

# **Documentation to the NCES Common Core of Data Public Elementary and Secondary School Universe: 1993-94**

## **Table of Contents**

- I. Survey Summary
- II. User's Guide
  - A. Schools with Mailing Addresses in Alternate States
  - B. State Codes and Abbreviations

## **Appendices**

- Appendix A-1 Record Layout
- Appendix A-2 Data Element Description
- Appendix B Imputation Flag Frequencies
- Appendix C Glossary
- Appendix D Nonresponse Tables
- Appendix E Survey Form

# I. Survey Summary

U.S. Department of Education  
 Office of Educational Research and Improvement  
 Washington, D.C. 20202  
**DATA BASE DOCUMENTATION**  
 (Authority: Public Law 93-502, Section 552)

(Reserve)

## PART I - SURVEY SUMMARY

### A. TITLE

Common Core of Data Public School Universe, 1993-94

### B. DESCRIPTION

This data set contains **87,100 records, one for each public elementary and secondary school in the 50 states, District of Columbia, and five outlying areas. Records on this file contain the name, address, and telephone number of the school, name of the district, codes for school type and locale, the full-time-equivalent (FTE) number of classroom teachers, the number of students eligible for free-lunch, and membership.**

### C. SURVEY METHODOLOGY

1. UNIVERSE OR SAMPLE  Universe	2. RESPONDENTS  State Education Agencies	
3. DATE OF COVERAGE  School year 1993-94	4. FREQUENCY OF SURVEY  Annual	5. RESPONSE RATE  100%

### 6. HIGHLIGHTS

Regular elementary and secondary schools . . . . . **81,608**  
**Special education schools . . . . . 1,962**  
**Vocational/technical schools. . . . . 916**  
**Other (not elsewhere classified) schools . . . . . 2,614**

### D. RELATED STUDIES

#### 1. SURVEYS

Common Core of Data Public Education Agency Universe, 1993-94  
**Common Core of Data State Nonfiscal Report, 1993-94**

#### 2. PUBLICATIONS

E.D. TABS: "Public Elementary and Secondary Education - Schools and Agencies, 1993-94"; "**Public Elementary and Secondary Education - Final State Aggregate Data, 1993-94**"

IF SPONSORING AGENCY IS NOT OERI (*Specify*)

OERI FORM 27, 1/86

## II. User's Guide

### COMMON CORE OF DATA PUBLIC SCHOOL UNIVERSE, 1993-94 COMMENTS FOR USERS OF THE DATA SET

Users of the data set need to be aware of certain conditions that are unique to the file.

*Imputation Flag Options.* Care has been taken to provide a meaningful entry in every cell of this data set. In some cases for NCES assigned a value--including a blank response--other than that reported by the state coordinator responding to the CCD surveys. For each data cell there is a companion cell containing a flag indicating whether the figure in the cell was reported by the state or was placed in the cell by NCES using one of several methods.

*R - As reported by the state*

*A - Adjusted, but no arithmetic manipulation (example, "blank" changed to "M")*

*P - Prior year's data were used to estimate value (example, national change rate applied to last year for which item was reported)*

*I - Imputed from source other than prior year's data (example, missing value based on distribution among reporting agencies)*

*T - Total based on sum of internal or external detail (example, agency value calculated from sum of associated schools)*

*C - Combined with data provided elsewhere by the state (example, elementary and secondary teachers disaggregated from total teachers)*

The companion cell in each case is identified by the name of the data cell preceded by an "I." The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached.

*Missing Value Options.* All data elements are either completed by the state or they have been filled with a 0, "M" or "N."

*0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 cases found in the category.*

*M - Data are missing; that is, a value was expected but none was measured.*

*N - Data are not applicable; that is, a value was neither expected nor measured.*

*FIPS Codes.* The Common Core of Data Public Education Agency Universe and the Common Core of Data Public School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year. A list of the "old" and "new" codes is attached.

*(A01) State Agency ID.* All records contain a state agency identification number.

(A02) NCES Education Agency ID. Each record contains a unique NCES agency identification number.

(A03) Name of Education Agency. Each record includes an agency name with which the school is affiliated. NCES reviewed any record filling the 30 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied standard abbreviations).

(B01) State School ID. Each record contains a state school identification number.

(B02) NCES School ID. Each record contains a unique NCES school identification number.

(B03) Name of School. Each record has a school name. NCES reviewed any record filling the 30 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied standard abbreviations).

(B04) Mailing Address. Some mailing addresses consist solely of a city and state, indicated by an "N" in the street address field. The mailing address is reported as "N" for 997 schools. No street addresses were reported for 10 percent or more of the schools in Iowa (11%) and Vermont (15.5%).

(B05) City. Each record has a city name in address. There are valid cases in which a school may be located in one city and have a mailing address in another city.

(B06) State. Each record has a two-letter postal office code indicating the state in which the school's mailing address is located. There are instances in which a school that is part of one state's education system reports a mailing address in another state; these situations have been confirmed by the reporting state. There are 28 schools in the 1993-94 School Universe that have a different FIPS code from the state abbreviation. A list of these schools is attached.

(B07) Zip Code. Each record has a valid zip code.

(B08) Telephone Number. Telephone numbers were reported as "M" or "N" for 1156 schools (1.3%). 98.6% of the schools in Maine were missing telephone numbers.

(C01) School Type. Each record has a school type code. See the Glossary for a detailed definition of each of these codes.

(C02) Status. All schools are coded to reflect their status as reported for the 1993-94 school year. The valid responses include:

- 1 = School continues operational from the previous year
- 3 = New school
- 4 = School was operational during the previous year, but was not reported

A status of "2" was used to indicate closed schools. These schools have been removed from the file.

(C03) Locale Type. Due to limitations of the Census files used in assigning the Locale Type Codes, values have previously been present only for schools in the 50 states and the District of Columbia. Schools in four of the five outlying areas now have a value for the code. Puerto Rico schools, however, have not been assigned a type of locale and have an "N" for this field

(LOCALE93, Position 178). All other records have a code ranging from 1-7 indicating the location of the school relative to populous areas, based on the school's mailing address. See the Glossary for a detailed definition of each of the Locale Type Codes.

(C04) FTE Teachers. Full-time equivalent teachers (FTE93, Positions 179-183) are collected to the nearest tenth. These data were not provided by Massachusetts. Massachusetts reported "N" in the teacher field for its 1791 schools because they collect teacher data only at the district level. However, NCES adjusted reports to show FTE as missing for these school records by placing an "M" in the teacher field since a value was expected, but none was measured. In addition to Massachusetts, teacher counts are missing for another 170 schools. NCES imputed FTE counts for Virginia based on the total teacher count reported on the State Nonfiscal Survey.

