

**Documentation to the NCES Common Core of Data
Public Elementary/Secondary School Universe Survey:
School Year 2000-2001**

Table of Contents

- I. Introduction to the NCES Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2000-2001
- II. User's Guide
 - A. Methodology
 - B. User Guidelines for Processing the Public Elementary/Secondary School Universe Survey

Appendices

Appendix A - Record Layout and Data Element Description

Appendix B - Selected Imputation Flag Frequencies

Appendix C - Glossary

Appendix D - Nonresponse Tables

Appendix E - State Notes

Appendix F - School Universe Shuttle

US Department of Education
Office of Educational Research and Improvement
NATIONAL CENTER FOR EDUCATION STATISTICS
1990 K Street, NW
Washington, DC 20006-5651

I. Introduction to the NCES Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2000-2001

The Common Core of Data (CCD) Nonfiscal surveys consist of data submitted annually to NCES by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, the Department of Defense, and the Bureau of Indian Affairs. In order to provide data comparable across states to the maximum extent feasible, common data items and definitions have been developed and accepted by NCES and representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD Coordinators. The data are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports. The principal users of CCD Nonfiscal data are the Federal Government, the education research community, state and local government officials including school boards and LEA administrators and the general public.

The purpose of the Common Core of Data (CCD) Nonfiscal surveys is to provide a listing of all schools (95,366) and agencies (16,992) providing free public elementary and secondary education in the United States and its outlying areas, along with basic descriptive statistical information on each school or agency (unit) listed. The CCD includes all settings in which free public education is provided to children. (Some SEAs do not provide information on education outside of the traditional public school system such as schools that reside in correctional facilities or hospitals while others do provide the information.)

In the 2000-2001 Common Core of Data Public Elementary/Secondary School Universe survey there were 96,570 records, one record for each public elementary and secondary school in the fifty states, District of Columbia, five outlying areas, the Department of Defense dependent schools outside the United States, and the Bureau of Indian Affairs. Schools that were open on last year's files (1999-2000), but are closed for the 2000-2001 school year (1,204) are kept on the file for one year. They are indicated by a value of 2 under the variable STATUS00 on the school file. Once these closed schools are stripped off the file, 95,366 open schools remain. Of the 95,366 open schools, 87,442 were regular elementary and secondary schools, 2,038 were special education schools, 1,041 were vocational/technical schools, and 4,845 were other/alternative schools.

The CCD system was developed and is designed to be inclusive rather than exclusive. In accordance with this purpose, CCD files contain a substantial number of records representing administrative and operating units that are unlike typical public schools (8 percent) and school districts (12.5 percent), e.g., schools or districts without students, special education schools, etc. The CCD system provides features that enable the data provider and the data user to identify and select records according to the

categories of interest to them. Definitions and categories used in the CCD are deliberately generic so that they may accommodate the many and varied organizational structures used in the provision of public elementary and secondary education across the nation.

Public Elementary/Secondary School Universe data include the following variables: NCES school ID number, state school ID number, name of the school, name of the agency that operates the school, mailing address, location address, phone number, school type (regular, special education, vocational education, and alternative), operational status (open, closed, new, added, changed agency), locale code, latitude, longitude, FTE classroom teacher count, low/high grade span offered, school level, Title I eligible, school-wide Title I, magnet school, charter school, free lunch eligible students, reduced-price lunch eligible students, total free and reduced-price lunch eligible, migrant students enrolled in the previous year, student totals and detail (by grade, by race/ethnicity, and by gender), and pupil/teacher ratio.

The remainder of this document contains a User's Guide and six appendices. The User's Guide contains information on methodology including certain conditions that are unique to the data file.

Appendix A - **Record Layout** gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B - **Imputation Flag Frequencies** indicates the number of schools for which any data item was imputed.

Appendix C - **Glossary** defines all of the CCD data items.

Appendix D - **School Nonresponse Tables** reports data and counts of records without data (i.e. missing or not applicable data) and with reported zeros.

Appendix E - **State Notes** provides comments for data users on individual states including information on when and how the data files were submitted by each state.

Appendix F - **School Universe Shuttle** is the paper copy of the school survey form.

II. Users Guide

A. Methodology

Information at all levels of aggregation--school, agency, and state--is provided to NCES by officials in each SEA. Since it is understood that local education staff has already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

In the context of CCD, a school is an organization composed of students and staff. The CCD definition recognizes that this organization may encompass several locations, but must have a single contact point, which is the mailing address entered on the CCD school record. There may be situations in which pupils are served by two schools at the same time (e.g., a regular school and a vocational school). In these situations, a judgment must be made as to where the student should be counted. Typically, such judgment is left to the SEA official who reports the data. In most cases, CCD files contain enough data so that NCES may make decision rules that can be applied to the file without the need for manual review of every case.

Comments about the Data File

Users of the school data file need to be aware of certain conditions that are unique to the file.

Undercoverage and Vertical Consistency - Although CCD coverage of traditional (i.e., regular; see Glossary for definition) public schools and school districts is virtually 100 percent, the same cannot be said for publicly-funded education outside of the traditional setting and organization. The CCD asks states to report all free public education in their state regardless of who administers the schools or districts. There are states that do not report schools that are administered by other state organizations besides the SEA (such as Health and Human Services or Department of Corrections). These schools include schools for the deaf and blind, university lab schools, and other schools not covered by the authority of the state education agency. Conversely, when these institutions are reported on the school and agency universe files, the students and teachers may not be included in the count of persons for whom the state assumes responsibility in its official report.

Longitudinal Consistency - Although longitudinal consistency is a key principle of CCD, it is impossible for NCES to guarantee that state coordinators follow CCD conventions with regard to the deletion of closed schools or agencies and the addition of new ones. Confusion is particularly likely when local education agencies merge.

Imputation Flag Options - Care has been taken to provide a meaningful value for every variable on this data file. In order to achieve this result, it was necessary in some cases for NCES to assign a

value other than that reported - including a blank response - by the state coordinator responding to the CCD surveys. For each variable, there is a companion imputation variable containing a flag indicating whether the value for the variable was reported by the state or was edited by NCES using one of several methodologies.

- A - Adjusted, but no arithmetic manipulation (example, "blank" changed to "M")
- C - Combined with data provided elsewhere by the state
- N - Not applicable
- O - Locale Code Assigned Under Old Methodology
- R - As reported by the state
- T - Total based on sum of internal or external detail
- W - Locale Code Assigned Under New Methodology

On the record layout, the imputation variable in each case is identified by the name of the variable preceded by an "I." The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached in appendix B and appendix D contains nonresponse tables.

Missing Value Options - All data elements are either completed by the state or they have been filled with a "0", "M", or "N".

0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a high school having no 12th graders would report 0.)

M - Data are missing. A value was expected and none was measured. (For example, a school that has at least one 12th grader but cannot measure the number of 12th graders would report M.)

N - Data are not applicable. A value was neither expected nor measured. (For example, an elementary school would report N for 12th graders.)

Comments about the Data Fields

Data users should also take note of certain conditions regarding each variable on the file. The code in parentheses before the variable name indicates the field name, which is also referenced in appendix A. Counts are based on open units only.

(FIPST) FIPS Codes - A list of the Federal Information Processing Standards (FIPS) codes for each state and outlying area is attached. The Common Core of Data Public Education Agency and School Universe files used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.

(LEAID) NCES Local Education Agency ID - Each record contains a unique NCES assigned

identification number for the agency that operates the school. The first two characters of this number are the FIPS code.

(SCHNO) NCES School ID - Each record contains a unique NCES school identification number. Combining the NCES Local Education Agency ID with the NCES School ID allows the user to uniquely identify each school on the file.

(STID00) State Local Education Agency ID - State Local Education Agency ID contains an "N" for 3 school records.

(SEASCH00) State School ID - State School ID contains an "N" for 2 school records.

(LEANM00) Name of Education Agency - Each record includes the name of the agency that operates the school. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the agency name to improve readability (i.e., applied standard abbreviations).

(SCHNAM00) Name of School - Each record has a school name. NCES reviewed any record filling the 50 characters assigned, and may have adjusted the school name to improve readability (i.e., applied standard abbreviations).

(MSTREE00) Mailing Street - This field may contain a street address or a PO Box number. Also, some mailing addresses consist solely of a city and state, indicated by an "N" in the street address field. This field contains an "M" or an "N" for 61 records on the school file. If mailing street, city, state, and zip code fields were left blank or missing, data from the corresponding location address fields were inserted.

(MCITY00) Mailing City - Each record has a mailing city. There may be some valid cases in which a school may be located in one city and have a mailing address in another city.

(MSTATE00) Mailing State (PO Abbreviation) - There are instances where a school that is part of one state's education system reports a mailing address in another state; these situations have been confirmed by the reporting state. A list of the 26 schools that have a mailing state code different from their FIPS state code is included at the end of this document.

(MZIP00, MZIP400) Mailing Zip Code +4 - Each record contains a mailing zip code. The +4 may be blank if it is unknown.

(PHONE00) Area Code + Telephone Number - This field contains an "M" or "N" for 443 records on the school file.

(LSTREE00) Location Street - If the location street, city, state, and zip code fields were left blank or missing, data from the corresponding mailing address fields were inserted.

(LCITY00) Location City – Location city contains an "M" for 1,326 records in Nebraska on the school file.

(LSTATE00) Location State (PO Abbreviation) - Each record displays a location state in this field.

(LZIP00, LZIP400) Location Zip Code + 4 - Location zip contains an "M" for 1,326 records in Nebraska on the school file.

(TYPE00) School Type Code - Each record contains a school type code.

- | | | |
|---|---|-----------------------------|
| 1 | = | Regular School |
| 2 | = | Special Education School |
| 3 | = | Vocational Education School |
| 4 | = | Alternative/Other School |

(STATUS00) Operational Status Code - Each record contains a status code to reflect the school's operational status for the 2000-2001 school year. Valid responses include:

- | | | |
|---|---|---|
| 1 | = | School was operational at the time of the last report and is currently operational. |
| 2 | = | School has closed since the time of the last report. |
| 3 | = | School has been opened since the time of the last report. |
| 4 | = | School was operational at the time of the last report but was not on the CCD list at that time. |
| 5 | = | School was listed on previous year's CCD school universe as being affiliated with a different education agency. |

Schools with an operational status code of "2" will remain on the file for one year for historical purposes.

(LOCALE00) Locale Code - None of the outlying areas was assigned a locale code (they contain the value "N" in this field) due to the fact the geographical and governmental structures of the outlying areas do not fit the definitional scheme used to drive the code. Also, this field contains an "N" for all closed schools (1,204 records), in addition to 3 other records whose addresses could not be coded. All other records contain a code ranging from 1-8 indicating the location of the school relative to populous areas. The methodology used to assign locale codes was updated to incorporate the location address fields requested on the 1998-1999 file. The methodology used to code locale is provided at the end of this section.

- 1 = Large City
- 2 = Mid-size City
- 3 = Urban Fringe of a Large City
- 4 = Urban Fringe of a Mid-size City
- 5 = Large Town
- 6 = Small Town
- 7 = Rural, outside Metropolitan Statistical Area (MSA)
- 8 = Rural, inside MSA

(LATCOD00) Latitude - Latitude and Longitude values were added to the school file starting in 2000-2001. Addresses that could not be found at the Census block level were assigned an "N". Latitude is the north or south angular distance from the equator that, when combined with longitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are displayed in terms of, their decimal equivalent. The first 3 digits of the code represent the number of degrees from the equator; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's latitude is 30 degrees, 30 minutes north then it is shown as 030500000.

(LONCOD00) Longitude - Latitude and Longitude values were added to the school file starting in 2000-2001. Addresses that could not be found at the Census block level were assigned an "N." Longitude is the east or west angular distance from the prime meridian that, when combined with latitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are displayed in terms of, their decimal equivalent. The first 3 digits of the code represent the number of degrees from the prime meridian; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's longitude is 90 degrees, 15 minutes west then it is shown as -090250000.

(FTE00) FTE Teachers - Full-time equivalent teachers are collected to the nearest tenth. Some schools may report teachers, but no pupils, while other schools may report pupils in membership but no teacher FTE. These are valid records indicating situations in which more than one school provides services to pupils, but the pupils are attributed to a single school to avoid double counting; or where a teacher provides services to pupils at multiple schools. An example of the former situation might be an Area Vocational School whose pupil membership is attributed to the high

school that sends its pupils to obtain vocational services.

FTE Teacher counts were reported as "M" by Massachusetts, Tennessee, and Bureau of Indian Affairs.

The submission from Colorado contained a group of records that accounted for district-wide teaching staff. In order to avoid an undercount of teachers at the school and state level, it was decided in consultation with Colorado's CCD Coordinator, to apportion these teacher counts across the schools within the associated district. The following methodology was used:

- a. The Colorado file was divided into the district-wide records and the remaining school records.
- b. The ratio of each school's reported teachers to the sum of teachers across all schools in a district was calculated.
- c. These school records were then matched with the district-wide records and each school's ratio applied to the district-wide teacher total. This resulted in the number to be added to the school's originally reported teacher count.
- d. Records that were adjusted through this process can be identified by the value "C" in the teacher flag field (IFTE00, Position 1420).

(GSLO00, GSHI00) Low/High Grade Span Offered - Grade span information that was not reported was calculated using the reported student information. Reported grade spans were adjusted when student counts were found in corresponding grade fields outside of the span that was reported.

(LEVEL00) Level - A school level code was added to the school file starting in 2000-2001. This code indicates the instructional level of the school. The following codes were calculated from the school's corresponding low/high grade span (GSLO/GSHI) values:

- 1 = Primary (low grade = PK through 03; high grade = PK through 08)
- 2 = Middle (low grade = 04 through 07; high grade = 04 through 09)
- 3 = High (low grade = 07 through 12; high grade = 12 only)
- 4 = Other (any other configuration not falling within the above three categories, including Ungraded)

(TITLEI00) Title I Eligible School -

- 1 = Yes
- 2 = No

(STITLI00) School-wide Title I -

- 1 = Yes
- 2 = No

(MAGNET00) Magnet School -

1 = Yes

2 = No

(CHARTR00) Charter School -

1 = Yes

2 = No

(FRELCH00) Free Lunch Eligible Students - These counts of students may be taken by the schools at a different time than the membership counts, therefore the count of free lunch and membership students may not be comparable in a given school. In some states, a single school may provide the free lunch program for a cluster of schools, and the free lunch eligible count for the school providing services may be over represented relative to the school's total membership. To avoid identifying any student as eligible for free lunch, the number reported may have been adjusted. Prior to 1999-2000, schools with a free and reduced-price count greater than 95 percent of the total student membership of the school had the lunch count reduced to 95 percent of the membership total. For the 2000-2001 file, free and reduced-price lunch count was reduced to the membership minus 3 if the reported free and reduced-price lunch total was larger than this. Free and reduced-price lunch counts in schools with a total student membership of 3 or lower are adjusted to N (not applicable).

(TOTFRL00) Total Free and Reduced-Price Lunch Eligible Students - If not reported, this total field was calculated using reported free and reduced-price lunch detail.

Students by Grade (PK-12), Race/Ethnicity, and by Gender - Race/ethnicity counts may be taken by the schools at a different time than membership counts, thus, race/ethnicity and membership totals may not be the same. Student by grade and student by race/ethnicity not reported were calculated using reported student membership by grade and race/ethnicity. If total students by grade was reported, those totals were used, if not students by grade, race/ethnicity and gender were aggregated up to student grade totals.

Ungraded Students by Race/Ethnicity, and by Gender - The classification of "ungraded" is not used for students in Alabama, Alaska, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Massachusetts, Minnesota, Nebraska, New Mexico, North Dakota, South Carolina, Texas, Washington, Wisconsin, Bureau of Indian Affairs, Department of Defense Dependents Schools (overseas), and Guam. Ungraded student fields not reported were calculated using reported ungraded student detail.

Locale Code Methodology

Locale Code is a variable that NCES has created for general description, sampling, and other statistical purposes. It is based upon the location of school buildings, and in some cases may not reflect the entire attendance area or residences of enrolled students.

Locale Codes were systematically assigned by the Bureau of the Census. The codes were

assigned based on the classification of the place in which each school is located. First, the CCD file was checked for the existence of location addresses. Records where the location address was missing were filled with the mailing address.

The addresses were then extracted, and run through a program to match them to Census TIGER® files. This resulted in the use of two methodologies for calculation of the locale codes.

Addresses that could be matched to a Census block could be coded with 100 percent accuracy. These cases are marked with a new imputation flag of "W". The remaining addresses could not be assigned Census block information, and, thus, their associated locale codes had to be calculated using the old methodology. Those cases are marked with an old imputation flag of "O".

The new methodology works as follows:

1. Each address was checked for level of coding. Addresses that could not be coded to the block level were separated out for application of the old methodology.
2. The remaining addresses were checked for an incorporated place code.
3. If the unit had an incorporated place code the address was matched to a list of central cities of metropolitan areas. Addresses that matched this list were determined to be situated in, and therefore assumed to primarily serve, a central city of a metropolitan area. The 1990 Census population of the city was then used to determine whether the unit was assigned a locale of "1" or "2."
4. At this point the remaining addresses were checked to determine if they were situated in a metropolitan area. Those units that were in a metropolitan area were then checked for urban/rural character. Units which were determined to be rural were assigned a locale code of "8." The remaining units were then assigned a locale code of "3" or "4" depending upon the population of the central city of the metropolitan area in which they were situated.
5. All remaining units, i.e. those in an incorporated place that were not in a metropolitan area, were then matched with the population of that place. Units located in cities with a population of 25,000 or greater were assigned a code of "5." Units located in cities whose populations fell between 2,500 and 24,999 were assigned a code of "6."
6. Remaining units were coded as "7."

The units that could not be matched to the Census block level were coded using the old methodology. This worked as follows:

1. Units were checked for an incorporated place code. Those that matched the central city code of a metropolitan area were coded as "1" or "2" depending upon the population of the city.

2. Units were then checked for metropolitan area status. Those units which were determined to be inside of a Metropolitan Area (MA) with an urban status were coded as "3" or "4" depending upon the population of the MA. Units within an MA with a rural status were coded as "8."

3. The remaining units that were situated in an incorporated place were then matched to the populations of those places. Those whose populations were 25,000 or greater were assigned a code of "5." Those whose populations were between 2,500 and 24,999 were assigned a code of "6." Units within a Metropolitan Statistical Area/Consolidated Metropolitan Statistical Area having a rural characteristic were coded as "8."

4. Remaining units that had sufficient addresses were assigned a code of "7."

5. Units that had critical missing address information had their locale codes pulled forward from the previous survey (where they existed.)

6. Finally units that could not be assigned a code under either method or if they had no city were assigned a code of "N".

Department of Defense Dependents (overseas) Schools were assigned a code of "N". Units located in outlying areas were assigned a code of "N" because the geographical and governmental structure of the areas do not fit into the definitional scheme used to derive the codes.

Locale Code

The designation of each school's "locale" is based on its geographic location and population attributes such as density. School locale codes are coded by Census from school addresses in CCD files. The classifications are:

- 1 = Large City: A central city of a Consolidated Metropolitan Statistical Area (CMSA) or Metropolitan Statistical Area (MSA), with the city having a population greater than or equal to 250,000.
- 2 = Mid-size City: A central city of a CMSA or MSA, with the city having a population less than 250,000.
- 3 = Urban Fringe of a Large City: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.
- 4 = Urban Fringe of a Mid-size City: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.
- 5 = Large Town: An incorporated place or Census designated place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.
- 6 = Small Town: An incorporated place or Census designated place with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.
- 7 = Rural, outside MSA: Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau.
- 8 = Rural, inside MSA: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau.

