

**Documentation for the State Nonfiscal Survey of Public
Elementary and Secondary Education:
School Year 1995-96 (Revised)**

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I. Introduction to Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1995-96 (Revised)

The State Nonfiscal Survey of Public Elementary and Secondary Education provides information about students and staff for public elementary and secondary education for the 1995-96 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the surveys of the Common Core of Data (CCD), which is conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between the data elements requested and those reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data were collected through a self-contained program on diskette, which edits data for internal consistency and warns if a value has changed by more than 10 percent from the previous year. The data were processed and edited by NCES and verified by each state education agency. The data tables are included in **Appendix E. Data Tables**.

A copy of the State Nonfiscal Survey of Public Elementary and Secondary Education is included in Appendix D. Responses to the survey were due from the 50 states, the District of Columbia, and the five outlying areas of American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and the Virgin Islands to NCES on March 15, 1996. Revisions were accepted through March 1997. (The Department of Defense Dependents schools were added in 1996-97 and the Bureau of Indian Affairs schools were added in 1998-99 and do not appear in files for earlier years.) NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation Layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Revised File Changes. This file presents revised nonfiscal information on public elementary and secondary education by state for the 1995-96 school year. The State Nonfiscal Survey data are

revised to reflect corrections reported within one year following original submission. The revised file replaces the original file.

Section I. Introduction. This provides a brief description of the CCD survey system.

Section II. User's Guide. There are four subsections. The subsection on *A. Methodology* describes any adjustments that were made to the data and how values were imputed for missing data. It is followed by a specific *B. List of imputations and adjustments* that identifies any data element that was adjusted for any state. *C. Comments for users of the data file* identify any cases in which a state varied from the CCD standards in reporting a data item. *D. State codes and abbreviations used in the data set* identify the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD.

Appendix A-1- Crosswalk between old and new variable names indicates how the new variable names, which have been assigned to more closely correspond with the variable names used in other CCD surveys, match up with the variable names previously used for the State Nonfiscal data files.

Appendix A-2- Record layout and data element descriptions gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B- Imputation flag frequencies reports the number of states for which each data item was published as reported or imputed.

Appendix C- Glossary defines all of the CCD data items on the State Nonfiscal Survey.

Appendix D- Survey instrument is a copy of the form as it appears to respondents using the diskette.

Appendix E- Data tables includes published statistics derived from the file.

II. User's Guide

A. Methodology

NCES has imputed and adjusted some reported values in order to create a data file that more accurately reflects student and staff counts and improves comparability among states. Imputations and adjustments were performed on the 50 states and the District of Columbia only. Imputations and adjustments were implemented to correct for item nonresponse only. No adjustments or imputations were made to high school graduates or other high school completer categories. No adjustments or imputations were performed on the race-ethnicity data for any state. All items affected by these adjustments and imputations are indicated in the "imputation flag" data set.

The imputation process consisted of several stages and steps, and varied according to the nature of the missing data. Following these notes is a list of all items affected by imputations and adjustments. All items (except totals and subtotals) affected by these adjustments are listed along the left side of the list. All items (including totals and subtotals) affected by these adjustments and imputations are indicated as such in the "imputation flag" fields of the data set. Imputations for prekindergarten students were performed first, then staff imputations, followed by the other adjustments. Totals and subtotals were recalculated after all imputations and adjustments had been performed.

Adjustments are corrections to a situation in which a value reported for one item contained a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting M (missing) for prekindergarten teachers and a value for kindergarten teachers that represents the count of staff for both categories. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and reporting that reduction as the number of prekindergarten teachers. The total count for teachers would not be affected by this adjustment.

Imputations correct cases where the missing value is not reported at all, indicating that subtotals for the category are under-reported. An imputation by NCES would assign a value to the missing item, and the subtotals containing this item increase by the amount of the imputation.

Imputations and adjustments. The method used for imputing prekindergarten students was to 1) calculate the ratio of prekindergarten students (PK) to total students (MEMBER) minus prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio. States reporting these items "strictly by the definition" are those states reporting values greater than 0 for each of the items involved in the adjustment, and none of whose values is affected by another "contains" or "combined with" adjustment. "Contains" and "combined with" adjustments are described below.

