

Documentation to the NCES Common Core of Data Public Elementary and Secondary School Universe: 1991-92

Table of Contents

- I. Introduction
- II. User's Guide
 - A. Schools with Mailing Addresses in Alternate States
 - B. State Codes and Abbreviations

Appendices

- Appendix A-1 Record Layout
- Appendix A-2 Data Element Description
- Appendix B Imputation Flag Frequencies
- Appendix C Glossary
- Appendix D Nonresponse Tables
- Appendix E Survey Form

I. Introduction

United States Department of Education. National Center for Education Statistics

COMMON CORE OF DATA: PUBLIC SCHOOL UNIVERSE DATA, 1991-1992

SUMMARY: This dataset contains records for each public elementary and secondary school in the 50 states, the District of Columbia, United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), and Department of Defense schools outside the United States for 1991-1992. Data were reported to the Bureau of the Census for the National Center for Education Statistics by the state coordinators. Records in this file provide the name, address, and telephone number of the school/associated agency, codes for school type and locale, number of full-time equivalent classroom teachers, and students eligible for free lunch programs.

UNIVERSE: All public elementary and secondary schools in the 50 states, the District of Columbia, United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), and Department of Defense schools outside the United States.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + SAS data definition statements

DATA FORMAT: Logical Record Length with SAS data definition statements

File Structure: rectangular

Cases: 86,287

Variables: 66

Record Length: 323

Records Per Case: 1

II. User's Guide

Users of the data tape need to be aware of certain conditions which are unique to the file.

Imputation Flag Options. Care has been taken to provide a meaningful entry in every cell of this data set. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported--including a blank response--by the state coordinator responding to the CCD surveys. For each data cell there is a companion cell containing a flag indicating whether the figure in the cell by NCES using one of several methodologies.

R - As Reported by the State

A - Adjustment

P - Based on Prior Year's Data

I - Based on a Method Other than Prior Year's Data

T - Total Based on Sum of Internal or External Detail

C - Combined with Data Provided elsewhere by the State

The companion cell in each case is identified by the name of the data cell preceded by an "I." The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached.

Missing Value Options. All data elements are either completed by the state or they have been filled with a 0, "M" or "N."

0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 cases found in the category.

M - Data are missing; that is, a value is expected but none was measured.

N - Data are not applicable; that is, a value is neither expected nor measured.

FIPS Codes. The Common Core of Data Public Education Agency Universe and the Common Core of Data Public School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year. A list of the "old" and "new" codes is attached.

(A01) State Agency ID. All records contain a state agency identification number.

(A02) NCES Education Agency ID. Each record contains a unique NCES agency identification number.

(A03) Name of Education Agency. All records include an agency name with which the school is affiliated. NCES reviewed any record filling the 30 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied standard abbreviations).

(B01) State School ID. All records contain a state school identification number.

(B02) NCES School ID. Each record has a unique NCES school identification number.

(B03) Name of School. All records have a school name. NCES reviewed any record filling the 30 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied

standard abbreviations).

(B04) Mailing Address. Some mailing addresses consist solely of a city and state, indicated by an "N" in the street address field. The mailing address is reported as "N" for 2,463 schools. These situations have been confirmed by the reporting states. No street addresses were reported for 10 percent or more of the schools in Alaska, Georgia, Iowa, Kansas, Minnesota, and West Virginia.

(B05) City. All records have a city name in address. There are valid cases in which a school may be located in one city and have a mailing address in another city.

(B06) State. All records have a two-letter postal office code indicating the state in which the school's mailing address is located. There are instances in which a school that is part of one state's education system reports a mailing address in another state; these situations have been confirmed by the reporting state. There are 30 schools in the 1991-92 School Universe that have a different FIPS code from the state abbreviation. A list of these schools is attached.

(B07) Zip Code. All records have a valid zip code. One school reported a New York address and a Connecticut zip code; NCES verified that this is the correct mailing address.

(B08) Telephone Number. Telephone numbers were reported as "M" or "N" for 3,184 schools (3.7%). This included two states for which all school telephone numbers were missing: Maine (743 schools) and Oklahoma (1817 schools).

(C01) School Type. All records have a school type code. See the Glossary for a detailed definition of each of these codes.

(C02) Status. All schools are coded to reflect their status as reported for the 1991-92 school year. The valid responses include:

- 1 = School continues operational from the previous year
- 3 = New School
- 4 = School was operational during the previous year, but was not reported

A status of "2" was used to indicate closed schools. These schools have been removed from the file.

(C03) Locale Type. Due to limitations of the Census files used in assigning the Locale Type Codes, values have previously been present only for schools in the 50 states and the District of Columbia. Schools in four of the five outlying areas now have a value for the code. Puerto Rico schools, however, have not been assigned a type of locale and have an "N" for this field (LOCALE91, Position 178). All other records have a code ranging from 1-7 indicating the location of the school relative to populous areas, based on the school's mailing address. See the Glossary for a detailed definition of each of the Locale Type Codes.

(C04) FTE Teachers. Full-time equivalent teachers(FTE91, Positions 179-183), are collected to the nearest tenth. These data were not provided by Massachusetts or Michigan. Massachusetts reported "N" in the teacher field for its 1764 schools because they collect teacher data only at the district level. However, NCES adjusted reports to show FTE as missing for these school records by placing an "M" in the teacher field since a value was expected, but none was measured. Michigan teacher counts were not reported and are shown as missing (3360 schools). In addition to Michigan and Massachusetts, teacher counts are missing for 655 schools.

The submission from Colorado contained a group of records which accounted for district-wide teaching staff. In order to avoid undercounting of teachers at the agency and state level, it was decided in consultation with Colorado's CCD coordinator, to apportion these teacher counts across the schools within the associated district. The methodology used was:

- a. First, the Colorado file was divided into the district-wide records and the remaining school records.
- b. The ratio of each school's reported teachers to the sum of teachers across all schools in a district was calculated.
- c. These school records were then matched with the district-wide records and each school's ratio applied to the district-wide teacher total. This resulted in the number to be added to the school's originally reported teacher count.
- d. Records which were adjusted through this process may be identified by the value "C" in the TEACHER FLAG field (IFTE91, Position 300).

