

Documentation to the NCES Common Core of Data Public Elementary and Secondary School Universe: 1986-87

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DATA COLLECTION DESCRIPTION

United States Department of Education. National Center for Education Statistics

COMMON CORE OF DATA: PUBLIC SCHOOL UNIVERSE DATA, 1986-1987

SUMMARY: This dataset contains records for each public elementary and secondary school in the 50 states, the District of Columbia, United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), and Department of Defense schools outside the United States for 1986-1987. Data were reported to the the National Center for Education Statistics by the state education agencies. Records in this file provide the name and address of the school, the name of the school district or other education agency that operates the school, a type code for the school, number of full-time equivalent classroom teachers, and membership/enrollment by grade.

UNIVERSE: All public elementary and secondary education agencies in the 50 states, the District of Columbia, United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), and Department of Defense schools outside the United States.

NOTE: The codebook is provided as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader.

CCD. PSU. A8687

(Reserve)

U.S. Department of Education
Office of Educational Research and Improvement
Washington, D.C. 20202

DATA BASE DOCUMENTATION
(Authority: Public Law 93-502, Section 552)

PART I - SURVEY SUMMARY

A. TITLE

Common Core of Data Public School Universe, 1986-87

B. DESCRIPTION This tape contains 85,288 records, one for each public elementary and secondary school in the 50 States, the District of Columbia and the Outlying Areas as reported to the Center for Education Statistics by the State education agencies. Records on this file contain the name and address of the school, name of the school district or other education agency that operates the school, a type code for the school, the full-time-equivalent number of teachers assigned to the school, and membership by grade. See the attached summary of membership and teachers by State.

C. SURVEY METHODOLOGY

1. UNIVERSE OR SAMPLE

Universe

2. RESPONDENTS

State education agencies

3. DATE OF COVERAGE

School Year 1986-87

4. FREQUENCY OF SURVEY

Annual

5. RESPONSE RATE

96%

6. HIGHLIGHTS

Regular elementary and secondary schools	81,049
Special education schools	2,067
Vocational/technical schools	1,338
Other (not elsewhere classified)	834

D. RELATED STUDIES

1. SURVEYS

Common Core of Data Education Agency Universe, 1986-87
Common Core of Data State Nonfiscal Report, 1986-87

2. PUBLICATIONS

Directory of Public Elementary and Secondary Education Agencies, Fall 1986
ED TABS: Regular Public Elementary and Secondary Schools, 1986-87; Institutional Characteristics, Students, and Teachers, November 1987

IF SPONSORING AGENCY IS NOT OERI (Specify)

MISSING DATA

1. Data for school year 1986-87 were not available for two States (Maine and Massachusetts) and two outlying areas (American Samoa and Northern Marianas.) In order to provide a more useful data file, the data submitted by these State education agencies for earlier school years have been used. Maine, Massachusetts, and Northern Marianas data was submitted for school year 1985-86; American Samoa data, school year 1984-85. Since membership by grade was not collected for those years, records for these States only contain total membership.

2. Classroom teachers are missing in all records from two States, Massachusetts and Michigan.

3. In other cases, an attempt was made to obtain other missing data items from the respondent State education agency. Where this was unsuccessful, the item remains missing. The attached summary provides the number of records for each State which are missing total student membership and classroom teachers.