The method used for imputing prekindergarten teachers in all states was to 1) calculate the ratio of prekindergarten teachers (PKTCH) to prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the prekindergarten student count (PK) of the state with the missing item times the average ratio.

The method used for imputing all other missing staff counts was to 1) calculate the ratio of the missing item to total students (MEMBER) for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio.

There are several variations in the way adjustments were carried out. These variations are indicated in the following "List of Imputations and Adjustments," and are described below. Please note that each item adjusted in this process has a line on the "List of Imputations and Adjustments." Variable names can be identified by using the record layout in appendix A-2.

Statements with "combined" indicate that the first item was reported as missing and the value included in the item(s) following "combined with." These statements can be matched to statements with "contains" where the first variable contains the value for that item plus the value for the item(s) following "contains." At the end of the "contains" statement, the total used in calculating the ratio used in the adjustment is indicated by the word "using." In all cases this total is total students (MEMBER). For example, "STUSUP combined with LEAADM" indicates that the value for student support services staff (STUSUP) was included in the amount reported for LEA administrators (LEAADM). The "adjustment" process (described in the next paragraph) reduced the amount for LEAADM and placed it in STUSUP. "LEAADM contains STUSUP using MEMBER" describes the same condition as above. The amount reported for LEAADM contains the count for STUSUP, and the distribution was based on a ratio with MEMBER (total students) in the denominator.

The method used for this adjustment was to 1) calculate the ratios of each missing item and the item containing the missing value(s) to the total indicated at the end of the "contains" statement for all states reporting these items strictly by the definition, 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the unreported items as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. States reporting these items "strictly by the definition" are those states that a) report values greater than 0 for each of the items involved in the adjustment, and b) none of whose values is affected by another "contains" or "combined with" adjustment.

Adjustment statements with "totals" are used only for the distribution of total guidance counselors (TOTGUI) into elementary and secondary counselors (ELMGUI and SECGUI) in those states not reporting this detail. In these cases, the total number of counselors is not affected by the adjustment operation. "Totals adjustments" are similar to the "contains adjustment" described above. The method used for "totals adjustments" was to 1) calculate the ratio of each item (in the totals list) to the reported total for each state reporting detail counselor counts, 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the items to be imputed as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. The elementary counselors (ELMGUI) and secondary counselors (SECGUI) are also listed as being "supplemented" by the total counselor count (TOTGUI) in this operation.

Imputations, as defined above, are indicated on the List of Adjustments and Imputations with "impute/import." The first item listed is the item being imputed. The second item listed is the item used in calculating the ratios, and the state value for this item is multiplied by the calculated mean ratio.

After all of the imputations and adjustments were performed, all totals and subtotals were recalculated.

B. List of Imputations and Adjustments

ALABAMA

PK impute based on (MEMBER-PK)

ALASKA

CORSUP impute/import MEMBER

LEADM contains STUSUP using MEMBER

STUSUP combined with LEADM

CALIFORNIA

PKTCH impute/import PK

LIBSUP combined with OTHSUP

OTHSUP contains LIBSUP using MEMBER

PK impute based on (MEMBER-PK)

GEORGIA

LIBSUP impute/import MEMBER

HAWAII

PKTCH combined with ELMTCH

KGTCH combined with ELMTCH

ELMTCH contains PKTCH, KGTCH using MEMBER

ELMGUI supplemented by TOTGUI

SECGUI supplemented by TOTGUI

TOTGUI totals ELMGUI, SECGUI using MEMBER

ILLINOIS

LEASUP combined with OTHSUP

SCHSUP combined with OTHSUP

OTHSUP contains LEASUP, SCHSUP using MEMBER

LOUISIANA

KGTCH combined with ELMTCH

ELMTCH contains KGTCH,SECTCH using MEMBER

SECTCH combined with ELMTCH

ELMGUI supplemented by TOTGUI

SECGUI supplemented by TOTGUI

TOTGUI totals ELMGUI, SECGUI using MEMBER

MAINE

PKTCH combined with ELMTCH

KGTCH combined with ELMTCH

ELMTCH contains PKTCH, KGTCH using MEMBER

LEASUP combined with OTHSUP

SCHSUP combined with OTHSUP

OTHSUP contains LEASUP, SCHSUP using MEMBER

MASSACHUSETTS

PKTCH combined with KGTCH
KGTCH contains PKTCH using MEMBER
ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER

MICHIGAN

ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER

MISSOURI

LIBSUP combined with OTHSUP
LEASUP combined with OTHSUP
SCHSUP combined with OTHSUP
OTHSUP contains LIBSUP, LEASUP, SCHSUP using MEMBER

MONTANA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
AIDES impute/import MEMBER
LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
OTHSUP impute/import MEMBER

NEBRASKA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
LEASUP contains SCHSUP using MEMBER
SCHSUP combined with LEASUP

NEW HAMPSHIRE

CORSUP combined with SCHADM
SCHADM contains CORSUP using MEMBER
SCHSUP contains STUSUP using MEMBER
STUSUP combined with SCHSUP

NORTH CAROLINA

ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER
LIBSUP impute/import MEMBER
LEASUP combined with OTHSUP
SCHSUP combined with OTHSUP

OTHSUP contains LEASUP, SCHSUP using MEMBER

OKLAHOMA

LIBSUP impute/import MEMBER

PENNSYLVANIA

PKTCH combined with ELMTCH

KGTCH combined with ELMTCH

ELMTCH contains PKTCH, KGTCH using MEMBER

SOUTH CAROLINA

AIDES impute/import MEMBER

LIBSUP impute/import MEMBER

LEASUP impute/import MEMBER

SCHSUP impute/import MEMBER

STUSUP impute/import MEMBER

OTHSUP impute/import MEMBER

PK impute based on (MEMBER-PK)

SOUTH DAKOTA

LIBSUP impute/import MEMBER

TENNESSEE

CORSUP combined with SCHSUP

LIBSUP combined with OTHSUP

LEASUP combined with OTHSUP

SCHSUP contains CORSUP using MEMBER

STUSUP combined with OTHSUP

OTHSUP contains LIBSUP, LEASUP, STUSUP using MEMBER

PK impute based on (MEMBER-PK)

TEXAS

ELMGUI supplemented by TOTGUI

SECGUI supplemented by TOTGUI

TOTGUI totals ELMGUI, SECGUI using MEMBER

LIBSUP combined with OTHSUP

OTHSUP contains LIBSUP using MEMBER

VIRGINIA

PKTCH impute/import PK

KGTCH combined with ELMTCH

ELMTCH contains KGTCH using MEMBER

WASHINGTON

CORSUP impute/import MEMBER

STUSUP impute/import MEMBER

C. Comments for Users of the Data File

Item nonresponse. Values for items where the states did not report anything or reported an entry of less than one have been coded as 0, M or N according to the following criteria:

- 0 where a numerical value was measured and no quantity was found.
- M when the data are missing and where a value is expected, but no value was measured.
- N when the data are not applicable and where a value is neither expected nor measured.

Some states are unable to give us the detailed breakouts of staff that this survey requests. In most cases, missing data are included in the value reported for another item. Listed below are the items that were reported as missing for the 1995-96 school year. In most cases these are the same reporting practices that the states used in previous years. Only items for the 50 states and the District of Columbia have been imputed or adjusted; data are not imputed or adjusted for outlying areas. NOTE: Data were not imputed or adjusted for the outlying areas or for any state that did not report sufficient information.

Prekindergarten student membership (PK)

Prekindergarten students are not counted or included in other student counts in Alabama, California, South Carolina, Tennessee, Wyoming, and the Virgin Islands. Data were imputed for all states excluding Wyoming. NCES accepts Wyoming's assertion by the state department of education that they do not have any prekindergarten students or teachers.

Ungraded student membership (UG)

Students in ungraded programs are assigned grade designations in Alabama, Alaska, Delaware, Florida, Georgia, Idaho, Minnesota, Nebraska, North Dakota, South Carolina, Texas, Washington, Wisconsin, Wyoming, Guam, and the Commonwealth of Northern Marianas. There were no imputations performed on these counts.

Prekindergarten teachers (PKTCH)

California, Hawaii, Maine, Massachusetts, Montana, Nebraska, Pennsylvania, Virginia, Wyoming and the Virgin Islands did not report PK teachers. Hawaii, Maine, Montana, Nebraska and Pennsylvania include PK teachers in their elementary and secondary teacher counts. Massachusetts includes PK teachers with their kindergarten teacher count. Imputations and adjustments were performed for all of these states except for Wyoming.

