Early Childhood Longitudinal Study: Kindergarten Class of 2010-2011

Spring 2012

Parent Interview

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Box 1

IF THE CASE HAS A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, OR FALL-FIRST GRADE INTERVIEW, GO TO INQ.005. ELSE, GO TO INQ.040.

INQ005

QUESTION TEXT:

{In the fall of 2010/Last fall/Last spring}, we spoke with {NAME OF RESPONDENT} who took part in the Early Childhood Longitudinal Study, Kindergarten Class of 2010-2011 on {DATE OF LAST INTERVIEW}. Am I talking to the same person?

VERIFY NAME, AGE AND RELATIONSHIP WITH RESPONDENT:
NAME: {FIRST NAME} {LAST NAME}.
AGE: {APPROXIMATELY {UPDATED AGE FROM PRELOAD} YEARS OLD/UNKNOWN}
RELATIONSHIP TO CHILD: {RELATIONSHIP TO CHILD/UNKNOWN}.

ENTER "1" FOR YES EVEN IF THE AGE LISTED IS A YEAR OR TWO DIFFERENT FROM THE AGE OF THE RESPONDENT IF YOU HAVE CONFIRMED IT IS THE SAME PERSON.

CODES

1	YES	INQ090
2	NO	INQ010
3	YES, SAME PERSON BUT CHILD LIVES ELSEWHERE NOW	CMQ701

PROGRAMMER INSTRUCTIONS:

ACCORDING TO THE PRELOAD, DISPLAY "In the fall of 2010" IF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED PARENT INTERVIEW WAS IN THE FALL OF KINDERGARTEN. DISPLAY "Last fall" IF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED PARENT INTERVIEW WAS IN THE FALL OF FIRST GRADE. DISPLAY "Last spring" IF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW WAS IN THE SPRING OF KINDERGARTEN.

DISPLAY DATE OF MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW . DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH, FOLLOWED BY THE DAY WITH THE APPROPRIATE LETTERS AT THE END TO GO WITH THE DATE, AND THEN THE YEAR (E.G., August 12th, 2005).

FOR "NAME OF RESPONDENT" DISPLAY FIRST AND LAST NAME OF RESPONDENT FROM MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW FROM PRELOAD.

FOR "FIRST NAME" AND "LAST NAME" DISPLAY MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED

ROUND RESPONDENT'S FIRST AND LAST NAME FROM THE PRELOAD.

IF AGE IS NOT ONE OF THESE MISSING VALUES (MISSING, REFUSED, OR DON'T KNOW), DISPLAY "APPROXIMATELY…OLD". FOR "UPDATED AGE FROM PRELOAD" DISPLAY AGE OF MOST RECENT ROUND RESPONDENT FROM PRELOAD. IF AGE IS MISSING, REFUSED, OR DON'T KNOW, DISPLAY "UNKNOWN."

FOR "RELATIONSHIP TO CHILD" DISPLAY RELATIONSHIP OF RESPONDENT TO CHILD FROM PRELOAD. IF RELATIONSHIP IS MISSING, REFUSED, OR DON'T KNOW, DISPLAY "UNKNOWN".

FLAG THE RESPONDENT IN THE HOUSEHOLD ROSTER AND SET A FLAG CALLED "FLAGS.SAMERESP" THAT EQUALS 1 IF INQ.005 = 1.

REFUSED AND DON'T KNOW DISALLOWED

INQ010

QUESTION TEXT:

May I please speak with {NAME OF PREVIOUS ROUND RESPONDENT}?

NOTE: IF THIS PERSON ASKED FOR IN THIS QUESTION IS AVAILABLE AND YOU CAN SPEAK TO HIM/HER NOW, CODE "1". IF YOU NEED TO CALL BACK AND THIS PERSON WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THIS PERSON IS NOT AVAILABLE IN THE FIELD PERIOD BECAUSE HE/SHE IS AWAY OR DOES NOT CURRENTLY LIVE WITH THE CHILD IN THIS HOUSEHOLD, CODE "3" TO ASK FOR SOMEONE ELSE. IF THE CHILD DOES NOT LIVE THERE NOW, CODE "4" FOR "CHILD LIVES ELSEWHERE."

CODES

1	AVAILABLE	INQ005
2	NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT)	CMQ702
3	NOT AVAILABLE IN FIELD PERIOD	INQ015
4	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	INQ015
	DON'T KNOW	INQ015

PROGRAMMER INSTRUCTIONS:

DISPLAY FIRST AND LAST NAME OF RESPONDENT FROM MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW FROM PRELOAD.

IF INQ.010 = 1, HARD ERROR CHECK SHOULD READ:

PLEASE GO BACK TO THE PREVIOUS QUESTION (INQ.005) TO VERIFY THE RESPONDENT.

PRESS G TO GO BACK NOW.
PRESS C TO CANCEL.

INQ015

QUESTION TEXT:

Are you the parent or guardian in this household who knows the most about {CHILD}'s care, education, and health?

CODES

1	YES	INQ030
2	NO	INQ020
3	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	INQ020
	DON'T KNOW	INQ020

INQ020

QUESTION TEXT:

May I please speak with the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?

NOTE: THE PARENT OR GUARDIAN SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS AVAILABLE AND YOU CAN SPEAK TO HIM/HER NOW, CODE "1". IF YOU NEED TO CALL BACK AND THE PARENT OR GUARDIAN WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THE PARENT OR GUARDIAN IS NOT AVAILABLE IN THE FIELD PERIOD BECAUSE HE/SHE IS AWAY OR DOES NOT CURRENTLY LIVE WITH THE CHILD IN THIS HOUSEHOLD, CODE "3" TO ASK FOR SOMEONE ELSE. IF THERE IS NOT A PARENT OR GUARDIAN IN THE HOUSEHOLD WHO KNOWS THE MOST ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE."

CODES

1	AVAILABLE	INQ030
2	NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT.)	CMQ702
3	NOT AVAILABLE IN FIELD PERIOD	INQ025
4	NO PARENT OR GUARDIAN IN HH KNOWS ABOUT CHILD	INQ025
5	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	INQ025
	DON'T KNOW	INQ025

INQ025

QUESTION TEXT:

May I please speak with a household member who is 18 or older and knows about {CHILD}'s care, education, and health?

NOTE: THE RESPONDENT SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS ON THE PHONE, CODE "1". IF YOU NEED TO CALL BACK AND THIS PERSON WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THIS PERSON IS NOT AVAILABLE IN THE FIELD PERIOD BECAUSE HE/SHE IS AWAY OR DOES NOT CURRENTLY LIVE WITH THE CHILD IN THIS HOUSEHOLD, CODE "3". IF THERE IS NOT AN ADULT IN THE HOUSEHOLD WHO KNOWS ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE".

CODES

1	PERSON ON PHONE	INQ030
2	NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT.)	CMQ702
3	NOT AVAILABLE IN FIELD PERIOD	CMQ703
4	NO ADULT IN HH KNOWS ABOUT CHILD	CMQ703
5	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	CMQ703
	DON'T KNOW	CMQ703

INQ030

QUESTION TEXT:

May I have your name please?

SELECT NAME FROM LIST BELOW.

IF THE NAME IS ON THE LIST OF HOUSEHOLD MEMBERS, ENTER THE NUMBER NEXT TO THE PERSON ON THE HOUSEHOLD ROSTER WHO WILL BE THE CURRENT ROUND RESPONDENT. SELECT THIS PERSON'S NAME EVEN IF THE AGE LISTED IS A YEAR OR TWO DIFFERENT FROM THE AGE OF THE RESPONDENT.

VERIFY NAME, RELATIONSHIP, AND AGE WITH RESPONDENT.

IF NAME NOT LISTED, ENTER 0.

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTIONS:
1. DISPLAY ROSTER NUMBER, NAME, AGE, GENDER, AND RELATIONSHIP OF HOUSEHOLD MEMBERS FROM THE MOST RECENT UPDATED HOUSEHOLD ROSTER FROM THE PRELOAD. AT THE TOP OF THE ROSTER, DISPLAY "0 NOT ON LIST." IF RELATIONSHIP OR AGE IS MISSING, REFUSED, OR DON'T KNOW, DISPLAY "UNKNOWN". IF AGE IS NOT MISSING, REFUSED, OR DON'T KNOW, NEXT TO AGE DISPLAY THE WORD "APPROXIMATELY". IF THERE IS NOT A HOUSEHOLD ROSTER BECAUSE THERE IS ONLY FALL-FIRST GRADE DATA, SEE INSTRUCTION 2.
2. DISPLAY HOUSEHOLD MEMBERS 15 YEARS OR OLDER OR THAT HAVE AGE AS REFUSED, DON'T KNOW, OR EMPTY (OTHER THAN THE STUDY CHILD) AS RESPONSE CATEGORIES (IN CASE OF

RESPONDENT/INTERVIEWER ERROR EARLY IN THE INTERVIEW, INCLUDE THE RESPONDENT FROM THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW IN THIS DISPLAY EVEN THOUGH HE/SHE SHOULD HAVE BEEN SELECTED AT INQ.005). IN HOUSEHOLDS THAT ONLY HAVE FALL-FIRST GRADE DATA AND NOT FALL-K OR SPRING-K FSQ DATA, THE ONLY PERSON DISPLAYED WILL BE THE FALL-FIRST GRADE RESPONDENT BECAUSE HOUSEHOLD MATRIX QUESTIONS WERE NOT ASKED IN FALL-FIRST GRADE. IN HOUSEHOLDS THAT ONLY HAVE SPRING-K PARTIALLY COMPLETE DATA WITH SPQ BUT NOT COMPLETE FSQ DATA (FSQ200 NE 1-6, -7, OR -8), THE ONLY PERSON DISPLAYED WILL BE THE SPRING-K RESPONDENT BECAUSE HOUSEHOLD MATRIX QUESTIONS IN SPRING-K FSQ WERE NOT ASKED. IN HOUSEHOLDS THAT ONLY HAVE COMPLETE OR PARTIALLY COMPLETE FALL-FIRST GRADE DATA AND PARTIALLY COMPLETE SPRING-KINDERGARTEN DATA WITH SPQ RATHER THAN FSQ, THE ONLY PERSON DISPLAYED WILL BE THE FALL-FIRST GRADE RESPONDENT BECAUSE THAT WAS THE RESPONDENT TO THE MOST RECENT INTERVIEW.
3. IF THE RESPONDENT FROM THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW IS SELECTED AT THIS SCREEN (EVEN THOUGH HE/SHE SHOULD HAVE BEEN SELECTED AT INQ.005), SET "FLAGS.SAMERESP" =1 AND GO TO INQ.090.
4. IF ZERO IS ENTERED, GO TO INQ.060. ELSE, IF IT IS A CASE WITH A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN OR SPRING-KINDERGARTEN INTERVIEW BUT A NEW RESPONDENT WHO WAS ALREADY IN THE HOUSEHOLD MATRIX, GO TO INQ.080.
5. DISALLOW DK AND RF.
6. FLAG THE RESPONDENT.

INQ040

QUESTION TEXT:

(As I mentioned earlier), you and {CHILD} have been selected to take part in the Early Childhood Longitudinal Study, Kindergarten Class of 2010-2011, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I have some questions for you that ask about {CHILD}'s school and home experiences. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved.

All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, except as required by law.

This call will be recorded for quality control purposes.

CODES

1	CONTINUE WITH RECORDING	BOX2
2	CONTINUE WITHOUT RECORDING	INQ040B

INQ040b

QUESTION TEXT:

THIS INTERVIEW IS NOT BEING RECORDED.

IF NEEDED: That's fine. This interview will not be recorded.

PRESS 1 AND ENTER TO CONTINUE.

Length   1

BOX2

IF INQ.040 HAS BEEN ASKED TWICE, GO TO INQ.060. ELSE, GO TO INQ.041.

INQ042

QUESTION TEXT:

May I please speak with the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?

NOTE: THE PARENT OR GUARDIAN SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS AVAILABLE AND YOU CAN SPEAK TO HIM/HER NOW, CODE "1". IF YOU NEED TO CALL BACK AND THE PARENT OR GUARDIAN WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THIS PERSON IS NOT AVAILABLE IN THE FIELD PERIOD BECAUSE HE/SHE IS AWAY OR DOES NOT CURRENTLY LIVE WITH THE CHILD IN THIS HOUSEHOLD, CODE "3" TO ASK FOR SOMEONE ELSE. IF THERE IS NOT A PARENT OR GUARDIAN IN THE HOUSEHOLD WHO KNOWS THE MOST ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE."

CODES

1	AVAILABLE	INQ040
2	NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT.)	CMQ702
3	NOT AVAILABLE IN FIELD PERIOD	INQ043
4	NO PARENT OR GUARDIAN IN HH KNOWS ABOUT CHILD	INQ043
5	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	INQ043
	DON'T KNOW	INQ043

INQ043

QUESTION TEXT:

May I please speak with a household member who is 18 or older and knows about {CHILD}'s care, education, and health?

NOTE: THE RESPONDENT SHOULD LIVE IN THE SAME HOUSEHOLD AS THE CHILD FOR THE MAJORITY OF THE YEAR, HAVE JOINT CUSTODY OF THE CHILD, OR BE THE ADULT WHO SPENDS THE MOST TIME WITH THE CHILD WHEN THE CHILD IS NOT IN A GROUP HOME. IF THIS PERSON IS ON THE PHONE, CODE "1". IF YOU NEED TO CALL BACK AND THIS PERSON WILL BE AVAILABLE IN THE FIELD PERIOD, CODE "2". IF THIS PERSON IS NOT AVAILABLE IN THE FIELD PERIOD BECAUSE HE/SHE IS AWAY OR DOES NOT CURRENTLY LIVE WITH THE CHILD IN THIS HOUSEHOLD, CODE "3". IF THERE IS NOT AN ADULT IN THE HOUSEHOLD WHO KNOWS ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH, CODE "4". IF THE CHILD DOES NOT LIVE THERE NOW, CODE "5" FOR "CHILD LIVES ELSEWHERE."

CODES

1	PERSON ON PHONE	INQ060
2	NOT AVAILABLE BUT WILL BE BEFORE END OF FIELD PERIOD (CALLBACK APPT)	CMQ702
3	NOT AVAILABLE IN FIELD PERIOD	CMQ703
4	NO PARENT OR GUARDIAN IN HH KNOWS ABOUT CHILD	CMQ703
5	CHILD LIVES ELSEWHERE	CMQ701
	REFUSED	CMQ703
	DON'T KNOW	CMQ703

INQ060

QUESTION TEXT:

{[}May I have your name, please?{]}

ENTER THE RESPONDENT'S FIRST NAME.

VERIFY SPELLING.

ENTER TEXT

Length   25

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: DISPLAY "[" AND "]" IF INQ.030 WAS ASKED. ELSE, USE A NULL DISPLAY.

CAPI INSTRUCTION: REFUSED AND DON'T KNOW DISALLOWED.

INQ070

QUESTION TEXT:

[May I have your name, please?]

ENTER THE RESPONDENT'S LAST NAME.

VERIFY SPELLING.

ENTER TEXT
Length   25

PROGRAMMER INSTRUCTIONS:
CAPI INSTRUCTION: REFUSED AND DON'T KNOW DISALLOWED.

BOX3

FOR CASES WITHOUT A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, OR FALL-FIRST GRADE INTERVIEW, GO TO INQ.130 AND ASK INQ130 THROUGH BOX 8. ELSE, GO TO INQ.080.

INQ080

QUESTION TEXT:

(As I mentioned earlier), you and {CHILD} were selected to take part in the Early Childhood Longitudinal Study Kindergarten Class of 2010-2011, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I have some questions for you that ask about {CHILD}'s school and home experiences. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved.

All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, except as required by law.

This call will be recorded for quality control purposes.

CODES

1	CONTINUE WITH RECORDING	BOX4
2	CONTINUE WITHOUT RECORDING	INQ080B

INQ080B

QUESTION TEXT:

THIS INTERVIEW IS NOT BEING RECORDED.

IF NEEDED: That's fine. This interview will not be recorded.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Length   1

BOX4

FOR NEW SPRING FIRST GRADE RESPONDENTS IN HOUSEHOLDS THAT HAD INQ DATA FROM A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, OR FALL-FIRST GRADE INTERVIEW, GO TO INQ130.

INQ090

QUESTION TEXT:

{In the fall of 2010/Last fall/Last spring}, you and {CHILD} took part in the Early Childhood Longitudinal Study Kindergarten Class of 2010-2011, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I have some questions for you that ask about {CHILD}'s school and home experiences since our last interview. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved.

All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, except as required by law.

This call will be recorded for quality control purposes.

CODES

1	CONTINUE WITH RECORDING	INQ110
2	CONTINUE WITHOUT RECORDING	INQ090B

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: ACCORDING TO THE PRELOAD, DISPLAY "In the fall of 2010" IF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED PARENT INTERVIEW WAS IN THE FALL OF KINDERGARTEN. DISPLAY "Last fall" IF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED PARENT INTERVIEW WAS IN THE FALL OF FIRST GRADE. DISPLAY "Last spring" IF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW WAS IN THE SPRING OF KINDERGARTEN.

INQ090B

QUESTION TEXT:

THIS INTERVIEW IS NOT BEING RECORDED.

IF NEEDED: That's fine. This interview will not be recorded.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Length   1

INQ110

QUESTION TEXT:

I would like to verify the spelling of your name for our records. Is your first name spelled {FIRST NAME OF PREVIOUS ROUND RESPONDENT}?

CODES

1	YES	INQ115
2	NO	INQ112

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: FROM THE PRELOAD, DISPLAY FIRST NAME OF RESPONDENT FROM THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW.

INQ112

QUESTION TEXT:

How do you spell your first name?

VERIFY SPELLING.

ENTER TEXT

Length   25

INQ115

QUESTION TEXT:

[I would like to verify the spelling of your name for our records. Is your last name spelled] {LAST NAME OF PREVIOUS ROUND RESPONDENT}?

CODES

1	YES	INQ130
2	NO	INQ116

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: FROM THE PRELOAD, DISPLAY LAST NAME OF RESPONDENT FROM THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW.

INQ116

QUESTION TEXT:

How do you spell your last name?

VERIFY SPELLING.

ENTER TEXT

Length   25

INQ130

QUESTION TEXT:

Before we begin the interview, I would like to verify some information.

I have recorded {CHILD's FIRST, MIDDLE, AND LAST NAME} as {CHILD}'s full name. Is this correct?

ALSO VERIFY SPELLING.

MAKE CORRECTIONS TO NAME BELOW OR PRESS ENTER TO ACCEPT FIRST/MIDDLE/LAST NAME.

IF NO MIDDLE NAME OR INITIAL, ENTER 'NMN'.

ENTER TEXT

Length   50

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: REFUSED AND DON'T KNOW ALLOWED AT ALL FIELDS. HOWEVER, DO NOT ALLOW INTERVIEWER TO CHANGE 'REAL DATA' TO '8' (REFUSED) OR '9' (DON'T KNOW).

CAPI INSTRUCTION: FOR CHILD'S FIRST, MIDDLE, AND LAST NAME, DISPLAY CHILD'S FULL NAME FROM PRELOAD.

CAPI INSTRUCTION: USE PRELOAD LENGTH FOR CHILD'S NAME.

IF THE CHILD'S FIRST NAME IS CORRECTED HERE, USE CORRECTED FIRST NAME IN ALL QUESTIONS THAT FOLLOW. ANY CORRECTIONS TO THE FIRST OR LAST NAME SHOULD ALSO APPEAR AT THE TOP OF THE

SCREEN IN ALL QUESTIONS THAT FOLLOW.

Current Info: [CHILD'S FIRST NAME]
                  [CHILD'S MIDDLE NAME]
                  [CHILD'S LAST NAME]

FIRST NAME: [_____]
MIDDLE NAME: [_____]
LAST NAME: [_____]

BOX5

IF (THIS CASE DOES NOT HAVE A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, OR FALL-FIRST GRADE INTERVIEW) OR (THE CASE HAS A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, OR FALL-FIRST GRADE INTERVIEW AND THE CHILD'S SEX IS MISSING), GO TO INQ.160. ELSE, GO TO BOX 6.

INQ160

QUESTION TEXT:

ASK IF NOT OBVIOUS: {I have {CHILD} recorded as {male/female}. Is that correct?}/{Is {CHILD} male or female?}

{MAKE CORRECTIONS TO GENDER BELOW OR PRESS ENTER TO ACCEPT CURRENT GENDER.}

{Current Info: [MALE/FEMALE]}

CODES

1   MALE

2   FEMALE

           REFUSED

           DON'T KNOW

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ALLOWED.

DISPLAY CORRECTED INFORMATION ABOUT CHILD'S GENDER FROM PRELOAD. IF GENDER IS NONMISSING IN THE PRELOAD, DISPLAY "I have…{male/female}. Is that correct?" AND "MAKE CORRECTIONS TO GENDER BELOW OR PRESS ENTER TO ACCEPT CURRENT GENDER. DISPLAY "male" IF THE PRELOAD SHOWS THAT THE CHILD IS MALE, DISPLAY "female" IF THE PRELOAD SHOWS THAT THE CHILD IS FEMALE, AND NEXT TO "CURRENT INFO" BELOW, DISPLAY "MALE" IF THE CHILD IS MALE ACCORDING TO THE PRELOAD AND DISPLAY "FEMALE" IF THE CHILD IS FEMALE. ELSE, IF GENDER IS MISSING IN THE PRELOAD, DISPLAY "Is {CHILD}… female?" AND USE A NULL DISPLAY FOR "MALE/FEMALE" AND DO NOT DISPLAY "CURRENT INFO".

BOX6

IF (THIS CASE DOES NOT HAVE A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, OR FALL-FIRST GRADE INTERVIEW) OR (THE CASE HAS A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN, SPRING-KINDERGARTEN, OR FALL-FIRST GRADE INTERVIEW AND THE CHILD'S DATE OF BIRTH IS MISSING), GO TO INQ.170a. ELSE, GO TO BOX 8.

INQ170a

QUESTION TEXT:

{I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?/What is {CHILD}'s date of birth?}

{MAKE CORRECTIONS TO DATE OF BIRTH BELOW OR PRESS ENTER TO ACCEPT CURRENT DATE OF BIRTH.}

{CURRENT INFO: [DATE OF BIRTH]}

|___|___| / |___|___| / |___|___||___|___|}
ENTER DATE OF BIRTH (MONTH/DAY/YEAR)

ENTER NUMBER

Range		1 to 12
REFUSED		
DON'T KNOW		

PROGRAMMER INSTRUCTIONS:

DISPLAY INFORMATION ABOUT CHILD'S DATE OF BIRTH FROM PRELOAD. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH, FOLLOWED BY THE DAY WITH THE APPROPRIATE LETTERS AT THE END TO GO WITH THE DATE, AND THEN THE YEAR (E.G., August 12th, 2005).

IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, ENTRY FOR DATE OF BIRTH IS REQUIRED. REFUSED AND DON'T KNOW ALLOWED IF THERE ARE NO PRELOADED DATA. IF THERE ARE PRELOADED DATA DO NOT ALLOW THEM TO BE OVERWRITTEN BY REFUSED/DON'T KNOW.

IF A DATE OF BIRTH IS AVAILABLE FOR THE FOCAL CHILD FROM THE PRELOAD, DISPLAY "I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?" AND "MAKE CORRECTIONS … BIRTH."

ALSO, IF DATE OF BIRTH IS AVAILABLE IN THE PRELOAD, DISPLAY IT NEXT TO "CURRENT INFO" BELOW. OTHERWISE, IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, DISPLAY "What is {CHILD}'s date of birth?" AND USE A NULL DISPLAY FOR DATE OF BIRTH AND DO NOT DISPLAY "CURRENT INFO".
RANGE CHECK: 1-12 FOR MONTH, 1-31 FOR DAY, 2003-2007 FOR YEAR. IF MONTH IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY MONTH SHOULD BE BETWEEN 1 AND 12." IF DAY IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY DAY SHOULD BE BETWEEN 1 AND 31." IF YEAR IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY YEAR SHOULD BE IN THE RANGE OF 2003 – 2007 . CONFIRM THE YEAR THE CHILD WAS BORN AND, IF STILL NOT IN RANGE, ENTER "DON'T KNOW" AND A COMMENT."

INQ170b

QUESTION TEXT:

{I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?/What is {CHILD}'s date of birth?}

{MAKE CORRECTIONS TO DATE OF BIRTH BELOW OR PRESS ENTER TO ACCEPT CURRENT DATE OF BIRTH.}

{CURRENT INFO: [DATE OF BIRTH]}

|___|___| / |___|___| / |___|___||___|___|}
ENTER DATE OF BIRTH (MONTH/DAY/YEAR)

ENTER NUMBER

Range   1 to 31

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY INFORMATION ABOUT CHILD'S DATE OF BIRTH FROM PRELOAD. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH, FOLLOWED BY THE DAY WITH THE APPROPRIATE LETTERS AT THE END TO GO WITH THE DATE, AND THEN THE YEAR (E.G., August 12th, 2005).

IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, ENTRY FOR DATE OF BIRTH IS REQUIRED. REFUSED AND DON'T KNOW ALLOWED IF THERE ARE NO PRELOADED DATA. IF THERE ARE PRELOADED DATA DO NOT ALLOW THEM TO BE OVERWRITTEN BY REFUSED/DON'T KNOW.

IF A DATE OF BIRTH IS AVAILABLE FOR THE FOCAL CHILD FROM THE PRELOAD, DISPLAY "I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?" AND "MAKE CORRECTIONS … BIRTH."

ALSO, IF DATE OF BIRTH IS AVAILABLE IN THE PRELOAD, DISPLAY IT NEXT TO "CURRENT INFO" BELOW. OTHERWISE, IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, DISPLAY "What is {CHILD}'s date of birth?" AND USE A NULL DISPLAY FOR DATE OF BIRTH AND DO NOT DISPLAY "CURRENT INFO".
RANGE CHECK: 1-12 FOR MONTH, 1-31 FOR DAY, 2003-2007 FOR YEAR. IF MONTH IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY MONTH SHOULD BE BETWEEN 1 AND 12." IF DAY IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY DAY SHOULD BE BETWEEN 1 AND 31." IF YEAR IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY YEAR SHOULD BE IN THE RANGE OF 2003 – 2007 . CONFIRM THE YEAR THE CHILD WAS BORN AND, IF STILL NOT IN RANGE, ENTER "DON'T KNOW" AND A COMMENT."

INQ170c

QUESTION TEXT:

{I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?/What is {CHILD}'s date of birth?}

{MAKE CORRECTIONS TO DATE OF BIRTH BELOW OR PRESS ENTER TO ACCEPT CURRENT DATE OF BIRTH.}

{CURRENT INFO: [DATE OF BIRTH]}

|___|___| / |___|___| / |___|___||___|___|}
ENTER DATE OF BIRTH (MONTH/DAY/YEAR)

ENTER NUMBER

Range   2003 to 2007

REFUSED

DON'T KNOW

DISPLAY INFORMATION ABOUT CHILD'S DATE OF BIRTH FROM PRELOAD. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH, FOLLOWED BY THE DAY WITH THE APPROPRIATE LETTERS AT THE END TO GO WITH THE DATE, AND THEN THE YEAR (E.G., August 12th, 2005).

IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, ENTRY FOR DATE OF BIRTH IS REQUIRED. REFUSED AND DON'T KNOW ALLOWED IF THERE ARE NO PRELOADED DATA. IF THERE ARE PRELOADED DATA DO NOT ALLOW THEM TO BE OVERWRITTEN BY REFUSED/DON'T KNOW.

IF A DATE OF BIRTH IS AVAILABLE FOR THE FOCAL CHILD FROM THE PRELOAD, DISPLAY "I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?" AND "MAKE CORRECTIONS … BIRTH."

ALSO, IF DATE OF BIRTH IS AVAILABLE IN THE PRELOAD, DISPLAY IT NEXT TO "CURRENT INFO" BELOW. OTHERWISE, IF DATE OF BIRTH IS NOT AVAILABLE IN THE PRELOAD, DISPLAY "What is {CHILD}'s date of birth?" AND USE A NULL DISPLAY FOR DATE OF BIRTH AND DO NOT DISPLAY "CURRENT INFO".
RANGE CHECK: 1-12 FOR MONTH, 1-31 FOR DAY, 2003-2007 FOR YEAR. IF MONTH IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY MONTH SHOULD BE BETWEEN 1 AND 12." IF DAY IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY DAY SHOULD BE BETWEEN 1 AND 31." IF YEAR IS OUT OF RANGE, DISPLAY ERROR MESSAGE "THE BIRTHDAY YEAR SHOULD BE IN THE RANGE OF 2003 – 2007 . CONFIRM THE YEAR THE CHILD WAS BORN AND, IF STILL NOT IN RANGE, ENTER "DON'T KNOW" AND A COMMENT."

BOX7

IF ANY FIELD IN DATE OF BIRTH VARIABLE INQ.170a OR INQ.170b OR INQ.170c = REFUSED OR DK, GO TO INQ.176.
ELSE, CONTINUE WITH INQ.175.

INQ175

QUESTION TEXT:

So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQ.170} years old. Is that correct?

IF AGE IS INCORRECT, GO BACK TO INQ.170 AND CORRECT DATE OF BIRTH.
IF AGE IS STILL INCORRECT, ANSWER "NO" TO THIS QUESTION (INQ.175).

CODES

1	YES	BOX8
2	NO	ERRORMSG
	REFUSED	INQ176
	DON'T KNOW	INQ176

PROGRAMMER INSTRUCTIONS:

CAP INSTRUCTIONS: USE ERROR MESSAGE THAT SAYS: IF AGE INCORRECT, CORRECT DATE OF BIRTH.

1. PRESS G or ENTER TO REENTER DATE OF BIRTH.
2. PRESS C OR ESCAPE TO CANCEL.

"S" FOR SUPPRESS SHOULD ALSO BE AN OPTION ON THIS SCREEN, IN ADDITION TO G FOR "GO TO" AND "C" FOR CLOSE.

INQ176

QUESTION TEXT:

How old is {CHILD}?

ENTER NUMBER

Range	4 to 9
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: RANGE CHECK 4 -9.

IF DK OR RF, DISPLAY "YOU MUST ENTER AN AGE FOR THE CHILD IF DATE OF BIRTH IS MISSING. IF THE RESPONDENT DOESN'T KNOW THE AGE, ASK FOR HIS/HER BEST GUESS. IF THE RESPONDENT REFUSES TO PROVIDE AN AGE, ENTER YOUR BEST GUESS OR A '6' IF YOU CAN'T GUESS AT THE CHILD'S AGE."

BOX8

IF PREVIOUS ADDRESS IS IN THE PRELOAD, GO TO INQ.180. ELSE, IF PREVIOUS ADDRESS IS NOT IN THE PRELOAD, GO TO INQ.190.

INQ180

QUESTION TEXT:

I have recorded that {CHILD}'s home address is:

STREET ADDRESS1: [_____]
STREET ADDRESS2: [_____]
CITY: [_____]
STATE: [_____]
ZIP CODE: [_____]

Is this still correct?

CODES

1	YES, CORRECT ADDRESS	BOX9
2	YES, SAME ADDRESS - MINOR CORRECTIONS	INQ190
3	NO, NEW ADDRESS	INQ190

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IN THE RESPONSE FIELD, DISPLAY CURRENT ADDRESS INFO FROM THE PRELOAD.

IF REFUSED OR DON'T KNOW, GO TO BOX 9.

INQ190

QUESTION TEXT:

{What is {CHILD}'s home address?}

{MAKE CORRECTIONS TO ADDRESS BELOW.}

{ENTER STATE ABBREVIATION BY USING LOOKUP FILE. TO ACTIVATE LOOKUP, BEGIN TO TYPE STATE NAME. USE THE ARROW KEYS TO HELP YOU LOCATE A MATCH .}

[STREET ADDRESS1]
[STREET ADDRESS2]
[CITY]
[STATE]
[ZIP CODE]

STREET ADDRESS1: [_____]
STREET ADDRESS2: [_____]
CITY: [_____]
STATE: [_____]
ZIP CODE: [_____]

ENTER TEXT

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF THE HOME ADDRESS WAS NOT IN THE PRELOAD, DISPLAY "What is… address?" ELSE, USE A NULL DISPLAY.

IF INQ.180 = 2 OR 3, DISPLAY "MAKE CORRECTIONS… BELOW." ELSE, USE A NULL DISPLAY.

REFUSED AND DON'T KNOW ALLOWED AT ALL FIELDS.

DISPLAY "ENTER STATE ABBREVIATION BY USING LOOKUP FILE. TO ACTIVATE LOOKUP, BEGIN TO TYPE STATE NAME. USE THE ARROW KEYS TO HELP YOU LOCATE A MATCH." WHEN ON STATE ENTRY FIELD.

DISPLAY CURRENT ADDRESS INFO IN THE RESPONSE FIELD IF PREVIOUS ADDRESS INFORMATION WAS IN PRELOAD.

FOR THIS ITEM ONLY, DO NOT DISPLAY PUERTO RICO IN THE STATE LOOKUP FILE.

BOX9

INQ200

QUESTION TEXT:

I have recorded that {PHONE NUMBER} is {CHILD}'s family's current home phone number. Is this correct?

CODES

1	YES, CORRECT TELEPHONE NUMBER	BOX10
2	YES, SAME TELEPHONE NUMBER - MINOR CORRECTIONS	INQ205
3	NO, NEW TELEPHONE NUMBER	INQ205
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY CURRENT PHONE NUMBER FROM PRELOAD.

REFUSED AND DON'T KNOW GO TO BOX 10.

INQ205

QUESTION TEXT:

{What is {CHILD}'s family's current home phone number?}

{MAKE CORRECTIONS TO TELEPHONE NUMBER BELOW.}

IF NO TELEPHONE, ENTER '000'.

[CURRENT TELEPHONE NUMBER]

TELEPHONE NUMBER: [_____]

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF TELEPHONE NUMBER WAS MISSING IN PRELOAD, DISPLAY "What is…number?". ELSE, USE A NULL DISPLAY.

IF INQ.200 = 2 OR 3, DISPLAY "MAKE…BELOW." ELSE, USE A NULL DISPLAY.

REFUSED AND DON'T KNOW ALLOWED AT ALL FIELDS.

DISPLAY CURRENT TELEPHONE NUMBER IN THE RESPONSE FIELD.

BOX10

IF THE PRELOAD SHOWS THAT THE CASE IS PART OF THE HEARING SAMPLE (HCHILD=1), GO TO INQ.207. ELSE, GO TO BOX 11.

INQ207

DISPLAY INSTRUCTIONS:

DISPLAY "SCHOOL", "HEARING EVALUATION", "COOPERATING", "REFUSES", "OUT OF SCOPE", "PENDING", AND "OR DON'T KNOW" IN UNDERLINED TEXT.

QUESTION TEXT:

INTERVIEWER: PARENT'S CHILD HAS BEEN SELECTED FOR THE HEARING EVALUATION SAMPLE.

INDICATE THE STATUS OF THE CHILD'S @USCHOOLU@ FOR @UHEARING EVALUATIONU@ RECRUITMENT:

CODES

1	SCHOOL IS @UCOOPERATINGU@ IN HEARING EVALS (CODE 60)
2	SCHOOL @UREFUSESU@ HEARING EVALS (CODES 90, 91)
3	SCHOOL IS @UOUT OF SCOPEU@ FOR HEARING EVALS (CODES 70-73)
4	SCHOOL HEARING EVALUATION STATUS IS @UPENDINGU@ (CODES 10-15) @UOR DON'T KNOWU@

PROGRAMMER INSTRUCTIONS:

DO NOT ALLOW FOR REFUSED OR DON'T KNOW.

BOX10a

IF INQ207=1, GO TO INQ210. ELSE, GO TO BOX 11.

INQ210

QUESTION TEXT:

USE CONSENT SCRIPT BEFORE READING THE TEXT BELOW.

As part of the study, we are testing children's hearing. We would like to get your permission to do this with {CHILD}. For our records, please state your name, your relationship to {CHILD}, {CHILD}'s name, and that you give us permission to test {CHILD}'s hearing.

DID PARENT GIVE PERMISSION?

CODES

1	YES
2	NO
3	PARENT UNDECIDED

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ARE NOT ALLOWED.

BOX11

IF THE PRELOAD SHOWS THAT INQ.300 WAS ASKED IN THE SPRING OF KINDERGARTEN, GO TO BOX 14. ELSE, GO TO INQ.300.

INQ300

QUESTION TEXT:

Next, I have a few questions about {CHILD}'s background. Was {CHILD} born in this country, that is, in any of the fifty states or the District of Columbia?

CODES

1	YES	BOX14
2	NO	INQ310
	REFUSED	BOX14
	DON'T KNOW	BOX14

INQ310

QUESTION TEXT:

In what country or territory was {CHILD} born?

TO ACTIVATE LOOKUP, BEGIN TO TYPE COUNTRY OR TERRITORY. IF COUNTRY IS NOT ON THE LIST, HIGHLIGHT ***NOT ON LIST*** IN THE LOOKUP FILE AND PRESS ENTER.

USE THE ARROW KEYS TO HELP YOU LOCATE A MATCH.

ENTER TEXT

Length   3
REFUSED
DON'T KNOW

 PROGRAMMER INSTRUCTIONS:

DISPLAY COUNTRY LOOKUP FILE. ALLOW 3 SPACES IN THE RESPONSE FIELD FOR ENTERING RESPONSE CODES.

BOX12

IF INQ.310 = 0 (NOT ON LIST), CONTINUE WITH INQ.312OS. OTHERWISE, GO TO INQ.320.

INQ312OS

QUESTION TEXT:

What is {CHILD}'s country of birth?

SPECIFY COUNTRY

ENTER TEXT

Length   25

INQ320

QUESTION TEXT:

In what year did {CHILD} come to the United States to stay?

Length   4

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: THE YEAR CHILD CAME TO U.S. CANNOT BE EARLIER THAN CHILD'S YEAR OF BIRTH OR LATER THAN THE CURRENT YEAR.

BOX13

IF INQ.310 = 90, 139, 179, 203, 235 (GUAM, MARIANA ISLAND, PUERTO RICO, SOLOMON ISLANDS, US VIRGIN ISLANDS), GO TO BOX 14.
OTHERWISE, CONTINUE WITH INQ.330.

INQ330

QUESTION TEXT:

Is {CHILD} a U.S. citizen?

CODES

1   YES

2   NO

REFUSED

DON'T KNOW

BOX14

GO TO SECTION PIQ (PARENT'S INVOLVEMENT WITH CHILD'S SCHOOL).

PIQ051

QUESTION TEXT:

Now, I'd like to ask you about {CHILD}'s school. To what extent did you or someone else in your household choose where to live so that {CHILD} could attend {his/her} current school? Would you say that {CHILD} being able to go to {his/her} current school was ...

PROBE: "Choosing where to live" means moving to a particular neighborhood so that the child can go to the school that is assigned to that neighborhood.

CODES

1	A primary factor in choosing where you live,
2	One of several factors, or
3	Not a factor in choosing where you live?
	REFUSED
	DON'T KNOW

PIQ060

QUESTION TEXT:

Is {CHILD} attending {his/her} regularly assigned school or a school that you or someone else in your household chose?

CODES

1	ASSIGNED	PIQ130
2	CHOSEN	PIQ130
3	ASSIGNED SCHOOL IS SCHOOL OF CHOICE	PIQ130
4	CHILD IS HOMESCHOOLED	PIQ065
	REFUSED	PIQ130
	DON'T KNOW	PIQ130

PIQ065   **HELP AVAILABLE**

QUESTION TEXT:

Does {CHILD} attend a school?

HELP TEXT: We are asking about attending a school because some children who are schooled at home also attend school for some classes.

CODES

1	YES	
2	NO	BOX 1
	REFUSED	BOX 1
	DON'T KNOW	BOX 1

PIQ066

QUESTION TEXT:

How many hours each week does {CHILD} usually go to a school for instruction? Please do not include time spent in extracurricular activities.

|___|___|
ENTER # OF HOURS

ENTER NUMBER

Range		0 to 40
Soft Range		1 to 30
REFUSED		
DON'T KNOW		

PROGRAMMER INSTRUCTIONS:

SOFT RANGE CHECK 1-30. HARD RANGE CHECK 0-40.

PIQ130

QUESTION TEXT:

Since the beginning of this school year, have you or the other adults in your household attended an open house or a back-to-school night?

 NOTE: IF THE CHILD TRANSFERRED TO A NEW SCHOOL DURING THE SCHOOL YEAR, PLEASE ANSWER ALL QUESTIONS FOR THE CURRENT SCHOOL.

CODES

1	YES
2	NO
	REFUSED

DON'T KNOW

PIQ140

QUESTION TEXT:

[Since the beginning of this school year, have you or the other adults in your household...]

Attended a meeting of a PTA, PTO, or Parent-Teacher Organization?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PIQ150

QUESTION TEXT:

[Since the beginning of this school year, have you or the other adults in your household...]

Gone to a regularly-scheduled parent-teacher conference with {CHILD}'s teacher or meeting with {CHILD}'s teacher?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PIQ160

QUESTION TEXT:

[Since the beginning of this school year, have you or the other adults in your household...]

Attended a school or class event, such as a play, sports event, or science fair?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PIQ170

QUESTION TEXT:

[Since the beginning of this school year, have you or the other adults in your household...]

Served as a volunteer in {CHILD}'s classroom or elsewhere in the school?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PIQ185

QUESTION TEXT:

During this school year, how many times have you or other adults in your household gone to meetings or participated in activities at {CHILD}'s school?

|___|___|___|

TIMES

ENTER NUMBER

Range	1 to 180
REFUSED	
DON'T KNOW	

 PROGRAMMER INSTRUCTIONS:

RANGE: 1 TO 180.

PIQ190

QUESTION TEXT:

For each of the following statements, please tell me how well {CHILD}'s school has done with each activity during this school year.

The school lets you know between report cards how {CHILD} is doing in school. Would you say {CHILD}'s school...

CODES

1	Does this very well,
2	Just OK, or
3	Doesn't do this at all?
	REFUSED
	DON'T KNOW

PIQ200

QUESTION TEXT:

[For each of the following statements, please tell me how well {CHILD}'s school has done with each activity during this school year.]

The school helps you understand what children at {CHILD}'s age are like. Would you say {CHILD}'s school...

CODES

1	Does this very well,
2	Just OK, or
3	Doesn't do this at all?
	REFUSED
	DON'T KNOW

PIQ210

QUESTION TEXT:

[For each of the following statements, please tell me how well {CHILD}'s school has done with each activity during this school year.]

The school makes you aware of chances to volunteer at the school. Would you say {CHILD}'s school...

CODES

1	Does this very well,
2	Just OK, or
3	Doesn't do this at all?

REFUSED

DON'T KNOW

PIQ220

QUESTION TEXT:

[For each of the following statements, please tell me how well {CHILD}'s school has done with each activity during this school year.]

The school provides workshops, materials, or advice about how to help {CHILD} learn at home. Would you say {CHILD}'s school...

CODES

1	Does this very well,
2	Just OK, or
3	Doesn't do this at all?
	REFUSED
	DON'T KNOW

PIQ230

QUESTION TEXT:

[For each of the following statements, please tell me how well {CHILD}'s school has done with each activity during this school year.]

The school provides information on community services to help {CHILD} or your family. Would you say {CHILD}'s school...

CODES

1	Does this very well,
2	Just OK, or
3	Doesn't do this at all?
	REFUSED
	DON'T KNOW

PIQ290

QUESTION TEXT:

How often in the past month has {CHILD}'s teacher sent home ideas for things to do with {CHILD} at home? (THIS INCLUDES HOMEWORK.) Would you say…

CODES

1	Never,
2	One or two times, or
3	Three or more times?
	REFUSED
	DON'T KNOW

PIQ300

QUESTION TEXT:

About how many parents of children in {CHILD}'s class do you talk with regularly, either in person, on the phone, or by texting, e-mailing, or using a social networking site?

ENTER NUMBER OF PARENTS.

|___|___|
NUMBER

ENTER NUMBER

Range	0 to 80
Soft Range	0 to 40
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

SOFT RANGE: 0 TO 40. HARD RANGE: 0-80.

PIQ500

QUESTION TEXT:

How many times was {CHILD} late for school during the past four weeks?

|___|___|
NUMBER OF TIMES

ENTER NUMBER

Range	0 to 20
REFUSED	
DON'T KNOW	

HARD RANGE CHECK: 0-20 TIMES.

PIQ510

QUESTION TEXT:

How often does {CHILD} do homework at home? Would you say...

PROBE: This refers to homework assigned by the school and not extra work provided by the parent.

CODES

1	Never
2	Less than once a week
3	1 to 2 times a week
4	3 to 4 times a week, or
5	5 or more times a week?
	REFUSED
	DON'T KNOW

PIQ515

QUESTION TEXT:

How do you feel about the amount of homework {CHILD} is assigned? Would you say...

CODES

1	The amount is about right
2	It's too much, or
3	It's too little?
	REFUSED
	DON'T KNOW

BOX 1

IF PIQ.510 = 2, 3, 4 OR 5, GO TO PIQ.520. ELSE, GO TO BOX 2.

PIQ520

QUESTION TEXT:

During this school year, how often did you or someone else help {him/her} with {his/her} homework? Would you say…

CODES

1	Never
2	Less than once a week
3	1 to 2 times a week
4	3 to 4 times a week, or
5	5 or more times a week?
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF PIQ.510=2, PIQ.520 CANNOT EQUAL TO 3, 4, OR 5. IF PIQ.510=3, PIQ.520 CANNOT EQUAL TO 4 OR 5. IF PIQ.510=4, PIQ.520 CANNOT EQUAL TO 5. OTHERWISE, DISPLAY ERROR MESSAGE: "Child does homework at home {DISPLAY RESPONSE AT PIQ.510} but parent helped {him/her} with {his/her} homework {DISPLAY RESPONSE AT PIQ.520}."

BOX 2

GO TO SECTION FSQ (FAMILY STRUCTURE).

BOX 1

IF THE CASE HAD COMPLETE FSQ DATA FROM PARENT INTERVIEW IN FALL-KINDERGARTEN, SPRING-KINDERGARTEN, OR BOTH, GO TO FSQ010. (NOTE: THIS DOES NOT INCLUDE CASES THAT ONLY HAVE FALL-FIRST GRADE DATA BECAUSE THOSE HAD NO HOUSEHOLD ROSTER INFORMATION COLLECTED).

ELSE, IF THE CASE DID NOT HAVE COMPLETE FSQ DATA FROM PARENT INTERVIEW IN FALL-KINDERGARTEN OR SPRING-KINDERGARTEN, GO TO FSQ020.

DEFINITION: COMPLETE FSQ DATA INDICATES ALL OF FSQ IN FALL-KINDERGARTEN OR FSQ DATA THROUGH FSQ200 IN SPRING KINDERGARTEN.

FSQ010

QUESTION TEXT:

Now I have a few questions about your household. We have listed that (READ NAMES FROM MATRIX) lived in this household at the time of our last interview.

As I read each person's name again, please tell me if he or she still lives in this household.

Does {NAME} still live in this household?

CODES

1	YES		GO TO
2	NO		FSQ015

PROGRAMMER INSTRUCTIONS:

Include: (GO TO 'STILL HERE' COLUMN FOR THE NEXT PERSON IN THE MATRIX) next to "YES"

1. DISPLAY 'still' IN UNDERLINED TEXT.

2. DISPLAY THE COMPLETED HOUSEHOLD MATRIX FROM THE MOST RECENT COMPLETE FSQ DATA FROM PARENT INTERVIEW IN SPRING-KINDERGARTEN OR FALL-KINDERGARTEN. THIS INCLUDES THE PERSON TYPE, FIRST NAME, LAST NAME, AGE, AND GENDER COLUMNS. THESE COLUMNS SHOULD BE PROTECTED, THAT IS, INFORMATION CANNOT BE CHANGED. CHANGES MADE AT INQ.130, INQ.160, AND AGE QUESTIONS (IF INQ.175 = 1, CALCULATE AGE FROM BIRTHDATE IN INQ.170. ELSE, GET FROM INQ.176) SHOULD SHOW UP ON THE MATRIX AT FSQ.010. CHANGES MADE AT INQ.060, INQ.070 INQ.112, AND INQ.116, SHOULD BE REFLECTED IN THE FSQ.010 MATRIX.

2a. IF THE MOST RECENT INTERVIEW FOR THE RESPONDENT WAS ONE WITHOUT A COMPLETE FSQ SECTION (R3A INTERVIEW OR R2 INTERVIEW WITH ONLY SPQ AND NOT A COMPLETE FSQ), DO THE FOLLOWING:

i. IF THE MOST RECENT ROUND FOR THE CASE WAS R3A: IF THERE WAS A NEW RESPONDENT IN R3A AND THE R3B RESPONDENT IS THE SAME AS THE R3A RESPONDENT (SAMERESP=1), ADD THIS PERSON TO THE END OF THE HOUSEHOLD ROSTER AND DESIGNATE THIS PERSON WITH AN "R" IN THEIR ROSTER SPOT.

ii. IF THE MOST RECENT ROUND FOR THE CASE WAS R2 AND THERE WAS A PARTIALLY COMPLETE INTERVIEW IN R2 WITH SPQ BUT NOT A COMPLETE FSQ: IF THERE WAS A NEW RESPONDENT IN THE PARTIALLY COMPLETE R2 INTERVIEW WITH ONLY SPQ AND THE R3B RESPONDENT IS THE SAME AS THE R2 RESPONDENT (SAMERESP=1), ADD THIS PERSON TO THE END OF THE HOUSEHOLD ROSTER AND DESIGNATE THIS PERSON WITH AN "R" IN THEIR ROSTER SPOT.

iii. IF THE MOST RECENT ROUND FOR THE CASE WAS R3A: IF (THE R3B RESPONDENT IS NOT THE SAME AS THE R3A RESPONDENT) AND THE R3B RESPONDENT IS ON THE ORIGINAL HOUSEHOLD MATRIX (A HOUSEHOLD MEMBER FROM R1 OR R2 IS SELECTED AT INQ030), THE R3A RESPONDENT SHOULD BE PLACED AT THE BOTTOM OF THE MATRIX AND THE R3B RESPONDENT SHOULD BE DESIGNATED WITH A R IN THEIR ROSTER SLOT.