The submission from Colorado contained a group of records that accounted for district-wide teaching staff. In order to avoid undercounting of teachers at the school and state level, it was decided in consultation with Colorado's CCD coordinator, to apportion these teacher counts across the schools within the associated district. The methodology used was:

- a. First, the Colorado file was divided into the district-wide records and the remaining school records.
- b. The ratio of each school's reported teachers to the sum of teachers across all schools in a district was calculated.
- c. These school records were then matched with the district-wide records and each school's ratio applied to the district-wide teacher total. This resulted in the number to be added to the school's originally reported teacher count.
- d. Records which were adjusted through this process may be identified by the value "C" in the TEACHER FLAG field (IFTE93, Position 300).

Some schools may report teachers, but no pupils, while other schools may report pupils in membership but no teacher FTE. These are valid records indicating situations in which more than one school provides services to pupils, but the pupils are attributed to a single school to avoid double-counting; or in which a teacher provides services to pupils at multiple schools. An example of the former situation might be an Area Vocational School whose pupil membership is attributed to high schools that send pupils for vocational services.

**Differences from 1992 data.** The following states reported FTE teacher counts that differed by 10 percent or more from the totals for the state in 1992: Georgia ( 13%), North Dakota (-17%), Northern Marianas (-10%).

(D01) Ungraded Membership. The classification of "ungraded" is not used for students in Alabama, Alaska, Florida, Georgia, Minnesota, Nebraska, North Dakota, South Carolina and Texas and Washington; ungraded membership counts for schools in these states were adjusted to "N" by NCES if reported as "0." Also, no ungraded students were reported for Delaware, Northern Marianas, Wisconsin and Wyoming. Delaware and Northern Marianas have small numbers of ungraded pupils in unique settings and reported those numbers where applicable and "0" where there were no pupils in that category. The corresponding imputation flag assigned is "R" for all of the above cases since the only adjustments made were edits as a result of State Data Plan responses.

**Differences from 1992 data.** The following states reported ungraded pupil counts that differed by 20 percent or more from totals for the state in 1992. The following states reported ungraded

pupil counts that differed by 20% or more from totals for the state in 1992: Hawaii (-99%), Indiana (-17%), Kansas (-66%), New Hampshire (-22%), Ohio (36%) and Vermont (-65%). The counts in Hawaii dropped from 11,359 pupils in 1992 to 99 in 1993.

(D02) Prekindergarten Membership. No prekindergarten students were reported for Alabama, California, Kentucky, South Carolina, Wyoming, or the Virgin Islands. NCES did not attempt to adjust the "M," "N," or "0" reports for these schools. Because schools are required to provide educational services to 3-to-5-year-old children with disabilities, it is unlikely that all the schools in a state could be accurately reported as "N" or "0" for this item. When no students are reported in a specific membership cell (e.g., "ungraded"), NCES enters a zero in that cell so that mathematical operations can be performed.

**Differences from 1992 data.** The following states reported ungraded pupil counts that differed by 20 percent or more from totals for the state in 1992: Arizona (23%), Arkansas (39%), Delaware (22%), Iowa (20%), Maine (-24%), Indiana (23%), Georgia (61%), Massachusetts (23%), Minnesota (80%), Mississippi (30%), Missouri (100%), North Carolina (34%), New Hampshire (29%), Ohio (28%), Tennessee (25%), Vermont (135%) and Virginia (61%).

(D03) Kindergarten Membership. All states reported one or more schools with kindergarten membership. When no students are reported in a specific membership category for a given school NCES enters a zero in that cell so that mathematical operations can be performed.

**Differences from 1992 data.** Minnesota reported 16 percent greater kindergarten pupils in 1993 than in 1992.

(D04--D15) By Grade, Membership Grades 1--12. NCES uses the sum of students by grade (ungraded and prekindergarten through 12) as the official count of students for the school. When no students are reported in a specific membership cell, NCES enters a zero in that cell so that mathematical operations can be performed. Student membership counts were missing for some schools in the following states: North Dakota (1 school); Maine (30 schools); Kansas, Nevada and Pennsylvania (2 schools each); Connecticut and Georgia (3 schools each); South Dakota (14 schools); Idaho and Arkansas (4 schools each); Illinois (5 schools); Wyoming (6 schools); Oklahoma and North Carolina (7 schools each); Massachusetts and Michigan (8 schools each); Tennessee (11 schools); Nebraska (18 schools); Maryland and New Jersey (19 schools each); Kentucky and Puerto Rico (26 schools each); Arizona (34 schools); Colorado (39 schools); West Virginia (40 schools); Indiana (45 schools); South Carolina (47 schools); Florida (57 schools); Virginia (89 schools); Mississippi (90 schools); Ohio (150 schools); Missouri (147 schools); Washington (154 schools); Minnesota (188 schools).

(E01) Free Lunch Eligible. Note that these counts may be taken by the schools at a different time than the membership counts, and that free lunch and membership totals may not be comparable in a given school. In some states, a single school may provide the free lunch program for a cluster of schools, and the free lunch eligible count for the school providing services may be over-represented relative to the school's total membership. To avoid identifying any student as eligible for free lunch, the maximum number reported has been adjusted to be no more than 95 percent of a school's total membership.

Free lunch eligible counts were reported as missing for Alabama, Arizona, Illinois, Kentucky, Massachusetts, Pennsylvania, New Mexico, South Dakota, Tennessee, Virginia, and Washington. NCES imputed missing free lunch eligible counts in Vermont based on FLE counts for 1992-93.

Free lunch counts were reported as "not applicable" for Massachusetts (which collects free lunch data at the school district level), and Tennessee. NCES adjusted the free lunch counts in these states to "M."

**Differences from 1992 data..** The following states reported free lunch eligible counts that differed by 20 percent or more from totals for the state in 1992: Connecticut (1257%), Hawaii (-29%), Maryland (22%), Minnesota (19%), Missouri (22%), Guam (21%), Northern Marianas (-78%).

(E04-E08) By Race, Membership. Note that these counts may be taken by the schools at a different time than membership counts, and that racial/ethnic status and membership totals may not be the same. The only state that did not provide racial/ethnic data was Idaho.

**Differences from 1992 data..** The following states reported counts of white students that differed by 5 percent or more from totals of the state in 1992: Guam (14%), Minnesota (13%), Northern Marianas (11%), and Virgin Islands (16%). (The racial/ethnic category of white was selected as a flag since it is the largest group and presumably less liable to fluctuate.)