Kindergarten teachers (KGTCH)

Hawaii, Louisiana, Maine, Massachusetts, Montana, Nebraska, Pennsylvania and Virginia did not report kindergarten teachers. Imputations and adjustments were performed for all these states.

Elementary Teachers (ELMTCH)

Hawaii, Louisiana, Maine, Montana, Nebraska, Pennsylvania and Virginia did not report kindergarten teachers. Imputations and adjustments were performed for all these states.

Secondary Teachers (SECTCH)

Louisiana reported secondary teacher count as missing. Secondary teachers were included in total teacher count. This count was imputed for Louisiana.

Ungraded teachers (UGTCH)

Alabama, Alaska, Arizona, Colorado, Delaware, Georgia, Kentucky, Louisiana, Maine, Maryland, Montana, Nebraska, New Hampshire, North Dakota, South Carolina, Virginia, Wisconsin, and Northern Marianas did not report ungraded teachers. Ungraded teacher counts were not imputed for any of these states.

Instructional aides (AIDES)

Montana, South Carolina and Puerto Rico did not report instructional aides. Instructional aides were imputed for Montana and South Carolina.

Instructional coordinators and supervisors (CORSUP)

Alaska, New Hampshire, Tennessee and Washington did not report instructional coordinators and supervisors. These counts were imputed or adjusted for all four states.

Elementary guidance counselors (ELMGUI)

Hawaii, Louisiana, Massachusetts, Michigan, North Carolina and Texas did not report elementary guidance counselors. These states reported total guidance counselors only. These figures were adjusted for all six states.

Secondary guidance counselors (SECGUI)

Hawaii, Louisiana, Massachusetts, Michigan, North Carolina and Texas did not report secondary guidance counselors. These states reported total guidance counselors only. These figures were adjusted for all six states.

Library/Media support staff (LIBSUP)

California, Georgia, Missouri, Montana, North Carolina, Oklahoma, South Carolina, South Dakota, Tennessee and Texas did not report library/media support staff. This category was imputed or adjusted for all 10 states.

Administrative support staff (LEASUP)

Illinois, Maine, Missouri, Montana, Nebraska, North Carolina, South Carolina, and Tennessee did not report administrative support staff. Administrative support staff counts were imputed or adjusted for each of these states.

School administrative support staff (SCHSUP)

Illinois, Maine, Missouri, Montana, Nebraska, New Hampshire, North Carolina, South Carolina, and Tennessee did not report school administrative support staff. Data for these states were imputed or adjusted.

Student support services staff (STUSUP)

Alaska, New Hampshire, South Carolina, Tennessee and Washington did not report student support services staff. Data for all five of the states were imputed or adjusted.

All other support staff (OTHSUP)

California, Illinois, Main, Missouri, Montana, North Carolina, South Carolina, Tennessee and Texas did not report all other support staff. The counts for these states were imputed or adjusted.

Other diploma recipients (OTHDIP)

Alabama, Alaska, Arizona, Colorado, District of Columbia, Illinois, Kansas, Kentucky, Louisiana, Maryland, Massachusetts, Minnesota, Missouri, Montana, New Hampshire, New Jersey, New Mexico, North Dakota, Ohio, Oklahoma, Pennsylvania, Rhode Island, South Carolina, Tennessee, Texas, Virginia, Wisconsin, American Samoa, Guam, Northern Marianas and Virgin Island did not report other diploma recipients. The data for other diploma recipient counts were not imputed or adjusted.

High school equivalency recipients (EQUIV)

High school equivalency certificates are awarded and recognized in every state. However, Arizona, Arkansas, California, Georgia, Illinois, Kansas, Kentucky, Maryland, Massachusetts, South Dakota, Texas, Vermont, Virginia, Wyoming, Guam, Northern Marianas and Virgin Islands did not report high school equivalency recipients. Minnesota reported equivalency recipients aged 20 or younger. All other recipients reported here are age 19 or younger. The data for high school equivalency recipients were not imputed or adjusted.