California did not collect teacher counts for 1991-92, thus the numbers included were imputed from the previous year's values using State Projections to 1993 for Public Elementary and Secondary Enrollment, Graduates, and Teachers. These schools may be identified by the value "P" in the TEACHER FLAG field (IFTE91, Position 300). The teacher counts were also imputed for Virginia using the same methodology.

Some schools may report teachers, but no pupils, while other schools may report pupils in membership but no teacher FTE. These are valid records indicating situations in which more than one school provides services to pupils, but the pupils are attributed to a single school to avoid double-counting; or in which a teacher provides services to pupils at multiple schools. An example of the former situation might be an Area Vocational School whose pupil membership is attributed to high schools that send pupils for vocational services.

Differences from 1990 data. The following states reported FTE teacher counts that differed by 10 percent or more from totals for the state in 1990. Nevada (10%); Oregon (-10%); Wyoming (-10%). The 1990-1991 differences were consistent across all surveys (state, agency, and school) for Nevada and Wyoming. Oregon excludes some teachers of nondepartmentalized classes from its school and agency counts, but will change this practice in 1992.

(D01) Ungraded Membership. The classification of "ungraded" is not used for students in Alabama, Georgia, Minnesota, Nebraska, North Dakota, South Carolina and Texas; ungraded membership counts for schools in these states were adjusted to "N" by NCES if reported as "0." Also, no ungraded students were reported for Alaska, Delaware, Florida, Northern Marianas, Ohio, or Washington. Alaska, Florida, and Washington verified that a grade is assigned to all pupils in the state and reported "0" in the ungraded cell for all agencies. Delaware, Ohio, and Northern Marianas have small numbers of ungraded pupils in unique settings and reported those numbers where applicable and "0" where there were no pupils in that category. The corresponding imputation flag assigned is "R" for all of the above cases since the only adjustments made were edits as a result of State Data Plan responses.

Differences from 1990 data. The following states reported ungraded pupil counts that differed by 20 percent or more from totals for the state in 1990. Alaska (-100%); Colorado (-32%); Montana (-20%); New Hampshire (-26%); Vermont (-60%); Wyoming (-93%). Alaska reported no ungraded pupils for 1991, and the 1990 report appears likely to be in error. Vermont's counts declined in response to state legislation encouraging the placement of students in graded settings. Colorado's decrease is consistent across years, as is Montana's and Vermont's. The counts in Wyoming dropped from 108 pupils in 1990 to 8 in 1991.

(D02) Prekindergarten Membership. No prekindergarten students were reported for Alabama, Arkansas, California, Guam, South Carolina or the Virgin Islands. NCES did not attempt to adjust the "M," "N," or "0" reports for these schools. Because schools are required to provide educational services to 3-to-5-year-old children with disabilities, it is unlikely that all the schools in a state could be accurately reported as "N" or "0" for this item. When no students are reported in a specific membership cell (e.g., "ungraded"), NCES enters a zero in that cell so that mathematical operations can be performed.

Differences from 1990 data. The following states reported prekindergarten pupil counts that differed by 20 percent or more from totals for the state in 1990. Colorado (23%); Florida (39%); Georgia (153%); Indiana (156%); Kansas (23%); Louisiana (22%); Maine (-25%); Massachusetts (26%); Mississippi (-27%); Nebraska (36%); Nevada (62%); New Hampshire (22%); North Carolina (25%); Oklahoma (33%); Utah (5879%); Vermont (132%); West Virginia (186%). The number of schools reporting prekindergarten students increased in several of these states, which could logically explain the increase in pupils: Colorado, Florida, Georgia, Kansas, Louisiana, Massachusetts, Nevada, New Hampshire, North Carolina, and Utah. Mississippi showed the same 1990 to 1991 decline on both the school and state aggregate reports, as did Maine. In Maine, the number of schools reporting prekindergarten counts decreased by about 19 percent from 1990 to 1991.

(D03) Kindergarten Membership. All states reported one or more schools with kindergarten membership. When no students are reported in a specific membership category for a given school NCES enters a zero in that cell so that mathematical operations can be performed.

Differences from 1990 data. Minnesota reported 11 percent fewer kindergarten pupils than in 1990.

(D04--D15) By Grade, Membership Grades 1--12. NCES uses the sum of students by grade (ungraded and prekindergarten through 12) as the official count of students for the school. When no students are reported in a specific membership cell, NCES enters a zero in that cell so that mathematical operations can be performed. Student membership counts were missing for some schools in the following states: Florida, Kentucky, Maine, Vermont (1 school in each state); Massachusetts, Nebraska, Oregon, and South Dakota (2 each); Colorado (3 schools); Oklahoma (5 schools); Michigan (7 schools); Northern Marianas (10 missing); and Illinois (35 schools). In addition, Virginia provided no report for 1991-1992, and student membership counts were imputed for schools in this state using State Projections to 1993 for Public Elementary and Secondary Enrollment, Graduates, and Teachers. These schools may be identified by the value "P" in the MEMBERSHIP FLAG fields (IUG91, IPK91, IKG91, IG0191-IG1291, and IMEMB91 Positions 301-316).

(E01) Free Lunch Eligible. Note that these counts may be taken by the schools at a different time than the membership counts, and that free lunch and membership totals may not be comparable in a given school. In some states, a single school may provide the free lunch program for a cluster of schools, and the free lunch eligible count for the school providing services may be over-represented relative to the school's total membership. To avoid identifying any student as eligible for free lunch, the maximum number reported has been adjusted to be no more than 95 percent of a school's total membership.

Free lunch eligible counts were reported as missing for Alabama, Arizona, Kentucky, Illinois, New York, Pennsylvania, South Dakota, and Washington. Free lunch counts were reported as "not applicable" for Maine, Massachusetts (which collects free lunch data at the school district level),

and Tennessee (all but 5 schools, which were shown as missing this statistic). NCES adjusted the free lunch counts in these states to "M." Virginia did not respond to the 1991-92 CCD. No attempts were made to impute data for Virginia in this field.