IF THE MOST RECENT ROUND FOR THE CASE WAS R2 AND THERE WAS A PARTIALLY COMPLETE INTERVIEW IN R2 WITH SPQ BUT NOT A COMPLETE FSQ: IF (THE R3B RESPONDENT IS NOT THE SAME AS THE R2 RESPONDENT) AND THE R3B RESPONDENT IS ON THE ORIGINAL HOUSEHOLD MATRIX (A HOUSEHOLD MEMBER FROM R1 IS SELECTED AT INQ030), THE R2 RESPONDENT SHOULD BE PLACED AT THE BOTTOM OF THE MATRIX AND THE NEW R3B RESPONDENT SHOULD BE DESIGNATED WITH A R IN THEIR ROSTER SLOT.

iv. IF THE MOST RECENT ROUND FOR THE CASE WAS R3A: IF (THE R3B RESPONDENT IS NOT THE SAME AS THE R3A RESPONDENT) AND THE R3B RESPONDENT IS NOT A HOUSEHOLD MEMBER FROM THE ORIGINAL HOUSEHOLD MATRIX (THIS IS A NEW HOUSEHOLD MEMBER AND INQ030=0), THE R3A RESPONDENT IS OVERWRITTEN BY THE R3B RESPONDENT. THE R3B RESPONDENT GETS PLACED AT THE END OF THE ROSTER AND IS DESIGNATED WITH THE "R" IN THEIR ROSTER SPOT.

IF THE MOST RECENT ROUND FOR THE CASE WAS R2 AND THERE WAS A PARTIALLY COMPLETE INTERVIEW IN R2 WITH SPQ BUT NOT A COMPLETE FSQ: IF (THE R3B RESPONDENT IS NOT THE SAME AS THE R2 RESPONDENT) AND THE R3B RESPONDENT IS NOT A HOUSEHOLD MEMBER FROM THE ORIGINAL HOUSEHOLD MATRIX (THIS IS A NEW HOUSEHOLD MEMBER AND INQ030=0), THE R2 RESPONDENT IS OVERWRITTEN BY THE R3B RESPONDENT. THE R3B RESPONDENT GETS PLACED AT THE END OF THE ROSTER AND IS DESIGNATED WITH THE "R" IN THEIR ROSTER SPOT.

3. ADD AS THE 6TH COLUMN TO THE MATRIX, 'STILL HERE'. DISPLAY 'Y' IF PERSON STILL LIVES IN THE HOUSEHOLD AND 'N' IF THE PERSON DOES NOT (BASED ON HOW FSQ010 IS CODED).

4. THE CURSOR SHOULD START AT THE 'STILL HERE' COLUMN FOR THE FIRST PERSON LISTED IN THE MATRIX.

5. DISPLAY BRACKETS [ ] AROUND THE FIRST TWO PARAGRAPHS WHENEVER IN THE 'STILL HERE' COLUMN FOR SOMEONE OTHER THAN THE FIRST PERSON LISTED ON THE MATRIX. (THE FIRST TWO PARAGRAPHS SHOULD BE DISPLAYED WITHOUT THE BRACKETS WHEN YOU FIRST ARRIVE AT THIS QUESTION.)

6. ADD AS THE 7TH COLUMN TO THE MATRIX, 'REASON LEFT'(FSQ.015).

7. IF THE 'STILL IN HH' COLUMN IS CODED 'NO', THE CURSOR SHOULD MOVE RIGHT TO THE 'REASON LEFT' COLUMN. IF THE 'STILL IN HH' IS CODED 'YES', THE CURSOR SHOULD MOVE TO THE 'STILL HERE' COLUMN FOR THE NEXT PERSON ON THE MATRIX (THE 'REASON LEFT' COLUMN DOES NOT NEED TO BE COMPLETED IN THIS INSTANCE).

8. ADD AS THE 8TH COLUMN TO THE MATRIX, 'REASON LEFT OTHER' (FSQ.015OS).

9. THE MATRIX CANNOT HAVE MORE THAN 25 ROW ENTRIES.

10. IF QUESTION IS ABOUT THE RESPONDENT AND INQ.030 NE 0 (RESPONDENT IS NOT A NEW HOUSEHOLD MEMBER) AND FSQ.010 = 2 (NOT IN HH), DISPLAY ERROR MESSAGE: 'THIS PERSON CANNOT BE THE RESPONDENT AND NOT BE IN THE HOUSEHOLD.'

FSQ015

QUESTION TEXT:

Why is {NAME} no longer living in this household?

CODES

1	SEPARATION OR DIVORCE
2	ATTENDING COLLEGE OR BOARDING SCHOOL
3	LIVING ELSEWHERE FOR EMPLOYMENT - RELATED REASONS
4	DECEASED
5	MOVED ON/MOVED ELSEWHERE
6	ROSTER ERROR
7	MOVED BACK WITH PARENTS
8	IN JAIL OR PRISON
9	RESPONDENT MOVED OUT OF THIS PERSON'S HOUSEHOLD
91	SOME OTHER REASON (SPECIFY)
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

1. DISPLAY THIS QUESTION WHENEVER IN THE 'REASON LEFT' COLUMN.

2. ONCE THIS ITEM IS CODED, THE CURSOR SHOULD MOVE TO THE 'STILL HERE' COLUMN FOR THE NEXT PERSON ON THE MATRIX.

3. HOWEVER, IF SOME OTHER REASON IS CODED, THEN FSQ015OS MUST FIRST BE COMPLETED BEFORE MOVING TO THE NEXT PERSON ON THE MATRIX.

FSQ015OS

QUESTION TEXT:

[Why is {NAME} no longer living in this household?]

_____

ENTER OTHER REASON

ENTER TEXT

Length   50

PROGRAMMER INSTRUCTIONS:

1. DISPLAY 'REASON LEFT OTHER' AS THE 8TH COLUMN IN THE MATRIX.

2. DISPLAY THIS QUESTION WHENEVER IN THE 'REASON LEFT OTHER' COLUMN.

3. THIS COLUMN ONLY NEEDS TO BE COMPLETED IF CODE 91 IS SELECTED AS A REASON IN THE 'WHY REASON LEFT' COLUMN.

FSQ020

QUESTION TEXT:

{Other than the people I just asked about, is there anyone else currently living in this household? For example, anyone who has moved in or any babies born since our last interview? Please tell me the names and ages of all the other people who normally live here. Please do not include anyone staying here temporarily who usually lives somewhere else.}

{Now I have a few questions about your household. We have noted that you and {CHILD} currently live in this household. First I'd like to ask you some questions about yourself, then I'd like you to please tell me the names and ages of all the other people who normally live here. Please do not include anyone staying here temporarily who usually lives somewhere else.}

{PROBE: Anyone else (living in this household)?}
{ENTER FIRST NAME OF {NEW} HOUSEHOLD MEMBER OR PRESS ENTER IF MATRIX IS COMPLETE.}

{YOU WILL NEED TO ENTER THE NAME, AGE, AND GENDER OF EACH HOUSEHOLD MEMBER NAMED BEFORE LEAVING THE MATRIX.}

{PRESS ENTER TO RECORD THE AGE AND GENDER OF THE RESPONDENT OR PRESS THE DOWN ARROW KEY TO ADD A HOUSEHOLD MEMBER.}

ENTER TEXT

Length   25

PROGRAMMER INSTRUCTIONS:

1. DISPLAY THE HOUSEHOLD MATRIX (PERSON TYPE, FIRST NAME, LAST NAME, AGE, AND SEX COLUMNS.)

2. THE INTERVIEWER CAN ADD UP TO 25 ROW ENTRIES.

3. THE INTERVIEWER CAN MOVE ALL AROUND THE MATRIX USING THE ARROW KEYS (EXCEPT ON PROTECTED FIELDS).

4. IF, ACCORDING TO THE PRELOAD, A CASE HAS COMPLETE FSQ DATA FROM PARENT INTERVIEW IN FALL K, SPRING K, OR BOTH:
a. DISPLAY FIRST PARAGRAPH "Other... else." WHEN YOU FIRST ARRIVE AT FSQ020. ALSO DISPLAY THIS PARAGRAPH IN BRACKETS [ ] WHENEVER YOU ARE IN THE FIRST NAME COLUMN FOR ANY PERSON OTHER THAN PERSON NUMBER 1 (THE RESPONDENT).
b.   DISPLAY ALL HOUSEHOLD MEMBERS AND ASSOCIATED INFORMATION AS COLLECTED IN THE MOST RECENT PARENT INTERVIEW (IN SPRING-KINDERGARTEN OR FALL-KINDERGARTEN) (INQ.060, INQ.070,INQ.112, INQ.116, INQ.130, INQ.160, AND AGE VARIABLES ((IF INQ.175 = 1, CALCULATE AGE FROM BIRTHDATE IN INQ.170. ELSE, GET FROM INQ.176)) FOR THE CHILD AND THE RESPONDENT. HOWEVER, DO NOT DISPLAY THE NAMES OF THOSE HH MEMBERS THAT WERE CODED '2' AT FSQ010 (NOT IN HH ANYMORE).
IF THE MOST RECENT INTERVIEW FOR THE RESPONDENT WAS ONE WITHOUT A COMPLETE FSQ SECTION (R3A INTERVIEW OR R2 INTERVIEW WITH ONLY SPQ AND NOT A COMPLETE FSQ), BUT THE CASE HAD A COMPLETE FSQ SECTION FROM A PREVIOUS ROUND, USE THE SAME INSTRUCTIONS AS SHOWN IN FSQ010 2a AND COLLECT THE AGE AND GENDER FOR THE RESPONDENT.
c. ALL PREVIOUS HH MEMBER ROWS SHOULD BE PROTECTED. THE CURSOR SHOULD APPEAR ON THE FIRST BLANK FIRST NAME COLUMN.
d. WHEN ON THE FIRST BLANK FIRST NAME COLUMN DISPLAY "PROBE: ... household", "ENTER FIRST ... COMPLETE", AND THE "NEW" IN THAT SCREEN INSTRUCTION.
e. WHEN ON THE SECOND BLANK FIRST NAME COLUMN, THE PROBE AND SCREEN INSTRUCTION CITED IN

"d" ABOVE SHOULD ALSO CONTINUE TO BE DISPLAYED.

5. IF, ACCORDING TO THE PRELOAD, A CASE DID NOT HAVE COMPLETE FSQ DATA FROM PARENT INTERVIEW IN FALL K, SPRING K, OR BOTH:

a. DISPLAY THE SECOND PARAGRAPH "Now… else." WHEN YOU FIRST ARRIVE AT FSQ020. ALSO DISPLAY THIS PARAGRAPH IN BRACKETS [ ] WHENEVER YOU ARE IN THE FIRST NAME COLUMN FOR ANY PERSON OTHER THAN PERSON NUMBER 1 (THE RESPONDENT).

b. DISPLAY THE RESPONDENT'S FIRST AND LAST NAMES IN THE APPROPRIATE COLUMNS (COLLECTED AT INQ060, INQ070, INQ.112, OR INQ.116). DISPLAY 'R' IN THE FIRST COLUMN TO INDICATE THAT PERSON IS THE RESPONDENT.

IF THE MOST RECENT INTERVIEW FOR A HOUSEHOLD DID NOT HAVE A COMPLETE FSQ SECTION, THE PREVIOUS ROUND RESPONDENT WILL BE IN THE FIRST ROW OF THE HOUSEHOLD MATRIX AND WE WILL COLLECT THAT PERSON'S AGE AND GENDER. IF THE RESPONDENT CHANGES IN THE CURRENT ROUND, THE PREVIOUS ROUND RESPONDENT'S INFORMATION WILL BE OVERWRITTEN AND WE WILL COLLECT THAT PERSON'S AGE AND GENDER.

c. DISPLAY THE NAME OF THE FOCAL CHILD IN THE SECOND ROW OF THE FIRST AND LAST NAME COLUMNS (FROM INQ.130). DISPLAY 'C' IN THE FIRST COLUMN TO INDICATE THAT PERSON IS THE FOCAL CHILD. DISPLAY THE AGE (IF INQ.175 = 1, CALCULATE AGE FROM BIRTHDATE IN INQ.170. ELSE, GET FROM INQ.176) AND GENDER (INQ.160) OF THE CHILD IN THE APPROPRATE COLUMNS OF THE SECOND ROW. THIS ROW IS PROTECTED.

d. DISPLAY "YOU WILL NEED… THE MATRIX." AND "PRESS ENTER TO… A HOUSEHOLD MEMBER" WHENEVER THE CURSOR IS POSITIONED IN THE FIRST NAME COLUMN FOR PERSON NUMBER 1.

e. DISPLAY "ENTER FIRST NAME… IF MATRIX IS COMPLETE." WHENEVER THE CURSOR IS POSITIONED IN THE FIRST NAME COLUMN FOR A ROW OTHER THAN PERSON NUMBER 1 (THE FIRST BLANK ROW AFTER CHILD).

f. DISPLAY "PROBE:… household)?" WHENEVER THE CURSOR IS POSITIONED IN THE FIRST NAME COLUMN FOR SOMEONE OTHER THAN PERSON NUMBER 1 OR THE FIRST HOUSEHOLD MEMBER ADDED AFTER THE CHILD.

FSQ025

QUESTION TEXT:

ENTER LAST NAME OF {NAME}.

ENTER TEXT

Length   25

PROGRAMMER INSTRUCTIONS:

DISPLAY THIS QUESTION WHEN THE CURSOR IS POSITIONED IN THE LAST NAME COLUMN OF THE HOUSEHOLD MATRIX.

FSQ030

DISPLAY INSTRUCTIONS:

DISPLAY THIS QUESTION WHEN THE CURSOR IS POSITIONED IN THE AGE COLUMN OF THE HOUSEHOLD MATRIX.

DISPLAY "are you" WHEN THE CURSOR IS POSITIONED IN THE AGE COLUMN FOR THE RESPONDENT'S ROW AND "is {NAME}" (DISPLAY THE APPROPRIATE FIRST NAME) WHEN THE CURSOR IS POSITIONED IN THE AGE COLUMN FOR SOMEONE OTHER THAN THE RESPONDENT'S ROW.

DISPLAY "ENTER ZERO… ONE YEAR." WHEN THE CURSOR IS POSITIONED IN THE AGE COLUMN FOR

SOMEONE OTHER THAN THE RESPONDENT.

QUESTION TEXT:

How old {are you/is {NAME}}?

ENTER AGE OF {NAME}.

{ENTER ZERO IF PERSON'S AGE IS LESS THAN ONE YEAR.}

ENTER NUMBER

Range	0 to 120
Soft Range	18 to 100
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

SOFT RANGE FOR RESPONDENT'S AGE IS 18 TO 100. IF AGE IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: "RESPONDENT'S AGE IS OUTSIDE THE RANGE OF 18 TO 100. PLEASE VERIFY BEFORE CONTINUING."

HARD RANGE FOR PERSONS OTHER THAN THE RESPONDENT IS: 0 TO 120.

FSQ040

QUESTION TEXT:

CODE IF OBVIOUS. OTHERWISE, ASK: {Are you/Is {NAME} male or female?}

ENTER GENDER OF {NAME}.

CODES

1	MALE
2	FEMALE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY THIS QUESTION WHEN THE CURSOR IS POSITIONED IN THE GENDER COLUMN.

DISPLAY "Are you" WHEN THE CURSOR IS POSITIONED IN THE GENDER COLUMN FOR THE RESPONDENT'S ROW AND "Is {NAME}" (DISPLAY THE APPROPRIATE FIRST NAME) WHEN THE CURSOR IS POSITIONED IN THE GENDER COLUMN FOR SOMEONE OTHER THAN THE RESPONDENT'S ROW.

FSQ045

QUESTION TEXT:

CHECK HOUSEHOLD MATRIX. IF ANY BLANK FIELDS, RETURN THE CURSOR TO THE BLANK FIELD ON THE MATRIX AND DISPLAY THE APPROPRIATE ERROR MESSAGE. IF HOUSEHOLD MATRIX IS COMPLETE, PRESS 1 AND ENTER TO CONTINUE.

Length   1

FSQ060

QUESTION TEXT:

Have we missed anyone who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

CODES

1	YES	FSQ020
2	NO	FSQ110
	REFUSED	FSQ110
	DON'T KNOW	FSQ110

FSQ110

QUESTION TEXT:

Do you have a spouse or partner who lives in this household?

CODES

1	YES	FSQ120
2	NO	Box 2
	REFUSED	Box 2
	DON'T KNOW	Box 2

FSQ120

QUESTION TEXT:

Who in the household is your spouse or partner?

ENTER THE NUMBER NEXT TO THE NAME OF THE PERSON WHO IS {RESPONDENT}'S SPOUSE/PARTNER.

IF NAME NOT LISTED, BACK UP AND ADD PERSON (IF PART OF HOUSEHOLD).

CODES

1	{DISPLAY HH MEMBER NAME 1}
2	{DISPLAY HH MEMBER NAME 2}
3	{DISPLAY HH MEMBER NAME 3}
4	{DISPLAY HH MEMBER NAME 4}
5	{DISPLAY HH MEMBER NAME 5}
6	{DISPLAY HH MEMBER NAME 6}
7	{DISPLAY HH MEMBER NAME 7}
8	{DISPLAY HH MEMBER NAME 8}
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES. INCLUDE THOSE WITH REFUSED/DON'T KNOW ANSWERS FOR AGE AND DISPLAY "(AGE UNKNOWN)" NEXT TO THE NAME. (LINES FOR 8 HH MEMBERS ARE SHOWN BELOW, BUT UP TO 25 SHOULD BE DISPLAYED DEPENDING ON THE HOUSEHOLD). DO NOT DISPLAY THE NAMES OF HOUSEHOLD MEMBERS CODED AS NO LONGER LIVING IN THE HOUSEHOLD AT FSQ.010.

DO NOT DISPLAY THE RESPONDENT'S NAME.

FLAG PERSON SELECTED AT FSQ.120 AS "RESPONDENT'S SPOUSE/PARTNER".

DISPLAY THE RESPONDENT'S FIRST NAME FOR {RESPONDENT}.

ALLOW FOR REFUSED OR DON'T KNOW ANSWERS.

BOX 2

IF THE CASE HAD COMPLETE FSQ DATA IN FALL K, SPRING K, OR BOTH AND FLAGS.SAMERESP = 1 (SAME RESPONDENT AS THE MOST RECENT INTERVIEW) AND THE RESPONDENT HAD ONE OF THE FOLLOWING RELATIONSHIPS TO THE CHILD IN THE MOST RECENT INTERVIEW: STEP OR FOSTER MOTHER OR FATHER, OTHER MALE OR FEMALE PARENT OR GUARDIAN, BOYFRIEND OR GIRLFRIEND OF PARENT, OTHER RELATIVE, OR NON-RELATIVE [(FSQ.140 = 3, 4, OR 5) OR (FSQ.150 = 3, 4, OR 5) OR (FSQ.130 = 5, 6, 12, OR 13))], GO TO FSQ.121.

ELSE, GO TO BOX 2A.

FSQ121

QUESTION TEXT:

During our last interview, it was reported that you were {the girlfriend or female partner of {CHILD}'s parent or guardian/the boyfriend or male partner of {CHILD}'s parent or guardian/the female guardian of {CHILD}/the male guardian of {CHILD}/{CHILD}'s relative, but not a guardian/not related to {CHILD}/{CHILD}'s

{RELATIONSHIP}}. Has there been a change in your relationship to {CHILD}?

PROBE: For example, we mean changes in relationship such as becoming a step-parent, adoptive parent, or guardian of {CHILD}.

CODES

1	YES	BOX 2A
2	NO	BOX 2A
	REFUSED	BOX 2A
	DON'T KNOW	BOX 2A

PROGRAMMER INSTRUCTIONS:

USE THE FOLLOWING DISPLAYS BASED ON PRELOAD INFORMATION FROM THE MOST RECENT COMPLETE FSQ DATA FROM PARENT INTERVIEW IN FALL K OR SPRING K: IF FSQ.130 = 5 OR FSQ.180 = 1, DISPLAY "the girlfriend or female partner of {CHILD}'s parent or guardian". ELSE, IF FSQ.130 = 6 OR FSQ.180 = 2, DISPLAY "the boyfriend or male partner of {CHILD}'s parent or guardian". ELSE, IF FSQ.180 = 3, DISPLAY "the female guardian of {CHILD}." ELSE, IF FSQ.180 = 4, DISPLAY "the male guardian of {CHILD}." ELSE, IF FSQ.130 = 12, DISPLAY {CHILD}'s relative, but not a guardian". ELSE, IF FSQ.130 = 13, DISPLAY "not related to {CHILD}". ELSE, USE THE DISPLAY FOR "{CHILD}'s {RELATIONSHIP}" AND DO THE FOLLOWING: IF FSQ.140 = 3, DISPLAY "stepmother". IF FSQ.140 = 4, DISPLAY "foster mother or female guardian". IF FSQ.140 = 5, DISPLAY "other female parent or guardian". IF FSQ.150 = 3, DISPLAY "stepfather". IF FSQ.150 = 4, DISPLAY "foster father or male guardian". IF FSQ.150 = 5, DISPLAY "other male parent or guardian".

BOX 2A

BOX 2A

IF THE CASE HAD COMPLETE FSQ DATA PARENT INTERVIEW IN FALL K, SPRING K, OR BOTH AND FLAGS SAMERESP = 1 AND SPOUSE OR PARTNER IS THE SAME AS IN MOST RECENT FSQ DATA AND HAD ONE OF THE FOLLOWING RELATIONSHIPS TO THE CHILD IN THE MOST RECENT FSQ DATA: STEP OR FOSTER MOTHER/FATHER, BOYFRIEND/GIRLFRIEND OF PARENT, OTHER RELATIVE, OR NON-RELATIVE [(FSQ.140 = 3, 4, OR 5) OR (FSQ.150 = 3, 4, OR 5) OR (FSQ.130 = 5, 6, 12, OR 13)], GO TO FSQ.122.

ELSE, GO TO BOX 3.

FSQ122

QUESTION TEXT:

During our last interview, it was reported that {NAME OF SPOUSE/PARTNER} was {the girlfriend or female partner of {CHILD}'s parent or guardian/the boyfriend or male partner of {CHILD}'s parent or guardian/{CHILD}'s relative, but not a guardian/ the female guardian of {CHILD}/the male guardian of {CHILD}/not related to {CHILD}/{CHILD}'s {RELATIONSHIP}}. Has there been a change in the relationship of {NAME OF SPOUSE/PARTNER} to {CHILD}?

IF THE RESPONDENT SAYS THAT THE PERSON SHOWN IN THIS QUESTION IS NOT HIS/HER CURRENT SPOUSE/PARTNER, BACK UP TO FSQ120 AND ASK WHO THE SPOUSE/PARTNER IS.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

USE THE FOLLOWING DISPLAYS BASED ON PRELOAD INFORMATION FROM THE MOST RECENT COMPLETE FSQ DATA FROM PARENT INTERVIEW IN FALL K OR SPRING K: IF FSQ.130 = 5 OR FSQ.180 = 1, DISPLAY "the girlfriend or female partner of {CHILD}'s parent or guardian". ELSE, IF FSQ.130 = 6 OR FSQ.180 = 2, DISPLAY "the boyfriend or male partner of {CHILD}'s parent or guardian". ELSE, IF FSQ.180 = 3, DISPLAY "the female guardian of {CHILD}." ELSE, IF FSQ.180 = 4, DISPLAY "the male guardian of {CHILD}." ELSE, IF FSQ.130 = 12, DISPLAY {CHILD}'s relative, but not a guardian". ELSE, IF FSQ.130 = 13, DISPLAY "not related to {CHILD}". ELSE, USE THE DISPLAY FOR "{CHILD}'s {RELATIONSHIP}" AND DO THE FOLLOWING: IF FSQ.140 = 3, DISPLAY "stepmother". IF FSQ.140 = 4, DISPLAY "foster mother or female guardian". IF FSQ.140 = 5, DISPLAY "other female parent or guardian". IF FSQ.150 = 3, DISPLAY "stepfather". IF FSQ.150 = 4, DISPLAY "foster father or male guardian". IF FSQ.150 = 5, DISPLAY "other male parent or guardian".

BOX 3

IF IT IS [A CASE THAT HAD COMPLETE FSQ DATA FROM PARENT INTERVIEW IN FALL K, SPRING K, OR BOTH AND ((THERE WERE NEW HOUSEHOLD MEMBERS ADDED
TO FSQ.020 IN THE CURRENT INTERVIEW) OR (THE RESPONDENT OR
SPOUSE/PARTNER HAS A NEW RELATIONSHIP TO THE CHILD (FSQ.121 = 1 OR
FSQ.122 = 1)))] OR (A CASE WITHOUT COMPLETE FSQ DATA IN
FALL-KINDERGARTEN OR SPRING–KINDERGARTEN INTERVIEW), GO TO LOOP
1.

ELSE, GO TO BOX 4A.

LOOP 1

IF A CASE WITHOUT COMPLETE FSQ DATA IN FALL-KINDERGARTEN
OR SPRING–KINDERGARTEN INTERVIEW, ASK FSQ.130 - FSQ.180 FOR EACH PERSON ENUMERATED ON THE
HOUSEHOLD MATRIX (AT FSQ.020) WHO IS NOT THE FOCAL CHILD.

ELSE, IF IT IS A CASE THAT HAD COMPLETE FSQ DATA IN FALL K, SPRING K, OR BOTH, ASK FSQ.130 - FSQ.180
FOR [(EACH NEW PERSON ENUMERATED ON THE HOUSEHOLD MATRIX (AT FSQ.020) WHO IS NOT THE
FOCAL CHILD) AND (EACH OLD PERSON WHO HAS A NEW RELATIONSHIP TO THE CHILD (FSQ.121 = 1 OR
FSQ.122 = 1 FOR THAT PERSON))].

FSQ130   **HELP AVAILABLE**

QUESTION TEXT:

What is {your/{NAME}'s} relationship to {CHILD}?

{CODE RELATIONSHIP OF NEW HOUSEHOLD MEMBERS ONLY.}

HELP TEXT:
@BMother/Female Guardian:B@ The female primarily responsible for the child. Includes birth or biological mothers, adoptive, step, foster, and other mothers, as well as legal female guardians.

@BFather/Male Guardian:B@ The male primarily responsible for the child. Includes birth or biological fathers, adoptive, step, foster, and other fathers, as well as legal male guardians.

@BSister:B@ Include biological (full, half), adoptive, step, and foster sisters.

@BBrother:B@ Include biological (full, half), adoptive, step, and foster brothers.

@BGirlfriend or Female Partner of CHILD's Parent/Guardian:B@ The female who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

@BBoyfriend or Male Partner of CHILD's Parent/Guardian:B@ The male who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

@BGrandmother:B@ The female parent of the child's biological or adoptive mother or father.

@BGrandfather:B@ The male parent of the child's biological or adoptive mother or father.

@BAunt:B@ The sister of the child's biological or adoptive mother or father or the wife of the child's uncle.

@BUncle:B@ The brother of the child's biological or adoptive mother or father or the husband of the child's aunt.

@BCousin:B@ A child of the focal child's uncle, aunt, or cousin.

@BOther Relative:B@ Refers to relationships that aren't specifically listed, such as great grandmother, niece, or nephew.

@BOther Non-relative:B@ Refers to the relationship between two people when there is no family relationship through blood, marriage, adoption, or partnership (i.e., living together as married). It also refers to more ambiguous relationships that exist where there are two people living together as married and they have children. For example, the child's father and the father's girlfriend (who is not the child's mother) live together as married and the girlfriend's daughter lives with them. The relationship of the girlfriend's daughter to the child would be siblings if they were married, but since the father and the girlfriend are not married, she is an "other non-relative." If the "other non-relative" is coded, you will receive a list of other codes to use if they are more descriptive than "other non-relative."

CODES

1	MOTHER/FEMALE GUARDIAN	FSQ140
2	FATHER/MALE GUARDIAN	FSQ150
3	SISTER	FSQ160
4	BROTHER	FSQ170
5	GIRLFRIEND OR FEMALE PARTNER OF {CHILD}'S PARENT/GUARDIAN	BOX 4
6	BOYFRIEND OR MALE PARTNER OF {CHILD}'S PARENT/GUARDIAN	BOX 4
7	GRANDMOTHER	BOX 4
8	GRANDFATHER	BOX 4

9	AUNT	BOX 4
10	UNCLE	BOX 4
11	COUSIN	BOX 4
12	OTHER RELATIVE	BOX 4
13	OTHER NON-RELATIVE	FSQ180

PROGRAMMER INSTRUCTIONS:

REFUSED AND DON'T KNOW ARE DISALLOWED FOR FSQ.130.
DISPLAY THE RELATIONSHIP MATRIX.

DO NOT DISPLAY THE FOCAL CHILD'S ROW.

CONSISTENCY CHECK: IF FSQ.040 = 1 (MALE) FOR THE SUBJECT OF THIS QUESTION, FSQ.130 SHOULD NOT EQUAL 1, 3, 5, 7, OR 9. ELSE, IF FSQ.040 = 2 (FEMALE) FOR THE SUBJECT OF THIS QUESTION, FSQ.130 SHOULD NOT EQUAL 2, 4, 6, 8, OR 10. IF ANY ANSWERS VIOLATE THESE RULES, DISPLAY MESSAGE: "THIS PERSON CANNOT BE CODED AS BOTH A {RELATIONSHIP FROM FSQ.130} AND A {GENDER FROM FSQ.040}. PLEASE VERIFY INFORMATION AND CHANGE THE RELATIONSHIP OR GENDER, AS NECESSARY."

CONSISTENCY CHECK: IF RELATIONSHIP OF NEW PERSON BEING ENTERED IS "7" OR "8" (GRANDMOTHER OR GRANDFATHER), SOFT AGE RANGE IS 30-120. IF AGE IS NOT IN THAT RANGE, DISPLAY MESSAGE: "UNLIKELY AGE FOR A GRANDPARENT. PLEASE CONFIRM INFORMATION AND CORRECT RELATIONSHIP OR AGE, IF NECESSARY."

CONSISTENCY CHECK: IF RELATIONSHIP OF NEW PERSON BEING ENTERED IS "5" OR "6" (GIRLFRIEND OR BOYFRIEND OF THE CHILD'S PARENT/GUARDIAN), SOFT AGE RANGE IS 15-100.
IF AGE IS NOT IN THAT RANGE, DISPLAY MESSAGE: "UNLIKELY AGE FOR A GIRLFRIEND OR BOYFRIEND OF THE CHILD'S PARENT. PLEASE CONFIRM INFORMATION AND CORRECT RELATIONSHIP OR AGE, IF NECESSARY."

CONSISTENCY CHECK: IF [(A NEW HOUSEHOLD MEMBER IS ADDED WITH FSQ130=1 OR FSQ130=1 FOR AN OLD HOUSEHOLD MEMBER WITH A RELATIONSHIP CHANGE THIS ROUND (FSQ121 = 1 OR FSQ122 = 1 FOR THIS PERSON))) AND (THERE IS ALREADY SOMEONE IN THE HOUSEHOLD WITH FSQ130=1)] OR (TWO NEW HOUSEHOLD MEMBERS ARE ADDED WITH FSQ130=1), DISPLAY MESSAGE: "TWO MOTHER/FEMALE GUARDIANS ARE IN THE SAME HOUSEHOLD. IF THIS IS CORRECT, CONTINUE. OTHERWISE, CHOOSE A DIFFERENT RELATIONSHIP CODE."

CONSISTENCY CHECK: IF [(A NEW HOUSEHOLD MEMBER IS ADDED WITH FSQ130=2 OR FSQ130=2 FOR AN OLD HOUSEHOLD MEMBER WITH A RELATIONSHIP CHANGE THIS ROUND (FSQ121 = 1 OR FSQ122 = 1 FOR THIS PERSON))) AND (THERE IS ALREADY SOMEONE IN THE HOUSEHOLD WITH FSQ130=2)] OR (TWO NEW HOUSEHOLD MEMBERS ARE ADDED WITH FSQ130=2), DISPLAY MESSAGE: "TWO FATHER/MALE GUARDIANS ARE IN THE SAME HOUSEHOLD. IF THIS IS CORRECT, CONTINUE. OTHERWISE, CHOOSE A DIFFERENT RELATIONSHIP CODE."

CAPI MATRIX INSTRUCTIONS:

1. IF, ACCORDING TO THE PRELOAD, A CASE HAD COMPLETE FSQ DATA FROM PARENT INTERVIEW IN FALL K, SPRING K, OR BOTH:
a. DO NOT DISPLAY THE NAMES OF HH MEMBERS NOT LIVING IN THE HOUSEHOLD (CODED '2' AT FSQ010).
b. THE NAMES OF HOUSEHOLD MEMBERS COLLECTED IN THE MOST RECENTLY COMPLETED FSQ DATA SHOULD BE PROTECTED.
c. THE RELATIONSHIPS OF HOUSEHOLD MEMBERS COLLECTED IN THE MOST RECENTLY COMPLETED FSQ DATA SHOULD BE PROTECTED UNLESS THERE HAS BEEN A CHANGE IN RELATIONSHIP FOR THE RESPONDENT OR SPOUSE/PARTNER TO THE FOCAL CHILD (FSQ.121 = 1 OR FSQ.122 = 1 FOR THAT PERSON). IF FSQ.121 = 1 OR FSQ.122 = 1 FOR THAT PERSON, ALLOW THE RELATIONSHIP FIELD TO BE CHANGED.
d. THE CURSOR SHOULD START IN THE FIELD FOR FIRST PERSON WITH A RELATIONSHIP CHANGE (IF FSQ.121 = 1 OR FSQ.122 = 1 FOR THAT PERSON) AND THEN MOVE TO THE FIELD FOR THE FIRST NEW PERSON ADDED AT FSQ020 THIS ROUND. IF THERE IS NO ONE WITH A RELATIONSHIP CHANGE, START IN THE FIELD FOR THE FIRST NEW PERSON ADDED AT FSQ020 THIS ROUND.
e. DISPLAY "CODE RELATIONSHIP…ONLY."
f. DISPLAY "your" IF LOOPING ON A NEW RESPONDENT. OTHERWISE, DISPLAY "{NAME}'s" USING THE

NAME OF THE NEW HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

2. IF, ACCORDING TO THE PRELOAD, A CASE DID NOT HAVE COMPLETE FSQ DATA FROM A PARENT INTERVIEW IN FALL K, SPRING K, OR BOTH:
a. DISPLAY ALL NAMES COLLECTED AT FSQ.020.
b. THE CURSOR SHOULD BEGIN IN THE COLUMN FOR THE RELATIONSHIP OF THE RESPONDENT TO THE CHILD.
c. DISPLAY "your" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}'s" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

FSQ140   **HELP AVAILABLE**

QUESTION TEXT:

{Are you/Is {NAME}} {CHILD}'s...

HELP TEXT:
@BBiological or Birth Mother:B@ Child's female biological parent. This may be the birth mother, but could also apply to a mother who used a surrogate mother to have her biological child.

@BAdoptive Mother:B@ The female who has taken the child into her own family by legal process to raise as her own child.

@BStep Mother:B@ The female other than the child's mother who is married to the child's father.

@BFoster Mother:B@ The female with whom the child is placed temporarily, usually through a social service agency and/or a court.

@BFemale Guardian:B@ The female legally placed in charge of the affairs of the child.

@BOther Female Parent or Guardian:B@ This person acts as the mother of the child, but does not fit into one of the other categories. For example, in a household with two mothers, one of the mothers may not classify herself as biologically related and she may not be legally in charge of the affairs of the child even though she is another parent to the child. This category may also be used if a mother has a child through a surrogate mother, or with a donated egg, and does not classify the child as biologically related or adopted through a legal process.

CODES

1	Biological or birth mother,	BOX 4
2	Adoptive mother,	BOX 4
3	Step mother,	BOX 4
4	Foster mother or female guardian, or	BOX 4
5	Other female parent or guardian?	BOX 4
	REFUSED	BOX 4
	DON'T KNOW	BOX 4

PROGRAMMER INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

CONSISTENCY CHECK: IF FSQ.140 = 1, THE AGE OF THIS HOUSEHOLD MEMBER SHOULD BE AT LEAST 10 YEARS OLDER THAN THE CHILD AND AT MOST 50 YEARS OLDER THAN THE CHILD IN A SOFT RANGE CHECK. IF NOT, DISPLAY MESSAGE: UNLIKELY ANSWER: THE MOTHER WAS REPORTED TO BE {AGE FROM FSQ.030} YEARS OLD AND THE CHILD IS {CHILD AGE FROM FSQ.020} YEARS OLD. PLEASE CONFIRM INFORMATION AND CORRECT RELATIONSHIP OR AGE, IF NECESSARY. ELSE, IF FSQ.140 = 2-5, THE SOFT RANGE FOR THE AGE

OF THIS HOUSEHOLD MEMBER SHOULD BE AT LEAST 10 YEARS OLDER THAN THE CHILD AND AT MOST 70 YEARS OLDER THAN THE CHILD. IF NOT, DISPLAY MESSAGE: UNLIKELY ANSWER: THE MOTHER OR FEMALE GUARDIAN WAS REPORTED TO BE {AGE FROM FSQ.030} YEARS OLD AND THE CHILD IS {CHILD AGE FROM FSQ.020} YEARS OLD. PLEASE CONFIRM INFORMATION AND CORRECT RELATIONSHIP OR AGE, IF NECESSARY.

FSQ150   HELP AVAILABLE

QUESTION TEXT:

{Are you/Is {NAME}} {CHILD}'s...

HELP TEXT:
@BBiological or Birth Father:B@ Child's male biological parent. This could also apply to a father who used a surrogate mother to have his biological child.

@BAdoptive Father:B@ The male who has taken the child into his own family by legal process to raise as his own child.

@BStep Father:B@ The male other than the child's father who is married to the child's mother.

@BFoster Father:B@ The male with whom the child is placed temporarily, usually through a social service agency and/or a court.

@BMale Guardian:B@ The male legally placed in charge of the affairs of the child.

@BOther Male Parent or Guardian:B@ This person acts as the father of the child, but does not fit into one of the other categories. For example, in a household with two fathers, one of the fathers may not classify himself as biologically related and he may not be legally in charge of the affairs of the child even though he is another parent to the child. This category may also be used if a father has a child through a surrogate mother, or with donated sperm, and does not classify the child as biologically related or adopted through a legal process.

CODES

1	Biological or birth father,	BOX 4
2	Adoptive father,	BOX 4
3	Step father, or	BOX 4
4	Foster father or male guardian, or	BOX 4
5	Other male parent or guardian?	BOX 4
	REFUSED	BOX 4
	DON'T KNOW	BOX 4

PROGRAMMER INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

CONSISTENCY CHECK: IF FSQ.150 = 1-5, THE AGE OF THIS HOUSEHOLD MEMBER SHOULD BE AT LEAST 10 YEARS OLDER THAN THE CHILD'S AGE USING A SOFT EDIT. IF NOT, DISPLAY MESSAGE: UNLIKELY ANSWER: THE FATHER OR MALE GUARDIAN WAS REPORTED TO BE {AGE FROM FSQ.030} YEARS OLD AND THE CHILD IS {CHILD AGE FROM FSQ.020} YEARS OLD. PLEASE CONFIRM INFORMATION AND CORRECT RELATIONSHIP OR AGE, IF NECESSARY.

FSQ160   HELP AVAILABLE

QUESTION TEXT:

{Are you/Is {NAME}} {CHILD}'s...

HELP TEXT:
@BFull Sister:B@ A female with whom the child shares the same biological parents.

@BHalf Sister:B@ A female with whom the child shares one biological parent.

@BStep Sister:B@ A female to whom the child is unrelated except by the marriage of one biological parent.

@BAdoptive Sister:B@ A female to whom the child is unrelated except that they are in the same family in which she or the child has been legally adopted by the family.

@BFoster Sister:B@ A female to whom the child is unrelated except that they are in the same family in which she or the child have been taken into the home on a temporary basis and the parents have legal responsibility for the child.

CODES

1	Full sister,	BOX 4
2	Half sister,	BOX 4
3	Step sister,	BOX 4
4	Adoptive sister, or	BOX 4
5	Foster sister?	BOX 4
	REFUSED	BOX 4
	DON'T KNOW	BOX 4

PROGRAMMER INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

FSQ170   HELP AVAILABLE

QUESTION TEXT:

{Are you/Is {NAME}} {CHILD}'s...

HELP TEXT:
@BFull Brother:B@ A male with whom the child shares the same biological parents.

@BHalf Brother:B@ A male with whom the child shares one biological parent.

@BStep Brother:B@ A male to whom the child is unrelated except by the marriage of one biological parent.

@BAdoptive Brother:B@ A male to whom the child is unrelated except that they are in the same family in which he or the child has been legally adopted by the family.

@BFoster Brother:B@ A male to whom the child is unrelated except that they are in the same family in which he or the child have been taken into the home on a temporary basis and the parents have legal responsibility for the child.

CODES

1	Full brother,	BOX 4

2	Half brother,	BOX 4
3	Step brother,	BOX 4
4	Adoptive brother, or	BOX 4
5	Foster brother?	BOX 4
	REFUSED	BOX 4
	DON'T KNOW	BOX 4

PROGRAMMER INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

FSQ180   **HELP AVAILABLE**

QUESTION TEXT:

CODE NON-RELATIVE RELATIONSHIP BELOW IF MORE DESCRIPTIVE.

HELP TEXT:
@BGirlfriend or Female Partner of CHILD's Parent/Guardian:B@ The female who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

@BBoyfriend or Male Partner of CHILD's Parent/Guardian:B@ The male who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

@BFemale Guardian:B@ The female legally placed in charge of the affairs of the child.

@BMale Guardian:B@ The male legally placed in charge of the affairs of the child.

@BDaughter/son of CHILD's Parent's Partner:B@ The child of the person who has a "partner-like" relationship with one of the child's parents or guardians.

@BOther Relative of CHILD's Parent's Partner:B@ Some other relative of the person who has a "partner-like" relationship with one of the child's parents or guardians.

@BOther Non-relative:B@ If one of the codes for non-relative above does not better describe the relationship of the person to the child, and there is no family relationship through blood, marriage, adoption, or partnership (i.e., living together as married), use this code.

CODES

1	GIRLFRIEND OR FEMALE PARTNER OF {CHILD}'S PARENT/GUARDIAN	BOX4
2	BOYFRIEND OR MALE PARTNER OF {CHILD}'S PARENT/GUARDIAN	BOX4
3	FEMALE GUARDIAN	BOX4
4	MALE GUARDIAN	BOX4
5	DAUGHTER/SON OF {CHILD}'S PARENT''S PARTNER	BOX4
6	OTHER RELATIVE OF {CHILD}'S PARENT'S PARTNER	Box4
91	OTHER NON-RELATIVE (SPECIFY)	FSQ181
	REFUSED	BOX 4

PROGRAMMER INSTRUCTIONS:

IF FSQ.180 IS CODED 1 (GIRLFRIEND), FLAG RESPONSE TO FSQ.130 AS CODE 5.

IF FSQ.180 IS CODED 2 (BOYFRIEND), FLAG RESPONSE TO FSQ.130 AS CODE 6.

IF FSQ.180 IS CODED 3 (FEMALE GUARDIAN), FLAG RESPONSE TO FSQ.130 AS CODE 1 AND RESPONSE TO FSQ.140 AS CODE 4.

IF FSQ.180 IS CODED 4 (MALE GUARDIAN), FLAG RESPONSE TO FSQ.130 AS CODE 2 AND RESPONSE TO FSQ.150 AS CODE 4.

CONSISTENCY CHECK: IF RELATIONSHIP OF NEW PERSON BEING ENTERED IS "1" OR "2" (GIRLFRIEND OR BOYFRIEND OF THE CHILD'S PARENT/GUARDIAN), SOFT AGE RANGE IS 15-100.   IF AGE IS NOT IN THAT RANGE, DISPLAY MESSAGE: UNLIKELY AGE FOR A GIRLFRIEND OR BOYFRIEND OF THE CHILD'S PARENT. PLEASE CONFIRM INFORMATION AND CORRECT RELATIONSHIP OR AGE, IF NECESSARY.

ELSE, IF RELATIONSHIP OF NEW PERSON BEING ENTERED IS "3" OR "4", THE SOFT RANGE FOR THE AGE OF THIS HOUSEHOLD MEMBER SHOULD BE AT LEAST 10 YEARS OLDER THAN THE CHILD AND AT MOST 70 YEARS OLDER THAN THE CHILD. IF NOT, DISPLAY MESSAGE: UNLIKELY ANSWER: {FATHER OR MALE GUARDIAN/MOTHER OR FEMALE GUARDIAN} WAS REPORTED TO BE {AGE FROM FSQ.030} YEARS OLD AND THE CHILD IS {CHILD AGE FROM FSQ.020} YEARS OLD. PLEASE CONFIRM INFORMATION AND CORRECT RELATIONSHIP OR AGE, IF NECESSARY. DISPLAY FATHER OR MALE GUARDIAN IF FSQ180=4; DISPLAY MOTHER OR FEMALE GUARDIAN IF FSQ180=3.

FSQ181

QUESTION TEXT:

_____
  SPECIFY OTHER NON-RELATIVE.

ENTER TEXT

Length   70

BOX 4

END LOOP 1.
ASK FSQ130 - FSQ180 FOR NEXT PERSON ON THE HOUSEHOLD ROSTER WHO IS NOT THE FOCAL CHILD.
 IF NO NEXT PERSON, CONTINUE WITH BOX 4A.

BOX 4A

LOOP 2.
IF ANY FOCAL CHILD, RESPONDENT, MOTHER FIGURE, OR FATHER FIGURE, OR RESPONDENT AND
RESPONDENT'S SPOUSE (IF NO MOTHER OR FATHER FIGURES) (NEW OR OLD HH MEMBERS) IS MISSING
ETHNICITY OR RACE DATA, CONTINUE WITH FSQ.190.
OTHERWISE, GO TO BOX 4B.

FSQ190   **HELP AVAILABLE**

QUESTION TEXT:

{Are you/Is {NAME}} Hispanic or Latino?

CODE HISPANIC OR LATINO FOR NEW HOUSEHOLD MEMBERS OR OLD HOUSEHOLD MEMBERS WITH
MISSING DATA. IF NO NEW PERSONS OR OLD PERSONS WITH MISSING DATA, PRESS ENTER TO CONTINUE.

HELP TEXT:
@BHispanic or Latino:B@ A person of Cuban, Mexican, Puerto Rican, South or Central American, or other
Spanish culture or origin, regardless of race.

CODES

1   YES

2   NO

           REFUSED

           DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI MATRIX INSTRUCTIONS:

DISPLAY IN COLUMN 1 EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER (AT FSQ.020) WHO IS
THE FOCAL CHILD, RESPONDENT, MOTHER FIGURE (CODE '1' AT FSQ.130 OR CODE '3' AT FSQ.180), OR
FATHER FIGURE (CODE '2' AT FSQ.130 OR CODE '4' AT FSQ.180).

IF NO MOTHER OR FATHER FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH (A CODE '1' OR
'2' AT FSQ.130) OR (CODE "3" OR "4" AT FSQ.180)), DISPLAY IN COLUMN 1 THE FOCAL CHILD, THE
RESPONDENT, AND THE RESPONDENT'S SPOUSE/PARTNER (HOUSEHOLD MEMBER SELECTED AT FSQ.120, IF
ANY).

NOTE: IF THE RESPONDENT IS A MOTHER OR FATHER FIGURE, ONLY DISPLAY HIS/HER NAME ONCE.

NOTE: DO NOT DISPLAY HOUSEHOLD MEMBERS CODED AS NOT LIVING IN THE HOUSEHOLD AT FSQ.010.

THE CURSOR SHOULD BE POSITIONED ON THE FIRST BLANK FIELD. IF NO BLANK FIELDS, THE CURSOR
SHOULD BE POSITIONED ON THE LAST COMPLETED FIELD IN THE MATRIX.

IF, ACCORDING TO THE PRELOAD, A CASE HAD COMPLETE FSQ DATA IN FALL K, SPRING K, OR BOTH:

ASK ABOUT HISPANIC OR LATINO ONLY IF NEW HOUSEHOLD MEMBERS OR OLD HOUSEHOLD MEMBERS
MISSING DATA ARE THE FOCAL CHILD'S PARENTS OR THE RESPONDENT, IF PREVIOUS HOUSEHOLD
MEMBERS BECAME THE CHILD'S PARENTS OR THE RESPONDENT, OR IF THERE ARE NO PARENTS, THEN ASK

ABOUT THE RESPONDENT AND RESPONDENT'S SPOUSE/PARTNER (IF THEY ARE NEW OR MISSING DATA). DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

IF, ACCORDING TO THE PRELOAD, A CASE DID NOT HAVE COMPLETE FSQ DATA IN FALL K, SPRING K, OR BOTH:

ASK ABOUT HISPANIC OR LATINO FOR THE FOCAL CHILD, RESPONDENT, MOTHER AND FATHER FIGURES. IF NO MOTHER OR FATHER FIGURES, THEN ASK ABOUT THE FOCAL CHILD, THE RESPONDENT AND RESPONDENT'S SPOUSE/PARTNER (IF ANY). DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

FSQ195

QUESTION TEXT:

> What is {your/{NAME}'s} race? You may name one or more races to indicate what {you/NAME} {consider/considers} {yourself/himself/herself} to be.
>
> IF "HISPANIC" or "LATINO" PROBE: Is that White Hispanic, Black Hispanic, both, or something else?
>
> IF RESPONDENT CONTINUES TO SAY "HISPANIC" or "LATINO" AFTER USING THE PROBE ABOVE, CODE AS "DON'T KNOW."
>
> CODE ALL THAT APPLY.
>
> HELP TEXT:
> @BAmerican Indian or Alaska Native:B@ A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
>
> @BAsian:B@ A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
>
> @BBlack or African American:B@ A person having origins in any of the black racial groups of Africa.
>
> @BNative Hawaiian or Other Pacific Islander:B@ A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
>
> @BWhite:B@ A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

CODES

1	AMERICAN INDIAN OR ALASKA NATIVE
2	ASIAN
3	BLACK OR AFRICAN AMERICAN
4	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
5	WHITE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

CAPI MATRIX INSTRUCTIONS:

DISPLAY IN COLUMN 1 EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER (AT FSQ.020) WHO IS THE FOCAL CHILD, RESPONDENT, MOTHER FIGURE (CODE '1' AT FSQ.130 OR CODE '3' AT FSQ.180), OR FATHER FIGURE (CODE '2' AT FSQ.130 OR CODE '4' AT FSQ.180).