State Codes and Abbreviations Used in the Dataset

STATE NAME	NEW FIPS	OLD FIPS	STABR
ALABAMA	01	01	AL
ALASKA	02	02	AK
ARIZONA	04	04	AZ
ARKANSAS	05	05	AR
CALIFORNIA	06	06	CA
COLORADO	08	08	CO
CONNECTICUT	09	09	CT
DELAWARE	10	10	DE
DISTRICT OF COLUMBIA	11	11	DC
FLORIDA	12	12	FL
GEORGIA	13	13	GA
HAWAII	15	15	HI
IDAHO	16	16	ID
ILLINOIS	17	17	IL
INDIANA	18	18	IN
IOWA	19	19	IA
KANSAS	20	20	KS
KENTUCKY	21	21	KY
LOUISIANA	22	22	LA
MAINE	23	23	ME
MARYLAND	24	24	MD
MASSACHUSETTS	25	25	MA
MICHIGAN	26	26	MI
MINNESOTA	27	27	MN
MISSISSIPPI	28	28	MS
MISSOURI	29	29	MO
MONTANA	30	30	MT
NEBRASKA	31	31	NE
NEVADA	32	32	NV
NEW HAMPSHIRE	33	33	NH
NEW JERSEY	34	34	NJ
NEW MEXICO	35	35	NM
NEW YORK	36	36	NY
NORTH CAROLINA	37	37	NC
NORTH DAKOTA	38	38	ND
OHIO	39	39	OH
OKLAHOMA	40	40	OK
OREGON	41	41	OR
PENNSYLVANIA	42	42	PA
RHODE ISLAND	44	44	RI
SOUTH CAROLINA	45	45	SC
SOUTH DAKOTA	46	46	SD
TENNESSEE	47	47	TN
TEXAS	48	48	TX

State Codes and Abbreviations Used in the Dataset (Cont.)

STATE NAME	NEW FIPS	OLD FIPS	STABR
UTAH	49	49	UT
VERMONT	50	50	VT
VIRGINIA	51	51	VA
WASHINGTON	53	53	WA
WEST VIRGINIA	54	54	WV
WISCONSIN	55	55	WI
WYOMING	56	56	WY
<u>OUTLYING AREAS</u>			
TRUST TERRITORY	59	59	TT
AMERICAN SAMOA	60	03	AS
GUAM	66	14	GU
NO. MARIANAS	69	60	CM
PUERTO RICO	72	43	PR
VIRGIN ISLANDS	78	52	VI

*** NOTE ***

The 1986-87 CCD Elementary and Secondary School Universe file uses the 'OLD' FIPS Codes.

Appendix A-1 Record Layout

Common Core of Data Public School Universe 1986 - 1987
LRECL=298

(*) Fields have one implied decimal place.
(+) Fields represent sub-fields of the fields immediately preceding them.

Name	Type	Position	Size	Description
NCESSCH	AN	001-012	12	NCES Unique ID
+FIPS	N	001-002	2	FIPS State Code
+AGENCY	N	003-007	5	Agency Number
+LEAID	AN	001-007	7	NCES Agency ID
+SCHNO	N	008-012	5	NCES School ID
STID86	AN	013-026	14	State Agency ID
LEANM86	AN	027-056	30	Agency Name
SEASCH86	AN	057-076	20	State School ID
SCHNAM86	AN	077-106	30	School Name
ADDRESS86	AN	107-131	25	Address
CITY86	AN	132-149	18	City
ST86	AN	150-151	2	State
ZIP86	AN	152-156	5	ZIP
ZIP486	AN	157-160	4	ZIP4
PHONE86	AN	161-170	10	Phone
TYPE86	AN	171-171	1	School Type (code)
STATUS86	AN	172-172	1	School Status (code)
LOCALE86	AN	173-173	1	School Locale (code)
FTE86	N	174-178*	5	Classroom Teachers (FTE)
GRSPAN86	AN	179-182	4	Grade Span
+GSLO86	AN	179-180	2	Low Grade
+GSHI86	AN	181-182	2	High Grade
UG86	N	183-186	4	Ungraded Membership
PK86	N	187-190	4	Prekindergarten Membership
KG86	N	191-194	4	Kindergarten Membership
G0186	N	195-198	4	Grade 1 Membership
G0286	N	199-202	4	Grade 2 Membership
G0386	N	203-206	4	Grade 3 Membership
G0486	N	207-210	4	Grade 4 Membership
G0586	N	211-214	4	Grade 5 Membership
G0686	N	215-218	4	Grade 6 Membership
G0786	N	219-222	4	Grade 7 Membership
G0886	N	223-226	4	Grade 8 Membership
G0986	N	227-230	4	Grade 9 Membership
G1086	N	231-234	4	Grade 10 Membership
G1186	N	235-238	4	Grade 11 Membership
G1286	N	239-242	4	Grade 12 Membership
MEMBER86	N	243-247	5	Total Students
YEAR	N	248-249	2	Survey Year

APPENDIX A-2
Data Element Description, 1986-87

Some of the data in this section may differ from Record Layout in the previous section--this section is only to be used as a description of the data.

