

Acknowledgments

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The key contributors to *The Condition of Education* are the authors of the indicators. As a matter of practice, the authorship of individual indicators is not given in the volume because each indicator reflects the joint effort of many analysts. Nonetheless, substantial expertise and analytical ability are required to craft an indicator from the survey data to tell an important story in a compelling manner using text, graphs, and tables economically, and perform the necessary statistical tests. Some indicators in this volume were originally conceived for *The Condition of Education* and involved extensive analyses of data. The rest were adapted from existing NCES reports or analyses authored by others.

A large team of analysts authored individual indicators, including Patrick Rooney, William Hussar, Catherine Freeman, John Wirt, and Jennifer Park (NCES); Martha Naomi Alt, Xianglei Chen, Susan Choy, Emily Forrest Cataldi, Jennifer Laird, Xiaojie Li, Stephanie Nevill, and Christina Chang Wei (MPR); and Mary Ann Fox, Gillian Hampden-Thompson, and Anindita Sen (AIR). Mariann Lemke

and Patrick Gonzales (NCES) authored the special analysis on U.S. student and adult performance on international assessments of educational achievement. Juliana Bonilla, Gillian Hampden-Thompson, Sanyu Kibuka, and Kara Lindstrom (AIR) and Michael Planty (NCES) compiled and organized the supplemental notes.

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