## A. Schools With Mailing Address in Alternative State

NCESSCH	School Name	City	PO
<u>Alaska Schools</u>			
020000200001	ANN C. STEVENS ELEMENTARY SCJ	FPO AP	WA
020000200003	BOB REEVE HIGH/MT MOFFETT MID	FPO AP	WA
<u>Arizona School</u>			
040000700160	SHIPROCK, BIA	SHIPROCK	NM
<u>Arkansas Schools</u>			
050411000151	GENOA CENTRAL ELEMENTARY	TEXARKANA	TX
050411000152	GENOA CENTRAL HIGH SCHOOL	TEXARKANA	TX
051311001068	ARKANSAS SENIOR HIGH SCHOOL	TEXARKANA	TX
051311001069	CARVER KINDERGARTEN	TEXARKANA	TX
051311001070	COLLEGE HILL ELEMENTARY SCH	TEXARKANA	TX
051311001071	COLLEGE HILL JUNIOR HIGH	TEXARKANA	TX
051311001072	FAIRVIEW ELEMENTARY SCHOOL	TEXARKANA	TX
051311001073	NORTH HEIGHTS JUNIOR HIGH	TEXARKANA	TX
051311001074	UNION ELEMENTARY SCHOOL	TEXARKANA	TX
051311001075	VERA KILPATRICK ELEMENTARY	TEXARKANA	TX
051311001076	WASHINGTON INTERMEDIATE	TEXARKANA	TX
051311001264	EDWARD D TRICE ELEMNTARY	TEXARKANA	TX
<u>Georgia School</u>			
130537001749	FAIRYLAND ELEMENTARY SCHOOL	LOOKOUT MNTN	TN
<u>Idaho Schools</u>			
160132000237	POWELL ELEMENTARY JUNIOR HI	LOLO	MT
160261000459	PLEASANT VALLEY ELEM/JR HI	JORDAN VALLEY	OR
<u>Indiana School</u>			
181161001870	UNION ELEMENTARY SCHOOL	COLLEGE CORNER	OH
<u>Minnesota School</u>			
273315001446	SIOUX VALLEY ELEMENTARY SCH	LAKE PARK	IA
<u>Nevada School</u>			
3200510000415	PLEASANT VALLEY	WENDOVER	UT
<u>North Dakota Schools</u>			
380315000073	STEVENSON SCHOOL	SIDNEY	MT
380567000826	SQUAW GAP SCHOOL	SIDNEY	MT
381869000820	UNION SCHOOL	POLLOCK	SD
382034000714	EAST FAIRVIEW ELEMENTARY	FAIRVIEW	MT
<u>Utah Schools</u>			
490105000578	WENDOVER SCHOOL	WENDOVER	NV
490114000892	HILDALE SCHOOL	COLORADO CITY	AZ
<u>Wyoming Schools</u>			
560237000369	BARIOD ELEMENTARY	BELLE FOURCHE	SD

## B. State Codes and Abbreviations Used in Datasets

STATE NAME	NEW FIPS	OLD FIPS	STABR
ALABAMA	01	01	AL
ALASKA	02	02	AK
ARIZONA	04	04	AZ
ARKANSAS	05	05	AR
CALIFORNIA	06	06	CA
COLORADO	08	08	CO
CONNECTICUT	09	09	CT
DELAWARE	10	10	DE
DISTRICT OF COLUMBIA	11	11	DC
FLORIDA	12	12	FL
GEORGIA	13	13	GA
HAWAII	15	15	HI
IDAHO	16	16	ID
ILLINOIS	17	17	IL
INDIANA	18	18	IN
IOWA	19	19	IA
KANSAS	20	20	KS
KENTUCKY	21	21	KY
LOUISIANA	22	22	LA
MAINE	23	23	ME
MARYLAND	24	24	MD
MASSACHUSETTS	25	25	MA
MICHIGAN	26	26	MI
MINNESOTA	27	27	MN
MISSISSIPPI	28	28	MS
MISSOURI	29	29	MO
MONTANA	30	30	MT
NEBRASKA	31	31	NE
NEVADA	32	32	NV
NEW HAMPSHIRE	33	33	NH
NEW JERSEY	34	34	NJ
NEW MEXICO	35	35	NM
NEW YORK	36	36	NY
NORTH CAROLINA	37	37	NC
NORTH DAKOTA	38	38	ND
OHIO	39	39	OH
OKLAHOMA	40	40	OK
OREGON	41	41	OR
PENNSYLVANIA	42	42	PA
RHODE ISLAND	44	44	RI
SOUTH CAROLINA	45	45	SC
SOUTH DAKOTA	46	46	SD
TENNESSEE	47	47	TN
TEXAS	48	48	TX
UTAH	49	49	UT
VERMONT	50	50	VT
VIRGINIA	51	51	VA

State Codes and Abbreviations Used in Datasets (Cont.)

STATE NAME	NEW FIPS	OLD FIPS	STABR
WASHINGTON	53	53	WA
WEST VIRGINIA	54	54	WV
WISCONSIN	55	55	WI
WYOMING	56	56	WY
<u>OUTLYING AREAS</u>			
AMERICAN SAMOA	60	03	AS
GUAM	66	14	GU
NORTHERN MARIANAS	69	60	CM
PUERTO RICO	72	43	PR
VIRGIN ISLANDS	78	521	VI

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<sup>1</sup>Users of the data tape should be aware that the Common Core of Data Public Education Agency Universe and the Common Core of Data Public School Universe used the "old" FIPS codes prior to the 1991-92 survey year.

# Appendix A-1

## Record Layout

Common Core of Data Public School Universe 1993-94  
(LRECL = 336)

(\*) Fields have one implied decimal place.

(+) Fields represent sub-fields of the fields immediately preceding them.

