

# **Documentation to the NCES Common Core of Data Public Elementary and Secondary Agency Universe: 1988-89**

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## DATA COLLECTION DESCRIPTION

United States Department of Education. National Center for Education Statistics

COMMON CORE OF DATA: PUBLIC EDUCATION AGENCY UNIVERSE, 1988-1989

SUMMARY: This dataset contains records for each public elementary and secondary education agency in the 50 states, the District of Columbia, United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), and Department of Defense schools outside of the United States for 1988-1989. Data were reported to the Bureau of the Census for the National Center for Education Statistics by the state coordinators. Each record provides state and federal identification numbers, agency address and telephone number, county name and FIPS code, agency type code, student counts, graduates and other completers counts, and other codes for selected characteristics of the agency. Information on grade span and the number of schools, classroom teachers, and staff is also included in most cases.

UNIVERSE: All public elementary and secondary education agencies in the 50 states, District of Columbia, United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), and Department of Defense schools outside of the United States.

NOTE: The codebook is provided as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + SAS data definition statements

DATA FORMAT: Logical Record Length with SAS data definition statements

File Structure: rectangular  
Cases: 16,987  
Variables: 31  
Record Length: 221  
Records Per Case: 1

U.S. Department of Education  
 Office of Educational Research and Improvement  
 Washington, D.C. 20202  
**DATA BASE DOCUMENTATION**  
 (Authority: Public Law 93-502, Section 552)

(Reserve)

**PART I — SURVEY SUMMARY**

**A. TITLE**

Common Core of Data Public Education Agency: Universe, 1986-87

**B. DESCRIPTION**

This data file contains 17,051 records, one for each public elementary and secondary education agency in the 50 States, District of Columbia and the Outlying Areas as reported to the Center for Education Statistics by the State education agencies. Each record contains State and federal ID's, name and address of the agency, county name and FIPS code, agency type code, supervisory union number, grade span, number of schools operated by the agency, counts of students in selected categories of residency, and other codes for selected characteristics of the agency.

**C. SURVEY METHODOLOGY**

<b>1. UNIVERSE OR SAMPLE</b>  UNIVERSE	<b>2. RESPONDENTS</b>  STATE EDUCATION AGENCIES	
<b>3. DATE OF COVERAGE</b>  SCHOOL YEAR 1986-87	<b>4. FREQUENCY OF SURVEY</b>  ANNUAL	<b>5. RESPONSE RATE</b>  91%

**6. HIGHLIGHTS**

LOCAL SCHOOL DISTRICTS (TYPES 1 and 2) .....	15,717
SUPERVISORY/REGIONAL SCHOOL DISTRICTS (TYPES 3 and 4) .....	1,037
STATE-OPERATED AGENCIES (TYPE 5) .....	190
ALL OTHER AGENCIES (TYPES 6 and 7).....	107

**D. RELATED STUDIES**

**1. SURVEYS**

Common Core of Data Public School Universe, 1986-87  
 Common Core of Data State Nonfiscal Report, 1986-87

**2. PUBLICATIONS**

Directory of Public Elementary and Secondary Education Agencies, Fall 1986  
 Public Education Agency Universe, School Year 1986-87  
 Characteristics of Public Elementary and Secondary Schools in the United States, 1986-87  
 State Comparisons: Key Education Statistics Reported by Geographic Region, 1986-87

SPONSORING AGENCY IS NOT OERI (Specify)

Common Core of Data Public Education Agency Universe, 1988-89  
Comments for Users of Data Tape

1. Telephone numbers were not reported for Montana.

2. Data for Oklahoma were lost through mishap. With the concurrence of the State CCD coordinator, an attempt was made to impute education agency information from school-level data. To do this, the name, address, ID numbers, and other identifying codes were extracted from the final 1987-88 agency file. Two school districts which had closed since that school year were removed from the file. The two categories of students collected with the agency universe (ungraded and grades prekindergarten through 12) were aggregated to agency level from the Oklahoma school data for 1988-89. A comparison of similar totals from both files for the 1987-88 collection showed agreement with few exceptions. Therefore, the totals from this year's school summary were used with no modification. Two other data fields were sufficiently reported in 1987-88 to attempt some estimation; these fields are counts of special education I.E.P. and graduates with regular diploma. The 1987-88 ratios for each agency of PK - 12 students to the above two fields were applied to its 1988-89 PK - 12 total, and the resulting values were placed on the file.

3. Data were not received from American Samoa for the education agency universe. In order to provide a complete file, the name, address, ID numbers, and other identifying codes were extracted from the final 1987-88 agency file. All the numeric counts except special education I.E.P. were taken from the CCD State Nonfiscal Survey submission from American Samoa.

4. Users of this file need to be aware that there are legitimate records which have no student counts. Some regular school districts contract with other agencies to provide services for some students rather than operate schools for these students directly. These student counts are not reported for the receiving district in order to avoid duplication. Conversely, in cases where all services are provided by a contracting district, no student counts are reported for the sending district. Student counts are also not generally attributed to supervisory union administrative centers or regional education service agencies.

Common Core of Data Public Education Agency Universe, 1988-89  
Comments for Users of Data Tape  
(continued)

5. Grade span of the agency and number of classroom teachers and schools operated by the agency are not collected as part of the education agency universe. However, since these are often useful data for analysis, those data were derived from the individual school records on the Public School Universe file.

a. For number of schools and total classroom teachers, the data represent the total number of school records associated with each agency record and the sum of the classroom teachers reported for each of those school records. This is not necessarily the total number of teachers employed by the agency, since some teachers may not be assigned to a particular school. The following States did not report classroom teachers on the Public School Universe and therefore are missing that item on this file :

Massachusetts, Michigan, Rhode Island, Texas, and Wyoming

b. The grade span was derived by first summing the enrollment by grade for all schools associated with each agency. Then, the lowest grade and highest grade with any student count were determined.

