# Early Childhood Longitudinal Study: Kindergarten Class of 2010-2011

## Spring 2014
## Child Questionnaire

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## Spring 2014 Child Assessment: ECLS-K:2011

**Section**     **CLQ**           **[Child Questionnaire ACASI]**          Sequence: 3

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### CLQGLB005

> RAPID RESPONSE
>
> IF A CHILD SELECTS A COMMAND BUTTON (NEXT, BACK) OR A RESPONSE BEFORE ACASI HAS READ THE ENTIRE CONTENTS OF THE SCREEN, PROGRAM SHOULD ACCEPT THE CHILD'S SELECTION BY FOLLOWING THE COMMAND OR ACCEPTING THE ANSWER.

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### CLQGLB010

> INACTIVITY SETTINGS
>
> FOR SCREENS CLQ012, CLQ015, AND CLQ028:
>
> AFTER 15 SECONDS OF IDLE TIME [FROM WHEN THE LAST WORD HAS BEEN READ], THE FOLLOWING MESSAGE SHOULD BE READ ON AUDIO.
>
> Please touch the "NEXT" button to move to the next screen.
>
> FOR SCREENS CLQ025, CLQ030-CLQ275:
>
> AFTER 15 SECONDS OF IDLE TIME ON ONE SCREEN [FROM WHEN THE LAST RESPONSE CATEGORY HAS BEEN READ], THE FOLLOWING MESSAGE SHOULD BE READ ON AUDIO.
>
> Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.
>
> FOR SCREENS CLQ012-CLQ275:
>
> AFTER THE INACTIVITY MESSAGE HAS BEEN READ THREE TIMES, REPEAT THE SCREEN TEXT.
>
> FOR SCREEN CLQ280:
>
> ACASI SHOULD REPEAT THE SCREEN TEXT EVERY 15 SECONDS.

## CLQGLB015

CONFIRMATION SCREEN

IF THE CHILD TOUCHES THE NEXT BUTTON BEFORE TOUCHING AN ANSWER TO A QUESTION, THEN PROGRAM SHOULD MOVE TO THE CONFIRMATION SCREEN.

DISPLAY PREVIOUS ITEM TEXT AND CONFIRMATION QUESTION AT THE TOP OF THE SCREEN. DISPLAY RESPONSE OPTIONS IN THE MIDDLE OF THE SCREEN BELOW THE QUESTION.

PROGRAM READS CONFIRMATION QUESTION: Do you want to skip this question?

PROGRAM READS RESPONSE OPTIONS:

Yes. (1)
No. (2)

IF THE CHILD CHOOSES 1, THEN PROGRAM MOVES TO THE NEXT SCREEN WITHOUT NEEDING TO PRESS ANY OTHER BUTTONS. 1 = REFUSED.

IF THE CHILD CHOOSES 2, THEN PROGRAM MOVES TO THE PREVIOUS SCREEN WITHOUT NEEDING TO PRESS ANY OTHER BUTTONS.

## CLQGLB020

CHANGE RESPONSE PROCEDURE

THE CHILD'S ANSWER SELECTION SHOULD ALWAYS BE READ ON AUDIO, AND THE SELECTED BUTTON SHOULD BE VISUALLY EMPHASIZED.

IF THE CHILD WANTS TO CHANGE AN ANSWER, HE OR SHE CAN TOUCH THE "ERASE" BUTTON AND THEN TOUCH HIS/HER NEW ANSWER. ACASI SHOULD DO THE FOLLOWING:

REMOVE THE VISUAL EMPHASIS FROM THE OLD ANSWER BUTTON

VISUALLY EMPHASIZE THE NEW RESPONSE BUTTON

READ THE NEW RESPONSE

THE CHILD CAN CHANGE AN ANSWER MULTIPLE TIMES. ACASI SHOULD ACCEPT THE LAST ANSWER.

## CLQGLB025

DISPLAY INSTRUCTIONS

WHEN TOUCHED, THE CHILD'S ANSWER SELECTION SHOULD BE READ ON AUDIO AND VISUALLY EMPHASIZED.

