Early Childhood Longitudinal Study: Kindergarten Class of 2010-2011

Fall 2012

Parent Interview

Table of Contents

Box1

IF THE CASE HAS A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, FALL-FIRST GRADE, OR SPRING-FIRST GRADE INTERVIEW, GO TO INQ.005. ELSE, GO TO INQ.040.

INQ005

QUESTION TEXT:

{In the fall of 2010/In the spring of 2011/In the fall of 2011/In the spring of 2012}, we spoke with {NAME OF RESPONDENT} who took part in the Early Childhood Longitudinal Study, Kindergarten Class of 2010-2011 on {DATE OF LAST INTERVIEW}. Am I talking to the same person?

VERIFY NAME, AGE AND RELATIONSHIP WITH RESPONDENT:

NAME: {FIRST NAME} {LAST NAME}.
AGE: {APPROXIMATELY {UPDATED AGE FROM PRELOAD} YEARS OLD/UNKNOWN}.
RELATIONSHIP TO CHILD: {RELATIONSHIP TO CHILD/UNKNOWN}.

ENTER "1" FOR YES EVEN IF THE AGE LISTED IS A YEAR OR TWO DIFFERENT FROM THE AGE OF THE RESPONDENT IF YOU HAVE CONFIRMED IT IS THE SAME PERSON.

CODES

1	YES	INQ090
2	NO	INQ010
3	YES, SAME PERSON, BUT CHILD LIVES ELSEWHERE NOW	CMQ701

PROGRAMMER INSTRUCTIONS:

ACCORDING TO THE PRELOAD, DISPLAY "In the fall of 2010" IF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED PARENT INTERVIEW WAS IN THE FALL OF KINDERGARTEN. DISPLAY "In the spring of 2011" IF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW WAS IN THE SPRING OF KINDERGARTEN. DISPLAY "In the fall of 2011" IF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED PARENT INTERVIEW WAS IN THE FALL OF FIRST GRADE. DISPLAY "In the spring of 2012" IF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW WAS IN THE SPRING OF FIRST GRADE.

FOR "NAME OF RESPONDENT" DISPLAY FIRST AND LAST NAME OF RESPONDENT FROM MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW FROM PRELOAD.

FOR "FIRST NAME" AND "LAST NAME" DISPLAY FIRST AND LAST NAME OF RESPONDENT FROM MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW FROM PRELOAD.

IF AGE IS NOT ONE OF THESE MISSING VALUES (MISSING, REFUSED, OR DON'T KNOW), DISPLAY "APPROXIMATELY…OLD". FOR "UPDATED AGE FROM PRELOAD" DISPLAY AGE OF MOST RECENT ROUND RESPONDENT FROM PRELOAD. IF AGE IS MISSING, REFUSED, OR DON'T KNOW, DISPLAY "UNKNOWN."

FOR "RELATIONSHIP TO CHILD" DISPLAY RELATIONSHIP OF RESPONDENT TO CHILD FROM PRELOAD. IF RELATIONSHIP IS MISSING, REFUSED, OR DON'T KNOW, DISPLAY "UNKNOWN".

FLAG THE RESPONDENT IN THE HOUSEHOLD ROSTER AND SET A FLAG CALLED "FLAGS.SAMERESP" THAT EQUALS 1 IF INQ.005 = 1.

REFUSED AND DON'T KNOW DISALLOWED.

INQ010

QUESTION TEXT:

May I please speak with {NAME OF PREVIOUS ROUND RESPONDENT}?

NOTE: IF THIS PERSON ASKED FOR IN THIS QUESTION IS AVAILABLE AND YOU CAN SPEAK TO HIM/HER NOW, CODE "1". IF YOU NEED TO CALL BACK AND THIS PERSON WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THIS PERSON IS NOT AVAILABLE IN THE FIELD PERIOD BECAUSE HE/SHE IS AWAY OR DOES NOT CURRENTLY LIVE WITH THE CHILD IN THIS HOUSEHOLD, CODE "3" TO ASK FOR SOMEONE ELSE. IF THE CHILD DOES NOT LIVE THERE NOW, CODE "4" FOR "CHILD LIVES ELSEWHERE."

CODES

1	AVAILABLE	INQ005
2	NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT.)	CMQ702
3	NOT AVAILABLE IN FIELD PERIOD	INQ015
4	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	INQ015
	DON'T KNOW	INQ015

PROGRAMMER INSTRUCTIONS:

DISPLAY FIRST AND LAST NAME OF RESPONDENT FROM MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW FROM PRELOAD.

IF INQ.010 = 1, HARD ERROR CHECK SHOULD READ:

PLEASE GO BACK TO THE PREVIOUS QUESTION (INQ.005) TO VERIFY THE RESPONDENT.

PRESS G TO GO BACK NOW.

PRESS C TO CANCEL.

INQ015

QUESTION TEXT:

Are you the parent or guardian in this household who knows the most about {CHILD}'s care, education, and health?

NOTE: TO ANSWER "1" FOR "YES," THE PARENT OR GUARDIAN SHOULD LIVE IN THE SAME HOUSEHOLD AS

THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF YOU ARE NOT SPEAKING TO THIS PERSON NOW, CODE "2" FOR "NO." IF THE CHILD DOES NOT LIVE THERE NOW, CODE "3" FOR "CHILD LIVES ELSEWHERE."

CODES

1	YES	INQ030
2	NO	INQ020
3	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	INQ020
	DON'T KNOW	INQ020

INQ020

QUESTION TEXT:

May I please speak with the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?

NOTE: THE PARENT OR GUARDIAN SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS AVAILABLE AND YOU CAN SPEAK TO HIM/HER NOW, CODE "1". IF YOU NEED TO CALL BACK AND THE PARENT OR GUARDIAN WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THE PARENT OR GUARDIAN IS NOT AVAILABLE IN THE FIELD PERIOD BECAUSE HE/SHE IS AWAY OR DOES NOT CURRENTLY LIVE WITH THE CHILD IN THIS HOUSEHOLD, CODE "3" TO ASK FOR SOMEONE ELSE. IF THERE IS NOT A PARENT OR GUARDIAN IN THE HOUSEHOLD WHO KNOWS THE MOST ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE."

CODES

1	AVAILABLE	INQ030
2	NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT.)	CMQ702
3	NOT AVAILABLE IN FIELD PERIOD	INQ025
4	NO PARENT OR GUARDIAN IN HH KNOWS ABOUT CHILD	INQ025
5	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	INQ025
	DON'T KNOW	INQ025

INQ025

QUESTION TEXT:

May I please speak with a household member who is 18 or older and knows about {CHILD}'s care, education, and health?

NOTE: THE RESPONDENT SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS ON THE PHONE, CODE "1". IF YOU NEED TO CALL BACK AND THIS PERSON WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THIS PERSON IS NOT AVAILABLE IN THE FIELD PERIOD BECAUSE HE/SHE IS AWAY OR DOES NOT CURRENTLY LIVE WITH THE CHILD IN THIS HOUSEHOLD, CODE "3". IF THERE IS NOT AN ADULT IN THE HOUSEHOLD WHO KNOWS ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE."

CODES

1	PERSON ON PHONE	INQ030
2	NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT.)	CMQ702
3	NOT AVAILABLE IN FIELD PERIOD	CMQ703
4	NO ADULT IN HH KNOWS ABOUT CHILD	CMQ703
5	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	CMQ703
	DON'T KNOW	CMQ703

INQ030

QUESTION TEXT:

May I have your name please?

SELECT NAME FROM LIST BELOW.

IF THE NAME IS ON THE LIST OF HOUSEHOLD MEMBERS, ENTER THE NUMBER NEXT TO THE PERSON ON THE HOUSEHOLD ROSTER WHO WILL BE THE CURRENT ROUND RESPONDENT. SELECT THIS PERSON'S NAME EVEN IF THE AGE LISTED IS A YEAR OR TWO DIFFERENT FROM THE AGE OF THE RESPONDENT.

VERIFY NAME, RELATIONSHIP, AND AGE WITH RESPONDENT.

IF NAME NOT LISTED, ENTER 0.

ENTER TEXT

Length   2

PROGRAMMER INSTRUCTIONS:

1. DISPLAY ROSTER NUMBER, NAME, AGE, SEX, AND RELATIONSHIP OF HOUSEHOLD MEMBERS FROM THE MOST RECENT UPDATED HOUSEHOLD ROSTER FROM THE PRELOAD. AT THE TOP OF THE ROSTER, DISPLAY "0 NOT ON LIST". IF AGE, SEX, OR RELATIONSHIP IS MISSING, REFUSED, OR DON'T KNOW, DISPLAY "UNKNOWN". IF AGE IS NOT MISSING, REFUSED, OR DON'T KNOW, NEXT TO AGE DISPLAY THE WORD "APPROXIMATELY". IF THERE IS NOT A HOUSEHOLD ROSTER BECAUSE THERE ARE ONLY FALL-FIRST GRADE DATA OR ONLY SPRING-K PARTIALLY COMPLETE DATA WITH SPQ BUT NOT COMPLETE FSQ DATA (FSQ200 NE 1-6, -7, OR -8), SEE INSTRUCTION 2.

2. DISPLAY HOUSEHOLD MEMBERS 15 YEARS OR OLDER AS RESPONSE CATEGORIES (IN CASE OF RESPONDENT/INTERVIEWER ERROR EARLY IN THE INTERVIEW, INCLUDE THE RESPONDENT FROM THE

MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW IN THIS DISPLAY EVEN THOUGH HE/SHE SHOULD HAVE BEEN SELECTED AT INQ.005). IN HOUSEHOLDS THAT ONLY HAVE FALL-FIRST GRADE DATA AND NOT FALL-K, SPRING-K, OR SPRING-FIRST GRADE DATA, THE ONLY PERSON DISPLAYED WILL BE THE FALL-FIRST GRADE RESPONDENT BECAUSE HOUSEHOLD MATRIX QUESTIONS WERE NOT ASKED IN FALL-FIRST GRADE. IN HOUSEHOLDS THAT ONLY HAVE SPRING-K PARTIALLY COMPLETE DATA WITH SPQ BUT NOT COMPLETE FSQ DATA (FSQ200 NE 1-6, -7, OR -8), THE ONLY PERSON DISPLAYED WILL BE THE SPRING-K RESPONDENT BECAUSE HOUSEHOLD MATRIX QUESTIONS IN SPRING-K FSQ WERE NOT ASKED. IN HOUSEHOLDS THAT ONLY HAVE COMPLETE OR PARTIALLY COMPLETE FALL-FIRST GRADE DATA AND PARTIALLY COMPLETE SPRING-KINDERGARTEN DATA WITH SPQ RATHER THAN FSQ, THE ONLY PERSON DISPLAYED WILL BE THE FALL-FIRST GRADE RESPONDENT BECAUSE THAT WAS THE RESPONDENT TO THE MOST RECENT INTERVIEW.

3. IF THE RESPONDENT FROM THE MOST RECENTLY COMPLTED OR PARTIALLY COMPLETED INTERVIEW IS SELECTED AT THIS SCREEN (EVEN THOUGH HE/SHE SHOULD HAVE BEEN SELECTED AT INQ.005), SET "FLAGS.SAMERESP" =1 AND GO TO INQ.090.

4. IF ZERO IS ENTERED, GO TO INQ.060. ELSE, IF IT IS A CONTINUING HOUSEHOLD BUT A NEW RESPONDENT WHO WAS ALREADY IN THE HOUSEHOLD MATRIX, GO TO INQ.080.

5. DISALLOW DK AND RF.

6. FLAG THE RESPONDENT.

INQ040

QUESTION TEXT:

(As I mentioned earlier,) you and {CHILD} were selected to take part in the Early Childhood Longitudinal Study, Kindergarten Class of 2010-2011, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I have some questions for you that ask about {CHILD}'s school and home experiences. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved. The interview should take about 15 minutes.

