

2021–22 CRDC LEA Form

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Items noted with an asterisk “” reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.*

SSPR: Students, Schools, & Programs

Module Instructions

DATES

Report data from the 2021–22 school year. The data reported should be as of October 1 (or the closest school day to October 1). This is known as a “Fall snapshot.” LEAs should use the same Fall snapshot date to report data in this module.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero (“0”) only if the LEA has collected the information and the amount to report for that field is zero. Do not report a “0” for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) AUTOFILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are English learners (EL), then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

KEY DEFINITIONS

Early childhood refers to early childhood education programs and/or services for children birth through age 2.

Free appropriate public education (FAPE). Part B of the Individuals with Disabilities Education Act (IDEA) requires states receiving financial assistance under IDEA to ensure that a FAPE is made available to eligible children with disabilities residing in the state. Section 504 of the Rehabilitation Act of 1973 regulation requires an LEA that receives federal funds to provide a FAPE to each qualified student with a disability who is in the LEA’s jurisdiction. For additional information, go to <https://www2.ed.gov/about/offices/list/ocr/docs/edlite-FAPE504.html>.

Students with disabilities (IDEA) or IDEA children refers to students with intellectual disabilities; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program, Individual Family Service Plan, or service plan.

Non-IDEA children include children without disabilities and children with disabilities who are not served under the Individuals with Disabilities Education Act.

Non-LEA facilities are non-district facilities, such as intermediate units, residential facilities, social service agencies, hospitals, and private schools.

Preschool refers to preschool programs and/or services for children ages 3 through 5.

Remote instruction refers to non-face-to-face (i.e., not in-person) instruction during which teachers and students are separated by location. Remote instruction may include synchronous (i.e., live) instruction or asynchronous (i.e., non-live) instruction provided by teachers. Non-face-to-face instruction may include broadcast, correspondence, interactive audio/video, and online instruction mediums.

Ungraded (UG) refers to a class that is not organized on the basis of age or grade grouping and has no standard grade designation.

SSPR-1. Count of Students*

All LEAs, preschool-grade 12, UG

- Overall student enrollment (LEA) refers to the unduplicated student enrollment, including students both present and absent, excluding duplicate counts of students within a specific LEA or students whose membership is reported by another LEA.

Items noted with an asterisk “” reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.*

Instructions

- Enter the overall student enrollment count for the LEA.
- Include students who are the responsibility of the LEA, including students who are served in LEA facilities, non-LEA facilities, or both.
- Non-LEA facilities may include home or other settings where students participate in [remote instruction](#) provided by a school.
- Non-LEA facilities may be public or private.
- Include students in private schools if (and only if) they were placed there by the LEA for the purpose of providing a [FAPE](#).
- Include only students who are homeschooled if the students are considered enrolled in the LEA.

For the [Fall 2021 snapshot date](#), enter the number of students in [preschool](#) and grades K-12 (or the [ungraded equivalent](#)) who were enrolled in the LEA and who were being served in LEA facilities, [non-LEA facilities](#), or both.

	Number
Overall student enrollment for the LEA	

SSPR-2. Count of Students Served in Non-LEA Facilities*

All LEAs, preschool-grade 12, UG

Instructions

- Include students who are the responsibility of the LEA and are served in non-LEA facilities only.
- Non-LEA facilities may include home or other settings where students participate in [remote instruction](#) provided by a school.
- Non-LEA facilities may be public or private.
- Include students in private schools if (and only if) they were placed there by the LEA for the purpose of providing a [FAPE](#).
- Include only students who are homeschooled if the students are considered enrolled in the LEA.

For the [Fall 2021 snapshot date](#), enter the number of students in [preschool](#) and grades K-12 (or the [ungraded equivalent](#)) who were enrolled in the LEA and who were being served in [non-LEA facilities only](#).

