

**Documentation for the State Nonfiscal Survey of Public  
Elementary and Secondary Education:  
School Year 1996-97 (Revised 1c)**

## **Table of Contents**

- I. Introduction to Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1996-97 (Revised 1c)
- II. User's Guide
  - A. Methodology
  - B. List of Imputations and Adjustments
  - C. Comments for Users of the Data File
  - D. State Codes and Abbreviations Used in the Data File

## **Appendices**

Appendix A-1 -- Crosswalk Between Old and New Variable Names

Appendix A-2 -- Record Layout and Data Element Descriptions

Appendix B -- Imputation Flag Frequencies

Appendix C -- Glossary

Appendix D -- State Nonfiscal Survey Form

Appendix E -- Data Tables

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**I. Introduction to Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1996-97 (Revised 1c)**

The State Nonfiscal Survey of Public Elementary and Secondary Education provides information about students and staff for public elementary and secondary education for the 1996-97 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the surveys of the Common Core of Data (CCD), which is conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between the data elements requested and those reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data were collected through a self-contained program on diskette, which edits data for internal consistency and warns if a value has changed by more than 10 percent from the previous year. The data were processed and edited by NCES and verified by each state education agency. The data tables are included in **Appendix E. Data Tables**.

A copy of the State Nonfiscal Survey of Public Elementary and Secondary Education is included in Appendix D. Responses to the survey were due from the 50 states, the District of Columbia, the Department of Defense Dependent Schools, and the five outlying areas of American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and the Virgin Islands to NCES on March 15, 1997. Revisions were accepted through October 1998. (The Department of Defense Dependents schools were added in 1996-97 and the Bureau of Indian Affairs schools were added in 1998-99 and do not appear in files for earlier years.) NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation Layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Revised File Changes. This file presents revised nonfiscal information on public elementary and secondary education by state for the 1996-97 school year. Data were revised based upon

comparisons to data published in the NCES report, *Digest of Education Statistics* and internal logic checks. The following revision rules were used to determine whether data in the CCD file would be revised:

- 1) In cases where the sum of detail categories (e.g., membership by grade) exceeded the reported total (e.g., membership) the total variable was revised to match the sum of the detail. In cases where the sum of detail categories was less than the reported total, no action was taken. These edits were only applied to data for the years 1986–87 through 1991–92, the years for which CCD did not impute state nonfiscal data files.
- 2) In cases where *Digest of Education Statistics* imputed a datum for a data file prior to the year 1992–93 (the year that CCD began to impute select missing values in the state nonfiscal data files), CCD incorporated that imputed value into the corresponding CCD file. All imputed values are listed as imputed in this document in section IIA.
- 3) In cases where both the *Digest* and CCD had a reported (not imputed) value for a datum, the *Digest* value was used;
- 4) In cases where one data source (*Digest* or CCD) had a reported value and the other data source had an imputed value for a given datum, the reported value was used in the CCD file (unless the reported value was zero and the imputed value was greater than zero, in which case the imputed value was used). This was done for only those years before the CCD files introduced imputation, 1986–87 through 1991–92
- 5) In 1989-90, all data (not including directory information) for Guam and the Northern Marianas were swapped.

**Section I. Introduction.** This provides a brief description of the CCD survey system.

**Section II. User's Guide.** There are four subsections. The subsection on *A. Methodology* describes any adjustments that were made to the data and how values were imputed for missing data. It is followed by a specific *B. List of imputations and adjustments* that identifies any data element that was adjusted for any state. *C. Comments for users of the data file* identify any cases in which a state varied from the CCD standards in reporting a data item. *D. State codes and abbreviations used in the data set* identify the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD.

*Appendix A-1- Crosswalk between old and new variable names* indicates how the new variable names, which have been assigned to more closely correspond with the variable names used in other CCD surveys, match up with the variable names previously used for the State Nonfiscal data files.

*Appendix A-2- Record layout and data element descriptions* gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

*Appendix B- Imputation flag frequencies* reports the number of states for which each data item was published as reported or imputed.

*Appendix C- Glossary* defines all of the CCD data items on the State Nonfiscal Survey.

*Appendix D- Survey instrument* is a copy of the form as it appears to respondents using the diskette.

*Appendix E- Data tables* includes published statistics derived from the file.

## **II. User's Guide**

### **A. Methodology**

NCES has imputed and adjusted some reported values in order to create a data file that more accurately reflects student and staff counts and improves comparability among states. Imputations and adjustments were performed on the 50 states and the District of Columbia only. Imputations and adjustments were implemented to correct for item nonresponse only. No adjustments or imputations were made to high school graduates or other high school completer categories. No adjustments or imputations were performed on the race-ethnicity data for any state. All items affected by these adjustments and imputations are indicated in the "imputation flag" data set.

The imputation process consisted of several stages and steps, and varied according to the nature of the missing data. Following these notes is a list of all items affected by imputations and adjustments. All items (except totals and subtotals) affected by these adjustments are listed along the left side of the list. All items (including totals and subtotals) affected by these adjustments and imputations are indicated as such in the "imputation flag" fields of the data set. Imputations for prekindergarten students were performed first, then staff imputations, followed by the other adjustments. Totals and subtotals were recalculated after all imputations and adjustments had been performed.

*Adjustments* are corrections to a situation in which a value reported for one item contained a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting M (missing) for prekindergarten teachers and a value for kindergarten teachers that represents the count of staff for both categories. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and reporting that reduction as the number of prekindergarten teachers. The total count for teachers would not be affected by this adjustment.

*Imputations* correct cases where the missing value is not reported at all, indicating that subtotals for the category are under-reported. An imputation by NCES would assign a value to the missing item, and the subtotals containing this item increase by the amount of the imputation.

Imputations and adjustments. The method used for imputing prekindergarten students was to 1) calculate the ratio of prekindergarten students (PK) to total students (MEMBER) minus prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio. States reporting these items "strictly by the definition" are those states reporting values greater than 0 for each of the items involved in the adjustment, and none of whose values is affected by another "contains" or "combined with" adjustment. "Contains" and "combined with" adjustments are described below.

The method used for imputing prekindergarten teachers in all states was to 1) calculate the ratio of prekindergarten teachers (PKTCH) to prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the prekindergarten student count (PK) of the state with the missing item times the average ratio.

The method used for imputing all other missing staff counts was to 1) calculate the ratio of the missing item to total students (MEMBER) for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio.

There are several variations in the way adjustments were carried out. These variations are indicated in the following "List of Imputations and Adjustments," and are described below. Please note that each item adjusted in this process has a line on the "List of Imputations and Adjustments." Variable names can be identified by using the record layout in appendix A-2.

Statements with "combined" indicate that the first item was reported as missing and the value included in the item(s) following "combined with." These statements can be matched to statements with "contains" where the first variable contains the value for that item plus the value for the item(s) following "contains." At the end of the "contains" statement, the total used in calculating the ratio used in the adjustment is indicated by the word "using." In all cases this total is total students (MEMBER). For example, "STUSUP combined with LEAADM" indicates that the value for student support services staff (STUSUP) was included in the amount reported for LEA administrators (LEAADM). The "adjustment" process (described in the next paragraph) reduced the amount for LEAADM and placed it in STUSUP. "LEAADM contains STUSUP using MEMBER," describes the same condition as above. The amount reported for LEAADM contains the count for STUSUP, and the distribution was based on a ratio with MEMBER (total students) in the denominator.

The method used for this adjustment was to 1) calculate the ratios of each missing item and the item containing the missing value(s) to the total indicated at the end of the "contains" statement for all states reporting these items strictly by the definition, 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the unreported items as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. States reporting these items "strictly by the definition" are those states that a) report values greater than 0 for each of the items involved in the adjustment, and b) none of whose values is affected by another "contains" or "combined with" adjustment.

Adjustment statements with "totals" are used only for the distribution of total guidance counselors (TOTGUI) into elementary and secondary counselors (ELMGUI and SECGUI) in those states not reporting this detail. In these cases, the total number of counselors is not affected by the adjustment operation. "Totals adjustments" are similar to the "contains adjustment" described above. The method used for "totals adjustments" was to 1) calculate the ratio of each item (in the totals list) to the reported total for each state reporting detail counselor counts, 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the items to be imputed as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. The elementary counselors (ELMGUI) and secondary counselors (SECGUI) are also listed as being "supplemented" by the total counselor count (TOTGUI) in this operation.

Imputations, as defined above, are indicated on the List of Adjustments and Imputations with "impute/import." The first item listed is the item being imputed. The second item listed is the item used in calculating the ratios, and the state value for this item is multiplied by the calculated mean ratio.

After all of the imputations and adjustments were performed, all totals and subtotals were recalculated.

## **B. List of imputations and adjustments**

### **ALABAMA**

PKTCH impute/import PK  
PK impute based on (MEMBER - PK)

### **ALASKA**

CORSUP impute/import MEMBER  
LEAADM contains STUSUP using MEMBER  
STUSUP combined with LEAADM

### **ARKANSAS**

PKTCH impute/import PK

### **CALIFORNIA**

PKTCH impute/import PK  
LIBSUP combined with OTHSUP  
OTHSUP contains LIBSUP using MEMBER  
PK impute based on (MEMBER -PK)

## GEORGIA

AIDES impute/import MEMBER  
LIBSUP impute/import MEMBER  
LEASUP impute/import MEMBER  
SCHSUP impute/import MEMBER  
OTHSUP impute/import MEMBER

## HAWAII

PKTCH combined with ELMTCH  
KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER  
ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER

## ILLINOIS

AIDES impute/import MEMBER  
LIBSUP impute/import MEMBER  
LEASUP impute/import MEMBER  
SCHSUP impute/import MEMBER  
OTHSUP impute/import MEMBER

## KENTUCKY

AIDES impute/import MEMBER  
CORSUP impute/import MEMBER  
LIBSUP impute/import MEMBER  
LEAADM impute/import MEMBER  
LEASUP impute/import MEMBER  
SCHSUP impute/import MEMBER  
STUSUP impute/import MEMBER  
OTHSUP impute/import MEMBER



## LOUISIANA

KGTCH combined with ELMTCH  
ELMTCH contains KGTCH,SECTCH using MEMBER  
SECTCH combined with ELMTCH  
ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER

## MAINE

PKTCH combined with ELMTCH  
KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER  
LEASUP combined with OTHSUP  
SCHSUP combined with OTHSUP  
OTHSUP contains LEASUP, SCHSUP using MEMBER

## MASSACHUSETTS

PKTCH combined with KGTCH  
KGTCH contains PKTCH using MEMBER  
ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER

## MICHIGAN

ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER

## MISSOURI

LIBSUP combined with OTHSUP  
LEASUP combined with OTHSUP  
SCHSUP combined with OTHSUP  
OTHSUP contains LIBSUP, LEASUP, SCHSUP using MEMBER

## MONTANA

PKTCH combined with ELMTCH  
KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER  
AIDES impute/import MEMBER  
LIBSUP impute/import MEMBER  
LEASUP impute/import MEMBER  
SCHSUP impute/import MEMBER  
OTHSUP impute/import MEMBER

## NEBRASKA

PKTCH combined with ELMTCH

KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER  
LEASUP contains SCHSUP using MEMBER  
SCHSUP combined with LEASUP

#### NEW HAMPSHIRE

CORSUP combined with SCHADM  
SCHADM contains CORSUP using MEMBER  
SCHSUP contains STUSUP using MEMBER  
STUSUP combined with SCHSUP

#### NORTH CAROLINA

ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER  
LIBSUP impute/import MEMBER  
LEASUP combined with OTHSUP  
SCHSUP combined with OTHSUP  
OTHSUP contains LEASUP, SCHSUP using MEMBER

#### OKLAHOMA

LIBSUP combined with OTHSUP  
OTHSUP contains LIBSUP using MEMBER

#### PENNSYLVANIA

PKTCH combined with ELMTCH  
KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER

#### SOUTH CAROLINA

AIDES impute/import MEMBER  
LIBSUP impute/import MEMBER  
LEASUP impute/import MEMBER  
SCHSUP impute/import MEMBER  
STUSUP impute/import MEMBER  
OTHSUP impute/import MEMBER  
PK impute based on (MEMBER-PK)

#### TENNESSEE

CORSUP combined with SCHSUP  
LIBSUP combined with OTHSUP  
LEASUP combined with OTHSUP  
SCHSUP contains CORSUP using MEMBER  
STUSUP combined with OTHSUP  
OTHSUP contains LIBSUP, LEASUP, STUSUP using MEMBER  
PK impute based on (MEMBER-PK)

## TEXAS

ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER  
LIBSUP combined with OTHSUP  
OTHSUP contains LIBSUP using MEMBER

## VIRGINIA

PKTCH impute/import PK  
KGTCH combined with ELMTCH  
ELMTCH contains KGTCH using MEMBER

## WASHINGTON

CORSUP combined with OTHSUP  
STUSUP combined with OTHSUP  
OTHSUP contains CORSUP, STUSUP using MEMBER

### **C. Comments for Users of the Data File**

Item nonresponse. Values for items where the states did not report anything or reported an entry of less than one have been coded as 0, M or N according to the following criteria:

- 0 where a numerical value was measured and no quantity was found.
- M when the data are missing and where a value is expected, but no value was measured.
- N when the data are not applicable and where a value is neither expected nor measured.

Revised File Changes –The following data items were revised:  
White Eighth Graders (WH08)—Wisconsin

Some states are unable to give us the detailed breakouts of staff that this survey requests. In most cases, missing data are included in the value reported for another item. Listed below are the items that were reported as missing for the 1996-97 school year. In most cases these are the same reporting practices that the states used in previous years. Only items for the 50 states and the District of Columbia have been imputed or adjusted, data are not imputed or adjusted for outlying areas. NOTE: Data were not imputed or adjusted for the outlying areas or for any state that did not report sufficient information.

#### Prekindergarten (PK) Student Membership (PK)

Prekindergarten students are not counted or included in other student counts in Alabama, California, South Carolina, Tennessee, Wyoming, and the Virgin Islands. Data were imputed for all states excluding Wyoming. NCES accepts Wyoming's assertion by the state department of education that they do not have any prekindergarten students or teachers.

#### Ungraded Student Membership (UG)

Students in ungraded programs are assigned grade designations in Alabama, Alaska, Delaware, Florida, Georgia, Minnesota, Nebraska, North Dakota, South Carolina, Texas, Washington, Wisconsin, Wyoming, Department of Defense Dependents Schools, and the Northern Marianas. There were no imputations performed on these counts.

#### Prekindergarten (PK) Teachers (PKTCH)

Alabama, Arkansas, California, Hawaii, Maine, Massachusetts, Montana, Nebraska, Pennsylvania, Virginia, Wyoming and the Virgin Islands do not report PK teacher counts. Imputations or adjustments were performed for all of these states except Wyoming.

Kindergarten Teachers (KGTCH)

Hawaii, Louisiana, Maine, Massachusetts, Michigan, Montana, Nebraska, Pennsylvania, and Virginia did not report Kindergarten teacher counts. Adjustments were performed for each of these states.

Elementary Teachers (ELMTCH)

The elementary teacher counts for Hawaii, Louisiana, Maine, Montana, Nebraska, Pennsylvania, and Virginia were adjusted.

Secondary Teachers (SECTCH)

The secondary teacher count for Louisiana was adjusted.

Ungraded Teachers (UGTCH)

Ungraded teachers in Alabama, Alaska, Arizona, Colorado, Delaware, Georgia, Kentucky, Louisiana, Maine, Maryland, Montana, New Hampshire, North Dakota, South Carolina, Virginia, Wisconsin, and the Northern Marianas were not reported or are included in their elementary and secondary teacher counts. Ungraded teacher counts were not imputed for any of these states.