## CLQGLB030

AUDIO INSTRUCTIONS

WORDS IN ALL CAPS SHOULD BE EMPHASIZED WHEN READ OVER AUDIO.

THE PHRASE "Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question" IS DISPLAYED BUT SHOULD NOT BE READ ON AUDIO FOR ITEMS CLQ030-CLQ275.

## CLQGBL035

ADMINISTRATION TIMING

FOR CQ ENTIRE ADMINISTRATION TIMINGS, BEGIN TIMING WHEN THE OPENING SCREEN FOR THE ASSESSOR APPEARS (CLQ005) AND END TIMING WHEN THE ASSESSOR PRESSES 1 & ENTER TO LEAVE THE CLOSING SCREEN (CLQ285).

## CLQGLB040

RESPONSE BUTTON DISPLAY CHARACTERISTICS

Vertical spacing: 15 pixels
Button height: 50 pixels
Button width: 200 pixels

BUTTON DISPLAY

PLACE A "NEXT" BUTTON AT THE BOTTOM RIGHT OF EACH SCREEN.

PLACE A "BACK" BUTTON AT THE BOTTOM LEFT OF EACH SCREEN.

PLACE AN "ERASE" BUTTON AT THE BOTTOM CENTER OF EACH SCREEN.

## CLQGLB045

BREAKOFF

ADD CTRL-B AS A KEY COMBINATION TO BREAKOFF THE INTERVIEW.

THE FIELD AT WHICH THE BREAKOFF OCCURS IS STORED IN THE WBA AUDIT TRAIL.

## CLQ012

**QUESTION TEXT:**

Hello. Before we begin, let's make sure the volume on the headphones is right for you. This is how loud it will be when the sentences are read to you. If it is too loud or too soft please change the volume now or ask for help.

In a minute, sentences will appear on the screen, and they will be read to you along with a list of answers.

Think about each sentence and decide how well it describes you. Once you've decided, touch your answer on the computer screen. You can touch your answer even if the computer is still reading to you.

For these questions, there are no right or wrong answers, and all your answers are private. No one will be told the answers that you pick. And remember, be sure your answers tell me about YOU.

Please touch the "NEXT" button to move to the next screen.

**ENTER TEXT**

**PROGRAMMER INSTRUCTIONS:**

TURN OFF CONFIRMATION SCREEN.

## CLQ015

**DISPLAY INSTRUCTIONS:**

MARIA'S ANSWER SELECTION "A LITTLE BIT TRUE" SHOULD BE HIGHLIGHTED.

**QUESTION TEXT:**

For each sentence, decide how well it describes you. Is the sentence "Not at all true; A little bit true; Mostly true; or Very true" for you?

A student, Maria, has already given an answer for one sentence to show you how to do it. The sentence read to Maria was

I am neat and tidy.

Maria touched the button on the screen with the answer "A little bit true" because she is not very neat, but she is not very messy either.

Please touch the "NEXT" button to move to the next screen.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |

**PROGRAMMER INSTRUCTIONS:**

TURN OFF CONFIRMATION SCREEN.

RESPONSE OPTIONS SHOULD BE DISPLAYED, BUT SHOULD NOT BE READ OVER AUDIO.

IF USER CHANGES MARIA'S ANSWER, PROGRAM SHOULD RE-SELECT MARIA'S ANSWER AND REPEAT SCREEN TEXT.

## CLQ025

**QUESTION TEXT:**

> If you want to change an answer, touch the "ERASE" button and then touch the new answer you want to pick.
>
> If you want to go back and change any of the answers you already gave, touch the "BACK" button to move to the past screen. Once there, touch the "ERASE" button and then touch the new answer you want to pick.
>
> Now, let's practice. Listen to the following statement. Choose the answer that best describes you. After you choose your answer, remember to touch the "NEXT" button.
>
> <confirm>I like to watch TV.</confirm>

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY EXAMPLE ITEM AND RESPONSE OPTIONS.

## CLQ028

**QUESTION TEXT:**

> Great, thank you for practicing with me.
>
> One last thing before we begin: If there is a question that you do not want to answer, just touch the "NEXT" button to skip over it. When you touch the "NEXT" button without answering, the computer will ask you if you want to skip the question, just to make sure you didn't skip the question by accident.
>
> Please touch the "NEXT" button to move to the next screen.

