

Early Childhood Longitudinal Study: Kindergarten Class of 2010-2011

Fall 2011

Parent Interview

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Fall 2011 Parent Interview: ECLS-K: 2010-2011

Section INQ [Introduction] Sequence: 0

Box1

if THE CASE IS A CONTINUING HOUSEHOLD (HAS A COMPLETE PARENT INTERVIEW FROM FALL K, SPRING K, OR BOTH), GO TO INQ.005.

ELSE, IF THE CASE IS A NON-RESPONSE HOUSEHOLD (THE CASE DID NOT HAVE A COMPLETE PARENT INTERVIEW IN FALL OR SPRING OF KINDERGARTEN). GO TO INQ.040.

INQ005

QUESTION TEXT:

Last {fall/spring}, we spoke with {NAME OF RESPONDENT} who took part in the Early Childhood Longitudinal Study, Kindergarten Class of 2010-2011 on {DATE OF LAST INTERVIEW}. Am I talking to the same person?

VERIFY NAME, AGE AND RELATIONSHIP WITH RESPONDENT:

NAME: {FIRST NAME} {LAST NAME}.

AGE: {APPROXIMATELY {UPDATED AGE FROM FALL OR SPRING} YEARS OLD/UNKNOWN}.

RELATIONSHIP TO CHILD: {RELATIONSHIP TO CHILD}.

ENTER "1" FOR YES EVEN IF THE AGE LISTED IS A YEAR OR TWO DIFFERENT FROM THE AGE OF THE RESPONDENT IF YOU HAVE CONFIRMED IT IS THE SAME PERSON.

CODES

| | | |
|---|---|--------|
| 1 | YES | INQ090 |
| 2 | NO | INQ010 |
| 3 | YES, SAME PERSON, BUT CHILD LIVES ELSEWHERE NOW | CMQ701 |

PROGRAMMER INSTRUCTIONS:

DISPLAY "fall" IF THE LAST COMPLETED PARENT INTERVIEW WAS IN THE FALL OF KINDERGARTEN. DISPLAY "spring" IF THE LAST COMPLETED INTERVIEW WAS IN THE SPRING OF KINDERGARTEN.

FOR "NAME OF RESPONDENT" DISPLAY FIRST AND LAST NAME OF PREVIOUS ROUND RESPONDENT FROM PRELOAD. USE THE NAME OF PERSONTYPE=R.

FOR "FIRST NAME" AND "LAST NAME" DISPLAY PREVIOUS ROUND RESPONDENT'S FIRST AND LAST NAME FROM THE PRELOAD.

IF AGE IS NOT ONE OF THESE MISSING VALUES (MISSING, REFUSED, OR DON'T KNOW), DISPLAY "APPROXIMATELY... OLD". FOR "UPDATED AGE FROM FALL OR SPRING"

DISPLAY AGE OF PREVIOUS ROUND RESPONDENT FROM PRELOAD. IF AGE IS MISSING, REFUSED, OR DON'T KNOW, DISPLAY "UNKNOWN."

FOR "RELATIONSHIP TO CHILD" DISPLAY RELATIONSHIP OF PREVIOUS ROUND RESPONDENT TO CHILD FROM PRELOAD.

FLAG THE RESPONDENT IN THE HOUSEHOLD ROSTER AND SET A FLAG CALLED "FLAGS.SAMERESP" THAT EQUALS 1 IF INQ.005 = 1.

REFUSED AND DON'T KNOW DISALLOWED.

INQ010

QUESTION TEXT:

May I please speak with {NAME OF PREVIOUS ROUND RESPONDENT}?

NOTE: IF THIS PERSON ASKED FOR IN THIS QUESTION IS AVAILABLE AND YOU CAN SPEAK TO HIM/HER NOW, CODE "1". IF YOU NEED TO CALL BACK AND THIS PERSON WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THIS PERSON IS NOT AVAILABLE IN THE FIELD PERIOD BECAUSE HE/SHE IS AWAY OR DOES NOT CURRENTLY LIVE WITH THE CHILD IN THIS HOUSEHOLD, CODE "3" TO ASK FOR SOMEONE ELSE. IF THE CHILD DOES NOT LIVE THERE NOW, CODE "4" FOR "CHILD LIVES ELSEWHERE."

CODES

| | | |
|---|---|--------|
| 1 | AVAILABLE | INQ005 |
| 2 | NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT.) | CMQ702 |
| 3 | NOT AVAILABLE IN FIELD PERIOD | INQ015 |
| 4 | CHILD LIVES ELSEWHERE | CMQ701 |
| | REFUSED | INQ015 |
| | DON'T KNOW | INQ015 |

PROGRAMMER INSTRUCTIONS:

DISPLAY FIRST AND LAST NAME OF RESPONDENT FROM PRELOAD.

IF INQ.010 = 1, HARD ERROR CHECK SHOULD READ:
PLEASE GO BACK TO THE PREVIOUS QUESTION (INQ.005) TO VERIFY THE RESPONDENT.
PRESS G TO GO BACK NOW.
PRESS C TO CANCEL.

INQ015

QUESTION TEXT:

Are you the parent or guardian in this household who knows the most about {CHILD}'s care, education, and health?

NOTE: TO ANSWER "1" FOR "YES," THE PARENT OR GUARDIAN SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF YOU ARE NOT SPEAKING TO THIS PERSON NOW, CODE "2" FOR "NO." IF THE CHILD DOES NOT LIVE THERE NOW, CODE "3" FOR "CHILD LIVES ELSEWHERE."

CODES

| | | |
|---|-----------------------|--------|
| 1 | YES | INQ030 |
| 2 | NO | INQ020 |
| 3 | CHILD LIVES ELSEWHERE | CMQ701 |
| | REFUSED | INQ020 |
| | DON'T KNOW | INQ020 |

INQ020**QUESTION TEXT:**

May I please speak with the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?

NOTE: THE PARENT OR GUARDIAN SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS AVAILABLE AND YOU CAN SPEAK TO HIM/HER NOW, CODE "1". IF YOU NEED TO CALL BACK AND THE PARENT OR GUARDIAN WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THE PARENT OR GUARDIAN IS NOT AVAILABLE IN THE FIELD PERIOD BECAUSE HE/SHE IS AWAY OR DOES NOT CURRENTLY LIVE WITH THE CHILD IN THIS HOUSEHOLD, CODE "3" TO ASK FOR SOMEONE ELSE. IF THERE IS NOT A PARENT OR GUARDIAN IN THE HOUSEHOLD WHO KNOWS THE MOST ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE."

CODES

| | | |
|---|---|--------|
| 1 | AVAILABLE | INQ030 |
| 2 | NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT.) | CMQ702 |
| 3 | NOT AVAILABLE IN FIELD PERIOD | INQ025 |
| 4 | NO PARENT OR GUARDIAN IN HH KNOWS ABOUT CHILD | INQ025 |
| 5 | CHILD LIVES ELSEWHERE | CMQ701 |
| | REFUSED | INQ025 |
| | DON'T KNOW | INQ025 |

INQ025**QUESTION TEXT:**

May I please speak with a household member who is 18 or older and knows about {CHILD}'s care, education, and health?

NOTE: THE RESPONDENT SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE

CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS ON THE PHONE, CODE "1". IF YOU NEED TO CALL BACK AND THIS PERSON WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THIS PERSON IS NOT AVAILABLE IN THE FIELD PERIOD BECAUSE HE/SHE IS AWAY OR DOES NOT CURRENTLY LIVE WITH THE CHILD IN THIS HOUSEHOLD, CODE "3". IF THERE IS NOT AN ADULT IN THE HOUSEHOLD WHO KNOWS ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE."

CODES

| | | |
|---|---|--------|
| 1 | PERSON ON PHONE | INQ030 |
| 2 | NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT.) | CMQ702 |
| 3 | NOT AVAILABLE IN FIELD PERIOD | CMQ703 |
| 4 | NO ADULT IN HH KNOWS ABOUT CHILD | CMQ703 |
| 5 | CHILD LIVES ELSEWHERE | CMQ701 |
| | REFUSED | CMQ703 |
| | DON'T KNOW | CMQ703 |

INQ030

QUESTION TEXT:

May I have your name please?

SELECT NAME FROM LIST BELOW.

IF THE NAME IS ON THE LIST OF HOUSEHOLD MEMBERS, ENTER THE NUMBER NEXT TO THE PERSON ON THE HOUSEHOLD ROSTER WHO WILL BE THE CURRENT ROUND RESPONDENT. SELECT THIS PERSON'S NAME EVEN IF THE AGE LISTED IS A YEAR OR TWO DIFFERENT FROM THE AGE OF THE RESPONDENT.

VERIFY NAME, RELATIONSHIP, AND AGE WITH RESPONDENT.

IF NAME NOT LISTED, ENTER 0.

