	7859	4	4	34	17	30
South Carolina	106	30697	15	1153	23	1025	18
South Dakota	218	7524	37	166	189	32	206
Tennessee	140	45138	20	0	140	1458	26
Texas	1048	147225	85	10228	168	0	1048
Utah	47	23513	7	1433	27	241	30
Vermont	345	5819	281	227	310	62	330
Virginia	161	57343	30	0	161	1309	46
Washington	296	0	296	0	296	0	296

Common Core of Data Public Education Agency Universe, 1992-93

Total number of agencies, graduates, and other high school completers with count of records lacking these data items

State	Number of agencies	Graduates				Other high school completers	
		Regular diploma		Other diploma		Total	Records lacking data
		Total	Records lacking data	Total	Records lacking data		
West Virginia	57	20054	2	0	57	747	19
Wisconsin	427	48397	55	0	427	0	427
Wyoming	58	4146	13	1	57	0	58
American Samoa	1	680	0	22	0	31	0
Guam	1	1018	0	0	1	0	1
Northern Marianas	1	264	0	0	1	0	1
Puerto Rico	1	29396	0	24466	0	0	1
Virgin Islands	1	916	0	151	0	0	1

Office of Educational Research and Improvement  
 State: NO STATE SELECTED  
 Date Due: 03/15/93

National Center for Education Statistics  
 1992-93  
 Public Elementary/Secondary  
 Education Agency Universe Shuttle

Form Approved  
 OMB No. 1850-0067  
 Expires 12/31/93

Description -----	Item Code ----	Description -----	Item Code ----
NCES Education Agency ID:	A01 _____	Instructional Staff:	
State Education Agency ID:	A02 _____	Prekindergarten Teachers:	E01 _____
		Kindergarten Teachers:	E02 _____
Name of Education Agency:	A03 _____	Elementary Teachers:	E03 _____
Mailing Address:	A04 _____	Secondary Teachers:	E04 _____
City:	A05 _____	Teachers of Ungraded Classes:	E05 _____
State (PO Abbreviation):	A06 _____	Total FTE Teachers:	E06 _____
ZIP Code + 4:	A07 _____		
		Instructional Aides:	E07 _____
Area Code + Phone Number	A08 _____	Instructional Coordinators and Supervisors:	E08 _____
Education Agency Type Code:	B01 _____		
Supervisory Union ID Number:	B02 _____	Support Services Staff:	
FIPS County Code	B03 _____	Elementary Guidance Counselors:	F01 _____
CMSA/PMSA/MSA Code:	B04 _____	Secondary Guidance Counselors:	F02 _____
Metropolitan Status Code:	B05 _____	Total Guidance:	F03 _____
Boundary Change Indicator:	B06 _____		
		Librarians/Media Specialists:	F04 _____
		Library/Media Support Staff:	F05 _____
<b>Student Counts:</b>		LEA Administrators:	F06 _____
Ungraded:	C01 _____	LEA Administrator Support Staff:	F07 _____
PK-12:	C02 _____	School Administrators:	F08 _____
-----		School Administrator Support Staff:	F09 _____
Special Education IEP:	C03 _____	Student Support Services Staff:	F10 _____
		All Other Support Staff:	F11 _____
<b>High School Graduates:</b>			
Regular Diploma Recipients:	C04 _____		
Other Diploma Recipients:	C05 _____		
Other High School Completers:	C06 _____		

ED(NCES) Form 2443 This report is authorized by law (20 U.S.C. 1221E-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

1992@93  
Public Elementary/Secondary  
Education Agency Universe Shuttle

Dropout Information

Description -----	Item Code ----	Description -----	Item Code ----	Description -----	Item Code ----
<b>Seventh Grade Dropouts:</b>		<b>Ninth Grade Dropouts:</b>		<b>Eleventh Grade Dropouts:</b>	
Amer Indian / AK Native -- Male:	D01	Amer Indian / AK Native -- Male:	D37	Amer Indian / AK Native -- Male:	D73
Female:	D02	Female:	D38	Female:	D74
Unknown:	D03	Unknown:	D39	Unknown:	D75
Asian / Pacific Islander - Male:	D04	Asian / Pacific Islander - Male:	D40	Asian / Pacific Islander - Male:	D76
Female:	D05	Female:	D41	Female:	D77
Unknown:	D06	Unknown:	D42	Unknown:	D78
Hispanic ----- Male:	D07	Hispanic ----- Male:	D43	Hispanic ----- Male:	D79
Female:	D08	Female:	D44	Female:	D80
Unknown:	D09	Unknown:	D45	Unknown:	D81
Black, Not Hispanic ----- Male:	D10	Black, Not Hispanic ----- Male:	D46	Black, Not Hispanic ----- Male:	D82
Female:	D11	Female:	D47	Female:	D83
Unknown:	D12	Unknown:	D48	Unknown:	D84
White, Not Hispanic ----- Male:	D13	White, Not Hispanic ----- Male:	D49	White, Not Hispanic ----- Male:	D85
Female:	D14	Female:	D50	Female:	D86
Unknown:	D15	Unknown:	D51	Unknown:	D87
Ethnicity Unknown ----- Male:	D16	Ethnicity Unknown ----- Male:	D52	Ethnicity Unknown ----- Male:	D88
Female:	D17	Female:	D53	Female:	D89
Unknown:	D18	Unknown:	D54	Unknown:	D90
<b>Eighth Grade Dropouts:</b>		<b>Tenth Grade Dropouts:</b>		<b>Twelfth Grade Dropouts:</b>	
Amer Indian / AK Native -- Male:	D19	Amer Indian / AK Native -- Male:	D55	Amer Indian / AK Native -- Male:	D91
Female:	D20	Female:	D56	Female:	D92
Unknown:	D21	Unknown:	D57	Unknown:	D93
Asian / Pacific Islander - Male:	D22	Asian / Pacific Islander - Male:	D58	Asian / Pacific Islander - Male:	D94
Female:	D23	Female:	D59	Female:	D95
Unknown:	D24	Unknown:	D60	Unknown:	D96
Hispanic ----- Male:	D25	Hispanic ----- Male:	D61	Hispanic ----- Male:	D97
Female:	D26	Female:	D62	Female:	D98
Unknown:	D27	Unknown:	D63	Unknown:	D99
Black, Not Hispanic ----- Male:	D28	Black, Not Hispanic ----- Male:	D64	Black, Not Hispanic ----- Male:	D100
Female:	D29	Female:	D65	Female:	D101
Unknown:	D30	Unknown:	D66	Unknown:	D102
White, Not Hispanic ----- Male:	D31	White, Not Hispanic ----- Male:	D67	White, Not Hispanic ----- Male:	D103
Female:	D32	Female:	D68	Female:	D104
Unknown:	D33	Unknown:	D69	Unknown:	D105
Ethnicity Unknown ----- Male:	D34	Ethnicity Unknown ----- Male:	D70	Ethnicity Unknown ----- Male:	D106
Female:	D35	Female:	D71	Female:	D107
Unknown:	D36	Unknown:	D72	Unknown:	D108