

Documentation to the NCES Common Core of Data Public Elementary and Secondary School Universe: 1990-91

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DATA COLLECTION DESCRIPTION

**United States Department of Education. National Center for Education
Statistics**

COMMON CORE OF DATA: PUBLIC SCHOOL UNIVERSE DATA, 1990-1991

SUMMARY: This dataset contains records for each public elementary and secondary school in the 50 states, the District of Columbia, United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), and Department of Defense schools outside the United States for 1990-1991. Data were reported to the Bureau of the Census for the National Center for Education Statistics by the state coordinators. Records in this file provide the name, address, and telephone number of the school/associated agency; codes for school type and locale; number of full-time equivalent classroom teachers; and students eligible for free lunch programs.

UNIVERSE: All public elementary and secondary schools in the 50 states, the District of Columbia, United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), and Department of Defense schools outside the United States.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + SAS data definition statements

DATA FORMAT: Logical Record Length with SAS data definition statements

File Structure: rectangular

Cases: 86,281

Variables: 44

Record Length: 296*

Records Per Case: 1

* **Please note:** School year was added in file position 297-298

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U.S. Department of Education
Office of Educational Research and Improvement
Washington, D.C. 20202

(Reserve)

DATA BASE DOCUMENTATION
(Authority: Public Law 93-502, Section 552)

PART I — SURVEY SUMMARY

A. TITLE
Common Core of Data Public School Universe, 1990-91

B. DESCRIPTION
This tape contains 86,281 records, one for each public elementary and secondary school in the 50 states, District of Columbia, and five outlying areas, as reported to the National Center for Education Statistics by the state education agencies. Records on this file contain the name, address, and telephone number of the school, name of the school district or other agency that operates the school, codes for school type and locale, the full-time-equivalent number of classroom teachers assigned to the school, the number of students eligible for free-lunch program, and membership, by grade and racial/ethnic categories.

C. SURVEY METHODOLOGY

1. UNIVERSE OR SAMPLE Universe	2. RESPONDENTS State education agencies	
3. DATE OF COVERAGE School year 1990-91	4. FREQUENCY OF SURVEY Annual	5. RESPONSE RATE 100%

6. HIGHLIGHTS

Regular elementary and secondary schools	82,086
Special education schools	1,937
Vocational/technical schools	1,098
Other (not elsewhere classified) schools	1,160

D. RELATED STUDIES

1. SURVEYS

Common Core of Data Public Education Agency Universe, 1990-91
Common Core of Data State Nonfiscal Report, 1990-91

2. PUBLICATIONS

ED Tabs: "Public Elementary and Secondary Education - Schools and Agencies, 1990-91" ; "Public Elementary and Secondary Education - Final State Aggregate Data, 1990-91"

IF SPONSORING AGENCY IS NOT OERI (Specify)

Common Core of Data Public School Universe, 1990-91
Comments for Users of Data Tape

1. Full-time equivalent classroom teachers were not provided by Massachusetts. Also note that Michigan only reported teacher data for Special Education Schools.

2. Due to limitations of the Census files used in assigning the TYPE LOCALE CODE, values are only present for schools in the 50 states and District of Columbia. Schools in the five outlying areas have an "N" for this code.

3. The submission from Colorado contained a group of records which accounted for district-wide teaching staff. In order to avoid undercounting of teachers at agency and state level, it was decided, in consultation with Colorado's C.C.D. coordinator, to apportion these teacher counts across the schools within the associated district. The methodology used was :

a. First, the Colorado file was divided into the district-wide records and the remaining school records.

b. The ratio of each school's reported teachers to the sum of teachers across all schools in a district was calculated.

c. These school records were then matched with the district-wide records and each school's ratio applied to the district-wide teacher total. This resulted in the number to be added to the school's originally reported teacher count.

d. Records which were adjusted through this process may be identified by the value "1" in the TEACHER FLAG field (position 295).

4. Since free-lunch eligible and student by racial/ethnic counts may be taken at different times from the student count by grade, the totals may not be comparable to other data. To avoid identifying any individual student as free-lunch eligible, the maximum number reported here will equal no more than 95 percent of a school's total membership.