Instructional Aides (AIDES)

Instructional aides are not counted in Georgia, Illinois, Kentucky, Montana, South Carolina, and Puerto Rico. These counts were imputed for each state.

Instructional Coordinators and Supervisors (CORSUP)

Alaska, Kentucky, New Hampshire, Tennessee, Virginia and Washington did not report instructional coordinators and supervisors. These counts were imputed or adjusted for all six states.

Elementary and Secondary Guidance Counselors (ELMGUI, SECGUI, TOTGUI)

Hawaii, Louisiana, Massachusetts, Michigan, North Carolina and Texas did not collect these staff by elementary and secondary levels. These figures were adjusted or imputed for these states.

Library Support Staff (LIBSUP)

Alaska, California, Georgia, Illinois, Kentucky, Missouri, Montana, North Carolina, Oklahoma, South Carolina, Tennessee and Texas did not report library support staff counts. Figures were adjusted or imputed for these states.

LEA Administrators (LEAADM)

The LEA Administrators value for Kentucky has been imputed.

LEA Administrative Support Staff (LEASUP)

Georgia, Illinois, Kentucky, Maine, Missouri, Montana, Nebraska, North Carolina, South Carolina, and Tennessee did not report the number of LEA administrative support staff. Figures were adjusted or imputed for these states.

School Administrators (SCHADM)

The School Administrators value for New Hampshire has been adjusted.

School Support Staff (SCHSUP)

Georgia, Illinois, Kentucky, Maine, Missouri, Montana, Nebraska, New Hampshire, North Carolina and South Carolina, and Tennessee did not report school support staff counts. Figures were adjusted or imputed for these states.

Student Support Staff (STUSUP)

Alaska, Kentucky, New Hampshire, South Carolina, Tennessee, Virginia, and Washington did not report student support staff. Student support staff data were adjusted or imputed for these states.

All Other Support Staff (OTHSUP)

Counts of all other support staffs were not provided by California, Georgia, Illinois, Kentucky, Maine, Missouri, Montana, North Carolina, Oklahoma, South Carolina, Tennessee, Texas and Washington. The “all other support staff” counts for these states were adjusted or imputed.

Other Diploma Recipients (OTHDIP)

Alabama, Alaska, Arizona, Arkansas, Colorado, District of Columbia, Illinois, Kansas, Kentucky, Louisiana, Maryland, Massachusetts, Minnesota, Missouri, Montana, New Hampshire, New Jersey, New Mexico, North Dakota, Ohio, Oklahoma, Pennsylvania, South Carolina, Tennessee, Texas, Virginia, Wisconsin, American Samoa, Guam, the Northern Marianas and the Department of Defense Dependents schools did not report other diploma recipients. Data for this variable were not imputed or adjusted.

High School Equivalency Recipients (EQUIV)

High school equivalency certificates are awarded and recognized in every state. However, Arizona, Georgia, Illinois, Kansas, Kentucky, Maryland, Massachusetts, Minnesota, New Jersey, South Dakota, Texas, Vermont, Virginia, Wisconsin, Wyoming, Guam, Northern Marianas and the Department of Defense Dependents Schools did not report the number of these recipients. The number of recipients reported for Tennessee is for ages 17 through 60. All other recipients reported here are age 19 or younger. The data for high school equivalency recipients were not imputed or adjusted.

Other High School Completers (OTHCOM)

California, Connecticut, Illinois, Kansas, Kentucky, Louisiana, Massachusetts, Minnesota, Missouri, Montana, New Hampshire, New Jersey, North Dakota, Ohio, Oklahoma, Pennsylvania, Rhode Island, Texas, Washington, West Virginia, Wisconsin,

Guam, Northern Marianas, Puerto Rico, the Virgin Islands and the Department of Defense Dependents Schools do not award high school completion certificates. California, Illinois, and Texas award these certificates but did not report the number of recipients. The data for other high school completers were not imputed or adjusted.

#### Race/Ethnic Data

Counts of students by race and ethnicity are often performed at different times from the student membership counts. As a result, the sum of students by race and ethnicity does not always equal the student membership count. Five states did not report students by race and ethnicity, they are: Idaho, Kentucky, New Jersey, Guam and the Department of Defense Dependents Schools. Eight states did not report regular high school graduates for American Indian, Asian, Hispanic, and Black non-Hispanic students, the states are: Arkansas, New Hampshire, New Jersey, South Carolina, Washington, Guam, Virgin Islands and the Department of Defense Dependents Schools. NCES does not impute race/ethnicity data by state.

#### D. State Codes and Abbreviations Used in the Data File

STATE NAME	FIPS <sup>1</sup>	STABR <sup>2</sup>
ALABAMA	1	AL
ALASKA	2	AK
ARIZONA	4	AZ
ARKANSAS	5	AR
CALIFORNIA	6	CA
COLORADO	8	CO
CONNECTICUT	9	CT
DELAWARE	10	DE
DISTRICT OF COLUMBIA	11	DC
FLORIDA	12	FL
GEORGIA	13	GA
HAWAII	15	HI
IDAHO	16	ID
ILLINOIS	17	IL
INDIANA	18	IN
IOWA	19	IA
KANSAS	20	KS
KENTUCKY	21	KY
LOUISIANA	22	LA
MAINE	23	ME
MARYLAND	24	MD
MASSACHUSETTS	25	MA
MICHIGAN	26	MI
MINNESOTA	27	MN
MISSISSIPPI	28	MS
MISSOURI	29	MO
MONTANA	30	MT
NEBRASKA	31	NE
NEVADA	32	NV
NEW HAMPSHIRE	33	NH
NEW JERSEY	34	NJ
NEW MEXICO	35	NM
NEW YORK	36	NY
NORTH CAROLINA	37	NC
NORTH DAKOTA	38	ND
OHIO	39	OH
OKLAHOMA	40	OK
OREGON	41	OR
PENNSYLVANIA	42	PA
RHODE ISLAND	44	RI
SOUTH CAROLINA	45	SC
SOUTH DAKOTA	46	SD
TENNESSEE	47	TN
TEXAS	48	TX
UTAH	49	UT



<b>STATE NAME</b>	<b>FIPS<sup>1</sup></b>	<b>STABR<sup>2</sup></b>
VERMONT	50	VT
VIRGINIA	51	VA
WASHINGTON	53	WA
WEST VIRGINIA	54	WV
WISCONSIN	55	WI
WYOMING	56	WY
<b>OUTLYING AREAS</b>		
DOD SCHOOL SYSTEM	58	DD
AMERICAN SAMOA	60	AS
GUAM	66	GU
NORTHERN MARIANAS	69	MP
PUERTO RICO	72	PR
VIRGIN ISLANDS	78	VI

<sup>1</sup>FEDERAL INFORMATION PROCESSING STD CODES (01-78).

<sup>2</sup>POSTAL STATE ABBREVIATION CODES.

**Appendix A-1: Crosswalk Between Old and New Variable Names**

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:  
School Year 1996–97

<b>Old Variable Name</b>	<b>New Variable Name</b>	<b>Description</b>
STNAME	STATE	NAME OF THE STATE OR TERRITORY
B01	PKTCH	PREKINDERGARTEN TEACHERS
B02	KGTCH	KINDERGARTEN TEACHERS
B03	ELMTCH	ELEMENTARY TEACHERS
B04	SECTCH	SECONDARY TEACHERS
B05	UGTCH	TEACHERS OF UNGRADED CLASSES
B06	TOTTCH	TOTAL FTE OF TEACHERS
B07	AIDES	INSTRUCTIONAL AIDES
B08	CORSUP	INSTRUCTIONAL COORDINATORS & SUPERVISORS
C01	ELMGUI	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
C02	SECGUI	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
C03	TOTGUI	TOTAL GUIDANCE COUNSELORS/DIRECTORS
C04	LIBSPE	LIBRARIANS
C05	LIBSUP	LIBRARY SUPPORT STAFF
C06	LEAADM	LEA ADMINISTRATORS
C07	LEASUP	(LEA) ADMINISTRATIVE SUPPORT STAFF
C08	SCHADM	SCHOOL ADMINISTRATORS
C09	SCHSUP	SCHOOL ADMINISTRATIVE SUPPORT STAFF
C10	STUSUP	STUDENT SUPPORT SERVICES
C11	OTHSUP	ALL OTHER SUPPORT SERVICES STAFF
D01	PK	PREKINDERGARTEN STUDENTS
D02	KG	KINDERGARTEN STUDENTS
D03	G01	GRADE 1 STUDENTS
D04	G02	GRADE 2 STUDENTS
D05	G03	GRADE 3 STUDENTS
D06	G04	GRADE 4 STUDENTS
D07	G05	GRADE 5 STUDENTS
D08	G06	GRADE 6 STUDENTS
D09	G07	GRADE 7 STUDENTS
D10	G08	GRADE 8 STUDENTS
D11	G09	GRADE 9 STUDENTS
D12	G10	GRADE 10 STUDENTS
D13	G11	GRADE 11 STUDENTS
D14	G12	GRADE 12 STUDENTS
D15	UG	UNGRADED STUDENTS
D16	MEMBER	TOTAL STUDENTS
E01	REGDIP	REGULAR DIPLOMA H.S. COMPLETERS
E02	OTHDIP	OTHER DIPLOMA RECIPIENTS
E03	EQUIV	EQUIVALENCY RECIPIENTS
E04	OTHCOM	OTHER H.S. COMPLETERS
D01AIAN	AMPK	PREKINDERGARTEN STUDENTS – AM. INDIAN
D01ASPI	ASPK	PREKINDERGARTEN STUDENTS – ASIAN
D01HISP	HIPK	PREKINDERGARTEN STUDENTS – HISPANIC

<b>Old Variable Name</b>	<b>New Variable Name</b>	<b>Description</b>
D01BLAC	BLPK	PREKINDERGARTEN STUDENTS – BLACK
D01WHIT	WHPK	PREKINDERGARTEN STUDENTS – WHITE
D02AIAN	AMKG	KINDERGARTEN STUDENTS – AM. INDIAN
D02ASPI	ASKG	KINDERGARTEN STUDENTS – ASIAN
D02HISP	HIKG	KINDERGARTEN STUDENTS – HISPANIC
D02BLAC	BLKG	KINDERGARTEN STUDENTS – BLACK
D02WHIT	WHKG	KINDERGARTEN STUDENTS – WHITE
D03AIAN	AM01	GRADE 1 STUDENTS – AM. INDIAN
D03ASPI	AS01	GRADE 1 STUDENTS – ASIAN
D03HISP	HI01	GRADE 1 STUDENTS – HISPANIC
D03BLAC	BL01	GRADE 1 STUDENTS – BLACK
D03WHIT	WH01	GRADE 1 STUDENTS – WHITE
D04AIAN	AM02	GRADE 2 STUDENTS – AM. INDIAN
D04ASPI	AS02	GRADE 2 STUDENTS – ASIAN
D04HISP	HI02	GRADE 2 STUDENTS – HISPANIC
D04BLAC	BL02	GRADE 2 STUDENTS – BLACK
D04WHIT	WH02	GRADE 2 STUDENTS – WHITE
D05AIAN	AM03	GRADE 3 STUDENTS – AM. INDIAN
D05ASPI	AS03	GRADE 3 STUDENTS – ASIAN
D05HISP	HI03	GRADE 3 STUDENTS – HISPANIC
D05BLAC	BL03	GRADE 3 STUDENTS – BLACK
D05WHIT	WH03	GRADE 3 STUDENTS – WHITE
D06AIAN	AM04	GRADE 4 STUDENTS – AM. INDIAN
D06ASPI	AS04	GRADE 4 STUDENTS – ASIAN
D06HISP	HI04	GRADE 4 STUDENTS – HISPANIC
D06BLAC	BL04	GRADE 4 STUDENTS – BLACK
D06WHIT	WH04	GRADE 4 STUDENTS – WHITE
D07AIAN	AM05	GRADE 5 STUDENTS – AM. INDIAN
D07ASPN	AS05	GRADE 5 STUDENTS – ASIAN
D07HISP	HI05	GRADE 5 STUDENTS – HISPANIC
D07BLAC	BL05	GRADE 5 STUDENTS – BLACK
D07WHIT	WH05	GRADE 5 STUDENTS – WHITE
D08AIAN	AM06	GRADE 6 STUDENTS – AM. INDIAN
D08ASPI	AS06	GRADE 6 STUDENTS – ASIAN
D08HISP	HI06	GRADE 6 STUDENTS – HISPANIC
D08BLAC	BL06	GRADE 6 STUDENTS – BLACK
D08WHIT	WH06	GRADE 6 STUDENTS – WHITE
D09AIAN	AM07	GRADE 7 STUDENTS – AM. INDIAN
D09ASPI	AS07	GRADE 7 STUDENTS – ASIAN
D09HISP	HI07	GRADE 7 STUDENTS – HISPANIC
D09BLAC	BL07	GRADE 7 STUDENTS – BLACK
D09WHIT	WH07	GRADE 7 STUDENTS – WHITE
D10AIAN	AM08	GRADE 8 STUDENTS – AM. INDIAN
D10ASPI	AS08	GRADE 8 STUDENTS – ASIAN
D10HISP	HI08	GRADE 8 STUDENTS – HISPANIC
D10BLAC	BL08	GRADE 8 STUDENTS – BLACK
D10WHIT	WH08	GRADE 8 STUDENTS – WHITE
D11AIAN	AM09	GRADE 9 STUDENTS – AM. INDIAN

<b>Old Variable Name</b>	<b>New Variable Name</b>	<b>Description</b>
D11ASPI	AS09	GRADE 9 STUDENTS – ASIAN
D11HISP	HI09	GRADE 9 STUDENTS – HISPANIC
D11BLAC	BL09	GRADE 9 STUDENTS – BLACK
D11WHIT	WH09	GRADE 9 STUDENTS – WHITE
D12AIAN	AM10	GRADE 10 STUDENTS – AM. INDIAN
D12ASPI	AS10	GRADE 10 STUDENTS – ASIAN
D12HISP	HI10	GRADE 10 STUDENTS – HISPANIC
D12BLAC	BL10	GRADE 10 STUDENTS – BLACK
D12WHIT	WH10	GRADE 10 STUDENTS – WHITE
D13AIAN	AM11	GRADE 11 STUDENTS – AM. INDIAN
D13ASPI	AS11	GRADE 11 STUDENTS – ASIAN
D13HISP	HI11	GRADE 11 STUDENTS – HISPANIC
D13BLAC	BL11	GRADE 11 STUDENTS – BLACK
D13WHIT	WH11	GRADE 11 STUDENTS – WHITE
D14AIAN	AM12	GRADE 12 STUDENTS – AM. INDIAN
D14ASPI	AS12	GRADE 12 STUDENTS – ASIAN
D14HISP	HI12	GRADE 12 STUDENTS – HISPANIC
D14BLAC	BL12	GRADE 12 STUDENTS – BLACK
D14WHIT	WH12	GRADE 12 STUDENTS – WHITE
D15AIAN	AMUG	UNGRADED STUDENTS – AM. INDIAN
D15ASPI	ASUG	UNGRADED STUDENTS – ASIAN
D15HISP	HIUG	UNGRADED STUDENTS – HISPANIC
D15BLAC	BLUG	UNGRADED STUDENTS – BLACK
D15WHIT	WHUG	UNGRADED STUDENTS – WHITE
D16AIAN	AM	TOTAL STUDENTS – AM. INDIAN
D16ASPI	ASIAN	TOTAL STUDENTS – ASIAN
D16HISP	HISP	TOTAL STUDENTS – HISPANIC
D16BLAC	BLACK	TOTAL STUDENTS – BLACK
D16WHIT	WHITE	TOTAL STUDENTS – WHITE
E01AIAN	AMREGDIP	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
E01ASPI	ASREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
E01HISP	HIREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
E01BLAC	BLREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - BLACK
E01WHI	WHREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
E02AIAN	AMODIP	OTHER DIPLOMA RECIPIENTS – AM. INDIAN
E02ASPI	ASODIP	OTHER DIPLOMA RECIPIENTS – ASIAN
E02HISP	HIODIP	OTHER DIPLOMA RECIPIENTS – HISPANIC
E02BLAC	BLODIP	OTHER DIPLOMA RECIPIENTS – BLACK
E02WHIT	WHODIP	OTHER DIPLOMA RECIPIENTS – WHITE
E03AIAN	AMEQUIV	H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
E03ASPI	ASEQUIV	H.S. EQUIVALENCY RECIPIENTS – ASIAN
E03HISP	HIEQUIV	H.S. EQUIVALENCY RECIPIENTS – HISPANIC
E03BLAC	BLEQUIV	H.S. EQUIVALENCY RECIPIENTS – BLACK
E03WHIT	WHEQUIV	H.S. EQUIVALENCY RECIPIENTS – WHITE
E04AIAN	AMOHC	OTHER H.S. COMPLETERS – AM. INDIAN
E04ASPI	ASOHC	OTHER H.S. COMPLETERS – ASIAN
E04HISP	HIOHC	OTHER H.S. COMPLETERS – HISPANIC
E04BLAC	BLOHC	OTHER H.S. COMPLETERS – BLACK