	Number
Students served in Non-LEA facilities	

SSPR-3. Count of Schools*

All LEAs

- School is an organization authorized by public authority and financed primarily through public funds to provide public education to students. Under this definition, a school: (1) is operated by a public school district, independent charter district or state agency on behalf of the state (or federal government in the case of Bureau of Indian Education and Department of Defense schools); (2) provides instruction for students; (3) has, will have or had one or more students; (4) has, will have or had one or more teachers; (5) has an assigned administrator(s) (principal) responsible to public authority; and (6) receives public funds as its primary support. For purposes of this definition, "public funds" includes federal, state, and local public funds. Schools include public schools that provide half day (50%) or more educational

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services. **Schools may include: alternative; career and technical education; regular; and/or special education schools. These four types of schools may be authorized as a charter school or designated as a magnet school.**

- **Alternative school** is a public elementary or secondary school that addresses the needs of students that typically cannot be met in a regular school program and is designed to meet the needs of students with academic difficulties, students with discipline problems, or both students with academic difficulties and discipline problems. Alternative education schools may be sited in locations other than a traditional school building such as hospitals, mental health centers, jails, or juvenile detention centers.
- **Career and technical education school** is a public elementary or secondary school that focuses primarily on providing students with an occupationally relevant or career-related curriculum, including formal preparation for technical or professional occupations.
- **Regular school** is a public elementary or secondary school that does not focus primarily on career and technical, special, or alternative education, although it may provide these programs in addition to a regular curriculum.
- **Special education school** is a public elementary or secondary school that focuses primarily on serving the educational needs of students with disabilities under IDEA or section 504 of the Rehabilitation Act.
- **Charter school** is a public school that provides free public elementary and/or secondary education to eligible students under a specific charter issued pursuant to a state charter school law, by an authorized chartering agency/authority and that is designated by such authority to be a public charter school.
- **Magnet school** is a public school that operates a magnet program for all students or some students within the school. A magnet program is a program within a public school that offers a special curriculum capable of attracting substantial numbers of students of different racial/ethnic backgrounds, which may also reduce, prevent, or eliminate minority group isolation. The program may be designed to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or non-English language).

Instructions

- Include all facilities where students attend.

For the **Fall 2021 snapshot date**, enter the number of public schools that were under the governance of the LEA.

	Number
Public schools in the LEA	

SSPR-4. Early Childhood Program Indicator* *RESTORED! OPTIONAL FOR 2021-22*

All LEAs

Instructions

- Indicate whether the LEA provided one or more early childhood services and/or programs that served children from birth through age 2. The LEA may provide early childhood programs and/or services in LEA facilities, non-LEA facilities, or both.
- The LEA may provide early childhood services and/or programs by contracting with another entity to provide them to children. Early childhood programs and/or services that are provided by a non-LEA facility that has been contracted by the LEA are considered LEA-provided services.
- Include early childhood programs and/or services for [IDEA](#) and [non-IDEA](#) children from birth through age 2.

For the **Fall 2021 snapshot date**, did the LEA provide **early childhood services and/or programs**, in either LEA or **non-LEA facilities**, to children from birth through age 2?

Items noted with an asterisk "" reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.*

	Permitted Values: Yes or No
Please select "Yes" or "No."	

SSPR-5. Early Childhood Program for Non-IDEA Children *RESTORED! OPTIONAL FOR 2021-22*

Only for LEAs that provide early childhood programs and/or services

Instructions

- Indicate whether the LEA provided one or more early childhood services and/or programs that served non-IDEA children from birth through age 2. The LEA may provide early childhood programs and/or services in LEA facilities, non-LEA facilities, or both.
- The LEA may provide early childhood programs and/or services by contracting with another entity to provide them to children. Early childhood programs and/or services that are provided by a non-LEA facility that has been contracted by the LEA are considered LEA-provided services.