5. NCES uses the total students by grade as the "official" count of students for a school.

6. In some states, the free-lunch program is administered at one school for a cluster of several schools. Therefore, the free-lunch eligible count reported for the school administering the program might be overreported relative to its total membership.

7. There were no student count adjustments made. All of the STUDENT FLAG fields (position 296) are blank.

State	FIPS Code	USPS Abbreviation
Alabama	01	AL
Alaska	02	AK
Arizona	04	AZ
Arkansas	05	AR
California	06	CA
Colorado	08	CO
Connecticut	09	CT
Delaware	10	DE
District of Columbia	11	DC
Florida	12	FL
Georgia	13	GA
Hawaii	15	HI
Idaho	16	ID
Illinois	17	IL
Indiana	18	IN
Iowa	19	IA
Kansas	20	KS
Kentucky	21	KY
Louisiana	22	LA
Maine	23	ME
Maryland	24	MD
Massachusetts	25	MA
Michigan	26	MI
Minnesota	27	MN
Mississippi	28	MS
Missouri	29	MO
Montana	30	MT
Nebraska	31	NE
Nevada	32	NV
New Hampshire	33	NH
New Jersey	34	NJ
New Mexico	35	NM
New York	36	NY
North Carolina	37	NC
North Dakota	38	ND
Ohio	39	OH
Oklahoma	40	OK
Oregon	41	OR
Pennsylvania	42	PA
Rhode Island	44	RI
South Carolina	45	SC
South Dakota	46	SD
Tennessee	47	TN
Texas	48	TX
Utah	49	UT
Vermont	50	VT
Virginia	51	VA
Washington	53	WA
West Virginia	54	WV
Wisconsin	55	WI
Wyoming	56	WY

State	FIPS Code	USPS Abbreviation
American Samoa	03	AS
Guam	14	GU
Northern Marianas	60	CM
Puerto Rico	43	PR
Virgin Islands	52	VI

Common Core of Data Public School Universe 1990 - 1991
LRECL=298

(*) Fields have one implied decimal place.

(+) Fields represent sub-fields of the fields immediately preceding them.

NOTE: The variable 'YEAR' has been added to this data set and reflects the school year (fall) this data was collected.

Name	Type	Position	Size	Description
NCESSCH	AN	001-012	12	NCES Unique Identifier
+FIPS	N	001-002	2	FIPS State Code for Location of School
+LEAID	N	001-007	7	NCES Agency ID
+SCHNO	N	008-012	5	NCES School ID
STID90	AN	013-026	14	State Agency ID
LEANM90	AN	027-056	30	Agency Name
SEASCH90	AN	057-076	20	State School ID
SCHNAM90	AN	077-106	30	School Name
STREET90	AN	107-131	25	Address
CITY90	AN	132-149	18	City
ST90	AN	150-151	2	State
ZIP90	AN	152-156	5	Zip
ZIP490	AN	157-160	4	Zip4
PHONE90	AN	161-170	10	Phone
TYPE90	N	171-171	1	School Type (code)
STATUS90	N	172-172	1	School Status (code)
LOCALE90	AN	173-173	1	School Locale (code)
FTE90	N	174-178	5*	Classroom Teachers (FTE)
GRSPAN90	AN	179-182	4	Grade Span
+GSLO90	AN	179-180	2	Low Grade
+GSHI90	AN	181-182	2	High Grade
UG90	N	183-187	5	Ungraded Membership
PK90	N	188-192	5	Prekindergarten Membership
KG90	N	193-197	5	Kindergarten Membership
G0190	N	198-202	5	Grade 1 Membership
G0290	N	203-207	5	Grade 2 Membership
G0390	N	208-212	5	Grade 3 Membership
G0490	N	213-217	5	Grade 4 Membership
G0590	N	218-222	5	Grade 5 Membership
G0690	N	223-227	5	Grade 6 Membership
G0790	N	228-232	5	Grade 7 Membership
G0890	N	233-237	5	Grade 8 Membership
G0990	N	238-242	5	Grade 9 Membership
G1090	N	243-247	5	Grade 10 Membership
G1190	N	248-252	5	Grade 11 Membership
G1290	N	253-257	5	Grade 12 Membership
MEMBER90	N	258-263	6	Total Students
FLE90	N	264-269	6	Free Lunch Qualifiers
IND90	N	270-274	5	Amer Ind/Alaskan Membership
ASIAN90	N	275-279	5	Asian/Pac Island Membership
HISP90	N	280-284	5	Hispanic Membership
BLACK90	N	285-289	5	Black Membership
WHITE90	N	290-294	5	White Membership
IFTE90	AN	295-295	1	Adjusted Teacher Flag