<b>Old Variable Name</b>	<b>New Variable Name</b>	<b>Description</b>
E04WHIT	WHOHC	OTHER H.S. COMPLETERS - WHITE
IB01	IPKTCH	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IB02	IKGTC	IMPUTATION FLAG KINDERGARTEN TEACHERS
IB03	IELMTCH	IMPUTATION FLAG ELEMENTARY TEACHERS
IB04	ISECTCH	IMPUTATION FLAG SECONDARY TEACHERS
IB05	IUGTCH	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
IB06	ITOTTCH	IMPUTATION FLAG TOTAL FTE OF TEACHERS
IB07	IAIDES	IMPUTATION FLAG INSTRUCTIONAL AIDES
IB08	ICORSUP	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
IC01	IELMGUI	IMPUTATION FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
IC02	ISECGUI	IMPUTATION FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
IC03	ITOTGUI	IMPUTATION FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
IC04	ILIBSPE	IMPUTATION FLAG LIBRARIANS
IC05	ILIBSUP	IMPUTATION FLAG LIBRARY SUPPORT STAFF
IC06	ILEAADM	IMPUTATION FLAG LEA ADMINISTRATORS
IC07	ILEASUP	IMPUTATION FLAG (LEA) ADMINISTRATIVE SUPPORT STAFF
IC08	ISCHADM	IMPUTATION FLAG SCHOOL ADMINISTRATORS
IC09	ISCHSUP	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
IC10	ISTUSUP	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IC11	IOTHSUP	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
ID01	IPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS
ID02	IKG	IMPUTATION FLAG KINDERGARTEN STUDENTS
ID03	IG01	IMPUTATION FLAG GRADE 1 STUDENTS
ID04	IG02	IMPUTATION FLAG GRADE 2 STUDENTS
ID05	IG03	IMPUTATION FLAG GRADE 3 STUDENTS
ID06	IG04	IMPUTATION FLAG GRADE 4 STUDENTS
ID07	IG05	IMPUTATION FLAG GRADE 5 STUDENTS
ID08	IG06	IMPUTATION FLAG GRADE 6 STUDENTS
ID09	IG07	IMPUTATION FLAG GRADE 7 STUDENTS
ID10	IG08	IMPUTATION FLAG GRADE 8 STUDENTS
ID11	IG09	IMPUTATION FLAG GRADE 9 STUDENTS
ID12	IG10	IMPUTATION FLAG GRADE 10 STUDENTS
ID13	IG11	IMPUTATION FLAG GRADE 11 STUDENTS
ID14	IG12	IMPUTATION FLAG GRADE 12 STUDENTS
ID15	IUG	IMPUTATION FLAG UNGRADED STUDENTS
ID16	IMEMBER	IMPUTATION FLAG TOTAL STUDENTS
IE01	IREGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS
IE02	IOTHDIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS
IE03	IEQUIV	IMPUTATION FLAG EQUIVALENCY RECIPIENTS

<b>Old Variable Name</b>	<b>New Variable Name</b>	<b>Description</b>
IE04	IOTHCOM	IMPUTATION FLAG OTHER H.S. COMPLETERS
ID01AMIN	IAMPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – AM. INDIAN
ID01ASIN	IASPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – ASIAN
ID01HISP	IHIPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – HISPANIC
ID01BLK	IBLPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – BLACK
ID01WHT	IWHPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – WHITE
ID02AMIN	IAMKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – AM. INDIAN
ID02ASIN	IASKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – ASIAN
ID02HISP	IHIKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – HISPANIC
ID02BLK	IBLKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – BLACK
ID02WHT	IWHKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – WHITE
ID03AMIN	IAM01	IMPUTATION FLAG GRADE 1 STUDENTS – AM. INDIAN
ID03ASIN	IAS01	IMPUTATION FLAG GRADE 1 STUDENTS – ASIAN
ID03HISP	IHI01	IMPUTATION FLAG GRADE 1 STUDENTS – HISPANIC
ID03BLK	IBL01	IMPUTATION FLAG GRADE 1 STUDENTS – BLACK
ID03WHT	IWH01	IMPUTATION FLAG GRADE 1 STUDENTS – WHITE
ID04AMIN	IAM02	IMPUTATION FLAG GRADE 2 STUDENTS – AM. INDIAN
ID04ASIN	IAS02	IMPUTATION FLAG GRADE 2 STUDENTS – ASIAN
ID04HISP	IHI02	IMPUTATION FLAG GRADE 2 STUDENTS – HISPANIC
ID04BLK	IBL02	IMPUTATION FLAG GRADE 2 STUDENTS – BLACK
ID04WHT	IWH02	IMPUTATION FLAG GRADE 2 STUDENTS – WHITE
ID05AMIN	IAM03	IMPUTATION FLAG GRADE 3 STUDENTS – AM. INDIAN
ID05ASIN	IAS03	IMPUTATION FLAG GRADE 3 STUDENTS – ASIAN
ID05HISP	IHI03	IMPUTATION FLAG GRADE 3 STUDENTS – HISPANIC
ID05BLK	IBL03	IMPUTATION FLAG GRADE 3 STUDENTS – BLACK
ID05WHT	IWH03	IMPUTATION FLAG GRADE 3 STUDENTS – WHITE
ID06AMIN	IAM04	IMPUTATION FLAG GRADE 4 STUDENTS – AM. INDIAN
ID06ASIN	IAS04	IMPUTATION FLAG GRADE 4 STUDENTS – ASIAN
ID06HISP	IHI04	IMPUTATION FLAG GRADE 4 STUDENTS – HISPANIC
ID06BLK	IBL04	IMPUTATION FLAG GRADE 4 STUDENTS – BLACK
ID06WHT	IWH04	IMPUTATION FLAG GRADE 4 STUDENTS – WHITE
ID07AMIN	IAM05	IMPUTATION FLAG GRADE 5 STUDENTS – AM. INDIAN
ID07ASIN	IAS05	IMPUTATION FLAG GRADE 5 STUDENTS – ASIAN
ID07HISP	IHI05	IMPUTATION FLAG GRADE 5 STUDENTS – HISPANIC
ID07BLK	IBL05	IMPUTATION FLAG GRADE 5 STUDENTS – BLACK
ID07WHT	IWH05	IMPUTATION FLAG GRADE 5 STUDENTS – WHITE
ID08AMIN	IAM06	IMPUTATION FLAG GRADE 6 STUDENTS – AM. INDIAN
ID08ASIN	IAS06	IMPUTATION FLAG GRADE 6 STUDENTS – ASIAN

<b>Old Variable Name</b>	<b>New Variable Name</b>	<b>Description</b>
ID08HISP	IHI06	IMPUTATION FLAG GRADE 6 STUDENTS – HISPANIC
ID08BLK	IBL06	IMPUTATION FLAG GRADE 6 STUDENTS – BLACK
ID08WHT	IWH06	IMPUTATION FLAG GRADE 6 STUDENTS – WHITE
ID09AMIN	IAM07	IMPUTATION FLAG GRADE 7 STUDENTS – AM. INDIAN
ID09ASIN	IAS07	IMPUTATION FLAG GRADE 7 STUDENTS – ASIAN
ID09HISP	IHI07	IMPUTATION FLAG GRADE 7 STUDENTS – HISPANIC
ID09BLK	IBL07	IMPUTATION FLAG GRADE 7 STUDENTS – BLACK
ID09WHT	IWH07	IMPUTATION FLAG GRADE 7 STUDENTS – WHITE
ID10AMIN	IAM08	IMPUTATION FLAG GRADE 8 STUDENTS – AM. INDIAN
ID10ASIN	IAS08	IMPUTATION FLAG GRADE 8 STUDENTS – ASIAN
ID10HISP	IHI08	IMPUTATION FLAG GRADE 8 STUDENTS – HISPANIC
ID10BLK	IBL08	IMPUTATION FLAG GRADE 8 STUDENTS – BLACK
ID10WHT	IWH08	IMPUTATION FLAG GRADE 8 STUDENTS – WHITE
ID11AMIN	IAM09	IMPUTATION FLAG GRADE 9 STUDENTS – AM. INDIAN
ID11ASIN	IAS09	IMPUTATION FLAG GRADE 9 STUDENTS – ASIAN
ID11HISP	IHI09	IMPUTATION FLAG GRADE 9 STUDENTS – HISPANIC
ID11BLK	IBL09	IMPUTATION FLAG GRADE 9 STUDENTS – BLACK
ID11WHT	IWH09	IMPUTATION FLAG GRADE 9 STUDENTS – WHITE
ID12AMIN	IAM10	IMPUTATION FLAG GRADE 10 STUDENTS – AM. INDIAN
ID12ASIN	IAS10	IMPUTATION FLAG GRADE 10 STUDENTS – ASIAN
ID12HISP	IHI10	IMPUTATION FLAG GRADE 10 STUDENTS – HISPANIC
ID12BLK	IBL10	IMPUTATION FLAG GRADE 10 STUDENTS – BLACK
ID12WHT	IWH10	IMPUTATION FLAG GRADE 10 STUDENTS – WHITE
ID13AMIN	IAM11	IMPUTATION FLAG GRADE 11 STUDENTS – AM. INDIAN
ID13ASIN	IAS11	IMPUTATION FLAG GRADE 11 STUDENTS – ASIAN
ID13HISP	IHI11	IMPUTATION FLAG GRADE 11 STUDENTS – HISPANIC
ID13BLK	IBL11	IMPUTATION FLAG GRADE 11 STUDENTS – BLACK
ID13WHT	IWH11	IMPUTATION FLAG GRADE 11 STUDENTS – WHITE
ID14AMIN	IAM12	IMPUTATION FLAG GRADE 12 STUDENTS – AM. INDIAN
ID14ASIN	IAS12	IMPUTATION FLAG GRADE 12 STUDENTS – ASIAN
ID14HISP	IHI12	IMPUTATION FLAG GRADE 12 STUDENTS – HISPANIC
ID14BLK	IBL12	IMPUTATION FLAG GRADE 12 STUDENTS – BLACK
ID14WHT	IWH12	IMPUTATION FLAG GRADE 12 STUDENTS – WHITE
ID15AMIN	IAMUG	IMPUTATION FLAG UNGRADED STUDENTS – AM. INDIAN
ID15ASIN	IASUG	IMPUTATION FLAG UNGRADED STUDENTS – ASIAN
ID15HISP	IHIUG	IMPUTATION FLAG UNGRADED STUDENTS – HISPANIC
ID15BLK	IBLUG	IMPUTATION FLAG UNGRADED STUDENTS – BLACK
ID15WHT	IWHUG	IMPUTATION FLAG UNGRADED STUDENTS – WHITE
ID16AMIN	IAM	IMPUTATION FLAG TOTAL STUDENTS – AM. INDIAN
ID16ASIN	IAS	IMPUTATION FLAG TOTAL STUDENTS – ASIAN
ID16HISP	IHI	IMPUTATION FLAG TOTAL STUDENTS – HISPANIC
ID16BLK	IBL	IMPUTATION FLAG TOTAL STUDENTS – BLACK
ID16WHT	IWH	IMPUTATION FLAG TOTAL STUDENTS – WHITE

<b>Old Variable Name</b>	<b>New Variable Name</b>	<b>Description</b>
IE01AMIN	IAMRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
IE01ASIN	IASRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
IE01HISP	IHIRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
IE01BLK	IBLRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - BLACK
IE01WHT	IWHRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - WHITE
IE02AMIN	IAMODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – AM. INDIAN
IE02ASIN	IASODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – ASIAN
IE02HISP	IHIODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – HISPANIC
IE02BLK	IBLODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – BLACK
IE02WHT	IWHODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – WHITE
IE03AMIN	IAMEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
IE03ASIN	IASEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – ASIAN
IE03HISP	IHIEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – HISPANIC
IE03BLK	IBLEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – BLACK
IE03WHT	IWHEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – WHITE
IE04AMIN	IAMOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – AM. INDIAN
IE04ASIN	IASOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – ASIAN
IE04HISP	IHIOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – HISPANIC
IE04BLK	IBLOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – BLACK
IE04WHT	IWHOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS - WHITE





## Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:

