Documentation to the NCES Common Core of Data State-Level Public School Dropout Data File: School Year 2002–03

File Version 1a

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Contents

Appendixes

I. Introduction to the Common Core of Data (CCD)

The Common Core of Data (CCD) Nonfiscal surveys consist of data on the status of public elementary and secondary education submitted annually to the National Center for Education Statistics (NCES) by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, the Department of Defense, and the Bureau of Indian Education (formerly the Bureau of Indian Affairs). In order to provide education data that are comparable across states, common data items and definitions have been developed and accepted by NCES and by representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD Coordinators, are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports on the status of education. The principal users of CCD Nonfiscal data are the Federal Government, the education research community, state and local government officials, including school boards and Local Education Agency (LEA) administrators, and the general public.

II. The State-Level Public School Dropout Data File: School Year 2002–03

A. Background

This file is constructed from data collected through the *Public Elementary and Secondary School Universe and Local Education Agency Universe Surveys*. In addition to the dropout counts, the file contains the enrollment bases that can be used in calculating dropout rates.

Dropout data for a particular year are reported on the *Local Education Agency Universe Survey* for the following year. For example, 2002–03 dropout and high school completer data are reported in the 2003–04 *Local Education Agency Universe Survey*. Calculating the dropout rate requires CCD files from two years, with the number of dropouts reported the 2003–04 agency file divided by enrollment reported on the 2002–03 school file.

The 50 states and the other jurisdictions of American Samoa, the Commonwealth of the Northern Mariana Islands, Puerto Rico and the U.S. Virgin Islands reported dropout data for the 2002–03 school year. Dropouts were not reported by the District of Columbia or Guam. The Bureau of Indian Education and the Department of Defense dependents schools do not participate in the CCD dropout collection. See Appendix B, Value Distributions, Field Frequencies, and Data Tables for more information on reported data.

The *Local Education Agency Universe* files have reported dropout data since 1991. Dropout numbers and rates originally were published only for states that conformed exactly to NCES reporting standards. However, in 1999 NCES explored the feasibility of adjusting nonstandard dropout data to make them comparable to data based on NCES standards. The study found that the most common non-conforming dropout reporting practice, the use of an alternative reporting calendar that takes a snapshot count of dropouts at the conclusion of a school year, leads to a small, and statistically insignificant, net increase in the number of dropouts reported when compared to NCES's CCD reporting guidelines. The other types of non-conformity lead to a greater and more variable difference than an alternative reporting calendar. It was the

recommendation of the study to include reporting calendar non-conforming states' dropout data in NCES files and publications and continue to withhold publication of data from states that follow other variations. On this file, 43 states and other jurisdictions conform to the NCES definition of a dropout and 11 states and other jurisdiction use an alternative reporting calendar. The District of Columbia and Guam did not report dropouts for 2002–03; the Bureau of Indian Education and the Department of Defense dependents schools (overseas and domestic) do not participate in the dropout data collection. See Appendix C, Dropout Reporting Practices and Guidelines, for a list of each state's conformance status.

B. Who is a Dropout

The CCD provides an event dropout number. An event dropout number represents the proportion of students dropping out each year. The CCD definition of a dropout is an individual who:

1. Was enrolled in school at some time during the previous school year;

2. Was not enrolled at the beginning of the current school year;

3. Has not graduated from high school or completed a state- or district-approved educational program; and

4. Does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.

For the purpose of this definition:

- The school year is the 12-month period of time from the first day of school (operationally set as October 1), with dropouts from the previous summer reported for the year and grade in which they fail to enroll;

- Individuals who are not accounted for on October 1 are considered dropouts;

- A school completer is an individual who graduated from high school or completed a state- or district-approved educational program upon receipt of formal recognition from school authorities. A state- or district-approved educational program may consist of special education and district or state-sponsored GED preparation.

See Appendix C, Dropout Reporting Practices and Guidelines, for further description of the dropout definition.

III. Methodology

Data on the *State-Level Public School Dropout Data File: School Year 2002–03* are provided to NCES by officials in each SEA. Since it is understood that local education agencies have already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by CCD survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

A. Comments About the Data File

Users of the data set need to be aware of certain characteristics of the data file.

Undercoverage and Vertical Consistency—Although CCD coverage of traditional public schools and school districts (those schools and districts typed as regular[1]) is virtually 100 percent, the same cannot be said for publicly funded education outside of the traditional settings and organizations.

Accuracy of Data—There is variation in the degree of rigor with which SEAs verify their dropout data. States that collect dropout and membership data through student-level record systems are better able to verify a student's enrollment status than are those agencies that collect aggregate reports of dropouts from schools or districts. NCES requires SEAs to confirm whether they comply with the CCD dropout definition, and to confirm or amend any numbers that appear considerably out of line with other states or with data from previous years. However, NCES does not audit a state's dropout data.

Missing Value Options—All data elements are either completed or filled with 0, M (–1 for numeric fields), or N (–2 for numeric fields).

> 0. There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a district having no dropouts would report 0.)
>
> M, –1. Data are missing. A value was expected and none was measured. (For example, a district that has at least one dropout but cannot measure the number of dropouts would report –1.)
>
> N, –2. Data are not applicable. A value was neither expected nor measured. There are no instances of not applicable data on this file.
>
> *Adjustments to missing value options*—Missing data (values of -1) were adjusted to not applicable (values of -2) in the following circumstances:
> 1. The highest grade served by the LEA was less than grade 7;
> 2. the LEA had no associated schools;

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[1] Regular school districts exclude local supervisory unions, regional education service agencies, and state and federally operated school districts, and other agencies that do not fall within these groupings.

3. the LEA was newly operational for the 2002–03 school year; or
4. the LEA was a regional education service agency (RESA), a state agency, or a federal agency.

Enrollment Base Variables—The enrollment base is calculated by summing the membership reported for each of the grades 7 through 12 in public schools within a state. Students who are not in traditional grades (ungraded students) are then assigned to specific grades by prorating them on the basis of each grade's membership. Appendix D, Computation Instructions, describes the procedure. The enrollment base is used as the denominator for dropout rates because states assign ungraded dropouts to grades in their reports to the CCD.

Response Rates for State-Level Estimates Aggregated from LEA-Level Data—State-level estimates provided in this data files are aggregated from LEA-level estimates reported by the state. In cases where valid dropout data were provided for less than 80 percent of students in the associated enrollment base (i.e., the LEAs for which dropout data were missing/"-1" accounted for more than 20 percent of the state enrollment base in that cell) the state-level estimate was set to missing ("-1"). The following states had cells set to missing due to response rates of less than 80 percent: Arkansas, California, Michigan, North Carolina, and Virginia.

B. Comments About the Data Fields

The *State-Level Public School Dropout Data File: School Year 2002–03* contains the following data items: year for which data were reported; Federal Information Processing Standards state code (FIPST); State Postal code abbreviation; name, address, and telephone number of the SEA; enrollment base by grade, race/ethnicity, and gender for each of grades 7–12; total enrollment base for each of grades 7–12; dropout counts by grade, race/ethnicity, and gender for each of grades 7–12; and total dropout counts for each of grades 7–12. The dropout "race/ethnicity unknown" category collected previously was removed from the survey starting with 1997–98 dropouts. Data users should also take note of certain conditions regarding each data item on the file.

(FIPST) FIPS Codes—A list of the Federal Information Processing Standards (FIPS) codes appear at the end of section IV. The FIPS code should be used to reference all agencies in a certain state.

(YEAR) Year Reference—The field for this data item displays the year for which all fields on the file were reported. It is important to use this field when comparing dropout data from different files.

(NAME) Name of Education Agency—Each record includes an agency name. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied standard abbreviations).

(DROPDEF) Dropout Definition Flag—Each record on the file is flagged to indicate whether the dropout data conform to all components of the CCD dropout definition (C), as was the case for 43 states and other jurisdictions, or if the data conform to all but the Alternative Reporting Calendar component (A), which occurred in 11 states.

C. Special Considerations of This File

Users should be aware of the following special characteristics of the *Local Education Agency Universe Survey Dropout and Completion Data File: School Year 2002–03*.

1. States that do not conform sufficiently to NCES dropout reporting standards are excluded from NCES dropout files. A non-conforming state is one that does not follow the NCES definition in reporting summer dropouts or adult education/GED students (see appendix C for more information on conforming/non-conforming practices). This dropout file includes states that fully conform to the NCES dropout definition and states that use an Alternative Reporting Calendar (ARC), but still conform to all other definitional components. For the 2002–03 school year, NCES published dropout data for every state or other jurisdiction that reported them. Each record on the dropout file contains a flag indicating whether the data fully conform (C) or use an ARC (A). These flags are contained in the field DROPDEF.

2. The reported data were examined to identify any instance in which the identity of an individual dropout might possibly be disclosed. Race/ethnicity and gender detail have been suppressed for the other jurisdictions in order to protect against disclosure.

3. Reported grade totals for the enrollment base can exceed the sum of race/ethnicity and gender detail for the grade. This is because states may report students in the grade total who are not included in the race/ethnicity detail for that grade, that is, students for whom race/ethnicity is not reported.

IV. User Guidelines for Processing the State-Level Public School Dropout Data File: 2002–03

A. File Characteristics

Two files are provided for the *State-Level Public School Dropout Data File: School Year 2002–03*: The SAS file is called stdr021a.sas7bdat and the flat ASCII file is called stdr021a.dat. The data file names include a two-character version number. The first four characters of the file name indicate the type of file (stdr = State Dropout File), the fifth and sixth characters indicate the school year (02 = 2002–03), and the seventh and eighth characters indicate the version number (1 = Public File, a = first version). The record layout (containing field name, field position, field length, field type, and field description) is located in Appendix A, Record Layout.

The file contains 56 records. Please be aware that the following units are not included on the dropout file: Bureau of Indian Education and Department of Defense dependents schools (overseas and domestic).

B. Linking This File to Other CCD Files

Users can easily link the *State-Level Public School Dropout Data File: School Year 2002–03* to *State Nonfiscal Survey of Public Elementary/Secondary Education* files, or to other state-level dropout files that NCES will be releasing in the future. The CCD *State Nonfiscal Survey of*

Public Elementary/Secondary Education file contains many useful data items including SEA address, numbers of staff, and high school completer data. The variable FIPST is the common link across all state-level files and when used will produce a valid dataset.

Users should note that enrollment bases on the dropout file may not match the enrollment counts on other CCD files. This is because enrollment bases are derived from the school file and ungraded students are prorated into grades (see appendix D for information regarding the enrollment field calculations on the dropout file).