For the **Fall 2021 snapshot date**, did the LEA provide **early childhood** services and/or programs, in either LEA or **non-LEA facilities**, to **non-IDEA children** from birth through age 2?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

SSPR-6. Preschool Program Provided by the LEA Indicator*

All LEAs

Instructions

- Indicate whether the LEA provided one or more preschool services and/or programs that served children ages 3 through 5. The LEA may provide preschool programs and/or services in LEA facilities, non-LEA facilities, or both.
- The LEA may provide the preschool programs and/or services by contracting with another entity to provide them to children. Preschool programs and/or services that are provided by a non-LEA facility that has been contracted by the LEA are considered LEA-provided services.
- Include preschool programs and/or services for **IDEA** or **non-IDEA** children ages 3 through 5.
- Non-LEA facilities may include home or other settings where students participate in **remote instruction** provided by a school.

For the **Fall 2021 snapshot date**, did the LEA provide one or more **preschool** services and/or programs, in either LEA or **non-LEA facilities**, that served children ages 3 through 5?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

SSPR-7. Preschool Daily Length and Cost* *RESTORED! OPTIONAL FOR 2021-22*

Only for LEAs that provide preschool

- A **full-day preschool program** is a program that a child attends each weekday for approximately six hours or more.

Instructions

Items noted with an asterisk "*" reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.

- Indicate the daily length(s) and cost(s) associated with the LEA's preschool services and/or programs that served children ages 3 through 5. The LEA may provide preschool programs and/or services in LEA facilities, non-LEA facilities, or both.
- The LEA may provide preschool programs and/or services by contracting with another entity to provide them to children. Preschool programs and/or services that are provided by a non-LEA facility that has been contracted by the LEA are considered LEA-provided services.

For the **Fall 2021 snapshot date**, indicate the type of LEA **preschool** service(s) and/or program(s), in either LEA or **non-LEA facilities**, that were serving children ages 3 through 5. Please select "Yes" or "No" for each option.

	Permitted Values: Yes or No
Full-day preschool and no charge to parent(s)/guardian	
Full-day preschool and partial or full charge to parent(s)/guardian	
Part-day preschool and no charge to parent(s)/guardian	
Part-day preschool and partial or full charge to parent(s)/guardian	

SSPR-8. Preschool Eligibility - All Children* *RESTORED! OPTIONAL FOR 2021-22*

Only for LEAs that provide preschool

- "All children" refers to all children ages 3 through 5.

For the **Fall 2021 snapshot date**, were the LEA's **preschool** service(s) and/or program(s), in either LEA or **non-LEA facilities**, being offered to all children?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

SSPR-9. Preschool Eligibility – Student Groups *RESTORED! OPTIONAL FOR 2021-22*

Only for LEAs that provide preschool, but not to all children

- **Title I schools** are schools with large concentrations of low-income students that receive Title I funds (i.e., supplemental funds under Title I of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act), to assist in meeting their students' educational goals. For an entire school to qualify for Title I funds, at least 40% of students must enroll in the free and reduced lunch program.
- For the purposes of preschool eligibility, **low-income** is defined by the LEA, and may vary from LEA to LEA.

For the **Fall 2021 snapshot date**, indicate whether the LEA's **preschool** service(s) and/or program(s), in either LEA or **non-LEA facilities**, were being offered to **children with disabilities (IDEA)**, children in Title I schools, and/or children from low income families. Please select "Yes" or "No" for each option.

	Permitted Values: Yes or No
Children with disabilities (IDEA)	
Children in Title I schools	
Children from low-income families	

Items noted with an asterisk "*" reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.

SSPR-10. Preschool Children Served *REVISED!*

Only for LEAs that provide preschool

Instructions

- Include children who are the responsibility of the LEA, including children who are served in preschool in LEA facilities, non-LEA facilities, or both.
- Children must be the specified age as of the snapshot date (i.e., as of October 1 or the closest school day to October 1).
- For the “children age 3 years served” category, include children who are 3 years of age and children who are 2 years of age who are allowed to be served in preschool at the start of the school year because they will turn 3 years of age sometime during the school year.
- Include [IDEA](#) and [non-IDEA](#) children.
- The LEA may provide preschool programs or services by contracting with another entity to provide them to children. Preschool programs and/or services that are provided by a non-LEA facility that has been contracted by the LEA are considered LEA-provided services.
- Include only students who are homeschooled if the students are considered enrolled in the LEA.
- Non-LEA facilities may include home or other settings where students participate in [remote instruction](#) provided by a school.