All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, except as required by law.

This call will be recorded for quality control purposes.

CODES

1	CONTINUE WITH RECORDING	Box 2
2	CONTINUE WITHOUT RECORDING	INQ040b

INQ040b

QUESTION TEXT:

THIS INTERVIEW IS NOT BEING RECORDED.

IF NEEDED: That's fine. This interview will not be recorded.

ENTER TEXT

Length   1

Box 2

IF INQ.040 HAS BEEN ASKED TWICE, GO TO INQ.060. ELSE, GO TO INQ.041.

INQ041

QUESTION TEXT:

Are you the parent or guardian in this household who knows the most about {CHILD}'s care, education, and health?

NOTE: TO ANSWER "1" FOR "YES," THE PARENT OR GUARDIAN SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF YOU ARE NOT SPEAKING TO THIS PERSON NOW, CODE "2" FOR "NO." IF THE CHILD DOES NOT LIVE THERE NOW, CODE "3" FOR "CHILD LIVES ELSEWHERE."

CODES

1	YES	INQ060
2	NO	INQ042
3	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	INQ042
	DON'T KNOW	INQ042

INQ042

QUESTION TEXT:

May I please speak with the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?

NOTE: THE PARENT OR GUARDIAN SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE

MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS AVAILABLE AND YOU CAN SPEAK TO HIM/HER NOW, CODE "1". IF YOU NEED TO CALL BACK AND THE PARENT OR GUARDIAN WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THIS PERSON IS NOT AVAILABLE IN THE FIELD PERIOD BECAUSE HE/SHE IS AWAY OR DOES NOT CURRENTLY LIVE WITH THE CHILD IN THIS HOUSEHOLD, CODE "3" TO ASK FOR SOMEONE ELSE. IF THERE IS NOT A PARENT OR GUARDIAN IN THE HOUSEHOLD WHO KNOWS THE MOST ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE."

CODES

1	AVAILABLE	INQ040
2	NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT.)	CMQ702
3	NOT AVAILABLE IN FIELD PERIOD	INQ043
4	NO PARENT OR GUARDIAN IN HH KNOWS ABOUT CHILD	INQ043
5	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	INQ043
	DON'T KNOW	INQ043

INQ043

QUESTION TEXT:

May I please speak to a household member who is 18 or older and knows about {CHILD}'s care, education, and health?

NOTE: THE RESPONDENT SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS ON THE PHONE, CODE "1". IF YOU NEED TO CALL BACK AND THIS PERSON WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THIS PERSON IS NOT AVAILABLE IN THE FIELD PERIOD, CODE "3". IF THERE IS NOT AN ADULT IN THE HOUSEHOLD WHO KNOWS ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE."

CODES

1	PERSON ON PHONE	INQ060
2	NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT.)	CMQ702
3	NOT AVAILABLE IN FIELD PERIOD	CMQ703
4	NO ADULT IN HH KNOWS ABOUT CHILD	CMQ703
5	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	CMQ703
	DON'T KNOW	CMQ703

INQ060

QUESTION TEXT:

{[}May I have your name, please?{]}

ENTER THE RESPONDENT'S FIRST NAME.

VERIFY SPELLING.

ENTER TEXT

Length   25

 PROGRAMMER INSTRUCTIONS:

DISPLAY "[" AND "]" IF INQ.030 WAS ASKED. ELSE, USE A NULL DISPLAY.

REFUSED AND DON'T KNOW DISALLOWED.

INQ070

QUESTION TEXT:

[May I have your name, please?]

ENTER THE RESPONDENT'S LAST NAME.

VERIFY SPELLING.

ENTER TEXT

Length   25

 PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: REFUSED AND DON'T KNOW DISALLOWED.

Box 3

FOR CASES WITHOUT A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, FALL-FIRST GRADE, OR SPRING-FIRST GRADE INTERVIEW, GO TO INQ.130 AND ASK INQ130 THROUGH BOX 8. ELSE, GO TO INQ.080.

INQ080

QUESTION TEXT:

(As I mentioned earlier,) you and {CHILD} were selected to take part in the Early Childhood Longitudinal Study Kindergarten Class of 2010-2011, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I have some questions for you that ask about {CHILD}'s school and home experiences. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved. The interview should take about 15 minutes.

All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, except as required by law.

This call will be recorded for quality control purposes.

CODES

1	CONTINUE WITH RECORDING	Box 4
2	CONTINUE WITHOUT RECORDING	INQ080b

INQ080b

QUESTION TEXT:

THIS INTERVIEW IS NOT BEING RECORDED.

IF NEEDED: That's fine. This interview will not be recorded.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Length 1

Box 4

FOR NEW FALL SECOND GRADE RESPONDENTS THAT HAD INQ DATA FROM A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, FALL-FIRST GRADE, OR SPRING-FIRST GRADE INTERVIEW, GO TO INQ.130.

INQ090

QUESTION TEXT:

{In the fall of 2010/In the spring of 2011/In the fall of 2011/In the spring of 2012}, you and {CHILD} took part in the Early Childhood Longitudinal Study Kindergarten Class of 2010-2011, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I have some questions for you that ask about {CHILD}'s school and home experiences since our last interview. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved. The interview should take about 15 minutes.

All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, except as required by law.

This call will be recorded for quality control purposes.

CODES

1	CONTINUE WITH RECORDING	INQ110
2	CONTINUE WITHOUT RECORDING	INQ090b

PROGRAMMER INSTRUCTIONS:

ACCORDING TO THE PRELOAD, DISPLAY "In the fall of 2010" IF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED PARENT INTERVIEW WAS IN THE FALL OF KINDERGARTEN. DISPLAY "In the spring of 2011" IF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW WAS IN THE SPRING OF KINDERGARTEN. DISPLAY "In the fall of 2011" IF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED PARENT INTERVIEW WAS IN THE FALL OF FIRST GRADE. DISPLAY "In the spring of 2012" IF THE MOST RECENTLY COMPLETED INTERVIEW WAS IN THE SPRING OF FIRST GRADE.

INQ090b

QUESTION TEXT:

THIS INTERVIEW IS NOT BEING RECORDED.

IF NEEDED: That's fine. This interview will not be recorded.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Length	1

INQ110

QUESTION TEXT:

I would like to verify the spelling of your name for our records. Is your first name spelled {FIRST NAME OF PREVIOUS ROUND RESPONDENT}?

CODES

1	YES	INQ115
2	NO	INQ112

PROGRAMMER INSTRUCTIONS:

FROM THE PRELOAD, DISPLAY FIRST NAME OF RESPONDENT FROM THE MOST
RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW.

INQ112

QUESTION TEXT:

How do you spell your first name?

VERIFY SPELLING.

ENTER TEXT

Length   25

INQ115

QUESTION TEXT:

[I would like to verify the spelling of your name for our records.] Is your last name spelled {LAST NAME OF
PREVIOUS ROUND RESPONDENT}?

CODES

1	YES	INQ130
2	NO	INQ116

PROGRAMMER INSTRUCTIONS:

FROM THE PRELOAD, DISPLAY LAST NAME OF RESPONDENT FROM THE MOST RECENTLY COMPLETED OR
PARTIALLY COMPLETED INTERVIEW.

INQ116

QUESTION TEXT:

How do you spell your last name?

VERIFY SPELLING.

ENTER TEXT

Length   25

INQ130

QUESTION TEXT:

Before we begin the interview, I would like to verify some information.

I have recorded {CHILD's FIRST, MIDDLE, AND LAST NAME} as {CHILD}'s full name. Is this correct?

ALSO VERIFY SPELLING.

MAKE CORRECTIONS TO NAME BELOW OR PRESS ENTER TO ACCEPT FIRST/MIDDLE/LAST NAME.

IF NO MIDDLE NAME OR INITIAL, ENTER 'NMN'.

{CHILD'S FIRST NAME}
{CHILD'S MIDDLE NAME}
{CHILD'S LAST NAME}

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ALLOWED AT ALL FIELDS. HOWEVER, DO NOT ALLOW INTERVIEWER TO CHANGE 'REAL DATA' TO '8' (REFUSED) OR '9' (DON'T KNOW).

FOR CHILD'S FIRST, MIDDLE, AND LAST NAME IN QUESTION TEXT ABOVE AND IN THE THREE SEPARATE ANSWER FIELDS FOR THE CHILD'S FIRST NAME, MIDDLE NAME, AND LAST NAME, DISPLAY CHILD'S FULL NAME FROM PRELOAD.

USE PRELOAD LENGTH FOR CHILD'S NAME. IF THE CHILD'S FIRST NAME IS CORRECTED HERE, USE CORRECTED FIRST NAME IN ALL QUESTIONS THAT FOLLOW. ANY CORRECTIONS TO THE FIRST OR LAST NAME SHOULD ALSO APPEAR AT THE TOP OF THE SCREEN IN ALL QUESTIONS THAT FOLLOW.

Box 5

IF (THIS CASE DOES NOT HAVE A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, FALL-FIRST GRADE, OR SPRING-FIRST GRADE INTERVIEW) OR (THE CASE HAS A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, FALL-FIRST GRADE, OR SPRING-FIRST GRADE INTERVIEW AND THE CHILD'S SEX IS MISSING), GO TO INQ.160. ELSE, GO TO BOX 6.

INQ160

QUESTION TEXT:

ASK IF NOT OBVIOUS: {I have {CHILD} recorded as {male/female}. Is that correct?}{/{Is {CHILD} male or female?}}

{MAKE CORRECTIONS TO SEX BELOW OR PRESS ENTER TO ACCEPT CURRENT SEX.}

> {Current Info: [MALE/FEMALE]}

CODES

1	MALE
2	FEMALE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY CORRECTED INFORMATION ABOUT CHILD'S SEX FROM PRELOAD. IF SEX IS NONMISSING IN THE PRELOAD, DISPLAY "I have…{male/female}. Is that correct?" AND "MAKE CORRECTIONS TO SEX BELOW OR PRESS ENTER TO ACCEPT CURRENT SEX." DISPLAY "male" IF THE PRELOAD SHOWS THAT THE CHILD IS MALE, DISPLAY "female" IF THE PRELOAD SHOWS THAT THE CHILD IS FEMALE, AND NEXT TO "CURRENT INFO", DISPLAY "MALE" IF THE CHILD IS MALE ACCORDING TO THE PRELOAD AND DISPLAY "FEMALE" IF THE CHILD IS FEMALE.

ELSE, IF SEX IS MISSING IN THE PRELOAD, DISPLAY "Is {CHILD}…female?" AND USE A NULL DISPLAY FOR "MALE/FEMALE" AND DO NOT DISPLAY "CURRENT INFO".

REFUSED AND DON'T KNOW ALLOWED.

Box 6

> IF (THIS CASE DOES NOT HAVE A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, FALL-FIRST, OR SPRING-FIRST GRADE INTERVIEW) OR (THE CASE HAS A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, FALL-FIRST, OR SPRING-FIRST GRADE INTERVIEW AND THE CHILD'S DATE OF BIRTH IS MISSING), GO TO INQ.170a. ELSE, GO TO BOX 8.

INQ170a

QUESTION TEXT:

> {I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?/What is {CHILD}'s date of birth?}
>
> {MAKE CORRECTIONS TO DATE OF BIRTH BELOW OR PRESS ENTER TO ACCEPT CURRENT DATE OF BIRTH.}
>
> {CURRENT INFO: [DATE OF BIRTH]}
>
> |___|___| / |___|___| / |___|___||___|___|
> ENTER MONTH OF BIRTH

ENTER NUMBER

Range		1 to 12
REFUSED		

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY INFORMATION ABOUT CHILD'S DATE OF BIRTH FROM PRELOAD. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH, FOLLOWED BY THE DAY WITH THE APPROPRIATE LETTERS AT THE END TO GO WITH THE DATE, AND THEN THE YEAR (E.G., August 12th, 2005).

IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, ENTRY FOR DATE OF BIRTH IS REQUIRED.

REFUSED AND DON'T KNOW ALLOWED IF THERE ARE NO PRELOADED DATA. IF THERE ARE PRELOADED DATA, DO NOT ALLOW THEM TO BE OVERWRITTEN BY REFUSED/DON'T KNOW.

IF A DATE OF BIRTH IS AVAILABLE FOR THE FOCAL CHILD FROM THE PRELOAD, DISPLAY "I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?" AND "MAKE CORRECTIONS … BIRTH."' ALSO, IF DATE OF BIRTH IS AVAILABLE IN THE PRELOAD, DISPLAY IT NEXT TO "CURRENT INFO" BELOW.

OTHERWISE, IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, DISPLAY "What is {child}'s date of birth?" AND USE A NULL DISPLAY FOR DATE OF BIRTH AND DO NOT DISPLAY "CURRENT INFO".

RANGE CHECK: 1-12 FOR MONTH, 1-31 FOR DAY, 2003-2007 FOR YEAR. IF MONTH IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY MONTH SHOULD BE BETWEEN 1 AND 12." IF DAY IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY DAY SHOULD BE BETWEEN 1 AND 31." IF YEAR IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY YEAR SHOULD BE IN THE RANGE OF 2003 – 2007. CONFIRM THE YEAR THE CHILD WAS BORN AND, IF STILL NOT IN RANGE, ENTER "DON'T KNOW" AND A COMMENT." IF DAY DOES NOT FIT WITH MONTH (e.g. February 30th), DISPLAY ERROR MESSAGE: "THE DATE ENTERED IS NOT POSSIBLE WITH THIS MONTH. CORRECT THE MONTH OR THE DATE." HARD RANGE CHECK: 2003-8/31/2007. IF DATE ENTER NOT IN RANGE, DISPLAY ERROR MESSAGE: "INPUT INVALID. VALUE NOT IN RANGE 2003-8/31/2007."

INQ170b

QUESTION TEXT:

{I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?/What is {CHILD}'s date of birth?}

{MAKE CORRECTIONS TO DATE OF BIRTH BELOW OR PRESS ENTER TO ACCEPT CURRENT DATE OF BIRTH.}

{CURRENT INFO: [DATE OF BIRTH]}

|___|___| / |___|___| / |___|___||___|___|
ENTER DAY OF BIRTH

ENTER NUMBER

Range   1 to 31

PROGRAMMER INSTRUCTIONS:

DISPLAY INFORMATION ABOUT CHILD'S DATE OF BIRTH FROM PRELOAD. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH, FOLLOWED BY THE DAY WITH THE APPROPRIATE LETTERS AT THE END TO GO WITH THE DATE, AND THEN THE YEAR (E.G., August 12th, 2005).

IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, ENTRY FOR DATE OF BIRTH IS REQUIRED.

REFUSED AND DON'T KNOW ALLOWED IF THERE ARE NO PRELOADED DATA. IF THERE ARE PRELOADED DATA, DO NOT ALLOW THEM TO BE OVERWRITTEN BY REFUSED/DON'T KNOW.

IF A DATE OF BIRTH IS AVAILABLE FOR THE FOCAL CHILD FROM THE PRELOAD, DISPLAY "I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?" AND "MAKE CORRECTIONS … BIRTH."' ALSO, IF DATE OF BIRTH IS AVAILABLE IN THE PRELOAD, DISPLAY IT NEXT TO "CURRENT INFO" BELOW.

OTHERWISE, IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, DISPLAY "What is {child}'s date of birth?" AND USE A NULL DISPLAY FOR DATE OF BIRTH AND DO NOT DISPLAY "CURRENT INFO".

RANGE CHECK: 1-12 FOR MONTH, 1-31 FOR DAY, 2003-2007 FOR YEAR. IF MONTH IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY MONTH SHOULD BE BETWEEN 1 AND 12." IF DAY IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY DAY SHOULD BE BETWEEN 1 AND 31." IF YEAR IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY YEAR SHOULD BE IN THE RANGE OF 2003 – 2007. CONFIRM THE YEAR THE CHILD WAS BORN AND, IF STILL NOT IN RANGE, ENTER "DON'T KNOW" AND A COMMENT." IF DAY DOES NOT FIT WITH MONTH (e.g. February 30th), DISPLAY ERROR MESSAGE: "THE DATE ENTERED IS NOT POSSIBLE WITH THIS MONTH. CORRECT THE MONTH OR THE DATE." HARD RANGE CHECK: 2003-8/31/2007. IF DATE ENTER NOT IN RANGE, DISPLAY ERROR MESSAGE: "INPUT INVALID. VALUE NOT IN RANGE 2003-8/31/2007."

INQ170c

QUESTION TEXT:

{I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?/What is {CHILD}'s date of birth?}

{MAKE CORRECTIONS TO DATE OF BIRTH BELOW OR PRESS ENTER TO ACCEPT CURRENT DATE OF BIRTH.}

{CURRENT INFO: [DATE OF BIRTH]}

|___|___| / |___|___| / |___|___||___|___|
ENTER YEAR OF BIRTH

ENTER NUMBER

Range   2003 to 2007

PROGRAMMER INSTRUCTIONS:

DISPLAY INFORMATION ABOUT CHILD'S DATE OF BIRTH FROM PRELOAD. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH, FOLLOWED BY THE DAY WITH THE APPROPRIATE LETTERS AT THE END TO GO WITH THE DATE, AND THEN THE YEAR (E.G., August 12th, 2005).

IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, ENTRY FOR DATE OF BIRTH IS REQUIRED.

REFUSED AND DON'T KNOW ALLOWED IF THERE ARE NO PRELOADED DATA. IF THERE ARE PRELOADED DATA, DO NOT ALLOW THEM TO BE OVERWRITTEN BY REFUSED/DON'T KNOW.

IF A DATE OF BIRTH IS AVAILABLE FOR THE FOCAL CHILD FROM THE PRELOAD, DISPLAY "I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?" AND "MAKE CORRECTIONS … BIRTH."' ALSO, IF DATE OF BIRTH IS AVAILABLE IN THE PRELOAD, DISPLAY IT NEXT TO "CURRENT INFO" BELOW.

OTHERWISE, IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, DISPLAY "What is {child}'s date of birth?" AND USE A NULL DISPLAY FOR DATE OF BIRTH AND DO NOT DISPLAY "CURRENT INFO".

RANGE CHECK: 1-12 FOR MONTH, 1-31 FOR DAY, 2003-2007 FOR YEAR. IF MONTH IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY MONTH SHOULD BE BETWEEN 1 AND 12." IF DAY IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY DAY SHOULD BE BETWEEN 1 AND 31." IF YEAR IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY YEAR SHOULD BE IN THE RANGE OF 2003 – 2007. CONFIRM THE YEAR THE CHILD WAS BORN AND, IF STILL NOT IN RANGE, ENTER "DON'T KNOW" AND A COMMENT." IF DAY DOES NOT FIT WITH MONTH (e.g. February 30th), DISPLAY ERROR MESSAGE: "THE DATE ENTERED IS NOT POSSIBLE WITH THIS MONTH. CORRECT THE MONTH OR THE DATE." HARD RANGE CHECK: 2003-8/31/2007. IF DATE ENTER NOT IN RANGE, DISPLAY ERROR MESSAGE: "INPUT INVALID. VALUE NOT IN RANGE 2003-8/31/2007."

Box 7

IF ANY FIELD IN DATE OF BIRTH VARIABLE INQ.170a OR INQ.170b OR INQ.170c = REFUSED OR DK, GO TO
INQ.176.
ELSE, CONTINUE WITH INQ.175.

INQ175

QUESTION TEXT:

So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQ.170} years old. Is that correct?

IF AGE IS INCORRECT, GO BACK TO INQ170 AND CORRECT DATE OF BIRTH.
IF AGE IS STILL INCORRECT, ANSWER "NO" TO THIS QUESTION (INQ175).

CODES

1	YES	Box 8
2	NO	ERRORMSG
	REFUSED	INQ176
	DON'T KNOW	INQ176

PROGRAMMER INSTRUCTIONS:

USE ERROR MESSAGE THAT SAYS: IF AGE INCORRECT, CORRECT DATE OF BIRTH.
1.   PRESS G or ENTER TO REENTER DATE OF BIRTH.
2.   PRESS C OR ESCAPE TO CANCEL.
"S" FOR SUPPRESS SHOULD ALSO BE AN OPTION ON THIS SCREEN, IN ADDITION TO G FOR "GO TO" AND
"C" FOR CLOSE.

INQ176

QUESTION TEXT:

How old is {CHILD}?

ENTER NUMBER

Range		5 to 10
REFUSED		
DON'T KNOW		

PROGRAMMER INSTRUCTIONS:

RANGE CHECK 5-10.

IF DK OR RF, DISPLAY "YOU MUST ENTER AN AGE FOR THE CHILD IF DATE OF BIRTH IS MISSING. IF THE
RESPONDENT DOESN'T KNOW THE AGE, ASK FOR HIS/HER BEST GUESS. IF THE RESPONDENT REFUSES TO

PROVIDE AN AGE, ENTER YOUR BEST GUESS OR A '7' IF YOU CAN'T GUESS AT THE CHILD'S AGE."

Box 8

IF PREVIOUS ADDRESS IS IN THE PRELOAD, GO TO INQ.180. ELSE, IF PREVIOUS ADDRESS IS NOT IN THE PRELOAD, GO TO INQ.190.

INQ180

QUESTION TEXT:

I have recorded that {CHILD}'s home address is:

STREET ADDRESS1: [_____]
STREET ADDRESS2: [_____]
CITY: [_____]
STATE: [_____]
ZIP CODE: [_____]

Is this still correct?

CODES

1	YES, CORRECT ADDRESS	BOX9
2	YES, SAME ADDRESS – MINOR CORRECTIONS	INQ190
3	NO, NEW ADDRESS	INQ190
	REFUSED	
	DON'T KNOW	

 PROGRAMMER INSTRUCTIONS:

IN THE RESPONSE FIELD, DISPLAY CURRENT ADDRESS INFO FROM THE PRELOAD.

IF REFUSED OR DON'T KNOW, GO TO BOX 9.

INQ190

QUESTION TEXT:

{What is {CHILD}'s home address?}

{MAKE CORRECTIONS TO ADDRESS BELOW.}

{ENTER STATE ABBREVIATION BY USING LOOKUP FILE. TO ACTIVATE LOOKUP, BEGIN TO TYPE STATE NAME. USE THE ARROW KEYS TO HELP YOU LOCATE A MATCH.}

```
[STREET ADDRESS1]
[STREET ADDRESS2]
[CITY]
[STATE]
[ZIP CODE]

STREET ADDRESS1:  [_____]
STREET ADDRESS2:  [_____]
CITY:  [_____]
STATE:  [_____]
ZIP CODE:  [_____]
```

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF THE HOME ADDRESS WAS NOT IN THE PRELOAD, DISPLAY "What is… address?" ELSE, USE A NULL DISPLAY.

IF INQ.180 = 2 OR 3, DISPLAY "MAKE CORRECTIONS… BELOW." ELSE, USE A NULL DISPLAY.

REFUSED AND DON'T KNOW ALLOWED AT ALL FIELDS.