IF NO MOTHER OR FATHER FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1' OR '2' AT FSQ.130) OR (CODE "3" OR "4" AT FSQ.180), DISPLAY IN COLUMN 1 THE FOCAL CHILD, THE RESPONDENT, AND THE RESPONDENT'S SPOUSE/PARTNER (HOUSEHOLD MEMBER SELECTED AT FSQ.120, IF ANY).
NOTE: IF THE RESPONDENT IS A MOTHER OR FATHER FIGURE, ONLY DISPLAY HIS/HER NAME ONCE.

NOTE: DO NOT DISPLAY HOUSEHOLD MEMBERS CODED AS NOT LIVING IN THE HOUSEHOLD AT FSQ.010.

IF THERE WAS COMPLETE FSQ DATA IN FALL-KINDERGARTEN OR SPRING-KINDERGARTEN, ASK ABOUT RACE ONLY IF NEW HOUSEHOLD MEMBERS OR OLD HOUSEHOLD MEMBERS MISSING DATA ARE THE FOCAL CHILD'S PARENTS OR THE RESPONDENT, IF PREVIOUS HOUSEHOLD MEMBERS BECAME THE CHILD'S PARENTS OR THE RESPONDENT, OR IF THERE ARE NO PARENTS, THEN ABOUT THE RESPONDENT AND RESPONDENT'S SPOUSE/PARTNER (IF THEY ARE NEW OR MISSING DATA). DISPLAY "your", "you", "consider", AND "yourself" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}", "{NAME}", "considers" AND ("himself" OR "herself") USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON. DISPLAY "himself" IF THE PERSON IS MALE AND "herself" IF THE PERSON IS FEMALE. IF GENDER IS MISSING, DISPLAY "himself/herself".

IF THERE WAS NOT COMPLETE FSQ DATA IN FALL-KINDERGARTEN OR SPRING-KINDERGARTEN, ASK ABOUT RACE FOR THE FOCAL CHILD, RESPONDENT, MOTHER AND FATHER FIGURES. IF NO MOTHER OR FATHER FIGURES, THEN ASK ABOUT THE FOCAL CHILD, THE RESPONDENT AND RESPONDENT'S SPOUSE/PARTNER (IF ANY). DISPLAY "your", "you", "consider", AND "yourself" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}", "{NAME}", "considers" AND ("himself" OR "herself") USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON. DISPLAY "himself" IF THE PERSON IS MALE AND "herself" IF THE PERSON IS FEMALE. IF GENDER IS MISSING, DISPLAY "himself/herself".

BOX 4B

END LOOP 2.
ASK FSQ.190 – FSQ.195 FOR NEXT PERSON WHO IS THE FOCAL CHILD, MOTHER FIGURE, FATHER FIGURE, OR RESPONDENT OR RESPONDENT'S SPOUSE (IF NO MOTHER OR FATHER FIGURES) (NEW OR OLD HH MEMBERS) WHOSE ETHNICITY OR RACE DATA ARE MISSING.
IF NO NEXT PERSON, CONTINUE WITH FSQ.200.

FSQ200

DISPLAY INSTRUCTIONS:

{FILL 1} currently married, separated, divorced, widowed, in a domestic partnership, or {FILL 2} never been married {FILL 3}?

PROBE: This question is about parents who live in the household.

{FILL 1}	{FILL 2}	{FILL 3}	ParentIsR	BioMoInHH	BioFaInHH	AdopMoInHH	AdopFaInHH	OtherinHH	SameAdopinHH	SameBioinHH
			The current roster shows a relationship of biological/ adoptive mother or biological/ adoptive father for the person flagged as the respondent for YES	The current roster shows the relationship of biological mother for at least one HH member (not the R) for YES	The current roster shows the relationship of biological father for at least one HH member (not the R) for YES	The current roster shows the relationship of adoptive mother for at least one HH member (not the R) for YES	The current roster shows the relationship of adoptive father for at least one HH member (not the R) for YES	The current roster shows there is no biological/adoptive mother/father in the household for YES	The current roster shows there are same sex adoptive parents (one of them is not the R) for YES	The current roster shows there are same sex biological parents (one of them is not the R) for YES
Are you	have you		YES							
Are you	have you							YES		
Are CHILD's biological parents	have they	to each other	NO	YES	YES			NO		
Are CHILD's biological parents	have they	to each other	NO					NO		YES
Is CHILD's biological mother	has she		NO	YES	NO			NO		
Is CHILD's biological father	has he		NO	NO	YES			NO		
Is CHILD's adoptive mother	has she		NO	NO	NO	YES	NO	NO		
Is CHILD's adoptive father	has he		NO	NO	NO	NO	YES	NO		
Are CHILD's adoptive parents	have they	to each other	NO	NO	NO	YES	YES	NO		
Are CHILD's adoptive parents	have they	to each other	NO	NO	NO			NO	YES	

REFUSED

DON'T KNOW

BOX 5

IDENTIFY THE 2 "KEY" PARENT FIGURES IN THE HOUSEHOLD. THIS PERSON OR PERSONS SHOULD BE CHOSEN AS FOLLOWS:
• 1) THE KEY PARENT FIGURES SHOULD BE CHOSEN ONLY FROM AMONG CURRENT MEMBERS OF THE HOUSEHOLD;

2) IF A MOTHER (RELATION=1) IS IN THE HOUSEHOLD SHE SHOULD BE A KEY PARENT FIGURE; IF A FATHER (RELATION =2) IS IN THE HOUSEHOLD HE SHOULD BE A KEY PARENT FIGURE; IF THERE ARE TWO MOTHERS (RELATION=1), PICK THE MOTHER WITH THE LOWER NUMBER RELATIONSHIP IN THE FOLLOWING SYSTEM: BIRTH MOTHER =1, ADOPTIVE MOTHER=2, STEPMOTHER=3, FOSTER MOTHER OR FEMALE GUARDIAN =4. OTHER TYPE OF MOTHER = 5. IF TWO MOTHERS HAVE SAME NUMBER RELATIONSHIP, OR IF THE RELATIONSHIP IN FSQ.140 WAS REFUSED OR DON'T KNOW, PICK ONE WITH LOWEST PERSON NUMBER. IF THERE ARE TWO FATHERS (RELATION=2), PICK THE FATHER WITH THE LOWER NUMBER RELATIONSHIP IN THE FOLLOWING SYSTEM: BIRTH FATHER =1, ADOPTIVE FATHER=2, STEPFATHER=3, FOSTER FATHER OR MALE GUARDIAN =4, AND OTHER TYPE OF FATHER = 5. IF TWO FATHERS HAVE SAME NUMBER RELATIONSHIP, OR IF THE RELATIONSHIP IN FSQ.150 WAS REFUSED OR DON'T KNOW, PICK ONE WITH LOWEST PERSON NUMBER. CHILDREN'S PARENTS WITH RELATION = 1 OR 2 SHOULD BE THE KEY PARENT FIGURES WHETHER OR NOT ONE OF THE PARENTS IS THE RESPONDENT.

• 3) IF THERE IS A MOTHER (RELATION =1) BUT NO FATHER (RELATION=2) AND THE MOTHER HAS A MALE (FSQ.140 =1) SPOUSE/PARTNER (SPOUSE/PARTNER, HERE AND IN OTHER PARTS OF THIS BOX, IS DEFINED AS A SPOUSE/PARTNER HAVING BEEN SELECTED AT FSQ.120), THE MOTHER SHOULD BE A KEY PARENT FIGURE AND THE MALE SPOUSE/PARTNER SHOULD BE A KEY PARENT FIGURE. ELSE, IF THERE IS A MOTHER

(RELATION =1) BUT NO FATHER (RELATION=2) AND THERE ARE TWO MOTHERS IN THE HOUSEHOLD, THE MOTHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO MOTHERS) SHOULD BE A KEY PARENT FIGURE AND THE OTHER MOTHER IN THE HOUSEHOLD (WHO HAS A DIFFERENT PERSON NUMBER THAN THE MOTHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE. ELSE, IF THERE IS A MOTHER (RELATION =1) BUT NO FATHER (RELATION=2) AND THE MOTHER HAS A SPOUSE/PARTNER WHO IS FEMALE (FSQ.140 =2), THE MOTHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO MOTHERS) SHOULD BE A KEY PARENT FIGURE AND HER FEMALE SPOUSE/PARTNER (WHO HAS A DIFFERENT PERSON NUMBER THAN THE MOTHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE. IF THE SEX OF THE SPOUSE/PARTNER OF A PARENT (RELATION = 1 OR 2) IS UNKNOWN (FSQ140 = REF OR DK), THE PARENT AND THE SPOUSE/PARTNER OF THE PARENT SHOULD STILL EACH BE KEY PARENT FIGURES.
(NOTE: IN HOUSEHOLDS WITH TWO MOTHERS AND NO FATHER, EACH MOTHER FIGURE CAN ONLY OCCUPY ONE OF THE TWO KEY PARENT FIGURE SLOTS. IF MOTHER FIGURE #2 QUALIFIES AS A KEY PARENT AND IS ALSO THE SPOUSE/PARTNER OF A MOTHER FIGURE #1, MOTHER FIGURE #1 SHOULD BE ONE KEY MOTHER FIGURE AND MOTHER FIGURE #2 SHOULD BE THE OTHER KEY PARENT FIGURE. ALSO, IN TWO MOTHER FAMILIES WITHOUT A FATHER, IF A MOTHER WHO TAKES PRECEDENCE OVER ANOTHER MOTHER (BY RELATIONSHIP NUMBER OR PERSON NUMBER AS INDICATED IN BULLET 2 ABOVE) IS NOT THE RESPONDENT, BUT IS THE SPOUSE/PARTNER OF THE OTHER MOTHER WHO IS THE RESPONDENT, BOTH MOTHERS SHOULD BE KEY PARENT FIGURES RATHER THAN SETTING THE MOTHER THAT TAKES PRECEDENCE AS BOTH THE KEY FEMALE AND KEY MALE FIGURE.)

• 4) IF THERE IS A FATHER (RELATION=2) BUT NO MOTHER (RELATION=1) AND THE FATHER HAS A FEMALE SPOUSE/PARTNER, THE FATHER SHOULD BE A KEY PARENT FIGURE AND THE FEMALE SPOUSE/PARTNER SHOULD BE A KEY PARENT FIGURE. ELSE, IF THERE IS A FATHER (RELATION =2) BUT NO MOTHER (RELATION=1) AND THERE ARE TWO FATHERS IN THE HOUSEHOLD, THE FATHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO FATHERS) SHOULD BE A KEY PARENT FIGURE AND THE OTHER FATHER IN THE HOUSEHOLD (WHO HAS A DIFFERENT PERSON NUMBER THAN THE FATHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE. ELSE, IF THERE IS A FATHER (RELATION=2) BUT NO MOTHER (RELATION=1) AND THE FATHER HAS A MALE SPOUSE/PARTNER, THE FATHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO FATHERS) SHOULD BE A KEY PARENT FIGURE AND HIS MALE SPOUSE/PARTNER (WHO HAS A DIFFERENT PERSON NUMBER THAN THE FATHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE. (NOTE: IN HOUSEHOLDS WITH TWO FATHERS AND NO MOTHER, EACH FATHER FIGURE CAN ONLY OCCUPY ONE OF THE TWO KEY PARENT FIGURE SLOTS. IF FATHER FIGURE #2 QUALIFIES AS A KEY PARENT AND IS ALSO THE SPOUSE/PARTNER OF A FATHER FIGURE #1, FATHER FIGURE #1 SHOULD BE ONE KEY FATHER FIGURE AND FATHER FIGURE #2 SHOULD BE THE OTHER KEY PARENT FIGURE. ALSO, IN TWO FATHER FAMILIES WITHOUT A MOTHER, IF A FATHER WHO TAKES PRECEDENCE OVER ANOTHER FATHER (BY RELATIONSHIP NUMBER OR PERSON NUMBER AS INDICATED IN BULLET 2 ABOVE) IS NOT THE RESPONDENT, BUT IS THE SPOUSE/PARTNER OF THE OTHER FATHER WHO IS THE RESPONDENT, BOTH FATHERS SHOULD BE KEY PARENT FIGURES RATHER THAN SETTING THE FATHER THAT TAKES PRECEDENCE AS BOTH THE KEY MALE AND KEY FEMALE FIGURE.)

• 5) OTHERWISE, IF THERE ARE NOT PARENTS IN THE HOUSEHOLD (RELATION NE 1 OR 2), THE RESPONDENT SHOULD BE A KEY PARENT FIGURE AND THE RESPONDENT'S SPOUSE/PARTNER, IF ONE, SHOULD BE A KEY PARENT FIGURE.

BOX 6

IF THE PRELOAD SHOWS THAT SPRING-KINDERGARTEN DATA FOR COUNTRY OF ORIGIN (FSQ.212) OR AGE MOVED TO THE UNITED STATES (FSQ.213) ARE MISSING FOR ONE OR BOTH OF THE CURRENT 2 "KEY" PARENT FIGURES), ASK FSQ.212-FSQ.213 FOR 2 "KEY" PARENT FIGURES, AS DEFINED IN BOX 5 ABOVE. ELSE, GO TO BOX 8. (NOTE: IN SPRING-KINDERGARTEN, IF THE ANSWER TO FSQ.212 INDICATED THAT A PERSON

WAS BORN IN A UNITED STATES TERRITORY, THE QUESTION ABOUT THE AGE MOVED TO THE UNITED STATES (FSQ.213) WAS NOT ASKED. IN THE CURRENT ROUND, THESE CASES AND OTHER CASES MISSING FSQ.212 OR FSQ.213 ARE ASKED THE FSQ.212-FSQ.213 SERIES AND IN FSQ.213 ARE ASKED ABOUT AGE MOVED TO THE 50 STATES OR THE DISTRICT OF COLUMBIA.)

FSQ212

QUESTION TEXT:

Now I have a few questions about {your/{NAME}'s} country of birth. In what country {were/was} {you/{NAME}} born?

TO ACTIVATE LOOKUP, BEGIN TO TYPE COUNTRY OR TERRITORY. IF COUNTRY IS NOT ON THE LIST, HIGHLIGHT ***NOT ON LIST*** IN THE LOOKUP FILE AND PRESS ENTER.

IF COUNTRY 1 IS CHOSEN, DISPLAY "YOU HAVE SELECTED "UNITED ARAB EMIRATES" RATHER THAN "THE UNITED STATES." IF THIS IS CORRECT, CONTINUE. OTHERWISE, CHANGE CODE.

USE THE ARROW KEYS TO HELP YOU LOCATE A MATCH.

PROGRAMMER INSTRUCTIONS:

DISPLAY "your", "were" AND "you" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME), "was" and "{NAME}" (AND THAT PERSON'S FIRST NAME AGAIN), IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

DISPLAY COUNTRY LOOKUP FILE. ALLOW 3 SPACES IN THE RESPONSE FIELD FOR ENTERING RESPONSE CODES.

BOX 7

IF FSQ.212 = 0 (NOT ON LIST), CONTINUE WITH FSQ.212OS.
IF FSQ.212 = 1 (UNITED STATES), DK, OR RF, GO TO BOX 8.
OTHERWISE, CONTINUE WITH FSQ.213.

FSQ212OS

QUESTION TEXT:

[In what country {were/was} {you/{NAME}} born?}

SPECIFY COUNTRY.

_____

ENTER TEXT

Length   25

PROGRAMMER INSTRUCTIONS:

DISPLAY "were" AND "you" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "was" and "{NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

FSQ213

QUESTION TEXT:

How old {was/were} {you/{NAME}} when {you/{he/she}} first moved to {any of the fifty states in the United States or the District of Columbia/the United States}?

1. PRESS G TO REENTER ANSWER.
2. PRESS C TO ESCAPE OR CANCEL.
3. PRESS S TO ACCEPT ANSWER ABOUT AGE WHEN FIRST MOVED TO THE UNITED STATES. ADD COMMENT ABOUT THE PERSON'S CURRENT AGE."

|___|___|
  AGE

ENTER NUMBER

Range   0 to 75

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "were", "you", AND "you" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "was", "{NAME}" (AND THAT PERSON'S FIRST NAME), AND "he" FOR A MALE/"she" FOR A FEMALE/"he/she" IF GENDER IS MISSING IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

DISPLAY "any of the fifty states in the United States or the District of Columbia" IF FSQ.212 = 5, 90, 139, 179, 203, 235 (AMERICAN SAMOA, GUAM, MARIANA ISLAND, PUERTO RICO, SOLOMON ISLANDS, OR US VIRGIN ISLANDS). ELSE, DISPLAY "the United States."

RANGE CHECK: 0 – 75 YEARS OLD. UNLESS AGE IN HOUSEHOLD ROSTER = DK OR RF, AGE ENTERED AT THIS ITEM SHOULD BE CHECKED IN A SOFT RANGE AGAINST THIS PERSON'S AGE IN THE HOUSEHOLD ROSTER. OTHERWISE, DISPLAY ERROR MESSAGE: "THIS AGE CANNOT BE GREATER THAN PERSON'S CURRENT AGE. PLEASE CONFIRM ANSWER."

BOX 8

ASK FSQ.212-FSQ.213 FOR THE NEXT APPROPRIATE KEY PARENT FIGURE IDENTIFIED IN BOX 6. IF THERE IS NOT AN APPROPRIATE KEY PARENT FIGURE LEFT TO BE ASKED ABOUT, GO TO PLQ.

PLQ020

HELP AVAILABLE

QUESTION TEXT:

Is any language other than English regularly spoken in your home?

HELP TEXT:

@BRegularly:B@ A language, other than English, that is spoken on a regular basis (that is, occurring at least weekly) by at least one household member.

CODES

1	YES	
2	NO	PLQ110
	REFUSED	PLQ110
	DON'T KNOW	PLQ110

PLQ030

QUESTION TEXT:

Is English also spoken in your home?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PLQ040

QUESTION TEXT:

What languages other than English are spoken in your home?

CODE ALL THAT APPLY

CODES

1	ARABIC
2	CHINESE LANGUAGE/DIALECT
3	FILIPINO LANGUAGE
4	FRENCH
5	GERMAN
6	GREEK
7	ITALIAN
8	JAPANESE
9	KOREAN
10	POLISH
11	PORTUGUESE
12	SPANISH
13	VIETNAMESE
14	FARSI
15	HMONG
91	SOME OTHER LANGUAGE (SPECIFY)
	REFUSED
	DON'T KNOW

Box 1

IF PLQ.040 = 91, GO TO PLQ.040OS. ELSE, GO TO BOX 2.

PLQ040OS

QUESTION TEXT:

[What languages other than English are spoken in your home?]

SPECIFY LANGUAGE.

_____

ENTER TEXT

Length   25

Box 2

IF ONLY ONE LANGUAGE SPOKEN IN THE HOME ((PLQ.030 = 2, REF, OR DK) AND (ONLY ONE LANGUAGE IS CODED AT PLQ.040 OR PLQ.040 = REF OR DK)), GO TO PLQ.083. ELSE, ASK PLQ.060.

PLQ060
HELP AVAILABLE

QUESTION TEXT:

What is the @Uprimary@U language spoken in your home?

HELP TEXT:

@BPrimary language:B@ The language spoken most of the time by most of the household members.

CODE '16' IF RESPONDENT CANNOT CHOOSE A PRIMARY LANGUAGE.

CODES

0	ENGLISH
1	ARABIC
2	CHINESE LANGUAGE/DIALECT
3	FILIPINO LANGUAGE
4	FRENCH
5	GERMAN
6	GREEK
7	ITALIAN
8	JAPANESE
9	KOREAN
10	POLISH
11	PORTUGUESE
12	SPANISH
13	VIETNAMESE
14	FARSI
15	HMONG
16	RESPONDENT CANNOT CHOOSE A PRIMARY LANGUAGE
91	SOME OTHER LANGUAGE (SPECIFY)
	REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY 'primary' IN UNDERLINED TEXT.

SOFT EDIT: IF ANY CATEGORY 1-15 IS ANSWERED IN PLQ.060, IT SHOULD HAVE BEEN A LANGUAGE MENTIONED IN CATEGORIES 1-15 IN PLQ.040. IF A NEW LANGUAGE IS CODED IN PLQ.060 THAT WAS NOT CODED IN PLQ.040, DISPLAY MESSAGE: "THE PRIMARY LANGUAGE IS NOT A LANGUAGE SPOKEN IN THE HOME ACCORDING TO PLQ.040. PLEASE CONFIRM." NOTE: THIS IS A SOFT EDIT BECAUSE A LANGUAGE NOTED IN THE "OTHER SPECIFY" IN PLQ.040 MAY HAVE ACTUALLY HAD A CODE THAT WAS NOT USED UNTIL PLQ.060.

Box 3

IF PLQ.060 = 91, GO TO PLQ.060OS. ELSE, GO TO PLQ.083.

PLQ060OS

QUESTION TEXT:

[What is the @Uprimary@U language spoken in your home?]

SPECIFY LANGUAGE.

_____

ENTER TEXT

Length   25

PROGRAMMER INSTRUCTIONS:

DISPLAY 'primary' IN UNDERLINED TEXT.

PLQ083

DISPLAY INSTRUCTIONS:

How often {do/does} {you/{NAME}} use {{NON ENGLISH LANGUAGE}/a language other than English} in speaking to {CHILD}? Would you say never, sometimes, often, or very often?

{PROBE: IF MORE THAN ONE NON-ENGLISH LANGUAGE SPOKEN, SAY: On average, how often {do/does} {you/{NAME}} use all languages, other than English, in speaking to {CHILD}?}

PROBE: We just need to know in general.

First Name	PLQ.083 VARIABLE NAME How often {do/does} {{you/{NAME}}} use {{NON-ENGLISH LANGUAGE}/a language other than English} in speaking to {CHILD}? Would you say never, sometimes, often, or very often?
{Display HH Member Name}	|__|
{Display HH Member Name}	|__|

REFUSED

DON'T KNOW

PLQ090

DISPLAY INSTRUCTIONS:

How often does {CHILD} use {{NON ENGLISH LANGUAGE}/a language other than English} in speaking to {you/{NAME}}? Would you say never, sometimes, often, or very often?

{PROBE: IF MORE THAN ONE NON-ENGLISH LANGUAGE SPOKEN, SAY: On average, how often does {CHILD} use all languages, other than English, in speaking to {you/{NAME}}?}

PROBE: We just need to know in general.

First Name	PLQ.090 VARIABLE NAME: How often does {CHILD} use {{NON-ENGLISH LANGUAGE}/a language other than English} in speaking to {you/{NAME}}? Would you say never, sometimes, often, or very often?"
{Display HH Member Name}	|___|
{Display HH Member Name}	|___|

REFUSED

DON'T KNOW

BOX4

IF PLQ.020 = 1 AND [(PLQ.060 NE 0 (ENGLISH IS NOT THE PRIMARY LANGUAGE) OR (PLQ.060 WAS NOT ASKED BECAUSE ONLY ONE OTHER LANGUAGE WAS SPOKEN IN THE HOME)], GO TO PLQ.095.

ELSE, GO TO PLQ.110.

PLQ095

QUESTION TEXT:

This year, has it been harder for you to participate in activities at {CHILD}'s school because you or members of your family speak a language other than English and meetings are conducted only in English? [Has that made it harder for you to participate in activities at {CHILD}'s school?]

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PLQ096

QUESTION TEXT:

Does {CHILD} have someone at home who can help {him/her} with homework that is written in English?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PLQ110

QUESTION TEXT:

{You said that {English/NON-ENGLISH LANGUAGE/a language other than English} is spoken in your home.} When {CHILD}'s teacher sends home notes or newsletters, are these in {English/NON-ENGLISH LANGUAGE/a language that you speak}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF PLQ.020 = REF/DK, USE A NULL DISPLAY FOR THE FIRST SENTENCE "You… home." AND DISPLAY "a language that you speak" IN THE SECOND SENTENCE.
ELSE, DISPLAY THE FIRST SENTENCE FOR ALL CASES.

ELSE, IF PLQ.020=2 (NO OTHER LANGUAGE REGULARLY SPOKEN AT HOME BESIDES ENGLISH) OR (IF PLQ.060 WAS ASKED AND PLQ060=0 (ENGLISH SPOKEN AS PRIMARY LANGUAGE), DISPLAY 'English' IN THE FIRST AND SECOND SENTENCES.

OTHERWISE, IF PLQ.060 WAS ASKED, DO THE FOLLOWING:
IF PLQ060 1-15, DISPLAY THE LANGUAGE SPECIFIED IN.PLQ.060.
ELSE, IF PLQ060=91, DISPLAY THE OTHER SPECIFY TEXT IN PLQ.060OS.

ELSE, IF PLQ060=16, DK, RF, DISPLAY "a language other than English" IN THE DISPLAY IN THE FIRST SENTENCE AND "a language that you speak" IN THE DISPLAY IN THE SECOND SENTENCE.

OTHERWISE, IF PLQ.060 WAS NOT ASKED, AND ONE LANGUAGE WAS REPORTED FOR PLQ.040 OR PLQ.040 = REF/DK, DO THE FOLLOWING:
IF PLQ.040 = 1-15, DISPLAY THE LANGUAGE IN PLQ.040.
ELSE, IF PLQ.040=91, DISPLAY THE OTHER SPECIFY TEXT IN PLQ.040OS.
ELSE, IF PLQ.040= DK, RF, DISPLAY "a language other than English" AND "a language that you speak".

BOX5

GO TO SECTION HEQ (HOME ENVIRONMENT, ACTIVITIES, AND COGNITIVE STIMULATION).

HEQ030

HELP AVAILABLE

QUESTION TEXT:

In a typical week, how often do you or any other family members read books to {CHILD}? Would you say...

HELP TEXT:

@BRead books:B@ Include only times family members have read books to the child. Do not include times when the child reads or looks at books by him or herself.

CODES

1	Not at all,
2	Once or twice a week,
3	3-6 times a week, or
4	Every day?

PROGRAMMER INSTRUCTIONS:

DISPLAY "week" IN UNDERLINED TEXT.

BOX 1

IF HEQ.030 =1, REF/DK, GO TO HEQ.040. ELSE, IF (PLQ.020 = 1) CONTINUE WITH HEQ.035. ELSE, GO TO HEQ.036.

HEQ035

QUESTION TEXT:

In a typical @Uweek@U, how often do you or any other family members read books to {CHILD} in {PRIMARY LANGUAGE/a language other than English}. Would you say...

CODES

1	Not at all,	HEQ036
2	Once or twice a week,	HEQ036
3	3-6 times a week, or	HEQ036

4	Every day?	HEQ036
	REFUSED	HEQ036
	DON'T KNOW	HEQ036

PROGRAMMER INSTRUCTIONS:

DISPLAY "week" IN UNDERLINED TEXT.

IF PLQ.040 SHOWS ONE LANGUAGE SELECTED THAT HAS A CODE FROM 1 TO 15, DISPLAY THE NAME OF THE LANGUAGE IN "{PRIMARY LANGUAGE}". ELSE IF PLQ.040 = 91, 88, OR 99, OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ.040, DISPLAY "a language other than English".

HEQ036

QUESTION TEXT:

Generally, how long is {CHILD} read to at each of these times?

PROBE: Please include reading in any language.

|___|___|
ENTER MINUTES

ENTER NUMBER

Range	1 to 100
Soft Range	1 to 60
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

HARD RANGE CHECK: 1-100 MINUTES.
SOFT RANGE CHECK: 1-60 MINUTES.

HEQ040   HELP AVAILABLE

QUESTION TEXT:

About how many children's books does {CHILD} have in your home now, including library books? Please only include books that are for children.

HELP TEXT:

@BNumber of children's books:B@ This item asks about the books that belong to the child, not all books in the home (e.g., not parents' books). Books shared by siblings may be counted. For example, if the children share 50 books, count all 50.

|___|___|___|___|
ENTER # OF BOOKS

ENTER NUMBER

Range	0 to 5000
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

HARD RANGE CHECK: 0-5000 BOOKS.

BOX 2

IF (PLQ.020 = 1) AND (HEQ.040 IS GREATER THAN OR EQUAL TO 1), GO TO HEQ.045. ELSE, GO TO HEQ.105.

HEQ045

QUESTION TEXT:

{Is this book/Are these books} {mainly} in English{,} {or} {PRIMARY LANGUAGE/a language other than English} {, or is one in English and the other in {PRIMARY LANGUAGE/, or a language other than English}}/{, or are there about the same number of books in English as in {PRIMARY LANGUAGE/another language}}?

CODES

1	ENGLISH,
2	{PRIMARY LANGUAGE/A LANGUAGE OTHER THAN ENGLISH}
3	SAME NUMBER IN ENGLISH AND {PRIMARY LANGUAGE/A LANGUAGE OTHER THAN ENGLISH}
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF HEQ.040 = 1, DISPLAY "Is this book", USE A NULL DISPLAY FOR "mainly", USE A NULL DISPLAY FOR ",", AND DISPLAY {or}. DISPLAY "{PRIMARY LANGUAGE/a language other than English}"ACCORDING TO THE INSTRUCTIONS BELOW. USE A NULL DISPLAY FOR THE REST OF THE SENTENCE AND DISPLAY RESPONSE CATEGORIES 1 AND 2.

ELSE, IF HEQ.040 = 2, DISPLAY "Are these books", USE A NULL DISPLAY FOR "mainly", DISPLAY "{PRIMARY LANGUAGE/a language other than English}" ACCORDING TO THE INSTRUCTIONS BELOW, AND DISPLAY ",or is one in English and the other in {PRIMARY LANGUAGE/,or a language other than English}" AND DISPLAY RESPONSE CATEGORIES 1-3. ELSE, DISPLAY "Are these books", "mainly", DISPLAY "{PRIMARY LANGUAGE/a language other than English}" ACCORDING TO THE INSTRUCTIONS BELOW, DISPLAY ",or are there about the same number of books in English as in {PRIMARY LANGUAGE/another language}" AND DISPLAY RESPONSE CATEGORIES 1-3.

IF PLQ.040 SHOWS ONE LANGUAGE SELECTED THAT HAS A CODE FROM 1 TO 15, FOR ALL LANGUAGE DISPLAYS IN THIS ITEM, DISPLAY THE NAME OF THE LANGUAGE IN "{PRIMARY LANGUAGE}". ELSE IF PLQ.040 = 91, 88, OR 99, OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ.040, DISPLAY "a language

other than English".

HEQ105

QUESTION TEXT:

In the past month, that is, since {MONTH} {DAY}, has anyone in your family visited a library or bookstore with {CHILD}?

HELP TEXT:

Do not count visiting a library or bookstore online.   We are asking about in person visits to a library or bookstore.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY PREVIOUS MONTH FOR "MONTH" AND DATE OF INTERVIEW FOR "DAY".

HEQ210

QUESTION TEXT:

In the @Upast week@U, how often did {CHILD} read to {himself/herself} or to others outside of school?

Would you say …

CODES

1	Never,	HEQ220
2	Once or twice a week,	HEQ215
3	3 to 6 times a week, or	HEQ215
4	Every day?	HEQ215
	REFUSED	HEQ220
	DON'T KNOW	HEQ220

PROGRAMMER INSTRUCTIONS:

DISPLAY "past week" IN UNDERLINED TEXT.

HEQ215

QUESTION TEXT:

Generally, how long did {CHILD} read to {himself/herself} at each of these times?

```
|___|___|
```
ENTER MINUTES

ENTER NUMBER

Range	1 to 100
Soft Range	1 to 60
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

CAPI INSTRUCTION: HARD RANGE CHECK: 1-100 MINUTES.
SOFT RANGE CHECK: 1-60 MINUTES.

HEQ220   HELP AVAILABLE

QUESTION TEXT:

Do you have a home computer or other electronic device that {CHILD} uses?

HELP TEXT:

@BElectronic device:B@ By electronic device, we mean any type of computer, cell phone, smart phone, iPod, reading device (such as Kindle or Nook), or game system (including those such as Wii, XBox, DS, iTouch, and Playstation).

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HEQ280

QUESTION TEXT:

Is {CHILD} tutored on a regular basis, by someone other than you or a family member, in a specific subject, such as reading, math, science, or a foreign language?

CODES

1	YES	HEQ290
2	NO	HEQ300
	REFUSED	HEQ300
	DON'T KNOW	HEQ300

HEQ290

QUESTION TEXT:

What is {CHILD} tutored in?

CODE ALL THAT APPLY.

PROBE: Anything else?

CODES

1	READING	HEQ300
2	MATH	HEQ300
3	SCIENCE	HEQ300
4	ENGLISH LANGUAGE SKILLS	HEQ300
5	FOREIGN LANGUAGE	HEQ300
91	OTHER (SPECIFY)	HEQ290OS
	REFUSED	HEQ300
	DON'T KNOW	HEQ300

HEQ290OS

QUESTION TEXT:

[What is {CHILD} tutored in?]

SPECIFY SUBJECT.

_____

ENTER TEXT

Length   35

HEQ300

QUESTION TEXT:

Outside of school hours in the past @UyearU@, has {CHILD} participated in:

Academic activities, like science, computers, math lab, or taking a class to learn a language other than English?

CODES

    1   YES

    2   NO

               REFUSED

               DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "year" IN UNDERLINED TEXT.

HEQ310

QUESTION TEXT:

[Outside of school hours in the past @UyearU@, has {CHILD} participated in:]

Organized athletic activities, like basketball, soccer, baseball, or gymnastics?

CODES

    1   YES

    2   NO

               REFUSED

               DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "year" IN UNDERLINED TEXT.

HEQ320

QUESTION TEXT:

[Outside of school hours in the past @UyearU@, has {CHILD} participated in:]

Organized clubs or recreational programs, like scouts?

CODES

    1   YES

    2   NO

PROGRAMMER INSTRUCTIONS:

DISPLAY "year" IN UNDERLINED TEXT.

HEQ330

QUESTION TEXT:

[Outside of school hours in the past @UyearU@, has {CHILD} participated in:]

Music lessons, for example, piano, instrumental music or singing lessons?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "year" IN UNDERLINED TEXT.

HEQ340

QUESTION TEXT:

[Outside of school hours in the past @UyearU@, has {CHILD} participated in:]

Drama classes?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "year" IN UNDERLINED TEXT.

HEQ350

QUESTION TEXT:

[Outside of school hours in the past @UyearU@, has {CHILD} participated in:]

Art classes or lessons, for example, painting, drawing, or sculpture?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "year" IN UNDERLINED TEXT.

HEQ370

QUESTION TEXT:

[Outside of school hours in the past @UyearU@, has {CHILD} participated in:]

Organized performing arts programs, such as children's choirs, dance programs, or theater performances?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "year" IN UNDERLINED TEXT.

BOX2A

IF HEQ.300, HEQ.310, HEQ.320, HEQ.330, HEQ.340, HEQ.350, OR HEQ.370 = 1, GO TO HEQ.393. ELSE, GO TO HEQ.400.

HEQ393

QUESTION TEXT:

Did {CHILD}'s participation in {this activity/any of these activities} help to cover the hours when you needed adult supervision for {him/her}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF ONLY ONE OF THE ACTIVITY QUESTIONS = 1 (HEQ.300, HEQ.310, HEQ320, HEQ330, HEQ.340, HEQ.350, OR HEQ.370) DISPLAY "this activity." ELSE, DISPLAY "any of these activities".

HEQ400

QUESTION TEXT:

Now, I have a question about your neighborhood. How safe is it for children to play outside during the day in your neighborhood?

Would you say it's …

CODES

1	Not at all safe,
2	Somewhat safe, or
3	Very safe?
	REFUSED
	DON'T KNOW

HEQ460

QUESTION TEXT:

Now, I have some questions about meals. During the last @Ufive days {CHILD} was in schoolU@, how many breakfasts did {he/she} eat that were @UNOT@U school breakfasts? By breakfast we mean breakfasts eaten at home, at childcare, or at school, but not part of a school breakfast program. Please count only one breakfast per day.

|___|
NUMBER OF BREAKFASTS

ENTER NUMBER

Range	0 to 5
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

1. DISPLAY "five days {CHILD} was in school" IN UNDERLINED TEXT.

2. DISPLAY "NOT" IN UNDERLINED TEXT.

3. HARD RANGE CHECK: 0-5 BREAKFASTS

HEQ520

HELP AVAILABLE

QUESTION TEXT:

In a @Utypical week@U, please tell me the number of days your family eats the evening meal together.

HELP TEXT:

@BFamily:B@ By family, we mean at least one adult and one child.

|___|
NUMBER OF DAYS

ENTER NUMBER

Range	0 to 7
REFUSED	

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE: 0 TO 7.

DISPLAY "typical week" IN UNDERLINED TEXT.

HEQ560a

QUESTION TEXT:

About what time does {CHILD} usually go to bed on weeknights during the school year?

PROBE: If {his/her} bedtime varies a lot from night to night, by an hour or more, you can just say "it varies."

IF BEDTIMES VARIES, ENTER "77".
ENTER HOUR.

|___|___|
HOUR

ENTER NUMBER

Range	1 to 12
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

HARD RANGE CHECK: LOWER RANGE: 1. UPPER RANGE: 12. ALSO ALLOW '77' AS ENTRY.

IF 77 IS ENTERED FOR HOUR, SKIP TO HEQ.580.

HEQ560b

QUESTION TEXT:

[About what time does {CHILD} usually go to bed on weeknights during the school year?]

[PROBE: If {his/her} bedtime varies a lot from night to night, by an hour or more, you can just say "it varies."]

IF BEDTIMES VARIES, ENTER "77".
ENTER MINUTES.

|___|___|
MINUTES

ENTER NUMBER

Range	0 to 59
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

HARD RANGE CHECK: LOWER RANGE: 0. UPPER RANGE: 59. ALSO ALLOW '77' AS ENTRY.

BOX4A

HEQ565

QUESTION TEXT:

[About what time does {CHILD} usually go to bed on weeknights during the school year?]

SELECT A.M. OR P.M.

CODES

1	A.M.
2	P.M.
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF HEQ.565 = 1, SOFT RANGE FOR HOUR IN HEQ.560a = 12-3. ELSE, IF HEQ.565 = 2, SOFT RANGE FOR HOUR IN HEQ.560a = 5-11.

HEQ580

QUESTION TEXT:

Next, I have a question about your family's attendance at religious services. How often did at least one member of your family attend religious services in the past year? Would you say….

CODES

1	Never or almost never,
2	Several times a year,
3	Several times a month,
4	Once a week, or
5	Several times a week?
	REFUSED
	DON'T KNOW

BOX5

GO TO SECTION SSQ (SOCIAL SKILLS, PROBLEM BEHAVIORS, AND APPROACHES TO LEARNING).

Twenty-four items asked parents to rate their children on social-emotional skills including ability to exercise self-control (e.g., fighting, arguing, anger); ability to interact with others (e.g., playing, making friends); being sad or lonely (e.g., depression, low self-esteem); being impulsive or overactive; positive behaviors (e.g., listening, cooperating); problem behaviors (worrying); and approaches to learning (e.g., self-direction, organization, eagerness to learn). The social skills and behavior items were adapted from the Social Skills Rating Scale (SSRS) by Gresham and Elliot 1990 and are published by NCS Pearson. These items are copyright protected and are not listed. The approaches to learning items were created for the Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K) by Atkins-Burnett. They are not copyright protected and, therefore, are listed below.

SSQ010j

QUESTION TEXT:

[I am going to read you a list of statements describing things that children sometimes do. For each statement, I want you to tell me how often {CHILD} acts in this way.]

[How often does {CHILD}:]

Keep working at something until {he/she} is finished?

PROBE: Would you say never, sometimes, often, or very often?

CODES

1	NEVER
2	SOMETIMES
3	OFTEN
4	VERY OFTEN
	REFUSED
	DON'T KNOW

SSQ010m

QUESTION TEXT:

[I am going to read you a list of statements describing things that children sometimes do. For each statement, I want you to tell me how often {CHILD} acts in this way.]

[How often does {CHILD}:]

Show interest in a variety of things?

PROBE: Would you say never, sometimes, often, or very often?

CODES

1	NEVER
2	SOMETIMES
3	OFTEN
4	VERY OFTEN
	REFUSED
	DON'T KNOW

SSQ010o

QUESTION TEXT:

[I am going to read you a list of statements describing things that children sometimes do. For each statement, I want you to tell me how often {CHILD} acts in this way.]

[How often does {CHILD}:]

Concentrate on a task and ignore distractions?

PROBE: Would you say never, sometimes, often, or very often?

CODES

1	NEVER
2	SOMETIMES
3	OFTEN
4	VERY OFTEN
	REFUSED
	DON'T KNOW

SSQo10r

QUESTION TEXT:

[I am going to read you a list of statements describing things that children sometimes do. For each statement, I want you to tell me how often {CHILD} acts in this way.]

[How often does {CHILD}:]

Help with chores?

PROBE: Would you say never, sometimes, often, or very often?

CODES

1	NEVER
2	SOMETIMES
3	OFTEN
4	VERY OFTEN
	REFUSED
	DON'T KNOW

SSQo10v

QUESTION TEXT:

[I am going to read you a list of statements describing things that children sometimes do. For each statement, I want you to tell me how often {CHILD} acts in this way.]

How often is {CHILD}:

Eager to learn new things?

PROBE: Would you say never, sometimes, often, or very often?

CODES

1	NEVER
2	SOMETIMES
3	OFTEN
4	VERY OFTEN
	REFUSED
	DON'T KNOW

SSQ010x

QUESTION TEXT:

[I am going to read you a list of statements describing things that children sometimes do. For each statement, I want you to tell me how often {CHILD} acts in this way.]

[How often is {CHILD}:]

Creative in work or in play?

PROBE: Would you say never, sometimes, often, or very often?

CODES

1	NEVER
2	SOMETIMES
3	OFTEN
4	VERY OFTEN
	REFUSED
	DON'T KNOW

BOX 1

GO TO SECTION CFQ (CRITICAL FAMILY PROCESSES).

CFQ320a

QUESTION TEXT:

Now I'm going to read some statements. Please tell me whether each statement is never true for you, sometimes true for you, or always true for you.

If {CHILD} is having problems at school, there is a friend, relative, or neighbor I can talk it over with. Would you say it is never true for you, sometimes true for you, or always true for you?

CODES

1   NEVER TRUE FOR YOU
2   SOMETIMES TRUE FOR YOU
3   ALWAYS TRUE FOR YOU
            REFUSED
            DON'T KNOW

CFQ320b

QUESTION TEXT:

[Now I'm going to read some statements. Please tell me whether each statement is never true for you, sometimes true for you, or always true for you.]

If I have an emergency and need cash, family or friends will loan it to me.

[PROBE: Would you say it is never true for you, sometimes true for you, or always true for you?]

CODES

1   NEVER TRUE FOR YOU
2   SOMETIMES TRUE FOR YOU
3   ALWAYS TRUE FOR YOU
            REFUSED
            DON'T KNOW

CFQ320c

QUESTION TEXT:

[Now I'm going to read some statements. Please tell me whether each statement is never true for you, sometimes true for you, or always true for you.]

If I have troubles or need advice, I have someone I can talk to.

[PROBE: Would you say it is never true for you, sometimes true for you, or always true for you?]

CODES

1	NEVER TRUE FOR YOU
2	SOMETIMES TRUE FOR YOU
3	ALWAYS TRUE FOR YOU
	REFUSED
	DON'T KNOW

Box 1

GO TO SECTION CCQ (CHILD CARE).

CCQ005

QUESTION TEXT:

Next, I'd like to talk with you about the child care arrangements you have for {CHILD} this year. First, I'd like to talk to you about all the child care {CHILD} now receives on a regular basis from someone other than {you/{his/her} parents} {or {his/her} guardians}. This does not include occasional baby-sitting or backup care providers.

PRESS ENTER TO CONTINUE.

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular basis" IN UNDERLINED TEXT

FOR ALL DISPLAYS, DEFINE "PARENT FIGURE" AS THE MOTHER OR FATHER OR MALE OR FEMALE GUARDIAN (FSQ.130= 1 OR 2 - THIS INCLUDES BIRTH, ADOPTIVE, STEP, FOSTER, AND OTHER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ.130 = 1 OR 2 FOR THE RESPONDENT) OR (IF THERE IS NO PARENT IN THE HOUSEHOLD (FSQ.130 NE 1 OR 2 FOR ANY HOUSEHOLD MEMBER)), DISPLAY "you".

OTHERWISE, DISPLAY "{his/her} parents" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ.140 OR FSQ.150 = 1, 2, 3, DK, OR REF).

DISPLAY "or {his/her} guardians" IF THERE IS NO PARENT IN THE HOUSEHOLD (FSQ.130 NE 1 OR 2 FOR ANY HOUSEHOLD MEMBER). ELSE, USE A NULL DISPLAY.

CCQ010   **HELP AVAILABLE**

QUESTION TEXT:

Is {CHILD} now receiving care from a relative on a regular basis (including care provided before or after school)? This may include grandparents, brothers and sisters, or any relatives other than {you/{CHILD}'s parents} {or {CHILD}'s guardians}.

DO NOT INCLUDE CARE FROM A PARENT WHO LIVES IN OR OUTSIDE THE HOUSEHOLD. ALSO, IF NO PARENTS LIVE WITH THE CHILD, DO NOT INCLUDE CARE FROM GUARDIANS WHO LIVE WITH THE CHILD.

HELP TEXT:
@BCare from a relative:B@ Record care or programs provided by a relative other than the child's parents in a private home. The private home may be the child's home, the caregiver's home, or another home. In all cases, do not include care provided by a parent, even if they do not live in the household. (Do not include visitation with a separated or divorced parent who does not have custody.)

@BIf there is at least one parent in the household,B@ any relative living in the household is eligible to be counted as a care arrangement, if the care is provided on a regularly scheduled basis. Relatives outside the household may also be regular care providers.

@BIf neither parent lives in the household,B@ do not include care provided by guardians who live with the child (they are similar to parents).

@BRelative care arrangementsB@ may or may not have a charge or fee.

@BRegular Basis:B@ An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

1	YES	CCQ060
2	NO	CCQ115
	REFUSED	CCQ115
	DON'T KNOW	CCQ115

PROGRAMMER INSTRUCTIONS:

DISPLAY "now" AND "regular basis" IN UNDERLINED TEXT.

FOR ALL DISPLAYS, DEFINE "PARENT FIGURE" AS THE MOTHER OR FATHER OR MALE OR FEMALE GUARDIAN (FSQ.130= 1 OR 2 - THIS INCLUDES BIRTH, ADOPTIVE, STEP, FOSTER, AND OTHER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ.130 = 1 OR 2 FOR THE RESPONDENT) OR (IF THERE IS NO PARENT IN THE HOUSEHOLD (FSQ.130 NE 1 OR 2 FOR ANY HOUSEHOLD MEMBER)), DISPLAY "you".

OTHERWISE, DISPLAY "{CHILD}'s parents" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ.140 OR FSQ.150 = 1, 2, 3, DK, OR REF).

DISPLAY "or {CHILD}'s guardians" IF THERE IS NO PARENT IN THE HOUSEHOLD (FSQ.130 NE 1 OR 2 FOR ANY HOUSEHOLD MEMBER). ELSE, USE A NULL DISPLAY.

CCQ060

HELP AVAILABLE

QUESTION TEXT:

How many different regular care arrangements do you currently have with relatives?

DO NOT INCLUDE CARE FROM A PARENT WHO LIVES IN OR OUTSIDE THE HOUSEHOLD. ALSO, IF NO PARENTS LIVE WITH THE CHILD, DO NOT INCLUDE CARE FROM GUARDIANS WHO LIVE WITH THE CHILD.

HELP TEXT:
@BCare from a relative:B@ Record care or programs provided by a relative other than the child's parents in a private home. The private home may be the child's home, the caregiver's home, or another home. In all cases, do not include care provided by a parent, even if they do not live in the household. (Do not include visitation with a separated or divorced parent who does not have custody.)

@BIf there is at least one parent in the household,B@ any relative living in the household is eligible to be counted as a care arrangement, if the care is provided on a regularly scheduled basis. Relatives outside the household may also be regular care providers.

@BIf neither parent lives in the household,B@ do not include care provided by guardians who live with the child (they are similar to parents).

@BRelative care arrangementsB@ may or may not have a charge or fee.

@BRegular Care Arrangements:B@ Arrangements or programs occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

1	ONE
2	TWO
3	THREE
4	FOUR
5	FIVE OR MORE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular" AND "currently" IN UNDERLINED TEXT.

CCQ065

QUESTION TEXT:

{Let's talk about the relative who provides the most care for {CHILD} now.} Who is the relative who cares for {CHILD}?

PROBE FOR RELATIONSHIP TO CHILD.

DO NOT INCLUDE CARE FROM A PARENT WHO LIVES IN OR OUTSIDE THE HOUSEHOLD. ALSO, IF NO PARENTS LIVE WITH THE CHILD, DO NOT INCLUDE CARE FROM GUARDIANS WHO LIVE WITH THE CHILD.

CODES

1	GRANDPARENT
2	AUNT
3	UNCLE
4	BROTHER
5	SISTER
6	ANOTHER RELATIVE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "now" IN UNDERLINED TEXT. DISPLAY "{Let's talk about the relative who provides the most care for {CHILD} now.}" IF CCQ.060 = 2, 3, 4, 5, 8, OR 9. OTHERWISE, USE A NULL DISPLAY.

CCQ070

QUESTION TEXT:

Is the care provided by {{CHILD}'s {RELATIVE}/that relative} in your home or another home?

CODES

1	OWN HOME
2	OTHER HOME
3	BOTH/VARIES
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "{CHILD}'S {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative".