For the [Fall 2021 snapshot date](#), enter the number of 3, 4 and 5-year old students who were being served in the LEA's [preschool](#) service(s) and/or program(s), either in LEA or [non-LEA facilities](#).

	Number
Children age 3 years served	
Children age 4 years served	
Children age 5 years served	

SSPR-11. Preschool Age for Non-IDEA Children *RESTORED AND REVISED! OPTIONAL FOR 2021-22*

Only for LEAs that provide preschool

Instructions

- Children must be the specified age as of the snapshot date (i.e., as of October 1 or the closest school day to October 1).
- The LEA may provide preschool programs and/or services by contracting with another entity to provide them to children. Preschool programs and/or services that are provided by a non-LEA facility that has been contracted by the LEA are considered LEA-provided services.

For the [Fall 2021 snapshot date](#), indicate whether any of the LEA [preschool](#) service(s) and/or program(s), in either LEA or [non-LEA facilities](#), were serving [non-IDEA children](#) in the ages specified below. Please select "Yes" or "No" for each option.

	Permitted Values: Yes or No
Children age 3 years	
Children ages 4 and 5 years	

Items noted with an asterisk "*" reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.

SSPR-12. Kindergarten Program Indicator* *RESTORED! OPTIONAL FOR 2021-22*

All LEAs

Instructions

- Indicate whether the LEA provided one or more kindergarten programs that served one or more students. The LEA may provide kindergarten programs in LEA facilities, [non-LEA facilities](#), or both.
- The LEA may provide kindergarten programs by contracting with another entity to provide them to students. Kindergarten programs that are provided by a non-LEA facility that has been contracted by the LEA are considered LEA-provided services.

For the [Fall 2021 snapshot date](#), did the LEA provide one or more kindergarten programs that served one or more students?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

SSPR-13. Kindergarten Daily Length and Cost* *RESTORED! OPTIONAL FOR 2021-22*

Only for LEAs that provide kindergarten

- A [full-day kindergarten program](#) is a program in which a child attends school each weekday for approximately six hours or more.

Instructions

- Indicate the daily length(s) and cost(s) associated with the LEA's kindergarten program(s) that served students. The LEA may provide kindergarten programs in LEA facilities, [non-LEA facilities](#), or both.
- The LEA may provide kindergarten programs by contracting with another entity to provide them to students. Kindergarten programs that are provided by a non-LEA facility that has been contracted by the LEA are considered LEA-provided services.

For the [Fall 2021 snapshot date](#), indicate the type of LEA kindergarten program(s) that were serving students. Please select "Yes" or "No" for each option.

	Permitted Values: Yes or No
Full-day kindergarten and no charge to parent(s)/guardian	
Full-day kindergarten and partial or full charge to parent(s)/guardian	
Part-day kindergarten and no charge to parent(s)/guardian	
Part-day kindergarten and partial or full charge to parent(s)/guardian	

Items noted with an asterisk "*" reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.

CRCO: Civil Rights Coordinator/Desegregation Plan

Module Instructions

DATES

Report data from the 2021–22 school year. The data reported should be from a single day at the end of the regular school year, unless otherwise noted.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) AUTOFILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

KEY DEFINITIONS

A civil rights coordinator is an individual who is appointed by the LEA to coordinate compliance with civil rights laws, including investigations of discrimination complaints.

