

Guide to the ERIC Metrics Reporting Portal

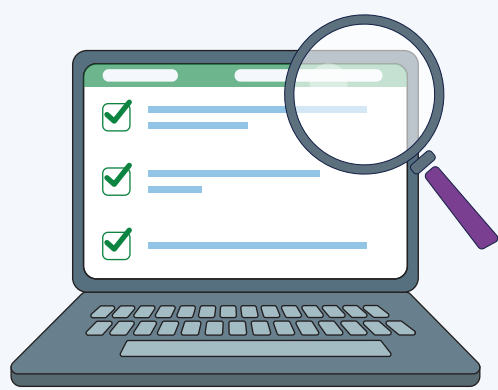
ERIC invites you to explore the variety of search and reporting options available through this new portal at <https://eric.ed.gov/metrics>

ERIC is providing a new, powerful, and easy to use portal for reporting the views and downloads metrics for material in ERIC. It will display statistics for journal titles, including to the individual article level, and for separate non-journal items. This tool features links to ERIC records so users can obtain additional details on specific content of interest—and, you can export the data.



Is it just for publishers?

- No! While the metrics portal allows publishers and editors to review metrics associated with their journal or non-journal publications, it is freely available on the ERIC website for anyone to use, such as
 - Authors to search for the usage of their articles in currently indexed sources,
 - Researchers and grant officers to assess the metrics associated with content funded by a specific grant number,
 - Users to locate IES-funded content,
 - Academics or others to see how often specific sources are accessed.



What are some of its features?

- **Searchable**—select by publisher, publication name (“sources”), author name, or IES grant/contract number.
- **Flexible**—set customized date ranges, from May 1, 2024, and forward.
- **Current**—obtain metrics for content currently under agreement and hosted in the ERIC digital library at <https://eric.ed.gov>. (It does not include views or download counts from third-party providers of ERIC or at a publisher’s website.)

How does it work?

1 Begin your search by choosing a report type:

- Publisher or Source
 - Select a **publisher** or **source*** name from the dropdown menu or type the name until it appears.
 - A publisher is the name of the entity publishing the source. This may be the same as the source name for non-journal sources or may be a commercial publisher or other entity.
 - A source may be a journal name or a non-journal name such as a center, organization, association, government agency, or university-affiliated program.
- Grant/Contract or Author
 - Begin typing all or a portion of the **grant/contract** number or an **author name**.

Report Generator

Report Type
 Publisher Source Grant/Contract Author

Select a Source
International
Arts and Humanities in Higher Education: An International Journal of Theory, Research and Practice
Australian and International Journal of Rural Education
Autism: The International Journal of Research and Practice
Commission for International Adult Education
Compare: A Journal of Comparative and International

*Click “Journals” or “Non-Journals” in the ERIC website footer to see a list of sources actively indexed in ERIC.

2 Select a date range for your search (going forward from May 2024):

- Choose: Last Month, Last Six Months, Last Twelve Months, or Custom Period to set the start date and end date for your search.

Date Range
 Last Month
 Last Six Months
 Last Twelve Months
 Custom Period

3 Optional—Limit Results:

- There is an option available to limit to “Only IES funded items.”

Limit Results
 Only IES-funded items

4 Generate Report:

- Click “Generate Report” to run the initial search.
 - A **view** is counted whenever a user accesses the abstract.
 - A **download** is recorded whenever a user opens the PDF attached to the ERIC record. (A PDF is only available if the publisher has granted permission for the full text to be displayed in ERIC.)
- Depending on the search criteria, you will see a publisher’s cumulative metrics, counts for a specific source name, or individual ERIC records. An Activity Chart will show results over the specified date range.



5 Next Steps:

- Explore search results by clicking on the publisher’s name to see related sources, a source name to see individual records, or the ERIC EJ or ED number to see the complete record.
- Export the report in csv format for additional analysis.
- Begin a new search by using the search bar in the left column or clicking **Home**.