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ075

QUESTION TEXT:

Does {CHILD} receive that care before school, after school, or on weekends?

CODE ALL THAT APPLY

CODES	**Code All That Apply**
1	BEFORE SCHOOL
2	AFTER SCHOOL
3	WEEKENDS
	REFUSED
	DON'T KNOW

CCQ080   HELP AVAILABLE

QUESTION TEXT:

Is the care that {CHILD} receives from {{his/her} {RELATIVE}/that relative} regularly scheduled at least once each week?

HELP TEXT:
@BRegularly ScheduledB@: Regularly scheduled at least once @U@BeachB@U@ @BweekB@ could mean every Wednesday, every Monday and Friday, everyday, or some other schedule, as long as it is at least once @Beach weekB@.

CODES

1	YES	
2	NO	BOX4
	REFUSED	BOX4
	DON'T KNOW	BOX4

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative". FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative".

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

DISPLAY "regularly scheduled" AND "each" IN UNDERLINED TEXT.

CCQ085

QUESTION TEXT:

How many days each week does {CHILD} receive care from {{his/her} RELATIVE}/that relative}?

|___|
ENTER # OF DAYS

ENTER NUMBER

Range		1 to 7
Soft Range		1 to 5
REFUSED		
DON'T KNOW		

PROGRAMMER INSTRUCTIONS:

SOFT RANGE CHECK 1-5. HARD RANGE CHECK 1-7.

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative".

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ090

QUESTION TEXT:

How many hours each week does {CHILD} receive care from {{his/her} RELATIVE}/that relative}?

RECORD THE HOURS EACH WEEK IN WHOLE HOURS.

|___|___|
ENTER # OF HOURS

ENTER NUMBER

REFUSED

DON'T KNOW

RANGE CHECK: IF CCQ.085 IS NOT EQUAL TO REF/DK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ.085 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ.085 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ.085 IS REF/DK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ092

QUESTION TEXT:

Is there any charge or fee for the care {CHILD} receives from {{his/her} {RELATIVE}/that relative}, paid either by you or someone else?

IF NECESSARY SAY: Please only think about the relative who provides the most care for {CHILD}.

CODES

1	YES	
2	NO	BOX4
	REFUSED	BOX4
	DON'T KNOW	BOX4

PROGRAMMER INSTRUCTIONS:

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ093a

QUESTION TEXT:

Do any of the following people or organizations help to pay for {{his/her} {RELATIVE}/that relative} to care for {CHILD}?

How about...

A relative of {CHILD} outside your household who provides money @UspecificallyU@ for that care?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3,4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ093b

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {{his/her} {RELATIVE}/that relative} to care for {CHILD}?]

How about…

Temporary Assistance for Needy Families, or TANF?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3,4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ093c

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {{his/her} {RELATIVE}/that relative} to care for {CHILD}?]

How about…

Another social service or welfare agency?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3,4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ093d

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {{his/her} {RELATIVE}/that relative} to care for {CHILD}?]

How about…

An employer?

CODES

1   YES

2   NO

           REFUSED

           DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3,4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ093e

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {{his/her} {RELATIVE}/that relative} to care for {CHILD}?]

How about…

Someone else? (SPECIFY)

CODES

1   YES

2   NO

           REFUSED

           DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3,4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

BOX3

CCQ093OS

QUESTION TEXT:

[Who was that?]

Specify Person.

_____

ENTER TEXT

               Length   25

CCQ094

QUESTION TEXT:

How much does your household pay for {{CHILD}'s {RELATIVE}/that relative} to care for {him/her}, not counting any money that you may receive from others to help pay for care?

$|___|___|___|___|.|___|___|

ENTER AMOUNT OF PAYMENT………………...(BOX 3A)

IF NONE, ENTER ZERO.

ENTER NUMBER

Range	0 to 9999
REFUSED	BOX4
DON'T KNOW	BOX4

PROGRAMMER INSTRUCTIONS:

DISPLAY "{RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

IF CCQ.092=1 AND CCQ.093A – E ALL = 2, THEN CCQ.094 CANNOT EQUAL ZERO—IF IT DOES, THE FOLLOWING ERROR MESSAGE SHOULD BE DISPLAYED: "IF THERE IS A CHARGE OR FEE, AND NO ONE ELSE HELPS PAY FOR IT, THE FEE PAID CANNOT BE ZERO. PLEASE CONFIRM ANSWER." ELSE, HARD RANGE CHECK: $0 – 9999.

BOX3A

IF CCQ.094 = 0, GO TO BOX 4. ELSE, GO TO CCQ.095.

CCQ095

QUESTION TEXT:

[How much does your household pay for {{CHILD}'s {RELATIVE}/that relative} to care for {him/her}, not counting any money that you may receive from others to help pay for care?]

ENTER UNIT

CODES

1	PER HOUR	BOX3B
2	PER DAY	BOX3B
3	PER WEEK	BOX3B
4	PER MONTH	BOX3B
5	PER YEAR	BOX3B
6	EVERY TWO WEEKS	BOX3B
91	OTHER (SPECIFY)	CCQ095OS
	REFUSED	BOX4
	DON'T KNOW	BOX4

PROGRAMMER INSTRUCTIONS:

DISPLAY "{RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

CCQ095OS

QUESTION TEXT:

[How much does your household pay for {{CHILD}'s {RELATIVE}/that relative} to care for {him/her}, not counting any money that you may receive from others to help pay for care?]

SPECIFY UNIT.
_____

ENTER TEXT

Length   25

BOX3B

CCQ096

QUESTION TEXT:

How many children is this amount for, including {CHILD}?

CODES

1	{CHILD} ONLY
2	{CHILD} + 1 MORE (2 TOTAL)
3	{CHILD} + 2 MORE (3 TOTAL)
4	{CHILD} + 3 OR MORE (4 OR MORE TOTAL)
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

SOFT RANGE CHECK: THE NUMBER IN THE ANSWER CHOICE SHOULD NOT BE GREATER THAN THE NUMBER OF CHILDREN IN THE HOUSEHOLD WHO ARE LESS THAN OR EQUAL TO 15 YEARS OLD. ERROR MESSAGE SHOULD SAY: "NUMBER NOT IN RANGE OF CHILDREN 15 OR YOUNGER IN HOUSEHOLD. VERIFY THAT THE NUMBER OF CHILDREN IS CORRECT."

BOX4

CCQ110

QUESTION TEXT:

You said that {CHILD} was cared for by {NUMBER} other {relatives/relative} on a regular basis. How many hours each week does {CHILD} receive care from {these/this} other {relatives/relative}?

DO NOT INCLUDE CARE FROM A PARENT WHO LIVES IN OR OUTSIDE THE HOUSEHOLD. ALSO, IF NO PARENTS LIVE WITH THE CHILD, DO NOT INCLUDE CARE FROM GUARDIANS WHO LIVE WITH THE CHILD.

ENTER NUMBER

Range	1 to 70
Soft Range	1 to 50
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

FOR "{NUMBER}", DISPLAY "1" IF CCQ.060 = 2; "2" IF CCQ.060 = 3; DISPLAY "3" IF CCQ.060 = 4. IF CCQ.060 = 5, USE A NULL DISPLAY.

IF CCQ.060 = 2, DISPLAY "relative", "this" and "relative". OTHERWISE, DISPLAY "relatives", "these", and "relatives".

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

SOFT RANGE CHECK 1-50. HARD RANGE CHECK 1-70.

|___|___|
ENTER # OF HOURS

CCQ115

QUESTION TEXT:

{Now I'd like to ask you about any care {CHILD} receives from nonrelatives in a private home, not including child care centers.} Is {CHILD} now receiving care in a private home on a regular basis from someone who is not related to {him/her} (including care provided before or after school)? This includes home child care providers, regular sitters or neighbors. {It does not include child care centers.}

PROBE: This refers to care received from nonrelatives in a private home, including home child care providers, regular sitters, or neighbors. However, this does not include child care centers.

HELP TEXT:
@BCare from a non-relative:B@ Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

@BIf there is at least one parent in the householdB@, any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

@BIf neither parent lives in the householdB@, do not include care provided by guardians who live with the child (they are treated the same as parents).

@BNon-relative care arrangements or programsB@ may or may not have a charge or fee.

@BRegular Basis:B@ An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that

are just used once in a while.

CODES

1	YES	CCQ165
2	NO	CCQ260
	REFUSED	CCQ260
	DON'T KNOW	CCQ260

PROGRAMMER INSTRUCTIONS:

DISPLAY "now" AND "regular basis" IN UNDERLINED TEXT.

DISPLAY "Now . . . centers" IF CCQ.010 = 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "It does not include child care centers." IF CCQ.010 NE 1. OTHERWISE, USE A NULL DISPLAY.

CCQ165   **HELP AVAILABLE**

QUESTION TEXT:

How many different regular care arrangements do you currently have with nonrelatives?

HELP TEXT:
@BCare from a non-relative:B@ Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

@BIf there is at least one parent in the householdB@, any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

@BIf neither parent lives in the householdB@, do not include care provided by guardians who live with the child (they are treated the same as parents).

@BNon-relative care arrangements or programsB@ may or may not have a charge or fee.

@BRegular Care Arrangements:B@ Arrangements or programs occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

1	ONE
2	TWO
3	THREE
4	FOUR
5	FIVE OR MORE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular" AND "currently" IN UNDERLINED TEXT.

CCQ170

QUESTION TEXT:

{Let's talk about the nonrelative who provides the most care for {CHILD} now .} Is that care provided in your home or another home?

CODES

1	OWN HOME
2	OTHER HOME
3	BOTH/VARIES
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "{Let's talk about the nonrelative who provides the most care for {CHILD} now.}" IF CCQ.165 = 2, 3, 4, 5, 8, OR 9. OTHERWISE, USE A NULL DISPLAY.

CCQ175

QUESTION TEXT:

Does {CHILD} receive that care before school, after school, or on weekends?

CODE ALL THAT APPLY

CODES	**Code All That Apply**
1	BEFORE SCHOOL
2	AFTER SCHOOL
3	WEEKENDS
	REFUSED
	DON'T KNOW

CCQ180   HELP AVAILABLE

QUESTION TEXT:

Is the care that {CHILD} receives from that person regularly scheduled at least once each week?

HELP TEXT:
@BRegularly Scheduled:B@ Regularly scheduled at least once @Ueach weekU@ could mean every Wednesday, every Monday and Friday, everyday, or some other schedule, as long as it is at least once @Ueach weekU@.

CODES

1	YES	
2	NO	BOX8

REFUSED	BOX8
DON'T KNOW	BOX8

PROGRAMMER INSTRUCTIONS:

DISPLAY "regularly scheduled" AND "each" IN UNDERLINED TEXT.

CCQ185

QUESTION TEXT:

How many days each week does {CHILD} receive care from that person?

|___|
ENTER # OF DAYS

ENTER NUMBER

Range	1 to 7
Soft Range	1 to 5
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

SOFT RANGE CHECK 1-5. HARD RANGE CHECK 1-7.

CCQ190

QUESTION TEXT:

How many hours each week does {CHILD} receive care from that person?

RECORD THE HOURS EACH WEEK IN WHOLE HOURS.

|___|___|
ENTER # OF HOURS

ENTER NUMBER

REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

RANGE CHECK: IF CCQ.185 IS NOT EQUAL TO REF/DK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ.185 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ.185 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ.185 IS REF/DK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

CCQ192

QUESTION TEXT:

Is there any charge or fee for the care {CHILD} receives from this nonrelative, paid either by you or someone else?

IF NECESSARY SAY: Please only think about the nonrelative who provides the most care for {CHILD}.

CODES

1	YES	
2	NO	BOX8
	REFUSED	BOX8
	DON'T KNOW	BOX8

PROGRAMMER INSTRUCTIONS:

DISPLAY "most" IN UNDERLINED TEXT.

CCQ193a

QUESTION TEXT:

Do any of the following people or organizations help to pay for this nonrelative to care for {CHILD}?

How about…

A relative of {CHILD} outside your household who provides money @UspecificallyU@ for that care?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "specifically" IN UNDERLINED TEXT IN ITEM A.

CCQ193b

QUESTION TEXT:

[Do any of the following people or organizations help to pay for this nonrelative to care for {CHILD}?]

How about…

Temporary Assistance for Needy Families, or TANF?

CODES

1	YES
2	NO
	REFUSED

CCQ193c

QUESTION TEXT:

[Do any of the following people or organizations help to pay for this nonrelative to care for {CHILD}?]

How about...

Another social service or welfare agency?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CCQ193d

QUESTION TEXT:

[Do any of the following people or organizations help to pay for this nonrelative to care for {CHILD}?]

How about...

An employer?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CCQ193e

QUESTION TEXT:

[Do any of the following people or organizations help to pay for this nonrelative to care for {CHILD}?]

How about...

Someone else? (SPECIFY)

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX7

IF CCQ.193e = 1, GO TO CCQ.193OS. ELSE, GO TO CCQ194.

CCQ193OS

QUESTION TEXT:

[Who was that?]

SPECIFY PERSON.

_____

ENTER TEXT

Length   25

CCQ194

QUESTION TEXT:

How much does your household pay this person to care for {CHILD}, not counting any money that you may receive from others to help pay for care?

IF NONE, ENTER ZERO.

$|___|___|___|___|.|___|___|

ENTER AMOUNT OF PAYMENT…………………………(BOX 7A)	

ENTER NUMBER

	Range	0 to 9999
	REFUSED	BOX8
	DON'T KNOW	BOX8

PROGRAMMER INSTRUCTIONS:

IF CCQ.192=1 AND CCQ.193A – E ALL = 2, THEN CCQ.194 CANNOT EQUAL ZERO—IF IT DOES, THE FOLLOWING ERROR MESSAGE SHOULD BE DISPLAYED: "IF THERE IS A CHARGE OR FEE, AND NO ONE ELSE HELPS PAY FOR IT, THE FEE PAID CANNOT BE ZERO. PLEASE CONFIRM ANSWER." ELSE, HARD RANGE CHECK: $0 – 9999.

BOX7A

IF CCQ.194 = 0, GO TO BOX 8. ELSE, GO TO CCQ.195.

CCQ195

QUESTION TEXT:

[How much does your household pay this person to care for {CHILD}, not counting any money that you may receive from others to help pay for care?]

ENTER UNIT

CODES

1	PER HOUR	BOX7B
2	PER DAY	BOX7B
3	PER WEEK	BOX7B
4	PER MONTH	BOX7B
5	PER YEAR	BOX7B
6	EVERY TWO WEEKS	BOX7B
91	OTHER (SPECIFY)	CCQ195OS
	REFUSED	BOX8
	DON'T KNOW	BOX8

CCQ195OS

QUESTION TEXT:

[How much does your household pay this person to care for {CHILD}, not counting any money that you may receive from others to help pay for care?]

SPECIFY UNIT.

_____

ENTER TEXT

Length   25

BOX7B

IF THE NUMBER OF CHILDREN IN THE HOUSEHOLD WHO ARE LESS THAN OR EQUAL TO 15 YEARS OLD (INCLUDING THE CHILD) = 1, GO TO BOX 8. ELSE, GO TO CCQ.196.

CCQ196

QUESTION TEXT:

How many children is this amount for, including {CHILD}?

CODES

1	{CHILD} ONLY
2	{CHILD} + 1 MORE (2 TOTAL)
3	{CHILD} + 2 MORE (3 TOTAL)
4	{CHILD} + 3 OR MORE (4 OR MORE TOTAL)
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

SOFT RANGE CHECK: THE NUMBER IN THE ANSWER CHOICE SHOULD NOT BE GREATER THAN THE NUMBER OF CHILDREN IN THE HOUSEHOLD WHO ARE LESS THAN OR EQUAL TO 15 YEARS OLD. ERROR MESSAGE SHOULD SAY: "NUMBER NOT IN RANGE OF CHILDREN 15 OR YOUNGER IN HOUSEHOLD. VERIFY THAT THE NUMBER OF CHILDREN IS CORRECT."

BOX8

IF ONLY ONE CURRENT REGULAR NON RELATIVE CARE ARRANGEMENT FOR CHILD (CCQ.165 = 1 OR REF OR DK), GO TO CCQ.260.

OTHERWISE, CONTINUE WITH CCQ.205.

CCQ205

QUESTION TEXT:

You said that {CHILD} was cared for by {NUMBER} other {nonrelative/nonrelatives} on a regular basis. How many hours each week does {CHILD} receive care from {this nonrelative/these nonrelatives}?

|___|___|
ENTER # OF HOURS

ENTER NUMBER

Range	1 to 70
Soft Range	1 to 50
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

FOR "{NUMBER}", DISPLAY "1" IF CCQ.165 = 2; DISPLAY "2" IF CCQ.165 = 3; DISPLAY "3" IF CCQ.165 = 4.

IF CCQ.165 = 2, DISPLAY "nonrelative" AND "this nonrelative." OTHERWISE, DISPLAY "nonrelatives" AND "these nonrelatives."

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

SOFT RANGE CHECK 1-50. HARD RANGE CHECK 1-70.

CCQ260
HELP AVAILABLE

QUESTION TEXT:

{Now I'd like to ask you about any care {CHILD} receives from day care centers or before- or after-school programs.} Is {CHILD} now attending a day care center or a before- or after-school program at a school or in a center on a regular basis?

HELP TEXT:

@BDay Care Center or Before- or After-School Program:B@ Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are older (some of which may be sponsored by the state) are also included.
@BRegular Basis:B@ An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

CODES

1	YES	CCQ325
2	NO	CCQ376
	REFUSED	CCQ376
	DON'T KNOW	CCQ376

PROGRAMMER INSTRUCTIONS:

DISPLAY "Now . . . programs" IF CCQ.115 = 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "now" and "regular basis" in UNDERLINED TEXT.

CCQ325   HELP AVAILABLE

QUESTION TEXT:

How many different day care centers or before- or after-school care programs does {CHILD} currently go to on a regular basis?

HELP TEXT:

@BDay Care Center or Before- or After-School Program:B@ Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are older (some of which may be sponsored by the state) are also included.

CODES

1	ONE
2	TWO
3	THREE
4	FOUR
5	FIVE OR MORE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "currently" AND "regular" IN UNDERLINED TEXT.

CCQ330

QUESTION TEXT:

{Let's talk about the program where {CHILD} spends the most time now.} Is that program located in the school {CHILD} currently attends?

CODES

1	YES
2	NO
	REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "now" IN UNDERLINED TEXT.

DISPLAY {Let's talk about the program where {CHILD} spends the most time now.} IF CCQ.325 = 2, 3, 4, 5, 8, OR 9. OTHERWISE, USE A NULL DISPLAY.

CCQ335

QUESTION TEXT:

Does {CHILD} go to that program before school, after school, or on weekends?

CODE ALL THAT APPLY

CODES	Code All That Apply
1	BEFORE SCHOOL
2	AFTER SCHOOL
3	WEEKENDS
	REFUSED
	DON'T KNOW

CCQ340   HELP AVAILABLE

QUESTION TEXT:

Does {CHILD} go to that program on a regularly scheduled basis at least once each week?

HELP TEXT:

@BRegularly Scheduled:B@ Regularly scheduled at least once @Beach weekB@ could mean every Wednesday, every Monday and Friday, everyday, or some other schedule, as long as it is at least once @Beach weekB@.

CODES

1	YES	
2	NO	BOX14
	REFUSED	BOX14
	DON'T KNOW	BOX14

PROGRAMMER INSTRUCTIONS:

DISPLAY "regularly scheduled" and "each" IN UNDERLINED TEXT.

CCQ350

QUESTION TEXT:

How many days each week does {CHILD} go to that program?

|___|
ENTER # OF DAYS

ENTER NUMBER

Range	1 to 7
Soft Range	1 to 5
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

SOFT RANGE CHECK 1-5. HARD RANGE CHECK 1-7.

CCQ355

QUESTION TEXT:

Other than regular school hours, how many hours each week does {CHILD} go to that program?

RECORD THE HOURS EACH WEEK IN WHOLE HOURS.

|___|___|
ENTER # OF HOURS

ENTER NUMBER

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

RANGE CHECK: IF CCQ.350 IS NOT EQUAL TO REF/DK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ.350 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ.350 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ.350 IS REF/DK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

CCQ365

QUESTION TEXT:

Is there any charge or fee for the program, paid either by you or someone else?

IF NECESSARY SAY: Please only think about the program that provides the most care for {CHILD}.

CODES

1	YES	
2	NO	BOX14

REFUSED		BOX14
DON'T KNOW		BOX14

PROGRAMMER INSTRUCTIONS:

DISPLAY "most" IN UNDERLINED TEXT.

CCQ370a

QUESTION TEXT:

Do any of the following people or organizations help to pay for {CHILD} to go to that program?

How about…

A relative of {CHILD} outside your household who provides money @UspecificallyU@ for that care?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CCQ370b

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {CHILD} to go to that program?]

How about…

Temporary Assistance for Needy Families, or TANF?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CCQ370c

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {CHILD} to go to that program?]

How about…

Another social service or welfare agency?

CODES

    1   YES
    2   NO
              REFUSED
              DON'T KNOW

CCQ370d

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {CHILD} to go to that program?]

How about…

An employer?

CODES

    1   YES
    2   NO
              REFUSED
              DON'T KNOW

CCQ370e

QUESTION TEXT:

[Do any of the following people or organizations help to pay for {CHILD} to go to that program?]

How about…

Someone else? (SPECIFY)

CODES

    1   YES
    2   NO
              REFUSED
              DON'T KNOW

BOX13

CCQ370OS

QUESTION TEXT:

[Who was that?]

SPECIFY PERSON.

_____

ENTER TEXT

Length   30

CCQ371

QUESTION TEXT:

How much does your household pay for {CHILD} to go to that program, not counting any money that you may receive from others to help pay for care?

$|___|___|___|___|.|___|___|

ENTER AMOUNT OF PAYMENT……………………………..(BOX 13A)

ENTER NUMBER

REFUSED   BOX14

DON'T KNOW   BOX14

PROGRAMMER INSTRUCTIONS:

IF CCQ.365=1 AND CCQ.370A – E ALL = 2, THEN CCQ.371 CANNOT EQUAL ZERO—IF IT DOES, THE FOLLOWING ERROR MESSAGE SHOULD BE DISPLAYED: "IF THERE IS A CHARGE OR FEE, AND NO ONE ELSE HELPS PAY FOR IT, THE FEE PAID CANNOT BE ZERO. PLEASE CONFIRM ANSWER." ELSE, HARD RANGE CHECK: $0 – 9999.

BOX13A

CCQ372

QUESTION TEXT:

[How much does your household pay for {CHILD} to go to that program, not counting any money that you may receive from others to help pay for care?]

ENTER UNIT

CODES

1	PER HOUR	BOX13B
2	PER DAY	BOX13B
3	PER WEEK	BOX13B
4	PER MONTH	BOX13B
5	PER YEAR	BOX13B
6	EVERY TWO WEEKS	BOX13B
91	OTHER (SPECIFY)	CCQ372OS
	REFUSED	BOX14
	DON'T KNOW	BOX14

CCQ372OS

QUESTION TEXT:

[How much does your household pay for {CHILD} to go to that program, not counting any money that you may receive from others to help pay for care?]

SPECIFY UNIT.

_____

ENTER TEXT

Length   25

BOX13B

IF THE NUMBER OF CHILDREN IN THE HOUSEHOLD WHO ARE LESS THAN OR
EQUAL TO 15 YEARS OLD (INCLUDING THE CHILD) = 1, GO TO BOX 14. ELSE, GO TO CCQ.373.

CCQ373

QUESTION TEXT:

How many children is this amount for, including {CHILD}?

CODES

1	{CHILD} ONLY
2	{CHILD} + 1 MORE (2 TOTAL)
3	{CHILD} + 2 MORE (3 TOTAL)
4	{CHILD} + 3 OR MORE (4 OR MORE TOTAL)
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

SOFT RANGE CHECK: THE NUMBER IN THE ANSWER CHOICE SHOULD NOT BE GREATER THAN THE NUMBER
OF CHILDREN IN THE HOUSEHOLD WHO ARE LESS THAN OR EQUAL TO 15 YEARS OLD. ERROR MESSAGE
SHOULD SAY: "NUMBER NOT IN RANGE OF CHILDREN 15 OR YOUNGER IN HOUSEHOLD. VERIFY THAT THE
NUMBER OF CHILDREN IS CORRECT."

BOX14

IF ONLY ONE CURRENT REGULAR CENTER OR PROGRAM CARE ARRANGEMENT FOR CHILD (CCQ.325 = 1 OR
REF/DK), GO TO CCQ.376.

OTHERWISE, CONTINUE WITH CCQ.375.

CCQ375

QUESTION TEXT:

You said that {CHILD} attended {NUMBER} other day care {center/centers} or before- or after-school {program/programs} on a regular basis. How many hours each week does {CHILD} attend {this program/these programs}?

|___|___|
ENTER # OF HOURS

ENTER NUMBER

Range	1 to 70
Soft Range	1 to 50
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

FOR "{NUMBER}", DISPLAY "1" IF CCQ.325 = 2; DISPLAY "2" IF CCQ.325 = 3; DISPLAY "3" IF CCQ.325 = 4. IF CCQ.325 = 5, USE A NULL DISPLAY.

IF CCQ.325 = 2, DISPLAY "center," "program" AND "this program." OTHERWISE, DISPLAY "centers," "programs" AND "these programs."

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

SOFT RANGE CHECK 1-50. HARD RANGE CHECK 1-70.

CCQ376

QUESTION TEXT:

Sometimes children spend time caring for themselves, either at home or somewhere else, without an adult or older child responsible for them. Does {CHILD} spend time caring for {himself/herself} on a regular basis before or after school?

CODES

1	YES	
2	NO	BOX15
	REFUSED	BOX15
	DON'T KNOW	BOX15

PROGRAMMER INSTRUCTIONS:

DISPLAY "regular basis" IN UNDERLINED TEXT.

CCQ377

QUESTION TEXT:

How many hours per week does {CHILD} take care of {himself/herself}?

|___|

ENTER NUMBER

Range	0 to 70
Soft Range	0 to 25
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

1.DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

2.SOFT RANGE CHECK : 0 – 25. HARD RANGE CHECK: 0-70 HOURS.

BOX15

GO TO SECTION NRQ (NON-RESIDENT PARENT).

Box1

IF BOTH BIOLOGICAL PARENTS (CODED '1' AT FSQ.140 FOR AT LEAST ONE HOUSEHOLD MEMBER AND CODED '1' AT FSQ.150 FOR AT LEAST ONE HOUSEHOLD MEMBER) ARE CURRENTLY LIVING TOGETHER IN THE HOUSEHOLD, GO TO BOX 5.
OTHERWISE, CONTINUE WITH BOX 2.

Box2

LOOP 1
ASK NRQ.040 - NRQ.210 ONE TIME FOR EACH BIOLOGICAL MOTHER, ADOPTIVE MOTHER, BIOLOGICAL FATHER, AND ADOPTIVE FATHER NOT LIVING IN THE HOUSEHOLD.
DETERMINING LOOPING ELIGIBILITY:
1. NO BIOLOGICAL/BIRTH MOTHER IN HH: IF NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140 AND THIS IS EITHER A (CASE WITHOUT A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN OR SPRING-KINDERGARTEN INTERVIEW) OR (CASE WITH A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN OR SPRING-KINDERGARTEN INTERVIEW THAT DOES NOT FIT THE CRITERIA FOR BEING INELIGIBLE ACCORDING TO #5 BELOW), THEN ASK ABOUT BIOLOGICAL MOTHER.

2. NO ADOPTIVE MOTHER IN HH: IF NO BIOLOGICAL OR ADOPTIVE MOTHER IN HOUSEHOLD AND THERE IS ONLY ONE ADOPTIVE FATHER IN THE HOUSEHOLD (THAT IS, THERE IS NO HOUSEHOLD MEMBER WITH A CODE '1' OR '2' AT FSQ.140, AND ONLY ONE HOUSEHOLD MEMBER WITH A CODE '2' AT FSQ.150), AND THIS IS EITHER A (CASE WITHOUT A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN OR SPRING-KINDERGARTEN INTERVIEW) OR (CASE WITH A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN OR SPRING-KINDERGARTEN INTERVIEW THAT DOES NOT FIT THE CRITERIA FOR BEING INELIGIBLE ACCORDING TO #5 BELOW), THEN ASK ABOUT ADOPTIVE MOTHER.

3. NO BIOLOGICAL/BIRTH FATHER IN HH: IF NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.150 AND THIS IS EITHER A (CASE WITHOUT A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN OR SPRING-KINDERGARTEN INTERVIEW) OR (CASE WITH A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN OR SPRING-KINDERGARTEN INTERVIEW THAT DOES NOT FIT THE CRITERIA FOR BEING INELIGIBLE ACCORDING TO #5 BELOW), ASK ABOUT BIOLOGICAL FATHER.

4. NO ADOPTIVE FATHER IN HH: IF NO BIOLOGICAL OR ADOPTIVE FATHER IN HOUSEHOLD AND THERE IS ONLY ONE ADOPTIVE MOTHER IN THE HOUSEHOLD (THAT IS, THERE IS NO HOUSEHOLD MEMBER WITH CODE '1' OR '2' AT FSQ.150, AND ONLY ONE HOUSEHOLD MEMBER WITH A CODE '2' AT FSQ.140), AND THIS IS EITHER A (CASE WITHOUT A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN OR SPRING-KINDERGARTEN INTERVIEW) OR (CASE WITH A COMPLETE OR PARTIALLY COMPLETE FALL-KINDERGARTEN OR SPRING-KINDERGARTEN INTERVIEW THAT DOES NOT FIT THE CRITERIA FOR BEING INELIGIBLE ACCORDING TO #5 BELOW), THEN ASK ABOUT ADOPTIVE FATHER.

5. INELIGIBLE CASES: IF NRQ.030 = 2 (NO ADOPTIVE NON-RESIDENT MOTHER/FATHER) FROM FALL-K, DO

NOT LOOP ON THAT ADOPTIVE NONRESIDENT PARENT.

ELSE, IF NRQ.040 = 5 (PARENT DECEASED), NRQ.040 = 6 (NO CONTACT SINCE ADOPTION), NRQ.040 = 7 (NO ADOPTIVE MOTHER/FATHER), OR NRQ.040 = 8 (PARENT UNKNOWN /WAS ONLY A DONOR) IN ANY PREVIOUS ROUND FOR A BIOLOGICAL OR AN ADOPTIVE NON-RESIDENT PARENT, DO NOT LOOP ON THIS PARENT.

ELSE, IF A BIOLOGICAL PARENT WAS NOT LIVING OR RESPONDENT DID NOT KNOW WHO THE BIOLOGICAL PARENT WAS IN THE FALL K INTERVIEW (FALL K HRQ.030=2 OR 3), DO NOT LOOP ON THIS PARENT.

IF THERE ARE ANY ELIGIBLE CASES ACCORDING TO THE LOOPING RULES ABOVE, GO TO NRQ.040 FOR EACH ELIGIBLE CASE UNTIL ALL ELIGIBLES HAVE BEEN ASKED ABOUT IN THE QUESTIONS. ELSE, GO TO BOX 5.

NOTE: IN THE DATA FILE, CASES THAT HAVE ONE SAME-SEX BIOLOGICAL PARENT AND ONE SAME-SEX ADOPTIVE PARENT WILL HAVE NONRESIDENT OPPOSITE SEX ADOPTIVE PARENT VARIABLES SET TO -1 (INAPPLICABLE).

NRQ040

QUESTION TEXT:

The next questions are about {CHILD}'s contact with {his/her}{biological/adoptive}{father/mother}.

[We understand that some of these questions may be difficult {for adoptive parents} to answer; however, these are standard questions we ask when a child does not live with {his/her} biological parents. Any information you can provide will be helpful.]

How long has it been since {CHILD} last had a visit, a phone call, a video call, an e-mail, a text or other electronic message, or received a card or letter from {his/her} {biological/adoptive} {father/mother}? Would you say …

CODES

1	Less than one month,	NRQ050
2	More than a month but less than a year	Box3
3	More than a year	Box3
4	No contact since birth?	Box4
5	PARENT IS DECEASED	Box4
6	NO CONTACT SINCE ADOPTION	Box4
7	NO ADOPTIVE {MOTHER/FATHER}	Box4
8	PARENT UNKNOWN/WAS ONLY A DONOR	Box4
	REFUSED	Box4
	DON'T KNOW	Box4

PROGRAMMER INSTRUCTIONS:

DISPLAY "his" IF THE CHILD IS MALE. DISPLAY "her" IF THE CHILD IS FEMALE. ELSE, IF CHILD GENDER IS MISSING, DISPLAY "his/her".

IF THERE IS A BIRTH FATHER IN THE HOUSEHOLD, DISPLAY "biological" AND "mother" FOR THE PARTICULAR LOOP R IS ON.

IF THERE IS A BIRTH MOTHER IN THE HOUSEHOLD, DISPLAY "biological" AND "father" FOR THE PARTICULAR LOOP R IS ON.

IF THERE IS AN ADOPTIVE FATHER IN THE HOUSEHOLD, DISPLAY "adoptive" AND "mother" FOR THE PARTICULAR LOOP R IS ON.

IF THERE IS AN ADOPTIVE MOTHER IN THE HOUSEHOLD, DISPLAY "adoptive" AND "father" FOR THE PARTICULAR LOOP R IS ON.

DISPLAY "[We...helpful.]" IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ.140 OR FSQ.150). OTHERWISE, USE A NULL DISPLAY.

DISPLAY "for adoptive parents" IF THE RESPONDENT IS AN ADOPTIVE PARENT (FSQ.140 OR FSQ.150 IS CODED '2' FOR THE PERSON FLAGGED AS THE RESPONDENT).

NRQ050

QUESTION TEXT:

How many days has {CHILD} seen {his/her} {biological/adoptive}{father/mother} in the past 4 weeks?

|___|___ |
NUMBER OF DAYS

ENTER NUMBER

Range	0 to 28
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "his" IF THE CHILD IS MALE. DISPLAY "her" IF THE CHILD IS FEMALE. ELSE, IF CHILD GENDER IS MISSING, DISPLAY "his/her".

IF THERE IS A BIRTH FATHER IN THE HOUSEHOLD, DISPLAY "biological" AND "mother" FOR THE PARTICULAR LOOP R IS ON.

IF THERE IS A BIRTH MOTHER IN THE HOUSEHOLD, DISPLAY "biological" AND "father" FOR THE PARTICULAR LOOP R IS ON.

IF THERE IS AN ADOPTIVE FATHER IN THE HOUSEHOLD, DISPLAY "adoptive" AND "mother" FOR THE PARTICULAR LOOP R IS ON.

IF THERE IS AN ADOPTIVE MOTHER IN THE HOUSEHOLD, DISPLAY "adoptive" AND "father" FOR THE PARTICULAR LOOP R IS ON.

RANGE: 0 TO 28.

NRQ123

QUESTION TEXT:

How many times have {CHILD} and {his/her} {biological/adoptive} {father/ mother} talked on the telephone or in a video call to each other, e-mailed, texted, or had some other type of contact that was not in person in the past 4 weeks?

|___|___ |

ENTER NUMBER

Range		0 to 84
REFUSED		
DON'T KNOW		

PROGRAMMER INSTRUCTIONS:

DISPLAY "his" IF THE CHILD IS MALE. DISPLAY "her" IF THE CHILD IS FEMALE. ELSE, IF CHILD GENDER IS MISSING, DISPLAY "his/her".

IF THERE IS A BIRTH FATHER IN THE HOUSEHOLD, DISPLAY "biological" AND "mother" FOR THE PARTICULAR LOOP R IS ON.

IF THERE IS A BIRTH MOTHER IN THE HOUSEHOLD, DISPLAY "biological" AND "father" FOR THE PARTICULAR LOOP R IS ON.

IF THERE IS AN ADOPTIVE FATHER IN THE HOUSEHOLD, DISPLAY "adoptive" AND "mother" FOR THE PARTICULAR LOOP R IS ON.

IF THERE IS AN ADOPTIVE MOTHER IN THE HOUSEHOLD, DISPLAY "adoptive" AND "father" FOR THE PARTICULAR LOOP R IS ON.

RANGE: 0 TO 84.

Box3

IF THE PRELOAD SHOWS THAT NRQ.200 WAS ASKED FOR THE NONRESIDENT BIOLOGICAL FATHER IN SPRING-KINDERGARTEN, GO TO BOX 4. ELSE, IF LOOPING ON NONRESIDENT BIOLOGICAL FATHER, CONTINUE WITH NRQ200.

OTHERWISE, GO TO BOX 4.

NRQ200

QUESTION TEXT:

Did {CHILD}'s biological father ever sign the application for {CHILD}'s birth certificate or sign a statement that legally says he is {CHILD}'s biological father?

CODES

1	YES	Box4
2	NO	NRQ210
	REFUSED	NRQ210
	DON'T KNOW	NRQ210

NRQ210

QUESTION TEXT:

Did you or someone in your family go to court to establish that he was {CHILD}'s legal biological father?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

Box4

ASK NRQ.040 TO NRQ.210 FOR THE NEXT NON-RESIDENTIAL PARENT. IF NO NEXT NON-RESIDENTIAL PARENT, GO TO BOX 5.

Box5

GO TO SECTION DWQ (DISCIPLINE AND WARMTH).

Box1

IF PERSON FLAGGED AS R SCORES '1' OR '2' AT FSQ.130
OR IF NO HOUSEHOLD MEMBER SCORES '1' OR '2' AT FSQ.130,
CONTINUE WITH DWQ.040.
OTHERWISE, GO TO DWQ.080a.

DWQ040

QUESTION TEXT:

Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.

Being a parent is harder than I thought it would be.

[PROBE: Is it completely true, mostly true, somewhat true or not at all true?]

CODES

1	COMPLETELY TRUE
2	MOSTLY TRUE
3	SOMEWHAT TRUE
4	NOT AT ALL TRUE
	REFUSED
	DON'T KNOW

DWQ045

QUESTION TEXT:

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

{CHILD} does things that really bother me.

[PROBE: Is it completely true, mostly true, somewhat true or not at all true?]

CODES

1	COMPLETELY TRUE
2	MOSTLY TRUE
3	SOMEWHAT TRUE
4	NOT AT ALL TRUE
	REFUSED
	DON'T KNOW

DWQ050

QUESTION TEXT:

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

I find myself giving up more of my life to meet {CHILD}'s needs than I ever expected.

[PROBE: Is it completely true, mostly true, somewhat true or not at all true?]

CODES

1	COMPLETELY TRUE
2	MOSTLY TRUE
3	SOMEWHAT TRUE
4	NOT AT ALL TRUE
	REFUSED
	DON'T KNOW

DWQ060

QUESTION TEXT:

[Now, I'm going to read some statements. Please tell me whether each statement is completely true, mostly true, somewhat true, or not at all true.]

I often feel angry with {CHILD}.

[PROBE: Is it completely true, mostly true, somewhat true or not at all true?]

CODES

1	COMPLETELY TRUE
2	MOSTLY TRUE
3	SOMEWHAT TRUE
4	NOT AT ALL TRUE
	REFUSED
	DON'T KNOW

DWQ077a

QUESTION TEXT:

The following are a number of statements about your family. Please tell me how often it typically occurs in your home.

You threaten to punish {CHILD} and then do not actually punish {him/her}. Would you say this occurs never, almost never, sometimes, often, or always?

CODES

1	NEVER
2	ALMOST NEVER
3	SOMETIMES
4	OFTEN
5	ALWAYS
	REFUSED
	DON'T KNOW

DWQ077b

QUESTION TEXT:

[The following are a number of statements about your family. Please tell me how often it typically occurs in your home.]

{CHILD} talks you out of being punished after {he/she} has done something wrong.

[PROBE: Would you say this occurs never, almost never, sometimes, often, or always?]

CODES

1	NEVER
2	ALMOST NEVER
3	SOMETIMES

4	OFTEN
5	ALWAYS
	REFUSED
	DON'T KNOW

DWQ077c

QUESTION TEXT:

[The following are a number of statements about your family. Please tell me how often it typically occurs in your home.]

You let {CHILD} out of a punishment early, like lift restrictions earlier than you originally said.

[PROBE: Would you say this occurs never, almost never, sometimes, often, or always?]

CODES

1	NEVER
2	ALMOST NEVER
3	SOMETIMES
4	OFTEN
5	ALWAYS
	REFUSED
	DON'T KNOW

DWQ080a   **HELP AVAILABLE**

QUESTION TEXT:

Now I'd like to ask some questions about {CHILD}'s @Utelevision viewingU@. We want you to include television shows, videos, or DVDs watched on a TV, computer, or handheld device like an iPad or cellphone, but @UnotU@ games played on gaming systems like Playstation, Wii, Xbox or handheld devices.

On any given weekday, how many hours of television, videotapes, or DVDs on average does {CHILD} watch?

ENTER NUMBER OF HOURS. IF LESS THAN AN HOUR, ENTER '0.' MINUTES CAN BE ENTERED ON THE NEXT SCREEN.

HELP TEXT:
Blu-Ray is also included, as are downloaded or streaming videos or movies.

ENTER NUMBER

	Range	0 to 24
	REFUSED	

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

1. DK AND RF ALLOWED AT ALL FIELDS. EMPTY NOT ALLOWED FOR HOURS.

2. IF HOURS ARE REF/DK, SKIP TO DWQ.081. ELSE, CONTINUE WITH MINUTES.

3. HARD RANGE = 0 – 24 FOR HOURS; 0 – 59 FOR MINUTES. THE HOURS AND MINUTES TOGETHER SHOULD NOT EXCEED 24 HOURS. OTHERWISE, DISPLAY ERROR MESSAGE: "The total number of time exceeds 24 hours! Please correct the entries."

4. DISPLAY "television viewing" AND "not" IN UNDERLINED TEXT.

DWQ080b

HELP AVAILABLE

QUESTION TEXT:

[Now I'd like to ask some questions about {CHILD}'s @Utelevision viewingU@. We want you to include television shows, videos, or DVDs watched on a TV, computer, or handheld device like an iPad or cellphone, but @UnotU@ games played on gaming systems like Playstation, Wii, Xbox or handheld devices.]

[On any given weekday, how many hours of television, videotapes, or DVDs on average does {CHILD} watch?]

ENTER NUMBER OF MINUTES

HELP TEXT:
Blu-Ray is also included, as are downloaded or streaming videos or movies.

ENTER NUMBER

Range	0 to 59
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

1. DK AND RF ALLOWED AT ALL FIELDS. EMPTY ALLOWED FOR MINUTES. IF THE MINUTES FIELD IS EMPTY (INTERVIEWER DOES NOT ENTER ZERO OR MORE MINUTES), CODE THE MINUTES FIELD AS -1 (this is for data delivery purposes only).

2. HARD RANGE = 0 – 24 FOR HOURS; 0 – 59 FOR MINUTES. THE HOURS AND MINUTES TOGETHER SHOULD NOT EXCEED 24 HOURS. OTHERWISE, DISPLAY ERROR MESSAGE: "The total number of time exceeds 24 hours! Please correct the entries."

3. DISPLAY "television viewing" AND "not" IN UNDERLINED TEXT.

DWQ081a

QUESTION TEXT:

Now I'd like to ask some questions about the amount of time {CHILD} @Uplays video gamesU@. We want you to include games played on systems like Playstation, Wii, or Xbox, or on handheld devices such as a Nintendo DS, Sony PSP, iPod, iPad, or cellphone, or games played on the computer.

On any given weekday, how much time does {CHILD} spend playing video games? Please do not include time

{CHILD} spends on the computer doing educational activities or homework.

ENTER NUMBER OF HOURS. IF LESS THAN AN HOUR, ENTER '0.' MINUTES CAN BE ENTERED ON THE NEXT SCREEN."

ENTER NUMBER

Range	0 to 24
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

1. DK AND RF ALLOWED AT ALL FIELDS. EMPTY IS NOT ALLOWED FOR HOURS.

2. IF HOURS ARE REF/DK, SKIP TO BOX 2. ELSE, CONTINUE WITH MINUTES.

3. HARD RANGE = 0 – 24 FOR HOURS; 0 – 59 FOR MINUTES. THE HOURS AND MINUTES TOGETHER SHOULD NOT EXCEED 24 HOURS. OTHERWISE, DISPLAY ERROR MESSAGE: "The total number of hours exceeds 24! Please correct the entries."

4. DISPLAY "plays video games" IN UNDERLINED TEXT.

DWQ081b

QUESTION TEXT:

[Now I'd like to ask some questions about the amount of time {CHILD} @Uplays video gamesU@. We want you to include games played on systems like Playstation, Wii, or Xbox, or on handheld devices such as a Nintendo DS, Sony PSP, iPod, iPad, or cellphone, or games played on the computer.]

[On any given weekday, how much time does {CHILD} spend playing video games? Please do not include time {CHILD} spends on the computer doing educational activities or homework.]

ENTER NUMBER OF MINUTES.

ENTER NUMBER

Range	0 to 59
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

1. DK AND RF ALLOWED AT ALL FIELDS. EMPTY IS ALLOWED FOR MINUTES.   IF THE MINUTES FIELD IS EMPTY (INTERVIEWER DOES NOT ENTER ZERO OR MORE MINUTES), CODE THE MINUTES FIELD AS -1 (this is for data delivery purposes only).

2. HARD RANGE = 0 – 24 FOR HOURS; 0 – 59 FOR MINUTES. THE HOURS AND MINUTES TOGETHER SHOULD NOT EXCEED 24 HOURS. OTHERWISE, DISPLAY ERROR MESSAGE: "The total number of hours exceeds 24! Please correct the entries."

3. DISPLAY "plays video games" IN UNDERLINED TEXT.

Box 2

GO TO SECTION CHQ (CHILD HEALTH AND WELL-BEING).

CHQ010

QUESTION TEXT:

How long has it been since {CHILD}'s last visit to a dentist or dental hygienist for dental care?

CODES

1	NEVER BEEN TO DENTIST OR DENTAL HYGENIST FOR DENTAL CARE
2	LESS THAN 6 MONTHS
3	6 MONTHS TO LESS THAN 1 YEAR
4	1 YEAR TO 2 YEARS
5	MORE THAN 2 YEARS
	REFUSED
	DON'T KNOW

CHQ020

QUESTION TEXT:

How long has it been since {CHILD}'s last visit to a clinic, health center, hospital, doctor's office, or other place for routine health care?

PROBE: Routine health care may include check-ups or immunization appointments.

CODES

1	NEVER HAD ROUTINE HEALTH CARE
2	LESS THAN 6 MONTHS
3	SIX MONTHS TO LESS THAN 1 YEAR
4	1 YEAR TO 2 YEARS
5	MORE THAN 2 YEARS
	REFUSED
	DON'T KNOW

CHQ021

QUESTION TEXT:

Has {CHILD} had an ear infection since last spring?

CODES

1	YES	CHQ023
2	NO	
	REFUSED	
	DON'T KNOW	

CHQ022

QUESTION TEXT:

Has {CHILD} had an ear ache since last spring?

CODES

1	YES	CHQ024
2	NO	CHQ026
	REFUSED	CHQ026
	DON'T KNOW	CHQ026

CHQ023

QUESTION TEXT:

Since last spring, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?

RECORD NUMBER OF TIMES.

|___|
NUMBER OF TIMES

ENTER NUMBER

Range		0 to 15
REFUSED		
DON'T KNOW		

PROGRAMMER INSTRUCTIONS:

RANGE: 0 – 15.

CHQ024

QUESTION TEXT:

How have {CHILD}'s {ear infections/ear aches} been treated by your doctor, nurse, or other medical professional since last spring?

PROBE: Anything else?

CODE ALL THAT APPLY FOR 1-9 AND 91.

CODES

1	NO TREATMENT/ WATCH AND WAIT
2	DECONGESTANTS/ ANTIHISTAMINES/ ALLERGY MEDICATION
3	ANTIBIOTICS
4	WITH EAR TUBES
5	ANALGESICS (E.G., FEVER REDUCER OR PAIN RELIEVER)
6	EAR DROPS
7	FLUSHING THE EAR/ IRRIGATION/ EAR WAX REMOVAL
8	REMOVE TONSILS/ ADENOIDS
9	CHIROPRACTIC TREATMENTS
10	DID NOT GO TO DOCTOR, NURSE, OR MEDICAL PROFESSIONAL
91	Other (Specify)
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ.021 = 1. ELSE, DISPLAY "ear aches".

Box1

IF ONE OF THE CODES IN CHQ.024 = 91, GO TO CHQ.024OS. ELSE, GO TO BOX 2.

CHQ024OS

QUESTION TEXT:

[How have {CHILD}'s {ear infections/ear aches} been treated by your doctor, nurse, or other medical professional since last spring?]

SPECIFY TREATMENT.

_____

ENTER TEXT

Length   50

PROGRAMMER INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ.021 = 1. ELSE, DISPLAY "ear aches".

Box2

IF ONE OF THE CODES IN CHQ.024 = 4, GO TO CHQ.025. ELSE, GO TO CHQ.026.

CHQ025

QUESTION TEXT:

Have ear tubes been placed in the right ear, left ear, or both ears when your child has had surgery to place tubes in {his/her} ears?

IF NEEDED: Please consider all surgeries since last spring if {CHILD} had more than one to place ear tubes.

CODES

1	RIGHT EAR
2	LEFT EAR
3	BOTH EARS
	REFUSED
	DON'T KNOW

CHQ026

QUESTION TEXT:

Has a doctor, nurse, or other medical professional ever told you that {CHILD} has asthma?

CODES

1	YES	CHQ027
2	NO	CHQ030
	REFUSED	CHQ030
	DON'T KNOW	CHQ030

CHQ027

QUESTION TEXT:

Does {he/she} receive treatment for this condition?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CHQ030

QUESTION TEXT:

Is {CHILD} now covered by a health insurance plan which would pay any part of a hospital, doctor's, or surgeon's bill?

PROBE: This includes {Medicaid or} {STATE NAME FOR MEDICAID}.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF ACCORDING TO THE LOOKUP FILE THE STATE PROGRAM NAME BEGINS WITH "Medicaid," USE A NULL DISPLAY FOR "{Medicaid or}". ELSE, DISPLAY "Medicaid or" AND STATE MEDICAID PROGRAM NAME. ELSE, IF STATE PROGRAM NAME IS MISSING, DISPLAY "Medicaid".