Name	Type	Position	Size	Description
NCESSCH	AN	001-012	12	UNIQUE SCHOOL ID (NCES ASSIGNED)
+FIPS	AN	001-002	2	FIPS STATE CODE FOR LOCATION OF SCHOOL
+LEAID	AN	001-007	7	UNIQUE SYSTEM ID (NCES ASSIGNED)
+AGENCY	AN	003-007	5	AGENCY NUMBER WITHIN STATE
+SCHNO	AN	008-012	5	SCHOOL NUMBER WITHIN STATE (NCES)
STID93	AN	013-026	14	STATE AGENCY ID
LEANM93	AN	027-056	30	NAME OF OPERATING AGENCY
SEASCH93	AN	057-076	20	STATE SCHOOL ID
SCHNAM93	AN	077-106	30	SCHOOL NAME
STREET93	AN	107-136	30	MAILING ADDRESS OF SCHOOL
CITY93	AN	137-154	18	CITY NAME (MAILING ADDRESS)
ST93	AN	155-156	2	STATE ABBREVIATION (POSTAL SERVICE)
ZIP93	AN	157-161	5	5-DIGIT ZIP CODE
ZIP493	AN	162-165	4	ZIP+4 IF ASSIGNED
PHONE93	AN	166-175	10	TELEPHONE NUMBER OF SCHOOL
TYPE93	AN	176-176	1	SCHOOL TYPE CODE
STATUS93	AN	177-177	1	OPERATIONAL STATUS CODE
LOCALE93	AN	178-178	1	TYPE OF LOCALE CODE
FTE93	N	179-183	*5	CLASSROOM TEACHERS (FTE)
GRSPAN93	AN	184-187	4	GRADE SPAN OF SCHOOL
+GSLO93	AN	184-185	2	SCHOOL LOW GRADE (FROM GRADE ENROLLMENT)
+GSHI93	AN	186-187	2	SCHOOL HIGH GRADE (FROM GRADE ENROLLMENT)
UG93	N	188-192	5	STUDENTS IN UNGRADED CLASSES
PK93	N	193-197	5	PREKINDERGARTEN STUDENTS
KG93	N	198-202	5	KINDERGARTEN STUDENTS
G0193	N	203-207	5	1ST GRADE STUDENTS
G0293	N	208-212	5	2ND GRADE STUDENTS
G0393	N	213-217	5	3RD GRADE STUDENTS
G0493	N	218-222	5	4TH GRADE STUDENTS
G0593	N	223-227	5	5TH GRADE STUDENTS
G0693	N	228-232	5	6TH GRADE STUDENTS
G0793	N	233-237	5	7TH GRADE STUDENTS
G0893	N	238-242	5	8TH GRADE STUDENTS
G0993	N	243-247	5	9TH GRADE STUDENTS
G1093	N	248-252	5	10TH GRADE STUDENTS
G1193	N	253-257	5	11TH GRADE STUDENTS
G1293	N	258-262	5	12TH GRADE STUDENTS
MEMBER93	N	263-268	6	TOTAL MEMBERSHIP (SUM OF GRADES)
FLE93	N	269-274	6	FREE-LUNCH ELIGIBLE STUDENTS
IND93	N	275-279	5	AM INDIAN/ALASKAN STUDENTS
ASIAN93	N	280-284	5	ASIAN/PACIFIC ISLANDER STUDENTS
HISP93	N	285-289	5	HISPANIC STUDENTS
BLACK93	N	290-294	5	BLACK NON-HISPANIC STUDENTS
WHITE93	N	295-299	5	WHITE NON-HISPANIC STUDENTS
TOTETH93	N	300-305	6	TOTAL ETHNIC
PUPTECH93	N	306-311	*6	PUPIL TEACHER RATIO
IFTE93	AN	312-312	1	ADJUSTED TEACHERS FLAG
IUG93	AN	313-313	1	ADJUSTED UNGRADED STUDENTS FLAG
IPK93	AN	314-314	1	ADJUSTED PREKINDERGARTEN STUDENTS FLAG
IKG93	AN	315-315	1	ADJUSTED KINDERGARTEN STUDENTS FLAG
IG0193	AN	316-316	1	ADJUSTED 1ST GRADE STUDENTS FLAG
IG0293	AN	317-317	1	ADJUSTED 2ND GRADE STUDENTS FLAG
IG0393	AN	318-318	1	ADJUSTED 3RD GRADE STUDENTS FLAG
IG0493	AN	319-319	1	ADJUSTED 4TH GRADE STUDENTS FLAG
IG0593	AN	320-320	1	ADJUSTED 5TH GRADE STUDENTS FLAG

IG0693	AN	321-321	1	ADJUSTED 6TH GRADE STUDENTS FLAG
IG0793	AN	322-322	1	ADJUSTED 7TH GRADE STUDENTS FLAG
IG0893	AN	323-323	1	ADJUSTED 8TH GRADE STUDENTS FLAG
IG0993	AN	324-324	1	ADJUSTED 9TH GRADE STUDENTS FLAG
IG1093	AN	325-325	1	ADJUSTED 10TH GRADE STUDENTS FLAG
IG1193	AN	326-326	1	ADJUSTED 11TH GRADE STUDENTS FLAG
IG1293	AN	327-327	1	ADJUSTED 12TH GRADE STUDENTS FLAG
IMEMB93	AN	328-328	1	ADJUSTED TOTAL STUDENTS FLAG
IFLE93	AN	329-329	1	ADJUSTED FREE-LUNCH ELIGIBLE FLAG
IIND93	AN	330-330	1	ADJUSTED AM INDIAN/ALASKAN STUDENTS FLAG
IASIAN93	AN	331-331	1	ADJUSTED ASIAN/PACIFIC ISLANDER STU FLAG
IHISP93	AN	332-332	1	ADJUSTED HISPANIC STUDENTS FLAG
IBLACK93	AN	333-333	1	ADJUSTED BLACK NON-HISPANIC STUDENT FLAG
IWHITE93	AN	334-334	1	ADJUSTED WHITE NON-HISPANIC STUDENT FLAG
IETH93	AN	335-335	1	ADJUSTED ETHNICITY FLAG
IPUTCH93	AN	336-336	1	ADJUSTED PUPIL TEACHER RATIO FLAG

## Appendix A-2 Data Element Description, 1993-94

(Some of the data in this section may differ from Record Layout in the previous section of this appendix--this section is only to be used as an description of the data)

### Variable Description Name

NCESSCH	ID assigned by NCES to each school.
LEAID	ID assigned by NCES to system NOTE: Position # 001-002 is the FIPS state code for the location of the school, and position # 003-007 is the agency code.
FIPS	Federal Information Processing Standards. A list of the FIPS codes is attached.(The Common Core of Data Public Education Agency and School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.)
SCHNO	Unique number for each school within a LEA.  NOTE: By combining FIPS state code with SCHNO, each school can be uniquely identified within the total file.
STID93	State's own ID for the education agency.
LEANM93	Name of the education agency which operates this school.
SEASCH93	State's own ID for the school.
SCHNAM93	Name of the school.  NOTE: Throughout the remainder of this file, the following codes may appear as representing missing values whenever they are present in the data or the documentation.  M - when data are missing; that is, a value is expected but none was measured.  N - when data are not applicable; that is, a value is neither expected nor measured.
STREET93	The mailing address of the school -- may be a street address, a Post Office box number, or, if verified that there is no address beyond CITY, STATE, and ZIP, the character "N."
CITY93	City name of the mailing address.
ST93	Two-letter U.S. Postal Service abbreviation of the state where the mailing address is located (see attached list).
ZIP93	Five-digit U.S. Postal Service ZIP code for the mailing address.