ENTER TEXT

Length 2

PROGRAMMER INSTRUCTIONS:

1. DISPLAY THE UPDATED HOUSEHOLD ROSTER WITH NAME, AGE, GENDER, AND RELATIONSHIP FROM THE PRELOAD. AT THE TOP OF THE ROSTER, DISPLAY "0 NOT ON LIST." NEXT TO AGE, DISPLAY THE WORD "APPROXIMATELY".
2. DISPLAY HOUSEHOLD MEMBERS 15 YEARS OR OLDER AS RESPONSE CATEGORIES (IN CASE OF RESPONDENT/INTERVIEWER ERROR EARLY IN THE INTERVIEW, INCLUDE THE PREVIOUS ROUND RESPONDENT IN THIS DISPLAY EVEN THOUGH HE/SHE SHOULD HAVE BEEN SELECTED AT INQ.005).
3. IF THE PREVIOUS ROUND RESPONDENT IS SELECTED AT THIS SCREEN (EVEN THOUGH HE/SHE SHOULD HAVE BEEN SELECTED AT INQ.005), SET "FLAGS.SAMERESP" =1 AND GO TO INQ.090.
4. IF ZERO IS ENTERED, GO TO INQ.060. ELSE, IF IT IS A CONTINUING HOUSEHOLD BUT A NEW RESPONDENT WHO WAS ALREADY IN THE HOUSEHOLD MATRIX, GO TO INQ.080.
5. DISALLOW DK AND RF.

INQ040

CARI: Sampling at 100%

QUESTION TEXT:

(As I mentioned earlier), you and {CHILD} have been selected to take part in the Early Childhood Longitudinal Study, Kindergarten Class of 2010-2011, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I have some questions for you that ask about {CHILD}'s school and home experiences. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved. The interview should take about 15 minutes.

All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, except as required by law.

This call will be recorded for quality control purposes.

CODES

| | | |
|---|----------------------------|---------|
| 1 | CONTINUE WITH RECORDING | Box 2 |
| 2 | CONTINUE WITHOUT RECORDING | INQ040b |

INQ040b

QUESTION TEXT:

THIS INTERVIEW IS NOT BEING RECORDED.

IF NEEDED: That's fine. This interview will not be recorded.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Length

1

Box 2

IF INQ.040 HAS BEEN ASKED TWICE, GO TO INQ.060. ELSE, GO TO INQ.041.

INQ041

QUESTION TEXT:

Are you the parent or guardian in this household who knows the most about {CHILD}'s care, education, and health?

NOTE: TO ANSWER "1" FOR "YES," THE PARENT OR GUARDIAN SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF YOU ARE NOT SPEAKING TO THIS PERSON NOW, CODE "2" FOR "NO." IF THE CHILD DOES NOT LIVE THERE NOW, CODE "3" FOR "CHILD LIVES ELSEWHERE."

CODES

| | | |
|---|-----------------------|--------|
| 1 | YES | INQ060 |
| 2 | NO | INQ042 |
| 3 | CHILD LIVES ELSEWHERE | CMQ701 |
| | REFUSED | INQ042 |
| | DON'T KNOW | INQ042 |

INQ042

QUESTION TEXT:

May I please speak with the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?

NOTE: THE PARENT OR GUARDIAN SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS AVAILABLE AND YOU CAN SPEAK TO HIM/HER NOW, CODE "1". IF YOU NEED TO CALL BACK AND THE PARENT OR GUARDIAN WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THE PARENT OR GUARDIAN IS NOT AVAILABLE IN THE FIELD PERIOD, CODE "3" TO ASK FOR SOMEONE ELSE. IF THERE IS NOT A PARENT OR GUARDIAN IN THE HOUSEHOLD WHO KNOWS THE MOST ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE."

CODES

| | | |
|---|---|--------|
| 1 | AVAILABLE | INQ040 |
| 2 | NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT.) | CMQ702 |
| 3 | NOT AVAILABLE IN FIELD PERIOD | INQ043 |
| 4 | NO PARENT OR GUARDIAN IN HH KNOWS ABOUT CHILD | INQ043 |
| 5 | CHILD LIVES ELSEWHERE | CMQ701 |
| | REFUSED | INQ043 |

INQ043
QUESTION TEXT:

May I please speak with a household member who is 18 or older and knows about {CHILD}'s care, education, and health?

NOTE: THE RESPONDENT SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS ON THE PHONE, CODE "1". IF YOU NEED TO CALL BACK AND THIS PERSON WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THIS PERSON IS NOT AVAILABLE IN THE FIELD PERIOD, CODE "3". IF THERE IS NOT AN ADULT IN THE HOUSEHOLD WHO KNOWS ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE."

CODES

| | | |
|---|---|--------|
| 1 | PERSON ON PHONE | INQ060 |
| 2 | NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT.) | CMQ702 |
| 3 | NOT AVAILABLE IN FIELD PERIOD | CMQ703 |
| 4 | NO ADULT IN HH KNOWS ABOUT CHILD | CMQ703 |
| 5 | CHILD LIVES ELSEWHERE | CMQ701 |
| | REFUSED | CMQ703 |
| | DON'T KNOW | CMQ703 |

INQ060
QUESTION TEXT:

{[}May I have your name, please?{]}

ENTER THE RESPONDENT'S FIRST NAME.

VERIFY SPELLING.

FIRST NAME

ENTER TEXT

Length

50

PROGRAMMER INSTRUCTIONS:

DISPLAY "[AND "]" IF INQ.030 WAS ASKED. ELSE, USE A NULL DISPLAY.

REFUSED AND DON'T KNOW DISALLOWED.

INQ070

QUESTION TEXT:

[May I have your name, please?]

ENTER LAST NAME.

VERIFY SPELLING.

LAST NAME

ENTER TEXT

Length

50

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: REFUSED AND DON'T KNOW DISALLOWED.

Box 3

FOR NON-RESPONDENTS, GO TO INQ.130 AND ASK INQ130 THROUGH BOX 8. ELSE, GO TO INQ.080.

INQ080

CARI: Sampling at 100%

QUESTION TEXT:

(As I mentioned earlier), you and {CHILD} were selected to take part in the Early Childhood Longitudinal Study Kindergarten Class of 2010-2011 last fall, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I have some questions for you that ask about {CHILD}'s school and home experiences. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved. The interview should take about 15 minutes.

All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, except as required by law.

This call will be recorded for quality control purposes.

CODES

| | | |
|---|----------------------------|---------|
| 1 | CONTINUE WITH RECORDING | Box 4 |
| 2 | CONTINUE WITHOUT RECORDING | INQ080b |

INQ080b

QUESTION TEXT:

THIS INTERVIEW IS NOT BEING RECORDED.

IF NEEDED: That's fine. This interview will not be recorded.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Length

1

Box 4

FOR NEW FALL FIRST GRADE RESPONDENTS, GO TO INQ.130.

INQ090

CARI: Sampling at 100%

QUESTION TEXT:

Last {fall/spring}, you and {CHILD} took part in the Early Childhood Longitudinal Study Kindergarten Class of 2010-2011, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I have some questions for you that ask about {CHILD}'s school and home experiences since our last interview. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved. The interview should take about 15 minutes.

All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, except as required by law.

This call will be recorded for quality control purposes.

CODES

| | | |
|---|----------------------------|---------|
| 1 | CONTINUE WITH RECORDING | INQ110 |
| 2 | CONTINUE WITHOUT RECORDING | INQ090b |

PROGRAMMER INSTRUCTIONS:

DISPLAY "fall" IF THE LAST COMPLETED PARENT INTERVIEW WAS IN THE FALL OF KINDERGARTEN. DISPLAY "spring" IF THE LAST COMPLETED INTERVIEW WAS IN THE SPRING OF KINDERGARTEN.

INQ09ob

QUESTION TEXT:

THIS INTERVIEW IS NOT BEING RECORDED.
IF NEEDED: That's fine. This interview will not be recorded.
PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Length 1

INQ110

QUESTION TEXT:

I would like to verify the spelling of your name for our records. Is your first name spelled {FIRST NAME OF PREVIOUS ROUND RESPONDENT}?

CODES

| | | |
|---|-----|--------|
| 1 | YES | INQ115 |
| 2 | NO | INQ112 |

PROGRAMMER INSTRUCTIONS:

DISPLAY RESPONDENT'S FIRST NAME FROM PRELOAD.

INQ112

QUESTION TEXT:

How do you spell your first name?
VERIFY SPELLING.

ENTER TEXT

Length 50

INQ115

QUESTION TEXT:

[I would like to verify the spelling of your name for our records.] Is your last name spelled {LAST NAME OF PREVIOUS ROUND RESPONDENT}?

CODES

| | | |
|---|-----|--------|
| 1 | YES | INQ130 |
| 2 | NO | INQ116 |

PROGRAMMER INSTRUCTIONS:

DISPLAY RESPONDENT'S LAST NAME FROM PRELOAD.

INQ116

QUESTION TEXT:

How do you spell your last name?

VERIFY SPELLING.

ENTER TEXT

Length

50

INQ130

QUESTION TEXT:

Before we begin the interview, I would like to verify some information.

I have recorded {CHILD'S FIRST, MIDDLE, AND LAST NAME} as {CHILD}'s full name. Is this correct?

ALSO VERIFY SPELLING.

MAKE CORRECTIONS TO NAME BELOW OR PRESS ENTER TO ACCEPT FIRST/MIDDLE/LAST NAME.

IF NO MIDDLE NAME OR INITIAL, ENTER 'NMN'.