School Year 1996-97

LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
SURVYEAR	4	0001 - 0004	N	STARTING YEAR OF SURVEY
FIPS	2	0005 - 0006	N	FED INFO PROCESSING STD CODES (01-78)
STABR	2	0007 - 0008	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	35	0009 - 0043	AN	NAME OF STATE EDUCATION AGENCY
STREET	25	0044 - 0068	AN	MAILING ADDRESS
CITY	18	0069 - 0086	AN	CITY
STATE	25	0087 - 0111	AN	NAME OF THE STATE OR TERRITORY
ZIP	5	0112 - 0116	AN	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	5	0117 - 0121	AN	A DASH AND FOUR DIGITS
PHONE	14	0122 - 0135	AN	AREA CODE AND LOCAL PHONE NUMBER
PKTCH	10	0136 - 0145	N	PREKINDERGARTEN TEACHERS
KGTCH	10	0146 - 0155	N	KINDERGARTEN TEACHERS
ELMTCH	10	0156 - 0165	N	ELEMENTARY TEACHERS
SECTCH	10	0166 - 0175	N	SECONDARY TEACHERS
UGTCH	10	0176 - 0185	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	10	0186 - 0195	N	TOTAL FTE OF TEACHERS
AIDES	10	0196 - 0205	N	INSTRUCTIONAL AIDES
CORSUP	10	0206 - 0215	N	INSTRUCTIONAL COORDINATORS & SUPERVISORS
ELMGUI	10	0216 - 0225	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
SECGUI	10	0226 - 0235	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
TOTGUI	10	0236 - 0245	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
LIBSPE	10	0246 - 0255	N	LIBRARIANS
LIBSUP	10	0256 - 0265	N	LIBRARY SUPPORT STAFF
LEAADM	10	0266 - 0275	N	LEA ADMINISTRATORS
LEASUP	10	0276 - 0285	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	10	0286 - 0295	N	SCHOOL ADMINISTRATORS
SCHSUP	10	0296 - 0305	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
STUSUP	10	0306 - 0315	N	STUDENT SUPPORT SERVICES
OTHSUP	10	0316 - 0325	N	ALL OTHER SUPPORT SERVICES STAFF
PK	10	0326 - 0335	N	PREKINDERGARTEN STUDENTS
KG	10	0336 - 0345	N	KINDERGARTEN STUDENTS
G01	10	0346 - 0355	N	GRADE 1 STUDENTS
G02	10	0356 - 0365	N	GRADE 2 STUDENTS
G03	10	0366 - 0375	N	GRADE 3 STUDENTS
G04	10	0376 - 0385	N	GRADE 4 STUDENTS
G05	10	0386 - 0395	N	GRADE 5 STUDENTS
G06	10	0396 - 0405	N	GRADE 6 STUDENTS
G07	10	0406 - 0415	N	GRADE 7 STUDENTS
G08	10	0416 - 0425	N	GRADE 8 STUDENTS
G09	10	0426 - 0435	N	GRADE 9 STUDENTS
G10	10	0436 - 0445	N	GRADE 10 STUDENTS
G11	10	0446 - 0455	N	GRADE 11 STUDENTS
G12	10	0456 - 0465	N	GRADE 12 STUDENTS
UG	10	0466 - 0475	N	UNGRADED STUDENTS
MEMBER	10	0476 - 0485	N	TOTAL STUDENTS
REGDIP	10	0486 - 0495	N	REGULAR DIPLOMA H.S. COMPLETERS
OTHDIP	10	0496 - 0505	N	OTHER DIPLOMA RECIPIENTS

**Appendix A-2: Record Layout and Data Element Descriptions**

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:

School Year 1996-97

LRECL=1664

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<b>Variable Name</b>	<b>Field Length</b>	<b>Record Position</b>	<b>Data Type</b>	<b>Description</b>
EQUIV	10	0506 - 0515	N	EQUIVALENCY RECIPIENTS
OTHCOM	10	0516 - 0525	N	OTHER H.S. COMPLETERS
AMPK	10	0526 - 0535	N	PREKINDERGARTEN STUDENTS – AM. INDIAN
ASPK	10	0536 - 0545	N	PREKINDERGARTEN STUDENTS – ASIAN
HIPK	10	0546 - 0555	N	PREKINDERGARTEN STUDENTS – HISPANIC
BLPK	10	0556 - 0565	N	PREKINDERGARTEN STUDENTS – BLACK
WHPK	10	0566 - 0575	N	PREKINDERGARTEN STUDENTS – WHITE
AMKG	10	0576 - 0585	N	KINDERGARTEN STUDENTS – AM. INDIAN
ASKG	10	0586 - 0595	N	KINDERGARTEN STUDENTS – ASIAN
HIKG	10	0596 - 0605	N	KINDERGARTEN STUDENTS – HISPANIC
BLKG	10	0606 - 0615	N	KINDERGARTEN STUDENTS – BLACK
WHKG	10	0616 - 0625	N	KINDERGARTEN STUDENTS – WHITE
AM01	10	0626 - 0635	N	GRADE 1 STUDENTS – AM. INDIAN
AS01	10	0636 - 0645	N	GRADE 1 STUDENTS – ASIAN
HI01	10	0646 - 0655	N	GRADE 1 STUDENTS – HISPANIC
BL01	10	0656 - 0665	N	GRADE 1 STUDENTS – BLACK
WH01	10	0666 - 0675	N	GRADE 1 STUDENTS – WHITE
AM02	10	0676 - 0685	N	GRADE 2 STUDENTS – AM. INDIAN
AS02	10	0686 - 0695	N	GRADE 2 STUDENTS – ASIAN
HI02	10	0696 - 0705	N	GRADE 2 STUDENTS – HISPANIC
BL02	10	0706 - 0715	N	GRADE 2 STUDENTS – BLACK
WH02	10	0716 - 0725	N	GRADE 2 STUDENTS – WHITE
AM03	10	0726 - 0735	N	GRADE 3 STUDENTS – AM. INDIAN
AS03	10	0736 - 0745	N	GRADE 3 STUDENTS – ASIAN
HI03	10	0746 - 0755	N	GRADE 3 STUDENTS – HISPANIC
BL03	10	0756 - 0765	N	GRADE 3 STUDENTS – BLACK
WH03	10	0766 - 0775	N	GRADE 3 STUDENTS – WHITE
AM04	10	0776 - 785	N	GRADE 4 STUDENTS – AM. INDIAN
AS04	10	0786 - 0795	N	GRADE 4 STUDENTS – ASIAN
HI04	10	0796 - 0805	N	GRADE 4 STUDENTS – HISPANIC
BL04	10	0806 - 0815	N	GRADE 4 STUDENTS – BLACK
WH04	10	0816 - 0825	N	GRADE 4 STUDENTS – WHITE
AM05	10	0826 - 0835	N	GRADE 5 STUDENTS – AM. INDIAN
AS05	10	0836 - 0845	N	GRADE 5 STUDENTS – ASIAN
HI05	10	0846 - 0855	N	GRADE 5 STUDENTS – HISPANIC
BL05	10	0856 - 0865	N	GRADE 5 STUDENTS – BLACK
WH05	10	0866 - 0875	N	GRADE 5 STUDENTS – WHITE
AM06	10	0876 - 885	N	GRADE 6 STUDENTS – AM. INDIAN
AS06	10	0886 - 0895	N	GRADE 6 STUDENTS – ASIAN
HI06	10	0896 - 0905	N	GRADE 6 STUDENTS – HISPANIC
BL06	10	0906 - 0915	N	GRADE 6 STUDENTS – BLACK
WH06	10	0916 - 0925	N	GRADE 6 STUDENTS – WHITE
AM07	10	0926 - 0935	N	GRADE 7 STUDENTS – AM. INDIAN

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## Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:  
School Year 1996–97  
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
AS07	10	0936 - 0945	N	GRADE 7 STUDENTS – ASIAN
HI07	10	0946 - 0955	N	GRADE 7 STUDENTS – HISPANIC
BL07	10	0956 - 0965	N	GRADE 7 STUDENTS – BLACK
WH07	10	0966 - 0975	N	GRADE 7 STUDENTS – WHITE
AM08	10	0976 - 0985	N	GRADE 8 STUDENTS – AM. INDIAN
AS08	10	0986 - 0995	N	GRADE 8 STUDENTS – ASIAN
HI08	10	0996 - 1005	N	GRADE 8 STUDENTS – HISPANIC
BL08	10	1006 - 1015	N	GRADE 8 STUDENTS – BLACK
WH08	10	1016 - 1025	N	GRADE 8 STUDENTS – WHITE
AM09	10	1026 - 1035	N	GRADE 9 STUDENTS – AM. INDIAN
AS09	10	1036 - 1045	N	GRADE 9 STUDENTS – ASIAN
HI09	10	1046 - 1055	N	GRADE 9 STUDENTS – HISPANIC
BL09	10	1056 - 1065	N	GRADE 9 STUDENTS – BLACK
WH09	10	1066 - 1075	N	GRADE 9 STUDENTS – WHITE
AM10	10	1076 - 1085	N	GRADE 10 STUDENTS – AM. INDIAN
AS10	10	1086 - 1095	N	GRADE 10 STUDENTS – ASIAN
HI10	10	1096 - 1105	N	GRADE 10 STUDENTS – HISPANIC
BL10	10	1106 - 1115	N	GRADE 10 STUDENTS – BLACK
WH10	10	1116 - 1125	N	GRADE 10 STUDENTS – WHITE
AM11	10	1126 - 1135	N	GRADE 11 STUDENTS – AM. INDIAN
AS11	10	1136 - 1145	N	GRADE 11 STUDENTS – ASIAN
HI11	10	1146 - 1155	N	GRADE 11 STUDENTS – HISPANIC
BL11	10	1156 - 1165	N	GRADE 11 STUDENTS – BLACK
WH11	10	1166 - 1175	N	GRADE 11 STUDENTS – WHITE
AM12	10	1176 - 1185	N	GRADE 12 STUDENTS – AM. INDIAN
AS12	10	1186 - 1195	N	GRADE 12 STUDENTS – ASIAN
HI12	10	1196 - 1205	N	GRADE 12 STUDENTS – HISPANIC
BL12	10	1206 - 1215	N	GRADE 12 STUDENTS – BLACK
WH12	10	1216 - 1225	N	GRADE 12 STUDENTS – WHITE
AMUG	10	1226 - 1235	N	UNGRADED STUDENTS – AM. INDIAN
ASUG	10	1236 - 1245	N	UNGRADED STUDENTS – ASIAN
HIUG	10	1246 - 1255	N	UNGRADED STUDENTS – HISPANIC
BLUG	10	1256 - 1265	N	UNGRADED STUDENTS – BLACK
WHUG	10	1266 - 1275	N	UNGRADED STUDENTS – WHITE
AM	10	1276 - 1285	N	TOTAL STUDENTS – AM. INDIAN
ASIAN	10	1286 - 1295	N	TOTAL STUDENTS – ASIAN
HISP	10	1296 - 1305	N	TOTAL STUDENTS – HISPANIC
BLACK	10	1306 - 1315	N	TOTAL STUDENTS – BLACK
WHITE	10	1316 - 1325	N	TOTAL STUDENTS – WHITE
AMREGDIP	10	1326 - 1335	N	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
ASREGDIP	10	1336 - 1345	N	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
HIREGDIP	10	1346 - 1355	N	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
BLREGDIP	10	1356 - 1365	N	REGULAR DIPLOMA H.S. COMPLETERS - BLACK

## Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:  
School Year 1996–97  
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
WHREGDIP	10	1366 - 1375	N	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
AMODIP	10	1376 - 1385	N	OTHER DIPLOMA RECIPIENTS – AM. INDIAN
ASODIP	10	1386 - 1395	N	OTHER DIPLOMA RECIPIENTS – ASIAN
HIODIP	10	1396 - 1405	N	OTHER DIPLOMA RECIPIENTS – HISPANIC
BLODIP	10	1406 - 1415	N	OTHER DIPLOMA RECIPIENTS – BLACK
WHODIP	10	1416 - 1425	N	OTHER DIPLOMA RECIPIENTS – WHITE
AMEQUIV	10	1426 - 1435	N	H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
ASEQUIV	10	1436 - 1445	N	H.S. EQUIVALENCY RECIPIENTS – ASIAN
HIEQUIV	10	1446 - 1455	N	H.S. EQUIVALENCY RECIPIENTS – HISPANIC
BLEQUIV	10	1456 - 1465	N	H.S. EQUIVALENCY RECIPIENTS – BLACK
WHEQUIV	10	1466 - 1475	N	H.S. EQUIVALENCY RECIPIENTS – WHITE
AMOHC	10	1476 - 1485	N	OTHER H.S. COMPLETERS – AM. INDIAN
ASOHC	10	1486 - 1495	N	OTHER H.S. COMPLETERS – ASIAN
HIOHC	10	1496 - 1505	N	OTHER H.S. COMPLETERS – HISPANIC
BLOHC	10	1506 - 1515	N	OTHER H.S. COMPLETERS – BLACK
WHOHC	10	1516 - 1525	N	OTHER H.S. COMPLETERS - WHITE
IPKTCH	1	1526 - 1526	AN	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IKGTCH	1	1527 - 1527	AN	IMPUTATION FLAG KINDERGARTEN TEACHERS
IELMTCH	1	1528 - 1528	AN	IMPUTATION FLAG ELEMENTARY TEACHERS
ISECTCH	1	1529 - 1529	AN	IMPUTATION FLAG SECONDARY TEACHERS
IUGTCH	1	1530 - 1530	AN	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
ITOTTCH	1	1531 - 1531	AN	IMPUTATION FLAG TOTAL FTE OF TEACHERS
IAIDES	1	1532 - 1532	AN	IMPUTATION FLAG INSTRUCTIONAL AIDES
ICORSUP	1	1533 - 1533	AN	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
IELMGUI	1	1534 - 1534	AN	IMPUTATION FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
ISECGUI	1	1535 - 1535	AN	IMPUTATION FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
ITOTGUI	1	1536 - 1536	AN	IMPUTATION FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
ILIBSPE	1	1537 - 1537	AN	IMPUTATION FLAG LIBRARIANS
ILIBSUP	1	1538 - 1538	AN	IMPUTATION FLAG LIBRARY SUPPORT STAFF
ILEAADM	1	1539 - 1539	AN	IMPUTATION FLAG LEA ADMINISTRATORS
ILEASUP	1	1540 - 1540	AN	IMPUTATION FLAG ADMINISTRATIVE SUPPORT STAFF
ISCHADM	1	1541 - 1541	AN	IMPUTATION FLAG SCHOOL ADMINISTRATORS
ISCHSUP	1	1542 - 1542	AN	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
ISTUSUP	1	1543 - 1543	AN	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IOTHSUP	1	1544 - 1544	AN	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
IPK	1	1545 - 1545	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS
IKG	1	1546 - 1546	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS
IG01	1	1547 - 1547	AN	IMPUTATION FLAG GRADE 1 STUDENTS
IG02	1	1548 - 1548	AN	IMPUTATION FLAG GRADE 2 STUDENTS
IG03	1	1549 - 1549	AN	IMPUTATION FLAG GRADE 3 STUDENTS
IG04	1	1550 - 1550	AN	IMPUTATION FLAG GRADE 4 STUDENTS
IG05	1	1551 - 1551	AN	IMPUTATION FLAG GRADE 5 STUDENTS

## Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:  
School Year 1996-97  
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
IG06	1	1552 - 1552	AN	IMPUTATION FLAG GRADE 6 STUDENTS
IG07	1	1553 - 1553	AN	IMPUTATION FLAG GRADE 7 STUDENTS
IG08	1	1554 - 1554	AN	IMPUTATION FLAG GRADE 8 STUDENTS
IG09	1	1555 - 1555	AN	IMPUTATION FLAG GRADE 9 STUDENTS
IG10	1	1556 - 1556	AN	IMPUTATION FLAG GRADE 10 STUDENTS
IG11	1	1557 - 1557	AN	IMPUTATION FLAG GRADE 11 STUDENTS
IG12	1	1558 - 1558	AN	IMPUTATION FLAG GRADE 12 STUDENTS
IUG	1	1559 - 1559	AN	IMPUTATION FLAG UNGRADED STUDENTS
IMEMBER	1	1560 - 1560	AN	IMPUTATION FLAG TOTAL STUDENTS
IREGDIP	1	1561-1561	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS
IOTHDIP	1	1562-1562	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS
IEQUIV	1	1563-1563	AN	IMPUTATION FLAG EQUIVALENCY RECIPIENTS
IOTHCOM	1	1564-1564	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS
IAMPK	1	1565-1565	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - AM. INDIAN
IASPK	1	1566-1566	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - ASIAN
IHIPK	1	1567-1567	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - HISPANIC
IBLPK	1	1568-1568	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - BLACK
IWHPK	1	1569-1569	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - WHITE
IAMKG	1	1570-1570	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - AM. INDIAN
IASKG	1	1571-1571	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - ASIAN
IHIKG	1	1572-1572	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - HISPANIC
IBLKG	1	1573-1573	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - BLACK
IWHKG	1	1574-1574	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - WHITE
IAM01	1	1575-1575	AN	IMPUTATION FLAG GRADE 1 STUDENTS - AM. INDIAN
IAS01	1	1576-1576	AN	IMPUTATION FLAG GRADE 1 STUDENTS - ASIAN
IHI01	1	1577-1577	AN	IMPUTATION FLAG GRADE 1 STUDENTS - HISPANIC
IBL01	1	1578-1578	AN	IMPUTATION FLAG GRADE 1 STUDENTS - BLACK
IWH01	1	1579-1579	AN	IMPUTATION FLAG GRADE 1 STUDENTS - WHITE
IAM02	1	1580-1580	AN	IMPUTATION FLAG GRADE 2 STUDENTS - AM. INDIAN
IAS02	1	1581-1581	AN	IMPUTATION FLAG GRADE 2 STUDENTS - ASIAN
IHI02	1	1582-1582	AN	IMPUTATION FLAG GRADE 2 STUDENTS - HISPANIC
IBL02	1	1583-1583	AN	IMPUTATION FLAG GRADE 2 STUDENTS - BLACK
IWH02	1	1584-1584	AN	IMPUTATION FLAG GRADE 2 STUDENTS - WHITE
IAM03	1	1585-1585	AN	IMPUTATION FLAG GRADE 3 STUDENTS - AM. INDIAN
IAS03	1	1586-1586	AN	IMPUTATION FLAG GRADE 3 STUDENTS - ASIAN
IHI03	1	1587-1587	AN	IMPUTATION FLAG GRADE 3 STUDENTS - HISPANIC
IBL03	1	1588-1588	AN	IMPUTATION FLAG GRADE 3 STUDENTS - BLACK
IWH03	1	1589-1589	AN	IMPUTATION FLAG GRADE 3 STUDENTS - WHITE
IAM04	1	1590-1590	AN	IMPUTATION FLAG GRADE 4 STUDENTS - AM. INDIAN
IAS04	1	1591-1591	AN	IMPUTATION FLAG GRADE 4 STUDENTS - ASIAN
IHI04	1	1592-1592	AN	IMPUTATION FLAG GRADE 4 STUDENTS - HISPANIC
IBL04	1	1593-1593	AN	IMPUTATION FLAG GRADE 4 STUDENTS - BLACK
IWH04	1	1594-1594	AN	IMPUTATION FLAG GRADE 4 STUDENTS - WHITE

## Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:  
School Year 1996–97  
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
IAM05	1	1595–1595	AN	IMPUTATION FLAG GRADE 5 STUDENTS - AM. INDIAN
IAS05	1	1596–1596	AN	IMPUTATION FLAG GRADE 5 STUDENTS - ASIAN
IHI05	1	1597–1597	AN	IMPUTATION FLAG GRADE 5 STUDENTS - HISPANIC
IBL05	1	1598–1598	AN	IMPUTATION FLAG GRADE 5 STUDENTS - BLACK
IWH05	1	1599–1599	AN	IMPUTATION FLAG GRADE 5 STUDENTS - WHITE
IAM06	1	1600–1600	AN	IMPUTATION FLAG GRADE 6 STUDENTS - AM. INDIAN
IAS06	1	1601–1601	AN	IMPUTATION FLAG GRADE 6 STUDENTS - ASIAN
IHI06	1	1602–1602	AN	IMPUTATION FLAG GRADE 6 STUDENTS - HISPANIC
IBL06	1	1603–1603	AN	IMPUTATION FLAG GRADE 6 STUDENTS - BLACK
IWH06	1	1604–1604	AN	IMPUTATION FLAG GRADE 6 STUDENTS - WHITE
IAM07	1	1605–1605	AN	IMPUTATION FLAG GRADE 7 STUDENTS - AM. INDIAN
IAS07	1	1606–1606	AN	IMPUTATION FLAG GRADE 7 STUDENTS - ASIAN
IHI07	1	1607–1607	AN	IMPUTATION FLAG GRADE 7 STUDENTS - HISPANIC
IBL07	1	1608–1608	AN	IMPUTATION FLAG GRADE 7 STUDENTS - BLACK
IWH07	1	1609–1609	AN	IMPUTATION FLAG GRADE 7 STUDENTS - WHITE
IAM08	1	1610–1610	AN	IMPUTATION FLAG GRADE 8 STUDENTS - AM. INDIAN
IAS08	1	1611–1611	AN	IMPUTATION FLAG GRADE 8 STUDENTS - ASIAN
IHI08	1	1612–1612	AN	IMPUTATION FLAG GRADE 8 STUDENTS - HISPANIC
IBL08	1	1613–1613	AN	IMPUTATION FLAG GRADE 8 STUDENTS - BLACK
IWH08	1	1614–1614	AN	IMPUTATION FLAG GRADE 8 STUDENTS - WHITE
IAM09	1	1615–1615	AN	IMPUTATION FLAG GRADE 9 STUDENTS - AM. INDIAN
IAS09	1	1616–1616	AN	IMPUTATION FLAG GRADE 9 STUDENTS - ASIAN
IHI09	1	1617–1617	AN	IMPUTATION FLAG GRADE 9 STUDENTS - HISPANIC
IBL09	1	1618–1618	AN	IMPUTATION FLAG GRADE 9 STUDENTS - BLACK
IWH09	1	1619–1619	AN	IMPUTATION FLAG GRADE 9 STUDENTS - WHITE
IAM10	1	1620–1620	AN	IMPUTATION FLAG GRADE 10 STUDENTS - AM. INDIAN
IAS10	1	1621–1621	AN	IMPUTATION FLAG GRADE 10 STUDENTS - ASIAN
IHI10	1	1622–1622	AN	IMPUTATION FLAG GRADE 10 STUDENTS - HISPANIC
IBL10	1	1623–1623	AN	IMPUTATION FLAG GRADE 10 STUDENTS - BLACK
IWH10	1	1624–1624	AN	IMPUTATION FLAG GRADE 10 STUDENTS - WHITE
IAM11	1	1625–1625	AN	IMPUTATION FLAG GRADE 11 STUDENTS - AM. INDIAN
IAS11	1	1626–1626	AN	IMPUTATION FLAG GRADE 11 STUDENTS - ASIAN
IHI11	1	1627–1627	AN	IMPUTATION FLAG GRADE 11 STUDENTS - HISPANIC
IBL11	1	1628–1628	AN	IMPUTATION FLAG GRADE 11 STUDENTS - BLACK
IWH11	1	1629–1629	AN	IMPUTATION FLAG GRADE 11 STUDENTS - WHITE
IAM12	1	1630–1630	AN	IMPUTATION FLAG GRADE 12 STUDENTS - AM. INDIAN
IAS12	1	1631–1631	AN	IMPUTATION FLAG GRADE 12 STUDENTS - ASIAN
IHI12	1	1632–1632	AN	IMPUTATION FLAG GRADE 12 STUDENTS - HISPANIC
IBL12	1	1633–1633	AN	IMPUTATION FLAG GRADE 12 STUDENTS - BLACK
IWH12	1	1634–1634	AN	IMPUTATION FLAG GRADE 12 STUDENTS - WHITE
IAMUG	1	1635–1635	AN	IMPUTATION FLAG UNGRADED STUDENTS - AM. INDIAN
IASUG	1	1636–1636	AN	IMPUTATION FLAG UNGRADED STUDENTS - ASIAN
IHIUG	1	1637–1637	AN	IMPUTATION FLAG UNGRADED STUDENTS - HISPANIC

## Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:  
School Year 1996–97  
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
IBLUG	1	1638–1638	AN	IMPUTATION FLAG UNGRADED STUDENTS - BLACK
IWHUG	1	1639–1639	AN	IMPUTATION FLAG UNGRADED STUDENTS - WHITE
IAM	1	1640–1640	AN	IMPUTATION FLAG TOTAL STUDENTS - AM. INDIAN
IAS	1	1641–1641	AN	IMPUTATION FLAG TOTAL STUDENTS - ASIAN
IHI	1	1642–1642	AN	IMPUTATION FLAG TOTAL STUDENTS - HISPANIC
IBL	1	1643–1643	AN	IMPUTATION FLAG TOTAL STUDENTS - BLACK
IWH	1	1644–1644	AN	IMPUTATION FLAG TOTAL STUDENTS - WHITE
IAMRGDIP	1	1645–1645	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - AM. INDIAN
IASRGDIP	1	1646–1646	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
IHIRGDIP	1	1647–1647	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
IBLRGDIP	1	1648–1648	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - BLACK
IWHRGDIP	1	1649–1649	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - WHITE
IAMODIP	1	1650–1650	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - AM. INDIAN
IASODIP	1	1651–1651	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - ASIAN
IHIODIP	1	1652–1652	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - HISPANIC
IBLODIP	1	1653–1653	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - BLACK
IWHODIP	1	1654–1654	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - WHITE
IAMEQUIV	1	1655–1655	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - AM. INDIAN
IASEQUIV	1	1656–1656	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - ASIAN
IHIEQUIV	1	1657–1657	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - HISPANIC
IBLEQUIV	1	1658–1658	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - BLACK
IWHEQUIV	1	1659–1659	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - WHITE
IAMOHC	1	1660–1660	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - AM. INDIAN
IASOHC	1	1661–1661	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - ASIAN
IHIOHC	1	1662–1662	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - HISPANIC
IBLOHC	1	1663–1663	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - BLACK
IWHOHC	1	1664–1664	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - WHITE



## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

### Imputation Flag Frequencies

#### IMP FLAG PREKINDERGARTEN TEACHERS

IPKTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.5	6	10.5
I	4	7.0	10	17.5
R	47	82.5	57	100.0

#### IMP FLAG KINDERGARTEN TEACHERS

IKGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	9	15.8	9	15.8
R	48	84.2	57	100.0

#### IMP FLAG ELEMENTARY TEACHERS

IELMTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	12.3	7	12.3
R	50	87.7	57	100.0

#### IMP FLAG SECONDARY TEACHERS

ISECTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	56	98.2	57	100.0

#### IMP FLAG TEACHERS OF UNGRADED CLASSES

IUGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

### Imputation Flag Frequencies

#### IMP FLAG TOTAL FTE OF TEACHERS

ITOTTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	53	93.0	53	93.0
T	4	7.0	57	100.0

#### IMP FLAG INSTRUCTIONAL AIDES

IAIDES	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	5	8.8	5	8.8
R	52	91.2	57	100.0

#### IMP FLAG INSTR COORD & SUPERVISORS

ICORSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	5.3	3	5.3
I	3	5.3	6	10.5
R	51	89.5	57	100.0

#### IMP FLAG ELEM GUIDANCE COUNSELORS

IELMGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.5	6	10.5
R	51	89.5	57	100.0

#### IMP FLAG SEC GUIDANCE COUNSELORS

ISECGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.5	6	10.5
R	51	89.5	57	100.0

#### Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

### Imputation Flag Frequencies

#### IMP FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS

ITOTGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.5	6	10.5
R	51	89.5	57	100.0

#### IMP FLAG LIBRARIANS

ILIBSPE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG LIBRARY SUPPORT STAFF

ILIBSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.5	6	10.5
I	6	10.5	12	21.1
R	45	78.9	57	100.0

#### IMP FLAG LEA ADMINISTRATORS

ILEAADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	1	1.8	1	1.8
R	56	98.2	57	100.0

#### IMP FLAG ADMIN SUPPORT STAFF

ILEASUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5	8.8	5	8.8
I	5	8.8	10	17.5
R	47	82.5	57	100.0

#### Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

### Imputation Flag Frequencies

#### IMP FLAG SCHOOL ADMINISTRATORS

ISCHADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	56	98.2	57	100.0

#### IMP FLAG SCHOOL ADMIN SUPPORT STAFF

ISCHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.5	6	10.5
I	5	8.8	11	19.3
R	46	80.7	57	100.0

#### IMP FLAG STUDENT SUPPORT SERVICES

ISTUSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4	7.0	4	7.0
I	3	5.3	7	12.3
R	50	87.7	57	100.0

#### IMP FLAG ALL OTHER SUPPORT SERV STAFF

IOTHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8	14.0	8	14.0
I	5	8.8	13	22.8
R	44	77.2	57	100.0

#### IMP FLAG PREK STUDENTS - AM INDIAN

IAMPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

### IMP FLAG PREK STUDENTS - ASIAN

IASPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG PREK STUDENTS - HISPANIC

IHIPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG PREK STUDENTS - BLACK

IBLPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG PREK STUDENTS - WHITE

IWHPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG K STUDENTS - AM INDIAN

IAMKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG K STUDENTS - ASIAN

IASKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
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## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

### IMP FLAG K STUDENTS - HISPANIC

IHIKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG K STUDENTS -BLACK

IBLKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG K STUDENTS - WHITE

IWHKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 1 STUDENTS - AM INDIAN

IAM01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 1 STUDENTS - ASIAN

IAS01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 1 STUDENTS - HISPANIC

IHI01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

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## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

IMP FLAG GR 1 STUDENTS - BLACK

IBL01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 1 STUDENTS - WHITE

IWH01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 2 STUDENTS - AM INDIAN

IAM02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 2 STUDENTS - ASIAN

IAS02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 2 STUDENTS - HISPANIC

IHI02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 2 STUDENTS - BLACK

IBL02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

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## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

### IMP FLAG GR 2 STUDENTS - WHITE

IWH02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 3 STUDENTS - AM INDIAN

IAM03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 3 STUDENTS - ASIAN

IAS03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 3 STUDENTS - HISPANIC

IHI03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 3 STUDENTS - BLACK

IBL03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 3 STUDENTS - WHITE

IWH03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

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## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

### IMP FLAG GR 4 STUDENTS - AM INDIAN

IAM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 4 STUDENTS - ASIAN

IAS04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 4 STUDENTS - HISPANIC

IHI04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 4 STUDENTS - BLACK

IBL04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 4 STUDENTS - WHITE

IWH04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 5 STUDENTS - AM INDIAN

IAM05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

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## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

### IMP FLAG GR 5 STUDENTS - ASIAN

IAS05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 5 STUDENTS - HISPANIC

IHI05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 5 STUDENTS - BLACK

IBL05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 5 STUDENTS - WHITE

IWH05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 6 STUDENTS - AM INDIAN

IAM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 6 STUDENTS - ASIAN

IAS06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

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## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

### IMP FLAG GR 6 STUDENTS - HISPANIC

IHI06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 6 STUDENTS - BLACK

IBL06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 6 STUDENTS - WHITE

IWH06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 7 STUDENTS - AM INDIAN

IAM07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 7 STUDENTS - ASIAN

IAS07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 7 STUDENTS - HISPANIC

IHI07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
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## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

### Imputation Flag Frequencies

#### IMP FLAG GR 7 STUDENTS - BLACK

IBL07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GR 7 STUDENTS - WHITE

IWH07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GR 8 STUDENTS - AM INDIAN

IAM08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GR 8 STUDENTS - ASIAN

IAS08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GR 8 STUDENTS - HISPANIC

IHI08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GR 8 STUDENTS - BLACK

IBL08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
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- T - Total Based on Sum of Internal or External Detail

## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

### IMP FLAG GR 8 STUDENTS - WHITE

IWH08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 9 STUDENTS - AMERICAN INDIAN

IAM09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 9 STUDENTS - ASIAN

IAS09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 9 STUDENTS - HISPANIC

IHI09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 9 STUDENTS - BLACK

IBL09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 9 STUDENTS - WHITE

IWH09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

- A - Adjustment
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## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

### IMP FLAG GR 10 STUDENTS - AM INDIAN

IAM10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 10 STUDENTS - ASIAN

IAS10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 10 STUDENTS - HISPANIC