ZIP493 If the mailing address has been assigned the additional four-digit ZIP+4, this field contains that number; otherwise, this field is blank.

PHONE93 Telephone number of school.

NOTE: Position # 166-168 is the area code, and position #169-175 is the exchange and number.

TYPE93 NCES code for type of school :

- 1 = Regular school
- 2 = Special education school
- 3 = Vocational school
- 4 = Other/alternative school

STATUS93 NCES code for the school status :

- 1 = School continues operational from previous report.
- 3 = School has been opened since last report.
- 4 = School was operational during previous report but was not reported.

NOTE: STATUS=2 was used for schools which were closed.

LOCALE93 NCES code for location of the school relative to populous areas :

1 = Large Central City - A central city of Standard Metropolitan Statistical Area (SMSA) with population greater than or equal to 400,000 or a population density greater than or equal to 6,000 persons per square mile.

2 = Mid-size Central City - A central city SMSA not designated Large Central City.

3 = Urban Fringe of Large City - A place within an SMSA of Large Central City and defined as urban by the U.S. Bureau of Census.

4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a SMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.

5 = Large Town - Place not within an SMSA, but with population greater than or to 25,000 and defined as urban by the U.S. Bureau of the Census.

6 = Small Town - Place not within an SMSA, with population less than 25,000 but greater than or equal to 2,500 and defined as urban by the U.S. Bureau of the Census.

7 = Rural - Place with population less than 2,500 and defined as rural by U.S. Bureau of the Census.

FTE93 Full-time equivalent of classroom teachers, reported to the nearest tenth; field includes one implied decimal point.

GRSPAN93 Range of grades taught in the school, derived from the grades for which students were reported.

The following codes are used:  
UG = Ungraded  
PK = Prekindergarten  
KG = Kindergarten  
01 -- 12 = First through Twelfth grade  
00 = School had no students reported  
UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade.

GSLO93 NCES code for lowest grade taught.

GSHI93 NCES code for highest grade taught.

UG93 Students in ungraded classes.

PK93 Prekindergarten students.

KG93 Kindergarten students.

G0193 1st grade students.

G0293. 2nd grade students

G0393 3rd grade students.

G0493 4th grade students.

G0593 5th grade students.

G0693 6th grade students.

G0793 7th grade students.

G0893 8th grade students.

G0993 9th grade students.

G1093 10th grade students.

G1193 11th grade students.

G1293 12th grade students.

MEMBER93 Calculated total of all students reported; if any grades contain missing values, this may not represent the school's actual total.

FLE93 Count of students eligible to participate in the Free Lunch Program under the National School Lunch Act.

IND93 American Indian or Alaskan Native students.

ASIAN93 Asian or Pacific Islander students.

HISP93 Hispanic students.

BLACK93 Black, Non-Hispanic students.

WHITE93 White, Non-Hispanic students.

TOTETH93 Sum of American Indian/Alaskan; Asian/Pacific Islander; Hispanic; Black, Non-Hispanic; and White, Non-Hispanic.

PUPTCH93 Total students divided by FTE classroom teachers.

IFTE93 If the field contains anything other than "R," the FTE of classroom teachers originally submitted was adjusted. (See the user's guide page.)

IUG93 If the field contains anything other than "R," the count of ungraded students originally submitted was adjusted. (See the user's guide page.)

IPK93 If the field contains anything other than "R," the count of pre-kindergarten students originally submitted was adjusted. (See the user's guide page.)

IKG93 If the field contains anything other than "R," the count of kindergarten students originally submitted was adjusted. (See the user's guide page.)

IG0193 If the field contains anything other than "R," the count of first grade students originally submitted was adjusted. (See the user's guide page.)

IG0293 If the field contains anything other than "R," the count of second grade students originally submitted was adjusted. (See the user's guide page.)

IG0393 If the field contains anything other than "R," the count of third grade students originally submitted was adjusted. (See the user's guide page.)

IG0493 If the field contains anything other than "R," the count of fourth grade students originally submitted was adjusted. (See the user's guide page.)

IG0593 If the field contains anything other than "R," the count of fifth grade students originally submitted was adjusted. (See the user's guide page.)

IG0693 If the field contains anything other than "R," the count of sixth grade students originally submitted was adjusted. (See the user's guide page.)

IG0793 If the field contains anything other than "R," the count of

seventh grade students originally submitted was adjusted. (See the user's guide page.)

- IG0893 If the field contains anything other than "R," the count of eighth grade students originally submitted was adjusted. (See the user's guide page.)
- IG0993 If the field contains anything other than "R," the count of ninth grade students originally submitted was adjusted. (See the user's guide page.)
- IG1093 If the field contains anything other than "R," the count of tenth grade students originally submitted was adjusted. (See the user's guide page.)
- IG1193 If the field contains anything other than "R," the count of eleventh grade students originally submitted was adjusted. (See the user's guide page.)
- IG1293 If the field contains anything other than "R," the count of twelfth grade students originally submitted was adjusted. (See the user's guide page.)
- IMEMB93 If the field contains anything other than "R," the computed total membership originally submitted was adjusted. (See the user's guide page.)
- IFLE93 If the field contains anything other than "R," the count of free lunch eligible students originally submitted was adjusted. (See the user's guide page.)
- IIND93 If the field contains anything other than "R," the count of Indian/Alaskan students originally submitted was adjusted. (See the user's guide page.)
- IASIAN93 If the field contains anything other than "R," the count of Asian/Pacific Island students originally submitted was adjusted. (See the user's guide page.)
- IHISP93 If the field contains anything other than "R," the count of Hispanic students originally submitted was adjusted. (See the user's guide page.)
- IBLACK93 If the field contains anything other than "R," the count of Black/Non-Hispanic students originally submitted was adjusted. (See the user's guide page.)
- IWHITE93 If the field contains anything other than "R," the count of White/Non-Hispanic students originally submitted was adjusted. (See the user's guide page.)
- IETH93 If the field contains anything other than "R," one or more of the Racial/Ethnic counts originally submitted were adjusted. (See the user's guide page.)
- IPUPTCH93 If the field contains anything other than "R," the Pupil/Teacher ratio originally submitted was adjusted. (See the user's guide page)

## Appendix B – Imputation Flag Frequencies

Imputation Flag Frequencies  
11:11 Tuesday, September 20, 1994 1  
Appendix to Dataset Documentation  
CCD School Universe 1993-94

### ADJUSTED TEACHERS FLAG

IFTE93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1466	1.7	1466	1.7
R	84746	98.3	86212	100.0

