

# **Documentation to the NCES Common Core of Data Public Elementary and Secondary Agency Universe: 1993-94**

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## I. Survey Summary

U.S. Department of Education

Office of Educational Research and Improvement

Washington, D.C. 20202

### DATA BASE DOCUMENTATION

(Authority: Public Law 93-502, Section 552)

*(Reserve)*

#### PART I - SURVEY SUMMARY

##### A. TITLE

**Common Core of Data Public Education Agency Universe, 1993-94**

##### B. DESCRIPTION

This dataset contains 16,365 records, one for each public elementary and secondary education agency in the 50 states, District of Columbia, and five outlying areas, as reported to the National Center for Education Statistics by the state education agencies. Each record should contain state and federal ID's, name, address and telephone number of the agency, county name and FIPS code, agency type code, student counts, graduates and other completers counts, and other codes for selected characteristics of the agency. In addition, grade span, number of schools operated by the agency, and number of classroom teachers were aggregated from the CCD Public School Universe.

##### C. SURVEY METHODOLOGY

<b>1. UNIVERSE OR SAMPLE</b>  Universe	<b>2. RESPONDENTS</b>  State Education Agencies	
<b>3. DATE OF COVERAGE</b>  School year 1993-94	<b>4. FREQUENCY OF SURVEY</b>  Annual	<b>5. RESPONSE RATE</b>  100%

##### 6. HIGHLIGHTS

Local school districts (TYPE 1 or 2).....	14,886
Supervisory/regional school districts (TYPE 3 or 4).....	1,165
State-operated agencies (TYPE 5).....	198
All other agencies (TYPE 6 or 7).....	116

##### D. RELATED STUDIES

###### 1. SURVEYS

Common Core of Data Public School Universe, 1993-94  
 Common Core of Data State Nonfiscal Report, 1993-94

###### 2. PUBLICATIONS

Directory of Public Elementary and Secondary Education Agencies, 1993-94  
 E.D. TABS: "Public Elementary and Secondary Schools and Agencies in the United States: 1993-94"  
 "Public Elementary and Secondary Education - Final State Aggregate Data, 1993-94"

IF SPONSORING AGENCY IS NOT OERI (*Specify*)

## II. User's Guide

### COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1993-94 COMMENTS FOR USERS OF THE DATA TAPE

Users of the dataset need to be aware of certain conditions which are unique to the file.

Imputation Flag Options. Care has been taken to provide a meaningful entry in every cell of this data set. In some cases NCES assigned a value--including a blank response--other than that reported by the state coordinator responding to the CCD surveys. For each data cell there is a companion cell containing a flag indicating whether the figure in the cell was reported by the state or was placed in the cell by NCES using one of several methods.

*R - As reported by the state*

*A - Adjusted, but no arithmetic manipulation (example, "blank" changed to "M")*

*P - Prior year's data used to estimate value (example, national change rate applied to last year for which item was reported)*

*I - Imputed from source other than prior year's data (example, missing value based on distribution among reporting agencies)*

*T - Total based on sum of internal or external detail (example, agency value calculated from sum of associated schools)*

*C - Combined with data provided elsewhere by the state (elementary and secondary teachers disaggregated from total teachers)*

The companion cell in each case is identified by the name of the data cell preceded by an "I." The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached.

Missing Value Options. All data elements are either completed by the state or they have been filled with a 0, "M" or "N."

*0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 cases found in the category.*

*M - Data are missing; that is, a value is expected but none was measured.*

*N - Data are not applicable; that is, a value is neither expected nor measured.*

FIPS Codes. The Common Core of Data Public Education Agency Universe and the Common Core of Data Public School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year. A list of the "old" and "new" codes is attached.

(A01) State Agency ID. Each record contains a state agency identification number.

(A02) NCES Agency ID. Each record contains a unique NCES agency identification number.

(A03) Name of Education Agency. Each record contains an agency name. NCES reviewed any record filling the 30 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied standard abbreviations).

(A04) Mailing Address. A total of 120 agencies did not have a street address; the largest numbers were in Montana (37 agencies) and Iowa (35 agencies). Some valid mailing addresses consist of a city and a state, indicated by an "N" in the street address field.

(A05) City. Each record contains a city name in the address. There are valid cases in which an agency may be located in one city and have a mailing address in another city.

(A06) State (P0 Abbreviation). Each record has a two-letter postal office code indicating the state in which the agency's mailing address is located. There are valid cases in which an agency may be located in one state and have a mailing address in another state.

(A07) Zip Code + 4. Each record contains a valid zip code.

(A08) Area Code + Telephone Number. Telephone numbers were reported as missing for 27 agencies, and 24 agencies were reported as not having a telephone number.

(B01) Education Agency Type. Although agencies classified as supervisory union administrative centers (Type 3) generally do not report student membership, Vermont and Massachusetts are exceptions, and report students in membership for such agencies. See the Glossary for a detailed definition of each of the Education Agency Type codes.

(B02) Supervisory Union ID. Supervisory union identification codes were not reported for 95 Type 2 and 45 Type 3 agencies (supervisory union components or supervisory unions).

(B03) FIPS County. Each record contains a valid FIPS county code and corresponding county name. A small number of supervisory unions in New England states have a FIPS county code that differs from the county in which the agency is physically located. The following **new** county codes were used for the Outlying Territories<sup>1</sup>:

American Samoa	060 (previously 030)
Puerto Rico	066 (previously 127)

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<sup>1</sup>Note: For data from 1991-92 and before, the old FIPS codes were used.

Guam 069 (previously 010)  
Virgin Islands 072 (previously 030)  
Northern Marianas 078 (previously 110)

(B04) CMSA/PMSA/MSA. Each record has a valid entry for this field. A value in this field indicates that the agency's address is associated with a large population nucleus designated by the U.S. Government as a metropolitan statistical area (MSA). If the agency is not in any type of metropolitan statistical area the field contains "000000."

(B05) Metro Status. Each record contains a valid metro status code. The Outlying Territories have been assigned a metro status code 2.

(B06) Boundary Change Indicator. The boundary change indicator is a classification of changes in an education agency's boundaries since the last report to NCES. The options are:

1. No change since last report.
2. Education agency has closed with no effect on another agency's boundaries.
3. This is a new education agency formed with no effect on another agency's boundaries.
4. Action taken to create, close or modify this agency has affected the boundaries of a least one other agency.

(C01) Ungraded Membership. Ungraded students are reported as "N" for states in which students are not assigned to this grade category. The category of "ungraded" is not used to report students in Alabama, Alaska, Florida, Georgia, Minnesota, Nebraska, North Dakota, South Carolina, Texas, Washington, Wisconsin and Wyoming. Note that "teachers of ungraded classes" are reported for Florida, Minnesota, Texas, and Washington.

**Differences from 1992 data.**<sup>2</sup> The following states reported 1993 ungraded pupil counts that differed by 20 percent or more from the total for the state in 1992: Arizona (-28%); Hawaii (-99%); Kansas (-51%); Michigan (121%); New Hampshire (-21%); Ohio (27%); and West Virginia (-23%).

(C02) PK-12 Membership. A total of 411 Agency records (2.5%) lacked student membership data. There are valid agency records that do not include students. Some regular school districts contract with other agencies to provide services for some students rather than operate schools for these students directly. These student counts are not reported for the receiving district to avoid duplication. Conversely, in cases where all services are provided by a contracting district, no student counts are reported for the sending district. Student counts are also not generally attributed to supervisory union administrative centers or regional education service agencies.

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<sup>2</sup>Cross-year differences highlighted in text were brought to states' attention in edit reports; when changes did not appear due to a legitimate change in the variable reported, the figures were re-confirmed with the state. Additional documentation of such follow up is available on request.

(C03) Special Education IEPs. A total of 922 agency records (5.6%) lacked data on students with individual education plans (IEPs). No IEP counts were reported for any agency in Kentucky, Maryland, Ohio or Puerto Rico. NCES estimated IEP counts for Maryland based on 1992-93 data.

**Differences from 1992 data.** The following states reported 1993 special education IEP counts that differed by 20 percent or more from the total for the state in 1992: Hawaii (23%); New Mexico (937%); and Tennessee (30%).

(C04, C05, C07) Graduates: Regular Diploma, Other Diploma, Other High School Completers. The Public Education Agency Universe collects data on three types of completion credentials. C04 and C05 combined give the total number of regular degrees conferred in a given state. Some states also grant a certification of attendance or completion in lieu of a diploma, as reported in C07, Other High School Completers. High School Equivalency recipients (C06) are no longer reported on the Agency Universe.

Regular diploma recipients were reported by all states except Washington.

The Other Diploma credential is not used in Arizona, Colorado, District of Columbia, Illinois, Kansas, Missouri, Montana, New Jersey, North Dakota, Oklahoma, Pennsylvania, Tennessee, Vermont, Washington, Wisconsin, and Wyoming. Counts of Other Diploma recipients were missing from Alabama, Arkansas, Delaware, Kentucky, Louisiana, Maryland, New Mexico, Ohio, Oregon, Texas, Virginia, Guam and Northern Marianas.

The Other High School Completers credential was reported as not issued by Connecticut, Illinois, Kansas, Missouri, Montana, New Jersey, North Dakota, Northern Marianas, Ohio, Oklahoma, Pennsylvania, Virgin Islands, Washington, West Virginia, and Wisconsin. Other High School Completers counts were missing from Arkansas, the District of Columbia, Louisiana, Maryland, Massachusetts, Minnesota, New Hampshire, Texas, and Guam.

**Differences from 1992 data.** The following states reported 1993 regular diploma recipients that differed by 10 percent or more from the total for the state in 1992: Alabama (29%); and Wyoming (42%).

(D01--D108) Dropout Information by Grade (7-12), Race/Ethnicity and Sex. The dropout statistic was introduced in the 1992-93 CCD. In 1993-94, all states except Alaska, Kentucky, Montana, New Hampshire and Washington reported dropouts. However, among the 45 states and the District of Columbia that reported dropouts, 20 adhered exactly to the standard definition and collection procedures but only 19 considered their data to be accurate. NCES adjusted the dropout counts to "M" for the remaining 27 states. Dropout data were also reported by all of the outlying areas.

(E01--E08) Instructional Staff Categories: Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total FTE Teachers, Instructional Aides and Instructional Coordinators and Supervisors. These data items were added to the Public Education Agency for the 1992-93 school year, having been reported previously only at the state level. Not all states are yet able to report each of these items. The following listing identifies the states for which staff counts were not reported in each of the instructional categories.

Prekindergarten Teachers: Alabama; Arkansas; California; Hawaii; Maine; Massachusetts; Montana; Nebraska; Pennsylvania; Vermont; Virgin Islands; Virginia; Wyoming

Kindergarten Teachers: Hawaii; Maine; Montana; Nebraska; Pennsylvania; Vermont; Virginia

Elementary Teachers: Vermont

Secondary Teachers: Vermont

Teachers of Ungraded: Alabama; Alaska; Arizona; Colorado; Delaware; Georgia; Kentucky; Maine; Maryland; Montana; Nebraska; New Hampshire; North Dakota; Northern Marianas; South Carolina; Vermont; Virginia; Wisconsin; and Wyoming. Of these states, only Alabama, Alaska, Georgia, Nebraska, North Dakota, South Carolina, Wisconsin and Wyoming do not classify students as ungraded.

Instructional Aides: Montana, South Carolina, Vermont, Puerto Rico

Instructional Coordinators and Supervisors: Alaska, Georgia, New Hampshire, Tennessee, Vermont, Washington, Virgin Islands

**Differences from data for 1992.** Only total teacher counts were compared with reports from the prior year. This item has been reported at the school level for some time, and so it was anticipated that teacher counts would not fluctuate as widely as reports for the recently added staff categories. The following states reported teacher counts that differed by 10 percent or more from the 1992 reports: Arizona (-13%); Georgia (13%); Minnesota (13%); Mississippi (-11%); Ohio (-14%); Rhode Island (-21%); West Virginia (-18%).

(F01--F11) Support Services Staff: Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance, Librarians/Media Specialists, Library/Media Support Staff, LEA Administrators, LEA Administrator Support Staff, School Administrators, School Administrator Support Staff, Student Support Services Staff, All Other Support Staff. These data items were added to the Public Education Agency for the 1992-93 school year, having been reported previously only at the state level. Not all states are yet able to report each of these items. The following listing identifies the states for which staff counts were not reported in each of the instructional categories.

Guidance Counselors: Georgia, Hawaii, Massachusetts, Michigan, North Carolina, and Texas reported Total Guidance Counselors, but did not disaggregate these into counts of Elementary and Secondary staff. Vermont did not report any counselors. The Total Guidance Counselor count obtained from Oklahoma was accurate; however, there was an error in the segregation of these counts into elementary and secondary guidance counselors.

Librarians/Media Specialists: Vermont.

Library/Media Support Staff: California, Georgia, Missouri, Montana, Nebraska, North Carolina, Oklahoma, South Carolina, South Dakota, Tennessee, Texas, Vermont.

LEA Administrators: New Hampshire, Vermont.

LEA Administrator Support Staff: Illinois, Maine, Montana, New Hampshire, North Carolina, South Carolina, Tennessee, Vermont.

School Administrators: Vermont.

School Administrator Support Staff: Illinois, Maine, Missouri, Montana, Nebraska, North Carolina, South Carolina, Vermont.

Student Support Staff: Alaska, New Hampshire, Oklahoma, South Carolina, Tennessee, Vermont, Washington.

All Other Support Staff: Montana, South Carolina, Vermont.