{CHILD'S FIRST NAME}
{CHILD'S MIDDLE NAME}
{CHILD'S LAST NAME}

FIRST NAME: [_____]
MIDDLE NAME: [_____]
LAST NAME: [_____]

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ALLOWED AT ALL FIELDS. HOWEVER, DO NOT ALLOW INTERVIEWER TO CHANGE 'REAL DATA' TO '8' (REFUSED) OR '9' (DON'T KNOW).

FOR CHILD'S FIRST, MIDDLE, AND LAST NAME, DISPLAY CHILD'S FULL NAME FROM PRELOAD.

USE PRELOAD LENGTH FOR CHILD'S NAME.

Box 5

IF (THIS IS A NON-RESPONSE CASE) OR (A CONTINUING CASE AND THE CHILD'S SEX IS MISSING), GO TO INQ.160. ELSE, IF THE CHILD'S DATE OF BIRTH IS MISSING, GO TO INQ.170. ELSE, GO TO BOX 8.

INQ160

QUESTION TEXT:

ASK IF NOT OBVIOUS: {I have {CHILD} recorded as {male/female}. Is that correct?}{Is {CHILD} male or female?}

{MAKE CORRECTIONS TO GENDER BELOW OR PRESS ENTER TO ACCEPT CURRENT GENDER.}

{Current Info: [MALE/FEMALE]}

CODES

- | | |
|---|------------|
| 1 | MALE |
| 2 | FEMALE |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY CORRECTED INFORMATION ABOUT CHILD'S GENDER FROM PRELOAD. IF GENDER IS NONMISSING IN THE PRELOAD, DISPLAY "I have... {male/female}. Is that correct?" AND "MAKE CORRECTIONS TO GENDER BELOW OR PRESS ENTER TO ACCEPT CURRENT GENDER. DISPLAY "male" IF THE PRELOAD SHOWS THAT THE CHILD IS MALE, DISPLAY "female" IF THE PRELOAD SHOWS THAT THE CHILD IS FEMALE, AND NEXT TO "CURRENT INFO" BELOW, DISPLAY "MALE" IF THE CHILD IS MALE ACCORDING TO THE PRELOAD AND DISPLAY "FEMALE" IF THE CHILD IS FEMALE.

ELSE, IF GENDER IS MISSING IN THE PRELOAD, DISPLAY "{CHILD}... female?" AND USE A NULL DISPLAY FOR "MALE/FEMALE" AND DO NOT DISPLAY "CURRENT INFO".

REFUSED AND DON'T KNOW ALLOWED.

Box 6

IF (THIS IS A NON-RESPONSE CASE) OR (A CONTINUING CASE AND THE CHILD'S DATE OF BIRTH IS MISSING), GO TO INQ.170. ELSE, GO TO BOX 8.

INQ170

QUESTION TEXT:

{I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?/What is {CHILD}'s date of birth?}
{MAKE CORRECTIONS TO DATE OF BIRTH BELOW OR PRESS ENTER TO ACCEPT CURRENT DATE OF BIRTH.}
{CURRENT INFO: |_|_|/|_|_|/|_|_|||_|_|}
|_|_|/|_|_|/|_|_|||_|_|
ENTER DATE OF BIRTH (MONTH/DAY/YEAR)

ENTER TEXT

REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY INFORMATION ABOUT CHILD'S DATE OF BIRTH FROM PRELOAD. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH, FOLLOWED BY THE DAY WITH THE APPROPRIATE LETTERS AT THE END TO GO WITH THE DATE, AND THEN THE YEAR (E.G., August 12th, 2005).

IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, ENTRY FOR DATE OF BIRTH IS REQUIRED.

REFUSED AND DON'T KNOW ALLOWED IF THERE ARE NO PRELOADED DATA. IF THERE ARE PRELOADED DATA DO NOT ALLOW THEM TO BE OVERWRITTEN BY REFUSED/DON'T KNOW.

IF A DATE OF BIRTH IS AVAILABLE FOR THE FOCAL CHILD FROM THE PRELOAD, DISPLAY "I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?" AND "MAKE CORRECTIONS ... BIRTH." ALSO, IF DATE OF BIRTH IS AVAILABLE IN THE PRELOAD, DISPLAY IT NEXT TO "CURRENT INFO" BELOW. OTHERWISE, IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, DISPLAY "What is {child}'s date of birth?" AND USE A NULL DISPLAY FOR DATE OF BIRTH AND DO NOT DISPLAY "CURRENT INFO".

RANGE CHECK: 1-12 FOR MONTH, 1-31 FOR DAY, 2003-2007 FOR YEAR. IF MONTH IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY MONTH SHOULD BE BETWEEN 1 AND 12." IF DAY IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY DAY SHOULD BE BETWEEN 1 AND 31." IF YEAR IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY YEAR SHOULD BE IN THE RANGE OF 2003 - 2007. CONFIRM THE YEAR THE CHILD WAS BORN AND, IF STILL NOT IN RANGE, ENTER "DON'T KNOW" AND A COMMENT."

Box 7

IF ANY FIELD IN DATE OF BIRTH INQ.170 = REFUSED OR DK, GO TO INQ.176.
ELSE, CONTINUE WITH INQ.175.

INQ175

QUESTION TEXT:

So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQ.170} years old. Is that correct?

IF AGE IS INCORRECT, GO BACK TO INQ170 AND CORRECT DATE OF BIRTH.
IF AGE IS STILL INCORRECT, ANSWER "NO" TO THIS QUESTION (INQ175).

CODES

| | | |
|---|------------|-----------|
| 1 | YES | Box 8 |
| 2 | NO | SEE BELOW |
| | REFUSED | INQ176 |
| | DON'T KNOW | INQ176 |

PROGRAMMER INSTRUCTIONS:

USE ERROR MESSAGE THAT SAYS: IF AGE INCORRECT, CORRECT DATE OF BIRTH.

1. PRESS G or ENTER TO REENTER DATE OF BIRTH.
2. PRESS C OR ESCAPE TO CANCEL.

"S" FOR SUPPRESS SHOULD ALSO BE AN OPTION ON THIS SCREEN, IN ADDITION TO G FOR "GO TO" AND "C" FOR CLOSE.

INQ176

QUESTION TEXT:

How old is {CHILD}?

ENTER NUMBER

| | |
|------------|--------|
| Range | 4 to 8 |
| REFUSED | |
| DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

RANGE CHECK 4-8.

IF DK OR RF, DISPLAY "YOU MUST ENTER AN AGE FOR THE CHILD IF DATE OF BIRTH IS MISSING. IF THEIR RESPONDENT DOESN'T KNOW THE AGE, ASK FOR HIS/HER BEST GUESS. IF THE RESPONDENT REFUSES TO PROVIDE AN AGE, ENTER YOUR BEST GUESS OR A '6' IF YOU CAN'T GUESS AT THE CHILD'S AGE."

Box 8

IF PREVIOUS ADDRESS IS IN THE PRELOAD, GO TO INQ.180. ELSE, IF PREVIOUS ADDRESS IS NOT IN THE PRELOAD, GO TO INQ.190.

INQ180

QUESTION TEXT:

I have recorded that {CHILD}'s home address is:

STREET ADDRESS1: []

STREET ADDRESS2: []

CITY: []

STATE: []

ZIP CODE: []

Is this still correct?

CODES

- | | | |
|---|---------------------------------------|--------|
| 1 | YES, CORRECT ADDRESS | INQ200 |
| 2 | YES, SAME ADDRESS – MINOR CORRECTIONS | INQ190 |
| 3 | NO. NEW ADDRESS | INQ190 |
| | REFUSED | |
| | DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

IN THE RESPONSE FIELD, DISPLAY CURRENT ADDRESS INFO FROM THE PRELOAD.

IF REFUSED OR DON'T KNOW, GO TO BOX 9.

INQ190

HELP AVAILABLE

QUESTION TEXT:

{What is {CHILD}'s home address?}

{MAKE CORRECTIONS TO ADDRESS BELOW.}

[STREET ADDRESS1]

[STREET ADDRESS2]

[CITY]

[STATE]

[ZIP CODE]

STREET ADDRESS1: []

STREET ADDRESS2: []

CITY: []

STATE: []

ZIP CODE: [_____]

REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: IF THE HOME ADDRESS WAS NOT IN THE PRELOAD, DISPLAY "What is... address?" ELSE, USE A NULL DISPLAY.

CAPI INSTRUCTION: IF INQ.180 = 2 OR 3, DISPLAY "MAKE CORRECTIONS... BELOW." ELSE, USE A NULL DISPLAY.

REFUSED AND DON'T KNOW ALLOWED AT ALL FIELDS.

DISPLAY 'HELP AVAILABLE' WHEN ON STATE ENTRY FIELD. USE STATE ABBREVIATIONS AS HELP TEXT.

DISPLAY CURRENT ADDRESS INFO IN THE RESPONSE FIELD IF PREVIOUS ADDRESS INFORMATION WAS IN PRELOAD.

FOR THIS ITEM ONLY, DO NOT DISPLAY PUERTO RICO IN THE STATE LOOKUP HELP FILE.

Box 9

IF TELEPHONE NUMBER IS IN THE PRELOAD, GO TO INQ.200. ELSE, IF TELEPHONE NUMBER IS NOT IN THE PRELOAD, GO TO INQ.205.