### ADJUSTED UNGRADED STUDENTS FLAG

IUG93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	19153	22.2	19153	22.2
R	67059	77.8	86212	100.0

### ADJUSTED PREKINDERGARTEN STUDENTS FLAG

IPK93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7681	8.9	7681	8.9
R	78531	91.1	86212	100.0

Imputation Flag Frequencies  
 11:11 Tuesday, September 20, 1994 2  
 Appendix to Dataset Documentation  
 CCD School Universe 1993-94

ADJUSTED KINDERGARTEN STUDENTS FLAG

IKG93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3159	3.7	3159	3.7
R	83034	96.3	86193	100.0

Frequency Missing = 19

ADJUSTED 1ST GRADE STUDENTS FLAG

IG0193	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3402	3.9	3402	3.9
R	82810	96.1	86212	100.0

ADJUSTED 2ND GRADE STUDENTS FLAG

IG0293	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3415	4.0	3415	4.0
R	82797	96.0	86212	100.0

ADJUSTED 3RD GRADE STUDENTS FLAG

IG0393	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3425	4.0	3425	4.0
R	82787	96.0	86212	100.0

ADJUSTED 4TH GRADE STUDENTS FLAG

IG0493	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3497	4.1	3497	4.1
R	82715	95.9	86212	100.0

ADJUSTED 5TH GRADE STUDENTS FLAG

IG0593	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3601	4.2	3601	4.2
R	82611	95.8	86212	100.0

ADJUSTED 6TH GRADE STUDENTS FLAG

IG0693	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4332	5.0	4332	5.0
R	81880	95.0	86212	100.0

ADJUSTED 7TH GRADE STUDENTS FLAG

IG0793	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5481	6.4	5481	6.4
R	80731	93.6	86212	100.0

Imputation Flag Frequencies  
 11:11 Tuesday, September 20, 1994 3  
 Appendix to Dataset Documentation  
 CCD School Universe 1993-94

ADJUSTED 8TH GRADE STUDENTS FLAG

IG0893	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5549	6.4	5549	6.4
R	80663	93.6	86212	100.0

ADJUSTED 9TH GRADE STUDENTS FLAG

IG0993	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5738	6.7	5738	6.7
R	80474	93.3	86212	100.0

ADJUSTED 10TH GRADE STUDENTS FLAG

IG1093	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5987	6.9	5987	6.9
R	80225	93.1	86212	100.0

ADJUSTED 11TH GRADE STUDENTS FLAG

IG1193	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5249	6.1	5249	6.1
R	80963	93.9	86212	100.0

Imputation Flag Frequencies  
 11:11 Tuesday, September 20, 1994 4  
 Appendix to Dataset Documentation  
 CCD School Universe 1993-94

ADJUSTED 12TH GRADE STUDENTS FLAG

IG1293	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5261	6.1	5261	6.1
R	80951	93.9	86212	100.0

ADJUSTED TOTAL STUDENTS FLAG

IMEMB93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	2	0.0	2	0.0
T	86210	100.0	86212	100.0

ADJUSTED FREE-LUNCH ELIGIBLE STUDENTS

IFLE93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8093	9.4	8093	9.4
R	78119	90.6	86212	100.0

ADJUSTED AM INDIAN/ALASKAN STUDENTS FLAG

IIND93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5482	6.4	5482	6.4
R	80730	93.6	86212	100.0

Imputation Flag Frequencies  
 11:11 Tuesday, September 20, 1994 5  
 Appendix to Dataset Documentation  
 CCD School Universe 1993-94

ADJUSTED ASIAN/PACIFIC ISLANDER STU FLAG

IASIAN93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5400	6.3	5400	6.3
R	80812	93.7	86212	100.0

ADJUSTED HISPANIC STUDENTS FLAG

IHISP93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3226	3.7	3226	3.7
R	82986	96.3	86212	100.0

ADJUSTED BLACK NON-HISPANIC STUDENT FLAG

IBLACK93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5105	5.9	5105	5.9
R	81107	94.1	86212	100.0

ADJUSTED WHITE NON-HISPANIC STUDENT FLAG

IWHITE93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4049	4.7	4049	4.7
R	82163	95.3	86212	100.0

Imputation Flag Frequencies  
11:11 Tuesday, September 20, 1994 6  
Appendix to Dataset Documentation  
CCD School Universe 1993-94

ADJUSTED ETHNICITY FLAG

IETH93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	2	0.0	2	0.0
T	86210	100.0	86212	100.0

ADJUSTED PUPIL TEACHER RATIO FLAG

IPUTCH93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	2	0.0	2	0.0
T	86210	100.0	86212	100.0

## **Appendix C Glossary**

### **All Other Support Staff**

Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers.

### **Alternative Education School**

A public elementary/secondary school that:

- addresses needs of students which typically cannot be met in a regular school,
- provides nontraditional education,
- serves as an adjunct to a regular school,
- falls outside of the categories of regular, special education, or vocational education.

### **Central City**

- within a Metropolitan Statistical Area (MSA)
- with a minimum population of 50,000
- has a Census Urbanized Area Code

### **Classroom Teachers**

Total number of classroom teachers for all graded and/or ungraded classes in a school

- stated as a proportion of a full-time position,
- computed by dividing the amount of time employed by the time normally required for a full-time position.

### **Consolidated Metropolitan Statistical Area (CMSA)**

Area of greater than 1,000,000 population that is the totality of the PMSAs in a single geographical area.

### **Diploma, High School**

Formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

**Dropout**

A dropout is an individual who:

- Was enrolled in school at some time during the previous school year;
- Was not enrolled at the beginning of the current school year;
- Has not graduated from high school or completed a state- or district-approved educational program, and
- Does not meet any of the following exclusionary conditions:
  - transfer to another public school district, private school, or state- or district-approved educational program;
  - temporary absence due to suspension or school-approved illness, or
  - death.

**Education Agency**

Government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

**Elementary**

General level of instruction classified by state and local practice as elementary

- composed of any span of grades not above grade 8,
- preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

**Elementary Guidance Counselors**

Professional staff assigned specific duties and school time for the following activities with elementary grades:

- counseling with students and parents;
- consulting with other staff members on learning problems;
- evaluating student abilities;
- assisting students in making educational and career choices;
- assisting students in personal and social development;

- providing referral assistance;
- working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/directors into the components, elementary and secondary.

### **Elementary Teachers**

Elementary teachers are those teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8.

- EXCLUDES pre-kindergarten and kindergarten teachers.