DISPLAY "ENTER STATE ABBREVIATION BY USING LOOKUP FILE. TO ACTIVATE LOOKUP, BEGIN TO TYPE STATE NAME. USE THE ARROW KEYS TO HELP YOU LOCATE A MATCH." WHEN ON STATE ENTRY FIELD.

DISPLAY CURRENT ADDRESS INFO IN THE RESPONSE FIELD IF PREVIOUS ADDRESS INFORMATION WAS IN PRELOAD.

FOR THIS ITEM ONLY, DO NOT DISPLAY PUERTO RICO IN THE STATE LOOKUP HELP FILE.

Box 9

IF TELEPHONE NUMBER IS IN THE PRELOAD, GO TO INQ.200. ELSE, IF TELEPHONE NUMBER IS NOT IN THE PRELOAD, GO TO INQ.205.

INQ200

QUESTION TEXT:

I have recorded that {PHONE NUMBER} is {CHILD}'s family's current home phone number. Is this correct?

CODES

1	YES, CORRECT TELEPHONE NUMBER	Box 10
2	YES, SAME TELEPHONE NUMBER – MINOR CORRECTIONS	INQ205

3	NO, NEW TELEPHONE NUMBER	INQ205
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY CURRENT PHONE NUMBER FROM PRELOAD.

REFUSED AND DON'T KNOW GO TO BOX 10.

INQ205

QUESTION TEXT:

{What is {CHILD}'s family's current home phone number?}

{MAKE CORRECTIONS TO TELEPHONE NUMBER BELOW.}

IF NO TELEPHONE, ENTER '000'.

[CURRENT TELEPHONE NUMBER]
[_____]

ENTER TEXT

Length	12
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

IF TELEPHONE NUMER WAS MISSING IN PRELOAD, DISPLAY "What is...number?". ELSE, USE A NULL DISPLAY.

IF INQ.200 = 2 OR 3, DISPLAY "MAKE...BELOW." ELSE, USE A NULL DISPLAY.

REFUSED AND DON'T KNOW ALLOWED AT ALL FIELDS.

IF AVAILABLE, DISPLAY CURRENT TELEPHONE NUMER ON THE SCREEN AND IN THE RESPONSE FIELD.

Box 10

GO TO BOX 11.

BOX11

GO TO SECTION TUQ (TIME USE).

Section	TUQ [Time Use]	Sequence: 2

TUQ040

QUESTION TEXT:

Some children go away during the summer for short periods of time to stay with relatives, to go to an overnight camp, or to go to other places. Please tell me, during the time that {CHILD} was out of regular school, how many weeks was {he/she} not staying with you, either at home or at another place?

|___|___|
ENTER NUMBER OF WEEKS.

HELP TEXT:
If child was away from parent on a regular basis a few days a week (e.g., every weekend), do not count this.

ENTER NUMBER

Range		0 to 16
REFUSED		
DON'T KNOW		

PROGRAMMER INSTRUCTIONS:

HARD RANGE CHECK 0 – 16 WEEKS.

Box 1

IF CHILD WAS AWAY FROM HOME AT LEAST A WEEK (TUQ.040 GE 1), GO TO TUQ.060.

OTHERWISE, GO TO BOX 2.

TUQ060

QUESTION TEXT:

Where was {CHILD} when {he/she} was not with you?

CODE ALL THAT APPLY.

CODES	Code All That Apply
1	WITH A PARENT

2	WITH ANOTHER RELATIVE
3	AT CAMP
91	SOME OTHER PLACE (SPECIFY)
	REFUSED
	DON'T KNOW

Box 2

IF TUQ.060 IS CODED 91, CONTINUE WITH TUQ.060OS.

OTHERWISE, GO TO BOX 3.

TUQ060OS

QUESTION TEXT:

[Where was {CHILD} when {he/she} was not with you?]

SPECIFY OTHER PLACE.

_____
OTHER PLACE

ENTER TEXT

Length   250

PROGRAMMER INSTRUCTIONS:

DK AND RF DISALLOWED.

Box 3

GO TO SECTION HEQ (HOME ENVIRONMENT, ACTIVITIES, AND COGNITIVE STIMULATION).

Section	HEQ	[Home Environment, Activities, Cognitive Stimulation]	Sequence: 3

HEQ010a

QUESTION TEXT:

Now I'd like to talk with you about {CHILD}'s activities with family members during a @Utypical@U week of the summer. {Since {CHILD} was not with you for a lot of the summer, please just answer questions about activities that you happen to know about, or tell us if you can't answer because {he/she} was away from you for the whole summer.} How often did you or any other family member …

Do math activities with {CHILD}, such as learning numbers, adding, subtracting, or measuring. Would you say never, once or twice, 3-6 times, or every day?

IF CHILD WAS AWAY FROM THE RESPONDENT THE WHOLE SUMMER, ENTER "5."

HELP TEXT:
If respondent asks what family means, say that we mean any person who lives in the child's household and any relative of the child living outside the child's household.

CODES

1	NEVER
2	ONCE OR TWICE
3	3 TO 6 TIMES
4	EVERY DAY
5	AWAY THE WHOLE SUMMER
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Since {CHILD} … summer." IF TUQ.040 >= 4. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "typical" IN UNDERLINED TEXT.

IF "5" IS ENTERED FOR A, B, OR C, SKIP TO HEQ.090.

HEQ010b

HELP AVAILABLE

QUESTION TEXT:

[Now I'd like to talk with you about {CHILD}'s activities with family members during a @Utypical@U week of the summer. {Since {CHILD} was not with you for a lot of the summer, please just answer questions about activities that you happen to know about, or tell us if you can't answer because {he/she} was away from you for the whole summer.} How often did you or any other family member …]

Do writing activities with {him/her}?

IF CHILD WAS AWAY FROM THE RESPONDENT THE WHOLE SUMMER, ENTER "5."

[PROBE: Would you say never, once or twice, 3-6 times, or every day?]

HELP TEXT:
If respondent asks what family means, say that we mean any person who lives in the child's household and any relative of the child living outside the child's household.

CODES

1	NEVER
2	ONCE OR TWICE
3	3 TO 6 TIMES
4	EVERY DAY
5	AWAY THE WHOLE SUMMER
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Since {CHILD} … summer." IF TUQ.040 >= 4. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "Now…member…" IN SQUARE BRACKETS IF AT B OR C.

DISPLAY "typical" IN UNDERLINED TEXT

IF "5" IS ENTERED FOR A, B, OR C, SKIP TO HEQ.090.

HEQ010c

<div align="right">HELP AVAILABLE</div>

QUESTION TEXT:

[Now I'd like to talk with you about {CHILD}'s activities with family members during a @Utypical@U week of the summer. {Since {CHILD} was not with you for a lot of the summer, please just answer questions about activities that you happen to know about, or tell us if you can't answer because {he/she} was away from you for the whole summer.} How often did you or any other family member …]

Read books to {him/her}?

IF CHILD WAS AWAY FROM THE RESPONDENT THE WHOLE SUMMER, ENTER "5."

[PROBE: Would you say never, once or twice, 3-6 times, or every day?]

HELP TEXT:
If respondent asks what family means, say that we mean any person who lives in the child's household and any relative of the child living outside the child's household.

CODES

1	NEVER
2	ONCE OR TWICE
3	3 TO 6 TIMES
4	EVERY DAY
5	AWAY THE WHOLE SUMMER
	REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Since {CHILD} ... summer." IF TUQ.040 >= 4. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "Now…member…" IN SQUARE BRACKETS IF AT B OR C.

DISPLAY "typical" IN UNDERLINED TEXT.

IF "5" IS ENTERED FOR A, B, OR C, SKIP TO HEQ.090.

BOX1

IF HEQ.010c = 1, REF, or DK, GO TO HEQ.030a.

OTHERWISE, ASK HEQ.020.

HEQ020

QUESTION TEXT:

Thinking about a typical week during the summer, when you or another family member read to {CHILD}, how long was {he/she} generally read to each time?   Would you say …

CODES

1	15 minutes or less,
2	16 to 29 minutes,
3	30 to 45 minutes, or
4	46 minutes or more?
	REFUSED
	DON'T KNOW

HEQ030a

QUESTION TEXT:

During a typical week during the summer, how often did {CHILD}…

Look at or read books @Uon {his/her} own@U? Would you say never, once or twice, 3-6 times, or every day?

CODES

1	NEVER
2	ONCE OR TWICE
3	3 TO 6 TIMES
4	EVERY DAY
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "on {his/her} own" IN UNDERLINED TEXT.

HEQ030b

HELP AVAILABLE

CARI: Sampling at 100%

QUESTION TEXT:

[During a typical week during the summer, how often did {CHILD}…]

Use a computer or other electronic device for educational purposes?

[PROBE: Would you say never, once or twice, 3-6 times, or every day?]

HELP TEXT:
@BElectronic device:@B By electronic device, we mean any type of computer, cell phone, smart phone, iPod, reading device (such as Kindle or Nook), or game system (including those such as Wii, XBox, DS, iTouch, and Playstation).

CODES

1	NEVER
2	ONCE OR TWICE
3	3 TO 6 TIMES
4	EVERY DAY
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Electronic device:" IN BOLD.

HEQ030c

QUESTION TEXT:

[During a typical week during the summer, how often did {CHILD}…]

Play outside actively (for example, running, jumping, or swinging)?

[PROBE: Would you say never, once or twice, 3-6 times, or every day?]

CODES

1	NEVER

2	ONCE OR TWICE
3	3 TO 6 TIMES
4	EVERY DAY
	REFUSED
	DON'T KNOW

HEQ038a

QUESTION TEXT:

Now I'd like to ask some questions about {CHILD}'s television or video watching during the summer. We want you to include television shows, videos, or DVDs watched on a TV, computer, or handheld device like an iPad or cellphone; but @Unot@U games played on gaming systems like Playstation, Wii, Xbox or handheld devices.

On a typical summer day, how many hours of television, videotapes, or DVDs on average did {CHILD} watch?

ENTER NUMBER OF HOURS. IF LESS THAN AN HOUR, ENTER '0.' MINUTES CAN BE ENTERED ON THE NEXT SCREEN.

I__I__I
HOURS

HELP TEXT:
Blu-Ray is also included, as are downloaded or streaming videos or movies.

ENTER NUMBER

Range	0 to 24
REFUSED	HEQ039a
DON'T KNOW	HEQ039a

PROGRAMMER INSTRUCTIONS:

THE HOURS (HEQ038a) AND MINUTES (HEQ038b) TOGETHER SHOULD NOT EXCEED 24 HOURS. OTHERWISE, DISPLAY ERROR MESSAGE: "The total amount of time exceeds 24 hours! Please correct the entries."

EMPTY NOT ALLOWED FOR HOURS.

DISPLAY "not" IN UNDERLINED TEXT.

HEQ038b

QUESTION TEXT:

[Now I'd like to ask some questions about {CHILD}'s television or video watching during the summer. We want you to include television shows, videos, or DVDs watched on a TV, computer, or handheld device like an iPad or cellphone; but @Unot@U games played on gaming systems like Playstation, Wii, Xbox or handheld devices.]

[On a typical summer day, how many hours of television, videotapes, or DVDs on average did {CHILD} watch?]

ENTER NUMBER OF MINUTES.

I__I__I
MINUTES.

HELP TEXT:
Blu-Ray is also included, as are downloaded or streaming videos or movies.

ENTER NUMBER

Range	0 to 59
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

EMPTY IS ALLOWED FOR MINUTES. IF THE MINUTES FIELD IS EMPTY (INTERVIEWER DOES NOT ENTER ZERO OR MORE MINUTES), CODE THE MINUTES FIELD AS -1.

THE HOURS (HEQ038a) AND MINUTES (HEQ038b) TOGETHER SHOULD NOT EXCEED 24 HOURS. OTHERWISE, DISPLAY ERROR MESSAGE: "The total amount of time exceeds 24 hours! Please correct the entries."