Differences from 1990 data. The following states reported free lunch eligible counts that differed by 20 percent or more from totals for the state in 1990. District of Columbia (69%); Maryland (22%); Missouri (424%); New Hampshire (33%); North Carolina (-93%); Vermont (-29%). North Carolina verified that the 1991 counts were those provided to them by school districts, and could not further explain the decrease. The number of schools reporting free lunch eligible pupils increased District of Columbia, Maryland, New Hampshire; however, the proportionate increase in schools was less than the proportionate increase in free lunch reports. In Vermont, approximately 19 percent fewer schools reported free lunch in 1991 than in 1990. Vermont received data at the school agency (town) level in 1991 and broke these numbers out, where possible, to the school level; 1990 data did not receive this additional analysis.

(E04-E08) By Race, Membership. Note that these counts may be taken by the schools at a different time than membership counts, and that racial/ethnic status and membership totals may not be the same. Racial/ethnic data were not provided by Georgia, Idaho, Maine, Puerto Rico, South Dakota, Tennessee, or Virginia. Racial/ethnic data were imputed from the previous year's report for Tennessee, but shown as "missing" for the other states, since no previous data were available. The records which were imputed for Tennessee may be identified by the value "P" in the RACE/ETHNICITY FLAG fields (IIND91, IASIAN91, IHISP91, IBLACK91, IWHITE91, and IETH91 Positions 318-323).

NCES flagged schools for which the sum of pupils reported in the five racial/ethnic categories exceeded the total reported membership by 25 percent or more. All but 24 of such schools were in Arizona. Arizona provides a racial/ethnic count accumulated over the entire previous school year, with the result that school racial/ethnic counts are consistently greater than total membership counts. These records were adjusted by NCES so that Arizona's racial/ethnic counts are comparable with those in other states and are in compliance with CCD instructions using the following methodology for each school:

- a. First, the race/ethnic data in each category was divided by the sum of the reported race/ethnic data.
- b. The sum of the reported grade data was multiplied by each respective race/ethnic percentage.
- c. Records which were adjusted by this process may be identified by the value "A" in the RACE/ETHNIC FLAG fields (IIND91, IASIAN91, IHISP91, IBLACK91, IWHITE91 Positions 318-322).

Differences from 1990 data. The following states reported counts of white students that differed by 5 percent or more from totals for the state in 1990. (The racial/ethnic category of white was selected as a flag since it is the largest group and presumably less liable to fluctuate.) Hawaii (8%); Minnesota (-8%).

A. Schools with Mailing Address in Alternative State

LEA ID FIPS	School ID PO	School Name	City	CCD	
Alaska Schools (02)					
00002	00001	ANN C STEVENS ELEMENTARY	FPO SEATTLE	WA	02
00002	00003	BOB REEVE HIGH SCHOOL	FPO SEATTLE	WA	02
Arkansas Schools (05)					
04110	00151	GENOA CENTRAL ELEMENTARY	TEXARKANA	TX	05
04110	00152	GENOA CENTRAL HIGH SCHOOL	TEXARKANA	TX	05
13110	01068	ARKANSAS SENIOR HIGH SCHOOL	TEXARKANA	TX	05
13110	01069	CARVER KINDERGARTEN	TEXARKANA	TX	05
13110	01070	COLLEGE HILL ELEMENTARY SCHL	TEXARKANA	TX	05
13110	01071	COLLEGE HILL JUNIOR HIGH	TEXARKANA	TX	05
13110	01072	FAIRVIEW ELEMENTARY SCHOOL	TEXARKANA	TX	05
13110	01073	NORTH HEIGHTS JUNIOR HIGH	TEXARKANA	TX	05
13110	01074	UNION ELEMENTARY SCHOOL	TEXARKANA	TX	05
13110	01075	VERA KILPATRICK ELEMENTARY	TEXARKANA	TX	05
13110	01076	WASHINGTON INTERMEDIATE	TEXARKANA	TX	05
13110	01264	EDWARD D TRICE ELEMENTARY	TEXARKANA	TX	05
Georgia School (13)					
05370	01749	FAIRYLAND ELEMENTARY SCHOOL	LOOKOUT MNTN	TN	13
Idaho Schools (16)					
01320	00237	POWELL ELEMENTARY JUNIOR HI	LOLO	MT	16
02610	00459	PLEASANT VALLEY ELEM/JUN HS	JORDAN VLY	OR	16
Indiana School (18)					
11610	01870	UNION ELEMENTARY SCHOOL	COLLEGE CRNR	OH	18
Minnesota School (27)					
33150	01446	SIOUX VALLEY ELEMENTARY SCHL	LAKE PARK	IA	27
North Dakota Schools (38)					
03150	00073	STEVENSON SCHOOL	SIDNEY	MT	38
05670	00826	SQUAW GAP SCHOOL	SIDNEY	MT	38
18690	00820	UNION SCHOOL	POLLOCK	SD	38
20340	00714	EAST FAIRVIEW ELEMENTARY	FAIRVIEW	MT	38
Texas Schools (48)					
08430	00212	ANTHONY HIGH SCHOOL	ANTHONY	NM	48
08430	06503	ANTHONY ELEMENTARY SCHOOL	ANTHONY	NM	48
42540	04866	TEXHOMA ELEMENTARY SCHOOL	TEXHOMA	OK	48

Utah Schools (49)

01050	00578	WENDOVER ELEMENTARY SCHOOL	WENDOVER	NV	49
01140	00892	HILDALE HIGH SCHOOL	COLORADO CY	AZ	49

Wyoming Schools (56)