Variable Name	Description
NCESSCH	ID assigned by NCES to each school.
LEAID	ID assigned by NCES to system NOTE: Position # 001-002 is the FIPS state code for the location of the school, and position # 003-007 is the agency code.
FIPS	Federal Information Processing Standards. A list of the FIPS codes is attached.(The Common Core of Data Public Education Agency and School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.)
SCHNO	Unique number for each school within a LEA. NOTE: By combining FIPS state code with SCHNO, each school can be uniquely identified within the total file.
STID86	State's own ID for the education agency.
LEANM86	Name of the education agency which operates this school.
SEASCH86	State's own ID for the school.
SCHNAM86	Name of the school.
	NOTE: Throughout the remainder of this file, the following codes may appear as representing missing values whenever they are present in the data or the documentation.
	M - when data are missing; that is, a value is expected but none was measured.
	N - when data are not applicable; that is, a value is neither expected nor measured.
STREET86	The mailing address of the school -- may be a street address, a Post Office box number, or, if verified that there is no address beyond CITY, STATE, and ZIP, the character "N."
CITY86	City name of the mailing address.
ST86	Two-letter U.S. Postal Service abbreviation of the state where the mailing address is located (see attached list).
ZIP86	Five-digit U.S. Postal Service ZIP code for the mailing address.
ZIP486	If the mailing address has been assigned the additional

four-digit ZIP+4, this field contains that number;
otherwise, this field is blank.

PHONE86 Telephone number of school.
NOTE: Position # 161-163 is the area code, and position
#164-170 is the exchange and number.

TYPE86 NCES code for type of school :
1 = Regular school
2 = Special education school
3 = Vocational school
4 = Other/alternative school

STATUS86 NCES code for the school status :
1 = School continues operational from previous report.
3 = School has been opened since last report.
4 = School was operational during previous report but was
not reported.
NOTE: STATUS=2 was used for schools which were closed.

LOCALE86 NCES code for location of the school relative to populous
areas :
1 = Large Central City - A central city of Standard
Metropolitan Statistical Area (SMSA) with population
greater than or equal to 400,000 or a population density
greater than or equal to 6,000
persons per square mile.

2 = Mid-size Central City - A central city SMSA not
designated Large Central City.

3 = Urban Fringe of Large City - A place within an SMSA
of Large Central City and defined as urban by the U.S.
Bureau of Census.

4 = Urban Fringe of Mid-size City - Any incorporated
place, Census Designated Place, or non-place territory
within a SMSA or MSA of a Mid-size City and defined as
urban by the Census Bureau.

5 = Large Town - Place not within an SMSA, but with
population greater than or to 25,000 and defined as urban
by the U.S. Bureau of the Census.

6 = Small Town - Place not within an SMSA, with
population less than 25,000 but greater than or equal to
2,500 and defined as urban by the U.S. Bureau of the
Census.

7 = Rural - Place with population less than 2,500 and
defined as rural by U.S. Bureau of the Census.

FTE86 Full-time equivalent of classroom teachers, reported to
the nearest tenth; field includes one implied decimal
point.

GRSPAN86 Range of grades taught in the school, derived from the

grades for which students were reported.

The following codes are used:

UG = Ungraded
PK = Prekindergarten
KG = Kindergarten
01 -- 12 = First through Twelfth grade
00 = School had no students reported

UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade.

GSL086	NCES code for lowest grade taught.
GSHI86	NCES code for highest grade taught.
UG86	Students in ungraded classes.
PK86	Prekindergarten students.
KG86	Kindergarten students.
G0186	1 st grade students.
G0286	2 nd grade students.
G0386	3 rd grade students.
G0486	4 th grade students.
G0586	5 th grade students.
G0686	6 th grade students.
G0786	7 th grade students.
G0886	8 th grade students.
G0986	9 th grade students.
G1086	10 th grade students.
G1186	11 th grade students.
G1286	12 th grade students.
MEMBER86	Calculated total of all students reported; if any grades contain missing values, this may not represent the school's actual total.

COMMON CORE OF DATA GLOSSARY OF TERMS

All Other Support Staff

Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers.