INQ200

QUESTION TEXT:

I have recorded that {PHONE NUMBER} is {CHILD}'s family's current home phone number. Is this correct?

CODES

| | | |
|---|--|--------|
| 1 | YES, CORRECT TELEPHONE NUMBER | Box 10 |
| 2 | YES, SAME TELEPHONE NUMBER – MINOR CORRECTIONS | INQ205 |
| 3 | NO. NEW TELEPHONE NUMBER | INQ205 |
| | REFUSED | |
| | DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

DISPLAY CURRENT PHONE NUMBER FROM PRELOAD.

REFUSED AND DON'T KNOW GO TO BOX 10.

INQ205

QUESTION TEXT:

{What is {CHILD}'s family's current home phone number?}

{MAKE CORRECTIONS TO TELEPHONE NUMBER BELOW.}

IF NO TELEPHONE, ENTER '000'.

[CURRENT TELEPHONE NUMBER]

ENTER TEXT

| | |
|------------|----|
| Length | 10 |
| REFUSED | |
| DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: IF TELEPHONE NUMER WAS MISSING IN PRELOAD, DISPLAY "What is... number?". ELSE, USE A NULL DISPLAY.

CAPI INSTRUCTION: IF INQ.200 = 2 OR 3, DISPLAY "MAKE... BELOW." ELSE, USE A NULL DISPLAY.

CAPI INSTRUCTION: REFUSED AND DON'T KNOW ALLOWED AT ALL FIELDS.

IF AVAILABLE, DISPLAY CURRENT TELEPHONE NUMER ON THE SCREEN AND IN THE RESPONSE FIELD.

Box 10

GO TO SECTION TUQ (TIME USE).

Fall 2011 Parent Interview: ECLS-K: 2010-2011

Section TUQ [Time Use] Sequence: 1

TUQ040

HELP AVAILABLE

CARI: Sampling at 100%

QUESTION TEXT:

Some children go away during the summer for short periods of time to stay with relatives, to go to camp, or to go to other places. Please tell me, during the time that {CHILD} was out of regular school, how many weeks was {he/she} not staying with you, either at home or at another place?

ENTER NUMBER OF WEEKS.

HELP TEXT:

If child was away from parent on a regular basis a few days a week (e.g., every weekend), do not count this.

ENTER WEEKS

ENTER NUMBER

Range 0 to 16
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

HARD RANGE CHECK 0 – 16 WEEKS.

Box 1

IF CHILD WAS AWAY FROM HOME AT LEAST A WEEK (TUQ.040 GE 1), GO TO TUQ.060.

OTHERWISE, GO TO BOX 2.

TUQ060

QUESTION TEXT:

Where was {CHILD} when {he/she} was not with you?

CODE ALL THAT APPLY.

| CODES | Code All That Apply |
|--------------|----------------------------|
| 1 | WITH A PARENT |
| 2 | WITH ANOTHER RELATIVE |
| 3 | AT CAMP |
| 91 | SOME OTHER PLACE (SPECIFY) |
| | REFUSED |
| | DON'T KNOW |

Box 2

IF TUQ.060 IS CODED 91, CONTINUE WITH TUQ.060OS.
OTHERWISE, GO TO BOX 3.

TUQ060OS

QUESTION TEXT:

[Where was {CHILD} when {he/she} was not with you?]

SPECIFY OTHER PLACE.

OTHER PLACE

ENTER TEXT

Length

100

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: DK AND RF DISALLOWED.

Box 3

GO TO SECTION HEQ (HOME ENVIRONMENT, ACTIVITIES, AND COGNITIVE STIMULATION).

Fall 2011 Parent Interview: ECLS-K: 2010-2011

Section HEQ [Home Environment, Activities, Cognitive Stimulation] Sequence: 2

HEQ010a

HELP AVAILABLE
CARI: Sampling at 100%

QUESTION TEXT:

Now I'd like to talk with you about {CHILD}'s activities with family members during a @Utypical@U week of the summer. {Since {CHILD} was not with you for a lot of the summer, please just answer questions about activities that you happen to know about, or tell us if you can't answer because {he/she} was away from you for the whole summer.} How often did you or any other family member ...

a. Do math activities with {CHILD}, such as learning numbers, adding, subtracting, or measuring. Would you say never, once or twice, 3-6 times, or every day?

IF CHILD WAS AWAY FROM THE RESPONDENT THE WHOLE SUMMER, ENTER "5."

HELP TEXT:

If respondent asks what family means, say that we mean any person who lives in the child's household and any relative of the child living outside the child's household.

CODES

- | | |
|---|-----------------------|
| 1 | NEVER |
| 2 | ONCE OR TWICE |
| 3 | 3 TO 6 TIMES |
| 4 | EVERY DAY |
| 5 | AWAY THE WHOLE SUMMER |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY "Since {CHILD}... summer." IF TUQ.040 >= 4. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "typical" IN UNDERLINED TEXT.

IF "5" IS ENTERED FOR A, B, OR C, SKIP TO HEQ.090.

HEQ010b

HELP AVAILABLE

QUESTION TEXT:

[Now I'd like to talk with you about {CHILD}'s activities with family members during a @Utypical@U week of the summer. {Since {CHILD} was not with you for a lot of the summer, please just answer questions about activities that you happen to know about, or tell us if you can't answer because {he/she} was away from you for the whole summer.} How often did you or any other family member ...]

b. Do writing activities with {him/her}?

IF CHILD WAS AWAY FROM THE RESPONDENT THE WHOLE SUMMER, ENTER "5."

[PROBE: Would you say never, once or twice, 3-6 times, or every day?]

HELP TEXT:

If respondent asks what family means, say that we mean any person who lives in the child's household and any relative of the child living outside the child's household.

CODES

- | | |
|---|-----------------------|
| 1 | NEVER |
| 2 | ONCE OR TWICE |
| 3 | 3 TO 6 TIMES |
| 4 | EVERY DAY |
| 5 | AWAY THE WHOLE SUMMER |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: DISPLAY "Since {CHILD} ... summer." IF TUQ.040 >= 4. OTHERWISE, USE A NULL DISPLAY.

CAPI INSTRUCTION: DISPLAY "Now... member..." IN SQUARE BRACKETS IF AT B OR C.

CAPI INSTRUCTION: DISPLAY "typical" IN UNDERLINED TEXT

CAPI INSTRUCTION: IF "5" IS ENTERED FOR A, B, OR C, SKIP TO HEQ.090.

HEQ010c

HELP AVAILABLE

QUESTION TEXT:

[Now I'd like to talk with you about {CHILD}'s activities with family members during a @Utypical@U week of the summer. {Since {CHILD} was not with you for a lot of the summer, please just answer questions about activities that you happen to know about, or tell us if you can't answer because {he/she} was away from you for the whole summer.} How often did you or any other family member ...]

c. Read books to {him/her}?

IF CHILD WAS AWAY FROM THE RESPONDENT THE WHOLE SUMMER, ENTER "5."

[PROBE: Would you say never, once or twice, 3-6 times, or every day?]

HELP TEXT:

If respondent asks what family means, say that we mean any person who lives in the child's household and any relative of the child living outside the child's household.

CODES

- | | |
|---|-----------------------|
| 1 | NEVER |
| 2 | ONCE OR TWICE |
| 3 | 3 TO 6 TIMES |
| 4 | EVERY DAY |
| 5 | AWAY THE WHOLE SUMMER |
| | REFUSED |

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: DISPLAY "Since {CHILD} ... summer." IF TUQ.040 >= 4. OTHERWISE, USE A NULL DISPLAY.

CAPI INSTRUCTION: DISPLAY "Now... member..." IN SQUARE BRACKETS IF AT B OR C.

CAPI INSTRUCTION: DISPLAY "typical" IN UNDERLINED TEXT.

CAPI INSTRUCTION: IF "5" IS ENTERED FOR A, B, OR C, SKIP TO HEQ.090.

BOX 1

IF HEQ.010c = 1, REF, or DK, GO TO HEQ.030.

OTHERWISE, ASK HEQ.020.

HEQ020

QUESTION TEXT:

Thinking about a typical week during the summer, when you or another family member read to {CHILD}, how long was {he/she} generally read to each time? Would you say ...

CODES

- 1 15 minutes or less,
 - 2 16 to 29 minutes,
 - 3 30 to 45 minutes, or
 - 4 46 minutes or more?
- REFUSED
DON'T KNOW

HEQ030a

QUESTION TEXT:

During a typical week during the summer, how often did {CHILD}...

a. Look at or read books @Uon {his/her} own@U? Would you say never, once or twice, 3-6 times, or every day?

CODES

- 1 NEVER
 - 2 ONCE OR TWICE
 - 3 3 TO 6 TIMES
 - 4 EVERY DAY
- REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: DISPLAY "on {his/her} own" IN UNDERLINED TEXT.

HEQ030b

HELP AVAILABLE
CARI: Sampling at 100%

QUESTION TEXT:

[During a typical week during the summer, how often did {CHILD}...]

b. Use a computer or other electronic device for educational purposes?

[PROBE: Would you say never, once or twice, 3-6 times, or every day?]

HELP TEXT:
Electronic device: By electronic device, we mean any type of computer, cell phone, smart phone, iPod, reading device (such as Kindle or Nook), or game system (including those such as Wii, Xbox, DS, iTouch, and Playstation).