**ENTER TEXT**

**PROGRAMMER INSTRUCTIONS:**

TURN OFF CONFIRMATION SCREEN.

## CLQ030

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

Let's begin.

<confirm>I have lots of friends.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ035

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I am good at SCIENCE.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ050

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I enjoy doing work in SCIENCE.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| 1 | Not at all true |
|---|---|
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ055

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I like READING.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| 1 | Not at all true |
|---|---|
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ060

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I make friends easily.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ065

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I cannot wait to do MATH each day.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ075

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I like SCIENCE.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ085

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I am interested in READING.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ090

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I get along with kids easily.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ095

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I cannot wait to READ each day.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ100

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I am interested in MATH.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| 1 | Not at all true |
|---|---|
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
|   | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ105

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I am easy to like.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| 1 | Not at all true |
|---|---|
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
|   | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ120

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>Other kids want me to be their friend.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ130

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I like MATH.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

# CLQ135

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I have more friends than most other kids.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

# CLQ140

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I am good at READING.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ145

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I am interested in SCIENCE.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| 1 | Not at all true |
|---|---|
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
|   | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ155

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I enjoy doing work in MATH.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| 1 | Not at all true |
|---|---|
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
|   | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ160

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I cannot wait to do SCIENCE.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ165

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I enjoy doing work in READING.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ170

Source: Adapted from the Self-Description Questionnaire I (SDQI) © Herb Marsh. SELF Research Centre (Bankstown Campus), University of Western Sydney, Australia. Used with permission.

**QUESTION TEXT:**

<confirm>I am good at MATH.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all true |
| 2 | A little bit true |
| 3 | Mostly true |
| 4 | Very true |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ180

Source: Espelage, D. L. & Holt, M. (2001). Bullying and peer victimization during early adolescence: Peer influences and psychosocial correlates. *Journal of Emotional Abuse*, 2, 123-142. Adapted and used with permission.

**QUESTION TEXT:**

The next set of questions and sentences are about how often things happen to you. Think about the question or sentence and decide if these things happen "Never; Rarely; Sometimes; Often; or Very often."

<confirm>During this school year, how often have other students teased you, made fun of you, or called you names?</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ185

Source: Espelage, D. L. & Holt, M. (2001). Bullying and peer victimization during early adolescence: Peer influences and psychosocial correlates. *Journal of Emotional Abuse*, 2, 123-142. Adapted and used with permission.

**QUESTION TEXT:**

<confirm>During this school year, how often have other students told lies or untrue stories about you?</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ190

Source: Espelage, D. L. & Holt, M. (2001). Bullying and peer victimization during early adolescence: Peer influences and psychosocial correlates. *Journal of Emotional Abuse*, 2, 123-142. Adapted and used with permission.

**QUESTION TEXT:**

<confirm>During this school year, how often have other students pushed, shoved, slapped, hit, or kicked you?</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ200

Source: Espelage, D. L. & Holt, M. (2001). Bullying and peer victimization during early adolescence: Peer influences and psychosocial correlates. *Journal of Emotional Abuse*, 2, 123-142. Adapted and used with permission.

**QUESTION TEXT:**

<confirm>During this school year, how often have other students left you out from playing with them on purpose?</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ205

Source: Adapted from the Social Anxiety Scale for Children-Revised. ©1993 Annette M. La Greca, University of Miami. Used with permission.

**QUESTION TEXT:**

<confirm>I worry about what other kids think of me.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ215

Source: Children's Social Behavior Scale - Self Report (CSBS-S). Crick, N.R., & Grotpeter, J.K. (1995). Relational aggression, gender, and social-psychological adjustment. *Child Development*, 66(4), 710-722. Adapted and used with permission.

**QUESTION TEXT:**

<confirm>I try to cheer up other classmates who are upset or sad about something.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ220

Source: Adapted from the Social Anxiety Scale for Children-Revised. ©1993 Annette M. La Greca, University of Miami. Used with permission.