C. State FIPS Codes and Abbreviations Used in CCD Datasets

STATE NAME	FIPS[2]	STABBREV[3]	STATE NAME	FIPS[2]	STABBREV[3]
Alabama	01	AL	Oklahoma	40	OK
Alaska	02	AK	Oregon	41	OR
Arizona	04	AZ	Pennsylvania	42	PA
Arkansas	05	AR	Rhode Island	44	RI
California	06	CA	South Carolina	45	SC
Colorado	08	CO	South Dakota	46	SD
Connecticut	09	CT	Tennessee	47	TN
Delaware	10	DE	Texas	48	TX
District of Columbia	11	DC	Utah	49	UT
Florida	12	FL	Vermont	50	VT
Georgia	13	GA	Virginia	51	VA
Hawaii	15	HI	Washington	53	WA
Idaho	16	ID	West Virginia	54	WV
Illinois	17	IL	Wisconsin	55	WI
Indiana	18	IN	Wyoming	56	WY
Iowa	19	IA			
Kansas	20	KS	Department of Defense		
Kentucky	21	KY	dependents schools		
Louisiana	22	LA	(overseas)[4]	58	DO
Maine	23	ME			
Maryland	24	MD	Department of Defense		
Massachusetts	25	MA	dependents schools		
Michigan	26	MI	(domestic)[4]	61	DD
Minnesota	27	MN			
Mississippi	28	MS	Bureau of		
Missouri	29	MO	Indian Education[4]	59	BI
Montana	30	MT			
Nebraska	31	NE			
Nevada	32	NV			
New Hampshire	33	NH	OUTLYING AREAS		
New Jersey	34	NJ	American Samoa	60	AS
New Mexico	35	NM	Guam	66	GU
New York	36	NY	Northern Marianas	69	MP
North Carolina	37	NC	Puerto Rico	72	PR
North Dakota	38	ND	Virgin Islands	78	VI
Ohio	39	OH			

[2] Federal Information Processing STD Codes (01–78).
[3] Postal State Abbreviation Codes.
[4] Not official U.S. FIPS Code. The State abbreviations for DO schools are AA, AE, and AP to indicate schools located in Asia, Europe, and the Pacific, respectively. All Department of Defense schools and agencies were reported as DD (not separated into overseas and domestic) until the 1999–2000 CCD Nonfiscal files; this change was introduced into the state file in 2000–01. For BIE schools, the state abbreviations correspond to the state in which the BIE school resides.

V. References

Winglee, M., Marker, D, Young, B.A., and Hoffman, L. (2000). *A Recommended Approach to Providing High School Dropout and Completion Rates at the State Level* (NCES 2000-305). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

APPENDIX A—Record Layout
Common Core of Data, State Level Public School Dropout Data File:
School Year 2002–03

APPENDIX A—Record Layout
Common Core of Data, State Level Public School Dropout Data File: School Year 2002–03

Variable Name	Field length	Record position	Data type	Description
YEAR	4	001 - 004	AN	SCHOOL YEAR (2002)
FIPST	2	005 - 006	AN	FEDERAL INFORMATION PROCESSING STANDARDS CODES
STABR	2	007 - 008	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	60	009 - 068	AN	NAME OF STATE EDUCATION AGENCY
STREET	30	069 - 098	AN	MAILING ADDRESS
CITY	30	099 - 128	AN	CITY
STNAME	25	129 - 153	AN	NAME OF THE STATE
ZIP	5	154 - 158	AN	U.S. POSTAL SERVICE ZIP FOR MAILING
ZIP4	4	159 - 162	AN	U.S. POSTAL SERVICE ZIP+4 FOR MAILING
PHONE	10	163 - 172	AN	AREA CODE AND LOCAL PHONE NUMBER
AM07M	8	173 - 180	N	ENROLLMENT BASE (7th-AMERICAN INDIAN/ALASKA NATIVE-MALE)
AM07F	8	181 - 188	N	ENROLLMENT BASE (7th-AMERICAN INDIAN/ALASKA NATIVE-FEMALE)
AM07U	8	189 - 196	N	ENROLLMENT BASE (7th-AMERICAN INDIAN/ALASKA NATIVE-UNKNOWN)
AM08M	8	197 - 204	N	ENROLLMENT BASE (8th-AMERICAN INDIAN/ALASKA NATIVE-MALE)
AM08F	8	205 - 212	N	ENROLLMENT BASE (8th-AMERICAN INDIAN/ALASKA NATIVE-FEMALE)
AM08U	8	213 - 220	N	ENROLLMENT BASE (8th-AMERICAN INDIAN/ALASKA NATIVE-UNKNOWN)
AM09M	8	221 - 228	N	ENROLLMENT BASE (9th-AMERICAN INDIAN/ALASKA NATIVE-MALE)
AM09F	8	229 - 236	N	ENROLLMENT BASE (9th-AMERICAN INDIAN/ALASKA NATIVE-FEMALE)
AM09U	8	237 - 244	N	ENROLLMENT BASE (9th-AMERICAN INDIAN/ALASKA NATIVE-UNKNOWN)
AM10M	8	245 - 252	N	ENROLLMENT BASE (10th-AMERICAN INDIAN/ALASKA NATIVE-MALE)
AM10F	8	253 - 260	N	ENROLLMENT BASE (10th-AMERICAN INDIAN/ALASKA NATIVE-FEMALE)
AM10U	8	261 - 268	N	ENROLLMENT BASE (10th-AMERICAN INDIAN/ALASKA NATIVE-UNKNOWN)
AM11M	8	269 - 276	N	ENROLLMENT BASE (11th-AMERICAN INDIAN/ALASKA NATIVE-MALE)
AM11F	8	277 - 284	N	ENROLLMENT BASE (11th-AMERICAN INDIAN/ALASKA NATIVE-FEMALE)
AM11U	8	285 - 292	N	ENROLLMENT BASE (11th-AMERICAN INDIAN/ALASKA NATIVE-UNKNOWN)
AM12F	8	293 - 300	N	ENROLLMENT BASE (12th-AMERICAN INDIAN/ALASKA NATIVE-FEMALE)
AM12M	8	301 - 308	N	ENROLLMENT BASE (12th-AMERICAN INDIAN/ALASKA NATIVE-MALE)
AM12U	8	309 - 316	N	ENROLLMENT BASE (12th-AMERICAN INDIAN/ALASKA NATIVE-UNKNOWN)
AS07M	8	317 - 324	N	ENROLLMENT BASE (7th-ASIAN/PACIFIC ISLANDER-MALE)
AS07F	8	325 - 332	N	ENROLLMENT BASE (7th-ASIAN/PACIFIC ISLANDER-FEMALE)
AS07U	8	333 - 340	N	ENROLLMENT BASE (7th-ASIAN/PACIFIC ISLANDER-UNKNOWN)
AS08M	8	341 - 348	N	ENROLLMENT BASE (8th-ASIAN/PACIFIC ISLANDER-MALE)
AS08F	8	349 - 356	N	ENROLLMENT BASE (8th-ASIAN/PACIFIC ISLANDER-FEMALE)

Variable Name	Field length	Record position	Data type	Description
AS08U	8	357 - 364	N	ENROLLMENT BASE (8th-ASIAN/PACIFIC ISLANDER-UNKNOWN)
AS09M	8	365 - 372	N	ENROLLMENT BASE (9th-ASIAN/PACIFIC ISLANDER-MALE)
AS09F	8	373 - 380	N	ENROLLMENT BASE (9th-ASIAN/PACIFIC ISLANDER-FEMALE)
AS09U	8	381 - 388	N	ENROLLMENT BASE (9th-ASIAN/PACIFIC ISLANDER-UNKNOWN)
AS10M	8	389 - 396	N	ENROLLMENT BASE (10th-ASIAN/PACIFIC ISLANDER-MALE)
AS10F	8	397 - 404	N	ENROLLMENT BASE (10th-ASIAN/PACIFIC ISLANDER-FEMALE)
AS10U	8	405 - 412	N	ENROLLMENT BASE (10th-ASIAN/PACIFIC ISLANDER-UNKNOWN)
AS11M	8	413 - 420	N	ENROLLMENT BASE (11th-ASIAN/PACIFIC ISLANDER-MALE)
AS11F	8	421 - 428	N	ENROLLMENT BASE (11th-ASIAN/PACIFIC ISLANDER-FEMALE)
AS11U	8	429 - 436	N	ENROLLMENT BASE (11th-ASIAN/PACIFIC ISLANDER-UNKNOWN)
AS12F	8	437 - 444	N	ENROLLMENT BASE (12th-ASIAN/PACIFIC ISLANDER-FEMALE)
AS12M	8	445 - 452	N	ENROLLMENT BASE (12th-ASIAN/PACIFIC ISLANDER-MALE)
AS12U	8	453 - 460	N	ENROLLMENT BASE (12th-ASIAN/PACIFIC ISLANDER-UNKNOWN)
HI07M	8	461 - 468	N	ENROLLMENT BASE (7th-HISPANIC-MALE)
HI07F	8	469 - 476	N	ENROLLMENT BASE (7th-HISPANIC-FEMALE)
HI07U	8	477 - 484	N	ENROLLMENT BASE (7th-HISPANIC-UNKNOWN)
HI08M	8	485 - 492	N	ENROLLMENT BASE (8th-HISPANIC-MALE)
HI08F	8	493 - 500	N	ENROLLMENT BASE (8th-HISPANIC-FEMALE)
HI08U	8	501 - 508	N	ENROLLMENT BASE (8th-HISPANIC-UNKNOWN)
HI09M	8	509 - 516	N	ENROLLMENT BASE (9th-HISPANIC-MALE)
HI09F	8	517 - 524	N	ENROLLMENT BASE (9th-HISPANIC-FEMALE)
HI09U	8	525 - 532	N	ENROLLMENT BASE (9th-HISPANIC-UNKNOWN)
HI10M	8	533 - 540	N	ENROLLMENT BASE (10th-HISPANIC-MALE)
HI10F	8	541 - 548	N	ENROLLMENT BASE (10th-HISPANIC-FEMALE)
HI10U	8	549 - 556	N	ENROLLMENT BASE (10th-HISPANIC-UNKNOWN)
HI11M	8	557 - 564	N	ENROLLMENT BASE (11th-HISPANIC-MALE)
HI11F	8	565 - 572	N	ENROLLMENT BASE (11th-HISPANIC-FEMALE)
HI11U	8	573 - 580	N	ENROLLMENT BASE (11th-HISPANIC-UNKNOWN)
HI12F	8	581 - 588	N	ENROLLMENT BASE (12th-HISPANIC-FEMALE)
HI12M	8	589 - 596	N	ENROLLMENT BASE (12th-HISPANIC-MALE)
HI12U	8	597 - 604	N	ENROLLMENT BASE (12th-HISPANIC-UNKNOWN)
BL07M	8	605 - 612	N	ENROLLMENT BASE (7th-BLACK NON HISPANIC-MALE)
BL07F	8	613 - 620	N	ENROLLMENT BASE (7th-BLACK NON HISPANIC-FEMALE)
BL07U	8	621 - 628	N	ENROLLMENT BASE (7th-BLACK NON HISPANIC-UNKNOWN)
BL08M	8	629 - 636	N	ENROLLMENT BASE (8th-BLACK NON HISPANIC-MALE)
BL08F	8	637 - 644	N	ENROLLMENT BASE (8th-BLACK NON HISPANIC-FEMALE)
BL08U	8	645 - 652	N	ENROLLMENT BASE (8th-BLACK NON HISPANIC-UNKNOWN)
BL09M	8	653 - 660	N	ENROLLMENT BASE (9th-BLACK NON HISPANIC-MALE)
BL09F	8	661 - 668	N	ENROLLMENT BASE (9th-BLACK NON HISPANIC-FEMALE)
BL09U	8	669 - 676	N	ENROLLMENT BASE (9th-BLACK NON HISPANIC-UNKNOWN)
BL10M	8	677 - 684	N	ENROLLMENT BASE (10th-BLACK NON HISPANIC-MALE)
BL10F	8	685 - 692	N	ENROLLMENT BASE (10th-BLACK NON HISPANIC-FEMALE)
BL10U	8	693 - 700	N	ENROLLMENT BASE (10th-BLACK NON HISPANIC-UNKNOWN)
BL11M	8	701 - 708	N	ENROLLMENT BASE (11th-BLACK NON HISPANIC-MALE)
BL11F	8	709 - 716	N	ENROLLMENT BASE (11th-BLACK NON HISPANIC-FEMALE)

