

Documentation for Public School Universe 94-95

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DATA BASE DOCUMENTATION
(Authority: Public Law 93-502, Section 552)

PART I - SURVEY SUMMARY

A. TITLE

Common Core of Data Public School Universe, 1994-95

B. DESCRIPTION

This data set contains 88,100 records, one for each public elementary and secondary school in the 50 states, District of Columbia, five outlying areas, and Department of Defense schools outside the United States. Data are reported to the Bureau of the Census for the National Center for Education Statistics by the state coordinators. Records on this file provide the school/associated agency name, address, telephone number, codes for school type and locale, number of full-time equivalent classroom teachers (FTE), students eligible for free-lunch, and membership.

C. SURVEY METHODOLOGY

1. UNIVERSE OR SAMPLE Universe	2. RESPONDENTS State Coordinators	
3. DATE OF COVERAGE School year 1994-95	4. FREQUENCY OF SURVEY Annual	5. RESPONSE RATE 100%

6. HIGHLIGHTS

Regular elementary and secondary schools 82,373
Special education schools 2,038
Vocational/technical schools 915
Other (not elsewhere classified) schools 2,944

D. RELATED STUDIES

1. SURVEYS

Common Core of Data Public Education Agency Universe, 1994-95
Common Core of Data State Nonfiscal Report, 1994-95

2. PUBLICATIONS

E.D. TABS: "Public Elementary and Secondary Education - Schools and Agencies, 1994-95"; "Public Elementary and Secondary Education - Final State Aggregate Data, 1994-95"

IF SPONSORING AGENCY IS NOT OERI (*Specify*)

Glossary

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

Average Daily Attendance (ADA)

Average Daily Attendance is defined as the aggregate days of attendance by students of a given school during a given reporting period, divided by the number of days in session during this period; or attendance determined in accordance with state law. Since some States use their own definition and others use the NCES definition, the data on average daily attendance are not completely comparable across States. As a result, the expenditures per pupil in attendance may not be comparable.

Central City

A central city is defined as a city within a Metropolitan Statistical Area (MSA) with a minimum population of 50,000; and has a Census Urbanized Area Code.

Classroom Teachers

See “Teachers”

Community Services Expenditures

Expenditures for community services are defined as expenditures for community services to students, staff and community residents, such as community swimming pools, day care centers or recreation or transportation programs for the elderly; although property expenditures (e.g., vehicles, equipment, furniture, etc.) are not included.

These services are provided by a governmental entity as a service, and are not run as a business.

Consolidated Metropolitan Statistical Area (CMSA)

CMSA is defined as an area of greater than 1,000,000 population, totality of the PMSAs in a single geographical area.

Current Expenditures

Current expenditures for the categories of instruction, support services, and non-instructional services include fixed charges (employee benefits, rent, interest). They do not include expenditures for debt service and capital outlay.

Instructional expenditures include those for activities dealing directly with the interaction between students and teachers (salaries, including sabbatical leave, employee benefits, and purchased instructional services).

Support services current expenditures include-support services (attendance, guidance, health, speech, psychological); staff support services (improvement of instruction, educational media, including librarians); general administration

(board of education, central office); school administration (principal); business (fiscal services, purchasing, warehousing, printing); operation and maintenance of plant; student transportation services; and central expenditures (research, information services, data processing).

Non-instructional services current expenditures include food service operations, and other auxiliary enterprise operations (bookstore, interscholastic athletics) and exclude community services (child care, swimming pool).

Current Expenditures

Current expenditures are defined as expenditures for the categories of instruction, support services, and non-instructional services for salaries, employee benefits, purchased services and supplies; and payments by the state made for or on behalf of school systems. This does not include expenditures for debt service and capital outlay, and property (i.e., equipment); or direct costs (e.g., Head Start, adult education, community colleges, etc.) and community services expenditures.

Diploma, High School

A High School diploma is a formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Direct Cost Expenditures

Direct cost expenditures are expenditures made by LEAs for programs that are not considered part of the public pre-kindergarten through grade 12 educational programs, such as expenditures for: adult education, community colleges, and non-public school programs, such as compensatory education programs for both public and private students.

Direct Support Expenditures

Direct support expenditures are expenditures made by a state for the benefit of the LEA, or contributions of equipment or supplies; including those expenditures for the employer's contribution to LEA staff state pension funds, and contributions of property (equipment) and supplies such as school buses and textbooks.

Dropout

A dropout is a student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died.

Education Agency

An education agency is defined as a government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

Elementary is defined as a general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Employee Benefits

Employee benefits include amounts paid by school districts on behalf of employees.

Examples include: group insurance, social security and retirement contributions, and employee reimbursement for unused sick leave.

Facilities Acquisition and Construction

Facilities acquisition and construction is defined as expenditures for equipment for facilities, facilities acquisition and construction services, both property and non-property-including expenditures for buildings built and alterations performed by LEA staff or contracted out by the LEA; the purchase of land and land improvements; the initial, additional, and replacement items of equipment, such as machinery, furniture and fixtures, and vehicles.

Federally Operated Education Agency

A federally operated agency is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Fiscal Year

A fiscal year is defined as the 12-month period beginning July 1 and ending June 30.

Fixed Charges

Fixed charges include employee benefits paid on behalf of employees, including employer contributions to retirement systems, FICA, health and life insurance premiums, workman's compensation, and other personnel benefits; and other fixed charges, such as, payments for liability and casualty insurance premiums, rental, interest on short-term current loans, and judgments against local agencies.

Free Lunch Program

The free lunch program is defined as a program, under the National School Lunch Act, that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

FTE is defined as the amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

General education development test is defined as a comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Graduate, High School

A high school graduate is defined as a person who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary level school.

This term does not include other completers, or high school equivalency recipients, or GED recipients.

Graduate, Regular High School

A regular high school graduate is defined as individuals who received a regular diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school.

It excludes high school equivalency and other diploma recipients, and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselors/Directors

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: Counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A Federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance).

Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, other high school completers, and high school equivalency recipients (State Nonfiscal Survey only).

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by: Obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipients

Individuals age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer.

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

IEP is a written instructional plan for students with disabilities designated as special education students under IDEA-Part B.

This includes statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; projected date for initiation and anticipated duration

of services; appropriate objectives, criteria and evaluation procedures; and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aides

Instruction aides is defined as staff members assigned to assist a teacher with routine activities associated with teaching, i.e. activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Instruction coordinators and supervisors supervise instructional programs at the school district or subdistrict level and are defined as educational television staff; coordinators and supervisors of audio-visual services; and curriculum coordinators and in-service training staff; Chapter 1 and home economics supervisors; staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Instructional Expenditures

Instructional expenditures are expenditures for activities dealing directly with the interaction between students and teachers (salaries, including sabbatical leave, employee benefits, and purchased instructional services).

Interest on Debt

Interest on debt is defined as debt services payments for interest on bonds and notes for obligations exceeding one year. This does not include payments on the redemption of principle.

Kindergarten

Kindergarten is defined as a group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000.

Large Town

An incorporated place or CDP with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

LEA Administrative Support Staff

LEA administrative support staff is defined as all staff members who provide direct support to LEA administrators, business office support, and data processing.

Local Education Agency (LEA) Administrative Support Staff

Staff members who provide direct support to LEA administrators, *including secretarial and other clerical staff.*

LEA Administrators

LEA administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, professional instructional support staff, Chapter I coordinators, and home economics supervisors.

Exclude supervisors of instructional or student support staff.

Librarians

Librarians are defined as professional staff members and supervisors assigned specific duties and school time for professional library services activities.

This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Library and media support staff are defined as staff members who render other professional library and media services; also includes library aides and those involved in library/media support.

Their duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center.

Also included are activities in the audio-visual center, TV studio, related work-study areas, and services provided by audio-visual personnel.

Media Specialists

Media specialists are defined as directors, coordinators, and supervisors of media centers.

See point under Librarians.

Membership

Membership is defined as the count of students on the current roll taken on the school day closest to October 1, by using either: The sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

Metro Status (Metropolitan Status)

Metro status is defined as the classification of an education agency's service area relative to a Metropolitan Statistical Area.

Metropolitan Areas

The term Metropolitan Area (MA) refers collectively to Metropolitan Statistical Areas, Consolidated Metropolitan Statistical Areas, Primary Metropolitan Statistical Areas, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MA's and revised definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as MSA if: It is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000.

Non-instructional Expenditures

Non-instructional expenditures are defined as expenditures for food service operations and other auxiliary enterprise operations (bookstore and interscholastic athletics), excluding community services (e.g., child care or swimming pool).

Non-MSA City

A Non-MSA city is a city or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile; and does not have a Census Urbanized Area Code.

Officials and Administrators

Officials and administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status

Classification of the operational condition of a school. Classifications include currently operational, closed, and opened.

Other Diploma Recipients

Other diploma recipients are individuals who received a diploma from other than a regular school program during the previous school year and subsequent summer school.

Other High School Completers

Other high school completers are individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Other support staff are all other staff who serve in a support capacity and are not included in the categories of central office administrative support, library support, or school administrative support; e.g., social workers, data processing, bus drivers, and health, equipment maintenance, security, and cafeteria workers.

Outside Urbanized Area

Outside urbanized area is defined as an area not contiguous to any city or urban fringe area with a minimum population of 2,500 inhabitants; an area with a population density of at least 1,000 per square mile; and without a Census Urbanized Area Code.

Prekindergarten Students

Prekindergarten students are defined as students who are enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students.

Prekindergarten Teachers

Teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; *includes teachers of Head Start students if part of authorized public education program.*

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of one million or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized the larger area of which they are component parts then is designated a CMSA.

Property Expenditures

Property expenditures, not included in current expenditures, are defined as expenditures for property, machinery, and equipment; for items that are not consumed or worn out through use; and for all public education functions.

Supplies such as textbooks, periodicals, teaching, medical and audio-visual supplies, oil, gasoline, and property maintenance are NOT included as property expenditures, but as current expenditures. For example, buildings, computers, desks, furniture, furnishings, land tools, typewriters and vehicles.

Public School

Public schools are defined as institutions that provide educational services and have one or more grade groups (PK-12); or which is ungraded; and has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipients

Graduates who received a regular diploma during the previous school year and subsequent summer school.

Regular School

A regular school is defined as a public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Revenues

Increases in the net current assets of a government fund type from other than expenditure refunds and residual equity transfers.

Revenues are reported from local, intermediate, state and federal sources.

Revenues, Exclusions

Excluded are proceeds from bond sales; cash received from sale of assets; other non-revenue receipts; intergovernmental transfers among LEAs; and revenues from community services.

Revenues from Federal Sources

Revenues from federal sources include direct grants-in-aid from the federal government; federal grants-in-aid through the state or an intermediate agency; and other revenue that, in lieu of taxes, had the tax base been subject to taxation.

Revenues from Intermediate Sources

Revenues from an educational government agency, which should have independent fund-raising capability; that is, not a local education agency or state agency, e.g., New York's Board of Cooperative Educational Services (BOCES).

Revenues from Local Sources

Revenues from a local sources include revenues from a local education agency, including local property and non-property tax revenues; local government; tuition; transportation; food services; student activities; textbook sales; donations; and property rentals.

Revenues from local sources include:

Taxes levied or assessed by an LEA; revenues from a local government to the LEA; tuition received; transportation fees; earnings on investments from LEA holdings; net revenues from food services (gross receipts less gross expenditures); net revenues from student activities (gross receipts less gross expenditures); and other revenues (textbook sales, donations, property rentals).

Revenues from State Sources

Revenues from a state government source; including those that can be used without restriction; those for categorical purposes; and revenues in lieu of taxation.

Revenues from the State for/on Behalf of School Districts

Revenues from payments made by a state for the benefit of the LEA; or contributions of equipment or supplies. Such revenues include: the payment of a pension fund by the state on behalf of an LEA employee for services rendered to the LEA; contributions of fixed assets (property, plant, and equipment) such as school buses and textbooks.

Rural

An area designated as rural is an area with 2,500 inhabitants or fewer; and/or a population density of less than 1,000 per square mile; and/or does not have a Census Urbanized Area Code.

Salaries for Instruction

Salaries for instruction include gross salary of regular and part-time teachers, teachers' aides, homebound teachers, hospital based teachers, substitute teachers and teachers on sabbatical leave who are on LEA payrolls.

Salaries for Support Services

Salaries for support services include salaries for all LEA employees providing administrative, technical (such as guidance and health), operation, maintenance and transportation services that facilitate and enhance instruction.

School Administrative Support Staff

School administrative support staff are staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; and includes clerical staff and secretaries.

School Administrators

Staff members whose activities are concerned with directing and managing the operation of a particular school; including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

A school district is an educational agency or administrative unit that operates under a public board of education.

Secondary

Secondary is defined as the general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Small Town

An incorporated place or CDP with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.

Special Education School

A special education school is defined as a public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind, and adapts curriculum, materials or instruction for students served.

State Education Agency

State education agency is defined as an agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

A State-operated agency is defined as a state-operated agency charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

A student is an individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Student support services staff are staff members whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

Supervisory Union is defined as an educational agency where administrative services are performed for more than one school district, by a common superintendent.

Support Services Expenditures

Expenditures for student support services (attendance, guidance, health, speech, and psychological), staff support services (improvement of instruction, and educational media, including librarians), general administration (board of education and central office), school administration (principal), business (fiscal services, purchasing, warehousing, and printing), operation and plant maintenance, student transportation services, and central expenditures (research, information services, and data processing).

Teachers

Teachers are defined as individuals who provide instruction to pre-kindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and maintains daily student attendance records.

Total Education Expenditures

They include increases in net financial resources for the purposes of public education. These consist of current, property, and facilities acquisition expenditures, and other current expenditures directly related to pre-K through 12 programs. These "other current expenditures" are reported as community services and direct cost expenditures.

Ungraded Students

Ungraded students are defined as individuals assigned to classes or programs that do not have standard grade designations.

Urban Fringe

Urban fringe is defined as a closely settled area, contiguous to a central city outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code.

Urban Fringe of a Large City

Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.

Urban Fringe of a Mid-size City

Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Mid-Size City and defined as urban by the Census Bureau.