IMEMB90	AN	296-296	1	Adjusted Total Students Flag
YEAR	N	297-298	2	School Year (Fall)

APPENDIX A-2

Data Element Description, 1990-91

Some of the data in this section may differ from Record Layout in the previous section--this section is only to be used as a description of the data.

Variable Name	Description
NCESSCH	ID assigned by NCES to each school.
LEAID	ID assigned by NCES to system NOTE: Position # 001-002 is the FIPS state code for the location of the school, and position # 003-007 is the agency code.
FIPS	Federal Information Processing Standards. A list of the FIPS codes is attached.(The Common Core of Data Public Education Agency and School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.)
SCHNO	Unique number for each school within a LEA. NOTE: By combining FIPS state code with SCHNO, each school can be uniquely identified within the total file.
STID90	State's own ID for the education agency.
LEANM90	Name of the education agency which operates this school.
SEASCH90	State's own ID for the school.
SCHNAM90	Name of the school. NOTE: Throughout the remainder of this file, the following codes may appear as representing missing values whenever they are present in the data or the documentation. M - when data are missing; that is, a value is expected but none was measured. N - when data are not applicable; that is, a value is neither expected nor measured.
STREET90	The mailing address of the school -- may be a street address, a Post Office box number, or, if verified that there is no address beyond CITY, STATE, and ZIP, the character "N."
CITY90	City name of the mailing address.
ST90	Two-letter U.S. Postal Service abbreviation of the state where the mailing address is located (see attached list).
ZIP90	Five-digit U.S. Postal Service ZIP code for the mailing address.

ZIP490 If the mailing address has been assigned the additional four-digit ZIP+4, this field contains that number; otherwise, this field is blank.

PHONE90 Telephone number of school.
NOTE: Position # 161-163 is the area code, and position #164-170 is the exchange and number.

TYPE90 NCES code for type of school :
1 = Regular school
2 = Special education school
3 = Vocational school
4 = Other/alternative school

STATUS90 NCES code for the school status :
1 = School continues operational from previous report.
3 = School has been opened since last report.
4 = School was operational during previous report but was not reported.
NOTE: STATUS=2 was used for schools which were closed.

LOCALE90 NCES code for location of the school relative to populous areas :
1 = Large Central City - A central city of Standard Metropolitan Statistical Area (SMSA) with population greater than or equal to 400,000 or a population density greater than or equal to 6,000 persons per square mile.

2 = Mid-size Central City - A central city SMSA not designated Large Central City.

3 = Urban Fringe of Large City - A place within an SMSA of Large Central City and defined as urban by the U.S. Bureau of Census.

4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a SMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.

5 = Large Town - Place not within an SMSA, but with population greater than or to 25,000 and defined as urban by the U.S. Bureau of the Census.

6 = Small Town - Place not within an SMSA, with population less than 25,000 but greater than or equal to 2,500 and defined as urban by the U.S. Bureau of the Census.

7 = Rural - Place with population less than 2,500 and defined as rural by U.S. Bureau of the Census.

FTE90 Full-time equivalent of classroom teachers, reported to the nearest tenth; field includes one implied decimal point.

GRSPAN90 Range of grades taught in the school, derived from the grades for which students were reported.

The following codes are used:

UG = Ungraded
 PK = Prekindergarten
 KG = Kindergarten
 01 -- 12 = First through Twelfth grade
 00 = School had no students reported

UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade.

GSLO90 NCES code for lowest grade taught.

GSHI90 NCES code for highest grade taught.

UG90 Students in ungraded classes.

PK90 Prekindergarten students.

KG90 Kindergarten students.

G0190 1 st grade students.

G0290 2 nd grade students.

G0390 3 rd grade students.

G0490 4 th grade students.

G0590 5 th grade students.

G0690 6 th grade students.

G0790 7 th grade students.

G0908 8 th grade students.