Alternative Education School

A public elementary/secondary school that:

- addresses needs of students which typically cannot be met in a regular school,
- provides nontraditional education,
- serves as an adjunct to a regular school,
- falls outside of the categories of regular, special education, or vocational education.

Central City

- within a Metropolitan Statistical Area (MSA)
- with a minimum population of 50,000
- has a Census Urbanized Area Code

Classroom Teachers

Total number of classroom teachers for all graded and/or ungraded classes in a school:

- stated as a proportion of a full-time position,
- computed by dividing the amount of time employed by the time normally required for a full-time position.

Consolidated Metropolitan Statistical Area (CMSA)

Area of greater than 1,000,000 population that is the totality of the PMSAs in a single geographical area.

Diploma, High School

Formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Dropout

A dropout is an individual who:

- Was enrolled in school at some time during the previous school year;
- Was not enrolled at the beginning of the current school year;
- Has not graduated from high school or completed a state- or district-approved educational program, and
- Does not meet any of the following exclusionary conditions:
 - transfer to another public school district, private school, or state- or district-approved educational program;
 - temporary absence due to suspension or school-approved illness, or
 - death.

Education Agency

Government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

General level of instruction classified by state and local practice as elementary

- composed of any span of grades not above grade 8,
- preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Elementary Guidance Counselors

Professional staff assigned specific duties and school time for the following activities with elementary grades:

- counseling with students and parents;
- consulting with other staff members on learning problems;
- evaluating student abilities;
- assisting students in making educational and career choices;
- assisting students in personal and social development;
- providing referral assistance;
- working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/directors into the components, elementary and secondary.

Elementary Teachers

Elementary teachers are those teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8.

- EXCLUDES pre-kindergarten and kindergarten teachers.

Federally Operated Education Agency

Federally operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

Free Lunch Program

Program under the National School Lunch Act which provides cash subsidies for free lunches to students based on family size and income criteria.

FTE (Full-time Equivalency)

Amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development Test

Comprehensive test used primarily to appraise the educational development of students who:

- have not completed their formal high school education, and
- may earn a high school equivalency certificate through achievement of satisfactory scores.

Graduate, High School

Individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary level school.

- does not include other completers, or high school equivalency recipients, or other diploma recipients.

Headstart Program

Federally funded program that provides comprehensive educational, social, health, and nutritional services to:

- low-income preschool children and their families, and
- children from ages 3 to school entry age, i.e., the age of compulsory school attendance.

High School Completers

Counts of graduates and other completers including regular diploma recipients, other diploma recipients, high school equivalency recipients, and other high school completers.

High School Equivalency Certificate

Formal document certifying that an individual met the state requirements for high school graduation equivalency by:

- obtaining satisfactory scores on an approved examination, and
- meeting other performance requirements (if any) set by one state education agency or other appropriate body.

High School Equivalency Recipients

Count of individuals age 19 years or younger who have received a high school equivalency certificate during the previous school year, and subsequent summer.

Individualized Educational Program (IEP)

As used here, refers to written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child,
- statement of annual goals, including short-term instructional objectives,
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs,
- projected date for initiation and anticipated duration of services,
- appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aides

Instructional aides are staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment and clerking. Includes only paid staff, and excludes volunteer aides.

Instructional Coordinators and Supervisors

Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson.

Kindergarten

Group or class that is part of a public school program, and is taught during the year preceding first grade.

Kindergarten Teachers

Kindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade.

LEA Administrative Support Staff

Staff members who provide direct support to LEA administrators.

- INCLUDE clerical staff and secretaries.

LEA Administrators

Includes local education agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs.

Librarians and Media Specialists

Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center.

Library and Media Support Staff

Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately or as part of an instructional materials center.

Media Specialists

Directors, coordinators, and supervisors of media centers (see Librarians).

Membership Count

Count of students on current roll

- sums original entries and reentries, subtracts total withdrawals. or
- sums total present and total absent
- shows count taken on the closest school day to October 1.

Metro Status

Classification of an education agency's service area relative to a Metropolitan Statistical Area.