CODES

- 1 NEVER
 - 2 ONCE OR TWICE
 - 3 3 TO 6 TIMES
 - 4 EVERY DAY
- REFUSED
DON'T KNOW

HEQ030c

QUESTION TEXT:

[During a typical week during the summer, how often did {CHILD}...]

c. Play outside actively (for example, running, jumping, or swinging)?

[PROBE: Would you say never, once or twice, 3-6 times, or every day?]

CODES

- 1 NEVER

- 2 ONCE OR TWICE
- 3 3 TO 6 TIMES
- 4 EVERY DAY
- REFUSED
- DON'T KNOW

HEQ038a

CARI: Sampling at 100%

QUESTION TEXT:

Now I'd like to ask some questions about {CHILD}'s television or video watching during the summer. We want you to include television shows, videos, or DVDs watched on a TV, computer, or handheld device like an iPad or cellphone; but @Unot@U games played on gaming systems like Playstation, Wii, Xbox or handheld devices.

On a typical summer day, how many hours of television, videotapes, or DVDs on average did {CHILD} watch?

ENTER NUMBER OF HOURS. IF LESS THAN AN HOUR, ENTER 'o.' MINUTES CAN BE ENTERED ON THE NEXT SCREEN.

HOURS

ENTER NUMBER

| | |
|------------|---------|
| Range | 0 to 24 |
| REFUSED | HEQ39a |
| DON'T KNOW | HEQ39a |

PROGRAMMER INSTRUCTIONS:

THE HOURS (HEQ038a) AND MINUTES (HEQ038b) TOGETHER SHOULD NOT EXCEED 24 HOURS. OTHERWISE, DISPLAY ERROR MESSAGE: "The total number of time exceeds 24 hours! Please correct the entries."

EMPTY NOT ALLOWED FOR HOURS

UNDERLINE "not"

HEQ038b

CARI: Sampling at 100%

QUESTION TEXT:

[Now I'd like to ask some questions about {CHILD}'s television or video watching during the summer. We want you to include television shows, videos, or DVDs watched on a TV, computer, or handheld device like an iPad or cellphone; but @Unot@U games played on gaming systems like Playstation, Wii, Xbox or handheld devices.]

[On a typical summer day, how many hours of television, videotapes, or DVDs on average did {CHILD} watch?]

ENTER NUMBER OF MINUTES.

ENTER NUMBER

Range 0 to 59
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

EMPTY IS ALLOWED FOR MINUTES. IF THE MINUTES FIELD IS EMPTY (INTERVIEWER DOES NOT ENTER ZERO OR MORE MINUTES), CODE THE MINUTES FIELD AS -1 (for delivery purposes only).

THE HOURS (HEQ038a) AND MINUTES (HEQ038b) TOGETHER SHOULD NOT EXCEED 24 HOURS. OTHERWISE, DISPLAY ERROR MESSAGE: "The total number of time exceeds 24 hours! Please correct the entries."

UNDERLINE "not"

HEQ039a

CARI: Sampling at 100%

QUESTION TEXT:

Now I'd like to ask some questions about the amount of time {CHILD} played video games over the summer. We want you to include games played on systems like Playstation, Wii, or Xbox, or on handheld devices such as a Nintendo DS, Sony PSP, iPod, iPad, or cellphone, or games played on the computer.

On a typical summer day, how much time did {CHILD} spend playing video games? Please do not include time {CHILD} spent on the computer doing educational activities.

ENTER NUMBER OF HOURS. IF LESS THAN AN HOUR, ENTER 'o.' MINUTES CAN BE ENTERED ON THE NEXT SCREEN

HOURS

ENTER NUMBER

Range 0 to 24
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

THE HOURS (HEQ039a) AND MINUTES (HEQ039b) TOGETHER SHOULD NOT EXCEED 24 HOURS. OTHERWISE, DISPLAY ERROR MESSAGE: "The total number of time exceeds 24 hours! Please correct the entries."

EMPTY NOT ALLOWED FOR HOURS

HEQ039b

CARI: Sampling at 100%

QUESTION TEXT:

[Now I'd like to ask some questions about the amount of time {CHILD} played video games over the summer. We want you to include games played on systems like Playstation, Wii, or Xbox, or on handheld devices such as a Nintendo DS, Sony PSP, iPod, iPad, or cellphone, or games played on the computer.]

[On a typical summer day, how much time did {CHILD} spend playing video games? Please do not include time {CHILD} spent on the computer doing educational activities.]

|_|_|
MINUTES

ENTER NUMBER OF MINUTES.

ENTER NUMBER

Range 0 to 59
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

THE HOURS (HEQ039a) AND MINUTES (HEQ039b) TOGETHER SHOULD NOT EXCEED 24 HOURS. OTHERWISE, DISPLAY ERROR MESSAGE: "The total number of time exceeds 24 hours! Please correct the entries."

EMPTY IS ALLOWED FOR MINUTES. IF THE MINUTES FIELD IS EMPTY (INTERVIEWER DOES NOT ENTER ZERO OR MORE MINUTES), CODE THE MINUTES FIELD AS -1 (for delivery purposes only).

HEQ050

QUESTION TEXT:

About how many times during @Uthe summer@U did {CHILD} go to the library or a bookstore?

ENTER NUMBER OF TIMES.

|_|_|

ENTER NUMBER

Range 0 to 97
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "the summer" IN UNDERLINED TEXT.

BOX 2

IF HEQ.050 = 0, REF, or DK, GO TO HEQ.090.
OTHERWISE, GO TO HEQ.060.

HEQ060

QUESTION TEXT:

Did {he/she} participate in any story hours at the library or bookstore?

CODES

- 1 YES
- 2 NO
REFUSED
DON'T KNOW

HEQ090

CARI: Sampling at 100%

QUESTION TEXT:

Did {CHILD}'s school give you a book list with particular books to read over the summer?

CODES

- 1 YES HEQ095
- 2 NO Box 3
REFUSED Box 3
DON'T KNOW Box 3

HEQ095

QUESTION TEXT:

How many books on that list did {CHILD} read during the summer?

ENTER NUMBER OF BOOKS.

ENTER NUMBER

- Range 0 to 100
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTIONS: RANGE CHECK 0-100

BOX 3

HEQ150a

QUESTION TEXT:

During the summer, did you or another family member take {CHILD} to any of the following places?

a. An art gallery, museum, or historical site?

CODES

| | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

HEQ150b

QUESTION TEXT:

[During the summer, did you or another family member take {CHILD} to any of the following places?]

b.Zoos or aquariums?

CODES

| | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

HEQ150c

QUESTION TEXT:

[During the summer, did you or another family member take {CHILD} to any of the following places?]

c.Amusement parks?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

HEQ15od

QUESTION TEXT:

[During the summer, did you or another family member take {CHILD} to any of the following places?]
d. Beaches, lakes, rivers, or state or national parks?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

HEQ15oe

QUESTION TEXT:

[During the summer, did you or another family member take {CHILD} to any of the following places?]
e. Plays or concerts?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

HEQ15of

QUESTION TEXT:

[During the summer, did you or another family member take {CHILD} to any of the following places?]

f.A large city (other than where {CHILD} lives)?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

HEQ220

HELP AVAILABLE

QUESTION TEXT:

Summer school includes programs that schools suggest or require a child to attend, and also school enrichment programs that are optional. Did {CHILD} attend summer school this summer? Please don't include summer camp.

HELP TEXT:

Summer programs called "interventions" should be included in summer school.

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

BOX 4

IF HEQ.220 = 1, GO TO HEQ.230A. ELSE, GO TO HEQ.290.

HEQ230A

QUESTION TEXT:

How long did {CHILD} attend summer school this summer?

ENTER NUMBER OF DAYS, WEEKS, OR MONTHS.

__|__|

ENTER NUMBER

| | |
|------------|----------|
| Range | 1 to 123 |
| REFUSED | HEQ250 |
| DON'T KNOW | HEQ250 |

HEQ230B

QUESTION TEXT:

[How long did {CHILD} attend summer school this summer?]

ENTER UNIT

CODES

| | |
|---|------------|
| 1 | DAYS |
| 2 | WEEKS |
| 3 | MONTHS |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF HEQ.230B = 1, THEN THE RANGE FOR HEQ.230A = 1-123. ELSE IF HEQ.230B = 2, THEN THE RANGE FOR HEQ.230A = 1-16. ELSE IF HEQ.230B = 3, THEN HEQ.230A = 1-4.

HEQ250

QUESTION TEXT:

How many @Udays a week@U did {CHILD} attend summer school or the school enrichment program?

__|__|
ENTER DAYS

ENTER NUMBER

| | |
|------------|--------|
| Range | 1 to 7 |
| Soft Range | 1 to 5 |
| REFUSED | |
| DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

CAP I INSTRUCTION: DISPLAY "days a week" IN UNDERLINED TEXT.

HEQ260

QUESTION TEXT:

How many @Uhours a day@U did {CHILD} attend this program?

|_|_|
ENTER HOURS

ENTER NUMBER

| | |
|------------|--------|
| Range | 1 to 8 |
| Soft Range | 1 to 6 |
| REFUSED | |
| DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: DISPLAY "hours a day" IN UNDERLINED TEXT.