6. The Center was informed on December 6, 1989 by the California CCD Coordinator that the student membership figure for ungraded was approximately 215,000 too large. This overcount resulted from California reporting students who receive education from two agencies in both agencies, thus duplicating the membership counts. Due to critical timelines for releasing data, there is insufficient time to research and correct these errors. Users of this file need to be aware that ungraded and total student counts for California and the United States are therefore too large. If resources are available, the Center will release a revised data file after corrective action is taken.

State	FIPS Code	USPS Abbreviation
Alabama	01	AL
Alaska	02	AK
Arizona	04	AZ
Arkansas	05	AR
California	06	CA
Colorado	08	CO
Connecticut	09	CT
Delaware	10	DE
District of Columbia	11	DC
Florida	12	FL
Georgia	13	GA
Hawaii	15	HI
Idaho	16	ID
Illinois	17	IL
Indiana	18	IN
Iowa	19	IA
Kansas	20	KS
Kentucky	21	KY
Louisiana	22	LA
Maine	23	ME
Maryland	24	MD
Massachusetts	25	MA
Michigan	26	MI
Minnesota	27	MN
Mississippi	28	MS
Missouri	29	MO
Montana	30	MT
Nebraska	31	NE
Nevada	32	NV
New Hampshire	33	NH
New Jersey	34	NJ
New Mexico	35	NM
New York	36	NY
North Carolina	37	NC
North Dakota	38	ND
Ohio	39	OH
Oklahoma	40	OK
Oregon	41	OR
Pennsylvania	42	PA
Rhode Island	44	RI
South Carolina	45	SC
South Dakota	46	SD
Tennessee	47	TN
Texas	48	TX
Utah	49	UT
Vermont	50	VT
Virginia	51	VA
Washington	53	WA
West Virginia	54	WV
Wisconsin	55	WI
Wyoming	56	WY

State	FIPS Code	USPS Abbreviation
American Samoa	03	AS
Guam	14	GU
Northern Marianas	60	CM
Puerto Rico	43	PR
Virgin Islands	52	VI



AREA COMPONENTS OF METROPOLITAN STATISTICAL AREAS

AS OF JUNE 1983

CMSA	MSA/PMSA	STATE	AREA
07	1120	MA	BOSTON
07	1200	MA	BOSTON
07	4160	MA-NH	BOSTON
07	4560	MA-NH	BOSTON
07	5350	NH	BOSTON
07	7090	MA	BOSTON
10	1280	NY	BUFFALO
10	5700	NY	BUFFALO
14	0620	IL	CHICAGO
14	1600	IL	CHICAGO
14	2960	IN	CHICAGO
14	3690	IL	CHICAGO
14	3800	WI	CHICAGO
14	3965	IL	CHICAGO
21	1640	OH-KY-IN	CINCINNATI
21	3200	OH	CINCINNATI
28	0080	OH	CLEVELAND
28	1680	OH	CLEVELAND
28	4440	OH	CLEVELAND
31	1920	TX	DALLAS-FW
31	2800	TX	DALLAS-FW
34	1125	CO	DENVER-BOULDER
34	2080	CO	DENVER-BOULDER
35	0440	MI	DETROIT-ANN AR
35	2160	MI	DETROIT-ANN AR
41	1170	CT	HARTFORD
41	3280	CT	HARTFORD
41	5020	CT	HARTFORD
41	5440	CT	HARTFORD
42	1145	TX	HOUSTON-GAL
42	2920	TX	HOUSTON-GAL
42	3360	TX	HOUSTON-GAL
47	3755	MO-KS	KANSAS CITY
47	3760	MO-KS	KANSAS CITY
49	0360	CA	LOS ANGELES
49	4480	CA	LOS ANGELES
49	6000	CA	LOS ANGELES
49	6780	CA	LOS ANGELES
56	5000	FL	MIAMI-FT LAUD
56	2680	FL	MIAMI-FT LAUD
63	5080	WI	MILWAUKEE
63	6600	WI	MILWAUKEE
70	0875	NJ	METRO NEW YORK
70	1160	CT	METRO NEW YORK
70	1930	CT	METRO NEW YORK
70	3640	NJ	METRO NEW YORK
70	5015	NJ	METRO NEW YORK
70	5190	NJ	METRO NEW YORK
70	5380	NY	METRO NEW YORK
70	5600	NY	METRO NEW YORK
70	5640	NJ	METRO NEW YORK
70	5760	CT	METRO NEW YORK
70	5950	NY	METRO NEW YORK
70	8040	CT	METRO NEW YORK
77	6160	PA-NJ	PHILADELPHIA
77	8480	NJ	PHILADELPHIA
77	8760	NJ	PHILADELPHIA
77	9160	DE-NJ-MD	PHILADELPHIA
78	0845	PA	PITTSBURGH
78	6280	PA	PITTSBURGH
79	6440	OR	PORTLAND-VC
79	8725	WA	PORTLAND-VC
80	2480	MA-RI	PROVIDENCE-FR
80	6060	RI-MA	PROVIDENCE-FR
80	6480	RI	PROVIDENCE-FR
82	0275	IL	ST LOUIS
82	2285	IL	ST LOUIS
82	7040	MO-IL	ST LOUIS
84	5775	CA	SAN FRANCISCO
84	7360	CA	SAN FRANCISCO
84	7400	CA	SAN FRANCISCO
84	7485	CA	SAN FRANCISCO
84	7500	CA	SAN FRANCISCO
84	8720	CA	SAN FRANCISCO
91	7600	WA	SEATTLE-TACOMA
91	8200	WA	SEATTLE-TACOMA