CRCO-1. Civil Rights Coordinators Indicator*

All LEAs and justice facilities

- Civil rights laws that prohibit discrimination include:
 - Title IX of the Education Amendments of 1972 (prohibits discrimination on the basis of sex).
 - Title VI of the Civil Rights Act of 1964 (prohibits discrimination on the bases of race, color, or national origin).
 - Section 504 of the Rehabilitation Act of 1973 (prohibits discrimination on the basis of disability).
 - Title II of the Americans with Disabilities Act of 1990 (prohibits discrimination on the basis of disability by public entities (including public schools), whether or not they receive federal financial assistance).

Instructions

- Indicate whether the LEA had appointed one or more employees to lead efforts to carry out its responsibilities under federal law prohibiting discrimination against students and others on the basis of sex, race/color/national origin, and disability.
- Civil rights coordinators may be part-time or full-time.

Based on a single day at the end of the regular school year, indicate whether the LEA had designated one or more employees (either part-time or full-time) to act as civil rights coordinators. Please select "yes" or "no" for each option.

	Permitted Values: Yes or No
Sex (Title IX)	
Race, color, or national origin (Title VI)	
Disability (Section 504 and/or Title II)	

Items noted with an asterisk "*" reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.

CRCO-2. Civil Right Coordinators Contact Information *REVISED!*

Only for LEAs and justice facilities reporting having civil rights coordinators

Enter the contact information (name and email address) for the **civil rights coordinator(s)** that were identified in CRCO-1. If the LEA has more than one coordinator for a specific civil rights law, then provide the contact information for the lead coordinator.

	First Name	Last Name	Email
Sex (Title IX)			_____@____.____
Race, color, or national origin (Title VI)			_____@____.____
Disability (Section 504 and/or Title II)			_____@____.____

CRCO-3. Desegregation Order or Plan

All LEAs

- A desegregation order or plan is an order or plan: (1) that has been ordered by, submitted to, or entered into with a federal or state court; the Office for Civil Rights (OCR), U.S. Department of Education, its predecessor the Department of Health, Education, and Welfare, or another federal agency; or a state agency or official, and (2) that remedies or addresses a school district’s actual or alleged segregation of students or staff on the basis of race or national origin that was found or alleged to be in violation of the U.S. Constitution, Title VI of the Civil Rights Act of 1964, and/or state constitution or other state law. A school district remains subject to such a desegregation order or plan until the court, agency, or other competent official finds that the district has satisfied its obligations and has been released from the order or plan.

For the **Fall 2021 snapshot date**, was the LEA covered by a desegregation order or plan?

	Permitted Values: Yes or No
Please select “Yes” or “No.”	

Items noted with an asterisk “*” reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.

HIBD: Harassment or Bullying

Module Instructions

DATES

Report data from the 2021–22 school year. The data reported should be as of October 1 (or the closest school day to October 1). This is known as a “Fall snapshot.” LEAs should use the same Fall snapshot date to report data in this module.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero (“0”) only if the LEA has collected the information and the amount to report for that field is zero. Do not report a “0” for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) AUTOFILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

KEY DEFINITIONS

Harassment or bullying on the basis of sex refers to harmful conduct based on actual or perceived sex (including sexual orientation, gender identity, sex characteristics, sex stereotypes, and pregnancy). Harassment or bullying may take many forms, including verbal acts and name-calling; graphic and written statements, which may include use of cell phones or the Internet; or other conduct that may be physically threatening, harmful, or humiliating. This includes sexual harassment, sexual assault, and rape. Harassment or bullying includes conduct carried out by school employees, other students, or third parties.

Harassment or bullying on the basis of race, color, or national origin refers to harmful conduct based on actual or perceived race, color, or national origin (including ancestry and ethnicity). Harassment or bullying may take many forms, including verbal acts and name-calling; graphic and written statements, which may include use of cell phones or the Internet; or other conduct that may be physically threatening, harmful, or humiliating. Harassment or bullying includes conduct carried out by school employees, other students, or third parties.

Harassment or bullying on the basis of disability refers to harmful conduct based on actual or perceived disability. Harassment or bullying may take many forms, including verbal acts and name-calling; graphic and written statements, which may include use of cell phones or the Internet; or other conduct that may be physically threatening, harmful, or humiliating. Harassment or bullying includes conduct carried out by school employees, other students, or third parties.