02370	00369	BARIOD	BELLE FOURCHE SD		56
05830	00337	ALTA ELEMENTARY SCHOOL	DRIGGS	ID	56

B. State Codes and Abbreviations used in the Dataset

STATE NAME	NEW FIPS	OLD FIPS	STABR
ALABAMA	01	01	AL
ALASKA	02	02	AK
ARIZONA	04	04	AZ
ARKANSAS	05	05	AR
CALIFORNIA	06	06	CA
COLORADO	08	08	CO
CONNECTICUT	09	09	CT
DELAWARE	10	10	DE
DISTRICT OF COLUMBIA	11	11	DC
FLORIDA	12	12	FL
GEORGIA	13	13	GA
HAWAII	15	15	HI
IDAHO	16	16	ID
ILLINOIS	17	17	IL
INDIANA	18	18	IN
IOWA	19	19	IA
KANSAS	20	20	KS
KENTUCKY	21	21	KY
LOUISIANA	22	22	LA
MAINE	23	23	ME
MARYLAND	24	24	MD
MASSACHUSETTS	25	25	MA
MICHIGAN	26	26	MI
MINNESOTA	27	27	MN
MISSISSIPPI	28	28	MS
MISSOURI	29	29	MO
MONTANA	30	30	MT
NEBRASKA	31	31	NE
NEVADA	32	32	NV
NEW HAMPSHIRE	33	33	NH
NEW JERSEY	34	34	NJ
NEW MEXICO	35	35	NM
NEW YORK	36	36	NY
NORTH CAROLINA	37	37	NC
NORTH DAKOTA	38	38	ND
OHIO	39	39	OH
OKLAHOMA	40	40	OK
OREGON	41	41	OR
PENNSYLVANIA	42	42	PA
RHODE ISLAND	44	44	RI
SOUTH CAROLINA	45	45	SC
SOUTH DAKOTA	46	46	SD
TENNESSEE	47	47	TN
TEXAS	48	48	TX
UTAH	49	49	UT
VERMONT	50	50	VT
VIRGINIA	51	51	VA

STATE CODES AND ABBREVIATIONS USED IN DATASETS (Cont.)

STATE NAME	NEW FIPS	OLD FIPS	STABR
WASHINGTON	53	53	WA
WEST VIRGINIA	54	54	WV
WISCONSIN	55	55	WI
WYOMING	56	56	WY
<u>OUTLYING AREAS</u>			
AMERICAN SAMOA	60	03	AS
GUAM	66	14	GU
NORTHERN MARIANAS	69	60	CM
PUERTO RICO	72	43	PR
VIRGIN ISLANDS	78	52 ¹	VI

¹Users of the data tape should be aware that the Common Core of Data Public Education Agency Universe and the Common Core of Data Public School Universe used the "old" FIPS codes prior to the 1991-92 survey year.

Appendix A-1 Record Layout

Common Core of Data Public School Universe 1991 - 1992
LRECL=323

(*) Fields have one implied decimal place.

(+) Fields represent sub-fields of the fields immediately preceding them.

Name	Type	Position	Size	Description
NCESSCH	AN	001-012	12	NCES Unique ID
+FIPS	AN	001-002	2	FIPS State Code For Location of School
+LEAID	AN	001-007	7	NCES Agency ID
+SCHNO	AN	008-012	5	NCES School ID
STID91	AN	013-026	14	State Agency ID
LEANM91	AN	027-056	30	Agency Name
SEASCH91	AN	057-076	20	State School ID
SCHNAM91	AN	077-106	30	School Name
STREET91	AN	107-136	30	Address
CITY91	AN	137-154	18	City
ST91	AN	155-156	2	State
ZIP91	AN	157-161	5	Zip
ZIP491	AN	162-165	4	Zip4
PHONE91	AN	166-175	10	Phone
TYPE91	AN	176-176	1	School Type (code)
STATUS91	AN	177-177	1	School Status (code)
LOCALE91	AN	178-178	1	School Locale (code)
FTE91	N	179-183	5*	Classroom Teachers (FTE)
GRSPAN91	AN	184-187	4	Grade Span
+GSLO91	AN	184-185	2	Low Grade
+GSHI91	AN	186-187	2	High Grade
UG91	N	188-192	5	Ungraded Membership
PK91	N	193-197	5	Prekindergarten Membership
KG91	N	198-202	5	Kindergarten Membership
G0191	N	203-207	5	Grade 1 Membership
G0291	N	208-212	5	Grade 2 Membership
G0391	N	213-217	5	Grade 3 Membership
G0491	N	218-222	5	Grade 4 Membership
G0591	N	223-227	5	Grade 5 Membership
G0691	N	228-232	5	Grade 6 Membership
G0791	N	233-237	5	Grade 7 Membership
G0891	N	238-242	5	Grade 8 Membership
G0991	N	243-247	5	Grade 9 Membership
G1091	N	248-252	5	Grade 10 Membership
G1191	N	253-257	5	Grade 11 Membership
G1291	N	258-262	5	Grade 12 Membership
MEMBER91	N	263-268	6	Total Students
FLE91	N	269-274	6	Free Lunch Qualifiers
IND91	N	275-279	5	Amer Ind/Alaskan Membership
ASIAN91	N	280-284	5	Asian/Pac Island Membership
HISP91	N	285-289	5	Hispanic Membership
BLACK91	N	290-294	5	Black Membership
WHITE91	N	295-299	5	White Membership
IFTE91	AN	300-300	1	Adjusted Teacher Flag
IUG91	AN	301-301	1	Adjusted Ungraded Students Flag
IPK91	AN	302-302	1	Adjusted Prekindergarten Flag
IKG91	AN	303-303	1	Adjusted Kindergarten Flag
IG0191	AN	304-304	1	Adjusted First Grade Flag
IG0291	AN	305-305	1	Adjusted Second Grade Flag
IG0391	AN	306-306	1	Adjusted Third Grade Flag
IG0491	AN	307-307	1	Adjusted Fourth Grade Flag

IG0591	AN	308-308	1	Adjusted Fifth Grade Flag
IG0691	AN	309-309	1	Adjusted Sixth Grade Flag
IG0791	AN	310-310	1	Adjusted Seventh Grade Flag
IG0891	AN	311-311	1	Adjusted Eighth Grade Flag
IG0991	AN	312-312	1	Adjusted Ninth Grade Flag
IG1091	AN	313-313	1	Adjusted tenth Grade Flag
IG1191	AN	314-314	1	Adjusted Eleventh Grade Flag
IG1291	AN	315-315	1	Adjusted Twelfth Grade Flag
IMEMB91	AN	316-316	1	Adjusted Total Students Flag
IFLE91	AN	317-317	1	Adjusted Free Lunch Elig Flag
IIND91	AN	318-318	1	Adjusted Am Indian/Alaskan Students Flag
IASIAN91	AN	319-319	1	Adjusted Asian/Pacific Islander Students Flag
IHISP91	AN	320-320	1	Adjusted Hispanic Students Flag
IBLACK91	AN	321-321	1	Adjusted Black Students Flag
IWHITE91	AN	322-322	1	Adjusted White Students Flag
IETH91	AN	323-323	1	Adjusted Ethnicity Flag