Urbanized Area

An urbanized area is defined as an area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

Vocational Education School

A vocational educational school is defined as a public elementary/secondary school that focuses primarily on vocational education; and provides education and training in one or more semi-skilled or technical occupations.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

ADJUSTED TEACHERS FLAG

IFTE94	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1513	1.7	1513	1.7
I	258	0.3	1771	2.0
N	1052	1.2	2823	3.2
R	86328	96.8	89151	100.0

ADJUSTED UNGRADED STUDENTS FLAG

IUG94	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	57409	64.4	57409	64.4
N	1052	1.2	58461	65.6
R	30690	34.4	89151	100.0

ADJUSTED PREKINDERGARTEN STUDENTS FLAG

IPK94	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	53124	59.6	53124	59.6
N	1052	1.2	54176	60.8
R	34975	39.2	89151	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

ADJUSTED KINDERGARTEN STUDENTS FLAG

IKG94	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	28163	31.6	28163	31.6
N	1052	1.2	29215	32.8
R	59936	67.2	89151	100.0

ADJUSTED 1ST GRADE STUDENTS FLAG

IG0194	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	26858	30.1	26858	30.1
N	1052	1.2	27910	31.3
R	61241	68.7	89151	100.0

ADJUSTED 2ND GRADE STUDENTS FLAG

IG0294	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	26760	30.0	26760	30.0
N	1052	1.2	27812	31.2
R	61339	68.8	89151	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

ADJUSTED 3RD GRADE STUDENTS FLAG

IG0394	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	26838	30.1	26838	30.1
N	1052	1.2	27890	31.3
R	61261	68.7	89151	100.0

ADJUSTED 4TH GRADE STUDENTS FLAG

IG0494	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	27385	30.7	27385	30.7
N	1052	1.2	28437	31.9
R	60714	68.1	89151	100.0

ADJUSTED 5TH GRADE STUDENTS FLAG

IG0594	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	28583	32.1	28583	32.1
N	1052	1.2	29635	33.2
R	59516	66.8	89151	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

ADJUSTED 6TH GRADE STUDENTS FLAG

IG0694	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	37886	42.5	37886	42.5
N	1052	1.2	38938	43.7
R	50213	56.3	89151	100.0

ADJUSTED 7TH GRADE STUDENTS FLAG

IG0794	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45731	51.3	45731	51.3
N	1052	1.2	46783	52.5
R	42368	47.5	89151	100.0

ADJUSTED 8TH GRADE STUDENTS FLAG

IG0894	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45921	51.5	45921	51.5
N	1052	1.2	46973	52.7
R	42178	47.3	89151	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

ADJUSTED 9TH GRADE STUDENTS FLAG

IG0994	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	49069	55.0	49069	55.0
N	1052	1.2	50121	56.2
R	39030	43.8	89151	100.0

ADJUSTED 10TH GRADE STUDENTS FLAG

IG1094	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	49682	55.7	49682	55.7
N	1052	1.2	50734	56.9
R	38417	43.1	89151	100.0

ADJUSTED 11TH GRADE STUDENTS FLAG

IG1194	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	49877	55.9	49877	55.9
N	1052	1.2	50929	57.1
R	38222	42.9	89151	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

ADJUSTED 12TH GRADE STUDENTS FLAG

IG1294	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	50186	56.3	50186	56.3
N	1052	1.2	51238	57.5
R	37913	42.5	89151	100.0

ADJUSTED TOTAL STUDENTS FLAG

IMEMB94	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1052	1.2	1052	1.2
T	88099	98.8	89151	100.0

ADJUSTED FREE-LUNCH ELIGIBLE STUDENTS

IFLE94	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5730	6.4	5730	6.4
N	1052	1.2	6782	7.6
R	82369	92.4	89151	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

ADJUSTED AM INDIAN/ALASKAN STUDENTS FLAG

IIND94	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4649	5.2	4649	5.2
N	1052	1.2	5701	6.4
R	83450	93.6	89151	100.0

ADJUSTED ASIAN/PACIFIC ISLANDER STU FLAG

IASIAN94	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3826	4.3	3826	4.3
N	1052	1.2	4878	5.5
R	84273	94.5	89151	100.0

ADJUSTED HISPANIC STUDENTS FLAG

IHISP94	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2301	2.6	2301	2.6
N	1052	1.2	3353	3.8
R	85798	96.2	89151	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

ADJUSTED BLACK NON-HISPANIC STUDENT FLAG

IBLACK94	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4129	4.6	4129	4.6
N	1052	1.2	5181	5.8
R	83970	94.2	89151	100.0

ADJUSTED WHITE NON-HISPANIC STUDENT FLAG

IWHITE94	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2691	3.0	2691	3.0
N	1052	1.2	3743	4.2
R	85408	95.8	89151	100.0

ADJUSTED ETHNICITY FLAG

IETH94	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1052	1.2	1052	1.2
T	88099	98.8	89151	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

ADJUSTED PUPIL TEACHER RATIO FLAG

IPUTCH94	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	258	0.3	258	0.3
N	1052	1.2	1310	1.5
T	87841	98.5	89151	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

DATA BASE DOCUMENTATION

LEGEND
DATA ELEMENT TYPE STANDARDS
 AN - Alphanumeric, left justified, space filled
 N - Numeric display, right justified, leading zeros

(Reserve)

PART IV -- DATA ELEMENT DESCRIPTION

A. TITLE					FILE NAME
Common Core of Data Public School Universe, 1994-95					
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATIONS (e)	DESCRIPTION (f)
NCES AGENCY ID	AN	001-007	7	A01	ID assigned by NCES to each education agency (e.g., school district)
- STATE CODE	AN	001-002	2		FIPS state number (see attached list)
- AGENCY NUMBER	AN	003-007	5		Unique number for each agency within a state
NCES SCHOOL ID	AN	008-012	5	B02	Unique number for each school within a state. NOTE: By combining NCES AGENCY ID and NCES SCHOOL ID, each school can be uniquely identified within the total file.
STATE AGENCY ID	AN	013-026	14	A02	State's own ID for the education agency
NAME OF AGENCY	AN	027-056	30	A03	Name of the education agency which operates this school
STATE SCHOOL ID	AN	057-076	20	BO1	State's own ID for the school
NAME OF SCHOOL	AN	077-106	30	B03	Name of the school. NOTE: Throughout the remainder of this file, the following codes may appear as representing missing values whenever they are present in the data or the documentation. M - when data are missing; that is, a value is expected but none was measured. N - when data are not applicable; that is, a value is neither expected nor measured.
MAILING ADDRESS	AN	107-136	30	B04	The mailing address of the school -- may be a street address, a Post Office box number, or, if verified that there is no address beyond CITY, STATE, and ZIP, the character "N"
CITY	AN	137-154	18	B05	City name of the mailing address.
STATE	AN	155-156	2	B06	Two-letter U.S. Postal Service abbreviation of the state where the mailing address is located (see attached list)

PART IV -- DATA ELEMENT DESCRIPTION

A. TITLE					FILE NAME
Common Core of Data Public School Universe, 1994-95					
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATIONS (e)	DESCRIPTION (f)
ZIP CODE - BASE	AN	157-161	5	B07	Five-digit U.S. Postal Service ZIP code for the mailing address
ZIP CODE - ZIP+4	AN	162-165	4	B07	If the mailing address has been assigned the additional four-digit ZIP+4, this field contains that number; otherwise, this field is blank.
TELEPHONE NUMBER	AN	166-175	10	B08	Telephone number of school
- AREA CODE	AN	166-168	3	B08	
- EXCHANGE AND NUMBER	AN	169-175	7	B08	
SCHOOL TYPE	AN	176-176	1	C01	NCES code for type of school : 1 = Regular school 2 = Special education school 3 = Vocational school 4 = Other/alternative school
STATUS	AN	177-177	1	C02	NCES code for the school status : 1 = School was operational at the time of the last report and is currently operational. 2 = School has closed since the time of the last report. 3 = School has been opened since the time of the last report 4 = School was operational at the time of the last report but was not on the CCD list at that time.

DATA BASE DOCUMENTATION

LEGEND
DATA ELEMENT TYPE STANDARDS
AN - Alphanumeric, left justified, space filled
N - Numeric display, right justified, leading zeros

(Reserve)

PART IV -- DATA ELEMENT DESCRIPTION

A. TITLE					FILE NAME
Common Core of Data Public School Universe, 1994-95					
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATIONS (e)	DESCRIPTION (f)
TYPE LOCALE CODE	AN	178-178	1	C03	<p>NCES code for location of the school relative to populous areas :</p> <p>1 = Large City - A central city of Consolidated Metropolitan Statistical Area (CMSA) with the city having a population greater than or equal to 250,000.</p> <p>2 = Mid-size City - A central city of a CMSA or Metropolitan Statistical Area(MSA), with the city having a population less than 250,000.</p> <p>3 = Urban Fringe of Large City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.</p> <p>4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.</p> <p>5 = Large Town - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.</p> <p>6 = Small Town - An incorporated place or Census Designated Place with a population less than 25,000 and greater than 2,500 and located outside a CMSA or MSA.</p> <p>7 = Rural - Any incorporated place, Census Designated Place, or non-place territory designated as rural by the Census Bureau.</p>
CLASSROOM TEACHERS	N	179-183	5	C04	<p>Full-time equivalent of classroom teachers, reported to the nearest tenth; field includes one implied decimal point .</p>

PART IV -- DATA ELEMENT DESCRIPTION

A. TITLE					FILE NAME
Common Core of Data Public School Universe, 1994-95					
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATIONS (e)	DESCRIPTION (f)
GRADE RANGE	AN	184-187	4	Derived from student counts by grade	Range of grades taught in the school, derived from the grades for which students were reported. The following codes are used : UG = Ungraded PK = Prekindergarten KG = Kindergarten 01 -- 12 = First through Twelfth grade 00 = School had no students reported UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade.
LOW GRADE	AN	184-185	2		NCES code for lowest grade taught.
HIGH GRADE	AN	186-187	2		NCES code for highest grade taught.
STUDENT COUNTS, BY GRADE	N	188-262	75		Number of students by grade attending this school, as of October 1 or the nearest date to that when such count is taken.
UNGRADED	N	188-192	5	D01	
PREKINDERGARTEN	N	193-197	5	D02	
KINDERGARTEN	N	198-202	5	D03	
1ST GRADE	N	203-207	5	D04	
2ND GRADE	N	208-212	5	D05	
3RD GRADE	N	213-217	5	D06	
4TH GRADE	N	218-222	5	D07	
5TH GRADE	N	223-227	5	D08	
6TH GRADE	N	228-232	5	D09	

PART IV -- DATA ELEMENT DESCRIPTION

A. TITLE					FILE NAME
Common Core of Data Public School Universe, 1994-95					
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATIONS (e)	DESCRIPTION (f)
7TH GRADE	N	233-237	5	D10	
8TH GRADE	N	238-242	5	D11	
9TH GRADE	N	243-247	5	D12	
10TH GRADE	N	248-252	5	D13	
11TH GRADE	N	253-257	5	D14	
12TH GRADE	N	258-262	5	D15	
TOTAL STUDENTS	N	263-268	6	Computed	Calculated total of all students reported; if any grades contain missing values, this may not represent the school's actual total.
FREE LUNCH ELIGIBLE	N	269-274	6	E01	Count of students eligible to participate in the Free Lunch Program under the National School Lunch Act
STUDENTS, BY RACE/ETHNIC					Count of students in each of five racial/ethnic categories.
- AMER. INDIAN ALASKAN	N	275-279	5	E04	American Indian or Alaskan Native
- ASIAN/PACIFIC IS.	N	280-284	5	E05	Asian or Pacific Islander
- HISPANIC	N	285-289	5	E06	Hispanic
- BLACK, NON-HISPANIC	N	290-294	5	E07	Black, Non-Hispanic
- WHITE, NON-HISPANIC	N	295-299	5	E08	White, Non-Hispanic
TOTAL ETHNIC	N	300-305	6	Computed	Sum of American Indian Alaskan; Asian/Pacific Islander; Hispanic; Black, Non-Hispanic; and White, Non-Hispanic.
PUPIL TEACHER RATIO	N	306-311	6	Computed	Total students divided by FTE classroom teachers, reported to the nearest tenth; filed include one implied decimal point .

PART IV -- DATA ELEMENT DESCRIPTION

A. TITLE					FILE NAME
Common Core of Data Public School Universe, 1994-95					
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATIONS (e)	DESCRIPTION (f)
TEACHER FLAG	AN	312-312	1		If the field contains anything other than "R", the FTE of classroom teachers originally submitted was adjusted.
UNGRADED FLAG	AN	313-313	1		If the field contains anything other than "R", the count of Ungraded students originally submitted was adjusted.
PK FLAG	AN	314-314	1		If the field contains anything other than "R", the count of Prekindergarten students originally submitted was adjusted.
KG FLAG	AN	315-315	1		If the field contains anything other than "R", the count of Kindergarten students originally submitted was adjusted.
1ST GRADE FLAG	AN	316-316	1		If the field contains anything other than "R", the count of First Grade Students originally submitted was adjusted.
2ND GRADE FLAG	AN	317-317	1		If the field contains anything other than "R", the count of Second Grade Students originally submitted was adjusted.
3RD GRADE FLAG	AN	318-318	1		If the field contains anything other than "R", the count of Third Grade Students originally submitted was adjusted.
4TH GRADE FLAG	AN	319-319	1		If the field contains anything other than "R", the count of Fourth Grade Students originally submitted was adjusted.
5TH GRADE FLAG	AN	320-320	1		If the field contains anything other than "R", the count of Fifth Grade Students originally submitted was adjusted.
6TH GRADE FLAG	AN	321-321	1		If the field contains anything other than "R", the count of Sixth Grade Students originally submitted was adjusted.
7TH GRADE FLAG	AN	322-322	1		If the field contains anything other than "R", the count of Seventh Grade Students originally submitted was adjusted.
8TH GRADE FLAG	AN	323- 323	1		If the field contains anything other than "R", the count of Eighth Grade Students originally submitted was adjusted.

PART IV -- DATA ELEMENT DESCRIPTION

A. TITLE					FILE NAME
Common Core of Data Public School Universe, 1994-95					
DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)	SOURCE LOCATIONS (e)	DESCRIPTION (f)
9TH GRADE FLAG	AN	324-324	1		If the field contains anything other than "R", the count of Ninth Grade Students originally submitted was adjusted.
10TH GRADE FLAG	AN	325-325	1		If the field contains anything other than "R", the count of Tenth Grade Students originally submitted was adjusted.
11TH GRADE FLAG	AN	326-326	1		If the field contains anything other than "R", the count of Eleventh Grade Students originally submitted was adjusted.
12TH GRADE FLAG	AN	327-327	1		If the field contains anything other than "R", the count of Twelfth Grade Students originally submitted was adjusted.
TOT STUDENTS FLAG	AN	328-328	1		If the field contains anything other than "R", the computed Total Membership originally submitted was adjusted.
FREE LUNCH FLAG	AN	329-329	1		If the field contains anything other than "R", the count of Free Lunch Eligible students originally submitted was adjusted.
AM INDIAN FLAG	AN	330-330	1		If the field contains anything other than "R", the count of AM Indian/Alaskan students originally submitted was adjusted.
ASIAN FLAG	AN	331-331	1		If the field contains anything other than "R", the count of Asian/Pacific Island students originally submitted was adjusted.
HISPANIC FLAG	AN	332-332	1		If the field contains anything other than "R", the count of Hispanic students originally submitted was adjusted.
BLACK FLAG	AN	333-333	1		If the field contains anything other than "R", the count of Black/Non-Hispanic students originally submitted was adjusted.
WHITE FLAG	AN	334-334	1		If the field contains anything other than "R", the count of White/Non-Hispanic students originally submitted was adjusted.
ETHNICITY FLAG	AN	335-335	1		If the field contains anything other than "R", one or more of the Racial/Ethnic counts originally submitted was adjusted.
PUPIL TEACHER RATIO FLAG	AN	336-336	1		If the field contains anything other than "R", one or more of the Racial/Ethnic counts originally submitted was adjusted.

Common Core of Data Public School Universe 1994-95
(LRECL = 336)

(*) Fields have one implied decimal place.

(+) Fields represent sub-fields of the fields immediately preceding them.

**Please Note: "FIPS" stands for Federal Information Processing Standard (see State Codes and Abbreviations in the General Documentation)

Name	Type	Position	Size	Description
NCESSHC	AN	001-012	12	UNIQUE SCHOOL ID (NCES ASSIGNED)
+FIPS	AN	001-002	2	FIPS STATE CODE FOR LOCATION OF SCHOOL
+LEAID	AN	001-007	7	UNIQUE SYSTEM ID (NCES ASSIGNED)
+SCHNO	AN	008-012	5	SCHOOL NUMBER WITHIN STATE (NCES)
STID94	AN	013-026	14	STATE AGENCY ID
LEANM94	AN	027-056	30	NAME OF OPERATING AGENCY
SEASCH94	AN	057-076	20	STATE SCHOOL ID
SCHNAM94	AN	077-106	30	SCHOOL NAME
STREET94	AN	107-136	30	MAILING ADDRESS OF SCHOOL
CITY94	AN	137-154	18	CITY NAME (MAILING ADDRESS)
ST94	AN	155-156	2	STATE ABBREVIATION (POSTAL SERVICE)
ZIP94	AN	157-161	5	5-DIGIT ZIP CODE
ZIP494	AN	162-165	4	ZIP+4 IF ASSIGNED
PHONE94	AN	166-175	10	TELEPHONE NUMBER OF SCHOOL
TYPE94	AN	176-176	1	SCHOOL TYPE CODE
STATUS94	AN	177-177	1	OPERATIONAL STATUS CODE
LOCALE94	AN	178-178	1	TYPE OF LOCALE CODE
FTE94	N	179-183	*5	CLASSROOM TEACHERS (FTE)
GRSPAN94	AN	184-187	4	GRADE SPAN OF SCHOOL
+GSL094	AN	184-185	2	SCHOOL LOW GRADE (FROM GRADE ENROLLMENT)
+GSHI94	AN	186-187	2	SCHOOL HIGH GRADE (FROM GRADE ENROLLMENT)
UG94	N	188-192	5	STUDENTS IN UNGRADED CLASSES
PK94	N	193-197	5	PREKINDERGARTEN STUDENTS
KG94	N	198-202	5	KINDERGARTEN STUDENTS
G0194	N	203-207	5	1ST GRADE STUDENTS
G0294	N	208-212	5	2ND GRADE STUDENTS
G0394	N	213-217	5	3RD GRADE STUDENTS
G0494	N	218-222	5	4TH GRADE STUDENTS
G0594	N	223-227	5	5TH GRADE STUDENTS
G0694	N	228-232	5	6TH GRADE STUDENTS
G0794	N	233-237	5	7TH GRADE STUDENTS
G0894	N	238-242	5	8TH GRADE STUDENTS
G0994	N	243-247	5	9TH GRADE STUDENTS
G1094	N	248-252	5	10TH GRADE STUDENTS
G1194	N	253-257	5	11TH GRADE STUDENTS
G1294	N	258-262	5	12TH GRADE STUDENTS
MEMBER94	N	263-268	6	TOTAL MEMBERSHIP (SUM OF GRADES)
FLE94	N	269-274	6	FREE-LUNCH ELIGIBLE STUDENTS
IND94	N	275-279	5	AM INDIAN/ALASKAN STUDENTS
ASIAN94	N	280-284	5	ASIAN/PACIFIC ISLANDER STUDENTS
HISP94	N	285-289	5	HISPANIC STUDENTS
BLACK94	N	290-294	5	BLACK NON-HISPANIC STUDENTS
WHITE94	N	295-299	5	WHITE NON-HISPANIC STUDENTS