Schools with Mailing Address in Another State

NCES School ID	School Name	City	State
<u>Arkansas Schools</u>			
051311001068	ARKANSAS HIGH SCHOOL	TEXARKANA	TX
051311001069	CARVER KINDERGARTEN	TEXARKANA	TX
051311001070	COLLEGE HILL ELEMENTARY SCH	TEXARKANA	TX
051311001071	COLLEGE HILL MIDDLE	TEXARKANA	TX
051311001072	FAIRVIEW ELEMENTARY SCHOOL	TEXARKANA	TX
051311001073	NORTH HEIGHTS JR. HIGH SCHOOL	TEXARKANA	TX
051311001074	UNION ELEMENTARY SCHOOL	TEXARKANA	TX
051311001075	VERA KILPATRICK ELEM. SCHOOL	TEXARKANA	TX
051311001264	EDWARD D. TRICE ELEM. SCHOOL	TEXARKANA	TX
<u>California Schools</u>			
062519003767	STATE LINE ELEMENTARY	NEW PINE CREEK	OR
<u>District of Columbia Schools</u>			
110003000213	OAKHILL	LAUREL	MD
<u>Idaho Schools</u>			
160132000237	POWELL ELEMENTARY JUNIOR HI	LOLO	MT
160261000459	PLEASANT VALLEY ELEM/JR HI	JORDAN VALLEY	OR
<u>Indiana Schools</u>			
181161001870	UNION ELEMENTARY SCHOOL	COLLEGE CORNER	OH
<u>Minnesota Schools</u>			
273315001446	SIOUX VALLEY ELEMENTARY SCH	LAKE PARK	IA
<u>North Dakota Schools</u>			
380315000073	STEVENSON SCHOOL	SIDNEY	MT
380567000826	SQUAW GAP SCHOOL	SIDNEY	MT
381869000820	UNION SCHOOL	POLLOCK	SD
382034000714	EAST FAIRVIEW ELEMENTARY	FAIRVIEW	MT
<u>Ohio Schools</u>			
390501203842	BROOKFIELD ELEMENTARY SCHOOL	SHARON	PA

South Dakota Schools

467209000503	KLEIN ELEMENTARY	VALENTINE	NE
467209000504	LAKEVIEW ELEMENTARY	CROOKSTON	NE
467209000506	LITTLEBURG ELEMENTARY	VALENTINE	NE

Utah Schools

490090000491

490114000892

NAVAJO MOUNTAIN HIGH

HILDALE SCHOOL

TONALEA

COLORADO CITY

AZ

AZ

Vermont Schools

500001000178

RIVENDELL S.U.

ORFORD

NH

State FIPS Codes and Abbreviations Used in CCD Datasets

<u>STATE NAME</u>	<u>FIPS¹</u>	<u>STABBREV²</u>	<u>STATE NAME</u>	<u>FIPS¹</u>	<u>STABBREV²</u>
Alabama	01	AL	Oklahoma	40	OK
Alaska	02	AK	Oregon	41	OR
Arizona	04	AZ	Pennsylvania	42	PA
Arkansas	05	AR	Rhode Island	44	RI
California	06	CA	South Carolina	45	SC
Colorado	08	CO	South Dakota	46	SD
Connecticut	09	CT	Tennessee	47	TN
Delaware	10	DE	Texas	48	TX
District of Columbia	11	DC	Utah	49	UT
Florida	12	FL	Vermont	50	VT
Georgia	13	GA	Virginia	51	VA
Hawaii	15	HI	Washington	53	WA
Idaho	16	ID	West Virginia	54	WV
Illinois	17	IL	Wisconsin	55	WI
Indiana	18	IN	Wyoming	56	WY
Iowa	19	IA			
Kansas	20	KS	Department of Defense		
Kentucky	21	KY	Dependents Schools		
Louisiana	22	LA	(overseas)	58	DO ³
Maine	23	ME			
Maryland	24	MD	Department of Defense		
Massachusetts	25	MA	Dependents Schools		
Michigan	26	MI	(domestic)	61	DD ³
Minnesota	27	MN			
Mississippi	28	MS	Bureau of		
Missouri	29	MO	Indian Affairs	59	BI ³
Montana	30	MT			
Nebraska	31	NE			
Nevada	32	NV			
New Hampshire	33	NH	<u>OUTLYING AREAS</u>		
New Jersey	34	NJ	American Samoa	60	AS
New Mexico	35	NM	Guam	66	GU
New York	36	NY	Northern Marianas	69	MP
North Carolina	37	NC	Puerto Rico	72	PR
North Dakota	38	ND	Virgin Islands	78	VI
Ohio	39	OH			

¹ Federal Information Processing STD Codes (01-78).

² Postal State Abbreviation Codes.

³Not official U.S. FIPS code. The State abbreviations for Department of Defense (overseas) schools are AA, AE, and AP to indicate schools located in Asia, Europe, and the Pacific, respectively. For Department of Defense (domestic) schools and Bureau of Indian Affairs schools, state abbreviations correspond to the state in which the school resides.

B. User Guidelines for Processing the Public Elementary/Secondary School Universe

Starting in 1999-2000, CCD data file names were changed to include a two-digit version number. The 2000-2001 Public Elementary/Secondary School Universe Survey SAS files are called SC001AAL.SD2, SC001AKN.SD2, SC001AOW.SD2. The flat ASCII files are called SC001AAL.DAT, SC001AKN.DAT, SC001AOW.DAT. The first two characters of the file name indicate the type of file (SC = School Universe, AG = Agency Universe, ST = State), the third and fourth characters indicate the file year (00 = 2000-2001 CCD collection), the fifth and sixth characters indicate the version number (1 = Public File, A = first version), and the seventh and eighth characters indicate the set of states that are included in the file (AI = Alabama through Iowa; KN = Kansas through North Dakota; OW = Ohio through Wyoming, followed by the outlying areas). The record layout for the file is contained in appendix A.

Approximately one year after the release of the 1a files, NCES will release a revised data file. The purpose of the revised data file is to allow State Education Agencies to resubmit any corrections to their data. The revised file will be labeled 1b unless another revision of the original file has occurred sometime in that year due to an NCES error found on the file.

APPENDIX A - Record Layout

Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

LRECL = 1692

(*) Fields have one explicit decimal place

(+) Fields represent sub-fields of the fields immediately preceding them.

The file contains data for the school year 2000-2001 sorted by the NCES assigned school identification code (NCESSCH).

Variable Name	Start Position	End Position	Field Length	Data Type	Description
NCESSCH	0001	0012	12	AN	ID assigned by NCES to each school.
+FIPS	0001	0002	2	AN	Federal Information Processing Standards, FIPS state code.
+LEAID	0001	0007	7	AN	ID assigned by NCES to system. NOTE: Position # 0001-0002 is the FIPS state code for the location of the school, and position # 0003-0007 is the agency code.
+SCHNO	0008	0012	5	AN	Unique number for each school within an LEA. NOTE: By combining FIPS state code with SCHNO, each school can be uniquely identified within the total file.
STID00	0013	0026	14	AN	State's own ID for the education agency.
SEASCH00	0027	0046	20	AN	State's own ID for the school.
LEANM00	0047	0106	60	AN	Name of the education agency which operates this school.
SCHNAM00	0107	0156	50	AN	Name of the school.
					NOTE: Throughout the remainder of this file, the following codes may appear as representing missing values whenever they are present in the data or the documentation.
					M - when data are missing; that is, a value is expected but none was measured.
					N - when data are not applicable; that is, a value is neither expected nor measured.
PHONE00	0157	0166	10	AN	Telephone number of school. NOTE: Position # 0157-0159 is the area code, and position #0160-0166 is the exchange and number.
MSTREE00	0167	0196	30	AN	The mailing address of the school -- may be a street address, a Post Office box number, or, if verified that there is no address beyond CITY, STATE, and ZIP, the character "N."
MCITY00	0197	0226	30	AN	City name of the mailing address.
MSTATE00	0227	0228	2	AN	Two-letter U.S. Postal Service abbreviation of the state where the mailing address is located (see State FIPS codes and abbreviations used in CCD dataset).
MZIP00	0229	0233	5	AN	Five-digit U.S. Postal Service ZIP code for the mailing address.
MZIP400	0234	0237	4	AN	If the mailing address has been assigned the additional four-digit ZIP+4, this

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

LSTREE00	0238	0267	30	AN	field contains that number; otherwise, this field is blank. Location Address.
LCITY00	0268	0297	30	AN	Location City.
LSTATE00	0298	0299	2	AN	Location State (PO Abbreviation).
LZIP00	0300	0304	5	AN	Location 5 digit ZIP Code.
LZIP400	0305	0308	4	AN	Location +4 ZIP code.
TYPE00	0309	0309	1	AN	NCES code for type of school: 1 = Regular school 2 = Special education school 3 = Vocational school 4 = Other/alternative school
STATUS00	0310	0310	1	AN	NCES code for the school status: 1 = School was operational at the time of the last report and is currently operational. 2 = School has closed since the time of the last report. 3 = School has been opened since the time of the last report. 4 = School was operational at the time of the last report but was not on the CCD list at that time. 5 = School was listed on previous year's CCD school universe as being affiliated with a different education agency.
LOCALE00	0311	0311	1	AN	NCES code for location of the school relative to populous areas : 1 = Large City - A central city of Consolidated Metropolitan Statistical Area (CMSA) with the city having a population greater than or equal to 250,000. 2 = Mid-size City - A central city of a CMSA or Metropolitan Statistical Area (MSA), with the city having a population less than 250,000. 3 = Urban Fringe of Large City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau. 4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. 5 = Large Town - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA. 6 = Small Town - An incorporated place or Census Designated Place with a population less than 25,000 and greater than 2,500 and located outside a CMSA or MSA. 7 = Rural, outside MSA - Any incorporated place, Census Designated Place, or non-place territory not within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau. 8 = Rural, inside MSA - Any incorporated place, Census Designated Place,

APPENDIX A - Record Layout

Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

LATCOD00	0312	0321	10	AN	<p>or non-place territory within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau.</p> <p>Latitude: The first 3 numbers of the code represent the number of degrees from the equator; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal.</p>
LONCOD00	0322	0331	10	AN	<p>Longitude: The first 3 numbers of the code represent the number of degrees from the prime meridian; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal.</p>
FTE00	0332	0336	5*	N	<p>Total Full-Time Equivalent Classroom Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.</p>
GSLO00	0337	0338	2	AN	<p>School low grade offered. The following codes are used:</p> <p style="padding-left: 40px;">UG = Ungraded PK = Prekindergarten KG = Kindergarten 01 -- 12 = First through Twelfth grade 00 = School had no students reported</p> <p>UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade.</p>
GSHI00	0339	0340	2	AN	<p>School high grade offered. The following codes are used:</p> <p style="padding-left: 40px;">UG = Ungraded PK = Prekindergarten KG = Kindergarten 01 -- 12 = First through Twelfth grade 00 = School had no students reported</p> <p>UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade. GSLO00 and GSHI00 add up to the Grade Span of the school.</p>
LEVEL00	0341	0341	1	AN	<p>School Level. The following codes were calculated from the school's corresponding GSLO and GSHI values:</p> <p style="padding-left: 40px;">1 = Primary (low graded = PK through 03; high grade = PK through 08) 2 = Middle (low grade = 04 through 07; high grade = 04 through 09) 3 = High (low grade = 07 through 12; high grade = 12 only) 4 = Other (any other configuration not falling within the above three categories, including Ungraded)</p>
TITLEI00	0342	0342	1	AN	<p>Title I Eligible School. A Title I school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.</p> <p style="padding-left: 40px;">1 = Yes 2 = No</p>
STITLI00	0343	0343	1	AN	<p>School-wide Title I. A program in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.</p> <p style="padding-left: 40px;">1 = Yes 2 = No</p>

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

MAGNET00	0344	0344	1	AN	Magnet school. Regardless of the source of funding, a magnet school or program is a special school or program designed to attract students of different racial/ethnic background for the purpose of reducing, preventing, or eliminating racial isolation and/or to provide an academic or social focus on a particular theme. 1 = Yes 2 = No
CHARTR00	0345	0345	1	AN	Charter school. A school that provides free elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority. 1 = Yes 2 = No
FRELCH00	0346	0349	4	N	Count of students eligible to participate in the Free Lunch Program under the National School Lunch Act.
REDLCH00	0350	0353	4	N	Count of students eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.
TOTFRL00	0354	0357	4	N	Total of Free Lunch Eligible and Reduced-Price Lunch Eligible. The total is only available if both of the details (or the total) were reported.
MIGRNT00	0358	0361	4	N	Migrant students enrolled in previous year. Cumulative unduplicated (within school) number of migrant students, as defined under 34 CFR 200.40, enrolled anytime during the previous regular school year.
PK00	0362	0365	4	N	Total Prekindergarten students.
AMPKM00	0366	0369	4	N	Prekindergarten students - American Indian/Alaskan Native - male.
AMPKF00	0370	0373	4	N	Prekindergarten students - American Indian/Alaskan Native - female.
AMPKU00	0374	0377	4	N	Prekindergarten students - American Indian/Alaskan Native - gender unknown.
ASPKM00	0378	0381	4	N	Prekindergarten students - Asian/Pacific Islander - male.
ASPKF00	0382	0385	4	N	Prekindergarten students - Asian/Pacific Islander - female.
ASPKU00	0386	0389	4	N	Prekindergarten students - Asian/Pacific Islander - gender unknown.
HIPKM00	0390	0393	4	N	Prekindergarten students - Hispanic - male.
HIPKF00	0394	0397	4	N	Prekindergarten students - Hispanic - female.
HIPKU00	0398	0401	4	N	Prekindergarten students - Hispanic - gender unknown.
BLPKM00	0402	0405	4	N	Prekindergarten students - Black, not Hispanic - male.
BLPKF00	0406	0409	4	N	Prekindergarten students - Black, not Hispanic - female.
BLPKU00	0410	0413	4	N	Prekindergarten students - Black, not Hispanic - gender unknown.
WHPKM00	0414	0417	4	N	Prekindergarten students - White, not Hispanic - male.

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

WHPKF00	0418	0421	4	N	Prekindergarten students - White, not Hispanic - female.
WHPKU00	0422	0425	4	N	Prekindergarten students - White, not Hispanic - gender unknown.
KG00	0426	0429	4	N	Total Kindergarten students.
AMKGM00	0430	0433	4	N	Kindergarten students - American Indian/Alaskan Native - male.
AMKGF00	0434	0437	4	N	Kindergarten students - American Indian/Alaskan Native - female.
AMKGU00	0438	0441	4	N	Kindergarten students - American Indian/Alaskan Native - gender unknown.
ASKGM00	0442	0445	4	N	Kindergarten students - Asian/Pacific Islander - male.
ASKGF00	0446	0449	4	N	Kindergarten students - Asian/Pacific Islander - female.
ASKGU00	0450	0453	4	N	Kindergarten students - Asian/Pacific Islander - gender unknown.
HIKGM00	0454	0457	4	N	Kindergarten students - Hispanic - male.
HIKGF00	0458	0461	4	N	Kindergarten students - Hispanic - female.
HIKGU00	0462	0465	4	N	Kindergarten students - Hispanic - gender unknown.
BLKGM00	0466	0469	4	N	Kindergarten students - Black, not Hispanic - male.
BLKGF00	0470	0473	4	N	Kindergarten students - Black, not Hispanic - female.
BLKGU00	0474	0477	4	N	Kindergarten students - Black, not Hispanic - gender unknown.
WHKGM00	0478	0481	4	N	Kindergarten students - White, not Hispanic - male.
WHKGF00	0482	0485	4	N	Kindergarten students - White, not Hispanic - female.
WHKGU00	0486	0489	4	N	Kindergarten students - White, not Hispanic - gender unknown.
G0100	0490	0493	4	N	Total Grade 1 students.
AM01M00	0494	0497	4	N	Grade 1 students - American Indian/Alaskan Native - male.
AM01F00	0498	0501	4	N	Grade 1 students - American Indian/Alaskan Native - female.
AM01U00	0502	0505	4	N	Grade 1 students - American Indian/Alaskan Native - gender unknown.
AS01M00	0506	0509	4	N	Grade 1 students - Asian/Pacific Islander - male.
AS01F00	0510	0513	4	N	Grade 1 students - Asian/Pacific Islander - female.
AS01U00	0514	0517	4	N	Grade 1 students - Asian/Pacific Islander - gender unknown.
HI01M00	0518	0521	4	N	Grade 1 students - Hispanic - male.
HI01F00	0522	0525	4	N	Grade 1 students - Hispanic - female.
HI01U00	0526	0529	4	N	Grade 1 students - Hispanic - gender unknown.
BL01M00	0530	0533	4	N	Grade 1 students - Black, not Hispanic - male.

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

BL01F00	0534	0537	4	N	Grade 1 students - Black, not Hispanic - female.
BL01U00	0538	0541	4	N	Grade 1 students - Black, not Hispanic - gender unknown.
WH01M00	0542	0545	4	N	Grade 1 students - White, not Hispanic - male.
WH01F00	0546	0549	4	N	Grade 1 students - White, not Hispanic - female.
WH01U00	0550	0553	4	N	Grade 1 students - White, not Hispanic - gender unknown.
G0200	0554	0557	4	N	Total Grade 2 students.
AM02M00	0558	0561	4	N	Grade 2 students - American Indian/Alaskan Native - male.
AM02F00	0562	0565	4	N	Grade 2 students - American Indian/Alaskan Native - female.
AM02U00	0566	0569	4	N	Grade 2 students - American Indian/Alaskan Native - gender unknown.
AS02M00	0570	0573	4	N	Grade 2 students - Asian/Pacific Islander - male.
AS02F00	0574	0577	4	N	Grade 2 students - Asian/Pacific Islander - female.
AS02U00	0578	0581	4	N	Grade 2 students - Asian/Pacific Islander - gender unknown.
HI02M00	0582	0585	4	N	Grade 2 students - Hispanic - male.
HI02F00	0586	0589	4	N	Grade 2 students - Hispanic - female.
HI02U00	0590	0593	4	N	Grade 2 students - Hispanic - gender unknown.
BL02M00	0594	0597	4	N	Grade 2 students - Black, not Hispanic - male.
BL02F00	0598	0601	4	N	Grade 2 students - Black, not Hispanic - female.
BL02U00	0602	0605	4	N	Grade 2 students - Black, not Hispanic - gender unknown.
WH02M00	0606	0609	4	N	Grade 2 students - White, not Hispanic - male.
WH02F00	0610	0613	4	N	Grade 2 students - White, not Hispanic - female.
WH02U00	0614	0617	4	N	Grade 2 students - White, not Hispanic - gender unknown.
G0300	0618	0621	4	N	Total Grade 3 students.
AM03M00	0622	0625	4	N	Grade 3 students - American Indian/Alaskan Native - male.
AM03F00	0626	0629	4	N	Grade 3 students - American Indian/Alaskan Native - female.
AM03U00	0630	0633	4	N	Grade 3 students - American Indian/Alaskan Native - gender unknown.
AS03M00	0634	0637	4	N	Grade 3 students - Asian/Pacific Islander - male.
AS03F00	0638	0641	4	N	Grade 3 students - Asian/Pacific Islander - female.
AS03U00	0642	0645	4	N	Grade 3 students - Asian/Pacific Islander - gender unknown.
HI03M00	0646	0649	4	N	Grade 3 students - Hispanic - male.