### **Federally Operated Education Agency**

Federally operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

### **Free Lunch Program**

Program under the National School Lunch Act which provides cash subsidies for free lunches to students based on family size and income criteria.

### **FTE (Full-time Equivalency)**

Amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

### **General Education Development Test**

Comprehensive test used primarily to appraise the educational development of students who:

- have not completed their formal high school education, and
- may earn a high school equivalency certificate through achievement of satisfactory scores.

### **Graduate, High School**

Individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary level school.

- does not include other completers, or high school equivalency recipients, or other diploma recipients.

### **Headstart Program**

Federally funded program that provides comprehensive educational, social, health, and nutritional services to:

- low-income preschool children and their families, and
- children from ages 3 to school entry age, i.e., the age of compulsory school attendance.

### **High School Completers**

Counts of graduates and other completers including regular diploma recipients, other diploma recipients, high school equivalency recipients, and other high school completers.

### **High School Equivalency Certificate**

Formal document certifying that an individual met the state requirements for high school graduation equivalency by:

- obtaining satisfactory scores on an approved examination, and
- meeting other performance requirements (if any) set by one state education agency or other appropriate body.

### **High School Equivalency Recipients**

Count of individuals age 19 years or younger who have received a high school equivalency certificate during the previous school year, and subsequent summer.

### **Individualized Educational Program (IEP)**

As used here, refers to written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child,
- statement of annual goals, including short-term instructional objectives,
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs,
- projected date for initiation and anticipated duration of services,
- appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

### **Instructional Aides**

Instructional aides are staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment and clerking. Includes only paid staff, and excludes volunteer aides.

**Instructional Coordinators and Supervisors**

Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson.

**Kindergarten**

Group or class that is part of a public school program, and is taught during the year preceding first grade.

**Kindergarten Teachers**

Kindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade.

**LEA Administrative Support Staff**

Staff members who provide direct support to LEA administrators.

- INCLUDE clerical staff and secretaries.

**LEA Administrators**

Includes local education agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs.

**Librarians and Media Specialists**

Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center.

**Library and Media Support Staff**

Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately as part of an instructional materials center.

**Media Specialists**

Directors, coordinators, and supervisors of media centers (see Librarians).

**Membership Count**

Count of students on current roll

- sums original entries and reentries, subtracts total withdrawals, or
- sums total present and total absent
- shows count taken on the closest school day to October 1.

### **Metro Status**

Classification of an education agency's service area relative to a Metropolitan Statistical Area.

### **Metropolitan Statistical Area (MSA)**

Area may be an MSA if it is the only MSA in the immediate area and it has a city of at least 50,000 population, or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000.

### **Non-MSA City**

City or place not in an MSA with a minimum population of 25,000 inhabitants and a population of density of at least 1,000 per square mile

- does not have a Census Urbanized Area Code.

### **Other Diploma Recipients**

Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

### **Other High School Completers**

Count of individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

### **Other Support Staff**

All support services staff not reported in other categories, e.g., data processing, health, maintenance, bus drivers, security, and cafeteria workers.

### **Outside Urbanized Area**

Area not contiguous to any city or urban fringe area

- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile,
- without a Census Urbanized Area Code.

### **Prekindergarten**

Group or class that is part of a public school program, and is taught during the year or years preceding kindergarten.

**Prekindergarten Teachers**

Prekindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students of part of authorized program.

**Primary Metropolitan Statistical Area (PMSA)**

A PMSA is a metropolitan statistical area that is a component of a consolidated metropolitan statistical area (see MSA). Several adjacent PMSAs comprise a single CMSA.

**Public School**

Institution which provides educational services, has one or more grade groups (PK-12) or which is upgraded, and

- has one or more teachers to give instruction,
- is located in one or more buildings
- has an assigned administrator,
- receives public funds as primary support,
- is operated by an education agency.

**Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or county superintendent serving the same purposes.

**Regular Diploma Recipients**

Count of graduates who received a regular diploma during the previous school year, and subsequent summer school.

**Regular School**

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education

**Rural**

An area with 2,500 inhabitants or fewer, and/or a population density of less than 1,000 per square mile

- does not have a Census Urbanized Area Code.

### **School Administrative Support Staff**

Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons.

- INCLUDE clerical staff and secretaries.

### **School Administrators**

Staff members whose activities are concerned with the directing and managing the operation of a particular school. Includes:

- principals, assistant principals, and other assistants,
- those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and
- department chairpersons.

### **School District**

Education agency or administrative unit which operates under a public board of education.

### **Secondary**

General level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

### **Secondary Guidance Counselors**

Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. (See Elementary Guidance Counselors.)

### **Secondary Teachers**

Secondary teachers are those teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

### **Special Education School**

Public elementary/secondary school that:

- focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind.

- adapts curriculum, materials or instruction for students served.

**State Education Agency**

The agency of the state charged with primary responsibility for coordinating and supervising public instruction including the setting of standards for elementary and secondary instruction programs.

**State-Operated Agency**

State-operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

**Student**

Individual for whom instruction is provided in an elementary or secondary educational program under the jurisdiction of a school, school system, or other educational institution.

**Student Support Services Staff**

Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services.

**Supervisory Union**

Educational agency where administrative services are performed

- for more than one school district
- by a common superintendent.

**Teacher**

A professional school staff member who instructs students and maintains daily student attendance figures.

**Teachers of Ungraded Classes**

Teachers of classes or programs to which students are assigned without standard grade designation.

**Total FTE Teachers**

Sum of all reported teacher FTE.

**Total Guidance**

Sum of FTE for elementary and secondary guidance counselors.

**Ungraded**

Classes or programs to which students are assigned without standard grade designation.

**Urban Fringe**

Closely settled area, contiguous to a central city:

- outside a central city,
- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile, and
- has a Census Urbanized Area Code.

**Urbanized Area**

An area with a population concentration of at least 50,000, generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

**Vocational Education School**

Public elementary/secondary school that:

- focuses primarily on vocational education, and
- provides education and training in one or more semi-skilled or technical operations.