AREA COMPONENTS OF METROPOLITAN STATISTICAL AREAS

AS OF JUNE 1983

MSA/PMSA	CMSA	STATE	AREA
0080	28	OH	CLEVELAND
0275	82	IL	ST LOUIS
0360	49	CA	LOS ANGELES
0440	35	MI	DETROIT-ANN AR
0620	14	IL	CHICAGO
0845	78	PA	PITTSBURGH
0875	70	NJ	METRO NEW YORK
1120	07	MA	BOSTON
1125	34	CO	DENVER-BOULDER
1145	42	TX	HOUSTON-GAL
1160	70	CT	METRO NEW YORK
1170	41	CT	HARTFORD
1200	07	MA	BOSTON
1280	10	NY	BUFFALO
1600	14	IL	CHICAGO
1640	21	OH-KY-IN	CINCINNATI
1680	28	OH	CLEVELAND
1920	31	TX	DALLAS-FW
1930	70	CT	METRO NEW YORK
2080	34	CO	DENVER-BOULDER
2160	35	MI	DETROIT-ANN AR
2285	82	IL	ST LOUIS
2480	80	MA-RI	PROVIDENCE-FR
2680	56	FL	MIAMI-FT LAUD
2800	31	TX	DALLAS-FW
2920	42	TX	HOUSTON-GAL
2960	14	IN	CHICAGO
3200	21	OH	CINCINNATI
3280	41	CT	HARTFORD
3360	42	TX	HOUSTON-GAL
3640	70	NJ	METRO NEW YORK
3690	14	IL	CHICAGO
3755	47	MO-KS	KANSAS CITY
3760	47	MO-KS	KANSAS CITY
3800	14	WI	CHICAGO
3965	14	IL	CHICAGO
4160	07	MA-NH	BOSTON
4440	28	OH	CLEVELAND
4480	49	CA	LOS ANGELES
4560	07	MA-NH	BOSTON
5000	56	FL	MIAMI-FT LAUD
5015	70	NJ	METRO NEW YORK
5020	41	CT	HARTFORD
5080	63	WI	MILWAUKEE
5190	70	NJ	METRO NEW YORK
5350	07	NH	BOSTON
5380	70	NY	METRO NEW YORK
5440	41	CT	HARTFORD
5600	70	NY	METRO NEW YORK
5640	70	NJ	METRO NEW YORK
5700	10	NY	BUFFALO
5760	70	CT	METRO NEW YORK
5775	84	CA	SAN FRANCISCO
5950	70	NY	METRO NEW YORK
6000	49	CA	LOS ANGELES
6060	80	RI-MA	PROVIDENCE-FR
6160	77	PA-NJ	PHILADELPHIA
6280	78	PA	PITTSBURGH
6440	79	OR	PORTLAND-VC
6480	80	RI	PROVIDENCE-FR
6600	63	WI	MILWAUKEE
6780	49	CA	LOS ANGELES
7040	82	MO-IL	ST LOUIS
7090	07	MA	BOSTON
7360	84	CA	SAN FRANCISCO
7400	84	CA	SAN FRANCISCO
7485	84	CA	SAN FRANCISCO
7500	84	CA	SAN FRANCISCO
7600	91	WA	SEATTLE-TACOMA
8040	70	CT	METRO NEW YORK
8200	91	WA	SEATTLE-TACOMA
8480	77	NJ	PHILADELPHIA
8720	84	CA	SAN FRANCISCO
8725	79	WA	PORTLAND-VC
8760	77	NJ	PHILADELPHIA
9160	77	DE-NJ-MD	PHILADELPHIA

Consolidated Metropolitan Statistical Area (CMSA) Codes and Names  
showing Primary MSAs (PMSA) comprising CMSA

07 Boston-Lawrence-Salem, Mass.-N.H.  
Includes 1120, 1200, 4160, 4560, 5350, and 7090.

10 Buffalo-Niagara Falls, N.Y.  
Includes 1280 and 5700.

14 Chicago-Gary-Lake County, Ill.-Ind.-Wis.  
Includes Includes 0620, 1600, 2960, 3690, 3800, and 3965.

21 Cincinnati-Hamilton, Ohio-Ky.-Ind.  
Includes 1640 and 3200.

28 Cleveland-Akron-Lorain, Ohio  
Includes 0080, 1680, and 4440.

31 Dallas-Fort Worth, Texas  
Includes 1920 and 2800.

34 Denver-Boulder, Colorado  
Includes 1125 and 2080.

35 Detroit-Ann Arbor, Michigan  
Includes 0440 and 2160.

41 Hartford-New Britain-Middletown, Connecticut  
Includes 1170, 3280, 5020, and 5440.

42 Houston-Galveston-Brazoria, Texas  
Includes 1145, 2920, and 3360.

47 Kansas City, Mo.-Kansas City, Kans.  
Includes 3755 and 3760.

49 Los Angeles-Anaheim-Riverside, California  
Includes 0360, 4480, 6000, and 6780.

56 Miami-Fort Lauderdale, Florida  
Includes 2680 and 5000.

63 Milwaukee-Racine, Wisconsin  
Includes 5080 and 6600.

70 New York-Northern New Jersey-Long Island, N.Y.-N.J.-Conn.  
Includes 0875, 1160, 1930, 3640, 5015, 5190,  
5380, 5600, 5640, 5760, 5950, and 8040.

77 Philadelphia-Wilmington-Trenton, Pa.-N.J.-Del.-Md.  
Includes 6160, 8480, 8760, and 9160.

78 Pittsburg-Beaver Valley, Pennsylvania  
Includes 0845 and 6280.

79 Portland-Vancouver, Oreg.-Wash.  
Includes 6440 and 8725.

80 Providence-Pawtucket-Fall River, R.I.-Mass.  
Includes 2480, 6060, and 6480.

82 St. Louis-East St. Louis-Alton, Mo.-Ill.  
Includes 0275, 2285, and 7040.

84 San Francisco-Oakland-San Jose, California  
Includes 5775, 7360, 7400, 7485, 7500, and 8720.

91 Seattle-Tacoma, Washington  
Includes 7600 and 8200.

1988-89 CCD LEA Universe includes appropriate CMSA codes with the following exceptions: a) Some Vermont records have an 07 CMSA code when all VT codes should begin with 00. b) PA and MA records all begin with 00.  
Contact: John Sietsema, NCES, 202-219-1335.