DISPLAY "not" IN UNDERLINED TEXT.

EMPTY IS ALLOWED FOR MINUTES. IF THE MINUTES FIELD IS EMPTY (INTERVIEWER DOES NOT ENTER ZERO OR MORE MINUTES), CODE THE MINUTES FIELD AS -1 (for delivery purposes only)."

HEQ039a

CARI: Sampling at 100%

QUESTION TEXT:

Now I'd like to ask some questions about the amount of time {CHILD} played video games over the summer. We want you to include games played on systems like Playstation, Wii, or Xbox, or on handheld devices such as a Nintendo DS, Sony PSP, iPod, iPad, or cellphone, or games played on the computer.

On a typical summer day, how much time did {CHILD} spend playing video games? Please do not include time {CHILD} spent on the computer doing educational activities.

ENTER NUMBER OF HOURS. IF LESS THAN AN HOUR, ENTER '0.' MINUTES CAN BE ENTERED ON THE NEXT SCREEN.

I__I__I
HOURS

ENTER NUMBER

Range	0 to 24
REFUSED	HEQ.050
DON'T KNOW	HEQ.050

PROGRAMMER INSTRUCTIONS:

THE HOURS (HEQ039a) AND MINUTES (HEQ039b) TOGETHER SHOULD NOT EXCEED 24 HOURS. OTHERWISE, DISPLAY ERROR MESSAGE: "The total amount of time exceeds 24 hours! Please correct the entries."

EMPTY NOT ALLOWED FOR HOURS.

HEQ039b

QUESTION TEXT:

[Now I'd like to ask some questions about the amount of time {CHILD} played video games over the summer. We want you to include games played on systems like Playstation, Wii, or Xbox, or on handheld devices such as a Nintendo DS, Sony PSP, iPod, iPad, or cellphone, or games played on the computer.]

[On a typical summer day, how much time did {CHILD} spend playing video games? Please do not include time {CHILD} spent on the computer doing educational activities.]

ENTER NUMBER OF MINUTES.

I__I__I
MINUTES

ENTER NUMBER

Range	0 to 59
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

THE HOURS (HEQ039a) AND MINUTES (HEQ039b) TOGETHER SHOULD NOT EXCEED 24 HOURS. OTHERWISE, DISPLAY ERROR MESSAGE: "The total amount of time exceeds 24 hours! Please correct the entries."

EMPTY IS ALLOWED FOR MINUTES. IF THE MINUTES FIELD IS EMPTY (INTERVIEWER DOES NOT ENTER ZERO OR MORE MINUTES), CODE THE MINUTES FIELD AS -1.

EMPTY IS ALLOWED FOR MINUTES. IF THE MINUTES FIELD IS EMPTY (INTERVIEWER DOES NOT ENTER ZERO OR MORE MINUTES), CODE THE MINUTES FIELD AS -1 (for delivery purposes only)."

HEQ050

HELP AVAILABLE

QUESTION TEXT:

About how many times during @Uthe summer@U did {CHILD} go to the library or a bookstore?

ENTER NUMBER OF TIMES.

I__I__I

HELP TEXT:
Do not count visiting a library or bookstore online. We are asking about in-person visits to a library or bookstore.

ENTER NUMBER

Range	0 to 97
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "the summer" IN UNDERLINED TEXT.

BOX2

IF HEQ.050 = 0, REF, or DK, GO TO HEQ.090.
OTHERWISE, GO TO HEQ.060.

HEQ060

QUESTION TEXT:

Did {he/she} participate in any story hours at the library or bookstore?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HEQ090

CARI: Sampling at 100%

QUESTION TEXT:

Did {CHILD}'s school give you a book list with particular books to read over the summer?

CODES

1	YES	HEQ095
2	NO	Box 3
	REFUSED	Box 3
	DON'T KNOW	Box 3

HEQ095

QUESTION TEXT:

How many books on that list did {CHILD} read during the summer?

PROBE: IF PARENT SAYS "ALL OF THEM": Can you tell me the number of books?

|___|___|___|
ENTER NUMBER OF BOOKS.

ENTER NUMBER

Range		0 to 100
REFUSED		
DON'T KNOW		

PROGRAMMER INSTRUCTIONS:

RANGE CHECK 0-100

BOX3

IF ANY HEQ.010a-c = 5, GO TO HEQ.220. ELSE, GO TO HEQ.150a.

HEQ150a

QUESTION TEXT:

During the summer, did you or another family member take {CHILD} to any of the following places?

An art gallery, museum, or historical site?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HEQ150b

QUESTION TEXT:

[During the summer, did you or another family member take {CHILD} to any of the following places?]

Zoos or aquariums?

CODES

    1   YES

    2   NO

               REFUSED

               DON'T KNOW

HEQ150c

QUESTION TEXT:

[During the summer, did you or another family member take {CHILD} to any of the following places?]

Amusement parks?

CODES

    1   YES

    2   NO

               REFUSED

               DON'T KNOW

HEQ150d

QUESTION TEXT:

[During the summer, did you or another family member take {CHILD} to any of the following places?]

Beaches, lakes, rivers, or state or national parks?

CODES

    1   YES

    2   NO

               REFUSED

               DON'T KNOW

HEQ150e

QUESTION TEXT:

[During the summer, did you or another family member take {CHILD} to any of the following places?]

Plays or concerts?

CODES

1   YES

2   NO

         REFUSED

         DON'T KNOW

HEQ150f

QUESTION TEXT:

[During the summer, did you or another family member take {CHILD} to any of the following places?]

A large city (other than where {CHILD} lives)?

CODES

1   YES

2   NO

         REFUSED

         DON'T KNOW

HEQ220   HELP AVAILABLE

QUESTION TEXT:

Summer school includes programs that schools suggest or require a child to attend, and also school enrichment programs that are optional. Did {CHILD} attend summer school this summer? Please don't include summer camp.

HELP TEXT:
Summer programs called "interventions" should be included in summer school.

CODES

1   YES

2   NO

         REFUSED

         DON'T KNOW

BOX4

IF HEQ.220 = 1, GO TO HEQ.230a. ELSE, GO TO HEQ.290.

HEQ230a

QUESTION TEXT:

How long did {CHILD} attend summer school this summer?

|___|___|
ENTER NUMBER OF DAYS, WEEKS, OR MONTHS.

ENTER NUMBER

Range	1 to 123
REFUSED	HEQ250
DON'T KNOW	HEQ250

HEQ230b

QUESTION TEXT:

[How long did {CHILD} attend summer school this summer?]

ENTER UNIT.

CODES

1	DAYS
2	WEEKS
3	MONTHS
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF HEQ.230b = 1, THEN THE RANGE FOR HEQ.230a = 1-123. ELSE IF HEQ.230b = 2, THEN THE RANGE FOR HEQ.230a = 1-16. ELSE IF HEQ.230b = 3, THEN HEQ.230a = 1-4.

HEQ250

QUESTION TEXT:

How many @Udays a week@U did {CHILD} attend summer school?

|___|___|
ENTER DAYS

ENTER NUMBER

Range	1 to 7
Soft Range	1 to 5
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "days a week" IN UNDERLINED TEXT.

SOFT RANGE 1-5; HARD RANGE 1-7.

HEQ260

QUESTION TEXT:

How many @Uhours a day@U did {CHILD} attend summer school?

|___|___|
ENTER HOURS

ENTER NUMBER

Range	1 to 10
Soft Range	1 to 6
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours a day" IN UNDERLINED TEXT.

SOFT RANGE 1-6; HARD RANGE 1-10.

HEQ270a

QUESTION TEXT:

Did summer school include…

Reading?

CODES

1	YES
2	NO

REFUSED

DON'T KNOW

HEQ270b

QUESTION TEXT:

[Did summer school include...]

Math?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HEQ270c

QUESTION TEXT:

[Did summer school include...]

Science?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HEQ270d

QUESTION TEXT:

[Did summer school include...]

Art?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HEQ270e

QUESTION TEXT:

[Did summer school include…]

Music?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HEQ270f   HELP AVAILABLE

QUESTION TEXT:

[Did summer school include…]

Computers?

HELP TEXT:
If computers were used during other activities at summer school, for example while learning math, or if computers were used to learn computer skills, count that as a "yes" answer.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX5

ACCORDING TO THE PRELOAD, IF [PLQ.020=1 FROM SPRING-FIRST GRADE (OTHER LANGUAGE REGULARLY SPOKEN AT HOME BESIDES ENGLISH) AND ((PLQ.060 WAS ASKED IN SPRING-FIRST GRADE AND PLQ.060 NE 0 FROM SPRING-FIRST GRADE (ENGLISH NOT SPOKEN AS PRIMARY LANGUAGE) OR (PLQ.060 WAS NOT ASKED IN SPRING-FIRST GRADE)), GO TO HEQ.270g.

ELSE, IF [SPQ.155=1 FROM SPRING K (OTHER LANGUAGE REGULARLY SPOKEN AT HOME BESIDES ENGLISH) AND SPQ.157 NE 0 (ENGLISH NOT SPOKEN AS PRIMARY LANGUAGE)], GO TO HEQ.270g.

ELSE, IF [PLQ.020=1 FROM FALL K (OTHER LANGUAGE REGULARLY SPOKEN AT HOME BESIDES ENGLISH) AND ((PLQ.060 WAS ASKED IN FALL K AND PLQ.060 NE 0 FROM FALL K (ENGLISH NOT SPOKEN AS PRIMARY LANGUAGE) OR (PLQ.060 WAS NOT ASKED IN FALL K AND PLQ.041 NE 0 FOR RESPONDENT FROM FALL K (ENGLISH NOT SPOKEN AS PRIMARY LANGUAGE-NOTE: THIS STATEMENT INCLUDES CASES FOR WHICH PLQ.041 WAS ALSO NOT ASKED))], GO TO HEQ.270g.

ELSE, GO TO HEQ.280.

HEQ270g

QUESTION TEXT:

[Did summer school include…]

English language instruction?

PROBE: This is the English language instruction for children with a home language other than English.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HEQ280

QUESTION TEXT:

Was the summer school a program …

CODES

1	Required by the school,
2	Suggested by the school, or
3	A program you decided to send {him/her} to?

REFUSED

DON'T KNOW

HEQ290

QUESTION TEXT:

During this past summer, did {CHILD} receive any type of services for children with special needs, such as speech or occupational therapy, or did {he/she} participate in a summer special education program?

CODES

1	YES	
2	NO	HEQ300
	REFUSED	HEQ300
	DON'T KNOW	HEQ300

HEQ298a

HELP AVAILABLE

QUESTION TEXT:

Did {CHILD} receive...

Speech or language therapy?

HELP TEXT:
@BSpeech or language therapy:@B Therapy involving the evaluation or treatment of the student's speech or language abilities. Impairments to speech can include one or more of the following: articulation errors (includes omitting words, substituting words, or distorting sounds), inappropriate voice (including pitch, loudness, or voice quality), or abnormal fluency (including abnormal rate of speaking, speech interruptions, repetitions of sounds, words, phrases or sentences). Impairments to language can include improper use of phonemes, syntax, or semantics. Language impairments can also stem from improper practical use of language. Therapy includes special techniques to overcome speech or language limitations. Therapy should be provided only by a teacher of the speech or language impaired who is certified by the state, or by a certified Speech and Language Therapist/Pathologist.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Speech or language therapy:" IN BOLD.

HEQ298b

HELP AVAILABLE

QUESTION TEXT:

[Did {CHILD} receive...]

Occupational therapy?