Metropolitan Statistical Area (MSA)

Area may be an MSA if it is the only MSA in the immediate area and it has a city of at least 50,000 population, or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000.

Non-MSA City

City or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile

- does not have a Census Urbanized Area Code.

Other Diploma Recipients

Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

Other High School Completers

Count of individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

All support services staff not reported in other categories, e.g., data processing, health, maintenance, bus drivers, security and cafeteria workers.

Outside Urbanized Area

Area not contiguous to any city or urban fringe area

- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile,
- without a Census Urbanized Area Code.

Prekindergarten

Group or class that is part of a public school program, and is taught during the year or years preceding kindergarten.

Prekindergarten Teachers

Prekindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students that are part of an authorized program.

Primary Metropolitan Statistical Area (PMSA)

A PMSA is a metropolitan statistical area that is a component of a consolidated metropolitan statistical area (see MSA). Several adjacent PMSAs comprise a single CMSA.

Public School

Institution which provides educational services, has one or more grade groups (PK-12) or which is upgraded, and

- has one or more teachers to give instruction,
- is located in one or more buildings
- has an assigned administrator,
- receives public funds as primary support,
- is operated by an education agency.

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or county superintendent serving the same purposes.

Regular Diploma Recipients

Count of graduates who received a regular diploma during the previous school year, and subsequent summer school.

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural

An area with 2,500 inhabitants or fewer, and/or a population density of less than 1,000 per square mile

- does not have a Census Urbanized Area Code.

School Administrative Support Staff

Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons.

- INCLUDE clerical staff and secretaries.

School Administrators

Staff members whose activities are concerned with directing and managing the operation of a particular school. Includes:

- principals, assistant principals, and other assistants,
- those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and
- department chairpersons.

School District

Education agency or administrative unit which operates under a public board of education.

Secondary

General level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Secondary Guidance Counselors

Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. (See Elementary Guidance Counselors.)

Secondary Teachers

Secondary teachers are those teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Special Education School

Public elementary/secondary school that:

- focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind.
- adapts curriculum, materials or instruction for students served.

State Education Agency

The agency of the state charged with primary responsibility for coordinating and supervising public instruction including the setting of standards for elementary and secondary instruction programs.

State-Operated Agency

State-operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

Student

Individual for whom instruction is provided in an elementary or secondary educational program under the jurisdiction of a school, school system, or other educational institution.

Student Support Services Staff

Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services.

Supervisory Union

Educational agency where administrative services are performed

- for more than one school district
- by a common superintendent.

Teacher

A professional school staff member who instructs students and maintains daily student attendance figures.

Teachers of Ungraded Classes

Teachers of classes or programs to which students are assigned without standard grade designation.

Total FTE Teachers

Sum of all reported teacher FTE.

Total Guidance

Sum of FTE for elementary and secondary guidance counselors.

Ungraded

Classes or programs to which students are assigned without standard grade designation.

Urban Fringe

Closely settled area, contiguous to a central city:

- outside a central city,
- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile, and
- has a Census Urbanized Area Code.

Urbanized Area

An area with a population concentration of at least 50,000, generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

Vocational Education School

Public elementary/secondary school that:

- focuses primarily on vocational education, and
- provides education and training in one or more semi-skilled or technical operations.

Common Core of Data Public School Universe, 1986-87
 Total number of schools, student membership, and classroom teachers with count
 of records lacking membership and teacher data, by State