IHI10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 10 STUDENTS - BLACK

IBL10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 10 STUDENTS - WHITE

IWH10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 11 STUDENTS - AM INDIAN

IAM11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
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## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

### IMP FLAG GR 11 STUDENTS - ASIAN

IAS11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 11 STUDENTS - HISPANIC

IHI11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 11 STUDENTS - BLACK

IBL11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 11 STUDENTS - WHITE

IWH11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 12 STUDENTS - AM INDIAN

IAM12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 12 STUDENTS - ASIAN

IAS12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

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## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

### IMP FLAG GR 12 STUDENTS - HISPANIC

IHI12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 12 STUDENTS - BLACK

IBL12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GR 12 STUDENTS - WHITE

IWH12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG UNGR STUDENTS - AM INDIAN

IAMUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG UNGR STUDENTS - ASIAN

IASUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG UNGR STUDENTS - HISPANIC

IHIUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail



## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

### IMP FLAG UNGR STUDENTS - BLACK

IBLUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG UNGR STUDENTS - WHITE

IWHUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG TOTAL STUDENTS - AM INDIAN

IAM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG TOTAL STUDENTS - ASIAN

IAS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG TOTAL STUDENTS - HISPANIC

IHI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG TOTAL STUDENTS - BLACK

IBL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

**Appendix B: Imputation Flag Frequencies**

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

IMP FLAG TOTAL STUDENTS - WHITE

IWH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG REG DIP H.S.COMP-INDIAN

IAMRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG REG DIP H.S.COMP-ASIAN

IASRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG REG DIP H.S. COMP-HISP

IHIRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG REG DIP H.S. COMP-BLACK

IBLRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG REG DIP H.S. COMP-WHITE

IWHRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
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## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

### Imputation Flag Frequencies

#### IMP FLAG OTHR DIP -AM INDIAN

IAMODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG OTHR DIP-ASIAN

IASODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG OTHR DIP -HISP

IHIODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG OTHR DIP-BLACK

IBLODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG OTHR DIP-WHITE

IWHODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG H.S. EQUIV-AM INDIAN

IAMEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

- A - Adjustment
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- R - As Reported by the State
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## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

### Imputation Flag Frequencies

#### IMP FLAG H.S. EQUIV-ASIAN

IASEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG H.S. EQUIV-HISPANIC

IHIEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG H.S. EQUIV-BLACK

IBLEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG H.S. EQUIV-WHITE

IWHEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG OTHR H.S. COMP-AM INDIAN

IAMOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG OTHR H.S. COMP-ASIAN

IASOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
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## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

Imputation Flag Frequencies

### IMP FLAG OTHR H.S. COMP - HISP

IHIOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG OTHR H.S. COMP-BLACK

IBLOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG OTHR H.S. COMP-WHITE

IWHOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG PREK STUDENTS

IPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	4	7.0	4	7.0
R	53	93.0	57	100.0

### IMP FLAG KINDERGARTEN STUDENTS

IKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### IMP FLAG GRADE 1 STUDENTS

IG01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

### Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

### Imputation Flag Frequencies

#### IMP FLAG GRADE 2 STUDENTS

IG02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GRADE 3 STUDENTS

IG03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GRADE 4 STUDENTS

IG04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GRADE 5 STUDENTS

IG05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GRADE 6 STUDENTS

IG06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GRADE 7 STUDENTS

IG07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

## Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1996-97

### Imputation Flag Frequencies

#### IMP FLAG GRADE 8 STUDENTS

IG08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GRADE 9 STUDENTS

IG09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GRADE 10 STUDENTS

IG10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GRADE 11 STUDENTS

IG11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG GRADE 12 STUDENTS

IG12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### IMP FLAG UNGRADED STUDENTS

IUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

#### Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
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**Appendix B: Imputation Flag Frequencies**  
 State Nonfiscal Survey, 1996-97  
 Imputation Flag Frequencies

IMP FLAG TOTAL STUDENTS

IMEMBER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	53	93.0	53	93.0
T	4	7.0	57	100.0

IMP FLAG REG DIPLOMA H.S. COMPLETERS

IREGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG OTHER DIPLOMA RECIPIENTS

IOTHDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG H.S. EQUIVALENCY RECIPIENTS

IEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG OTHER H.S. COMPLETERS

IOTHCOM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

- A - Adjustment
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- T - Total Based on Sum of Internal or External Detail



## **APPENDIX C: Glossary**

### **Common Core of Data, 1996–97**

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

#### **Alternative Education School**

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

#### **American Indian/Alaskan Native**

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

#### **Asian/Pacific Islander**

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

#### **Black**

A person having origins in any of the black racial groups of Africa.

#### **Boundary Change**

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

#### **Central City**

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

#### **Charter School**

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

#### **Classroom Teacher**

See "Teacher".

#### **Consolidated Metropolitan Statistical Area (CMSA)**

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

## **APPENDIX C: Glossary**

### **Common Core of Data, 1996–97**

#### **Diploma, High School**

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

#### **Diploma Recipient**

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

#### **Dropout**

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

#### **Education Agency**

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

#### **Elementary**

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

#### **Federally-Operated Education Agency**

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

#### **Free Lunch Program**

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

#### **Full-time Equivalency (FTE)**

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

#### **General Education Development (GED) Test**

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

#### **Grade Span Offered**

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is

## **APPENDIX C: Glossary**

### **Common Core of Data, 1996–97**

reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. “Grade span” was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

### **Graduate, High School**

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

### **Guidance Counselor/Director**

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

### **Head Start Program**

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

### **High School Completion Count**

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

### **High School Equivalency Certificate**

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

### **High School Equivalency Recipient**

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

### **High School Graduate, Regular Day School**

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, “Regular Diploma Recipient.”

## **APPENDIX C: Glossary**

### **Common Core of Data, 1996–97**

#### **High School Graduate, Other Programs**

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, “Other Diploma Recipient,” “High School Equivalency Recipient,” and “Other High School Completer.”

#### **Hispanic**

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

#### **Individualized Educational Program (IEP)**

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

#### **Instructional Aide**

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

#### **Instructional Coordinators and Supervisors**

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

#### **Kindergarten**

A group or class that is part of a public school program, and is taught during the year preceding first grade.

#### **Large City**

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also “Locale Code”.) Prior to 1994-95, “Large City” was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

#### **Large Town**

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

#### **Local Education Agency (LEA) Administrative Support Staff**

All staff members who provide direct support to LEA administrators, business office support, and data processing.

## **APPENDIX C: Glossary**

### **Common Core of Data, 1996–97**

#### **LEA Administrator**

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

#### **Librarian**

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

#### **Library and Media Support Staff**

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

#### **Limited-English Proficient (LEP)**

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99.

#### **Locale Code**

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

#### **Magnet School or Program**

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

#### **Media Specialist**

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

#### **Membership**

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

## **APPENDIX C: Glossary**

### **Common Core of Data, 1996–97**

#### **Metropolitan Status (Metro Status)**

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

#### **Metropolitan Areas (MA)**

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

#### **Metropolitan Statistical Area (MSA)**

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

#### **Mid-size City**

A central city of a CMSA or MSA, with the city having a population less than 250,000. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

#### **Migrant Student**

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

#### **Officials and Administrators**

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

#### **Operational Status, Agency**

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

## **APPENDIX C: Glossary**

### **Common Core of Data, 1996–97**

#### **Operational Status, School**

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

#### **Other Diploma Recipient**

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

#### **Other High School Completer**

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

#### **Other Support Staff**

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

#### **Prekindergarten Student**

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

#### **Prekindergarten Teacher**

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

#### **Primary Metropolitan Statistical Area (PMSA)**

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

#### **Public School**

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

#### **Reduced-Price Lunch Student**

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

## **APPENDIX C: Glossary**

### **Common Core of Data, 1996–97**

#### **Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

#### **Regular Diploma Recipient**

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

#### **Regular School**

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

#### **Rural**

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

#### **Rural, inside MSA**

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

#### **Rural, outside MSA**

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

#### **School Administrative Support Staff**

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

#### **School Administrator**

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

#### **School District**

An educational agency or administrative unit that operates under a public board of education.

#### **Secondary**

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.



## **APPENDIX C: Glossary**

### **Common Core of Data, 1996–97**

#### **Small Town**

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also “Locale Code”.)

#### **Special Education School**

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

#### **State Education Agency (SEA)**

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

#### **State-Operated Agency**

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

#### **Student**

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

#### **Student Support Services Staff**

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

#### **Supervisory Union**

An educational agency where administrative services are performed for more than one school district by a common superintendent.

#### **Teacher**

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

#### **Title I Eligible School**

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

## **APPENDIX C: Glossary**

### **Common Core of Data, 1996–97**

#### **Title I School-wide Program**

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

#### **Ungraded Student**

Individual assigned to class or program that does not have standard grade designations.

#### **Urban Fringe**

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also “Locale Code”.)

#### **Urban Fringe of a Large City**

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a “Large City” and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also “Locale Code”.)

#### **Urban Fringe of a Mid-size City**

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also “Locale Code”.)

#### **Urbanized Area**

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

#### **Vocational Education School**

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

#### **White**

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

### Appendix D: Survey Instrument

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATION RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651  COMMON CORE OF DATA  STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 1996-97	FORM APPROVED O.M.B. No. 1850-0067 EXP. DATE: 12/31/98  DUE DATE: MARCH 15, 1997	
This report authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.		
<b>PLEASE complete each cell with a number, 0, N, or M</b>		
A01 NAME OF STATE EDUCATION AGENCY		
A02 MAILING ADDRESS		
A03 CITY		
A04 STATE		
A05 ZIP CODE		
A06 TELEPHONE NUMBER		
B: INSTRUCTIONAL STAFF	1995-96FTE	1996-97FTE
B01 PREKINDERGARTEN TEACHERS		
B02 KINDERGARTEN TEACHERS		
B03 ELEMENTARY TEACHERS		
B04 SECONDARY TEACHERS		
B05 TEACHERS OF UNGRADED CLASSES		
B06 TOTAL FTE TEACHERS		
B07 INSTRUCTIONAL AIDES		
B08 INSTRUCTIONAL COORDINATORS AND SUPERVISORS		
C: SUPPORT SERVICES STAFF	1995-96FTE	1996-97FTE
C01 ELEMENTARY GUIDANCE COUNSELORS		
C02 SECONDARY GUIDANCE COUNSELORS		
C03 TOTAL GUIDANCE COUNSELORS		
C04 LIBRARIANS/MEDIA SPECIALISTS		
C05 LIBRARY/MEDIA SUPPORT STAFF		
C06 LEA ADMINISTRATORS		
C07 ADMIN. SUPPORT STAFF		
C08 SCHOOL ADMINISTRATORS		
C09 SCHOOL ADMIN. SUPPORT STAFF		
C10 STUDENT SUPPORT SERVICES STAFF		
C11 ALL OTHER SUPPORT STAFF		

1995-96 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
D01 PK					
D02 K					
D03 1					
D04 2					
D05 3					
D06 4					
D07 5					
D08 6					
D09 7					
D10 8					
D11 9					
D12 10					
D13 11					
D14 12					
D15 Ungraded					
D16 TOTAL					

1996-97 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
D01 PK					
D02 K					
D03 1					
D04 2					
D05 3					
D06 4					
D07 5					
D08 6					
D09 7					
D10 8					
D11 9					
D12 10					
D13 11					
D14 12					
D15 Ungraded					
D16 TOTAL					

1994 -95 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E: 1994-95 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
E01 REGULAR DIPLOMA					
E02 OTHER DIPLOMA					
E03 H.S. EQUIVALENCY					
E04 OTHER H.S. COMPLETERS					

1995 -96 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:1995-96 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
E01 REGULAR DIPLOMA					
E02 OTHER DIPLOMA					
E03 H.S. EQUIVALENCY					
E04 OTHER H.S. COMPLETERS					

D: STUDENTS BY GRADE LEVEL	1995-96 MEMBERSHIP	1996-97 MEMBERSHIP
D01 PREKINDERGARTEN		
D02 KINDERGARTEN		
D03 GRADE 1		
D04 GRADE 2		
D05 GRADE 3		
D06 GRADE 4		
D07 GRADE 5		
D08 GRADE 6		
D09 GRADE 7		
D10 GRADE 8		
D11 GRADE 9		
D12 GRADE 10		
D13 GRADE 11		
D14 GRADE 12		
D15 UNGRADED		
D16 TOTAL (Sum of lines D1-D15)		
E: HIGH SCHOOL COMPLETERS	1994-95 UNDUPLICATED COUNT	1995-96 UNDUPLICATED COUNT
E01 REGULAR DIPLOMA		
E02 OTHER DIPLOMA		
E03 HIGH SCHOOL EQUIV. RECIPIENTS		
E04 OTHER HIGH SCHOOL COMPLETERS		

NOTE: Please review this survey form and be sure that each item is complete.

\_\_\_\_\_

Person completing survey form

\_\_\_\_\_

Date

\_\_\_\_\_

CCD Coordinator

\_\_\_\_\_

Telephone Number

Return Completed Forms to:  
 Bureau of the Census  
 Government Division, CJS Branch  
 Washington Plaza, Bldg. 2, Room 509  
 Washington, DC 20233-6800

If you have questions about this questionnaire, contact Census staff on  
 1-800-352-7229. Refer to Common Core of Data, State Nonfiscal Survey.