Other high school completers (OTHCOM)

California, Connecticut, Illinois, Kansas, Kentucky, Louisiana, Massachusetts, Minnesota, Missouri, Montana, New Hampshire, New Jersey, North Dakota, Ohio, Oklahoma, Pennsylvania, Texas, Washington, Wisconsin, West Virginia, Guam, Northern Marianas, Puerto Rico, and Virgin Islands did not report other high school completers. The data for other high school completer count were not imputed or adjusted.

Race/ethnicity data

Counts of students by race and ethnicity are often performed at different times from the student membership counts. As a result, the sum of students by race and ethnicity does not always equal the student membership count. Four states did not report students by race and ethnicity, they are: Idaho, Kentucky, Utah and Guam. Seven states did not report regular high school graduates for American Indian, Asian, Hispanic, and Black non-Hispanic students, the states are: Arkansas, Kentucky, New Hampshire, South Carolina, Washington, Guam and Virgin Islands. NCES does not impute race/ethnicity data by state.

D. State Codes and Abbreviations Used in the Data File

STATE NAME	FIPS ¹	STABR ²
ALABAMA	01	AL
ALASKA	02	AK
ARIZONA	04	AZ
ARKANSAS	05	AR
CALIFORNIA	06	CA
COLORADO	08	CO
CONNECTICUT	09	CT
DELAWARE	10	DE
DISTRICT OF COLUMBIA	11	DC
FLORIDA	12	FL
GEORGIA	13	GA
HAWAII	15	HI
IDAHO	16	ID
ILLINOIS	17	IL
INDIANA	18	IN
IOWA	19	IA
KANSAS	20	KS
KENTUCKY	21	KY
LOUISIANA	22	LA
MAINE	23	ME
MARYLAND	24	MD
MASSACHUSETTS	25	MA
MICHIGAN	26	MI
MINNESOTA	27	MN
MISSISSIPPI	28	MS
MISSOURI	29	MO
MONTANA	30	MT
NEBRASKA	31	NE
NEVADA	32	NV
NEW HAMPSHIRE	33	NH
NEW JERSEY	34	NJ
NEW MEXICO	35	NM
NEW YORK	36	NY
NORTH CAROLINA	37	NC
NORTH DAKOTA	38	ND
OHIO	39	OH
OKLAHOMA	40	OK
OREGON	41	OR
PENNSYLVANIA	42	PA
RHODE ISLAND	44	RI
SOUTH CAROLINA	45	SC
SOUTH DAKOTA	46	SD
TENNESSEE	47	TN
TEXAS	48	TX
UTAH	49	UT
VERMONT	50	VT

STATE NAME	FIPS¹	STABR²
VIRGINIA	51	VA
WASHINGTON	53	WA
WEST VIRGINIA	54	WV
WISCONSIN	55	WI
WYOMING	56	WY
OUTLYING AREAS		
AMERICAN SAMOA	60	AS
GUAM	66	GU
NORTHERN MARIANAS	69	MP
PUERTO RICO	72	PR
VIRGIN ISLANDS	78	VI

¹FEDERAL INFORMATION PROCESSING STD CODES (01-78).

²POSTAL STATE ABBREVIATION CODES.