Variable Name	Field length	Record position	Data type	Description
BL11U	8	717 - 724	N	ENROLLMENT BASE (11th-BLACK NON HISPANIC-UNKNOWN)
BL12F	8	725 - 732	N	ENROLLMENT BASE (12th-BLACK NON HISPANIC-FEMALE)
BL12M	8	733 - 740	N	ENROLLMENT BASE (12th-BLACK NON HISPANIC-MALE)
BL12U	8	741 - 748	N	ENROLLMENT BASE (12th-BLACK NON HISPANIC-UNKNOWN)
WH07M	8	749 - 756	N	ENROLLMENT BASE (7th-WHITE NON HISPANIC-MALE)
WH07F	8	757 - 764	N	ENROLLMENT BASE (7th-WHITE NON HISPANIC-FEMALE)
WH07U	8	765 - 772	N	ENROLLMENT BASE (7th-WHITE NON HISPANIC-UNKNOWN)
WH08M	8	773 - 780	N	ENROLLMENT BASE (8th-WHITE NON HISPANIC-MALE)
WH08F	8	781 - 788	N	ENROLLMENT BASE (8th-WHITE NON HISPANIC-FEMALE)
WH08U	8	789 - 796	N	ENROLLMENT BASE (8th-WHITE NON HISPANIC-UNKNOWN)
WH09M	8	797 - 804	N	ENROLLMENT BASE (9th-WHITE NON HISPANIC-MALE)
WH09F	8	805 - 812	N	ENROLLMENT BASE (9th-WHITE NON HISPANIC-FEMALE)
WH09U	8	813 - 820	N	ENROLLMENT BASE (9th-WHITE NON HISPANIC-UNKNOWN)
WH10M	8	821 - 828	N	ENROLLMENT BASE (10th-WHITE NON HISPANIC-MALE)
WH10F	8	829 - 836	N	ENROLLMENT BASE (10th-WHITE NON HISPANIC-FEMALE)
WH10U	8	837 - 844	N	ENROLLMENT BASE (10th-WHITE NON HISPANIC-UNKNOWN)
WH11M	8	845 - 852	N	ENROLLMENT BASE (11th-WHITE NON HISPANIC-MALE)
WH11F	8	853 - 860	N	ENROLLMENT BASE (11th-WHITE NON HISPANIC-FEMALE)
WH11U	8	861 - 868	N	ENROLLMENT BASE (11th-WHITE NON HISPANIC-UNKNOWN)
WH12F	8	869 - 876	N	ENROLLMENT BASE (12th-WHITE NON HISPANIC-FEMALE)
WH12M	8	877 - 884	N	ENROLLMENT BASE (12th-WHITE NON HISPANIC-MALE)
WH12U	8	885 - 892	N	ENROLLMENT BASE (12th-WHITE NON HISPANIC-UNKNOWN)
G07	8	893 - 900	N	ENROLLMENT BASE (TOTAL 7th GRADE)
G08	8	901 - 908	N	ENROLLMENT BASE (TOTAL 8th GRADE)
G09	8	909 - 916	N	ENROLLMENT BASE (TOTAL 9th GRADE)
G10	8	917 - 924	N	ENROLLMENT BASE (TOTAL 10th GRADE)
G11	8	925 - 932	N	ENROLLMENT BASE (TOTAL 11th GRADE)
G12	8	933 - 940	N	ENROLLMENT BASE (TOTAL 12th GRADE)
AMD07M	8	941 - 948	N	DROPOUTS (7th-AMERICAN INDIAN/ALASKA NATIVE-MALE)
AMD07F	8	949 - 956	N	DROPOUTS (7th-AMERICAN INDIAN/ALASKA NATIVE-FEMALE)
AMD07U	8	957 - 964	N	DROPOUTS (7th-AMERICAN INDIAN/ALASKA NATIVE-UNKNOWN)
AMD08M	8	965 - 972	N	DROPOUTS (8th-AMERICAN INDIAN/ALASKA NATIVE-MALE)
AMD08F	8	973 - 980	N	DROPOUTS (8th-AMERICAN INDIAN/ALASKA NATIVE-FEMALE)
AMD08U	8	981 - 988	N	DROPOUTS (8th-AMERICAN INDIAN/ALASKA NATIVE-UNKNOWN)
AMD09M	8	989 - 996	N	DROPOUTS (9th-AMERICAN INDIAN/ALASKA NATIVE-MALE)
AMD09F	8	997 - 1004	N	DROPOUTS (9th-AMERICAN INDIAN/ALASKA NATIVE-FEMALE)
AMD09U	8	1005 - 1012	N	DROPOUTS (9th-AMERICAN INDIAN/ALASKA NATIVE-UNKNOWN)
AMD10M	8	1013 - 1020	N	DROPOUTS (10th-AMERICAN INDIAN/ALASKA NATIVE-MALE)
AMD10F	8	1021 - 1028	N	DROPOUTS (10th-AMERICAN INDIAN/ALASKA NATIVE-FEMALE)
AMD10U	8	1029 - 1036	N	DROPOUTS (10th-AMERICAN INDIAN/ALASKA NATIVE-UNKNOWN)
AMD11M	8	1037 - 1044	N	DROPOUTS (11th-AMERICAN INDIAN/ALASKA NATIVE-MALE)
AMD11F	8	1045 - 1052	N	DROPOUTS (11th-AMERICAN INDIAN/ALASKA NATIVE-FEMALE)

Variable Name	Field length	Record position	Data type	Description
AMD11U	8	1053 - 1060	N	DROPOUTS (11th-AMERICAN INDIAN/ALASKA NATIVE-UNKNOWN)
AMD12F	8	1061 - 1068	N	DROPOUTS (12th-AMERICAN INDIAN/ALASKA NATIVE-FEMALE)
AMD12M	8	1069 - 1076	N	DROPOUTS (12th-AMERICAN INDIAN/ALASKA NATIVE-MALE)
AMD12U	8	1077 - 1084	N	DROPOUTS (12th-AMERICAN INDIAN/ALASKA NATIVE-UNKNOWN)
ASD07M	8	1085 - 1092	N	DROPOUTS (7th-ASIAN/PACIFIC ISLANDER-MALE)
ASD07F	8	1093 - 1100	N	DROPOUTS (7th-ASIAN/PACIFIC ISLANDER-FEMALE)
ASD07U	8	1101 - 1108	N	DROPOUTS (7th-ASIAN/PACIFIC ISLANDER-UNKNOWN)
ASD08M	8	1109 - 1116	N	DROPOUTS (8th-ASIAN/PACIFIC ISLANDER-MALE)
ASD08F	8	1117 - 1124	N	DROPOUTS (8th-ASIAN/PACIFIC ISLANDER-FEMALE)
ASD08U	8	1125 - 1132	N	DROPOUTS (8th-ASIAN/PACIFIC ISLANDER-UNKNOWN)
ASD09M	8	1133 - 1140	N	DROPOUTS (9th-ASIAN/PACIFIC ISLANDER-MALE)
ASD09F	8	1141 - 1148	N	DROPOUTS (9th-ASIAN/PACIFIC ISLANDER-FEMALE)
ASD09U	8	1149 - 1156	N	DROPOUTS (9th-ASIAN/PACIFIC ISLANDER-UNKNOWN)
ASD10M	8	1157 - 1164	N	DROPOUTS (10th-ASIAN/PACIFIC ISLANDER-MALE)
ASD10F	8	1165 - 1172	N	DROPOUTS (10th-ASIAN/PACIFIC ISLANDER-FEMALE)
ASD10U	8	1173 - 1180	N	DROPOUTS (10th-ASIAN/PACIFIC ISLANDER-UNKNOWN)
ASD11M	8	1181 - 1188	N	DROPOUTS (11th-ASIAN/PACIFIC ISLANDER-MALE)
ASD11F	8	1189 - 1196	N	DROPOUTS (11th-ASIAN/PACIFIC ISLANDER-FEMALE)
ASD11U	8	1197 - 1204	N	DROPOUTS (11th-ASIAN/PACIFIC ISLANDER-UNKNOWN)
ASD12F	8	1205 - 1212	N	DROPOUTS (12th-ASIAN/PACIFIC ISLANDER-FEMALE)
ASD12M	8	1213 - 1220	N	DROPOUTS (12th-ASIAN/PACIFIC ISLANDER-MALE)
ASD12U	8	1221 - 1228	N	DROPOUTS (12th-ASIAN/PACIFIC ISLANDER-UNKNOWN)
HID07M	8	1229 - 1236	N	DROPOUTS (7th-HISPANIC-MALE)
HID07F	8	1237 - 1244	N	DROPOUTS (7th-HISPANIC-FEMALE)
HID07U	8	1245 - 1252	N	DROPOUTS (7th-HISPANIC-UNKNOWN)
HID08M	8	1253 - 1260	N	DROPOUTS (8th-HISPANIC-MALE)
HID08F	8	1261 - 1268	N	DROPOUTS (8th-HISPANIC-FEMALE)
HID08U	8	1269 - 1276	N	DROPOUTS (8th-HISPANIC-UNKNOWN)
HID09M	8	1277 - 1284	N	DROPOUTS (9th-HISPANIC-MALE)
HID09F	8	1285 - 1292	N	DROPOUTS (9th-HISPANIC-FEMALE)
HID09U	8	1293 - 1300	N	DROPOUTS (9th-HISPANIC-UNKNOWN)
HID10M	8	1301 - 1308	N	DROPOUTS (10th-HISPANIC-MALE)
HID10F	8	1309 - 1316	N	DROPOUTS (10th-HISPANIC-FEMALE)
HID10U	8	1317 - 1324	N	DROPOUTS (10th-HISPANIC-UNKNOWN)
HID11M	8	1325 - 1332	N	DROPOUTS (11th-HISPANIC-MALE)
HID11F	8	1333 - 1340	N	DROPOUTS (11th-HISPANIC-FEMALE)
HID11U	8	1341 - 1348	N	DROPOUTS (11th-HISPANIC-UNKNOWN)
HID12F	8	1349 - 1356	N	DROPOUTS (12th-HISPANIC-FEMALE)
HID12M	8	1357 - 1364	N	DROPOUTS (12th-HISPANIC-MALE)
HID12U	8	1365 - 1372	N	DROPOUTS (12th-HISPANIC-UNKNOWN)
BLD07M	8	1373 - 1380	N	DROPOUTS (7th-BLACK NON HISPANIC-MALE)
BLD07F	8	1381 - 1388	N	DROPOUTS (7th-BLACK NON HISPANIC-FEMALE)
BLD07U	8	1389 - 1396	N	DROPOUTS (7th-BLACK NON HISPANIC-UNKNOWN)
BLD08M	8	1397 - 1404	N	DROPOUTS (8th-BLACK NON HISPANIC-MALE)
BLD08F	8	1405 - 1412	N	DROPOUTS (8th-BLACK NON HISPANIC-FEMALE)
BLD08U	8	1413 - 1420	N	DROPOUTS (8th-BLACK NON HISPANIC-UNKNOWN)
BLD09M	8	1421 - 1428	N	DROPOUTS (9th-BLACK NON HISPANIC-MALE)
BLD09F	8	1429 - 1436	N	DROPOUTS (9th-BLACK NON HISPANIC-FEMALE)
BLD09U	8	1437 - 1444	N	DROPOUTS (9th-BLACK NON HISPANIC-UNKNOWN)
BLD10M	8	1445 - 1452	N	DROPOUTS (10th-BLACK NON HISPANIC-MALE)
BLD10F	8	1453 - 1460	N	DROPOUTS (10th-BLACK NON HISPANIC-FEMALE)