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

HI03F00	0650	0653	4	N	Grade 3 students - Hispanic - female.
HI03U00	0654	0657	4	N	Grade 3 students - Hispanic - gender unknown.
BL03M00	0658	0661	4	N	Grade 3 students - Black, not Hispanic - male.
BL03F00	0662	0665	4	N	Grade 3 students - Black, not Hispanic - female.
BL03U00	0666	0669	4	N	Grade 3 students - Black, not Hispanic - gender unknown.
WH03M00	0670	0673	4	N	Grade 3 students - White, not Hispanic - male.
WH03F00	0674	0677	4	N	Grade 3 students - White, not Hispanic - female.
WH03U00	0678	0681	4	N	Grade 3 students - White, not Hispanic - gender unknown.
G0400	0682	0685	4	N	Total Grade 4 students.
AM04M00	0686	0689	4	N	Grade 4 students - American Indian/Alaskan Native - male.
AM04F00	0690	0693	4	N	Grade 4 students - American Indian/Alaskan Native - female.
AM04U00	0694	0697	4	N	Grade 4 students - American Indian/Alaskan Native - gender unknown.
AS04M00	0698	0701	4	N	Grade 4 students - Asian/Pacific Islander - male.
AS04F00	0702	0705	4	N	Grade 4 students - Asian/Pacific Islander - female.
AS04U00	0706	0709	4	N	Grade 4 students - Asian/Pacific Islander - gender unknown.
HI04M00	0710	0713	4	N	Grade 4 students - Hispanic - male.
HI04F00	0714	0717	4	N	Grade 4 students - Hispanic - female.
HI04U00	0718	0721	4	N	Grade 4 students - Hispanic - gender unknown.
BL04M00	0722	0725	4	N	Grade 4 students - Black, not Hispanic - male.
BL04F00	0726	0729	4	N	Grade 4 students - Black, not Hispanic - female.
BL04U00	0730	0733	4	N	Grade 4 students - Black, not Hispanic - gender unknown.
WH04M00	0734	0737	4	N	Grade 4 students - White, not Hispanic - male.
WH04F00	0738	0741	4	N	Grade 4 students - White, not Hispanic - female.
WH04U00	0742	0745	4	N	Grade 4 students - White, not Hispanic - gender unknown.
G0500	0746	0749	4	N	Total Grade 5 students.
AM05M00	0750	0753	4	N	Grade 5 students - American Indian/Alaskan Native - male.
AM05F00	0754	0757	4	N	Grade 5 students - American Indian/Alaskan Native - female.
AM05U00	0758	0761	4	N	Grade 5 students - American Indian/Alaskan Native - gender unknown.
AS05M00	0762	0765	4	N	Grade 5 students - Asian/Pacific Islander - male.

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

AS05F00	0766	0769	4	N	Grade 5 students - Asian/Pacific Islander - female.
AS05U00	0770	0773	4	N	Grade 5 students - Asian/Pacific Islander - gender unknown.
HI05M00	0774	0777	4	N	Grade 5 students - Hispanic - male.
HI05F00	0778	0781	4	N	Grade 5 students - Hispanic - female.
HI05U00	0782	0785	4	N	Grade 5 students - Hispanic - gender unknown.
BL05M00	0786	0789	4	N	Grade 5 students - Black, not Hispanic - male.
BL05F00	0790	0793	4	N	Grade 5 students - Black, not Hispanic - female.
BL05U00	0794	0797	4	N	Grade 5 students - Black, not Hispanic - gender unknown.
WH05M00	0798	0801	4	N	Grade 5 students - White, not Hispanic - male.
WH05F00	0802	0805	4	N	Grade 5 students - White, not Hispanic - female.
WH05U00	0806	0809	4	N	Grade 5 students - White, not Hispanic - gender unknown.
G0600	0810	0813	4	N	Total Grade 6 students.
AM06M00	0814	0817	4	N	Grade 6 students - American Indian/Alaskan Native - male.
AM06F00	0818	0821	4	N	Grade 6 students - American Indian/Alaskan Native - female.
AM06U00	0822	0825	4	N	Grade 6 students - American Indian/Alaskan Native - gender unknown.
AS06M00	0826	0829	4	N	Grade 6 students - Asian/Pacific Islander - male.
AS06F00	0830	0833	4	N	Grade 6 students - Asian/Pacific Islander - female.
AS06U00	0834	0837	4	N	Grade 6 students - Asian/Pacific Islander - gender unknown.
HI06M00	0838	0841	4	N	Grade 6 students - Hispanic - male.
HI06F00	0842	0845	4	N	Grade 6 students - Hispanic - female.
HI06U00	0846	0849	4	N	Grade 6 students - Hispanic - gender unknown.
BL06M00	0850	0853	4	N	Grade 6 students - Black, not Hispanic - male.
BL06F00	0854	0857	4	N	Grade 6 students - Black, not Hispanic - female.
BL06U00	0858	0861	4	N	Grade 6 students - Black, not Hispanic - gender unknown.
WH06M00	0862	0865	4	N	Grade 6 students - White, not Hispanic - male.
WH06F00	0866	0869	4	N	Grade 6 students - White, not Hispanic - female.
WH06U00	0870	0873	4	N	Grade 6 students - White, not Hispanic - gender unknown.
G0700	0874	0877	4	N	Total Grade 7 students.
AM07M00	0878	0881	4	N	Grade 7 students - American Indian/Alaskan Native - male.

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

AM07F00	0882	0885	4	N	Grade 7 students - American Indian/Alaskan Native - female.
AM07U00	0886	0889	4	N	Grade 7 students - American Indian/Alaskan Native - gender unknown.
AS07M00	0890	0893	4	N	Grade 7 students - Asian/Pacific Islander - male.
AS07F00	0894	0897	4	N	Grade 7 students - Asian/Pacific Islander - female.
AS07U00	0898	0901	4	N	Grade 7 students - Asian/Pacific Islander - gender unknown.
HI07M00	0902	0905	4	N	Grade 7 students - Hispanic - male.
HI07F00	0906	0909	4	N	Grade 7 students - Hispanic - female.
HI07U00	0910	0913	4	N	Grade 7 students - Hispanic - gender unknown.
BL07M00	0914	0917	4	N	Grade 7 students - Black, not Hispanic - male.
BL07F00	0918	0921	4	N	Grade 7 students - Black, not Hispanic - female.
BL07U00	0922	0925	4	N	Grade 7 students - Black, not Hispanic - gender unknown.
WH07M00	0926	0929	4	N	Grade 7 students - White, not Hispanic - male.
WH07F00	0930	0933	4	N	Grade 7 students - White, not Hispanic - female.
WH07U00	0934	0937	4	N	Grade 7 students - White, not Hispanic - gender unknown.
G0800	0938	0941	4	N	Total Grade 8 students.
AM08M00	0942	0945	4	N	Grade 8 students - American Indian/Alaskan Native - male.
AM08F00	0946	0949	4	N	Grade 8 students - American Indian/Alaskan Native - female.
AM08U00	0950	0953	4	N	Grade 8 students - American Indian/Alaskan Native - gender unknown.
AS08M00	0954	0957	4	N	Grade 8 students - Asian/Pacific Islander - male.
AS08F00	0958	0961	4	N	Grade 8 students - Asian/Pacific Islander - female.
AS08U00	0962	0965	4	N	Grade 8 students - Asian/Pacific Islander - gender unknown.
HI08M00	0966	0969	4	N	Grade 8 students - Hispanic - male.
HI08F00	0970	0973	4	N	Grade 8 students - Hispanic - female.
HI08U00	0974	0977	4	N	Grade 8 students - Hispanic - gender unknown.
BL08M00	0978	0981	4	N	Grade 8 students - Black, not Hispanic - male.
BL08F00	0982	0985	4	N	Grade 8 students - Black, not Hispanic - female.
BL08U00	0986	0989	4	N	Grade 8 students - Black, not Hispanic - gender unknown.
WH08M00	0990	0993	4	N	Grade 8 students - White, not Hispanic - male.
WH08F00	0994	0997	4	N	Grade 8 students - White, not Hispanic - female.

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

WH08U00	0998	1001	4	N	Grade 8 students - White, not Hispanic - gender unknown.
G0900	1002	1005	4	N	Total Grade 9 students.
AM09M00	1006	1009	4	N	Grade 9 students - American Indian/Alaskan Native - male.
AM09F00	1010	1013	4	N	Grade 9 students - American Indian/Alaskan Native - female.
AM09U00	1014	1017	4	N	Grade 9 students - American Indian/Alaskan Native - gender unknown.
AS09M00	1018	1021	4	N	Grade 9 students - Asian/Pacific Islander - male.
AS09F00	1022	1025	4	N	Grade 9 students - Asian/Pacific Islander - female.
AS09U00	1026	1029	4	N	Grade 9 students - Asian/Pacific Islander - gender unknown.
HI09M00	1030	1033	4	N	Grade 9 students - Hispanic - male.
HI09F00	1034	1037	4	N	Grade 9 students - Hispanic - female.
HI09U00	1038	1041	4	N	Grade 9 students - Hispanic - gender unknown.
BL09M00	1042	1045	4	N	Grade 9 students - Black, not Hispanic - male.
BL09F00	1046	1049	4	N	Grade 9 students - Black, not Hispanic - female.
BL09U00	1050	1053	4	N	Grade 9 students - Black, not Hispanic - gender unknown.
WH09M00	1054	1057	4	N	Grade 9 students - White, not Hispanic - male.
WH09F00	1058	1061	4	N	Grade 9 students - White, not Hispanic - female.
WH09U00	1062	1065	4	N	Grade 9 students - White, not Hispanic - gender unknown.
G1000	1066	1069	4	N	Total Grade 10 students.
AM10M00	1070	1073	4	N	Grade 10 students - American Indian/Alaskan Native - male.
AM10F00	1074	1077	4	N	Grade 10 students - American Indian/Alaskan Native - female.
AM10U00	1078	1081	4	N	Grade 10 students - American Indian/Alaskan Native - gender unknown.
AS10M00	1082	1085	4	N	Grade 10 students - Asian/Pacific Islander - male.
AS10F00	1086	1089	4	N	Grade 10 students - Asian/Pacific Islander - female.
AS10U00	1090	1093	4	N	Grade 10 students - Asian/Pacific Islander - gender unknown.
HI10M00	1094	1097	4	N	Grade 10 students - Hispanic - male.
HI10F00	1098	1101	4	N	Grade 10 students - Hispanic - female.
HI10U00	1102	1105	4	N	Grade 10 students - Hispanic - gender unknown.
BL10M00	1106	1109	4	N	Grade 10 students - Black, not Hispanic - male.
BL10F00	1110	1113	4	N	Grade 10 students - Black, not Hispanic - female.

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

BL10U00	1114	1117	4	N	Grade 10 students - Black, not Hispanic - gender unknown.
WH10M00	1118	1121	4	N	Grade 10 students - White, not Hispanic - male.
WH10F00	1122	1125	4	N	Grade 10 students - White, not Hispanic - female.
WH10U00	1126	1129	4	N	Grade 10 students - White, not Hispanic - gender unknown.
G1100	1130	1133	4	N	Total Grade 11 students.
AM11M00	1134	1137	4	N	Grade 11 students - American Indian/Alaskan Native - male.
AM11F00	1138	1141	4	N	Grade 11 students - American Indian/Alaskan Native - female.
AM11U00	1142	1145	4	N	Grade 11 students - American Indian/Alaskan Native - gender unknown.
AS11M00	1146	1149	4	N	Grade 11 students - Asian/Pacific Islander - male.
AS11F00	1150	1153	4	N	Grade 11 students - Asian/Pacific Islander - female.
AS11U00	1154	1157	4	N	Grade 11 students - Asian/Pacific Islander - gender unknown.
HI11M00	1158	1161	4	N	Grade 11 students - Hispanic - male.
HI11F00	1162	1165	4	N	Grade 11 students - Hispanic - female.
HI11U00	1166	1169	4	N	Grade 11 students - Hispanic - gender unknown.
BL11M00	1170	1173	4	N	Grade 11 students - Black, not Hispanic - male.
BL11F00	1174	1177	4	N	Grade 11 students - Black, not Hispanic - female.
BL11U00	1178	1181	4	N	Grade 11 students - Black, not Hispanic - gender unknown.
WH11M00	1182	1185	4	N	Grade 11 students - White, not Hispanic - male.
WH11F00	1186	1189	4	N	Grade 11 students - White, not Hispanic - female.
WH11U00	1190	1193	4	N	Grade 11 students - White, not Hispanic - gender unknown.
G1200	1194	1197	4	N	Total Grade 12 students.
AM12M00	1198	1201	4	N	Grade 12 students - American Indian/Alaskan Native - male.
AM12F00	1202	1205	4	N	Grade 12 students - American Indian/Alaskan Native - female.
AM12U00	1206	1209	4	N	Grade 12 students - American Indian/Alaskan Native - gender unknown.
AS12M00	1210	1213	4	N	Grade 12 students - Asian/Pacific Islander - male.
AS12F00	1214	1217	4	N	Grade 12 students - Asian/Pacific Islander - female.
AS12U00	1218	1221	4	N	Grade 12 students - Asian/Pacific Islander - gender unknown.
HI12M00	1222	1225	4	N	Grade 12 students - Hispanic - male.
HI12F00	1226	1229	4	N	Grade 12 students - Hispanic - female.

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

HI12U00	1230	1233	4	N	Grade 12 students - Hispanic - gender unknown.
BL12M00	1234	1237	4	N	Grade 12 students - Black, not Hispanic - male.
BL12F00	1238	1241	4	N	Grade 12 students - Black, not Hispanic - female.
BL12U00	1242	1245	4	N	Grade 12 students - Black, not Hispanic - gender unknown.
WH12M00	1246	1249	4	N	Grade 12 students - White, not Hispanic - male.
WH12F00	1250	1253	4	N	Grade 12 students - White, not Hispanic - female.
WH12U00	1254	1257	4	N	Grade 12 students - White, not Hispanic - gender unknown.
UG00	1258	1261	4	N	Total Ungraded students.
AMUGM00	1262	1265	4	N	Ungraded students - American Indian/Alaskan Native - male.
AMUGF00	1266	1269	4	N	Ungraded students - American Indian/Alaskan Native - female.
AMUGU00	1270	1273	4	N	Ungraded students - American Indian/Alaskan Native - gender unknown.
ASUGM00	1274	1277	4	N	Ungraded students - Asian/Pacific Islander - male.
ASUGF00	1278	1281	4	N	Ungraded students - Asian/Pacific Islander - female.
ASUGU00	1282	1285	4	N	Ungraded students - Asian/Pacific Islander - gender unknown.
HIUGM00	1286	1289	4	N	Ungraded students - Hispanic - male.
HIUGF00	1290	1293	4	N	Ungraded students - Hispanic - female.
HIUGU00	1294	1297	4	N	Ungraded students - Hispanic - gender unknown.
BLUGM00	1298	1301	4	N	Ungraded students - Black, not Hispanic - male.
BLUGF00	1302	1305	4	N	Ungraded students - Black, not Hispanic - female.
BLUGU00	1306	1309	4	N	Ungraded students - Black, not Hispanic - gender unknown.
WHUGM00	1310	1313	4	N	Ungraded students - White, not Hispanic - male.
WHUGF00	1314	1317	4	N	Ungraded students - White, not Hispanic - female.
WHUGU00	1318	1321	4	N	Ungraded students - White, not Hispanic - gender unknown.
MEMBER00	1322	1325	4	N	Total students, All Grades: The reported total membership of the school.
AM00	1326	1329	4	N	American Indian/Alaskan Native students. If not reported, this field was calculated by summing the AMALM00, AMALF00, AMALU00 fields.
AMALM00	1330	1333	4	N	Total students, All Grades - American Indian/Alaskan Native - male.
AMALF00	1334	1337	4	N	Total students, All Grades - American Indian/Alaskan Native - female.
AMALU00	1338	1341	4	N	Total students, All Grades - American Indian/Alaskan Native - gender unknown.

APPENDIX A - Record Layout

Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

ASIAN00	1342	1345	4	N	Asian/Pacific Islander students. If not reported, this field was calculated by summing the ASALM00, ASALF00, ASALU00 fields.
ASALM00	1346	1349	4	N	Total students, All Grades - Asian/Pacific Islander - male.
ASALF00	1350	1353	4	N	Total students, All Grades - Asian/Pacific Islander - female.
ASALU00	1354	1357	4	N	Total students, All Grades - Asian/Pacific Islander - gender unknown.
HISP00	1358	1361	4	N	Hispanic students. If not reported, this field was calculated by summing the HIALM00, HIALF00, HIALU00 fields.
HIALM00	1362	1365	4	N	Total students, All Grades - Hispanic - male.
HIALF00	1366	1369	4	N	Total students, All Grades - Hispanic - female.
HIALU00	1370	1373	4	N	Total students, All Grades - Hispanic - gender unknown.
BLACK00	1374	1377	4	N	Black, not Hispanic students. If not reported, this field was calculated by summing the BLALM00, BLALF00, BLALU00 fields.
BLALM00	1378	1381	4	N	Total students, All Grades - Black, not Hispanic - male.
BLALF00	1382	1385	4	N	Total students, All Grades - Black, not Hispanic - female.
BLALU00	1386	1389	4	N	Total students, All Grades - Black, not Hispanic - gender unknown.
WHITE00	1390	1393	4	N	White, not Hispanic students. If not reported, this field was calculated by summing the WHALM00, WHALF00, WHALU00 fields.
WHALM00	1394	1397	4	N	Total students, All Grades - White, not Hispanic - male.
WHALF00	1398	1401	4	N	Total students, All Grades - White, not Hispanic - female.
WHALU00	1402	1405	4	N	Total students, All Grades - White, not Hispanic - gender unknown.
TOTETH00	1406	1409	4	N	Calculated school ethnicity membership: The sum of the fields IND00, ASIAN00, HISP00, BLACK00, WHITE00. Students belonging to an unknown or non-CCD race category are not captured in this field.
PUPTCH00	1410	1414	5*	N	Calculated Pupil Teacher Ratio: Total reported students (MEMBER00) divided by FTE classroom teachers (FTE00). Reported to the nearest tenth; field includes one explicit decimal.
TOTGRD00	1415	1418	4	N	Calculated school membership: The sum of reported grade totals. If one of the grade totals is missing, then TOTGRD is missing.
ILOCAL00	1419	1419	1	AN	If the field contains an "O", the old methodology was used to determine Locale Code; If the field contains a "W", the new methodology was used to determine Locale Code.
IFTE00	1420	1420	1	AN	If the field contains anything other than "R", the Total Classroom Teachers count originally submitted was adjusted.
ITITLI00	1421	1421	1	AN	If the field contains anything other than "R", the Title I eligible value originally submitted was adjusted.
ISTITL00	1422	1422	1	AN	If the field contains anything other than "R", the School-wide Title I value

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

					originally submitted was adjusted.
IMAGNE00	1423	1423	1	AN	If the field contains anything other than "R", the Magnet School value originally submitted was adjusted.
ICHART00	1424	1424	1	AN	If the field contains anything other than "R", the Charter School value originally submitted was adjusted.
IFRELC00	1425	1425	1	AN	If the field contains anything other than "R", the Students Eligible for Free Lunch count originally submitted was adjusted.
IREDL00	1426	1426	1	AN	If the field contains anything other than "R", the Students Eligible for Reduced-Price Lunch count originally submitted was adjusted.
ITOTFR00	1427	1427	1	AN	If the field contains anything other than "R", the Total of Free Lunch Eligible and Reduced-Price Lunch Eligible count originally submitted was adjusted.
IMIGRN00	1428	1428	1	AN	If the field contains anything other than "R", the Migrant Students Enrolled in Previous Year count originally submitted was adjusted.
IPK00	1429	1429	1	AN	If the field contains anything other than "R", the Total Prekindergarten students count originally submitted was adjusted.
IAMPKM00	1430	1430	1	AN	If the field contains anything other than "R", the Prekindergarten students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMPKF00	1431	1431	1	AN	If the field contains anything other than "R", the Prekindergarten students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMPKU00	1432	1432	1	AN	If the field contains anything other than "R", the Prekindergarten students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASPKM00	1433	1433	1	AN	If the field contains anything other than "R", the Prekindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASPKF00	1434	1434	1	AN	If the field contains anything other than "R", the Prekindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASPKU00	1435	1435	1	AN	If the field contains anything other than "R", the Prekindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIPKM00	1436	1436	1	AN	If the field contains anything other than "R", the Prekindergarten students - Hispanic - male count originally submitted was adjusted.
IHIPKF00	1437	1437	1	AN	If the field contains anything other than "R", the Prekindergarten students - Hispanic - female count originally submitted was adjusted.
IHIPKU00	1438	1438	1	AN	If the field contains anything other than "R", the Prekindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLPKM00	1439	1439	1	AN	If the field contains anything other than "R", the Prekindergarten students - Black, not Hispanic - male count originally submitted was adjusted.
IBLPKF00	1440	1440	1	AN	If the field contains anything other than "R", the Prekindergarten students -