Derived Variables. Grade span of the agency and number of schools in each agency are not collected as part of the Public Education Agency Universe. However, since these are often useful data for analysis, those data were derived from the individual school records on the Public School Universe file.

*a. The grade span was derived by first summing the enrollment by grade for all schools associated with each agency. Then, the lowest grade and the highest grade with any student count were determined.*

*b. For number of schools and total classroom teachers, the data represent the total number of school records associated with each agency record and the sum of the classroom teachers reported for each of those school records. This is not necessarily the total number of teachers employed by the agency, since some teachers may not be assigned to a particular school.*

(000) Grade Span of Agency. This variable is constructed from the school universe records. It represents the lowest and highest grade for which membership was reported by any school affiliated with the agency.

(000) Number of Schools. This variable is constructed from the Public School Universe and sums the number of schools on that file affiliated with the agency.

(000) FTE Teachers. This variable is constructed from the Public School Universe. It sums the FTE teachers reported on that file for schools affiliated with the district. FTE teachers are reported to the nearest tenth on the Public School Universe, but the total is rounded to the nearest whole number before it is added to the Agency Universe. This is not necessarily the total number of teachers employed by the agency, since some teachers, often those providing special education or services to homebound students, may not be assigned to a particular school. Thus FTE counts may be less than the total teacher counts obtained from agency staff reports for each state. Teacher FTE counts were



missing for schools in Massachusetts and Virginia. NCES was able to impute counts for Virginia using data from Agency staff reports.

(000) New Record. This variable is a flag that identifies any agency record which was not on the previous year's file. If the agency is new for the 1993-94 school year, it is coded 1. A new agency could be the result of re-defining district boundaries as well as being a new entity. There are 70 records coded "new" on the file.

## A. STATE CODES AND ABBREVIATIONS USED IN DATASETS

STATE NAME	NEW FIPS	OLD FIPS	STABR
ALABAMA	01	01	AL
ALASKA	02	02	AK
ARIZONA	04	04	AZ
ARKANSAS	05	05	AR
CALIFORNIA	06	06	CA
COLORADO	08	08	CO
CONNECTICUT	09	09	CT
DELAWARE	10	10	DE
DISTRICT OF COLUMBIA	11	11	DC
FLORIDA	12	12	FL
GEORGIA	13	13	GA
HAWAII	15	15	HI
IDAHO	16	16	ID
ILLINOIS	17	17	IL
INDIANA	18	18	IN
IOWA	19	19	IA
KANSAS	20	20	KS
KENTUCKY	21	21	KY
LOUISIANA	22	22	LA
MAINE	23	23	ME
MARYLAND	24	24	MD
MASSACHUSETTS	25	25	MA
MICHIGAN	26	26	MI
MINNESOTA	27	27	MN
MISSISSIPPI	28	28	MS
MISSOURI	29	29	MO
MONTANA	30	30	MT
NEBRASKA	31	31	NE
NEVADA	32	32	NV
NEW HAMPSHIRE	33	33	NH
NEW JERSEY	34	34	NJ
NEW MEXICO	35	35	NM
NEW YORK	36	36	NY
NORTH CAROLINA	37	37	NC
NORTH DAKOTA	38	38	ND
OHIO	39	39	OH
OKLAHOMA	40	40	OK
OREGON	41	41	OR
PENNSYLVANIA	42	42	PA

RHODE ISLAND	44	44	RI
SOUTH CAROLINA	45	45	SC
SOUTH DAKOTA	46	46	SD
TENNESSEE	47	47	TN
TEXAS	48	48	TX
UTAH	49	49	UT
VERMONT	50	50	VT
VIRGINIA	51	51	VA

STATE CODES AND ABBREVIATIONS USED IN DATASETS (Cont.)

STATE NAME	NEW FIPS	OLD FIPS	STABR
WASHINGTON	53	53	WA
WEST VIRGINIA	54	54	WV
WISCONSIN	55	55	WI
WYOMING	56	56	WY
<u>OUTLYING AREAS</u>			
AMERICAN SAMOA	60	03	AS
GUAM	66	14	GU
NORTHERN MARIANAS	69	60	CM
PUERTO RICO	72	43	PR
VIRGIN ISLANDS	78	523	VI

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3Users of the data tape should be aware that the Common Core of Data Public Education Agency Universe and the Common Core of Data Public School Universe used the "old" FIPS codes prior to the 1991-92 survey year.

## Appendix A-1 Record Layout

Common Core of Data Public Education Agency Universe 1993-94  
(LRECL=1030)

(\*) Fields have one implied decimal place.

(+) Fields represent sub-fields of the fields immediately  
preceding them.

The file contains data for school year 1993-94 sorted by the NCES  
assigned  
local education agency identification code (LEAID).

Name	Type	Position	Size	Description
LEAID	AN	001-007	7	7-DIGIT ID CODE (2-FIPS, 5-AGENCY)
+FIPS	AN	001-002	2	FIPS STATE CODE FOR LOCATION OF AGENCY
STID93	AN	008-021	14	STATE AGENCY ID
NAME93	AN	022-051	30	NAME OF LOCAL EDUCATION AGENCY
STREET93	AN	052-081	30	MAILING ADDRESS
CITY93	AN	082-099	18	CITY NAME (MAILING ADDRESS)
ST93	AN	100-101	2	USPS STATE ABBREVIATION
ZIP93	AN	102-106	5	5-DIGIT ZIP CODE
ZIP493	AN	107-110	4	ZIP+4 IF ASSIGNED
PHONE93	AN	111-120	10	TELEPHONE NUMBER OF AGENCY
TYPE93	AN	121-121	1	TYPE OF AGENCY CODE
UNION93	AN	122-124	3	SUPERVISORY UNION NUMBER
CONUM93	AN	125-129	5	FIPS COUNTY NUMBER (FIPS+COUNTY)
CONAME93	AN	130-154	25	COUNTY NAME
CMSA93	AN	155-160	6	CMSA/PMSA/MSA CODE
MSC93	AN	161-161	1	METRO STATUS CODE
BOUND93	AN	162-162	1	BOUNDARY CHANGE INDICATOR FLAG
GRSPAN93	AN	163-166	4	GRADE SPAN OF AGENCY (SCHOOL UNIV)
+GSL093	AN	163-164	2	LOW GRADE SPAN (SCHOOL UNIV)
+GSHI93	AN	165-166	2	HIGH GRADE SPAN (SCHOOL UNIV)
SCH93	N	167-171	5	NUMBER OF SCHOOLS (SCHOOL UNIV)
TEACH93	N	172-178	*7	TOTAL CLASSROOM TEACHERS (SCHOOL UNIV FTE)
UG93	N	179-184	6	COUNT OF UNGRADED STUDENTS
PK1293	N	185-190	6	COUNT OF PK THRU 12 STUDENTS
MEMBER93	N	191-197	7	TOTAL STUDENTS
SPECED93	N	198-203	6	COUNT OF SPECIAL ED IEP STUDENTS
REGDIP93	N	204-209	6	COUNT OF REGULAR DIPLOMA GRADUATES

OTHDIP93	N	210-215	6	COUNT OF OTHER DIPLOMA GRADUATES
OTHCOM93	N	216-221	6	COUNT OF OTHER HS COMPLETERS
DAM7M93	N	222-226	5	DROPOUTS (AMER IND/ALAS NAT-7TH-MALE)
DAM7F93	N	227-231	5	DROPOUTS (AMER IND/ALAS NAT-7TH-FEMALE)
DAM7U93	N	232-236	5	DROPOUTS (AMER IND/ALAS NAT-7TH-UNKNOWN)
DAS7M93	N	237-241	5	DROPOUTS (ASIAN/PAC ISL-7TH-MALE)
DAS7F93	N	242-246	5	DROPOUTS (ASIAN/PAC ISL-7TH-FEMALE)
DAS7U93	N	247-251	5	DROPOUTS (ASIAN/PAC ISL-7TH-UNKNOWN)
DHI7M93	N	252-256	5	DROPOUTS (HISPANIC-7TH-MALE)
DHI7F93	N	257-261	5	DROPOUTS (HISPANIC-7TH-FEMALE)
DHI7U93	N	262-266	5	DROPOUTS (HISPANIC-7TH-UNKNOWN)
DBL7M93	N	267-271	5	DROPOUTS (BLACK-7TH-MALE)
DBL7F93	N	272-276	5	DROPOUTS (BLACK-7TH-FEMALE)
DBL7U93	N	277-281	5	DROPOUTS (BLACK-7TH-UNKNOWN)
DWH7M93	N	282-286	5	DROPOUTS (WHITE-7TH-MALE)
DWH7F93	N	287-291	5	DROPOUTS (WHITE-7TH-FEMALE)
DWH7U93	N	292-296	5	DROPOUTS (WHITE-7TH-UNKNOWN)
DUK7M93	N	297-301	5	DROPOUTS (UNKNOWN-7TH-MALE)
DUK7F93	N	302-306	5	DROPOUTS (UNKNOWN-7TH-FEMALE)
DUK7U93	N	307-311	5	DROPOUTS (UNKNOWN-7TH-UNKNOWN)
DAM8M93	N	312-316	5	DROPOUTS (AMER IND/ALAS NAT-8TH-MALE)
DAM8F93	N	317-321	5	DROPOUTS (AMER IND/ALAS NAT-8TH-FEMALE)
DAM8U93	N	322-326	5	DROPOUTS (AMER IND/ALAS NAT-8TH-UNKNOWN)
DAS8M93	N	327-331	5	DROPOUTS (ASIAN/PAC ISL-8TH-MALE)
DAS8F93	N	332-336	5	DROPOUTS (ASIAN/PAC ISL-8TH-FEMALE)
DAS8U93	N	337-341	5	DROPOUTS (ASIAN/PAC ISL-8TH-UNKNOWN)
DHI8M93	N	342-346	5	DROPOUTS (HISPANIC-8TH-MALE)
DHI8F93	N	347-351	5	DROPOUTS (HISPANIC-8TH-FEMALE)
DHI8U93	N	352-356	5	DROPOUTS (HISPANIC-8TH-UNKNOWN)
DBL8M93	N	357-361	5	DROPOUTS (BLACK-8TH-MALE)
DBL8F93	N	362-366	5	DROPOUTS (BLACK-8TH-FEMALE)
DBL8U93	N	367-371	5	DROPOUTS (BLACK-8TH-UNKNOWN)
DWH8M93	N	372-376	5	DROPOUTS (WHITE-8TH-MALE)
DWH8F93	N	377-381	5	DROPOUTS (WHITE-8TH-FEMALE)
DWH8U93	N	382-386	5	DROPOUTS (WHITE-8TH-UNKNOWN)
DUK8M93	N	387-391	5	DROPOUTS (UNKNOWN-8TH-MALE)
DUK8F93	N	392-396	5	DROPOUTS (UNKNOWN-8TH-FEMALE)
DUK8U93	N	397-401	5	DROPOUTS (UNKNOWN-8TH-UNKNOWN)
DAM9M93	N	402-406	5	DROPOUTS (AMER IND/ALAS NAT-9TH-MALE)
DAM9F93	N	407-411	5	DROPOUTS (AMER IND/ALAS NAT-9TH-FEMALE)
DAM9U93	N	412-416	5	DROPOUTS (AMER IND/ALAS NAT-9TH-UNKNOWN)
DAS9M93	N	417-421	5	DROPOUTS (ASIAN/PAC ISL-9TH-MALE)
DAS9F93	N	422-426	5	DROPOUTS (ASIAN/PAC ISL-9TH-FEMALE)
DAS9U93	N	427-431	5	DROPOUTS (ASIAN/PAC ISL-9TH-UNKNOWN)
DHI9M93	N	432-436	5	DROPOUTS (HISPANIC-9TH-MALE)