APPENDIX A-2 Data Element Description, 1991-92

(Some of the data in this section may differ from Record Layout in the previous section of this appendix--this section is only to be used as an description of the data)

Variable Name	Description
NCESSCH	ID assigned by NCES to each school.
LEAID	ID assigned by NCES to system NOTE: Position # 001-002 is the FIPS state code for the location of the school, and position # 003-007 is the agency code.
FIPS	Federal Information Processing Standards. A list of the FIPS codes is attached.(The Common Core of Data Public Education Agency and School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.)
SCHNO	Unique number for each school within a LEA. NOTE: By combining FIPS state code with SCHNO, each school can be uniquely identified within the total file.
STID91	State's own ID for the education agency.
LEANM91	Name of the education agency which operates this school.
SEASCH91	State's own ID for the school.
SCHNAM91	Name of the school. NOTE: Throughout the remainder of this file, the following codes may appear as representing missing values whenever they are present in the data or the documentation. M - when data are missing; that is, a value is expected but none was measured. N - when data are not applicable; that is, a value is neither expected nor measured.
STREET91	The mailing address of the school -- may be a street address, a Post Office box number, or, if verified that there is no address beyond CITY, STATE, and ZIP, the character "N."
CITY91	City name of the mailing address.
ST91	Two-letter U.S. Postal Service abbreviation of the state where the mailing address is located (see attached list).
ZIP91	Five-digit U.S. Postal Service ZIP code for the mailing address.
ZIP491	If the mailing address has been assigned the additional four-digit ZIP+4, this field contains that number; otherwise, this field is blank.
PHONE91	Telephone number of school. NOTE: Position # 166-168 is the area code, and position #169-175 is the exchange and number.

TYPE91 NCES code for type of school :

- 1 = Regular school
- 2 = Special education school
- 3 = Vocational school
- 4 = Other/alternative school

STATUS91 NCES code for the school status :

- 1 = School continues operational from previous report.
- 3 = School has been opened since last report.
- 4 = School was operational during previous report but was not reported.

NOTE: STATUS=2 was used for schools which were closed.

LOCALE91 NCES code for location of the school relative to populous areas :

- 1 = Large Central City - A central city of Standard Metropolitan Statistical Area (SMSA) with population greater than or equal to 400,000 or a population density greater than or equal to 6,000 persons per square mile.
- 2 = Mid-size Central City - A central city SMSA not designated Large Central City.
- 3 = Urban Fringe of Large City - A place within an SMSA of Large Central City and defined as urban by the U.S. Bureau of Census.
- 4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a SMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.
- 5 = Large Town - Place not within an SMSA, but with population greater than or to 25,000 and defined as urban by the U.S. Bureau of the Census.
- 6 = Small Town - Place not within an SMSA, with population less than 25,000 but greater than or equal to 2,500 and defined as urban by the U.S. Bureau of the Census.
- 7 = Rural - Place with population less than 2,500 and defined as rural by U.S. Bureau of the Census.

FTE91 Full-time equivalent of classroom teachers, reported to the nearest tenth; field includes one implied decimal point.

GRSPAN91 Range of grades taught in the school, derived from the grades for which students were reported.

The following codes are used:

- UG = Ungraded
- PK = Prekindergarten
- KG = Kindergarten
- 01 -- 12 = First through Twelfth grade
- 00 = School had no students reported

UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade.

GSL091 NCES code for lowest grade taught.

GSHI91	NCES code for highest grade taught.
UG91	Students in ungraded classes.
PK91	Prekindergarten students.
KG91	Kindergarten students.
G0191	1st grade students.
G0291.	2nd grade students
G0391	3rd grade students.
G0491	4th grade students.
G0591	5th grade students.
G0691	6th grade students.
G0791	7th grade students.
G0891	8th grade students.
G0991	9th grade students.
G1091	10th grade students.
G1191	11th grade students.
G1291	12th grade students.
MEMBER91	Calculated total of all students reported; if any grades contain missing values, this may not represent the school's actual total.
FLE91	Count of students eligible to participate in the Free Lunch Program under the National School Lunch Act.
IND91	American Indian or Alaskan Native students.
ASIAN91	Asian or Pacific Islander students.
HISP91	Hispanic students.
BLACK91	Black, Non-Hispanic students.
WHITE91	White, Non-Hispanic students.
IFTE91	If the field contains anything other than "R," the FTE of classroom teachers originally submitted was adjusted. (See the user's guide page.)
IUG91	If the field contains anything other than "R," the count of ungraded students originally submitted was adjusted. (See the user's guide page.)

IPK91 If the field contains anything other than "R," the count of pre-kindergarten students originally submitted was adjusted. (See the user's guide page.)

IKG91 If the field contains anything other than "R," the count of kindergarten students originally submitted was adjusted. (See the user's guide page.)

IG0191 If the field contains anything other than "R," the count of first grade students originally submitted was adjusted. (See the user's guide page.)

IG0291 If the field contains anything other than "R," the count of second grade students originally submitted was adjusted. (See the user's guide page.)

IG0391 If the field contains anything other than "R," the count of third grade students originally submitted was adjusted. (See the user's guide page.)

IG0491 If the field contains anything other than "R," the count of fourth grade students originally submitted was adjusted. (See the user's guide page.)

IG0591 If the field contains anything other than "R," the count of fifth grade students originally submitted was adjusted. (See the user's guide page.)

IG0691 If the field contains anything other than "R," the count of sixth grade students originally submitted was adjusted. (See the user's guide page.)

IG0791 If the field contains anything other than "R," the count of seventh grade students originally submitted was adjusted. (See the user's guide page.)

IG0891 If the field contains anything other than "R," the count of eighth grade students originally submitted was adjusted. (See the user's guide page.)

IG0991 If the field contains anything other than "R," the count of ninth grade students originally submitted was adjusted. (See the user's guide page.)

IG1091 If the field contains anything other than "R," the count of tenth grade students originally submitted was adjusted. (See the user's guide page.)