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

					Black, not Hispanic - female count originally submitted was adjusted.
IBLPKU00	1441	1441	1	AN	If the field contains anything other than "R", the Prekindergarten students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHPKM00	1442	1442	1	AN	If the field contains anything other than "R", the Prekindergarten students - White, not Hispanic - male count originally submitted was adjusted.
IWHPKF00	1443	1443	1	AN	If the field contains anything other than "R", the Prekindergarten students - White, not Hispanic - female count originally submitted was adjusted.
IWHPKU00	1444	1444	1	AN	If the field contains anything other than "R", the Prekindergarten students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IKG00	1445	1445	1	AN	If the field contains anything other than "R", the Total Kindergarten students count originally submitted was adjusted.
IAMKGM00	1446	1446	1	AN	If the field contains anything other than "R", the Kindergarten students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMKGF00	1447	1447	1	AN	If the field contains anything other than "R", the Kindergarten students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMKGU00	1448	1448	1	AN	If the field contains anything other than "R", the Kindergarten students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASKGM00	1449	1449	1	AN	If the field contains anything other than "R", the Kindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASKGF00	1450	1450	1	AN	If the field contains anything other than "R", the Kindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASKGU00	1451	1451	1	AN	If the field contains anything other than "R", the Kindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIKGM00	1452	1452	1	AN	If the field contains anything other than "R", the Kindergarten students - Hispanic - male count originally submitted was adjusted.
IHIKGF00	1453	1453	1	AN	If the field contains anything other than "R", the Kindergarten students - Hispanic - female count originally submitted was adjusted.
IHIKGU00	1454	1454	1	AN	If the field contains anything other than "R", the Kindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLKGM00	1455	1455	1	AN	If the field contains anything other than "R", the Kindergarten students - Black, not Hispanic - male count originally submitted was adjusted.
IBLKGF00	1456	1456	1	AN	If the field contains anything other than "R", the Kindergarten students - Black, not Hispanic - female count originally submitted was adjusted.
IBLKGU00	1457	1457	1	AN	If the field contains anything other than "R", the Kindergarten students - Black, not Hispanic - gender unknown count originally submitted was

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

adjusted.

IWHKGM00	1458	1458	1	AN	If the field contains anything other than "R", the Kindergarten students - White, not Hispanic - male count originally submitted was adjusted.
IWHKGF00	1459	1459	1	AN	If the field contains anything other than "R", the Kindergarten students - White, not Hispanic - female count originally submitted was adjusted.
IWHKGU00	1460	1460	1	AN	If the field contains anything other than "R", the Kindergarten students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0100	1461	1461	1	AN	If the field contains anything other than "R", the Total Grade 1 students count originally submitted was adjusted.
IAM01M00	1462	1462	1	AN	If the field contains anything other than "R", the Grade 1 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM01F00	1463	1463	1	AN	If the field contains anything other than "R", the Grade 1 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM01U00	1464	1464	1	AN	If the field contains anything other than "R", the Grade 1 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS01M00	1465	1465	1	AN	If the field contains anything other than "R", the Grade 1 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS01F00	1466	1466	1	AN	If the field contains anything other than "R", the Grade 1 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS01U00	1467	1467	1	AN	If the field contains anything other than "R", the Grade 1 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI01M00	1468	1468	1	AN	If the field contains anything other than "R", the Grade 1 students - Hispanic - male count originally submitted was adjusted.
IHI01F00	1469	1469	1	AN	If the field contains anything other than "R", the Grade 1 students - Hispanic - female count originally submitted was adjusted.
IHI01U00	1470	1470	1	AN	If the field contains anything other than "R", the Grade 1 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL01M00	1471	1471	1	AN	If the field contains anything other than "R", the Grade 1 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL01F00	1472	1472	1	AN	If the field contains anything other than "R", the Grade 1 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL01U00	1473	1473	1	AN	If the field contains anything other than "R", the Grade 1 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH01M00	1474	1474	1	AN	If the field contains anything other than "R", the Grade 1 students - White, not Hispanic - male count originally submitted was adjusted.
IWH01F00	1475	1475	1	AN	If the field contains anything other than "R", the Grade 1 students - White,

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

					not Hispanic - female count originally submitted was adjusted.
IWH01U00	1476	1476	1	AN	If the field contains anything other than "R", the Grade 1 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0200	1477	1477	1	AN	If the field contains anything other than "R", the Total Grade 2 students count originally submitted was adjusted.
IAM02M00	1478	1478	1	AN	If the field contains anything other than "R", the Grade 2 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM02F00	1479	1479	1	AN	If the field contains anything other than "R", the Grade 2 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM02U00	1480	1480	1	AN	If the field contains anything other than "R", the Grade 2 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS02M00	1481	1481	1	AN	If the field contains anything other than "R", the Grade 2 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS02F00	1482	1482	1	AN	If the field contains anything other than "R", the Grade 2 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS02U00	1483	1483	1	AN	If the field contains anything other than "R", the Grade 2 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI02M00	1484	1484	1	AN	If the field contains anything other than "R", the Grade 2 students - Hispanic - male count originally submitted was adjusted.
IHI02F00	1485	1485	1	AN	If the field contains anything other than "R", the Grade 2 students - Hispanic - female count originally submitted was adjusted.
IHI02U00	1486	1486	1	AN	If the field contains anything other than "R", the Grade 2 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL02M00	1487	1487	1	AN	If the field contains anything other than "R", the Grade 2 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL02F00	1488	1488	1	AN	If the field contains anything other than "R", the Grade 2 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL02U00	1489	1489	1	AN	If the field contains anything other than "R", the Grade 2 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH02M00	1490	1490	1	AN	If the field contains anything other than "R", the Grade 2 students - White, not Hispanic - male count originally submitted was adjusted.
IWH02F00	1491	1491	1	AN	If the field contains anything other than "R", the Grade 2 students - White, not Hispanic - female count originally submitted was adjusted.
IWH02U00	1492	1492	1	AN	If the field contains anything other than "R", the Grade 2 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0300	1493	1493	1	AN	If the field contains anything other than "R", the Total Grade 3 students count originally submitted was adjusted.

APPENDIX A - Record Layout

Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

IAM03M00	1494	1494	1	AN	If the field contains anything other than "R", the Grade 3 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM03F00	1495	1495	1	AN	If the field contains anything other than "R", the Grade 3 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM03U00	1496	1496	1	AN	If the field contains anything other than "R", the Grade 3 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS03M00	1497	1497	1	AN	If the field contains anything other than "R", the Grade 3 students - Asian/Pacific Islander - male count originally submitted was adjusted.

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

IAS03F00	1498	1498	1	AN	If the field contains anything other than "R", the Grade 3 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS03U00	1499	1499	1	AN	If the field contains anything other than "R", the Grade 3 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI03M00	1500	1500	1	AN	If the field contains anything other than "R", the Grade 3 students - Hispanic - male count originally submitted was adjusted.
IHI03F00	1501	1501	1	AN	If the field contains anything other than "R", the Grade 3 students - Hispanic - female count originally submitted was adjusted.
IHI03U00	1502	1502	1	AN	If the field contains anything other than "R", the Grade 3 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL03M00	1503	1503	1	AN	If the field contains anything other than "R", the Grade 3 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL03F00	1504	1504	1	AN	If the field contains anything other than "R", the Grade 3 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL03U00	1505	1505	1	AN	If the field contains anything other than "R", the Grade 3 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH03M00	1506	1506	1	AN	If the field contains anything other than "R", the Grade 3 students - White, not Hispanic - male count originally submitted was adjusted.
IWH03F00	1507	1507	1	AN	If the field contains anything other than "R", the Grade 3 students - White, not Hispanic - female count originally submitted was adjusted.
IWH03U00	1508	1508	1	AN	If the field contains anything other than "R", the Grade 3 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0400	1509	1509	1	AN	If the field contains anything other than "R", the Total Grade 4 students count originally submitted was adjusted.
IAM04M00	1510	1510	1	AN	If the field contains anything other than "R", the Grade 4 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM04F00	1511	1511	1	AN	If the field contains anything other than "R", the Grade 4 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM04U00	1512	1512	1	AN	If the field contains anything other than "R", the Grade 4 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS04M00	1513	1513	1	AN	If the field contains anything other than "R", the Grade 4 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS04F00	1514	1514	1	AN	If the field contains anything other than "R", the Grade 4 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS04U00	1515	1515	1	AN	If the field contains anything other than "R", the Grade 4 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

IHI04M00	1516	1516	1	AN	If the field contains anything other than "R", the Grade 4 students - Hispanic - male count originally submitted was adjusted.
IHI04F00	1517	1517	1	AN	If the field contains anything other than "R", the Grade 4 students - Hispanic - female count originally submitted was adjusted.
IHI04U00	1518	1518	1	AN	If the field contains anything other than "R", the Grade 4 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL04M00	1519	1519	1	AN	If the field contains anything other than "R", the Grade 4 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL04F00	1520	1520	1	AN	If the field contains anything other than "R", the Grade 4 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL04U00	1521	1521	1	AN	If the field contains anything other than "R", the Grade 4 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH04M00	1522	1522	1	AN	If the field contains anything other than "R", the Grade 4 students - White, not Hispanic - male count originally submitted was adjusted.
IWH04F00	1523	1523	1	AN	If the field contains anything other than "R", the Grade 4 students - White, not Hispanic - female count originally submitted was adjusted.
IWH04U00	1524	1524	1	AN	If the field contains anything other than "R", the Grade 4 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0500	1525	1525	1	AN	If the field contains anything other than "R", the Total Grade 5 students count originally submitted was adjusted.
IAM05M00	1526	1526	1	AN	If the field contains anything other than "R", the Grade 5 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM05F00	1527	1527	1	AN	If the field contains anything other than "R", the Grade 5 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM05U00	1528	1528	1	AN	If the field contains anything other than "R", the Grade 5 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS05M00	1529	1529	1	AN	If the field contains anything other than "R", the Grade 5 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS05F00	1530	1530	1	AN	If the field contains anything other than "R", the Grade 5 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS05U00	1531	1531	1	AN	If the field contains anything other than "R", the Grade 5 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI05M00	1532	1532	1	AN	If the field contains anything other than "R", the Grade 5 students - Hispanic - male count originally submitted was adjusted.
IHI05F00	1533	1533	1	AN	If the field contains anything other than "R", the Grade 5 students - Hispanic - female count originally submitted was adjusted.
IHI05U00	1534	1534	1	AN	If the field contains anything other than "R", the Grade 5 students - Hispanic

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

- gender unknown count originally submitted was adjusted.

IBL05M00	1535	1535	1	AN	If the field contains anything other than "R", the Grade 5 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL05F00	1536	1536	1	AN	If the field contains anything other than "R", the Grade 5 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL05U00	1537	1537	1	AN	If the field contains anything other than "R", the Grade 5 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH05M00	1538	1538	1	AN	If the field contains anything other than "R", the Grade 5 students - White, not Hispanic - male count originally submitted was adjusted.
IWH05F00	1539	1539	1	AN	If the field contains anything other than "R", the Grade 5 students - White, not Hispanic - female count originally submitted was adjusted.
IWH05U00	1540	1540	1	AN	If the field contains anything other than "R", the Grade 5 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0600	1541	1541	1	AN	If the field contains anything other than "R", the Total Grade 6 students count originally submitted was adjusted.
IAM06M00	1542	1542	1	AN	If the field contains anything other than "R", the Grade 6 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM06F00	1543	1543	1	AN	If the field contains anything other than "R", the Grade 6 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM06U00	1544	1544	1	AN	If the field contains anything other than "R", the Grade 6 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS06M00	1545	1545	1	AN	If the field contains anything other than "R", the Grade 6 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS06F00	1546	1546	1	AN	If the field contains anything other than "R", the Grade 6 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS06U00	1547	1547	1	AN	If the field contains anything other than "R", the Grade 6 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI06M00	1548	1548	1	AN	If the field contains anything other than "R", the Grade 6 students - Hispanic - male count originally submitted was adjusted.
IHI06F00	1549	1549	1	AN	If the field contains anything other than "R", the Grade 6 students - Hispanic - female count originally submitted was adjusted.
IHI06U00	1550	1550	1	AN	If the field contains anything other than "R", the Grade 6 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL06M00	1551	1551	1	AN	If the field contains anything other than "R", the Grade 6 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL06F00	1552	1552	1	AN	If the field contains anything other than "R", the Grade 6 students - Black, not Hispanic - female count originally submitted was adjusted.

APPENDIX A - Record Layout

Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

IBL06U00	1553	1553	1	AN	If the field contains anything other than "R", the Grade 6 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH06M00	1554	1554	1	AN	If the field contains anything other than "R", the Grade 6 students - White, not Hispanic - male count originally submitted was adjusted.
IWH06F00	1555	1555	1	AN	If the field contains anything other than "R", the Grade 6 students - White, not Hispanic - female count originally submitted was adjusted.
IWH06U00	1556	1556	1	AN	If the field contains anything other than "R", the Grade 6 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0700	1557	1557	1	AN	If the field contains anything other than "R", the Total Grade 7 students count originally submitted was adjusted.
IAM07M00	1558	1558	1	AN	If the field contains anything other than "R", the Grade 7 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM07F00	1559	1559	1	AN	If the field contains anything other than "R", the Grade 7 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM07U00	1560	1560	1	AN	If the field contains anything other than "R", the Grade 7 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS07M00	1561	1561	1	AN	If the field contains anything other than "R", the Grade 7 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS07F00	1562	1562	1	AN	If the field contains anything other than "R", the Grade 7 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS07U00	1563	1563	1	AN	If the field contains anything other than "R", the Grade 7 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI07M00	1564	1564	1	AN	If the field contains anything other than "R", the Grade 7 students - Hispanic - male count originally submitted was adjusted.
IHI07F00	1565	1565	1	AN	If the field contains anything other than "R", the Grade 7 students - Hispanic - female count originally submitted was adjusted.
IHI07U00	1566	1566	1	AN	If the field contains anything other than "R", the Grade 7 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL07M00	1567	1567	1	AN	If the field contains anything other than "R", the Grade 7 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL07F00	1568	1568	1	AN	If the field contains anything other than "R", the Grade 7 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL07U00	1569	1569	1	AN	If the field contains anything other than "R", the Grade 7 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH07M00	1570	1570	1	AN	If the field contains anything other than "R", the Grade 7 students - White, not Hispanic - male count originally submitted was adjusted.
IWH07F00	1571	1571	1	AN	If the field contains anything other than "R", the Grade 7 students - White,

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

IWH07U00	1572	1572	1	AN	If the field contains anything other than "R", the Grade 7 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0800	1573	1573	1	AN	If the field contains anything other than "R", the Total Grade 8 students count originally submitted was adjusted.
IAM08M00	1574	1574	1	AN	If the field contains anything other than "R", the Grade 8 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM08F00	1575	1575	1	AN	If the field contains anything other than "R", the Grade 8 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM08U00	1576	1576	1	AN	If the field contains anything other than "R", the Grade 8 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS08M00	1577	1577	1	AN	If the field contains anything other than "R", the Grade 8 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS08F00	1578	1578	1	AN	If the field contains anything other than "R", the Grade 8 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS08U00	1579	1579	1	AN	If the field contains anything other than "R", the Grade 8 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI08M00	1580	1580	1	AN	If the field contains anything other than "R", the Grade 8 students - Hispanic - male count originally submitted was adjusted.
IHI08F00	1581	1581	1	AN	If the field contains anything other than "R", the Grade 8 students - Hispanic - female count originally submitted was adjusted.
IHI08U00	1582	1582	1	AN	If the field contains anything other than "R", the Grade 8 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL08M00	1583	1583	1	AN	If the field contains anything other than "R", the Grade 8 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL08F00	1584	1584	1	AN	If the field contains anything other than "R", the Grade 8 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL08U00	1585	1585	1	AN	If the field contains anything other than "R", the Grade 8 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH08M00	1586	1586	1	AN	If the field contains anything other than "R", the Grade 8 students - White, not Hispanic - male count originally submitted was adjusted.
IWH08F00	1587	1587	1	AN	If the field contains anything other than "R", the Grade 8 students - White, not Hispanic - female count originally submitted was adjusted.
IWH08U00	1588	1588	1	AN	If the field contains anything other than "R", the Grade 8 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0900	1589	1589	1	AN	If the field contains anything other than "R", the Total Grade 9 students count originally submitted was adjusted.
IAM09M00	1590	1590	1	AN	If the field contains anything other than "R", the Grade 9 students - American

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Code	1591	1592	1593	1594	1595	1596	1597	1598	1599	1600	1601	1602	1603	1604	1605	1606	1607	1608	
																			Indian/Alaskan Native - male count originally submitted was adjusted.
IAM09F00	1591	1591	1	AN	If the field contains anything other than "R", the Grade 9 students - American Indian/Alaskan Native - female count originally submitted was adjusted.														
IAM09U00	1592	1592	1	AN	If the field contains anything other than "R", the Grade 9 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.														
IAS09M00	1593	1593	1	AN	If the field contains anything other than "R", the Grade 9 students - Asian/Pacific Islander - male count originally submitted was adjusted.														
IAS09F00	1594	1594	1	AN	If the field contains anything other than "R", the Grade 9 students - Asian/Pacific Islander - female count originally submitted was adjusted.														
IAS09U00	1595	1595	1	AN	If the field contains anything other than "R", the Grade 9 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.														
IHI09M00	1596	1596	1	AN	If the field contains anything other than "R", the Grade 9 students - Hispanic - male count originally submitted was adjusted.														
IHI09F00	1597	1597	1	AN	If the field contains anything other than "R", the Grade 9 students - Hispanic - female count originally submitted was adjusted.														
IHI09U00	1598	1598	1	AN	If the field contains anything other than "R", the Grade 9 students - Hispanic - gender unknown count originally submitted was adjusted.														
IBL09M00	1599	1599	1	AN	If the field contains anything other than "R", the Grade 9 students - Black, not Hispanic - male count originally submitted was adjusted.														
IBL09F00	1600	1600	1	AN	If the field contains anything other than "R", the Grade 9 students - Black, not Hispanic - female count originally submitted was adjusted.														
IBL09U00	1601	1601	1	AN	If the field contains anything other than "R", the Grade 9 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.														
IWH09M00	1602	1602	1	AN	If the field contains anything other than "R", the Grade 9 students - White, not Hispanic - male count originally submitted was adjusted.														
IWH09F00	1603	1603	1	AN	If the field contains anything other than "R", the Grade 9 students - White, not Hispanic - female count originally submitted was adjusted.														
IWH09U00	1604	1604	1	AN	If the field contains anything other than "R", the Grade 9 students - White, not Hispanic - gender unknown count originally submitted was adjusted.														
IG1000	1605	1605	1	AN	If the field contains anything other than "R", the Total Grade 10 students count originally submitted was adjusted.														
IAM10M00	1606	1606	1	AN	If the field contains anything other than "R", the Grade 10 students - American Indian/Alaskan Native - male count originally submitted was adjusted.														
IAM10F00	1607	1607	1	AN	If the field contains anything other than "R", the Grade 10 students - American Indian/Alaskan Native - female count originally submitted was adjusted.														
IAM10U00	1608	1608	1	AN	If the field contains anything other than "R", the Grade 10 students -														

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.