HELP TEXT:
@BOccupational therapy:@B Therapy involving the evaluation or treatment of the student's level of independence in daily living activities. The goal of occupational therapy is to promote maximum independence in daily living. Therapy can include the use of work, play, or self-care activities to improve functional ability, promote health, prevent injury or further disability. Therapy should be provided only by a therapist who has been certified by the American Occupational Therapy Association or by an occupational therapy assistant who provides therapy under the supervision of a certified occupational therapist.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Occupational therapy:" IN BOLD.

HEQ298c
HELP AVAILABLE

QUESTION TEXT:

[Did {CHILD} receive...]

Physical therapy?

HELP TEXT:
@BPhysical therapy:@B Therapy involving the evaluation or treatment of health problems resulting from injury or disease. It is also sometimes called physiotherapy. Physical therapists assess joint motion, muscle strength and endurance, how well the heart and lungs work, and how well children can do activities required for daily living. Treatment includes therapeutic exercise, cardiovascular endurance training, and training in activities of daily living, as well as the use of massage, light, cold, heat, electricity, and mechanical devices to treat physical disorders. Physical therapy does not include the use of X-Ray technology. Therapy should be provided only by a therapist who has been state-certified to provide such services.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Physical therapy:" IN BOLD.

HEQ298d
HELP AVAILABLE

QUESTION TEXT:

[Did {CHILD} receive…]

Psychological services?

HELP TEXT:

@BPsychological services:@B Services that involve the assessment of academic skills and learning aptitudes, personality and emotional development, social skills and school climates, and eligibility for special education. Treatment involves one-on-one interaction with students or parents to resolve personal conflicts and problems in learning and adjustment, psychological counseling for students and parents, social skills training, and assistance through separation and loss. Within school systems, psychological services are typically provided by certified school psychologists. However, assessment and treatment can be extended to the health community and include services provided by clinical psychologists, psychiatric social workers, or psychiatrists (who are medical doctors).

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Psychological therapy:" IN BOLD.

HEQ298e

QUESTION TEXT:

[Did {CHILD} receive…]

Any other kind of therapy?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CONSISTENCY CHECK: IF ANY OF HEQ.298 (a-e)= 1, RF, OR DK AND HEQ.290= 1, GO TO BOX 6. ELSE, IF ALL OF HEQ.298 (a-e)= 2 AND HEQ.290= 1, HARD ERROR CHECK SHOULD READ:

QUESTIONS ABOUT SERVICES (HEQ298A-E) WERE ALL ANSWERED "NO," BUT THE CHILD RECEIVED SERVICES FOR SPECIAL NEEDS OR PARTICIPATED IN A SUMMER SPECIAL EDUCATION PROGRAM (HEQ290). VERIFY ANSWERS. IF THE CHILD DID NOT RECEIVE SERVICES OR A SPECIAL EDUCATION PROGRAM OVER THE SUMMER, PRESS "G" TO CHANGE THE ANSWER TO HEQ290. OTHERWISE, PRESS "C" TO CANCEL AND USE ARROW KEY TO CHANGE ANY ANSWERS TO HEQ298A-D.   IF THE SERVICES THE CHILD RECEIVED DO NOT FIT CATEGORIES IN HEQ298A-D, ANSWER HEQ298E AS "YES" AND SPECIFY ANSWER.

PRESS G TO GO BACK TO HEQ290.
PRESS C TO CANCEL.

BOX6

IF HEQ.298e IS CODED '1' (YES), CONTINUE WITH HEQ.298OS.

OTHERWISE, GO TO HEQ.300.

HEQ298OS

QUESTION TEXT:

[Did {CHILD} receive any other kind of therapy?]

_____
SPECIFY SERVICE.

ENTER TEXT

                Length   250

PROGRAMMER INSTRUCTIONS:

DK AND RF DISALLOWED.

HEQ300

QUESTION TEXT:

Did {CHILD} attend any day or overnight camps over the summer?

CODES

1	YES	
2	NO	HEQ430
	REFUSED	HEQ430
	DON'T KNOW	HEQ430

PROGRAMMER INSTRUCTIONS:

CONSISTENCY CHECK: IF TUQ060 = 3 AND HEQ300= 2, HARD ERROR CHECK SHOULD READ:

THE CHILD DID NOT GO TO ANY CAMPS, BUT THE CHILD WAS AWAY PART OF THE SUMMER AT CAMP (TUQ060). VERIFY ANSWERS. IF THE CHILD WAS NOT AWAY AT CAMP THIS SUMMER, PRESS "G" TO GO BACK TO TUQ060 AND CHANGE THE ANSWER (THEN HIT END TO GET BACK TO HEQ300). IF THE CHILD WAS IN CAMP, PRESS "C" TO CANCEL AND CHANGE THE ANSWER TO HEQ300 TO "1 " (YES).

PRESS G TO GO BACK TO TUQ060.
PRESS C TO CANCEL.

HEQ305

QUESTION TEXT:

How many camps did {CHILD} go to?

PROBE: Different sessions of camp should be counted as different "camps," even if they are held at the same location.

|___|___|
ENTER NUMBER OF CAMPS.

ENTER NUMBER

Range	1 to 16
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

HARD RANGE 1-16.

HEQ330

QUESTION TEXT:

{Please answer for the camp where {CHILD} spent the most time during the summer.} How many @Udays a week@U did {CHILD} attend the camp?

|___|
ENTER NUMBER OF DAYS.

ENTER NUMBER

Range	1 to 7
Soft Range	1 to 5
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY FIRST SENTENCE IF CHILD ATTENDED MORE THAN ONE CAMP (HEQ.305 >= 2, DK, OR RF). OTHERWISE, DO NOT USE THIS DISPLAY.

DISPLAY "days a week" IN UNDERLINED TEXT.

SOFT RANGE 1-5. HARD RANGE 1-7.

HEQ340

QUESTION TEXT:

How many @Uhours a day@U did {CHILD} attend the camp?

ENTER 24 HOURS IF CHILD WAS IN OVERNIGHT CAMP.

|___|___|
ENTER NUMBER OF HOURS.

ENTER NUMBER

Range	1 to 24
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours a day" IN UNDERLINED TEXT.

HARD RANGE CHECK 1-24.

HEQ350

QUESTION TEXT:

About how many @Uweeks@U did {CHILD} attend the camp?

|___|___|
ENTER NUMBER OF WEEKS.

ENTER NUMBER

Range	1 to 16
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "weeks" IN UNDERLINED TEXT.

HARD RANGE CHECK 1 – 16 WEEKS.

HEQ360a

QUESTION TEXT:

{Now, I'd like to ask you about all the camps that {CHILD} went to during the summer.} {Now, I'd like to ask you about both camps that {CHILD} went to during the summer.} Did the camp{s} include…

Sports?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF HEQ.305 GE 3, RF, or DK, DISPLAY "Now, I'd like to ask you about all the camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camp". ELSE, IF HEQ.305 = 2, DISPLAY "Now, I'd like to ask you about both camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camp". ELSE, USE A NULL DISPLAY FOR ALL DISPLAYS.

HEQ360b

QUESTION TEXT:

[{Now, I'd like to ask you about all the camps that {CHILD} went to during the summer.} {Now, I'd like to ask you about both camps that {CHILD} went to during the summer.} Did the camp{s} include...]

Arts and crafts?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF HEQ.305 GE 3, RF, or DK, DISPLAY "Now, I'd like to ask you about all the camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camp". ELSE, IF HEQ.305 = 2, DISPLAY "Now, I'd like to ask you about both camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camp". ELSE, USE A NULL DISPLAY FOR ALL DISPLAYS.

HEQ360c   HELP AVAILABLE

QUESTION TEXT:

[{Now, I'd like to ask you about all the camps that {CHILD} went to during the summer.} {Now, I'd like to ask you about both camps that {CHILD} went to during the summer.} Did the camp{s} include...]

Computers?

HELP TEXT:
If computers were used during other activities at camp or if computers were used to learn computer skills, count that as a "yes" answer.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF HEQ.305 GE 3, RF, or DK, DISPLAY "Now, I'd like to ask you about all the camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camp". ELSE, IF HEQ.305 = 2, DISPLAY "Now, I'd like to ask you about both camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camp". ELSE, USE A NULL DISPLAY FOR ALL DISPLAYS.

HEQ360d

QUESTION TEXT:

[{Now, I'd like to ask you about all the camps that {CHILD} went to during the summer.} {Now, I'd like to ask you about both camps that {CHILD} went to during the summer.} Did the camp{s} include...]

Academic activities?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF HEQ.305 GE 3, RF, or DK, DISPLAY "Now, I'd like to ask you about all the camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camp". ELSE, IF HEQ.305 = 2, DISPLAY "Now, I'd like to ask you about both camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camp". ELSE, USE A NULL DISPLAY FOR ALL DISPLAYS.

HEQ360e

QUESTION TEXT:

[{Now, I'd like to ask you about all the camps that {CHILD} went to during the summer.} {Now, I'd like to ask you about both camps that {CHILD} went to during the summer.} Did the camp{s} include...]

Music, performing arts or drama?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF HEQ.305 GE 3, RF, or DK, DISPLAY "Now, I'd like to ask you about all the camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camp". ELSE, IF HEQ.305 = 2, DISPLAY "Now, I'd like to ask you about both camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camp". ELSE, USE A NULL DISPLAY FOR ALL DISPLAYS.

HEQ393

QUESTION TEXT:

Did {CHILD}'s participation in {this camp/any of these camps/either of these camps} help to cover the hours when you needed adult supervision for {him/her}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF HEQ.305 GE 3, RF, OR DK, DISPLAY "any of these camps ". ELSE, IF HEQ.305 = 2, DISPLAY "either of these camps". ELSE, DISPLAY "this camp".

HEQ430   **HELP AVAILABLE**

QUESTION TEXT:

Was {CHILD} tutored over the summer on a regular basis, by someone other than you or a family member, in a specific subject, such as reading, math, science, or a foreign language?

HELP TEXT:
@BTutored:B@ This means being taught individually or in a small group setting. DO NOT include therapy as tutoring.
@BRegular Basis:B@ A program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule).
@BNot a family member:B@ A person who is not related to the focal child and is not living in the same household with the focal child.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Tutored:" IN BOLD.
DISPLAY "Regular Basis:" IN BOLD.
DISPLAY "Not a family member:" IN BOLD.

BOX7

IF HEQ.430 = 1, CONTINUE WITH HEQ.440. OTHERWISE, GO TO BOX 9.

HEQ440

QUESTION TEXT:

What was {CHILD} tutored in?

CODE ALL THAT APPLY.

CODE ENGLISH LANGUAGE TUTORING PROGRAMS AS "4".
CODE TUTORING IN LANGUAGES OTHER THAN ENGLISH AS "5".

PROBE: Anything else?

CODES	Code All That Apply
1	READING
2	MATH
3	SCIENCE
4	ENGLISH LANGUAGE SKILLS
5	FOREIGN LANGUAGE
91	OTHER (SPECIFY)
	REFUSED
	DON'T KNOW

BOX8

IF HEQ.440 IS CODED 91, CONTINUE WITH HEQ.440OS.

OTHERWISE, GO TO HEQ.450.

HEQ440OS

QUESTION TEXT:

[What was {CHILD} tutored in?]

_____
SPECIFY SUBJECT.

ENTER TEXT

Length   250

PROGRAMMER INSTRUCTIONS:

DK AND RF DISALLOWED.

HEQ450

QUESTION TEXT:

How many @Udays a week@U was {CHILD} tutored?

IF THE CHILD IS TUTORED IN MORE THAN ONE SUBJECT, INCLUDE THE TOTAL NUMBER OF DAYS FOR ALL SUBJECTS.

|___|
ENTER NUMBER OF DAYS.

ENTER NUMBER

Range	1 to 7
Soft Range	1 to 5
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "days a week" IN UNDERLINED TEXT.