IG1191 If the field contains anything other than "R," the count of eleventh grade students originally submitted was adjusted. (See the user's guide page.)

IG1291 If the field contains anything other than "R," the count of twelfth grade students originally submitted was adjusted. (See the user's guide page.)

IMEMB91 If the field contains anything other than "R," the computed total membership originally submitted was adjusted. (See the user's guide page.)

IFLE91 If the field contains anything other than "R," the count of free lunch eligible students originally submitted was adjusted. (See the user's guide page.)

IIND91 If the field contains anything other than "R," the count of Indian/Alaskan students originally submitted was adjusted. (See the user's guide page.)

IASIAN91 If the field contains anything other than "R," the count of Asian/Pacific Island students originally submitted was adjusted. (See the user's guide page.)

IHISP91 If the field contains anything other than "R," the count of Hispanic students originally submitted was adjusted. (See the user's guide page.)

IBLACK91 If the field contains anything other than "R," the count of Black/Non-Hispanic students originally submitted was adjusted. (See the user's guide page.)

IWHITE91 If the field contains anything other than "R," the count of White/Non-Hispanic students originally submitted was adjusted. (See the user's guide page.)

IETH91 If the field contains anything other than "R," one or more of the Racial/Ethnic counts originally submitted were adjusted. (See the user's guide page.)

Appendix B—Imputation Flag Frequencies

COMMON CORE OF DATA PUBLIC SCHOOL UNIVERSE, 1991-92 1
IMPUTATION FLAG FREQUENCIES
13:47 Tuesday, May 11, 1993

ADJUSTED TEACHERS FLAG

IFTE91	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	1397	1.6	1397	1.6
P	9737	11.3	11134	12.9
R	75153	87.1	86287	100.0

ADJUSTED UNGRADED STUDENTS FLAG

IUG91	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED PREKINDERGARTEN STUDENTS FLAG

IPK91	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED KINDERGARTEN STUDENTS FLAG

IKG91	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED 1ST GRADE STUDENTS FLAG

IG0191	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED 2ND GRADE STUDENTS FLAG

IG0291	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED 3RD GRADE STUDENTS FLAG

IG0391	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED 4TH GRADE STUDENTS FLAG

IG0491	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED 5TH GRADE STUDENTS FLAG

IG0591	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED 6TH GRADE STUDENTS FLAG

IG0691	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED 7TH GRADE STUDENTS FLAG

IG0791	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED 8TH GRADE STUDENTS FLAG

IG0891	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED 9TH GRADE STUDENTS FLAG

IG0991	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED 10TH GRADE STUDENTS FLAG

IG1091	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED 11TH GRADE STUDENTS FLAG

IG1191	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED 12TH GRADE STUDENTS FLAG

IG1291	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED TOTAL STUDENTS FLAG

IMEMB91	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P	1810	2.1	1810	2.1
R	84477	97.9	86287	100.0

ADJUSTED FREE-LUNCH ELIGIBLE FLAG

IFLE91	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6355	7.4	6355	7.4
R	79932	92.6	86287	100.0

ADJUSTED ASIAN/PACIFIC IS. STUDENTS FLAG

IASIAN91	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1020	1.2	1020	1.2
P	3329	3.9	4349	5.0
R	81938	95.0	86287	100.0

ADJUSTED BLACK NON-HISP STUDENTS FLAG

IBLACK91	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1020	1.2	1020	1.2
P	3329	3.9	4349	5.0
R	81938	95.0	86287	100.0

ADJUSTED AM INDIAN/ALASKAN STUDENTS FLAG

IIND91	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1020	1.2	1020	1.2
P	3329	3.9	4349	5.0
R	81938	95.0	86287	100.0

ADJUSTED HISPANIC STUDENTS FLAG

IHISP91	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1020	1.2	1020	1.2
P	3329	3.9	4349	5.0
R	81938	95.0	86287	100.0

COMMON CORE OF DATA PUBLIC SCHOOL UNIVERSE, 1991-92
IMPUTATION FLAG FREQUENCIES
13:47 Tuesday, May 11, 1993

6

ADJUSTED WHITE NON-HISP STUDENTS FLAG

IWHITE91	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1020	1.2	1020	1.2
P	3329	3.9	4349	5.0
R	81938	95.0	86287	100.0

ETHNICITY ADJUSTED FLAG

IETH91	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1810	2.1	1810	2.1
P	1519	1.8	3329	3.9
R	82958	96.1	86287	100.0

Appendix C Glossary

(A01) State Education Agency ID. The number assigned by the individual states' to identify each education agency. All records contain a state agency identification code.

(A02) NCES Education Agency ID. Each record contains a unique NCES agency identification number. This identification number always begins with the two-digit Federal Information Processing Standard (FIPS) code that identifies the state in which the agency is located and which has jurisdiction over the agency.

(A03) Name of Education Agency. All records include an agency name. NCES reviewed any record filling the 30 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied standard abbreviations).

(B01) State School ID. The number assigned by the individual states' to identify each school. All records contain a state school identification number.

(B02) NCES School ID. Each record contains a unique NCES school identification number. This identification number always begins with the two-digit Federal Information Processing Standard (FIPS) code that identifies the state in which the school is located or the state which has jurisdiction over the school. When the FIPS, LEAID, and the SCHNO are combined, each school can be uniquely identified within the total file.

(B03) Name of School. All records include a school name. NCES reviewed any records filling the 30 characters assigned and may have adjusted the school name to improve readability (e.g., applied standard abbreviations).

(B04) Street Address. The mailing address of the school may be a street address, a Post Office box, or, if there is no address beyond CITY, STATE, and ZIP, the character "M" or "N." NCES reviewed any records filling the 30 characters assigned and may have adjusted the street address to improve readability (e.g., applied standard abbreviations).

(A05) City. The name of the mailing address city. This is not necessarily the city where the agency is physically located since there are valid cases in which an agency may be located in one state and have a mailing address in another state. All records contain a city in the mailing address.

(A06) State. The two-letter USPS abbreviation for the state where the mailing address is located. This is not necessarily the city where the agency is physically located since there are valid cases in which an agency may be located in one state and have a mailing address in another state. All records contain a state abbreviation.