CCD AGENCY LAYOUT 1988 - 1989  
LRECL=221

RECORD LAYOUT OF THE FILE

Name	Type	Position	Length	Description
LEAID	AN	001-007	7	7-DIGIT ID CODE (2-FIPS,5-AGENCY)
+FIPS	AN	001-002	2	FIPS STATE CODE FOR LOCATION OF AGENCY
STID88	AN	008-021	14	STATE AGENCY ID
NAME88	AN	022-051	30	NAME OF LOCAL EDUCATION AGENCY
STREET88	AN	052-076	25	MAILING ADDRESS
CITY88	AN	077-094	18	CITY NAME OF MAILING ADDRESS
ST88	AN	095-096	2	USPS STATE ABBREVIATION
ZIP88	AN	097-101	5	5-DIGIT ZIP CODE
ZIP488	AN	102-105	4	ZIP+4 IF ASSIGNED
PHONE88	AN	106-115	10	TELEPHONE NUMBER (3-area,7-exchange)
TYPE88	AN	116-116	1	TYPE OF AGENCY CODE
UNION88	AN	117-119	3	SUPERVISORY UNION NUMBER
CONUM88	AN	120-124	5	FIPS COUNTY NUMBER (FIPS+COUNTY)
CONAME88	AN	125-149	25	COUNTY NAME
CMSA88	AN	150-155	6	CMSA/PMSA/MSA CODE
MSC88	AN	156-156	1	METRO STATUS CODE
GRSPAN88	AN	157-160	4	GRADE SPAN OF AGENCY (SCHOOL UNIV)
+GSLO88	AN	157-158	2	LOW GRADE SPAN (SCHOOL UNIV)
+GSHI88	AN	159-160	2	HIGH GRADE SPAN (SCHOOL UNIV)
SCH88	N	161-165	5	NUMBER OF SCHOOLS (SCHOOL UNIV)
TEACH88	N	166-171	6	NUMBER OF TEACHERS
UG88	N	172-177	6	COUNT OF UNGRADED STUDENTS
PK1288	N	178-183	6	COUNT OF PK-12 STUDENTS
MEMBER88	N	184-190	7	COUNT OF TOTAL STUDENTS
SPECED88	N	191-196	6	COUNT OF SPECIAL ED STUDENTS
REGDIP88	N	197-202	6	REGULAR DIPLOMA STUDENTS
OTHDIP88	N	203-208	6	OTHER DIPLOMA STUDENTS
C0688	N	209-214	6	H.S. EQUIVALENT STUDENTS
OTHCOM88	N	215-220	6	OTHER H.S. COMPLETERS
NEWREC	AN	221-221	1	NEW ID FLAG

## Data Element Description 1988-89

Some of the data in this section may differ from Record Layout in the previous section of this appendix--this section is only to be used as a description of the data

Variable Name	Description
LEAID	Unique NCES-assigned ID for each agency in the file. NOTE: Position # 001-002 is also the FIPS state number, and position # 003-007 is the unique number for each agency within a state.
FIPS	Federal Information Processing Standards. A list of the FIPS codes is attached.(The Common Core of Data Public Education Agency and School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.)
STID88	State's own ID for the education agency.
NAME88	Name of the education agency.
STREET88	Mailing address of the agency -- may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".
CITY88	Name of the mailing address city.
ST88	Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.
ZIP88	Five-digit U.S. Postal Service ZIP code for the mailing address.
ZIP488	Four-digit ZIP+4, if assigned; if none, field is blank.
PHONE88	Telephone number of education agency. NOTE: Position # 106-108 is the area code, and position # 109-115 is the exchange and number.
TYPE88	NCES code for type of agency : 1 = The agency is an independent local school district  2 = The agency is a local school district component of a supervisory union and shares a superintendent and administrative services with other school districts.  3 = The agency is a supervisory union administrative center or a county superintendent serving the same purpose.  4 = The agency is a regional education service agency, or a county superintendent serving the same purpose.  5 = The agency is a state-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to special needs populations.  6 = The agency is a federally-operated institution charged, at

least in part, with providing elementary and/or secondary instruction or services to a special need population.

7 = Other education agencies that do not fit into the first six categories.

- UNION88 For supervisory union administrative centers and component agencies, this is a number assigned by the state to the union. Additionally, if the agency is a county superintendent, this is the FIPS county number.
- CONUM88 FIPS county number.  
NOTE: Position #120-121 is the FIPS state number, and position #122-124 is the FIPS number for county within state.
- CONAME88 Name of county.
- CMSA88 Unique numeric code assigned by U.S. Office of Management and Budget which identifies a geographic area consisting of a large population nucleus and social integration with that nucleus. If the agency is not located within one of these areas, the field will contain "000000".
- CMSA = Consolidated Metropolitan Statistical Area  
PMSA = Primary Metropolitan Statistical Area  
MSA = Metropolitan Statistical Area
- MSC88 NCES classification of the agency's service area relative to a Metropolitan Statistical Area.
- 1 = Primarily serves a central city of an MSA  
2 = Serves an MSA but not primarily its central city  
3 = Does not serve an MSA
- GRSPAN88 NCES code for the span of grades which the agency is authorized to serve under its charter of incorporation issued by the State. The following codes may be used :
- PK = Prekindergarten  
KG = Kindergarten  
01-12 = First through twelfth grade  
UG = Ungraded  
SP = Special education programs
- 00 = Used for agencies instructing nonresident students only or supervisory union administrative / operational centers
- UG, SP, and 00 each occurs only in isolation from other codes. When one of these does occur, it is considered to be both the lowest and the highest grade.
- GSLO88 NCES code for lowest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.
- GSHI88 NCES code for highest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.

SCH88 Aggregate number of schools associated with this agency on the CCD Public School file.

TEACH88 Aggregate number of classroom teachers reported for schools associated with this agency on the CCD Public School file. This is NOT necessarily the total number of teachers assigned to this agency.

UG88 Total students in classes or programs without standard grade designations.

PK1288 Total students in classes from prekindergarten through 12th grade that are part of the public school program. Excludes Headstart participants.

MEMBER88 Computed sum of UNGRADED and PK through 12

SPECED88 Count of all students having a written Individual Education Program (IEP) under P.L. 94-142.