TOTETH94	N	300-305	6	TOTAL ETHNIC
PUPTCH94	N	306-311	*6	PUPIL TEACHER RATIO
IFTE94	AN	312-312	1	ADJUSTED TEACHERS FLAG
IUG94	AN	313-313	1	ADJUSTED UNGRADED STUDENTS FLAG
IPK94	AN	314-314	1	ADJUSTED PREKINDERGARTEN STUDENTS FLAG
IKG94	AN	315-315	1	ADJUSTED KINDERGARTEN STUDENTS FLAG
IG0194	AN	316-316	1	ADJUSTED 1ST GRADE STUDENTS FLAG
IG0294	AN	317-317	1	ADJUSTED 2ND GRADE STUDENTS FLAG
IG0394	AN	318-318	1	ADJUSTED 3RD GRADE STUDENTS FLAG
IG0494	AN	319-319	1	ADJUSTED 4TH GRADE STUDENTS FLAG
IG0594	AN	320-320	1	ADJUSTED 5TH GRADE STUDENTS FLAG
IG0694	AN	321-321	1	ADJUSTED 6TH GRADE STUDENTS FLAG
IG0794	AN	322-322	1	ADJUSTED 7TH GRADE STUDENTS FLAG
IG0894	AN	323-323	1	ADJUSTED 8TH GRADE STUDENTS FLAG
IG0994	AN	324-324	1	ADJUSTED 9TH GRADE STUDENTS FLAG
IG1094	AN	325-325	1	ADJUSTED 10TH GRADE STUDENTS FLAG
IG1194	AN	326-326	1	ADJUSTED 11TH GRADE STUDENTS FLAG
IG1294	AN	327-327	1	ADJUSTED 12TH GRADE STUDENTS FLAG
IMEMB94	AN	328-328	1	ADJUSTED TOTAL STUDENTS FLAG
IFLE94	AN	329-329	1	ADJUSTED FREE-LUNCH ELIGIBLE FLAG
IIND94	AN	330-330	1	ADJUSTED AM INDIAN/ALASKAN STUDENTS FLAG
IASIAN94	AN	331-331	1	ADJUSTED ASIAN/PACIFIC ISLANDER STU FLAG
IHISP94	AN	332-332	1	ADJUSTED HISPANIC STUDENTS FLAG
IBLACK94	AN	333-333	1	ADJUSTED BLACK NON-HISPANIC STUDENT FLAG
IWHITE94	AN	334-334	1	ADJUSTED WHITE NON-HISPANIC STUDENT FLAG
IETH94	AN	335-335	1	ADJUSTED ETHNICITY FLAG
IPUTCH94	AN	336-336	1	ADJUSTED PUPIL TEACHER RATIO FLAG

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Data Set Summary

Dataset	Created	Modified	NVar	NObs
ORIGINAL.CCDSCH94	20SEP96:09:34:29	20SEP96:09:34:29	70	89151
REVISION.CCDSCH94	02MAY97:11:14:32	02MAY97:11:14:32	70	89151

Variables Summary

Number of Variables in Common: 70.
 Number of Variables with Differing Attributes: 23.
 Number of ID Variables: 1.

Listing of Common Variables with Differing Attributes

Variable	Dataset	Type	Length	Format	Label
UG94	ORIGINAL.CCDSCH94	Num	5		STUDENTS IN UNGRADED CLASSES
	REVISION.CCDSCH94	Num	5	5.	STUDENTS IN UNGRADED CLASSES
PK94	ORIGINAL.CCDSCH94	Num	5		PREKINDERGARTEN STUDENTS
	REVISION.CCDSCH94	Num	5	5.	PREKINDERGARTEN STUDENTS
KG94	ORIGINAL.CCDSCH94	Num	5		KINDERGARTEN STUDENTS
	REVISION.CCDSCH94	Num	5	5.	KINDERGARTEN STUDENTS
G0194	ORIGINAL.CCDSCH94	Num	5		1ST GRADE STUDENTS
	REVISION.CCDSCH94	Num	5	5.	1ST GRADE STUDENTS
G0294	ORIGINAL.CCDSCH94	Num	5		2ND GRADE STUDENTS
	REVISION.CCDSCH94	Num	5	5.	2ND GRADE STUDENTS
G0394	ORIGINAL.CCDSCH94	Num	5		3RD GRADE STUDENTS
	REVISION.CCDSCH94	Num	5	5.	3RD GRADE STUDENTS
G0494	ORIGINAL.CCDSCH94	Num	5		4TH GRADE STUDENTS
	REVISION.CCDSCH94	Num	5	5.	4TH GRADE STUDENTS
G0594	ORIGINAL.CCDSCH94	Num	5		5TH GRADE STUDENTS
	REVISION.CCDSCH94	Num	5	5.	5TH GRADE STUDENTS
G0694	ORIGINAL.CCDSCH94	Num	5		6TH GRADE STUDENTS
	REVISION.CCDSCH94	Num	5	5.	6TH GRADE STUDENTS
G0794	ORIGINAL.CCDSCH94	Num	5		7TH GRADE STUDENTS
	REVISION.CCDSCH94	Num	5	5.	7TH GRADE STUDENTS
G0894	ORIGINAL.CCDSCH94	Num	5		8TH GRADE STUDENTS
	REVISION.CCDSCH94	Num	5	5.	8TH GRADE STUDENTS
G0994	ORIGINAL.CCDSCH94	Num	5		9TH GRADE STUDENTS
	REVISION.CCDSCH94	Num	5	5.	9TH GRADE STUDENTS
G1094	ORIGINAL.CCDSCH94	Num	5		10TH GRADE STUDENTS
	REVISION.CCDSCH94	Num	5	5.	10TH GRADE STUDENTS
G1194	ORIGINAL.CCDSCH94	Num	5		11TH GRADE STUDENTS
	REVISION.CCDSCH94	Num	5	5.	11TH GRADE STUDENTS
G1294	ORIGINAL.CCDSCH94	Num	5		12TH GRADE STUDENTS
	REVISION.CCDSCH94	Num	5	5.	12TH GRADE STUDENTS
MEMBER94	ORIGINAL.CCDSCH94	Num	6		TOTAL MEMBERSHIP (SUM OF GRADES)
	REVISION.CCDSCH94	Num	6	6.	TOTAL MEMBERSHIP (SUM OF GRADES)
FLE94	ORIGINAL.CCDSCH94	Num	6		FREE LUNCH ELIGIBLE STUDENTS
	REVISION.CCDSCH94	Num	6	6.	FREE LUNCH ELIGIBLE STUDENTS
IND94	ORIGINAL.CCDSCH94	Num	5		AM INDIAN/ALASKAN STUDENTS
	REVISION.CCDSCH94	Num	5	5.	AM INDIAN/ALASKAN STUDENTS

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Listing of Common Variables with Differing Attributes

Variable	Dataset	Type	Length	Format	Label
ASIAN94	ORIGINAL.CCDSCH94	Num	5		ASIAN/PACIFIC ISLANDER STUDENTS
	REVISION.CCDSCH94	Num	5	5.	ASIAN/PACIFIC ISLANDER STUDENTS
HISP94	ORIGINAL.CCDSCH94	Num	5		HISPANIC STUDENTS
	REVISION.CCDSCH94	Num	5	5.	HISPANIC STUDENTS
BLACK94	ORIGINAL.CCDSCH94	Num	5		BLACK NON-HISPANIC STUDENTS
	REVISION.CCDSCH94	Num	5	5.	BLACK NON-HISPANIC STUDENTS
WHITE94	ORIGINAL.CCDSCH94	Num	5		WHITE NON-HISPANIC STUDENTS
	REVISION.CCDSCH94	Num	5	5.	WHITE NON-HISPANIC STUDENTS
TOTETH94	ORIGINAL.CCDSCH94	Num	6		TOTAL ETHNIC
	REVISION.CCDSCH94	Num	6	6.	TOTAL ETHNIC

Comparison Results for Observations

Observation 41067 in ORIGINAL.CCDSCH94 not found in REVISION.CCDSCH94:
 NCESSCH=272289002468.

Observation 41680 in REVISION.CCDSCH94 not found in ORIGINAL.CCDSCH94:
 NCESSCH=273390002468.

Observation 69096 in REVISION.CCDSCH94 not found in ORIGINAL.CCDSCH94:
 NCESSCH=450207001417.

Observation 69103 in ORIGINAL.CCDSCH94 not found in REVISION.CCDSCH94:
 NCESSCH=450210001417.

Observation Summary

Observation	Base	Compare	ID
First Obs	1	1	NCESSCH=010000200277
First Unequal	27	27	NCESSCH=010000701737
Last Unequal	89093	89093	NCESSCH=720003002050
Last Obs	89151	89151	NCESSCH=780003000037

Number of Observations in Common: 89149.

Number of Observations in ORIGINAL.CCDSCH94 but not in REVISION.CCDSCH94: 2.

Number of Observations in REVISION.CCDSCH94 but not in ORIGINAL.CCDSCH94: 2.

Total Number of Observations Read from ORIGINAL.CCDSCH94: 89151.

Total Number of Observations Read from REVISION.CCDSCH94: 89151.

Number of Observations with Some Compared Variables Unequal: 1052.

Number of Observations with All Compared Variables Equal: 88097.

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Values Comparison Summary

Number of Variables Compared with All Observations Equal: 14.
 Number of Variables Compared with Some Observations Unequal: 55.
 Number of Variables with Missing Value Differences: 26.
 Total Number of Values which Compare Unequal: 1106.
 Maximum Difference Criterion Value: 0.

Variables with Unequal Values

Variable	Type	Len	Label	Ndif	MaxCrit	MissDif
SCHNAM94	CHAR	30	SCHOOL NAME	1		0
STATUS94	CHAR	1	OPERATIONAL STATUS CODE	1		0
FTE94	NUM	8	CLASSROOM TEACHERS (FULL-TIME EQUIV)	1	0	1
GRSPAN94	CHAR	4	GRADE SPAN OF SCHOOL	1052		1051
GSLO94	CHAR	2	SCHOOL LOW GRADE (FROM GRADE ENROLLMENT)	1		0
GSHI94	CHAR	2	SCHOOL HIGH GRADE (FROM GRADE ENROLLMNT)	1		0
UG94	NUM	5	STUDENTS IN UNGRADED CLASSES	1	0	1
PK94	NUM	5	PREKINDERGARTEN STUDENTS	1	0	1
KG94	NUM	5	KINDERGARTEN STUDENTS	1	0	1
G0194	NUM	5	1ST GRADE STUDENTS	1	0	1
G0294	NUM	5	2ND GRADE STUDENTS	1	0	1
G0394	NUM	5	3RD GRADE STUDENTS	1	0	1
G0494	NUM	5	4TH GRADE STUDENTS	1	0	1
G0594	NUM	5	5TH GRADE STUDENTS	1	0	1
G0694	NUM	5	6TH GRADE STUDENTS	1	0	1
G0794	NUM	5	7TH GRADE STUDENTS	1	0	1
G0894	NUM	5	8TH GRADE STUDENTS	1	0	1
G0994	NUM	5	9TH GRADE STUDENTS	1	0	1
G1094	NUM	5	10TH GRADE STUDENTS	1	0	1
G1194	NUM	5	11TH GRADE STUDENTS	1	0	1
G1294	NUM	5	12TH GRADE STUDENTS	1	0	1
MEMBER94	NUM	6	TOTAL MEMBERSHIP (SUM OF GRADES)	1	0	1
FLE94	NUM	6	FREE LUNCH ELIGIBLE STUDENTS	1	0	1
IND94	NUM	5	AM INDIAN/ALASKAN STUDENTS	1	0	1
ASIAN94	NUM	5	ASIAN/PACIFIC ISLANDER STUDENTS	1	0	1
HISP94	NUM	5	HISPANIC STUDENTS	1	0	1
BLACK94	NUM	5	BLACK NON-HISPANIC STUDENTS	1	0	1
WHITE94	NUM	5	WHITE NON-HISPANIC STUDENTS	1	0	1
TOTETH94	NUM	6	TOTAL ETHNIC	1	0	1
PUPTCH94	NUM	8	PUPIL TEACHER RATIO	1	0	1
IFTE94	CHAR	1	ADJUSTED TEACHERS FLAG	1		0
IUG94	CHAR	1	ADJUSTED UNGRADED STUDENTS FLAG	1		0
IPK94	CHAR	1	ADJUSTED PREKINDERGARTEN STUDENTS FLAG	1		0
IKG94	CHAR	1	ADJUSTED KINDERGARTEN STUDENTS FLAG	1		0
IG0194	CHAR	1	ADJUSTED 1ST GRADE STUDENTS FLAG	1		0
IG0294	CHAR	1	ADJUSTED 2ND GRADE STUDENTS FLAG	1		0
IG0394	CHAR	1	ADJUSTED 3RD GRADE STUDENTS FLAG	1		0
IG0494	CHAR	1	ADJUSTED 4TH GRADE STUDENTS FLAG	1		0
IG0594	CHAR	1	ADJUSTED 5TH GRADE STUDENTS FLAG	1		0
IG0694	CHAR	1	ADJUSTED 6TH GRADE STUDENTS FLAG	1		0
IG0794	CHAR	1	ADJUSTED 7TH GRADE STUDENTS FLAG	1		0
IG0894	CHAR	1	ADJUSTED 8TH GRADE STUDENTS FLAG	1		0

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Variables with Unequal Values

Variable	Type	Len	Label	Ndif	MaxCrit	MissDif
IG0994	CHAR	1	ADJUSTED 9TH GRADE STUDENTS FLAG	1		0
IG1094	CHAR	1	ADJUSTED 10TH GRADE STUDENTS FLAG	1		0
IG1194	CHAR	1	ADJUSTED 11TH GRADE STUDENTS FLAG	1		0
IG1294	CHAR	1	ADJUSTED 12TH GRADE STUDENTS FLAG	1		0
IMEMB94	CHAR	1	ADJUSTED TOTAL STUDENTS FLAG	1		0
IFLE94	CHAR	1	ADJUSTED FREE-LUNCH ELIGIBLE STUDENTS	1		0
IIND94	CHAR	1	ADJUSTED AM INDIAN/ALASKAN STUDENTS FLAG	1		0
IASIAN94	CHAR	1	ADJUSTED ASIAN/PACIFIC ISLANDER STU FLAG	1		0
IHISP94	CHAR	1	ADJUSTED HISPANIC STUDENTS FLAG	1		0
IBLACK94	CHAR	1	ADJUSTED BLACK NON-HISPANIC STUDENT FLAG	1		0
IWHITE94	CHAR	1	ADJUSTED WHITE NON-HISPANIC STUDENT FLAG	1		0
IETH94	CHAR	1	ADJUSTED ETHNICITY FLAG	1		0
IPUTCH94	CHAR	1	ADJUSTED PUPIL TEACHER RATIO FLAG	1		0

Value Comparison Results for Variables

		SCHOOL NAME	
		Base Value	Compare Value
NCESSCH		SCHNAM94	SCHNAM94
		_____+	_____+
370408001633		ALEXANDER ELEMENTARY	ALEXANDER ELEM

		OPERATIONAL STATUS CODE	
		Base Value	Compare Value
NCESSCH		STATUS94	STATUS94
		-	-
350286000269		1	2

		CLASSROOM TEACHERS (FULL-TIME EQUIV)			
		Base	Compare	Diff.	% Diff
		FTE94	FTE94		
NCESSCH					
		_____	_____	_____	_____
350286000269		M	N	.	.