CHQ060

QUESTION TEXT:

In a typical week, on how many days does {CHILD} get exercise that causes rapid breathing, perspiration, and a rapid heartbeat for 20 continuous minutes or more?

|___|
ENTER # OF DAYS

ENTER NUMBER

Range   0 to 7

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK 0-7.

CHQ095

QUESTION TEXT:

For the next set of questions, please base your answer on how {CHILD} compares to other children of the same age.

{CHILD} is independent and takes care of {himself/herself} ...

CODES

1	Better than other children {his/her} age,
2	As well as other children,
3	Slightly less well than other children, or
4	Much less well than other children?
	REFUSED
	DON'T KNOW

CHQ100

QUESTION TEXT:

Does {CHILD} pay attention ....

CODES

1	Better than other children {his/her} age,
2	As well as other children,
3	Slightly less well than other children, or
4	Much less well than other children?
	REFUSED
	DON'T KNOW

CHQ105

QUESTION TEXT:

Does {CHILD} learn, think, and solve problems …

CODES

1	Better than other children {his/her} age,
2	As well as other children,
3	Slightly less well than other children, or
4	Much less well than other children?
	REFUSED
	DON'T KNOW

CHQ106

QUESTION TEXT:

Does {CHILD} show good coordination in moving {his/her} arms and legs? Would you say {he/she} does this …

IF RESPONDENT REPORTS DIFFERENTIALLY FOR ARMS OR LEGS OR FOR SIDES OF THE BODY, SAY: Answer for the part of the body your child has the most difficulty using.

IF CHILD HAS EPISODIC TROUBLE, SAY: Answer for what you consider a typical day.

CODES

1	Better than other children {his/her} age,
2	As well as other children,
3	Slightly less well than other children, or
4	Much less well than other children?
	REFUSED
	DON'T KNOW

CHQ107

QUESTION TEXT:

Would you say {CHILD} behaves and relates to other children…

1	Better than other children {his/her} age,
2	As well as other children,
3	Slightly less well than other children, or
4	Much less well than other children?
	REFUSED
	DON'T KNOW

CHQ108

QUESTION TEXT:

Would you say {CHILD} behaves and relates to @UadultsU@...

CODES

1	Better than other children {his/her} age,
2	As well as other children,
3	Slightly less well than other children, or
4	Much less well than other children?
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "adults" IN UNDERLINED TEXT.

CHQ109

QUESTION TEXT:

Thinking about {CHILD}'s overall activity level, would you say {he/she} is...

CODES

1	Less active than other children of {his/her} age,
2	About as active,
3	Slightly more active, or
4	A lot more active than other children of {his/her} age?
	REFUSED
	DON'T KNOW

CHQ110

QUESTION TEXT:

Does {CHILD} have any emotional or psychological difficulties?

CODES

1	YES	
2	NO	BOX3
	REFUSED	BOX3
	DON'T KNOW	BOX3

CHQ111

QUESTION TEXT:

Do you think this is a mild problem, a moderate problem, or a severe problem?

CODES

1	MILD PROBLEM
2	MODERATE PROBLEM
3	SEVERE PROBLEM
	REFUSED
	DON'T KNOW

Box3

IF (CHQ.095 = 3 OR 4) OR (CHQ.100 = 3 OR 4) OR (CHQ.105 = 3 OR 4) OR (CHQ.106 = 3 OR 4), OR (CHQ.107 = 3 OR 4) OR (CHQ.108 = 3 OR 4) OR (CHQ.109 = 4) OR (CHQ.110 = 1), GO TO CHQ.115. ELSE, GO TO CHQ.200.

CHQ115   **HELP AVAILABLE**

QUESTION TEXT:

{Since last spring has {CHILD}}/{Has {CHILD} ever} been evaluated by a professional because of an issue with {independence and taking care of {himself/herself} {or}/paying attention {or}/learning, thinking, and solving problems {or}/ coordination in moving {his/her} arms and legs {or}/behaving and relating to other children {or}/ behaving and relating to adults {or}/overall activity level {or}/{his/her} emotional or psychological difficulties}?

HELP TEXT:

@BProfessional:B@ This includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech-language pathologists, etc. Do not include teachers or some other non-health professional.

CODES

1	YES	
2	NO	CHQ200
	REFUSED	CHQ200
	DON'T KNOW	CHQ200

PROGRAMMER INSTRUCTIONS:

DISPLAY "Since last spring has {CHILD}" IF (THERE WAS A FALL-KINDERGARTEN COMPLETE OR PARTIALLY COMPLETE INTERVIEW) OR (SECTION CHQ WAS COMPLETED IN SPRING KINDERGARTEN) ACCORDING TO THE PRELOAD. ELSE, DISPLAY "Has {CHILD} ever".

DISPLAY ALL THE ISSUES THAT THE CHILD HAS ACCORDING TO THE INSTRUCTIONS BELOW. IF THERE IS MORE THAN ONE ISSUE, DISPLAY THE "or" FOLLOWING THE DISPLAY (E.G., IF A CHILD HAS PROBLEMS WITH BOTH PAYING ATTENTION AND BEHAVING AND RELATING TO ADULTS, THE DISPLAY WOULD BE "paying attention or behaving and relating to adults.").

IF CHQ.095 = 3 OR 4, DISPLAY "independence and taking care of {himself/herself}".
IF CHQ.100 = 3 OR 4, DISPLAY "paying attention".
IF CHQ.105 = 3 OR 4, DISPLAY "learning, thinking, and solving problems".
IF CHQ.106 = 3 OR 4, DISPLAY "coordination in moving {his/her} arms and legs".
IF CHQ.107 = 3 OR 4, DISPLAY "behaving and relating to other children".
IF CHQ.108 = 3 OR 4, DISPLAY "behaving and relating to adults".
IF CHQ.109 = 4, DISPLAY "overall activity level".
IF CHQ.110 = 1, DISPLAY "{his/her} emotional or psychological difficulties".

CHQ120

HELP AVAILABLE

QUESTION TEXT:

{Since last spring, have you obtained/Did you obtain} a diagnosis or diagnoses of a problem from a professional?

HELP TEXT:

@BProfessional:B@ This includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech-language pathologists, etc. Do not include teachers or some other non-health professional.

CODES

1	YES	
2	NO	CHQ200

PROGRAMMER INSTRUCTIONS:

DISPLAY "Since …obtained" IF (THERE WAS A FALL-KINDERGARTEN COMPLETE OR PARTIALLY COMPLETE INTERVIEW) OR (SECTION CHQ WAS COMPLETED IN SPRING KINDERGARTEN) ACCORDING TO THE PRELOAD. ELSE, DISPLAY "Did…obtain" FOR THE SECOND DISPLAY.

CHQ125   HELP AVAILABLE

QUESTION TEXT:

What was the diagnosis or were the diagnoses?

PROBE: Anything else?

CODE ALL THAT APPLY.

CODE DYSLEXIA AS "6." CODE DYSCALCULIA AS "7". CODE "LEARNING DISABILITY" (CODE 1) ONLY IF THE CHILD HAS AN ADDITIONAL LEARNING DISABILITY THAT IS SEPARATE FROM OR IN ADDITION TO DYSLEXIA (CODE 6) OR DYSCALCULIA (CODE 7).

IF BOTH ADD (CODE 2) AND ADHD (CODE 3) ARE MENTIONED, CODE AS "3" FOR ADHD.

HELP TEXT:

@BLearning disability:B@ This is a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which shows up as difficulty to listen, think, speak, read, write, spell, or do mathematical calculations. In some cases the child can perform at grade level, but only with special help. Some names of learning disabilities are dyslexia (CODE UNDER DYSLEXIA), dyscalculia (CODE UNDER DYSCALCULIA), developmental aphasia, minimal brain dysfunction, brain injury, and perceptual disabilities. The term does not include learning problems that are primarily the result of problems with seeing, hearing, or walking (or visual, hearing or motor disabilities); intellectual or severe cognitive disability/mental retardation; emotional disturbance; or environmental, cultural, or economic disadvantage. A commonly used acronym is "LD."

@BAttention Deficit Disorder (ADD):B@ A childhood syndrome characterized by short attention span that is inappropriate for his/her age group.

@BAttention Deficit Hyperactivity Disorder (ADHD): B@ The child displays signs of inattention, impulsivity, and hyperactivity that are inappropriate for his or her mental and chronological age. Adults in the child's environment, such as parents and teachers must report the signs. Inattention means difficulty concentrating, easily distracted, and not finishing things started. Impulsivity means often acts before thinking, shifts excessively from one activity to another, needs a lot of supervision. Hyperactivity means runs about or climbs on things excessively, has difficulty staying seated, always on the go, as if driven by a motor. Onset is typically before age seven and condition lasts at least six months.

@BDevelopmental delay: B@ A condition in which a young child falls significantly behind his/her age-mates in physical, mental (cognitive), speech (communication), social/emotional, adaptive (behavioral) development. It does not simply mean that the child talked somewhat later than some children talked or was smaller than average. It is not to be confused with autism or pervasive developmental delay. If the child's social behavior and relationships with other people are generally consistent with his or her delayed cognitive development, then the classification of the condition as developmental delay is probably appropriate. If this is not the case, see the definitions of autism and pervasive developmental disorder or delay.

@BAutism:B@ A developmental disability significantly affecting verbal and nonverbal communication as well as social interaction, generally evident before age three. Other characteristics often associated with autism are a pervasive lack of responsiveness to other people, and engagement in repetitive activities and

stereotyped movements (such as hand-flapping or rocking). There is also often an insistence on sameness, as shown by stereotyped play, abnormal preoccupations, or resistance to change. With autism, the impaired social development and delayed or deviant language development are not merely predictable from the child's cognitive retardation. Some children with autism are actually advanced in their reading skills, memory skills, or musical abilities. The term autism does not apply if the child's educational performance is negatively affected primarily because the child has an emotional disturbance. Asperger's Disorder, Pervasive Developmental Disorder (PDD), or any other autism spectrum disorder may be coded here; the subtype will be captured in the next question. Pervasive developmental disorder or delay is also characterized by gross and sustained impairment in social relationships, but typically has an onset @BafterB@ 30 months of age. Other characteristics are sudden excessive anxiety, inappropriate affect or emotions, resistance to change in the environment, oddities of motor movement, abnormalities of speech, hypersensitivity to sensory stimuli, and self-mutilation. This condition generally does not involve delusions, hallucinations, incoherence, or bizarre associations.

@BDyslexia:B@ A learning disability (see above definition) marked by impairment of the ability to recognize and comprehend the written word.

@BDyscalculia:B@ A learning disability (see above definition) marked by impairment in the ability to perform and remember calculations in mathematics.

@BIntellectual disability/Severe cognitive disability/Mental Retardation:B@ The child's mental development is significantly and noticeably behind what would ordinarily be expected for a child of his or her age. This significantly below average general intellectual functioning exists at the same time as problems in adaptive behavior, and negatively affects the child's educational performance.

@BOrthopedic impairment:B@ A bodily (or physical) impairment that is severe enough to negatively affect a child's educational performance. Disabling physical problems such as those resulting from poliomyelitis (often called polio or infantile paralysis), bone tuberculosis, cerebral palsy, amputations, and fractures or contractures (shortening of tissue) from burns would be considered as orthopedic impairments.

@BSerious Emotional Disturbance or SED:B@ A condition that has one or more of the following characteristics over a long period of time that negatively affect a child's educational performance: (a) an inability to learn that cannot be explained by other factors; (b) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (c) inappropriate behavior or feelings; d) a general mood of unhappiness or depression; or (e) a tendency to develop physical symptoms or fears associated with personal or school problems. The term includes schizophrenia but does not apply to children who are socially maladjusted, unless it is determined that they have a serious emotional disturbance.

@BTraumatic Brain Injury:B@ An acquired injury to the brain caused by an external force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psycho-social behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital (there at birth) or degenerative (problem that grows worse over time), or to brain injuries brought on by birth trauma (injuries during birth). The term is used when an external force has caused the injury.

@BPanic Disorder:B@ A disorder in which there is the sudden onset of several different physical signs, such as rapid heart rate, shaking, sweating, nausea, dizziness, and difficulty breathing. A panic disorder may make a child think that something horrible is about to happen.

@BSeparation Anxiety Disorder:B@ This is the fear a child has of being separated from his/her parents which is far more than would be expected for the child's developmental stage.

@BObsessive Compulsive Disorder:B@ A child must have obsessions or compulsions or both to have this disorder, and these obsessions and/or compulsions must be disabling to the child. Obsessions are thoughts that aren't visible to others but cause the child distress. The thoughts occur over and over and the child spends so much time on them that they have a hard time taking care of themselves or relating to others. Compulsions are mental acts that a child feels driven to perform in response to an obsession.

@BGeneralized Anxiety Disorder:B@ Children who have this disorder worry all the time over nothing, themselves, other's safety, their health, and/or the world to a far greater extent than average. They often

have many physical signs of anxiety such as headache, abdominal pain, cramps, diarrhea, vomiting, and dizziness.

@BOther Anxiety Disorder:B@ An anxiety disorder that is not one of the specific disorders in this list.

@BBipolar Disorder:B@ A child with bipolar disorder displays signs of major mood changes, sometimes sad, as in depression, or the opposite, mania. All bipolar disorders are a combination of mania with or without depression. Some signs of mania include inflated self-esteem, decreased need for sleep, distractibility and increased activity. Some signs of depression are sleeping too much, poor appetite, feelings of severe worthlessness, hallucinations or strange beliefs about the past.

@BDepression:B@ Some signs of depression are frequent sadness, loss of interest or enjoyment of activities, low energy, isolation from friends, sleeping too much, poor appetite, a severe sense of worthlessness, problems with concentration, frequent complaints of physical illnesses, and thoughts of suicide or destructive behavior.

CODES

1	LEARNING DISABILITY
2	ATTENTION DEFICIT DISORDER (ADD)
3	ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD)
4	DEVELOPMENTAL DELAY
5	AUTISM/ASPERGER'S DISORDER/PERVASIVE DEVELOPMENTAL DISORDER (PDD)/OTHER AUTISM SPECTRUM DISORDER
6	DYSLEXIA
7	DYSCALCULIA
8	INTELLECTUAL DISABILITY/SEVERE COGNITIVE DISABILITY/MENTAL RETARDATION
9	ORTHOPEDIC IMPAIRMENT
10	SERIOUS EMOTIONAL DISTURBANCE
11	TRAUMATIC BRAIN INJURY
12	PANIC DISORDER
13	SEPARATION ANXIETY DISORDER
14	OBSESSIVE COMPULSIVE DISORDER
15	GENERALIZED ANXIETY DISORDER
16	OTHER ANXIETY DISORDER
17	BIPOLAR DISORDER
18	DEPRESSION
19	SPEECH PROBLEMS (SUCH AS ARTICULATION PROBLEMS; COMMUNICATION PROBLEMS; PHONOLOGICAL PROBLEMS; VOICE DISORDERS; OR STUTTERING)
20	SENSORY DEFICIT DISORDER (SUCH AS SENSORY DEPRIVATION PROBLEMS; SENSORY PROCESSING PROBLEMS, SENSORY INTEGRATION PROBLEMS; OR SENSORY ORGANIZATION PROBLEMS)
91	OTHER (SPECIFY)
	REFUSED CHQ200
	DON'T KNOW CHQ200

Box4

IF CHQ.125 = 91, GO TO CHQ.125OS. ELSE, GO TO BOX 5.

CHQ125OS

QUESTION TEXT:

[What {was the diagnosis/were the diagnoses?}]

SPECIFY DIAGNOSIS/DIAGNOSES.

_____

ENTER TEXT

Length   50

Box5

IF CHQ.125 HAS A CODE OF 5, GO TO CHQ.126. ELSE, GO TO BOX 6.

CHQ126

QUESTION TEXT:

What type of autism spectrum disorder does {CHILD} have? Is it autism, Asperger's Disorder, Pervasive Developmental Disorder, or something else?

CODES

1   AUTISM

2	ASPERGER'S DISORDER
3	PERVASIVE DEVELOPMENTAL DISORDER (PDD)
91	OTHER (SPECIFY)
	REFUSED
	DON'T KNOW

BOX5A

IF CHQ.126 = 91, GO TO CHQ.126OS. ELSE, GO TO BOX 6.

CHQ126OS

QUESTION TEXT:

[What {was the diagnosis/were the diagnoses?}]

SPECIFY TYPE OF AUTISM SPECTRUM DISORDER.

_____

ENTER TEXT

Length   50

BOX6

LOOP 1

ASK CHQ.130, CHQ.131, CHQ.135a, CHQ.135b, CHQ.140, CHQ.155, AND CHQ.173 (IF APPLICABLE ACCORDING TO THE SKIPS BETWEEN THE ITEMS) FOR EACH DIAGNOSIS IN CHQ.125, UP TO 21 TIMES. THE DIAGNOSIS LISTED AS AN "OTHER SPECIFY" SHOULD ALSO BE PART OF THIS LOOP.

LOOPING ELIGIBILITY:

IF CHQ.125 = 1, ASK ABOUT A LEARNING DISABILITY.
IF CHQ.125 = 2, ASK ABOUT ATTENTION DEFICIT DISORDER (ADD).
IF CHQ.125 = 3, ASK ABOUT ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD).
IF CHQ.125 = 4, ASK ABOUT DEVELOPMENTAL DELAY.

IF CHQ.125 = 5, ASK ABOUT AUTISM/ASPERGER'S DISORDER/PERVASIVE
DEVELOPMENTAL DISORDER (PDD)/OTHER AUTISM SPECTRUM DISORDER.
IF CHQ.125 = 6, ASK ABOUT DYSLEXIA.
IF CHQ.125 = 7, ASK ABOUT DYSCALCULIA.
IF CHQ.125 = 8, ASK ABOUT INTELLECTUAL OR SEVERE COGNITIVE DISABILITY/MENTAL RETARDATION.
IF CHQ.125 = 9, ASK ABOUT ORTHOPEDIC IMPAIRMENT.
IF CHQ.125 = 10, ASK ABOUT SERIOUS EMOTIONAL DISTURBANCE.
IF CHQ.125 = 11, ASK ABOUT TRAUMATIC BRAIN INJURY.
IF CHQ.125 = 12, ASK ABOUT PANIC DISORDER.
IF CHQ.125 = 13, ASK ABOUT SEPARATION ANXIETY DISORDER.
IF CHQ.125 = 14, ASK ABOUT OBSESSIVE COMPULSIVE DISORDER.
IF CHQ.125 = 15, ASK ABOUT GENERALIZED ANXIETY DISORDER.
IF CHQ.125 = 16, ASK ABOUT OTHER ANXIETY DISORDER.
IF CHQ.125 = 17, ASK ABOUT BIPOLAR DISORDER.
IF CHQ.125 = 18, ASK ABOUT DEPRESSION.
IF CHQ.125 = 19, ASK ABOUT SPEECH PROBLEMS.
IF CHQ.125 = 20, ASK ABOUT SENSORY DEFICIT DISORDER.
IF CHQ.125 = 91, ASK ABOUT THE DIAGNOSIS AS LISTED IN THE OTHER SPECIFY TEXT OF CHQ.125OS.

CHQ130

QUESTION TEXT:

How old was {CHILD} when the first diagnosis of a problem related to {a learning disability/Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADHD)/a developmental delay/autism, Asperger's disorder, Pervasive Developmental Disorder (PDD), or other autism spectrum disorder/dyslexia/dyscalculia/an intellectual disability, severe cognitive disability, or mental retardation/an orthopedic impairment/a serious emotional disturbance/a traumatic brain injury/a panic disorder/separation anxiety disorder/obsessive compulsive disorder/a generalized anxiety disorder/an {other} anxiety disorder/bipolar disorder/depression/speech/a sensory deficit disorder/{TEXT FROM OTHER SPECIFY}} was made?

|___|___|
ENTER AGE

ENTER NUMBER

Range	0 to 23
REFUSED	CHQ140
DON'T KNOW	CHQ135a

PROGRAMMER INSTRUCTIONS:

DISPLAY THE FOLLOWING FOR THE PARTICULAR LOOP THE R IS ON:

IF CHQ.125 = 1, DISPLAY "a learning disability".
IF CHQ.125 = 2, DISPLAY "Attention Deficit Disorder (ADD)".
IF CHQ.125 = 3, DISPLAY "Attention Deficit Hyperactivity Disorder (ADHD)".
IF CHQ.125 = 4, DISPLAY "a developmental delay".
IF CHQ.125 = 5, DISPLAY "autism, Asperger's disorder, Pervasive Developmental Disorder (PDD), or other autism spectrum disorder".
IF CHQ.125 = 6, DISPLAY "dyslexia".
IF CHQ.125 = 7, DISPLAY "dyscalculia".
IF CHQ.125 = 8, DISPLAY "an intellectual disability, severe cognitive disability, or mental retardation".
IF CHQ.125 = 9, DISPLAY "an orthopedic impairment".

IF CHQ.125 = 10, DISPLAY "a serious emotional disturbance".
IF CHQ.125 = 11, DISPLAY "a traumatic brain injury".
IF CHQ.125 = 12, DISPLAY "a panic disorder".
IF CHQ.125 = 13, DISPLAY "separation anxiety disorder".
IF CHQ.125 = 14, DISPLAY "obsessive compulsive disorder".
IF CHQ.125 = 15, DISPLAY "a generalized anxiety disorder".
IF CHQ.125 = 16, DISPLAY "an {other} anxiety disorder" DISPLAY "other" IF (CHQ.125 = 12 OR CHQ.125 = 13 OR CHQ.125 = 14 OR CHQ.125 = 15). ELSE, USE A NULL DISPLAY FOR "other".
IF CHQ.125 = 17, DISPLAY "bipolar disorder".
IF CHQ.125 = 18, DISPLAY "depression".
IF CHQ.125 = 19, DISPLAY "speech".
IF CHQ.125 = 20, DISPLAY "a sensory deficit disorder".
IF CHQ.125 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM CHQ.125OS.

RANGE CHECK: 0-23.

CHQ131

QUESTION TEXT:

[How old was {CHILD} when the first diagnosis of a problem related to {a learning disability/Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADHD)/a developmental delay/autism, Asperger's disorder, Pervasive Developmental Disorder (PDD), or other autism spectrum disorder/dyslexia/dyscalculia/an intellectual disability, severe cognitive disability, or mental retardation/an orthopedic impairment/a serious emotional disturbance/a traumatic brain injury/a panic disorder/separation anxiety disorder/obsessive compulsive disorder/a generalized anxiety disorder/an {other} anxiety disorder/bipolar disorder/depression/speech/a sensory deficit disorder/{TEXT FROM OTHER SPECIFY}} was made?]

|___|___|
ENTER UNIT

CODES

1	MONTHS	CHQ140
2	YEARS	CHQ140
	REFUSED	CHQ140
	DON'T KNOW	CHQ135a

PROGRAMMER INSTRUCTIONS:

IF CHQ.125 = 1, DISPLAY "a learning disability".
IF CHQ.125 = 2, DISPLAY "Attention Deficit Disorder (ADD)".
IF CHQ.125 = 3, DISPLAY "Attention Deficit Hyperactivity Disorder (ADHD)".
IF CHQ.125 = 4, DISPLAY "a developmental delay".
IF CHQ.125 = 5, DISPLAY "autism, Asperger's disorder, Pervasive Developmental Disorder (PDD), or other autism spectrum disorder".
IF CHQ.125 = 6, DISPLAY "dyslexia".
IF CHQ.125 = 7, DISPLAY "dyscalculia".
IF CHQ.125 = 8, DISPLAY "an intellectual disability, severe cognitive disability, or mental retardation".
IF CHQ.125 = 9, DISPLAY "an orthopedic impairment".
IF CHQ.125 = 10, DISPLAY "a serious emotional disturbance".
IF CHQ.125 = 11, DISPLAY "a traumatic brain injury".
IF CHQ.125 = 12, DISPLAY "a panic disorder".
IF CHQ.125 = 13, DISPLAY "separation anxiety disorder".
IF CHQ.125 = 14, DISPLAY "obsessive compulsive disorder".
IF CHQ.125 = 15, DISPLAY "a generalized anxiety disorder".
IF CHQ.125 = 16, DISPLAY "an {other} anxiety disorder" DISPLAY "other" IF (CHQ.125 = 12 OR CHQ.125 = 13 OR CHQ.125 = 14 OR CHQ.125 = 15). ELSE, USE A NULL DISPLAY FOR "other".
IF CHQ.125 = 17, DISPLAY "bipolar disorder".

IF CHQ.125 = 18, DISPLAY "depression".
IF CHQ.125 = 19, DISPLAY "speech".
IF CHQ.125 = 20, DISPLAY "a sensory deficit disorder".
IF CHQ.125 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM CHQ.125OS.

RANGE CHECK: 0-23 IF MONTHS IS THE UNIT; 0-"CHILD'S CURRENT AGE" IF YEARS IS THE UNIT. IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE, DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY INFORMATION AND SUPPRESS IF CURRENT AGE IS INCORRECT.

CHQ135a

QUESTION TEXT:

What was the month and year when the diagnosis was made?

|___|___|
ENTER MONTH

IF R DOESN'T KNOW MONTH, ASK: Do you remember the year?

IF THERE WAS MORE THAN ONE DIAGNOSIS, ASK FOR THE EARLIEST.

ENTER NUMBER

Range	1 to 12
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 1-12 FOR MONTH, 2003-2012 FOR YEAR.

YEAR ENTERED MUST BE EQUAL TO OR GREATER THAN CHILD'S BIRTHDATE AND LESS THAN OR EQUAL TO INTERVIEW DATE.

CHQ135b

QUESTION TEXT:

[What was the month and year when the diagnosis was made?]

AND |___|___|___|___|
ENTER YEAR

IF R DOESN'T KNOW MONTH, ASK: Do you remember the year?

IF THERE WAS MORE THAN ONE DIAGNOSIS, ASK FOR THE EARLIEST.

ENTER NUMBER

Range	2003 to 2012
REFUSED	
DON'T KNOW	

RANGE CHECK: 1-12 FOR MONTH, 2003-2012 FOR YEAR.

YEAR ENTERED MUST BE EQUAL TO OR GREATER THAN CHILD'S BIRTHDATE AND LESS THAN OR EQUAL TO INTERVIEW DATE.

CHQ140

QUESTION TEXT:

Is {CHILD} now taking any prescription medicine for the condition related to {his/her} {learning disability/Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADHD)/developmental delay/autism, Asperger's disorder, Pervasive Developmental Disorder (PDD), or other autism spectrum disorder/dyslexia/dyscalculia/intellectual disability, severe cognitive disability, or mental retardation/orthopedic impairment/a serious emotional disturbance/a traumatic brain injury/a panic disorder/separation anxiety disorder/obsessive compulsive disorder/generalized anxiety disorder/{other} anxiety disorder/bipolar disorder/depression/speech problems/sensory deficit disorder/{TEXT FROM OTHER SPECIFY}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF CHQ.125 = 1, DISPLAY "learning disability".
IF CHQ.125 = 2, DISPLAY "Attention Deficit Disorder (ADD)".
IF CHQ.125 = 3, DISPLAY "Attention Deficit Hyperactivity Disorder (ADHD)".
IF CHQ.125 = 4, DISPLAY "developmental delay".
IF CHQ.125 = 5, DISPLAY "autism, Asperger's disorder, Pervasive Developmental Disorder (PDD), or other autism spectrum disorder".
IF CHQ.125 = 6, DISPLAY "dyslexia".
IF CHQ.125 = 7, DISPLAY "dyscalculia".
IF CHQ.125 = 8, DISPLAY "intellectual disability, severe cognitive disability, or mental retardation".
IF CHQ.125 = 9, DISPLAY "orthopedic impairment".
IF CHQ.125 = 10, DISPLAY "serious emotional disturbance".
IF CHQ.125 = 11, DISPLAY "traumatic brain injury".
IF CHQ.125 = 12, DISPLAY "panic disorder".
IF CHQ.125 = 13, DISPLAY "separation anxiety disorder".
IF CHQ.125 = 14, DISPLAY "obsessive compulsive disorder".
IF CHQ.125 = 15, DISPLAY "generalized anxiety disorder".
IF CHQ.125 = 16, DISPLAY "{other} anxiety disorder" DISPLAY "other" IF (CHQ.125 = 12 OR CHQ.125 = 13 OR CHQ.125 = 14 OR CHQ.125 = 15). ELSE, USE A NULL DISPLAY FOR "other".
IF CHQ.125 = 17, DISPLAY "bipolar disorder".
IF CHQ.125 = 18, DISPLAY "depression".
IF CHQ.125 = 19, DISPLAY "speech problems".
IF CHQ.125 = 20, DISPLAY "sensory deficit disorder".
IF CHQ.125 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM CHQ.125OS.

BOX7

IF CHQ.140 = 1 AND CHQ.125 = 2 OR 3, GO TO CHQ.155. ELSE, IF CHQ.140 =1, GO TO CHQ.173. ELSE, GO TO BOX 8.

CHQ155

QUESTION TEXT:

Is {CHILD} medicated for ADD or ADHD at school, at home, or both?

CODES

1	AT SCHOOL
2	AT HOME
3	BOTH AT SCHOOL AND AT HOME
	REFUSED
	DON'T KNOW

CHQ173

QUESTION TEXT:

How long has {CHILD} taken such prescription medicine for {a learning disability/Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADHD)/a developmental delay/autism, Asperger's disorder, Pervasive Developmental Disorder (PDD), or other autism spectrum disorder/dyslexia/dyscalculia/an intellectual disability, severe cognitive disability, or mental retardation/an orthopedic impairment/a serious emotional disturbance/a traumatic brain injury/a panic disorder/separation anxiety disorder/obsessive compulsive disorder/a generalized anxiety disorder/an {other} anxiety disorder/bipolar disorder/depression/speech problems/a sensory deficit disorder/{TEXT FROM OTHER SPECIFY}}, in total?

CODES

1	Less than one month,
2	Less than a year,
3	1 to 2 years,
4	3 to 4 years, or
5	5 years or more
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF CHQ.125 = 1, DISPLAY "a learning disability".
IF CHQ.125 = 2, DISPLAY "Attention Deficit Disorder (ADD)".
IF CHQ.125 = 3, DISPLAY "Attention Deficit Hyperactivity Disorder (ADHD) ".

IF CHQ.125 = 4, DISPLAY "a developmental delay".
IF CHQ.125 = 5, DISPLAY "autism, Asperger's disorder, Pervasive Developmental Disorder (PDD), or other autism spectrum disorder".
IF CHQ.125 = 6, DISPLAY "dyslexia".
IF CHQ.125 = 7, DISPLAY "dyscalculia".
IF CHQ.125 = 8, DISPLAY "an intellectual disability, severe cognitive disability, or mental retardation".
IF CHQ.125 = 9, DISPLAY "an orthopedic impairment".
IF CHQ.125 = 10, DISPLAY "a serious emotional disturbance".
IF CHQ.125 = 11, DISPLAY "a traumatic brain injury".
IF CHQ.125 = 12, DISPLAY "a panic disorder".
IF CHQ.125 = 13, DISPLAY "separation anxiety disorder".
IF CHQ.125 = 14, DISPLAY "obsessive compulsive disorder".
IF CHQ.125 = 15, DISPLAY "a generalized anxiety disorder".
IF CHQ.125 = 16, DISPLAY "an {other} anxiety disorder" DISPLAY "other" IF (CHQ.125 = 12 OR CHQ.125 = 13 OR CHQ.125 = 14 OR CHQ.125 = 15). ELSE, USE A NULL DISPLAY FOR "other".
IF CHQ.125 = 17, DISPLAY "bipolar disorder".
IF CHQ.125 = 18, DISPLAY "depression".
IF CHQ.125 = 19, DISPLAY "speech problems".
IF CHQ.125 = 20, DISPLAY "a sensory deficit disorder".
IF CHQ.125 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM CHQ.125OS.

Box8

END OF LOOP 1.

IF ALL CODES INDICATED IN CHQ.125 HAVE BEEN ASKED ABOUT IN LOOP 1 (ALL DIAGNOSES THE CHILD HAS HAVE BEEN ASKED ABOUT), GO TO CHQ.200. ELSE, GO BACK UP TO BOX 6 AND ASK ABOUT THE NEXT DIAGNOSIS.

CHQ200

QUESTION TEXT:

For the next question, please base your answer on how {CHILD} compares to other children of the same age. Does {CHILD} pronounce words, communicate with and understand others...

IF RESPONDENT INDICATES CHILD DIFFERS ON ANY OF THE AREAS (E.G., CAN UNDERSTAND BUT NOT PRONOUNCE), SAY: Answer for the area in which the child has the most difficulty.

CODES

1	Better than other children {his/her} age,
2	As well as other children,
3	Slightly less well than other children, or
4	Much less well than other children?
	REFUSED
	DON'T KNOW

BOX8A

CHQ205

QUESTION TEXT:

When {CHILD} was younger, did {he/she} ever have unusual difficulty pronouncing words, communicating with, or understanding others, as compared to other children {his/her} age?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CHQ206a

QUESTION TEXT:

Did or does {CHILD} have any of the following?

Problem with talking too loudly

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CHQ206b

QUESTION TEXT:

[Did or does {CHILD} have any of the following?]

Problem with talking too softly

CODES

1 YES

2 NO

REFUSED

DON'T KNOW

CHQ206c

QUESTION TEXT:

[Did or does {CHILD} have any of the following?]

A problem chewing

CODES

1 YES

2 NO

REFUSED

DON'T KNOW

CHQ206d

QUESTION TEXT:

[Did or does {CHILD} have any of the following?]

A problem swallowing

CODES

1 YES

2 NO

REFUSED

DON'T KNOW

CHQ206e

QUESTION TEXT:

[Did or does {CHILD} have any of the following?]

A problem with stuttering

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CHQ206f

QUESTION TEXT:

[Did or does {CHILD} have any of the following?]

A cleft lip and/or palate

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CHQ206g

QUESTION TEXT:

[Did or does {CHILD} have any of the following?]

Abnormalities of the face or head

CODES

1	YES
2	NO

REFUSED

DON'T KNOW

CHQ206h

QUESTION TEXT:

[Did or does {CHILD} have any of the following?]

Malformation of the ear

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX8B

IF (THE PRELOAD INDICATES THAT SECTION CHQ WAS ASKED IN SPRING-KINDERGARTEN) AND (THE CURRENT ROUND CHQ.200 = 3 OR 4), GO TO CHQ.210. ELSE, IF THE PRELOAD INDICATES THAT SECTION CHQ WAS ASKED IN SPRING-KINDERGARTEN, GO TO CHQ.216.

ELSE, IF (CHQ.200 = 3 OR 4) OR (CHQ.205 = 1) OR (ANY CHQ.206a-h = 1), GO TO CHQ.210. ELSE, GO TO CHQ.216.

CHQ210   HELP AVAILABLE

QUESTION TEXT:

{Since last spring has {CHILD}/Has {CHILD} ever} been evaluated by a professional because of {his/her} ability to communicate?

HELP TEXT:

@BProfessional:B@ This includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech-language pathologists, etc. Do not include teachers or some other non-health professional.

CODES

1	YES	
2	NO	CHQ216
	REFUSED	CHQ216
	DON'T KNOW	CHQ216

PROGRAMMER INSTRUCTIONS:

DISPLAY "Since last spring has {CHILD}" IF (THERE WAS A FALL-KINDERGARTEN COMPLETE OR PARTIALLY COMPLETE INTERVIEW) OR (SECTION CHQ WAS COMPLETED IN SPRING KINDERGARTEN) ACCORDING TO THE PRELOAD. ELSE, DISPLAY "Has {CHILD} ever".

CHQ215

QUESTION TEXT:

Did you obtain a diagnosis or diagnoses of a problem related to {his/her} ability to communicate from a professional?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CHQ216

QUESTION TEXT:

Which best describes {CHILD}'s hearing? If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device. Would you say {CHILD} has…

CODES

1	excellent hearing,	CHQ221
2	good hearing,	CHQ221
3	a little trouble hearing,	
4	moderate trouble hearing,	
5	a lot of trouble hearing, or	
6	is deaf?	
	REFUSED	CHQ221
	DON'T KNOW	CHQ221

CHQ217

QUESTION TEXT:

Please indicate whether the following statement describes {CHILD}'s hearing. If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device.

{CHILD} can usually @Uhear and understandU@ what a person says without seeing his or her face if that person @UwhispersU@ to {him/her} from across a quiet room.

IF NEEDED, SAY: These questions are routinely asked in studies like these to get a better understanding of how well a child can hear.

CODES

1	YES	CHQ221
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "hear and understand" AND "whispers" IN UNDERLINED TEXT.

CHQ218

QUESTION TEXT:

[Please indicate whether the following statement describes {CHILD}'s hearing. If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device.]

{CHILD} can usually @Uhear and understandU@ what a person says without seeing his or her face if that person @Utalks in a normal voiceU@ to {him/her} from across a quiet room.

IF NEEDED, SAY: These questions are routinely asked in studies like these to get a better understanding of how well a child can hear.

CODES

1	YES	CHQ221
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "hear and understand" AND "talks in a normal voice" IN UNDERLINED TEXT.

CHQ219

QUESTION TEXT:

[Please indicate whether the following statement describes {CHILD}'s hearing. If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device.]

{CHILD} can usually @Uhear and understandU@ what a person says without seeing his or her face if that person @UshoutsU@ to {him/her} from across a quiet room.

IF NEEDED, SAY: These questions are routinely asked in studies like these to get a better understanding of how well a child can hear.

CODES

1	YES	CHQ221
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "hear and understand" AND "shouts" IN UNDERLINED TEXT.

CHQ220

QUESTION TEXT:

[Please indicate whether the following statement describes {CHILD}'s hearing. If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device.]

{CHILD} can usually @Uhear and understandU@ what a person says without seeing his or her face if that person @Uspeaks loudlyU@ into {his/her} ears or better ear.

IF NEEDED, SAY: These questions are routinely asked in studies like these to get a better understanding of how well a child can hear.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "hear and understand" AND "speaks loudly" IN UNDERLINED TEXT.

CHQ221

QUESTION TEXT:

Is {CHILD}'s hearing worse in one ear?

CODES

1	YES	
2	NO	CHQ235
	REFUSED	CHQ235
	DON'T KNOW	CHQ235

CHQ222

QUESTION TEXT:

Which best describes {CHILD}'s hearing in {his/her} @UworseU@ ear? If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device.

Is {CHILD}'s hearing…

CODES

1	Excellent,
2	Good,
3	A little trouble hearing,
4	Moderate trouble hearing,
5	A lot of trouble hearing, or
6	Deaf?
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "worse" IN UNDERLINED TEXT.

CHQ235

HELP AVAILABLE

QUESTION TEXT:

{Since last spring has/Has} {CHILD}'s hearing {ever} been evaluated by a professional?

HELP TEXT:

@BProfessional:B@ This includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech pathologists, etc. Do not include teachers or some other non-health professional.

For the @Bvision and hearing questionsB@, having been evaluated at the school by a health professional @BdoesB@ count as being evaluated by a professional.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Since last spring has" AND USE A NULL DISPLAY FOR "ever" IF (THERE WAS A FALL-KINDERGARTEN COMPLETE OR PARTIALLY COMPLETE INTERVIEW) OR (SECTION CHQ WAS COMPLETED IN SPRING KINDERGARTEN) ACCORDING TO THE PRELOAD. ELSE, DISPLAY "Has" AND "ever".

BOX9

CHQ245

QUESTION TEXT:

Did you obtain a diagnosis of a problem from a professional?

CODES

1	YES	
2	NO	BOX 10
	REFUSED	BOX 10
	DON'T KNOW	BOX 10

CHQ246

QUESTION TEXT:

What was the diagnosis?

PROBE: Anything else?

CODE ALL THAT APPLY.

CODES

1	DUE TO EAR WAX (EXTERNAL EAR CANAL EAR WAX)
2	DUE TO EAR CANAL DEFORMITY ("ATRESIA" (EAR CANAL NOT NORMALLY FORMED), CRANIAL-FACIAL DISORDER, ETC.)
3	DUE TO EAR INFECTION (ACUTE OR RECURRENT EPISODES (INFECTION BEGINS AND PROGRESSES QUICKLY OR KEEPS COMING BACK) OFTEN WITH EAR ACHE AND FEVER – ACUTE OTITIS MEDIA)

4	DUE TO FLUID IN THE EAR (FLUID BEHIND THE EARDRUM, RUNNY EARS, FLUID OR PUS DRAINING FROM THE MIDDLE EAR SPACE, CHRONIC OTITIS MEDIA, GLUE EAR)
5	DUE TO EAR DRUM PROBLEM (INCLUDES PERFORATED/TORN/RUPTURED) EARDRUM)
6	DUE TO ILLNESS (MENINGITIS, MEASLES, MUMPS, RUBELLA, SCARLET FEVER, ETC.)
7	DUE TO CMV (CYTOMEGALOVIRUS, A TYPE OF HERPES VIRUS)
8	DUE TO OTOTOXIC EXPOSURE TO DRUGS/MEDICINES (DAMAGE TO THE EARS BY DRUGS OR CHEMICALS. INCLUDES DAMAGE FROM MYCIN DRUGS, SUCH AS, STREPTOMYCIN, GENTAMYCIN, ETC., SALICYLATE, LASIX, CISPLATIN - MAY RESULT FROM TREATMENT OF RESPIRATORY PROBLEMS OF PRETERM INFANTS, OR AS TREATMENTS DUE TO CHILDHOOD CANCER, ETC.)
9	DUE TO NOISE EXPOSURE (FROM GUNFIRE, FIRE CRACKERS, ETC.)
10	DUE TO GENETIC CAUSE (INCLUDES CONGENITAL (THERE AT BIRTH) HEARING LOSS, HEREDITARY HEARING LOSS, SYNDROMAL HEARING LOSS – DOWN SYNDROME, USHER'S SYNDROME, ETC.)
11	DUE TO INJURY OR TRAUMA TO HEAD & NECK
12	DUE TO EAR OR FACIAL SURGERY
13	DUE TO NERVE DEAFNESS (NERVE HEARING LOSS OR SENSORINEURAL HEARING LOSS)
14	DUE TO CENTRAL AUDITORY PROCESSING DISORDER (PROBLEM WITH BEING ABLE TO RECOGNIZE, TELL THE DIFFERENCE BETWEEN, OR UNDERSTAND SOUNDS)
15	DEAF
16	HEARING LOSS, CAUSE UNKNOWN
91	OTHER (SPECIFY)
	REFUSED
	DON'T KNOW

BOX9A

IF CHQ.246 = 91, GO TO CHQ.246OS. ELSE, GO TO BOX10.

CHQ246OS

Box10

<table>
<tr><td colspan="3">BOX 10</td></tr>
<tr><td colspan="3">IF THE CASE HAD A SPRING KINDERGARTEN INTERVIEW, DETERMINE FROM THE PRELOAD IF CHQ.250A WAS ASKED IN SPRING-KINDERGARTEN FOR ABILITY TO COMMUNICATE, HEARING, OR BOTH. IF SO, DETERMINE IF CHQ.250 WOULD BE ASKED ABOUT THE SAME CURRENT ISSUE(S) (E.G., CHILD HAD A HEARING DIAGNOSIS IN SPRING-KINDERGARTEN AND GOT ANOTHER HEARING DIAGNOSIS, IN SPRING-FIRST GRADE) ACCORDING TO THE DIRECTIONS BELOW.</td></tr>
<tr><td colspan="3">DO THE FOLLOWING IF THE DIAGNOSES ARE THE SAME FOR SPRING-K AND SPRING-FIRST:</td></tr>
<tr><td><u>SPRING-K</u></td><td><u>SPRING-1</u></td><td><u>SKIP TO:</u></td></tr>
<tr><td>ONLY HEARING</td><td>ONLY HEARING</td><td>CHQ.256</td></tr>
<tr><td>BOTH (HEARING AND COMMUNICATION)</td><td>BOTH</td><td>CHQ.256</td></tr>
<tr><td>ONLY COMMUNICATION</td><td>ONLY COMMUNICATION</td><td>CHQ.285</td></tr>
<tr><td colspan="3">DO THE FOLLOWING IF THE DIAGNOSES ARE NOT THE SAME FOR SPRING-K AND SPRING-FIRST:</td></tr>
<tr><td><u>SPRING-K</u></td><td><u>SPRING-1</u></td><td><u>SKIP TO:</u></td></tr>
<tr><td>BOTH</td><td>ONLY COMMUNICATION</td><td>CHQ.285</td></tr>
<tr><td>BOTH</td><td>ONLY HEARING</td><td>CHQ.256</td></tr>
<tr><td>ONLY HEARING</td><td>BOTH</td><td>IF CHQ.215 = 1 AND CHQ.245 = 1, GO TO CHQ.250A AND ASK ABOUT ABILITY TO COMMUNICATE.</td></tr>
<tr><td>ONLY COMMUNICATION</td><td>BOTH</td><td>IF CHQ.215 = 1 AND CHQ.245 = 1, GO TO CHQ.250A AND ASK ABOUT HEARING.</td></tr>
<tr><td>ONLY HEARING</td><td>ONLY COMMUNICATION</td><td>IF CHQ.215 = 1 AND CHQ.245 NE 1, GO TO CHQ.250A AND ASK ABOUT ABILITY TO COMMUNICATE.</td></tr>
<tr><td>ONLY COMMUNICATION</td><td>ONLY HEARING</td><td>IF CHQ.215 NE 1 AND CHQ.245 = 1, GO TO CHQ.250A AND ASK ABOUT HEARING.</td></tr>
<tr><td colspan="3">ELSE, FOLLOW DIRECTIONS BELOW.
ASK CHQ.250a, CHQ.250b (IF APPLICABLE), CHQ.250c (IF APPLICABLE), AND CHQ.255 (IF APPLICABLE) FOR THE FOLLOWING:</td></tr>
<tr><td colspan="3">IF CHQ.215 = 1 AND CHQ.245 NE 1, ASK ABOUT ABILITY TO COMMUNICATE.
IF CHQ.215 NE 1 AND CHQ.245 = 1, ASK ABOUT HEARING.
IF CHQ.215 = 1 AND CHQ.245 = 1, ASK ABOUT BOTH ABILITY TO COMMUNICATE AND HEARING SEPARATELY IN A LOOP.</td></tr>
<tr><td colspan="3">ELSE, GO TO CHQ.285.</td></tr>
</table>

CHQ250a

QUESTION TEXT:

How old was {CHILD} when the first diagnosis of a problem related to {his/her} {ability to communicate/hearing} was made?

CAPI INSTRUCTIONS: IF CHQ.215 =1 AND CHQ.245 NE 1, DISPLAY "ability to communicate". ELSE, IF CHQ.215 NE 1 AND CHQ.245 = 1, DISPLAY "hearing". ELSE, IF CHQ.215 = 1 AND CHQ.245 = 1 DISPLAY "ability to communicate" THE FIRST TIME THE LOOP IS ASKED AND DISPLAY "hearing" THE SECOND TIME THE LOOP IS ASKED.

ENTER UNIT

CODES

1	MONTHS	CHQ250b
2	YEARS	CHQ250c
	REFUSED	BOX11
	DON'T KNOW	CHQ255a

CHQ250b

QUESTION TEXT:

[How old was {CHILD} when the first diagnosis of a problem related to {his/her} {ability to communicate/hearing} was made?]

ENTER THE NUMBER OF MONTHS.

|___|___|
MONTHS

ENTER NUMBER

	Range	0 to 23
	REFUSED	BOX11
	DON'T KNOW	CHQ255a

PROGRAMMER INSTRUCTIONS:

IF CHQ.215 =1 AND CHQ.245 NE 1, DISPLAY "ability to communicate". ELSE, IF CHQ.215 NE 1 AND CHQ.245 = 1, DISPLAY "hearing". ELSE, IF CHQ.215 = 1 AND CHQ.245 = 1 DISPLAY "ability to communicate" THE FIRST TIME THE LOOP IS ASKED AND DISPLAY "hearing" THE SECOND TIME THE LOOP IS ASKED.

CAPI INSTRUCTIONS: RANGE CHECK: 0-23.

CHQ250c

QUESTION TEXT:

[How old was {CHILD} when the first diagnosis of a problem related to {his/her} {ability to

communicate/hearing} was made?]

ENTER THE NUMBER OF YEARS.

|___|___|
YEARS

ENTER NUMBER

REFUSED   BOX11

DON'T KNOW   CHQ255a

PROGRAMMER INSTRUCTIONS:

IF CHQ.215 =1 AND CHQ.245 NE 1, DISPLAY "ability to communicate". ELSE, IF CHQ.215 NE 1 AND CHQ.245 = 1,
DISPLAY "hearing". ELSE, IF CHQ.215 = 1 AND CHQ.245 = 1 DISPLAY "ability to communicate" THE FIRST TIME
THE LOOP IS ASKED AND DISPLAY "hearing" THE SECOND TIME THE LOOP IS ASKED.

RANGE CHECK: 0-"CHILD'S CURRENT AGE". IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE,
DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY
INFORMATION AND SUPPRESS IF CURRENT AGE IS INCORRECT.

Box11

IF CHQ.215 = 1 AND CHQ.245 = 1, AND THE FIRST LOOP IN BOX 10 FOR ABILITY TO COMMUNICATE HAS BEEN
ANSWERED BUT NOT THE LOOP FOR HEARING, GO BACK TO CHQ.250a AND ASK ABOUT HEARING. ELSE, IF
CHQ.245 = 1, GO TO CHQ.256. ELSE, GO TO CHQ.285.

CHQ255a

QUESTION TEXT:

What was the month and year the problem with {CHILD}'s {ability to communicate/hearing} was diagnosed?

IF R DOESN'T KNOW MONTH, ASK: Do you remember the year?