REGDIP88 Count of individuals who received a regular diploma during the previous school year and subsequent summer school.

OTHDIP88 Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

C0688 Count of individuals age 19 or younger who have received a high school equivalency certificate during the previous school year and subsequent summer school.

OTHCOM88 Count of individuals who received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

NEWREC If an "\*" appears in this field, the NCES Agency ID was newly assigned in the current survey cycle. This would occur when and agency either was newly reported or underwent sufficient change to be considered a new entity.

## COMMON CORE OF DATA GLOSSARY OF TERMS

### **All Other Support Staff**

Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers.

### **Alternative Education School**

A public elementary/secondary school that:

- addresses needs of students which typically cannot be met in a regular school,
- provides nontraditional education,
- serves as an adjunct to a regular school,
- falls outside of the categories of regular, special education, or vocational education.

### **Central City**

- within a Metropolitan Statistical Area (MSA)
- with a minimum population of 50,000
- has a Census Urbanized Area Code

### **Classroom Teachers**

Total number of classroom teachers for all graded and/or ungraded classes in a school

- stated as a proportion of a full-time position,
- computed by dividing the amount of time employed by the time normally required for a full-time position.

### **Consolidated Metropolitan Statistical Area (CMSA)**

Area of greater than 1,000,000 population that is the totality of the PMSAs in a single geographical area.

### **Diploma, High School**

Formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

### **Dropout**

A dropout is an individual who:

- Was enrolled in school at some time during the previous school year;
- Was not enrolled at the beginning of the current school year;
- Has not graduated from high school or completed a state- or district-approved educational program, and
- Does not meet any of the following exclusionary conditions:
  - transfer to another public school district, private school, or state- or district-approved educational program;
  - temporary absence due to suspension or school-approved illness, or



- death.

### **Education Agency**

Government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

### **Elementary**

General level of instruction classified by state and local practice as elementary

- composed of any span of grades not above grade 8,
- preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

### **Elementary Guidance Counselors**

Professional staff assigned specific duties and school time for the following activities with elementary grades:

- counseling with students and parents;
- consulting with other staff members on learning problems;
- evaluating student abilities;
- assisting students in making educational and career choices;
- assisting students in personal and social development;
- providing referral assistance;
- working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/directors into the components, elementary and secondary.

### **Elementary Teachers**

Elementary teachers are those teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8.

- EXCLUDES pre-kindergarten and kindergarten teachers.

### **Federally Operated Education Agency**

Federally operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

### **Free Lunch Program**

Program under the National School Lunch Act which provides cash subsidies for free lunches to students based on family size and income criteria.

### **FTE (Full-time Equivalency)**

Amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

### **General Education Development Test**

Comprehensive test used primarily to appraise the educational development of students who:

- have not completed their formal high school education, and
- may earn a high school equivalency certificate through achievement of satisfactory scores.

### **Graduate, High School**

Individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary level school.

- does not include other completers, or high school equivalency recipients, or other diploma recipients.

### **Headstart Program**

Federally funded program that provides comprehensive educational, social, health, and nutritional services to:

- low-income preschool children and their families, and
- children from ages 3 to school entry age, i.e., the age of compulsory school attendance.

### **High School Completers**

Counts of graduates and other completers including regular diploma recipients, other diploma recipients, high school equivalency recipients, and other high school completers.

### **High School Equivalency Certificate**

Formal document certifying that an individual met the state requirements for high school graduation equivalency by:

- obtaining satisfactory scores on an approved examination, and
- meeting other performance requirements (if any) set by one state education agency or other appropriate body.

### **High School Equivalency Recipients**

Count of individuals age 19 years or younger who have received a high school equivalency certificate during the previous school year, and subsequent summer.

### **Individualized Educational Program (IEP)**

As used here, refers to written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child,
- statement of annual goals, including short-term instructional objectives,
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs,
- projected date for initiation and anticipated duration of services,
- appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

### **Instructional Aides**

Instructional aides are staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment and clerking. Includes only paid staff, and excludes volunteer aides.

**Instructional Coordinators and Supervisors**

Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson.

**Kindergarten**

Group or class that is part of a public school program, and is taught during the year preceding first grade.

**Kindergarten Teachers**

Kindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade.

**LEA Administrative Support Staff**

Staff members who provide direct support to LEA administrators.

- INCLUDE clerical staff and secretaries.

**LEA Administrators**

Includes local education agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs.

**Librarians and Media Specialists**

Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center.

**Library and Media Support Staff**

Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately as part of an instructional materials center.

**Media Specialists**

Directors, coordinators, and supervisors of media centers (see Librarians).

**Membership Count**

Count of students on current roll

- sums original entries and reentries, subtracts total withdrawals, or
- sums total present and total absent
- shows count taken on the closest school day to October 1.

**Metro Status**

Classification of an education agency's service area relative to a Metropolitan Statistical Area.

**Metropolitan Statistical Area (MSA)**

Area may be an MSA if it is the only MSA in the immediate area and it has a city of at least 50,000 population, or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000.

**Non-MSA City**

City or place not in an MSA with a minimum population of 25,000 inhabitants and a population of density of at least 1,000 per square mile

- does not have a Census Urbanized Area Code.

### **Other Diploma Recipients**

Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

### **Other High School Completers**

Count of individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

### **Other Support Staff**

All support services staff not reported in other categories, e.g., data processing, health, maintenance, bus drivers, security, and cafeteria workers.

### **Outside Urbanized Area**

Area not contiguous to any city or urban fringe area

- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile,
- without a Census Urbanized Area Code.

### **Prekindergarten**

Group or class that is part of a public school program, and is taught during the year or years preceding kindergarten.

### **Prekindergarten Teachers**

Prekindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students of part of authorized program.

### **Primary Metropolitan Statistical Area (PMSA)**

A PMSA is a metropolitan statistical area that is a component of a consolidated metropolitan statistical area (see MSA). Several adjacent PMSAs comprise a single CMSA.