Variable Name	Field length	Record position	Data type	Description
BLD10U	8	1461 - 1468	N	DROPOUTS (10th-BLACK NON HISPANIC-UNKNOWN)
BLD11M	8	1469 - 1476	N	DROPOUTS (11th-BLACK NON HISPANIC-MALE)
BLD11F	8	1477 - 1484	N	DROPOUTS (11th-BLACK NON HISPANIC-FEMALE)
BLD11U	8	1485 - 1492	N	DROPOUTS (11th-BLACK NON HISPANIC-UNKNOWN)
BLD12F	8	1493 - 1500	N	DROPOUTS (12th-BLACK NON HISPANIC-FEMALE)
BLD12M	8	1501 - 1508	N	DROPOUTS (12th-BLACK NON HISPANIC-MALE)
BLD12U	8	1509 - 1516	N	DROPOUTS (12th-BLACK NON HISPANIC-UNKNOWN)
WHD07M	8	1517 - 1524	N	DROPOUTS (7th-WHITE NON HISPANIC-MALE)
WHD07F	8	1525 - 1532	N	DROPOUTS (7th-WHITE NON HISPANIC-FEMALE)
WHD07U	8	1533 - 1540	N	DROPOUTS (7th-WHITE NON HISPANIC-UNKNOWN)
WHD08M	8	1541 - 1548	N	DROPOUTS (8th-WHITE NON HISPANIC-MALE)
WHD08F	8	1549 - 1556	N	DROPOUTS (8th-WHITE NON HISPANIC-FEMALE)
WHD08U	8	1557 - 1564	N	DROPOUTS (8th-WHITE NON HISPANIC-UNKNOWN)
WHD09M	8	1565 - 1572	N	DROPOUTS (9th-WHITE NON HISPANIC-MALE)
WHD09F	8	1573 - 1580	N	DROPOUTS (9th-WHITE NON HISPANIC-FEMALE)
WHD09U	8	1581 - 1588	N	DROPOUTS (9th-WHITE NON HISPANIC-UNKNOWN)
WHD10M	8	1589 - 1596	N	DROPOUTS (10th-WHITE NON HISPANIC-MALE)
WHD10F	8	1597 - 1604	N	DROPOUTS (10th-WHITE NON HISPANIC-FEMALE)
WHD10U	8	1605 - 1612	N	DROPOUTS (10th-WHITE NON HISPANIC-UNKNOWN)
WHD11M	8	1613 - 1620	N	DROPOUTS (11th-WHITE NON HISPANIC-MALE)
WHD11F	8	1621 - 1628	N	DROPOUTS (11th-WHITE NON HISPANIC-FEMALE)
WHD11U	8	1629 - 1636	N	DROPOUTS (11th-WHITE NON HISPANIC-UNKNOWN)
WHD12F	8	1637 - 1644	N	DROPOUTS (12th-WHITE NON HISPANIC-FEMALE)
WHD12M	8	1645 - 1652	N	DROPOUTS (12th-WHITE NON HISPANIC-MALE)
WHD12U	8	1653 - 1660	N	DROPOUTS (12th-WHITE NON HISPANIC-UNKNOWN)
TOTD07	8	1661 - 1668	N	DROPOUTS (TOTAL 7th GRADE)
TOTD08	8	1669 - 1676	N	DROPOUTS (TOTAL 8th GRADE)
TOTD09	8	1677 - 1684	N	DROPOUTS (TOTAL 9th GRADE)
TOTD10	8	1685 - 1692	N	DROPOUTS (TOTAL 10th GRADE)
TOTD11	8	1693 - 1700	N	DROPOUTS (TOTAL 11th GRADE)
TOTD12	8	1701 - 1708	N	DROPOUTS (TOTAL 12th GRADE)
DROPDEF	1	1709 - 1709	AN	DROPOUT DEFINITION FLAG

**APPENDIX B—Value Distribution, Field Frequencies, and Data Tables
Common Core of Data, State Level Public School Dropout Data File:
School Year 2002–03**

APPENDIX B—Value Distribution, Field Frequencies, and Data Tables
Common Core of Data, State Level Public School Dropout Data File: School Year 2002-03

Variable	Label	M	N	Other
YEAR	SCHOOL YEAR (2002)	0	0	56
FIPST	FEDERAL INFORMATION PROCESSING STANDARDS CODE	0	0	56
STABR	POSTAL STATE ABBREVIATION CODES	0	0	56
SEANAME	NAME OF STATE EDUCATION AGENCY	0	0	56
STREET	MAILING ADDRESS	0	0	56
CITY	CITY	0	0	56
STNAME	NAME OF THE STATE	0	0	56
ZIP	U.S. POSTAL SERVICE ZIP FOR MAILING	0	0	56
ZIP4	U.S. POSTAL SERVICE ZIP+4 FOR MAILING	0	0	56
PHONE	AREA CODE AND LOCAL PHONE NUMBER	0	2	54

NOTE: M indicates that the data are missing (a value was expected but no value measured); N indicates that the data are not applicable (a value was neither expected nor measured).

APPENDIX B—Value Distribution, Field Frequencies, and Data Tables
Common Core of Data, State Level Public School Dropout Data File: School Year 2002-03

Variable	Label	Minimum	Maximum	Mean	-1	-2
AM07M	ENROLLMENT BASE (7TH-AMER IND/AK NAT-MALE)	10	4546	456.5	17	0
AM07F	ENROLLMENT BASE (7TH-AMER IND/AK NAT-FEMALE)	11	4289	440.2	17	0
AM07U	ENROLLMENT BASE (7TH-AMER IND/AK NAT-UNKNOWN)	242	1069	655.5	54	0
AM08M	ENROLLMENT BASE (8TH-AMER IND/AK NAT-MALE)	8	4542	455.0	16	0
AM08F	ENROLLMENT BASE (8TH-AMER IND/AK NAT-FEMALE)	11	4213	434.7	15	0
AM08U	ENROLLMENT BASE (8TH-AMER IND/AK NAT-UNK)	222	1079	650.5	54	0
AM09M	ENROLLMENT BASE (9TH-AMER IND/AK NAT-MALE)	14	4456	584.4	11	0
AM09F	ENROLLMENT BASE (9TH-AMER IND/AK NAT-FEMALE)	16	4197	548.3	11	0
AM09U	ENROLLMENT BASE (9TH-AMER IND/AK NAT-UNK)	2	1087	434.0	53	0
AM10M	ENROLLMENT BASE (10TH-AMER IND/AK NAT-MALE)	12	4177	469.2	10	0
AM10F	ENROLLMENT BASE (10TH-AMER IND/AK NAT-FEMALE)	9	3838	446.1	10	0
AM10U	ENROLLMENT BASE (10TH-AMER IND/AK NAT-UNK)	213	885	549.0	54	0
AM11M	ENROLLMENT BASE (11TH-AMER IND/AK NAT-MALE)	9	3650	393.9	10	0
AM11F	ENROLLMENT BASE (11TH-AMER IND/AK NAT-FEMALE)	5	3527	388.6	10	0
AM11U	ENROLLMENT BASE (11TH-AMER IND/AK NAT-UNK)	173	868	520.5	54	0
AM12F	ENROLLMENT BASE (12TH-AMER IND/AK NAT-FEMALE)	8	3160	349.5	10	0
AM12M	ENROLLMENT BASE (12TH-AMER IND/AK NAT-MALE)	4	3300	347.3	10	0
AM12U	ENROLLMENT BASE (12TH-AMER IND/AK NAT-UNK)	154	737	445.5	54	0
AS07M	ENROLLMENT BASE (7TH-ASIAN/PAC ISL-MALE)	28	7023	1090.4	15	0
AS07F	ENROLLMENT BASE (7TH-ASIAN/PAC ISL-FEMALE)	26	6212	1012.3	15	0
AS07U	ENROLLMENT BASE (7TH-ASIAN/PAC ISL-UNKNOWN)	1813	2938	2375.5	54	0
AS08M	ENROLLMENT BASE (8TH-ASIAN/PAC ISL-MALE)	31	7007	1108.1	15	0
AS08F	ENROLLMENT BASE (8TH-ASIAN/PAC ISL-FEMALE)	30	6357	1011.2	14	0
AS08U	ENROLLMENT BASE (8TH-ASIAN/PAC ISL-UNKNOWN)	1759	2850	2304.5	54	0
AS09M	ENROLLMENT BASE (9TH-ASIAN/PAC ISL-MALE)	31	31677	1892.2	9	0
AS09F	ENROLLMENT BASE (9TH-ASIAN/PAC ISL-FEMALE)	32	29026	1711.4	9	0
AS09U	ENROLLMENT BASE (9TH-ASIAN/PAC ISL-UNKNOWN)	1835	3492	2663.5	54	0
AS10M	ENROLLMENT BASE (10TH-ASIAN/PAC ISL-MALE)	32	29739	1735.4	9	0
AS10F	ENROLLMENT BASE (10TH-ASIAN/PAC ISL-FEMALE)	29	27598	1614.2	9	0
AS10U	ENROLLMENT BASE (10TH-ASIAN/PAC ISL-UNKNOWN)	1753	3212	2482.5	54	0
AS11M	ENROLLMENT BASE (11TH-ASIAN/PAC ISL-MALE)	30	28385	1613.9	9	0
AS11F	ENROLLMENT BASE (11TH-ASIAN/PAC ISL-FEMALE)	30	26593	1564.7	10	0
AS11U	ENROLLMENT BASE (11TH-ASIAN/PAC ISL-UNKNOWN)	1778	2900	2339.0	54	0
AS12F	ENROLLMENT BASE (12TH-ASIAN/PAC ISL-FEMALE)	32	26082	1516.8	10	0
AS12M	ENROLLMENT BASE (12TH-ASIAN/PAC ISL-MALE)	34	27145	1517.1	9	0
AS12U	ENROLLMENT BASE (12TH-ASIAN/PAC ISL-UNKNOWN)	1775	2865	2320.0	54	0
HI07M	ENROLLMENT BASE (7TH-HISPANIC-MALE)	34	67545	5062.2	17	0
HI07F	ENROLLMENT BASE (7TH-HISPANIC-FEMALE)	27	64804	4813.8	17	0
HI07U	ENROLLMENT BASE (7TH-HISPANIC-UNKNOWN)	4943	7699	6321.0	54	0
HI08M	ENROLLMENT BASE (8TH-HISPANIC-MALE)	24	64458	4667.4	15	0

NOTE: -1 indicates that the data are missing (a value was expected, but no value was measured); -2 indicates that the data are not applicable (a value was neither expected nor measured).