IAS10M00	1609	1609	1	AN	If the field contains anything other than "R", the Grade 10 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS10F00	1610	1610	1	AN	If the field contains anything other than "R", the Grade 10 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS10U00	1611	1611	1	AN	If the field contains anything other than "R", the Grade 10 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI10M00	1612	1612	1	AN	If the field contains anything other than "R", the Grade 10 students - Hispanic - male count originally submitted was adjusted.
IHI10F00	1613	1613	1	AN	If the field contains anything other than "R", the Grade 10 students - Hispanic - female count originally submitted was adjusted.
IHI10U00	1614	1614	1	AN	If the field contains anything other than "R", the Grade 10 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL10M00	1615	1615	1	AN	If the field contains anything other than "R", the Grade 10 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL10F00	1616	1616	1	AN	If the field contains anything other than "R", the Grade 10 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL10U00	1617	1617	1	AN	If the field contains anything other than "R", the Grade 10 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH10M00	1618	1618	1	AN	If the field contains anything other than "R", the Grade 10 students - White, not Hispanic - male count originally submitted was adjusted.
IWH10F00	1619	1619	1	AN	If the field contains anything other than "R", the Grade 10 students - White, not Hispanic - female count originally submitted was adjusted.
IWH10U00	1620	1620	1	AN	If the field contains anything other than "R", the Grade 10 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1100	1621	1621	1	AN	If the field contains anything other than "R", the Total Grade 11 students count originally submitted was adjusted.
IAM11M00	1622	1622	1	AN	If the field contains anything other than "R", the Grade 11 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM11F00	1623	1623	1	AN	If the field contains anything other than "R", the Grade 11 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM11U00	1624	1624	1	AN	If the field contains anything other than "R", the Grade 11 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS11M00	1625	1625	1	AN	If the field contains anything other than "R", the Grade 11 students - Asian/Pacific Islander - male count originally submitted was adjusted.

APPENDIX A - Record Layout

Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

IAS11F00	1626	1626	1	AN	If the field contains anything other than "R", the Grade 11 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS11U00	1627	1627	1	AN	If the field contains anything other than "R", the Grade 11 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI11M00	1628	1628	1	AN	If the field contains anything other than "R", the Grade 11 students - Hispanic - male count originally submitted was adjusted.
IHI11F00	1629	1629	1	AN	If the field contains anything other than "R", the Grade 11 students - Hispanic - female count originally submitted was adjusted.
IHI11U00	1630	1630	1	AN	If the field contains anything other than "R", the Grade 11 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL11M00	1631	1631	1	AN	If the field contains anything other than "R", the Grade 11 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL11F00	1632	1632	1	AN	If the field contains anything other than "R", the Grade 11 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL11U00	1633	1633	1	AN	If the field contains anything other than "R", the Grade 11 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH11M00	1634	1634	1	AN	If the field contains anything other than "R", the Grade 11 students - White, not Hispanic - male count originally submitted was adjusted.
IWH11F00	1635	1635	1	AN	If the field contains anything other than "R", the Grade 11 students - White, not Hispanic - female count originally submitted was adjusted.
IWH11U00	1636	1636	1	AN	If the field contains anything other than "R", the Grade 11 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1200	1637	1637	1	AN	If the field contains anything other than "R", the Total Grade 12 students count originally submitted was adjusted.
IAM12M00	1638	1638	1	AN	If the field contains anything other than "R", the Grade 12 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM12F00	1639	1639	1	AN	If the field contains anything other than "R", the Grade 12 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM12U00	1640	1640	1	AN	If the field contains anything other than "R", the Grade 12 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS12M00	1641	1641	1	AN	If the field contains anything other than "R", the Grade 12 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS12F00	1642	1642	1	AN	If the field contains anything other than "R", the Grade 12 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS12U00	1643	1643	1	AN	If the field contains anything other than "R", the Grade 12 students - Asian/Pacific Islander - gender unknown count originally submitted was

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Variable	Original Count	Adjusted Count	Weight	Response	Description
					adjusted.
IHI12M00	1644	1644	1	AN	If the field contains anything other than "R", the Grade 12 students - Hispanic - male count originally submitted was adjusted.
IHI12F00	1645	1645	1	AN	If the field contains anything other than "R", the Grade 12 students - Hispanic - female count originally submitted was adjusted.
IHI12U00	1646	1646	1	AN	If the field contains anything other than "R", the Grade 12 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL12M00	1647	1647	1	AN	If the field contains anything other than "R", the Grade 12 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL12F00	1648	1648	1	AN	If the field contains anything other than "R", the Grade 12 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL12U00	1649	1649	1	AN	If the field contains anything other than "R", the Grade 12 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH12M00	1650	1650	1	AN	If the field contains anything other than "R", the Grade 12 students - White, not Hispanic - male count originally submitted was adjusted.
IWH12F00	1651	1651	1	AN	If the field contains anything other than "R", the Grade 12 students - White, not Hispanic - female count originally submitted was adjusted.
IWH12U00	1652	1652	1	AN	If the field contains anything other than "R", the Grade 12 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IUG00	1653	1653	1	AN	If the field contains anything other than "R", the Total Ungraded students count originally submitted was adjusted.
IAMUGM00	1654	1654	1	AN	If the field contains anything other than "R", the Ungraded students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMUGF00	1655	1655	1	AN	If the field contains anything other than "R", the Ungraded students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMUGU00	1656	1656	1	AN	If the field contains anything other than "R", the Ungraded students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASUGM00	1657	1657	1	AN	If the field contains anything other than "R", the Ungraded students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASUGF00	1658	1658	1	AN	If the field contains anything other than "R", the Ungraded students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASUGU00	1659	1659	1	AN	If the field contains anything other than "R", the Ungraded students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIUGM00	1660	1660	1	AN	If the field contains anything other than "R", the Ungraded students - Hispanic - male count originally submitted was adjusted.
IHIUGF00	1661	1661	1	AN	If the field contains anything other than "R", the Ungraded students -

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

					Hispanic - female count originally submitted was adjusted.
IHUGU00	1662	1662	1	AN	If the field contains anything other than "R", the Ungraded students - Hispanic - gender unknown count originally submitted was adjusted.
IBLUGM00	1663	1663	1	AN	If the field contains anything other than "R", the Ungraded students - Black, not Hispanic - male count originally submitted was adjusted.
IBLUGF00	1664	1664	1	AN	If the field contains anything other than "R", the Ungraded students - Black, not Hispanic - female count originally submitted was adjusted.
IBLUGU00	1665	1665	1	AN	If the field contains anything other than "R", the Ungraded students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHUGM00	1666	1666	1	AN	If the field contains anything other than "R", the Ungraded students - White, not Hispanic - male count originally submitted was adjusted.
IWHUGF00	1667	1667	1	AN	If the field contains anything other than "R", the Ungraded students - White, not Hispanic - female count originally submitted was adjusted.
IWHUGU00	1668	1668	1	AN	If the field contains anything other than "R", the Ungraded students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IMEMB00	1669	1669	1	AN	If the field contains anything other than "R", the Total students, All Grades count originally submitted was adjusted.
IAM00	1670	1670	1	AN	If the field contains anything other than "R", one or more of the American Indian/Alaskan Native student counts originally submitted was adjusted.
IAMALM00	1671	1671	1	AN	If the field contains anything other than "R", the Total students, All Grades - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMALF00	1672	1672	1	AN	If the field contains anything other than "R", the Total students, All Grades - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMALU00	1673	1673	1	AN	If the field contains anything other than "R", the Total students, All Grades - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASIAN00	1674	1674	1	AN	If the field contains anything other than "R", one or more of the Asian/Pacific Islander student counts originally submitted was adjusted.
IASALM00	1675	1675	1	AN	If the field contains anything other than "R", the Total students, All Grades - Asian/Pacific Islander - male count originally submitted was adjusted.
IASALF00	1676	1676	1	AN	If the field contains anything other than "R", the Total students, All Grades - Asian/Pacific Islander - female count originally submitted was adjusted.
IASALU00	1677	1677	1	AN	If the field contains anything other than "R", the Total students, All Grades - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHISP00	1678	1678	1	AN	If the field contains anything other than "R", one or more of the Hispanic student counts originally submitted was adjusted.

APPENDIX A - Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

IHALM00	1679	1679	1	AN	If the field contains anything other than "R", the Total students, All Grades - Hispanic - male count originally submitted was adjusted.
IHALF00	1680	1680	1	AN	If the field contains anything other than "R", the Total students, All Grades - Hispanic - female count originally submitted was adjusted.
IHALU00	1681	1681	1	AN	If the field contains anything other than "R", the Total students, All Grades - Hispanic - gender unknown count originally submitted was adjusted.
IBLACK00	1682	1682	1	AN	If the field contains anything other than "R", one or more of the Black, not Hispanic student counts originally submitted was adjusted.
IBLALM00	1683	1683	1	AN	If the field contains anything other than "R", the Total students, All Grades - Black, not Hispanic - male count originally submitted was adjusted.
IBLALF00	1684	1684	1	AN	If the field contains anything other than "R", the Total students, All Grades - Black, not Hispanic - female count originally submitted was adjusted.
IBLALU00	1685	1685	1	AN	If the field contains anything other than "R", the Total students, All Grades - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHITE00	1686	1686	1	AN	If the field contains anything other than "R", one or more of the White, not Hispanic student counts originally submitted was adjusted.
IWHALM00	1687	1687	1	AN	If the field contains anything other than "R", the Total students, All Grades - White, not Hispanic - male count originally submitted was adjusted.
IWHALF00	1688	1688	1	AN	If the field contains anything other than "R", the Total students, All Grades - White, not Hispanic - female count originally submitted was adjusted.
IWHALU00	1689	1689	1	AN	If the field contains anything other than "R", the Total students, All Grades - White, not Hispanic - gender unknown count originally submitted was adjusted.
IETH00	1690	1690	1	AN	If the field contains anything other than "T", one or more of the race/ethnicity student counts originally submitted was adjusted.
IPUTCH00	1691	1691	1	AN	If the field contains anything other than "T", one or more of the Pupil/Teacher counts originally submitted was adjusted.
ITOTGR00	1692	1692	1	AN	If the field contains anything other than "T", one or more of the grade totals originally submitted was adjusted.

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Locale Code Adj Flag

ILOCAL00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1204	1.25	1204	1.25
O	28276	29.28	29480	30.53
W	67090	69.47	96570	100.00

Teachers Adj Flag

IFTE00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1561	1.62	1561	1.62
N	1204	1.25	2765	2.86
R	93805	97.14	96570	100.00

Title I Eligible School Adj Flag

ITITLI00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	11406	11.81	11406	11.81
N	1204	1.25	12610	13.06
R	83960	86.94	96570	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

School-wide Title I Adj Flag

ISTITL00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	37556	38.89	37556	38.89
N	1204	1.25	38760	40.14
R	57810	59.86	96570	100.00

Magnet School Adj Flag

IMAGNE00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34523	35.75	34523	35.75
N	1204	1.25	35727	37.00
R	60843	63.00	96570	100.00

Charter School Adj Flag

ICHART00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	12587	13.03	12587	13.03
N	1204	1.25	13791	14.28
R	82779	85.72	96570	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Free Lunch Eligible Adj Flag

IFRELC00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8593	8.90	8593	8.90
N	1204	1.25	9797	10.14
R	86773	89.86	96570	100.00

Red-price Lunch El. Adj Flag

IREDL00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8790	9.10	8790	9.10
N	1204	1.25	9994	10.35
R	86576	89.65	96570	100.00

Total Free and Red Adj Flag

ITOTFR00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9667	10.01	9667	10.01
N	1204	1.25	10871	11.26
R	82285	85.21	93156	96.46
T	3414	3.54	96570	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Migrant Students Adj Flag

IMIGRN00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	30007	31.07	30007	31.07
N	1204	1.25	31211	32.32
R	65359	67.68	96570	100.00

Total PK Students Adj Flag

IPK00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	59018	61.11	59018	61.11
N	1204	1.25	60222	62.36
R	36348	37.64	96570	100.00

Total KG Students Adj Flag

IKG00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	32542	33.70	32542	33.70
N	1204	1.25	33746	34.94
R	62824	65.06	96570	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Total 1st Grade Students Adj Flag

IG0100	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	30893	31.99	30893	31.99
C	770	0.80	31663	32.79
N	1204	1.25	32867	34.03
R	63703	65.97	96570	100.00

Total 2nd Grade Students Adj Flag

IG0200	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	30846	31.94	30846	31.94
C	765	0.79	31611	32.73
N	1204	1.25	32815	33.98
R	63755	66.02	96570	100.00

Total 3rd Grade Students Adj Flag

IG0300	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	30862	31.96	30862	31.96
C	756	0.78	31618	32.74
N	1204	1.25	32822	33.99
R	63748	66.01	96570	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Total 4th Grade Students Adj Flag

IG0400	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	31828	32.96	31828	32.96
N	1204	1.25	33032	34.21
R	63538	65.79	96570	100.00

Total 5th Grade Students Adj Flag

IG0500	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	32753	33.92	32753	33.92
N	1204	1.25	33957	35.16
R	62613	64.84	96570	100.00

Total 6th Grade Students Adj Flag

IG0600	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	43641	45.19	43641	45.19
N	1204	1.25	44845	46.44
R	51725	53.56	96570	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Total 7th Grade Students Adj Flag

IG0700	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	50248	52.03	50248	52.03
N	1204	1.25	51452	53.28
R	45118	46.72	96570	100.00

Total 8th Grade Students Adj Flag

IG0800	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	50177	51.96	50177	51.96
N	1204	1.25	51381	53.21
R	45189	46.79	96570	100.00

Total 9th Grade Students Adj Flag

IG0900	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	53325	55.22	53325	55.22
N	1204	1.25	54529	56.47
R	42041	43.53	96570	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Total 10th Grade Students Adj Flag

IG1000	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	53951	55.87	53951	55.87
N	1204	1.25	55155	57.11
R	41415	42.89	96570	100.00

Total 11th Grade Students Adj Flag

IG1100	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54092	56.01	54092	56.01
N	1204	1.25	55296	57.26
R	41274	42.74	96570	100.00

Total 12th Grade Students Adj Flag

IG1200	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54196	56.12	54196	56.12
N	1204	1.25	55400	57.37
R	41170	42.63	96570	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Total Ungraded Students Adj Flag

IUG00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	37248	38.57	37248	38.57
N	1204	1.25	38452	39.82
R	58118	60.18	96570	100.00

Total Reported Membership Adj Flag

IMEMB00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5628	5.83	5628	5.83
N	1204	1.25	6832	7.07
R	89738	92.93	96570	100.00

Am Indian/Alaskan Stu Adj Flag

IAM00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1134	1.17	1134	1.17
N	1204	1.25	2338	2.42
T	94232	97.58	96570	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Asian/Pac Islander Stu Adj Flag

IASIAN00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1134	1.17	1134	1.17
N	1204	1.25	2338	2.42
T	94232	97.58	96570	100.00

Hispanic Stu Adj Flag

IHISP00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1134	1.17	1134	1.17
N	1204	1.25	2338	2.42
T	94232	97.58	96570	100.00

Black Non-Hispanic Stu Adj Flag

IBLACK00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1134	1.17	1134	1.17
N	1204	1.25	2338	2.42
T	94232	97.58	96570	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

White Non-Hispanic Stu Adj Flag

IWHITE00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1134	1.17	1134	1.17
N	1204	1.25	2338	2.42
T	94232	97.58	96570	100.00

Total Ethnicity Adj Flag

IETH00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1204	1.25	1204	1.25
T	95366	98.75	96570	100.00

Pupil Teacher Ratio Adj Flag

IPUTCH00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1204	1.25	1204	1.25
T	95366	98.75	96570	100.00

Total Calculated Membership Adj Flag

ITOTGR00	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1204	1.25	1204	1.25
T	95366	98.75	96570	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX C - Glossary

Common Core of Data, 2000-2001

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

Central City

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

Classroom Teacher

See "Teacher".

Consolidated Metropolitan Statistical Area (CMSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

APPENDIX C - Glossary

Common Core of Data, 2000-2001

Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipient

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

District Locale Code

A code based upon the school locale codes to indicate the location of the district in relation to populous areas. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

APPENDIX C - Glossary

Common Core of Data, 2000-2001

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. "Grade span" was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselor/Director

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

APPENDIX C - Glossary

Common Core of Data, 2000-2001

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, "Regular Diploma Recipient."

High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, "Other Diploma Recipient," "High School Equivalency Recipient," and "Other High School Completer."

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aide

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".) Prior to 1994-95, "Large City" was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

APPENDIX C - Glossary

Common Core of Data, 2000-2001

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Latitude

Latitude is the north or south angular distance from the equator that when combined with longitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to and are displayed in terms of their decimal equivalent. The first 3 digits of the code represent the number of degrees from the equator; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's latitude is 30 degrees, 30 minutes north then it is shown as 030500000.

Local Education Agency (LEA) Administrative Support Staff

All staff members who provide direct support to LEA administrators, business office support, and data processing.

LEA Administrator

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

Librarian

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99.

APPENDIX C - Glossary

Common Core of Data, 2000-2001

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Longitude

Longitude is the east or west angular distance from the prime meridian that when combined with latitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to and are displayed in terms of their decimal equivalent. The first 3 digits of the code represent the number of degrees from the prime meridian; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's longitude is 90 degrees, 15 minutes west then it is shown as -090250000.

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

Media Specialist

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

Metropolitan Areas (MA)

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

APPENDIX C - Glossary

Common Core of Data, 2000-2001

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000.. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

Migrant Student

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

Officials and Administrators

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

APPENDIX C - Glossary

Common Core of Data, 2000-2001

Other Support Staff

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

Prekindergarten Student

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipient

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

APPENDIX C - Glossary

Common Core of Data, 2000-2001

Rural

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrator

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An educational agency or administrative unit that operates under a public board of education.

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

Special Education School

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

APPENDIX C - Glossary

Common Core of Data, 2000-2001

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

An educational agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also "Locale Code".)

APPENDIX C - Glossary

Common Core of Data, 2000-2001

Urban Fringe of a Large City

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a “Large City” and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also “Locale Code”.)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also “Locale Code”.)