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
010000701737		N N
010027000061		N N
010069000293		N N
010069000295		N N
010084000339		N N
010084000340		N N
010248001047		N N
010258001069		N N
040240000024		N N
040240000170		N N
040240000172		N N
040240001209		N N
040240001362		N N
040240001535		N N
040332001214		N N
040757001104		N N
040929000959		N N
050000301283		N N
050000301284		N N
050001501329		N N
050001701039		N N
050002901276		N N
050002901278		N N
050004200838		N N
050141501415		N N
050528000244		N N
050547001163		N N
050633001408		N N
050705000428		N N
050705000429		N N
050768000478		N N
050768000480		N N
050784000035		N N
050840001441		N N
050900000618		N N
050900000632		N N
050936000677		N N
051068000802		N N
051119000839		N N
051179000896		N N
051179000897		N N
051281001040		N N
051363001115		N N
051363001116		N N
051449000049		N N
060001401145		N N
060002009281		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
060177010190		N N
060270010325		N N
060285007644		N N
060369009304		N N
060402008117		N N
060444002071		N N
060474007648		N N
060558009324		N N
060561009518		N N
060588010263		N N
060744000700		N N
060744007659		N N
060790008123		N N
060957000055		N N
060962000981		N N
060985008129		N N
061029001147		N N
061146009360		N N
061152009793		N N
061207008134		N N
061207008825		N N
061218008135		N N
061323009811		N N
061392007714		N N
061443009547		N N
061455000370		N N
061455001709		N N
061494008849		N N
061575001995		N N
061674009375		N N
061983009874		N N
062007007735		N N
062013007736		N N
062064008874		N N
062115009562		N N
062127009887		N N
062223007741		N N
062223008880		N N
062250002696		N N
062308008159		N N
062316009574		N N
062361003590		N N
062403001951		N N
062466003701		N N
062532009930		N N
062553010260		N N
062637003949		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
062706001927		N N
062769000455		N N
062865009418		N N
062922004506		N N
062927008927		N N
062937008928		N N
062949008929		N N
063060007820		N N
063153009179		N N
063207004943		N N
063324007831		N N
063441001270		N N
063442500558		N N
063537009442		N N
063583009636		N N
063738009642		N N
063750006336		N N
063888009451		N N
063993009454		N N
064116006802		N N
064116008203		N N
064200008205		N N
064215006902		N N
064215006906		N N
064308010345		N N
069103501482		N N
069104309470		N N
069113410213		N N
080234000427		N N
080300001331		N N
080309000831		N N
080336000490		N N
080399000540		N N
080447006251		N N
080480000740		N N
080480006258		N N
080612001045		N N
080612001049		N N
090000301219		N N
090000401220		N N
090051001128		N N
090051001204		N N
090240000438		N N
090423099999		N N
090522001203		N N
110003000201		N N
120096001074		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
120108002077		N N
120108002202		N N
120123001237		N N
120126001250		N N
120129002847		N N
120150001531		N N
120150002868		N N
120174001912		N N
130000100144		N N
130012000020		N N
130012000041		N N
130012000117		N N
130039000191		N N
130039000193		N N
130039000194		N N
130150000075		N N
130150000249		N N
130183000821		N N
130183000828		N N
130183000844		N N
130183000847		N N
130252001090		N N
130252001097		N N
130288001228		N N
130339001318		N N
130387000219		N N
130387000482		N N
130387002186		N N
130393001458		N N
130528002201		N N
130528002202		N N
130537001748		N N
130537001756		N N
130537001758		N N
130543002208		N N
130555001804		N N
130564001810		N N
130573001834		N N
160006000737		N N
160111000206		N N
160159000733		N N
160180000652		N N
160234000730		N N
160315000542		N N
160327000556		N N
160327000557		N N
170000205091		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
170001105081		N N
170002104811		N N
170002900453		N N
170005105242		N N
170006305107		N N
170360005584		N N
170390000541		N N
170534000221		N N
170546405464		N N
170595000274		N N
170595000275		N N
170648000322		N N
170654000345		N N
170657000346		N N
170657000347		N N
170717000370		N N
170759000386		N N
170771004909		N N
170837000456		N N
170993000613		N N
170993000723		N N
170993001218		N N
170993004385		N N
170993004914		N N
170993005552		N N
170993005553		N N
171179001393		N N
171263001520		N N
171371005159		N N
171668001970		N N
171668001972		N N
171668001974		N N
171887002172		N N
171980002245		N N
171980004667		N N
171997002260		N N
172058002330		N N
172076002363		N N
172082002372		N N
172184002455		N N
172335002572		N N
172388002602		N N
172394002614		N N
172394002615		N N
172394002616		N N
172511002746		N N
172715002880		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
172715002881		N N
172829002979		N N
172829002980		N N
172881003026		N N
173111001006		N N
173111003244		N N
173123000574		N N
173123005333		N N
173198003352		N N
173209003357		N N
173297003417		N N
173454003622		N N
173501005451		N N
173567005068		N N
174071004089		N N
174071004090		N N
174071004873		N N
174155004161		N N
180015000022		N N
180228000455		N N
180288000372		N N
180288002118		N N
180372000594		N N
180394000678		N N
180459000771		N N
180459000776		N N
180520000930		N N
180609001081		N N
180610001082		N N
180684002382		N N
180798001372		N N
180981001599		N N
181212001930		N N
181215001941		N N
181224001955		N N
181224001957		N N
181236000151		N N
181281002038		N N
181288002051		N N
190002800269		N N
190327000020		N N
190345000041		N N
190741000353		N N
190897002067		N N
191035000662		N N
191872001087		N N
191989001174		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
192750001608		N N
200459000974		N N
200519001271		N N
200600001660		N N
200639000250		N N
200840001361		N N
200966000236		N N
201137000162		N N
201137000507		N N
201299000138		N N
201299000152		N N
210009000015		N N
210015001407		N N
210102000195		N N
210102000197		N N
210126000258		N N
210126000260		N N
210240000500		N N
210286000595		N N
210286000603		N N
210286000610		N N
210286001493		N N
210286001494		N N
210286001498		N N
210286001502		N N
210299000738		N N
210299001448		N N
210312000833		N N
210312000838		N N
210321000861		N N
210321000866		N N
210339000912		N N
210348000913		N N
210369001459		N N
210384000987		N N
210450001109		N N
210465001153		N N
210480001193		N N
210507001250		N N
210510001255		N N
210510001257		N N
220027000121		N N
220027001914		N N
220030001575		N N
220042000296		N N
220051000329		N N
220051000330		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
220051000333		N N
220060000464		N N
220060001805		N N
220072001923		N N
220087000696		N N
220108001819		N N
220174001357		N N
220189001670		N N
220192001462		N N
230738000198		N N
230738000199		N N
230756000206		N N
230828000225		N N
231089000376		N N
231188000551		N N
231424000678		N N
240006000207		N N
240006000216		N N
240012000020		N N
240012000245		N N
240015000249		N N
240015001393		N N
240018000250		N N
240021000028		N N
240021000251		N N
240024000252		N N
240027000254		N N
240030000283		N N
240033000287		N N
240033001396		N N
240042000288		N N
240048000290		N N
240051000197		N N
240051001048		N N
240057000304		N N
240057001210		N N
240060000294		N N
240069000311		N N
240072000317		N N
250384000523		N N
250702002274		N N
250777002585		N N
250864001385		N N
251038002405		N N
251104001777		N N
251263002419		N N
260001303866		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
260001503884		N N
260001805922		N N
260192003925		N N
260195007723		N N
260222007665		N N
260264003979		N N
260264007446		N N
260279003996		N N
260279004002		N N
260279004003		N N
260453000059		N N
260474004154		N N
260570004203		N N
260663004265		N N
260663007728		N N
260888004430		N N
261086007656		N N
261200000074		N N
261200000078		N N
261200000080		N N
261200000082		N N
261200000094		N N
261200004757		N N
261200004767		N N
261200004849		N N
261200004859		N N
261200004896		N N
261200004897		N N
261200007453		N N
261200007750		N N
261200007753		N N
261200007757		N N
261248007454		N N
261309005009		N N
261350005013		N N
261405005032		N N
261452007707		N N
261554005220		N N
261573007417		N N
261602000089		N N
261635005270		N N
261644000029		N N
261644000063		N N
261644000064		N N
261644005305		N N
261644005333		N N
261644005363		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
261644005375		N N
261644007539		N N
261725005410		N N
261764005431		N N
261995000046		N N
262034007684		N N
262067000016		N N
262160005865		N N
262184000035		N N
262187005914		N N
262484007558		N N
262568006214		N N
262580007743		N N
262622000030		N N
262628000096		N N
262829006397		N N
262856006409		N N
262874000008		N N
262874000009		N N
262874006442		N N
262874006456		N N
262874006458		N N
262922006509		N N
262937000065		N N
262994006576		N N
262994007672		N N
263036000021		N N
263039000067		N N
263039000070		N N
263039000071		N N
263066000066		N N
263138007579		N N
263222000052		N N
263291007467		N N
263309000018		N N
263309006859		N N
263309006863		N N
263372006915		N N
263372006920		N N
263516007676		N N
263519007092		N N
263519007094		N N
263531000039		N N
263534007154		N N
263591000033		N N
263594007198		N N
263657000098		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
263657007702		N N
263663007278		N N
268012000019		N N
268020000002		N N
268020000003		N N
268038000014		N N
268040000025		N N
268089000011		N N
270001800242		N N
270002502004		N N
270615002293		N N
270627000276		N N
271368000708		N N
271704000788		N N
271863000863		N N
272055000912		N N
272055000914		N N
272289001108		N N
272517000956		N N
272808001232		N N
273048001294		N N
273390001642		N N
273885001677		N N
273885001678		N N
273885001680		N N
273885002190		N N
274066500033		N N
274071001694		N N
274272001801		N N
274272001803		N N
280000200771		N N
280165000597		N N
280186000331		N N
280222000563		N N
280420000797		N N
280447000839		N N
280456000854		N N
290257702360		N N
290257702364		N N
290566000116		N N
290612000151		N N
290699002581		N N
291137000405		N N
291170002588		N N
291191000441		N N
291509000690		N N
291614002493		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
291635002600		N N
291822000963		N N
291857001012		N N
292184001213		N N
292194000218		N N
292280002657		N N
292346002297		N N
292453002383		N N
292472001438		N N
292676000279		N N
292676000348		N N
292676000436		N N
292676000727		N N
292676000728		N N
292676000760		N N
292676000761		N N
292676000771		N N
292676000781		N N
292676000782		N N
292676000784		N N
292676000785		N N
292676001611		N N
292676002395		N N
292676002397		N N
292676002474		N N
292676002475		N N
292676002476		N N
292676002477		N N
292676002690		N N
292676002692		N N
292676002694		N N
292676002695		N N
292886001826		N N
292928000802		N N
292928000806		N N
292928000809		N N
292928001896		N N
292928002644		N N
292940002035		N N
293183002225		N N
293207002247		N N
300000300235		N N
300956000269		N N
301039000285		N N
301128000308		N N
302065000618		N N
302799000782		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
310492000132		N N
310651000219		N N
310654000220		N N
310684000225		N N
311485000318		N N
311890000370		N N
312474000432		N N
312475001767		N N
313165000505		N N
316487000839		N N
317332001212		N N
317374001817		N N
317422001836		N N
317482000239		N N
317482001349		N N
317482001426		N N
317482001842		N N
317482001843		N N
318007001966		N N
318007001997		N N
318007002116		N N
318016001990		N N
330186000026		N N
330261000502		N N
330450000235		N N
330552000353		N N
340000700054		N N
340000700055		N N
340145000232		N N
340162001330		N N
340378001044		N N
340588002562		N N
340762005828		N N
340855005834		N N
340927003494		N N
340927005997		N N
341077004360		N N
341134002230		N N
341134002346		N N
341164005266		N N
341446006058		N N
350000330007		N N
350000430006		N N
350000530008		N N
350000630002		N N
350000730005		N N
350000830004		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
350006030012		N N
350030030004		N N
350108000263		N N
350153030023		N N
350283030001		N N
350286000269	0000	N N
360441000189		N N
360498000238		N N
360498000239		N N
360498004546		N N
360507000245		N N
360552004578		N N
360989000320		N N
361131004339		N N
361443001194		N N
361569004391		N N
361626001420		N N
361626001422		N N
361626001423		N N
361626001424		N N
362058000710		N N
362058002025		N N
362058004696		N N
362175003084		N N
362175003085		N N
362175003086		N N
362175003087		N N
362175003088		N N
362175003089		N N
362175003090		N N
362274004832		N N
362283004703		N N
362454003346		N N
362853003834		N N
363009004043		N N
363009004044		N N
363009004045		N N
363009004046		N N
363012004052		N N
370018000047		N N
370018000048		N N
370021000057		N N
370021000060		N N
370045000155		N N
370045000158		N N
370063000252		N N
370063000256		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
370078000326		N N
370162000715		N N
370162002039		N N
370177000735		N N
370204000901		N N
370312000809		N N
370399001065		N N
370399001071		N N
370408001633		N N
370408001655		N N
370408002053		N N
380002800322		N N
380002800323		N N
380378000085		N N
380417000105		N N
380417000106		N N
380853000275		N N
381008000318		N N
381008000319		N N
381110000363		N N
381110000364		N N
381182000383		N N
381182000389		N N
381182000392		N N
381341000465		N N
381383000489		N N
381593000554		N N
381701000588		N N
381740000598		N N
381832000631		N N
381988000693		N N
390434800096		N N
390460702420		N N
390460704381		N N
390486503326		N N
390500703832		N N
391000403684		N N
391000403685		N N
391001504457		N N
400540000304		N N
400540029676		N N
400729000285		N N
400735001162		N N
400750000783		N N
400825000346		N N
400927000394		N N
400927000395		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
400927000396		N N
400981000424		N N
401437000681		N N
401509000969		N N
401665000677		N N
401749000850		N N
401929002065		N N
402010000984		N N
402013000985		N N
402025001998		N N
402025002069		N N
402160000272		N N
402529002074		N N
402664001396		N N
402763001469		N N
402988001567		N N
402988001568		N N
402988029658		N N
403135001873		N N
403135001884		N N
403360200099		N N
403360229843		N N
410000600515		N N
410000600516		N N
410001400737		N N
410153000337		N N
410198001349		N N
410291000727		N N
410411000847		N N
410690000294		N N
410816001100		N N
411263000323		N N
420285000310		N N
420375002315		N N
420375002316		N N
420408004725		N N
420408005051		N N
420507006008		N N
420885010002		N N
420999002034		N N
421095005032		N N
421233004405		N N
421233004407		N N
421233004410		N N
421233004411		N N
421311002604		N N
421377006876		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
421590001059		N N
421731002442		N N
421731002445		N N
421731004905		N N
421899006536		N N
422031004816		N N
422220000073		N N
422376004220		N N
422376004275		N N
422682009990		N N
440006500281		N N
440027000085		N N
440027000352		N N
440063000148		N N
440063000395		N N
440072000353		N N
440120000343		N N
450144000267		N N
450144000268		N N
450186000358		N N
450186000361		N N
450231000510		N N
450231000534		N N
450255001343		N N
450285000762		N N
450285000763		N N
450303000808		N N
450378001115		N N
460561000292		N N
460705000057		N N
460930001022		N N
462485000212		N N
463460000295		N N
463750000351		N N
464152000383		N N
464155000964		N N
464839000440		N N
465580000510		N N
466993000639		N N
467209000499		N N
467209000673		N N
467566000703		N N
467857000747		N N
467971000775		N N
468043000197		N N
470129000393		N N
470144002023		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
470159000512		N N
470180000602		N N
470303001886		N N
470402001675		N N
470426001728		N N
480000505133		N N
480000703465		N N
480000804727		N N
480786004814		N N
480870006505		N N
480915006217		N N
480930005211		N N
480954000405		N N
480967021043		N N
481023006365		N N
481140000537		N N
481182000694		N N
481248000742		N N
481248000747		N N
481248000750		N N
481264000759		N N
481264000761		N N
481455003456		N N
481455021015		N N
481521005432		N N
481593001163		N N
481623006087		N N
481773001545		N N
481807003619		N N
481828005868		N N
481830006851		N N
481878005713		N N
481965000980		N N
481970002119		N N
481970005370		N N
481970005399		N N
481970006260		N N
481984005990		N N
482013004844		N N
482028001057		N N
482292002749		N N
482304005243		N N
482364001315		N N
482364002426		N N
482403006425		N N
482406021062		N N
482433002712		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
482568002883		N N
482574004645		N N
482613021355		N N
482616001078		N N
482616005530		N N
482619004666		N N
482703021558		N N
482855005543		N N
482889002496		N N
482979003352		N N
483036004846		N N
483064006455		N N
483075005227		N N
483099003491		N N
483249003604		N N
483312002962		N N
483312002980		N N
483321006892		N N
483398000460		N N
483432004670		N N
483525021155		N N
483732004895		N N
483738003374		N N
483873002914		N N
483890005576		N N
483999004536		N N
484008021030		N N
484071006482		N N
484155005308		N N
484233006919		N N
484311006920		N N
484428005050		N N
484428005053		N N
484428005055		N N
484441005067		N N
484471002421		N N
484496004800		N N
484509006803		N N
484509021453		N N
484623001928		N N
484626005229		N N
484626006925		N N
484668003866		N N
490003000033		N N
490009000058		N N
490015000090		N N
490036000884		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
500213000030		N N
500459000149		N N
500459000152		N N
500459000154		N N
500732000285		N N
500798000040		N N
500798000041		N N
500918000472		N N
509994400474		N N
510060001902		N N
510072000259		N N
510111000396		N N
510111002112		N N
510126000444		N N
510300000363		N N
510300000371		N N
510330001436		N N
510339001497		N N
510339001510		N N
510351001544		N N
510351001545		N N
510351001555		N N
510384001692		N N
510393001757		N N
530000200515		N N
530006002404		N N
530009002272		N N
530042000345		N N
530057001218		N N
530135000763		N N
530141000369		N N
530166000084		N N
530255002401		N N
530267002096		N N
530282000445		N N
530282002098		N N
530300001224		N N
530313000493		N N
530354001130		N N
530447002313		N N
530456001139		N N
530495000752		N N
530498000392		N N
530622001160		N N
530666001148		N N
530669000006		N N
530693002339		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
530726002012		N N
530771000378		N N
530771001110		N N
530771001113		N N
530771002144		N N
530790001152		N N
530825001389		N N
530825001882		N N
530825002165		N N
530825002365		N N
530870001491		N N
530897002184		N N
530927002188		N N
530930001592		N N
530948000972		N N
530954000987		N N
530957000989		N N
530966000095		N N
530978002390		N N
530987002391		N N
540003001374		N N
540006000585		N N
540018000029		N N
540018000090		N N
540018000098		N N
540018000126		N N
540018000131		N N
540018000135		N N
540030000201		N N
540036000223		N N
540036001382		N N
540063001341		N N
540069000509		N N
540069000518		N N
540069000526		N N
540084000673		N N
540084000690		N N
540084000691		N N
540084000706		N N
540084001310		N N
540084001399		N N
540087000724		N N
540093000644		N N
540093000761		N N
540093000778		N N
540093000781		N N
540093000783		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
540093000795		N N
540093000805		N N
540093000808		N N
540096000815		N N
540096000818		N N
540096001355		N N
540105000863		N N
540117001315		N N
540123000984		N N
540123000987		N N
540123001413		N N
540135001045		N N
540135001418		N N
540135001419		N N
540135001420		N N
540162001173		N N
540162001373		N N
540162001500		N N
550001302355		N N
550001302356		N N
550384000145		N N
550405000416		N N
550405000428		N N
550489000527		N N
550666000722		N N
550666000724		N N
550669000727		N N
551281001691		N N
551365000233		N N
551458001890		N N
551458001892		N N
551497001950		N N
551599002075		N N
551623002097		N N
560170000437		N N
560237000369		N N
560451000527		N N
560451000532		N N
560522000520		N N
720003000009		N N
720003000013		N N
720003000038		N N
720003000117		N N
720003000141		N N
720003000153		N N
720003000156		N N
720003000166		N N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	GRADE SPAN OF SCHOOL	
	Base Value GRSPAN94	Compare Value GRSPAN94
720003000297		N N
720003000600		N N
720003000635		N N
720003000783		N N
720003000847		N N
720003000853		N N
720003000861		N N
720003000896		N N
720003000927		N N
720003000929		N N
720003001157		N N
720003001316		N N
720003001377		N N
720003001572		N N
720003001714		N N
720003001930		N N
720003001987		N N
720003002050		N N