CAPI INSTRUCTION: SOFT RANGE 1-6; HARD RANGE 1-8.

HEQ270a

QUESTION TEXT:

Did this program include...

a. Reading?

CODES

| | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

HEQ270b

QUESTION TEXT:

[Did this program include...]

b. Math?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

HEQ270c

QUESTION TEXT:

[Did this program include...]
c.Science?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

HEQ270d

QUESTION TEXT:

[Did this program include...]
d. Art?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

HEQ270e

QUESTION TEXT:

[Did this program include...]

e. Music?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

HEQ27of

QUESTION TEXT:

[Did this program include...]

f. Computers?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

BOX 5

IF [SPQ.155=1 FROM SPRING K (OTHER LANGUAGE REGULARLY SPOKEN AT HOME BESIDES ENGLISH) AND SPQ.157 NE o (ENGLISH NOT SPOKEN AS PRIMARY LANGUAGE)], GO TO HEQ.27og.

ELSE, IF [PLQ.020=1 FROM FALL K (OTHER LANGUAGE REGULARLY SPOKEN AT HOME BESIDES ENGLISH) AND ((PLQ.060 WAS ASKED IN FALL K AND PLQ.060 NE o FROM FALL K (ENGLISH NOT SPOKEN AS PRIMARY LANGUAGE) OR (PLQ.060 WAS NOT ASKED IN FALL K AND PLQ.041 NE o FOR RESPONDENT FROM FALL K (ENGLISH NOT SPOKEN AS PRIMARY LANGUAGE-NOTE: THIS STATEMENT INCLUDES CASES FOR WHICH PLQ.041 WAS ALSO NOT ASKED))), GO TO HEQ.27og.

ELSE, GO TO HEQ.28o.

HEQ27og

QUESTION TEXT:

[Did this program include...]

g. English language instruction?

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

HEQ280

QUESTION TEXT:

Was the summer school a program ...

CODES

- 1 Required by the school,
- 2 Suggested by the school, or
- 3 A program you decided to send {him/her} to?
- REFUSED
- DON'T KNOW

HEQ290

CARI: Sampling at 100%

QUESTION TEXT:

During this past summer, did {CHILD} receive any type of services for children with special needs, such as speech or occupational therapy, or did {he/she} participate in a summer special education program?

CODES

- 1 YES
- 2 NO HEQ300
- REFUSED HEQ300
- DON'T KNOW HEQ300

QUESTION TEXT:

Did {CHILD} receive...

a.Speech or language therapy?

HELP TEXT:

Speech or language therapy: Therapy involving the evaluation or treatment of the student’s speech or language abilities. Impairments to speech can include one or more of the following: articulation errors (includes omitting words, substituting words, or distorting sounds), inappropriate voice (including pitch, loudness, or voice quality), or abnormal fluency (including abnormal rate of speaking, speech interruptions, repetitions of sounds, words, phrases or sentences). Impairments to language can include improper use of phonemes, syntax, or semantics. Language impairments can also stem from improper practical use of language. Therapy includes special techniques to overcome speech or language limitations. Therapy should be provided only by a teacher of the speech or language impaired who is certified by the state, or by a certified Speech and Language Therapist/Pathologist.

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

QUESTION TEXT:

[Did {CHILD} receive...]

b.Occupational therapy?

HELP TEXT:

Occupational therapy: Therapy involving the evaluation or treatment of the student’s level of independence in daily living activities. The goal of occupational therapy is to promote maximum independence in daily living. Therapy can include the use of work, play, or self-care activities to improve functional ability, promote health, prevent injury or further disability. Therapy should be provided only by a therapist who has been certified by the American Occupational Therapy Association or by an occupational therapy assistant who provides therapy under the supervision of a certified occupational therapist.

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

QUESTION TEXT:

[Did {CHILD} receive...]

c.Physical therapy?

HELP TEXT:

Physical therapy: Therapy involving the evaluation or treatment of health problems resulting from injury or disease. It is also sometimes called physiotherapy. Physical therapists assess joint motion, muscle strength and endurance, how well the heart and lungs work, and how well children can do activities required for daily living. Treatment includes therapeutic exercise, cardiovascular endurance training, and training in activities of daily living, as well as the use of massage, light, cold, heat, electricity, and mechanical devices to treat physical disorders. Physical therapy does not include the use of X-Ray technology. Therapy should be provided only by a therapist who has been state-certified to provide such services.

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

QUESTION TEXT:

[Did {CHILD} receive...]

d.Psychological services?

HELP TEXT:

Psychological services: Services that involve the assessment of academic skills and learning aptitudes, personality and emotional development, social skills and school climates, and eligibility for special education. Treatment involves one-on-one interaction with students or parents to resolve personal conflicts and problems in learning and adjustment, psychological counseling for students and parents, social skills training, and assistance through separation and loss. Within school systems, psychological services are typically provided by certified school psychologists. However, assessment and treatment can be extended to the health community and include services provided by clinical psychologists, psychiatric social workers, or psychiatrists (who are medical doctors).

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

HEQ298e

QUESTION TEXT:

[Did {CHILD} receive...]

e. Any other kind of therapy?

CODES

- | | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

CONSISTENCY CHECK: IF ALL OF HEQ298 (A-E)= 2 AND HEQ290= 1, HARD ERROR CHECK SHOULD READ:

QUESTIONS ABOUT SERVICES (HEQ298A-E) WERE ALL ANSWERED "NO," BUT THE CHILD RECEIVED SERVICES FOR SPECIAL NEEDS OR PARTICIPATED IN A SUMMER SPECIAL EDUCATION PROGRAM (HEQ290). VERIFY ANSWERS. IF THE CHILD DID NOT RECEIVE SERVICES OR A SPECIAL EDUCATION PROGRAM OVER THE SUMMER, PRESS "G" TO CHANGE THE ANSWER TO HEQ290. OTHERWISE, PRESS "C" TO CANCEL AND USE ARROW KEY TO CHANGE ANY ANSWERS TO HEQ298A-D. IF THE SERVICES THE CHILD RECEIVED DO NOT FIT CATEGORIES IN HEQ298A-D, ANSWER HEQ298E AS "YES" AND SPECIFY ANSWER.

PRESS G TO GO BACK TO HEQ290.
PRESS C TO CANCEL.

BOX 6

IF HEQ.298e IS CODED '1' (YES), CONTINUE WITH HEQ.298OS.

OTHERWISE, GO TO HEQ.300.

HEQ298OS

QUESTION TEXT:

[Did {CHILD} receive any other kind of therapy?]

SPECIFY SERVICE.

ENTER TEXT

Length

150

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: DK AND RF DISALLOWED.

HEQ300**QUESTION TEXT:**

Did {CHILD} attend any day or overnight camps over the summer?

CODES

| | | |
|---|------------|--------|
| 1 | YES | |
| 2 | NO | HEQ430 |
| | REFUSED | HEQ430 |
| | DON'T KNOW | HEQ430 |

PROGRAMMER INSTRUCTIONS:

CONSISTENCY CHECK: IF TUQ060 = 3 AND HEQ300= 2, HARD ERROR CHECK SHOULD READ:

THE CHILD DID NOT GO TO ANY CAMPS, BUT THE CHILD WAS AWAY PART OF THE SUMMER AT CAMP (TUQ060). VERIFY ANSWERS. IF THE CHILD WAS NOT AWAY AT CAMP THIS SUMMER, PRESS "G" TO GO BACK TO TUQ060 AND CHANGE THE ANSWER (THEN HIT END TO GET BACK TO HEQ300). IF THE CHILD WAS IN CAMP, PRESS "C" TO CANCEL AND CHANGE THE ANSWER TO HEQ300 TO "1" (YES).

PRESS G TO GO BACK TO TUQ060.
PRESS C TO CANCEL.

HEQ305**QUESTION TEXT:**

How many camps did {CHILD} go to?

PROBE: Different sessions of camp should be counted as different "camps," even if they are held at the same location.

ENTER NUMBER OF CAMPS.

ENTER NUMBER

Range

1 to 16

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: HARD RANGE 1-16.

HEQ330

QUESTION TEXT:

{Please answer for the camp where {CHILD} spent the most time during the summer.} How many @Udays a week@U did {CHILD} attend the camp?

ENTER NUMBER OF DAYS.

ENTER NUMBER

| | |
|------------|--------|
| Range | 1 to 7 |
| Soft Range | 1 to 5 |
| REFUSED | |
| DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: DISPLAY FIRST SENTENCE IF CHILD ATTENDED MORE THAN ONE CAMP (HEQ:305 >= 2, DK, OR RF). OTHERWISE, DO NOT USE THIS DISPLAY.

CAPI INSTRUCTION: DISPLAY "days a week" IN UNDERLINED TEXT.

CAPI INSTRUCTION: SOFT RANGE 1-5. HARD RANGE 1-7.

HEQ340

QUESTION TEXT:

How many @Uhours a day@U did {CHILD} attend the camp?

ENTER NUMBER OF HOURS.

ENTER 24 HOURS IF CHILD WAS IN OVERNIGHT CAMP.

ENTER NUMBER

| | |
|------------|---------|
| Range | 1 to 24 |
| REFUSED | |
| DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: DISPLAY "hours a day" IN UNDERLINED TEXT.