## Appendix D—Nonresponse Tables

Common Core of Data Public School Universe, 1993-94

Number of records lacking telephone number and street address, by state

State	Total records	Records lacking		Records lacking street address
		telephone number		
		N	M	
Total on file	87100	33	1123	997
Alabama	1294	0	0	3
Alaska	496	0	0	48
Arizona	1133	0	14	12
Arkansas	1070	0	0	0
California	7734	0	0	0
Colorado	1419	0	34	13
Connecticut	1000	0	0	2
Delaware	177	0	0	0
District of Columbia	173	0	0	0
Florida	2615	4	0	1
Georgia	1755	0	0	71
Hawaii	241	0	1	0
Idaho	603	1	2	1
Illinois	4195	2	1	0
Indiana	1912	0	0	9
Iowa	1556	7	0	173
Kansas	1482	0	0	143
Kentucky	1372	0	0	43
Louisiana	1459	0	10	39
Maine	706	0	696	9
Maryland	1271	0	0	4
Massachusetts	1791	0	0	0
Michigan	3356	0	0	0
Minnesota	2083	0	68	0
Mississippi	1009	0	0	0
Missouri	2217	1	36	2
Montana	900	0	1	34
Nebraska	1427	0	0	0
Nevada	407	0	1	16
New Hampshire	461	0	0	4
New Jersey	2287	0	0	0
New Mexico	709	2	0	42
New York	4082	1	0	60
North Carolina	1958	1	0	0
North Dakota	640	0	0	0
Ohio	3818	0	15	4
Oklahoma	1820	0	1	0
Oregon	1219	0	0	0
Pennsylvania	3193	0	2	29
Rhode Island	311	0	0	0
South Carolina	1094	0	0	0
South Dakota	777	0	0	1

Tennessee	1523	0	2	55
Texas	6324	8	1	0
Utah	718	0	2	19
Vermont	400	0	0	62
Virginia	1828	0	0	32
Washington	2030	0	2	3
West Virginia	907	0	0	54
Wisconsin	2032	0	0	0
Wyoming	409	2	0	7
American Samoa	31	0	0	0
Guam	35	0	0	1
Northern Marianas	25	0	0	0
Puerto Rico	1584	4	234	1
Virgin Islands	32	0	0	0

Common Core of Data Public School Universe, 1993-94

Total number of schools, student membership, and classroom teachers with count of records lacking membership, classroom teacher, free-lunch eligible student count, and racial/ethnic student counts, by state

State	Number of schools	Student membership		Teachers		Records lacking free-lunch eligible counts	Records lacking racial/ethnic counts
		Total	Records lacking data	Total	Records lacking data		
Total on file	87100	43985864	1772	2438906	1961	25198	2435
Alabama	1294	726999	0	41117	0	1294	0
Alaska	496	125364	0	6710	0	146	11
Arizona	1133	710742	21	35926	23	1133	21
Arkansas	1070	442017	0	26041	0	3	0
California	7734	5268501	0	215002	0	555	0
Colorado	1419	625062	46	33721	6	130	46
Connecticut	1000	496164	3	34197	1	38	11
Delaware	177	105547	0	6296	0	9	0
District of Columbia	173	80678	0	4530	0	19	0
Florida	2615	2037684	59	109510	0	150	59
Georgia	1755	1235304	0	75149	0	28	0
Hawaii	241	180427	0	10142	1	1	0
Idaho	603	236677	4	12008	0	76	603
Illinois	4195	1905521	17	105991	0	4195	17
Indiana	1912	965264	51	53815	35	102	52
Iowa	1556	494692	2	32351	0	13	3
Kansas	1482	457270	0	29990	0	41	0
Kentucky	1372	641375	25	38227	0	1372	53
Louisiana	1459	800477	0	48136	0	107	0
Maine	706	212245	2	13682	1	33	2
Maryland	1271	772556	18	44338	0	40	18
Massachusetts	1791	877726	11	0	1791	1791	11
Michigan	3356	1523793	260	76550	0	357	260
Minnesota	2083	810425	249	44879	0	464	249
Mississippi	1009	505907	119	28041	8	121	119
Missouri	2217	852962	167	53305	0	898	167
Montana	900	163009	0	9952	0	177	0
Nebraska	1427	285097	21	19558	0	380	21
Nevada	407	235885	3	12169	1	73	3
New Hampshire	461	185360	0	11971	0	35	0
New Jersey	2287	1151307	0	79943	0	76	0
New Mexico	709	322219	1	18055	0	709	9
New York	4082	2729011	6	171385	0	1289	6
North Carolina	1958	1132162	6	70911	0	31	8
North Dakota	640	120826	39	7939	0	74	39
Ohio	3818	1809589	146	101468	0	494	146
Oklahoma	1820	603728	5	38262	0	88	5
Oregon	1219	517260	4	26053	0	78	4

Pennsylvania	3193	1744082	73	95098	2	3193	73
Rhode Island	311	145662	2	9907	5	12	2
South Carolina	1094	636575	47	38752	1	79	54
South Dakota	777	142825	3	9635	1	777	3
Tennessee	1523	861877	27	48680	1	1523	23
Texas	6324	3606837	0	224144	0	179	0
Utah	718	470405	0	19524	0	45	2
Vermont	400	102755	22	8046	69	215	22
Virginia	1828	1045471	84	70014	1	299	84
Washington	2030	915952	170	45426	0	2030	170
West Virginia	907	314352	37	20507	9	91	37
Wisconsin	2032	843741	0	51592	3	67	0
Wyoming	409	100695	8	6401	0	53	8
American Samoa	31	14484	0	674	0	0	0
Guam	35	30919	0	1619	0	0	0
Northern Marianas	25	8188	0	413	0	0	0
Puerto Rico	1584	631460	14	39583	2	15	14
Virgin Islands	32	22752	0	1570	0	0	0

Date Due: 03/15/94

Description -----	Item Code -----	Description -----	Item Code -----
NCES Education Agency ID:	A01 _____	Classroom teachers:	C04 _____
State Education Agency ID:	A02 _____	Students by Grade:	
Name of Education Agency:	A03 _____	Ungraded:	D01 _____
		Prekindergarten:	D02 _____
State School ID:	B01 _____	Kindergarten:	D03 _____
NCES School ID:	B02 _____	Grade 01:	D04 _____
		Grade 02:	D05 _____
Name of School:	B03 _____	Grade 03:	D06 _____
Mailing Address:	B04 _____	Grade 04:	D07 _____
City:	B05 _____	Grade 05:	D08 _____
State (PO Abbreviation):	B06 _____	Grade 06:	D09 _____
ZIP Code + 4:	B07 _____	Grade 07:	D10 _____
		Grade 08:	D11 _____
Area Code + Phone Number:	B08 _____	Grade 09:	D12 _____
		Grade 10:	D13 _____
School Type Code:	C01 _	Grade 11:	D14 _____
Operational Status Code:	C02 _	Grade 12:	D15 _____
Type of Locale Code:	C03 _	Free lunch eligible:	E01 _____
		Students by Race:	
		American Indian/Alaskan Native:	E02 _____
		Asian/Pacific Islander:	E03 _____
		Hispanic:	E04 _____
		Black, Not Hispanic:	E05 _____
		White, Not Hispanic:	E06 _____