

Acknowledgments

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The key contributors to *The Condition of Education* are the authors of the indicators. As a matter of practice, the authorship of individual indicators is not given in the volume because each indicator reflects the joint effort of many analysts. Nonetheless, substantial expertise and analytical ability are required to craft an indicator from the survey data to tell an important story in a compelling manner using text, graphs, and tables economically and to perform the necessary statistical tests. Some indicators in this volume were originally conceived for *The Condition of Education* and involved extensive analyses of data. The rest were adapted from existing NCES reports or analyses authored by others.

A large team of analysts—including those from NCES and staff at the Education Statistics Services Institute (ESSI), which is funded by NCES and composed of staff from the American Institutes for Research (AIR) and a number of partner organizations—authored individual indicators. Authors include Michael Planty, Stephen Provasnik, William Hussar, Thomas Snyder, Patrick Gonzalez, and Jennifer Park (NCES); Grace Kena, Gillian Hampden-Thompson, Rachel Dinkes, Lauren Gilbertson and Mary Ann Fox (ESSI-AIR); and Susan Choy

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