Variable	Label	Minimum	Maximum	Mean	-1	-2
HI08F	ENROLLMENT BASE (8TH-HISPANIC-FEMALE)	24	61599	4438.3	15	0
HI08U	ENROLLMENT BASE (8TH-HISPANIC-UNKNOWN)	4451	7160	5805.5	54	0
HI09M	ENROLLMENT BASE (9TH-HISPANIC-MALE)	37	120026	7830.0	9	0
HI09F	ENROLLMENT BASE (9TH-HISPANIC-FEMALE)	23	111536	7060.5	9	0
HI09U	ENROLLMENT BASE (9TH-HISPANIC-UNKNOWN)	4692	8490	6591.0	54	0
HI10M	ENROLLMENT BASE (10TH-HISPANIC-MALE)	39	101208	6209.8	10	0
HI10F	ENROLLMENT BASE (10TH-HISPANIC-FEMALE)	33	95032	5838.1	10	0
HI10U	ENROLLMENT BASE (10TH-HISPANIC-UNKNOWN)	4224	6821	5522.5	54	0
HI11M	ENROLLMENT BASE (11TH-HISPANIC-MALE)	21	85503	4844.0	9	0
HI11F	ENROLLMENT BASE (11TH-HISPANIC-FEMALE)	27	81844	4703.5	9	0
HI11U	ENROLLMENT BASE (11TH-HISPANIC-UNKNOWN)	3741	4753	4247.0	54	0
HI12F	ENROLLMENT BASE (12TH-HISPANIC-FEMALE)	29	69039	4063.3	9	0
HI12M	ENROLLMENT BASE (12TH-HISPANIC-MALE)	35	69324	4114.7	10	0
HI12U	ENROLLMENT BASE (12TH-HISPANIC-UNKNOWN)	3261	3844	3552.5	54	0
BL07M	ENROLLMENT BASE (7TH-BLACK-MALE)	41	25713	7105.6	14	0
BL07F	ENROLLMENT BASE (7TH-BLACK-FEMALE)	42	24671	6818.6	14	0
BL07U	ENROLLMENT BASE (7TH-BLACK-UNKNOWN)	1193	23299	12246.0	54	0
BL08M	ENROLLMENT BASE (8TH-BLACK-MALE)	32	24522	7001.6	14	0
BL08F	ENROLLMENT BASE (8TH-BLACK-FEMALE)	35	23951	6753.3	13	0
BL08U	ENROLLMENT BASE (8TH-BLACK-UNKNOWN)	1225	21857	11541.0	54	0
BL09M	ENROLLMENT BASE (9TH-BLACK-MALE)	38	34752	7964.7	10	0
BL09F	ENROLLMENT BASE (9TH-BLACK-FEMALE)	28	30857	7302.8	10	0
BL09U	ENROLLMENT BASE (9TH-BLACK-UNKNOWN)	1234	27604	14419.0	54	0
BL10M	ENROLLMENT BASE (10TH-BLACK-MALE)	28	24364	5796.0	9	0
BL10F	ENROLLMENT BASE (10TH-BLACK-FEMALE)	34	24469	5807.6	9	0
BL10U	ENROLLMENT BASE (10TH-BLACK-UNKNOWN)	1103	22049	11576.0	54	0
BL11M	ENROLLMENT BASE (11TH-BLACK-MALE)	28	18071	4633.7	10	0
BL11F	ENROLLMENT BASE (11TH-BLACK-FEMALE)	13	18594	4924.3	10	0
BL11U	ENROLLMENT BASE (11TH-BLACK-UNKNOWN)	1066	16750	8908.0	54	0
BL12F	ENROLLMENT BASE (12TH-BLACK-FEMALE)	18	16466	4342.8	9	0
BL12M	ENROLLMENT BASE (12TH-BLACK-MALE)	26	15392	3983.7	9	0
BL12U	ENROLLMENT BASE (12TH-BLACK-UNKNOWN)	939	13875	7407.0	54	0
WH07M	ENROLLMENT BASE (7TH-WHITE-MALE)	1479	69505	20908.2	17	0
WH07F	ENROLLMENT BASE (7TH-WHITE-FEMALE)	1358	65983	19674.5	17	0
WH07U	ENROLLMENT BASE (7TH-WHITE-UNKNOWN)	1	117140	50714.0	53	0
WH08M	ENROLLMENT BASE (8TH-WHITE-MALE)	1419	69155	20898.3	16	0
WH08F	ENROLLMENT BASE (8TH-WHITE-FEMALE)	1267	65503	19735.3	16	0
WH08U	ENROLLMENT BASE (8TH-WHITE-UNKNOWN)	34858	116220	75539.0	54	0
WH09M	ENROLLMENT BASE (9TH-WHITE-MALE)	1700	93174	25189.6	11	0
WH09F	ENROLLMENT BASE (9TH-WHITE-FEMALE)	1467	87367	23308.9	11	0

NOTE: -1 indicates that the data are missing (a value was expected, but no value was measured); -2 indicates that the data are not applicable (a value was neither expected nor measured).

Variable	Label	Minimum	Maximum	Mean	-1	-2
WH09U	ENROLLMENT BASE (9TH-WHITE-UNKNOWN)	2	121547	52407.7	53	0
WH10M	ENROLLMENT BASE (10TH-WHITE-MALE)	1416	90710	22750.3	10	0
WH10F	ENROLLMENT BASE (10TH-WHITE-FEMALE)	1362	84623	21517.0	10	0
WH10U	ENROLLMENT BASE (10TH-WHITE-UNKNOWN)	34780	116066	75423.0	54	0
WH11M	ENROLLMENT BASE (11TH-WHITE-MALE)	1333	87168	21372.7	10	0
WH11F	ENROLLMENT BASE (11TH-WHITE-FEMALE)	1161	82184	20488.5	10	0
WH11U	ENROLLMENT BASE (11TH-WHITE-UNKNOWN)	1	112174	48604.3	53	0
WH12F	ENROLLMENT BASE (12TH-WHITE-FEMALE)	999	79022	19611.5	10	0
WH12M	ENROLLMENT BASE (12TH-WHITE-MALE)	1059	82063	20155.6	10	0
WH12U	ENROLLMENT BASE (12TH-WHITE-UNKNOWN)	31762	106557	69159.5	54	0
G07	ENROLLMENT BASE (TOTAL 7TH GRADE)	838	325144	62781.3	10	0
G08	ENROLLMENT BASE (TOTAL 8TH GRADE)	823	316788	62814.0	8	0
G09	ENROLLMENT BASE (TOTAL 9TH GRADE)	913	528371	77397.4	2	0
G10	ENROLLMENT BASE (TOTAL 10TH GRADE)	861	477315	67700.7	2	0
G11	ENROLLMENT BASE (TOTAL 11TH GRADE)	656	433264	60898.3	2	0
G12	ENROLLMENT BASE (TOTAL 12TH GRADE)	465	389450	56302.7	2	0
AMD07M	DROPOUTS (7TH-AMER IND/AK NAT-MALE)	0	151	7.4	17	0
AMD07F	DROPOUTS (7TH-AMER IND/AK NAT-FEMALE)	0	124	6.7	17	0
AMD07U	DROPOUTS (7TH-AMER IND/AK NAT-UNKNOWN)	0	0	0.0	54	0
AMD08M	DROPOUTS (8TH-AMER IND/AK NAT-MALE)	0	171	9.8	16	0
AMD08F	DROPOUTS (8TH-AMER IND/AK NAT-FEMALE)	0	127	8.5	15	0
AMD08U	DROPOUTS (8TH-AMER IND/AK NAT-UNKNOWN)	0	0	0.0	54	0
AMD09M	DROPOUTS (9TH-AMER IND/AK NAT-MALE)	0	531	43.4	11	0
AMD09F	DROPOUTS (9TH-AMER IND/AK NAT-FEMALE)	0	456	38.3	11	0
AMD09U	DROPOUTS (9TH-AMER IND/AK NAT-UNKNOWN)	0	0	0.0	53	0
AMD10M	DROPOUTS (10TH-AMER IND/AK NAT-MALE)	0	353	34.6	10	0
AMD10F	DROPOUTS (10TH-AMER IND/AK NAT-FEMALE)	0	310	30.8	10	0
AMD10U	DROPOUTS (10TH-AMER IND/AK NAT-UNK)	0	0	0.0	54	0
AMD11M	DROPOUTS (11TH-AMER IND/AK NAT-MALE)	0	290	31.4	10	0
AMD11F	DROPOUTS (11TH-AMER IND/AK NAT-FEMALE)	0	253	28.5	10	0
AMD11U	DROPOUTS (11TH-AMER IND/AK NAT-UNK)	0	0	0.0	54	0
AMD12F	DROPOUTS (12TH-AMER IND/AK NAT-FEMALE)	0	244	27.7	10	0
AMD12M	DROPOUTS (12TH-AMER IND/AK NAT-MALE)	0	259	31.2	10	0
AMD12U	DROPOUTS (12TH-AMER IND/AK NAT-UNK)	0	0	0.0	54	0
ASD07M	DROPOUTS (7TH-ASIAN/PAC ISL-MALE)	0	32	4.3	15	0
ASD07F	DROPOUTS (7TH-ASIAN/PAC ISL-FEMALE)	0	33	3.5	15	0
ASD07U	DROPOUTS (7TH-ASIAN/PAC ISL-UNKNOWN)	0	0	0.0	54	0
ASD08M	DROPOUTS (8TH-ASIAN/PAC ISL-MALE)	0	50	5.4	15	0
ASD08F	DROPOUTS (8TH-ASIAN/PAC ISL-FEMALE)	0	33	4.2	14	0
ASD08U	DROPOUTS (8TH-ASIAN/PAC ISL-UNKNOWN)	0	0	0.0	54	0

NOTE: -1 indicates that the data are missing (a value was expected, but no value was measured); -2 indicates that the data are not applicable (a value was neither expected nor measured).