Appendix A-1: Crosswalk Between Old and New Variable Names

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1995-1996

Old Variable Name	New Variable Name	Description
STNAME	STATE	NAME OF THE STATE OR TERRITORY
B01	PKTCH	PREKINDERGARTEN TEACHERS
B02	KGTCH	KINDERGARTEN TEACHERS
B03	ELMTCH	ELEMENTARY TEACHERS
B04	SECTCH	SECONDARY TEACHERS
B05	UGTCH	TEACHERS OF UNGRADED CLASSES
B06	TOTTCH	TOTAL FTE OF TEACHERS
B07	AIDES	INSTRUCTIONAL AIDES
B08	CORSUP	INSTRUCTIONAL COORDINATORS & SUPERVISORS
C01	ELMGUI	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
C02	SECGUI	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
C03	TOTGUI	TOTAL GUIDANCE COUNSELORS/DIRECTORS
C04	LIBSPE	LIBRARIANS
C05	LIBSUP	LIBRARY SUPPORT STAFF
C06	LEAADM	LEA ADMINISTRATORS
C07	LEASUP	(LEA) ADMINISTRATIVE SUPPORT STAFF
C08	SCHADM	SCHOOL ADMINISTRATORS
C09	SCHSUP	SCHOOL ADMINISTRATIVE SUPPORT STAFF
C10	STUSUP	STUDENT SUPPORT SERVICES
C11	OTHSUP	ALL OTHER SUPPORT SERVICES STAFF
D01	PK	PREKINDERGARTEN STUDENTS
D02	KG	KINDERGARTEN STUDENTS
D03	G01	GRADE 1 STUDENTS
D04	G02	GRADE 2 STUDENTS
D05	G03	GRADE 3 STUDENTS
D06	G04	GRADE 4 STUDENTS
D07	G05	GRADE 5 STUDENTS
D08	G06	GRADE 6 STUDENTS
D09	G07	GRADE 7 STUDENTS
D10	G08	GRADE 8 STUDENTS
D11	G09	GRADE 9 STUDENTS
D12	G10	GRADE 10 STUDENTS
D13	G11	GRADE 11 STUDENTS
D14	G12	GRADE 12 STUDENTS
D15	UG	UNGRADED STUDENTS
D16	MEMBER	TOTAL STUDENTS
E01	REGDIP	REGULAR DIPLOMA H.S. COMPLETERS
E02	OTHDIP	OTHER DIPLOMA RECIPIENTS
E03	EQUIV	EQUIVALENCY RECIPIENTS
E04	OTHCOM	OTHER H.S. COMPLETERS
D01AIAN	AMPK	PREKINDERGARTEN STUDENTS – AM. INDIAN
D01ASPI	ASPK	PREKINDERGARTEN STUDENTS – ASIAN
D01HISP	HIPK	PREKINDERGARTEN STUDENTS – HISPANIC

Old Variable Name	New Variable Name	Description
D01BLAC	BLPK	PREKINDERGARTEN STUDENTS – BLACK
D01WHIT	WHPK	PREKINDERGARTEN STUDENTS – WHITE
D02AIAN	AMKG	KINDERGARTEN STUDENTS – AM. INDIAN
D02ASPI	ASKG	KINDERGARTEN STUDENTS – ASIAN
D02HISP	HIKG	KINDERGARTEN STUDENTS – HISPANIC
D02BLAC	BLKG	KINDERGARTEN STUDENTS – BLACK
D02WHIT	WHKG	KINDERGARTEN STUDENTS – WHITE
D03AIAN	AM01	GRADE 1 STUDENTS – AM. INDIAN
D03ASPI	AS01	GRADE 1 STUDENTS – ASIAN
D03HISP	HI01	GRADE 1 STUDENTS – HISPANIC
D03BLAC	BL01	GRADE 1 STUDENTS – BLACK
D03WHIT	WH01	GRADE 1 STUDENTS – WHITE
D04AIAN	AM02	GRADE 2 STUDENTS – AM. INDIAN
D04ASPI	AS02	GRADE 2 STUDENTS – ASIAN
D04HISP	HI02	GRADE 2 STUDENTS – HISPANIC
D04BLAC	BL02	GRADE 2 STUDENTS – BLACK
D04WHIT	WH02	GRADE 2 STUDENTS – WHITE
D05AIAN	AM03	GRADE 3 STUDENTS – AM. INDIAN
D05ASPI	AS03	GRADE 3 STUDENTS – ASIAN
D05HISP	HI03	GRADE 3 STUDENTS – HISPANIC
D05BLAC	BL03	GRADE 3 STUDENTS – BLACK
D05WHIT	WH03	GRADE 3 STUDENTS – WHITE
D06AIAN	AM04	GRADE 4 STUDENTS – AM. INDIAN
D06ASPI	AS04	GRADE 4 STUDENTS – ASIAN
D06HISP	HI04	GRADE 4 STUDENTS – HISPANIC
D06BLAC	BL04	GRADE 4 STUDENTS – BLACK
D06WHIT	WH04	GRADE 4 STUDENTS – WHITE
D07AIAN	AM05	GRADE 5 STUDENTS – AM. INDIAN
D07ASPN	AS05	GRADE 5 STUDENTS – ASIAN
D07HISP	HI05	GRADE 5 STUDENTS – HISPANIC
D07BLAC	BL05	GRADE 5 STUDENTS – BLACK
D07WHIT	WH05	GRADE 5 STUDENTS – WHITE
D08AIAN	AM06	GRADE 6 STUDENTS – AM. INDIAN
D08ASPI	AS06	GRADE 6 STUDENTS – ASIAN
D08HISP	HI06	GRADE 6 STUDENTS – HISPANIC
D08BLAC	BL06	GRADE 6 STUDENTS – BLACK
D08WHIT	WH06	GRADE 6 STUDENTS – WHITE
D09AIAN	AM07	GRADE 7 STUDENTS – AM. INDIAN
D09ASPI	AS07	GRADE 7 STUDENTS – ASIAN
D09HISP	HI07	GRADE 7 STUDENTS – HISPANIC
D09BLAC	BL07	GRADE 7 STUDENTS – BLACK
D09WHIT	WH07	GRADE 7 STUDENTS – WHITE
D10AIAN	AM08	GRADE 8 STUDENTS – AM. INDIAN
D10ASPI	AS08	GRADE 8 STUDENTS – ASIAN
D10HISP	HI08	GRADE 8 STUDENTS – HISPANIC
D10BLAC	BL08	GRADE 8 STUDENTS – BLACK
D10WHIT	WH08	GRADE 8 STUDENTS – WHITE
D11AIAN	AM09	GRADE 9 STUDENTS – AM. INDIAN