**QUESTION TEXT:**

<confirm>I worry that other kids don't like me.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ230

Source: Children's Social Behavior Scale - Self Report (CSBS-S). Crick, N.R., & Grotpeter, J.K. (1995). Relational aggression, gender, and social-psychological adjustment. *Child Development*, 66(4), 710-722. Adapted and used with permission.

**QUESTION TEXT:**

<confirm>I help out other kids when they need it.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.


## CLQ235

Source: Adapted from the Social Anxiety Scale for Children-Revised. ©1993 Annette M. La Greca, University of Miami. Used with permission.

**QUESTION TEXT:**

<confirm>I'm afraid other kids will not like me.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ245

Source: Children's Social Behavior Scale - Self Report (CSBS-S). Crick, N.R., & Grotpeter, J.K. (1995). Relational aggression, gender, and social-psychological adjustment. *Child Development*, 66(4), 710-722. Adapted and used with permission.

**QUESTION TEXT:**

<confirm>I say or do nice things for other classmates.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.


## CLQ250

Source: Adapted from the *NIH Toolbox for Assessment of Neurological and Behavioral Function (version 1.0): Domain-Specific Life Satisfaction Survey from the NIH Toolbox Emotion Battery* (www.NIHToolbox.org) © 2012 Northwestern University and the National Institutes of Health. Used with permission.

**QUESTION TEXT:**

The next set of sentences are about how you feel about your life. Think about the sentence and decide how well it describes you. Does the sentence describe you "Not at all; A little bit; Somewhat; Quite a bit; or Very much"?

<confirm>I am happy with my hobbies and free time activities.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all |
| 2 | A little bit |
| 3 | Somewhat |
| 4 | Quite a bit |
| 5 | Very much |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ255

Source: Adapted from the *NIH Toolbox for Assessment of Neurological and Behavioral Function (version 1.0): Domain-Specific Life Satisfaction Survey from the NIH Toolbox Emotion Battery* (www.NIHToolbox.org) © 2012 Northwestern University and the National Institutes of Health. Used with permission.

**QUESTION TEXT:**

<confirm>I am happy with the clothes, games, toys, and other things I have.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all |
| 2 | A little bit |
| 3 | Somewhat |
| 4 | Quite a bit |
| 5 | Very much |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ260

Source: Adapted from the *NIH Toolbox for Assessment of Neurological and Behavioral Function (version 1.0): Domain-Specific Life Satisfaction Survey from the NIH Toolbox Emotion Battery* (www.NIHToolbox.org) © 2012 Northwestern University and the National Institutes of Health. Used with permission.

**QUESTION TEXT:**

<confirm>I am happy with how much attention I get from my parents.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all |
| 2 | A little bit |
| 3 | Somewhat |
| 4 | Quite a bit |
| 5 | Very much |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ265

**QUESTION TEXT:**

<confirm>I am happy with the friends I have.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all |
| 2 | A little bit |
| 3 | Somewhat |
| 4 | Quite a bit |
| 5 | Very much |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ270

**QUESTION TEXT:**

<confirm>I am happy with my skills and talents.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all |
| 2 | A little bit |
| 3 | Somewhat |
| 4 | Quite a bit |
| 5 | Very much |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ275

Source: Adapted from the *NIH Toolbox for Assessment of Neurological and Behavioral Function (version 1.0): Domain-Specific Life Satisfaction Survey from the NIH Toolbox Emotion Battery* (www.NIHToolbox.org) © 2012 Northwestern University and the National Institutes of Health. Used with permission.

**QUESTION TEXT:**

<confirm>I am happy with the neighborhood and community in which I live.</confirm>

Please pick an answer and then touch the "NEXT" button or just touch the "NEXT" button to skip this question.

**CODES**

| | |
|---|---|
| 1 | Not at all |
| 2 | A little bit |
| 3 | Somewhat |
| 4 | Quite a bit |
| 5 | Very much |
| | REFUSED |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY ITEM AND RESPONSE OPTIONS.

## CLQ280

**QUESTION TEXT:**

Thank you for working with me. You are done answering questions on the computer. Please take off the headphones now.

**ENTER TEXT**

## CLQBox1

GO TO CLQ285 IN CLQCLOSE.