(A07) Zip Code. Five-digit USPS Zip code for the mailing address plus the four-digit code, if assigned. If the four digit code is not assigned it is blank. All records contain a valid zip code.

(A08) Telephone Number. The telephone number for the individual school. Telephone numbers were reported as "missing" or "none" for 3,184 schools(3.7%) This included two states for which

all school telephone numbers were missing: Maine(743 schools) and Oklahoma (1817 schools).

(C01) School Type. NCES code for the type of school:

- 1 = Regular School
- 2 = Special Education School
- 3 = Vocational School
- 4 = Other/Alternative School

(C02) Status. All records are coded "1" to reflect a "currently operational" status. This status can be changed during the annual file update period to reflect a school closing or opening.

- 1 = School continues operational from previous report
- 3 = School has been opened since last report
- 4 = School was operational during last report, but was not reported

(C03) Locale Type. No locale codes have been assigned to Puerto Rico. All other records have a code indicating the location of the school relative to populous areas, based on the school's mailing address.

- 1 = Large Central City
- 2 = Mid-size Central City
- 3 = Urban Fringe of Large City
- 4 = Urban Fringe of Mid-Size City
- 5 = Large Town
- 6 = Small Town
- 7 = Rural

(C04) FTE Teachers. Some schools may report teachers, but no pupils, while other schools may report pupils in membership but no teacher FTE. These are valid records indicating situations in which more than one school provides services to pupils, but the pupils are attributed to a single school to avoid double-counting; or in which a teacher provides services to pupils at multiple schools. An example of the former situation might be an Area Vocational School whose pupil membership is attributed to high schools that send pupils for vocational services.

Teacher counts were adjusted in Colorado. To avoid undercounting some teachers who were reported at the district but not the school level, district teacher FTEs were apportioned across schools in the associated districts. California did not collect teacher counts for 1991-92, and the numbers in given here were imputed from the previous year's values. Teacher counts were also imputed for Virginia. Massachusetts collects teacher data only at the district level, and reports the item as not applicable for its 1764 schools; NCES adjusted reports to show teacher FTE as missing for these school records. Michigan teacher counts were not reported and are shown as missing (3360 schools). In addition to Michigan and Massachusetts, teacher counts are missing for 655 schools.

(D01) Ungraded Membership. The classification of "ungraded" is not used for students in Alabama, Georgia, Minnesota, Nebraska, South Carolina and Texas; ungraded membership counts for schools in these states were adjusted to "N" by NCES if reported as "0." No ungraded students were reported for Alaska, Delaware, Florida, Northern Marianas, Ohio, or Washington. Because these states have not verified to NCES that they do not use the "ungraded" classification, their school records are shown as reported.

(D02) Prekindergarten Membership. No prekindergarten students were reported for Alabama, Arkansas, California, Guam, South Carolina or the Virgin Islands. NCES did not attempt to adjust the "M," "N," or "0" reports for schools. Because schools are required to provide educational services to 3-to-5-year-old children with disabilities, it is unlikely that all the schools in a state could be accurately reported as "N" or "0" for this item. When no students are reported in a specific membership cell (e.g., "ungraded"), NCES enters a zero in that cell so that mathematical operations can be performed.

(D03) Kindergarten Membership. All states reported one or more schools with kindergarten membership.

When no students are reported in a specific membership cell (e.g., "ungraded"), NCES enters a zero in that cell so that mathematical operations can be performed.

(E01) Free Lunch Eligible. Note that these counts may be taken by the schools at a different time than the membership counts, and that free lunch and membership totals may not be the same for a school. In some states, a single school may provide the free lunch program for a cluster of schools, and the free lunch eligible count for the school providing services may be over-represented relative to the school's total membership. To avoid identifying any student as eligible for free lunch, the maximum number reported has been adjusted to be no more than 95 percent of a school's total membership.

Free lunch eligible counts were reported as missing for Alabama, Arizona, and Illinois. Free lunch counts were reported as "not applicable" for Maine, Massachusetts (which collects free lunch data at the school district level), and Tennessee (all but 5 schools, which were shown as missing this statistic). NCES adjusted the free lunch counts in these states to "M."

(E04-E08) By Race, Membership. Note that these counts may be taken by the schools at a different time than membership counts, and that racial/ethnic status and membership totals may not be the same. Racial/ethnic data were not provided by Georgia, Idaho, Maine, Puerto Rico, South Dakota, Tennessee or Virginia. Racial/ethnic data were imputed from the previous year's report for Tennessee, but shown as "missing" for the other states, since no previous data were available.

Appendix D—Nonresponse Tables

Common Core of Data Public School Universe, 1991-92
 Number of records lacking telephone number and street address, by state

State	Total records	Records lacking telephone number		Records lacking street address
		N	M	
Total on file	86,287	190	2,994	2,463
Alabama	1,291	0	3	20
Alaska	495	0	4	51
Arizona	1,091	0	12	4
Arkansas	1,098	0	0	0
California	7,927	0	1	0
Colorado	1,397	0	3	20
Connecticut	988	0	0	8
Delaware	175	0	0	8
District of Columbia	180	0	0	0
Florida	2,517	0	2	1
Georgia	1,728	2	0	396
Hawaii	238	0	1	0
Idaho	597	1	3	0
Illinois	4,238	16	0	0
Indiana	1,908	0	2	32
Iowa	1,577	0	2	243
Kansas	1,472	0	0	310
Kentucky	1,400	0	3	74
Louisiana	1,518	0	10	2
Maine	743	0	743	11
Maryland	1,228	0	5	4
Massachusetts	1,764	0	0	0
Michigan	3,360	0	9	96
Minnesota	1,635	163	0	177
Mississippi	973	0	0	0
Missouri	2,205	0	53	2
Montana	898	0	0	39
Nebraska	1,495	0	0	0