## Appendix E. Data Tables

Table 1.-- Public school student membership, by grade and state: School year 1996-97

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	45,611,046 a/	670,373 a/	3,532,263	3,770,420	3,600,076	3,523,762	3,453,769	3,452,853
Alabama	747,932 a/	9,633 a/	60,949	63,665	58,683	57,435	57,098	56,550
Alaska	129,919	2,186	10,451	10,670	10,453	10,361	10,055	10,268
Arizona	799,250	4,495	64,613	70,180	65,505	64,627	62,793	63,375
Arkansas	457,349	1,980	36,442	37,370	35,236	34,021	33,855	34,270
California	5,686,198 a/	73,233 a/	469,965	491,159	463,864	452,225	435,217	427,682
Colorado	673,438	12,520	50,707	54,565	52,947	52,377	52,524	53,400
Connecticut	527,129	9,147	43,213	46,391	44,172	43,092	41,969	41,354
Delaware	110,549	597	8,002	8,831	8,480	8,752	8,329	8,618
District of Columbia	78,648	5,044	7,469	7,912	7,114	6,271	5,442	5,332
Florida	2,242,212	53,979	176,512	185,614	181,795	178,378	175,240	175,623
Georgia	1,346,761	25,522	112,385	114,978	110,641	107,050	105,333	104,059
Hawaii	187,653	694	16,129	16,683	15,789	15,104	14,864	14,455
Idaho	245,252	1,689	17,562	18,805	18,262	18,366	18,085	17,950
Illinois	1,973,040	50,857	152,268	162,304	154,385	151,499	145,919	146,745
Indiana	982,876	5,263	74,803	82,221	77,274	75,067	72,246	72,233
Iowa	502,941	5,042	37,101	36,614	35,706	35,004	34,918	36,450
Kansas	466,293	3,723	32,890	36,285	34,777	35,003	35,077	36,134
Kentucky	656,089	19,428	46,450	48,209	47,697	54,703	47,018	46,850
Louisiana	793,296	20,066	61,170	64,136	59,025	58,244	59,082	59,815
Maine	213,593	828	15,864	17,116	16,601	16,826	16,621	17,421
Maryland	818,583	19,639	61,856	68,645	66,645	64,728	63,693	62,178
Massachusetts	933,898	15,695	76,519	81,375	77,953	75,468	73,659	72,121
Michigan	1,685,714	16,870	137,096	142,124	132,706	127,448	127,113	126,012
Minnesota	847,204	8,902	62,383	64,508	63,465	63,203	63,024	65,090
Mississippi	503,967	1,052	39,459	43,401	39,406	38,145	37,315	37,795
Missouri	900,517	16,156	69,215	70,875	69,008	67,320	67,533	68,666
Montana	164,627	500 c/	11,757	12,706	11,916	12,317	12,479	12,968
Nebraska	291,967	4,104	21,874	22,224	21,443	21,158	21,440	22,120
Nevada	282,131	1,868	22,875	25,398	24,090	23,154	22,597	22,570
New Hampshire	198,308	1,535	8,569	18,322	16,744	16,620	16,643	16,367
New Jersey	1,227,832	9,737	92,831	104,581	99,550	95,697	91,665	89,405
New Mexico	332,632	3,894	24,324	26,283	25,132	24,163	25,029	23,933
New York	2,843,131	31,566	210,795	235,237	223,231	214,604	205,572	200,936
North Carolina	1,210,108	8,535	102,435	105,756	102,288	98,400	94,840	93,888
North Dakota	120,123	619	8,464	8,788	8,702	8,698	8,736	9,170
Ohio	1,844,698	21,389	140,234	149,391	142,298	139,260	137,737	139,087
Oklahoma	620,695	4,600	50,387	54,554	47,182	46,451	46,526	47,647
Oregon	537,854	878	39,829	42,819	42,299	41,405	41,373	42,301
Pennsylvania	1,804,256	3,005	133,608	147,895	139,897	138,776	136,710	138,106
Rhode Island	151,324	666	11,366	13,177	12,390	12,136	11,829	11,518
South Carolina	652,816 a/	8,408 a/	47,374	49,497	53,547	51,849	50,598	51,214
South Dakota	143,331	1,192	10,284	10,625	10,454	10,264	10,668	10,905
Tennessee	904,818 a/	11,653 a/	74,529	77,450	71,962	69,451	67,330	68,002
Texas	3,828,975	133,303	285,002	312,533	299,334	295,300	294,431	294,703
Utah	481,812	3,784	34,882	35,848	34,914	35,088	34,227	34,890
Vermont	106,341	1,404	7,530	8,256	8,255	8,060	8,152	8,319
Virginia	1,096,093	3,917	86,542	91,234	87,710	83,443	82,571	82,768
Washington	974,504	5,353	73,577	78,077	76,008	74,718	74,697	75,883
West Virginia	304,052	4,433	22,485	23,092	22,233	21,615	21,944	22,224
Wisconsin	879,259	19,790	62,455	64,925	63,921	63,286	64,670	65,943
Wyoming	99,058	-- d/	6,782	7,116	6,987	7,132	7,283	7,540
-----								
Outlying Areas								
DOD Dependent Schools	80,715	1,449	7,804	8,646	8,242	7,662	7,249	6,766
American Samoa	14,766	1,494	1,136	1,210	1,181	1,115	1,174	1,079
Guam	33,393	453	3,022	3,162	3,038	2,846	2,762	2,713
Northern Marianas	9,041	590	692	872	771	810	784	679
Puerto Rico	618,861	373	42,399	54,821	51,137	49,959	49,998	49,308
Virgin Islands	22,385	-- d/	1,626	1,760	1,559	1,594	1,691	1,646

See footnotes continued on next page.

## Appendix E. Data Tables

Table 1.-- Public school student membership, by grade and state: School year 1996-97--continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	3,493,631	3,463,954	3,402,615	3,801,220	3,323,171	2,930,297	2,586,448	606,194
Alabama	57,332	60,302	58,305	64,205	52,848	48,417	42,510	--
Alaska	10,176	10,115	9,627	10,621	9,426	8,140	7,370	--
Arizona	62,791	62,140	60,514	64,566	56,109	47,573	42,041	7,928
Arkansas	35,288	36,779	37,064	37,160	35,335	31,889	27,613	3,047
California	423,701	416,268	406,456	450,820	413,725	362,404	298,669	100,810
Colorado	52,942	52,486	52,269	55,219	49,058	44,244	37,179	1,001
Connecticut	40,511	39,816	37,991	41,003	35,800	32,068	28,882	1,720
Delaware	8,610	8,942	8,820	10,057	8,956	7,108	6,447	--
District of Columbia	4,742	4,875	4,625	4,951	4,554	3,694	3,042	3,581
Florida	179,951	176,413	169,657	193,153	161,606	128,822	105,469	--
Georgia	104,926	103,601	102,355	119,617	92,630	78,137	65,527	--
Hawaii	14,612	14,016	13,786	16,265	13,265	11,431	10,466	94
Idaho	18,806	19,896	19,998	21,023	19,458	18,277	17,075	0
Illinois	157,949	146,397	141,348	157,259	145,471	132,762	123,783	4,094
Indiana	74,330	76,295	76,566	83,577	75,442	69,452	62,923	5,184
Iowa	37,604	37,890	38,801	40,892	40,277	38,093	35,650	12,899
Kansas	37,046	36,890	37,164	39,108	36,064	32,702	29,244	4,186
Kentucky	48,695	49,675	49,641	55,989	48,867	43,346	38,460	11,061
Louisiana	61,493	61,343	57,344	68,328	54,975	47,525	41,759	18,991
Maine	17,512	17,481	17,124	15,849	15,010	13,562	12,851	2,927
Maryland	61,962	61,268	59,236	65,307	56,261	49,695	44,232	13,238
Massachusetts	71,768	69,867	67,029	70,811	64,182	58,643	52,569	6,239
Michigan	129,427	126,586	122,686	138,778	121,255	108,581	95,028	34,004
Minnesota	66,003	66,293	65,881	68,569	66,904	62,566	60,413	0
Mississippi	38,102	40,558	38,879	43,295	35,243	29,357	25,711	16,249
Missouri	69,670	68,917	69,195	72,326	67,072	60,665	54,488	9,411
Montana	13,164	13,307	13,183	13,957	13,013	11,826	11,018	516
Nebraska	22,548	23,023	22,912	24,047	23,790	21,498	19,786	--
Nevada	22,064	21,432	21,041	21,162	19,999	17,912	15,316	653
New Hampshire	16,626	15,955	15,738	15,999	14,321	12,875	11,158	836
New Jersey	88,336	86,283	82,728	87,093	77,752	71,916	67,460	82,798
New Mexico	25,474	25,763	26,017	29,906	25,242	21,061	17,073	9,338
New York	200,565	200,259	196,724	241,927	206,802	173,915	146,738	154,260
North Carolina	94,929	93,141	91,793	105,771	85,120	71,471	61,593	148
North Dakota	9,352	9,699	9,943	10,230	9,785	9,251	8,686	--
Ohio	141,386	140,015	140,248	160,489	140,557	127,743	117,161	7,703
Oklahoma	48,635	48,856	49,065	51,709	45,970	40,757	36,113	2,243
Oregon	42,643	42,215	42,862	44,713	40,751	36,762	34,794	2,210
Pennsylvania	136,933	136,632	136,746	152,058	136,714	124,788	114,183	28,205
Rhode Island	11,472	11,758	11,104	12,191	10,609	9,453	8,428	3,227
South Carolina	52,384	52,194	50,625	61,962	48,314	39,304	35,546	--
South Dakota	11,235	11,430	11,377	12,497	11,313	10,521	9,552	1,014
Tennessee	68,216	68,098	66,465	75,906	65,631	55,679	50,332	14,114
Texas	298,077	296,668	290,666	343,867	264,238	225,778	195,075	--
Utah	35,307	36,225	36,860	38,742	38,071	37,623	34,795	10,556
Vermont	8,331	8,481	8,374	8,486	7,697	7,130	6,622	1,244
Virginia	85,407	82,668	80,842	88,721	77,806	68,649	64,497	29,318
Washington	76,591	76,508	76,033	81,336	75,648	67,840	62,235	0
West Virginia	22,709	23,478	24,150	25,994	24,561	22,787	21,215	1,132
Wisconsin	67,317	66,527	66,488	75,097	71,308	66,990	60,542	--
Wyoming	7,981	8,230	8,270	8,612	8,366	7,615	7,129	15
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Outlying Areas								
DOD Dependent Schools	6,485	5,856	5,306	4,956	4,153	3,281	2,860	--
American Samoa	1,035	1,010	912	1,004	876	731	739	70
Guam	2,502	2,341	2,370	3,285	2,133	1,500	1,258	8
Northern Marianas	662	637	580	617	487	497	363	0
Puerto Rico	48,425	50,640	47,449	45,691	44,692	37,755	32,361	13,853
Virgin Islands	1,642	1,959	1,517	2,429	1,204	1,402	1,063	1,293

-- Data missing or not applicable.

a/ Data imputed based on current year (Fall 1996) data.

b/ Data disaggregated from reported total.

c/ Montana reports some prekindergarten students as kindergarten students.

d/ Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the fifty states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."



**Appendix E. Data Tables**

Table 2.--Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: School year 1996-97

State	Total student/ teacher ratio	Total student membership	Total teachers	Pre- kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	17.1	45,611,046 a/	2,667,419 a/	27,810 a/	127,738	1,320,102	966,544	225,225
Alabama	16.6	747,932 a/	45,035 a/	511 a/	3,558	21,324	19,642	--
Alaska	17.5	129,919	7,418	58	375	4,373	2,612	--
Arizona	19.7	799,250	40,521	193	1,720	27,668	10,940	--
Arkansas	17.1	457,349	26,681 a/	105 a/	2,000	11,903	12,399	274
California	22.9	5,686,198 a/	248,818 a/	3,883 a/	16,477	139,780	63,609	25,069
Colorado	18.5	673,438	36,398	308	1,261	17,054	17,775	0
Connecticut	14.4	527,129	36,551	139	1,399	19,880	10,812	4,321
Delaware	16.6	110,549	6,642	30	173	3,075	3,364	--
District Of Columbia	14.9	78,648	5,288	280	296	2,490	1,815	407
Florida	18.6	2,242,212	120,471	921	6,779	45,055	44,902	22,814
Georgia	16.5	1,346,761	81,795	2,106	5,146	40,810	33,733	--
Hawaii	17.7	187,653	10,576	113 b/	457 b/	5,450 b/	4,513	43
Idaho	18.8	245,252	13,078	105	424	6,112	6,274	163
Illinois	17.0	1,973,040	116,274	1,307	4,577	63,708	29,826	16,856
Indiana	17.3	982,876	56,708	321	2,297	26,112	25,154	2,824
Iowa	15.4	502,941	32,593	410	1,829	17,181	11,997	1,176
Kansas	15.1	466,293	30,875	163	1,094	13,443	13,133	3,042
Kentucky	16.7	656,089	39,331	859	1,598	24,945	11,929	--
Louisiana	16.8	793,296	47,334	336	2,170 b/	25,416 b/	19,412 b/	--
Maine	13.7	213,593	15,551	199 b/	808 b/	9,631 b/	4,913	--
Maryland	17.1	818,583	47,943	443	1,656	22,206	23,638	--
Massachusetts	14.5	933,898	64,574	480 b/	1,945 b/	21,425	31,983	8,741
Michigan	19.1	1,685,714	88,051	957	3,489 b/	33,579	40,210	9,816
Minnesota	17.6	847,204	48,245	67	1,458	23,611	23,096	13
Mississippi	17.2	503,967	29,293	204	1,624	13,097	9,283	5,085
Missouri	15.2	900,517	59,428	927	2,940	26,296	28,520	745
Montana	16.0	164,627	10,268	131 b/	532 b/	6,339 b/	3,266	--
Nebraska	14.5	291,967	20,174	217 b/	879 b/	10,474 b/	8,523	81
Nevada	19.1	282,131	14,805	218	483	6,869	5,330	1,905
New Hampshire	15.6	198,308	12,692	97	246	8,552	3,797	--
New Jersey	14.0	1,227,832	87,642	233	3,045	45,732	26,207	12,425
New Mexico	16.7	332,632	19,971	292	844	10,540	4,599	3,696
New York	15.4	2,843,131	185,104	2,060	10,187	82,069	63,744	27,044
North Carolina	16.1	1,210,108	75,239	760	5,261	39,381	26,866	2,971
North Dakota	15.2	120,123	7,892	99	288	4,505	3,000	--
Ohio	17.0	1,844,698	108,515	1,021	3,757	67,021	36,472	244
Oklahoma	15.7	620,695	39,568	212	1,560	16,674	16,927	4,195
Oregon	20.1	537,854	26,757	62	974	13,101	8,675	3,945
Pennsylvania	17.0	1,804,256	106,432	912 b/	3,695 b/	44,040 b/	44,851	12,934
Rhode Island	14.2	151,324	10,656	37	304	4,556	4,280	1,479
South Carolina	15.7	652,816 a/	41,463	445	1,596	26,340	13,082	--
South Dakota	14.9	143,331	9,625	38	293	5,571	2,700	1,023
Tennessee	16.5	904,818 a/	54,790	143	3,490	35,865	13,762	1,530
Texas	15.5	3,828,975	247,650	3,920	12,733	104,493	88,160	38,344
Utah	24.4	481,812	19,734	126	787	8,337	7,958	2,526
Vermont	13.7	106,341	7,751	41	282	2,772	3,024	1,632
Virginia	14.7	1,096,093	74,526 a/	208 a/	3,582 b/	41,948 b/	28,788	--
Washington	20.2	974,504	48,307	57	2,071	22,684	19,289	4,206
West Virginia	14.6	304,052	20,888	150	1,118	9,018	7,087	3,515
Wisconsin	16.1	879,259	54,769	906	1,979	34,627	17,257	--
Wyoming	14.7	99,058	6,729	-- c/	202	2,970	3,416	141
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Outlying Areas								
DOD Dependent Schools	16.1	80,715	5,000	33	201	1,879	1,927	960
American Samoa	20.1	14,766	734	115	33	371	200	15
Guam	21.5	33,393	1,552	15	139	544	703	151
Marianas	20.5	9,041	441	0	18	242	181	0
Puerto Rico	15.6	618,861	39,743	28	1,260	20,689	14,521	3,245
Virgin Islands	14.2	22,385	1,580	-- c/	74	655	789	62

-- Data missing or not applicable.

a/ Data imputed based on current year (Fall 1996) data.

b/ Data disaggregated from reported total.

c/ Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the fifty states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