State	Number of schools	Student membership		Teachers	
		Total	Records lacking data	Total	Records lacking data
Total on file	85,288	40,679,457	428	2,098,895.0	5,551
Alabama	1,300	728,190	0	35,140.0	0
Alaska	448	103,352	4	6,351.0	0
Arizona	1,026	574,334	0	28,256.0	0
Arkansas	1,120	434,488	1	24,711.0	0
California	7,298	4,622,264	0	188,231.0	0
Colorado	1,324	558,080	0	29,408.0	0
Connecticut	965	465,200	0	31,739.0	3
Delaware	164	96,665	0	5,819.0	1
District of Columbia	182	85,612	7	5,749.0	0
Florida	2,334	1,607,033	183	90,361.0	62
Georgia	1,739	1,092,752	5	59,440.0	0
Hawaii	229	161,302	0	9,077.0	0
Idaho	558	210,970	0	10,234.0	0
Illinois	4,261	1,842,154	0	101,444.0	0
Indiana	1,920	966,523	5	52,645.0	4
Iowa	1,651	479,441	0	30,871.0	0
Kansas	1,476	416,632	0	25,847.0	0
Kentucky	1,399	642,880	0	34,456.0	0
Louisiana	1,615	792,620	1	43,926.0	1
Maine *	732	206,118	15	12,346.0	0
Maryland	1,205	675,747	0	37,913.0	0
Massachusetts *	1,753	828,719	0	**	1,753
Michigan	3,630	1,585,894	0	**	3,630
Minnesota	1,570	700,981	4	41,280.0	1
Mississippi	915	446,200	0	25,897.0	0
Missouri	2,137	802,677	0	47,835.0	0
Montana	779	153,327	0	9,259.0	0
Nebraska	1,565	267,167	0	17,725.0	0
Nevada	299	160,790	0	7,681.0	0
New Hampshire	438	158,003	0	10,171.0	0
New Jersey	2,250	1,103,272	0	71,629.0	2
New Mexico	642	281,947	0	14,734.0	0
New York	3,901	2,580,421	0	164,049.0	0
North Carolina	1,963	1,084,470	6	61,970.0	2
North Dakota	695	120,606	0	7,503.0	0
Ohio	3,758	1,787,417	87	93,419.0	0
Oklahoma	1,865	595,265	0	34,547.0	0
Oregon	1,222	446,672	0	23,844.0	0
Pennsylvania	3,326	1,719,132	0	102,904.0	0
Rhode Island	296	134,005	5	8,698.0	12
South Carolina	1,106	609,629	0	35,036.0	0
South Dakota	768	124,419	0	8,001.0	0
Tennessee	1,638	821,900	0	41,604.0	0
Texas	5,908	3,207,273	0	178,984.0	0
Utah	719	408,210	0	18,507.0	0
Vermont	329	92,204	0	5,802.0	33
Virginia	1,759	962,419	61	55,689.0	0
Washington	1,744	756,777	0	36,314.0	47
West Virginia	1,116	366,741	1	22,170.0	0
Wisconsin	2,007	767,374	0	47,039.0	0
Wyoming	379	101,523	0	6,757.5	0
American Samoa *	30	9,291	0	489.0	0
Guam	37	25,626	1	1,432.0	0
Puerto Rico	1,739	678,121	41	32,096.0	0
Virgin Islands	34	23,405	1	1,584.0	0
Northern Marianas *	25	5,223	0	279.0	0

* Information reported for school year 1985-86 was used due to unavailability of 1986-87 data for these States. Since membership by grade was not collected at that time, these records only contain total membership.

** These States could not provide classroom teachers at school level.

DECEMBER 15, 1986

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT
CENTER FOR EDUCATION STATISTICS

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DELAWARE

PUBLIC ELEMENTARY/SECONDARY SCHOOL UNIVERSE
SCHOOL YEAR 1986-87

FORM APPROVED
OMB NO. 1850-0067
EXPIRATION DATE 09/30/87
DATE DUE 03/15/87

EDUCATION AGENCY ID:
STATE (A01) CES (A02) NAME OF EDUCATION AGENCY (A03)

17 1000170 CAPE MENLOPEN SCH DIST

***** SCHOOL ID: *****

STATE (B01) CES (B02) NAME OF SCHOOL (B03) MAILING ADDRESS (B04) CITY (B05) STATE (B06) ZIP CODE (B07) TELEPHONE NUMBER (B08)

17710 00030 H. O. BRITTINGHAM ELEMENTARY 400 MULBERRY STREET MILTON DE 19968 () -

SCHOOL TYPE: 1 (C01) STATUS: 1 (C02) TYPE OF LOCALE: 5 (C03) CLASSROOM TEACHERS: (C04)

***** STUDENTS *****

UG PK KG 01 02 03 04 05 06 07 08 09 10 11 12

BY GRADE

(D01) (D02) (D03) (D04) (D05) (D06) (D07) (D08) (D09) (D10) (D11) (D12) (D13) (D14) (D15)