### **Public School**

Institution which provides educational services, has one or more grade groups (PK-12) or which is upgraded, and

- has one or more teachers to give instruction,
- is located in one or more buildings
- has an assigned administrator,
- receives public funds as primary support,
- is operated by an education agency.

### **Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or county superintendent serving the same purposes.

**Regular Diploma Recipients**

Count of graduates who received a regular diploma during the previous school year, and subsequent summer school.

**Regular School**

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education

**Rural**

An area with 2,500 inhabitants or fewer, and/or a population density of less than 1,000 per square mile

- does not have a Census Urbanized Area Code.

**School Administrative Support Staff**

Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons.

- INCLUDE clerical staff and secretaries.

**School Administrators**

Staff members whose activities are concerned with the directing and managing the operation of a particular school. Includes:

- principals, assistant principals, and other assistants,
- those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and
- department chairpersons.

**School District**

Education agency or administrative unit which operates under a public board of education.

**Secondary**

General level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

**Secondary Guidance Counselors**

Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. (See Elementary Guidance Counselors.)

**Secondary Teachers**

Secondary teachers are those teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

**Special Education School**

Public elementary/secondary school that:

- focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind.
- adapts curriculum, materials or instruction for students served.

**State Education Agency**

The agency of the state charged with primary responsibility for coordinating and supervising public instruction including the setting of standards for elementary and secondary instruction programs.

**State-Operated Agency**

State-operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

**Student**

Individual for whom instruction is provided in an elementary or secondary educational program under the jurisdiction of a school, school system, or other educational institution.

**Student Support Services Staff**

Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services.

**Supervisory Union**

Educational agency where administrative services are performed

- for more than one school district
- by a common superintendent.

**Teacher**

A professional school staff member who instructs students and maintains daily student attendance figures.

**Teachers of Ungraded Classes**

Teachers of classes or programs to which students are assigned without standard grade designation.

**Total FTE Teachers**

Sum of all reported teacher FTE.

**Total Guidance**

Sum of FTE for elementary and secondary guidance counselors.

**Ungraded**

Classes or programs to which students are assigned without standard grade designation.

**Urban Fringe**

Closely settled area, contiguous to a central city:

- outside a central city,
- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile, and
- has a Census Urbanized Area Code.

**Urbanized Area**

An area with a population concentration of at least 50,000, generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

**Vocational Education School**

Public elementary/secondary school that:

- focuses primarily on vocational education, and
- provides education and training in one or more semi-skilled or technical operations.

Common Core of Data Public Education Agency Universe, 1988-89  
 Number of records lacking mailing address and telephone number, by State

State	Total records	Records lacking mailing address		Records lacking telephone number
		Coded "N"	Missing	
Total on file	16,987	698	131	718
Alabama	133	0	0	3
Alaska	56	1	0	0
Arizona	244	3	9	0
Arkansas	350	2	0	0
California	1,151	0	6	61
Colorado	197	0	7	1
Connecticut	176	1	0	0
Delaware	22	1	0	0
District of Columbia	1	0	0	0
Florida	67	0	0	0
Georgia	186	0	0	0
Hawaii	1	0	0	0
Idaho	115	2	0	0
Illinois	1,053	0	0	0
Indiana	331	0	3	0
Iowa	465	159	0	0
Kansas	304	0	1	0
Kentucky	256	0	0	1
Louisiana	83	0	0	0
Maine	294	39	0	1
Maryland	24	0	0	0
Massachusetts	437	0	0	0
Michigan	622	53	0	0
Minnesota	505	65	0	9
Mississippi	167	0	0	0
Missouri	545	0	57	0
Montana	631	31	30	631
Nebraska	981	176	0	0
Nevada	17	0	0	0
New Hampshire	230	0	0	0
New Jersey	615	0	2	1
New Mexico	96	1	0	0
New York	762	103	0	4
North Carolina	142	0	0	0
North Dakota	346	10	0	0
Ohio	794	0	7	1
Oklahoma	653	0	0	1
Oregon	340	14	0	2
Pennsylvania	602	2	9	1
Rhode Island	38	0	0	0
South Carolina	95	0	0	0
South Dakota	228	0	0	0
Tennessee	141	4	0	1
Texas	1,087	0	0	0
Utah	48	1	0	0
Vermont	336	3	0	0
Virginia	157	1	0	0
Washington	296	3	0	0
West Virginia	55	0	0	0
Wisconsin	449	19	0	0
Wyoming	58	4	0	0
American Samoa	1	0	0	0
Guam	1	0	0	0
Northern Marianas	1	0	0	0
Puerto Rico	1	0	0	0
Virgin Islands	1	0	0	0



## Common Core of Data Public Education Agency Universe, 1988-89

Total number of agencies, students, special education IEP's, number of schools, and classroom teachers with count of records lacking these data items