Harassment or bullying on the basis of sexual orientation refers to harmful conduct based on actual or perceived sexual orientation (including harassment because a student identifies as or is perceived to be gay, lesbian, bisexual, or heterosexual). Harassment or bullying may take many forms, including verbal acts and name-calling; graphic and written statements, which may include use of cell phones or the Internet; or other conduct that is physically threatening, harmful, or humiliating. Harassment or bullying includes conduct carried out by school employees, other students, or third parties.

Harassment or bullying on the basis of gender identity refers to harmful conduct based on actual or perceived gender identity (including harassment because a student identifies as or is perceived to be transgender, cisgender, or nonbinary). Harassment or bullying may take many forms, including verbal acts and name-calling; graphic and written statements, which may include use of cell phones or the Internet; or other conduct that may be physically threatening, harmful, or humiliating. Harassment or bullying includes conduct carried out by school employees, other students, or third parties.

Harassment or bullying on the basis of religion refers to harmful conduct based on actual or perceived religion. Harassment or bullying may take many forms, including verbal acts and name-calling; graphic and written

Items noted with an asterisk “” reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.*

statements, which may include use of cell phones or the Internet; or other conduct that may be physically threatening, harmful, or humiliating. Harassment or bullying includes conduct carried out by school employees, other students, or third parties.

HIBD-1. Harassment or Bullying Policy Indicator*

All LEAs and justice facilities

Instructions

- Written policy (or policies) must be for ALL basis categories.

For the **Fall 2021 snapshot date**, did the LEA have a written policy (or policies) prohibiting discriminatory harassment or bullying of students on the basis of **sex**, **race/color/national origin**, and **disability**?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

HIBD-2. Harassment or Bullying Policy Web Link Indicator* *NEW! REQUIRED FOR 2021-22*

Only for LEAs and justice facilities reporting having harassment or bullying policy prohibiting harassment or bullying on the basis of sex, race/color/national origin, and disability

For the **Fall 2021 snapshot date**, did the LEA have a web link to its written policy (or policies) prohibiting discriminatory harassment or bullying of students on the basis of **sex**, **race/color/national origin**, and **disability**?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

HIBD-3. Harassment or Bullying Policy Web Link *REVISED!*

Only for LEAs and justice facilities reporting having web link to harassment or bullying policy prohibiting harassment or bullying on the basis of sex, race/color/national origin, and disability

Enter the web link to the LEA's written policy (or policies) prohibiting discriminatory harassment or bullying of students on the basis of **sex**, **race/color/national origin**, and **disability**.

	Web Link
	http://_____._____

HIBD-4. Harassment or Bullying Policy Indicator – Other Categories* *NEW! OPTIONAL FOR 2021-22*

All LEAs and justice facilities

For the **Fall 2021 snapshot date**, did the LEA have a written policy (or policies) prohibiting discriminatory harassment or bullying of students on the basis of **sexual orientation**, **gender identity**, and/or **religion**?

	Permitted Values: Yes or No
Sexual Orientation	
Gender Identity	

Items noted with an asterisk "*" reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.

	Permitted Values: Yes or No
Religion	

HIBD-5. Harassment or Bullying Policy Web Link Indicator – Other Categories* *NEW! OPTIONAL FOR 2021-22*

Only for LEAs and justice facilities reporting having harassment or bullying policy prohibiting harassment or bullying on the basis of sexual orientation, gender identity, and/or religion

For the [Fall 2021 snapshot date](#), did the LEA have a web link to its written policy (or policies) prohibiting discriminatory harassment or bullying of students on the basis of [sexual orientation](#), [gender identity](#), and/or [religion](#)?