G0990 9 th grade students.

G1090 10 th grade students.

G1190 11 th grade students.

G1290 12 th grade students.

MEMBER90 Calculated total of all students reported; if any grades contain missing values, this may not represent the school's actual total.

FLE90 Count of students eligible to participate in the Free Lunch Program under the National School Lunch Act.

IND90	American Indian or Alaskan Native students.
ASIAN90	Asian or Pacific Islander students.
HISP90	Hispanic students.
BLACK90	Black, Non-Hispanic students.
WHITE90	White, Non-Hispanic students.
IFTE90	If the field contains "1," the FTE of classroom teachers originally submitted was adjusted.
IMEMB90	If the field contains "1," one or more of student counts by grade fields originally submitted were adjusted.

COMMON CORE OF DATA GLOSSARY OF TERMS

All Other Support Staff

Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers.

Alternative Education School

A public elementary/secondary school that:

- addresses needs of students which typically cannot be met in a regular school,
- provides nontraditional education,
- serves as an adjunct to a regular school,
- falls outside of the categories of regular, special education, or vocational education.

Central City

- within a Metropolitan Statistical Area (MSA)
- with a minimum population of 50,000
- has a Census Urbanized Area Code

Classroom Teachers

Total number of classroom teachers for all graded and/or ungraded classes in a school:

- stated as a proportion of a full-time position,
- computed by dividing the amount of time employed by the time normally required for a full-time position.

Consolidated Metropolitan Statistical Area (CMSA)

Area of greater than 1,000,000 population that is the totality of the PMSAs in a single geographical area.

Diploma, High School

Formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Dropout

A dropout is an individual who:

- Was enrolled in school at some time during the previous school year;
- Was not enrolled at the beginning of the current school year;
- Has not graduated from high school or completed a state- or district-approved educational program, and
- Does not meet any of the following exclusionary conditions:
 - transfer to another public school district, private school, or state- or district-approved educational program;
 - temporary absence due to suspension or school-approved illness, or
 - death.

Education Agency

Government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

General level of instruction classified by state and local practice as elementary

- composed of any span of grades not above grade 8,
- preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Elementary Guidance Counselors

Professional staff assigned specific duties and school time for the following activities with elementary grades:

- counseling with students and parents;
- consulting with other staff members on learning problems;
- evaluating student abilities;
- assisting students in making educational and career choices;
- assisting students in personal and social development;
- providing referral assistance;
- working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/directors into the components, elementary and secondary.

Elementary Teachers

Elementary teachers are those teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8.

- EXCLUDES pre-kindergarten and kindergarten teachers.

Federally Operated Education Agency

Federally operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

Free Lunch Program

Program under the National School Lunch Act which provides cash subsidies for free lunches to students based on family size and income criteria.

FTE (Full-time Equivalency)

Amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development Test

Comprehensive test used primarily to appraise the educational development of students who:

- have not completed their formal high school education, and
- may earn a high school equivalency certificate through achievement of satisfactory scores.

Graduate, High School

Individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary level school.

- does not include other completers, or high school equivalency recipients, or other diploma recipients.

Headstart Program

Federally funded program that provides comprehensive educational, social, health, and nutritional services to:

- low-income preschool children and their families, and
- children from ages 3 to school entry age, i.e., the age of compulsory school attendance.

High School Completers

Counts of graduates and other completers including regular diploma recipients, other diploma recipients, high school equivalency recipients, and other high school completers.

High School Equivalency Certificate

Formal document certifying that an individual met the state requirements for high school graduation equivalency by:

- obtaining satisfactory scores on an approved examination, and
- meeting other performance requirements (if any) set by one state education agency or other appropriate body.

High School Equivalency Recipients

Count of individuals age 19 years or younger who have received a high school equivalency certificate during the previous school year, and subsequent summer.

Individualized Educational Program (IEP)

As used here, refers to written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child,
- statement of annual goals, including short-term instructional objectives,
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs,
- projected date for initiation and anticipated duration of services,
- appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aides

Instructional aides are staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment and clerking. Includes only paid staff, and excludes volunteer aides.

Instructional Coordinators and Supervisors

Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson.

Kindergarten

Group or class that is part of a public school program, and is taught during the year preceding first grade.

Kindergarten Teachers

Kindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade.

LEA Administrative Support Staff

Staff members who provide direct support to LEA administrators.

- INCLUDE clerical staff and secretaries.

LEA Administrators

Includes local education agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs.

Librarians and Media Specialists

Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center.

Library and Media Support Staff

Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately or as part of an instructional materials center.

Media Specialists

Directors, coordinators, and supervisors of media centers (see Librarians).

Membership Count

Count of students on current roll

- sums original entries and reentries, subtracts total withdrawals. or
- sums total present and total absent
- shows count taken on the closest school day to October 1.

Metro Status

Classification of an education agency's service area relative to a Metropolitan Statistical Area.

Metropolitan Statistical Area (MSA)

Area may be an MSA if it is the only MSA in the immediate area and it has a city of at least 50,000 population, or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000.

Non-MSA City

City or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile

- does not have a Census Urbanized Area Code.

Other Diploma Recipients

Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

Other High School Completers

Count of individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

All support services staff not reported in other categories, e.g., data processing, health, maintenance, bus drivers, security and cafeteria workers.

Outside Urbanized Area

Area not contiguous to any city or urban fringe area

- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile,
- without a Census Urbanized Area Code.

Prekindergarten

Group or class that is part of a public school program, and is taught during the year or years preceding kindergarten.

Prekindergarten Teachers

Prekindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students that are part of an authorized program.

Primary Metropolitan Statistical Area (PMSA)

A PMSA is a metropolitan statistical area that is a component of a consolidated metropolitan statistical area (see MSA). Several adjacent PMSAs comprise a single CMSA.

Public School

Institution which provides educational services, has one or more grade groups (PK-12) or which is upgraded, and

- has one or more teachers to give instruction,
- is located in one or more buildings
- has an assigned administrator,
- receives public funds as primary support,
- is operated by an education agency.

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or county superintendent serving the same purposes.

Regular Diploma Recipients

Count of graduates who received a regular diploma during the previous school year, and subsequent summer school.

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural

An area with 2,500 inhabitants or fewer, and/or a population density of less than 1,000 per square mile

- does not have a Census Urbanized Area Code.

School Administrative Support Staff

Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons.

- INCLUDE clerical staff and secretaries.

School Administrators

Staff members whose activities are concerned with directing and managing the operation of a particular school. Includes:

- principals, assistant principals, and other assistants,
- those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and
- department chairpersons.

School District

Education agency or administrative unit which operates under a public board of education.

Secondary

General level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Secondary Guidance Counselors

Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. (See Elementary Guidance Counselors.)

Secondary Teachers

Secondary teachers are those teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Special Education School

Public elementary/secondary school that:

- focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind.
- adapts curriculum, materials or instruction for students served.

State Education Agency

The agency of the state charged with primary responsibility for coordinating and supervising public instruction including the setting of standards for elementary and secondary instruction programs.

State-Operated Agency

State-operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

Student

Individual for whom instruction is provided in an elementary or secondary educational program under the jurisdiction of a school, school system, or other educational institution.

Student Support Services Staff

Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services.

Supervisory Union

Educational agency where administrative services are performed

- for more than one school district
- by a common superintendent.

Teacher

A professional school staff member who instructs students and maintains daily student attendance figures.

Teachers of Ungraded Classes

Teachers of classes or programs to which students are assigned without standard grade designation.

Total FTE Teachers

Sum of all reported teacher FTE.

Total Guidance

Sum of FTE for elementary and secondary guidance counselors.

Ungraded

Classes or programs to which students are assigned without standard grade designation.

Urban Fringe

Closely settled area, contiguous to a central city:

- outside a central city,
- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile, and
- has a Census Urbanized Area Code.

Urbanized Area

An area with a population concentration of at least 50,000, generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

Vocational Education School

Public elementary/secondary school that:

- focuses primarily on vocational education, and
- provides education and training in one or more semi-skilled or technical operations.

Common Core of Data Public School Universe, 1990-91

Counts of All Forms of Missing Data by Data Field Name
and Type of Missing Data

Variable Name	'0'	'.'	' '	'N'	'M'	Total
NCES Agency ID	0	0	0	0	0	0
NCES School ID	0	0	0	0	0	0
State Agency ID	0	0	0	0	0	0
Name of Agency	0	0	0	0	0	0
State School ID	0	0	0	0	0	0
Name of School	0	0	0	0	0	0
Mailing Address	0	0	281	2,695	0	2,976
City	0	0	0	0	0	0
State	0	0	0	0	0	0
Zip Code - Base	0	0	0	0	0	0
Zip Code - Zip+4	0	68,369	0	0	0	68,369
Telephone Number	0	0	3,213	0	0	3,213
School Type	0	0	0	0	0	0
Status	0	0	0	0	0	0
Type Locale Code	0	0	0	1,709	0	1,709
Classroom Teachers	0	0	0	13	5,105	5,118
Grade Range	1,823	0	0	0	0	1,823
Ungraded Students	61,185	0	0	0	0	61,185
Prekindergarten students	76,636	0	0	0	0	76,636
Kindergarten Students	38,218	0	0	0	0	38,218
1st Grade Students	36,739	0	0	0	0	36,739
2nd Grade Students	36,759	0	0	0	0	36,759
3rd Grade Students	36,768	0	0	0	0	36,768
4th Grade Students	37,385	0	0	0	0	37,385
5th Grade Students	38,841	0	0	0	0	38,841
6th Grade Students	49,155	0	0	0	0	49,155
7th Grade Students	62,681	0	0	0	0	62,681
8th Grade Students	62,934	0	0	0	0	62,934
9th Grade Students	67,722	0	0	0	0	67,722
10th Grade Students	68,616	0	0	0	0	68,616
11th Grade Students	68,716	0	0	0	0	68,716
12th Grade Students	68,881	0	0	0	0	68,881
Total Students	0	0	0	149	2	151
Free Lunch Eligible	2,289	0	0	6,239	47,901	56,429
American Indians/Alaskans	55,117	0	0	0	0	55,117
Asians/Pacific Islanders	36,260	0	0	0	0	36,260
Hispanics	31,112	0	0	0	0	31,112
Black,Non-Hispanics	27,952	0	0	0	0	27,952
White,Non-Hispanics	12,368	0	0	0	0	12,368
Teacher Flag	0	84,937	0	0	0	84,937
Students Flag	0	86,281	0	0	0	86,281

Note: '0' values reflect only missing data; cases in which '0' was reported as a true value are excluded. The missing value options '.', blank, 'M' and 'N' mean the following whenever they appear in the data or the documentation:

. or blank - no response given by State

M - data are missing; that is, a value is expected but none was measured.

N - data are not applicable; that is, a value is neither expected nor measured.

Common Core of Data Public School Universe, 1990-91
 Number of records lacking mailing address and telephone number, by state

State	Total records	Records lacking mailing address		Records lacking telephone number
		N	Blank	
Total on file	86,281	2,695	281	3,213
Alabama	1,297	21	4	3
Alaska	498	56	5	0
Arizona	1,049	5	0	2
Arkansas	1,098	0	0	0
California	7,913	7	13	129
Colorado	1,344	14	9	4
Connecticut	985	16	0	0
Delaware	173	7	1	0
District of Columbia	181	0	0	0
Florida	2,516	15	36	22
Georgia	1,734	401	4	6
Hawaii	235	0	0	1
Idaho	582	16	1	4
Illinois	4,239	0	0	9
Indiana	1,915	0	0	0
Iowa	1,588	281	0	0
Kansas	1,477	397	27	1
Kentucky	1,400	59	33	5
Louisiana	1,533	2	0	0
Maine	747	15	0	747
Maryland	1,220	6	0	0
Massachusetts	1,842	0	1	1
Michigan	3,313	94	0	200
Minnesota	1,590	152	25	42
Mississippi	972	5	0	0
Missouri	2,199	1	10	60
Montana	900	4	1	0
Nebraska	1,506	0	0	0
Nevada	354	16	0	1
New Hampshire	439	25	0	0
New Jersey	2,272	0	0	1
New Mexico	681	43	0	2
New York	4,010	150	0	1
North Carolina	1,955	127	0	0
North Dakota	663	2	0	1
Ohio	3,731	43	0	4
Oklahoma	1,880	0	0	1,880
Oregon	1,199	0	0	0
Pennsylvania	3,260	34	29	29
Rhode Island	309	0	0	0
South Carolina	1,097	0	0	1
South Dakota	802	0	0	1
Tennessee	1,543	124	0	0
Texas	5,991	4	9	17
Utah	714	39	0	3
Vermont	397	64	1	1
Virginia	1,811	55	39	0
Washington	1,936	40	31	14
West Virginia	1,015	131	0	2
Wisconsin	2,018	159	0	18
Wyoming	415	64	0	0
American Samoa	30	0	0	0
Guam	35	1	0	0
Northern Marianas	26	0	0	1
Puerto Rico	1,619	0	2	0
Virgin Islands	33	0	0	0

NOTE: N - No address beyond city, state, and zip
 Blank - No response given by state

Common Core of Data Public School Universe, 1990-91

Total number of schools, student membership, and classroom teachers with count of records lacking membership, classroom teacher, free-lunch eligible student count, and racial/ethnic student counts, by state

State	Number of schools	Student membership		Teachers		Records lacking free-lunch eligible counts	Records lacking racial/ethnic counts
		Total	Records lacking data	Total	Records lacking data		
Total on file	86,281	41,823,872	151	2,282,398	5,118	56,429	11,128
Alabama	1,297	723,736	0	38,794	0	1,297	0
Alaska	498	113,903	9	6,567	0	176	9
Arizona	1,049	633,093	0	32,015	0	1,049	42
Arkansas	1,098	436,286	0	25,786	0	17	0
California	7,913	4,950,474	0	217,228	0	7,913	429
Colorado	1,344	574,213	0	32,233	0	84	15
Connecticut	985	469,058	0	32,972	0	985	10
Delaware	173	99,658	0	5,939	0	6	3
District of Columbia	181	80,694	0	4,666	0	17	0
Florida	2,516	1,856,987	0	106,176	0	254	195
Georgia	1,734	1,151,849	0	69,562	0	57	1,734
Hawaii	235	171,309	0	9,108	0	1	0
Idaho	582	220,518	0	11,258	0	68	582
Illinois	4,239	1,835,126	0	105,517	0	4,239	32
Indiana	1,915	955,680	28	54,217	17	102	53
Iowa	1,588	481,179	0	31,795	0	31	0
Kansas	1,477	434,185	0	28,189	0	1,477	0
Kentucky	1,400	629,888	0	36,755	0	1,400	33
Louisiana	1,533	783,419	0	46,451	0	146	54
Maine	747	210,233	0	14,153	0	747	747
Maryland	1,220	715,176	0	40,475	0	15	4
Massachusetts	1,842	834,231	0	---	1,842	1,842	48
Michigan	3,313	1,558,177	0	1,327	3,254	3,313	75
Minnesota	1,590	735,730	0	41,402	0	141	70
Mississippi	972	502,417	0	27,847	4	972	83
Missouri	2,199	812,213	0	51,115	0	2,019	2,199
Montana	900	152,974	0	8,767	0	195	0
Nebraska	1,506	274,081	0	18,771	0	455	3
Nevada	354	201,376	0	10,144	0	57	4
New Hampshire	439	172,425	0	10,414	0	15	2
New Jersey	2,272	1,089,646	0	75,511	0	150	17
New Mexico	681	302,994	0	16,536	0	681	8
New York	4,010	2,597,514	0	179,890	0	4,010	1
North Carolina	1,955	1,086,675	0	68,952	0	121	8
North Dakota	663	119,511	38	6,835	0	663	38
Ohio	3,731	1,801,004	0	96,488	0	3,731	27
Oklahoma	1,880	579,063	0	35,815	0	1,880	1
Oregon	1,199	483,870	0	25,414	0	62	1
Pennsylvania	3,260	1,666,477	0	107,231	0	3,260	73
Rhode Island	309	138,818	0	9,493	0	13	2
South Carolina	1,097	622,422	49	36,749	0	72	57
South Dakota	802	130,257	0	8,388	0	802	802
Tennessee	1,543	829,408	27	45,671	0	1,543	26
Texas	5,991	3,325,907	0	202,882	0	5,991	0
Utah	714	445,243	0	18,138	1	62	1
Vermont	397	96,026	0	7,266	0	206	33
Virginia	1,811	998,601	0	63,411	0	1,811	1,811
Washington	1,936	839,709	0	41,422	0	1,936	129
West Virginia	1,015	322,360	0	21,028	0	95	42
Wisconsin	2,018	797,347	0	50,724	0	141	1
Wyoming	415	98,226	0	6,506	0	68	0
American Samoa	30	12,463	0	623	0	3	3
Guam	35	26,147	0	1,522	0	0	0
Northern Marianas	26	5,923	0	351	0	1	1
Puerto Rico	1,619	616,375	0	34,330	0	24	1,619
Virgin Islands	33	21,598	0	1,575	0	0	1

NOTE:--Totals are the summaries of data on the file and may undercount categories to the extent that data are not reported.

--- These states did not provide classroom teachers at school level.

DELAWARE

PUBLIC ELEMENTARY/SECONDARY SCHOOL UNIVERSE
SCHOOL YEAR 1990-91

FORM APPROVED
OMB NO. 1850-0067
EXPIRATION DATE 12/31/92
DATE DUE 03/15/91

EDUCATION AGENCY ID:
STATE NCES NAME OF EDUCATION AGENCY
(A01) (A02) (A03)

17 1000170 CAPE MENLOPEN SCH DIST

***** SCHOOL ID: *****

STATE (B01)	NCES (B02)	NAME OF SCHOOL (B03)	MAILING ADDRESS (B04)	CITY (B05)	STATE (B06)	ZIP CODE (B07)	TELEPHONE NUMBER (B08)
17710	00030	N. O. BRITTINGHAM ELEMENTARY	400 MULBERRY STRIFT	MILTON	DE	19968	(302)684-8522

SCHOOL TYPE: 1 (C01) STATUS: 1 (C02) TYPE OF LOCALE: 7 (C03) CLASSROOM TEACHERS: _____ (C04)

***** STUDENTS *****
UG PK KG 01 02 03 04 05 06 07 08 09 10 11 12

BY GRADE
(D01) (D02) (D03) (D04) (D05) (D06) (D07) (D08) (D09) (D10) (D11) (D12) (D13) (D14) (D15)

BY PROGRAM	FREE LUNCH ELIGIBLE (E01)	SPEC.ED.IEP (E02)	CHAPTER 1 PARTICIPANTS (E03)	BY RACE	AMER.INDIAN /ALASKAN (E04)	ASIAN/PACIFIC IS. (E05)	HISPANIC (E06)	BLACK NON-HISPANIC (E07)	WHITE NON-HISPANIC (E08)
		####	####						

***** SCHOOL ID: *****

STATE (B01)	NCES (B02)	NAME OF SCHOOL (B03)	MAILING ADDRESS (B04)	CITY (B05)	STATE (B06)	ZIP CODE (B07)	TELEPHONE NUMBER (B08)
17718	00032	MILTON FEDERAL STREET ELEMEN	FEDERAL STREET	MILTON	DE	19968	(302)684-8516

SCHOOL TYPE: 1 (C01) STATUS: 1 (C02) TYPE OF LOCALE: 7 (C03) CLASSROOM TEACHERS: _____ (C04)

***** STUDENTS *****
UG PK KG 01 02 03 04 05 06 07 08 09 10 11 12

BY GRADE
(D01) (D02) (D03) (D04) (D05) (D06) (D07) (D08) (D09) (D10) (D11) (D12) (D13) (D14) (D15)

BY PROGRAM	FREE LUNCH ELIGIBLE (E01)	SPEC.ED.IEP (E02)	CHAPTER 1 PARTICIPANTS (E03)	BY RACE	AMER.INDIAN /ALASKAN (E04)	ASIAN/PACIFIC IS. (E05)	HISPANIC (E06)	BLACK NON-HISPANIC (E07)	WHITE NON-HISPANIC (E08)
		####	####						

ED(NCES) FORM 2442 THIS REPORT IS AUTHORIZED BY LAW(20 U.S.C. 1221E-1). WHILE YOU ARE NOT REQUIRED TO RESPOND, YOUR COOPERATION IS NEEDED TO MAKE THE RESULTS OF THIS SURVEY COMPREHENSIVE, ACCURATE, AND TIMELY.