NCESSCH	SCHOOL LOW GRADE (FROM GRADE ENROLLMENT)	
	Base Value GSLO94	Compare Value GSLO94
350286000269	00	N

NCESSCH	SCHOOL HIGH GRADE (FROM GRADE ENROLLMNT)	
	Base Value GSHI94	Compare Value GSHI94
350286000269	00	N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	STUDENTS IN UNGRADED CLASSES			
	Base UG94	Compare UG94	Diff.	% Diff
350286000269	M	N	.	.

NCESSCH	PREKINDERGARTEN STUDENTS			
	Base PK94	Compare PK94	Diff.	% Diff
350286000269	M	N	.	.

NCESSCH	KINDERGARTEN STUDENTS			
	Base KG94	Compare KG94	Diff.	% Diff
350286000269	M	N	.	.

NCESSCH	1ST GRADE STUDENTS			
	Base G0194	Compare G0194	Diff.	% Diff
350286000269	M	N	.	.

NCESSCH	2ND GRADE STUDENTS			
	Base G0294	Compare G0294	Diff.	% Diff
350286000269	M	N	.	.

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	3RD GRADE STUDENTS		Diff.	% Diff
	Base G0394	Compare G0394		
350286000269	M	N	.	.

NCESSCH	4TH GRADE STUDENTS		Diff.	% Diff
	Base G0494	Compare G0494		
350286000269	M	N	.	.

NCESSCH	5TH GRADE STUDENTS		Diff.	% Diff
	Base G0594	Compare G0594		
350286000269	M	N	.	.

NCESSCH	6TH GRADE STUDENTS		Diff.	% Diff
	Base G0694	Compare G0694		
350286000269	M	N	.	.

NCESSCH	7TH GRADE STUDENTS		Diff.	% Diff
	Base G0794	Compare G0794		
350286000269	M	N	.	.

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	8TH GRADE STUDENTS		Diff.	% Diff
	Base G0894	Compare G0894		
350286000269	M	N	.	.

NCESSCH	9TH GRADE STUDENTS		Diff.	% Diff
	Base G0994	Compare G0994		
350286000269	M	N	.	.

NCESSCH	10TH GRADE STUDENTS		Diff.	% Diff
	Base G1094	Compare G1094		
350286000269	M	N	.	.

NCESSCH	11TH GRADE STUDENTS		Diff.	% Diff
	Base G1194	Compare G1194		
350286000269	M	N	.	.

NCESSCH	12TH GRADE STUDENTS		Diff.	% Diff
	Base G1294	Compare G1294		
350286000269	M	N	.	.

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	TOTAL MEMBERSHIP (SUM OF GRADES)			
	Base MEMBER94	Compare MEMBER94	Diff.	% Diff
350286000269	M	N	.	.

NCESSCH	FREE LUNCH ELIGIBLE STUDENTS			
	Base FLE94	Compare FLE94	Diff.	% Diff
350286000269	M	N	.	.

NCESSCH	AM INDIAN/ALASKAN STUDENTS			
	Base IND94	Compare IND94	Diff.	% Diff
350286000269	M	N	.	.

NCESSCH	ASIAN/PACIFIC ISLANDER STUDENTS			
	Base ASIAN94	Compare ASIAN94	Diff.	% Diff
350286000269	M	N	.	.

NCESSCH	HISPANIC STUDENTS			
	Base HISP94	Compare HISP94	Diff.	% Diff
350286000269	M	N	.	.

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

NCESSCH	BLACK NON-HISPANIC STUDENTS			
	Base BLACK94	Compare BLACK94	Diff.	% Diff
350286000269	M	N	.	.

NCESSCH	WHITE NON-HISPANIC STUDENTS			
	Base WHITE94	Compare WHITE94	Diff.	% Diff
350286000269	M	N	.	.

NCESSCH	TOTAL ETHNIC			
	Base TOTETH94	Compare TOTETH94	Diff.	% Diff
350286000269	M	N	.	.

NCESSCH	PUPIL TEACHER RATIO			
	Base PUPTCH94	Compare PUPTCH94	Diff.	% Diff
350286000269	0.0	N	.	.

NCESSCH	ADJUSTED TEACHERS FLAG	
	Base Value IFTE94	Compare Value IFTE94
350286000269	R	N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

		ADJUSTED UNGRADED STUDENTS FLAG	
		Base Value	Compare Value
NCESSCH		IUG94	IUG94
		—	—
350286000269		R	N

		ADJUSTED PREKINDERGARTEN STUDENTS FLAG	
		Base Value	Compare Value
NCESSCH		IPK94	IPK94
		—	—
350286000269		R	N

		ADJUSTED KINDERGARTEN STUDENTS FLAG	
		Base Value	Compare Value
NCESSCH		IKG94	IKG94
		—	—
350286000269		R	N

		ADJUSTED 1ST GRADE STUDENTS FLAG	
		Base Value	Compare Value
NCESSCH		IG0194	IG0194
		—	—
350286000269		R	N

		ADJUSTED 2ND GRADE STUDENTS FLAG	
		Base Value	Compare Value
NCESSCH		IG0294	IG0294
		—	—
350286000269		R	N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

	ADJUSTED 3RD	GRADE	STUDENTS	FLAG
NCESSCH	Base Value		Compare Value	
	IG0394		IG0394	
	—		—	
350286000269	R		N	

	ADJUSTED 4TH	GRADE	STUDENTS	FLAG
NCESSCH	Base Value		Compare Value	
	IG0494		IG0494	
	—		—	
350286000269	R		N	

	ADJUSTED 5TH	GRADE	STUDENTS	FLAG
NCESSCH	Base Value		Compare Value	
	IG0594		IG0594	
	—		—	
350286000269	R		N	

	ADJUSTED 6TH	GRADE	STUDENTS	FLAG
NCESSCH	Base Value		Compare Value	
	IG0694		IG0694	
	—		—	
350286000269	R		N	

	ADJUSTED 7TH	GRADE	STUDENTS	FLAG
NCESSCH	Base Value		Compare Value	
	IG0794		IG0794	
	—		—	
350286000269	R		N	

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

	ADJUSTED 8TH GRADE STUDENTS FLAG
	Base Value Compare Value
NCESSCH	IG0894 IG0894
_____	- -
350286000269	R N

	ADJUSTED 9TH GRADE STUDENTS FLAG
	Base Value Compare Value
NCESSCH	IG0994 IG0994
_____	- -
350286000269	R N

	ADJUSTED 10TH GRADE STUDENTS FLAG
	Base Value Compare Value
NCESSCH	IG1094 IG1094
_____	- -
350286000269	R N

	ADJUSTED 11TH GRADE STUDENTS FLAG
	Base Value Compare Value
NCESSCH	IG1194 IG1194
_____	- -
350286000269	R N

	ADJUSTED 12TH GRADE STUDENTS FLAG
	Base Value Compare Value
NCESSCH	IG1294 IG1294
_____	- -
350286000269	R N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

		ADJUSTED TOTAL STUDENTS FLAG	
		Base Value	Compare Value
NCESSCH		IMEMB94	IMEMB94
		—	—
350286000269		T	N

		ADJUSTED FREE-LUNCH ELIGIBLE STUDENTS	
		Base Value	Compare Value
NCESSCH		IFLE94	IFLE94
		—	—
350286000269		R	N

		ADJUSTED AM INDIAN/ALASKAN STUDENTS FLAG	
		Base Value	Compare Value
NCESSCH		IIND94	IIND94
		—	—
350286000269		R	N

		ADJUSTED ASIAN/PACIFIC ISLANDER STU FLAG	
		Base Value	Compare Value
NCESSCH		IASIAN94	IASIAN94
		—	—
350286000269		R	N

		ADJUSTED HISPANIC STUDENTS FLAG	
		Base Value	Compare Value
NCESSCH		IHISP94	IHISP94
		—	—
350286000269		R	N

COMPARE Procedure
 Comparison of ORIGINAL.CCDSCH94 with REVISION.CCDSCH94
 (Method=RELATIVE(2.11E-13), Criterion=0.1)

Value Comparison Results for Variables

		ADJUSTED BLACK NON-HISPANIC STUDENT FLAG	
		Base Value	Compare Value
NCESSCH		IBLACK94	IBLACK94
		—	—
350286000269		R	N

		ADJUSTED WHITE NON-HISPANIC STUDENT FLAG	
		Base Value	Compare Value
NCESSCH		IWHITE94	IWHITE94
		—	—
350286000269		R	N

		ADJUSTED ETHNICITY FLAG	
		Base Value	Compare Value
NCESSCH		IETH94	IETH94
		—	—
350286000269		T	N

		ADJUSTED PUPIL TEACHER RATIO FLAG	
		Base Value	Compare Value
NCESSCH		IPUTCH94	IPUTCH94
		—	—
350286000269		T	N

STATE CODES AND ABBREVIATIONS USED IN DATASETS

<u>STATE NAME</u>	NEW STFIPS1	OLD STFIPS	STABR
ALABAMA	01	01	AL
ALASKA	02	02	AK
ARIZONA	04	04	AZ
ARKANSAS	05	05	AR
CALIFORNIA	06	06	CA
COLORADO	08	08	CO
CONNECTICUT	09	09	CT
DELAWARE	10	10	DE
DISTRICT OF COLUMBIA	11	11	DC
FLORIDA	12	12	FL
GEORGIA	13	13	GA
HAWAII	15	15	HI
IDAHO	16	16	ID
ILLINOIS	17	17	IL
INDIANA	18	18	IN
IOWA	19	19	IA
KANSAS	20	20	KS
KENTUCKY	21	21	KY
LOUISIANA	22	22	LA
MAINE	23	23	ME
MARYLAND	24	24	MD
MASSACHUSETTS	25	25	MA
MICHIGAN	26	26	MI
MINNESOTA	27	27	MN
MISSISSIPPI	28	28	MS
MISSOURI	29	29	MO
MONTANA	30	30	MT
NEBRASKA	31	31	NE
NEVADA	32	32	NV
NEW HAMPSHIRE	33	33	NH
NEW JERSEY	34	34	NJ
NEW MEXICO	35	35	NM
NEW YORK	36	36	NY
NORTH CAROLINA	37	37	NC
NORTH DAKOTA	38	38	ND
OHIO	39	39	OH
OKLAHOMA	40	40	OK
OREGON	41	41	OR
PENNSYLVANIA	42	42	PA
RHODE ISLAND	44	44	RI
SOUTH CAROLINA	45	45	SC
SOUTH DAKOTA	46	46	SD
TENNESSEE	47	47	TN
TEXAS	48	48	TX
UTAH	49	49	UT
VERMONT	50	50	VT
VIRGINIA	51	51	VA
WASHINGTON	53	53	WA
WEST VIRGINIA	54	54	WV
WISCONSIN	55	55	WI
WYOMING	56	56	WY
DEPARTMENT OF DEFENSE	58	-	DD
<u>OUTLYING AREAS</u>			
AMERICAN SAMOA	60	03	AS
GUAM	66	14	GU
NORTHERN MARIANAS	69	60	MP
PUERTO RICO	72	43	PR
VIRGIN ISLANDS	78	52	VI

Users of the data tape should be aware that the Common Core of Data Public Education Agency Universe and the Common Core of Data Public School Universe used the "old" FIPST codes prior to the 1991-92 survey year.