SOFT RANGE CHECK 1-5; HARD RANGE CHECK 1-7.

HEQ460

QUESTION TEXT:

How many @Uhours a day@U was {CHILD} tutored?

IF THE CHILD IS TUTORED IN MORE THAN ONE SUBJECT, INCLUDE THE AVERAGE NUMBER OF HOURS A DAY FOR ALL SUBJECTS.

IF LESS THAN AN HOUR, ENTER "1."

|___|___|
ENTER NUMBER OF HOURS.

ENTER NUMBER

Range	1 to 8
Soft Range	1 to 6
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours a day" IN UNDERLINED TEXT.

SOFT RANGE 1-6. HARD RANGE CHECK 1-8.

HEQ470

QUESTION TEXT:

About how many @Uweeks@U was {CHILD} tutored?

IF THE CHILD IS TUTORED IN MORE THAN ONE SUBJECT, INCLUDE THE TOTAL NUMBER OF WEEKS FOR ALL SUBJECTS.

IF LESS THAN A WEEK, ENTER '1.'

|___|___|
ENTER NUMBER OF WEEKS.

ENTER NUMBER

Range	1 to 16
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "weeks" IN UNDERLINED TEXT.

HARD RANGE CHECK 1 – 16 WEEKS.

BOX9

GO TO CCQ (CHILD CARE).

CCQ011

QUESTION TEXT:

Did {CHILD} receive child care @Uduring the summer@U on a @Uregular basis@U from someone other than you or another parent or guardian? This does not include occasional baby-sitting or backup care providers. It also does not include summer camp.

IF NEEDED, SAY: This may include grandparents, brothers and sisters, or any relatives other than you or another parent or guardian. It also may include home child care providers, regular sitters or neighbors, in addition to day care centers or extended day programs.

HELP TEXT:

@BRegular Basis:@B An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while. Also, do not include going away to stay with a relative for a period of time during the summer. We are asking about child care given on a routine schedule.

@BCare from a relative:@B Record care or programs provided by someone other than the child's parents in a private home. The private home may be the child's home, the caregiver's home, or another home. In all cases, do not include care provided by a parent, even if they do not live in the household. (Do not include visitation with a separated or divorced parent who does not have custody.)

@BIf there is at least one parent in the household,@B any relative living in the household is eligible to be counted as a care arrangement, if the care is provided on a regularly scheduled basis. Relatives outside the household may also be regular care providers.

@BIf neither parent lives in the household,@B do not include care provided by guardians who live with the child (they are similar to parents).

@BRelative care arrangements@B may or may not have a charge or fee.

@BCare from a non-relative:@B Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

@BIf there is at least one parent in the household,@B any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

@BIf neither parent lives in the household,@B do not include care provided by guardians who live with the child (they are treated the same as parents).

@BNon-relative care arrangements or programs@B may or may not have a charge or fee.

@BDay Care Center:@B Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are older (some of which may be sponsored by the state) are also included.

@BExtended Day Program:@B Center-based program that provides care after or before day time hours.

CODES

1	YES	
2	NO	Box 1
	REFUSED	Box 1
	DON'T KNOW	Box 1

PROGRAMMER INSTRUCTIONS:

DISPLAY "during the summer" IN UNDERLINED TEXT.
DISPLAY "regular basis" IN UNDERLINED TEXT.
DISPLAY "Care from a relative:" IN BOLD.
DISPLAY "Relative care arrangements" IN BOLD.
DISPLAY "Care from a non-relative:" IN BOLD.
DISPLAU "Non-relative care arrangements or programs" IN BOLD.
DISPLAY "Day Care Center:" IN BOLD.
DISPLAY "Extended Day Program:" IN BOLD.
DISPLAY "Regular Basis:" IN BOLD.

CCQ012   HELP AVAILABLE

QUESTION TEXT:

Let's talk about the child care that {CHILD} spent the most time in on a @Uregular basis@U during the summer. Did {CHILD} spend the most time receiving child care from a relative, a non-relative in a private home, or a day care center or extended day program?

IF HOURS OF CARE ARE EQUAL BETWEEN TYPES OF CARE, USE CODES "4", "5", "6," OR "7".

HELP TEXT:

@BCare from a relative:@B Record care or programs provided by someone other than the child's parents in a private home. The private home may be the child's home, the caregiver's home, or another home. In all cases, do not include care provided by a parent, even if they do not live in the household. (Do not include visitation with a separated or divorced parent who does not have custody.)

@BIf there is at least one parent in the household,@B any relative living in the household is eligible to be counted as a care arrangement, if the care is provided on a regularly scheduled basis. Relatives outside the household may also be regular care providers.

@BIf neither parent lives in the household,@B do not include care provided by guardians who live with the child (they are similar to parents).

@BRelative care arrangements@B may or may not have a charge or fee.

@BCare from a non-relative:@B Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

@BIf there is at least one parent in the household,@B any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

@BIf neither parent lives in the household,@B do not include care provided by guardians who live with the child (they are treated the same as parents).

@BNon-relative care arrangements or programs@B may or may not have a charge or fee.

@BDay Care Center:@B Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs,

nursery schools, preschools, and prekindergarten programs that include children who are older (some of which may be sponsored by the state) are also included.

@BExtended Day Program:@B Center-based program that provides care after or before day time hours.

@BRegular Basis:@B An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while. Also, do not include going away to stay with a relative for a period of time during the summer. We are asking about child care given on a routine schedule.

CODES

1	RELATIVE
2	NON-RELATIVE
3	DAY CARE CENTER OR EXTENDED DAY PROGRAM
4	RELATIVE AND NON-RELATIVE CARE HAD EQUAL HOURS
5	RELATIVE CARE AND DAY CARE CENTER/EXTENDED DAY PROGRAM HAD EQUAL HOURS
6	NON-RELATIVE CARE AND DAY CARE CENTER/EXTENDED DAY PROGRAM HAD EQUAL HOURS
7	ALL THREE TYPES OF CARE HAD EQUAL HOURS
	REFUSED Box 1
	DON'T KNOW Box 1

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular basis" IN UNDERLINED TEXT.
DISPLAY "Care from a relative:" IN BOLD.
DISPLAY "Relative care arrangements" IN BOLD.
DISPLAY "Care from a non-relative:" IN BOLD.
DISPLAY "Non-relative care arrangements or programs" IN BOLD.
DISPLAY "Day Care Center:" IN BOLD.
DISPLAY "Extended Day Program:" IN BOLD.
DISPLAY "Regular Basis:" IN BOLD.

CCQ013

HELP AVAILABLE

QUESTION TEXT:

How many @Uhours@U each @Uweek@U did {CHILD} {receive care from {his/her} relative/receive care from {his/her} non-relative/go to the day care center or extended day program}?

ENTER "77" IF CHILD DID NOT GO TO CHILD CARE AT LEAST ONCE EACH WEEK.

RECORD THE HOURS EACH WEEK IN WHOLE HOURS.

|___|___|
HOURS

HELP TEXT:
Record the hours each week in whole hours.
If the respondent reports daily hours, probe for weekly hours.
If the hours per week varied, ask for the number of hours in a typical week.

Include only the number of hours that the child received care when the parent was not at home.

ENTER NUMBER

Range	1 to 77
Soft Range	1 to 50
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

SOFT RANGE CHECK 1-50. HARD RANGE CHECK 1-70, 77.

IF "77" IS ENTERED, GO TO BOX 1.

DISPLAY "hours" IN UNDERLINED TEXT.
DISPLAY "week" IN UNDERLINED TEXT.

DISPLAY "receive care from {his/her} relative" IF CCQ.012 = 1 OR 4. DISPLAY "receive care from {his/her} non-relative" IF CCQ.012 = 2. DISPLAY "go to the day care center or extended day program" IF CCQ.012 = 3, 5, 6, OR 7.

RANGE ERROR MESSAGE TEXT: "Invalid response. Entry not in range. Please reenter."

CCQ014

QUESTION TEXT:

How many @Uweeks@U during the summer did {CHILD} receive care from {{his/her} relative/{his/her} non-relative/the day care center or extended day program/both {his/her} relative and non-relative combined/both {his/her} relative and the day care center or extended day program combined/both {his/her} non-relative and the day care center or extended day program combined/{his/her} relative, non-relative, and the day care center or extended day program combined}?

ENTER NUMBER OF WEEKS.

|___|___|
WEEKS

ENTER NUMBER

Range	1 to 16
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "weeks" IN UNDERLINED TEXT.

HARD RANGE CHECK 1 - 16.

DISPLAY "receive care from {{his/her} relative" IF CCQ.012 = 1. DISPLAY "receive care from {his/her} non-relative" IF CCQ.012 = 2. DISPLAY "the day care center or extended day program" IF CCQ.012 = 3, DISPLAY "both {his/her} relative and non-relative combined" IF CCQ.012 = 4. DISPLAY "both {his/her) relative and the day care center or extended day program combined" IF CCQ.012 = 5. DISPLAY "both {his/her} non-relative and the day care center or extended day program combined" IF CCQ.012 = 6. DISPLAY "{his/her} relative, non-relative, and the day care center or extended day program combined" IF CCQ.012 = 7.

Box 1

GO TO SECTION CHQ (CHILD'S HEALTH AND WELL-BEING).

CHQ021

QUESTION TEXT:

Has {CHILD} had an ear infection since last spring?

CODES

1	YES	CHQ023
2	NO	
	REFUSED	
	DON'T KNOW	

CHQ022

QUESTION TEXT:

Has {CHILD} had an ear ache since last spring?

CODES

1	YES	CHQ024
2	NO	CHQ216
	REFUSED	CHQ216
	DON'T KNOW	CHQ216

CHQ023

QUESTION TEXT:

Since last spring, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?

RECORD NUMBER OF TIMES.

|___|
NUMBER OF TIMES

ENTER NUMBER

Range   0 to 15
REFUSED
DON'T KNOW

CHQ024

QUESTION TEXT:

Since last spring, how have {CHILD}'s {ear infections/ear aches} been treated by your doctor, nurse, or other medical professional?

PROBE: Anything else?

CODE ALL THAT APPLY.

CODES

1	NO TREATMENT/WATCH AND WAIT
2	DECONGESTANTS/ANTIHISTAMINES/ALLERGY MEDICATION
3	ANTIBIOTICS
4	WITH EAR TUBES
5	ANALGESICS (E.G., FEVER REDUCER OR PAIN RELIEVER)
6	EAR DROPS
7	FLUSHING THE EAR/ IRRIGATION/ EAR WAX REMOVAL
8	REMOVE TONSILS/ADENOIDS
9	CHIROPRACTIC TREATMENTS
10	DID NOT GO TO DOCTOR, NURSE, OR MEDICAL PROFESSIONAL
91	OTHER (SPECIFY)
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ.021 = 1. ELSE, DISPLAY "ear aches".

BOX1A

IF ONE OF THE CODES IN CHQ.024 = 91, GO TO CHQ.024OS. ELSE, GO TO BOX 2a.

CHQ024OS

QUESTION TEXT:

[Since last spring, how have {CHILD}'s {ear infections/ear aches} been treated by your doctor, nurse, or other medical professional?]

_____

SPECIFY TREATMENT.

ENTER TEXT

Length   250

PROGRAMMER INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ.021 = 1. ELSE, DISPLAY "ear aches".

BOX2A

IF ONE OF THE CODES IN CHQ.024 = 4, GO TO CHQ.025. ELSE, GO TO CHQ.216.

CHQ025

QUESTION TEXT:

Since last spring, have ear tubes been placed in the right ear, left ear, or both ears when your child has had surgery to place tubes in {his/her} ears?

IF NEEDED: Please consider all surgeries since last spring if {CHILD} had more than one to place ear tubes.