APPENDIX B—Value Distribution, Field Frequencies, and Data Tables
Common Core of Data, State Level Public School Dropout Data File: School Year 2002-03

Variable	Label	Minimum	Maximum	Mean	-1	-2
ASD09M	DROPOUTS (9TH-ASIAN/PAC ISL-MALE)	0	415	40.3	9	0
ASD09F	DROPOUTS (9TH-ASIAN/PAC ISL-FEMALE)	0	411	27.4	9	0
ASD09U	DROPOUTS (9TH-ASIAN/PAC ISL-UNKNOWN)	0	0	0.0	54	0
ASD10M	DROPOUTS (10TH-ASIAN/PAC ISL-MALE)	0	485	46.4	9	0
ASD10F	DROPOUTS (10TH-ASIAN/PAC ISL-FEMALE)	0	315	29.0	9	0
ASD10U	DROPOUTS (10TH-ASIAN/PAC ISL-UNKNOWN)	0	0	0.0	54	0
ASD11M	DROPOUTS (11TH-ASIAN/PAC ISL-MALE)	0	532	46.4	9	0
ASD11F	DROPOUTS (11TH-ASIAN/PAC ISL-FEMALE)	0	355	32.8	10	0
ASD11U	DROPOUTS (11TH-ASIAN/PAC ISL-UNKNOWN)	0	0	0.0	54	0
ASD12F	DROPOUTS (12TH-ASIAN/PAC ISL-FEMALE)	1	544	44.6	10	0
ASD12M	DROPOUTS (12TH-ASIAN/PAC ISL-MALE)	0	853	65.3	9	0
ASD12U	DROPOUTS (12TH-ASIAN/PAC ISL-UNKNOWN)	0	0	0.0	54	0
HID07M	DROPOUTS (7TH-HISPANIC-MALE)	0	575	43.4	17	0
HID07F	DROPOUTS (7TH-HISPANIC-FEMALE)	0	494	39.3	17	0
HID07U	DROPOUTS (7TH-HISPANIC-UNKNOWN)	0	0	0.0	54	0
HID08M	DROPOUTS (8TH-HISPANIC-MALE)	0	643	67.1	15	0
HID08F	DROPOUTS (8TH-HISPANIC-FEMALE)	0	622	59.5	15	0
HID08U	DROPOUTS (8TH-HISPANIC-UNKNOWN)	0	0	0.0	54	0
HID09M	DROPOUTS (9TH-HISPANIC-MALE)	0	4024	407.8	9	0
HID09F	DROPOUTS (9TH-HISPANIC-FEMALE)	0	3531	319.3	9	0
HID09U	DROPOUTS (9TH-HISPANIC-UNKNOWN)	0	0	0.0	54	0
HID10M	DROPOUTS (10TH-HISPANIC-MALE)	1	4154	394.9	10	0
HID10F	DROPOUTS (10TH-HISPANIC-FEMALE)	1	3452	311.9	10	0
HID10U	DROPOUTS (10TH-HISPANIC-UNKNOWN)	0	0	0.0	54	0
HID11M	DROPOUTS (11TH-HISPANIC-MALE)	0	4253	334.7	9	0
HID11F	DROPOUTS (11TH-HISPANIC-FEMALE)	0	3160	254.7	9	0
HID11U	DROPOUTS (11TH-HISPANIC-UNKNOWN)	0	0	0.0	54	0
HID12F	DROPOUTS (12TH-HISPANIC-FEMALE)	0	3747	269.8	9	0
HID12M	DROPOUTS (12TH-HISPANIC-MALE)	0	5616	367.3	10	0
HID12U	DROPOUTS (12TH-HISPANIC-UNKNOWN)	0	0	0.0	54	0
BLD07M	DROPOUTS (7TH-BLACK-MALE)	0	607	73.9	14	0
BLD07F	DROPOUTS (7TH-BLACK-FEMALE)	0	500	54.4	14	0
BLD07U	DROPOUTS (7TH-BLACK-UNKNOWN)	0	0	0.0	54	0
BLD08M	DROPOUTS (8TH-BLACK-MALE)	0	1086	115.7	14	0
BLD08F	DROPOUTS (8TH-BLACK-FEMALE)	0	732	85.0	13	0
BLD08U	DROPOUTS (8TH-BLACK-UNKNOWN)	0	0	0.0	54	0
BLD09M	DROPOUTS (9TH-BLACK-MALE)	0	2387	513.2	10	0
BLD09F	DROPOUTS (9TH-BLACK-FEMALE)	0	1802	354.4	10	0
BLD09U	DROPOUTS (9TH-BLACK-UNKNOWN)	0	0	0.0	54	0
BLD10M	DROPOUTS (10TH-BLACK-MALE)	0	2475	416.2	9	0

NOTE: -1 indicates that the data are missing (a value was expected, but no value was measured); -2 indicates that the data are not applicable (a value was neither expected nor measured).

Variable	Label	Minimum	Maximum	Mean	-1	-2
BLD10F	DROPOUTS (10TH-BLACK-FEMALE)	0	2254	310.3	9	0
BLD10U	DROPOUTS (10TH-BLACK-UNKNOWN)	0	0	0.0	54	0
BLD11M	DROPOUTS (11TH-BLACK-MALE)	0	2406	344.8	10	0
BLD11F	DROPOUTS (11TH-BLACK-FEMALE)	1	1796	263.1	10	0
BLD11U	DROPOUTS (11TH-BLACK-UNKNOWN)	0	0	0.0	54	0
BLD12F	DROPOUTS (12TH-BLACK-FEMALE)	0	1784	269.4	9	0
BLD12M	DROPOUTS (12TH-BLACK-MALE)	0	1720	312.9	9	0
BLD12U	DROPOUTS (12TH-BLACK-UNKNOWN)	0	0	0.0	54	0
WHD07M	DROPOUTS (7TH-WHITE-MALE)	0	485	67.9	17	0
WHD07F	DROPOUTS (7TH-WHITE-FEMALE)	0	417	52.5	17	0
WHD07U	DROPOUTS (7TH-WHITE-UNKNOWN)	0	0	0.0	53	0
WHD08M	DROPOUTS (8TH-WHITE-MALE)	0	473	93.6	16	0
WHD08F	DROPOUTS (8TH-WHITE-FEMALE)	0	455	74.4	16	0
WHD08U	DROPOUTS (8TH-WHITE-UNKNOWN)	0	0	0.0	54	0
WHD09M	DROPOUTS (9TH-WHITE-MALE)	35	2154	616.7	11	0
WHD09F	DROPOUTS (9TH-WHITE-FEMALE)	22	1523	420.3	11	0
WHD09U	DROPOUTS (9TH-WHITE-UNKNOWN)	0	0	0.0	53	0
WHD10M	DROPOUTS (10TH-WHITE-MALE)	71	1992	683.6	10	0
WHD10F	DROPOUTS (10TH-WHITE-FEMALE)	48	1585	487.0	10	0
WHD10U	DROPOUTS (10TH-WHITE-UNKNOWN)	0	0	0.0	54	0
WHD11M	DROPOUTS (11TH-WHITE-MALE)	91	2363	769.0	10	0
WHD11F	DROPOUTS (11TH-WHITE-FEMALE)	66	1854	568.0	10	0
WHD11U	DROPOUTS (11TH-WHITE-UNKNOWN)	0	0	0.0	53	0
WHD12F	DROPOUTS (12TH-WHITE-FEMALE)	62	2007	618.2	10	0
WHD12M	DROPOUTS (12TH-WHITE-MALE)	98	3184	866.6	10	0
WHD12U	DROPOUTS (12TH-WHITE-UNKNOWN)	0	0	0.0	54	0
TOTD07	DROPOUTS (TOTAL 7TH GRADE)	3	2471	301.3	10	0
TOTD08	DROPOUTS (TOTAL 8TH GRADE)	1	3152	442.5	8	0
TOTD09	DROPOUTS (TOTAL 9TH GRADE)	23	13226	2499.2	2	0
TOTD10	DROPOUTS (TOTAL 10TH GRADE)	11	13289	2523.8	2	0
TOTD11	DROPOUTS (TOTAL 11TH GRADE)	10	13747	2481.5	2	0
TOTD12	DROPOUTS (TOTAL 12TH GRADE)	11	18783	2679.0	2	0

NOTE: -1 indicates that the data are missing (a value was expected, but no value was measured); -2 indicates that the data are not applicable (a value was neither expected nor measured).

	DROPOUT DEFINITION FLAG			
DROPDEF	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	11	19.64	11	19.64
C	43	76.79	54	96.43
N	2	3.57	56	100.00

Dropout Definition Flag
A – Alternate Dropout Calendar
C – Regular Schedule
N – Not Applicable – State did not report Dropout Data

Table 1.   Number of dropouts, by grade and state: School year 2002–03

State or jurisdiction	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Reporting states[1]	**13,720**	**21,053**	**134,644**	**135,578**	**133,494**	**144,304**
Alabama[2]	62	195	1,705	1,923	1,946	1,493
Alaska[2]	107	154	892	874	748	531
Arizona[2]	2,471	2,197	6,144	5,532	5,320	6,246
Arkansas	‡	‡	912	1,450	1,942	1,787
California	‡	‡	13,226	13,289	13,747	18,783
Colorado	102	105	1,721	1,820	2,038	2,094
Connecticut	125	95	857	954	935	733
Delaware	19	42	761	467	352	282
District of Columbia	–	–	–	–	–	–
Florida[2]	2,426	3,152	8,658	5,715	4,627	5,542
Georgia	709	975	6,850	6,302	5,589	5,087
Hawaii	54	96	431	639	686	740
Idaho	–	–	516	740	834	827
Illinois[2]	1,500	2,217	10,006	8,775	8,303	7,280
Indiana	88	131	1,251	1,595	1,764	1,857
Iowa	9	13	366	651	1,010	987
Kansas	35	38	500	855	1,077	1,072
Kentucky	40	78	1,297	1,747	1,613	1,385
Louisiana	992	2,302	4,735	3,420	2,893	3,459
Maine	14	30	311	399	549	482
Maryland[2]	69	105	2,746	2,408	2,178	1,730
Massachusetts	62	165	2,639	2,485	2,163	2,102
Michigan	‡	‡	7,626	6,069	5,102	4,692
Minnesota	127	189	688	1,595	2,786	5,622
Mississippi	202	261	1,236	1,355	1,164	1,104
Missouri	125	280	1,673	2,397	2,721	2,258
Montana	37	53	337	463	499	483
Nebraska	35	44	543	647	774	849
Nevada	628	597	1,556	1,449	1,132	1,850
New Hampshire	–	–	256	478	699	1,008
New Jersey[2]	229	102	1,655	1,966	1,878	1,700
New Mexico	181	388	1,412	1,226	1,096	767
New York[2]	71	330	8,740	12,893	12,378	11,721
North Carolina	‡	619	6,084	5,370	4,735	3,235
North Dakota	13	20	140	185	207	228
Ohio	771	1,002	3,874	3,217	4,349	4,902
Oklahoma	349	451	1,899	1,877	1,853	1,382
Oregon	260	299	1,074	1,453	1,928	2,984
Pennsylvania	84	147	3,398	4,817	5,110	5,004
Rhode Island	3	20	495	551	472	364
South Carolina	67	84	2,259	1,833	1,212	927
South Dakota	14	16	210	335	393	401
Tennessee[2]	494	412	1,558	1,674	2,195	2,652
Texas	535	2,215	10,426	11,439	9,664	10,918
Utah	302	353	559	803	1,259	2,973
Vermont[2]	3	5	148	277	364	322
Virginia	‡	604	2,925	2,762	2,216	2,473
Washington	–	–	5,096	4,326	4,653	5,646
West Virginia	17	92	742	885	791	637
Wisconsin	280	359	1,379	922	1,121	2,264
Wyoming	9	21	132	274	429	439

See notes at end of table.

