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List of Indicators on *The Condition of Education* Web Site (2000–2003)

This List of Indicators includes all the indicators that appear on *The Condition of Education* web site (<http://nces.ed.gov/programs/coe>), drawn from the 2000, 2001, 2002, and 2003 print volumes. The list is organized first by section and then by subject area. Thus, the indicator numbers and the years in which the indicators were published are not sequential.

Indicator—Year

Special Analyses

Entering Kindergarten: A Portrait of American Children When They Begin School	2000
Students Whose Parents Did Not Go to College: Postsecondary Access, Persistence, and Attainment	2001
Private Schools: A Brief Portrait	2002
Nontraditional Undergraduates	2002
Reading—Young Children’s Achievement and Classroom Experiences	2003

Section 1—Participation in Education

Preprimary Education

Enrollment in Early Childhood Education Programs	1–2002
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Elementary/Secondary Education

Past and Projected Elementary and Secondary School Enrollments	1–2003
Racial/Ethnic Distribution of Public School Students	3–2002
Family Characteristics of 5- to 17-Year-Olds	2–2003
Language Minority Students	4–2003
Concentration of Poverty by School District Urbanicity	3–2003

Undergraduate Education

Past and Projected Undergraduate Enrollments	5–2003
Foreign-Born Students in Postsecondary Education	6–2003

Graduate and Professional Education

Trends in Graduate/First-Professional Enrollments	7–2003
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Adult Learning

Participation in Adult Education	8–2003
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Section 2—Learner Outcomes

Early Childhood Outcomes

Students’ Reading and Mathematics Achievement Through 1st Grade	9–2003
Children’s Skills and Proficiencies in Reading and Mathematics Through 1st Grade	9–2001

Academic Outcomes

Reading Performance of Students in Grade 4	7–2002
Trends in the Reading Performance of 9-, 13-, and 17-Year-Olds	10–2001
Reading Performance of Students in Grades 4, 8, and 12	13–2000
Trends in the Achievement Gap in Reading Between White and Black Students	8–2002
International Comparisons of Reading Literacy in Grade 4	10–2003
International Comparisons of Reading Literacy Among 15-Year-Olds	9–2002
Mathematics Performance of Students in Grades 4, 8, and 12	11–2003
Trends in the Mathematics Performance of 9-, 13-, and 17-Year-Olds	12–2001
Poverty and Student Mathematics Achievement	12–2003

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	Indicator–Year
Science Performance of Students in Grades 4, 8, and 12	12–2002
Trends in the Science Performance of 9-, 13-, and 17-Year-Olds	13–2001
International Comparisons of 8th-Graders' Performance in Mathematics and Science	13–2002
Geography Performance of Students in Grades 4, 8, and 12	13–2003
U.S. History Performance of Students in Grades 4, 8, and 12	14–2003
<i>Adult Literacy</i>	
Adult Literacy Habits and Media Use	15–2001
<i>Social and Cultural Outcomes</i>	
Voting Participation	15–2003
International Civic Participation	16–2003
Civic Performance of U.S. Students in an International Perspective	15–2002
Community Service Participation in Grades 6–12	16–2001
Civic Activities of Youth: News Attentiveness	21–2000
Education and Health	14–2002
<i>Economic Outcomes</i>	
Annual Earnings of Young Adults	16–2002
Section 3—Student Effort and Educational Progress	
<i>Student Effort</i>	
First-Time Kindergartners' Approaches to Learning	26–2000
Students' Absence From School	17–2002
12th-Graders' Effort and Interest in School	18–2002
Time Spent on Homework and on the Job	21–2001
Students' Use of Time	22–2001
<i>Elementary/Secondary Persistence and Progress</i>	
Status Dropout Rates, by Race/Ethnicity	17–2003
<i>Transition to College</i>	
Who Is Prepared for College, by Family Income	30–2000
Perceptions of College Costs	25–2001
College Qualifications and College Enrollment	21–2002
Enrollment of Students With Risk Factors	22–2002
Mathematics Curriculum and College Enrollment	24–2001
Immediate Transition to College	18–2003
<i>Postsecondary Persistence and Progress</i>	
Transfers From Community Colleges to 4-Year Institutions	19–2003
Institutional Retention and Student Persistence at 4-Year Institutions	20–2003
Time to Bachelor's Degree Completion	21–2003
Postsecondary Attainment of 1988 8th-Graders	22–2003
Persistence of Beginning Postsecondary Students	27–2001
High School Academic Preparation and Postsecondary Progress	23–2002
Persistence and Attainment of Students With Pell Grants	23–2003
Sex Differences in Graduate/Professional Enrollment	36–2000

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	Indicator—Year
<i>Completions</i>	
Degrees Earned by Women	30–2001
Educational Attainment	25–2002
International Comparisons of Educational Attainment	32–2001
Section 4—Contexts of Elementary and Secondary Education	
<i>Course-taking and Standards</i>	
Trends in Science and Mathematics Course-taking	26–2002
Student Characteristics in Science and Mathematics Course-taking	27–2002
Trends in English and Foreign Language Course-taking	24–2003
Student Characteristics in English and Foreign Language Course-taking	25–2003
Trends in High School Occupational Course-taking	35–2001
<i>Learning Opportunities</i>	
Instructional Activities for 8th-Grade Mathematics	26–2003
Student/Teacher Ratios in Public Elementary and Secondary Schools	38–2001
Teachers' Readiness to Use Computers and the Internet	39–2001
<i>Special Programs</i>	
Inclusion of Students With Disabilities in Regular Classrooms	28–2002
Public Alternative Schools for At-Risk Students	27–2003
<i>School Choice</i>	
Parental Choice of Schools	29–2002
Public Charter Schools	30–2002
<i>Teachers</i>	
Academic Background of College Graduates Who Enter and Leave Teaching	31–2002
Educational Background of Teachers	32–2002
Out-of-Field Teaching in Middle and High School Grades	28–2003
Beginning Teachers	29–2003
Participation in Professional Development	33–2002
<i>School Characteristics and Climate</i>	
Size of High Schools	30–2003
Student Victimization	31–2003
<i>Other School Resources</i>	
Overcrowding in Schools	45–2001
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	Indicator–Year
<i>Learning Opportunities</i>	
Perceived Impact of Work on Postsecondary Learning	37–2002
Instructional Faculty and Staff Who Teach Undergraduates	47–2001
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<i>College Resources</i>	
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<i>Family Support</i>	
Home Literacy Environment and Kindergartners’ Reading Achievement	36–2003
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Public Elementary and Secondary Expenditures	39–2003
Public Effort to Fund Education	42–2002
International Comparisons of Expenditures for Education	40–2003
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<i>Financing for Adult Learning</i>	
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