Date Due: 03/15/95

Description -----	Item Code -----	Description -----	Item Code -----
NCES Education Agency ID:	A01 _____	Classroom teachers:	C04 _____
State Education Agency ID:	A02 _____	Students by Grade:	
Name of Education Agency:	A03 _____	Ungraded:	D01 _____
		Prekindergarten:	D02 _____
State School ID:	B01 _____	Kindergarten:	D03 _____
NCES School ID:	B02 _____	Grade 01:	D04 _____
		Grade 02:	D05 _____
Name of School:	B03 _____	Grade 03:	D06 _____
Mailing Address:	B04 _____	Grade 04:	D07 _____
City:	B05 _____	Grade 05:	D08 _____
State (PO Abbreviation):	B06 _____	Grade 06:	D09 _____
ZIP Code + 4:	B07 _____	Grade 07:	D10 _____
		Grade 08:	D11 _____
Area Code + Phone Number:	B08 _____	Grade 09:	D12 _____
		Grade 10:	D13 _____
School Type Code:	C01 _	Grade 11:	D14 _____
Operational Status Code:	C02 _	Grade 12:	D15 _____
Type of Locale Code:	C03 _	Free lunch eligible:	E01 _____
		Students by Race:	
		American Indian/Alaskan Native:	E02 _____
		Asian/Pacific Islander:	E03 _____
		Hispanic:	E04 _____
		Black, Not Hispanic:	E05 _____
		White, Not Hispanic:	E06 _____

TOTAL NUMBER OF AGENCIES, GRADUATES, AND OTHER HIGH SCHOOL COMPLETERS BY STATE WITH COUNT OF RECORDS LACKING THESE DATA ITEMS

State	Number of Agencies	Graduates						Other High School Completers		
		Regular Diploma			Other Diploma			Total	Records w/o Data	Records w/ Zero
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero			
Total On File	16,273	2,177,083	5,299	0	34,717	11,855	2,994	26,123	14,817	0
Alabama	131	34,449	3	0	0	131	0	3,551	4	0
Alaska	56	5,729	2	0	0	56	0	15	53	0
Arizona	242	27,876	153	0	188	143	71	0	242	0
Arkansas	335	25,012	20	0	0	335	0	0	335	0
California	1,062	253,147	627	0	23	609	450	7	1,060	0
Colorado	194	31,867	14	0	0	194	0	458	161	0
Connecticut	179	26,330	56	0	110	142	0	0	179	0
Delaware	22	5,230	3	0	0	22	0	57	9	0
District of Columbia	1	3,207	0	0	0	1	0	105	0	0
Florida	74	88,032	5	0	2,002	2	8	1,334	21	0
Georgia	184	56,356	10	0	1,174	10	33	785	73	0
Hawaii	1	9,369	0	0	22	0	0	459	0	0
Idaho	113	13,281	6	0	97	8	83	32	102	0
Illinois	1,035	101,952	488	0	0	1,035	0	0	1,035	0
Indiana	326	55,272	32	0	769	30	240	470	226	0
Iowa	421	30,247	63	0	197	67	305	136	370	0
Kansas	304	25,319	3	0	0	304	0	0	304	0
Kentucky	255	22,469	147	0	297	84	167	1	254	0
Louisiana	72	34,822	6	0	0	72	0	0	72	0
Maine	328	11,633	212	0	209	212	87	31	321	0
Maryland	24	39,091	0	0	0	24	0	578	1	0
Massachusetts	461	47,453	205	0	0	461	0	0	461	0
Michigan	619	83,388	95	0	3,952	94	358	501	587	0
Minnesota	465	47,463	111	0	0	465	0	0	465	0
Mississippi	164	23,379	8	0	199	7	127	2,016	18	0
Missouri	542	46,566	94	0	0	542	0	0	542	0
Montana	561	9,601	395	0	0	561	0	0	561	0
Nebraska	799	17,072	504	0	268	496	278	413	766	0
Nevada	18	9,485	2	0	655	2	5	176	8	0
New Hampshire	246	9,933	171	0	1,997	168	58	0	246	0
New Jersey	619	66,125	344	0	0	619	0	0	619	0
New Mexico	89	14,892	1	0	0	89	0	213	49	0
New York	755	132,708	100	0	3,589	101	118	162	724	0
North Carolina	123	57,738	3	0	50	2	120	1,199	13	0
North Dakota	289	7,573	98	0	0	289	0	0	289	0
Ohio	790	97,782	179	0	0	790	0	0	790	0
Oklahoma	551	32,291	121	0	0	551	0	0	551	0
Oregon	258	26,348	77	0	196	80	148	2,821	110	0
Pennsylvania	612	101,958	102	0	0	612	0	0	612	0
Rhode Island	37	7,450	5	0	2	4	32	6	34	0
South Carolina	106	30,604	13	0	1,307	15	12	1,029	20	0
South Dakota	218	8,442	41	0	130	40	165	19	206	0
Tennessee	140	40,643	20	0	0	140	0	1,691	28	0
Texas	1,044	162,448	75	0	0	1,044	0	0	1,044	0
Utah	47	26,418	5	0	1,299	7	20	169	31	0
Vermont	344	5,200	283	0	104	283	40	49	331	0
Virginia	161	56,140	30	0	0	161	0	1,287	47	0
Washington	296	0	296	0	0	296	0	0	296	0
West Virginia	57	19,882	2	0	452	1	31	0	57	0
Wisconsin	429	48,371	47	0	0	429	0	0	429	0
Wyoming	58	5,997	11	0	39	11	38	43	47	0
Defense Department	11	0	11	0	0	11	0	0	11	0
American Samoa	1	738	0	0	33	0	0	11	0	0
Guam	1	985	0	0	0	1	0	0	1	0
Northern Marianas	1	328	0	0	0	1	0	0	1	0
Puerto Rico	1	30,106	0	0	15,357	0	0	6,299	0	0
Virgin Islands	1	886	0	0	0	1	0	0	1	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

TOTAL NUMBER OF AGENCIES, PRE-K TEACHERS, KINDERGARTEN TEACHERS AND ELEMENTARY TEACHERS BY STATE WITH COUNT
OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Instructional Staff								
		PreK. Teachers			Kinder. Teachers			Elem. Teachers		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,273	1,792	3,038	8,932	11,330	2,859	1,969	131,097	646	1,406
Alabama	131	---	131	0	341	0	4	2,111	0	4
Alaska	56	6	0	43	36	0	7	426	0	2
Arizona	242	16	0	169	145	0	97	2,598	0	43
Arkansas	335	5	20	290	196	20	2	1,188	20	1
California	1,062	---	0	1,062	1,471	0	308	12,478	0	142
Colorado	194	24	0	85	121	0	24	1,656	0	4
Connecticut	179	19	0	109	149	0	18	1,906	0	8
Delaware	22	3	7	0	17	7	0	301	7	0
District of Columbia	1	27	0	0	33	0	0	289	0	0
Florida	74	80	0	26	623	0	7	4,113	0	7
Georgia	184	56	3	55	527	3	2	5,038	3	1
Hawaii	1	---	1	0	---	1	0	577	0	0
Idaho	113	10	1	36	39	1	14	590	1	0
Illinois	1,035	106	0	733	432	0	271	6,107	0	226
Indiana	326	26	13	228	219	13	18	2,508	13	17
Iowa	421	35	15	212	174	15	17	1,660	15	15
Kansas	304	15	0	255	106	0	0	1,361	0	0
Kentucky	255	76	79	31	141	79	2	2,488	79	0
Louisiana	72	31	0	24	292	0	4	2,369	0	4
Maine	328	---	328	0	---	328	0	1,052	35	67
Maryland	24	39	0	3	163	0	1	2,316	0	0
Massachusetts	461	---	0	461	177	0	218	2,057	0	168
Michigan	619	60	57	364	322	57	52	3,119	57	30
Minnesota	465	5	1	437	154	1	106	2,274	1	65
Mississippi	164	20	1	68	163	1	12	1,323	1	10
Missouri	542	82	8	303	262	8	7	2,580	7	4
Montana	561	---	561	0	---	561	0	701	209	0
Nebraska	799	---	799	0	---	799	0	1,131	0	144
Nevada	18	18	1	4	42	1	0	618	1	0
New Hampshire	246	8	82	114	25	82	66	814	82	6
New Jersey	619	23	0	531	290	0	122	4,415	0	90
New Mexico	89	14	0	28	79	0	1	1,024	0	0
New York	755	224	6	445	990	6	30	7,833	6	21
North Carolina	123	70	3	4	469	3	0	3,709	3	0
North Dakota	289	9	0	223	28	0	73	499	0	23
Ohio	790	91	0	555	353	0	215	6,766	0	104
Oklahoma	551	16	0	476	151	0	63	1,700	0	0
Oregon	258	3	17	230	93	17	36	1,319	16	6
Pennsylvania	612	---	612	0	---	612	0	4,693	1	77
Rhode Island	37	2	0	28	30	0	2	415	0	1
South Carolina	106	46	0	15	129	0	15	2,507	0	13
South Dakota	218	2	20	176	32	20	17	575	17	4
Tennessee	140	11	1	90	318	1	1	2,975	1	0
Texas	1,044	367	0	363	1,208	0	3	10,124	0	0
Utah	47	10	0	18	75	0	7	820	0	7
Vermont	344	8	40	249	28	40	99	277	40	79
Virginia	161	---	161	0	---	161	0	4,334	10	12
Washington	296	6	0	252	212	0	9	2,189	0	0
West Virginia	57	10	1	33	93	2	0	919	1	0
Wisconsin	429	93	11	100	185	11	18	3,445	11	1
Wyoming	58	---	58	0	21	9	1	308	9	0
Defense Department	11	5	0	3	20	0	0	239	0	0
American Samoa	1	10	0	0	3	0	0	35	0	0
Guam	1	2	0	0	16	0	0	70	0	0
Northern Marianas	1	0	0	0	2	0	0	21	0	0
Puerto Rico	1	1	0	0	129	0	0	2,070	0	0
Virgin Islands	1	---	0	1	7	0	0	65	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

---These States Did Not Provide Staffing Categories At Agency Level.

TOTAL NUMBER OF AGENCIES, SECONDARY TEACHERS, TEACHERS OF UNGRADED CLASSES, AND TOTAL FTE TEACHERS BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Instructional Staff								
		Sec. Teachers			Ungraded Teachers			Tot. FTE Teachers		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,273	93,041	1,005	3,220	22,391	3,652	4,370	252,418	632	580
Alabama	131	1,870	0	3	---	131	0	4,355	0	3
Alaska	56	254	0	1	---	56	0	721	0	1
Arizona	242	1,054	0	124	---	0	242	3,813	0	25
Arkansas	335	1,226	20	0	16	20	272	2,595	20	0
California	1,062	5,858	0	604	2,362	0	253	22,169	0	4
Colorado	194	1,689	0	4	---	0	194	3,489	0	3
Connecticut	179	934	0	48	523	0	0	3,532	0	0
Delaware	22	320	3	0	---	22	0	642	3	0
District of Columbia	1	217	0	0	44	0	0	611	0	0
Florida	74	4,089	0	5	2,163	0	5	11,067	0	5
Georgia	184	2,170	3	6	---	184	0	7,791	3	1
Hawaii	1	443	0	0	5	0	0	1,024	0	0
Idaho	113	602	1	6	18	1	64	1,258	1	0
Illinois	1,035	2,859	0	488	1,573	0	221	11,076	0	24
Indiana	326	2,525	13	11	272	13	171	5,550	13	1
Iowa	421	1,204	15	25	109	15	171	3,182	15	1
Kansas	304	1,276	0	1	299	0	217	3,058	0	0
Kentucky	255	1,160	79	4	---	79	176	3,865	79	0
Louisiana	72	1,218	0	3	851	0	3	4,760	0	1
Maine	328	487	35	167	---	328	0	1,540	35	56
Maryland	24	2,045	0	0	---	24	0	4,563	0	0
Massachusetts	461	2,989	0	134	822	0	135	6,045	0	131
Michigan	619	3,673	58	49	883	58	60	8,035	58	28
Minnesota	465	2,344	1	57	---	1	464	4,775	1	44
Mississippi	164	886	1	6	493	1	1	2,887	1	0
Missouri	542	2,666	86	0	92	7	483	5,682	7	0
Montana	561	308	393	0	---	561	0	1,009	87	0
Nebraska	799	841	0	503	---	799	0	1,977	0	118
Nevada	18	506	1	0	157	1	4	1,341	0	0
New Hampshire	246	363	82	88	---	246	0	1,211	82	0
New Jersey	619	2,644	0	326	1,154	0	29	8,526	0	25
New Mexico	89	434	0	1	342	0	1	1,893	0	0
New York	755	6,473	6	34	2,690	6	15	18,224	6	0
North Carolina	123	2,470	2	0	441	3	0	7,159	2	0
North Dakota	289	261	0	67	---	289	0	797	0	15
Ohio	790	3,692	0	67	17	0	734	10,919	0	59
Oklahoma	551	1,526	0	112	414	0	69	3,806	0	0
Oregon	258	850	74	1	361	4	59	2,626	4	0
Pennsylvania	612	4,381	1	14	1,227	1	106	10,299	1	13
Rhode Island	37	423	0	3	140	0	1	1,011	0	1
South Carolina	106	1,262	0	2	---	106	0	3,944	0	0
South Dakota	218	274	22	7	115	8	13	998	4	1
Tennessee	140	1,280	1	13	157	1	11	4,741	1	0
Texas	1,044	8,599	0	25	3,123	0	17	23,421	0	0
Utah	47	806	0	7	254	0	5	1,964	0	5
Vermont	344	295	40	170	148	40	54	757	40	15
Virginia	161	2,895	10	4	---	161	0	---	161	0
Washington	296	1,825	0	30	411	0	108	4,644	0	0
West Virginia	57	724	1	0	357	1	0	2,102	0	0
Wisconsin	429	1,682	48	0	---	429	0	5,405	1	0
Wyoming	58	340	9	0	1	56	0	676	7	0
Defense Department	11	183	0	0	---	0	11	447	0	0
American Samoa	1	20	0	0	2	0	0	70	0	0
Guam	1	78	0	0	17	0	0	183	0	0
Northern Marianas	1	18	0	0	---	0	1	41	0	0
Puerto Rico	1	1,462	0	0	332	0	0	3,993	0	0
Virgin Islands	1	70	0	0	7	0	0	149	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.
 ---These States Did Not Provide Staffing Categories At Agency Level.

TOTAL NUMBER OF AGENCIES, INSTRUCTIONAL AIDES, AND INSTRUCTIONAL COORDINATORS AND SUPERVISORS BY STATE
WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Instructional Staff					
		Inst. Aides			Inst. Coord.		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,273	40,761	1,072	2,862	3,115	1,151	9,075
Alabama	131	---	0	131	85	0	4
Alaska	56	184	0	3	---	56	0
Arizona	242	905	0	24	20	0	171
Arkansas	335	329	20	26	17	20	228
California	1,062	---	3	1,059	431	0	415
Colorado	194	544	0	31	73	0	98
Connecticut	179	682	0	1	45	0	61
Delaware	22	83	3	0	6	3	5
District of Columbia	1	36	0	0	16	0	0
Florida	74	2,224	0	5	80	0	21
Georgia	184	2,117	3	2	65	3	94
Hawaii	1	79	0	0	46	0	0
Idaho	113	181	1	1	20	1	27
Illinois	1,035	1,947	0	173	155	0	774
Indiana	326	1,437	12	7	131	13	53
Iowa	421	535	16	16	38	15	274
Kansas	304	445	0	47	8	0	257
Kentucky	255	978	79	11	39	79	43
Louisiana	72	1,018	0	2	10	0	30
Maine	328	372	35	63	12	35	168
Maryland	24	725	0	0	68	0	0
Massachusetts	461	1,171	0	136	101	0	261
Michigan	619	1,218	58	58	51	58	412
Minnesota	465	958	1	98	67	1	270
Mississippi	164	893	1	3	45	1	10
Missouri	542	691	8	45	73	8	377
Montana	561	---	561	0	12	87	385
Nebraska	799	337	0	341	22	0	706
Nevada	18	164	1	0	11	1	6
New Hampshire	246	310	82	7	---	246	0
New Jersey	619	1,327	0	55	134	0	288
New Mexico	89	427	0	7	54	0	25
New York	755	2,739	6	17	316	6	273
North Carolina	123	2,177	3	0	73	4	35
North Dakota	289	138	0	65	7	0	231
Ohio	790	989	0	159	---	0	790
Oklahoma	551	713	0	36	16	0	510
Oregon	258	552	3	17	34	6	141
Pennsylvania	612	1,607	1	54	158	1	226
Rhode Island	37	127	0	2	8	0	9
South Carolina	106	---	106	0	50	0	16
South Dakota	218	190	9	22	2	11	190
Tennessee	140	957	1	0	---	140	0
Texas	1,044	4,132	0	50	117	0	857
Utah	47	467	0	7	45	0	9
Vermont	344	278	40	39	34	40	177
Virginia	161	1,169	10	15	117	10	78
Washington	296	848	0	2	---	296	0
West Virginia	57	287	0	0	33	2	1
Wisconsin	429	844	1	13	98	0	33
Wyoming	58	126	7	1	5	7	25
Defense Department	11	---	0	11	---	0	11
American Samoa	1	1	0	0	4	0	0
Guam	1	50	0	0	3	0	0
Northern Marianas	1	23	0	0	2	0	0
Puerto Rico	1	---	1	0	63	0	0
Virgin Islands	1	31	0	0	---	1	0

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---These States Did Not Provide Staffing Categories At Agency Level.

