

## **Application for the Use of ECLS-K:2011 Direct Child Assessments and/or Copyrighted Items**

*This application must be submitted by requesters seeking permission to access documentation containing copyright-protected item wording and/or to administer ECLS-K:2011 assessment(s) in their own study.*

*If you are planning only to use non-redacted items from the instruments available online at <https://nces.ed.gov/ecls/instruments2011.asp>, you are not required to submit this application. Those items are in the public domain and may be used without explicit NCES permission.*

*For assistance completing this application, please refer to the [Guidelines for Obtaining Access to and Using ECLS-K:2011 Direct Child Assessments and Copyrighted Survey Items](#).*

### **Part I: General Information**

#### **Applicant**

**1. Name:** \_\_\_\_\_

**2. Address:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3. Organizational Affiliation:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4. Phone:** \_\_\_\_\_

**5. Email Address:** \_\_\_\_\_

**Part II: Please complete sections A, B, C and/or D indicating the requested direct child assessment(s) and/or other copyright-protected survey items as applicable for your research.**

*If a section is not applicable, please leave the section blank.*

**A. Direct child assessment instruments requested to administer in your own study:**

*Please check the ECLS-K:2011 assessments you are requesting to administer in your own study.*

Data Collection Year	Direct Child Assessment					
	Reading	Math	Science	Warm Up/ Language Screener	Spanish Early Reading Skills	Spanish Math
Kindergarten						
First Grade						
Second Grade						
Third Grade						
Fourth Grade						
Fifth Grade						

**B. Cognitive assessment item-level documentation requested:**

*Please check the ECLS-K:2011 documentation you are requesting. These include the copyright-protected item wording for all data collection rounds and are available by domain.*

ECLS-K:2011 kindergarten–fifth grade assessment documentation containing copyright-protected item wording		
Reading  (includes two items from the language screener which measure the English basic reading skills (EBRS))	Math	Science

**C. Socioemotional rating scales (SRS) requested to administer in your own study:**

*Please check the ECLS-K:2011 Social Rating Scale (SRS) scale you are requesting to administer in your own study.*

Assessment Year	Socioemotional Rating Scale (SRS)	
	Parent-Report	Teacher-Report
Kindergarten		
First Grade		
Second Grade		
Third Grade		
Fourth Grade		
Fifth Grade		

**D. Permission to access copyright-protected item wording of the Socioemotional Rating Scales (SRS) requested:**

*Please check the ECLS-K:2011 Social Rating Scale (SRS) scale for which you are requesting access to copyright-protected item wording.*

Assessment Year	Socioemotional Rating Scale (SRS)	
	Parent-Report	Teacher-Report
Kindergarten		
First Grade		
Second Grade		
Third Grade		
Fourth Grade		
Fifth Grade		

**Part III: Copyright Permissions**

**For requesters seeking access to the direct child assessment item-level data with associated item wording:** Permissions are required from publishers for all rounds within their domain of interest because the domain-specific item-level files are not round specific (e.g., even if you are only seeking access to kindergarten reading item-level data, permission must be requested for kindergarten through fifth grade).

**For requesters seeking permission to administer an ECLS-K:2011 assessment in their own study:** Permissions must be sought from the copyright holders for the domains being requested (i.e., if only the first-grade math assessment is being requested, then that is the only assessment for which permissions are needed).

**Please list all publishers from whom you have received written permission for access to their items as administered in the ECLS-K:2011. (Permission letters must be submitted with this application.):**

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**Part V: Item Security**

**A. Person(s) with access to secured–use assessments.**

Please provide a complete list of all persons who will have access to secured-use items.  
(Do **not** list students who are being assessed.)

<u>Name</u>	<u>Position</u>	<u>Organizational Affiliation</u>
<i>Example:</i>		
<i>John Doe</i>	<i>Teacher</i>	<i>Jefferson H.S., Alexandria, VA</i>
<i>Jane Smith</i>	<i>Secretary</i>	<i>Jefferson H.S., Alexandria, VA</i>

**B. Security for instruments storage. Indicate where the assessments will be stored and what security procedures will be used to prevent disclosure.**

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**C. When will your work with the secured-use assessments be completed?**

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