IF THERE WAS MORE THAN ONE DIAGNOSIS, ASK FOR THE EARLIEST.

|___|___|
 ENTER MONTH

ENTER NUMBER

Range   1 to 12

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF CHQ.215 =1 AND CHQ.245 NE 1, DISPLAY "ability to communicate". ELSE, IF CHQ.215 NE 1 AND CHQ.245 = 1,
DISPLAY "hearing". ELSE, IF CHQ.215 = 1 AND CHQ.245 = 1 DISPLAY "ability to communicate" THE FIRST TIME

THE LOOP IS ASKED AND DISPLAY "hearing" THE SECOND TIME THE LOOP IS ASKED.

RANGE CHECK: 1-12 FOR MONTH, 2003-2012 FOR YEAR.

YEAR ENTERED MUST BE EQUAL TO OR GREATER THAN CHILD'S BIRTHDATE AND LESS THAN OR EQUAL TO INTERVIEW DATE.

CHQ255b

QUESTION TEXT:

[What was the month and year the problem with {CHILD}'s {ability to communicate/hearing} was diagnosed?]

IF R DOESN'T KNOW MONTH, ASK: Do you remember the year?

IF THERE WAS MORE THAN ONE DIAGNOSIS, ASK FOR THE EARLIEST.

|___|___|___|___|
ENTER YEAR

ENTER NUMBER

Range	2003 to 2012
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

IF CHQ.215 =1 AND CHQ.245 NE 1, DISPLAY "ability to communicate". ELSE, IF CHQ.215 NE 1 AND CHQ.245 = 1, DISPLAY "hearing". ELSE, IF CHQ.215 = 1 AND CHQ.245 = 1 DISPLAY "ability to communicate" THE FIRST TIME THE LOOP IS ASKED AND DISPLAY "hearing" THE SECOND TIME THE LOOP IS ASKED.

RANGE CHECK: 1-12 FOR MONTH, 2003-2012 FOR YEAR.

EDIT: YEAR ENTERED MUST BE EQUAL TO OR GREATER THAN CHILD'S BIRTHDATE AND LESS THAN OR EQUAL TO INTERVIEW DATE.

BOX12

IF CHQ.215 = 1 AND CHQ.245 = 1, AND THE FIRST LOOP IN BOX 10 FOR ABILITY TO COMMUNICATE HAS BEEN ANSWERED BUT NOT THE LOOP FOR HEARING, GO BACK TO CHQ.250a AND ASK ABOUT HEARING. ELSE, IF CHQ.245 =1, GO TO CHQ.256. ELSE, GO TO CHQ.285.

CHQ256   **HELP AVAILABLE**

QUESTION TEXT:

{Since last spring, has {CHILD} gotten/Has {CHILD} ever worn} a hearing aid?

HELP TEXT: @BHearing Aid:B@ A small electronic sound amplifier worn in or behind the ear that compensates for impaired hearing.

IF RESPONDENT SAYS "Yes" OR "CHILD USED TO WEAR ONE," ASK "Does {CHILD} wear one now?"

CODES

1	YES, CURRENTLY	
2	YES, IN THE PAST	
3	NO	CHQ263
	REFUSED	CHQ263
	DON'T KNOW	CHQ263

PROGRAMMER INSTRUCTIONS:

DISPLAY "Since…gotten" IF (THERE WAS A FALL-KINDERGARTEN COMPLETE OR PARTIALLY COMPLETE INTERVIEW) OR (SECTION CHQ WAS COMPLETED IN SPRING KINDERGARTEN) ACCORDING TO THE PRELOAD. ELSE, DISPLAY "Has {CHILD} ever worn"

BOX12A

IF CHQ.257a WAS ASKED IN SPRING-KINDERGARTEN, GO TO BOX12A2. ELSE, GO TO CHQ.257a.

CHQ257a   **HELP AVAILABLE**

QUESTION TEXT:

At what age was the recommendation that {CHILD} wear a hearing aid first made?

HELP TEXT: This question asks the age at which the recommendation to wear a hearing aid was first made, not the age at which the child first started wearing a hearing aid. Some children may have started wearing a hearing aid right after the recommendation was first made. For other children, there may have been a period of time between when the recommendation was first made and when the child started wearing a hearing aid.

ALLOW RESPONSES IN MONTHS OR YEARS, BUT NOT BOTH.

|___|___|
ENTER AGE

CODES

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 0-36 IF MONTHS IS THE UNIT; 0-"CHILD'S CURRENT AGE" IF UNIT IS YEARS. IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE, DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY INFORMATION AND SUPPRESS IF CURRENT AGE IS

CHQ257b

QUESTION TEXT:

[At what age was the recommendation that {CHILD} wear a hearing aid first made?]

ALLOW RESPONSES IN MONTHS OR YEARS, BUT NOT BOTH.

ENTER UNIT

CODES

1	MONTHS
2	YEARS
	REFUSED
	DON'T KNOW

BOX12A2

IF CHQ.256 = 2, GO TO CHQ.270.

CHQ258

QUESTION TEXT:

How often does {CHILD} use the hearing aid(s) in school? Would you say...

CODES

1	All of the time,
2	Most of the time,
3	Sometimes,
4	Rarely, or
5	Never?
	REFUSED
	DON'T KNOW

CHQ259

QUESTION TEXT:

Please indicate whether the following statement describes {CHILD}'s hearing @Uwhen wearing {his/her} hearing aid(s)U@.

{CHILD} can usually @Uhear and understandU@ what a person says without seeing his or her face if that person @UwhispersU@ to {him/her} from across a quiet room.

CODES

1	YES	CHQ270
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "when wearing {his/her} hearing aid(s)", "hear and understand", AND "whispers" IN UNDERLINED TEXT.

CHQ260

QUESTION TEXT:

[Please indicate whether the following statement describes {CHILD}'s hearing @Uwhen wearing {his/her} hearing aid(s)U@.]

{CHILD} can usually @Uhear and understandU@ what a person says without seeing his or her face if that person @Utalks in a normal voiceU@ to {him/her} from across a quiet room.

CODES

1	YES	CHQ270
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "when wearing {his/her} hearing aid(s)", "hear and understand", AND "talks in a normal voice" IN UNDERLINED TEXT.

CHQ261

QUESTION TEXT:

[Please indicate whether the following statement describes {CHILD}'s hearing @Uwhen wearing {his/her} hearing aid(s)U@.]

{CHILD} can usually @Uhear and understandU@ what a person says without seeing his or her face if that person @UshoutsU@ to {him/her} from across a quiet room.

CODES

1	YES	CHQ270
2	NO	

PROGRAMMER INSTRUCTIONS:

DISPLAY "when wearing {his/her} hearing aid(s)", "hear and understand", AND "shouts" IN UNDERLINED TEXT.

CHQ262

QUESTION TEXT:

[Please indicate whether the following statement describes {CHILD}'s hearing @Uwhen wearing {his/her} hearing aid(s)U@.]

{CHILD} can usually @Uear and understandU@ what a person says without seeing his or her face if that person @Uspeaks loudlyU@ into {his/her} {better} ear.

CODES

1	YES	CHQ270
2	NO	CHQ270
	REFUSED	CHQ270
	DON'T KNOW	CHQ270

PROGRAMMER INSTRUCTIONS:

DISPLAY "when wearing {his/her} hearing aid(s)", "hear and understand", AND "speaks loudly" IN UNDERLINED TEXT.

DISPLAY "better" IF CHQ.221 = 1. ELSE, USE A NULL DISPLAY.

CHQ263   HELP AVAILABLE

QUESTION TEXT:

{Since last spring has/Has} a doctor or other health care professional {ever} recommended that {CHILD} wear a hearing aid?

HELP TEXT: Hearing Aid: A small electronic sound amplifier worn in or behind the ear that compensates for impaired hearing.

CODES

1	YES	
2	NO	CHQ270
	REFUSED	CHQ270
	DON'T KNOW	CHQ270

DISPLAY "Since last spring has" AND USE A NULL DISPLAY FOR "ever" IF (THERE WAS A FALL-KINDERGARTEN COMPLETE OR PARTIALLY COMPLETE INTERVIEW) OR (SECTION CHQ WAS COMPLETED IN SPRING KINDERGARTEN) ACCORDING TO THE PRELOAD. ELSE, DISPLAY "Has" AND "ever".

CHQ264a

QUESTION TEXT:

At what age was the recommendation that {CHILD} wear a hearing aid first made?

ALLOW RESPONSES IN MONTHS OR YEARS, BUT NOT BOTH.

|___|___|
ENTER NUMBER

ENTER NUMBER

Range	0 to 36
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 0-36 IF UNIT IS MONTHS; 0-"CHILD'S CURRENT AGE" IF UNIT IS YEARS. IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE, DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY INFORMATION AND SUPPRESS IF CURRENT AGE IS INCORRECT.

CHQ264b

QUESTION TEXT:

[At what age was the recommendation that {CHILD} wear a hearing aid first made?]

ALLOW RESPONSES IN MONTHS OR YEARS, BUT NOT BOTH.

ENTER UNIT

CODES

1	MONTHS
2	YEARS
	REFUSED
	DON'T KNOW

CHQ270   **HELP AVAILABLE**

QUESTION TEXT:

Does {CHILD} have a cochlear implant?

PROBE: IF RESPONDENT SAYS "YES" BUT WHICH EAR IS NOT SPECIFIED, PROBE Is the cochlear implant in the right or left ear or does {CHILD} have them in both ears?

HELP TEXT:

@BCochlear Implants:B@ An electronic device that is surgically placed in the inner ear which is designed to provide useful hearing and improved communication ability to individuals who are profoundly hearing impaired and unable to understand speech with hearing aids.

CODES

1	YES, ONE EAR ONLY - RIGHT EAR	
2	YES, ONE EAR ONLY - LEFT EAR	
3	YES, IN BOTH EARS	
4	NO	CHQ285
	REFUSED	CHQ285
	DON'T KNOW	CHQ285

BOX12B

IF CHQ.271 WAS ASKED IN SPRING-KINDERGARTEN AND [(CHQ.270 IN BOTH SPRING-KINDERGARTEN AND SPRING-FIRST GRADE = 1) OR
(CHQ.270 IN BOTH SPRING-KINDERGARTEN AND SPRING-FIRST GRADE = 2)], GO TO CHQ.277.

ELSE, IF CHQ.273 WAS ASKED IN SPRING-KINDERGARTEN AND CHQ.270 IN BOTH SPRING-KINDERGARTEN AND SPRING-FIRST GRADE = 3, GO TO CHQ.277.

ELSE, IF CHQ.270 = 1 OR 2, GO TO CHQ.271. ELSE, IF CHQ.270 = 3, GO TO CHQ.273.

CHQ271

QUESTION TEXT:

In what year was it implanted?

|___|___|___|___|
ENTER YEAR (CHQ277)

ENTER NUMBER

Range		2003 to 2012
REFUSED		CHQ272a

	DON'T KNOW		CHQ272a

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 2003-2012.

YEAR ENTERED MUST BE EQUAL TO OR GREATER THAN CHILD'S BIRTHDATE AND LESS THAN OR EQUAL TO INTERVIEW DATE.

CHQ272a

QUESTION TEXT:

How old was {CHILD} when it was implanted?

ALLOW RESPONSES IN MONTHS OR YEARS, BUT NOT BOTH.

|___|___|
ENTER NUMBER

ENTER NUMBER

	Range		0 to 36
	REFUSED		
	DON'T KNOW		

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 0-36 IF UNIT IS MONTHS; 0- CHILD'S CURRENT AGE IF UNIT IS YEARS. IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE, DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY INFORMATION AND SUPPRESS IF CURRENT AGE IS INCORRECT.

CHQ272b

QUESTION TEXT:

[How old was {CHILD} when it was implanted?]

ALLOW RESPONSES IN MONTHS OR YEARS, BUT NOT BOTH.

ENTER UNIT

CODES

1	MONTHS		CHQ277
2	YEARS		CHQ277
	REFUSED		CHQ277
	DON'T KNOW		CHQ277

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 0-36 IF UNIT IS MONTHS; 0- CHILD'S CURRENT AGE IF UNIT IS YEARS. IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE, DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY INFORMATION AND SUPPRESS IF CURRENT AGE IS INCORRECT.

CHQ273

QUESTION TEXT:

In what years were they implanted?

PROBE: When was it implanted in the left ear?

|___|___|___|___|
ENTER YEAR FOR LEFT EAR.

ENTER NUMBER

Range   2003 to 2012

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 2003-2012.

YEAR ENTERED MUST BE EQUAL TO OR GREATER THAN CHILD'S BIRTHDATE AND LESS THAN OR EQUAL TO INTERVIEW DATE.

CHQ274

QUESTION TEXT:

[In what years were they implanted?]

PROBE: When was it implanted in the right ear?

|___|___|___|___|
ENTER YEAR FOR RIGHT EAR.

ENTER NUMBER

Range   2003 to 2012

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 2003-2012.

YEAR ENTERED MUST BE EQUAL TO OR GREATER THAN CHILD'S BIRTHDATE AND LESS THAN OR EQUAL TO INTERVIEW DATE.

BOX12C

IF A YEAR WAS ENTERED FOR BOTH THE LEFT EAR AND THE RIGHT EAR (BOTH CHQ.274 AND CHQ.273 NE REFUSED OR DON'T KNOW), GO TO CHQ.277.

ELSE, IF (A YEAR WAS ONLY ENTERED FOR THE RIGHT EAR (CHQ.274 NE REFUSED OR DON'T KNOW) AND (CHQ.273 EQ REFUSED OR DON'T KNOW)) OR A (YEAR WAS NOT ENTERED FOR EITHER THE LEFT EAR OR THE RIGHT EAR (BOTH CHQ.274 AND CHQ.273 EQ REFUSED OR DON'T KNOW), GO TO CHQ.275a.

CHQ275a

QUESTION TEXT:

{How old was {CHILD} when it was implanted in the left ear?} {How old was {CHILD} when they were implanted?}

ENTER NUMBER FOR AGE IN MONTHS OR YEARS FOR LEFT EAR.

{PROBE: How old was {CHILD} when it was implanted in the left ear?}

|___|___|
ENTER NUMBER FOR LEFT EAR

ENTER NUMBER

Range	0 to 36
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

IF A YEAR WAS ONLY ENTERED FOR THE RIGHT EAR (CHQ.274 NE REFUSED OR DON'T KNOW) AND (CHQ.273 EQ REFUSED OR DON'T KNOW), DISPLAY THE FIRST DISPLAY "How old was {CHILD} when it was implanted in the left ear?}" AND USE A NULL DISPLAY FOR THE SECOND DISPLAY AND THE PROBE. ELSE, USE A NULL DISPLAY FOR THE FIRST DISPLAY AND DISPLAY THE SECOND DISPLAY AND THE PROBE.

RANGE CHECK: 0-36 IF UNIT IS MONTHS; 0- CHILD'S CURRENT AGE IF UNIT IS YEARS. IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE, DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY INFORMATION AND SUPPRESS IF CURRENT AGE IS INCORRECT.

CHQ275b

QUESTION TEXT:

[{How old was {CHILD} when it was implanted in the left ear?} {How old was {CHILD} when they were implanted?}]

ENTER UNIT FOR AGE IN MONTHS OR YEARS FOR LEFT EAR.

[PROBE: How old was {CHILD} when it was implanted in the left ear?]

CODES

1	MONTHS
2	YEARS

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF A YEAR WAS ONLY ENTERED FOR THE RIGHT EAR (CHQ.274 NE REFUSED OR
DON'T KNOW) AND (CHQ.273 EQ REFUSED OR DON'T KNOW), DISPLAY THE FIRST DISPLAY "How old was {CHILD} when it was implanted in the left ear?}" AND USE A NULL DISPLAY FOR THE SECOND DISPLAY AND THE PROBE. ELSE, USE A NULL DISPLAY FOR THE FIRST DISPLAY AND DISPLAY THE SECOND DISPLAY AND THE PROBE.

RANGE CHECK: 0-36 IF UNIT IS MONTHS; 0- CHILD'S CURRENT AGE IF UNIT IS YEARS.   IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE, DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY INFORMATION AND SUPPRESS IF CURRENT AGE IS INCORRECT.

BOX12D

IF A YEAR WAS ONLY ENTERED FOR THE RIGHT EAR (CHQ.274 NE REFUSED OR DON'T KNOW) AND (CHQ.273 EQ REFUSED OR DON'T KNOW), GO TO CHQ.277. ELSE, GO TO CHQ. 276a.

CHQ276a

QUESTION TEXT:

{How old was {CHILD} when it was implanted in the right ear?} {[How old was {CHILD} when they were implanted?]}

{PROBE: How old was {CHILD} when it was implanted in the right ear?}

|___|___|
ENTER NUMBER FOR AGE IN MONTHS OR YEARS FOR RIGHT EAR.

ENTER NUMBER

Range	0 to 36
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

IF A YEAR WAS ONLY ENTERED FOR THE LEFT EAR (CHQ.273 NE REFUSED OR DON'T
KNOW) AND (CHQ.274 EQ REFUSED OR DON'T KNOW), DISPLAY THE FIRST DISPLAY "How old was {CHILD} when it was implanted in the right ear?}" AND USE A NULL DISPLAY FOR THE SECOND DISPLAY AND THE PROBE. ELSE, USE A NULL DISPLAY FOR THE FIRST DISPLAY AND DISPLAY THE SECOND DISPLAY AND THE PROBE.

RANGE CHECK: 0-36 IF UNIT IS MONTHS; 1- CHILD'S CURRENT AGE IF UNIT IS YEARS.   IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE, DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY INFORMATION AND SUPPRESS IF CURRENT AGE IS INCORRECT.

CHQ276b

[{How old was {CHILD} when it was implanted in the right ear?} {[How old was {CHILD} when they were implanted?]}]

[{PROBE: How old was {CHILD} when it was implanted in the right ear?}]

ENTER UNIT FOR AGE IN MONTHS OR YEARS FOR RIGHT EAR.

CODES

1	MONTHS
2	YEARS
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF A YEAR WAS ONLY ENTERED FOR THE LEFT EAR (CHQ.273 NE REFUSED OR DON'T KNOW) AND (CHQ.274 EQ REFUSED OR DON'T KNOW), DISPLAY THE FIRST DISPLAY "How old was {CHILD} when it was implanted in the right ear?" AND USE A NULL DISPLAY FOR THE SECOND DISPLAY AND THE PROBE. ELSE, USE A NULL DISPLAY FOR THE FIRST DISPLAY AND DISPLAY THE SECOND DISPLAY AND THE PROBE.

RANGE CHECK: 0-36 IF UNIT IS MONTHS; 1- CHILD'S CURRENT AGE IF UNIT IS YEARS. IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE, DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY INFORMATION AND SUPPRESS IF CURRENT AGE IS INCORRECT.

CHQ277

QUESTION TEXT:

Please indicate whether the following statement describes {CHILD}'s hearing @Uwhen wearing {his/her} cochlear implant {s}U@.

{CHILD} can usually @Uhear and understandU@ what a person says without seeing his or her face if that person @UwhispersU@ to {him/her} from across a quiet room.

CODES

1	YES	CHQ285
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "when wearing {his/her} cochlear implant(s)", "hear and understand" AND "whispers" IN UNDERLINED TEXT.

CHQ278

QUESTION TEXT:

[Please indicate whether the following statement describes {CHILD}'s hearing @Uwhen wearing {his/her} cochlear implant {s}U@.]

{CHILD} can usually @Uhear and understandU@ what a person says without seeing his or her face if that person @Utalks in a normal voiceU@ to {him/her} from across a quiet room.

CODES

1	YES	CHQ285
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "when wearing {his/her} cochlear implant(s)", "hear and understand" AND "talks in a normal voice" IN UNDERLINED TEXT.

CHQ279

QUESTION TEXT:

[Please indicate whether the following statement describes {CHILD}'s hearing @Uwhen wearing {his/her} cochlear implant {s}U@.]

{CHILD} can usually @Uhear and understandU@ what a person says without seeing his or her face if that person @UshoutsU@ to {him/her} from across a quiet room.

CODES

1	YES	CHQ285
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "when wearing {his/her} cochlear implant(s)", "hear and understand" AND "shouts" IN UNDERLINED TEXT.

CHQ280

QUESTION TEXT:

[Please indicate whether the following statement describes {CHILD}'s hearing @Uwhen wearing {his/her} cochlear implant {s}U@.]

{CHILD} can usually @Uhear and understandU@ what a person says without seeing his or her face if that person @Uspeaks loudlyU@ into {his/her} {better} ear.

CODES

1	YES
2	NO

PROGRAMMER INSTRUCTIONS:

DISPLAY "when wearing {his/her} cochlear implant(s)", "hear and understand" AND "speaks loudly" IN UNDERLINED TEXT.

DISPLAY "better" IF CHQ.221 = 1. ELSE, USE A NULL DISPLAY.

CHQ285

QUESTION TEXT:

Now I want to ask you about {CHILD}'s vision. Without the use of eyeglasses or contact lenses, does {CHILD} have difficulty seeing objects in the distance or letters on paper?

CODES

1	YES	CHQ286
2	NO	CHQ290
	REFUSED	CHQ290
	DON'T KNOW	CHQ290

CHQ286

QUESTION TEXT:

Is {CHILD}'s difficulty with seeing objects in the distance, things up close, like letters on paper, or both?

CODES

1	SEEING THINGS UP CLOSE
2	SEEING THINGS IN A DISTANCE
3	BOTH
	REFUSED
	DON'T KNOW

CHQ290   **HELP AVAILABLE**

QUESTION TEXT:

{Since last spring has/Has} {CHILD}'s vision {ever} been evaluated by an eye care professional?

HELP TEXT:

@BEye Care Professional:B@ This includes optometrists and ophthalmologists. Include a school nurse who gives a vision test, but do not include teachers or some other non-health professional, or a doctor who simply looks in the child's eyes.

For the @Bvision and hearing questionsB@, having been evaluated at the school by a health professional @BdoesB@ count as being evaluated by a professional.

CODES

1	YES	
2	NO	CHQ330
	REFUSED	CHQ330
	DON'T KNOW	CHQ330

PROGRAMMER INSTRUCTIONS:

DISPLAY "Since last spring has" AND USE A NULL DISPLAY FOR "ever" IF (THERE WAS A FALL-KINDERGARTEN COMPLETE OR PARTIALLY COMPLETE INTERVIEW) OR (SECTION CHQ WAS COMPLETED IN SPRING KINDERGARTEN) ACCORDING TO THE PRELOAD. ELSE, DISPLAY "Has" AND "ever".

CHQ300

QUESTION TEXT:

Did you obtain a diagnosis of a @Uvision-relatedU@ problem from an eye care professional?

CODES

1	YES	
2	NO	CHQ330
	REFUSED	CHQ330
	DON'T KNOW	CHQ330

PROGRAMMER INSTRUCTIONS:

DISPLAY "vision-related" IN UNDERLINED TEXT.

CHQ301

QUESTION TEXT:

What was the diagnosis?

PROBE: Anything else?

CODE ALL THAT APPLY.

CODES

1	NEARSIGHTEDNESS (MYOPIA)
2	FARSIGHTED (HYPEROPIA)
3	COLOR BLINDNESS OR DEFICIENCY
4	ASTIGMATISM

5	CROSSED OR WANDERING EYE (STRABISMUS)
6	AMBLYOPIA OR "LAZY EYE"
7	RETINOPATHY
8	BLINDNESS
9	CONDITION REQUIRING GLASSES - SPECIFIC CONDITION UNSPECIFIED
91	OTHER (SPECIFY)
	REFUSED
	DON'T KNOW

BOX13

IF CHQ.301 = 91, CONTINUE WITH CHQ.301OS. OTHERWISE, GO TO BOX 13A.

CHQ301OS

QUESTION TEXT:

[What was the diagnosis?]

SPECIFY DIAGNOSIS.

_____

ENTER TEXT

Length   50

Box13A

IF CHQ.305a WAS ASKED IN SPRING-KINDERGARTEN, GO TO CHQ.311. ELSE, GO TO CHQ.305a.

CHQ305a

QUESTION TEXT:

How old was {CHILD} when the first diagnosis of a problem was made?

ENTER AGE IN MONTHS OR YEARS.

|___|___|
ENTER NUMBER

ENTER NUMBER

Range	0 to 36
REFUSED	CHQ.311
DON'T KNOW	CHQ.310a

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 0-36 IF UNIT IS MONTHS; 0- CHILD'S CURRENT AGE IF UNIT IS YEARS. IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE, DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY INFORMATION AND SUPPRESS IF CURRENT AGE IS INCORRECT.

CHQ305b

QUESTION TEXT:

[How old was {CHILD} when the first diagnosis of a problem was made?]

ENTER UNIT

CODES

1	MONTHS	CHQ311
2	YEARS	CHQ311
	REFUSED	CHQ311
	DON'T KNOW	CHQ310a

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 0-36 IF UNIT IS MONTHS; 0- CHILD'S CURRENT AGE IF UNIT IS YEARS. IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE, DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY INFORMATION AND SUPPRESS IF CURRENT AGE IS INCORRECT.

CHQ310a

QUESTION TEXT:

What was the month and year the diagnosis was made?

IF R DOESN'T KNOW MONTH, ASK: Do you remember the year?

IF THERE WAS MORE THAN ONE DIAGNOSIS, ASK FOR THE EARLIEST.

|___|___|
ENTER MONTH

ENTER NUMBER

    Range   1 to 12

    REFUSED

    DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 1-12 FOR MONTH, 2003-2012 FOR YEAR.

EDIT: YEAR ENTERED MUST BE EQUAL TO OR GREATER THAN CHILD'S BIRTHDATE AND LESS THAN OR EQUAL TO INTERVIEW DATE.

CHQ310b

QUESTION TEXT:

[What was the month and year the diagnosis was made?]

IF R DOESN'T KNOW MONTH, ASK: Do you remember the year?

IF THERE WAS MORE THAN ONE DIAGNOSIS, ASK FOR THE EARLIEST.

|___|___|___|___|
ENTER YEAR

ENTER NUMBER

    Range   2003 to 2012

    REFUSED

    DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 1-12 FOR MONTH, 2003-2012 FOR YEAR.

YEAR ENTERED MUST BE EQUAL TO OR GREATER THAN CHILD'S BIRTHDATE AND LESS THAN OR EQUAL TO INTERVIEW DATE.

CHQ311

QUESTION TEXT:

Has {CHILD} been prescribed glasses or contact lenses to improve {his/her} vision?

CODES

1	YES	
2	NO	CHQ330
	REFUSED	CHQ330
	DON'T KNOW	CHQ330

CHQ312

QUESTION TEXT:

How often does {CHILD} wear glasses or contact lenses?

CODES

1	All of the time,	CHQ314
2	Most of the time,	CHQ314
3	Sometimes,	CHQ314
4	Rarely, or	CHQ314
5	Never?	CHQ313
6	CHILD DOES NOT HAVE GLASSES OR CONTACTS	CHQ330
	REFUSED	CHQ330
	DON'T KNOW	CHQ330

CHQ313

QUESTION TEXT:

Does {CHILD} have glasses or contact lenses?

CODES

1	YES	
2	NO	CHQ330
	REFUSED	CHQ330
	DON'T KNOW	CHQ330

CHQ314

QUESTION TEXT:

Do {CHILD}'s glasses or contacts help {him/her} see things up close, see things in the distance, or both?

CODES

1	SEE THINGS UP CLOSE
2	SEE THINGS IN THE DISTANCE

3   BOTH

REFUSED

DON'T KNOW

CHQ330

QUESTION TEXT:

Would you say {CHILD}'s health is ...

CODES

1   Excellent,

2   Very good,

3   Good,

4   Fair, or

5   Poor?

        REFUSED

        DON'T KNOW

BOX14

IF CHILD DOES NOT HAVE ANY DISABILITIES AND HIS OR HER HEALTH IS GOOD TO EXCELLENT, THAT IS:
CHQ.095=1, 2, 8, 9 (INDEPENDENCE)
AND
CHQ.100=1, 2, 8, 9 (ATTENTION)
AND
CHQ.105=1, 2, 8, 9 (THINK/LEARN/SOLVE)
AND
CHQ.106=1, 2, 8, 9 (COORDINATION)
AND
CHQ.107=1, 2, 8, 9 (BEHAVIOR WITH OTHER CHILDREN)
AND
CHQ.108=1, 2, 8, 9 (BEHAVIOR WITH ADULTS)
AND
CHQ.109=1, 2, 3, 8, 9 (HYPERACTIVE)
AND
CHQ.110=2, 8, 9 (EMOTIONAL/PSYCHOLOGICAL DIFICULTIES)
AND
CHQ.200=1, 2, 8, 9 (COMMUNICATION)
AND
CHQ205=2, 8, 9, OR -1 (COMMUNICATION WHEN YOUNGER).
AND
CHQ.216=1, 2, 8, 9 (HEARING)
AND

CHQ.285=2, 8, 9 (VISION)
AND
CHQ.330=1, 2, 3, 8, 9 (HEALTH),
GO TO BOX 18.
OTHERWISE, CONTINUE WITH CHQ.340.

CHQ340

QUESTION TEXT:

During this school year, has {CHILD} received therapy services or taken part in a program for children with disabilities?

HELP TEXT: Children with disabilities include children with developmental delays, communication impairments, or special health care needs.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX14B

IF CHQ.340 = 1 AND CHQ.341 WAS ASKED IN SPRING-KINDERGARTEN, GO TO CHQ.385. ELSE, IF CHQ.341 WAS ASKED IN SPRING-KINDERGARTEN, GO TO BOX 18. ELSE, ASK CHQ.341.

CHQ341

QUESTION TEXT:

Prior to this school year, did {CHILD} ever receive therapy services or take part in a program for children with disabilities?

HELP TEXT: Children with disabilities include children with developmental delays, communication impairments, or special health care needs.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX14C

IF (CHQ.341 = 2, 8, OR 9) AND (CHQ.340 = 1), GO TO CHQ.385. IF (CHQ.341 = 2, 8, OR 9) AND (CHQ.340 = 2, 8, OR 9), GO TO BOX 18. ELSE, ASK CHQ.345a.

CHQ345a   HELP AVAILABLE

QUESTION TEXT:

I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.

Speech or language therapy?

HELP TEXT:

@BSpeech or language therapy:B@ Therapy involving the evaluation or treatment of the student's speech or language abilities. Impairments to speech can include one or more of the following: articulation errors (includes omitting words, substituting words, or distorting sounds), inappropriate voice (including pitch, loudness, or voice quality), or abnormal fluency (including abnormal rate of speaking, speech interruptions, repetitions of sounds, words, phrases or sentences). Impairments to language can include improper use of phonemes, syntax, or semantics. Language impairments can also stem from improper practical use of language. Therapy includes special techniques to overcome speech or language limitations. Therapy should be provided only by a teacher of the speech or language impaired who is certified by the state, or by a certified Speech and Language Therapist/Pathologist.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CHQ345b   HELP AVAILABLE

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

Occupational therapy?

HELP TEXT:

@BOccupational therapy:B@ Therapy involving the evaluation or treatment of the student's level of independence in daily living activities. The goal of occupational therapy is to promote maximum independence in daily living. Therapy can include the use of work, play, or self-care activities to improve functional ability, promote health, prevent injury or further disability. Therapy should be provided only by a therapist who has been certified by the American Occupational Therapy Association or by an occupational therapy assistant who provides therapy under the supervision of a certified occupational therapist.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CHQ345c

HELP AVAILABLE

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

Physical therapy?

HELP TEXT:

@BPhysical therapy:B@ Therapy involving the evaluation or treatment of health problems resulting from injury or disease. It is also sometimes called physiotherapy. Physical therapists assess joint motion, muscle strength and endurance, how well the heart and lungs work, and how well children can do activities required for daily living. Treatment includes therapeutic exercise, cardiovascular endurance training, and training in activities of daily living, as well as the use of massage, light, cold, heat, electricity, and mechanical devices to treat physical disorders. Physical therapy does not include the use of X-Ray technology. Therapy should be provided only by a therapist who has been state-certified to provide such services.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

Vision services?

HELP TEXT:

@BVision services:B@ Therapy combines health and education professions to improve the student's independence in daily living and access to educational materials. Health professionals include ophthalmologists and optometrists. Ophthalmologists are medical doctors who specialize in medical and surgical care of the eyes and visual system. Optometrists are health service providers who evaluate vision conditions such as nearsightedness, farsightedness, astigmatism, and presbyopia. They test the student's ability to focus and coordinate the eyes, judge depth, and see colors accurately. They prescribe eyeglasses, contact lenses, low vision aids, and vision therapy. Teachers of the visually impaired are state-certified to teach students who are visually impaired or blind.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

Hearing services?

HELP TEXT:

@BHearing services:B@ Hearing services include hearing testing and techniques used to help people who are hearing impaired improve their speech and communication. Children may have their hearing tested to determine the need for hearing aids or other assistive devices, evaluate how well these devices are performing, or monitor for changes in hearing ability due to medical conditions or drug treatments. They may receive therapy to improve their auditory skills, enable them to use visual cues and contextual information to enhance understanding, and handle difficult listening situations. Children may also be taught to use assistive technologies, such as hearing aids or cochlear implants, or to use alternative communication strategies, such as sign language or cued speech. These services could be given by a medical doctor, an audiologist, or other health professional.

CODES

1 YES

2 NO

REFUSED

DON'T KNOW

CHQ345f

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

Social work services?

HELP TEXT:

@BSocial work services:B@ Services that provide support to students and their families to meet individual human needs. Particular attention is devoted to the needs and empowerment of students and their families who are disadvantaged, vulnerable, or at risk. Social workers strive to focus on the well being of the student and his/her family in the context of their school and community. Social workers attend to the environmental forces that create, contribute to, and address problems of daily living. Services should be provided only by a social worker who has been certified by the state to provide such services.

CODES

1 YES

2 NO

REFUSED

DON'T KNOW

CHQ345g

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

Psychological services?

HELP TEXT:

@BPsychological services:B@ Services that involve the assessment of academic skills and learning aptitudes, personality and emotional development, social skills and school climates, and eligibility for special education. Treatment involves one-on-one interaction with students or parents to resolve personal conflicts and problems in learning and adjustment, psychological counseling for students and parents, social skills training, and assistance through separation and loss. Within school systems, psychological services are typically

provided by certified school psychologists. However, assessment and treatment can be extended to the health community and include services provided by clinical psychologists, psychiatric social workers, or psychiatrists (who are medical doctors).

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CHQ345h

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

Home visits?

HELP TEXT:

@BHome visits:B@ Refer to formal visits to the homes of students by a certified health or education professional. Home visits can involve therapy or education services. Home visits are typically made by teachers of preschool or kindergarten age students with disabilities, occupational or physical therapists, school social workers, school psychologists, or regular classroom teachers.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CHQ345i

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

Parent support or training?

HELP TEXT:

@BParent support or training:B@ Refer to assistance provided by the schools or other organizations to parents who have students with unique educational needs, such as the student with a disability. Parent support ranges from the provision of information or referral to assistance in accessing community services

for their child. Parent training can involve learning to use special instructional techniques, assistive devices (such as low vision aids) or other equipment needed by their child, or general understanding of the unique educational needs of their child.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CHQ345j

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

Special class with other children some or all of whom also had special needs?

HELP TEXT:

@BSpecial class with other children some or all of whom also had special needs:B@ Refers to a classroom with a smaller number of students than found in the regular classroom. Students in special classes have unique learning needs often resulting from a disability or limited English proficiency. All students in such classrooms require individual attention to their educational needs.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CHQ345k

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

Private tutoring or schooling for learning problems?

HELP TEXT:

@BPrivate tutoring or schooling for learning problems:B@ Refers to education or training associated with a specific learning problem or need. The term "private" suggests either that there is a cost associated with the

service or education is not provided by the public school system. Individuals, organizations, or businesses in school, home, or community settings can provide private tutoring designed to improve the student's educational achievement, typically in math or reading. Special schools are available to students with particular needs such as emotional problems, learning disabilities, blindness, or deafness. Such schools charge parents for their child's education. However, the education of students with disabilities may be subsidized by their home school district if the district cannot provide a similar appropriate education.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX15

IF CHILD DOES NOT HAVE DIFFICULTY SEEING (CHQ.285=2, 8, 9) , GO TO BOX 16. OTHERWISE, CONTINUE WITH CHQ.345l.

CHQ345l   HELP AVAILABLE

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

Instruction in Braille

HELP TEXT:

@BInstruction in Braille:B@ Braille is a touch system of reading using as the basic graphic symbol a cell composed of six dots, two dots wide and three dots high. The dots are "read" by running the hand over the paper rather than looking at it. Sixty-three possible dot combinations of the cell form the basis of the Braille code, and numerous rules govern the usage of the code. Learners who are totally blind, near-blind, and with profound low vision need mastery of reading Braille since it is likely their only means of gaining access to educational information in print form. Reading in Braille is a system of reading that differs in many significant ways from reading in print. Teachers receive special training to teach Braille.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX16

CHQ345m

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

Instruction in sign language, Cued Speech, ASL, total communication

HELP TEXT:

@BInstruction in sign language, Cued speech, ASL, TOCO:B@ Refers to various manual methods that replace the use of speech only as a means of communication. Manual communication is a system of teaching individuals with hearing impairments that makes use of sign language and fingerspelling. Sign language is a general term for using the hands to form words and phrases. There are many forms of sign language, including American Sign Language (ASL), Signed English, Sign Exact English (SEE), etc. Cued Speech uses hand signals to symbolize sounds. TOCO refers to total communication. TOCO employs a combination of oral and manual approaches to communication and includes speech, sign language, lip-reading, natural gestures, fingerspelling, residual hearing, reading and writing.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

CHQ345n

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

Any other service? (SPECIFY)

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX17

IF CHQ.345n = 1, GO TO CHQ.345nOS. ELSE, GO TO CHQ.375a.

CHQ345nOS

QUESTION TEXT:

[I'm going to read a list of services. For each service, please tell me if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.]

SPECIFY OTHER SERVICE.

_____

ENTER TEXT

Length   75

CHQ375a

QUESTION TEXT:

How old was {CHILD} when {this service/the earliest of these services} began?

ENTER MONTHS OR YEARS.

|___|___|
ENTER NUMBER

ENTER NUMBER

REFUSED   CHQ385

| | DON'T KNOW | CHQ380a |

PROGRAMMER INSTRUCTIONS:

DISPLAY "this service" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ.345/LETTERS A-N). OTHERWISE, DISPLAY "the earliest of these services."

RANGE CHECK: 0-36 IF UNIT IS MONTHS; 1- "CHILD'S CURRENT AGE IF UNIT IS YEARS. IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE, DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY INFORMATION AND SUPPRESS IF CURRENT AGE IS INCORRECT.

CHQ375b

QUESTION TEXT:

[How old was {CHILD} when {this service/the earliest of these services} began?]

ENTER UNIT

CODES

1	MONTH(S)	CHQ385
2	YEAR(S)	CHQ385
	REFUSED	CHQ385
	DON'T KNOW	CHQ380a

PROGRAMMER INSTRUCTIONS:

DISPLAY "this service" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ.345/LETTERS A-N). OTHERWISE, DISPLAY "the earliest of these services."

RANGE CHECK: 0-36 IF UNIT IS MONTHS; 1- "CHILD'S CURRENT AGE IF UNIT IS YEARS. IF NUMBER OF YEARS IS GREATER THAN THE CHILD'S AGE, DISPLAY A MESSAGE: THE AGE OF DIAGNOSIS CANNOT BE GREATER THAN CHILD'S CURRENT AGE. VERIFY INFORMATION AND SUPPRESS IF CURRENT AGE IS INCORRECT.

CHQ380a

QUESTION TEXT:

What is the month and year when {{CHILD} first received {NAME OF SINGLE SERVICE}/{this service}}/{the first of these services began}?

IF R DOESN'T KNOW MONTH, ASK: Do you remember the year?

|___|___|
ENTER MONTH

ENTER NUMBER

Range	1 to 12
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "{{CHILD}} first received {NAME OF SINGLE SERVICE}}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ.345/LETTERS A-N).   FOR "{NAME OF SINGLE SERVICE}" DISPLAY THE NAME OF THE SERVICE CODED AT

CHQ.345A-N. ELSE, IF CHQ.340 = 1 AND EVERY ITEM AT CHQ.345/ LETTERS A-N = 2, 8, OR 9. DISPLAY "{{CHILD} first received this service}." OTHERWISE, DISPLAY "the first of these services began."

RANGE CHECK: 1-12 FOR MONTH, 2003-2012 FOR YEAR.

YEAR ENTERED MUST BE EQUAL TO OR GREATER THAN CHILD'S BIRTHDATE IN INQ.170 (OR YEAR OF BIRTH ESTIMATED FROM CHILD'S AGE IN INQ.175/INQ.176) AND LESS THAN OR EQUAL TO INTERVIEW DATE.

CHQ380b

QUESTION TEXT:

What is the month and year when {{CHILD} first received {{NAME OF SINGLE SERVICE}/{this service}/{the first of these services began}}?

IF R DOESN'T KNOW MONTH, ASK: Do you remember the year?

AND | __|___|___|___|
                          ENTER YEAR

ENTER NUMBER

Range   2003 to 2012

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "{{CHILD}} first received {NAME OF SINGLE SERVICE}}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ.345/LETTERS A-N).   FOR "{NAME OF SINGLE SERVICE}" DISPLAY THE NAME OF THE SERVICE CODED AT CHQ.345A-N. ELSE, IF CHQ.340 = 1 AND EVERY ITEM AT CHQ.345/ LETTERS A-N = 2, 8, OR 9. DISPLAY "{{CHILD} first received this service}." OTHERWISE, DISPLAY "the first of these services began."

RANGE CHECK: 1-12 FOR MONTH, 2003-2012 FOR YEAR.

EDIT: YEAR ENTERED MUST BE EQUAL TO OR GREATER THAN CHILD'S BIRTHDATE IN INQ.170 (OR YEAR OF BIRTH ESTIMATED FROM CHILD'S AGE IN INQ.175/INQ.176) AND LESS THAN OR EQUAL TO INTERVIEW DATE.

CHQ385

QUESTION TEXT:

Is {CHILD} still receiving {this service/any of these services}?

CODES

1	YES	CHQ420
2	NO	
	REFUSED	CHQ420
	DON'T KNOW	CHQ420

PROGRAMMER INSTRUCTIONS:

DISPLAY "this service" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ.345/LETTERS A-N) OR IF CHQ.340 = 1 AND EVERY ITEM AT CHQ.345 = 2, 8, OR 9. OTHERWISE, DISPLAY "any of these services."

CHQ390a

QUESTION TEXT:

What is the month and year when {{CHILD} last received {NAME OF SINGLE SERVICE}/the last of these services was received}?

IF R DOESN'T KNOW MONTH, ASK: Do you remember the year?

|___|___|
ENTER MONTH

ENTER NUMBER

Range		1 to 12
REFUSED		
DON'T KNOW		

PROGRAMMER INSTRUCTIONS:

DISPLAY "{CHILD} last received {NAME OF SINGLE SERVICE}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ.345/LETTERS A-N) OR IF CHQ.340 = 1 AND EVERY ITEM AT
CHQ.345 = 2, 8, OR 9. OTHERWISE, DISPLAY "the last of these services was received."

DISPLAY "this service" FOR {NAME OF SINGLE SERVICE} IF CHQ.340 = 1 AND EVERY ITEM AT CHQ.345 = 2, 8, OR 9. OTHERWISE, DISPLAY THE NAME OF THE SERVICE CODED AT CHQ.345.

RANGE CHECK: 1-12 FOR MONTH, 2003-2012 FOR YEAR.

EDIT: YEAR ENTERED MUST BE EQUAL TO OR GREATER THAN CHILD'S BIRTHDATE AND LESS THAN OR EQUAL TO INTERVIEW DATE.

CHQ390b

QUESTION TEXT:

[What is the month and year when {{CHILD} last received {NAME OF SINGLE SERVICE}/the last of these services was received}?]

IF R DOESN'T KNOW MONTH, ASK: Do you remember the year?

AND |__|___|___|___|
                ENTER YEAR

ENTER NUMBER

Range		2003 to 2012
REFUSED		
DON'T KNOW		

PROGRAMMER INSTRUCTIONS:

DISPLAY "{CHILD} last received {NAME OF SINGLE SERVICE}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ.345/LETTERS A-N) OR IF CHQ.340 = 1 AND EVERY ITEM AT
CHQ.345 = 2, 8, OR 9. OTHERWISE, DISPLAY "the last of these services was received."

DISPLAY "this service" FOR {NAME OF SINGLE SERVICE} IF CHQ.340 = 1 AND EVERY ITEM AT CHQ.345 = 2, 8,

OR 9. OTHERWISE, DISPLAY THE NAME OF THE SERVICE CODED AT CHQ.345.

RANGE CHECK: 1-12 FOR MONTH, 2003-2012 FOR YEAR.

EDIT: YEAR ENTERED MUST BE EQUAL TO OR GREATER THAN CHILD'S BIRTHDATE AND LESS THAN OR EQUAL TO INTERVIEW DATE.

CHQ420

QUESTION TEXT:

During this school year, did {CHILD} receive any services for children with special needs such as speech or occupational therapy or did {he/she} participate in a special education program?

CODES

1	YES	CHQ430
2	NO	BOX18
	REFUSED	BOX18
	DON'T KNOW	BOX18

PROGRAMMER INSTRUCTIONS:

DISPLAY 'this school year' IN UNDERLINED TEXT.

CHQ430

QUESTION TEXT:

Overall, how satisfied are you with the progress {CHILD} has made in the special services or special education program @Uthis school yearU@? Are you...

CODES

1	Completely satisfied,
2	Very satisfied,
3	Fairly satisfied,
4	Somewhat dissatisfied, or
5	Very Dissatisfied?
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY 'this school year' IN UNDERLINED TEXT.

BOX18

GO TO SECTION FDQ (FOOD SECURITY).

FDQ130a

QUESTION TEXT:

These next questions are about whether your family is able to afford the food that you need. I am going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was often true, sometimes true, or never true for {you/your household} {since the date of your last interview in {MONTH YEAR}/in the last 12 months, that is, since last {CURRENT MONTH}, 2011}.

{I/We} worried whether {my/our} food would run out before {I/we} got money to buy more. Was that often true, sometimes true, or never true for {you/your household} in the last 12 months?

CODES

1   OFTEN TRUE

2   SOMETIMES TRUE

3   NEVER TRUE

         REFUSED

         DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM THE SPRING-K INTERVIEW, DISPLAY "since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. ELSE, DISPLAY "in the last 12 months, that is, since last {CURRENT MONTH}, 2011}" AND DISPLAY THE CURRENT MONTH.

DISPLAY "often", "sometimes", AND "never" IN THE MAIN QUESTION TEXT AS UNDERLINED.

USE "you", "I", AND "my" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY "your household", "we", AND "our".

FDQ130b

QUESTION TEXT:

[These next questions are about whether your family is able to afford the food that you need. I am going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was often true, sometimes true, or never true for {you/your household} {since the date of your last interview in {MONTH YEAR}/in the last 12 months, that is, since last {CURRENT MONTH}, 2011}.]

The food that {I/we} bought just didn't last, and {I/we} didn't have money to get more. Was that often true, sometimes true, or never true for {you/your household} in the last 12 months?

CODES

1	OFTEN TRUE
2	SOMETIMES TRUE
3	NEVER TRUE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM THE SPRING-K INTERVIEW, DISPLAY "since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. ELSE, DISPLAY "in the last 12 months, that is, since last {CURRENT MONTH}, 2011}" AND DISPLAY THE CURRENT MONTH.

DISPLAY "often", "sometimes", AND "never" IN THE MAIN QUESTION TEXT AS UNDERLINED.

USE "you" AND "I" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY "your household" AND "we".

FDQ130c

QUESTION TEXT:

[These next questions are about whether your family is able to afford the food that you need. I am going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was often true, sometimes true, or never true for {you/your household} {since the date of your last interview in {MONTH YEAR}/in the last 12 months, that is, since last {CURRENT MONTH}, 2011}.]

{I/We} couldn't afford to eat balanced meals.

[PROBE: Was that often true, sometimes true, or never true for {you/your household} in the last 12 months?]

CODES

1	OFTEN TRUE
2	SOMETIMES TRUE
3	NEVER TRUE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM THE SPRING-K INTERVIEW, DISPLAY "since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. ELSE, DISPLAY "in the last 12 months, that is, since last {CURRENT MONTH}, 2011}" AND DISPLAY THE CURRENT MONTH.

DISPLAY "often", "sometimes", AND "never" IN THE MAIN QUESTION TEXT AND PROBE AS UNDERLINED.

USE "you" AND "I" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY "your household" AND "We".

BOX1

IF (FDQ.130a = 1 OR 2) OR (FDQ.130b = 1 OR 2) OR (FDQ.130c = 1 OR 2), THEN GO TO FDQ.140. ELSE, GO TO FDQ.192a.

FDQ140

QUESTION TEXT:

{Since the date of your last interview in {MONTH YEAR}/In the last 12 months}, did {you/you or other adults in your household} ever cut the size of your meals or skip meals because there wasn't enough money for food?

CODES

1	YES	
2	NO	FDQ160
	REFUSED	FDQ160
	DON'T KNOW	FDQ160

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM SPRING-K INTERVIEW, DISPLAY "Since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH. ELSE, DISPLAY "In the last 12 months".

DISPLAY "you" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR REF. OTHERWISE, DISPLAY "you or other adults in your household".

FDQ150

QUESTION TEXT:

How often did this happen? Would you say…

CODES

1	Almost every month
2	Some months, but not every month, or
3	In only 1 or 2 months?
	REFUSED
	DON'T KNOW

FDQ160

QUESTION TEXT:

{Since the date of your last interview in {MONTH YEAR}/In the last 12 months}, did you ever eat less than you felt you should because there wasn't enough money for food?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM SPRING-K INTERVIEW, DISPLAY "Since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH. ELSE, DISPLAY "In the last 12 months".

FDQ170

QUESTION TEXT:

{Since the date of your last interview in {MONTH YEAR}/In the last 12 months}, were you ever hungry but didn't eat because there wasn't enough money for food?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM SPRING-K INTERVIEW, DISPLAY "Since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH. ELSE, DISPLAY "In the last 12 months".

FDQ180

QUESTION TEXT:

{Since the date of your last interview in {MONTH YEAR}/In the last 12 months}, did you lose weight because there wasn't enough money for food?