Old Variable Name	New Variable Name	Description
D11ASPI	AS09	GRADE 9 STUDENTS – ASIAN
D11HISP	HI09	GRADE 9 STUDENTS – HISPANIC
D11BLAC	BL09	GRADE 9 STUDENTS – BLACK
D11WHIT	WH09	GRADE 9 STUDENTS – WHITE
D12AIAN	AM10	GRADE 10 STUDENTS – AM. INDIAN
D12ASPI	AS10	GRADE 10 STUDENTS – ASIAN
D12HISP	HI10	GRADE 10 STUDENTS – HISPANIC
D12BLAC	BL10	GRADE 10 STUDENTS – BLACK
D12WHIT	WH10	GRADE 10 STUDENTS – WHITE
D13AIAN	AM11	GRADE 11 STUDENTS – AM. INDIAN
D13ASPI	AS11	GRADE 11 STUDENTS – ASIAN
D13HISP	HI11	GRADE 11 STUDENTS – HISPANIC
D13BLAC	BL11	GRADE 11 STUDENTS – BLACK
D13WHIT	WH11	GRADE 11 STUDENTS – WHITE
D14AIAN	AM12	GRADE 12 STUDENTS – AM. INDIAN
D14ASPI	AS12	GRADE 12 STUDENTS – ASIAN
D14HISP	HI12	GRADE 12 STUDENTS – HISPANIC
D14BLAC	BL12	GRADE 12 STUDENTS – BLACK
D14WHIT	WH12	GRADE 12 STUDENTS – WHITE
D15AIAN	AMUG	UNGRADED STUDENTS – AM. INDIAN
D15ASPI	ASUG	UNGRADED STUDENTS – ASIAN
D15HISP	HIUG	UNGRADED STUDENTS – HISPANIC
D15BLAC	BLUG	UNGRADED STUDENTS – BLACK
D15WHIT	WHUG	UNGRADED STUDENTS – WHITE
D16AIAN	AM	TOTAL STUDENTS – AM. INDIAN
D16ASPI	ASIAN	TOTAL STUDENTS – ASIAN
D16HISP	HISP	TOTAL STUDENTS – HISPANIC
D16BLAC	BLACK	TOTAL STUDENTS – BLACK
D16WHIT	WHITE	TOTAL STUDENTS – WHITE
E01AIAN	AMREGDIP	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
E01ASPI	ASREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
E01HISP	HIREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
E01BLAC	BLREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - BLACK
E01WHI	WHREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
E02AIAN	AMODIP	OTHER DIPLOMA RECIPIENTS – AM. INDIAN
E02ASPI	ASODIP	OTHER DIPLOMA RECIPIENTS – ASIAN
E02HISP	HIODIP	OTHER DIPLOMA RECIPIENTS – HISPANIC
E02BLAC	BLODIP	OTHER DIPLOMA RECIPIENTS – BLACK
E02WHIT	WHODIP	OTHER DIPLOMA RECIPIENTS – WHITE
E03AIAN	AMEQUIV	H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
E03ASPI	ASEQUIV	H.S. EQUIVALENCY RECIPIENTS – ASIAN
E03HISP	HIEQUIV	H.S. EQUIVALENCY RECIPIENTS – HISPANIC
E03BLAC	BLEQUIV	H.S. EQUIVALENCY RECIPIENTS – BLACK
E03WHIT	WHEQUIV	H.S. EQUIVALENCY RECIPIENTS – WHITE
E04AIAN	AMOHC	OTHER H.S. COMPLETERS – AM. INDIAN
E04ASPI	ASOHC	OTHER H.S. COMPLETERS – ASIAN
E04HISP	HIOHC	OTHER H.S. COMPLETERS – HISPANIC
E04BLAC	BLOHC	OTHER H.S. COMPLETERS – BLACK