Table 1.   Number of dropouts, by grade and state: School year 2002–03—Continued

State or jurisdiction	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions						
DODDS: DoDs Overseas[3]	–	–	–	–	–	–
DDESS: DoDs Domestic[3]	–	–	–	–	–	–
Bureau of Indian Education	–	–	–	–	–	–
American Samoa	6	1	23	11	23	24
Guam	–	–	–	–	–	–
Northern Marianas	5	11	28	25	10	11
Puerto Rico[2]	117	147	211	617	441	311
Virgin Islands	13	27	53	55	33	16

— Not available. These states do not report dropouts or report dropout counts that are not consistent with the NCES definition.

‡ Reporting standards not met. Dropout data missing for more than 20 percent of the associated enrollment base.

[1] Reporting states totals include the 50 states and the District of Columbia.

[2] State reported dropout counts on an alternative July through June cycle rather than the October through September cycle specified by NCES.

[3] DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Level Public School Dropout Data File," School Year 2002–03, Version 1a.

Table 2. Enrollment base for dropout rates, by grade and state: School year 2002–03

State or jurisdiction	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Reporting states[1]	**2,832,211**	**2,962,673**	**4,129,513**	**3,606,132**	**3,246,095**	**3,003,599**
Alabama[2]	61,940	57,569	61,640	52,536	46,437	42,504
Alaska[2]	11,203	10,842	11,881	10,219	9,074	8,810
Arizona[2]	73,414	69,843	78,199	69,814	64,544	61,069
Arkansas	‡	‡	36,515	34,497	31,758	29,367
California	‡	‡	528,371	477,315	433,264	389,450
Colorado	58,945	57,638	63,037	55,888	51,563	46,645
Connecticut	45,874	44,414	46,831	42,485	38,637	36,055
Delaware	9,602	9,961	10,409	8,797	7,737	7,178
District of Columbia	–	–	–	–	–	–
Florida[2]	205,729	200,357	249,152	183,876	158,284	137,837
Georgia	121,055	116,150	131,543	106,335	91,118	78,455
Hawaii	14,568	13,882	16,151	13,702	12,691	10,406
Idaho	–	–	20,419	19,371	17,993	17,458
Illinois[2]	160,943	156,480	169,204	151,870	138,791	138,371
Indiana	81,791	79,542	82,944	73,619	68,446	64,136
Iowa	38,322	37,905	40,120	38,636	38,699	37,364
Kansas	37,821	36,971	39,914	37,731	35,617	34,635
Kentucky	50,702	49,353	54,013	48,167	42,660	39,213
Louisiana	56,643	61,041	58,007	49,021	43,832	42,463
Maine	17,259	17,280	17,248	15,841	15,415	14,178
Maryland[2]	70,306	68,445	75,289	66,044	58,740	55,117
Massachusetts	79,520	77,903	82,071	72,404	66,548	60,916
Michigan	‡	‡	156,258	136,052	121,926	112,541
Minnesota	67,532	66,999	69,177	68,563	69,151	72,299
Mississippi	41,819	38,353	40,261	34,017	29,452	26,721
Missouri	73,358	71,790	75,680	69,912	64,313	60,605
Montana	12,385	12,234	13,021	12,497	11,910	11,472
Nebraska	22,591	21,943	24,032	22,440	21,885	21,932
Nevada	30,494	29,241	32,586	26,814	20,860	18,059
New Hampshire	–	–	17,853	16,644	15,393	14,330
New Jersey[2]	109,860	106,695	110,299	100,913	92,049	86,473
New Mexico	25,425	25,630	28,861	25,863	22,041	19,002
New York[2]	232,256	224,894	263,916	230,146	178,511	163,773
North Carolina	‡	106,126	117,724	96,462	84,351	73,450
North Dakota	8,201	8,374	9,091	8,705	8,675	8,665
Ohio	147,901	143,986	157,463	138,530	132,405	124,862
Oklahoma	48,099	47,101	49,184	45,464	42,097	38,675
Oregon	44,901	44,144	45,287	43,459	41,768	39,078
Pennsylvania	151,318	148,308	161,346	148,361	136,749	127,294
Rhode Island	13,208	12,752	13,863	12,244	10,698	9,856
South Carolina	53,421	55,728	65,843	49,116	39,324	37,460
South Dakota	10,188	10,051	10,479	10,326	10,025	9,768
Tennessee[2]	74,692	72,041	76,036	65,418	58,033	51,716
Texas	325,144	316,788	375,129	300,329	265,789	238,861
Utah	37,261	36,393	36,909	36,248	36,445	35,618
Vermont[2]	8,102	8,086	8,496	8,179	7,763	7,407
Virginia	–	92,724	101,988	88,965	79,113	76,008
Washington	–	–	87,735	80,815	76,703	72,354
West Virginia	22,639	21,983	23,126	21,253	19,683	18,446
Wisconsin	68,624	67,739	77,501	73,003	70,213	68,616
Wyoming	7,155	6,994	7,411	7,226	6,922	6,631

See notes at end of table.

Table 2.   Enrollment base for dropout rates, by grade and state: School year 2002–03—Continued

State or jurisdiction	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions						
DODDS: DoDs Overseas[3]	–	–	–	–	–	–
DDESS: DoDs Domestic[3]	–	–	–	–	–	–
Bureau of Indian Education	–	–	–	–	–	–
American Samoa	1,108	1,108	1,123	1,090	1,027	862
Guam	–	–	–	–	–	–
Northern Marianas	838	823	913	861	656	465
Puerto Rico[2]	51,970	49,138	46,057	46,436	39,632	34,152
Virgin Islands	1,814	1,332	1,856	1,319	1,098	1,270

— Not available. These states do not report dropouts or report that are not consistent with the NCES definition.

‡ Reporting standards not met. Dropout data missing for more than 20 percent of the associated enrollment base.

[1] Reporting states totals include the 50 states and the District of Columbia.

[2] State reported dropout counts on an alternative July through June cycle rather than the October through September cycle specified by NCES.

[3] DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: Estimates of enrollment by grade include a prorated count of students reported as not being in a standard grade (students classified as ungraded in CCD data files).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Level Public School Dropout Data File," School Year 2002–03, Version 1a.

APPENDIX C—Dropout Reporting Practices and Guidelines
Common Core of Data, State-Level Public School Dropout Data File:
School Year 2002–03

APPENDIX C—Dropout Reporting Practices and Guidelines
Common Core of Data, State-Level Public School Dropout Data File: School Year 2002–03

Each year, CCD staff contact State Coordinators to verify their dropout reporting practice. There are three main ways in which a state may differ from the CCD definition (for a more detailed description of each component see later in this appendix):

- Alternative Reporting Calendar – the state does not follow a fall-to-fall school year.
- Summer Dropouts – dropouts are not accounted to the grade and school year for which they do not meet their obligation.
- Adult Education/GED – students enrolled in adult education are not counted as dropouts.

Dropout data that conform to all components of the CCD definition are included in this file as reported by the state. Please note that states that do not conform to CCD's reporting calendar year (but conform to all other components) are on the file. The *State-Level Public School Dropout Data File: School Year 2002–03* contains a field (DROPDEF) to distinguish dropout data that fully conform to the CCD definition (C) from dropout data based on an Alternative Reporting Calendar, but that conform in other ways (A). States that do not conform to the Summer Dropouts and/or the Adult Education/GED components are suppressed from the file.

The table below identifies the each state's conformance status.

State	Conforms (C)	Alternative Reporting Calendar (A)	Did not report any dropout data
Alabama		A	
Alaska		A	
Arizona		A	
Arkansas	C		
California	C		
Colorado	C		
Connecticut	C		
Delaware	C		
District of Columbia			X
Florida		A	
Georgia	C		
Hawaii	C		
Idaho	C		
Illinois		A	
Indiana	C		
Iowa	C		
Kansas	C		
Kentucky	C		
Louisiana	C		
Maine	C		
Maryland		A	
Massachusetts	C		
Michigan	C		
Minnesota	C		
Mississippi	C		
Missouri	C		
Montana	C		
Nebraska	C		
Nevada	C		
New Hampshire	C		

State	Conforms (C)	Alternative Reporting Calendar (A)	Did not report any dropout data
New Jersey		A	
New Mexico	C		
New York		A	
North Carolina	C		
North Dakota	C		
Ohio	C		
Oklahoma	C		
Oregon	C		
Pennsylvania	C		
Rhode Island	C		
South Carolina	C		
South Dakota	C		
Tennessee		A	
Texas	C		
Utah	C		
Vermont		A	
Virginia	C		
Washington	C		
West Virginia	C		
Wisconsin	C		
Wyoming	C		
Other Jurisdictions			
DODDS: DODS Overseas			Not Participant
DDESS: DODS Domestic			Not Participant
Bureau of Indian Education			Not Participant
American Samoa	C		
Guam			X
Northern Marianas	C		
Puerto Rico		A	
Virgin Islands	C		
TOTAL	**43**	**11**	**5**

Please be aware that due to definitional clarification work between NCES and the states, some states' conformance status may not match their conformance status indicated on previous publications.

STATE REPORTING INSTRUCTIONS

These are the instructions for reporting dropouts for the National Center for Education Statistics on the Common Core of Data (CCD) survey. These instructions ensure that the reported dropout data are comparable across all states' school districts. The dropout count is reported at the school district level on the CCD Local Education Agency Universe Survey.

I. Dropout Definition

The CCD dropout definition is based on a "snapshot" count of students at the beginning of the school year: A dropout is an individual who:

1. was enrolled in school at some time during the previous school year[1] and was not enrolled on October 1 of the current school year; or
2. was not enrolled on October 1 of the previous school year although expected to be in membership (i.e., was not reported as a dropout the year before); and
3. has not graduated from high school or completed a state- or district-approved educational program and
4. does not meet any of the following exclusionary conditions:
    - i.   transfer to another public school district, private school, or state- or district-approved education program;
    - ii.   temporary school-recognized absence due to suspension or illness, or
    - iii.   death.

For purposes of applying this dropout definition, the following definitions also apply:

A. *School year* is the 12-month period beginning on October 1, 2002 and ending September 30, 2003. Thus, it includes the summer following the regular school year.