CODES

1	YES
2	NO

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM SPRING-K INTERVIEW, DISPLAY "Since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH. ELSE, DISPLAY "In the last 12 months".

BOX2

IF (FDQ.140=1) OR (FDQ.160 =1) OR (FDQ.170 = 1) OR (FDQ.180=1), ASK FDQ.190.
OTHERWISE, GO TO FDQ.192a.

FDQ190

QUESTION TEXT:

{Since the date of your last interview in {MONTH YEAR}/In the last 12 months}, did {you/you or other adults in your household} ever not eat for a whole day because there wasn't enough money for food?

CODES

1	YES	
2	NO	FDQ192a
	REFUSED	FDQ192a
	DON'T KNOW	FDQ192a

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM SPRING-K INTERVIEW, DISPLAY "Since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH. ELSE, DISPLAY "In the last 12 months".

DISPLAY "you" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR REF. OTHERWISE, DISPLAY "you or other adults in your household."

FDQ191

QUESTION TEXT:

How often did this happen? Would you say...

CODES

1	Almost every month
2	Some months, but not every month, or
3	In only 1 or 2 months?
	REFUSED
	DON'T KNOW

FDQ192a

QUESTION TEXT:

Now I am going to read you several statements that people have made about the food situation of their children. For these statements, please tell me whether the statement was often true, sometimes true, or never true {since the date of your last interview in {MONTH YEAR}/in the last 12 months, that is, since last {CURRENT MONTH}, 2011} for {your child/children living in the household who are under 18 years old}.

{I/We} relied on only a few kinds of low-cost food to feed {{CHILD}/the children} because {I was/we were} running out of money to buy food. Was that often true, sometimes true, or never true for {you/your household} {since the date of your last interview in {MONTH YEAR}/in the last 12 months}?

CODES

1	OFTEN TRUE
2	SOMETIMES TRUE
3	NEVER TRUE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM SPRING-K INTERVIEW, DISPLAY "since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. ELSE, DISPLAY "in the last 12 months, that is, since last {CURRENT MONTH}, 2011" AND DISPLAY THE CURRENT MONTH. FOR BOTH MONTH DISPLAYS, DISPLAY THE NAME OF THE MONTH NOT THE NUMBER OF THE MONTH.

DISPLAY "often", "sometimes", AND "never" IN THE MAIN QUESTION TEXT AS UNDERLINED.

USE "I", "I was", and "you" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY DISPLAY "We", "we were", AND "your household".

DISPLAY "children living in the household who are under 18 years old" AND "the children" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "your child" AND "{CHILD}".

FDQ192b

QUESTION TEXT:

[Now I am going to read you several statements that people have made about the food situation of their children. For these statements, please tell me whether the statement was often true, sometimes true, or never true {since the date of your last interview in {MONTH YEAR}/in the last 12 months, that is, since last {CURRENT MONTH}, 2011} for {your child/children living in the household who are under 18 years old}.]

{I/We} couldn't feed {{CHILD}/the children} a balanced meal because {I/we} couldn't afford that. Was that often true, sometimes true, or never true for {you/your household} {since the date of your last interview in {MONTH YEAR}/in the last 12 months}?

CODES

1	OFTEN TRUE
2	SOMETIMES TRUE
3	NEVER TRUE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM SPRING-K INTERVIEW, DISPLAY "since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. ELSE, DISPLAY "in the last 12 months, that is, since last {CURRENT MONTH}, 2011" AND DISPLAY THE CURRENT MONTH. FOR BOTH MONTH DISPLAYS, DISPLAY THE NAME OF THE MONTH NOT THE NUMBER OF THE MONTH.

DISPLAY "often", "sometimes", AND "never" IN THE MAIN QUESTION TEXT AS UNDERLINED.

USE "I" AND "you" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY "We", "we", AND "your household".

DISPLAY "children living in the household who are under 18 years old" AND "the children" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "your child" AND "{CHILD}".

FDQ192c

QUESTION TEXT:

[Now I am going to read you several statements that people have made about the food situation of their children. For these statements, please tell me whether the statement was often true, sometimes true, or never true {since the date of your last interview in {MONTH YEAR}/in the last 12 months, that is, since last {CURRENT MONTH}, 2011} for {your child/children living in the household who are under 18 years old}.]

{{CHILD} was/The children were} not eating enough because {I/we} just couldn't afford enough food.

[PROBE: Was that often true, sometimes true, or never true for {you/your household} {since the date of your last interview in {MONTH YEAR}/ in the last 12 months?]

CODES

1	OFTEN TRUE
2	SOMETIMES TRUE
3	NEVER TRUE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM SPRING-K INTERVIEW, DISPLAY "since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. ELSE, DISPLAY "in the last 12 months, that is, since last {CURRENT MONTH}, 2011}" IN THE TEXT IN BRACKETS AND "in the last 12 months" IN THE PROBE. FOR BOTH CURRENT MONTH DISPLAYS, DISPLAY THE NAME OF THE MONTH NOT THE NUMBER OF THE MONTH.

DISPLAY "often", "sometimes", AND "never" IN THE MAIN QUESTION TEXT AND PROBE AS UNDERLINED.

USE "I" and "you" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY "your household" AND "we".

DISPLAY "children living in the household who are under 18 years old" AND "The children were" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "your child" AND "{CHILD} was".

BOX3

IF (FDQ.192a = 1 OR 2) OR (FDQ.192b = 1 OR 2) OR (FDQ.192c = 1 OR 2), GO TO FDQ.210. ELSE, GO TO BOX 4.

FDQ210

QUESTION TEXT:

{Since the date of your last interview in {MONTH YEAR}/In the last 12 months, that is, since last {CURRENT MONTH}, 2011}, did you ever cut the size of {{CHILD}'s/any of the children's} meals because there wasn't enough money for food?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM SPRING-K INTERVIEW, DISPLAY "Since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. ELSE, DISPLAY "In the last 12 months, that is, since last {CURRENT MONTH}, 2011}" AND DISPLAY THE CURRENT MONTH. FOR BOTH MONTH DISPLAYS, DISPLAY THE NAME OF THE MONTH NOT THE NUMBER OF THE MONTH.

DISPLAY "any of the children's" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "{CHILD}'s."

DISPLAY THE CURRENT MONTH IN {CURRENT MONTH}

FDQ240

QUESTION TEXT:

{Since the date of your last interview in {MONTH YEAR}/In the last 12 months} {was {CHILD}/were any of the children} ever hungry but you just couldn't afford more food?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF,ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM SPRING-K INTERVIEW, DISPLAY "Since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH. ELSE, DISPLAY "In the last 12 months".

DISPLAY "were any of the children" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "was {CHILD}."

FDQ242

QUESTION TEXT:

{Since the date of your last interview in {MONTH YEAR}/In the last 12 months}, did {{CHILD}/any of the children} ever skip a meal because there wasn't enough money for food?

CODES

1	YES	
2	NO	FDQ250
	REFUSED	FDQ250
	DON'T KNOW	FDQ250

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM SPRING-K INTERVIEW, DISPLAY "Since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH. ELSE, DISPLAY "In the last 12 months".

DISPLAY "any of the children" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "{CHILD}."

FDQ243

QUESTION TEXT:

How often did this happen? Would you say…

CODES

    1   Almost every month

    2   Some months, but not every month, or

    3   In only 1 or 2 months?

                  REFUSED

                  DON'T KNOW

FDQ250

QUESTION TEXT:

{Since the date of your last interview in {MONTH YEAR}/In the last 12 months}, did {{CHILD}/any of the children} ever not eat for a whole day because there wasn't enough money for food?

CODES

    1   YES

    2   NO

                  REFUSED

                  DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS FDQ DATA FOR THE WHOLE FDQ SECTION FROM SPRING-K INTERVIEW, DISPLAY "Since the date of your last interview in {MONTH, YEAR}" AND DISPLAY THE MONTH AND YEAR OF THE SPRING-KINDERGARTEN INTERVIEW. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH. ELSE, DISPLAY "In the last 12 months".

DISPLAY "any of the children" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "{CHILD}."

BOX4

GO TO SECTION PEQ (PARENT EDUCATION).

BOX1

- ASK PEQ.020-PEQ.062 (IF APPLICABLE) FOR 2 "KEY" PARENT FIGURES IN THE HOUSEHOLD. THIS PERSON OR PERSONS SHOULD BE CHOSEN AS DEFINED IN FSQ BOX 5.

- AFTER DETERMINING FOR WHOM THE EDUCATION QUESTIONS WILL BE ASKED, CHECK PRELOAD TO DETERMINE IF EACH PERSON HAD NONMISSING EDUCATION DATA FROM THE BASE YEAR. IF SO, GO TO PEQ.030 FOR THAT PERSON.

- OTHERWISE, GO TO PEQ.020 FOR EACH APPROPRIATE PERSON.

PEQ020   **HELP AVAILABLE**

QUESTION TEXT:

{Now I have a few questions about education and job training.} What is the highest grade or year of school that {you/{NAME}} {have/has} completed?

HELP TEXT:

@BHighest Grade or Year of School Completed:B@ For grades 1-11, enter the exact grade level. If the person you are asking about completed elementary school, find out the last grade completed. If the respondent says the person finished 12th grade, ask whether the person received a diploma or got the equivalent of a high school diploma.

Completing a given grade in school should be counted as the number of years it @UnormallyU@ takes to complete that grade level of education, regardless of how many years it actually took the person to finish. This means that for persons who skipped or repeated grades in elementary school, you will enter the highest grade completed @UregardlessU@ of the number of years they were in school. This rule is true for elementary school through high school and is especially relevant to college.

@B12th grade but no diploma:B@ The person completed the 12th grade, but did not earn a high school diploma or GED.

@BHigh school equivalent:B@ This means that the person has a GED. The GED is an exam certified equivalent of a high school diploma received when the person has not actually received a degree from attending high school, but has acquired his/her GED (high school equivalency based on passing the GED exam).

@BHigh school diploma:B@ A certificate that verifies that a person has successfully completed the required courses of a high school curriculum and has actually graduated from high school rather than having a GED.

@BVocational/technical program after high school but no voc/tech diploma:B@ The person attended this type of program, but did @UnotU@ earn a degree/diploma/certificate of successful completion of the

program. Vocational/trade school after high school refers to work or trade-related education received after completing high school, but does not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

@BVocational/technical program after high school:B@ The person attended this type of program and DID earn a degree/diploma/certificate of successful completion of the program. Vocational/trade school after high school refers to work or trade-related education received after completing high school, but does not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

@BSome college but no degree:B@ The person does not have a 4-year college (bachelor's) degree but has completed a class for credit at a college or university.

@BAssociate's degree:B@ A 2-year college degree typically earned at a community college (rather than a trade school).

@BBachelor's degree:B@ A 4-year college degree earned at a university or 4-year college. It is sometimes called an "undergraduate degree."

@BGraduate or professional school but no degree:B@ The person attended a graduate or professional school that advanced him/her toward a degree @UbeyondU@ a Bachelor's degree (for example, a Master's, Doctorate, or other professional degree). However, the person did not complete the program or earn the degree.

@BMaster's (MA, MS):B@ Studies beyond a bachelor's degree, but not a Ph.D. or Ed.D.

@BDoctorate Degree (Ph.D., EDD):B@ Studies beyond a Master's degree that result in a doctorate degree.

@BProfessional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB):B@ Any other graduate degrees earned with academic studies beyond the bachelor's.

CODES

0	NEVER WENT TO SCHOOL	
1	1ST GRADE	
2	2ND GRADE	
3	3RD GRADE	
4	4TH GRADE	
5	5TH GRADE	
6	6TH GRADE	
7	7TH GRADE	
8	8TH GRADE	
9	9TH GRADE	
10	10TH GRADE	
11	11TH GRADE	
12	12TH GRADE BUT NO DIPLOMA	
13	HIGH SCHOOL EQUIVALENT/GED	PEQ030
14	HIGH SCHOOL DIPLOMA	PEQ030
15	VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA	
16	VOC/TECH PROGRAM AFTER HIGH SCHOOL, DIPLOMA	
17	SOME COLLEGE BUT NO DEGREE	

18	ASSOCIATE'S DEGREE	
19	BACHELOR'S DEGREE	PEQ030
20	GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE	PEQ030
21	MASTER'S (MA, MS)	PEQ030
22	DOCTORATE DEGREE (PHD, EDD)	PEQ030
23	PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)	PEQ030
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "Now I have...training." WHEN LOOPING ON THIS QUESTION FOR THE FIRST TIME. ELSE, USE A NULL DISPLAY.

DISPLAY "you" AND "have" IF LOOPING ON RESPONDENT (PERSONTYPE = R).
OTHERWISE, DISPLAY "{NAME}" and "has" USING NAME OF THE KEY PARENT FIGURE.

PEQ021

QUESTION TEXT:

{Do/Does} {you/{NAME}} have a high school diploma, or its equivalent, such as a GED, or neither?

CODES

1	HIGH SCHOOL DIPLOMA
2	HIGH SCHOOL EQUIVALENT (GED)
3	NO HIGH SCHOOL DIPLOMA/EQUIVALENT
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Do you" IF LOOPING ON RESPONDENT (PERSONTYPE = R). OTHERWISE, DISPLAY "Does {NAME}" USING NAME OF THE KEY PARENT FIGURE.

PEQ030

QUESTION TEXT:

{Are you/Is {NAME}} currently attending or enrolled in any courses from a school, college, or university?

CODES

1	YES	
2	NO	PEQ050
	REFUSED	PEQ050
	DON'T KNOW	PEQ050

PROGRAMMER INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON RESPONDENT (PERSONTYPE = R). OTHERWISE, DISPLAY "Is {NAME}"
USING NAME OF MOTHER/FATHER FIGURE OR RESPONDENT'S SPOUSE FROM HH ROSTER.

PEQ040
HELP AVAILABLE

QUESTION TEXT:

{Are you/Is {NAME}} currently taking courses full-time or part-time?

HELP TEXT:

@BFull-time:B@ A person is considered to be attending school full-time if he or she is carrying a full load of class hours in a semester or quarter. This is typically 12 credit hours or more.

@BPart-time:B@ A person is considered to be attending school part-time if he or she is carrying less than a full load of class hours in a semester or quarter. This is typically less than 12 credit hours.

CODES

1	FULL-TIME
2	PART-TIME
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON RESPONDENT (PERSONTYPE = R). OTHERWISE, DISPLAY "Is {NAME}"
USING NAME OF MOTHER/FATHER FIGURE OR RESPONDENT'S SPOUSE FROM HH ROSTER.

PEQ050
HELP AVAILABLE

QUESTION TEXT:

{Are you/Is {NAME}} currently participating in a job training or on the job training program? Please do not report participation in any vocational or technical programs taken at a college or university that you just told me about.

HELP TEXT:

@BJob-training/On-the-job-training program:B@ Job training includes activities that qualify someone to work in a particular occupation, such as a carpenter, a cook, or an electrician. Do not include 2-year colleges (A.A. degree), 4-year college degree (B.A.) or high school equivalency degrees (GED). On-the-job training includes activities at the work site to help the learner develop job-related skills while doing work at the same time. This also includes apprenticeships.

CODES

1	YES	
2	NO	BOX2
	REFUSED	BOX2
	DON'T KNOW	BOX2

PROGRAMMER INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING NAME OF THE KEY PARENT FIGURE .

PEQ060

QUESTION TEXT:

About how many hours a week {do/does} {you/{NAME}} spend in that program? Please include hours spent on homework for the training program.

|___|___|___|
ENTER HOURS

ENTER NUMBER

Range	0 to 80
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

RANGE CHECK 0-80.

DISPLAY "do you" IF LOOPING ON RESPONDENT (PERSONTYPE = R). OTHERWISE, DISPLAY "Does {NAME}" USING NAME OF THE KEY PARENT FIGURE.

BOX2

IF PEQ.030 OR PEQ.050 = 1, GO TO PEQ.062. ELSE, GO TO BOX 3.

PEQ062   HELP AVAILABLE

QUESTION TEXT:

What type of school or job training {are you/Is {NAME}} currently in?

CODE ALL THAT APPLY.

HELP TEXT:

@BBasic skills or high school/GED completion classes.B@ These are classes taken to learn basic skills such as writing or math. In some cases, they may be taken to complete high school or earn a high school equivalent or GED. A GED is an exam certified equivalent of a high school diploma received when the person has not actually received a degree from attending high school, but has acquired his/her GED (high school equivalency based on passing the GED exam).

@BVocational/technical program:B@ Refers to work or trade-related education received after completing high school, but does not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "associate's degree" and not vocational or trade school.

@BAssociate's degree:B@ A 2-year college degree typically earned at a community college (rather than a trade school).

@BBachelor's degree:B@ A 4-year college degree earned at a university or 4-year college. It is sometimes called an "undergraduate degree."

@BMaster's (MA, MS):B@ Studies beyond a bachelor's degree, but not a Ph.D. or Ed.D.

@BDoctorate Degree (Ph.D., EDD):B@ Studies beyond a Master's degree that result in a doctorate degree.

@BProfessional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB):B@ Any other graduate degrees earned with academic studies beyond the bachelor's.

@BOn-the-job-training:B@ On-the-job training includes activities at the work site to help the learner develop job-related skills while doing work at the same time. This also includes apprenticeships. Do not include high school equivalency degrees (GED), 2-year colleges (A.A. degree), 4-year college degree (B.A.), master's, doctorates, or professional degree programs after a bachelor's degree (MA, MS, PHD, EDD, MD, DDS, LAW/JD/LLB).

@BJob training:B@ Job training includes activities that qualify someone to work in a particular occupation, such as a carpenter, a cook, or an electrician. Do not include high school equivalency degrees (GED), 2-year colleges (A.A. degree), 4-year college degree (B.A.), master's, doctorates, or professional degree programs after a bachelor's degree (MA, MS, PHD, EDD, MD, DDS, LAW/JD/LLB).

CODES	Code All That Apply
1	BASIC SKILLS OR HIGH SCHOOL/GED COMPLETION CLASSES
2	VOCATIONAL OR TECHNICAL DEGREE PROGRAM
3	ASSOCIATE'S DEGREE PROGRAM
4	BACHELOR'S DEGREE PROGRAM
5	MASTER'S (MA, MS) DEGREE PROGRAM
6	DOCTORATE DEGREE (PHD, EDD) PROGRAM
7	PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE PROGRAM (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)
8	ON-THE-JOB TRAINING AT CURRENT JOB TO GET NEW SKILLS
9	JOB TRAINING TO GET A JOB/LEARN NEW JOB
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "are you" IF LOOPING ON RESPONDENT (PERSONTYPE = R). OTHERWISE, DISPLAY "is {NAME}" USING NAME OF MOTHER/FATHER FIGURE OR RESPONDENT'S SPOUSE FROM HH ROSTER.

BOX3

LOOP 2.
GO BACK TO BOX 1 TO DETERMINE IF EDUCATION IS MISSING/NONMISSING AND ASK PEQ.020/PEQ.030 - PEQ.062 ABOUT NEXT MOTHER OR FATHER FIGURE IN THE HOUSEHOLD OR RESPONDENT AND RESPONDENT'S PARTNER IF NO MOTHER AND FATHER FIGURES.

IF NO NEXT MOTHER OR FATHER FIGURE, GO TO BOX 4.

BOX4

GO TO SECTION EMQ (PARENT EMPLOYMENT).

BOX1

> LOOP 1
> • ASK EMQ.010/EMQ.020 - EMQ.150 FOR 2 "KEY" PARENT FIGURES IN THE HOUSEHOLD AS DEFINED IN FSQ, BOX 5.
>
> • AFTER DETERMINING FOR WHOM THE EMPLOYMENT SECTION WILL BE ASKED, CHECK PRELOAD TO DETERMINE IF EACH PERSON WAS EMPLOYED OR ON LEAVE FROM A JOB IN ROUND 1. IF SO, AND WE HAVE NONMISSING ROUND 1 DATA FOR EMPLOYER NAME (EMQ120) AND JOB TITLE (EMQ140) (NOT DK, RF, EMPTY, NOT ASCERTAINED), WE WILL ONLY VERIFY EMPLOYMENT STATUS FROM ROUND 1 FOR THIS PERSON AND GO TO EMQ.010.
>
> • OTHERWISE, ASK EMQ.020 - EMQ.150 FOR EACH APPROPRIATE PERSON.

EMQ010

QUESTION TEXT:

> Since {DATE OF INTERVIEW}, has {your/{NAME's}} job title, place of or type of employment changed?
>
> PROBE: During another interview, we recorded that {you/{NAME}} worked for {EMPLOYER NAME} as a {JOB TITLE}.

CODES

1	YES	EMQ020
2	NO	EMQ040
	REFUSED	EMQ020
	DON'T KNOW	EMQ020

PROGRAMMER INSTRUCTIONS:

FROM THE PRELOAD, DISPLAY THE DATE OF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED INTERVIEW IN WHICH THE EMQ SECTION WAS COLLECTED.   DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH, FOLLOWED BY THE DAY WITH THE APPROPRIATE LETTERS AT THE END TO GO WITH THE DATE, AND THEN THE YEAR (E.G., September 12th, 2010).

FROM PRELOAD, DISPLAY EMPLOYER NAME FROM EMQ.120 AND JOB TITLE FROM EMQ.140.

DISPLAY "your" and "you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}'s" and {NAME}.
FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

EMQ020

QUESTION TEXT:

During the past week, did {you/{NAME}} work at a job for pay?

IF SELF-EMPLOYED, CODE AS YES.

IF RESPONDENT OR SPOUSE/PARTNER IS SELF-EMPLOYED, CODE AS YES.

HELP TEXT:
@BJob for pay:B@ Paid work for wages, salary, commission, or pay 'in kind.' Examples of 'pay in kind' include meals, living quarters, or supplies provided in place of wages. This definition of employment @BincludesB@ work in the person's own business, professional practice, or farm, paid leave of absence (including vacations and illnesses), and work without pay in a family business or farm run by a relative. This definition @BexcludesB@ unpaid volunteer work (such as for a church or charity), unpaid leaves of absence, temporary layoffs (such as a strike), and work around the house.

CODES

1	YES	EMQ040
2	NO	
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

EMQ030

QUESTION TEXT:

{Were you/Was {NAME}} on leave or vacation from a job?

CODES

1	YES	
2	NO	EMQ060
	REFUSED	EMQ060
	DON'T KNOW	EMQ060

PROGRAMMER INSTRUCTIONS:

DISPLAY "Were you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "Was {NAME}".

FOR "Was {NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

EMQ040

QUESTION TEXT:

How many jobs {do you/does {NAME}} have now?

|___|
ENTER # OF JOBS

ENTER NUMBER

Range	1 to 6
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

RANGE CHECK 1-6.

DISPLAY "do you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "does {NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

EMQ050

QUESTION TEXT:

About how many total hours per week {do you/does {NAME}} usually work for pay {counting {all/both} {# of jobs from EMQ.040, IF MORE THAN ONE} jobs}?

IF HOURS VARY, PROBE FOR AVERAGE HOURS PER WEEK.

|___|___|
ENTER # OF WEEKLY HOURS (BOX 1A)

ENTER NUMBER

Range	0 to 80
REFUSED	BOX1A
DON'T KNOW	BOX1A

PROGRAMMER INSTRUCTIONS:

DISPLAY "do you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "does {NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

IF NUMBER OF JOBS IS GREATER THAN ONE IN EMQ.040, DISPLAY "counting… jobs".   ELSE, USE A NULL DISPLAY.

IF NUMBER OF JOBS = 2 IN EMQ.040, DISPLAY "both" AND USE A NULL DISPLAY FOR "# of jobs… TWO". ELSE, DISPLAY "all" AND THE NUMBER OF JOBS IN EMQ.040.

DISPLAY "all", "both" and "# of jobs from EMQ.040, IF MORE THAN TWO" IN UNDERLINED TEXT.

RANGE CHECK 0-80.

BOX1A

IF EMQ.010=2, GO TO BOX 5.

OTHERWISE, GO TO BOX 4.

EMQ060   HELP AVAILABLE

QUESTION TEXT:

{Have you/Has {NAME}} been actively looking for work @Uin the past 4 weeksU@?

HELP TEXT:
@BActively looking for work:B@ The person has done at least one of the following activities in the past 4 weeks:
1. Checked with public employment agency;
2. Checked with private employment agency;
3. Checked with employer directly/sent resume;
4. Checked with friends or relatives; or
5. Placed or answered ads/sent resume.

CODES

1	YES	
2	NO	EMQ080
	REFUSED	EMQ080
	DON'T KNOW	EMQ080

PROGRAMMER INSTRUCTIONS:

DISPLAY "Have you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "Has {NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

DISPLAY "in the past 4 weeks" IN UNDERLINED TEXT

EMQ070

QUESTION TEXT:

What {have you/has {NAME}} been doing @Uin the past 4 weeksU@ to find work?

CODE ALL THAT APPLY

CODES

1	CHECKED WITH PUBLIC EMPLOYMENT AGENCY
2	CHECKED WITH PRIVATE EMPLOYMENT AGENCY
3	CHECKED WITH EMPLOYER DIRECTLY/SENT RESUME
4	CHECKED WITH FRIENDS OR RELATIVES
5	PLACED OR ANSWERED ADS/SENT RESUME
6	READ WANT-ADS/INTERNET SEARCH
91	SOMETHING ELSE (SPECIFY)
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "have you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "has {NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

DISPLAY "in the past 4 weeks" IN UNDERLINED TEXT

BOX2

IF ANY CATEGORY IN EMQ.070 BETWEEN "1" AND "5" IS ENTERED, GO TO EMQ.100. ELSE, IF "6" IS ENTERED IN EMQ.070 BUT "91" IS NOT, GO TO EMQ.080. ELSE, IF "91" IS ENTERED IN EMQ.070, CONTINUE WITH EMQ.070OS. OTHERWISE, GO TO EMQ.080.

EMQ070OS

QUESTION TEXT:

[What {have you/has {NAME}} been doing @Uin the past 4 weeksU@ to find work?]

SPECIFY ACTIVITIES.

ENTER TEXT

Length   50

PROGRAMMER INSTRUCTIONS:

DISPLAY "have you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "has {NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

DISPLAY "in the past 4 weeks" IN UNDERLINED TEXT

EMQ080

QUESTION TEXT:

What {were you/was {NAME}} doing most of @Ulast weekU@? Would you say …

CODES

1	Keeping house, or caring for children or other family members,	BOX3
2	Going to school,	BOX3
3	Retired,	BOX3
4	Unable to work, or	BOX3
91	Something else? What was that? (SPECIFY)	
	REFUSED	BOX3
	DON'T KNOW	BOX3

PROGRAMMER INSTRUCTIONS:

DISPLAY "last week" in UNDERLINED TEXT

DISPLAY "were you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "was {NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

EMQ080OS

QUESTION TEXT:

[What {were you/was {NAME}} doing most of @Ulast weekU@? Would you say …]

_____
SPECIFY ACTIVITY.

ENTER TEXT

Length   50

PROGRAMMER INSTRUCTIONS:

DISPLAY "last week" in UNDERLINED TEXT

DISPLAY "were you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "was {NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

BOX3

IF DOING SOMETHING ELSE IN THE PAST 4 WEEKS (EMQ.070 = 91),
CONTINUE WITH EMQ.100.

OTHERWISE, GO TO BOX 4.

(NOTE: EMQ.100 IS ASKED IF A PERSON IS ACTIVELY LOOKING FOR WORK (ANY CATEGORY IN EMQ.070 BETWEEN "1" AND "5" IS ENTERED OR IF EMQ.070 = 91). EMQ.100 IS NOT ASKED FOR THOSE WHO HAD NO CHANGE IN EMPLOYMENT (EMQ.010 = 2) OR ARE EMPLOYED (EMQ.020 = 1), ON LEAVE OR VACATION (EMQ.030 = 1), OR LOOKING FOR WORK BUT ONLY THROUGH READING WANT-ADS OR DOING INTERNET SEARCHES (EMQ.070 = 6 AND EMQ.070 IS NOT EQUAL TO 91).

EMQ100

QUESTION TEXT:

Could {you/{NAME}} have taken a job last week if one had been offered?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

BOX4

IF WORKED AT A JOB FOR PAY (EMQ.020=1)
OR
WAS ON LEAVE OR VACATION (EMQ.030=1)
OR
WAS ACTIVELY LOOKING FOR WORK (EMQ.060=1),
CONTINUE WITH EMQ.120.

OTHERWISE, GO TO BOX 5.

EMQ120

QUESTION TEXT:

For whom {do/does/did} {you/{NAME}} work {when {you/{he/she}} last worked}?

PROBE FOR: NAME OF THE COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER. IF MORE THAN ONE CURRENT JOB, ASK ABOUT THE ONE AT WHICH THE PERSON SPENDS THE MOST TIME.

_____
ENTER EMPLOYER NAME

ENTER TEXT

Length   100

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "do" IF EMQ.020 = 1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. DISPLAY "DOES" IF EMQ.020 =1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS NOT THE RESPONDENT. DISPLAY "did" IF EMQ.060 = 1.

DISPLAY "you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

DISPLAY "when {you/{he/she}} last worked" IF EMQ.060 = 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{he/she}".

EMQ130

QUESTION TEXT:

What kind of business or industry {is/was} this?

PROBE: What do they make or do?

PROBE: For example, TV and radio manufacturing, retail shoe store, state labor department, farming.

_____
ENTER INDUSTRY DESCRIPTION

ENTER TEXT

Length   75

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "is" IF EMQ.020 = 1 OR EMQ.030 = 1. OTHERWISE, DISPLAY "was".

EMQ140

QUESTION TEXT:

What kind of work {are/is/were/was} {you/{NAME}} doing?

PROBE: What {is/was} {your/{NAME}'s} job called?

PROBE: For example, electrical engineer, stock clerk, administrative assistant, or farmer.

_____
ENTER JOB TITLE

ENTER TEXT

Length   100
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "are" IF EMQ.020 = 1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. DISPLAY "is" IF EMQ.020 =1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS NOT THE RESPONDENT. DISPLAY "were" IF EMQ.060 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. DISPLAY "was" IF EMQ.060 =1 AND PERSON CURRENTLY BEING LOOPED ON IS NOT THE RESPONDENT.

DISPLAY "you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

EMQ150

QUESTION TEXT:

What {are/is/were/was} {your/{NAME}'s} most important activities or duties on this job? What {do/does/did} {you/{NAME}} actually do at this job?

PROBE: For example, word processing, keeping account books, filing, selling cars, operating a printing press, finishing concrete.

_____
ENTER JOB DUTIES

ENTER TEXT

Length   75
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "are" IF EMQ.020 = 1 OR EMQ.030 = 1. DISPLAY "were" IF EMQ.060 = 1.

IN FIRST SENTENCE, DISPLAY "your" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}'s". IN SECOND SENTENCE, DISPLAY "you" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

DISPLAY "do" IF EMQ.020 = 1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT. DISPLAY "does" IF EMQ.020 =1 OR EMQ.030 = 1 AND PERSON CURRENTLY BEING LOOPED ON IS NOT THE RESPONDENT. DISPLAY "did" IF EMQ.060 = 1.

BOX5

END LOOP 1
ASK EMQ.010/EMQ.020 - EMQ.150 FOR NEXT PERSON.
IF NO NEXT PERSON, GO TO WPQ (WELFARE AND OTHER PUBLIC TRANSFERS).

Section	WPQ	[Welfare and Other Public Transfers]	Sequence: 14

WPQ100

HELP AVAILABLE

QUESTION TEXT:

{Since {DATE OF LAST INTERVIEW}/In the past 12 months}, have you or anyone in your household received Temporary Assistance for Needy Families, sometimes called {TANF or} {STATE TANF PROGRAM NAME}?

PROBE: TANF was formerly known as Aids to Families with Dependent Children, or AFDC.

IF NEEDED
@BTANF:B@ Temporary Assistance for Needy Families (TANF) {or {STATE TANF PROGRAM NAME} in {STATE}} is a government program that provides cash benefits to low-income families with children. Many states provide TANF money through an Electronic Benefits Transfer (EBT) card that is like a debit or ATM card.

@BPast 12 Months:B@ For this question, consider whether or not TANF (or AFDC) was received in the past 12 calendar months, not the last calendar year.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF ACCORDING TO THE LOOKUP FILE THE STATE PROGRAM NAME BEGINS WITH "TANF," USE A NULL DISPLAY FOR "{TANF or}". ELSE, DISPLAY "TANF or" AND STATE TANF PROGRAM NAME. ELSE, IF STATE PROGRAM NAME IS MISSING, DISPLAY "TANF".

IF ACCORDING TO THE LOOKUP FILE THE STATE PROGRAM NAME BEGINS WITH "TANF," USE A NULL DISPLAY FOR "{or {STATE TANF PROGRAM NAME} IN {STATE}}".

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS WPQ DATA FOR THE WHOLE WPQ SECTION FROM A COMPLETED OR PARTIALLY COMPLETED SPRING-K INTERVIEW, DISPLAY "Since {DATE OF LAST INTERVIEW}" AND DISPLAY THE MONTH, DAY, AND YEAR OF THE LAST INTERVIEW. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH, FOLLOWED BY THE DAY WITH THE APPROPRIATE LETTERS AT THE END TO GO WITH THE DATE, AND THEN THE YEAR (E.G., March 5th, 2011). ELSE, DISPLAY "In the past 12 months".
.

WPQ110

HELP AVAILABLE

QUESTION TEXT:

{Since {DATE OF LAST INTERVIEW}/In the past 12 months}, have you or anyone in your household received food stamps, also called SNAP (the Supplemental Nutrition Assistance Program), or food benefits on EBT (Electronic Benefit Transfer)?

HELP TEXT:

@BFood Stamps or SNAP (Supplemental Nutrition Assistance Program).B@ A government program that provides plastic cards that can be used to buy food. In the past, SNAP was called the Food Stamp Program and gave people benefits in paper coupons or food stamps.

@BPast 12 Months:B@ For this question, consider whether or not food stamps were received in the past 12 calendar months, not the last calendar year.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF, ACCORDING TO THE PRELOAD, THERE ARE PREVIOUS WPQ DATA FOR THE WHOLE WPQ SECTION FROM A COMPLETED OR PARTIALLY COMPLETED SPRING-K INTERVIEW, DISPLAY "Since {DATE OF LAST INTERVIEW}" AND DISPLAY THE MONTH, DAY, AND YEAR OF THE LAST INTERVIEW. DISPLAY THE NAME OF THE MONTH, NOT THE NUMBER OF THE MONTH, FOLLOWED BY THE DAY WITH THE APPROPRIATE LETTERS AT THE END TO GO WITH THE DATE, AND THEN THE YEAR (E.G., March 5th, 2011). ELSE, DISPLAY "In the past 12 months".
.

WPQ150

QUESTION TEXT:

Does {CHILD}'s school offer lunch for its students?

CODES

1	YES	WPQ160
2	NO	WPQ200
	REFUSED	WPQ200
	DON'T KNOW	WPQ200

WPQ160

QUESTION TEXT:

Does {CHILD} usually receive a complete lunch offered at school?

PROBE: By complete school lunch, I mean a complete meal such as a salad, soup, a sandwich, or a hot meal that is offered each day at a fixed price, not just milk, snacks, or ice cream. This does not include a lunch {he/she} brought from home.

CODES

1	YES	WPQ170
2	NO	WPQ200
	REFUSED	WPQ200

WPQ170

QUESTION TEXT:

Does {CHILD} receive @UfreeU@ or @Ureduced priceU@ lunches at school?

CODES

1	YES	WPQ180
2	NO	WPQ200
	REFUSED	WPQ200
	DON'T KNOW	WPQ200

PROGRAMMER INSTRUCTIONS:

DISPLAY "free" AND "reduced price" IN UNDERLINED TEXT.

WPQ180

QUESTION TEXT:

Are these lunches free or reduced price?

CODES

1	FREE	
2	REDUCED PRICE	
	REFUSED	WPQ200
	DON'T KNOW	WPQ200

WPQ190

QUESTION TEXT:

During the last five days {CHILD} was in school, how many complete school lunches did {he/she} receive?

|___|
NUMBER OF DAYS

ENTER NUMBER

Range	0 to 5
REFUSED	

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE: 0 TO 5.

WPQ200

QUESTION TEXT:

Does {CHILD}'s school offer breakfast for its students?

CODES

1	YES	WPQ210
2	NO	BOX2
	REFUSED	BOX2
	DON'T KNOW	BOX2

WPQ210

QUESTION TEXT:

Does {CHILD} usually receive a breakfast provided by the school?

CODES

1	YES	
2	NO	BOX2
	REFUSED	BOX2
	DON'T KNOW	BOX2

WPQ215

QUESTION TEXT:

Does {CHILD} receive @UfreeU@ or @Ureduced priceU@ breakfasts at school?

CODES

1	YES	WPQ216
2	NO	BOX2
	REFUSED	BOX2
	DON'T KNOW	BOX2

WPQ216

QUESTION TEXT:
Are these breakfasts free or reduced price?

CODES

1	FREE
2	REDUCED PRICE
	REFUSED	BOX2
	DON'T KNOW	BOX2

WPQ220

QUESTION TEXT:
During the last five days {CHILD} was in school, how many school breakfasts did {he/she} receive?

|___|
NUMBER OF DAYS

ENTER NUMBER

Range	0 to 5
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:
    RANGE: 0 TO 5.

BOX2

GO TO SECTION PAQ (PARENT INCOME AND ASSETS).

BOX1

IF, ACCORDING TO THE PRELOAD, THERE WERE NONMISSING VALUES FOR PAQ.110 IN SPRING-KINDERGARTEN (ANY VALUE OF 1-18) GO TO PAQ.090. ELSE, GO TO PAQ.100.

PAQ090

QUESTION TEXT:

In studies like this, households are sometimes grouped according to income. In the last interview, it was reported that the household income was {INCOME RANGE IN PRELOAD FROM PAQ.110}. Was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members still in that range?

CODES

1	YES	BOX2
2	NO	
	REFUSED	PAQ138
	DON'T KNOW	PAQ138

PROGRAMMER INSTRUCTIONS:

DISPLAY THE PRELOAD VALUE FOR ONE OF THE RANGES 1-18 FROM PAQ.110 IN THE MOST RECENTLY COMPLETED INTERVIEW.

PAQ100

QUESTION TEXT:

{In studies like this, households are sometimes grouped according to income.} What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

Was it…

CODES

1	$25,000 or less, or
2	More than $25,000?

	REFUSED	PAQ138
	DON'T KNOW	PAQ138

PROGRAMMER INSTRUCTIONS:

DISPLAY "In..income." IF PAQ.090 WAS NOT ASKED.

PAQ110

QUESTION TEXT:

Was it…

CODES

1	$5,000 or less
2	$5,001 to $10,000
3	$10,001 to $15,000
4	$15,001 to $20,000
5	$20,001 to $25,000
6	$25,001 to $30,000
7	$30,001 to $35,000
8	$35,001 to $40,000
9	$40,001 to $45,000
10	$45,001 to $50,000
11	$50,001 to $55,000
12	$55,001 to $60,000
13	$60,001 to $65,000
14	$65,001 to $70,000
15	$70,001 to $75,000
16	$75,001 to $100,000
17	$100,001 to $200,000
18	$200,001 or more
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IF PAQ.100=1, DISPLAY SET 1. IF PAQ.100=2, DISPLAY SET 2.

[SET 1]
$5,000 or less…………………1
$5,001 to $10,000…………….. 2
$10,001 to $15,000………….. 3
$15,001 to $20,000…………..4
$20,001 to $25,000…………… 5

[SET 2]
$25,001 to $30,000…………………..6
$30,001 to $35,000………………..7
$35,001 to $40,000………………..8
$40,001 to $45,000………………..9

$45,001 to $50,000………………..10
$50,001 to $55,000……………….11
$55,001 to $60,000……………….12
$60,001 to $65,000……………….13
$65,001 to $70,000……………….14
$70,001 to $75,000……………….15
$75,001 to $100,000……………...16
$100,001 to $200,000………………17
$200,001 or more……………… 18

BOX2

IF PAQ.110 (SET 1 OR SET 2) IS RF/DK, GO TO PAQ.138.

IF PAQ.090 =2 OR WAS NOT ASKED, PAQ.120 IS ASKED IF THE HOUSEHOLD IS AT 200 PERCENT OF POVERTY OR BELOW.
ASK PAQ.120 IF
 (NUMBER IN HH = 1 AND PAQ.110 < 6) OR
(NUMBER IN HH = 2 AND PAQ.110 < 7) OR
(NUMBER IN HH = 3 AND PAQ.110 < 8) OR
(NUMBER IN HH = 4 AND PAQ.110 < 10) OR
(NUMBER IN HH = 5 AND PAQ.110 < 12) OR
(NUMBER IN HH = 6 AND PAQ.110 < 13) OR
(NUMBER IN HH = 7 AND PAQ.110 < 15) OR
(NUMBER IN HH = 8 AND PAQ.110 < 17) OR
(NUMBER IN HH g.e. 9 AND PAQ.110 < 17).
ELSE, GO TO PAQ.138.

ELSE, IF PAQ.090= 1, A PRELOADED VALUE OF THE INCOME RANGE IN PAQ.110 FROM A PREVIOUS INTERVIEW IS USED TO DETERMINE IF HOUSEHOLD IS AT 200 PERCENT OF POVERTY OR BELOW:
ASK PAQ.120 IF
 (NUMBER IN CURRENT HH = 1 AND PRELOADED VALUE OF PAQ.110 < 6) OR
(NUMBER IN CURRENT HH = 2 AND PRELOADED VALUE OF PAQ.110 < 7) OR
(NUMBER IN CURRENT HH = 3 AND PRELOADED VALUE OF PAQ.110 < 8) OR
(NUMBER IN CURRENT HH = 4 AND PRELOADED VALUE OF PAQ.110 < 10) OR
(NUMBER IN CURRENT HH = 5 AND PRELOADED VALUE OF PAQ.110 < 12) OR
(NUMBER IN CURRENT HH = 6 AND PRELOADED VALUE OF PAQ.110 < 13) OR
(NUMBER IN CURRENT HH = 7 AND PRELOADED VALUE OF PAQ.110 < 15) OR
(NUMBER IN CURRENT HH = 8 AND PRELOADED VALUE OF PAQ.110 < 17) OR
(NUMBER IN CURRENT HH g.e. 9 AND PRELOADED VALUE OF PAQ.110 < 17).
ELSE, GO TO PAQ.138.

PAQ120

QUESTION TEXT:

What was your total household income last year, to the nearest thousand?

|___|___|___|,|___|___|___|,|___|___|___|.

ENTER NUMBER

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

RANGE CHECK-TOTAL INCOME SHOULD BE IN RANGE OF ANSWER TO PAQ. 110.

PAQ138

QUESTION TEXT:

Since last spring, have you had to move from your home because you couldn't afford it?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PAQ140

QUESTION TEXT:

What is your current housing situation? Do you…

CODES

1	own your own house or condominium
2	rent your house or apartment
3	exchange services for housing
4	not pay for housing
5	live in temporary housing or a shelter, or
91	have another type of arrangement (SPECIFY)?
	REFUSED
	DON'T KNOW

BOX3

PAQ140OS

QUESTION TEXT:

[What is your current housing situation?]

SPECIFY TYPE OF ARRANGEMENT.

_____

ENTER TEXT

               Length   50

 PROGRAMMER INSTRUCTIONS:

DK AND REF DISALLOWED.

BOX4

GO TO SECTION CMQ (MOBILITY AND TRACKING UPDATES).

Section   CMQ   [Mobility and Tracking Updates]   Sequence: 16

CMQ010

QUESTION TEXT:

Since the spring of 2011, how many different places has {CHILD} lived @Ufor four months or moreU@?

PROBE: IF RESPONDENT SAYS ZERO, ASK: By saying zero places, do you mean that {CHILD} did not live anywhere since spring 2011 for four months or more?

|___|___|
ENTER NUMBER OF PLACES

ENTER NUMBER

Range	0 to 3
REFUSED	
DON'T KNOW	

 PROGRAMMER INSTRUCTIONS:

RANGE CHECK: 0 – 3 PLACES.

BOX0

IF CMQ.010=0 OR 1, RF, OR DK, GO TO BOX 1. OTHERWISE, CONTINUE WITH CMQ.020.

CMQ020

QUESTION TEXT:

Why did you move?

PROBE: Any other reason?

CODE ALL THAT APPLY.

CODES   Code All That Apply

1   SO CHILD COULD GO TO A BETTER SCHOOL
2   BOUGHT A HOUSE

3	MOVED TO BE NEARER JOB; JOB-RELATED REASONS
4	MOVED TO NICER APARTMENT/HOUSE
5	MOVED TO SAFER AREA, CRIME-RELATED REASONS
6	MOVED TO LESS EXPENSIVE LIVING QUARTERS
7	BANK HAD TO BUY BACK THE HOME (FORECLOSED)
8	WAS EVICTED, COULD NOT PAY RENT IN PREVIOUS RESIDENCE
9	OLD HOUSE/APARTMENT WAS DAMAGED
10	MOVED BECAUSE OF MARITAL SEPARATION, DIVORCE, DEATH IN FAMILY
11	OTHER
	REFUSED
	DON'T KNOW

BOX1

IF THE CASE DID NOT HAVE A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN FALL K OR SPRING K, CONTINUE WITH CMQ.060.

ELSE, IF (THE HOUSEHOLD HAD A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN SPRING-KINDERGARTEN) AND (THERE WAS A TELEPHONE NUMBER IN SPRING-KINDERGARTEN CMQ.100 THAT WAS CORRECT (CMQ.100=1) OR A TELEPHONE NUMBER IN SPRING-KINDERGARTEN GIVEN IN CMQ.140) AND (THE RESPONDENT IS THE SAME AS IN SPRING-KINDERGARTEN), GO TO CMQ.100.

ELSE, IF (THE HOUSEHOLD HAD A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN FALL-KINDERGARTEN) AND (THERE IS A TELEPHONE NUMBER FOR CMQ.080) AND (THE RESPONDENT IS THE SAME AS IN FALL-KINDERGARTEN), GO TO CMQ.100.

ELSE, CONTINUE WITH CMQ.060.

CMQ060

QUESTION TEXT:

Just to make sure I can reach you for the next interview, which will take place next school year, I'd like to ask a few questions about how to find you.

Is there a second phone number, such as a work number, a friend or relative's number, or a beeper or cell phone number, where you can sometimes be reached?

CODES

1	YES	CMQ140
2	NO	BOX2
	REFUSED	BOX2
	DON'T KNOW	BOX2

CMQ100

QUESTION TEXT:

Just to make sure I can reach you for the next interview, which will take place next school year, I'd like to ask a few questions about how to find you. I have recorded {PHONE NUMBER} as a second phone number where you can sometimes be reached. Is this the right number?

CODES

1	YES	BOX2
2	NO	CMQ140
	REFUSED	BOX2
	DON'T KNOW	BOX2

PROGRAMMER INSTRUCTIONS:

DISPLAY SECOND PHONE NUMBER FROM (SPRING-K CMQ.100 IF SPRING-K CMQ.100=1) OR (TELEPHONE NUMBER IN SPRING-K CMQ.140). IF SPRING-K INFORMATION IS MISSING, DISPLAY FALL-K TELEPHONE NUMBER FROM FALL K CMQ.080.

CMQ140

QUESTION TEXT:

What is that telephone number?

ENTER {NEW} SECOND PHONE NUMBER.

|__|__|__| – |__|__|__| –|__|__|__|__|
SECOND TELEPHONE NUMBER

_____
EXTENSION

ENTER TEXT

	Length	20
	REFUSED	BOX2
	DON'T KNOW	BOX2

PROGRAMMER INSTRUCTIONS:

DISPLAY 'NEW' IF CMQ.100=2. OTHERWISE, USE A NULL DISPLAY.

CMQ150

QUESTION TEXT:

Where is that telephone located?

CODES

1	OFFICE/PLACE OF BUSINESS	BOX2
2	RELATIVE (SPECIFY)	CMQ155
3	NEIGHBOR (SPECIFY)	CMQ155
4	FRIEND (SPECIFY)	CMQ155
5	BEEPER NUMBER	BOX2
6	CELL PHONE	BOX2
7	HOME	BOX2
91	OTHER (SPECIFY)	CMQ155
	REFUSED	BOX2
	DON'T KNOW	BOX2

CMQ155

QUESTION TEXT:

[Where is that telephone located?]

_____
SPECIFY {RELATIVE / NEIGHBOR / FRIEND / OTHER}.

ENTER TEXT

Length 50

PROGRAMMER INSTRUCTIONS:

DISPLAY 'RELATIVE' IF CMQ.150=2.

DISPLAY 'NEIGHBOR' IF CMQ.150=3.

DISPLAY 'FRIEND' IF CMQ.150=4.

DISPLAY 'OTHER' IF THE CMQ.150=91.

BOX2

IF THE CASE DID NOT HAVE A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN FALL K OR SPRING K, GO TO CMQ.205.

ELSE, IF (THE HOUSEHOLD HAD A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN SPRING-KINDERGARTEN) AND (THERE WAS A FIRST CONTACT PERSON GIVEN IN SPRING-KINDERGARTEN CMQ.200 THAT WAS CORRECT (CMQ.200=1) OR A FIRST CONTACT PERSON IN SPRING-KINDERGARTEN GIVEN OR CORRECTED IN CMQ.210-CMQ.280) AND (THE RESPONDENT IS THE SAME AS IN SPRING-KINDERGARTEN), GO TO CMQ.200.

ELSE, IF (THE HOUSEHOLD HAD A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN FALL-KINDERGARTEN) AND (THERE IS A FIRST CONTACT NAME, PHONE NUMBER, AND ADDRESS FOR CMQ.110) AND (THE RESPONDENT IS THE SAME AS IN FALL-KINDERGARTEN), CONTINUE WITH CMQ.200.

ELSE, GO TO CMQ.205.

CMQ200

QUESTION TEXT:

I have recorded that {NAME OF RELATIVE/FRIEND}

at {PHONE NUMBER}

on
{STREET ADDRESS, LINE 1}
{STREET ADDRESS, LINE 2}
{CITY} {STATE} {ZIP CODE}

will always know where you are if you move. Is this still true?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

MAKE CORRECTIONS TO ANY INFORMATION THAT IS UNKNOWN OR SHOWN AS REFUSED (RF) OR DON'T KNOW (DK).