	Permitted Values: Yes or No
Sexual Orientation	
Gender Identity	
Religion	

HIBD-6. Harassment or Bullying Policy Web Link – Other Categories *NEW! OPTIONAL FOR 2021-22*

Only for LEAs and justice facilities reporting having web link to harassment or bullying policy prohibiting harassment or bullying on the basis of sexual orientation, gender identity, and/or religion

Enter the web link to the LEA’s written policy (or policies) prohibiting discriminatory harassment or bullying of students on the basis of [sexual orientation](#), [gender identity](#), and/or [religion](#).

	Web Link
Sexual Orientation	http://_____.
Gender Identity	http://_____.
Religion	http://_____.

Items noted with an asterisk “*” reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.

DSED: Distance Education

Module Instructions

DATES

The data reported should be based on the entire 2021–22 regular school year, not including intersession or summer.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero (“0”) only if the LEA has collected the information and the amount to report for that field is zero. Do not report a “0” for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) AUTOFILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

KEY DEFINITIONS

Distance education courses must meet all of the following criteria: (1) be credit-granting; (2) be technology-delivered via audio, video (live or prerecorded), the Internet, or other computer-based technology (e.g., via district network); and (3) have either (a) the instructor in a different location than the students and/or (b) the course content developed in, or delivered from, a different location than that of the students.

English learner students (EL)¹: In coordination with the state’s definition based on section 8101(20) of ESEA, as amended by ESSA, the term ‘English learner,’ when used with respect to an individual, means an individual:

(A) who is aged 3 through 21;

(B) who is enrolled or preparing to enroll in an elementary school or a secondary school;

(C) (who is i, ii, or iii)

(i) who was not born in the United States or whose native language is not English;

(ii) (who is I and II)

(I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and

(II) who comes from an environment where a language other than English has had a significant impact on the individual’s level of English language proficiency; or

(iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant (Please note that “migratory” typically refers to students who move repeatedly from one residence to another); and

(D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual²

(i) the ability to meet the challenging state academic standards;

(ii) the ability to successfully achieve in classrooms where the language of instruction is English; or

(iii) the opportunity to participate fully in society.

Note:

- To be classified as an English learner, an individual must be A, B, C, and D.
- For C, an individual can be C- i, C-ii, or C-iii.
- If C-ii, the individual must be I and II.
- For D, an individual may be denied D-i, D- ii, or D-iii.

¹ English learner students were previously referred to as limited English proficient students, and include the same subgroup of students.

² Must be determined by a valid assessment.

Items noted with an asterisk “*” reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.

Nonbinary means not exclusively male or female. Transgender students may be reported as male, female, or nonbinary.

SPECIAL INSTRUCTIONS

The LEA should provide a response regardless of where the courses originated. However, distance education courses that students take independently or that are provided by entities outside the control of the LEA should not be considered unless the LEA has access to enrollment and monitoring information for those courses.

Do not include distance education courses that were provided only in response to the coronavirus pandemic.

For an LEA that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Distance Education module is OPTIONAL.

For an LEA that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Distance Education module is SKIPPED.

DSED-1. Distance Education Enrollment Indicator*

LEAs and justice facilities, grades K-12, UG

Instructions

- The LEA should provide a response regardless of where the courses originated. However, distance education courses that students take independently or that are provided by entities outside the control of the LEA should not be considered unless the LEA has access to enrollment and monitoring information for those courses.
- The LEA should consider students who were enrolled in any distance education courses that were provided during the 2021–22 school year.

Did the LEA have any students in grades K-12 (or the ungraded equivalent) who were enrolled in any distance education courses during the 2021–22 school year?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

DSED-2. Distance Education Enrollment

Only for LEAs and justice facilities (grades K-12, UG) reporting student enrollment in distance education

Instructions

- The LEA should provide a response regardless of where the courses originated. However, distance education courses that students take independently or that are provided by entities outside the control of the LEA should not be considered unless the LEA has access to enrollment and monitoring information for those courses.
- The LEA should consider students who were enrolled in any distance education courses that were provided during the 2021–22 school year.