TOTAL NUMBER OF AGENCIES, ELEMENTARY GUIDANCE COUNSELORS, SECONDARY GUIDANCE COUNSELORS AND TOTAL GUIDANCE
BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Support Services Staff								
		Elem. Guid. Coun.			Sec. Guid. Coun.			Tot. Guidance		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,273	2,631	1,806	7,072	4,267	2,174	5,153	8,595	490	3,632
Alabama	131	58	0	12	61	0	6	165	0	4
Alaska	56	7	0	23	16	0	12	23	0	12
Arizona	242	41	0	151	60	0	141	101	0	111
Arkansas	335	62	20	3	60	20	2	122	20	2
California	1,062	168	0	660	332	0	663	500	0	470
Colorado	194	19	0	134	88	0	52	107	0	50
Connecticut	179	45	0	49	66	0	54	112	0	34
Delaware	22	8	7	2	14	3	1	21	3	1
District of Columbia	1	12	0	0	15	0	0	26	0	0
Florida	74	153	0	10	306	0	6	459	0	6
Georgia	184	123	3	11	111	3	11	234	3	4
Hawaii	1	---	1	0	---	1	0	53	0	0
Idaho	113	15	1	30	32	1	8	48	1	7
Illinois	1,035	93	0	808	183	0	544	276	0	448
Indiana	326	41	13	132	124	13	25	165	13	24
Iowa	421	65	15	135	66	15	51	130	15	23
Kansas	304	41	0	85	66	0	7	107	0	6
Kentucky	255	77	79	11	48	79	5	125	79	1
Louisiana	72	47	0	30	60	0	7	107	0	7
Maine	328	34	35	145	25	35	176	59	35	117
Maryland	24	71	0	0	101	0	0	172	0	0
Massachusetts	461	---	0	461	---	0	461	200	0	172
Michigan	619	---	58	561	---	59	560	253	58	79
Minnesota	465	13	1	392	81	1	170	94	1	169
Mississippi	164	18	1	88	62	1	5	79	1	5
Missouri	542	81	8	89	141	87	6	222	8	49
Montana	561	23	206	146	17	394	0	40	87	141
Nebraska	799	28	0	590	45	0	508	73	0	486
Nevada	18	14	1	0	32	2	0	45	1	0
New Hampshire	246	37	82	22	25	82	88	62	82	16
New Jersey	619	109	0	242	204	0	334	313	0	145
New Mexico	89	24	0	23	40	0	11	64	0	10
New York	755	120	6	513	449	6	136	576	6	51
North Carolina	123	---	123	0	---	123	0	293	2	1
North Dakota	289	13	0	150	12	0	162	25	0	138
Ohio	790	162	0	203	212	0	134	374	0	127
Oklahoma	551	42	0	404	77	0	342	141	0	219
Oregon	258	64	17	83	63	78	22	128	6	68
Pennsylvania	612	124	1	188	238	1	50	363	1	41
Rhode Island	37	6	0	16	24	0	5	31	0	5
South Carolina	106	88	0	16	64	0	2	151	0	1
South Dakota	218	25	14	21	14	21	13	39	10	15
Tennessee	140	75	1	11	64	1	22	139	1	7
Texas	1,044	---	1,044	0	---	1,044	0	803	0	156
Utah	47	7	0	19	46	0	11	53	0	11
Vermont	344	15	40	131	20	40	199	35	40	101
Virginia	161	155	10	19	158	10	16	313	10	13
Washington	296	22	0	178	151	0	60	174	0	60
West Virginia	57	21	2	8	38	0	0	60	0	0
Wisconsin	429	111	10	27	80	47	44	191	0	12
Wyoming	58	3	7	29	12	7	11	17	7	7
Defense Department	11	---	0	11	1	0	10	19	0	0
American Samoa	1	1	0	0	2	0	0	2	0	0
Guam	1	3	0	0	5	0	0	8	0	0
Northern Marianas	1	1	0	0	1	0	0	2	0	0
Puerto Rico	1	42	0	0	53	0	0	95	0	0
Virgin Islands	1	4	0	0	4	0	0	7	0	0

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Categories To The Extent That Data Are Not Reported.

---These States Did Not Provide Staffing Categories At Agency Level.

TOTAL NUMBER OF AGENCIES, LIBRARIANS/MEDIA SPECIALISTS, LIBRARY/MEDIA SUPPORT STAFF, AND LEA ADMINISTRATORS
BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Support Services Staff								
		Lib./Med. Spec.			Lib./Med. Support			LEA Administrator		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,273	5,174	496	4,085	2,577	3,299	6,541	5,142	488	2,137
Alabama	131	122	0	4	---	0	131	27	0	3
Alaska	56	15	0	23	14	0	14	101	0	1
Arizona	242	77	0	103	60	0	95	42	0	49
Arkansas	335	95	20	1	16	20	256	56	20	2
California	1,062	85	0	757	---	3	1,059	205	0	323
Colorado	194	71	0	65	102	0	71	81	0	3
Connecticut	179	65	0	22	69	0	21	116	0	0
Delaware	22	12	3	1	3	3	9	9	3	1
District of Columbia	1	18	0	0	0	0	0	44	0	0
Florida	74	251	0	6	71	0	16	167	0	6
Georgia	184	199	3	2	---	184	0	253	3	1
Hawaii	1	29	0	0	7	0	0	15	0	0
Idaho	113	18	1	6	20	1	30	12	1	5
Illinois	1,035	191	0	388	189	0	470	325	0	14
Indiana	326	103	13	26	146	12	44	87	12	13
Iowa	421	65	15	84	128	16	57	79	15	17
Kansas	304	97	0	5	49	0	99	124	0	0
Kentucky	255	115	79	0	40	79	68	108	79	11
Louisiana	72	121	0	7	13	0	54	153	0	1
Maine	328	23	35	172	28	35	172	45	35	53
Maryland	24	105	0	0	51	0	8	79	0	0
Massachusetts	461	58	0	221	34	0	289	95	0	132
Michigan	619	133	58	97	169	58	135	125	58	90
Minnesota	465	100	1	133	91	1	169	121	1	84
Mississippi	164	70	1	4	37	1	39	90	1	2
Missouri	542	132	8	15	---	542	0	110	8	60
Montana	561	34	87	135	---	561	0	17	87	158
Nebraska	799	57	0	470	36	0	595	62	0	377
Nevada	18	24	0	1	18	1	2	18	1	0
New Hampshire	246	26	82	41	29	82	41	---	82	164
New Jersey	619	178	0	107	63	0	452	169	0	29
New Mexico	89	25	0	20	31	0	21	50	0	0
New York	755	303	6	42	166	6	214	281	6	7
North Carolina	123	215	2	0	---	123	0	128	2	0
North Dakota	289	19	0	89	17	0	216	28	0	75
Ohio	790	177	0	153	208	0	289	552	0	49
Oklahoma	551	90	0	194	---	0	551	55	0	1
Oregon	258	66	6	69	83	6	60	71	6	58
Pennsylvania	612	219	1	98	243	1	203	133	1	47
Rhode Island	37	8	0	6	9	0	4	16	0	1
South Carolina	106	110	0	12	---	106	0	26	0	12
South Dakota	218	21	14	24	---	213	5	34	6	9
Tennessee	140	136	1	3	---	140	0	96	1	1
Texas	1,044	420	0	253	---	1,044	0	255	0	9
Utah	47	28	0	15	37	0	12	11	0	7
Vermont	344	22	40	95	13	40	216	15	40	234
Virginia	161	197	10	19	95	10	59	178	10	4
Washington	296	126	0	81	75	0	75	105	0	14
West Virginia	57	36	1	1	0	2	52	27	1	0
Wisconsin	429	139	0	11	76	0	151	78	0	8
Wyoming	58	14	9	4	19	9	6	12	9	1
Defense Department	11	15	0	0	---	0	11	11	0	1
American Samoa	1	1	0	0	2	0	0	3	0	0
Guam	1	3	0	0	2	0	0	2	0	0
Northern Marianas	1	0	0	0	3	0	0	1	0	0
Puerto Rico	1	90	0	0	16	0	0	29	0	0
Virgin Islands	1	3	0	0	1	0	0	10	0	0

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Categories To The Extent That Data Are Not Reported.
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TOTAL NUMBER OF AGENCIES, LEA ADMINISTRATORS SUPPORT STAFF, SCHOOL ADMINISTRATORS, AND SCHOOL ADMINISTRATORS SUPPORT STAFF BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Support Services Staff								
		LEA Admin. Supp.			School Admin.			Sch. Admin. Supp.		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,273	11,410	2,667	3,617	12,464	484	2,240	16,044	3,858	3,508
Alabama	131	---	0	131	217	0	3	---	0	131
Alaska	56	53	0	5	43	0	6	75	0	7
Arizona	242	68	0	76	164	0	80	528	0	39
Arkansas	335	58	20	77	144	20	0	158	20	55
California	1,062	22	3	780	1,035	0	123	---	3	1,059
Colorado	194	218	0	32	177	0	45	336	0	39
Connecticut	179	175	9	2	153	0	6	252	7	1
Delaware	22	38	3	0	41	3	0	45	3	1
District of Columbia	1	33	0	0	31	0	0	44	0	0
Florida	74	1,167	0	5	577	0	5	1,088	0	5
Georgia	184	377	3	2	378	3	2	622	3	1
Hawaii	1	30	0	0	47	0	0	61	0	0
Idaho	113	43	1	2	63	1	6	63	1	14
Illinois	1,035	---	1,035	0	498	0	217	---	1,035	0
Indiana	326	51	12	117	272	13	18	635	12	9
Iowa	421	76	16	0	174	15	24	310	16	6
Kansas	304	115	0	47	166	0	0	196	0	27
Kentucky	255	221	79	12	185	79	0	264	79	11
Louisiana	72	190	0	3	239	0	2	289	0	4
Maine	328	---	328	0	84	35	80	---	328	0
Maryland	24	76	0	0	261	0	0	306	0	0
Massachusetts	461	562	0	135	212	0	142	272	0	232
Michigan	619	237	58	116	427	58	51	524	58	123
Minnesota	465	224	1	133	162	1	94	381	1	141
Mississippi	164	139	1	9	149	1	0	179	1	2
Missouri	542	645	8	9	257	8	18	---	542	0
Montana	561	---	561	0	52	87	150	---	561	0
Nebraska	799	175	0	458	94	0	402	---	799	0
Nevada	18	51	1	0	66	0	1	119	1	0
New Hampshire	246	---	82	164	62	82	9	95	82	5
New Jersey	619	703	0	64	443	0	97	758	0	52
New Mexico	89	130	0	0	85	0	13	246	0	5
New York	755	1,862	6	7	694	6	64	1,862	6	7
North Carolina	123	---	123	0	397	3	0	---	123	0
North Dakota	289	35	0	27	40	0	51	31	0	182
Ohio	790	955	0	94	491	0	152	1,226	0	145
Oklahoma	551	506	0	2	156	0	115	50	0	428
Oregon	258	136	6	59	157	4	33	255	5	40
Pennsylvania	612	691	1	87	402	1	42	825	1	23
Rhode Island	37	31	0	4	37	0	3	70	0	1
South Carolina	106	---	106	0	218	0	0	---	106	0
South Dakota	218	77	4	31	66	6	3	63	7	128
Tennessee	140	---	140	0	456	1	0	442	1	1
Texas	1,044	239	0	558	1,101	0	33	1,281	0	396
Utah	47	68	0	7	88	0	8	162	0	7
Vermont	344	24	40	220	43	40	72	60	40	85
Virginia	161	179	10	9	345	10	7	462	10	9
Washington	296	253	0	11	247	0	33	397	0	39
West Virginia	57	188	1	1	110	0	0	37	0	8
Wisconsin	429	202	0	107	236	0	29	357	0	37
Wyoming	58	16	9	3	33	7	1	53	7	3
Defense Department	11	---	0	11	34	0	0	118	0	0
American Samoa	1	4	0	0	6	0	0	6	0	0
Guam	1	12	0	0	7	0	0	3	0	0
Northern Marianas	1	10	0	0	3	0	0	3	0	0
Puerto Rico	1	14	0	0	134	0	0	423	0	0
Virgin Islands	1	30	0	0	8	0	0	12	0	0

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 ---These States Did Not Provide Staffing Categories At Agency Level.

TOTAL NUMBER OF AGENCIES, STUDENT SUPPORT SERVICES STAFF AND ALL OTHER SUPPORT STAFF BY STATE WITH COUNT
OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Support Services Staff					
		Student Support			All Other Support		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,273	12,161	1,251	4,240	92,346	1,070	2,286
Alabama	131	28	0	33	---	0	131
Alaska	56	---	56	0	275	0	1
Arizona	242	704	0	37	968	0	16
Arkansas	335	38	20	53	1,251	20	12
California	1,062	960	0	343	---	3	1,059
Colorado	194	150	0	110	1,150	0	18
Connecticut	179	318	0	0	954	0	2
Delaware	22	48	3	0	230	3	0
District of Columbia	1	6	0	0	186	0	0
Florida	74	652	0	6	4,894	0	5
Georgia	184	110	3	11	3,866	3	1
Hawaii	1	49	0	0	217	0	0
Idaho	113	38	1	18	356	1	2
Illinois	1,035	625	0	314	5,131	0	76
Indiana	326	16	12	34	281	12	8
Iowa	421	215	15	98	1,154	16	6
Kansas	304	224	0	32	1,090	0	3
Kentucky	255	217	79	11	2,050	79	11
Louisiana	72	207	0	1	2,507	0	1
Maine	328	101	35	78	660	35	38
Maryland	24	231	0	0	1,817	0	0
Massachusetts	461	179	0	155	1,891	0	133
Michigan	619	811	58	106	3,648	58	55
Minnesota	465	384	1	143	1,209	1	88
Mississippi	164	208	1	3	1,294	1	4
Missouri	542	203	8	127	1,879	8	5
Montana	561	7	87	418	---	561	0
Nebraska	799	97	0	338	784	0	327
Nevada	18	56	1	2	396	1	0
New Hampshire	246	---	246	0	360	82	3
New Jersey	619	863	0	26	2,681	0	39
New Mexico	89	85	0	18	652	0	0
New York	755	863	6	32	6,648	6	3
North Carolina	123	274	4	2	2,957	2	0
North Dakota	289	39	0	197	261	0	34
Ohio	790	132	0	347	4,392	0	73
Oklahoma	551	---	0	551	2,191	0	0
Oregon	258	147	6	66	791	5	24
Pennsylvania	612	964	1	42	4,733	1	18
Rhode Island	37	54	0	2	195	0	1
South Carolina	106	---	106	0	---	106	0
South Dakota	218	27	6	121	269	5	24
Tennessee	140	---	140	0	2,660	1	0
Texas	1,044	352	0	307	12,924	0	2
Utah	47	39	0	10	669	0	7
Vermont	344	156	40	23	99	40	48
Virginia	161	316	10	13	2,662	10	5
Washington	296	---	296	0	1,735	0	1
West Virginia	57	94	1	1	874	1	0
Wisconsin	429	384	0	9	2,089	0	2
Wyoming	58	71	9	2	266	9	0
Defense Department	11	155	0	0	18	0	0
American Samoa	1	4	0	0	31	0	0
Guam	1	18	0	0	184	0	0
Northern Marianas	1	9	0	0	9	0	0
Puerto Rico	1	205	0	0	1,824	0	0
Virgin Islands	1	29	0	0	35	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount
Categories To The Extent That Data Are Not Reported.
---These States Did Not Provide Staffing Categories At Agency Level.