CODES

1	YES --- NO CORRECTION NEEDED	BOX3
2	YES --- MINOR CORRECTIONS NEEDED	CMQ210
3	NO	CMQ205
	REFUSED	BOX3
	DON'T KNOW	BOX3

PROGRAMMER INSTRUCTIONS:

FROM PRELOAD, DISPLAY FIRST CONTACT NAME, PHONE NUMBER, AND ADDRESS FROM (SPRING-K CMQ.200 IF CMQ.200=1) OR (FIRST CONTACT PERSON IN SPRING-K CMQ.210-CMQ.280). ELSE, IF SPRING-K INFORMATION IS MISSING, DISPLAY FIRST CONTACT NAME, PHONE NUMBER, AND ADDRESS FROM FALL K CMQ.110.

IF THERE WAS NO TELEPHONE IN PRELOAD (TELEPHONE NUMBER WAS RECORDED AS '000' OR WAS MISSING, REFUSED, OR DON'T KNOW), DISPLAY "AN UNKNOWN TELEPHONE NUMBER" FOR "PHONE NUMBER" DISPLAY. IF ANY PART OF THE STREET ADDRESS IS MISSING, REFUSED, OR DON'T KNOW FROM

THE PRELOAD, FOR STREET ADDRESS LINE 1, DISPLAY "AN UNKNOWN STREET". IF STREET ADDRESS LINE 2 IS MISSING, REFUSED, OR DON'T KNOW, USE A NULL DISPLAY. IF CITY IS MISSING, DISPLAY "AN UNKNOWN CITY". IF STATE IS MISSING OR DON'T KNOW, DISPLAY "DK" FOR THE STATE DISPLAY. IF STATE IS REFUSED, DISPLAY "RF" FOR THE STATE DISPLAY. IF ZIP CODE IS MISSING OR DON'T KNOW, DISPLAY "DK" FOR THE ZIP CODE DISPLAY. ELSE, IF ZIP CODE WAS REFUSED, DISPLAY "RF" FOR THE ZIP CODE DISPLAY.

DISPLAY CITY, STATE, AND ZIP ON 1 LINE.

CMQ205

QUESTION TEXT:

Is there a relative or friend, who does not live in this household, who will always know where you are if you move?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

CODES

1	YES	CMQ210
2	NO	BOX5
	REFUSED	BOX3
	DON'T KNOW	BOX3

CMQ210

QUESTION TEXT:

What is the name, address, and telephone number of that person?

{ENTER / CORRECT / ENTER NEW} FIRST AND LAST NAME.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

ENTER TEXT

Length   50

PROGRAMMER INSTRUCTIONS:

ACCORDING TO THE PRELOAD, IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY FIRST CONTACT FIRST AND LAST NAME FROM (SPRING-K CMQ.200 IF CMQ.200=1) OR (SPRING-K CMQ.210). ELSE, IF THE HOUSEHOLD HAD A FALL-KINDERGARTEN INTERVIEW, DISPLAY FIRST CONTACT FIRST AND LAST NAME FROM FALL-K CMQ.110 IN THE RESPONSE FIELDS. ELSE, USE A NULL DISPLAY.

IF CMQ.200=2, DISPLAY "CORRECT." IF CMQ200=3, DISPLAY "ENTER NEW."
OTHERWISE, DISPLAY "ENTER."

IF CMQ.200=2, DISPLAY "IF FIELD…INFORMATION."
OTHERWISE, USE A NULL DISPLAY.

CMQ220

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

{ENTER / CORRECT / ENTER NEW} STREET ADDRESS, LINE 1.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

ENTER TEXT

      Length   50

      REFUSED

      DON'T KNOW

PROGRAMMER INSTRUCTIONS:

ACCORDING TO THE PRELOAD, IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY STREET ADDRESS LINE 1 FROM (SPRING-K CMQ.200 IF CMQ.200=1) OR (SPRING-K CMQ.220). ELSE, IF THE HOUSEHOLD HAD A FALL-KINDERGARTEN INTERVIEW, DISPLAY STREET ADDRESS LINE 1 FROM FALL-K CMQ.110 IN THE RESPONSE FIELDS. ELSE, USE A NULL DISPLAY.

IF CMQ.200=2, DISPLAY "CORRECT." IF CMQ.200=3, DISPLAY "ENTER NEW."
OTHERWISE, DISPLAY "ENTER."

IF CMQ.200=2, DISPLAY "IF FIELD…INFORMATION."
OTHERWISE, USE A NULL DISPLAY.

CMQ230

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

{ENTER / CORRECT / ENTER NEW} STREET ADDRESS, LINE 2.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

ENTER TEXT

      Length   50

      REFUSED

      DON'T KNOW

PROGRAMMER INSTRUCTIONS:

ACCORDING TO THE PRELOAD, IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY STREET ADDRESS LINE 2 FROM (SPRING-K CMQ.200 IF CMQ.200=1) OR (SPRING-K CMQ.230). ELSE, IF THE HOUSEHOLD HAD A FALL-KINDERGARTEN INTERVIEW, DISPLAY STREET ADDRESS LINE 2 FROM FALL-K CMQ.110 IN THE RESPONSE FIELDS. ELSE, USE A NULL DISPLAY.

IF CMQ.200=2, DISPLAY "CORRECT." IF CMQ.200=3, DISPLAY "ENTER NEW."
OTHERWISE, DISPLAY 'ENTER."

IF CMQ.200=2, DISPLAY "IF FIELD…INFORMATION."
OTHERWISE, USE A NULL DISPLAY.

CMQ240

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

{ENTER / CORRECT / ENTER NEW} CITY.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

ENTER TEXT

Length	25
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

ACCORDING TO THE PRELOAD, IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY CITY FROM (SPRING-K CMQ.200 IF CMQ.200=1) OR (SPRING-K CMQ.240). ELSE, IF THE HOUSEHOLD HAD A FALL-KINDERGARTEN INTERVIEW, DISPLAY CITY FROM FALL-K CMQ.110 IN THE RESPONSE FIELDS. ELSE, USE A NULL DISPLAY.

IF CMQ.200=2, DISPLAY "CORRECT." IF CMQ.200=3, DISPLAY "ENTER NEW."
OTHERWISE, DISPLAY 'ENTER."

IF CMQ.200=2, DISPLAY "IF FIELD…INFORMATION."
OTHERWISE, USE A NULL DISPLAY.

CMQ250   **HELP AVAILABLE**

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

{ENTER / CORRECT / ENTER NEW} STATE ABBREVIATION BY USING LOOKUP FILE.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

TO ACTIVATE LOOKUP, BEGIN TO TYPE STATE NAME. IF NOT IN THE UNITED STATES, HIGHLIGHT @U***NOT IN THE UNITED STATES***U@ IN THE LOOKUP FILE AND PRESS ENTER.

USE THE ARROW KEYS TO HELP YOU LOCATE A MATCH.

ENTER TEXT

Length	2
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "TO ….MATCH." WHEN ON STATE ENTRY FIELD."

ACCORDING TO THE PRELOAD, IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY STATE FROM (SPRING-K CMQ.200 IF CMQ.200=1) OR (SPRING-K CMQ.250). ELSE, IF THE HOUSEHOLD HAD A

FALL-KINDERGARTEN INTERVIEW, DISPLAY STATE FROM FALL-K CMQ.110 IN THE RESPONSE FIELDS. ELSE, USE A NULL DISPLAY.

IF CMQ.200=2, DISPLAY "CORRECT." IF CMQ.200=3, DISPLAY "ENTER NEW."
OTHERWISE, DISPLAY "ENTER."

IF CMQ.200=2, DISPLAY "IF FIELD...INFORMATION."
OTHERWISE, USE A NULL DISPLAY.

BOX2B

IF CMQ.250 = 0 (NOT IN THE UNITED STATES), CONTINUE WITH CMQ.255. ELSE, GO TO CMQ.260.

CMQ255

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

ENTER COUNTRY OR TERRITORY BY USING LOOKUP FILE.

TO ACTIVATE LOOKUP, BEGIN TO TYPE COUNTRY OR TERRITORY. IF COUNTRY IS NOT ON THE LIST, HIGHLIGHT @U***NOT ON LIST***U@ IN THE LOOKUP FILE AND PRESS ENTER.

USE THE ARROW KEYS TO HELP YOU LOCATE A MATCH.

ENTER TEXT

Length	3
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY COUNTRY LOOKUP FILE. ALLOW 3 SPACES IN THE RESPONSE FIELD FOR ENTERING RESPONSE CODES.

BOX2C

IF CMQ.255 = 0 (NOT ON LIST), CONTINUE WITH CMQ.255OS. OTHERWISE, GO TO CMQ.260.

CMQ255OS

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

SPECIFY COUNTRY NAME

_____

ENTER TEXT

Length   50

CMQ260

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

{ENTER / CORRECT / ENTER NEW} ZIP CODE.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

ENTER TEXT

Length   5
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

ACCORDING TO THE PRELOAD, IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY ZIP CODE FROM (SPRING-K CMQ.200 IF CMQ.200=1) OR (SPRING-K CMQ.260). ELSE, IF THE HOUSEHOLD HAD A FALL-KINDERGARTEN INTERVIEW, DISPLAY ZIP CODE FROM FALL-K CMQ.110 IN THE RESPONSE FIELDS. ELSE, USE A NULL DISPLAY.

IF CMQ.200=2, DISPLAY "CORRECT." IF CMQ.200=3, DISPLAY "ENTER NEW."
OTHERWISE, DISPLAY "ENTER."

IF CMQ.200=2, DISPLAY "IF FIELD… INFORMATION."
OTHERWISE, USE A NULL DISPLAY.

CMQ270

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

{ENTER / CORRECT / ENTER NEW} PHONE NUMBER, INCLUDING AREA CODE.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

IF NO TELEPHONE, ENTER '000.'

ENTER TEXT

Length   10

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

ACCORDING TO THE PRELOAD, IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY TELEPHONE NUMBER FROM (SPRING-K CMQ.200 IF CMQ.200=1) OR (SPRING-K CMQ.270) IN THE RESPONSE FIELD. ELSE, IF THE HOUSEHOLD HAD A FALL-KINDERGARTEN INTERVIEW, DISPLAY TELEPHONE NUMBER FROM FALL-K CMQ.110 IN THE RESPONSE FIELD. ELSE, USE A NULL DISPLAY.

IF CMQ.200=2, DISPLAY "CORRECT." IF CMQ.200=3, DISPLAY "ENTER NEW."
OTHERWISE, DISPLAY "ENTER."

IF CMQ.200=2, DISPLAY "IF FIELD...INFORMATION."
OTHERWISE, USE A NULL DISPLAY.

IF NO TELEPHONE, ENTER '000.'

CMQ280

QUESTION TEXT:

What is the person's relationship to you?

{ENTER / CORRECT / ENTER NEW} RELATIONSHIP OF PERSON TO RESPONDENT.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

ENTER TEXT

Length   25

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

ACCORDING TO THE PRELOAD, IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY RELATIONSHIP FROM SPRING-K CMQ.280. ELSE, IF (SPRING-K CMQ.200=1) OR (THE HOUSEHOLD HAD A FALL-K INTERVIEW BUT NOT A SPRING-K INTERVIEW), DISPLAY RELATIONSHIP FROM FALL-K CMQ.110 IN THE RESPONSE FIELDS. ELSE, USE A NULL DISPLAY.

IF CMQ.200=2, DISPLAY "CORRECT." IF CMQ.200=3, DISPLAY "ENTER NEW."
OTHERWISE, DISPLAY "ENTER."

IF CMQ.200=2, DISPLAY "IF FIELD...INFORMATION." IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.
OTHERWISE, USE A NULL DISPLAY.

BOX3

IF THE CASE DID NOT HAVE A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN FALL K OR SPRING K:
IF CMQ.205=DK OR RF, GO TO BOX 5.
IF CMQ.205=1, GO TO CMQ.305.

ELSE, IF (THE HOUSEHOLD HAD A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN SPRING-KINDERGARTEN) AND (THERE WAS A SECOND CONTACT PERSON GIVEN IN SPRING-KINDERGARTEN CMQ.300 THAT WAS CORRECT (CMQ.300=1) OR A SECOND CONTACT PERSON IN SPRING-KINDERGARTEN GIVEN OR CORRECTED IN CMQ.310-CMQ.380) AND (THE RESPONDENT IS THE SAME AS IN SPRING-KINDERGARTEN), CONTINUE WITH CMQ.300.

ELSE, IF (THE HOUSEHOLD HAD A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN FALL-KINDERGARTEN) AND (THERE IS A SECOND CONTACT NAME, PHONE NUMBER, AND ADDRESS FOR CMQ.140) AND (THE RESPONDENT IS THE SAME AS IN FALL-KINDERGARTEN), CONTINUE WITH CMQ.300.

ELSE, IF SPRING-FIRST GRADE CMQ.205= DK OR RF, GO TO BOX 5.
ELSE, IF (SPRING-FIRST GRADE CMQ.205 =1) OR (SPRING-FIRST GRADE CMQ.205 WAS NOT ASKED) OR (THE RESPONDENT IN THE SPRING IS NOT THE SAME AS IN THE FALL), GO TO CMQ.305

CMQ300

QUESTION TEXT:

I have also recorded that {NAME OF RELATIVE/FRIEND}

at {PHONE NUMBER}

on
{STREET ADDRESS, LINE 1}
{STREET ADDRESS, LINE 2}
{CITY}
{STATE}
{ZIP CODE}

will always know where you are if you move. Is this still true?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

MAKE CORRECTIONS TO ANY INFORMATION THAT IS UNKNOWN OR SHOWN AS REFUSED (RF) OR DON'T KNOW (DK).

CODES

1	YES --- NO CORRECTION NEEDED	BOX5
2	YES --- MINOR CORRECTIONS NEEDED	CMQ310
3	NO	BOX4
	REFUSED	BOX5
	DON'T KNOW	BOX5

PROGRAMMER INSTRUCTIONS:

DISPLAY SECOND CONTACT NAME, PHONE NUMBER, AND ADDRESS FROM (SPRING-K CMQ.300 IF CMQ.300=1) OR (SECOND CONTACT PERSON IN SPRING-K CMQ.310-CMQ.380). IF SPRING-K INFORMATION IS MISSING, DISPLAY SECOND CONTACT NAME, PHONE NUMBER, AND ADDRESS FROM FALL K CMQ.140.

IF THERE WAS NO TELEPHONE IN PRELOAD (TELEPHONE NUMBER WAS RECORDED AS '000' OR WAS MISSING, REFUSED, OR DON'T KNOW), DISPLAY "AN UNKNOWN TELEPHONE NUMBER" FOR "PHONE NUMBER" DISPLAY. IF ANY PART OF THE STREET ADDRESS IS MISSING, REFUSED, OR DON'T KNOW FROM THE PRELOAD, FOR STREET ADDRESS LINE 1, DISPLAY "AN UNKNOWN STREET". IF STREET ADDRESS LINE 2 IS MISSING, REFUSED, OR DON'T KNOW, USE A NULL DISPLAY. IF CITY IS MISSING, DISPLAY "AN UNKNOWN CITY". IF STATE IS MISSING OR DON'T KNOW, DISPLAY "DK" FOR THE STATE DISPLAY. IF STATE IS REFUSED, DISPLAY RF FOR THE STATE DISPLAY. IF ZIP CODE IS MISSING OR DON'T KNOW, DISPLAY "DK" FOR THE ZIP CODE DISPLAY. ELSE, IF ZIP CODE WAS REFUSED, DISPLAY "RF" FOR THE ZIP CODE DISPLAY.

DISPLAY CITY, STATE, AND ZIP ON 1 LINE.

BOX4

IF CMQ.205=DK, RF, GO TO BOX 5.

IF CMQ.205= 1 OR WAS NOT ASKED, CONTINUE WITH CMQ.305.

CMQ305

QUESTION TEXT:

Besides {PERSON AT SPRING-FIRST GRADE CMQ.210/PERSON AT SPRING-KINDERGARTEN CMQ.300 OR CMQ.310-383/PERSON AT FALL-KINDERGARTEN CMQ.110}, is there another relative or friend, who does not live in this household, who will always know where you are if you move?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

CODES

1	YES	CMQ310
2	NO	BOX5
	REFUSED	BOX5
	DON'T KNOW	BOX5

PROGRAMMER INSTRUCTIONS:

IF CMQ.200 = REF/DK, DISPLAY NAME FROM FIRST CONTACT PERSON IN SPRING-KINDERGARTEN CMQ.300 IF THAT WAS CORRECT (CMQ.300=1) OR FIRST CONTACT PERSON NAME FROM SPRING-KINDERGARTEN THAT WAS GIVEN IN CMQ.310-CMQ.380. ELSE, IF CMQ.200 = REF/DK AND SPRING-KINDERGARTEN FIRST CONTACT PERSON INFORMATION IS MISSING, DISPLAY NAME FROM PERSON IN FALL CMQ.110. ELSE, DISPLAY NAME FROM PERSON IN SPRING-FIRST GRADE CMQ.210.

CMQ310

QUESTION TEXT:

What is the name, address, and telephone number of that person?

{ENTER / CORRECT / ENTER NEW} FIRST AND LAST NAME.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

ENTER TEXT

        Length   25

PROGRAMMER INSTRUCTIONS:

IN THE RESPONSE FIELDS: DISPLAY SECOND CONTACT FIRST AND LAST NAME FROM (SPRING-K CMQ.300 IF CMQ.300=1) OR (SECOND CONTACT PERSON IN SPRING-K CMQ.310). IF SPRING-K INFORMATION IS MISSING, DISPLAY SECOND CONTACT FIRST AND LAST NAME FROM FALL K CMQ.140. ELSE, USE A NULL DISPLAY.

IF CMQ.300=2, DISPLAY 'CORRECT.'
IF CMQ.300=3, DISPLAY 'ENTER NEW.'
OTHERWISE, DISPLAY 'ENTER.'

IF CMQ.300=2, DISPLAY 'IF FIELD… INFORMATION.'
OTHERWISE, USE A NULL DISPLAY.

CMQ320

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

{ENTER / CORRECT / ENTER NEW} STREET ADDRESS, LINE 1.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

ENTER TEXT

        Length   50
        REFUSED
        DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IN THE RESPONSE FIELDS: DISPLAY STREET ADDRESS LINE 1 FROM (SPRING-K CMQ.300 IF CMQ.300=1) OR (SPRING-K CMQ.320). IF SPRING-K INFORMATION IS MISSING, DISPLAY STREET ADDRESS LINE 1 FROM FALL K CMQ.140. ELSE, USE A NULL DISPLAY.

IF CMQ.300=2, DISPLAY 'CORRECT.'
IF CMQ.300=3, DISPLAY 'ENTER NEW.'
OTHERWISE, DISPLAY 'ENTER.'

IF CMQ.300=2, DISPLAY 'IF FIELD… INFORMATION.'
OTHERWISE, USE A NULL DISPLAY.

CMQ330

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

{ENTER / CORRECT / ENTER NEW} STREET ADDRESS, LINE 2.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

ENTER TEXT

      Length   50

      REFUSED

      DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IN THE RESPONSE FIELDS: DISPLAY STREET ADDRESS LINE 2 FROM (SPRING-K CMQ.300 IF CMQ.300=1) OR (SPRING-K CMQ.330). IF SPRING-K INFORMATION IS MISSING, DISPLAY STREET ADDRESS LINE 2 FROM FALL K CMQ.140. ELSE, USE A NULL DISPLAY.

IF CMQ.300=2, DISPLAY 'CORRECT.'
IF CMQ.300=3, DISPLAY 'ENTER NEW.'
OTHERWISE, DISPLAY 'ENTER.'

IF CMQ.300=2, DISPLAY 'IF FIELD… INFORMATION.'
OTHERWISE, USE A NULL DISPLAY.

CMQ340

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

{ENTER / CORRECT / ENTER NEW} CITY.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

ENTER TEXT

      Length   25

      REFUSED

      DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IN THE RESPONSE FIELDS: DISPLAY CITY FROM (SPRING-K CMQ.300 IF CMQ.300=1) OR (SPRING-K CMQ.340). IF SPRING-K INFORMATION IS MISSING, DISPLAY CITY FROM FALL K CMQ.140. ELSE, USE A NULL DISPLAY.

IF CMQ.300=2, DISPLAY 'CORRECT.'
IF CMQ.300=3, DISPLAY 'ENTER NEW.'
OTHERWISE, DISPLAY 'ENTER.'

IF CMQ.300=2, DISPLAY 'IF FIELD… INFORMATION.'
OTHERWISE, USE A NULL DISPLAY.

CMQ350   **HELP AVAILABLE**

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

{ENTER / CORRECT / ENTER NEW} STATE ABBREVIATION BY USING LOOKUP FILE.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

ENTER TEXT

Length		2
REFUSED		
DON'T KNOW		

PROGRAMMER INSTRUCTIONS:

DISPLAY STATE ABBREVIATIONS.

IN THE RESPONSE FIELDS: DISPLAY STATE FROM (SPRING-K CMQ.300 IF CMQ.300=1) OR (SPRING-K CMQ.350). IF SPRING-K INFORMATION IS MISSING, DISPLAY STATE FROM FALL K CMQ.140. ELSE, USE A NULL DISPLAY.

IF CMQ.300=2, DISPLAY 'CORRECT.'
IF CMQ.300=3, DISPLAY 'ENTER NEW.'
OTHERWISE, DISPLAY 'ENTER.'

IF CMQ.300=2, DISPLAY 'IF FIELD... INFORMATION.'
OTHERWISE, USE A NULL DISPLAY.

BOX4B

IF CMQ.350 = 0 (NOT IN THE UNITED STATES), CONTINUE WITH CMQ.355. ELSE, GO TO CMQ.360.

CMQ355

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

ENTER COUNTRY OR TERRITORY BY USING LOOKUP FILE.

TO ACTIVATE LOOKUP, BEGIN TO TYPE COUNTRY OR TERRITORY. IF COUNTRY IS NOT ON THE LIST, HIGHLIGHT @U***NOT ON LIST***U@ IN THE LOOKUP FILE AND PRESS ENTER.

USE THE ARROW KEYS TO HELP YOU LOCATE A MATCH.

ENTER TEXT

Length		3

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY COUNTRY LOOKUP FILE. ALLOW 3 SPACES IN THE RESPONSE FIELD FOR ENTERING RESPONSE CODES.

BOX4C

IF CMQ.355 = 0 (NOT ON LIST), CONTINUE WITH CMQ.355OS. OTHERWISE, GO TO CMQ.260.

CMQ355OS

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

SPECIFY COUNTRY NAME

_____

ENTER TEXT

Length   50

CMQ360

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

{ENTER / CORRECT / ENTER NEW} ZIP CODE.

{IF FIELD IS INCOMPLETE, ENTER NEW INFORMATION.}

ENTER TEXT

Length   5

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IN THE RESPONSE FIELDS: DISPLAY ZIP CODE FROM (SPRING-K CMQ.300 IF CMQ.300=1) OR (SPRING-K

CMQ.360). IF SPRING-K INFORMATION IS MISSING, DISPLAY ZIP CODE FROM FALL K CMQ.140. ELSE, USE A
NULL DISPLAY.

IF CMQ.300=2, DISPLAY 'CORRECT.'
IF CMQ.300=3, DISPLAY 'ENTER NEW.'
OTHERWISE, DISPLAY 'ENTER.'

IF CMQ.300=2, DISPLAY 'IF FIELD...INFORMATION.'
OTHERWISE, USE A NULL DISPLAY.

CMQ370

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

IF NO TELEPHONE, ENTER '000.'

{ENTER / CORRECT / ENTER NEW} PHONE NUMBER, INCLUDING AREA CODE.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

ENTER TEXT

Length	10
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

IN THE RESPONSE FIELDS: DISPLAY TELEPHONE NUMBER FROM (SPRING-K CMQ.300 IF CMQ.300=1) OR
(SPRING-K CMQ.320). IF SPRING-K INFORMATION IS MISSING, DISPLAY TELEPHONE NUMBER FROM FALL K
CMQ.140. ELSE, USE A NULL DISPLAY.

IF CMQ.300=2, DISPLAY 'CORRECT.'
IF CMQ.300=3, DISPLAY 'ENTER NEW.'
OTHERWISE, DISPLAY 'ENTER.'

IF CMQ.300=2, DISPLAY 'IF FIELD...INFORMATION.'
OTHERWISE, USE A NULL DISPLAY.

CMQ380

QUESTION TEXT:

What is the person's relationship to you?

{ENTER / CORRECT / ENTER NEW} RELATIONSHIP OF PERSON TO RESPONDENT.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

ENTER TEXT

Length	25
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

IN THE RESPONSE FIELDS: IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY RELATIONSHIP FROM SPRING-K CMQ.380. ELSE, IF (SPRING-K CMQ.300=1) OR (THE HOUSEHOLD HAD A FALL-K INTERVIEW BUT NOT A SPRING-K INTERVIEW), DISPLAY RELATIONSHIP FROM FALL-K CMQ.140 IN THE RESPONSE FIELDS. ELSE, USE A NULL DISPLAY.

IF CMQ.300=2, DISPLAY 'CORRECT.'
IF CMQ.300=3, DISPLAY 'ENTER NEW.'
OTHERWISE, DISPLAY 'ENTER.'

IF CMQ.300=2, DISPLAY 'IF FIELD…INFORMATION.'
OTHERWISE, USE A NULL DISPLAY.

BOX5

IF THE CASE DID NOT HAVE A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN FALL K OR SPRING K, GO TO CMQ.383.

ELSE, IF (THE HOUSEHOLD HAD A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN SPRING-KINDERGARTEN) AND (THERE WAS AN E-MAIL ADDRESS GIVEN IN SPRING-KINDERGARTEN CMQ.382 THAT WAS CORRECT (CMQ.382=1) OR (AN E-MAIL ADDRESS IN SPRING-KINDERGARTEN GIVEN OR CORRECTED IN CMQ.384) AND (THE RESPONDENT IS THE SAME AS IN SPRING-KINDERGARTEN), CONTINUE WITH CMQ.382.

ELSE, IF (THE HOUSEHOLD HAD A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN FALL-KINDERGARTEN) AND (THERE IS AN EMAIL ADDRESS FOR CMQ.092) AND (THE RESPONDENT IS THE SAME AS IN FALL-KINDERGARTEN), CONTINUE WITH CMQ.382.

ELSE, GO TO CMQ.383.

CMQ382

QUESTION TEXT:

I have also recorded that your e-mail address is {EMAIL ADDRESS}. Is that correct?

CODES

1	YES --- NO CORRECTION NEEDED	BOX6
2	YES --- MINOR CORRECTIONS NEEDED	CMQ384
3	NO	CMQ383
	REFUSED	BOX6
	DON'T KNOW	BOX6

PROGRAMMER INSTRUCTIONS:

DISPLAY E-MAIL ADDRESS FROM (SPRING-K CMQ.382 IF CMQ.382=1) OR (E-MAIL ADDRESS IN SPRING-K CMQ.384). IF SPRING-K INFORMATION IS MISSING, DISPLAY E-MAIL ADDRESS FROM FALL K CMQ.092.

CMQ383

QUESTION TEXT:

Is there an e-mail address where we could reach you?

CODES

1	YES	
2	NO	BOX6
	REFUSED	BOX6
	DON'T KNOW	BOX6

CMQ384

QUESTION TEXT:

What is your e-mail address?

IF EMAIL ADDRESS WILL NOT FIT THE SPACE PROVIDED, ENTER IT IN COMMENTS.

{CORRECT / ENTER NEW} E-MAIL ADDRESS.

{IF FIELD IS INCOMPLETE, ASK FOR NEW INFORMATION.}

_____
ENTER E-MAIL ADDRESS

ENTER TEXT

Length		70
REFUSED		
DON'T KNOW		

PROGRAMMER INSTRUCTIONS:

IN THE RESPONSE FIELD: DISPLAY E-MAIL ADDRESS FROM (SPRING-K CMQ.382 IF CMQ.382=1) OR (E-MAIL ADDRESS IN SPRING-K CMQ.384). IF SPRING-K INFORMATION IS MISSING, DISPLAY E-MAIL ADDRESS FROM FALL K CMQ.092. ELSE, USE A NULL DISPLAY.

IF CMQ.382=2, DISPLAY "CORRECT". IF CMQ382=3, DISPLAY "ENTER NEW".

IF CMQ.382=2, DISPLAY "IF FIELD… INFORMATION." OTHERWISE, USE A NULL DISPLAY.

ALLOW 70 TOTAL CHARACTERS FOR THE E-MAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT CONTAIN THE "@" SIGN, DISPLAY THE FOLLOWING MESSAGE "THE EMAIL ADDRESS SHOULD CONTAIN THE "@" SIGN. PLEASE CONFIRM AND CHANGE."

IF THE EMAIL ADDRESS DOES NOT CONTAIN A "." (PERIOD), DISPLAY THE FOLLOWING MESSAGE "THE EMAIL ADDRESS SHOULD CONTAIN AT LEAST ONE PERIOD. PLEASE CONFIRM AND CHANGE."

BOX6

IF THE CASE DID NOT HAVE A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN FALL K OR SPRING K, GO TO BOX 7.

ELSE, IF (THE HOUSEHOLD HAD A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN SPRING-KINDERGARTEN) AND (THE CHILD CURRENTLY HAS AT LEAST ONE NON-RESIDENTIAL PARENT WHO THE CHILD HAS CONTACT WITH (SPRING-FIRST GRADE NRQ.040 = 1 OR 2 FOR AT LEAST ONE NON-RESIDENTIAL PARENT)) AND (SPRING-KINDERGARTEN HAD COMPLETE NON-RESIDENT PARENT INFORMATION EITHER GIVEN IN SPRING-KINDERGARTEN CMQ.395 THAT WAS CORRECT (CMQ.395=1) OR GIVEN OR CORRECTED IN SPRING-KINDERGARTEN CMQ.400) AND (THE RESPONDENT IS THE SAME AS IN SPRING-KINDERGARTEN), CONTINUE WITH CMQ.395.

ELSE, IF (THE HOUSEHOLD HAD A COMPLETE OR PARTIALLY COMPLETE PARENT INTERVIEW IN FALL-KINDERGARTEN) AND (THE CHILD CURRENTLY HAS AT LEAST ONE NON-RESIDENTIAL PARENT WHO THE CHILD HAS CONTACT WITH (SPRING-FIRST GRADE NRQ.040 = 1 OR 2 FOR AT LEAST ONE NON-RESIDENTIAL PARENT)) AND (FALL K CMQ170 HAD COMPLETE NON-RESIDENT PARENT INFORMATION) AND (THE RESPONDENT IS THE SAME AS IN FALL-KINDERGARTEN), CONTINUE WITH CMQ.395.

ELSE, GO TO BOX 7.

DEFINITION OF "COMPLETE" NON-RESIDENT PARENT INFORMATION:
EITHER NAME + PHONE NUMBER OR NAME + CITY+ STATE WERE COLLECTED IN SPRING OR FALL K.

IF THE NON-RESIDENT PARENT ADDRESS COLLECTED IN SPRING K OR FALL K DOES NOT MEET THE DEFINITION OF "COMPLETE," THEN CAPI ROUTES THAT CASE TO BOX 7.

CMQ395

QUESTION TEXT:

I have recorded {NAME OF NONRESIDENTIAL PARENT} at {PHONE NUMBER}

on
{STREET ADDRESS, LINE 1}
{STREET ADDRESS, LINE 2}
{CITY} {STATE} {ZIP CODE}

is {CHILD}'s {RELATIONSHIP}.

Is this information still correct?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

CODES

1	YES --- NO CORRECTION NEEDED	CMQ680

2	YES --- MINOR CORRECTIONS NEEDED	CMQ400
3	NO	BOX7
4	INFORMATION ALREADY PROVIDED IN PREVIOUS ITEMS	CMQ680
	REFUSED	CMQ680
	DON'T KNOW	CMQ680

PROGRAMMER INSTRUCTIONS:

DISPLAY NAME, ADDRESS, PHONE NUMBER, AND RELATIONSHIP OF NON-RESIDENTIAL PARENT FROM (SPRING-K CMQ.395 IF CMQ.395=1) OR (SPRING-K CMQ.400). IF SPRING-K INFORMATION IS MISSING, DISPLAY NAME, ADDRESS, PHONE NUMBER, AND RELATIONSHIP OF NON-RESIDENTIAL PARENT FROM FALL K CMQ.170.

IF THERE WAS NO TELEPHONE IN PRELOAD (TELEPHONE NUMBER WAS RECORDED AS '000' OR WAS MISSING, REFUSED, OR DON'T KNOW), DISPLAY "AN UNKNOWN TELEPHONE NUMBER" FOR "PHONE NUMBER" DISPLAY. IF ANY PART OF THE STREET ADDRESS IS MISSING, REFUSED, OR DON'T KNOW FROM THE PRELOAD, FOR STREET ADDRESS LINE 1, DISPLAY "AN UNKNOWN STREET". IF STREET ADDRESS LINE 2 IS MISSING, REFUSED, OR DON'T KNOW, USE A NULL DISPLAY. IF CITY IS MISSING, DISPLAY "AN UNKNOWN CITY". IF STATE IS MISSING OR DON'T KNOW, DISPLAY "DK" FOR THE STATE DISPLAY. IF STATE IS REFUSED, DISPLAY RF FOR THE STATE DISPLAY. IF ZIP CODE IS MISSING OR DON'T KNOW, DISPLAY "DK" FOR THE ZIP CODE DISPLAY. ELSE, IF ZIP CODE WAS REFUSED, DISPLAY "RF" FOR THE ZIP CODE DISPLAY.

DISPLAY CITY, STATE, AND ZIP ON 1 LINE.

BOX7

IF CMQ.395 WAS NOT ASKED AND IF FOCAL CHILD HAS AT LEAST ONE NON-RESIDENT PARENT WHO THE CHILD HAS HAD CONTACT WITH (NRQ.040=1 OR 2 FOR AT LEAST ONE NON-RESIDENT PARENT), CONTINUE WITH CMQ.400.

IF CMQ.395=3 (NO) AND THE FOCAL CHILD HAS AT LEAST ONE NON-RESIDENT PARENTS WHO THE CHILD HAS HAD CONTACT WITH (NRQ.040=1 OR 2 FOR AT LEAST ONE NON-RESIDENT PARENT), ALSO CONTINUE WITH CMQ.400.
OTHERWISE, GO TO CMQ.680.

CMQ400

QUESTION TEXT:

What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?

IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

ENTER FIRST AND LAST NAME.

IF THE PARENT IS DECEASED OR THERE HAS BEEN NO CONTACT SINCE BIRTH/ADOPTION OR THERE IS NO

ADOPTIVE MOTHER/FATHER, THEN CODE "8."

ENTER TEXT

Length	25
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "biological mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.

DISPLAY "{or} biological father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER.
DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.

DISPLAY "{or} adoptive mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER.
DISPLAY THE "or" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

DISPLAY "{or} adoptive father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER.
DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER OR NON-RESIDENT ADOPTIVE MOTHER ALSO.

IN THE RESPONSE FIELDS: IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY THE FIRST AND LAST NAME OF THE NON-RESIDENTIAL PARENT FROM (SPRING-K CMQ.395 IF CMQ.395=1) OR (SPRING-K CMQ.400). IF SPRING-K INFORMATION IS MISSING, DISPLAY FIRST AND LAST NAME OF THE NON-RESIDENTIAL PARENT FROM FALL K CMQ.170. ELSE, USE A NULL DISPLAY.

CMQ410

QUESTION TEXT:

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?]

ENTER STREET ADDRESS, LINE 1.

IF THE PARENT IS DECEASED OR THERE HAS BEEN NO CONTACT SINCE BIRTH/ADOPTION OR THERE IS NO ADOPTIVE MOTHER/FATHER, THEN CODE "8."

ENTER TEXT

Length	50
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "biological mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.

DISPLAY "{or} biological father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER.
DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.

DISPLAY "{or} adoptive mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER.
DISPLAY THE "or" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

DISPLAY "{or} adoptive father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER.
DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER OR NON-RESIDENT ADOPTIVE MOTHER ALSO.

IN THE RESPONSE FIELDS: IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY STREET ADDRESS LINE 1 FOR THE NON-RESIDENTIAL PARENT FROM (SPRING-K CMQ.395 IF CMQ.395=1) OR (SPRING-K CMQ.410). IF SPRING-K INFORMATION IS MISSING, DISPLAY STREET ADDRESS LINE 1 FOR THE NON-RESIDENTIAL PARENT FROM FALL K CMQ.170. ELSE, USE A NULL DISPLAY.

CMQ420

QUESTION TEXT:

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?]

ENTER STREET ADDRESS, LINE 2.

IF THE PARENT IS DECEASED OR THERE HAS BEEN NO CONTACT SINCE BIRTH/ADOPTION OR THERE IS NO ADOPTIVE MOTHER/FATHER, THEN CODE "8."

ENTER TEXT

Length	50
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "biological mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.

DISPLAY "{or} biological father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER.
DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.

DISPLAY "{or} adoptive mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER.
DISPLAY THE "or" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

DISPLAY "{or} adoptive father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER.
DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER OR NON-RESIDENT ADOPTIVE MOTHER ALSO.

IN THE RESPONSE FIELDS: IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY STREET ADDRESS LINE 2 FOR THE NON-RESIDENTIAL PARENT FROM (SPRING-K CMQ.395 IF CMQ.395=1) OR (SPRING-K CMQ.420). IF SPRING-K INFORMATION IS MISSING, DISPLAY STREET ADDRESS LINE 2 FOR THE NON-RESIDENTIAL PARENT FROM FALL K CMQ.170. ELSE, USE A NULL DISPLAY.

CMQ430

QUESTION TEXT:

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?]

ENTER CITY.

IF THE PARENT IS DECEASED OR THERE HAS BEEN NO CONTACT SINCE BIRTH/ADOPTION OR THERE IS NO ADOPTIVE MOTHER/FATHER, THEN CODE "8."

ENTER TEXT

Length   25

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "biological mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.

DISPLAY "{or} biological father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER.
DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.

DISPLAY "{or} adoptive mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER.
DISPLAY THE "or" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

DISPLAY "{or} adoptive father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER.
DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER OR NON-RESIDENT ADOPTIVE MOTHER ALSO.

IN THE RESPONSE FIELDS: IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY CITY FOR THE NON-RESIDENTIAL PARENT FROM (SPRING-K CMQ.395 IF CMQ.395=1) OR (SPRING-K CMQ.430). IF SPRING-K INFORMATION IS MISSING, DISPLAY CITY FOR THE NON-RESIDENTIAL PARENT FROM FALL K CMQ.170. ELSE, USE A NULL DISPLAY.

CMQ440   **HELP AVAILABLE**

QUESTION TEXT:

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?]

ENTER STATE ABBREVIATION BY USING LOOKUP FILE.

TO ACTIVATE LOOKUP, BEGIN TO TYPE STATE NAME. IF NOT IN THE UNITED STATES, HIGHLIGHT @U***NOT IN THE UNITED STATES***U@ IN THE LOOKUP FILE AND PRESS ENTER.

USE THE ARROW KEYS TO HELP YOU LOCATE A MATCH.

IF THE PARENT IS DECEASED OR THERE HAS BEEN NO CONTACT SINCE BIRTH/ADOPTION OR THERE IS NO ADOPTIVE MOTHER/FATHER, THEN CODE "8."

ENTER TEXT

Length   2

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY "biological mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.

DISPLAY "{or} biological father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER.
DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.

DISPLAY "{or} adoptive mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER.
DISPLAY THE "or" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

DISPLAY "{or} adoptive father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER.
DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT
BIOLOGICAL FATHER OR NON-RESIDENT ADOPTIVE MOTHER ALSO.

IN THE RESPONSE FIELDS: IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY STATE
FOR THE NON-RESIDENTIAL PARENT FROM (SPRING-K CMQ.395 IF CMQ.395=1) OR (SPRING-K CMQ.440). IF
SPRING-K INFORMATION IS MISSING, DISPLAY STATE FOR THE NON-RESIDENTIAL PARENT FROM FALL K
CMQ.170. ELSE, USE A NULL DISPLAY.

BOX7B

IF CMQ.440 = 0 (NOT IN THE UNITED STATES), CONTINUE WITH CMQ.445. ELSE, GO TO CMQ.450.

CMQ445

QUESTION TEXT:

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father /
{or} adoptive mother / {or} adoptive father}?]

ENTER COUNTRY OR TERRITORY BY USING LOOKUP FILE.

TO ACTIVATE LOOKUP, BEGIN TO TYPE COUNTRY OR TERRITORY. IF COUNTRY IS NOT ON THE LIST,
HIGHLIGHT @U***NOT ON LIST***U@ IN THE LOOKUP FILE AND PRESS ENTER.

USE THE ARROW KEYS TO HELP YOU LOCATE A MATCH.

ENTER TEXT

Length	3
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY COUNTRY LOOKUP FILE. ALLOW 3 SPACES IN THE RESPONSE FIELD FOR ENTERING RESPONSE
CODES.

DISPLAY "biological mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.

DISPLAY "{or} biological father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER.
DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.

DISPLAY "{or} adoptive mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER.
DISPLAY THE "or" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT
BIOLOGICAL FATHER ALSO.

DISPLAY "{or} adoptive father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER.
DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT
BIOLOGICAL FATHER OR NON-RESIDENT ADOPTIVE MOTHER ALSO.

BOX7C

CMQ445OS

QUESTION TEXT:

[What is the name, address, and telephone number of that person?]

SPECIFY COUNTRY NAME

_____

ENTER TEXT

Length	50

CMQ450

QUESTION TEXT:

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?]

ENTER ZIP CODE.

IF THE PARENT IS DECEASED OR THERE HAS BEEN NO CONTACT SINCE BIRTH/ADOPTION OR THERE IS NO ADOPTIVE MOTHER/FATHER, THEN CODE "8."

ENTER TEXT

Length	5
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "biological mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.

DISPLAY "{or} biological father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER.
DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.

DISPLAY "{or} adoptive mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER.

DISPLAY THE "or" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

DISPLAY "{or} adoptive father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER. DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER OR NON-RESIDENT ADOPTIVE MOTHER ALSO.

IN THE RESPONSE FIELDS: IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY ZIP CODE FOR THE NON-RESIDENTIAL PARENT FROM (SPRING-K CMQ.395 IF CMQ.395=1) OR (SPRING-K CMQ.450). IF SPRING-K INFORMATION IS MISSING, DISPLAY ZIP CODE FOR THE NON-RESIDENTIAL PARENT FROM FALL K CMQ.170. ELSE, USE A NULL DISPLAY.

CMQ460

QUESTION TEXT:

[What is the name, address, and telephone number of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?]

IF THE PARENT IS DECEASED OR THERE HAS BEEN NO CONTACT SINCE BIRTH/ADOPTION OR THERE IS NO ADOPTIVE MOTHER/FATHER, THEN CODE "8."

IF NO TELEPHONE, ENTER '000.'

ENTER PHONE NUMBER, INCLUDING AREA CODE.

ENTER TEXT

    Length   25

    REFUSED

    DON'T KNOW

 PROGRAMMER INSTRUCTIONS:

DISPLAY "biological mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER.

DISPLAY "{or} biological father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL FATHER. DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER ALSO.

DISPLAY "{or} adoptive mother" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE MOTHER. DISPLAY THE "or" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER ALSO.

DISPLAY "{or} adoptive father" IF NRQ.040=1 OR 2 FOR A NON-RESIDENT ADOPTIVE FATHER. DISPLAY THE 'or' IF NRQ.040=1 OR 2 FOR A NON-RESIDENT BIOLOGICAL MOTHER OR NON-RESIDENT BIOLOGICAL FATHER OR NON-RESIDENT ADOPTIVE MOTHER ALSO.

IN THE RESPONSE FIELDS: IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY TELEPHONE NUMBER FOR THE NON-RESIDENTIAL PARENT FROM (SPRING-K CMQ.395 IF CMQ.395=1) OR (SPRING-K CMQ.460). IF SPRING-K INFORMATION IS MISSING, DISPLAY TELEPHONE NUMBER FOR THE NON-RESIDENTIAL PARENT FROM FALL K CMQ.170. ELSE, USE A NULL DISPLAY.

CMQ470

QUESTION TEXT:

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{Let me just confirm our information.} What is the person's relationship to {CHILD}?

ENTER RELATIONSHIP OF PERSON TO CHILD.

IF THE PARENT IS DECEASED OR THERE HAS BEEN NO CONTACT SINCE BIRTH/ADOPTION OR THERE IS NO ADOPTIVE MOTHER/FATHER, THEN CODE "8."

ENTER TEXT

Length	25
REFUSED	
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY "Let me...information." IF ONLY ONE TYPE OF NONRESIDENT PARENT WAS DISPLAYED IN CMQ.460 (E.G., ONLY "BIOLOGICAL MOTHER" AND NOT "BIOLOGICAL FATHER", "ADOPTIVE MOTHER", OR "ADOPTIVE FATHER"). ELSE, USE A NULL DISPLAY.

IN THE RESPONSE FIELDS: IF THE HOUSEHOLD HAD A SPRING-KINDERGARTEN INTERVIEW, DISPLAY RELATIONSHIP FOR THE NON-RESIDENTIAL PARENT FROM (SPRING-K CMQ.395 IF CMQ.395=1) OR (SPRING-K CMQ.470). IF SPRING-K INFORMATION IS MISSING, DISPLAY RELATIONSHIP FOR THE NON-RESIDENTIAL PARENT FROM FALL K CMQ.170. ELSE, USE A NULL DISPLAY.

CMQ680

QUESTION TEXT:

WAS THIS INTERVIEW CONDUCTED BY TELEPHONE OR IN-PERSON?

CODES

1	TELEPHONE
2	IN-PERSON

CMQ690

QUESTION TEXT:

WAS THIS INTERVIEW CONDUCTED IN ENGLISH, SPANISH, A CHINESE LANGUAGE, OR ANOTHER LANGUAGE?

CODES

1	ENGLISH	BOX7D
2	SPANISH	BOX7D
3	CHINESE LANGUAGE	BOX7D
91	ANOTHER LANGUAGE	CMQ690OS

CMQ690OS

QUESTION TEXT:

SPECIFY OTHER LANGUAGE.

[WAS THIS INTERVIEW CONDUCTED IN ENGLISH, SPANISH, A CHINESE LANGUAGE, OR ANOTHER LANGUAGE?]

ENTER TEXT

Length   25

BOX7D

IF CMQ.680 =2, GO TO CMQ.695. ELSE, GO TO BOX 8.

CMQ695

QUESTION TEXT:

WHERE WAS THIS INTERVIEW CONDUCTED?

CODES

1   CHILD'S HOME

2   CHILD'S SCHOOL

3   SOMEWHERE ELSE

BOX8

SET FINAL DISPOSITION CODE:
IF CMQ.680=1 (TELEPHONE) AND CMQ.690=1 (ENGLISH), SET DISPOSITION CODE TO 60.
IF CMQ.680=1 (TELEPHONE) AND CMQ.690=2 (SPANISH), SET DISPOSITION CODE TO 61.
IF CMQ.680=1 (TELEPHONE) AND CMQ.690=3 (CHINESE), SET DISPOSITION CODE TO 66.
IF CMQ.680=1 (TELEPHONE) AND CMQ.690=91 (ANOTHER LANGUAGE), SET DISPOSITION CODE TO 62.

IF CMQ.680=2 (IN-PERSON) AND CMQ.690=1 (ENGLISH), SET DISPOSITION CODE TO 63.

IF CMQ.680=2 (IN-PERSON) AND CMQ.690=2 (SPANISH), SET DISPOSITION CODE TO 64.
IF CMQ.680=2 (IN-PERSON) AND CMQ.690=3 (CHINESE), SET DISPOSITION CODE TO 67.
IF CMQ.680=2 (IN-PERSON) AND CMQ.690=91 (ANOTHER LANGUAGE), SET DISPOSITION CODE TO 65.

CMQ700

QUESTION TEXT:

Thank you very much for your cooperation and for taking the time to participate in the Early Childhood Longitudinal Study.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Length   1

BOX9

GO TO CMQ.720.

CMQ701

QUESTION TEXT:

We would like to call the parent or guardian for {CHILD} at the household where {he/she} lives. Could you please give me the name and telephone number for the home that I should call.

AFTER EXITING ON THE NEXT SCREEN, ENTER CONTACT INFORMATION FOR CHILD'S RESIDENCE INTO THE ELECTRONIC RECORD OF CALLS.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Length   1

BOX10

GO TO CMQ.720.

CMQ702

QUESTION TEXT:

We would like to call back when {this person/{CHILD}'s parent or guardian} is available. Please tell me when we should call back.

AFTER EXITING ON THE NEXT SCREEN, ENTER CALL BACK TIME INTO THE ELECTRONIC RECORD OF CALLS.

PRESS 1 AND ENTER TO CONTINUE.

ENTER TEXT

Length   1

PROGRAMMER INSTRUCTIONS:

IF (INQ042=4 and INQ043=2) OR (INQ020=4 and INQ025=2), THEN DISPLAY "this person". ELSE, DISPLAY "{CHILD}'s parent or guardian".

BOX11

GO TO CMQ.720.

CMQ703

QUESTION TEXT:

Thank you.

AFTER EXITING ON THE NEXT SCREEN, ENTER INTO THE ELECTRONIC RECORD OF CALLS WHETHER YOU SPOKE TO THE CONTACT PERSON AND ANY INFORMATION YOU HAVE ABOUT WHY AN APPROPRIATE RESPONDENT WAS NOT AVAILABLE, NOT IN THE HOUSEHOLD, OR THE INFORMATION WAS REFUSED/DON'T KNOW.

ENTER TEXT

        Length   1

CMQ720

QUESTION TEXT:

PRESS 1 AND ENTER TO SAVE AND EXIT THIS CASE.