## Appendix E. Data Tables

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:  
School year 1996-97

State	Total staff	Teachers		Instructional aides		Instructional coordinators and supervisors		Guidance counselors	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	5,091,205 a/	2,667,419 a/	52.4	516,356 a/	10.1	33,495 a/	0.7	88,607	1.7
Alabama	84,909 a/	45,035 a/	53.0	7,146	8.4	968	1.1	1,688	2.0
Alaska	14,789 a/	7,418	50.2	1,649	11.2	110 a/	0.7	231	1.6
Arizona	79,429	40,521	51.0	10,157	12.8	180	0.2	1,046	1.3
Arkansas	51,005	26,681	52.3	3,837	7.5	170	0.3	1,213	2.4
California	468,207 a/	248,818 a/	53.1	57,896	12.4	4,964	1.1	5,208	1.1
Colorado	71,226	36,398	51.1	6,532	9.2	897	1.3	1,121	1.6
Connecticut	68,861	36,551	53.1	7,506	10.9	436	0.6	1,123	1.6
Delaware	12,203	6,642	54.4	898	7.4	54	0.4	221	1.8
District Of Columbia	9,318	5,288	56.8	499	5.4	81	0.9	225	2.4
Florida	248,773	120,471	48.4	26,814	10.8	639	0.3	4,855	2.0
Georgia	151,369 a/	81,795	54.0	16,313 a/	10.8	1,198	0.8	2,558	1.7
Hawaii	16,867	10,576	62.7	916	5.4	447	2.7	544 b/	3.2
Idaho	22,611	13,078	57.8	2,153	9.5	217	1.0	558	2.5
Illinois	221,325 a/	116,274	52.5	23,898 a/	10.8	1,666	0.8	2,838	1.3
Indiana	119,800	56,708	47.3	16,070	13.4	1,316	1.1	1,735	1.4
Iowa	63,003	32,593	51.7	6,421	10.2	389	0.6	1,332	2.1
Kansas	58,040	30,875	53.2	5,003	8.6	74	0.1	1,097	1.9
Kentucky	74,880 a/	39,331	52.5	7,947 a/	10.6	554 a/	0.7	1,272	1.7
Louisiana	94,113	47,334	50.3	10,002	10.6	1,017	1.1	2,703 b/	2.9
Maine	30,246	15,551	51.4	4,286	14.2	116	0.4	593	2.0
Maryland	85,522	47,943	56.1	6,989	8.2	657	0.8	1,825	2.1
Massachusetts	116,749	64,574	55.3	13,868	11.9	1,157	1.0	2,125 b/	1.8
Michigan	194,954	88,051	45.2	18,556	9.5	628	0.3	2,943 b/	1.5
Minnesota	86,856	48,245	55.5	11,255	13.0	958	1.1	915	1.1
Mississippi	61,125	29,293	47.9	8,615	14.1	422	0.7	869	1.4
Missouri	108,042	59,428	55.0	8,107	7.5	663	0.6	2,419	2.2
Montana	18,865 a/	10,268	54.4	1,994 a/	10.6	156	0.8	411	2.2
Nebraska	38,038	20,174	53.0	3,629	9.5	249	0.7	757	2.0
Nevada	25,463	14,805	58.1	1,615	6.3	112	0.4	560	2.2
New Hampshire	23,963	12,692	53.0	3,852	16.1	140 b/	0.6	656	2.7
New Jersey	163,102	87,642	53.7	14,494	8.9	1,268	0.8	3,136	1.9
New Mexico	40,785	19,971	49.0	4,723	11.6	564	1.4	650	1.6
New York	363,586	185,104	50.9	29,467	8.1	1,285	0.4	5,467	1.5
North Carolina	145,098 a/	75,239	51.9	23,537	16.2	653	0.5	3,025 b/	2.1
North Dakota	14,552	7,892	54.2	1,572	10.8	62	0.4	263	1.8
Ohio	196,994	108,515	55.1	10,571	5.4	376	0.2	3,245	1.6
Oklahoma	68,190	39,568	58.0	5,159	7.6	154	0.2	1,398	2.1
Oregon	52,259	26,757	51.2	6,546	12.5	339	0.6	1,268	2.4
Pennsylvania	201,134	106,432	52.9	16,184	8.0	1,535	0.8	3,707	1.8
Rhode Island	16,823	10,656	63.3	1,594	9.5	74	0.4	307	1.8
South Carolina	76,730 a/	41,463 a/	54.0	7,907 a/	10.3	469	0.6	1,546	2.0
South Dakota	18,088	9,625	53.2	2,450	13.5	142	0.8	345	1.9
Tennessee	101,434	54,790 a/	54.0	10,570	10.4	786 b/	0.8	1,525	1.5
Texas	477,896	247,650	51.8	42,686	8.9	1,082	0.2	8,359 b/	1.7
Utah	37,461	19,734	52.7	5,004	13.4	487	1.3	594	1.6
Vermont	15,693	7,751	49.4	3,105	19.8	209	1.3	352	2.2
Virginia	139,177 a/	74,526	53.5	12,056	8.7	1,315 a/	0.9	3,202	2.3
Washington	90,345	48,307	53.5	9,333	10.3	626 b/	0.7	1,804	2.0
West Virginia	38,099	20,888	54.8	2,943	7.7	339	0.9	604	1.6
Wisconsin	99,871	54,769	54.8	10,608	10.6	1,001	1.0	1,884	1.9
Wyoming	13,337	6,729	50.5	1,424	10.7	94	0.7	285	2.1
Outlying Areas									
DOD Dependent Schools	8,107	5,000	61.7	477	5.9	2	0.0	173	2.1
American Samoa	1,470	734	49.9	16	1.1	27	1.8	22	1.5
Guam	3,263	1,552	47.6	438	13.4	17	0.5	71	2.2
Marianas	1,056	441	41.8	209	19.8	17	1.6	28	2.7
Puerto Rico	71,333	39,743	55.7	--	--	699	1.0	900	1.3
Virgin Islands	3,185	1,580	49.6	321	10.1	19	0.6	84	2.6

See footnotes continued on next page.

## Appendix E. Data Tables

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:  
School year 1996-97--continued

State	Librarians		Other student support staff		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	51,464	1.0	1,207,686 a/	23.7	123,734	2.4	48,480 a/	1.0	353,964 a/	7.0
Alabama	1,259	1.5	22,578 b/	26.6	2,243	2.6	441	0.5	3,551	4.2
Alaska	144	1.0	3,112 b/	21.0	442	3.0	326	2.2	1,357	9.2
Arizona	787	1.0	18,290	23.0	1,770	2.2	411	0.5	6,267	7.9
Arkansas	953	1.9	13,701	26.9	1,482	2.9	566	1.1	2,402	4.7
California	898	0.2	91,290 b/	19.5	10,588	2.3	2,259	0.5	46,286	9.9
Colorado	715	1.0	16,515	23.2	1,899	2.7	926	1.3	6,223	8.7
Connecticut	701	1.0	15,424	22.4	1,825	2.7	1,076	1.6	4,219	6.1
Delaware	123	1.0	2,909	23.8	414	3.4	93	0.8	849	7.0
District Of Columbia	139	1.5	1,762	18.9	300	3.2	391	4.2	633	6.8
Florida	2,556	1.0	61,394	24.7	5,993	2.4	1,653	0.7	24,398	9.8
Georgia	1,976	1.3	32,277 a/	21.3	4,083	2.7	1,050	0.7	10,119 a/	6.7
Hawaii	289	1.7	2,590	15.4	489	2.9	136	0.8	880	5.2
Idaho	190	0.8	4,488	19.8	676	3.0	114	0.5	1,137	5.0
Illinois	1,934	0.9	51,262 a/	23.2	5,234	2.4	3,395	1.5	14,824 a/	6.7
Indiana	1,036	0.9	32,208	26.9	2,818	2.4	930	0.8	6,979	5.8
Iowa	749	1.2	15,067	23.9	1,770	2.8	809	1.3	3,873	6.1
Kansas	964	1.7	14,063	24.2	1,674	2.9	471	0.8	3,819	6.6
Kentucky	1,129	1.5	16,941 a/	22.6	1,903	2.5	873 a/	1.2	4,930 a/	6.6
Louisiana	1,184	1.3	25,726	27.3	2,442	2.6	284	0.3	3,421	3.6
Maine	243	0.8	6,378 b/	21.1	880	2.9	449	1.5	1,750 b/	5.8
Maryland	1,081	1.3	19,388	22.7	2,843	3.3	764	0.9	4,032	4.7
Massachusetts	679	0.6	22,303	19.1	2,155	1.8	1,003	0.9	8,885	7.6
Michigan	1,545	0.8	65,538	33.6	5,481	2.8	1,919	1.0	10,293	5.3
Minnesota	956	1.1	15,921	18.3	1,597	1.8	1,038	1.2	5,971	6.9
Mississippi	810	1.3	15,436	25.3	1,499	2.5	918	1.5	3,263	5.3
Missouri	1,426	1.3	24,725 b/	22.9	2,736	2.5	1,111	1.0	7,427 b/	6.9
Montana	353	1.9	3,787 a/	20.1	497	2.6	162	0.9	1,237 a/	6.6
Nebraska	572	1.5	9,138	24.0	969	2.5	592	1.6	1,958 b/	5.1
Nevada	261	1.0	5,412	21.3	745	2.9	209	0.8	1,744	6.8
New Hampshire	260	1.1	4,520 b/	18.9	490 b/	2.0	335	1.4	1,018 b/	4.2
New Jersey	1,762	1.1	34,508	21.2	4,339	2.7	1,672	1.0	14,281	8.8
New Mexico	259	0.6	9,203	22.6	871	2.1	428	1.0	4,116	10.1
New York	2,982	0.8	99,801	27.4	6,851	1.9	2,762	0.8	29,867	8.2
North Carolina	2,201	1.5	26,887 a/	18.5	4,132	2.8	1,331	0.9	8,093 b/	5.6
North Dakota	193	1.3	3,237	22.2	409	2.8	442	3.0	482	3.3
Ohio	1,636	0.8	45,717	23.2	1,005	0.5	5,286	2.7	20,643	10.5
Oklahoma	912	1.3	13,959 b/	20.5	1,913	2.8	727	1.1	4,400	6.5
Oregon	574	1.1	10,010	19.2	1,609	3.1	755	1.4	4,401	8.4
Pennsylvania	2,208	1.1	50,271	25.0	4,063	2.0	1,349	0.7	15,385	7.6
Rhode Island	73	0.4	2,489	14.8	367	2.2	128	0.8	1,135	6.7
South Carolina	1,104	1.4	16,856 a/	22.0	2,223	2.9	257	0.3	4,905 a/	6.4
South Dakota	194	1.1	3,670	20.3	461	2.5	259	1.4	942	5.2
Tennessee	1,411	1.4	20,184 b/	19.9	4,759	4.7	943	0.9	6,466 b/	6.4
Texas	4,304	0.9	142,408 b/	29.8	11,591	2.4	2,693	0.6	17,123	3.6
Utah	291	0.8	7,756	20.7	951	2.5	108	0.3	2,536	6.8
Vermont	214	1.4	2,785	17.7	387	2.5	136	0.9	754	4.8
Virginia	2,034	1.5	32,344 a/	23.2	3,492	2.5	2,193	1.6	8,015	5.8
Washington	1,288	1.4	18,517 b/	20.5	2,556	2.8	1,049	1.2	6,865	7.6
West Virginia	353	0.9	9,404	24.7	1,074	2.8	289	0.8	2,205	5.8
Wisconsin	1,422	1.4	20,143	20.2	2,410	2.4	859	0.9	6,775	6.8
Wyoming	137	1.0	3,394	25.4	334	2.5	110	0.8	830	6.2
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Outlying Areas										
DOD Dependent Schools	152	1.9	804	9.9	307	3.8	419	5.2	773	9.5
American Samoa	7	0.5	472	32.1	59	4.0	29	2.0	104	7.1
Guam	27	0.8	813	24.9	52	1.6	13	0.4	280	8.6
Marianas	2	0.2	182	17.2	27	2.6	15	1.4	135	12.8
Puerto Rico	900	1.3	21,923	30.7	1,366	1.9	356	0.5	5,446	7.6
Virgin Islands	44	1.4	733	23.0	83	2.6	74	2.3	247	7.8

-- Data missing or not applicable.

a/ Data imputed based on current year (Fall 1996) data.

b/ Data disaggregated from reported total.

NOTES: National totals include the fifty states and the District of Columbia. All staff counts are full-time equivalency counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

## Appendix E. Data Tables

Table 4.--Number of public school graduates, 12th-grade student membership, and 9th-grade student membership 3 years earlier, by state:  
School year 1995-96

State	Regular high school graduates 1995-96	Other diploma recipients 1995-96	12th-grade membership 1995-96	9th-grade membership 1992-93	High school equivalency recipients 1995-96*	Other high school completers 1995-96
United States	2,273,109	58,771	2,487,135	3,027,271	132,463	23,191
Alabama	35,043	--	40,981	50,629	2,840	3,911
Alaska	5,945	--	7,111	7,889	983	20
Arizona	30,008	--	39,197	46,790	--	55
Arkansas	25,094	--	27,083	32,700	4,045	180
California	259,071	44,967	287,428	375,327	4,727	--
Colorado	32,608	--	35,480	41,844	5,194	599
Connecticut	26,319	80	28,282	32,767	1,574	--
Delaware	5,609	251	6,211	7,521	427	67
District Of Columbia	2,696	--	2,972	5,382	851	107
Florida	89,242	2,321	99,519	138,837	23,277	1,747
Georgia	56,271	1,556	63,736	81,135	--	1,617
Hawaii	9,387	17	10,478	11,312	1	588
Idaho	14,667	62	16,093	17,654	276	47
Illinois	104,626	--	107,244	133,730	--	--
Indiana	56,330	514	62,659	71,706	1,898	352
Iowa	31,689	154	34,565	35,708	2,379	115
Kansas	25,786	--	28,491	31,844	--	--
Kentucky	36,641	--	38,797	48,497	--	--
Louisiana	36,467	--	40,663	51,863	9,840	--
Maine	11,795	212	12,670	15,084	379	19
Maryland	41,785	--	42,974	49,977	--	496
Massachusetts	47,993	--	51,911	59,632	--	--
Michigan	85,530	1,604	87,840	108,508	1,071	773
Minnesota	50,481	--	57,793	57,544	--	--
Mississippi	23,032	4	25,741	33,878	4	547
Missouri	49,011	--	52,939	62,289	4,541	--
Montana	10,139	--	10,897	11,533	1,164	--
Nebraska	18,014	44	19,275	20,471	394	139
Nevada	10,374	987	14,143	15,523	2,009	243
New Hampshire	10,094	--	10,996	12,371	1,717	--
New Jersey	67,704	--	65,647	76,142	--	--
New Mexico	15,402	--	17,078	21,756	2,458	177
New York	134,401	3,687	142,841	197,530	9,030	175
North Carolina	57,014	41	59,653	80,765	6,270	1,357
North Dakota	8,027	--	8,513	8,908	462	--
Ohio	102,098	--	114,879	131,168	6,004	--
Oklahoma	33,060	--	35,733	42,189	7,896	--
Oregon	26,570	106	33,202	37,891	3,749	3,510
Pennsylvania	105,981	--	111,050	125,173	8,540	--
Rhode Island	7,689	4	8,263	10,102	714	0
South Carolina	30,182	--	34,800	45,819	2,178	2,050
South Dakota	8,532	149	9,116	9,324	--	20
Tennessee	43,792	--	49,319	62,147	8,296	2,170
Texas	171,844	--	186,229	233,825	--	--
Utah	26,293	1,526	32,006	35,107	1,154	544
Vermont	5,867	106	6,507	6,217	0	13
Virginia	58,166	--	62,204	72,824	--	1,497
Washington	49,862	86	59,612	64,677	4,543	--
West Virginia	20,335	214	21,844	25,196	1,578	0
Wisconsin	52,651	--	57,791	63,079	--	--
Wyoming	5,892	79	6,679	7,487	--	56
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Outlying Areas						
DOD Dependent Schools	2,674	--			--	--
American Samoa	719	0	756	862	20	11
Guam	--	--	1,433	2,160	--	--
Northern Marianas	325	0	467	652	0	0
Puerto Rico	29,499	14,551	32,535	45,826	9,046	--
Virgin Islands	937	139	1,102	1,424	102	--

-- Data missing or not applicable.

\* Includes recipients ages 19 or younger, except in Minnesota where they are ages 20 or younger.

NOTES: National totals include the fifty states and the District of Columbia. Some items may be undercounts due to missing data in some states.

Regular high school graduates may include students not included in 12th-grade membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."