TOTAL NUMBER OF AGENCIES, NUMBER OF SCHOOLS, STUDENTS, SPECIAL EDUCATION IEP'S, AND CLASSROOM TEACHERS WITH COUNT OF RECORDS LACKING THESE DATA ITEMS AND/OR COUNT OF RECORDS WITH ZEROES, BY STATE

State	Number of Agencies	Number of Schools*	Total Students			Special Ed. IEP			Classroom Teachers*	
			Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/ Zero
Total On File	16,273	88,099	44,777,473	4,379	6,413	4,604,596	1,099	2,225	252,418	580
Alabama	131	1,309	727,989	131	0	83,128	3	0	4,355	3
Alaska	56	498	126,348	56	1	17,425	0	3	721	1
Arizona	242	1,136	735,752	8	149	70,245	10	18	3,813	25
Arkansas	335	1,073	448,109	20	183	47,138	20	2	2,595	0
California	1,062	7,821	5,342,071	0	573	524,839	0	190	22,169	4
Colorado	194	1,460	640,521	0	182	62,531	0	19	3,489	3
Connecticut	179	1,045	506,824	1	109	66,586	10	0	3,532	0
Delaware	22	182	107,228	22	0	12,720	3	0	642	0
District of Columbia	1	175	80,450	0	0	6,759	0	0	611	0
Florida	74	2,733	2,108,968	74	4	272,096	0	5	11,067	5
Georgia	184	1,767	1,270,948	184	0	122,063	3	0	7,791	1
Hawaii	1	242	183,869	0	0	12,590	0	0	1,024	0
Idaho	113	608	240,601	0	112	22,389	1	5	1,258	0
Illinois	1,035	4,195	1,929,153	0	309	77,339	0	284	11,076	24
Indiana	326	1,912	969,419	25	187	40,374	297	0	5,550	1
Iowa	421	1,554	500,414	15	130	65,269	31	0	3,182	1
Kansas	304	1,491	460,905	0	19	50,737	0	0	3,058	0
Kentucky	255	1,374	639,708	4	109	0	255	0	3,865	0
Louisiana	72	1,459	799,237	0	12	86,324	1	0	4,760	1
Maine	328	733	212,225	43	169	27,340	33	43	1,540	56
Maryland	24	1,263	790,938	0	3	95,788	0	0	4,563	0
Massachusetts	461	1,831	893,727	0	332	156,450	0	131	6,045	131
Michigan	619	3,432	1,604,141	1	96	184,171	1	25	8,035	28
Minnesota	465	2,100	821,404	465	43	96,551	1	81	4,775	44
Mississippi	164	1,018	505,962	0	11	65,430	0	4	2,887	0
Missouri	542	2,234	864,301	5	477	116,383	11	24	5,682	0
Montana	561	899	164,341	87	431	17,952	87	55	1,009	0
Nebraska	799	1,419	287,100	799	120	38,698	0	224	1,977	118
Nevada	18	421	250,910	1	8	26,345	1	0	1,341	0
New Hampshire	246	458	189,286	82	141	21,763	82	2	1,211	0
New Jersey	619	2,295	1,173,960	0	138	63,748	0	101	8,526	25
New Mexico	89	714	327,253	0	5	44,867	0	0	1,893	0
New York	755	4,130	2,766,208	6	277	308,008	6	47	18,224	0
North Carolina	123	1,968	1,156,786	2	2	226,104	2	1	7,159	0
North Dakota	289	623	120,900	289	43	11,974	0	57	797	15
Ohio	790	3,812	1,829,761	0	566	0	0	790	10,919	59
Oklahoma	551	1,824	609,743	0	374	71,365	0	1	3,806	0
Oregon	258	1,213	519,945	2	201	55,043	2	14	2,626	0
Pennsylvania	612	3,190	1,764,946	27	422	198,384	110	1	10,299	13
Rhode Island	37	308	147,493	0	15	22,865	0	1	1,011	1
South Carolina	106	1,094	640,756	106	0	70,629	15	0	3,944	0
South Dakota	218	827	143,482	17	141	15,490	38	4	998	1
Tennessee	140	1,554	870,594	1	3	121,927	1	1	4,741	0
Texas	1,044	6,465	3,670,193	1,044	0	412,634	0	3	23,421	0
Utah	47	728	473,308	0	12	51,220	0	5	1,964	5
Vermont	344	394	104,593	39	280	9,642	39	52	757	15
Virginia	161	1,851	1,060,809	28	14	135,215	28	0	---	0
Washington	296	2,064	938,314	296	0	88,292	0	31	4,644	0
West Virginia	57	883	310,511	0	10	45,221	0	1	2,102	0
Wisconsin	429	2,030	860,686	429	0	101,742	0	0	5,405	0
Wyoming	58	411	100,369	58	0	10,961	7	0	676	0
Defense Department	11	190	84,689	11	0	7,705	0	0	447	0
American Samoa	1	31	14,445	0	0	442	0	0	70	0
Guam	1	35	32,204	0	0	1,890	0	0	183	0
Northern Marianas	1	25	8,429	1	0	0	1	0	41	0
Puerto Rico	1	1,566	621,121	0	0	41,215	0	0	3,993	0
Virgin Islands	1	32	23,126	0	0	590	0	0	149	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

*Data Aggregated From Common Core Of Data Public School Universe Survey, 1994-95.

---These States Did Not Provide Classroom Teachers At School Level.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1994-95
 NUMBER OF RECORDS LACKING TELEPHONE NUMBER AND STREET ADDRESS, BY STATE

June 25, 1997 10:23

State	Total Records	Records Lacking Telephone Number		Records Lacking Street Address
		N	M	
Total On File	16,273	27	31	109
Alabama	131	0	3	3
Alaska	56	0	0	0
Arizona	242	1	8	8
Arkansas	335	0	0	0
California	1,062	0	0	0
Colorado	194	0	0	0
Connecticut	179	0	0	0
Delaware	22	0	0	0
District of Columbia	1	0	0	0
Florida	74	0	0	0
Georgia	184	0	3	3
Hawaii	1	0	0	0
Idaho	113	0	0	0
Illinois	1,035	0	0	0
Indiana	326	0	0	1
Iowa	421	0	0	29
Kansas	304	0	0	0
Kentucky	255	0	0	1
Louisiana	72	0	0	1
Maine	328	0	0	4
Maryland	24	0	0	0
Massachusetts	461	0	0	0
Michigan	619	0	0	0
Minnesota	465	0	1	0
Mississippi	164	0	0	0
Missouri	542	0	0	0
Montana	561	0	0	37
Nebraska	799	0	0	0
Nevada	18	0	0	0
New Hampshire	246	0	0	0
New Jersey	619	23	0	1
New Mexico	89	0	0	0
New York	755	0	0	2
North Carolina	123	2	0	2
North Dakota	289	1	0	0
Ohio	790	0	1	2
Oklahoma	551	0	0	0
Oregon	258	0	0	7
Pennsylvania	612	0	0	1
Rhode Island	37	0	0	0
South Carolina	106	0	0	0
South Dakota	218	0	0	0
Tennessee	140	0	1	1
Texas	1,044	0	0	0
Utah	47	0	0	0
Vermont	344	0	0	2
Virginia	161	0	2	2
Washington	296	0	1	0
West Virginia	57	0	0	0
Wisconsin	429	0	0	0
Wyoming	58	0	0	2
Defense Department	11	0	11	0
American Samoa	1	0	0	0
Guam	1	0	0	0
Northern Marianas	1	0	0	0
Puerto Rico	1	0	0	0
Virgin Islands	1	0	0	0

NOTE: N - No Telephone Number
 M - Telephone Number Missing

TOTAL NUMBER OF SCHOOLS, TOTAL STUDENT MEMBERSHIP, FREE-LUNCH ELIGIBLE, AND STUDENTS BY RACE
DATA AND COUNT OF RECORDS WITH ZEROES, BY STATE

State	Number of Schools	Student Membership			Free-Lunch Eligible		Students By Race	
		Total	Records w/o Data	Records w/ Zero	Records w/o Data	Records w/ Zero	Records w/o Data	Records w/ Zero
Total On File	88,099	44,814,991	88,017	1,955	20,419	3,454	2,184	56,092
Alabama	1,309	727,159	1,309	16	1,309	0	0	1,087
Alaska	498	126,581	498	104	19	134	20	299
Arizona	1,136	722,409	1,136	26	1,136	0	37	359
Arkansas	1,073	444,915	1,073	9	4	0	1	887
California	7,821	5,342,071	7,821	122	0	548	0	2,587
Colorado	1,460	640,503	1,460	17	53	71	53	595
Connecticut	1,045	506,809	1,040	30	73	21	6	676
Delaware	182	106,813	182	6	19	0	0	118
District of Columbia	175	80,450	175	1	1	13	1	165
Florida	2,733	2,167,828	2,733	0	6	172	5	1,354
Georgia	1,767	1,270,948	1,767	38	0	19	0	1,241
Hawaii	242	183,795	241	13	0	0	0	81
Idaho	608	240,095	607	22	7	66	608	0
Illinois	4,195	1,929,020	4,185	112	4,195	0	75	3,317
Indiana	1,912	968,836	1,910	22	103	1	52	1,470
Iowa	1,554	497,048	1,554	0	6	27	5	1,233
Kansas	1,491	460,607	1,490	18	0	27	1	956
Kentucky	1,374	639,708	1,374	8	1,374	0	32	1,215
Louisiana	1,459	797,933	1,430	32	0	90	0	1,169
Maine	733	212,612	733	17	55	8	32	612
Maryland	1,263	790,938	1,263	19	0	15	0	629
Massachusetts	1,831	893,727	1,827	45	1,831	0	31	1,286
Michigan	3,432	1,612,203	3,430	45	6	300	6	2,074
Minnesota	2,100	820,826	2,100	101	186	233	193	1,138
Mississippi	1,018	505,962	1,015	0	132	0	128	810
Missouri	2,234	864,292	2,234	0	179	7	176	1,640
Montana	899	164,341	899	83	1	174	0	756
Nebraska	1,419	286,804	1,419	245	23	357	23	1,140
Nevada	421	250,455	421	13	75	1	3	117
New Hampshire	458	189,319	458	23	0	34	0	363
New Jersey	2,295	1,173,960	2,294	27	69	0	0	1,810
New Mexico	714	325,208	714	2	714	0	1	411
New York	4,130	2,764,665	4,124	23	1,097	200	5	2,437
North Carolina	1,968	1,156,457	1,965	2	23	6	8	1,132
North Dakota	623	120,900	623	33	41	37	40	493
Ohio	3,812	1,827,716	3,804	151	106	356	128	3,044
Oklahoma	1,824	609,625	1,824	13	95	0	7	1,073
Oregon	1,213	518,642	1,213	21	4	75	4	477
Pennsylvania	3,190	1,764,946	3,188	11	3,190	0	70	2,479
Rhode Island	308	147,599	307	6	11	0	3	180
South Carolina	1,094	640,926	1,094	5	73	0	54	834
South Dakota	827	143,482	827	68	4	126	4	715
Tennessee	1,554	873,960	1,554	0	1,554	0	47	1,248
Texas	6,465	3,670,196	6,465	247	0	180	0	4,087
Utah	728	473,305	728	10	55	0	0	343
Vermont	394	104,280	393	1	61	56	23	340
Virginia	1,851	1,060,809	1,851	1	175	3	87	1,158
Washington	2,064	938,314	2,064	65	2,064	0	157	447
West Virginia	883	310,347	881	23	32	49	35	791
Wisconsin	2,030	860,686	2,030	0	23	4	0	1,192
Wyoming	411	100,369	411	27	7	44	7	314
Defense Department	190	85,143	190	5	190	0	0	52
American Samoa	31	14,445	31	0	0	0	0	31
Guam	35	31,723	35	1	0	0	0	24
Northern Marianas	25	8,201	25	0	14	0	3	22
Puerto Rico	1,566	621,266	1,566	26	24	0	13	1,553
Virgin Islands	32	22,814	32	0	0	0	0	31

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

TOTAL NUMBER OF SCHOOLS, STUDENT MEMBERSHIP, AND CLASSROOM TEACHERS WITH COUNT OF RECORDS LACKING
DATA AND COUNT OF RECORDS WITH ZEROES, BY STATE

State	Number of Schools	Student Membership			Teachers		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	88,099	44,814,991	88,017	1,955	243,350	3,849	1,429
Alabama	1,309	727,159	1,309	16	4,226	0	0
Alaska	498	126,581	498	104	637	0	54
Arizona	1,136	722,409	1,136	26	3,727	53	0
Arkansas	1,073	444,915	1,073	9	2,610	1	0
California	7,821	5,342,071	7,821	122	21,802	0	13
Colorado	1,460	640,503	1,460	17	3,489	8	35
Connecticut	1,045	506,809	1,040	30	3,477	15	0
Delaware	182	106,813	182	6	633	11	0
District of Columbia	175	80,450	175	1	455	2	0
Florida	2,733	2,167,828	2,733	0	11,501	0	138
Georgia	1,767	1,270,948	1,767	38	7,791	0	2
Hawaii	242	183,795	241	13	1,009	0	2
Idaho	608	240,095	607	22	1,259	0	12
Illinois	4,195	1,929,020	4,185	112	10,817	0	88
Indiana	1,912	968,836	1,910	22	5,411	16	1
Iowa	1,554	497,048	1,554	0	3,250	0	2
Kansas	1,491	460,607	1,490	18	3,042	0	2
Kentucky	1,374	639,708	1,374	8	4,431	0	10
Louisiana	1,459	797,933	1,430	32	4,859	0	1
Maine	733	212,612	733	17	1,403	3	2
Maryland	1,263	790,938	1,263	19	4,551	0	4
Massachusetts	1,831	893,727	1,827	45	---	1,831	0
Michigan	3,432	1,612,203	3,430	45	7,754	0	197
Minnesota	2,100	820,826	2,100	101	4,523	0	423
Mississippi	1,018	505,962	1,015	0	2,871	11	5
Missouri	2,234	864,292	2,234	0	5,684	0	16
Montana	899	164,341	899	83	1,009	0	0
Nebraska	1,419	286,804	1,419	245	1,972	0	33
Nevada	421	250,455	421	13	1,290	1	14
New Hampshire	458	189,319	458	23	1,211	0	0
New Jersey	2,295	1,173,960	2,294	27	8,066	0	1
New Mexico	714	325,208	714	2	1,855	0	0
New York	4,130	2,764,665	4,124	23	17,394	0	6
North Carolina	1,968	1,156,457	1,965	2	7,160	0	1
North Dakota	623	120,900	623	33	797	0	12
Ohio	3,812	1,827,716	3,804	151	10,355	0	62
Oklahoma	1,824	609,625	1,824	13	3,868	0	0
Oregon	1,213	518,642	1,213	21	2,577	2	5
Pennsylvania	3,190	1,764,946	3,188	11	9,717	2	20
Rhode Island	308	147,599	307	6	1,008	4	0
South Carolina	1,094	640,926	1,094	5	3,957	0	0
South Dakota	827	143,482	827	68	971	0	6
Tennessee	1,554	873,960	1,554	0	5,081	4	0
Texas	6,465	3,670,196	6,465	247	23,349	0	122
Utah	728	473,305	728	10	2,034	2	4
Vermont	394	104,280	393	1	759	12	10
Virginia	1,851	1,060,809	1,851	1	---	1,851	0
Washington	2,064	938,314	2,064	65	4,634	0	114
West Virginia	883	310,347	881	23	2,040	6	0
Wisconsin	2,030	860,686	2,030	0	5,335	5	0
Wyoming	411	100,369	411	27	656	7	12
Defense Department	190	85,143	190	5	591	0	0
American Samoa	31	14,445	31	0	70	0	0
Guam	35	31,723	35	1	207	0	0
Northern Marianas	25	8,201	25	0	44	2	0
Puerto Rico	1,566	621,266	1,566	26	3,981	0	0
Virgin Islands	32	22,814	32	0	153	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount
Categories To The Extent That Data Are Not Reported.

---These States Did Not Provide Classroom Teachers At School Level.

COMMON CORE OF DATA PUBLIC SCHOOL UNIVERSE, 1994-95
NUMBER OF RECORDS LACKING TELEPHONE NUMBER AND STREET ADDRESS, BY STATE

June 4, 1997 16:36

State	Total Records	Records Lacking Telephone Number		Records Lacking Street Address
		N	M	
Total On File	88,099	79	1,260	700
Alabama	1,309	0	0	3
Alaska	498	1	0	49
Arizona	1,136	0	15	12
Arkansas	1,073	0	1	0
California	7,821	0	0	0
Colorado	1,460	0	42	10
Connecticut	1,045	0	0	2
Delaware	182	0	0	0
District of Columbia	175	0	0	0
Florida	2,733	4	11	19
Georgia	1,767	0	0	9
Hawaii	242	0	1	0
Idaho	608	0	0	2
Illinois	4,195	0	3	0
Indiana	1,912	0	0	8
Iowa	1,554	4	0	145
Kansas	1,491	0	0	100
Kentucky	1,374	0	0	36
Louisiana	1,459	0	0	39
Maine	733	0	693	8
Maryland	1,263	0	0	0
Massachusetts	1,831	0	0	0
Michigan	3,432	0	0	0
Minnesota	2,100	57	0	0
Mississippi	1,018	0	0	0
Missouri	2,234	0	36	2
Montana	899	0	1	34
Nebraska	1,419	0	0	0
Nevada	421	0	1	13
New Hampshire	458	0	0	3
New Jersey	2,295	0	0	0
New Mexico	714	0	0	37
New York	4,130	1	2	51
North Carolina	1,968	1	0	0
North Dakota	623	0	0	0
Ohio	3,812	0	6	4
Oklahoma	1,824	0	7	0
Oregon	1,213	0	0	0
Pennsylvania	3,190	0	3	20
Rhode Island	308	0	0	0
South Carolina	1,094	0	0	0
South Dakota	827	0	0	1
Tennessee	1,554	0	6	0
Texas	6,465	6	5	0
Utah	728	0	2	16
Vermont	394	0	1	41
Virginia	1,851	0	0	16
Washington	2,064	0	3	0
West Virginia	883	0	0	12
Wisconsin	2,030	0	0	0
Wyoming	411	2	0	7
Defense Department	190	0	190	0
American Samoa	31	0	0	0
Guam	35	0	0	1
Northern Marianas	25	0	0	0
Puerto Rico	1,566	3	231	0
Virgin Islands	32	0	0	0

NOTE: N - No Telephone Number
M - Telephone Number Missing