Nevada	375	1	0	16
New Hampshire	449	0	0	24
New Jersey	2,284	2	0	1
New Mexico	686	0	0	43
New York	4,009	0	0	120
North Carolina	1,950	0	0	102
North Dakota	651	0	0	2
Ohio	3,805	0	3	29
Oklahoma	1,817	0	1,817	0
Oregon	1,196	0	0	1
Pennsylvania	3,252	0	28	37
Rhode Island	314	0	2	0
South Carolina	1,102	0	0	0
South Dakota	673	0	0	1
Tennessee	1,519	0	0	117
Texas	6,052	0	10	11
Utah	712	0	2	44
Vermont	395	0	0	68
Virginia	1,810	0	0	94
Washington	1,956	2	0	58
West Virginia	987	1	2	112
Wisconsin	2,029	2	23	41
Wyoming	419	0	0	41
American Samoa	27	0	0	0
Guam	35	0	0	1
Northern Marianas	24	0	0	0
Puerto Rico	1,590	0	251	2
Virgin Islands	33	0	0	0

NOTE: N - No telephone number
M - Telephone number missing

Total number of schools, student membership, and classroom teachers with count of records lacking membership, classroom teacher, free-lunch eligible student count, and racial/ethnic student counts, by state

State	Number Records of schools racial/ethnic	Student membership		Teachers		Records lacking	
		Total	Records lacking data	Total	Records lacking data	free-lunch eligible counts	lacking counts
Total on file	86,287	42,661,507	729	2,296,700	6,010	31,469	8,918
Alabama	1,291	724,162	0	38,827	0	1,291	0
Alaska	495	116,707	1	6,608	0	140	9
Arizona	1,091	655,316	10	32,962	51	1,091	67
Arkansas	1,098	438,772	0	25,708	1	15	0
California	7,927	5,108,228	362	216,523	180	953	366
Colorado	1,397	593,030	35	33,084		0	
	16549						
Connecticut	988	481,049	0	34,255	0	93	9
Delaware	175	102,196	0	6,043	0	12	0
District of Columbia	180	80,618	0	4,672	0	16	0
Florida	2,517	1,929,310	7	107,148	0	316	72
Georgia	1,728	1,175,285	0	70,863	5	19	1,728
Hawaii	238	174,747	0	9,508	0	0	0
Idaho	597	225,643	4	11,623	1	75	597
Illinois	4,238	1,860,896	35	106,939	46	4,238	35
Indiana	1,908	956,988	27	50,188	90	95	44
Iowa	1,577	488,828	0	32,039	0	16	1
Kansas	1,472	442,295	0	28,388	0	74	0
Kentucky	1,400	646,024	1	37,572	0	1,400	27
Louisiana	1,518	794,128	1	46,887	54	150	54
Maine	743	211,525	1	14,028	0	743	743
Maryland	1,228	736,238	0	41,437	0	23	0
Massachusetts	1,764	846,155	2	---	1,764	1,764	5
Michigan	3,360	1,592,435	7	---	3,360	946	7
Minnesota	1,635	688,953	148	38,786	204	256	221
Mississippi	973	504,127	0	27,875	0	87	86

Missouri	2,205	828,530	0	51,403	0	1,341	159
Montana	898	155,408	0	8,560	0	182	0
Nebraska	1,495	279,552	2	19,080	0	441	18
Nevada	375	211,257	0	11,180	0	66	3
New Hampshire	449	177,138	0	11,271	0	26	0
New Jersey	2,284	1,109,796	0	76,112	0	116	16
New Mexico	686	309,775	0	17,369	0	566	8
New York	4,009	2,641,527	0	174,908	0	4,009	41
North Carolina	1,950	1,097,250	0	69,369	0	66	8
North Dakota	651	120,098	38	6,801	11	106	38
Ohio	3,805	1,798,120	0	96,284	151	472	58
Oklahoma	1,817	587,003	5	36,921	0	53	6
Oregon	1,196	496,733	2	22,797	2	73	3
Pennsylvania	3,252	1,692,797	0	106,904	0	3,252	71
Rhode Island	314	142,575	0	9,702	0	13	0
South Carolina	1,102	627,764	0	37,115	2	85	61
South Dakota	673	130,687	2	8,360	55	673	673
Tennessee	1,519	833,268	25		45,099		2
	1,519	25					
Texas	6,052	3,459,938	0	212,021	1	134	0
Utah	712	455,848	0	19,156	3	45	0
Vermont	395	97,137	1	7,038	0	240	30
Virginia	1,810	1,018,267	0	64,584	0	1,810	1,810
Washington	1,956	869,327	0	42,858	0	1,956	133
West Virginia	987	320,142	3	20,445	5	91	37
Wisconsin	2,029	814,671	0	52,154	11	83	0
Wyoming	419	100,598	0	5,863	0	52	0
American Samoa	27	13,165	0	670	0	0	0
Guam	35	27,857	0	1,580	0	1	0
Northern Marianas	24	6,125	10	330	11	10	10
Puerto Rico	1,590	643,153	0	37,222	0	10	1,590
Virgin Islands	33	22,346	0	1,579	0	0	0

NOTE: ---Totals represent data after imputation and are the summaries of data on the file and may undercount categories to the extent that data are not reported.

---These states did not provide classroom teachers at school level.

State:

Date Due: 03/15/92

National Center for Education Statistics

1991-92

Public Elementary/Secondary

School Universe Shuttle`

Form Approved

OMB No. 1850-0067

Expires 12/31/93

Description

NCES Education Agency ID: _____

NCES School ID: _____

State Assigned ID of LEA Administering School _____

Name of LEA Administering School _____

State Assigned School ID: _____

Name of School or Program _____

Mailing Address: _____
(N if no Street address used)

City: _____

State _____

ZIP Code (+ 4 if available) _____

Area Code + Phone Number: _____

Type Code _____

Operational Status Code _____

Locale Code (Can insert M for New Schools) _____

Data: Teacher (FTE, to one decimal Place) _____

Description

Students by Grade (Fall Membership):

Ungraded: _____

Prekindergarten: _____

Kindergarten: _____

Grade 01: _____

Grade 02: _____

Grade 03: _____

Grade 04: _____

Grade 05: _____

Grade 06: _____

Grade 07: _____

Grade 08: _____

Grade 09: _____

Grade 10: _____

Grade 11: _____

Grade 12: _____

Number of students free-lunch eligible* _____

Number of students by Racial Category*:

American Indian/Alaskan Native: _____

Asian/Pacific Islander: _____

Hispanic: _____

Black, Non-Hispanic: _____

White, Non-Hispanic: _____

* May be December child count.