CAPI INSTRUCTION: HARD RANGE CHECK 1-24.

HEQ350

QUESTION TEXT:

About how many @Uweeks@U did {CHILD} attend the camp?

ENTER NUMBER OF WEEKS.

|||

ENTER NUMBER

Range

1 to 16

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: DISPLAY "weeks" IN UNDERLINED TEXT.

CAPI INSTRUCTION: HARD RANGE CHECK 1 – 16 WEEKS.

HEQ360a

QUESTION TEXT:

{Now, I'd like to ask you about all the camps that {CHILD} went to during the summer.} {Now, I'd like to ask you about both camps that {CHILD} went to during the summer.} Did the camp{s} include...

a.Sports?

CODES

1 YES

2 NO

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTIONS: IF HEQ.305 GE 3, DISPLAY "Now, I'd like to ask you about all the camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camps". ELSE, IF HEQ.305 = 2, DISPLAY "Now, I'd like to ask you about both camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camps". ELSE, USE A NULL DISPLAY FOR ALL DISPLAYS.

HEQ360b

QUESTION TEXT:

[{Now, I'd like to ask you about all the camps that {CHILD} went to during the summer.} {Now, I'd like to ask you about both camps that {CHILD} went to during the summer.} Did the camp{s} include...]

b.Arts and crafts?

CODES

1 YES

2 NO

REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTIONS: IF HEQ.305 GE 3, DISPLAY “Now, I’d like to ask you about all the camps that {CHILD} went to during the summer.” AND DISPLAY THE “s” AFTER THE WORD “camps”. ELSE, IF HEQ.305 = 2, DISPLAY “Now, I’d like to ask you about both camps that {CHILD} went to during the summer.” AND DISPLAY THE “s” AFTER THE WORD “camps”. ELSE, USE A NULL DISPLAY FOR ALL DISPLAYS.

HEQ360c

QUESTION TEXT:

[[{Now, I’d like to ask you about all the camps that {CHILD} went to during the summer.} {Now, I’d like to ask you about both camps that {CHILD} went to during the summer.} Did the camp{s} include...]

c.Computers?

CODES

| | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTIONS: IF HEQ.305 GE 3, DISPLAY “Now, I’d like to ask you about all the camps that {CHILD} went to during the summer.” AND DISPLAY THE “s” AFTER THE WORD “camps”. ELSE, IF HEQ.305 = 2, DISPLAY “Now, I’d like to ask you about both camps that {CHILD} went to during the summer.” AND DISPLAY THE “s” AFTER THE WORD “camps”. ELSE, USE A NULL DISPLAY FOR ALL DISPLAYS.

HEQ360d

QUESTION TEXT:

[[{Now, I’d like to ask you about all the camps that {CHILD} went to during the summer.} {Now, I’d like to ask you about both camps that {CHILD} went to during the summer.} Did the camp{s} include...]

d. Academic activities?

CODES

| | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTIONS: IF HEQ.305 GE 3, DISPLAY “Now, I’d like to ask you about all the camps that {CHILD} went to during the summer.” AND DISPLAY THE “s” AFTER THE WORD “camps”. ELSE, IF HEQ.305 = 2, DISPLAY “Now, I’d like to ask you about both camps that {CHILD} went to during the summer.” AND DISPLAY THE “s” AFTER THE WORD “camps”. ELSE, USE A NULL DISPLAY FOR ALL DISPLAYS.

HEQ360e

QUESTION TEXT:

[{Now, I'd like to ask you about all the camps that {CHILD} went to during the summer.} {Now, I'd like to ask you about both camps that {CHILD} went to during the summer.} Did the camp{s} include...]

e.Music, performing arts or drama?

CODES

- | | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTIONS: IF HEQ.305 GE 3, DISPLAY "Now, I'd like to ask you about all the camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camps". ELSE, IF HEQ.305 = 2, DISPLAY "Now, I'd like to ask you about both camps that {CHILD} went to during the summer." AND DISPLAY THE "s" AFTER THE WORD "camps". ELSE, USE A NULL DISPLAY FOR ALL DISPLAYS.

HEQ393

QUESTION TEXT:

Did {CHILD}'s participation in {this camp/any of these camps/either of these camps} help to cover the hours when you needed adult supervision for {him/her}?

CODES

- | | |
|---|------------|
| 1 | YES |
| 2 | NO |
| | REFUSED |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

IF HEQ.305 GE 3, DISPLAY "any of these camps". ELSE, IF HEQ.305 = 2, DISPLAY "either of these camps". ELSE, DISPLAY "this camp".

HEQ430

HELP AVAILABLE

QUESTION TEXT:

Was {CHILD} tutored over the summer on a regular basis, by someone other than you or a family member, in a specific subject, such as reading, math, science, or a foreign language?

HELP TEXT:

Tutored: This means being taught individually or in a small group setting. DO NOT include therapy as tutoring.

Regular Basis: A program occurring on a routine schedule (i.e., occurring at least weekly or on some other

schedule).

Not a family member: A person who is not related to the focal child and is not living in the same household with the focal child.

CODES

- 1 YES
- 2 NO
- REFUSED
- DON'T KNOW

BOX 7

IF HEQ.430 = 1, CONTINUE WITH HEQ.440. OTHERWISE, GO TO BOX 9.

HEQ440

QUESTION TEXT:

What was {CHILD} tutored in?

CODE ALL THAT APPLY.

CODE ENGLISH LANGUAGE TUTORING PROGRAMS AS "4".

CODE TUTORING IN LANGUAGES OTHER THAN ENGLISH AS "5".

PROBE: Anything else?

CODES

Code All That Apply

- 1 READING
- 2 MATH
- 3 SCIENCE
- 4 ENGLISH LANGUAGE SKILLS
- 5 FOREIGN LANGUAGE
- 91 OTHER (SPECIFY)
- REFUSED
- DON'T KNOW

BOX 8

IF HEQ.440 IS CODED 91, CONTINUE WITH HEQ.440OS.

OTHERWISE, GO TO HEQ.450.

HEQ440OS

QUESTION TEXT:

[What was {CHILD} tutored in?]

SPECIFY SUBJECT.

SUBJECT

ENTER TEXT

Length

50

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: DK AND RF DISALLOWED.

HEQ450

QUESTION TEXT:

How many @Udays a week@U was {CHILD} tutored?

ENTER NUMBER OF DAYS.

__|

ENTER NUMBER

Range

1 to 7

Soft Range

1 to 5

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: DISPLAY "days a week" IN UNDERLINED TEXT.

CAPI INSTRUCTION: SOFT RANGE CHECK 1-5; HARD RANGE CHECK 1-7.

HEQ460

DISPLAY INSTRUCTIONS:

DISPLAY "hours a day" IN UNDERLINED TEXT.

QUESTION TEXT:

How many @Uhours a day@U was {CHILD} tutored?

ENTER NUMBER OF HOURS.

□□□

ENTER NUMBER

- Range 1 to 8
- Soft Range 1 to 6
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: SOFT RANGE 1-6. HARD RANGE CHECK 1-8.

HEQ470

DISPLAY INSTRUCTIONS:

DISPLAY "weeks" IN UNDERLINED TEXT.

QUESTION TEXT:

About how many @Uweeks@U was {CHILD} tutored?

ENTER NUMBER OF WEEKS.

IF LESS THAN A WEEK, ENTER '1.'

□□□

ENTER NUMBER

- Range 1 to 16
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: DISPLAY "weeks" IN UNDERLINED TEXT.

CAPI INSTRUCTION: HARD RANGE CHECK 1 – 16 WEEKS.

BOX 9

GO TO CCQ (CHILD CARE).

Fall 2011 Parent Interview: ECLS-K: 2010-2011

Section CCQ [Child Care] Sequence: 3

CCQ011

HELP AVAILABLE

CARI: Sampling at 100%

QUESTION TEXT:

Did {CHILD} receive child care @Uduring the summer@U on a @Uregular basis@U from someone other than you or another parent or guardian? This does not include occasional baby-sitting or backup care providers. It also does not include summer camp.

IF NEEDED, SAY: This may include grandparents, brothers and sisters, or any relatives other than you or another parent or guardian. It also may include home child care providers, regular sitters or neighbors, in addition to day care centers or extended day programs.

HELP TEXT:

@BCare from a relative@B: Record care or programs provided by someone other than the child's parents in a private home. The private home may be the child's home, the caregiver's home, or another home. In all cases, do not include care provided by a parent, even if they do not live in the household. (Do not include visitation with a separated or divorced parent who does not have custody.)

If there is at least one parent in the household, any relative living in the household is eligible to be counted as a care arrangement, if the care is provided on a regularly scheduled basis. Relatives outside the household may also be regular care providers.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are similar to parents).

Relative care arrangements may or may not have a charge or fee.

@BCare from a non-relative@B: Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

If there is at least one parent in the household, any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are treated the same as parents).

Non-relative care arrangements or programs may or may not have a charge or fee.

@BDay Care Center@B: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are in kindergarten or about to enter the first grade (some of which may be sponsored by the state) are also included.

@BExtended Day Program@B: Center-based program that provides care after or before day time hours.