Urbanized Area

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

APPENDIX D — Nonresponse Tables
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Table 1.—Number of records lacking telephone number and mailing street address, by state

State	Total records*	Records lacking telephone number		Records lacking mailing street address
		N	M	
Total on file	95,366	9	434	61
Alabama	1,517	0	0	0
Alaska	515	0	3	3
Arizona	1,724	0	20	0
Arkansas	1,138	0	0	0
California	8,773	0	104	0
Colorado	1,632	0	18	0
Connecticut	1,248	0	0	0
Delaware	191	0	0	0
District of Columbia	198	0	0	0
Florida	3,316	0	9	0
Georgia	1,946	0	2	0
Hawaii	261	0	0	0
Idaho	673	0	0	0
Illinois	4,342	0	4	0
Indiana	1,976	0	0	0
Iowa	1,534	0	0	20
Kansas	1,430	0	0	0
Kentucky	1,526	0	19	11
Louisiana	1,530	0	0	0
Maine	714	0	0	4
Maryland	1,383	0	0	0
Massachusetts	1,905	0	1	0
Michigan	3,998	0	17	0
Minnesota	2,362	0	6	0
Mississippi	1,030	0	0	0
Missouri	2,368	0	0	0
Montana	879	0	2	2
Nebraska	1,326	0	0	0
Nevada	511	0	0	6
New Hampshire	526	0	0	0
New Jersey	2,410	0	7	1
New Mexico	765	0	4	0
New York	4,336	9	0	0
North Carolina	2,207	0	0	0
North Dakota	579	0	0	0
Ohio	3,916	0	18	0
Oklahoma	1,821	0	1	0
Oregon	1,273	0	0	0
Pennsylvania	3,252	0	16	7
Rhode Island	328	0	0	0
South Carolina	1,127	0	0	0
South Dakota	769	0	0	0
Tennessee	1,624	0	11	0
Texas	7,519	0	0	0
Utah	793	0	0	1
Vermont	393	0	0	0
Virginia	1,969	0	4	0
Washington	2,305	0	3	0
West Virginia	840	0	5	1
Wisconsin	2,182	0	3	0
Wyoming	393	0	0	0
Outlying Areas				
DODDS: DODs Overseas	156	0	156	0
DDESS: DODs Domestic	71	0	1	5
Bureau of Indian Affairs	189	0	0	0
American Samoa	31	0	0	0
Guam	38	0	0	0
Northern Marianas	29	0	0	0
Puerto Rico	1,543	0	0	0
Virgin Islands	36	0	0	0

Note: N - No Telephone Number

M - Telephone Number Missing

* Includes DOD, BIA, and outlying areas. Excludes closed schools.

APPENDIX D — Nonresponse Tables
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Table 2.—Number of schools, reported student total, calculated student by grade total, calculated student by race/ethnicity total with count of records lacking these data items and count of records with zeros, by state

State	Number of schools*	Reported student total			Calculated student by grade total			Calculated student by race/ethnicity total		
		Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero
Total on file	95,366	47,905,710	1,553	1,101	47,590,107	2,667	726	46,946,254	4,256	0
Alabama	1,517	728,978	137	0	691,719	222	0	728,149	137	0
Alaska	515	133,356	0	13	133,356	0	13	133,356	13	0
Arizona	1,724	877,696	24	67	877,696	24	67	877,696	91	0
Arkansas	1,138	449,959	4	4	449,959	4	4	449,959	8	0
California	8,773	6,050,895	12	4	6,050,895	12	4	6,015,676	20	0
Colorado	1,632	724,351	8	34	724,262	9	33	724,351	42	0
Connecticut	1,248	562,248	1	174	562,248	2	173	562,248	175	0
Delaware	191	114,676	0	0	114,676	0	0	114,676	0	0
District of Columbia	198	68,925	33	0	68,925	33	0	68,925	33	0
Florida	3,316	2,434,787	0	85	2,434,787	0	85	2,434,787	85	0
Georgia	1,946	1,444,937	0	0	1,444,937	0	0	1,444,937	0	0
Hawaii	261	184,360	0	0	184,360	0	0	184,360	0	0
Idaho	673	244,767	0	20	244,744	1	20	244,659	21	0
Illinois	4,342	2,048,792	60	0	2,048,792	60	0	2,048,792	60	0
Indiana	1,976	989,212	93	1	989,212	93	1	989,212	94	0
Iowa	1,534	492,022	0	5	492,022	0	5	492,022	5	0
Kansas	1,430	462,594	4	0	462,594	4	0	462,593	4	0
Kentucky	1,526	626,731	1	149	417,946	542	116	620,442	150	0
Louisiana	1,530	742,713	0	22	742,713	0	22	742,713	22	0
Maine	714	208,058	28	0	206,709	28	0	208,058	28	0
Maryland	1,383	852,920	0	41	852,920	0	41	852,920	41	0
Massachusetts	1,905	979,593	5	2	975,150	7	0	979,593	7	0
Michigan	3,998	1,703,267	210	45	1,703,267	210	45	1,703,267	255	0
Minnesota	2,362	854,223	0	257	854,223	257	0	854,223	257	0
Mississippi	1,030	497,870	146	0	497,870	146	0	497,870	146	0
Missouri	2,368	912,249	84	18	912,190	84	18	912,249	102	0
Montana	879	154,875	0	1	154,875	0	1	154,875	1	0
Nebraska	1,326	286,199	0	30	286,199	0	30	286,199	30	0
Nevada	511	340,707	11	0	340,702	11	0	340,707	11	0
New Hampshire	526	208,462	0	2	208,461	0	2	208,462	2	0
New Jersey	2,410	1,312,983	1	2	1,307,828	1	6	1,312,983	3	0
New Mexico	765	320,306	2	0	320,306	2	0	320,306	2	0
New York	4,336	2,883,124	44	0	2,883,122	44	0	2,882,695	46	0
North Carolina	2,207	1,293,638	15	0	1,293,638	15	0	1,293,638	15	0
North Dakota	579	109,201	38	2	109,201	38	2	109,201	40	0
Ohio	3,916	1,883,649	61	28	1,883,649	89	0	1,883,649	89	0
Oklahoma	1,821	623,110	10	0	623,110	10	0	623,110	10	0
Oregon	1,273	535,619	0	10	534,080	0	11	535,619	10	0
Pennsylvania	3,252	1,814,311	69	0	1,814,311	69	0	1,814,311	69	0
Rhode Island	328	157,347	8	0	157,347	8	0	157,347	8	0
South Carolina	1,127	679,724	1	59	677,411	79	0	677,348	79	0
South Dakota	769	128,603	0	13	128,603	0	13	128,603	13	0
Tennessee	1,624	895,038	48	1	845,468	164	0	0	1,624	0
Texas	7,519	4,059,619	0	0	4,059,619	0	0	4,059,619	0	0
Utah	793	477,914	0	0	477,914	0	0	477,914	0	0
Vermont	393	102,049	40	0	102,049	40	0	102,049	40	0
Virginia	1,969	1,144,770	128	0	1,144,770	128	0	1,144,770	128	0
Washington	2,305	1,003,583	164	0	1,003,583	164	0	1,003,583	164	0
West Virginia	840	286,288	43	3	286,288	43	3	286,288	46	0
Wisconsin	2,182	879,476	2	0	879,476	2	0	879,476	2	0
Wyoming	393	89,940	5	1	89,940	5	1	89,940	6	0
Outlying Areas										
DODDS: DODs Overseas	156	73,581	0	0	73,581	0	0	58,773	1	0
DDESS: DODs Domestic	71	34,174	0	0	33,897	0	0	29,816	0	0
Bureau of Indian Affairs	189	46,938	12	0	42,490	15	2	46,938	12	0
American Samoa	31	15,702	0	0	15,702	0	0	15,702	0	0
Guam	38	32,410	0	0	32,411	0	0	32,409	0	0
Northern Marianas	29	10,004	0	0	10,004	0	0	10,004	0	0
Puerto Rico	1,543	612,725	0	8	612,725	0	8	612,725	8	0
Virgin Islands	36	19,462	1	0	19,175	2	0	19,462	1	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of data on the file and may undercount categories to the extent that data are not reported.

* Includes DOD, BIA, and outlying areas. Excludes closed schools.

APPENDIX D — Nonresponse Tables
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Table 3.—Number of schools, reported student total, Title I eligible, and school-wide Title I with count of records lacking these data items and/or count of records with zeros, by state

State	Number of schools*	Reported student total			Title I eligible			School-wide title I		
		Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero
Total on file	95,366	47,905,710	1,553	1,101	44,004	17,984	0	20,376	56,016	0
Alabama	1,517	728,978	137	0	941	0	0	577	576	0
Alaska	515	133,356	0	13	280	0	0	80	235	0
Arizona	1,724	877,696	24	67	—	1,724	0	—	1,724	0
Arkansas	1,138	449,959	4	4	826	0	0	416	312	0
California	8,773	6,050,895	12	4	4,879	12	0	2,273	3,894	0
Colorado	1,632	724,351	8	34	791	42	0	194	802	0
Connecticut	1,248	562,248	1	174	455	2	0	97	793	0
Delaware	191	114,676	0	0	100	0	0	23	91	0
District of Columbia	198	68,925	33	0	113	33	0	113	85	0
Florida	3,316	2,434,787	0	85	1,204	1	0	1,081	2,112	0
Georgia	1,946	1,444,937	0	0	966	0	0	615	980	0
Hawaii	261	184,360	0	0	123	0	0	111	138	0
Idaho	673	244,767	0	20	488	0	0	85	185	0
Illinois	4,342	2,048,792	60	0	—	4,342	0	—	4,342	0
Indiana	1,976	989,212	93	1	1,026	0	0	150	950	0
Iowa	1,534	492,022	0	5	745	0	0	116	789	0
Kansas	1,430	462,594	4	0	668	762	0	192	1,238	0
Kentucky	1,526	626,731	1	149	842	1	0	658	684	0
Louisiana	1,530	742,713	0	22	839	0	0	698	691	0
Maine	714	208,058	28	0	548	0	0	53	166	0
Maryland	1,383	852,920	0	41	411	0	0	331	972	0
Massachusetts	1,905	979,593	5	2	1,077	0	0	433	828	0
Michigan	3,998	1,703,267	210	45	—	3,998	0	—	3,998	0
Minnesota	2,362	854,223	0	257	954	0	0	208	1,408	0
Mississippi	1,030	497,870	146	0	678	150	0	582	353	0
Missouri	2,368	912,249	84	18	1,191	0	0	362	1,177	0
Montana	879	154,875	0	1	668	0	0	114	211	0
Nebraska	1,326	286,199	0	30	—	1,326	0	—	1,326	0
Nevada	511	340,707	11	0	109	0	0	77	402	0
New Hampshire	526	208,462	0	2	250	1	0	20	275	0
New Jersey	2,410	1,312,983	1	2	1,432	0	0	—	2,410	0
New Mexico	765	320,306	2	0	501	1	0	275	264	0
New York	4,336	2,883,124	44	0	2,769	90	0	—	4,336	0
North Carolina	2,207	1,293,638	15	0	1,065	211	0	969	1,144	0
North Dakota	579	109,201	38	2	455	0	0	52	124	0
Ohio	3,916	1,883,649	61	28	2,566	0	0	1,219	1,350	0
Oklahoma	1,821	623,110	10	0	1,160	3	0	748	661	0
Oregon	1,273	535,619	0	10	517	0	0	187	756	0
Pennsylvania	3,252	1,814,311	69	0	2,208	0	0	512	1,044	0
Rhode Island	328	157,347	8	0	152	9	0	59	176	0
South Carolina	1,127	679,724	1	59	509	0	0	441	618	0
South Dakota	769	128,603	0	13	739	1	0	88	30	0
Tennessee	1,624	895,038	48	1	14	1,610	0	—	1,624	0
Texas	7,519	4,059,619	0	0	4,430	801	0	3,851	3,089	0
Utah	793	477,914	0	0	216	0	0	118	577	0
Vermont	393	102,049	40	0	211	1	0	70	182	0
Virginia	1,969	1,144,770	128	0	716	30	0	201	1,253	0
Washington	2,305	1,003,583	164	0	—	2,305	0	—	2,305	0
West Virginia	840	286,288	43	3	438	3	0	343	402	0
Wisconsin	2,182	879,476	2	0	1,086	0	0	244	1,096	0
Wyoming	393	89,940	5	1	150	11	0	45	243	0
Outlying Areas										
DODDS: DODs Overseas	156	73,581	0	0	—	156	0	—	156	0
DDESS: DODs Domestic	71	34,174	0	0	—	71	0	—	71	0
Bureau of Indian Affairs	189	46,938	12	0	—	189	0	—	189	0
American Samoa	31	15,702	0	0	—	31	0	—	31	0
Guam	38	32,410	0	0	—	38	0	—	38	0
Northern Marianas	29	10,004	0	0	—	29	0	—	29	0
Puerto Rico	1,543	612,725	0	8	1,462	0	0	1,295	81	0
Virgin Islands	36	19,462	1	0	36	0	0	—	0	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

* Includes DOD, BIA, and outlying areas. Excludes closed schools.

APPENDIX D — Nonresponse Tables
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Table 4.—Number of schools, reported student total, number of magnet and charter schools with count of records lacking these data items and/or count of records with zeros, by state

State	Number of schools*	Reported student total			Magnet school			Charter school		
		Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero
Total on file	95,366	47,905,710	1,553	1,101	1,621	20,227	0	2,029	0	0
Alabama	1,517	728,978	137	0	42	0	0	†	0	0
Alaska	515	133,356	0	13	—	515	0	19	0	0
Arizona	1,724	877,696	24	67	—	1,724	0	313	0	0
Arkansas	1,138	449,959	4	4	6	0	0	3	0	0
California	8,773	6,050,895	12	4	447	12	0	302	0	0
Colorado	1,632	724,351	8	34	2	42	0	77	0	0
Connecticut	1,248	562,248	1	174	16	2	0	16	0	0
Delaware	191	114,676	0	0	2	0	0	7	0	0
District of Columbia	198	68,925	33	0	3	33	0	33	0	0
Florida	3,316	2,434,787	0	85	—	3,316	0	148	0	0
Georgia	1,946	1,444,937	0	0	71	0	0	30	0	0
Hawaii	261	184,360	0	0	†	0	0	6	0	0
Idaho	673	244,767	0	20	†	0	0	9	0	0
Illinois	4,342	2,048,792	60	0	372	0	0	20	0	0
Indiana	1,976	989,212	93	1	†	0	0	†	0	0
Iowa	1,534	492,022	0	5	†	0	0	†	0	0
Kansas	1,430	462,594	4	0	28	1,402	0	1	0	0
Kentucky	1,526	626,731	1	149	—	0	0	†	0	0
Louisiana	1,530	742,713	0	22	70	0	0	19	0	0
Maine	714	208,058	28	0	1	713	0	1	0	0
Maryland	1,383	852,920	0	41	†	0	0	†	0	0
Massachusetts	1,905	979,593	5	2	8	0	0	41	0	0
Michigan	3,998	1,703,267	210	45	†	0	0	205	0	0
Minnesota	2,362	854,223	0	257	65	0	0	73	0	0
Mississippi	1,030	497,870	146	0	5	1	0	1	0	0
Missouri	2,368	912,249	84	18	48	0	0	21	0	0
Montana	879	154,875	0	1	†	0	0	†	0	0
Nebraska	1,326	286,199	0	30	—	1,326	0	†	0	0
Nevada	511	340,707	11	0	9	0	0	8	0	0
New Hampshire	526	208,462	0	2	†	0	0	0	0	0
New Jersey	2,410	1,312,983	1	2	—	2,410	0	53	0	0
New Mexico	765	320,306	2	0	1	0	0	10	0	0
New York	4,336	2,883,124	44	0	28	4,308	0	38	0	0
North Carolina	2,207	1,293,638	15	0	167	5	0	90	0	0
North Dakota	579	109,201	38	2	†	0	0	†	0	0
Ohio	3,916	1,883,649	61	28	†	0	0	66	0	0
Oklahoma	1,821	623,110	10	0	†	0	0	6	0	0
Oregon	1,273	535,619	0	10	4	0	0	12	0	0
Pennsylvania	3,252	1,814,311	69	0	—	3,252	0	65	0	0
Rhode Island	328	157,347	8	0	16	8	0	3	0	0
South Carolina	1,127	679,724	1	59	—	1,127	0	8	0	0
South Dakota	769	128,603	0	13	†	0	0	†	0	0
Tennessee	1,624	895,038	48	1	12	1	0	†	0	0
Texas	7,519	4,059,619	0	0	—	0	0	201	0	0
Utah	793	477,914	0	0	†	0	0	8	0	0
Vermont	393	102,049	40	0	†	0	0	†	0	0
Virginia	1,969	1,144,770	128	0	46	30	0	2	0	0
Washington	2,305	1,003,583	164	0	†	0	0	†	0	0
West Virginia	840	286,288	43	3	0	0	0	†	0	0
Wisconsin	2,182	879,476	2	0	†	0	0	78	0	0
Wyoming	393	89,940	5	1	0	0	0	0	0	0
Outlying Areas										
DODDS: DODs Overseas	156	73,581	0	0	—	0	0	—	0	0
DDESS: DODs Domestic	71	34,174	0	0	—	0	0	—	0	0
Bureau of Indian Affairs	189	46,938	12	0	—	0	0	—	0	0
American Samoa	31	15,702	0	0	—	0	0	—	0	0
Guam	38	32,410	0	0	—	0	0	—	0	0
Northern Marianas	29	10,004	0	0	—	0	0	—	0	0
Puerto Rico	1,543	612,725	0	8	151	0	0	36	0	0
Virgin Islands	36	19,462	1	0	1	0	0	—	0	0

— Did not provide data for this item

† Not applicable

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

* Includes DOD, BIA, and outlying areas. Excludes closed schools.

APPENDIX D — Nonresponse Tables
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Table 5.—Number of schools, reported student total, migrant student count, classroom teachers with count of records lacking these data items and/or count of records with zeros, by state

State	Number of schools*	Reported student total			Migrant students (school year)			Classroom teachers		
		Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero
Total on file	95,366	47,905,710	1,553	1,101	427,028	49,383	30,522	2,797,715.6	5,018	2,473
Alabama	1,517	728,978	137	0	—	1,517	0	47,253.2	9	55
Alaska	515	133,356	0	13	12,032	0	107	7,690.2	0	34
Arizona	1,724	877,696	24	67	—	1,724	0	44,195.1	433	23
Arkansas	1,138	449,959	4	4	7,162	0	754	31,947.0	0	10
California	8,773	6,050,895	12	4	180,378	12	5,424	288,171.2	12	23
Colorado	1,632	724,351	8	34	9,628	9	1,013	41,863.3	0	42
Connecticut	1,248	562,248	1	174	2,546	2	1,100	40,492.6	194	1
Delaware	191	114,676	0	0	—	191	0	7,325.7	0	4
District of Columbia	198	68,925	33	0	747	33	108	5,032.5	34	0
Florida	3,316	2,434,787	0	85	39,980	0	2,031	134,666.0	0	468
Georgia	1,946	1,444,937	0	0	21,747	0	1,402	89,249.0	9	0
Hawaii	261	184,360	0	0	1,730	0	187	10,838.9	1	0
Idaho	673	244,767	0	20	7,507	0	405	13,713.7	0	14
Illinois	4,342	2,048,792	60	0	—	4,342	0	124,538.1	0	98
Indiana	1,976	989,212	93	1	—	1,976	0	58,544.9	31	0
Iowa	1,534	492,022	0	5	4,121	0	1,436	34,402.3	0	5
Kansas	1,430	462,594	4	0	—	1,430	0	32,820.3	0	4
Kentucky	1,526	626,731	1	149	24,922	1	673	32,267.7	91	146
Louisiana	1,530	742,713	0	22	4,651	0	854	49,156.0	0	11
Maine	714	208,058	28	0	—	714	0	15,317.7	1	1
Maryland	1,383	852,920	0	41	343	1,329	1	51,912.1	0	54
Massachusetts	1,905	979,593	5	2	1,765	5	1,708	—	1,905	0
Michigan	3,998	1,703,267	210	45	—	3,998	0	95,346.8	0	163
Minnesota	2,362	854,223	0	257	1,193	0	2,262	52,213.0	0	414
Mississippi	1,030	497,870	146	0	3,297	100	636	30,891.5	4	0
Missouri	2,368	912,249	84	18	5,106	45	1,969	63,328.2	19	3
Montana	879	154,875	0	1	99	0	875	10,456.2	1	1
Nebraska	1,326	286,199	0	30	1,789	0	1,184	20,878.6	0	27
Nevada	511	340,707	11	0	—	511	0	17,810.2	22	10
New Hampshire	526	208,462	0	2	—	526	0	14,340.5	0	3
New Jersey	2,410	1,312,983	1	2	—	2,410	0	92,536.7	1	36
New Mexico	765	320,306	2	0	3,828	0	543	21,013.8	2	0
New York	4,336	2,883,124	44	0	—	4,336	0	193,982.1	98	0
North Carolina	2,207	1,293,638	15	0	—	2,207	0	87,865.0	0	5
North Dakota	579	109,201	38	2	320	536	0	8,140.5	0	18
Ohio	3,916	1,883,649	61	28	—	3,916	0	112,876.9	0	134
Oklahoma	1,821	623,110	10	0	—	1,821	0	41,517.3	3	0
Oregon	1,273	535,619	0	10	16,602	0	601	27,599.9	31	0
Pennsylvania	3,252	1,814,311	69	0	—	3,252	0	110,941.7	2	31
Rhode Island	328	157,347	8	0	148	13	283	10,644.5	10	0
South Carolina	1,127	679,724	1	59	—	1,127	0	45,493.6	8	15
South Dakota	769	128,603	0	13	1,635	7	381	9,331.4	8	0
Tennessee	1,624	895,038	48	1	—	1,624	0	—	1,624	0
Texas	7,519	4,059,619	0	0	69,220	0	3,617	272,837.7	0	347
Utah	793	477,914	0	0	3,185	662	0	21,846.0	0	0
Vermont	393	102,049	40	0	0	393	0	8,683.8	0	32
Virginia	1,969	1,144,770	128	0	1,100	1,671	157	78,990.2	171	8
Washington	2,305	1,003,583	164	0	—	2,305	0	50,971.3	0	229
West Virginia	840	286,288	43	3	50	18	811	20,342.3	13	4
Wisconsin	2,182	879,476	2	0	—	2,182	0	58,660.9	85	0
Wyoming	393	89,940	5	1	—	393	0	6,711.1	7	0
Outlying Areas										
DODDS: DODs Overseas	156	73,581	0	0	—	156	0	5,131.5	0	0
DDESS: DODs Domestic	71	34,174	0	0	—	71	0	2,395.0	0	0
Bureau of Indian Affairs	189	46,938	12	0	—	189	0	—	189	0
American Samoa	31	15,702	0	0	—	31	0	807.5	0	0
Guam	38	32,410	0	0	—	38	0	2,075.0	0	0
Northern Marianas	29	10,004	0	0	—	29	0	526.4	0	0
Puerto Rico	1,543	612,725	0	8	197	1,495	0	37,620.0	0	0
Virgin Islands	36	19,462	1	0	—	36	0	1,511.0	0	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

* Includes DOD, BIA, and outlying areas. Excludes closed schools.

APPENDIX D — Nonresponse Tables
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

Table 6.—Number of schools, free lunch and reduced-price lunch eligible students, total free and reduced-price lunch students, with count of records lacking these with count of records lacking these data items and/or count of records with zeros, by state

State	Number of schools*	Free lunch eligible students		Reduced-price lunch eligible students			Total free and reduced-price lunch students			
		Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero
Total on file	95,366	13,326,737	15,958	3,454	3,076,213	15,958	7,042	16,435,418	15,534	3,326
Alabama	1,517	276,122	140	13	59,021	140	38	335,143	140	13
Alaska	515	—	515	0	—	515	0	32,468	143	0
Arizona	1,724	—	1,724	0	—	1,724	0	—	1,724	0
Arkansas	1,138	168,365	8	0	36,693	8	4	205,058	8	0
California	8,773	2,333,039	77	695	487,572	77	1,084	2,820,611	77	677
Colorado	1,632	144,444	44	79	50,704	44	111	195,148	44	68
Connecticut	1,248	—	1,248	0	—	1,248	0	—	1,248	0
Delaware	191	30,325	0	1	7,441	0	1	37,766	0	1
District of Columbia	198	44,611	35	18	3,228	35	29	47,839	35	18
Florida	3,316	869,044	105	115	209,965	105	329	1,079,009	105	109
Georgia	1,946	510,650	0	26	113,861	0	27	624,511	0	25
Hawaii	261	61,231	1	0	19,426	1	3	80,657	1	0
Idaho	673	60,972	26	63	24,852	26	69	85,824	26	63
Illinois	4,342	—	4,342	0	—	4,342	0	—	4,342	0
Indiana	1,976	213,907	162	8	71,360	162	11	285,267	162	4
Iowa	1,534	93,801	6	20	37,752	6	34	131,553	6	19
Kansas	1,430	110,391	4	13	44,302	4	13	154,693	4	3
Kentucky	1,526	239,606	155	117	58,728	155	122	298,334	155	114
Louisiana	1,530	369,509	37	19	63,559	37	43	433,068	37	18
Maine	714	44,121	69	7	16,041	69	11	60,162	69	6
Maryland	1,383	199,598	65	7	56,274	65	11	255,872	45	26
Massachusetts	1,905	189,388	8	113	48,483	8	176	237,871	8	103
Michigan	3,998	409,733	262	400	94,311	262	445	504,044	262	397
Minnesota	2,362	155,201	290	108	63,666	290	254	218,867	290	100
Mississippi	1,030	274,459	151	0	45,211	151	4	319,670	151	0
Missouri	2,368	250,474	103	135	65,134	103	172	315,608	103	134
Montana	879	35,467	25	125	11,948	25	176	47,415	25	118
Nebraska	1,326	61,228	53	217	25,817	53	252	87,045	53	207
Nevada	511	69,671	105	3	23,307	105	5	92,978	105	2
New Hampshire	526	20,779	57	15	10,433	57	21	31,212	57	9
New Jersey	2,410	284,115	3	149	73,613	3	305	357,728	3	128
New Mexico	765	143,105	3	43	31,834	3	57	174,939	3	43
New York	4,336	1,049,595	82	161	187,350	82	298	1,236,945	82	139
North Carolina	2,207	373,069	298	1	97,247	298	3	470,316	298	1
North Dakota	579	22,876	40	26	8,964	40	40	31,840	40	25
Ohio	3,916	392,384	470	35	102,445	470	55	494,829	470	32
Oklahoma	1,821	234,232	10	9	65,947	10	26	300,179	10	9
Oregon	1,273	140,131	11	64	46,072	11	93	186,203	11	63
Pennsylvania	3,252	402,896	71	272	107,225	71	281	510,121	71	271
Rhode Island	328	44,192	8	3	8,017	8	15	52,209	8	3
South Carolina	1,127	267,808	79	5	52,446	79	8	320,254	79	5
South Dakota	769	25,894	17	84	11,963	17	133	37,857	16	78
Tennessee	1,624	—	1,624	0	—	1,624	0	—	1,624	0
Texas	7,519	1,525,479	151	203	297,550	151	572	1,823,029	151	190
Utah	793	90,586	56	0	44,842	56	13	135,428	52	4
Vermont	393	17,181	40	51	6,805	40	62	23,986	40	50
Virginia	1,969	245,153	254	2	75,080	254	8	320,233	254	0
Washington	2,305	—	2,305	0	—	2,305	0	—	2,305	0
West Virginia	840	112,327	74	1	31,119	74	3	143,446	47	28
Wisconsin	2,182	161,327	70	2	57,949	70	9	219,276	70	1
Wyoming	393	29,169	14	25	14,314	14	38	43,483	14	21
Outlying Areas										
DODDS: DODs Overseas	156	—	156	0	—	156	0	—	156	0
DDESS: DODs Domestic	71	—	71	0	—	71	0	—	71	0
Bureau of Indian Affairs	189	—	189	0	—	189	0	—	189	0
American Samoa	31	15,609	0	0	—	0	31	15,609	0	0
Guam	38	12,367	0	0	1,743	0	0	14,110	0	0
Northern Marianas	29	5,180	1	0	4,599	1	12	9,779	1	0
Puerto Rico	1,543	495,926	8	1	—	8	1,535	495,926	8	1
Virgin Islands	36	—	36	0	—	36	0	—	36	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

* Includes DOD, BIA, and outlying areas. Excludes closed schools.

APPENDIX E - State Notes

Common Core of Data, 2000-2001

This appendix provides comments for data users for individual states on the school and agency files including information on when the data files were submitted by each state. Counts are based on open units only. Sch = School File, Agn = Agency File.

Alabama

Date Received: 02/21/2001

Anomalies: Missing Data: Sch - Migrant Students (1512/1517 records); Agn - Migrant Students, Prekindergarten Teachers. Not Applicable Data: Sch - Charter School, Prekindergarten Students (1428/1517 records), Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes.

Alaska

Date Received: 03/13/2001

Anomalies: Missing Data: Sch - Magnet School, Free Lunch Eligible Students (501/515 records), Reduced-price Lunch Eligible Students (501/515 records). Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. Comments: Instructional Coordinators and Supervisors were reported with a value of zero. Magnet schools are on the file but indistinguishable from other schools.

Arizona

Date Received: 09/28/2001

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Magnet School, Migrant Students, Free Lunch Eligible Students (1623/1724 records), Reduced-price Lunch Eligible Students (1623/1724 records), Total Free and Reduced-price Lunch Students (1623/1724 records); Agn - Migrant Students, Diploma Recipients, Other High School Completers. Not Applicable Data: Agn - Teachers of Ungraded Classes (463/467 records). Comments: Magnet schools are on the file but indistinguishable from other schools.

Arkansas

Date Received: 04/18/2001

Anomalies: Comments: Arkansas does not collect teacher FTE but rather headcounts. Agency migrant counts reported on this file were found to be in error after the final submission deadline. These agency counts should be considered Missing and will be removed or revised in the 1b file.

California

Date Received: 05/25/2001

Anomalies: Missing Data: Agn - Prekindergarten Teachers, Library/Media Support Staff. Not Applicable Data: Sch - Prekindergarten Students; Agn - Other High School Completers.

APPENDIX E - State Notes

Common Core of Data, 2000-2001

Comments: Free Lunch Eligible counts represent participants instead of eligible students. California reports "more than 1 race" students in the grade totals.

Colorado

Date Received: 09/28/2001

Anomalies: Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. Comments: Colorado reports teachers that teach in more than one school in school records called 'More than one school'. Teachers reported in those schools were apportioned to all schools in the district. Colorado no longer uses the 'Ungraded' category.

Connecticut

Date Received: 07/12/2001

Anomalies: Missing Data: Sch - Free Lunch Eligible Students (1070/1248 records), Reduced-price Lunch Eligible Students (1070/1248 records), Total Free and Reduced-price Lunch Students (1070/1248 records). Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students.

Delaware

Date Received: 03/13/2001

Anomalies: Missing Data: Sch - Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. Comments: Several Intensive Learning Center (ILC) schools were not included on the file as they were determined to be out of scope for the survey. Staff and student counts in ILC programs are counted in the main school.

District of Columbia

Date Received: 05/15/2001

Anomalies: Comments: Charter schools did not report any membership, staff, or completer data to the District of Columbia.

Florida

Date Received: 03/09/2001

Anomalies: Missing Data: Sch - Magnet School. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: Magnet schools are on the file but indistinguishable from other schools. School universe totals might be higher than State totals because the school universe includes totals from university lab schools. These unique schools are not required to report data electronically to the Florida department of Education database, which is where State totals are derived. Staff data for Charter schools were not available. Beginning with 1998-1999, teachers of adult students were not included in the classroom teacher count.

APPENDIX E - State Notes

Common Core of Data, 2000-2001

Georgia

Date Received: 03/15/2001

Anomalies: Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. Comments: Beginning with the 1995-96 data file, the classification of elementary teachers was shifted from PK-7 to PK-5 and the classification of secondary teachers was shifted from 8-12 to 6-12. Georgia allows for 6 ethnic race categories for students, the five in CCD plus the multi-racial category. Georgia independently reclassifies the multi-racial category for reporting CCD data.

Hawaii

Date Received: 05/31/2001

Anomalies: Not Applicable Data: Sch - Magnet School; Agn - Prekindergarten Teachers, Kindergarten Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors.

Idaho

Date Received: 06/19/2001

Anomalies: Not Applicable Data: Sch - Magnet School, Ungraded Students; Agn - Ungraded students, Teachers of Ungraded Classes. Comments: Total student enrollment in the agency universe is greater than the school universe. The students counted on the agency file and not in the school file are enrolled under state funded contract in privately administered programs or in schools in another state.

Illinois

Date Received: 08/30/2001

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Free Lunch Eligible Students (4274/4342 records), Reduced-price Lunch Eligible Students (4274/4342 records), Total Free and Reduced-price Lunch Students (4274/4342 records), Migrant Students (4282/4342 records); Agn - Migrant Students. Not Applicable Data: Agn - Other High School Completers, Instructional Aides, Library\Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, and All Other Support Staff. Comments: Title I Eligible School was reported with a value of "2".

Indiana

Date Received: 05/09/2001

Anomalies: Missing Data: Sch - Migrant Students (1917/1976 records); Agn - Migrant Students. Not Applicable Data: Sch - Magnet School, Charter School.

Iowa

Date Received: 03/15/2001

APPENDIX E - State Notes

Common Core of Data, 2000-2001

Anomalies: Not Applicable Data: Sch - Magnet School, Charter School.

Kansas

Date Received: 03/06/2001

Anomalies: Missing Data: Sch - Migrant Students (1426/1430 records); Agn - Migrant Students. Not Applicable Data: Agn - Other High School Completers. Comments: At the state level, only pre-school programs for special education are recognized as Prekindergarten. The pre-school programs operated by some schools are considered private daycare and are licensed by a state social services agency and are not reported. Student counts are from September 20. Enrollments on the school universe will not match the agency enrollment as several thousand pupils (counted in their home agency) attend a school outside their home agency through tuition or a cooperative agreement. Many are special education or at-risk children.

Kentucky

Date Received: 09/24/2001

Anomalies: Missing Data: Sch - Magnet School; Agn - Other High School Completers. Not Applicable Data: Sch - Charter School, Prekindergarten Students (985/1526 records). Comments: Kentucky's Primary program includes students in the traditional First - Third grade. These Primary program students, along with exceptional students, were originally submitted in the Ungraded field, but have been prorated into grades 1-3 based upon the same proportion as seen for these grades at the national level among all reporting states. Grade span offered reflects the traditional grade that most closely reflects the student population. Vocational students and staff are reported at the local high school. Pre-school, Headstart, and Home and Hospital students are reported on the agency file but not the school file. Enrollment counts are taken in September. Kentucky does not collect gender data for diploma recipients; also, their graduate data reports American Indian/Alaskan Native data in their "other" category.

Louisiana

Date Received: 09/24/2001

Anomalies: Comments: Ungraded students are taught with both elementary and secondary teachers. Therefore, the elementary, secondary and Ungraded teachers are combined in the Total FTE teacher count. Alternative schools or new schools that do not have students enrolled prior to the reporting cutoff have no student or teacher counts. Race counts do not always equal membership counts due to Louisiana's reporting procedures. Preschool/Head Start are not required to report student counts or non-certified staff.

APPENDIX E - State Notes

Common Core of Data, 2000-2001

Maine

Date Received: 06/15/2001

Anomalies: Missing Data: Sch - Migrant Students; Agn - Limited-English-Proficient Students (294/325 records), Migrant Students, Prekindergarten Teachers (294/325 records), Kindergarten Teachers (294/325 records), LEA Administrative Support Staff (294/325 records), School Administrative Support Staff (294/326 records). Not Applicable Data: Agn - Teachers of Ungraded Classes. Comments: Enrollment counts on the agency file are resident pupils that include pupils tuitioned to other schools/districts. Prior to 99-00, Maine reported attending pupils (including pupils received by other school districts) and not those tuitioned out to other districts.

Maryland

Date Received: 03/20/2001

Anomalies: Not Applicable: Sch - Magnet School, Charter School; Agn - Teachers of Ungraded Classes. Comments: In previous years (prior to the 1998-99 submission) Maryland did not report schools that did not have membership.

Massachusetts

Date Received: 08/30/2001

Anomalies: Missing Data: Sch - Classroom Teachers. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Massachusetts no longer uses the Ungraded category. Also, changes in the state's data collection forms affected the staff data reported on the CCD. Agency migrant counts reported on this file were found to be in error after the final submission deadline. Massachusetts does not offer summer migrant programs and these agency counts should be considered Not Applicable and will be removed on the 1b file.

Michigan

Date Received: 07/30/2001

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Migrant Students; Agn - Limited-English-Proficient Students (731/805 records), Migrant Students. Not Applicable Data: Sch - Magnet School; Agn - Elementary Guidance Counselors, Secondary Guidance Counselors. Comments: Prior to 2000-2001, IEP counts only included students in self-contained special education classes.

Minnesota

Date Received: 05/15/2001

Anomalies: Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers, Teachers of Ungraded Classes. Comments: School Administrative Support Staff were reported with a value of zero (482/486 records).

APPENDIX E - State Notes
Common Core of Data, 2000-2001

Mississippi

Date Received: 05/29/2001

Anomalies: None.

Missouri

Date Received: 04/30/2001

Anomalies: Comments: Magnet School was reported with a value of "2".

Montana

Date Received: 06/04/2001

Anomalies: Missing Data: Agn - Limited-English-Proficient Students (453/532 records), Instructional Aides (452/532 records), Library/Media Support Staff (452/532 records), LEA Administrative Support Staff (452/532 records), School Administrative Support (452/532 records), All Other Support (452/532 records). Not Applicable Data: Sch - Magnet School, Charter School; Agn - Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes. Comments: Most support staff data fields cannot be reported because the Montana Department of Public Instruction only collects data for certified staff.

Nebraska

Date Received: Sch - 09/07/2001; Agn - 08/21/2001

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Magnet School. Not Applicable Data: Sch - Charter School, Ungraded Students; Agn - Ungraded Students, Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes, School Administrative Support Staff. Comments: Instructional staff is not broken down into Prekindergarten and Kindergarten. They are included in Elementary Teachers. In the past an FTE was prorated based on Prekindergarten and Kindergarten membership. Total FTE of teachers on the agency file is not the total of elementary plus secondary, it includes teachers assigned to the district level that are not assigned to a specific school. Not all students in the IEP count are included in the total enrollment count. IEP data are the number of students that are "resident" of the LEA -they may not be in membership of the LEA because they may be contracted to another LEA or agency. Migrant data is not complete because all the students have not been allocated to a school/agency.

Nevada

Date Received: Sch - 09/01/2001; Agn - 08/29/2001

Anomalies: Missing Data: Sch - Migrant Students; Agn - Limited-English-Proficient Students.

APPENDIX E - State Notes

Common Core of Data, 2000-2001

New Hampshire

Date Received: 04/5/2001

Anomalies: Missing Data: Sch - Migrant Students; Agn - Migrant Students, Other High School Completers, Instructional Coordinators and Supervisors, Student Support Services Staff. Not Applicable Data: Sch - Magnet School; Agn - Teachers of Ungraded Classes. Comments: Charter School was reported with a value of "2". Preschool programs are independent of the school district. School Administrative Units only have LEA Administrators and All Other Support Staff. Rivendell Interstate School District, which consists of the towns: Orford (NH), Fairlee (VT), West Fairlee (VT), and Vershire (VT), was reported as a Vermont District.

New Jersey

Date Received: 10/01/2001

Anomalies: Missing Data: Sch - School-wide Title I School (1432/2410 records), Magnet School, Migrant Students, Classroom Teachers; Agn - Migrant Students, Other High School Completers, IEP Students, LEP Students, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total Teachers, Instructional Aides, Instructional Coordinators and Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library/Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff. Comments: Magnet schools are on the file but indistinguishable from other schools. Library/Media Support Staff (643/671 records), LEA Administrative Support Staff (643/671 records), All Other Support Staff (643/671 records) was reported with a value of zero. Gradespan offered was calculated for each school and agency record based upon the lowest and highest student by grade fields with counts greater than zero. IEP counts only include students in self-contained special education classes. For 2000-2001, New Jersey implemented new procedures for reporting CCD data, and, as a result, the data in several student and staff fields show large changes when compared to the prior year.