B. *School completer* is an individual who has graduated from high school or completed some other education program that is approved by the state or local education agency.

C. *State- or district-approved program* is one that leads to the receipt of formal recognition of completion from school authorities. It may include special education programs, home-based instruction, and programs administered by a secondary education agency (but not adult or postsecondary) leading to a GED-based diploma or some other certification differing from the regular diploma. Programs recognized as legitimate by the state are considered approved even if the public education system does not directly administer them; home schooling and charter schools may be examples of such programs.

D. *Transfer to another school or program* may be confirmed by a method selected by the state or school district. A transcript request, withdrawal notice signed by a parent that includes assurances the student will be enrolled elsewhere, and the like are acceptable. States are discouraged from accepting hearsay reports or unsubstantiated statements of intent from departing students.

E. *Race/ethnicity* of dropouts currently is reported using the pre-1997 standards set by the Office of Management and Budget. The categories approved for the CCD for the 2002–03 school year are American Indian/Alaska native; Asian/Pacific Islander; Hispanic; Black, not Hispanic; White, not Hispanic. Definitions are included in the CCD Instructions Manual.

F. *Gender* of dropouts is to be reported as male or female.

G. *Grade classifications*, grades 7 through 12, are used to report dropouts, not the student's age.

H. *Ungraded dropouts* should be allocated to the grade most appropriate for their age.

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[1] A student who was enrolled in September, 2002; dropped out of school in February, 2003; and was not enrolled in school on October 1, 2003 would be reported as a 2002–03 dropout (*previous* year) on the 2003–04 CCD (*current* year).

APPENDIX C—Dropout Reporting Practices and Guidelines
Common Core of Data, State-Level Public School Dropout Data File: School Year 2002–03

II. Other Basic Guidelines

The CCD reports an *event* dropout count – the number of students who leave school during a defined period of time, in this case, a calendar year. The dropout count is taken on October 1, 2003 or the school day closest to this date, in order to agree with the CCD membership count that is taken a year earlier, but on the same date.

The defining decision is whether a student is a dropout on October 1, 2003. A student who missed much of the previous school year (2002-03) but who is in membership on October 1, 2003 is not a dropout, while a student who is not in membership on October 1, 2003 but who returns later in that school year is a dropout (for the previous year, 2002–03). CCD publications compute a dropout rate by dividing the number of dropouts for a year by the membership count taken at the beginning of that year.

More guidelines:

1. "*Summer dropouts*" are students who were not dropouts at the close of the previous school year (2002–03) but who fail to enroll by October 1, 2003. Summer dropouts are reported as dropouts for the grade and school year for which they fail to report. For example, a student who completes the 10th grade in 2002–03 but who is not re-enrolled on October 1, 2003 is reported as a 2003–04 dropout for 11th grade.

2. Students who enroll in adult education programs are counted as dropouts *unless the elementary/secondary school system remains responsible for the student.* The intent of this guideline is to ensure that students who do not complete a program but for whom the district no longer takes responsibility are counted as dropouts.

    i. Transferring to an alternative education setting, if it is part of the elementary/secondary education system, is not considered dropping out. For example, students enrolled in elementary/secondary education in prisons, hospitals, 'store front' locations or other nontraditional locations are not dropouts if the program is part of the elementary/secondary system. This means that a student who enrolls in a school-operated program for high-risk students *is not a dropout*, even if the program is preparing the student to take the GED examination.

    ii. A student who leaves an elementary/secondary school and enrolls in adult education *is a dropout*. The exception to this guideline is when the public school system monitors the student's enrollment and reports the student as a dropout if the student drops out of the adult program. An example of this would be a cooperative arrangement between a public school district and a local technical institute that provides GED preparation for students referred directly by the district. The district counts as dropouts the referred students who did not complete the GED study program.

    iii. Students who drop out during the 2002–03 school year but who have obtained a completion credential recognized by the state or district (such as a GED-based diploma or certificate of completion), on October 1, 2003 are not reported as dropouts.

3. An early college admissions student, one who transfers to a postsecondary program leading to a baccalaureate or associate's degree, is not a dropout.

4. Students who fail to meet some graduation requirements, and who leave school without a diploma or other credential, are dropouts even if they have completed the 12th grade.

5. Students who leave the United States are not considered to be dropouts even if the school district cannot document the student's subsequent enrollment in school in that other country.

6. Students who drop out during the 2002–03 school year, after October 1, 2002, but are re-enrolled on October 1, 2003 are not reported as dropouts.

7. Students who drop out multiple times in a school year are reported only once for a single school year. However, students who drop out in more than one year are reported as dropouts for each year in which they are not in membership on October 1.

8. Underage dropouts, those who leave school when they are still too young to do so legally, should be reported on the CCD if they drop out of any of grades 7 through 12. These dropouts should be reported even if the state or district considers them "truants" rather than dropouts.

Summary of School Leaver Status

A Student Who:	Dropout?
1. Graduated or received some other recognized credential, such as a certificate of attendance or GED	No
2. Only attended summer school in this school district (was not enrolled during the regular school year)	No
3. Left school without a diploma or other certification after passing the age up to which the district was required to provide a free, public education	Yes
4. Died	No
5. Is gone; status is unknown	Yes
6. Moved to another district in this or some other state, not known to be in school	Yes
7. Moved out of the United States, enrollment status not known	No
8. Transferred, enrolled in:	
Another public school, a private school, or charter school	No
Home schooling	No
Early college (baccalaureate or associate's program)	No
9. Is in an institution that is not primarily academic (military, possibly Job Corps, corrections, etc.)	
Offers a secondary education program	No
Does not offer a secondary education program	Yes
10. Is not in school, but known to be:	
Planning to enroll late (e.g., extended family vacation, seasonal work)	No
Ill, verified as legitimate	No
Ill, not verified as legitimate	Yes
Suffering long-term illness and not receiving education services (residential drug treatment, severe physical or mental illness)	No
Suspended or expelled, term of suspension or expulsion not yet over	No
Suspended or expelled, term of suspension or expulsion over	Yes
Expelled, no option to return	Yes
Expelled, enrolled in another school and/or district	No
11. In a nontraditional education setting, such as hospital/homebound instruction, residential special education, correctional institution, community or technical college:	
Program administered by agency considered a special school district or extension of regular school district	No
Program is off-campus offering of regular school district	No
Program classified as Adult Education not approved, administered, or tracked by regular district	Yes

CCD State Dropout Data Verification: CCD Report

> This form provides the documentation that determines whether or not the National Center for Education Statistics (NCES) will publish the dropout data reported by your state. Please answer the three questions below, sign this verification, and return it to the Census Bureau fax number 1-866-394-0138.

1. **Alternative Reporting Calendar**: The CCD dropout count is based on an October–September school year in which a student's dropout status is determined at the beginning of the year. Some states follow a July–June calendar in which a student's dropout status is determined at the end of the school year. Under the CCD procedure, a student enrolled but not completing 2002–03 who returns after October 1, 2003 is reported as a 2002–03 dropout, while a student enrolled but not completing 2002–03 who is enrolled on October 1, 2003 would not be a dropout. *Note that data not conforming to this condition will be published, with an explanation, by NCES.* Please indicate if your dropout report:

   _____ conforms to CCD   _____ does not conform to CCD

2. **Summer Dropouts**: Students who complete one school year but fail to enroll in the next school year should be counted as dropouts from the school year and grade for which they failed to return. For example, a student completing grade 10 in 2001–02 who does not enroll the next year would be reported as a grade 11 dropout for 2002–03. Please indicate if your dropout report:

   _____ conforms to CCD   _____ does not conform to CCD

3. **Adult Education/GED**: Students who leave high school to enroll in adult education GED preparation should be reported as dropouts. They should not be counted as dropouts if the enroll in a secondary school GED program, or if the district tracks programs in adult education GED programs and reports the students as dropouts should they fail to complete the GED program. Also, students who have received a high school equivalency by October 1 are not dropouts regardless of where they prepared for the test, if the GED is an accepted high school credential in your state . Please indicate if your dropout report:

   _____ conforms to CCD   _____ does not conform to CCD

State:_____ Signature:_____ Date:_____

Comments/Explanations: _____

_____

_____

_____

_____

_____

_____

APPENDIX D—Computation Instructions
Common Core of Data, State-Level Public School Dropout Data File:
School Year 2002–03

APPENDIX D—Computation Instructions
Common Core of Data, State-Level Public School Dropout Data File: School Year 2002–03

COMPUTATION OF DROPOUT RATE FIELDS

The following method is used to compute dropout rates in NCES Common Core of Data reports, unless otherwise noted.

$$Rg = Dg/Eg$$

Where

Rg = the 7–12 dropout rate (rounded to a single decimal place) [1]

Dg = the number of 7–12 dropouts

Eg = the 7–12 enrollment

COMPUTATION OF ENROLLMENT BASE FIELDS

1. Enrollment is not reported by grade at the agency level; enrollment on the dropout file is aggregated to the agency and to the state level from the *Public Elementary and Secondary School Universe* file.[2]

2. Ungraded enrollment within each agency is redistributed across other grades in proportion to the graded enrollment.[3] The following steps were used to prorate ungraded enrollments into graded enrollments:

   a. Calculate the number of students in each grade (PK, KG, grade 1,…,grade 12) and the number of ungraded students by summing enrollments as reported by grade by race/ethnicity by gender. Enrollments reported by grade by race/ethnicity by gender are reported in 1 of 5 racial/ethnic categories (American Indian/Alaska Native; Asian/Pacific Islander; Hispanic; Black, non-Hispanic; and White, non-Hispanic) and 1 of 3 gender categories (male, female, and gender unknown).

   b. Create a sixth race/ethnicity count of enrollments ('unreported race/ethnicity') by subtracting the totals calculated in step a from the reported grade total (e.g., total PK, total KG, total grade 1,…, total ungraded). (In CCD, states can report students in a grade total without reporting the same student in a grade by race/ethnicity by gender category).

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[1] The rate is set to -2 (Not Applicable) if the corresponding enrollment (EBS) value is 0 (zero). The rate is set to -1 (Missing) if the number of dropouts or the enrollment is missing. The rate is set to -2 (Not applicable), if the number of dropouts or the enrollment is not applicable.

[2] Missing enrollment data in grade, race, or gender categories are treated as zero when calculating enrollment base fields. Enrollment base fields are set to -2 (Not Applicable) when all detail components are not applicable. Enrollment base fields are set to -1 (Missing) when all detail components are missing or a combination of missing and not applicable.

c.   Prorate ungraded American Indian/Alaska Native, Asian/Pacific Islander, Hispanic, Black, non-Hispanic, and White, non-Hispanic students into the graded enrollments by race/ethnicity by gender counts.

d.   Prorate ungraded 'unreported race/ethnicity' students into the 'unreported race/ethnicity' counts by grade.

e.   Calculate each grade's total prorated enrollment by summing prorated grade by race/ethnicity by gender counts for each of the 5 race/ethnicity categories and adding the prorated 'unreported race/ethnicity' grade count.