DHI9F93	N	437-441	5	DROPOUTS (HISPANIC-9TH-FEMALE)
DHI9U93	N	442-446	5	DROPOUTS (HISPANIC-9TH-UNKNOWN)
DBL9M93	N	447-451	5	DROPOUTS (BLACK-9TH-MALE)
DBL9F93	N	452-456	5	DROPOUTS (BLACK-9TH-FEMALE)
DBL9U93	N	457-461	5	DROPOUTS (BLACK-9TH-UNKNOWN)
DWH9M93	N	462-466	5	DROPOUTS (WHITE-9TH-MALE)
DWH9F93	N	467-471	5	DROPOUTS (WHITE-9TH-FEMALE)
DWH9U93	N	472-476	5	DROPOUTS (WHITE-9TH-UNKNOWN)
DUK9M93	N	477-481	5	DROPOUTS (UNKNOWN-9TH-MALE)
DUK9F93	N	482-486	5	DROPOUTS (UNKNOWN-9TH-FEMALE)
DUK9U93	N	487-491	5	DROPOUTS (UNKNOWN-9TH-UNKNOWN)
DAM10M93	N	492-496	5	DROPOUTS (AMER IND/ALAS NAT-10TH-MALE)
DAM10F93	N	497-501	5	DROPOUTS (AMER IND/ALAS NAT-10TH-FEMALE)
DAM10U93	N	502-506	5	DROPOUTS (AMER IND/ALAS NAT-10TH-UNK)
DAS10M93	N	507-511	5	DROPOUTS (ASIAN/PAC ISL-10TH-MALE)
DAS10F93	N	512-516	5	DROPOUTS (ASIAN/PAC ISL-10TH-FEMALE)
DAS10U93	N	517-521	5	DROPOUTS (ASIAN/PAC ISL-10TH-UNKNOWN)
DHI10M93	N	522-526	5	DROPOUTS (HISPANIC-10TH-MALE)
DHI10F93	N	527-531	5	DROPOUTS (HISPANIC-10TH-FEMALE)
DHI10U93	N	532-536	5	DROPOUTS (HISPANIC-10TH-UNKNOWN)
DBL10M93	N	537-541	5	DROPOUTS (BLACK-10TH-MALE)
DBL10F93	N	542-546	5	DROPOUTS (BLACK-10TH-FEMALE)
DBL10U93	N	547-551	5	DROPOUTS (BLACK-10TH-UNKNOWN)
DWH10M93	N	552-556	5	DROPOUTS (WHITE-10TH-MALE)
DWH10F93	N	557-561	5	DROPOUTS (WHITE-10TH-FEMALE)
DWH10U93	N	562-566	5	DROPOUTS (WHITE-10TH-UNKNOWN)
DUK10M93	N	567-571	5	DROPOUTS (UNKNOWN-10TH-MALE)
DUK10F93	N	572-576	5	DROPOUTS (UNKNOWN-10TH-FEMALE)
DUK10U93	N	577-581	5	DROPOUTS (UNKNOWN-10TH-UNKNOWN)
DAM11M93	N	582-586	5	DROPOUTS (AMER IND/ALAS NAT-11TH-MALE)
DAM11F93	N	587-591	5	DROPOUTS (AMER IND/ALAS NAT-11TH-FEMALE)
DAM11U93	N	592-596	5	DROPOUTS (AMER IND/ALAS NAT-11TH-UNK)
DAS11M93	N	597-601	5	DROPOUTS (ASIAN/PAC ISL-11TH-MALE)
DAS11F93	N	602-606	5	DROPOUTS (ASIAN/PAC ISL-11TH-FEMALE)
DAS11U93	N	607-611	5	DROPOUTS (ASIAN/PAC ISL-11TH-UNKNOWN)
DHI11M93	N	612-616	5	DROPOUTS (HISPANIC-11TH-MALE)
DHI11F93	N	617-621	5	DROPOUTS (HISPANIC-11TH-FEMALE)
DHI11U93	N	622-626	5	DROPOUTS (HISPANIC-11TH-UNKNOWN)
DBL11M93	N	627-631	5	DROPOUTS (BLACK-11TH-MALE)
DBL11F93	N	632-636	5	DROPOUTS (BLACK-11TH-FEMALE)
DBL11U93	N	637-641	5	DROPOUTS (BLACK-11TH-UNKNOWN)
DWH11M93	N	642-646	5	DROPOUTS (WHITE-11TH-MALE)
DWH11F93	N	647-651	5	DROPOUTS (WHITE-11TH-FEMALE)
DWH11U93	N	652-656	5	DROPOUTS (WHITE-11TH-UNKNOWN)
DUK11M93	N	657-661	5	DROPOUTS (UNKNOWN-11TH-MALE)

DUK11F93	N	662-666	5	DROPOUTS (UNKNOWN-11TH-FEMALE)
DUK11U93	N	667-671	5	DROPOUTS (UNKNOWN-11TH-UNKNOWN)
DAM12M93	N	672-676	5	DROPOUTS (AMER IND/ALAS NAT-12TH-MALE)
DAM12F93	N	677-681	5	DROPOUTS (AMER IND/ALAS NAT-12TH-FEMALE)
DAM12U93	N	682-686	5	DROPOUTS (AMER IND/ALAS NAT-12TH-UNK)
DAS12M93	N	687-691	5	DROPOUTS (ASIAN/PAC ISL-12TH-MALE)
DAS12F93	N	692-696	5	DROPOUTS (ASIAN/PAC ISL-12TH-FEMALE)
DAS12U93	N	697-701	5	DROPOUTS (ASIAN/PAC ISL-12TH-UNKNOWN)
DHI12M93	N	702-706	5	DROPOUTS (HISPANIC-12TH-MALE)
DHI12F93	N	707-711	5	DROPOUTS (HISPANIC-12TH-FEMALE)
DHI12U93	N	712-716	5	DROPOUTS (HISPANIC-12TH-UNKNOWN)
DBL12M93	N	717-721	5	DROPOUTS (BLACK-12TH-MALE)
DBL12F93	N	722-726	5	DROPOUTS (BLACK-12TH-FEMALE)
DBL12U93	N	727-731	5	DROPOUTS (BLACK-12TH-UNKNOWN)
DWH12M93	N	732-736	5	DROPOUTS (WHITE-12TH-MALE)
DWH12F93	N	737-741	5	DROPOUTS (WHITE-12TH-FEMALE)
DWH12U93	N	742-746	5	DROPOUTS (WHITE-12TH-UNKNOWN)
DUK12M93	N	747-751	5	DROPOUTS (UNKNOWN-12TH-MALE)
DUK12F93	N	752-756	5	DROPOUTS (UNKNOWN-12TH-FEMALE)
DUK12U93	N	757-761	5	DROPOUTS (UNKNOWN-12TH-UNKNOWN)
PKTCH93	N	762-768	*7	PREKINDERGARTEN TEACHERS (FTE)
KGTCH93	N	769-775	*7	KINDERGARTEN TEACHERS (FTE)
ELMTCH93	N	776-782	*7	ELEMENTARY TEACHERS (FTE)
SECTCH93	N	783-789	*7	SECONDARY TEACHERS (FTE)
UGTCH93	N	790-796	*7	TEACHERS OF UNGRADED CLASSES (FTE)
TOTTCH93	N	797-803	*7	TOTAL FTE TEACHERS (FTE)
AIDES93	N	804-810	*7	INSTRUCTIONAL AIDES (FTE)
CORSUP93	N	811-817	*7	
ELMGUI93	N	818-824	*7	ELEMENTARY GUIDANCE COUNSELORS (FTE)
SECGUI93	N	825-831	*7	SECONDARY GUIDANCE COUNSELORS (FTE)
TOTGUI93	N	832-838	*7	TOTAL GUIDANCE (FTE)
LIBSPE93	N	839-845	*7	LIBRARIANS/MEDIA SPECIALISTS (FTE)
LIBSUP93	N	846-852	*7	LIBRARY MEDIA SUPPORT STAFF (FTE)
LEAADM93	N	853-859	*7	LEA ADMINISTRATORS (FTE)
LEASUP93	N	860-866	*7	LEA ADMINISTRATORS SUPPORT STAFF (FTE)
SCHADM93	N	867-873	*7	SCHOOL ADMINISTRATORS (FTE)
SCHSUP93	N	874-880	*7	
STUSUP93	N	881-887	*7	STUDENT SUPPORT SERVICES STAFF (FTE)
OTHSUP93	N	888-894	*7	ALL OTHER SUPPORT STAFF (FTE)
IUG93	AN	895-895	1	UNGRADED STUDENTS ADJ FLAG
IPK1293	AN	896-896	1	PK THRU 12 ADJ FLAG
IMEMB93	AN	897-897	1	STUDENTS ADJ FLAG
ISPEC93	AN	898-898	1	SPECIAL ED IEP STUDENTS ADJ FLAG
IREGD93	AN	899-899	1	REGULAR GRADUATES ADJ FLAG
IOTHD93	AN	900-900	1	OTHER DIPLOMA GRADUATES ADJ FLAG

IOTH93	AN	901-901	1	OTHER HS COMPLETERS ADJ FLAG
IAM7M93	AN	902-902	1	D/O AMER IND/ALAS NAT-7TH-MALE ADJ FLAG
IAM7F93	AN	903-903	1	D/O AMER IND/ALAS NAT-7TH-FEMALE ADJ FLAG
IAM7U93	AN	904-904	1	D/O AMER IND/ALAS NAT-7TH-UNKN ADJ FLAG
IAS7M93	AN	905-905	1	D/O ASIAN/PAC ISL-7TH-MALE ADJ FLAG
IAS7F93	AN	906-906	1	D/O ASIAN/PAC ISL-7TH-FEMALE ADJ FLAG
IAS7U93	AN	907-907	1	D/O ASIAN/PAC ISL-7TH-UNKN ADJ FLAG
IHI7M93	AN	908-908	1	D/O HISPANIC-7TH-MALE ADJ FLAG
IHI7F93	AN	909-909	1	D/O HISPANIC-7TH-FEMALE ADJ FLAG
IHI7U93	AN	910-910	1	D/O HISPANIC-7TH-UNKN ADJ FLAG
IBL7M93	AN	911-911	1	D/O BLACK-7TH-MALE ADJ FLAG
IBL7F93	AN	912-912	1	D/O BLACK-7TH-FEMALE ADJ FLAG
IBL7U93	AN	913-913	1	D/O BLACK-7TH-UNKN ADJ FLAG
IWH7M93	AN	914-914	1	D/O WHITE-7TH-MALE ADJ FLAG
IWH7F93	AN	915-915	1	D/O WHITE-7TH-FEMALE ADJ FLAG
IWH7U93	AN	916-916	1	D/O WHITE-7TH-UNKN ADJ FLAG
IUK7M93	AN	917-917	1	D/O UNKN RACE-7TH-MALE ADJ FLAG
IUK7F93	AN	918-918	1	D/O UNKN RACE-7TH-FEMALE ADJ FLAG
IUK7U93	AN	919-919	1	D/O UNKN RACE-7TH-UNKN SEX ADJ FLAG
IAM8M93	AN	920-920	1	D/O AMER IND/ALAS NAT-8TH-MALE ADJ FLAG
IAM8F93	AN	921-921	1	D/O AMER IND/ALAS NAT-8TH-FEMALE ADJ FLAG
IAM8U93	AN	922-922	1	D/O AMER IND/ALAS NAT-8TH-UNKN ADJ FLAG
IAS8M93	AN	923-923	1	D/O ASIAN/PAC ISL-8TH-MALE ADJ FLAG
IAS8F93	AN	924-924	1	D/O ASIAN/PAC ISL-8TH-FEMALE ADJ FLAG
IAS8U93	AN	925-925	1	D/O ASIAN/PAC ISL-8TH-UNKN ADJ FLAG
IHI8M93	AN	926-926	1	D/O HISPANIC-8TH-MALE ADJ FLAG
IHI8F93	AN	927-927	1	D/O HISPANIC-8TH-FEMALE ADJ FLAG
IHI8U93	AN	928-928	1	D/O HISPANIC-8TH-UNKN ADJ FLAG
IBL8M93	AN	929-929	1	D/O BLACK-8TH-MALE ADJ FLAG
IBL8F93	AN	930-930	1	D/O BLACK-8TH-FEMALE ADJ FLAG
IBL8U93	AN	931-931	1	D/O BLACK-8TH-UNKN ADJ FLAG
IWH8M93	AN	932-932	1	D/O WHITE-8TH-MALE ADJ FLAG
IWH8F93	AN	933-933	1	D/O WHITE-8TH-FEMALE ADJ FLAG
IWH8U93	AN	934-934	1	D/O WHITE-8TH-UNKN ADJ FLAG
IUK8M93	AN	935-935	1	D/O UNKN RACE-8TH-MALE ADJ FLAG
IUK8F93	AN	936-936	1	D/O UNKN RACE-8TH-FEMALE ADJ FLAG
IUK8U93	AN	937-937	1	D/O UNKN RACE-8TH-UNKN SEX ADJ FLAG
IAM9M93	AN	938-938	1	D/O AMER IND/ALAS NAT-9TH-MALE ADJ FLAG
IAM9F93	AN	939-939	1	D/O AMER IND/ALAS NAT-9TH-FEMALE ADJ FLAG
IAM9U93	AN	940-940	1	D/O AMER IND/ALAS NAT-9TH-UNKN ADJ FLAG
IAS9M93	AN	941-941	1	D/O ASIAN/PAC ISL-9TH-MALE ADJ FLAG
IAS9F93	AN	942-942	1	D/O ASIAN/PAC ISL-9TH-FEMALE ADJ FLAG
IAS9U93	AN	943-943	1	D/O ASIAN/PAC ISL-9TH-UNKN ADJ FLAG
IHI9M93	AN	944-944	1	D/O HISPANIC-9TH-MALE ADJ FLAG
IHI9F93	AN	945-945	1	D/O HISPANIC-9TH-FEMALE ADJ FLAG