New Mexico

Date Received: 08/15/2001

Anomalies: Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: Head Start Students are only included on the Agency file. Completer data now include students who completed their IEP.

APPENDIX E - State Notes

Common Core of Data, 2000-2001

New York

Date Received: Sch - 10/01/2001; Agn - 09/28/2001

Anomalies: Missing Data: Sch - School-wide Title I School, Migrant Students (4298/4336 records); Agn - Migrant Students. Comments: In previous years, New York reported "IEP Diploma's" in the Other Diploma Recipients category. IEP diploma's are now reported in the Other High School Completer's category. Gradespan offered was calculated for each school and agency record based upon the lowest and highest student by grade fields with counts greater than zero.

North Carolina

Date Received: 03/15/2001

Anomalies: Missing Data: Sch - Migrant Students (2206/2207 records). Starting in 2000-2001, Elementary and Secondary Guidance Counselors are now estimated by North Carolina using their Student Activity Report (SAR).

North Dakota

Date Received: Sch - 03/21/2001; Agn - 03/20/2001

Anomalies: Missing Data: Agn - Limited-English-Proficient Students. Not Applicable Data: Sch - Magnet School, Charter School, Ungraded Students; Agn - Ungraded Students, Other High School Completers, Teachers of Ungraded Classes.

Ohio

Date Received: 04/16/2001

Anomalies: Missing Data: Sch - Migrant Students (3855/3916 records); Agn - Migrant Students. Not Applicable Data: Sch - Magnet School; Agn - Other High School Completers. Comments: Vocational district students are also counted at their home district, this may provide a double count of students.

Oklahoma

Date Received: Sch - 09/05/2001; Agn - 07/20/2001

Anomalies: Missing Data: Sch - Migrant Students (1816/1821 records). Not Applicable Data: Sch - Magnet School (1818/1821 records); Agn - Other High School Completers. Comments: Other Support Staff includes Library/Media Support Staff.

Oregon

Date Received: 04/16/2001

Anomalies: None.

APPENDIX E - State Notes

Common Core of Data, 2000-2001

Pennsylvania

Date Received: 05/29/2001

Anomalies: Missing Data: Sch - Magnet School, Migrant Students (3183/3252 records); Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Agn - Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers. Comments: Magnet schools are on the file but indistinguishable from other schools. Prekindergarten and Kindergarten Teachers are included in Elementary Teachers. Gradespan offered was calculated for each school and agency record based upon the lowest and highest student by grade fields with counts greater than zero.

Rhode Island

Date Received: 04/05/2001

Anomalies: None.

South Carolina

Date Received: 07/13/2001

Anomalies: Missing Data: Sch - Magnet School, Migrant Students (1124/1127 records). Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: Magnet schools are on the file but indistinguishable from other schools. Instructional Aides, LEA Administrative Support Staff, School Administrative Support Staff were reported with a value of zero. Starting in 2000-2001, South Carolina used a different state data collection source to provide student demographic data for the CCD. The previous source was no longer available.

South Dakota

Date Received: 03/13/2001

Anomalies: Not Applicable Data: Sch - Magnet School, Charter School; Agn - Other High School Completers. Agency migrant counts reported on this file were found to be in error after the final submission deadline. These agency counts should be considered Missing and will be removed or revised in the 1b file.

Tennessee

Date Received: Sch – 05/03/2001; Agn – 05/14/2001

Anomalies: Missing Data: Sch - School-wide Title I School, Classroom Teachers, Free Lunch Eligible Students (1572/1624 records), Reduced-price Lunch Eligible Students (1572/1624 records), Total Free and Reduced-price Lunch Students (1572/1624 records), Migrant Students, Students by race, by gender; Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Sch - Charter School, Prekindergarten Students (1503/1624 records); Agn - Instructional Coordinators and Supervisors, Library/Media Support Staff, LEA Administrative Support Staff, Student Support Services Staff. Comments: Tennessee is in the process of redesigning its data collections database and due

APPENDIX E - State Notes

Common Core of Data, 2000-2001

to this change, the racial breakdown of students and number of teachers at the school level were not available.

Texas

Date Received: 07/11/2001

Anomalies: Missing Data: Sch - Magnet School; Agn - Migrant Students, Library/Media Support Staff. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Student Counts include students who are on campus at least 4 hours per school day. Texas computes Ungraded Teacher counts because data for ungraded classrooms is not collected from districts.

Utah

Date Received: 04/10/2001

Anomalies: Not Applicable: Sch - Magnet School. Comments: Students in Applied Tech Centers (ATC's) are reported in membership with the high schools. Prekindergarten data on the school file represent headstart students and students in other prekindergarten programs, excluding special education prekindergarten students with an IEP. The Agency file, however, includes special education prekindergarten students in the membership counts.

Vermont

Date Received: 05/08/2001

Anomalies: Missing Data: Sch - Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Magnet School (392/393 records), Charter School (392/393 records). Comments: Schools with "SU" in the State ID field may not have students or teachers reported any particular year; this is because it depends on whether they operate an area program (usually special education students). Schools with "VC" in the State ID fields are technical/vocational centers whose teachers and students are counted at the regular high schools. Rivendell Interstate School District, which consists of the towns: Orford (NH), Fairlee (VT), West Fairlee (VT), and Vershire (VT), was reported as a Vermont District.

Virginia

Date Received: Sch – 09/11/2001; Agn – 09/25/2001

Anomalies: Missing Data: Agn - Prekindergarten Teachers, Kindergarten Teachers. Not Applicable Data: Agn - Teachers of Ungraded Classes. Comments: Staff counts reported on the CCD are from the previous year (1999-2000). Prior to 2000-2001, ungraded students included special education and alternative education students in self-contained classes. Ungraded students now only include students above grade 8 who have failed Virginia's Literacy Passport Test.

APPENDIX E - State Notes

Common Core of Data, 2000-2001

Washington

Date Received: Sch - 09/03/2001; Agn - 09/04/2001

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Free Lunch Eligible Students (2130/2305 records), Reduced-price Lunch Students (2130/2305 records), Total Free and Reduced-price Lunch Students (2130/2305 records), Migrant Students (2141/2305 records); Agn - Limited-English-Proficient Students, Migrant Students, Other High School Completers, Instructional Coordinators and Supervisors, Student Support Services Staff. Not Applicable Data: Sch - Magnet School, Charter School, Ungraded Students; Agn - Ungraded Students. Comments: Staff counts reported on the agency universe file include some Bureau of Indian Affairs (BIA) data.

West Virginia

Date Received: 03/14/2001

Anomalies: Missing Data: Agn - Migrant Students. Not Applicable Data: Sch - Charter School. Comments: Magnet School was reported with a value of "2".

Wisconsin

Date Received: 07/02/2001

Anomalies: Missing Data: Sch - Migrant Students; Agn - Other High School Completers. Not Applicable Data: Sch - Magnet School, Ungraded Students; Agn - Ungraded Students. Comments: Total FTE Teachers and Guidance Counselors may not equal totals derived by summing the individual counts of elementary and secondary FTE Teachers and Guidance Counselors because some districts did not identify the grade level for these categories. Wisconsin collects Free and Reduced-Price Lunch counts by district, therefore Wisconsin prorated the counts into each school based upon the student population for CCD reporting. LEP data are for the prior school year.

Wyoming

Date Received: Sch - 05/07/2001; Agn - 05/16/2001

Anomalies: Missing Data: Sch - Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Prekindergarten Students. Comments: Magnet School and Charter School were reported with a value of "2". Prekindergarten Teachers was reported with a value of zero (48/59 records).

APPENDIX E - State Notes

Common Core of Data, 2000-2001

Bureau of Indian Affairs

Date Received: 05/28/2001

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Magnet School, Charter School, Classroom Teachers, Students by gender, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Students, Migrant Students; Agn - IEP Students, Limited-English-Proficient Students, Migrant Students, Diploma Recipients, Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total Teachers, Instructional Aides, Instructional Coordinators and Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library/Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff. Comments: Only student counts by grade for each school were reported. Name and address fields were updated using education directories. The count of students by agency was calculated by summing the total students for each of the associated schools on the school file.

Department of Defense Dependents (overseas) Schools

Date Received: 04/20/2001

Anomalies: Missing Data: Sch - Title I Eligible School, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Eligible Students, Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Library/Media Support Staff was reported with a value of zero. Ungraded, Free Lunch Eligible, Other High School Completers and Dropout data are not collected by the Defense Department. Prekindergarten includes Sure Start. The student by race category will be less than membership because students are not required to report race. State abbreviations are AA, AE, and AP, which is different than the FIPS state code for DOD (DO). County Name, FIPS County Code, CMSA, MSC, and Locale codes are not applicable.

Department of Defense Dependents (domestic) Schools

Date Received: 04/20/2001

Anomalies: Missing Data: Sch - Title I Eligible School, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Eligible Students, Migrant Students; Agn - Migrant Students. Not Applicable Data: Agn - Other High School Completers. Comments: Library/Media Support Staff was reported with a value of zero. Starting in 1999-2000, Department of Defense reported domestic schools and agencies for the first time on the CCD. These schools and agencies are now identified as records with a FIPS code of 61.

APPENDIX E - State Notes

Common Core of Data, 2000-2001

American Samoa

Date Received: 03/09/2001

Anomalies: Missing Data: Sch - Title I Eligible School, Migrant Students; Agn - Migrant Students. Comments: Reduced-price Lunch Student counts were reported with a value of zero.

Guam

Date Received: 06/18/2001

Anomalies: Missing Data: Sch - Title I Eligible School, Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers, Teachers of Ungraded Classes.

Northern Marianas

Date Received: 09/13/2001

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Migrant Students; Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Agn - Other High School Completers. Comments: Librarians/Media Specialists were reported with a value of zero.

Puerto Rico

Date Received: 09/14/2001

Anomalies: Missing Data: Agn - Limited-English-Proficient Students. Not Applicable Data: Agn - Other High School Completers. Comments: All students are eligible for Free Lunch. Reduced-price Lunch Student counts were reported with a value of zero (1535/1543 records). Records with an * to the left of the school name indicate schools whose student counts are reported in another school.

Virgin Islands

Date Received: 09/24/2001

Anomalies: Missing Data: Sch - Free Lunch Eligible Students (35/36 records), Reduced-price Lunch Eligible Students (35/36 records), Total Free and Reduced-price Lunch Eligible Students (35/36 records), Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Prekindergarten Students; Agn - Other High School Completers, Prekindergarten Teachers. Comments: Special Education Students are not included in the K-12 or Ungraded totals although these students are mainstreamed.

APPENDIX F - Shuttle
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

National Center for Education Statistics
 Public School Universe Survey

OMB No. 1850-0067
 Expires 10/31/2001

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Education agency ID (NCES):	A001 _____	School type code:	C001 _____
Education agency ID (State):	A002 _____	Operational status code:	C002 _____
Name of education agency:	A003 _____	Grade span offered:	C003 _____
School ID (NCES):	B001 _____	Title I school?(1=yes;2=no):	C004 _____
School ID (State):	B002 _____	If yes, school-wide Title I?(1=yes;2=no)	C005 _____
Name of school:	B003 _____	Magnet school? (1=yes;2=no):	C006 _____
Mailing address-		Charter school? (1=yes;2=no):	C007 _____
Street or box number:	B004 _____	Number of teachers (full-time equivalent	
City:	B005 _____	to one decimal place):	C008 _____
State (PO abbreviation):	B006 _____	Number of students eligible for-	
ZIP code + four:	B007 _____	Free lunch:	C009 _____
Area code + phone number:	B008 _____	Reduced-price lunch:	C010 _____
Location address-		Total:	C011 _____
Street address:	B009 _____	Number of migrant students enrolled	
City:	B010 _____	during previous regular school year:	C012 _____
State (PO abbreviation):	B011 _____		
ZIP code + four:	B012 _____		

Paperwork Burden Statement-- According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0067. The time required to complete this information collection is estimated to average 55.5 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: NCES, U.S. Department of Education, 1990 K Street, NW, Room 9087, Washington D.C. 20006-5651.

APPENDIX F - Shuttle
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Prekindergarten Students:		Kindergarten Students:		First Grade Students:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D001 _____	Male:	D016 _____	Male:	D031 _____
Female:	D002 _____	Female:	D017 _____	Female:	D032 _____
Unknown:	D003 _____	Unknown:	D018 _____	Unknown:	D033 _____
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D004 _____	Male:	D019 _____	Male:	D034 _____
Female:	D005 _____	Female:	D020 _____	Female:	D035 _____
Unknown:	D006 _____	Unknown:	D021 _____	Unknown:	D036 _____
Hispanic-		Hispanic-		Hispanic-	
Male:	D007 _____	Male:	D022 _____	Male:	D037 _____
Female:	D008 _____	Female:	D023 _____	Female:	D038 _____
Unknown:	D009 _____	Unknown:	D024 _____	Unknown:	D039 _____
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D010 _____	Male:	D025 _____	Male:	D040 _____
Female:	D011 _____	Female:	D026 _____	Female:	D041 _____
Unknown:	D012 _____	Unknown:	D027 _____	Unknown:	D042 _____
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D013 _____	Male:	D028 _____	Male:	D043 _____
Female:	D014 _____	Female:	D029 _____	Female:	D044 _____
Unknown:	D015 _____	Unknown:	D030 _____	Unknown:	D045 _____
Total Prekindergarten:	D241 _____	Total Kindergarten:	D242 _____	Total First Grade:	D243 _____
Second Grade Students:		Third Grade Students:		Fourth Grade Students:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D046 _____	Male:	D061 _____	Male:	D076 _____
Female:	D047 _____	Female:	D062 _____	Female:	D077 _____
Unknown:	D048 _____	Unknown:	D063 _____	Unknown:	D078 _____
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D049 _____	Male:	D064 _____	Male:	D079 _____
Female:	D050 _____	Female:	D065 _____	Female:	D080 _____
Unknown:	D051 _____	Unknown:	D066 _____	Unknown:	D081 _____
Hispanic-		Hispanic-		Hispanic-	
Male:	D052 _____	Male:	D067 _____	Male:	D082 _____
Female:	D053 _____	Female:	D068 _____	Female:	D083 _____
Unknown:	D054 _____	Unknown:	D069 _____	Unknown:	D084 _____
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D055 _____	Male:	D070 _____	Male:	D085 _____
Female:	D056 _____	Female:	D071 _____	Female:	D086 _____
Unknown:	D057 _____	Unknown:	D072 _____	Unknown:	D087 _____
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D058 _____	Male:	D073 _____	Male:	D088 _____
Female:	D059 _____	Female:	D074 _____	Female:	D089 _____
Unknown:	D060 _____	Unknown:	D075 _____	Unknown:	D090 _____
Total Second Grade:	D244 _____	Total Third Grade:	D245 _____	Total Fourth Grade:	D246 _____

APPENDIX F - Shuttle
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Fifth Grade Students:		Sixth Grade Students:		Seventh Grade Students:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D091 _____	Male:	D106 _____	Male:	D121 _____
Female:	D092 _____	Female:	D107 _____	Female:	D122 _____
Unknown:	D093 _____	Unknown:	D108 _____	Unknown:	D123 _____
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D094 _____	Male:	D109 _____	Male:	D124 _____
Female:	D095 _____	Female:	D110 _____	Female:	D125 _____
Unknown:	D096 _____	Unknown:	D111 _____	Unknown:	D126 _____
Hispanic-		Hispanic-		Hispanic-	
Male:	D097 _____	Male:	D112 _____	Male:	D127 _____
Female:	D098 _____	Female:	D113 _____	Female:	D128 _____
Unknown:	D099 _____	Unknown:	D114 _____	Unknown:	D129 _____
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D100 _____	Male:	D115 _____	Male:	D130 _____
Female:	D101 _____	Female:	D116 _____	Female:	D131 _____
Unknown:	D102 _____	Unknown:	D117 _____	Unknown:	D132 _____
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D103 _____	Male:	D118 _____	Male:	D133 _____
Female:	D104 _____	Female:	D119 _____	Female:	D134 _____
Unknown:	D105 _____	Unknown:	D120 _____	Unknown:	D135 _____
Total Fifth Grade:	D247 _____	Total Sixth Grade:	D248 _____	Total Seventh Grade:	D249 _____
Eighth Grade Students:		Ninth Grade Students:		Tenth Grade Students:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D136 _____	Male:	D151 _____	Male:	D166 _____
Female:	D137 _____	Female:	D152 _____	Female:	D167 _____
Unknown:	D138 _____	Unknown:	D153 _____	Unknown:	D168 _____
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D139 _____	Male:	D154 _____	Male:	D169 _____
Female:	D140 _____	Female:	D155 _____	Female:	D170 _____
Unknown:	D141 _____	Unknown:	D156 _____	Unknown:	D171 _____
Hispanic-		Hispanic-		Hispanic-	
Male:	D142 _____	Male:	D157 _____	Male:	D172 _____
Female:	D143 _____	Female:	D158 _____	Female:	D173 _____
Unknown:	D144 _____	Unknown:	D159 _____	Unknown:	D174 _____
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D145 _____	Male:	D160 _____	Male:	D175 _____
Female:	D146 _____	Female:	D161 _____	Female:	D176 _____
Unknown:	D147 _____	Unknown:	D162 _____	Unknown:	D177 _____
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D148 _____	Male:	D163 _____	Male:	D178 _____
Female:	D149 _____	Female:	D164 _____	Female:	D179 _____
Unknown:	D150 _____	Unknown:	D165 _____	Unknown:	D180 _____
Total Eighth Grade:	D250 _____	Total Ninth Grade:	D251 _____	Total Tenth Grade:	D252 _____

APPENDIX F - Shuttle
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2000-2001

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Eleventh Grade Students:		Twelfth Grade Students:		Ungraded Students:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D181 _____	Male:	D196 _____	Male:	D211 _____
Female:	D182 _____	Female:	D197 _____	Female:	D212 _____
Unknown:	D183 _____	Unknown:	D198 _____	Unknown:	D213 _____
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D184 _____	Male:	D199 _____	Male:	D214 _____
Female:	D185 _____	Female:	D200 _____	Female:	D215 _____
Unknown:	D186 _____	Unknown:	D201 _____	Unknown:	D216 _____
Hispanic-		Hispanic-		Hispanic-	
Male:	D187 _____	Male:	D202 _____	Male:	D217 _____
Female:	D188 _____	Female:	D203 _____	Female:	D218 _____
Unknown:	D189 _____	Unknown:	D204 _____	Unknown:	D219 _____
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D190 _____	Male:	D205 _____	Male:	D220 _____
Female:	D191 _____	Female:	D206 _____	Female:	D221 _____
Unknown:	D192 _____	Unknown:	D207 _____	Unknown:	D222 _____
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D193 _____	Male:	D208 _____	Male:	D223 _____
Female:	D194 _____	Female:	D209 _____	Female:	D224 _____
Unknown:	D195 _____	Unknown:	D210 _____	Unknown:	D225 _____
Total Eleventh Grade:	D253 _____	Total Twelfth Grade:	D254 _____	Total Ungraded:	D255 _____

If ethnicity by grade is not available,
but ethnicity for the entire school is,
please complete this item:

Total Students:	
American Indian or Alaska Native-	
Male:	D226 _____
Female:	D227 _____
Unknown:	D228 _____
Asian/Pacific Islander-	
Male:	D229 _____
Female:	D230 _____
Unknown:	D231 _____
Hispanic-	
Male:	D232 _____
Female:	D233 _____
Unknown:	D234 _____
Black, not Hispanic-	
Male:	D235 _____
Female:	D236 _____
Unknown:	D237 _____
White, not Hispanic-	
Male:	D238 _____
Female:	D239 _____
Unknown:	D240 _____
Total Students:	D256 _____