Enter the number of students in grades K-12 (or the ungraded equivalent) who were enrolled in at least one distance education course during the 2021–22 school year.

Items noted with an asterisk "" reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.*

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males who were enrolled in a distance education course:										
Females who were enrolled in a distance education course:										
Nonbinary students who were enrolled in a distance education course:										
Total number of students who were enrolled in a distance education course:										

Items noted with an asterisk "*" reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.

HSEE: High School Equivalency Exam

Module Instructions

DATES

The data reported should be based on the entire 2021–22 regular school year, not including intersession or summer.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero (“0”) only if the LEA has collected the information and the amount to report for that field is zero. Do not report a “0” for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) AUTOFILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

KEY DEFINITIONS

High school equivalency exam preparation programs are programs (e.g., courses) designed to prepare students to be successful on state-authorized high school equivalency exams. High school equivalency exams are used to certify the high school-level academic achievement of individuals who have not received a secondary school diploma or its recognized equivalent. Upon review of exam results, an education or government agency may award a high school equivalency credential. High school equivalency exams may include (but are not limited to) the following: the General Educational Development (GED) Test, the High School Equivalency Test (HiSet) and the Test Assessing Secondary Completion (TASC).

Nonbinary means not exclusively male or female. Transgender students may be reported as male, female, or nonbinary.

SPECIAL INSTRUCTIONS

The LEA may provide high school equivalency exam preparation programs by contracting with another entity to provide them to students. High school equivalency exam preparation programs that are provided by a non-LEA facility that has been contracted by the LEA are considered LEA-provided programs.

Do not include students who participated in high school equivalency exam preparation programs that were not provided by the LEA, even if the LEA recommended that these students enroll in the non-LEA provided programs.

For an LEA that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the High School Equivalency Exam module is OPTIONAL.

For an LEA that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the High School Equivalency Exam module is SKIPPED.

HSEE-1. High School Equivalency Exam Preparation Program Provided by the LEA Indicator* Only for LEAs and justice facilities with students ages 16 through 19

Instructions

- Indicate whether the LEA provided one or more high school equivalency exam preparation programs that served students ages 16 through 19. The LEA may provide high school equivalency exam preparation programs in LEA facilities, non-LEA facilities, or both.
- Include only students who are homeschooled if the students are considered enrolled in the LEA.
- Non-LEA facilities may include home or other settings where students participate in [remote instruction](#) provided by a school.

Items noted with an asterisk “” reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.*

Did the LEA provide a [high school equivalency exam preparation program](#), either in LEA or [non-LEA facilities](#), that served students ages 16 through 19 during the 2021–22 school year?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

HSEE-2. High School Equivalency Exam Preparation Program Student Participation

Only for LEAs and justice facilities that provide a high school equivalency exam preparation program

Instructions

- Enter the number of students ages 16 through 19 who participated in one or more high school equivalency exam preparation programs provided by the LEA. Include students who participated in one or more programs, regardless of whether they took the programs’ high school equivalency exams.
- Do not include students who participated in a high school equivalency exam preparation program that was not provided by the LEA, even if the LEA recommended that these students enroll in the non-LEA provided program.
- Include only students who are homeschooled if the students are considered enrolled in the LEA.
- The LEA may provide high school equivalency exam preparation programs in LEA facilities, non-LEA facilities, or both.
- Non-LEA facilities may include home or other settings where students participate in [remote instruction](#) provided by a school.

Enter the number of students ages 16 through 19 who participated in at least one LEA-operated [high school equivalency exam preparation program](#) during the 2021–22 school year.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males who participated in a high school equivalency exam preparation program:										
Females who participated in a high school equivalency exam preparation program:										
Nonbinary students who participated in a high school equivalency exam preparation program:										
Total number of students participated in a high school equivalency exam preparation program:										

Note: Users may access the 2021–22 CRDC School Form at <https://crdc.ed.gov>.

Items noted with an asterisk "*" reflect guiding questions. Answers to these questions determine whether an LEA will be presented with subsequent items.