State	Number of agencies	Total students		Special Ed. IEP		Number of schools *		Classroom teachers *	
		Total	Records lacking data	Total	Records lacking data	Total	Records lacking data	Total	Records lacking data
Total on file	16,987	41,039,846	463	2,503,359	2,720	84,911	1,172	1,977,917	3,266
Alabama	133	730,048	3	111,633	3	1,292	3	37,232	3
Alaska	56	104,153	0	17,029	0	452	0	5,742	0
Arizona	244	609,562	25	74,952	25	1,021	13	30,230	28
Arkansas	350	441,907	17	42,495	20	1,094	22	28,116	22
California	1,151	4,833,981	0	282	0	7,312	4	199,339	4
Colorado	197	560,081	1	46,463	1	1,339	17	31,198	17
Connecticut	176	461,519	0	75,919	13	973	3	32,684	3
Delaware	22	85,786	3	9,936	4	168	3	5,817	3
District of Columbia	1	84,792	0	---	1	187	0	6,064	0
Florida	67	1,720,927	0	199,957	0	2,432	0	98,071	0
Georgia	186	1,107,994	0	90,927	0	1,728	0	65,397	0
Hawaii	1	167,488	0	11,801	0	231	0	8,421	0
Idaho	115	214,615	0	17,841	0	561	0	10,427	0
Illinois	1,053	1,718,680	20	76,125	312	4,225	8	101,856	8
Indiana	331	959,121	24	120,688	28	1,923	5	53,793	5
Iowa	465	498,513	15	57,137	15	1,622	32	25,029	32
Kansas	304	426,596	0	0	0	1,465	0	26,672	0
Kentucky	256	637,627	4	---	256	1,394	79	35,822	79
Louisiana	83	785,784	1	81,999	17	1,582	2	43,363	2
Maine	294	208,366	9	2,686	9	751	56	13,545	56
Maryland	24	688,947	0	89,911	0	1,217	0	38,914	0
Massachusetts	437	823,508	0	133,057	0	1,826	72	---	437
Michigan	622	1,533,855	4	66,664	0	3,284	60	---	622
Minnesota	505	726,473	0	82,617	0	1,557	22	40,772	22
Mississippi	167	503,326	11	58,406	12	957	11	27,188	11
Missouri	545	806,639	0	97,687	0	2,102	0	49,480	0
Montana	631	152,089	89	0	89	761	89	9,166	89
Nebraska	981	269,434	0	29,442	0	1,512	140	18,012	140
Nevada	17	144,809	0	15,270	0	315	0	8,553	0
New Hampshire	230	166,714	71	---	230	435	73	10,350	73
New Jersey	615	1,080,871	27	56,840	27	2,257	27	75,202	27
New Mexico	96	292,932	0	31,591	0	651	8	15,611	8
New York	762	2,573,370	3	---	762	3,983	3	176,753	3
North Carolina	142	1,083,033	1	15,570	1	1,949	1	64,752	1
North Dakota	346	120,612	0	11,751	0	681	20	7,025	20
Ohio	794	1,778,475	0	0	0	3,738	133	95,277	133
Oklahoma **	653	578,102	44	62,324	46	1,832	44	34,932	44
Oregon	340	462,652	16	50,853	16	1,206	35	24,559	36
Pennsylvania	602	1,659,708	0	0	0	3,298	1	104,563	1
Rhode Island	38	134,825	0	19,237	0	302	0	---	38
South Carolina	95	615,777	0	73,572	4	1,103	0	35,531	0
South Dakota	228	133,171	0	17,376	0	792	33	8,310	33
Tennessee	141	821,580	0	---	141	1,565	1	43,358	1
Texas	1,087	3,282,956	2	280,945	3	5,856	23	---	1,087
Utah	48	450,536	0	42,587	2	729	8	18,899	8
Vermont	336	93,508	31	---	336	331	90	5,414	90
Virginia	157	982,393	22	100,386	22	1,765	3	60,871	3
Washington	296	790,459	0	---	296	1,870	0	38,511	0
West Virginia	55	335,912	0	43,576	0	1,065	0	21,547	0
Wisconsin	449	774,857	19	75,321	25	2,009	19	48,534	19
Wyoming	58	98,712	0	9,795	0	408	9	---	58
American Samoa	1	11,764	0	---	1	30	0	669	0
Guam	1	26,041	0	---	1	37	0	1,348	0
Northern Marianas	1	---	1	---	1	26	0	298	0
Puerto Rico	1	661,576	0	---	1	1,676	0	33,098	0
Virgin Islands	1	22,690	0	711	0	34	0	1,600	0

\* Data aggregated from Common Core of Data Public School Universe survey, 1988-89.

\*\* Oklahoma total students aggregated from C.C.D. Public School Universe survey 1988-89; special education IEP counts were estimated based on ratio of last year's special education IEP count to PK through 12 student count.

--- Data not reported by State education agency.

## Common Core of Data Public Education Agency Universe, 1988-89

Total number of agencies, graduates, and other high school completers with count of records lacking these data items

State	Number of agencies	Graduates				High school equivalent recipients		Other high school completers	
		Regular diploma		Other diploma		Total	Records lacking data	Total	Records lacking data
		Total	Records lacking data	Total	Records lacking data				
Total on file	16,987	2,462,473	5,820	24,225	16,242	42,832	16,175	9,866	16,405
Alabama	133	42,734	6	0	133	0	133	0	133
Alaska	56	5,876	2	---	56	---	56	---	56
Arizona	244	32,238	148	---	244	---	244	---	244
Arkansas	350	28,404	20	---	350	186	349	---	350
California	1,151	249,627	730	0	1,151	0	1,151	14	1,148
Colorado	197	35,977	21	---	197	---	197	---	197
Connecticut	176	32,548	57	---	176	---	176	---	176
Delaware	22	5,543	6	---	22	---	22	89	10
District of Columbia	1	3,882	0	---	1	461	0	---	1
Florida	67	89,206	0	1,607	1	---	67	1,353	20
Georgia	186	61,772	8	---	186	---	186	---	186
Hawaii	1	10,575	0	1,723	0	---	1	176	0
Idaho	115	12,425	9	29	101	925	33	19	110
Illinois	1,053	118,916	467	---	1,053	---	1,053	---	1,053
Indiana	331	64,037	33	1,297	262	5,562	141	3,278	260
Iowa	465	35,155	44	241	364	---	465	0	465
Kansas	304	27,036	1	0	304	0	304	0	304
Kentucky	256	39,248	84	391	228	---	256	97	227
Louisiana	83	39,058	14	1,575	18	0	83	0	83
Maine	294	---	294	---	294	---	294	---	294
Maryland	24	47,175	0	0	24	---	24	---	24
Massachusetts	437	55,831	198	---	437	---	437	---	437
Michigan	622	106,151	98	11,644	301	6,737	529	1,090	587
Minnesota	505	54,610	106	---	505	---	505	---	505
Mississippi	167	27,896	12	---	167	---	167	---	167
Missouri	545	51,316	93	---	545	---	545	---	545
Montana	631	10,311	467	0	631	0	631	0	631
Nebraska	981	18,300	677	0	981	1,059	942	0	981
Nevada	17	9,399	1	---	17	---	17	28	9
New Hampshire	230	11,123	157	---	230	---	230	---	230
New Jersey	615	80,604	338	---	615	---	615	---	615
New Mexico	96	16,285	6	---	96	---	96	107	69
New York	762	165,379	101	---	762	---	762	---	762
North Carolina	142	67,836	1	582	83	0	142	1,736	6
North Dakota	346	8,498	121	---	346	590	206	---	346
Ohio	794	124,414	183	0	794	0	794	0	794
Oklahoma *	653	35,086	199	---	653	---	653	---	653
Oregon	340	27,781	161	---	340	175	337	1,061	230
Pennsylvania	602	124,376	93	0	602	0	602	0	602
Rhode Island	38	8,837	5	8	34	---	38	17	33
South Carolina	95	34,047	4	---	95	---	95	---	95
South Dakota	228	8,630	47	0	228	0	228	0	228
Tennessee	141	47,904	20	---	141	10,756	26	---	141
Texas	1,087	171,436	109	---	1,087	---	1,087	---	1,087
Utah	48	22,226	8	---	48	---	48	---	48
Vermont	336	6,173	276	---	336	1,811	318	---	336
Virginia	157	66,078	24	705	141	3,067	30	695	65
Washington	296	---	296	---	296	---	296	---	296
West Virginia	55	22,406	0	---	55	---	55	---	55
Wisconsin	449	58,428	66	---	449	---	449	---	449
Wyoming	58	6,189	7	0	58	0	58	0	58
American Samoa	1	633	0	0	1	6	0	---	1
Guam	1	---	1	---	1	---	1	---	1
Northern Marianas	1	---	1	---	1	---	1	---	1
Puerto Rico	1	31,832	0	4,423	0	11,430	0	---	1
Virgin Islands	1	1,026	0	---	1	67	0	106	0