IHI9U93	AN	946-946	1	D/O HISPANIC-9TH-UNKN ADJ FLAG
IBL9M93	AN	947-947	1	D/O BLACK-9TH-MALE ADJ FLAG
IBL9F93	AN	948-948	1	D/O BLACK-9TH-FEMALE ADJ FLAG
IBL9U93	AN	949-949	1	D/O BLACK-9TH-UNKN ADJ FLAG
IWH9M93	AN	950-950	1	D/O WHITE-9TH-MALE ADJ FLAG
IWH9F93	AN	951-951	1	D/O WHITE-9TH-FEMALE ADJ FLAG
IWH9U93	AN	952-952	1	D/O WHITE-9TH-UNKN ADJ FLAG
IUK9M93	AN	953-953	1	D/O UNKN RACE-9TH-MALE ADJ FLAG
IUK9F93	AN	954-954	1	D/O UNKN RACE-9TH-FEMALE ADJ FLAG
IUK9U93	AN	955-955	1	D/O UNKN RACE-9TH-UNKN SEX ADJ FLAG
IAM10M93	AN	956-956	1	D/O AMER IND/ALAS NAT-10TH-MALE ADJ FLAG
IAM10F93	AN	957-957	1	D/O AMER IND/ALAS NAT-10TH-FEMALE ADJ FLAG
IAM10U93	AN	958-958	1	D/O AMER IND/ALAS NAT-10TH-UNKN ADJ FLAG
IAS10M93	AN	959-959	1	D/O ASIAN/PAC ISL-10TH-MALE ADJ FLAG
IAS10F93	AN	960-960	1	D/O ASIAN/PAC ISL-10TH-FEMALE ADJ FLAG
IAS10U93	AN	961-961	1	D/O ASIAN/PAC ISL-10TH-UNKN ADJ FLAG
IHI10M93	AN	962-962	1	D/O HISPANIC-10TH-MALE ADJ FLAG
IHI10F93	AN	963-963	1	D/O HISPANIC-10TH-FEMALE ADJ FLAG
IHI10U93	AN	964-964	1	D/O HISPANIC-10TH-UNKN ADJ FLAG
IBL10M93	AN	965-965	1	D/O BLACK-10TH-MALE ADJ FLAG
IBL10F93	AN	966-966	1	D/O BLACK-10TH-FEMALE ADJ FLAG
IBL10U93	AN	967-967	1	D/O BLACK-10TH-UNKN ADJ FLAG
IWH10M93	AN	968-968	1	D/O WHITE-10TH-MALE ADJ FLAG
IWH10F93	AN	969-969	1	D/O WHITE-10TH-FEMALE ADJ FLAG
IWH10U93	AN	970-970	1	D/O WHITE-10TH-UNKN ADJ FLAG
IUK10M93	AN	971-971	1	D/O UNKN RACE-10TH-MALE ADJ FLAG
IUK10F93	AN	972-972	1	D/O UNKN RACE-10TH-FEMALE ADJ FLAG
IUK10U93	AN	973-973	1	D/O UNKN RACE-10TH-UNKN SEX ADJ FLAG
IAM11M93	AN	974-974	1	D/O AMER IND/ALAS NAT-11TH-MALE ADJ FLAG
IAM11F93	AN	975-975	1	D/O AMER IND/ALAS NAT-11TH-FEMALE ADJ FLAG
IAM11U93	AN	976-976	1	D/O AMER IND/ALAS NAT-11TH-UNKN ADJ FLAG
IAS11M93	AN	977-977	1	D/O ASIAN/PAC ISL-11TH-MALE ADJ FLAG
IAS11F93	AN	978-978	1	D/O ASIAN/PAC ISL-11TH-FEMALE ADJ FLAG
IAS11U93	AN	979-979	1	D/O ASIAN/PAC ISL-11TH-UNKN ADJ FLAG
IHI11M93	AN	980-980	1	D/O HISPANIC-11TH-MALE ADJ FLAG
IHI11F93	AN	981-981	1	D/O HISPANIC-11TH-FEMALE ADJ FLAG
IHI11U93	AN	982-982	1	D/O HISPANIC-11TH-UNKN ADJ FLAG
IBL11M93	AN	983-983	1	D/O BLACK-11TH-MALE ADJ FLAG
IBL11F93	AN	984-984	1	D/O BLACK-11TH-FEMALE ADJ FLAG
IBL11U93	AN	985-985	1	D/O BLACK-11TH-UNKN ADJ FLAG
IWH11M93	AN	986-986	1	D/O WHITE-11TH-MALE ADJ FLAG
IWH11F93	AN	987-987	1	D/O WHITE-11TH-FEMALE ADJ FLAG
IWH11U93	AN	988-988	1	D/O WHITE-11TH-UNKN ADJ FLAG
IUK11M93	AN	989-989	1	D/O UNKN RACE-11TH-MALE ADJ FLAG
IUK11F93	AN	990-990	1	D/O UNKN RACE-11TH-FEMALE ADJ FLAG

IUK11U93	AN	991-991	1	D/O UNKN RACE-11TH-UNKN SEX ADJ FLAG
IAM12M93	AN	992-992	1	D/O AMER IND/ALAS NAT-12TH-MALE ADJ FLAG
IAM12F93	AN	993-993	1	D/O AMER IND/ALAS NAT-12TH-FEMALE ADJ FLAG
IAM12U93	AN	994-994	1	D/O AMER IND/ALAS NAT-12TH-UNKN ADJ FLAG
IAS12M93	AN	995-995	1	D/O ASIAN/PAC ISL-12TH-MALE ADJ FLAG
IAS12F93	AN	996-996	1	D/O ASIAN/PAC ISL-12TH-FEMALE ADJ FLAG
IAS12U93	AN	997-997	1	D/O ASIAN/PAC ISL-12TH-UNKN ADJ FLAG
IHI12M93	AN	998-998	1	D/O HISPANIC-12TH-MALE ADJ FLAG
IHI12F93	AN	999-999	1	D/O HISPANIC-12TH-FEMALE ADJ FLAG
IHI12U93	AN	1000-1000	1	D/O HISPANIC-12TH-UNKN ADJ FLAG
IBL12M93	AN	1001-1001	1	D/O BLACK-12TH-MALE ADJ FLAG
IBL12F93	AN	1002-1002	1	D/O BLACK-12TH-FEMALE ADJ FLAG
IBL12U93	AN	1003-1003	1	D/O BLACK-12TH-UNKN ADJ FLAG
IWH12M93	AN	1004-1004	1	D/O WHITE-12TH-MALE ADJ FLAG
IWH12F93	AN	1005-1005	1	D/O WHITE-12TH-FEMALE ADJ FLAG
IWH12U93	AN	1006-1006	1	D/O WHITE-12TH-UNKN ADJ FLAG
IUK12M93	AN	1007-1007	1	D/O UNKN RACE-12TH-MALE ADJ FLAG
IUK12F93	AN	1008-1008	1	D/O UNKN RACE-12TH-FEMALE ADJ FLAG
IUK12U93	AN	1009-1009	1	D/O UNKN RACE-12TH-UNKN SEX ADJ FLAG
IPKTCH93	AN	1010-1010	1	PREKINDERGARTEN TEACHERS ADJ FLAG
IKGTCH93	AN	1011-1011	1	KINDERGARTEN TEACHERS ADJ FLAG
IELTCH93	AN	1012-1012	1	ELEMENTARY TEACHERS ADJ FLAG
ISETCH93	AN	1013-1013	1	SECONDARY TEACHERS ADJ FLAG
IUGTCH93	AN	1014-1014	1	UNGRADED TEACHERS ADJ FLAG
ITOTCH93	AN	1015-1015	1	TOTAL FTE TEACHERS ADJ FLAG
IAIDES93	AN	1016-1016	1	INSTRUCTIONAL AIDES ADJ FLAG
ICOSUP93	AN	1017-1017	1	INSTRUCT COORDINATORS/SUPER ADJ FLAG
IELGUI93	AN	1018-1018	1	ELEMENTARY GUIDANCE COUNSELOR ADJ FLAG
ISEGUI93	AN	1019-1019	1	SECONDARY GUIDANCE COUNSELOR ADJ FLAG
ITOGUI93	AN	1020-1020	1	TOTAL GUIDANCE COUNSELOR ADJ FLAG
ILISPE93	AN	1021-1021	1	LIBRARIAN/MEDIA SPECIALIST ADJ FLAG
ILISUP93	AN	1022-1022	1	LIBRARY MEDIA SUPPORT STAFF ADJ FLAG
ILEADM93	AN	1023-1023	1	LEA ADMINISTRATOR ADJ FLAG
ILESUP93	AN	1024-1024	1	LEA ADMIN SUPPORT STAFF ADJ FLAG
ISCADM93	AN	1025-1025	1	SCHOOL ADMIN ADJ FLAG
ISCSUP93	AN	1026-1026	1	SCHOOL ADMIN SUPPORT STAFF ADJ FLAG
ISTSUP93	AN	1027-1027	1	STUDENT SUPPORT SERV STAFF ADJ FLAG
IOTSUP93	AN	1028-1028	1	ALL OTHER SUPPORT STAFF ADJ FLAG
ISCH93	AN	1029-1029	1	NUMBER OF SCHOOLS ADJ FLAG
ITEACH93	AN	1030-1030	1	NUMBER OF TEACHERS ADJ FLAG

## APPENDIX A-2

### Data Element Description, 1993-94

(Some of the data in this section may differ from Record Layout in the previous section of this appendix--this section is only to be used as an description of the data)

Variable Name	Description
LEAID	Unique NCES-assigned ID for each agency in the file. NOTE: Position # 001-002 is also the FIPS state number, and position # 003-007 is the unique number for each agency within a state.
FIPS	Federal Information Processing Standards. A list of the FIPS codes is attached.(The Common Core of Data Public Education Agency and School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.)
STID93	State's own ID for the education agency.
NAME93	Name of the education agency.
STREET93	Mailing address of the agency -- may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".
CITY93	Name of the mailing address city.
ST93	Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.
ZIP93	Five-digit U.S. Postal Service ZIP code for the mailing address.
ZIP493	Four-digit ZIP+4, if assigned; if none, field is blank.
PHONE93	Telephone number of education agency. NOTE: Position # 111-113 is the area code, and position # 114-120 is the exchange and number.
TYPE93	NCES code for type of agency : 1 = Local school district that is not a component of a supervisory union.  2 = Local school district component of a supervisory union sharing a superintendent and administrative services with other local school districts.  3 = Supervisory union administrative center, or a county superintendent serving the same purpose.  4 = Regional education services agency, or a county superintendent serving the same purpose.  5 = State-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.

6 = Federally-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.

7 = Other education agencies that do not fit into the first six categories.

- UNION93 For supervisory union administrative centers and component agencies, this is a number assigned by the state to the union. Additionally, if the agency is a county superintendent, this is the FIPS county number. If no number was reported, the field will contain "000".
- CONUM93 FIPS county number.  
NOTE: Position #125-126 is the FIPS state number, and position #127-129 is the FIPS number for county within state.
- CONAME93 Name of county.
- CMSA93 Unique numeric code assigned by U.S. Office of Management and Budget which identifies a geographic area consisting of a large population nucleus and social integration with that nucleus. If the agency is not located within one of these areas, the field will contain "000000".
- CMSA = Consolidated Metropolitan Statistical Area  
PMSA = Primary Metropolitan Statistical Area  
MSA = Metropolitan Statistical Area
- MSC93 NCES classification of the agency's service area relative to a Metropolitan Statistical Area.
- 1 = Primarily serves a central city of an MSA  
2 = Serves an MSA but not primarily its central city  
3 = Does not serve an MSA
- BOUND93 The boundary change indicator is a classification of changes in an education agency's boundaries since the last report to NCES. The options are:
- 1 = No change since last report.
- 2 = Education agency has closed with no effect on another agency's boundaries.
- 3 = This is a new education agency formed with no effect on another agency's boundaries.
- 4 = Action taken to create, close, or modify this agency has affected the boundaries of at least one other agency.
- GSLO93 NCES code for lowest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.
- GSHI93 NCES code for highest grade with student counts reported, for all schools associated with this agency on the CCD Public School

Universe for this school year.

SCH93 Aggregate number of schools associated with this agency on the CCD Public School file.

TEACH93 Aggregate FTE classroom teachers reported for schools associated with this agency on the CCD Public School file, reported to the nearest tenth; field includes one implied decimal point. This is NOT necessarily the total number of teachers employed by this agency.

UNG93 Total students in classes or programs without standard grade designations.

PK1293 Total students in classes from prekindergarten through 12th grade that are part of the public school program.

MEMBER93 Sum of UNGRADED and PK THRU 12.

SPECED93 Count of all students having a written Individual Education Program (IEP) under IDEA - Part B.

REGDIP93 Count of individuals who received a regular diploma during the previous school year and subsequent summer school.

OTHDIP93 Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

OTHC0M93 Count of individuals who received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

DAM7M93 Count of Dropouts (American Indian/Alaskan Native-7th grade-Male).

DAM7F93 Count of Dropouts (American Indian/Alaskan Native-7th grade-Female).

DAM7U93 Count of Dropouts (American Indian/Alaskan Native-7th grade-Unknown).

DAS7M93 Count of Dropouts (Asian/Pacific Islander-7th grade-Male).

DAS7F93 Count of Dropouts (Asian/Pacific Islander-7th grade-Female).

DAS7U93 Count of Dropouts (Asian/Pacific Islander-7th grade-Unknown).

DHI7M93 Count of Dropouts (Hispanic-7th grade-Male).

DHI7F93 Count of Dropouts (Hispanic-7th grade-Female).

DHI7U93 Count of Dropouts (Hispanic-7th grade-Unknown).

DBL7M93 Count of Dropouts (Black-7th grade-Male).

DBL7F93 Count of Dropouts (Black-7th grade-Female).

DBL7U93 Count of Dropouts (Black-7th grade-Unknown).

DWH7M93 Count of Dropouts (White-7th grade-Male).

DWH7F93 Count of Dropouts (White-7th grade-Female).

DWH7U93 Count of Dropouts (White-7th grade-Unknown).

DUK7M93 Count of Dropouts (Unknown-7th grade-Male).

DUK7F93 Count of Dropouts (Unknown-7th grade-Female).

DUK7U93 Count of Dropouts (Unknown-7th grade-Unknown).

DAM8M93 Count of Dropouts (American Indian/Alaskan Native-8th grade-Male).

DAM8F93 Count of Dropouts (American Indian/Alaskan Native-8th grade-Female).

DAM8U93 Count of Dropouts (American Indian/Alaskan Native-8th grade-Unknown).

DAS8M93 Count of Dropouts (Asian/Pacific Islander-8th grade-Male).

DAS8F93 Count of Dropouts (Asian/Pacific Islander-8th grade-Female).

DAS8U93 Count of Dropouts (Asian/Pacific Islander-8th grade-Unknown).

DHI8M93 Count of Dropouts (Hispanic-8th grade-Male).