CODES

1	RIGHT EAR
2	LEFT EAR
3	BOTH EARS
	REFUSED
	DON'T KNOW

CHQ216

QUESTION TEXT:

Which best describes {CHILD}'s hearing? If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device. Would you say {CHILD} has…

CODES

1	excellent hearing,
2	good hearing,
3	a little trouble hearing,
4	moderate trouble hearing,
5	a lot of trouble hearing, or
6	is {CHILD} deaf?
	REFUSED
	DON'T KNOW

CHQ221

QUESTION TEXT:

Is {CHILD}'s hearing worse in one ear?

CODES

1	YES	
2	NO	CHQ235
	REFUSED	CHQ235
	DON'T KNOW	CHQ235

CHQ222

QUESTION TEXT:

Which best describes {CHILD}'s hearing in {his/her} worse ear? If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device. Would you say {CHILD} has…

CODES

1	excellent hearing,
2	good hearing,

3	a little trouble hearing,
4	moderate trouble hearing,
5	a lot of trouble hearing, or
6	is {CHILD} deaf?
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "worse" IN UNDERLINED TEXT.

CHQ235
<div align="right">**HELP AVAILABLE**</div>

QUESTION TEXT:

{Since last spring has/Has} {CHILD}'s hearing {ever} been evaluated by a professional?

IF PARENT CONSENTED TO THE ECLS-K:2011 HEARING EVALUATION, SAY: "If hearing was tested as part of the ECLS-K:2010-2011 study, do not count this as a hearing evaluation."

HELP TEXT:
@BProfessional:@B This includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech pathologists, etc. Do not include teachers or some other non-health professional.

For the hearing questions, having been evaluated at the school by a health professional does count as being evaluated by a professional.

CODES

1	YES	
2	NO	BOX4A
	REFUSED	BOX4A
	DON'T KNOW	BOX4A

PROGRAMMER INSTRUCTIONS:

DISPLAY "Since last spring has" AND USE A NULL DISPLAY FOR "ever" IF SECTION CHQ WAS COMPLETED IN SPRING-FIRST GRADE ACCORDING TO THE PRELOAD. ELSE, DISPLAY "Has" AND "ever".

IN THE HELP TEXT, DISPLAY "Professional:", "hearing questions", AND "does" IN BOLD TEXT.

CHQ245

QUESTION TEXT:

Did you obtain a diagnosis of a problem from a professional?

CODES

1	YES	
2	NO	BOX4A
	REFUSED	BOX4A

CHQ246

CARI: Sampling at 100%

QUESTION TEXT:

> What was the diagnosis?
>
> PROBE: Anything else?
>
> CODE ALL THAT APPLY.

CODES

1	DUE TO EAR WAX (EXTERNAL EAR CANAL EAR WAX)
2	DUE TO EAR CANAL DEFORMITY ("ATRESIA" (EAR CANAL NOT NORMALLY FORMED), CRANIAL-FACIAL DISORDER, ETC.)
3	DUE TO EAR INFECTION (ACUTE OR RECURRENT EPISODES (INFECTION BEGINS AND PROGRESSES QUICKLY OR KEEPS COMING BACK) OFTEN WITH EAR ACHE AND FEVER – ACUTE OTITIS MEDIA)
4	DUE TO FLUID IN THE EAR (FLUID BEHIND THE EARDRUM, RUNNY EARS, FLUID OR PUS DRAINING FROM THE MIDDLE EAR SPACE, CHRONIC OTITIS MEDIA, GLUE EAR)
5	DUE TO EAR DRUM PROBLEM (INCLUDES PERFORATED/TORN/RUPTURED) EARDRUM)
6	DUE TO ILLNESS (MENINGITIS, MEASLES, MUMPS, RUBELLA, SCARLET FEVER, ETC.)
7	DUE TO CMV (CYTOMEGALOVIRUS, A TYPE OF HERPES VIRUS)
8	DUE TO OTOTOXIC EXPOSURE TO DRUGS/MEDICINES (DAMAGE TO THE EARS BY DRUGS OR CHEMICALS. INCLUDES DAMAGE FROM MYCIN DRUGS, SUCH AS, STREPTOMYCIN, GENTAMYCIN, ETC., SALICYLATE, LASIX, CISPLATIN - MAY RESULT FROM TREATMENT OF RESPIRATORY PROBLEMS OF PRETERM INFANTS, OR AS TREATMENTS DUE TO CHILDHOOD CANCER, ETC.)
9	DUE TO NOISE EXPOSURE (FROM GUNFIRE, FIRE CRACKERS, ETC.)
10	DUE TO GENETIC CAUSE (INCLUDES CONGENITAL (THERE AT BIRTH) HEARING LOSS, HEREDITARY HEARING LOSS, SYNDROMAL HEARING LOSS – DOWN SYNDROME, USHER'S SYNDROME, ETC.)
11	DUE TO INJURY OR TRAUMA TO HEAD & NECK
12	DUE TO EAR OR FACIAL SURGERY
13	DUE TO NERVE DEAFNESS (NERVE HEARING LOSS OR SENSORINEURAL HEARING LOSS)

14	DUE TO CENTRAL AUDITORY PROCESSING DISORDER (PROBLEM WITH BEING ABLE TO RECOGNIZE, TELL THE DIFFERENCE BETWEEN, OR UNDERSTAND SOUNDS)
15	DEAF
16	HEARING LOSS, CAUSE UNKNOWN
91	OTHER (SPECIFY)
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RESPONSE CODE 8 HAS BEEN CUT-OFF DUE TO ENTRY LIMITATIONS. THE RESPONSE CODE SHOULD READ: "DUE TO OTOTOXIC EXPOSURE TO DRUGS/MEDICINES (DAMAGE TO THE EARS BY DRUGS OR CHEMICALS. INCLUDES DAMAGE FROM MYCIN DRUGS, SUCH AS, STREPTOMYCIN, GENTAMYCIN, ETC., SALICYLATE, LASIX, CISPLATIN – MAY RESULT FROM TREATMENT OF RESPIRATORY PROBLEMS OF PRETERM INFANTS, OR AS TREATMENTS DUE TO CHILDHOOD CANCER, ETC.)"

BOX3A

IF CHQ.246 = 91, GO TO CHQ.246OS. ELSE, GO TO CHQ.256.

CHQ246OS

CARI: Sampling at 100%

QUESTION TEXT:

[What was the diagnosis?]

_____
SPECIFY DIAGNOSIS.

ENTER TEXT

Length   250

CHQ256

HELP AVAILABLE

QUESTION TEXT:

{Since last spring has {CHILD} worn/Since the spring of 2011 has {CHILD} worn/Has {CHILD} ever worn} a hearing aid?

IF RESPONDENT SAYS "Yes," ASK "Does {CHILD} wear one now?"

IF THE CHILD WEARS ONE NOW AND HAS WORN ONE IN THE PAST, CODE AS 1 (YES, CURRENTLY).

HELP TEXT:
@BHearing Aid:B@ A small electronic sound amplifier worn in or behind the ear that compensates for impaired hearing.

CODES

1	YES, CURRENTLY
2	YES, IN THE PAST
3	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Since last spring has {CHILD} worn" IF CHQ.256=1 IN SPRING-FIRST GRADE ACCORDING TO THE PRELOAD. ELSE, DISPLAY "Since the spring of 2011 has {CHILD} worn" IF CHQ.256=1 IN SPRING-KINDERGARTEN. ELSE, DISPLAY "Has {CHILD} ever worn".

BOX4A

GO TO CMQ (CLOSING).

Section	CMQ [Closing]	Sequence: 6

CMQ680

QUESTION TEXT:

WAS THIS INTERVIEW CONDUCTED BY TELEPHONE OR IN-PERSON?

CODES

1	TELEPHONE
2	IN-PERSON

CMQ690

QUESTION TEXT:

WAS THIS INTERVIEW CONDUCTED IN ENGLISH, SPANISH, A CHINESE LANGUAGE, OR ANOTHER LANGUAGE?

CODES

1	ENGLISH	BOX1
2	SPANISH	BOX1
3	CHINESE LANGUAGE	BOX1
91	ANOTHER LANGUAGE	CMQ690OS

CMQ690OS

QUESTION TEXT:

[WAS THIS INTERVIEW CONDUCTED IN ENGLISH, SPANISH, A CHINESE LANGUAGE, OR ANOTHER LANGUAGE?]

_____
SPECIFY OTHER LANGUAGE.

ENTER TEXT

Length   25

BOX1

IF CMQ.680 = 2, GO TO CMQ.695. ELSE, GO TO BOX 2.

CMQ695

QUESTION TEXT:

WHERE WAS THIS INTERVIEW CONDUCTED?

CODES

1	CHILD'S HOME
2	CHILD'S SCHOOL
3	SOMEWHERE ELSE

BOX2

SET FINAL DISPOSITION CODE:

IF CMQ.680=1 (TELEPHONE) AND CMQ.690=1 (ENGLISH), SET DISPOSITION CODE TO 60.
IF CMQ.680=1 (TELEPHONE) AND CMQ.690=2 (SPANISH), SET DISPOSITION CODE TO 61.
IF CMQ.680=1 (TELEPHONE) AND CMQ.690=3 (CHINESE), SET DISPOSITION CODE TO 66.
IF CMQ.680=1 (TELEPHONE) AND CMQ.690=91 (ANOTHER LANGUAGE), SET DISPOSITION CODE TO 62.

IF CMQ.680=2 (IN-PERSON) AND CMQ.690=1 (ENGLISH), SET DISPOSITION CODE TO 63.
IF CMQ.680=2 (IN-PERSON) AND CMQ.690=2 (SPANISH), SET DISPOSITION CODE TO 64.
IF CMQ.680=2 (IN-PERSON) AND CMQ.690=3 (CHINESE), SET DISPOSITION CODE TO 67.
IF CMQ.680=2 (IN-PERSON) AND CMQ.690=91 (ANOTHER LANGUAGE), SET DISPOSITION CODE TO 65.

CMQ700

QUESTION TEXT:

Thank you very much for your cooperation and for taking the time to participate in the Early Childhood Longitudinal Study.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Box3

GO TO CMQ.720.

CMQ701

QUESTION TEXT:

We would like to call the parent or guardian for {CHILD} at the household where {he/she} lives. Could you please give me the name and telephone number for the home that I should call?

AFTER EXITING ON THE NEXT SCREEN, ENTER CONTACT INFORMATION FOR CHILD'S RESIDENCE INTO THE ELECTRONIC RECORD OF CALLS.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

      Length   1

BOX4

GO TO CMQ.720.

CMQ702

QUESTION TEXT:

We would like to call back when {this person/{CHILD}'s parent or guardian} is available. Please tell me when we should call back.

AFTER EXITING ON THE NEXT SCREEN, ENTER CALL BACK TIME INTO THE ELECTRONIC RECORD OF CALLS.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Length   1

PROGRAMMER INSTRUCTIONS:

IF (INQ042=4 and INQ043=2) OR (INQ020=4 and INQ025=2), THEN DISPLAY "this person". ELSE, DISPLAY "{CHILD}'s parent or guardian".

BOX5

GO TO CMQ.720.

CMQ703

QUESTION TEXT:

Thank you.

AFTER EXITING ON THE NEXT SCREEN, ENTER INTO THE ELECTRONIC RECORD OF CALLS WHETHER YOU SPOKE TO THE CONTACT PERSON AND ANY INFORMATION YOU HAVE ABOUT WHY AN APPROPRIATE RESPONDENT WAS NOT AVAILABLE, NOT IN THE HOUSEHOLD, OR THE INFORMATION WAS REFUSED/DON'T KNOW.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Length   1

CMQ720

QUESTION TEXT: