

**Documentation to the NCES Common Core of Data
Local Education Agency Universe Survey:
School Year 1999-2000
(Revised September 2001)**

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I. Introduction to the 1999-2000 NCES Common Core of Data (CCD) Local Education Agency Universe Survey

The Common Core of Data (CCD) Nonfiscal surveys consist of data submitted annually to NCES by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, the Department of Defense, and the Bureau of Indian Affairs. In order to provide data comparable across states, common data items and definitions have been developed and accepted by NCES and by representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD Coordinators, are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports. The principal users of CCD Nonfiscal data are the Federal Government, the education research community, state and local government officials, including school boards and LEA administrators, and the general public.

The purpose of the Common Core of Data (CCD) Nonfiscal surveys is to provide a listing of all schools (94,090) and agencies (16,850) providing free public elementary and secondary education in the United States and its outlying areas, along with basic descriptive statistical information on each school or agency (unit) listed. The CCD includes all settings in which free public education is provided to children. (Some SEAs do not provide information on education outside of the traditional public school system such as schools that reside in correctional facilities or hospitals while others do provide the information.)

In the 1999-2000 Common Core of Data Local Education Agency Universe survey there were 16,928 records, one for each public elementary and secondary education agency in the 50 states, District of Columbia, five outlying areas, the Department of Defense Dependent (overseas and domestic) Schools, and the Bureau of Indian Affairs. Agencies that were open on last year's files (1998-1999), but are closed for the 1999-2000 school year (78) are kept on the file for one year. They are indicated by a value of 2 under the variable BOUND99 on the agency file. Once these closed agencies are stripped off the file, 16,850 open agencies remain. Of the 16,850 open local education agencies, 14,933 are regular local school districts, 1,273 are supervisory unions or regional educational centers, 137 are state-operated agencies, and 507 are Federally-operated or other agencies.

The CCD system was developed and is designed to be inclusive rather than exclusive. In accordance with this purpose, CCD files contain a substantial number of records representing administrative and operating units that are unlike typical public schools and school districts. The CCD system provides features that enable the data provider and the data user to identify and select records according to the categories of interest to them. Definitions and categories used in the CCD are deliberately generic so that they may accommodate the many and varied organizational structures used in the provision of

public elementary and secondary education across the nation.

Local Education Agency Universe data include the following variables (fields that were new in the 1998-1999 collection are indicated by an *): NCES agency ID number, state agency ID number, agency name, phone number, mailing address, location address*, agency type code, supervisory union number, county name, FIPS county code, CMSA/PMSA/MSA code, metropolitan status code, operational status code, high/low grade span offered*, number of ungraded students, number of PK-12 students, number of migrant students served in special programs*, number of special education-IEP students, instructional staff fields, support staff fields, number of limited-english-proficient students*, number of diploma recipients (by race/ethnicity, and by gender*), number of other high school completers (by race/ethnicity, and by gender*). The previous fields "other diploma recipients" and "regular diploma recipients" are now collected in the "diploma recipients" field. Dropout counts by grade, by race/ethnicity, and by gender are published separately from the rest of the agency universe data.

Revised file changes (September 2001). The file that is documented in this text presents revised data that reflect corrections made to New York's schools. The revised file replaces the original 1999-2000 file. See the Methodology section for details on what data fields changed between the two files.

The remainder of this document contains a User's Guide and six appendices. The User's Guide contains information on methodology including certain conditions that are unique to the data file.

Appendix A - **Record Layout** gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B - **Imputation Flag Frequencies** indicates the number of agencies for which any data item was imputed.

Appendix C - **Glossary** defines all of the CCD data items.

Appendix D - **Agency Nonresponse Tables** reports data and counts of records without data (i.e. missing or not applicable data) and with reported zeros.

Appendix E - **State Notes** provides comments for data users on individual states including information on when and how the data files were submitted by each state.

Appendix F - **Agency Universe Shuttle** is the paper copy of the agency survey form.

II. User's Guide

A. Methodology

Information at all levels of aggregation--school, agency, and state--is provided to NCES by officials in each SEA. Since it is understood that local education staff has already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

Although every public school must be administered by an education agency, it is not true that every education agency must operate schools. Some agencies provide support to other agencies and do not have teachers or students permanently assigned to them. In the event that a student is served by more than one agency, there may be some question about where to count the student's membership. Because the CCD asked for a headcount and not an FTE student count, the decision on where to report students is left up to the reporting officials unless it becomes clear to CCD staff that CCD survey rules are not being properly applied.

Comments about the Data File

Users of the data file need to be aware of certain conditions that are unique to the data file.

Undercoverage and Vertical Consistency - Although CCD coverage of traditional (i.e., regular; see Glossary for definition) public schools and school districts is virtually 100 percent, the same cannot be said for publicly-funded education outside of the traditional setting and organization. The CCD asks states to report all free public education in their state regardless of who administers the schools or districts. There are states that do not report schools that are administered by other state organizations besides the SEA (such as Health and Human Services or Department of Corrections). These schools include schools for the deaf and blind, university lab schools, and other schools not covered by the authority of the state education agency. Conversely, when these institutions are reported on the school and agency universe files, the students and teachers may not be included in the count of persons for whom the state assumes responsibility in its official report.

Longitudinal Consistency - Although longitudinal consistency is a key principle of CCD, it is impossible for NCES to guarantee that state coordinators follow CCD conventions with regard to the deletion of closed schools or agencies and the addition of new ones. Confusion is particularly likely when local agencies merge.

Imputation Flag Options - Care has been taken to provide a meaningful value for every variable of this data file. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported - including a blank response - by the state coordinator responding to the CCD surveys. For each variable, there is a companion imputation variable containing a flag

indicating whether the value in the variable was reported by the state or was edited by NCES using one of several methodologies.

- R - As reported by the state
- A - Adjustment
- T - Total based on sum of internal or external detail
- C - Combined with data provided elsewhere by the state
- N - Not applicable

On the record layout, the imputation variable in each case is identified by the name of the variable preceded by an "I". The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached in appendix B and appendix D contains nonresponse tables.

Missing Value Options - All data elements are either completed by the state or they have been filled with "0", "M", or "N".

0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a district having no 12th graders would report 0.)

M - Data are missing. A value was expected and none was measured. (For example, a district that has at least one 12th grader but cannot measure the number of 12th graders would report M.)

N - Data are not applicable. A value was neither expected nor measured. (For example, an elementary school district would report N for 12th graders.)

Revised File Changes (September 2001) – Each year CCD files are revised if errors are found within one year of original release. The only change from the original release of the Common Core of Data Public Elementary/Secondary School Universe Survey: School Year 1999-2000 is a reflection of errors found on some New York schools (which effected their corresponding agencies).

1. Duplicate New York schools were corrected on the school file as were improperly coded closed schools. These affected 14 New York districts' SCH and TEACH values.

Comments about the Data Fields

Data users should also take note of certain conditions regarding each variable on the file. The new variables that were added to the 1998-1999 collection are indicated below with an asterisk (*). States or outlying areas that submitted in the "old format" do not have data for these new fields. Appendix E - State Notes indicates the states/outlying areas that submitted in the "old format". The code in parentheses before the variable name indicates the shuttle code. These codes correspond to the survey shuttle questions found in appendix F.

FIPS Codes - A list of the Federal Information Processing Standards (FIPS) codes for each state and outlying area is attached. The Common Core of Data Public Education Agency and School Universe files used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.

(A001) NCES Education Agency ID - Each record contains a unique NCES agency identification number. The first two characters of this number are the FIPS code.

(A002) State Education Agency ID - State Local Education Agency ID contains an "N" for 1 agency record.

(A003) Name of Education Agency - Each record includes an agency name. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the agency name to improve readability (i.e., applied standard abbreviations).

(A004) Mailing Address - This field may contain a street address or a PO Box number. Also, some mailing addresses consist solely of a city and state, indicated by an "N" in the street address field. This field contains an "M" or an "N" for 37 records on the agency file. If the mailing address fields, (A004-A007) were left blank or missing, data from the location address fields (A009-A012) were inserted.

(A005) Mailing City - There may be some valid cases in which an agency may be located in one city and have a mailing address in another city. Mailing City contains an "M" or an "N" for 28 records on the agency file.

(A006) Mailing State (PO Abbreviation) - There are valid cases in which an agency may be located in one state and have a mailing address in another state. A list of the 11 agencies that have a mailing state code different from their FIPS state is included at the end of this document.

(A007) Mailing Zip Code + 4 - Mailing Zip contains an "M" or an "N" for 27 records on the agency file. The last four digits may be blank if unknown.

(A008) Area Code + Telephone Number - Telephone numbers were reported as "M" for 48 agencies, and "N" for 24 agencies.

*(A009) Location Address - New field for 1998-1999. If the location address fields (A009-A012) were left blank or missing, data from the mailing address fields (A004-A007) were inserted.

*(A010) Location City - New field for 1998-1999.

*(A011) Location State (PO Abbreviation) - New field for 1998-1999.

*(A012) Location Zip Code + 4 - New field for 1998-1999.

(B001) Education Agency Type Code - Each record has an education agency type code. Agencies

classified as supervisory union administrative centers (Type 3) generally do not report student membership, although Massachusetts and Vermont are exceptions, and report students in membership for such agencies. The Agency Type Codes are:

- 1 = Local school district that is not a component of a supervisory union.
- 2 = Local school district component of a supervisory union sharing a superintendent and administrative services with other local school districts.
- 3 = Supervisory union administrative center, or a county superintendent serving the same purpose.
- 4 = Regional education services agency, or a county superintendent serving the same purpose.
- 5 = State-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.
- 6 = Federally-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.
- 7 = Other education agencies that do not fit into the first six categories.

(B002) Supervisory Union ID - Supervisory Union ID contains an "M" for 176 supervisory union components (Type 2) and supervisory union (Type 3) records on the agency file.

*(B003) County Name - New field for 1998-1999.

(B004) FIPS County Code - A small number of supervisory unions in New England states have a FIPS county code that differs from the county in which the agency is physically located.

CMSA/PMSA/MSA Code - Each record has a valid entry for this field. A value in this field indicates that the agency's address is associated with a large population nucleus designated by the U.S. Government as a metropolitan statistical area (MSA). If the agency is not in any type of metropolitan statistical area the field is zero filled. For all states but New England, the assignment was made using a file of FIPS county codes matched to metropolitan area codes. For the New England states, the assignment was made using the schools within the agency corresponding metropolitan area codes. The metropolitan area definitions used were those issued by the Office of Management and Budget (OMB) as of July, 1999.

Metropolitan (Metro) Status Code - Metro Status Code contains an "N" for 13 records on the agency file. This code is based upon the locale codes of the schools within the agency. Local education agencies in which all schools have a locale code of 5,6 or 7 (large town, small town, or rural) are assigned a Metro Status code of "3" (not a Metropolitan Statistical Area). Within this code, any agency with a value other than 000000 in the CMSA field, i.e., any agency whose address is within a CMSA/PMSA/MSA, is assigned a Metro Status Code of "2" (other Metropolitan Statistical Area). For agencies whose schools have locale codes of 1-4 or 8 (large city; mid-sized city; urban fringe of large city; urban fringe of mid-sized city; rural within a Metropolitan Statistical Area) enrollments are aggregated by locale code and the agency is assigned a Metro Status Code of "1" (central city) or "2" (other Metropolitan Statistical Area). Note that this procedure differs from the years prior to 1998-1999 in which Metro Status Code was assigned solely on the basis of the agency's mailing

address. (See a more detailed description of the Metro Status Code methodology at the end of this sections).

(B005) Operational Status Code - All agencies are coded to reflect their status as reported for the 1999-2000 school year. The valid responses include:

- 1 - No significant boundary change for this agency since the last report
- 2 - Agency closed with no effect on another agency's boundaries
- 3 - New agency formed with no effect on another agency's boundaries
- 4* - Agency is being added to the report for the first time, but has been in existence (new status code option for 1998-1999)
- 5 - Agency has undergone a significant change in geographical boundaries

*(B006) Low/High Grade span offered - New field for 1998-1999. If low/high grade span was not reported, it was calculated using the low/high grade spans of the associated schools on the school universe file.

(B007) Ungraded Membership - Ungraded students are reported as "N" for states in which students are not assigned to this grade category.

(B008) Prekindergarten-Grade 12 Membership - There are valid agency records that do not include students. Some regular school districts contract with other agencies to provide services for some of their students rather than operate schools for these students directly (such as special education students). These student counts are not reported for the receiving district to avoid duplication. Conversely, in cases where all services are provided by a contracting district, no student counts are reported for the sending district. Student counts are also not generally attributed to supervisory union administrative centers or regional education service agencies.

*(B009) Migrant Students Served in a Summer Program - New field for 1998-1999.

(C031) Special Education - IEP Students - Individually written instructional plan for students with disabilities designated as special education students under IDEA-Part B.

*(C032) Limited-English-Proficient Students - New field for 1998-1999.

*(C001 - C015, C033) Diploma Recipients by Race/Ethnicity, and by Gender - Diploma Recipients combines the previous categories: regular diploma recipients and other diploma recipients. Diploma recipient total counts that were not reported were calculated using reported diploma recipient detail. Race/ethnicity and gender detail were requested for the first time on the 1998-1999 collection.

*(C016 - C030, C034) Other High School Completers by Race/Ethnicity, and by Gender - Some states grant a certificate of attendance or completion in lieu of a diploma, as reported in C016 - C030, C034. Other high school completer total fields that were not reported were calculated using reported other high school completer detail. Race/ethnicity and gender detail was requested for the first time on the 1998-1999 collection.

(E001 - E008) Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total FTE Teachers, Instructional Aides and Instructional Coordinators and Supervisors - These data items were added to the Public Education Agency for the 1992-93 school year, having been reported previously only at the state level. Not all states are able to report each of these items.

(F001 – F011) Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance, Librarians/Media Specialists, Librarians/Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff - These data items were added to the Public Education Agency for the 1992-93 school year, having been reported previously only at the state level. Not all states are able to report each of these items.

Derived Variables - Number of Schools and Full-Time Equivalent (FTE) Teachers were derived from the individual school records on the Public School Universe file.

- Number of Schools - This variable is constructed from the Public School Universe file. It sums the number of schools on that file affiliated with the district.
- FTE Teachers - This variable is constructed from the Public School Universe file. It sums the FTE teachers reported on that file for schools affiliated with the district. FTE teachers are reported to the nearest tenth on the Public School and Agency Universe files. This is not necessarily the total number of teachers employed by the agency, since some teachers, often those providing special education or services to homebound students, may not be assigned to a particular school. Thus FTE counts may be less than the total teacher counts obtained from agency staff reports for each state.

Metro Status Code (MSC) methodology

The metro status codes were assigned primarily through the use of existing locale codes using the following methods:

1. The agency file was matched to the school file. Agencies that did not have any associated schools assigned had their previous year's metro status codes pulled forward.
2. Agencies with at least one associated school, but no enrollment were separated from the main file.
3. The main file was then matched to the school file, and a count of locale codes by agency was obtained. (A list of the school locale codes is on the following page.)
4. Any agency that had an associated school with a locale code of 1, 2, 3, 4, or 8 was then

separated out for further analysis. The remaining agencies were assigned a locale code of 3.

5. Agencies having schools with a locale code of 1, 2, 3, 4, or 8 were then matched back to the school file. Enrollment numbers were aggregated up by locale code for each group of schools belonging to a specific locale code in the agency using the following two sets of groupings: 1) Locale codes 1 and 2 and 2) Locale codes 3, 4, 5, 6, 7, and 8. Those agencies whose schools in the first grouping had a greater enrollment number than those in the second grouping were assigned a metropolitan status code of 1. The remaining agencies were assigned a metro status code of 2. There were no ties.

6. Agencies with at least one associated school, but no enrollment were then queried by the number of schools within each locale code. Those agencies that had an equal or greater number of schools in the first group "locale codes 1 and 2" were assigned a metro status code of 1. Those that had a predominance of schools in the second group were assigned a metro status code of 2 if any school in the agency had a locale code other than 5, 6, or 7. Otherwise they were assigned a code of 3.

7. Agencies that had only one school with no enrollment were assigned a metro status code of 1 if the school had a locale code of 1 or 2, a code of 2 if the school had a locale code of 3, 4, or 8, and a code of 3 if the school had a locale code of 5, 6, or 7.

8. Agencies with no associated schools, and no prior year code were assigned a code based on the city listed in the location address (or mailing address where no location address was provided.)

9. Department of Defense overseas agencies were assigned a code of "N" as they administer education in foreign countries. Their county codes, and county numbers are also coded as "N."

10. Metro Status Codes of 3 are changed to a 2 if the district has a numeric value other than 000000 in the CMSA field.

Metropolitan Status Code

Metropolitan status code is the classification of an education agency's service area relative to a Metropolitan Statistical Area. The agency classifications are:

- 1 = Primarily serves a central city of an MSA;
- 2 = Serves an MSA but not primarily its central city;
- 3 = Does not serve an MSA.

Locale Code (from public school file)

- 1 = Large City
- 2 = Mid-size City
- 3 = Urban Fringe of a Large City
- 4 = Urban Fringe of a Mid-size City
- 5 = Large Town
- 6 = Small Town
- 7 = Rural, outside Metropolitan Statistical Area (MSA)
- 8 = Rural, inside MSA

Agencies with Mailing Address in Another State

<u>NCES Agency ID</u>	<u>Agency Name</u>	<u>City</u>	<u>State</u>
<u>Idaho Agencies</u>			
1602610	PLEASANT VALLEY SCH DIST 364	JORDAN VALLEY	OR
<u>Minnesota Agencies</u>			
2733150	SIOUX VALLEY SCHOOL DISTRICT	LAKE PARK	IA
<u>North Dakota Agencies</u>			
3803150	BOWLINE BUTTE 19	SIDNEY	MT
3805670	EARL 18	SIDNEY	MT
3818690	UNION 12	POLLOCK	SD
3820340	YELLOWSTONE 14	FAIRVIEW	MT
<u>South Dakota Agencies</u>			
4635010	GREATER HOYT 61-4	HAWARDEN	IA
4639740	LAKE HENDRICKS 05-4	HENDRICKS	MN
4665250	GREATER SCOTT 61-5	HAWARDEN	IA
<u>Vermont Agencies</u>			
5099955	SAU 70	HANOVER	NH
5000010	RIVENDELL SUPERVISORY UNION	ORFORD	NH

State FIPS Codes and Abbreviations Used in CCD Datasets

<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>	<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>
Alabama	01	AL	Oklahoma	40	OK
Alaska	02	AK	Oregon	41	OR
Arizona	04	AZ	Pennsylvania	42	PA
Arkansas	05	AR	Rhode Island	44	RI
California	06	CA	South Carolina	45	SC
Colorado	08	CO	South Dakota	46	SD
Connecticut	09	CT	Tennessee	47	TN
Delaware	10	DE	Texas	48	TX
District of Columbia	11	DC	Utah	49	UT
Florida	12	FL	Vermont	50	VT
Georgia	13	GA	Virginia	51	VA
Hawaii	15	HI	Washington	53	WA
Idaho	16	ID	West Virginia	54	WV
Illinois	17	IL	Wisconsin	55	WI
Indiana	18	IN	Wyoming	56	WY
Iowa	19	IA			
Kansas	20	KS	Department of Defense		
Kentucky	21	KY	Dependents Schools		
Louisiana	22	LA	(overseas)	58	DO*
Maine	23	ME			
Maryland	24	MD	Department of Defense		
Massachusetts	25	MA	Dependents Schools		
Michigan	26	MI	(domestic)	61	DD*
Minnesota	27	MN			
Mississippi	28	MS			
Missouri	29	MO	Bureau of		
Montana	30	MT	Indian Affairs	59	BI*
Nebraska	31	NE			
Nevada	32	NV			
New Hampshire	33	NH			
New Jersey	34	NJ			
New Mexico	35	NM	<u>OUTLYING AREAS</u>		
New York	36	NY	American Samoa	60	AS
North Carolina	37	NC	Guam	66	GU
North Dakota	38	ND	Northern Marianas	69	MP
Ohio	39	OH	Puerto Rico	72	PR
			Virgin Islands	78	VI

*Not official U.S. FIPS code. The State abbreviations for Department of Defense (overseas) agencies are AA, AE, and AP. For Department of Defense (domestic) agencies and Bureau of Indian Affairs agencies, state abbreviations correspond to the state in which the agency resides.

B. User Guidelines for Processing the Local Education Agency Universe

Starting in 1999-2000, CCD data file names were changed to include a two-digit version number. The 1999-2000 Local Education Agency Universe Survey Revised SAS file is called AG991B.SD2 and the flat ASCII file is called AG991B.DAT. The first two characters of the file name indicate the type of file (SC = School Universe, AG = Agency Universe, ST = State), the third and fourth characters indicate the file year (99 = 1999-2000 CCD collection), the fifth and sixth characters indicate the version number (1 = Public File, A = first version). The record layout for the file is contained in appendix A.

APPENDIX A - Record Layout

Common Core of Data, Local Education Agency Universe Survey, 1999-2000

LRECL = 722

(*) Fields have one explicit decimal place

(+) Fields represent sub-fields of the fields immediately preceding them.

The file contains data for the school year 1999-2000 sorted by the NCES assigned local education agency identification code (LEAID).

Variable Name	Start Position	End Position	Field Length	Data Type	Description
LEAID	0001	0007	7	AN	NCES Local Education Agency ID. The first two positions of this field is also the FIPS state code.
+FIPST	0001	0002	2	AN	Federal Information Processing Standards, FIPS state code.
STID99	0008	0021	14	AN	State's own ID for the education agency.
NAME99	0022	0081	60	AN	Name of the education agency.
PHONE99	0082	0091	10	AN	Telephone number of education agency. NOTE: Position # 0082-0084 is the area code, and position # 0085-0091 is the exchange and number.
MSTREE99	0092	0121	30	AN	Mailing address of the agency -- may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".
MCITY99	0122	0151	30	AN	Name of the mailing address city.
MSTATE99	0152	0153	2	AN	Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.
MZIP99	0154	0158	5	AN	Five-digit U.S. Postal Service ZIP code for the mailing address.
MZIP499	0159	0162	4	AN	Four-digit ZIP+4, if assigned; if none, field is blank.
LSTREE99	0163	0192	30	AN	Location Address.
LCITY99	0193	0222	30	AN	Location City.
LSTATE99	0223	0224	2	AN	Location State (PO abbreviation).
LZIP99	0225	0229	5	AN	Location 5 digit ZIP Code.
LZIP499	0230	0233	4	AN	Location +4 ZIP Code.
TYPE99	0234	0234	1	AN	NCES code for type of agency : 1 = Local school district that is not a component of a supervisory union. 2 = Local school district component of a supervisory union sharing a superintendent and administrative services with other local school districts. 3 = Supervisory union administrative center, or a county superintendent serving the same purpose. 4 = Regional education services agency, or a county superintendent serving the same purpose.

APPENDIX A - Record Layout

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5 = State-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.

6 = Federally-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.

7 = Other education agencies that do not fit into the first six categories.

UNION99	0235	0237	3	AN	Supervisory Union Number. For supervisory union administrative centers and component agencies, this is a number assigned by the state to the union. Additionally, if the agency is a county superintendent, this is the FIPS county number. If no number was reported, the field will contain "000".
CONUM99	0238	0242	5	AN	FIPS county number. NOTE: Position #0268-0269 is the FIPS state number, and position #0270-0271 is the FIPS number for county within state.
CONAME99	0243	0272	30	AN	Name of county.
CMSA99	0273	0278	6	AN	Unique numeric code assigned by U.S. Office of Management and Budget which identifies a geographic area consisting of a large population nucleus and social integration with that nucleus. If the agency is not located within one of these areas, the field will contain "000000". CMSA = Consolidated Metropolitan Statistical Area PMSA = Primary Metropolitan Statistical Area MSA = Metropolitan Statistical Area
MSC99	0279	0279	1	AN	NCES classification of the agency's service area relative to a Metropolitan Statistical Area. 1 = Primarily serves a central city of an MSA 2 = Serves an MSA but not primarily its central city 3 = Does not serve an MSA
BOUND99	0280	0280	1	AN	The boundary change indicator is a classification of changes in an education agency's boundaries since the last report to NCES. The options are: 1 = No change since last report. 2 = Education agency has closed with no effect on another agency's boundaries. 3 = This is a new education agency formed with no effect on another agency's boundaries. 4 = Agency was in existence, but not reported on previous year's CCD agency universe, and is now being added. 5 = Agency has undergone a significant change in geographical boundaries or instructional responsibility.
GSLO99	0281	0282	2	AN	Agency low grade offered. If grade span data were not reported, this field was calculated from the low grade spans of the associated schools on the

APPENDIX A - Record Layout
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

CCD School Universe file.

GSHI99	0283	0284	2	AN	Agency high grade offered. If grade span data were not reported, this field was calculated from the high grade spans of the associated schools on the CCD School Universe file. When combined, GSLO99 and GSHI99 are the Grade Span of the school.
SCH99	0285	0289	5	N	Aggregate number of schools associated with this agency on the CCD Public School file.
TEACH99	0290	0296	7*	N	Aggregate FTE classroom teachers reported for schools associated with this agency on the CCD Public School file, reported to the nearest tenth; field includes one explicit decimal point. This is NOT necessarily the total number of teachers employed by this agency.
UG99	0297	0303	7	N	Total students in classes or programs without standard grade designations.
PK1299	0304	0310	7	N	Total students in classes from prekindergarten through 12th grade that are part of the public school program.
MEMBER99	0311	0317	7	N	Calculated total student membership of the Local Education Agency: The Sum of the fields UG99 and PK1299.
MIGRNT99	0318	0324	7	N	The number of migrant students, as defined under 34 CFR 200.40, enrolled in summer programs during the summer immediately prior to the 1999-2000 school year.
SPECED99	0325	0331	7	N	Count of all students having a written Individual Education Program (IEP) under IDEA – Part B.
LEP99	0332	0338	7	N	The number of Limited-English Proficient students served in appropriate programs.
PKTCH99	0339	0345	7*	N	Prekindergarten Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
KGTCH99	0346	0352	7*	N	Kindergarten Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
ELMTCH99	0353	0359	7*	N	Elementary Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
SECTCH99	0360	0366	7*	N	Secondary Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
UGTCH99	0367	0373	7*	N	Teachers of classes or programs to which students are assigned without standard grade designation. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
TOTTCH99	0374	0380	7*	N	Total Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
AIDES99	0381	0387	7*	N	Instructional Aides. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
CORSUP99	0388	0394	7*	N	Instructional Coordinators & Supervisors. Full-time equivalency reported to the nearest tenth; includes one explicit decimal.

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ELMGUI99	0395	0401	7*	N	Elementary Guidance Counselors. Full-time equivalency reported to the nearest tenth; includes one explicit decimal.
SECGUI99	0402	0408	7*	N	Secondary Guidance Counselors. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
TOTGUI99	0409	0415	7*	N	Total Guidance Counselors. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
LIBSPE99	0416	0422	7*	N	Librarians/Media Specialists. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
LIBSUP99	0423	0429	7*	N	Library/Media Support Staff. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
LEAADM99	0430	0436	7*	N	LEA Administrators. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
LEASUP99	0437	0443	7*	N	LEA Administrative Support Staff. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
SCHADM99	0444	0450	7*	N	School Administrators. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
SCHSUP99	0451	0457	7*	N	School Administrative Support Staff. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
STUSUP99	0458	0464	7*	N	Student Support Services Staff. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
OTHSUP99	0465	0471	7*	N	All Other Support Services Staff. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
TOTDPL99	0472	0477	6	N	Total Diploma Recipients. Includes both regular and other diploma recipients, comparable to adding REGDIP and OTHDIP from previous year's agency file.
AMDPLM99	0478	0483	6	N	Diploma Recipients - Amer. Indian/Alaskan Native - male.
AMDPLF99	0484	0489	6	N	Diploma Recipients - Amer. Indian/Alaskan Native - female.
AMDPLU99	0490	0495	6	N	Diploma Recipients - Amer. Indian/Alaskan Native - gender unknown.
ASDPLM99	0496	0501	6	N	Diploma Recipients - Asian/Pacific Islander - male.
ASDPLF99	0502	0507	6	N	Diploma Recipients - Asian/Pacific Islander - female.
ASDPLU99	0508	0513	6	N	Diploma Recipients - Asian/Pacific Islander - gender unknown.
HIDPLM99	0514	0519	6	N	Diploma Recipients - Hispanic - male.
HIDPLF99	0520	0525	6	N	Diploma Recipients - Hispanic - female.
HIDPLU99	0526	0531	6	N	Diploma Recipients - Hispanic - gender unknown.
BLDPLM99	0532	0537	6	N	Diploma Recipients - Black, not Hispanic - male.

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BLDPLF99	0538	0543	6	N	Diploma Recipients - Black, not Hispanic - female.
BLDPLU99	0544	0549	6	N	Diploma Recipients - Black, not Hispanic - gender unknown.
WHDPLM99	0550	0555	6	N	Diploma Recipients - White, not Hispanic - male.
WHDPLF99	0556	0561	6	N	Diploma Recipients - White, not Hispanic - female.
WHDPLU99	0562	0567	6	N	Diploma Recipients - White, not Hispanic - gender unknown.
TOTOHC99	0568	0573	6	N	Total Other High School Completers. Comparable to OTHCOM from previous year's agency file.
AMOHCM99	0574	0579	6	N	Other High School Completers - Amer. Indian/Alaskan Native - male.
AMOHCF99	0580	0585	6	N	Other High School Completers - Amer. Indian/Alaskan Native - female.
AMOHCU99	0586	0591	6	N	Other High School Completers - Amer. Indian/Alaskan Native - gender unknown.
ASOHCM99	0592	0597	6	N	Other High School Completers - Asian/Pacific Islander - male.
ASOHCF99	0598	0603	6	N	Other High School Completers - Asian/Pacific Islander - female.
ASOHCU99	0604	0609	6	N	Other High School Completers - Asian/Pacific Islander - gender unknown.
HIOHCM99	0610	0615	6	N	Other High School Completers - Hispanic - male.
HIOHCF99	0616	0621	6	N	Other High School Completers - Hispanic - female.
HIOHCU99	0622	0627	6	N	Other High School Completers - Hispanic - gender unknown.
BLOHCM99	0628	0633	6	N	Other High School Completers - Black, not Hispanic - male.
BLOHCF99	0634	0639	6	N	Other High School Completers - Black, not Hispanic - female.
BLOHCU99	0640	0645	6	N	Other High School Completers - Black, not Hispanic - gender unknown.
WHOHCM99	0646	0651	6	N	Other High School Completers - White, not Hispanic - male.
WHOHCF99	0652	0657	6	N	Other High School Completers - White, not Hispanic - female.
WHOHCU99	0658	0663	6	N	Other High School Completers - White, not Hispanic - gender unknown.
ISCH99	0664	0664	1	AN	If this field contains anything other than "T", the aggregate number of schools associated with this agency on the school universe file was adjusted.
ITEACH99	0665	0665	1	AN	If this field contains anything other than "T", the aggregate FTE classroom teacher count reported for schools associated with this agency on the school universe file was adjusted.
IUG99	0666	0666	1	AN	If this field contains anything other than "R", the Ungraded Student count originally submitted was adjusted.
IPK1299	0667	0667	1	AN	If this field contains anything other than "R", the PK through 12 Student count originally submitted was adjusted.

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MEMB99	0668	0668	1	AN	If this field contains anything other than "T", the Total Student count (Ungraded + PK through 12) was adjusted.
MIGRN99	0669	0669	1	AN	If this field contains anything other than "R", the Migrant Student count originally submitted was adjusted.
SPEC99	0670	0670	1	AN	If this field contains anything other than "R", the Special Education - IEP count originally submitted was adjusted.
LEP99	0671	0671	1	AN	If this field contains anything other than "R", the Limited-English-Proficient Student count originally submitted was adjusted.
PKTCH99	0672	0672	1	AN	If this field contains anything other than "R", the Prekindergarten Teacher count originally submitted was adjusted.
KGKCH99	0673	0673	1	AN	If this field contains anything other than "R", the Kindergarten Teacher count originally submitted was adjusted.
ELTCH99	0674	0674	1	AN	If this field contains anything other than "R", the Elementary Teacher count originally submitted was adjusted.
SETCH99	0675	0675	1	AN	If this field contains anything other than "R", the Secondary Teacher count originally submitted was adjusted.
IUGTCH99	0676	0676	1	AN	If this field contains anything other than "R", the Teachers of Ungraded Classes count originally submitted was adjusted.
ITOTCH99	0677	0677	1	AN	If this field contains anything other than "R", the Total FTE Teacher count originally submitted was adjusted.
IAIDES99	0678	0678	1	AN	If this field contains anything other than "R", the Instructional Aides count originally submitted was adjusted.
ICOSUP99	0679	0679	1	AN	If this field contains anything other than "R", the Instructional Coordinators & Supervisors count originally submitted was adjusted.
ELGUI99	0680	0680	1	AN	If this field contains anything other than "R", the Elementary Guidance Counselors count originally submitted was adjusted.
ISEGUI99	0681	0681	1	AN	If this field contains anything other than "R", the Secondary Guidance Counselors count originally submitted was adjusted.
ITOGUI99	0682	0682	1	AN	If this field contains anything other than "R", the Total Guidance Counselors count originally submitted was adjusted.
ILISPE99	0683	0683	1	AN	If this field contains anything other than "R", the Librarians/Media Specialists count originally submitted was adjusted.
ILISUP99	0684	0684	1	AN	If this field contains anything other than "R", the Library/Media Support Staff count originally submitted was adjusted.
ILEADM99	0685	0685	1	AN	If this field contains anything other than "R", the LEA Administrators count originally submitted was adjusted.
ILESUP99	0686	0686	1	AN	If this field contains anything other than "R", the LEA Administrative Support Staff count originally submitted was adjusted.
ISCADM99	0687	0687	1	AN	If this field contains anything other than "R", the School Administrative

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Agency	Variable	Code	Count	Type	Description
					Support Staff count originally submitted was adjusted.
ISCSUP99	0688	0688	1	AN	If this field contains anything other than "R", the School Administrative Support Staff count originally submitted was adjusted.
ISTSUP99	0689	0689	1	AN	If this field contains anything other than "R", the Student Support Services Staff count originally submitted was adjusted.
IOTSUP99	0690	0690	1	AN	If this field contains anything other than "R", the All Other Support Services Staff count originally submitted was adjusted.
ITDPL99	0691	0691	1	AN	If this field contains anything other than "R", the Total Diploma Recipients count originally submitted was adjusted.
IAMDPM99	0692	0692	1	AN	If this field contains anything other than "R", the Diploma Recipients - Amer. Indian/Alaskan Native - male count originally submitted was adjusted.
IAMDPF99	0693	0693	1	AN	If this field contains anything other than "R", the Diploma Recipients - Amer. Indian/Alaskan Native - female count originally submitted was adjusted.
IAMDPU99	0694	0694	1	AN	If this field contains anything other than "R", the Diploma Recipients - Amer. Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASDPM99	0695	0695	1	AN	If this field contains anything other than "R", the Diploma Recipients - Asian/Pacific Islander - male count originally submitted was adjusted.
IASDPF99	0696	0696	1	AN	If this field contains anything other than "R", the Diploma Recipients - Asian/Pacific Islander - female count originally submitted was adjusted.
IASDPU99	0697	0697	1	AN	If this field contains anything other than "R", the Diploma Recipients - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIDPM99	0698	0698	1	AN	If this field contains anything other than "R", the Diploma Recipients - Hispanic - male count originally submitted was adjusted.
IHIDPF99	0699	0699	1	AN	If this field contains anything other than "R", the Diploma Recipients - Hispanic - female count originally submitted was adjusted.
IHIDPU99	0700	0700	1	AN	If this field contains anything other than "R", the Diploma Recipients - Hispanic - gender unknown count originally submitted was adjusted.
IBLDPM99	0701	0701	1	AN	If this field contains anything other than "R", the Diploma Recipients - Black, not Hispanic - male count originally submitted was adjusted.
IBLDPF99	0702	0702	1	AN	If this field contains anything other than "R", the Diploma Recipients - Black, not Hispanic - female count originally submitted was adjusted.
IBLDPU99	0703	0703	1	AN	If this field contains anything other than "R", the Diploma Recipients - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHDPM99	0704	0704	1	AN	If this field contains anything other than "R", the Diploma Recipients - White, not Hispanic - male count originally submitted was adjusted.

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IWHDPF99	0705	0705	1	AN	If this field contains anything other than "R", the Diploma Recipients - White, not Hispanic - female count originally submitted was adjusted.
IWHDFU99	0706	0706	1	AN	If this field contains anything other than "R", the Diploma Recipients - White, not Hispanic - gender unknown count originally submitted was adjusted.
ITOHC99	0707	0707	1	AN	If this field contains anything other than "R", the Total Other High School Completers count originally submitted was adjusted.
IAMOCM99	0708	0708	1	AN	If this field contains anything other than "R", the Other High School Completers - Amer. Indian/Alaskan Native - male count originally submitted was adjusted.
IAMOCF99	0709	0709	1	AN	If this field contains anything other than "R", the Other High School Completers - Amer. Indian/Alaskan Native - female count originally submitted was adjusted.
IAMOCU99	0710	0710	1	AN	If this field contains anything other than "R", the Other High School Completers - Amer. Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASOCM99	0711	0711	1	AN	If this field contains anything other than "R", the Other High School Completers - Asian/Pacific Islander - male count originally submitted was adjusted.
IASOCF99	0712	0712	1	AN	If this field contains anything other than "R", the Other High School Completers - Asian/Pacific Islander - female count originally submitted was adjusted.
IASOCU99	0713	0713	1	AN	If this field contains anything other than "R", the Other High School Completers - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIOCM99	0714	0714	1	AN	If this field contains anything other than "R", the Other High School Completers - Hispanic - male count originally submitted was adjusted.
IHIOCF99	0715	0715	1	AN	If this field contains anything other than "R", the Other High School Completers - Hispanic - female count originally submitted was adjusted.
IHIOCU99	0716	0716	1	AN	If this field contains anything other than "R", the Other High School Completers - Hispanic - gender unknown count originally submitted was adjusted.
IBLOCM99	0717	0717	1	AN	If this field contains anything other than "R", the Other High School Completers - Black, not Hispanic - male count originally submitted was adjusted.
IBLOCF99	0718	0718	1	AN	If this field contains anything other than "R", the Other High School Completers - Black, not Hispanic - female count originally submitted was adjusted.
IBLOCU99	0719	0719	1	AN	If this field contains anything other than "R", the Other High School Completers - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHOCM99	0720	0720	1	AN	If this field contains anything other than "R", the Other High School Completers - White, not Hispanic - male count originally submitted was

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IWHOCF99	0721	0721	1	AN	adjusted. If this field contains anything other than "R", the Other High School Completers - White, not Hispanic - female count originally submitted was adjusted.
IWHOCU99	0722	0722	1	AN	If this field contains anything other than "R", the Other High School Completers - White, not Hispanic - gender unknown count originally submitted was adjusted.

APPENDIX B - Imputation Flag Frequencies
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Number Of Schools Adj Flag

ISCH99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	78	0.46	78	0.46
T	16850	99.54	16928	100.00

Number Of Teachers Adj Flag

ITEACH99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	78	0.46	78	0.46
T	16850	99.54	16928	100.00

Ungraded Students Adj Flag

IUG99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1011	5.97	1011	5.97
N	78	0.46	1089	6.43
R	15839	93.57	16928	100.00

PK Thru 12 Adj Flag

IPK1299	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	11	0.06	11	0.06
N	78	0.46	89	0.53
R	16839	99.47	16928	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
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APPENDIX B - Imputation Flag Frequencies
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Students Adj Flag

IMEMB99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	78	0.46	78	0.46
T	16850	99.54	16928	100.00

Migrant Students Adj Flag

IMIGRN99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6579	38.86	6579	38.86
N	78	0.46	6657	39.33
R	10271	60.67	16928	100.00

Special Ed IEP Students Adj Flag

ISPEC99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	289	1.71	289	1.71
N	78	0.46	367	2.17
R	16561	97.83	16928	100.00

Limited-Eng-Proficient Students Adj Flag

IIEP99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2319	13.70	2319	13.70
N	78	0.46	2397	14.16
R	14531	85.84	16928	100.00

Imputation Flags:

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- C - Combined with Data Provided Elsewhere by the State
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APPENDIX B - Imputation Flag Frequencies
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Prekindergarten Teachers Adj Flag

IPKTCH99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	113	0.67	113	0.67
N	78	0.46	191	1.13
R	16737	98.87	16928	100.00

Kindergarten Teachers Adj Flag

IKGTCH99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	113	0.67	113	0.67
N	78	0.46	191	1.13
R	16737	98.87	16928	100.00

Elementary Teachers Adj Flag

IELTCH99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	113	0.67	113	0.67
N	78	0.46	191	1.13
R	16737	98.87	16928	100.00

Imputation Flags:

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APPENDIX B - Imputation Flag Frequencies
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Secondary Teachers Adj Flag

ISETCH99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	113	0.67	113	0.67
N	78	0.46	191	1.13
R	16737	98.87	16928	100.00

Ungraded Teachers Adj Flag

IUGTCH99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	491	2.90	491	2.90
N	78	0.46	569	3.36
R	16359	96.64	16928	100.00

Total FTE Teachers Adj Flag

ITOTCH99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	81	0.48	81	0.48
N	78	0.46	159	0.94
R	16769	99.06	16928	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
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APPENDIX B - Imputation Flag Frequencies
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Instructional Aides Adj Flag

IAIDES99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	117	0.69	117	0.69
N	78	0.46	195	1.15
R	16733	98.85	16928	100.00

Instruct Coordinators/Super Adj Flag

ICOSUP99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	117	0.69	117	0.69
N	78	0.46	195	1.15
R	16733	98.85	16928	100.00

Elementary Guidance Counselor Adj Flag

IELGUI99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	117	0.69	117	0.69
N	78	0.46	195	1.15
R	16733	98.85	16928	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

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Secondary Guidance Counselor Adj Flag

ISEGUI99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	117	0.69	117	0.69
N	78	0.46	195	1.15
R	16733	98.85	16928	100.00

Total Guidance Counselor Adj Flag

ITOGUI99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	117	0.69	117	0.69
N	78	0.46	195	1.15
R	16733	98.85	16928	100.00

Librarian/Media Specialist Adj Flag

ILISPE99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	117	0.69	117	0.69
N	78	0.46	195	1.15
R	16733	98.85	16928	100.00

Imputation Flag

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

APPENDIX B - Imputation Flag Frequencies
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Library Media Support Staff Adj Flag

ILISUP99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	117	0.69	117	0.69
N	78	0.46	195	1.15
R	16733	98.85	16928	100.00

Lea Administrator Adj Flag

ILEADM99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	122	0.72	122	0.72
N	78	0.46	200	1.18
R	16728	98.82	16928	100.00

Lea Admin Support Staff Adj Flag

ILESUP99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	117	0.69	117	0.69
N	78	0.46	195	1.15
R	16733	98.85	16928	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

APPENDIX B - Imputation Flag Frequencies
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School Admin Adj Flag

ISCADM99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	117	0.69	117	0.69
N	78	0.46	195	1.15
R	16733	98.85	16928	100.00

School Admin Support Staff Adj Flag

ISCSUP99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	117	0.69	117	0.69
N	78	0.46	195	1.15
R	16733	98.85	16928	100.00

Student Support Serv Staff Adj Flag

ISTSUP99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	117	0.69	117	0.69
N	78	0.46	195	1.15
R	16733	98.85	16928	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

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All Other Support Staff Adj Flag

IOTSUP99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	117	0.69	117	0.69
N	78	0.46	195	1.15
R	16733	98.85	16928	100.00

Dipl Recip (Total) Adj Flag

ITDPL99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3136	18.53	3136	18.53
N	78	0.46	3214	18.99
R	13475	79.60	16689	98.59
T	239	1.41	16928	100.00

Dipl Recip Amer Ind/AK Nat-Male Adj Flag

IAMDPM99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2376	14.04	2376	14.04
N	78	0.46	2454	14.50
R	14474	85.50	16928	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

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Dipl Recip Amer Ind/AK Nat-Fem Adj Flag

IAMDPF99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2374	14.02	2374	14.02
N	78	0.46	2452	14.48
R	14476	85.52	16928	100.00

Dipl Recip Amer Ind/AK Nat-Unk Adj Flag

IAMDPU99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7777	45.94	7777	45.94
N	78	0.46	7855	46.40
R	9073	53.60	16928	100.00

Dipl Recip Asian/Pac Isl-Male Adj Flag

IASDPM99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2365	13.97	2365	13.97
N	78	0.46	2443	14.43
R	14485	85.57	16928	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

APPENDIX B - Imputation Flag Frequencies
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Dipl Recip Asian/Pac Isl-Fem Adj Flag

IASDPF99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2366	13.98	2366	13.98
N	78	0.46	2444	14.44
R	14484	85.56	16928	100.00

Dipl Recip Asian/Pac Isl-Unk Adj Flag

IASDPU99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7776	45.94	7776	45.94
N	78	0.46	7854	46.40
R	9074	53.60	16928	100.00

Dipl Recip Hispanic-Male Adj Flag

IHIDPM99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2367	13.98	2367	13.98
N	78	0.46	2445	14.44
R	14483	85.56	16928	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
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APPENDIX B - Imputation Flag Frequencies
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Dipl Recip Hispanic-Female Adj Flag

IHIDPF99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2362	13.95	2362	13.95
N	78	0.46	2440	14.41
R	14488	85.59	16928	100.00

Dipl Recip Hispanic-Unknown Adj Flag

IHIDPU99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7776	45.94	7776	45.94
N	78	0.46	7854	46.40
R	9074	53.60	16928	100.00

Dipl Recip Black-Male Adj Flag

IBLDPM99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2359	13.94	2359	13.94
N	78	0.46	2437	14.40
R	14491	85.60	16928	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
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- T - Total Based on Sum of Internal or External Detail

APPENDIX B - Imputation Flag Frequencies
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Dipl Recip Black-Female Adj Flag

IBLDPF99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2359	13.94	2359	13.94
N	78	0.46	2437	14.40
R	14491	85.60	16928	100.00

Dipl Recip Black-Unknown Adj Flag

IBLDPU99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7776	45.94	7776	45.94
N	78	0.46	7854	46.40
R	9074	53.60	16928	100.00

Dipl Recip White-Male Adj Flag

IWHDPM99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2357	13.92	2357	13.92
N	78	0.46	2435	14.38
R	14493	85.62	16928	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
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Dipl Recip White-Female Adj Flag

IWHDPF99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2359	13.94	2359	13.94
N	78	0.46	2437	14.40
R	14491	85.60	16928	100.00

Dipl Recip White-Unknown Adj Flag

IWHDPU99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7775	45.93	7775	45.93
N	78	0.46	7853	46.39
R	9075	53.61	16928	100.00

Oth HS Completers (Total) Adj Flag

ITOHC99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10702	63.22	10702	63.22
N	78	0.46	10780	63.68
R	4702	27.78	15482	91.46
T	1446	8.54	16928	100.00

Imputation Flags:

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Oth HS Compl Am Ind/AK Nat-Male Adj Flag

IAMOCM99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9850	58.19	9850	58.19
N	78	0.46	9928	58.65
R	7000	41.35	16928	100.00

Oth HS Compl Am Ind/AK Nat-Fem Adj Flag

IAMOCF99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9849	58.18	9849	58.18
N	78	0.46	9927	58.64
R	7001	41.36	16928	100.00

Oth HS Compl Am Ind/AK Nat-Unk Adj Flag

IAMOCU99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	11212	66.23	11212	66.23
N	78	0.46	11290	66.69
R	5638	33.31	16928	100.00

Imputation Flags:

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APPENDIX B - Imputation Flag Frequencies
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Oth HS Compl Asian/Pac Isl-Male Adj Flag

IASOCM99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9849	58.18	9849	58.18
N	78	0.46	9927	58.64
R	7001	41.36	16928	100.00

Oth HS Compl Asian/Pac Isl-Fem Adj Flag

IASOCF99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9851	58.19	9851	58.19
N	78	0.46	9929	58.65
R	6999	41.35	16928	100.00

Oth HS Compl Asian/Pac Isl-Unk Adj Flag

IASOCU99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	11211	66.23	11211	66.23
N	78	0.46	11289	66.69
R	5639	33.31	16928	100.00

Imputation Flags:

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APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Oth HS Compl Hispanic-Male Adj Flag

IHIOCM99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9840	58.13	9840	58.13
N	78	0.46	9918	58.59
R	7010	41.41	16928	100.00

Oth HS Compl Hispanic-Female Adj Flag

IHIOCF99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9842	58.14	9842	58.14
N	78	0.46	9920	58.60
R	7008	41.40	16928	100.00

Oth HS Compl Hispanic-Unknown Adj Flag

IHIOCU99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	11212	66.23	11212	66.23
N	78	0.46	11290	66.69
R	5638	33.31	16928	100.00

Imputation Flags:

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- C - Combined with Data Provided Elsewhere by the State
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APPENDIX B - Imputation Flag Frequencies
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Oth HS Compl Black-Male Adj Flag

IBLOCM99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9832	58.08	9832	58.08
N	78	0.46	9910	58.54
R	7018	41.46	16928	100.00

Oth HS Compl Black-Female Adj Flag

IBLOCF99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9838	58.12	9838	58.12
N	78	0.46	9916	58.58
R	7012	41.42	16928	100.00

Oth HS Compl Black-Unknown Adj Flag

IBLOCU99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	11212	66.23	11212	66.23
N	78	0.46	11290	66.69
R	5638	33.31	16928	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- R - As Reported by the State
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APPENDIX B - Imputation Flag Frequencies
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Oth HS Compl White-Male Adj Flag

IWHOCM99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9794	57.86	9794	57.86
N	78	0.46	9872	58.32
R	7056	41.68	16928	100.00

Oth HS Compl White-Female Adj Flag

IWHOCF99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9809	57.95	9809	57.95
N	78	0.46	9887	58.41
R	7041	41.59	16928	100.00

Oth HS Compl White-Unknown Adj Flag

IWHOCU99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	11211	66.23	11211	66.23
N	78	0.46	11289	66.69
R	5639	33.31	16928	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
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APPENDIX C - Glossary

Common Core of Data, 1999-2000

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency".

Central City

A central city is defined as a city within a Metropolitan Statistical Area (MSA) with a minimum population of 50,000, and has a Census Urbanized Area Code. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school.

Classroom Teachers

See "Teachers".

Consolidated Metropolitan Statistical Area (CMSA)

CMSA is defined as an area of greater than 1,000,000 population, totality of the PMSAs in a single geographical area.

APPENDIX C - Glossary

Common Core of Data, 1999-2000

Diploma, High School

A high school diploma is a formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipients

A student who has received a diploma during the previous school year and subsequent summer school. This field includes regular diploma recipients and other diploma recipients.

Dropout

A dropout is a student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died.

Education Agency

An education agency is defined as a government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

Elementary is defined as a general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

The free lunch program is defined as a program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

FTE is defined as the amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

General education development test is defined as a comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a pre-Kindergarten program, the grade span of the high school is

APPENDIX C - Glossary

Common Core of Data, 1999-2000

reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) can not be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school.

It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselors/Directors

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students.

The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance).

Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in their high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by: obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipients

Individuals age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer.

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

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Individualized Educational Program (IEP)

IEP is a written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aides

Instructional aides are defined as staff members assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Instructional coordinators and supervisors that supervise instructional programs at the school district or sub-district level and are defined as educational television staff; coordinators and supervisors of audio-visual services; and curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

Kindergarten is defined as a group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".)

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

LEA administrative support staff is defined as all staff members who provide direct support to LEA administrators, business office support, and data processing.

LEA Administrators

LEA administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff.

Exclude supervisors of instructional or student support staff.

Librarians

Librarians are defined as professional staff members and supervisors assigned specific duties and school time for professional library services activities.

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This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Library and media support staff are defined as staff members who render other professional library and media services; also includes library aides and those involved in library/media support.

Their duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center.

Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language).

Media Specialists

Media specialists are defined as directors, coordinators, and supervisors of media centers.

See "Library and Media Support Staff".

Membership

Membership is defined as the count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

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Metropolitan Areas (MA)

The term Metropolitan Area (MA) refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000. (See also "Locale Code".)

Migrant Student

A migrant student as defined under federal regulation 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.)

Non-MSA City

A Non-MSA city is a city or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile; and does not have a Census Urbanized Area Code.

Officials and Administrators

Officials and administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility.

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

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Other Diploma Recipients

See "Diploma Recipients"

Other High School Completers

Other high school completers are individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Other support staff are all other staff who serve in a support capacity and are not included in the categories of central office administrative support, library support, or school administrative support, e.g., social workers, data processing, bus drivers, and health, equipment maintenance, security, and cafeteria workers.

Prekindergarten Students

Prekindergarten students are defined as students who are enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of an LEA.

Prekindergarten Teachers

Teachers of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

Public school is defined as an institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipients

See "Diploma Recipients".

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Regular School

A regular school is defined as a public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau. (See also "Locale Code".)

School Administrative Support Staff

School administrative support staff are staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrators

Staff members whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

A school district is an educational agency or administrative unit that operates under a public board of education.

Secondary

Secondary is defined as the general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

Special Education School

A special education school is defined as a public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impaired, and other health impairments; and which adapts curriculum, materials or instruction for students served.

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State Education Agency (SEA)

State education agency is defined as an agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

A state-operated agency is one that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

A student is an individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Student support services staff are staff members whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

Supervisory union is defined as an educational agency where administrative services are performed for more than one school district by a common superintendent.

Teachers

Teachers are defined as individuals who provide instruction to pre-kindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

Ungraded Students

Ungraded students are defined as individuals assigned to classes or programs that do not have standard grade designations.

APPENDIX C - Glossary

Common Core of Data, 1999-2000

Urban Fringe

Urban Fringe is defined as a closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code.

Urban Fringe of a Large City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau. (See also "Locale Code".)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. (See also "Locale Code".)

Urbanized Area

An urbanized area is defined as an area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A vocational educational school is defined as a public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Number of records lacking telephone number and mailing street address, by state

State	Total records	Records lacking telephone number		Records lacking mailing street address
		N	M	
Total on file	16,850	24	48	37
Alabama	131	0	0	0
Alaska	55	0	0	0
Arizona	422	0	18	17
Arkansas	328	0	0	0
California	1,057	0	8	5
Colorado	198	0	0	0
Connecticut	195	0	0	0
Delaware	28	0	0	0
District of Columbia	28	0	0	0
Florida	73	0	0	0
Georgia	180	0	0	0
Hawaii	1	0	0	0
Idaho	114	0	0	0
Illinois	1,055	0	1	0
Indiana	328	2	0	2
Iowa	405	0	0	1
Kansas	304	0	0	0
Kentucky	176	0	0	0
Louisiana	82	0	0	0
Maine	326	0	0	1
Maryland	24	0	0	0
Massachusetts	477	0	0	0
Michigan	799	0	14	0
Minnesota	468	0	1	0
Mississippi	162	0	0	0
Missouri	531	0	0	0
Montana	534	0	0	4
Nebraska	709	0	0	0
Nevada	18	0	0	0
New Hampshire	257	0	0	0
New Jersey	662	21	4	2
New Mexico	89	0	0	0
New York	745	0	0	0
North Carolina	201	1	0	0
North Dakota	272	0	0	0
Ohio	806	0	0	2
Oklahoma	556	0	0	0
Oregon	221	0	0	0
Pennsylvania	666	0	0	1
Rhode Island	37	0	0	0
South Carolina	104	0	0	0
South Dakota	199	0	0	0
Tennessee	139	0	1	1
Texas	1,203	0	0	0
Utah	47	0	0	0
Vermont	348	0	0	0
Virginia	169	0	0	0
Washington	305	0	1	0
West Virginia	57	0	0	0
Wisconsin	445	0	0	0
Wyoming	57	0	0	0
Outlying Areas				
DODDS: DODs Overseas	11	0	0	0
DDESS: DODs Domestic	17	0	0	1
Bureau of Indian Affairs	24	0	0	0
American Samoa	1	0	0	0
Guam	1	0	0	0
Northern Marianas	1	0	0	0
Puerto Rico	1	0	0	0
Virgin Islands	1	0	0	0

Note: N - No Telephone Number
M - Telephone Number Missing

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Total number of agencies, number of schools, students, and classroom teachers with count of records lacking these data items and/or count of records with zeros, by state

State	Number of agencies	Number of schools*	Total students			Classroom teachers*		
			Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero
Total on file	16,850	94,090	47,590,885	592	593	2,621,274.4	1,926	203
Alabama	131	1,516	730,184	3	0	47,783.5	0	3
Alaska	55	502	134,391	0	0	7,661.3	1	0
Arizona	422	1,641	852,612	0	58	24,959.2	226	2
Arkansas	328	1,123	451,034	15	1	31,395.0	15	1
California	1,057	8,578	5,952,598	0	0	279,599.3	0	0
Colorado	198	1,587	708,109	0	17	40,467.1	10	0
Connecticut	195	1,086	554,266	1	0	39,874.1	1	0
Delaware	28	185	113,996	0	0	3,793.7	11	0
District of Columbia	28	189	77,194	0	0	5,004.5	27	0
Florida	73	3,209	2,381,594	0	0	132,041.5	0	2
Georgia	180	1,887	1,422,941	0	0	88,578.2	0	0
Hawaii	1	256	185,860	0	0	10,781.0	0	0
Idaho	114	668	245,331	0	0	13,640.1	1	0
Illinois	1,055	4,332	2,027,600	0	71	121,847.4	44	15
Indiana	328	1,960	988,683	33	0	58,182.0	20	0
Iowa	405	1,535	498,819	15	0	32,044.0	33	0
Kansas	304	1,440	469,377	0	0	32,515.8	1	0
Kentucky	176	1,526	645,824	0	0	34,162.0	0	0
Louisiana	82	1,533	756,579	0	0	49,624.4	0	0
Maine	326	719	214,342	39	5	15,116.2	89	0
Maryland	24	1,374	846,582	0	0	50,587.8	0	0
Massachusetts	477	1,904	971,425	107	0	—	477	0
Michigan	799	3,927	1,700,820	0	77	94,669.9	14	14
Minnesota	468	2,361	855,034	0	0	48,836.9	6	42
Mississippi	162	1,016	500,716	0	0	29,871.5	5	0
Missouri	531	2,355	915,676	4	2	62,825.2	1	0
Montana	534	882	157,556	80	0	10,346.9	81	0
Nebraska	709	1,345	288,261	106	0	20,666.5	103	19
Nevada	18	491	325,610	0	0	5,418.8	3	0
New Hampshire	257	521	206,783	0	92	14,029.9	92	0
New Jersey	662	2,383	1,289,330	0	24	91,777.4	24	0
New Mexico	89	760	324,489	0	0	20,661.4	0	0
New York	745	4,286	2,887,776	3	0	193,310.0	3	3
North Carolina	201	2,165	1,275,915	5	0	86,241.0	5	7
North Dakota	272	590	112,751	0	0	8,149.7	2	16
Ohio	806	3,894	1,848,547	0	148	111,101.7	79	59
Oklahoma	556	1,817	627,032	12	0	40,459.0	15	0
Oregon	221	1,277	545,033	0	16	27,401.0	17	0
Pennsylvania	666	3,230	1,816,716	27	63	108,900.6	31	18
Rhode Island	37	318	156,454	0	0	11,040.6	0	0
South Carolina	104	1,111	666,780	18	0	44,966.5	0	0
South Dakota	199	771	131,037	0	17	9,445.6	12	1
Tennessee	139	1,613	907,245	1	0	—	139	0
Texas	1,203	7,395	3,991,783	0	0	266,687.7	20	1
Utah	47	788	478,910	5	0	22,536.7	6	0
Vermont	348	396	104,559	63	0	8,473.9	55	0
Virginia	169	1,929	1,132,673	35	2	—	169	0
Washington	305	2,281	1,003,714	0	0	50,229.4	0	0
West Virginia	57	853	291,811	0	0	12,067.5	14	0
Wisconsin	445	2,118	877,757	16	0	42,968.2	42	0
Wyoming	57	389	92,283	3	0	5,193.4	8	0
Outlying Areas								
DODDS: DODs Overseas	11	156	73,386	0	0	4,994.0	0	0
DDESS: DODs Domestic	17	71	34,081	0	0	2,411.5	0	0
Bureau of Indian Affairs	24	189	48,981	1	0	—	24	0
American Samoa	1	31	15,477	0	0	801.0	0	0
Guam	1	38	32,951	0	0	1,811.0	0	0
Northern Marianas	1	26	9,732	0	0	444.9	0	0
Puerto Rico	1	1,531	613,019	0	0	41,349.0	0	0
Virgin Islands	1	36	20,866	0	0	1,528.0	0	0

*Data aggregated from Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000.

— Did not provide data for this item.

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Total number of agencies, special education-IEP students, limited-english-proficient students, and migrant students with count of records lacking these data items and/or count of records with zeros, by state

State	Number of agencies	Special education -IEP students			Limited-english-proficient students			Migrant students (summer)		
		Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero
Total on file	16,850	5,880,157	960	1,347	3,014,746	5,559	5,413	62,789	11,979	3,791
Alabama	131	98,835	1	0	7,911	3	4	2,846	3	113
Alaska	55	17,503	0	1	—	55	0	1,258	0	29
Arizona	422	89,987	0	75	125,301	0	214	—	422	0
Arkansas	328	53,632	17	1	9,102	15	174	1,242	15	225
California	1,057	643,243	3	168	1,442,277	3	160	—	1,057	0
Colorado	198	71,895	0	23	—	0	198	3,611	0	181
Connecticut	195	74,722	26	0	20,188	0	64	2,420	0	171
Delaware	28	16,125	0	3	1,617	0	7	279	0	11
District of Columbia	28	9,881	0	4	8,706	0	18	607	0	27
Florida	73	354,289	0	2	167,779	0	7	9,479	0	21
Georgia	180	154,586	0	0	44,393	0	49	3,924	0	128
Hawaii	1	21,138	0	0	12,289	0	0	39	0	0
Idaho	114	28,880	0	5	17,721	0	27	4,481	0	63
Illinois	1,055	281,028	0	156	122,365	74	600	—	1,055	0
Indiana	328	150,591	33	0	—	328	0	—	328	0
Iowa	405	71,066	30	0	4,821	30	309	450	31	368
Kansas	304	59,490	0	0	11,898	0	254	—	304	0
Kentucky	176	91,307	0	0	—	176	0	6,209	0	51
Louisiana	82	94,992	0	5	9,031	7	20	3,924	0	26
Maine	326	31,536	39	36	—	326	0	—	326	0
Maryland	24	110,742	0	0	17,055	0	1	323	0	15
Massachusetts	477	161,207	107	10	44,828	107	180	1,427	112	334
Michigan	799	81,588	0	154	—	799	0	—	799	0
Minnesota	468	107,282	0	48	35,810	0	291	1,809	0	454
Mississippi	162	61,935	0	2	4,949	109	0	185	140	0
Missouri	531	134,210	5	25	8,157	6	425	517	6	493
Montana	534	18,978	81	42	—	534	0	—	534	0
Nebraska	709	43,472	107	99	9,144	106	516	1,093	619	0
Nevada	18	35,867	0	0	—	18	0	—	18	0
New Hampshire	257	27,895	0	83	1,914	0	199	—	257	0
New Jersey	662	82,301	0	110	—	638	24	—	662	0
New Mexico	89	60,739	0	0	58,174	0	20	723	80	0
New York	745	418,672	5	1	50,063	44	235	—	745	0
North Carolina	201	172,466	18	1	37,265	62	25	6,371	156	2
North Dakota	272	13,405	0	50	—	272	0	533	266	0
Ohio	806	226,027	33	150	322	33	476	—	806	0
Oklahoma	556	82,999	12	0	35,647	12	163	741	12	523
Oregon	221	61,723	24	5	35,027	0	97	2,780	0	166
Pennsylvania	666	215,329	166	0	—	666	0	—	666	0
Rhode Island	37	28,993	0	0	9,220	0	13	170	0	33
South Carolina	104	91,333	16	0	3,379	18	17	731	18	78
South Dakota	199	15,980	21	0	4,659	0	164	206	23	167
Tennessee	139	134,581	0	2	—	139	0	—	139	0
Texas	1,203	482,427	0	69	555,334	0	270	—	1,203	0
Utah	47	55,389	5	0	37,275	7	3	2,943	7	30
Vermont	348	12,348	110	1	821	102	139	697	100	82
Virginia	169	157,024	34	3	21,787	35	24	304	150	0
Washington	305	118,117	0	13	—	305	0	—	305	0
West Virginia	57	50,314	0	0	—	57	0	—	57	0
Wisconsin	445	120,598	18	0	—	445	0	—	445	0
Wyoming	57	11,991	9	0	2,267	2	20	—	57	0
Outlying Areas										
DODDS: DODs Overseas	11	5,683	0	0	4,666	0	0	—	11	0
DDESS: DODs Domestic	17	31	16	0	1,927	0	6	—	17	0
Bureau of Indian Affairs	24	—	24	0	—	24	0	—	24	0
American Samoa	1	648	0	0	15,013	0	0	—	1	0
Guam	1	2,384	0	0	13,574	0	0	—	1	0
Northern Marianas	1	506	0	0	—	1	0	—	1	0
Puerto Rico	1	58,797	0	0	—	1	0	467	0	0
Virgin Islands	1	1,450	0	0	1,070	0	0	—	1	0

— Did not provide data for this item.

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Total number of agencies, diploma recipients, and other high school completers with count of records lacking these data items, by state

State	Number of agencies	Graduates					
		Diploma recipients			Other high school completers		
		Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero
Total on file	16,850	2,521,607	3,153	2,244	39,691	10,719	3,711
Alabama	131	36,991	0	3	3,633	0	3
Alaska	55	6,810	0	0	50	0	41
Arizona	422	35,728	4	272	357	5	385
Arkansas	328	26,896	15	3	2,176	15	27
California	1,057	299,277	561	27	—	1,057	0
Colorado	198	36,958	0	16	806	0	163
Connecticut	195	28,278	61	8	41	60	112
Delaware	28	6,484	2	4	93	2	10
District of Columbia	28	2,675	16	11	130	16	11
Florida	73	102,414	0	1	3,401	0	8
Georgia	180	59,227	0	7	6,240	0	13
Hawaii	1	9,714	0	0	704	0	0
Idaho	114	15,716	4	2	31	4	100
Illinois	1,055	112,498	0	488	—	1,055	0
Indiana	328	58,962	33	2	510	33	177
Iowa	405	34,378	24	28	68	24	342
Kansas	304	28,543	0	3	—	304	0
Kentucky	176	37,127	5	0	146	5	140
Louisiana	82	37,802	8	7	1,320	8	21
Maine	326	11,691	198	13	15	198	123
Maryland	24	46,214	0	0	607	0	1
Massachusetts	477	51,465	106	108	—	477	0
Michigan	799	94,125	61	192	326	61	700
Minnesota	468	56,964	82	19	—	468	0
Mississippi	162	24,198	9	2	2,086	9	10
Missouri	531	52,354	75	5	94	75	455
Montana	534	10,925	367	0	—	534	0
Nebraska	709	20,488	401	19	376	401	259
Nevada	18	13,892	1	1	603	1	7
New Hampshire	257	11,251	181	0	—	257	0
New Jersey	662	67,410	32	372	—	662	0
New Mexico	89	17,317	0	0	230	0	51
New York	745	139,366	87	11	4,095	89	146
North Carolina	201	60,081	58	16	738	58	63
North Dakota	272	8,388	90	0	—	272	0
Ohio	806	108,183	22	176	—	806	0
Oklahoma	556	36,496	127	2	—	556	0
Oregon	221	27,835	18	22	3,034	18	66
Pennsylvania	666	112,714	39	108	—	666	0
Rhode Island	37	8,179	2	2	14	2	31
South Carolina	104	31,495	0	18	2,275	0	19
South Dakota	199	8,757	1	18	—	199	0
Tennessee	139	40,823	14	5	3,774	14	5
Texas	1,203	203,367	0	209	—	1,203	0
Utah	47	31,587	5	0	195	7	21
Vermont	348	6,418	259	23	20	260	77
Virginia	169	63,875	27	11	1,470	27	32
Washington	305	57,908	58	0	—	305	0
West Virginia	57	19,889	0	0	19	0	48
Wisconsin	445	58,312	61	4	—	445	0
Wyoming	57	6,352	5	6	13	5	44
Outlying Areas							
DODDS: DODs Overseas	11	2,403	0	0	—	11	0
DDESS: DODs Domestic	17	570	10	0	—	17	0
Bureau of Indian Affairs	24	—	24	0	—	24	0
American Samoa	1	740	0	0	1	0	0
Guam	1	1,326	0	0	—	1	0
Northern Marianas	1	341	0	0	—	1	0
Puerto Rico	1	30,479	0	0	—	1	0
Virgin Islands	1	951	0	0	—	1	0

— Did not provide data for this item.

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Total number of agencies, prekindergarten teachers, kindergarten teachers, and elementary teachers with count of records lacking data and records with zero, by state

State	Number of agencies	Instructional staff								
		Prekindergarten teachers			Kindergarten teachers			Elementary teachers		
		Total	Records w/o data*	Records w/ zero	Total	Records w/o data*	Records w/ zero	Total	Records w/o data*	Records w/ zero
Total on file	16,850	25,207.5	4,136	7,229	134,790.0	2,844	2,288	1,472,913.2	679	1,789
Alabama	131	—	131	0	3,441.9	3	0	23,913.1	3	0
Alaska	55	29.0	0	46	339.9	0	17	4,902.9	0	1
Arizona	422	201.2	0	355	1,744.8	0	279	29,542.9	0	220
Arkansas	328	80.0	15	303	1,946.0	15	9	11,541.0	15	1
California	1,057	—	1,057	0	22,894.9	3	276	165,310.8	3	116
Colorado	198	316.5	0	78	1,253.1	0	23	19,062.8	0	11
Connecticut	195	164.9	0	129	1,522.0	0	32	21,734.3	0	15
Delaware	28	10.3	0	26	224.6	0	12	3,460.9	0	11
District of Columbia	28	—	28	0	—	28	0	—	28	0
Florida	73	884.0	0	19	6,973.4	0	2	49,201.6	0	1
Georgia	180	1,880.4	0	4	5,568.0	0	2	46,042.7	0	0
Hawaii	1	—	1	0	—	1	0	5,959.0	0	0
Idaho	114	97.5	1	38	478.7	1	0	6,382.7	1	0
Illinois	1,055	1,480.0	0	668	4,904.6	0	287	68,700.1	0	231
Indiana	328	376.5	13	202	2,373.5	13	19	27,931.2	13	19
Iowa	405	415.4	15	171	2,035.1	15	17	17,921.0	15	16
Kansas	304	232.3	0	230	1,160.1	0	0	13,627.6	0	0
Kentucky	176	694.9	0	18	1,435.0	0	14	20,683.5	0	2
Louisiana	82	491.7	0	20	2,673.4	0	14	31,572.4	0	8
Maine	326	—	326	0	—	326	0	11,163.3	31	70
Maryland	24	674.0	0	1	1,810.2	0	0	28,292.7	0	0
Massachusetts	477	811.5	107	159	2,821.1	107	99	24,191.5	107	34
Michigan	799	1,128.0	0	494	3,494.0	0	143	37,409.0	0	108
Minnesota	468	1,359.0	29	176	1,780.0	29	82	26,331.9	29	45
Mississippi	162	208.0	0	49	1,623.5	0	14	13,608.6	0	13
Missouri	531	1,097.5	1	220	3,178.0	1	10	28,183.2	1	5
Montana	534	—	534	0	—	534	0	7,036.2	187	3
Nebraska	709	—	709	0	—	709	0	12,310.4	0	145
Nevada	18	250.9	1	1	537.6	1	0	8,082.5	1	0
New Hampshire	257	98.5	0	200	321.8	0	135	9,157.0	0	98
New Jersey	662	323.0	0	568	3,569.0	0	140	50,351.0	0	127
New Mexico	89	134.0	0	41	827.9	0	3	10,479.4	0	0
New York	745	2,297.3	3	447	11,353.3	3	40	89,551.6	3	35
North Carolina	201	763.0	20	85	5,311.0	20	19	43,388.0	20	36
North Dakota	272	89.0	2	209	277.9	2	56	4,495.2	2	35
Ohio	806	1,251.7	33	534	4,646.2	33	165	70,923.2	33	90
Oklahoma	556	555.9	0	323	1,625.5	0	72	17,087.8	0	10
Oregon	221	44.9	0	203	1,027.9	0	38	13,643.7	1	25
Pennsylvania	666	—	666	0	—	666	0	52,816.8	1	95
Rhode Island	37	10.0	0	29	266.4	0	4	4,579.0	0	1
South Carolina	104	484.1	0	23	1,972.6	0	19	29,350.1	0	15
South Dakota	199	26.7	0	172	316.1	0	35	5,053.1	0	23
Tennessee	139	222.7	1	73	3,795.8	0	2	36,268.3	0	1
Texas	1,203	4,337.3	0	381	14,546.4	0	113	111,391.6	0	79
Utah	47	118.7	7	7	875.7	7	0	9,532.2	7	0
Vermont	348	72.3	239	55	301.1	131	16	2,891.9	124	0
Virginia	169	—	169	0	—	169	0	47,501.8	27	1
Washington	305	36.9	0	267	1,991.2	0	26	23,467.0	0	8
West Virginia	57	183.9	0	20	1,104.3	0	2	9,049.0	0	2
Wisconsin	445	889.6	0	129	2,381.5	0	44	39,427.0	0	27
Wyoming	57	—	3	54	212.5	3	8	3,001.2	3	6
Outlying Areas										
DODDS: DODs Overseas	11	70.5	0	0	237.0	0	0	1,686.5	0	0
DDESS: DODs Domestic	17	97.0	0	1	179.5	0	0	932.0	0	0
Bureau of Indian Affairs	24	—	24	0	—	24	0	—	24	0
American Samoa	1	118.0	0	0	35.0	0	0	424.0	0	0
Guam	1	27.0	0	0	120.0	0	0	807.0	0	0
Northern Marianas	1	—	0	1	18.0	0	0	270.0	0	0
Puerto Rico	1	72.0	0	0	1,197.0	0	0	20,601.0	0	0
Virgin Islands	1	—	1	0	66.0	0	0	687.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— Did not provide data for this item.

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Total number of agencies, secondary teachers, teachers of ungraded classes, and total fte teachers with count of records lacking data and records with zero, by state

State	Number of agencies	Instructional staff								
		Secondary teachers			Teachers of ungraded classes			Total FTE teachers		
		Total	Records w/o data*	Records w/ zero	Total	Records w/o data*	Records w/ zero	Total	Records w/o data*	Records w/ zero
Total on file	16,850	1,049,728.9	1,012	3,357	260,998.8	3,753	3,577	2,940,606.3	454	815
Alabama	131	20,708.1	3	0	—	131	0	48,076.6	3	0
Alaska	55	2,567.5	0	0	—	55	0	7,837.6	0	0
Arizona	422	12,402.5	0	300	—	422	0	43,891.4	0	203
Arkansas	328	13,054.0	15	1	4,741.0	15	2	31,362.0	15	1
California	1,057	68,291.8	3	514	26,128.0	3	204	282,856.5	0	0
Colorado	198	20,138.9	0	18	—	198	0	40,771.3	0	9
Connecticut	195	11,483.4	0	53	4,996.5	0	21	39,899.9	0	0
Delaware	28	3,621.6	0	5	—	28	0	7,307.1	4	0
District of Columbia	28	—	28	0	—	28	0	—	28	0
Florida	73	49,748.0	0	1	22,430.5	0	5	129,270.5	0	0
Georgia	180	37,146.8	0	0	—	180	0	90,637.9	0	0
Hawaii	1	4,858.4	0	0	49.0	0	0	10,866.4	0	0
Idaho	114	6,682.3	1	1	—	1	113	13,641.2	0	1
Illinois	1,055	31,029.7	0	491	18,700.3	0	208	124,814.7	0	35
Indiana	328	25,527.2	13	11	2,657.4	13	160	58,865.6	13	1
Iowa	405	12,072.5	15	20	1,036.0	15	173	33,480.0	15	1
Kansas	304	14,413.6	0	1	3,534.6	0	204	32,968.2	0	0
Kentucky	176	11,868.0	0	5	7,271.8	0	0	41,878.9	0	0
Louisiana	82	15,172.3	0	6	455.7	0	27	50,365.7	0	0
Maine	326	5,200.1	31	167	—	326	0	16,363.4	31	58
Maryland	24	20,245.9	0	0	—	24	0	51,022.5	0	0
Massachusetts	477	39,454.0	107	6	10,322.2	107	18	77,600.1	107	1
Michigan	799	42,946.4	0	116	11,133.2	0	137	96,107.4	0	19
Minnesota	468	25,005.0	29	34	1,542.0	29	268	56,017.8	29	6
Mississippi	162	10,034.6	0	9	5,249.3	0	1	30,724.0	0	0
Missouri	531	30,681.4	74	0	899.9	1	492	64,063.2	1	0
Montana	534	3,319.3	360	7	—	534	0	10,355.1	80	0
Nebraska	709	8,310.9	0	426	—	709	0	20,765.9	0	121
Nevada	18	6,448.1	1	1	2,060.3	1	2	17,379.4	1	0
New Hampshire	257	4,417.8	0	180	—	257	0	13,995.1	0	92
New Jersey	662	27,226.0	0	364	14,414.0	0	55	95,759.0	0	33
New Mexico	89	4,679.7	0	0	3,675.6	0	1	19,796.6	0	0
New York	745	69,312.7	3	32	29,280.5	3	10	202,042.9	3	3
North Carolina	201	29,156.3	19	38	3,157.0	20	57	81,738.3	19	30
North Dakota	272	3,287.6	2	71	—	272	0	8,149.7	2	16
Ohio	806	38,625.1	33	55	270.8	33	698	115,717.0	0	81
Oklahoma	556	17,684.3	0	118	4,546.1	0	53	41,498.2	0	3
Oregon	221	8,412.5	18	24	4,673.3	0	61	27,802.3	0	24
Pennsylvania	666	47,301.9	1	31	14,431.7	1	117	114,525.3	1	21
Rhode Island	37	4,554.9	0	2	1,630.3	0	0	11,040.6	0	0
South Carolina	104	13,420.6	0	16	—	104	0	45,227.4	0	14
South Dakota	199	2,659.9	0	19	1,422.2	0	17	9,478.0	0	8
Tennessee	139	15,195.5	0	12	1,202.3	0	27	56,684.2	0	1
Texas	1,203	98,494.2	0	90	39,166.6	0	96	267,935.4	0	19
Utah	47	8,908.8	7	0	2,523.4	5	0	21,958.8	5	0
Vermont	348	3,280.0	203	2	1,929.2	42	53	8,474.0	42	13
Virginia	169	31,537.1	19	0	—	169	0	78,872.3	28	0
Washington	305	20,423.5	0	27	4,449.0	0	105	50,367.6	0	0
West Virginia	57	7,016.1	0	1	3,728.6	0	1	21,081.9	0	0
Wisconsin	445	18,079.2	0	70	1,443.7	0	185	58,943.6	0	1
Wyoming	57	3,531.9	3	6	193.8	3	6	6,939.3	3	0
Outlying Areas										
DODDS: DODs Overseas	11	1,621.0	0	0	1,383.0	0	0	4,998.0	0	0
DDESS: DODs Domestic	17	528.0	0	6	679.0	0	0	2,415.5	0	0
Bureau of Indian Affairs	24	—	24	0	—	24	0	—	24	0
American Samoa	1	209.0	0	0	15.0	0	0	801.0	0	0
Guam	1	840.0	0	0	15.0	0	0	1,809.0	0	0
Northern Marianas	1	193.0	0	0	7.0	0	0	488.0	0	0
Puerto Rico	1	15,952.0	0	0	3,527.0	0	0	41,349.0	0	0
Virgin Islands	1	748.0	0	0	27.0	0	0	1,528.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— Did not provide data for this item.

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Total number of agencies, instructional Aides, and instructional coordinators and supervisors with count of records lacking data and records with zero, by state

State	Number of agencies	Instructional staff					
		Instructional aides			Instructional coordinators and supervisors		
		Total	Records w/o data*	Records w/ zero	Total	Records w/o data*	Records w/ zero
Total on file	16,850	578,826.5	2,105	1,602	37,009.2	1,306	8,418
Alabama	131	6,270.5	3	0	467.5	3	15
Alaska	55	2,220.6	0	3	—	55	0
Arizona	422	11,630.9	0	203	184.7	0	349
Arkansas	328	5,526.0	15	8	250.0	15	201
California	1,057	62,753.0	3	53	6,088.3	3	381
Colorado	198	8,842.3	0	22	748.7	0	118
Connecticut	195	10,520.6	0	9	393.5	0	84
Delaware	28	921.4	4	5	146.6	4	7
District of Columbia	28	—	28	0	—	28	0
Florida	73	29,763.5	0	2	825.0	0	9
Georgia	180	23,568.4	0	0	1,181.9	0	23
Hawaii	1	1,125.6	0	0	375.4	0	0
Idaho	114	2,497.4	1	2	262.0	1	28
Illinois	1,055	—	1,055	0	2,066.5	0	659
Indiana	328	17,318.4	12	8	1,496.3	13	29
Iowa	405	7,943.5	15	5	383.0	15	252
Kansas	304	6,657.1	0	37	117.2	0	248
Kentucky	176	14,423.4	0	0	399.7	0	36
Louisiana	82	10,871.8	0	12	1,164.4	0	15
Maine	326	5,049.6	31	63	194.0	31	162
Maryland	24	8,591.8	0	0	1,383.9	0	0
Massachusetts	477	16,796.7	107	57	1,560.6	107	94
Michigan	799	23,627.1	0	75	848.0	0	519
Minnesota	468	14,116.0	29	26	402.0	29	290
Mississippi	162	8,712.2	0	3	590.7	0	7
Missouri	531	10,229.5	1	34	828.2	1	268
Montana	534	—	534	0	156.9	80	292
Nebraska	709	4,133.0	0	280	275.9	0	593
Nevada	18	2,094.5	1	0	109.9	1	4
New Hampshire	257	4,734.8	0	103	—	257	0
New Jersey	662	17,761.0	0	68	1,364.0	0	316
New Mexico	89	4,748.2	0	5	603.8	0	34
New York	745	38,068.3	3	13	1,727.9	3	324
North Carolina	201	26,730.0	20	31	814.0	21	103
North Dakota	272	1,742.5	2	41	94.0	2	185
Ohio	806	13,094.8	33	132	502.7	33	523
Oklahoma	556	6,141.6	0	34	149.4	0	512
Oregon	221	7,784.5	0	32	326.7	0	109
Pennsylvania	666	20,196.0	1	45	1,368.1	1	237
Rhode Island	37	2,176.9	0	1	73.1	1	8
South Carolina	104	—	104	0	465.6	0	18
South Dakota	199	2,088.4	0	21	215.3	0	77
Tennessee	139	11,738.4	0	1	—	139	0
Texas	1,203	53,750.2	0	125	1,174.6	0	1,044
Utah	47	5,358.3	7	0	618.0	7	4
Vermont	348	3,769.6	42	27	280.4	40	197
Virginia	169	13,771.6	27	0	1,541.7	84	0
Washington	305	10,030.9	0	1	—	305	0
West Virginia	57	3,008.0	0	1	354.9	0	2
Wisconsin	445	11,810.9	0	14	1,527.6	0	31
Wyoming	57	1,694.9	3	0	136.1	3	10
Outlying Areas							
DODDS: DODs Overseas	11	514.4	0	0	87.0	0	0
DDESS: DODs Domestic	17	395.5	0	0	120.5	0	1
Bureau of Indian Affairs	24	—	24	0	—	24	0
American Samoa	1	121.0	0	0	30.0	0	0
Guam	1	693.0	0	0	110.0	0	0
Northern Marianas	1	157.0	0	0	9.0	0	0
Puerto Rico	1	218.0	0	0	395.0	0	0
Virgin Islands	1	323.0	0	0	19.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— Did not provide data for this item.

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Total number of agencies, elementary guidance counselors, secondary guidance counselors, and total guidance counselors with count of records lacking data and records with zero, by state

State	Number of agencies	Support services staff								
		Elementary guidance counselors			Secondary guidance counselors			Total guidance counselors		
		Total	Records w/o data*	Records w/ zero	Total	Records w/o data*	Records w/ zero	Total	Records w/o data*	Records w/ zero
Total on file	16,850	36,532.5	1,645	6,404	52,835.4	2,021	4,585	96,332.9	506	4,121
Alabama	131	899.4	3	1	801.4	3	0	1,710.7	3	0
Alaska	55	106.8	0	24	136.0	0	14	242.8	0	11
Arizona	422	493.5	0	321	663.7	0	321	1,157.2	0	284
Arkansas	328	684.0	15	4	751.0	15	1	1,435.0	15	1
California	1,057	2,331.5	3	595	3,742.1	3	599	6,070.7	3	454
Colorado	198	229.1	0	115	982.0	0	67	1,211.1	0	64
Connecticut	195	466.6	0	67	708.9	0	69	1,175.5	0	50
Delaware	28	75.0	4	11	154.0	4	3	229.0	4	3
District of Columbia	28	—	28	0	—	28	0	—	28	0
Florida	73	1,646.5	0	4	3,665.0	0	1	5,311.5	0	1
Georgia	180	1,132.2	0	11	1,732.5	0	6	2,864.7	0	2
Hawaii	1	—	1	0	—	1	0	600.0	0	0
Idaho	114	208.0	1	23	369.6	1	12	577.6	1	10
Illinois	1,055	983.4	0	790	1,914.0	0	565	2,897.4	0	460
Indiana	328	499.0	13	123	1,319.6	13	25	1,818.6	13	23
Iowa	405	659.0	15	141	555.0	15	77	1,214.0	15	49
Kansas	304	441.9	0	73	716.6	0	9	1,158.5	0	9
Kentucky	176	817.0	0	15	495.3	0	8	1,312.3	0	2
Louisiana	82	2,168.7	0	13	788.9	0	10	2,957.4	0	10
Maine	326	357.0	31	150	274.4	31	178	631.4	31	119
Maryland	24	969.3	0	0	1,053.7	0	0	2,022.4	0	0
Massachusetts	477	1,024.9	107	82	1,226.8	107	69	2,247.3	107	69
Michigan	799	—	799	0	—	799	0	3,082.3	0	244
Minnesota	468	128.0	29	373	920.0	29	200	1,048.0	29	196
Mississippi	162	466.1	0	25	488.9	0	7	955.0	0	6
Missouri	531	1,075.8	1	28	1,494.0	74	1	2,570.3	1	16
Montana	534	254.4	188	127	173.1	364	4	427.2	80	125
Nebraska	709	321.8	0	506	432.7	0	435	754.0	0	417
Nevada	18	210.9	1	1	442.4	1	3	653.3	1	1
New Hampshire	257	412.3	0	108	286.7	0	181	699.0	0	101
New Jersey	662	1,406.0	0	291	2,002.0	0	370	3,401.0	0	201
New Mexico	89	257.0	0	22	446.5	0	6	703.5	0	6
New York	745	1,277.7	3	470	4,500.1	3	114	5,839.2	3	50
North Carolina	201	—	201	0	—	201	0	3,265.0	19	61
North Dakota	272	152.4	2	127	119.0	2	146	271.4	2	118
Ohio	806	1,584.1	33	176	2,113.4	33	117	3,697.5	33	106
Oklahoma	556	458.7	0	386	1,059.4	0	213	1,518.3	0	181
Oregon	221	539.0	1	85	690.3	18	40	1,229.3	0	55
Pennsylvania	666	1,629.4	1	219	2,347.7	1	87	3,977.1	1	76
Rhode Island	37	63.6	1	15	251.2	1	5	314.8	1	5
South Carolina	104	975.8	0	18	613.6	0	16	1,589.4	0	16
South Dakota	199	210.7	0	48	103.8	0	48	314.5	0	43
Tennessee	139	981.2	0	5	739.4	0	16	1,720.4	0	2
Texas	1,203	3,501.4	0	456	5,441.7	0	297	9,150.3	0	268
Utah	47	102.9	7	12	554.9	7	3	657.8	7	3
Vermont	348	165.4	92	77	204.5	203	39	369.7	42	94
Virginia	169	1,638.0	38	0	1,679.2	37	0	2,904.2	40	0
Washington	305	371.1	0	141	1,536.5	0	69	1,907.6	0	69
West Virginia	57	272.6	0	4	382.3	0	0	654.7	0	0
Wisconsin	445	1,094.8	0	96	842.9	0	110	2,022.6	0	30
Wyoming	57	109.6	3	25	172.7	3	17	365.4	3	10
Outlying Areas										
DODDS: DODs Overseas	11	143.0	0	0	97.0	0	0	240.0	0	0
DDESS: DODs Domestic	17	78.0	0	0	33.0	0	7	111.0	0	0
Bureau of Indian Affairs	24	—	24	0	—	24	0	—	24	0
American Samoa	1	12.0	0	0	18.0	0	0	30.0	0	0
Guam	1	14.0	0	0	26.0	0	0	40.0	0	0
Northern Marianas	1	7.0	0	0	9.0	0	0	16.0	0	0
Puerto Rico	1	389.0	0	0	518.0	0	0	907.0	0	0
Virgin Islands	1	36.0	0	0	45.0	0	0	81.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— Did not provide data for this item.

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Total number of agencies, librarians/media specialists, library/media support staff, and LEA administrators with count of records lacking data and records with zero, by state

State	Number of agencies	Support services staff								
		Librarians/media specialists			Library/media support staff			LEA administrators		
		Total	Records w/o data*	Records w/ zero	Total	Records w/o data*	Records w/ zero	Total	Records w/o data*	Records w/ zero
Total on file	16,850	54,917.4	504	4,678	30,199.5	5,621	4,762	56,815.4	494	2,090
Alabama	131	1,294.4	3	0	397.4	3	41	1,189.5	3	0
Alaska	55	147.9	0	27	145.8	0	9	264.6	0	2
Arizona	422	784.6	0	282	2,748.3	0	252	402.6	0	220
Arkansas	328	1,018.0	15	1	211.0	15	252	557.0	15	1
California	1,057	1,378.7	3	689	—	1,057	0	2,447.3	3	291
Colorado	198	728.9	0	56	772.3	0	65	897.8	5	0
Connecticut	195	728.9	0	39	825.1	0	31	1,194.6	0	13
Delaware	28	119.1	4	6	—	4	24	79.0	4	1
District of Columbia	28	—	28	0	—	28	0	—	28	0
Florida	73	2,636.0	0	1	1,057.0	0	11	1,689.0	0	2
Georgia	180	2,035.3	0	0	1,464.8	0	14	1,616.2	0	0
Hawaii	1	288.5	0	0	63.5	0	0	132.4	0	0
Idaho	114	193.9	1	12	244.7	1	24	118.3	1	3
Illinois	1,055	1,962.4	0	412	—	1,055	0	3,726.6	0	25
Indiana	328	1,077.4	13	28	1,352.5	12	43	919.2	12	10
Iowa	405	708.5	15	65	1,370.2	15	43	1,110.3	15	13
Kansas	304	975.7	0	10	558.0	0	74	1,241.4	0	0
Kentucky	176	1,097.4	0	4	316.2	0	99	1,086.8	0	0
Louisiana	82	1,196.2	0	14	250.9	0	45	310.9	0	13
Maine	326	247.8	31	168	362.7	31	160	508.3	31	51
Maryland	24	1,086.7	0	0	499.2	0	8	979.2	0	0
Massachusetts	477	836.7	107	89	—	477	0	1,040.9	107	0
Michigan	799	1,586.5	0	288	2,073.9	0	297	2,256.9	0	89
Minnesota	468	1,045.0	29	168	907.0	29	163	1,968.7	29	28
Mississippi	162	983.1	0	5	331.5	0	58	968.2	0	5
Missouri	531	1,556.2	1	14	—	530	1	1,176.9	1	44
Montana	534	360.8	80	122	—	534	0	155.9	80	151
Nebraska	709	551.5	0	403	407.6	0	506	564.6	0	304
Nevada	18	292.0	1	1	238.1	1	4	223.5	1	0
New Hampshire	257	294.4	0	125	414.3	0	138	398.4	0	180
New Jersey	662	1,809.0	0	164	1,046.0	0	376	1,778.0	0	47
New Mexico	89	282.3	0	22	738.9	0	17	765.4	0	0
New York	745	3,065.1	3	49	1,837.6	3	200	2,780.4	3	23
North Carolina	201	2,246.0	19	59	9.0	199	0	1,490.0	19	47
North Dakota	272	191.6	2	83	201.9	2	191	464.2	2	11
Ohio	806	1,810.7	33	137	2,212.1	33	273	5,588.4	33	47
Oklahoma	556	980.0	0	165	187.7	0	438	723.0	0	14
Oregon	221	569.2	0	72	867.4	0	57	785.9	0	42
Pennsylvania	666	2,215.2	1	156	1,951.0	1	234	1,478.3	1	48
Rhode Island	37	65.2	1	10	102.8	0	5	187.3	0	0
South Carolina	104	1,119.0	0	16	—	104	0	232.9	0	17
South Dakota	199	177.9	0	62	117.1	0	128	361.8	0	8
Tennessee	139	1,461.7	0	4	—	139	0	1,746.3	0	1
Texas	1,203	4,607.7	0	404	—	1,203	0	2,856.7	0	81
Utah	47	307.6	7	7	420.8	7	3	108.9	7	0
Vermont	348	219.7	42	98	210.7	42	171	145.8	42	232
Virginia	169	2,037.1	38	0	1,142.9	69	1	1,835.8	25	0
Washington	305	1,317.8	0	105	845.7	0	61	1,117.9	0	9
West Virginia	57	400.1	0	2	1.9	0	55	336.7	0	0
Wisconsin	445	1,416.1	0	21	842.2	0	150	901.4	0	5
Wyoming	57	132.9	3	12	185.8	3	12	188.3	3	7
Outlying Areas										
DODDS: DODs Overseas	11	156.0	0	0	—	0	11	43.0	0	0
DDESS: DODs Domestic	17	74.0	0	0	—	0	17	35.0	0	5
Bureau of Indian Affairs	24	—	24	0	—	24	0	—	24	0
American Samoa	1	6.0	0	0	25.0	0	0	35.0	0	0
Guam	1	19.0	0	0	24.0	0	0	20.0	0	0
Northern Marianas	1	—	0	1	13.0	0	0	9.0	0	0
Puerto Rico	1	981.0	0	0	200.0	0	0	1,500.0	0	0
Virgin Islands	1	37.0	0	0	4.0	0	0	75.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— Did not provide data for this item.

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Total number of agencies, LEA administrative support staff, school administrators, and school administrative support staff with count of records lacking data and records with zero, by state

State	Number of agencies	Support services staff								
		LEA administrative support staff			School administrators			School administrative support staff		
		Total	Records w/o data*	Records w/ zero	Total	Records w/o data*	Records w/ zero	Total	Records w/o data*	Records w/ zero
Total on file	16,850	156,120.5	2,749	3,352	139,093.8	490	2,470	196,706.6	3,817	2,608
Alabama	131	1,264.8	3	1	3,047.4	3	0	2,180.9	3	0
Alaska	55	652.4	0	3	694.8	0	5	975.2	0	3
Arizona	422	783.4	0	256	1,996.9	0	252	6,282.6	0	210
Arkansas	328	747.0	15	21	1,613.0	15	2	1,292.0	15	137
California	1,057	22,197.0	3	290	12,535.7	3	109	30,346.0	3	37
Colorado	198	2,306.2	0	29	1,924.0	0	38	3,491.3	0	53
Connecticut	195	1,828.5	28	4	1,958.2	0	5	2,809.7	1	5
Delaware	28	362.1	4	3	329.1	4	5	405.2	4	4
District of Columbia	28	—	28	0	—	28	0	—	28	0
Florida	73	14,007.0	0	2	6,121.0	0	1	12,412.0	0	1
Georgia	180	1,984.4	0	4	4,483.6	0	0	6,994.6	0	0
Hawaii	1	257.5	0	0	496.5	0	0	650.6	0	0
Idaho	114	522.7	1	1	714.2	1	8	765.8	1	12
Illinois	1,055	—	1,055	0	5,680.7	0	220	—	1,055	0
Indiana	328	641.8	12	111	2,887.7	13	18	6,813.7	12	10
Iowa	405	741.0	15	0	1,980.5	15	17	3,278.7	15	12
Kansas	304	1,173.0	0	24	1,732.7	0	0	1,991.9	0	20
Kentucky	176	2,737.8	0	3	1,861.2	0	0	1,685.6	0	8
Louisiana	82	868.5	0	11	2,584.1	0	1	2,934.2	0	10
Maine	326	—	326	0	888.3	31	83	—	326	0
Maryland	24	1,205.7	0	0	3,031.3	0	0	3,366.0	0	1
Massachusetts	477	6,495.4	107	19	2,923.2	107	21	3,433.4	107	94
Michigan	799	3,610.2	0	154	5,736.6	0	77	6,693.4	0	205
Minnesota	468	6,653.8	29	23	1,788.8	29	98	—	29	439
Mississippi	162	1,639.1	0	8	1,639.2	0	1	1,921.9	0	2
Missouri	531	7,827.7	1	5	2,949.1	1	19	37.8	530	0
Montana	534	—	534	0	503.7	80	129	—	534	0
Nebraska	709	1,961.3	0	379	960.4	0	316	—	709	0
Nevada	18	732.2	1	0	884.0	1	1	1,122.4	1	0
New Hampshire	257	524.3	0	181	681.3	0	99	1,116.9	0	97
New Jersey	662	6,928.0	0	119	4,459.0	0	149	8,627.0	0	52
New Mexico	89	1,715.8	0	6	951.0	0	4	2,082.6	0	1
New York	745	26,162.5	3	6	7,360.1	3	57	4,997.9	3	155
North Carolina	201	73.8	199	0	4,471.0	20	28	12.0	200	0
North Dakota	272	169.7	2	178	407.3	2	45	326.2	2	166
Ohio	806	10,903.9	33	91	5,104.1	33	120	13,951.2	33	124
Oklahoma	556	1,872.8	0	160	2,010.9	0	113	3,058.6	0	90
Oregon	221	1,586.0	0	50	1,620.9	0	51	2,846.2	0	45
Pennsylvania	666	7,974.0	1	113	4,261.7	1	77	8,505.5	1	41
Rhode Island	37	467.7	0	4	385.6	1	2	806.0	0	1
South Carolina	104	—	104	0	2,363.5	0	1	—	104	0
South Dakota	199	297.7	0	91	427.7	0	22	620.9	0	49
Tennessee	139	—	139	0	3,926.8	0	1	5,680.4	0	2
Texas	1,203	3,066.5	0	754	13,005.8	0	130	19,458.6	0	382
Utah	47	739.5	7	0	949.2	7	0	1,821.2	7	0
Vermont	348	325.1	42	200	407.3	42	68	555.6	42	45
Virginia	169	1,869.2	30	0	3,675.9	23	0	5,044.5	25	0
Washington	305	2,359.8	0	6	2,661.8	0	37	4,053.2	0	37
West Virginia	57	1,880.5	0	1	1,079.3	0	0	367.1	0	5
Wisconsin	445	2,857.3	0	31	2,547.7	0	39	4,388.3	0	49
Wyoming	57	389.8	3	5	344.0	3	1	581.0	3	4
Outlying Areas										
DODDS: DODs Overseas	11	33.0	0	0	276.0	0	0	671.6	0	0
DDESS: DODs Domestic	17	44.1	0	5	122.0	0	0	310.2	0	0
Bureau of Indian Affairs	24	—	24	0	—	24	0	—	24	0
American Samoa	1	48.0	0	0	56.0	0	0	61.0	0	0
Guam	1	187.0	0	0	51.0	0	0	533.0	0	0
Northern Marianas	1	74.0	0	0	30.0	0	0	26.0	0	0
Puerto Rico	1	219.0	0	0	1,424.0	0	0	4,244.0	0	0
Virgin Islands	1	151.0	0	0	87.0	0	0	75.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— Did not provide data for this item.

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Total number of agencies, student support staff, and all other support staff with count of records lacking data and records with zero, by state

State	Number of agencies	Support services staff					
		Student support			All other support		
		Total	Records w/o data*	Records w/ zero	Total	Records w/o data*	Records w/ zero
Total on file	16,850	165,777.0	1,748	3,335	1,096,573.9	2,107	1,209
Alabama	131	1,123.2	3	2	20,933.2	3	0
Alaska	55	448.1	0	27	2,323.9	0	3
Arizona	422	6,995.6	0	218	11,398.1	0	196
Arkansas	328	2,528.0	15	1	13,216.0	15	5
California	1,057	13,281.0	3	324	88,220.0	3	27
Colorado	198	2,805.7	0	58	15,177.1	0	8
Connecticut	195	3,864.1	0	5	14,605.2	0	4
Delaware	28	703.2	4	3	2,756.6	4	4
District of Columbia	28	—	28	0	—	28	0
Florida	73	9,744.5	0	2	55,616.3	0	1
Georgia	180	4,545.9	0	2	42,295.7	0	0
Hawaii	1	743.3	0	0	2,301.3	0	0
Idaho	114	456.7	1	19	4,197.2	1	0
Illinois	1,055	7,735.1	0	293	—	1,055	0
Indiana	328	1,875.5	12	31	30,175.3	12	4
Iowa	405	2,178.7	15	68	11,574.4	15	5
Kansas	304	1,246.4	0	47	13,950.1	0	0
Kentucky	176	2,187.3	0	2	24,271.1	0	0
Louisiana	82	1,104.4	0	11	26,618.5	0	8
Maine	326	1,273.4	31	81	7,025.8	31	43
Maryland	24	2,483.0	0	0	17,680.6	0	0
Massachusetts	477	2,807.0	107	14	19,414.9	107	21
Michigan	799	12,967.8	0	146	52,136.2	0	68
Minnesota	468	10,281.0	29	28	10,226.4	29	45
Mississippi	162	2,246.2	0	3	13,236.6	0	5
Missouri	531	3,719.4	1	81	24,305.4	1	5
Montana	534	—	534	0	—	534	0
Nebraska	709	1,079.8	0	275	7,644.6	0	275
Nevada	18	1,304.3	1	0	5,211.7	1	0
New Hampshire	257	—	257	0	4,107.1	0	98
New Jersey	662	9,602.0	0	53	25,388.0	0	59
New Mexico	89	2,239.2	0	2	8,556.3	0	0
New York	745	8,633.5	3	33	106,352.6	3	3
North Carolina	201	4,080.0	21	53	33,591.0	19	27
North Dakota	272	473.7	2	168	2,638.9	2	27
Ohio	806	1,459.1	33	302	46,166.3	33	59
Oklahoma	556	1,208.3	0	329	14,325.0	0	9
Oregon	221	1,363.3	0	73	8,827.7	0	34
Pennsylvania	666	9,216.4	1	73	41,056.5	1	37
Rhode Island	37	392.2	1	1	1,913.4	0	0
South Carolina	104	—	104	0	—	104	0
South Dakota	199	833.9	0	31	2,619.9	0	19
Tennessee	139	—	139	0	25,501.7	0	1
Texas	1,203	4,438.6	0	417	144,506.3	0	62
Utah	47	522.1	7	2	6,998.7	7	0
Vermont	348	672.4	42	46	1,976.8	42	38
Virginia	169	9,451.4	22	0	17,537.1	25	0
Washington	305	—	305	0	21,370.3	0	1
West Virginia	57	972.0	0	1	8,570.7	0	1
Wisconsin	445	4,495.2	0	2	16,364.1	0	5
Wyoming	57	403.4	3	8	2,575.4	8	1
Outlying Areas							
DODDS: DODs Overseas	11	339.5	0	0	86.0	0	0
DDESS: DODs Domestic	17	170.2	0	0	342.9	0	1
Bureau of Indian Affairs	24	—	24	0	—	24	0
American Samoa	1	63.0	0	0	337.0	0	0
Guam	1	50.0	0	0	149.0	0	0
Northern Marianas	1	38.0	0	0	96.0	0	0
Puerto Rico	1	2,635.0	0	0	17,819.0	0	0
Virgin Islands	1	296.0	0	0	288.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— Did not provide data for this item.

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX E - State Notes

Common Core of Data, 1999-2000

This appendix provides comments for data users for individual states on the school and agency files including information on when and how the data files were submitted by each state. Sch = School File, Agn = Agency File.

Alabama

Date Received: 3/13/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students; Agn - Prekindergarten Teachers.
Not Applicable Data: Sch - Charter School, Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes.

Alaska

Date Received: 3/15/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Free Lunch Eligible Students (496/513 records), Reduced-price Lunch Eligible Students (496/513 records); Agn - Limited-English-Proficient Students, Teachers of Ungraded Classes, Instructional Coordinators and Supervisors. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students.

Arizona

Date Received: 10/03/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Migrant Students, Free Lunch Eligible Students (1547/1727 records), Reduced-price Lunch Eligible Students (1547/1727 records), Total Free and Reduced-price Lunch Students (1547/1727 records); Agn - Migrant Students. Not Applicable Data: Sch - Magnet School; Agn - Teachers of Ungraded Classes.

Arkansas

Date Received: 06/12/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students. Not Applicable Data: Sch - Charter School. Comments: Arkansas no longer collects teacher FTE but rather headcounts.

APPENDIX E - State Notes

Common Core of Data, 1999-2000

California

Date Received: Agn - 08/17/2000; Sch - 07/18/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Migrant Students, School-wide Title I School (4075/8621 records); Agn - Migrant Students, Prekindergarten Teachers, Library/Media Support Staff. Not Applicable Data: Agn - Other High School Completers.

Comments: Free Lunch Eligible counts represent participants not eligible students. California reports "more than 1 race" students in the grade totals.

Colorado

Date Received: 08/17/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School; Agn - Limited-English-Proficient Students.

Not Applicable Data: Agn - Teachers of Ungraded Classes. Comments: Colorado reports teachers that teach in more than one school in school records called 'More than one school'. Teachers reported in those schools were apportioned to all schools in the district.

Connecticut

Date Received: 07/19/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Ungraded Students.

Delaware

Date Received: 03/08/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (184/193 records). Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes.

Comments: Library/Media Support Staff was reported with a value of zero. Several Intensive Learning Center (ILC) schools were not included on the file as they were determined to be out of scope for the survey. Staff and student counts in ILC programs are counted in the main school. Any discrepancies between this year's personnel data versus last year's may be due to the fact that in previous years, some FTE's (e.g., PK teachers) were imputed. For 99-00, Delaware used numbers from the personnel database.

APPENDIX E - State Notes

Common Core of Data, 1999-2000

District of Columbia

Date Received: 06/14/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Agn - all staff fields. Not Applicable Data: Sch - Magnet School.

Comments: DC added several charter school records to the school and agency universes. Membership data, however, is the only data collected for these Charter schools.

Florida

Date Received: Sch - 03/14/2000; Agn - 03/09/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: School universe totals might be higher than State totals because the school universe includes totals from university lab schools. These unique schools are not required to report data electronically to the Florida department of Education database, which is where State totals are derived. Beginning with 1998-1999, teachers of adult students were not included in the classroom teacher count.

Georgia

Date Received: 03/28/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. Comments: Beginning with the 1995-96 data file, the classification of elementary teachers was shifted from PK-7 to PK-5 and the classification of secondary teachers was shifted from 8-12 to 6-12. Georgia allows for 6 ethnic race categories for students, the five in CCD plus the multi-racial category. Georgia independently reclassifies the multi-racial category for reporting CCD data.

Hawaii

Date Received: 05/31/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Magnet School, Migrant Students; Agn - Prekindergarten Teachers, Kindergarten Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Idaho

Date Received: 07/11/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Students by Race, by Gender (663/671 records). Not Applicable Data: Sch - Magnet School; Agn - Ungraded students. Comments: Teachers of Ungraded classes were reported with a value of zero (113/115 records). Total student enrollment in the agency universe is greater than the school universe. The students counted on the agency file and not in the school file are enrolled under state funded contract in privately administered programs or in schools in another state. Idaho does not collect student race/ethnicity data by building.

Illinois

Date Received: 09/29/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Free Lunch Eligible Students (4287/4388 records), Reduced-price Lunch Eligible Students (4287/4388 records), Total Free and Reduced-price Lunch Students (4287/4388 records), Migrant Students (4290/4388); Agn - Migrant Students. Not Applicable Data: Agn - Other High School Completers, Instructional Aides, Library\Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, and All Other Support Staff.

Indiana

Date Received: 05/08/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (1901/1973 records); Agn - Migrant Students, Limited-English-Proficient Students (295/328 records). Not Applicable Data: Sch - Magnet School, Charter School.

Iowa

Date Received: 03/13/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Magnet School, Charter School.

APPENDIX E - State Notes

Common Core of Data, 1999-2000

Kansas

Date Received: 03/28/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - School-wide Title I School, Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Magnet School, Charter School; Agn - Other High School Completers. Comments: At the state level, only pre-school programs for special education are recognized as Prekindergarten. The pre-school programs operated by some schools are considered private daycare and are licensed by a state social services agency and are not reported. Student counts are from September 20. Enrollments on the school universe will not match the agency enrollment as several thousand pupils (counted in their home agency) attend a school outside their home agency through tuition or a cooperative agreement. Many are special education or at-risk children.

Kentucky

Date Received: 08/21/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Migrant Students; Agn - Limited-English-Proficient Students. Not Applicable Data: Sch - Magnet School, Charter School. Comments: Kentucky's Primary program includes students in the traditional First - Third grade. These Primary program students, along with exceptional students, were originally submitted in the Ungraded field, but have been prorated into grades 1-3 based upon the same proportion as seen for these grades at the national level among all reporting states. Grade span offered reflects the traditional grade that most closely reflects the student population. Vocational students and staff are reported at the local high school. Pre-school, Headstart, and Home and Hospital students are reported on the agency file but not the school file. Enrollment counts are taken in September. Kentucky does not collect gender data for diploma recipients; also, their graduate data reports American Indian/Alaskan Native data in their "other" category.

Louisiana

Date Received: 09/15/2000

Format: New

Submission: Internet

Anomalies: Comments: Ungraded students are taught with both elementary and secondary teachers. Therefore, the elementary, secondary and Ungraded teachers are combined in the Total FTE teacher count. Alternative schools or new schools that do not have students enrolled prior to the reporting cutoff have no student or teacher counts. Race counts do not always equal membership counts due to Louisiana's reporting procedures. Preschool/Head Start are not required to report student counts or non-certified staff.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Maine

Date Received: 07/26/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Magnet School, Charter School, Migrant Students; Agn - Limited-English-Proficient Students (282/326 records), Migrant Students. Not Applicable Data: Agn - Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes, LEA Administrative Support Staff, School Administrative Support Staff. Comments: Enrollment counts on the agency file are resident pupils that include pupils tuitioned to other schools/districts. Prior to 99-00, Maine reported attending pupils (including pupils received by other school districts) and not those tuitioned out to other districts.

Maryland

Date Received: Sch - 04/05/2000; Agn - 08/23/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (1337/1376 records); Not Applicable: Sch - Magnet School, Charter School; Agn - Teachers of Ungraded Classes. Comments: In previous years (prior to the 1998-99 submission) Maryland did not report schools that did not have membership.

Massachusetts

Date Received: Sch - 08/02/2000; Agn - 08/02/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Classroom Teachers. Not Applicable Data: Agn - Other High School Completers, Library/Media Support Staff.

Michigan

Date Received: 07/21/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Magnet School, Migrant Students (3926/3968 records); Agn - Limited-English-Proficient Students (722/808 records), Migrant Students. Not Applicable Data: Agn - Elementary Guidance Counselors, Secondary Guidance Counselors. Comments: Student membership counts on the agency universe were reported in terms of full-time equivalent, and IEP counts were undercounted as a result of this. IEP counts only include students in self-contained special education classes.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Minnesota

Date Received: 06/01/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. **Comments:** School Administrative Support Staff was reported with a value of zero (439/475 records).

Mississippi

Date Received: 05/08/2000

Format: New

Submission: Internet

Anomalies: None.

Missouri

Date Received: 05/18/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Agn - Library/Media Support Staff.

Montana

Date Received: 06/09/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Limited-English-Proficient Students (454/538 records), Migrant Students, Instructional Aides (454/538 records), Library/Media Support Staff (454/538 records), LEA Administrative Support Staff (454/538 records), School Administrative Support (454/538 records), Student Support Services Staff (454/538 records), All Other Support (454/538 records). Not Applicable Data: Sch - Magnet School, Charter School; Agn - Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes. **Comments:** Support staff data fields cannot be reported because the Montana Department of Public Instruction only collects data for certified staff.

APPENDIX E - State Notes

Common Core of Data, 1999-2000

Nebraska

Date Received: 08/30/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School. Not Applicable Data: Sch - Charter School, Ungraded Students; Agn - Ungraded Students, Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes, School Administrative Support Staff.

Comments: Instructional staff is not broken down into Prekindergarten and Kindergarten. They are included in Elementary Teachers. In the past an FTE was prorated based on Prekindergarten and Kindergarten membership. Total FTE of teachers is not the total of elementary plus secondary, it includes teachers assigned to the district level that are not assigned to a specific school. Not all students in the IEP count are included in the total enrollment count. IEP data are the number of students that are "resident" of the LEA -they may not be in membership of the LEA because they may be contracted to another LEA or agency. Migrant data is not complete because all the students have not been allocated to a school/agency.

Nevada

Date Received: 07/13/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Sch - Ungraded Students.

New Hampshire

Date Received: Sch - 04/04/2000; Agn - 04/21/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Migrant Students, Teachers of Ungraded Classes, Instructional Coordinators and Supervisors, Student Support Staff. Not Applicable Data: Sch - Magnet School, Charter School; Agn - Other High School Completers. Comments: Preschool programs are independent of the school district. School Administrative Units only have LEA Administrators and All Other Support Staff.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

New Jersey

Date Received: 09/26/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Magnet School, Charter School, Migrant Students; Agn - Limited-English-Proficient Students (638/667), Migrant Students. Not Applicable Data: Agn - Other High School Completers.

Comments: Gradespan offered was calculated for each school and agency record based upon the lowest and highest student by grade fields with counts greater than zero. IEP counts only include students in self-contained special education classes.

New Mexico

Date Received: 05/17/2000

Format: New

Submission: Diskette

Anomalies: Missing Data: Sch - Magnet School, Free Lunch Eligible Students (754/762 records), Reduced-price Eligible Students (754/762 records), Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: Head Start Students are only included on the Agency file.

New York

Date Received: Sch - 09/27/2000; Agn - 10/04/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Migrant Students (4273/4362 records); Agn - Migrant Students. Comments: In previous years, New York reported "IEP Diploma's" in the Other Diploma Recipients category. IEP diploma's are now reported in the Other High School Completer's category. Gradespan offered was calculated for each school and agency record based upon the lowest and highest student by grade fields with counts greater than zero.

North Carolina

Date Received: Sch - 03/15/2000; Agn - 03/24/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (2163/2182 records); Agn - Elementary Guidance Counselors, Secondary Guidance Counselors.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

North Dakota

Date Received: 03/24/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Agn - Limited-English-Proficient Students. Not Applicable Data: Sch - Magnet School, Charter School, Ungraded Students; Agn - Ungraded Students, Other High School Completers, Teachers of Ungraded Classes (270/272 records).

Ohio

Date Received: 05/23/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (3821/3909 records); Agn - Migrant Students. Not Applicable Data: Sch - Magnet School; Agn - Other High School Completers.

Comments: Vocational district students are also counted at their home district, this may provide a double count of students.

Oklahoma

Date Received: Sch - 09/13/2000; Agn - 06/05/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Charter School, Free Lunch Eligible Students (1809/1840 records), Reduced-price Lunch Eligible Students (1809/1840 records), Migrant Students (1812/1840 records). Not Applicable Data: Agn - Other High School Completers. Comments: Other Support Staff includes Library/Media Support Staff.

Oregon

Date Received: Sch - 05/02/2000; Agn - 04/28/2000

Format: New

Submission: Internet

Anomalies: Missing: Sch - Magnet School.

Pennsylvania

Date Received: 06/28/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Migrant Students (3164/3267 records); Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Agn - Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers. Comments: Prekindergarten and Kindergarten Teachers are included in Elementary

APPENDIX E - State Notes

Common Core of Data, 1999-2000

Teachers. Gradespan offered was calculated for each school and agency record based upon the lowest and highest student by grade fields with counts greater than zero.

Rhode Island

Date Received: 05/08/2000

Format: New

Submission: Internet

Anomalies: None.

South Carolina

Date Received: 03/15/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Migrant Students (1109/1131 records). Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes, Instructional Aides, Library/Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, Student Support Staff, All Other Support Staff.

South Dakota

Date Received: 03/16/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Magnet School, Charter School; Agn - Other High School Completers.

Tennessee

Date Received: Sch - 06/23/2000; Agn - 10/03/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Classroom Teachers, Free Lunch Eligible Students (1553/1624 records), Reduced-price Lunch Eligible Students (1553/1624 records), Total Free and Reduced-price Lunch Students (1553/1624 records), Migrant Students, students by race, by gender; Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Sch - Charter School; Agn - Instructional Coordinators and Supervisors, Library/Media Support Staff, LEA Administrative Support Staff, Student Support Staff. Comments: Tennessee is in the process of redesigning its data collections database and due to this change, the racial breakdown of students and number of teachers at the school level were not available.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Texas

Date Received: 06/08/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School; Agn - Migrant Students, Library/Media Support Staff. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Student Counts include students who are on campus at least 4 hours per school day. Texas computes Ungraded Teacher counts because they do not collect data from districts for ungraded classrooms.

Utah

Date Received: 03/15/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School. Comments: Students in Applied Tech Centers (ATC's) are reported in membership with the high schools.

Vermont

Date Received: 08/04/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Magnet School, Charter School. Comments: Schools with "SU" in the State ID field may not have students or teachers reported any particular year; this is because it depends on whether they operate an area program (usually special education students). Schools with "VC" in the State ID fields are technical/vocational centers whose teachers and students are counted at the regular high schools.

Virginia

Date Received: Sch - 10/06/2000; Agn - 10/04/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Charter School, Classroom Teachers. Not Applicable Data: Agn - Prekindergarten Teachers (168/169 records), Kindergarten Teachers (168/169 records), Teachers of Ungraded Classes (168/169 records). Comments: Staff counts reported on the agency file are from the previous year (1998-1999).

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Washington

Date Received: 10/03/2000

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Free Lunch Eligible Students (2102/2316 records), Reduced-price Lunch Students (2102/2316 records), Total Free and Reduced-price Lunch Students (2102/2316 records), Migrant Students (2111/2316 records); Agn - Limited-English-Proficient Students, Migrant Students, Instructional Coordinators and Supervisors, Student Support Services Staff. Not Applicable Data: Sch - Magnet School, Charter School, Ungraded Students; Agn - Ungraded Students, Other High School Completers.

West Virginia

Date Received: 05/11/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (843/863 records); Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Sch - Magnet School, Charter School.

Wisconsin

Date Received: 08/31/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Migrant Students; Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Total FTE Teachers and Guidance Counselors may not equal totals derived by summing the individual counts of elementary and secondary FTE Teachers and Guidance Counselors because some districts did not identify the grade level for these categories. Wisconsin collects Free and Reduced-Price Lunch counts by district, therefore Wisconsin prorated the counts into each school based upon the student population for CCD reporting.

Wyoming

Date Received: 06/13/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Charter School, Prekindergarten Students, Migrant Students; Agn - Migrant Students. Comments: Prekindergarten Teachers was reported with a value of zero (54/61 records).

APPENDIX E - State Notes **Common Core of Data, 1999-2000**

Bureau of Indian Affairs

Date Received: 06/23/2000

Format: -

Submission: -

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Magnet School, Charter School, Classroom Teachers, Students by grade, by race, by gender, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Students, Migrant Students; Agn - IEP Students, Limited-English-Proficient Students, Migrant Students, Diploma Recipients, Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total Teachers, Instructional Aides, Instructional Coordinators and Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library/Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff. Comments: Only student totals by school were reported. Name and address fields were updated using education directories. The count of students by agency was calculated by summing the total students for each of the associated schools on the school file.

Department of Defense Dependents (overseas) Schools

Date Received: 08/03/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, Magnet School, Charter School, Free Lunch Eligible Students (153/157 records), Reduced-price Lunch Eligible Students (153/157 records), Total Free and Reduced-price Lunch Eligible Students (153/157 records), Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Library/Media Support Staff was reported with a value of zero. Ungraded, Free Lunch Eligible, Other High School Completers and Dropout data are not collected by the Defense Department. Prekindergarten includes Sure Start. The student by race category will be less than membership because students are not required to report race. State abbreviations are AA, AE, and AP, which is different than the FIPS state code for DOD (DO). County Name, FIPS County Code, CMSA, MSC, and Locale codes are not applicable.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Department of Defense Dependents (domestic) Schools

Date Received: 08/03/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, Magnet School, Charter School, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Eligible Students, Migrant Students; Agn - Migrant Students. Not Applicable Data: Agn - Other High School Completers. Comments: Library/Media Support Staff was reported with a value of zero. Starting in 1999-2000, Department of Defense reported domestic schools and agencies for the first time on the CCD. These schools and agencies are now identified as records with a FIPS code of 61.

American Samoa

Date Received: Sch - 03/13/2000; Agn - 03/17/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Charter School, Title I School, Reduced-price Lunch Eligible Students, Migrant Students; Agn - Migrant Students. Comments: Reduced-price Lunch Student counts were reported with a value of zero.

Guam

Date Received: 04/06/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, Magnet School, Charter School, Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers.

Northern Marianas

Date Received: 10/02/2000

Format: New

Submission: Shuttle

Anomalies: Missing Data: Sch - Title I School, School-wide Title I School, Magnet School, Charter School, Reduced-price Lunch Eligible Students (25/26 records), Migrant Students; Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Other High School Completers. Comments: Prekindergarten Teachers and Library/Media Support Staff were reported with a value of zero.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Puerto Rico

Date Received: 10/02/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Reduced-price Lunch Eligible Students (1523/1549 records); Agn - Limited-English-Proficient Students. Not Applicable Data: Agn - Other High School Completers. Comments: All students are eligible for Free Lunch. Reduced-price Lunch Student counts were reported with a value of zero. Records with an * to the left of the school name indicate schools whose student counts are reported in another school.

Virgin Islands

Date Received: Sch - 03/28/2000; Agn - 03/16/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Charter School, Prekindergarten Students, Free Lunch Eligible Students (35/36 records), Reduced-price Lunch Eligible Students (35/36 records), Migrant Students; Agn - Migrant Students. Not Applicable Data: Agn - Other High School Completers, Prekindergarten Teachers. Comments: Special Education Students are not included in the K-12 or Ungraded totals although these students are mainstreamed.

APPENDIX F - Shuttle
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

National Center for Education Statistics
 Education Agency Universe Survey

OMB No. 1850-0067
 Expires 10/31/2001

<u>Description</u>	<u>Item Code</u>	_____
Education agency ID (NCES):	A001	_____
Education agency ID (state):	A002	_____
Name of education agency:	A003	_____
Mailing address-		
Street or box number:	A004	_____
City:	A005	_____
State (PO abbreviation):	A006	_____
ZIP code + four:	A007	_____
Area code + phone number:	A008	_____
Location address		
Street address:	A009	_____
City:	A010	_____
State (PO abbreviation):	A011	_____
ZIP code + four:	A012	_____
Education agency type code:	B001	_____
Supervisory union number:	B002	_____
County name:	B003	_____
FIPS county code (if known):	B004	_____
Operational status code:	B005	_____
Grade span offered:	B006	_____
Student counts-		
Ungraded:	B007	_____
PK-12:	B008	_____

<u>Description</u>	<u>Item Code</u>	_____
Instructional staff-		
Prekindergarten teachers:	E001	_____
Kindergarten teachers:	E002	_____
Elementary teachers:	E003	_____
Secondary teachers:	E004	_____
Teachers of ungraded classes:	E005	_____
[Total FTE teachers]:	E006	_____
Instructional aides:	E007	_____
Instructional coordinators and supervisors:	E008	_____
Support services staff-		
Elementary guidance counselors:	F001	_____
Secondary guidance counselors:	F002	_____
[Total guidance counselors]:	F003	_____
Librarians/media specialists:	F004	_____
Library/media support staff:	F005	_____
LEA administrators:	F006	_____
LEA administrative support staff:	F007	_____
School administrators:	F008	_____
School administrative support:	F009	_____
Student support services staff:	F010	_____
All other support staff:	F011	_____

Migrant students served in summer program immediately prior to current school year:	B009	_____
Students having an IDEA-Part B Individual Education Program (IEP):	C031	_____
Limited-English-Proficient students served in appropriate programs:	C032	_____

APPENDIX F - Shuttle
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

High school completers (previous year):

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Diploma Recipients:		Other High School Completers:	
American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	C001 _____	Male:	C016 _____
Female:	C002 _____	Female:	C017 _____
Unknown:	C003 _____	Unknown:	C018 _____
Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	C004 _____	Male:	C019 _____
Female:	C005 _____	Female:	C020 _____
Unknown:	C006 _____	Unknown:	C021 _____
Hispanic-		Hispanic-	
Male:	C007 _____	Male:	C022 _____
Female:	C008 _____	Female:	C023 _____
Unknown:	C009 _____	Unknown:	C024 _____
Black, not Hispanic-		Black, not Hispanic-	
Male:	C010 _____	Male:	C025 _____
Female:	C011 _____	Female:	C026 _____
Unknown:	C012 _____	Unknown:	C027 _____
White, not Hispanic-		White, not Hispanic-	
Male:	C013 _____	Male:	C028 _____
Female:	C014 _____	Female:	C029 _____
Unknown:	C015 _____	Unknown:	C030 _____
Total Diploma Recipients:	C033 _____	Total Other HS Completers:	C034 _____

Paperwork Burden Statement-- According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0067. The time required to complete this information collection is estimated to average 40.8 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: NCES, U.S. Department of Education, 555 New Jersey Avenue, NW, Room 410, Washington D.C. 20208-5651.

APPENDIX F - Shuttle

Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Dropouts (previous year):

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Seventh Grade Dropouts:		Eighth Grade Dropouts:		Ninth Grade Dropouts:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D001	Male:	D016	Male:	D031
Female:	D002	Female:	D017	Female:	D032
Unknown:	D003	Unknown:	D018	Unknown:	D033
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D004	Male:	D019	Male:	D034
Female:	D005	Female:	D020	Female:	D035
Unknown:	D006	Unknown:	D021	Unknown:	D036
Hispanic-		Hispanic-		Hispanic-	
Male:	D007	Male:	D022	Male:	D037
Female:	D008	Female:	D023	Female:	D038
Unknown:	D009	Unknown:	D024	Unknown:	D039
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D010	Male:	D025	Male:	D040
Female:	D011	Female:	D026	Female:	D041
Unknown:	D012	Unknown:	D027	Unknown:	D042
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D013	Male:	D028	Male:	D043
Female:	D014	Female:	D029	Female:	D044
Unknown:	D015	Unknown:	D030	Unknown:	D045
Total Seventh Grade:	D091	Total Eighth Grade:	D092	Total Ninth Grade:	D093
Tenth Grade Dropouts:		Eleventh Grade Dropouts:		Twelfth Grade Dropouts:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D046	Male:	D061	Male:	D076
Female:	D047	Female:	D062	Female:	D077
Unknown:	D048	Unknown:	D063	Unknown:	D078
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D049	Male:	D064	Male:	D079
Female:	D050	Female:	D065	Female:	D080
Unknown:	D051	Unknown:	D066	Unknown:	D081
Hispanic-		Hispanic-		Hispanic	
Male:	D052	Male:	D067	Male:	D082
Female:	D053	Female:	D068	Female:	D083
Unknown:	D054	Unknown:	D069	Unknown:	D084
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D055	Male:	D070	Male:	D085
Female:	D056	Female:	D071	Female:	D086
Unknown:	D057	Unknown:	D072	Unknown:	D087
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D058	Male:	D073	Male:	D088
Female:	D059	Female:	D074	Female:	D089
Unknown:	D060	Unknown:	D075	Unknown:	D090

APPENDIX F - Shuttle
Common Core of Data, Local Education Agency Universe Survey, 1999-2000

Total Tenth Grade:

D094 _____

Total Eleventh Grade:

D095 _____

Total Twelfth Grade:

D096 _____