DHI8F93 Count of Dropouts (Hispanic-8th grade-Female).

DHI8U93 Count of Dropouts (Hispanic-8th grade-Unknown).

DBL8M93 Count of Dropouts (Black-8th grade-Male).

DBL8F93 Count of Dropouts (Black-8th grade-Female).

DBL8U93 Count of Dropouts (Black-8th grade-Unknown).

DWH8M93 Count of Dropouts (White-8th grade-Male).

DWH8F93 Count of Dropouts (White-8th grade-Female).

DWH8U93 Count of Dropouts (White-8th grade-Unknown).

DUK8M93 Count of Dropouts (Unknown-8th grade-Male).

DUK8F93 Count of Dropouts (Unknown-8th grade-Female).

DUK8U93 Count of Dropouts (Unknown-8th grade-Unknown).

DAM9M93 Count of Dropouts (American Indian/Alaskan Native-9th grade-Male).

DAM9F93 Count of Dropouts (American Indian/Alaskan Native-9th grade-Female).

DAM9U93 Count of Dropouts (American Indian/Alaskan Native-9th grade-Unknown).

DAS9M93 Count of Dropouts (Asian/Pacific Islander-9th grade-Male).

DAS9F93 Count of Dropouts (Asian/Pacific Islander-9th grade-Female).

DAS9U93 Count of Dropouts (Asian/Pacific Islander-9th grade-Unknown).

DHI9M93 Count of Dropouts (Hispanic-9th grade-Male).

DHI9F93 Count of Dropouts (Hispanic-9th grade-Female).

DHI9U93 Count of Dropouts (Hispanic-9th grade-Unknown).

DBL9M93 Count of Dropouts (Black-9th grade-Male).

DBL9F93 Count of Dropouts (Black-9th grade-Female).

DBL9U93 Count of Dropouts (Black-9th grade-Unknown).

DWH9M93 Count of Dropouts (White-9th grade-Male).

DWH9F93 Count of Dropouts (White-9th grade-Female).

DWH9U93 Count of Dropouts (White-9th grade-Unknown).

DUK9M93 Count of Dropouts (Unknown-9th grade-Male).

DUK9F93 Count of Dropouts (Unknown-9th grade-Female).

DUK9U93 Count of Dropouts (Unknown-9th grade-Unknown).

DAM10M93 Count of Dropouts (American Indian/Alaskan Native-10th grade-Male).

DAM10F93 Count of Dropouts (American Indian/Alaskan Native-10th grade-Female).

DAM10U93 Count of Dropouts (American Indian/Alaskan Native-10th grade-Unknown).

DAS10M93 Count of Dropouts (Asian/Pacific Islander-10th grade-Male).

DAS10F93 Count of Dropouts (Asian/Pacific Islander-10th grade-Female).

DAS10U93 Count of Dropouts (Asian/Pacific Islander-10th grade-Unknown).

DHI10M93 Count of Dropouts (Hispanic-10th grade-Male).

DHI10F93 Count of Dropouts (Hispanic-10th grade-Female).

DHI10U93 Count of Dropouts (Hispanic-10th grade-Unknown).

DBL10M93 Count of Dropouts (Black-10th grade-Male).

DBL10F93 Count of Dropouts (Black-10th grade-Female).

DBL10U93 Count of Dropouts (Black-10th grade-Unknown).

DWH10M93 Count of Dropouts (White-10th grade-Male).

DWH10F93 Count of Dropouts (White-10th grade-Female).

DWH10U93 Count of Dropouts (White-10th grade-Unknown).

DUK10M93 Count of Dropouts (Unknown-10th grade-Male).

DUK10F93 Count of Dropouts (Unknown-10th grade-Female).

DUK10U93 Count of Dropouts (Unknown-10th grade-Unknown).

DAM11M93 Count of Dropouts (American Indian/Alaskan Native-11th grade-Male).

DAM11F93 Count of Dropouts (American Indian/Alaskan Native-11th grade-Female).

DAM11U93 Count of Dropouts (American Indian/Alaskan Native-11th grade-Unknown).

DAS11M93 Count of Dropouts (Asian/Pacific Islander-11th grade-Male).  
 DAS11F93 Count of Dropouts (Asian/Pacific Islander-11th grade-Female).  
 DAS11U93 Count of Dropouts (Asian/Pacific Islander-11th grade-Unknown).  
 DHI11M93 Count of Dropouts (Hispanic-11th grade-Male).  
 DHI11F93 Count of Dropouts (Hispanic-11th grade-Female).  
 DHI11U93 Count of Dropouts (Hispanic-11th grade-Unknown).  
 DBL11M93 Count of Dropouts (Black-11th grade-Male).  
 DBL11F93 Count of Dropouts (Black-11th grade-Female).  
 DBL11U93 Count of Dropouts (Black-11th grade-Unknown).  
 DWH11M93 Count of Dropouts (White-11th grade-Male).  
 DWH11F93 Count of Dropouts (White-11th grade-Female).  
 DWH11U93 Count of Dropouts (White-11th grade-Unknown).  
 DUK11M93 Count of Dropouts (Unknown-11th grade-Male).  
 DUK11F93 Count of Dropouts (Unknown-11th grade-Female).  
 DUK11U93 Count of Dropouts (Unknown-11th grade-Unknown).  
 DAM12M93 Count of Dropouts (American Indian/Alaskan Native-12th grade-Male).  
 DAM12F93 Count of Dropouts (American Indian/Alaskan Native-12th grade-Female).  
 DAM12U93 Count of Dropouts (American Indian/Alaskan Native-12th grade-Unknown).  
 DAS12M93 Count of Dropouts (Asian/Pacific Islander-12th grade-Male).  
 DAS12F93 Count of Dropouts (Asian/Pacific Islander-12th grade-Female).  
 DAS12U93 Count of Dropouts (Asian/Pacific Islander-12th grade-Unknown).  
 DHI12M93 Count of Dropouts (Hispanic-12th grade-Male).  
 DHI12F93 Count of Dropouts (Hispanic-12th grade-Female).  
 DHI12U93 Count of Dropouts (Hispanic-12th grade-Unknown).  
 DBL12M93 Count of Dropouts (Black-12th grade-Male).  
 DBL12F93 Count of Dropouts (Black-12th grade-Female).  
 DBL12U93 Count of Dropouts (Black-12th grade-Unknown).  
 DWH12M93 Count of Dropouts (White-12th grade-Male).  
 DWH12F93 Count of Dropouts (White-12th grade-Female).  
 DWH12U93 Count of Dropouts (White-12th grade-Unknown).  
 DUK12M93 Count of Dropouts (Unknown-12th grade-Male).  
 DUK12F93 Count of Dropouts (Unknown-12 grade-Female).



DUK12U93 Count of Dropouts (Unknown-12th grade-Unknown).

PKTCH93 Teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students if part of authorized program. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

KGTCH93 Teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

ELMTCH93 Teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8. Excludes prekindergarten and kindergarten teachers. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

SECTCH93 Teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

UGTCH93 Teachers of classes or programs to which students are assigned without standard grade designation, Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

TOTTCH93 Sum of all reported teacher FTE, reported to the nearest tenth; field includes one implied decimal point.

AIDES93 Staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff, and excludes volunteer aides. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

CORSUP93 Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson. Full-time equivalency reported to the nearest tenth; includes one implied decimal point.

ELMGUI93 Professional staff assigned specific duties and school time for the following activities with elementary grades:  
 Counseling with students and parents;  
 Consulting with other staff members on learning problems;  
 Evaluating student abilities;  
 Assisting students in making educational and career choices;  
 Assisting students in personal and social development;  
 Providing referral assistance; and

Working with other staff members in planning and conducting guidance programs for students. Full-time equivalency reported to the nearest tenth;; field includes one implied decimal point.

- SECGUI93 Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
- TOTGUI93 Sum of FTE for elementary and secondary guidance counselors, reported to the nearest tenth; field includes one implied decimal.
- LIBSPE93 Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
- LIBSUP93 Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately as part of an instructional materials center. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
- LEAADM93 Local Education Agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
- LEASUP93 Staff members who provide direct support to LEA administrators. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
- SCHADM93 Staff members whose activities are concerned with directing and managing the operation of a particular school. Includes: principals, assistant principals, and other assistants; those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and department chairpersons. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
- SCHSUP93 Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons. Include clerical staff and secretaries. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.

STUSUP93 Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.

OTHSUP93 Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.

IUG93 If a field contains anything other than "R", the ungraded student counts originally submitted were adjusted.

IPK1293 If a field contains anything other than "R", the PK thru 12 student counts originally submitted were adjusted.

IMEMB93 If a field contains anything other than "T", the student counts (Ungraded + PK thru 12) originally submitted were adjusted.

ISPEC93 If a field contains anything other than "R", the Special ED IEP student counts originally submitted were adjusted.

IREGD93 If a field contains anything other than "R", the regular graduates counts originally submitted were adjusted.

IOTHD93 If a field contains anything other than "R", the other diploma graduates counts originally submitted were adjusted.

IOTH93 If a field contains anything other than "R", the other high school completers counts originally submitted were adjusted.

IAM7M93 If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.

IAM7F93 If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAM7U93 If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.

IAS7M93 If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.

IAS7F93 If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IAS7U93 If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.

IHI7M93 If a field contains anything other than "R", the seventh grade dropout: Hispanic - male counts originally submitted were adjusted.

IHI7F93 If a field contains anything other than "R", the seventh grade dropout: Hispanic - female counts originally submitted were adjusted.

IHI7U93 If a field contains anything other than "R", the seventh grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.

IBL7M93 If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.

IBL7F93 If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.

IBL7U93 If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.

IWH7M93 If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - male counts originally submitted were adjusted.

IWH7F93 If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - female counts originally submitted were adjusted.

IWH7U93 If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.

IUK7M93 If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - male counts originally submitted were adjusted.

IUK7F93 If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - female counts originally submitted were adjusted.

IUK7U93 If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.

IAM8M93 If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.

IAM8F93 If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAM8U93 If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.

IAS8M93 If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.

IAS8F93 If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IAS8U93 If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.

IHI8M93 If a field contains anything other than "R", the eighth grade dropout: Hispanic - male counts originally submitted were adjusted.

IHI8F93 If a field contains anything other than "R", the eighth grade dropout: Hispanic - female counts originally submitted were adjusted.

IHI8U93 If a field contains anything other than "R", the eighth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.

IBL8M93 If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.

IBL8F93 If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.

IBL8U93 If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.

IWH8M93 If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.

IWH8F93 If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.

IWH8U93 If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.

IUK8M93 If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.

IUK8F93 If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.

IUK8U93 If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.

IAM9M93 If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.

IAM9F93 If a field contains anything other than "R", the ninth grade

dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAM9U93 If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAS9M93 If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.

IAS9F93 If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IAS9U93 If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.

IHI9M93 If a field contains anything other than "R", the ninth grade dropout: Hispanic - male counts originally submitted were adjusted.

IHI9F93 If a field contains anything other than "R", the ninth grade dropout: Hispanic - female counts originally submitted were adjusted.

IHI9U93 If a field contains anything other than "R", the ninth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.

IBL9M93 If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.

IBL9F93 If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.

IBL9U93 If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.

IWH9M93 If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.

IWH9F93 If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.

IWH9U93 If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.

IUK9M93 If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.

IUK9F93 If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - female counts originally submitted

were adjusted.

- IUK9U93 If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
- IAM10M93 If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
- IAM10F93 If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
- IAM10U93 If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.
- IAS10M93 If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
- IAS10F93 If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
- IAS10U93 If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
- IHI10M93 If a field contains anything other than "R", the tenth grade dropout: Hispanic - male counts originally submitted were adjusted.
- IHI10F93 If a field contains anything other than "R", the tenth grade dropout: Hispanic - female counts originally submitted were adjusted.
- IHI10U93 If a field contains anything other than "R", the tenth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
- IBL10M93 If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
- IBL10F93 If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - female student counts originally submitted were adjusted.
- IBL10U93 If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
- IWH10M93 If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
- IWH10F93 If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.

IWH10U93 If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.

IUK10M93 If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.

IUK10F93 If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.

IUK10U93 If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.

IAM11M93 If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.

IAM11F93 If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAM11U93 If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAS11M93 If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.

IAS11F93 If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IAS11U93 If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.

IHI11M93 If a field contains anything other than "R", the eleventh grade dropout: Hispanic - male counts originally submitted were adjusted.

IHI11F93 If a field contains anything other than "R", the eleventh grade dropout: Hispanic - female counts originally submitted were adjusted.

IHI11U93 If a field contains anything other than "R", the eleventh grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.

IBL11M93 If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.

IBL11F93 If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.



IBL11U93 If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.

IWH11M93 If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - male counts originally submitted were adjusted.

IWH11F93 If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - female counts originally submitted were adjusted.

IWH11U93 If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.

IUK11M93 If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - male counts originally submitted were adjusted.

IUK11F93 If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - female counts originally submitted were adjusted.

IUK11U93 If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.

IAM12M93 If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.

IAM12F93 If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.

IAM12U93 If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.

IAS12M93 If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.

IAS12F93 If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IAS12U93 If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.

IHI12M93 If a field contains anything other than "R", the twelfth grade dropout: Hispanic - male counts originally submitted were adjusted.

IHI12F93 If a field contains anything other than "R", the twelfth grade dropout: Hispanic - female counts originally submitted were adjusted.

IHI12U93 If a field contains anything other than "R", the twelfth grade

dropout: Hispanic - sex unknown counts originally submitted were adjusted.

IBL12M93 If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - male counts originally submitted were adjusted.

IBL12F93 If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - female counts originally submitted were adjusted.