\* Oklahoma data for regular diploma graduates are estimates. See Comments for Users of Data Tapes for further information.

DECEMBER 29, 1988

UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT  
NATIONAL CENTER FOR EDUCATION STATISTICS

PAGE 1

FORM APPROVED  
OMB NO. 1850-0067  
EXPIRATION DATE 12/31/88  
DATE DUE 03/15/89

DELAWARE

PUBLIC ELEMENTARY/SECONDARY EDUCATION AGENCY UNIVERSE  
SCHOOL YEAR 1988-89

** EDUCATION AGENCY ID: **	NAME OF EDUCATION AGENCY	MAILING ADDRESS	CITY	STATE	ZIP CODE	TELEPHONE NUMBER
STATE (A01)	NCES (A02)	(A03)	(A04)	(A05)	(A06) (A07)	(A08)
10	1000180	CAESAR RODNEY SCH DIST	OLD NORTH RD BOX 108	CAMDEN-WYOMING	DE 19934	(302)697-2173

EDUCATION AGENCY TYPE: 1 (B01)	SUPV.UNION ID: 000 (B02)	FIPS COUNTY: 10001 (B03)	CHSA/PMSA/MSA: 000000 (B04)	METRO STATUS: 3 (B05)	BOUNDARY CHANGE INDICATOR: 0 (B06)

*** STUDENTS ***	SPECIAL EDUCATION I.E.P.	**** GRADUATES ****	H.S. EQUIV. RECIPIENTS	OTHER H.S. COMPLETERS
UNGRADED	PK-12	REGULAR DIPLOMA	OTHER DIPLOMA	
(C01)	(C02)	(C03)	(C04)	(C05)

** EDUCATION AGENCY ID: **	NAME OF EDUCATION AGENCY	MAILING ADDRESS	CITY	STATE	ZIP CODE	TELEPHONE NUMBER
STATE (A01)	NCES (A02)	(A03)	(A04)	(A05)	(A06) (A07)	(A08)
13	1000190	CAPITAL SCH DIST	945 FOREST ST	DOVER	DE 19901	(302)736-5500

EDUCATION AGENCY TYPE: 1 (B01)	SUPV.UNION ID: 000 (B02)	FIPS COUNTY: 10001 (B03)	CHSA/PMSA/MSA: 000000 (B04)	METRO STATUS: 3 (B05)	BOUNDARY CHANGE INDICATOR: 0 (B06)

*** STUDENTS ***	SPECIAL EDUCATION I.E.P.	**** GRADUATES ****	H.S. EQUIV. RECIPIENTS	OTHER H.S. COMPLETERS
UNGRADED	PK-12	REGULAR DIPLOMA	OTHER DIPLOMA	
(C01)	(C02)	(C03)	(C04)	(C05)

** EDUCATION AGENCY ID: **	NAME OF EDUCATION AGENCY	MAILING ADDRESS	CITY	STATE	ZIP CODE	TELEPHONE NUMBER
STATE (A01)	NCES (A02)	(A03)	(A04)	(A05)	(A06) (A07)	(A08)
17	1000170	CAPE HENLOPEN SCH DIST	N	NASSAU	DE 19969	(302)645-6686

EDUCATION AGENCY TYPE: 1 (B01)	SUPV.UNION ID: 000 (B02)	FIPS COUNTY: 10005 (B03)	CHSA/PMSA/MSA: 000000 (B04)	METRO STATUS: 3 (B05)	BOUNDARY CHANGE INDICATOR: 0 (B06)

*** STUDENTS ***	SPECIAL EDUCATION I.E.P.	**** GRADUATES ****	H.S. EQUIV. RECIPIENTS	OTHER H.S. COMPLETERS
UNGRADED	PK-12	REGULAR DIPLOMA	OTHER DIPLOMA	
(C01)	(C02)	(C03)	(C04)	(C05)

ED(NCES) FORM 2443 THIS REPORT IS AUTHORIZED BY LAW(20 U.S.C. 1221E-1). WHILE YOU ARE NOT REQUIRED TO RESPOND, YOUR COOPERATION IS NEEDED TO MAKE THE RESULTS OF THIS SURVEY COMPREHENSIVE, ACCURATE, AND TIMELY.