@BRegular Basis@B: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while. Also, do not include going away to stay with a relative for a period of time during the summer. We are asking about child care given on a routine schedule.

CODES

| | | |
|---|------------|-------|
| 1 | YES | |
| 2 | NO | Box 1 |
| | REFUSED | Box 1 |
| | DON'T KNOW | Box 1 |

CCQ012

HELP AVAILABLE

QUESTION TEXT:

Let's talk about the child care that {CHILD} spent the most time in on a @Uregular basis@U during the summer. Did {CHILD} spend the most time receiving child care from a relative, a non-relative in a private home, or a day care center or extended day program?

IF HOURS OF CARE ARE EQUAL BETWEEN TYPES OF CARE, USE CODES "4", "5", "6," OR "7".

HELP TEXT:

@BCare from a relative@B: Record care or programs provided by someone other than the child's parents in a private home. The private home may be the child's home, the caregiver's home, or another home. In all cases, do not include care provided by a parent, even if they do not live in the household. (Do not include visitation with a separated or divorced parent who does not have custody.)

If there is at least one parent in the household, any relative living in the household is eligible to be counted as a care arrangement, if the care is provided on a regularly scheduled basis. Relatives outside the household may also be regular care providers.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are similar to parents).

Relative care arrangements may or may not have a charge or fee.

@BCare from a non-relative@B: Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

If there is at least one parent in the household, any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are treated the same as parents).

Non-relative care arrangements or programs may or may not have a charge or fee.

@BDay Care Center@B: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are in kindergarten or about to enter the first grade (some of which may be sponsored by the state) are also included.

@BExtended Day Program@B: Center-based program that provides care after or before day time hours.

@BRegular Basis@B: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while. Also, do not include going away to stay with a relative for a period of time

during the summer. We are asking about child care given on a routine schedule.

CODES

- 1 RELATIVE
 - 2 NON-RELATIVE
 - 3 DAY CARE CENTER OR EXTENDED DAY PROGRAM
 - 4 RELATIVE AND NON-RELATIVE CARE HAD EQUAL HOURS
 - 5 RELATIVE CARE AND DAY CARE CENTER/EXTENDED DAY PROGRAM HAD EQUAL HOURS
 - 6 NON-RELATIVE CARE AND DAY CARE CENTER/EXTENDED DAY PROGRAM HAD EQUAL HOURS
 - 7 ALL THREE TYPES OF CARE HAD EQUAL HOURS
- REFUSED Box 1
- DON'T KNOW Box 1

CCQ013

HELP AVAILABLE

QUESTION TEXT:

How many @Uhours@U each @Uweek@U did {CHILD} {receive care from {his/her} relative/receive care from {his/her} non-relative/go to the day care center or extended day program}?

ENTER "77" IF CHILD DID NOT GO TO CHILD CARE AT LEAST ONCE EACH WEEK.

RECORD THE HOURS EACH WEEK IN WHOLE HOURS.

□□□

HELP TEXT:

Record the hours each week in whole hours.

If the respondent reports daily hours, probe for weekly hours.

If the hours per week varied, ask for the number of hours in a typical week.

Include only the number of hours that the child received care when the parent was not at home.

ENTER NUMBER

- Range 1 to 77
- Soft Range 1 to 50
- REFUSED
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: SOFT RANGE CHECK 1-50. HARD RANGE CHECK 1-70, 77.

IF "77" IS ENTERED, GO TO BOX 1.

DISPLAY "receive care from {his/her} relative" IF CCQ.012 = 1 OR 4. DISPLAY "receive care from {his/her} non-relative" IF CCQ.012 = 2. DISPLAY "go to the day care center or extended day program" IF CCQ.012 = 3, 5, 6,

OR 7.

RANGE ERROR MESSAGE TEXT: "Invalid response. Entry not in range. Please reenter."

CCQ014

QUESTION TEXT:

How many @Uweeks@U during the summer did {CHILD} receive care from {his/her} relative/{his/her} non-relative/the day care center or extended day program/both {his/her} relative and non-relative combined/both {his/her} relative and the day care center or extended day program combined/both {his/her} non-relative and the day care center or extended day program combined/{his/her} relative, non-relative, and the day care center or extended day program combined)?

ENTER NUMBER OF WEEKS.

ENTER NUMBER

Range

1 to 16

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "weeks" IN UNDERLINED TEXT.

HARD RANGE CHECK 1 - 16.

DISPLAY receive care from {{his/her} relative" IF CCQ.012 = 1. DISPLAY "receive care from {his/her} non-relative" IF CCQ.012 = 2. DISPLAY "go to the day care center or extended day program" IF CCQ.012 = 3, DISPLAY "both {his/her} relative and non-relative combined" IF CCQ.012 = 4. DISPLAY "both {his/her} relative and the day care center or extended day program combined" IF CCQ.012 = 5. DISPLAY "both {his/her} non-relative and the day care center or extended day program combined" IF CCQ.012 = 6. DISPLAY "{his/her} relative, non-relative, and the day care center or extended day program combined" IF CCQ.012 = 7.

Box 1

GO TO SECTION CMQ (CLOSING).

Fall 2011 Parent Interview: ECLS-K: 2010-2011

Section CMQ [Closing]

Sequence: 4

CMQ680

QUESTION TEXT:

WAS THIS INTERVIEW CONDUCTED BY TELEPHONE OR IN-PERSON?

CODES

- | | |
|---|-----------|
| 1 | TELEPHONE |
| 2 | IN-PERSON |

CMQ690

QUESTION TEXT:

WAS THIS INTERVIEW CONDUCTED IN ENGLISH, SPANISH, OR ANOTHER LANGUAGE?

CODES

- | | | |
|---|------------------|----------|
| 1 | ENGLISH | Box 1 |
| 2 | SPANISH | Box 1 |
| 3 | ANOTHER LANGUAGE | CMQ690OS |

CMQ690OS

QUESTION TEXT:

[WAS THIS INTERVIEW CONDUCTED IN ENGLISH, SPANISH, OR ANOTHER LANGUAGE?]

SPECIFY OTHER LANGUAGE

ENTER TEXT

Length

50

Box 1

IF CMQ.680 = 2, GO TO CMQ.695. ELSE, GO TO BOX 2.

CMQ695

QUESTION TEXT:

WHERE WAS THIS INTERVIEW CONDUCTED?

CODES

- | | |
|---|----------------|
| 1 | CHILD'S HOME |
| 2 | CHILD'S SCHOOL |
| 3 | SOMEWHERE ELSE |

Box 2

SET FINAL DISPOSITION CODE:

IF CMQ.680=1 (TELEPHONE) AND CMQ.690=1 (ENGLISH), SET DISPOSITION CODE TO 60.

IF CMQ.680=1 (TELEPHONE) AND CMQ.690=2 (SPANISH), SET DISPOSITION CODE TO 61.

IF CMQ.680=1 (TELEPHONE) AND CMQ.690=3 (ANOTHER LANGUAGE), SET DISPOSITION CODE TO 62.

IF CMQ.680=2 (IN-PERSON) AND CMQ.690=1 (ENGLISH), SET DISPOSITION CODE TO 63.

IF CMQ.680=2 (IN-PERSON) AND CMQ.690=2 (SPANISH), SET DISPOSITION CODE TO 64.

IF CMQ.680=2 (IN-PERSON) AND CMQ.690=3 (ANOTHER LANGUAGE), SET DISPOSITION CODE TO 65.

CMQ700

QUESTION TEXT:

Thank you very much for your cooperation and for taking the time to participate in the Early Childhood Longitudinal Study.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Box 3

GO TO CMQ.720.

CMQ701

QUESTION TEXT:

We would like to call the parent or guardian for {CHILD} at the household where {he/she} lives. Could you please give me the name and telephone number for the home that I should call? AFTER EXITING ON THE NEXT SCREEN, ENTER CONTACT INFORMATION FOR CHILD'S RESIDENCE INTO THE ELECTRONIC RECORD OF CALLS.

ENTER TEXT

| | |
|------------|-----|
| Length | 200 |
| REFUSED | |
| DON'T KNOW | |

Box 4

GO TO CMQ.720.

CMQ702

QUESTION TEXT:

We would like to call back when {this person/{CHILD}'s parent or guardian} is available. Please tell me when we should call back. AFTER EXITING ON THE NEXT SCREEN, ENTER CALL BACK TIME INTO THE ELECTRONIC RECORD OF CALLS.

ENTER TEXT

Length 100
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF (INQ042=4 and INQ043=2) OR (INQ020=4 and INQ025=2), THEN DISPLAY "this person". ELSE, DISPLAY "{CHILD}'s parent or guardian".

BOX 5

GO TO CMQ.720.

CMQ703

QUESTION TEXT:

Thank you. AFTER EXITING ON THE NEXT SCREEN, ENTER INTO THE ELECTRONIC RECORD OF CALLS WHETHER YOU SPOKE TO THE CONTACT PERSON AND ANY INFORMATION YOU HAVE ABOUT WHY AN APPROPRIATE RESPONDENT WAS NOT AVAILABLE, NOT IN THE HOUSEHOLD, OR THE INFORMATION WAS REFUSED/DON'T KNOW.

CMQ720

QUESTION TEXT:

PRESS 1 AND ENTER TO SAVE AND EXIT THIS CASE.