IBL12U93 If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - sex unknown counts originally submitted were adjusted.

IWH12M93 If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - male counts originally submitted were adjusted.

IWH12F93 If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - female counts originally submitted were adjusted.

IWH12U93 If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - sex unknown counts originally submitted were adjusted.

IUK12M93 If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.

IUK12F93 If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.

IUK12U93 If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.

IPKTCH93 If a field contains anything other than "R", the prekindergarten teachers counts originally submitted were adjusted.

IKGTCH93 If a field contains anything other than "R", the kindergarten teachers counts originally submitted were adjusted.

IELTCH93 If a field contains anything other than "R", the elementary teachers counts originally submitted were adjusted.

ISETCH93 If a field contains anything other than "R", the secondary teachers counts originally submitted were adjusted.

IUGTCH93 If a field contains anything other than "R", the teachers of ungraded classes counts originally submitted were adjusted.

ITOTCH93 If a field contains anything other than "R", the total of FTE teacher counts originally submitted were adjusted.

IAIDES93 If a field contains anything other than "R", the instructional aides counts originally submitted were adjusted.

ICOSUP93 If a field contains anything other than "R", the instructional

coordinators and supervisors counts originally submitted were adjusted.

- IELGUI93 If a field contains anything other than "R", the elementary guidance counselors counts originally submitted were adjusted.
- ISEGUI93 If a field contains anything other than "R", the secondary guidance counselors counts originally submitted were adjusted.
- ITOGUI93 If a field contains anything other than "R", the total guidance counts originally submitted were adjusted.
- ILISPE93 If a field contains anything other than "R", the librarians/media specialists counts originally submitted were adjusted.
- ILISUP93 If a field contains anything other than "R", the library/media support staff counts originally submitted were adjusted.
- ILEADM93 If a field contains anything other than "R", the LEA administrators counts originally submitted were adjusted.
- ILESUP93 If a field contains anything other than "R", the LEA administrator support staff counts originally submitted were adjusted.
- ISCADM93 If a field contains anything other than "R", the school administrators counts originally submitted were adjusted.
- ISCSUP93 If a field contains anything other than "R", the school administrator support staff counts originally submitted were adjusted.
- ISTSUP93 If a field contains anything other than "R", the student support services staff counts originally submitted were adjusted.
- IOTSUP93 If a field contains anything other than "R", the all other support staff counts originally submitted were adjusted.
- ISCH93 If a field contains anything other than "T", the number of schools originally submitted was adjusted.
- ITEACH93 If a field contains anything other than "T", the number of teachers originally submitted was adjusted.

**Appendix B—Imputation Flag Frequencies**

Imputation Flag Frequencies  
 13:14 Tuesday,  
 November 1, 1994 1  
 Appendix to Tape Documentation  
 CCD Agency Universe 1993-94

UNGRADED STUDENTS ADJ FLAG

IUG93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2922	17.6	2922	17.6
C	1	0.0	2923	17.6
R	13666	82.4	16589	100.0

PK THRU 12 ADJ FLAG

IPK1293	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	435	2.6	435	2.6
C	1	0.0	436	2.6
R	16153	97.4	16589	100.0

STUDENTS ADJ FLAG

IMEMB93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	1	0.0	1	0.0
T	16588	100.0	16589	100.0

SPECIAL ED IEP STUDENTS ADJ FLAG

ISPEC93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	549	3.3	549	3.3
R	16040	96.7	16589	100.0

Imputation Flag Frequencies  
 13:14 Tuesday,  
 November 1, 1994 2  
 Appendix to Tape Documentation  
 CCD Agency Universe 1992-93

REGULAR GRADUATES ADJ FLAG

IREGD93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4430	26.7	4430	26.7
C	1	0.0	4431	26.7
R	12158	73.3	16589	100.0

OTHER DIPLOMA GRADUATES ADJ FLAG

IOTHD93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8578	51.7	8578	51.7
C	1	0.0	8579	51.7
R	8010	48.3	16589	100.0

OTHER HS COMPLETERS ADJ FLAG

IOTH93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8495	51.2	8495	51.2
C	1	0.0	8496	51.2
R	8093	48.8	16589	100.0

D/O AMER IND/ALAS NAT-7TH-MALE ADJ FLAG

IAM7M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

Imputation Flag Frequencies  
 13:14 Tuesday,  
 November 1, 1994 3  
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D/O AMER IND/ALAS NAT-7TH-FEM ADJ FLAG

IAM7F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O AMER IND/ALAS NAT-7TH-UNKN ADJ FLAG

IAM7U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-7TH-MALE ADJ FLAG

IAS7M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-7TH-FEM ADJ FLAG

IAS7F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-7TH-UNKN ADJ FLAG

IAS7U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O HISPANIC-7TH-MALE ADJ FLAG

IHI7M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O HISPANIC-7TH-FEM ADJ FLAG

IHI7F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O HISPANIC-7TH-UNKN ADJ FLAG

IHI7U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O BLACK-7TH-MALE ADJ FLAG

IBL7M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O BLACK-7TH-FEM ADJ FLAG

IBL7F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

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D/O BLACK-7TH-UNKN ADJ FLAG

IBL7U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O WHITE-7TH-MALE ADJ FLAG

IWH7M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O WHITE-7TH-FEM ADJ FLAG

IWH7F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O WHITE-7TH-UNKN ADJ FLAG

IWH7U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O UNKN RACE-7TH-MALE ADJ FLAG

IUK7M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0



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D/O UNKN RACE-7TH-FEM ADJ FLAG

IUK7F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O UNKN RACE-7TH-UNKN SEX ADJ FLAG

IUK7U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O AMER IND/ALAS NAT-8TH-MALE ADJ FLAG

IAM8M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O AMER IND/ALAS NAT-8TH-FEM ADJ FLAG

IAM8F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O AMER IND/ALAS NAT-8TH-UNKN ADJ FLAG

IAM8U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O ASIAN/PAC ISL-8TH-MALE ADJ FLAG

IAS8M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-8TH-FEM ADJ FLAG

IAS8F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-8TH-UNKN ADJ FLAG

IAS8U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O HISPANIC-8TH-MALE ADJ FLAG

IHI8M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O HISPANIC-8TH-FEM ADJ FLAG

IHI8F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O HISPANIC-8TH-UNKN ADJ FLAG

IHI8U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O BLACK-8TH-MALE ADJ FLAG

IBL8M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O BLACK-8TH-FEM ADJ FLAG

IBL8F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O BLACK-8TH-UNKN ADJ FLAG

IBL8U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O WHITE-8TH-MALE ADJ FLAG

IWH8M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O WHITE-8TH-FEM ADJ FLAG

IWH8F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O WHITE-8TH-UNKN ADJ FLAG

IWH8U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O UNKN RACE-8TH-MALE ADJ FLAG

IUK8M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O UNKN RACE-8TH-FEM ADJ FLAG

IUK8F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O UNKN RACE-8TH-SEX UNKN ADJ FLAG

IUK8U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O AMER IND/ALAS NAT-9TH-MALE ADJ FLAG

IAM9M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O AMER IND/ALAS NAT-9TH-FEM ADJ FLAG

IAM9F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O AMER IND/ALAS NAT-9TH-UNKN ADJ FLAG

IAM9U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-9TH-MALE ADJ FLAG

IAS9M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-9TH-FEM ADJ FLAG

IAS9F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O ASIAN/PAC ISL-9TH-UNKN ADJ FLAG

IAS9U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O HISPANIC-9TH-MALE ADJ FLAG

IHI9M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O HISPANIC-9TH-FEM ADJ FLAG

IHI9F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O HISPANIC-9TH-UNKN ADJ FLAG

IHI9U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O BLACK-9TH-MALE ADJ FLAG

IBL9M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

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D/O BLACK-9TH-FEM ADJ FLAG

IBL9F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O BLACK-9TH-UNKN ADJ FLAG

IBL9U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O WHITE-9TH-MALE ADJ FLAG

IWH9M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O WHITE-9TH-FEM ADJ FLAG

IWH9F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O WHITE-9TH-UNKN ADJ FLAG

IWH9U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O UNKN RACE-9TH-MALE ADJ FLAG

IUK9M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O UNKN RACE-9TH-FEM ADJ FLAG

IUK9F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O UNKN RACE-9TH-UNKN SEX ADJ FLAG

IUK9U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O AMER IND/ALAS NAT-10TH-MALE ADJ FLAG

IAM10M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O AMER IND/ALAS NAT-10TH-FEM ADJ FLAG

IAM10F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0



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D/O AMER IND/ALAS NAT-10TH-UNKN ADJ FLAG

IAM10U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-10TH-MALE ADJ FLAG

IAS10M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-10TH-FEM ADJ FLAG

IAS10F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-10TH-UNKN ADJ FLAG

IAS10U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O HISPANIC-10TH-MALE ADJ FLAG

IHI10M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O HISPANIC-10TH-FEM ADJ FLAG

IHI10F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O HISPANIC-10TH-UNKN ADJ FLAG

IHI10U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O BLACK-10TH-MALE ADJ FLAG

IBL10M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O BLACK-10TH-FEM ADJ FLAG

IBL10F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O BLACK-10TH-UNKN ADJ FLAG

IBL10U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O WHITE-10TH-MALE ADJ FLAG

IWH10M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O WHITE-10TH-FEM ADJ FLAG

IWH10F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O WHITE-10TH-UNKN ADJ FLAG

IWH10U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O UNKN RACE-10TH-MALE ADJ FLAG

IUK10M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O UNKN RACE-10TH-FEM ADJ FLAG

IUK10F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

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D/O UNKN RACE-10TH-UNKN SEX ADJ FLAG

IUK10U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O AMER IND/ALAS NAT-11TH-MALE ADJ FLAG

IAM11M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O AMER IND/ALAS NAT-11TH-FEM ADJ FLAG

IAM11F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O AMER IND/ALAS NAT-11TH-UNKN ADJ FLAG

IAM11U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-11TH-MALE ADJ FLAG

IAS11M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O ASIAN/PAC ISL-11TH-FEM ADJ FLAG

IAS11F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-11TH-UNKN ADJ FLAG

IAS11U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O HISPANIC-11TH-MALE ADJ FLAG

IHI11M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O HISPANIC-11TH-FEM ADJ FLAG

IHI11F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O HISPANIC-11TH-UNKN ADJ FLAG

IHI11U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O BLACK-11TH-MALE ADJ FLAG

IBL11M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O BLACK-11TH-FEM ADJ FLAG

IBL11F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O BLACK-11TH-UNKN ADJ FLAG

IBL11U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O WHITE-11TH-MALE ADJ FLAG

IWH11M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O WHITE-11TH-FEM ADJ FLAG

IWH11F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O WHITE-11TH-UNKN ADJ FLAG

IWH11U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O UNKN RACE-11TH-MALE ADJ FLAG

IUK11M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O UNKN RACE-11TH-FEM ADJ FLAG

IUK11F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O UNKN RACE-11TH-UNKN SEX ADJ FLAG

IUK11U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O AMER IND/ALAS NAT-12TH-MALE ADJ FLAG

IAM12M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O AMER IND/ALAS NAT-12TH-FEM ADJ FLAG

IAM12F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O AMER IND/ALAS NAT-12TH-UNKN ADJ FLAG

IAM12U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-12TH-MALE ADJ FLAG

IAS12M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-12TH-FEM ADJ FLAG

IAS12F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O ASIAN/PAC ISL-12TH-UNKN ADJ FLAG

IAS12U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0



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D/O HISPANIC-12TH-MALE ADJ FLAG

IHI12M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O HISPANIC-12TH-FEM ADJ FLAG

IHI12F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O HISPANIC-12TH-UNKN ADJ FLAG

IHI12U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O BLACK-12TH-MALE ADJ FLAG

IBL12M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

D/O BLACK-12TH-FEM ADJ FLAG

IBL12F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8311	50.1	8311	50.1
R	8278	49.9	16589	100.0

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D/O BLACK-12TH-UNKN ADJ FLAG

IBL12U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O WHITE-12TH-MALE ADJ FLAG

IWH12M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O WHITE-12TH-FEM ADJ FLAG

IWH12F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O WHITE-12TH-UNKN ADJ FLAG

IWH12U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O UNKN RACE-12TH-MALE ADJ FLAG

IUK12M93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

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D/O UNKN RACE-12TH-FEM ADJ FLAG

IUK12F93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

D/O UNKN RACE-12TH-UNKN SEX ADJ FLAG

IUK12U93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8310	50.1	8310	50.1
R	8279	49.9	16589	100.0

PREKINDERGARTEN TEACHERS ADJ FLAG

IPKTCH93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	143	0.9	143	0.9
C	1	0.0	144	0.9
R	16445	99.1	16589	100.0

KINDERGARTEM TEACHERS ADJ FLAG

IKGTC93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	107	0.6	107	0.6
C	1	0.0	108	0.7
R	16481	99.3	16589	100.0

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ELEMENTARY TEACHERS ADJ FLAG

IELTCH93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	101	0.6	101	0.6
C	1	0.0	102	0.6
R	16487	99.4	16589	100.0

SECONDARY TEACHERS ADJ FLAG

ISETCH93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	95	0.6	95	0.6
C	1	0.0	96	0.6
R	16493	99.4	16589	100.0

UNGRADED TEACHERS ADJ FLAG

IUGTCH93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	138	0.8	138	0.8
C	1	0.0	139	0.8
R	16450	99.2	16589	100.0

TOTAL FTE TEACHERS ADJ FLAG

ITOTCH93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	94	0.6	94	0.6
C	1	0.0	95	0.6
R	16494	99.4	16589	100.0

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INSTRUCTIONAL AIDES ADJ FLAG

IAIDES93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	95	0.6	95	0.6
C	1	0.0	96	0.6
R	16493	99.4	16589	100.0

INSTRUCT COORIDNATORS/SUPER ADJ FLAG

ICOSUP93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	99	0.6	99	0.6
C	1	0.0	100	0.6
R	16489	99.4	16589	100.0

ELEMENTARY GUIDANCE COUNSELOR ADJ FLAG

IELGUI93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	120	0.7	120	0.7
C	1	0.0	121	0.7
R	16468	99.3	16589	100.0

SECONDARY GUIDANCE COUNSELOR ADJ FLAG

ISEGUI93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	102	0.6	102	0.6
C	1	0.0	103	0.6
R	16486	99.4	16589	100.0

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TOTAL GUIDANCE COUNSELOR ADJ FLAG

ITOGUI93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	101	0.6	101	0.6
C	1	0.0	102	0.6
R	16487	99.4	16589	100.0

LIBRARIAN/MEDIA SPECIALIST ADJ FLAG

ILISPE93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	120	0.7	120	0.7
C	1	0.0	121	0.7
R	16468	99.3	16589	100.0

LIBRARY MEDIA SUPPORT STAFF ADJ FLAG

ILISUP93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	104	0.6	104	0.6
C	1	0.0	105	0.6
R	16484	99.4	16589	100.0

LEA ADMINISTRATOR ADJ FLAG

ILEADM93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	96	0.6	96	0.6
C	1	0.0	97	0.6
R	16492	99.4	16589	100.0

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LEA ADMIN SUPPORT STAFF ADJ FLAG

ILESUP93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	94	0.6	94	0.6
C	1	0.0	95	0.6
R	16494	99.4	16589	100.0

SCHOOL ADMIN ADJ FLAG

ISCADM93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	99	0.6	99	0.6
C	1	0.0	100	0.6
R	16489	99.4	16589	100.0

SCHOOL ADMIN SUPPORT STAFF ADJ FLAG

ISCSUP93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	98	0.6	98	0.6
C	1	0.0	99	0.6
R	16490	99.4	16589	100.0

STUDENT SUPPORT SERV STAFF ADJ FLAG

ISTSUP93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	95	0.6	95	0.6
C	1	0.0	96	0.6
R	16493	99.4	16589	100.0

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ALL OTHER SUPPORT STAFF ADJ FLAG

IOTSUP93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	143	0.9	143	0.9
C	1	0.0	144	0.9
R	16445	99.1	16589	100.0

NUMBER OF SCHOOLS ADJ FLAG

ISCH93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	1	0.0	1	0.0
T	16588	100.0	16589	100.0

NUMBER OF TEACHERS ADJ FLAG

ITEACH93	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	1	0.0	1	0.0
T	16588	100.0	16589	100.0



## **Appendix C**

### **Glossary**

#### **All Other Support Staff**

Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers.

#### **Alternative Education School**

A public elementary/secondary school that:

- ! addresses needs of students which typically cannot be met in a regular school,
- ! provides nontraditional education,
- ! serves as an adjunct to a regular school,
- ! falls outside of the categories of regular, special education, or vocational education.

#### **Central City**

- ! within a Metropolitan Statistical Area (MSA)
- ! with a minimum population of 50,000
- ! has a Census Urbanized Area Code

#### **Classroom Teachers**

Total number of classroom teachers for all graded and/or ungraded classes in a school

- ! stated as a proportion of a full-time position,
- ! computed by dividing the amount of time employed by the time normally required for a full-time position.

#### **Consolidated Metropolitan Statistical Area (CMSA)**

Area of greater than 1,000,000 population that is the totality of the PMSAs in a single geographical area.

#### **Diploma, High School**

Formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

#### **Dropout**

A dropout is an individual who:

- ! Was enrolled in school at some time during the previous school year;
- ! Was not enrolled at the beginning of the current school year;
- ! Has not graduated from high school or completed a state- or district-approved educational program, and
- ! Does not meet any of the following exclusionary conditions:
  - transfer to another public school district, private school, or state- or district-approved educational program;
  - temporary absence due to suspension or school-approved illness, or
  - death.

**Education Agency**

Government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

**Elementary**

General level of instruction classified by state and local practice as elementary

- ! composed of any span of grades not above grade 8,
- ! preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

**Elementary Guidance Counselors**

Professional staff assigned specific duties and school time for the following activities with elementary grades:

- ! counseling with students and parents;
- ! consulting with other staff members on learning problems;
- ! evaluating student abilities;
- ! assisting students in making educational and career choices;
- ! assisting students in personal and social development;
- ! providing referral assistance;

- ! working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/directors into the components, elementary and secondary.

### **Elementary Teachers**

Elementary teachers are those teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8.

- ! EXCLUDES pre-kindergarten and kindergarten teachers.

### **Federally Operated Education Agency**

Federally operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

### **Free Lunch Program**

Program under the National School Lunch Act which provides cash subsidies for free lunches to students based on family size and income criteria.

### **FTE (Full-time Equivalency)**

Amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

### **General Education Development Test**

Comprehensive test used primarily to appraise the educational development of students who:

- ! have not completed their formal high school education, and
- ! may earn a high school equivalency certificate through achievement of satisfactory scores.

### **Graduate, High School**

Individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary level school.

- ! does not include other completers, or high school equivalency recipients, or other diploma recipients.

### **Headstart Program**

Federally funded program that provides comprehensive educational, social, health, and nutritional services to:

- ! low-income preschool children and their families, and

- ! children from ages 3 to school entry age, i.e., the age of compulsory school attendance.

### **High School Completers**

Counts of graduates and other completers including regular diploma recipients, other diploma recipients, high school equivalency recipients, and other high school completers.

### **High School Equivalency Certificate**

Formal document certifying that an individual met the state requirements for high school graduation equivalency by:

- ! obtaining satisfactory scores on an approved examination, and
- ! meeting other performance requirements (if any) set by one state education agency or other appropriate body.

### **High School Equivalency Recipients**

Count of individuals age 19 years or younger who have received a high school equivalency certificate during the previous school year, and subsequent summer.

### **Individualized Educational Program (IEP)**

As used here, refers to written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Act (IDEA-Part B) which includes:

- ! statement of present levels of educational performance of a child,
- ! statement of annual goals, including short-term instructional objectives,
- ! statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs,
- ! projected date for initiation and anticipated duration of services,
- ! appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

### **Instructional Aides**

Instructional aides are staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment and clerking. Includes only paid staff, and excludes volunteer aides.

### **Instructional Coordinators and Supervisors**

Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual

services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson.

**Kindergarten**

Group or class that is part of a public school program, and is taught during the year preceding first grade.

**Kindergarten Teachers**

Kindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade.

**LEA Administrative Support Staff**

Staff members who provide direct support to LEA administrators.

! INCLUDE clerical staff and secretaries.

**LEA Administrators**

Includes local education agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs.

**Librarians and Media Specialists**

Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center.

**Library and Media Support Staff**

Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately as part of an instructional materials center.

**Media Specialists**

Directors, coordinators, and supervisors of media centers (see Librarians).

**Membership Count**

Count of students on current roll

- ! sums original entries and reentries, subtracts total withdrawals, or
- ! sums total present and total absent
- ! shows count taken on the closest school day to October 1.

**Metro Status**

Classification of an education agency's service area relative to a Metropolitan Statistical Area.

**Metropolitan Statistical Area (MSA)**

Area may be an MSA if it is the only MSA in the immediate area and it has a city of at least 50,000 population, or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000.

**Non-MSA City**

City or place not in an MSA with a minimum population of 25,000 inhabitants and a population of density of at least 1,000 per square mile

! does not have a Census Urbanized Area Code.

**Other Diploma Recipients**

Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

**Other High School Completers**

Count of individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

**Other Support Staff**

All support services staff not reported in other categories, e.g., data processing, health, maintenance, bus drivers, security, and cafeteria workers.

**Outside Urbanized Area**

Area not contiguous to any city or urban fringe area

! with a minimum population of 2,500 inhabitants,

! with a population density of at least 1,000 per square mile,

! without a Census Urbanized Area Code.

**Prekindergarten**

Group or class that is part of a public school program, and is taught during the year or years preceding kindergarten.

**Prekindergarten Teachers**

Prekindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students of part of authorized program.

**Primary Metropolitan Statistical Area (PMSA)**

A PMSA is a metropolitan statistical area that is a component of a consolidated metropolitan statistical area (see MSA). Several adjacent PMSAs comprise a single CMSA.

**Public School**

Institution which provides educational services, has one or more grade groups (PK-12) or which is upgraded, and

- ! has one or more teachers to give instruction,
- ! is located in one or more buildings
- ! has an assigned administrator,
- ! receives public funds as primary support,
- ! is operated by an education agency.

**Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or county superintendent serving the same purposes.

**Regular Diploma Recipients**

Count of graduates who received a regular diploma during the previous school year, and subsequent summer school.

**Regular School**

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education

**Rural**

An area with 2,500 inhabitants or fewer, and/or a population density of less than 1,000 per square mile

- ! does not have a Census Urbanized Area Code.

**School Administrative Support Staff**

Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons.

- ! INCLUDE clerical staff and secretaries.

**School Administrators**

Staff members whose activities are concerned with the directing and managing the operation of a particular school. Includes:

- ! principals, assistant principals, and other assistants,

- ! those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and

- ! department chairpersons.

### **School District**

Education agency or administrative unit which operates under a public board of education.

### **Secondary**

General level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

### **Secondary Guidance Counselors**

Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. (See Elementary Guidance Counselors.)

### **Secondary Teachers**

Secondary teachers are those teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

### **Special Education School**

Public elementary/secondary school that:

- ! focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind.

- ! adapts curriculum, materials or instruction for students served.

### **State Education Agency**

The agency of the state charged with primary responsibility for coordinating and supervising public instruction including the setting of standards for elementary and secondary instruction programs.

### **State-Operated Agency**

State-operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

### **Student**

Individual for whom instruction is provided in an elementary or secondary educational program under the jurisdiction of a school, school system, or other educational institution.



**Student Support Services Staff**

Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services.

**Supervisory Union**

Educational agency where administrative services are performed

! for more than one school district

! by a common superintendent.

**Teacher**

A professional school staff member who instructs students and maintains daily student attendance figures.

**Teachers of Ungraded Classes**

Teachers of classes or programs to which students are assigned without standard grade designation.

**Total FTE Teachers**

Sum of all reported teacher FTE.

**Total Guidance**

Sum of FTE for elementary and secondary guidance counselors.

**Ungraded**

Classes or programs to which students are assigned without standard grade designation.

**Urban Fringe**

Closely settled area, contiguous to a central city:

! outside a central city,

! with a minimum population of 2,500 inhabitants,

! with a population density of at least 1,000 per square mile, and

! has a Census Urbanized Area Code.

**Urbanized Area**

An area with a population concentration of at least 50,000, generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

**Vocational Education School**

Public elementary/secondary school that:

- ! focuses primarily on vocational education, and
- ! provides education and training in one or more semi-skilled or technical operations.

## Appendix D—Nonresponse Tables

Common Core of Data Public Agency Universe, 1993-94

Number of records lacking telephone number and street address, by state

State	Total records	Records lacking		Records lacking street address
		telephone number		
		N	M	
Total on file	16365	24	27	120
Alabama	131	0	3	3
Alaska	56	0	0	0
Arizona	242	0	8	8
Arkansas	336	0	0	0
California	1063	0	0	0
Colorado	192	0	0	0
Connecticut	179	0	0	0
Delaware	22	0	0	0
District of Columbia	1	0	0	0
Florida	74	0	0	0
Georgia	184	0	3	3
Hawaii	1	0	0	0
Idaho	114	0	0	0
Illinois	1049	0	0	0
Indiana	326	0	0	1
Iowa	428	0	0	35
Kansas	304	0	0	0
Kentucky	255	0	0	1
Louisiana	71	0	0	1
Maine	325	0	0	4
Maryland	24	0	0	0
Massachusetts	438	0	0	0
Michigan	619	0	0	0
Minnesota	477	0	3	0
Mississippi	164	0	0	0
Missouri	543	0	0	0
Montana	577	0	0	37
Nebraska	814	0	0	0
Nevada	18	0	0	0
New Hampshire	246	0	0	0
New Jersey	620	23	0	1
New Mexico	96	0	0	0
New York	752	0	0	2
North Carolina	125	0	2	2
North Dakota	306	0	0	0
Ohio	790	0	1	2

Common Core of Data Public Agency Universe, 1993-94

Number of records lacking telephone number and street address, by state

State	Total records	Records lacking		Records lacking street address
		telephone number	number	
		N	M	
Oklahoma	554	0	1	0
Oregon	291	0	1	9
Pennsylvania	612	0	0	2
Rhode Island	37	0	0	0
South Carolina	108	0	2	2
South Dakota	219	0	0	0
Tennessee	140	0	1	1
Texas	1046	0	0	0
Utah	47	0	0	0
Vermont	345	0	0	2
Virginia	161	0	2	2
Washington	296	1	0	0
West Virginia	57	0	0	0
Wisconsin	427	0	0	0
Wyoming	58	0	0	2
American Samoa	1	0	0	0
Guam	1	0	0	0
Northern Marianas	1	0	0	0
Puerto Rico	1	0	0	0
Virgin Islands	1	0	0	0

Common Core of Data Public Education Agency Universe, 1993-94

Total number of agencies, students, special education IEP's, number of schools, and classroom teachers with count of records lacking these data items

State	Number of agencies	Number of schools	Total Students		Special Ed IEP		Classroom teachers	
			Total	Records lacking data	Total	Records lacking data	Total	Records lacking data
Total on file	16365	87104	44077650	411	4550921	898	2302973	1775
Alabama	131	1294	730509	3	82738	3	41116.6	3
Alaska	56	496	125948	0	17327	0	6710.5	0
Arizona	242	1133	710748	0	66551	0	29938.6	27
Arkansas	336	1070	447719	17	46220	17	26041.3	17
California	1063	7740	5268501	0	523983	0	215181	2
Colorado	192	1419	625062	0	60838	0	33721.4	1
Connecticut	179	1000	496303	1	64105	10	33698	1
Delaware	22	177	105867	0	12198	3	6295.6	3
District of Columbia	1	173	80678	0	7154	0	4530	0
Florida	74	2615	2040763	0	258273	0	109510	6
Georgia	184	1755	1235304	3	114755	3	75665	3
Hawaii	1	241	180529	0	13927	0	0	1
Idaho	114	603	236917	0	25114	1	12007.9	1
Illinois	1049	4195	1905624	0	76446	0	105991	49
Indiana	326	1912	965524	23	149765	31	53814.7	16
Iowa	428	1552	499396	15	61708	31	32300.3	33
Kansas	304	1482	457744	0	47489	0	29990.1	0
Kentucky	255	1372	641375	0	0	255	38226.6	79
Louisiana	71	1459	800477	0	105112	0	48136	0
Maine	325	706	211836	41	26309	33	13466.4	98
Maryland	24	1271	772638	0	93392	0	44337.8	0
Massachusetts	438	1791	877726	0	153068	0	0	438
Michigan	619	3356	1598557	0	162018	20	76550	61
Minnesota	477	2083	810525	0	90797	0	44878.7	72
Mississippi	164	1009	505907	0	63889	0	24643.8	8
Missouri	543	2217	852592	0	109808	4	53305.4	4
Montana	577	900	163009	88	18515	128	9951.9	88
Nebraska	814	1427	285097	0	37132	0	19558	120
Nevada	18	407	235951	0	24655	0	11935	1
New Hampshire	246	461	185360	82	21777	82	11971.2	82
New Jersey	620	2287	1151307	0	64408	0	79942.8	26
New Mexico	96	709	323692	0	42926	1	18055.4	0
New York	752	4082	2730543	0	318291	4	171385	0
North Carolina	125	1958	1133231	0	220005	2	70911	2
North Dakota	306	640	120826	0	11806	0	7938.8	19
Ohio	790	3818	1813999	0	0	0	101468	137
Oklahoma	554	1820	604076	0	69699	0	38262.4	0
Oregon	291	1219	516789	0	54199	0	26053.4	11
Pennsylvania	612	3193	1744082	27	187064	111	95098.2	41
Rhode Island	37	311	145662	0	22605	0	7899.8	4
South Carolina	108	1094	636456	13	70727	14	38752	13
South Dakota	219	777	142825	16	15288	38	9634.7	17
Tennessee	140	1523	857014	0	115283	2	48680	1
Texas	1046	6324	3601839	0	389458	0	224144	0
Utah	47	718	470415	0	49985	0	19523.8	5
Vermont	345	400	102755	56	10315	76	7484.2	104
Virginia	161	1828	1045471	26	127850	28	0	161
Washington	296	2031	915952	0	88292	0	45425.9	0

Common Core of Data Public Education Agency Universe, 1993-94

Total number of agencies, students, special education IEP's, number of schools, and classroom teachers with count of records lacking these data items

State	Number of agencies	Number of schools	Total Students		Special Ed IEP		Classroom teachers	
			Total	Records lacking data	Total	Records lacking data	Total	Records lacking data
West Virginia	57	907	314383	0	44457	0	16811.6	7
Wisconsin	427	2032	843741	0	99021	0	51347.3	3
Wyoming	58	410	100899	0	10830	0	6406	9
American Samoa	1	31	14484	0	416	0	674	0
Guam	1	35	30920	0	1866	0	1619	0
Northern Marianas	1	25	7941	0	247	0	413	0
Puerto Rico	1	1584	631460	0	0	1	0	1
Virgin Islands	1	32	22702	0	820	0	1570	0

Common Core of Data Public Education Agency Universe, 1993-94

Total number of agencies, graduates, and other high school completers with count of records lacking these data items

State	Number of agencies	Graduates				Other high school completers	
		Regular diploma		Other diploma		Total	Records lacking data
		Total	Records lacking data	Total	Records lacking data		
total on file	16365	2216376	5320	31604	14915	24865	14889
Alabama	131	35953	4	0	131	2646	5
Alaska	56	5535	1	0	56	28	48
Arizona	242	31747	142	0	242	108	215
Arkansas	336	25691	21	0	336	0	336
California	1063	249404	633	17	1060	96	1061
Colorado	192	31839	13	0	192	400	161
Connecticut	179	26799	55	108	147	0	179
Delaware	22	5492	5	0	22	77	10
District of Columbia	1	3136	0	0	1	0	1
Florida	74	89427	5	1995	12	977	24
Georgia	184	57602	10	1106	45	812	70
Hawaii	1	8854	0	34	0	421	0
Idaho	114	12974	7	209	89	91	94
Illinois	1049	103527	494	0	1049	0	1049
Indiana	326	57559	31	886	269	745	247
Iowa	428	30677	64	108	394	103	383
Kansas	304	24720	3	0	304	0	304
Kentucky	255	35422	84	309	225	169	218
Louisiana	71	33927	5	0	71	0	71
Maine	325	12091	209	361	276	18	316
Maryland	24	39523	0	568	1	0	24
Massachusetts	438	47894	185	0	438	0	438
Michigan	619	85229	114	5265	425	293	591
Minnesota	477	48015	120	142	476	0	477
Mississippi	164	23597	8	572	118	1533	47
Missouri	543	46864	94	0	543	0	543
Montana	577	9389	410	0	577	0	577
Nebraska	814	17516	518	71	796	475	766
Nevada	18	9019	1	717	5	191	9
New Hampshire	246	10065	171	1896	227	0	246
New Jersey	620	67134	348	0	620	0	620
New Mexico	96	15172	5	0	96	308	46
New York	752	132963	97	3458	228	231	721
North Carolina	125	60460	3	23	124	1260	14
North Dakota	306	7362	111	0	306	0	306
Ohio	790	105568	179	0	790	0	790
Oklahoma	554	31518	122	0	554	0	554
Oregon	291	26470	110	0	291	2570	157
Pennsylvania	612	103715	103	0	612	0	612
Rhode Island	37	7793	4	2	35	11	35
South Carolina	108	31227	15	1241	27	1023	22
South Dakota	219	7932	43	208	191	45	208
Tennessee	140	44166	20	0	140	1745	21
Texas	1046	160463	79	0	1046	0	1046
Utah	47	24197	7	1373	26	164	28
Vermont	345	5839	279	0	345	100	326
Virginia	161	56948	30	0	161	1315	43

Common Core of Data Public Education Agency Universe, 1993-94

Total number of agencies, graduates, and other high school completers with count of records lacking these data items

State	Number of agencies	Graduates				Other high school completers	
		Regular diploma		Other diploma		Total	Records lacking data
		Total	Records lacking data	Total	Records lacking data		
Washington	296	0	296	0	296	0	296
West Virginia	57	20228	2	592	19	0	57
Wisconsin	427	49998	49	0	427	0	427
Wyoming	58	5876	11	31	52	24	47
American Samoa	1	712	0	16	0	6	0
Guam	1	912	0	0	1	0	1
Northern Marianas	1	245	0	0	1	0	1
Puerto Rico	1	29064	0	10051	0	6880	0
Virgin Islands	1	927	0	245	0	0	1



Office of Educational Research and Improvement  
 State: NO STATE SELECTED  
 Date Due: 03/15/94

National Center for Education Statistics  
 1993-94  
 Public Elementary/Secondary  
 Education Agency Universe Shuttle

Form Approved  
 OMB No. 1850-0067  
 Expires 12/31/94

Description -----	Item Code ----	Description -----	Item Code ----
NCES Education Agency ID:	A01 _____	Instructional Staff:	
State Education Agency ID:	A02 _____	Prekindergarten Teachers:	E01 _____
		Kindergarten Teachers:	E02 _____
Name of Education Agency:	A03 _____	Elementary Teachers:	E03 _____
Mailing Address:	A04 _____	Secondary Teachers:	E04 _____
City:	A05 _____	Teachers of Ungraded Classes:	E05 _____
State (PO Abbreviation):	A06 _____	Total FTE Teachers:	E06 _____
ZIP Code + 4:	A07 _____		
		Instructional Aides:	E07 _____
Area Code + Phone Number	A08 _____	Instructional Coordinators and Supervisors:	E08 _____
Education Agency Type Code:	B01 _____		
Supervisory Union ID Number:	B02 _____	Support Services Staff:	
FIPS County Code	B03 _____	Elementary Guidance Counselors:	F01 _____
CMSA/PMSA/MSA Code:	B04 _____	Secondary Guidance Counselors:	F02 _____
Metropolitan Status Code:	B05 _____	Total Guidance:	F03 _____
Boundary Change Indicator:	B06 _____		
		Librarians/Media Specialists:	F04 _____
		Library/Media Support Staff:	F05 _____
<b>Student Counts:</b>		LEA Administrators:	F06 _____
Ungraded:	C01 _____	LEA Administrator Support Staff:	F07 _____
PK-12:	C02 _____	School Administrators:	F08 _____
-----		School Administrator Support Staff:	F09 _____
Special Education IEP:	C03 _____	Student Support Services Staff:	F10 _____
		All Other Support Staff:	F11 _____
<b>High School Graduates:</b>			
Regular Diploma Recipients:	C04 _____		
Other Diploma Recipients:	C05 _____		
Other High School Completers:	C06 _____		

ED(NCES) Form 2443 This report is authorized by law (20 U.S.C. 1221E-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

1993-94  
Public Elementary/Secondary  
Education Agency Universe Shuttle

Dropout Information

Description -----	Item Code ----	Description -----	Item Code ----	Description -----	Item Code ----
<b>Seventh Grade Dropouts:</b>		<b>Ninth Grade Dropouts:</b>		<b>Eleventh Grade Dropouts:</b>	
Amer Indian / AK Native -- Male:	D01	Amer Indian / AK Native -- Male:	D37	Amer Indian / AK Native -- Male:	D73
Female:	D02	Female:	D38	Female:	D74
Unknown:	D03	Unknown:	D39	Unknown:	D75
Asian / Pacific Islander - Male:	D04	Asian / Pacific Islander - Male:	D40	Asian / Pacific Islander - Male:	D76
Female:	D05	Female:	D41	Female:	D77
Unknown:	D06	Unknown:	D42	Unknown:	D78
Hispanic ----- Male:	D07	Hispanic ----- Male:	D43	Hispanic ----- Male:	D79
Female:	D08	Female:	D44	Female:	D80
Unknown:	D09	Unknown:	D45	Unknown:	D81
Black, Not Hispanic ----- Male:	D10	Black, Not Hispanic ----- Male:	D46	Black, Not Hispanic ----- Male:	D82
Female:	D11	Female:	D47	Female:	D83
Unknown:	D12	Unknown:	D48	Unknown:	D84
White, Not Hispanic ----- Male:	D13	White, Not Hispanic ----- Male:	D49	White, Not Hispanic ----- Male:	D85
Female:	D14	Female:	D50	Female:	D86
Unknown:	D15	Unknown:	D51	Unknown:	D87
Ethnicity Unknown ----- Male:	D16	Ethnicity Unknown ----- Male:	D52	Ethnicity Unknown ----- Male:	D88
Female:	D17	Female:	D53	Female:	D89
Unknown:	D18	Unknown:	D54	Unknown:	D90
<b>Eighth Grade Dropouts:</b>		<b>Tenth Grade Dropouts:</b>		<b>Twelfth Grade Dropouts:</b>	
Amer Indian / AK Native -- Male:	D19	Amer Indian / AK Native -- Male:	D55	Amer Indian / AK Native -- Male:	D91
Female:	D20	Female:	D56	Female:	D92
Unknown:	D21	Unknown:	D57	Unknown:	D93
Asian / Pacific Islander - Male:	D22	Asian / Pacific Islander - Male:	D58	Asian / Pacific Islander - Male:	D94
Female:	D23	Female:	D59	Female:	D95
Unknown:	D24	Unknown:	D60	Unknown:	D96
Hispanic ----- Male:	D25	Hispanic ----- Male:	D61	Hispanic ----- Male:	D97
Female:	D26	Female:	D62	Female:	D98
Unknown:	D27	Unknown:	D63	Unknown:	D99
Black, Not Hispanic ----- Male:	D28	Black, Not Hispanic ----- Male:	D64	Black, Not Hispanic ----- Male:	D100
Female:	D29	Female:	D65	Female:	D101
Unknown:	D30	Unknown:	D66	Unknown:	D102
White, Not Hispanic ----- Male:	D31	White, Not Hispanic ----- Male:	D67	White, Not Hispanic ----- Male:	D103
Female:	D32	Female:	D68	Female:	D104
Unknown:	D33	Unknown:	D69	Unknown:	D105
Ethnicity Unknown ----- Male:	D34	Ethnicity Unknown ----- Male:	D70	Ethnicity Unknown ----- Male:	D106
Female:	D35	Female:	D71	Female:	D107
Unknown:	D36	Unknown:	D72	Unknown:	D108