Old Variable Name	New Variable Name	Description
E04WHIT	WHOHC	OTHER H.S. COMPLETERS - WHITE
IB01	IPKTCH	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IB02	IKG TCH	IMPUTATION FLAG KINDERGARTEN TEACHERS
IB03	IELMTCH	IMPUTATION FLAG ELEMENTARY TEACHERS
IB04	ISECTCH	IMPUTATION FLAG SECONDARY TEACHERS
IB05	IUGTCH	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
IB06	ITOTTCH	IMPUTATION FLAG TOTAL FTE OF TEACHERS
IB07	IAIDES	IMPUTATION FLAG INSTRUCTIONAL AIDES
IB08	ICORSUP	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
IC01	IELMGUI	IMPUTATION FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
IC02	ISECGUI	IMPUTATION FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
IC03	ITOTGUI	IMPUTATION FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
IC04	ILIBSPE	IMPUTATION FLAG LIBRARIANS
IC05	ILIBSUP	IMPUTATION FLAG LIBRARY SUPPORT STAFF
IC06	ILEAADM	IMPUTATION FLAG LEA ADMINISTRATORS
IC07	ILEASUP	IMPUTATION FLAG (LEA) ADMINISTRATIVE SUPPORT STAFF
IC08	ISCHADM	IMPUTATION FLAG SCHOOL ADMINISTRATORS
IC09	ISCHSUP	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
IC10	ISTUSUP	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IC11	IOTHSUP	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
ID01	IPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS
ID02	IKG	IMPUTATION FLAG KINDERGARTEN STUDENTS
ID03	IG01	IMPUTATION FLAG GRADE 1 STUDENTS
ID04	IG02	IMPUTATION FLAG GRADE 2 STUDENTS
ID05	IG03	IMPUTATION FLAG GRADE 3 STUDENTS
ID06	IG04	IMPUTATION FLAG GRADE 4 STUDENTS
ID07	IG05	IMPUTATION FLAG GRADE 5 STUDENTS
ID08	IG06	IMPUTATION FLAG GRADE 6 STUDENTS
ID09	IG07	IMPUTATION FLAG GRADE 7 STUDENTS
ID10	IG08	IMPUTATION FLAG GRADE 8 STUDENTS
ID11	IG09	IMPUTATION FLAG GRADE 9 STUDENTS
ID12	IG10	IMPUTATION FLAG GRADE 10 STUDENTS
ID13	IG11	IMPUTATION FLAG GRADE 11 STUDENTS
ID14	IG12	IMPUTATION FLAG GRADE 12 STUDENTS
ID15	IUG	IMPUTATION FLAG UNGRADED STUDENTS
ID16	IMEMBER	IMPUTATION FLAG TOTAL STUDENTS
IE01	IREGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS
IE02	IOTHDIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS
IE03	IEQUIV	IMPUTATION FLAG EQUIVALENCY RECIPIENTS

Old Variable Name	New Variable Name	Description
IE04	IOTHCOM	IMPUTATION FLAG OTHER H.S. COMPLETERS
ID01AMIN	IAMPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – AM. INDIAN
ID01ASIN	IASPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – ASIAN
ID01HISP	IHIPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – HISPANIC
ID01BLK	IBLPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – BLACK
ID01WHT	IWHPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – WHITE
ID02AMIN	IAMKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – AM. INDIAN
ID02ASIN	IASKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – ASIAN
ID02HISP	IHIKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – HISPANIC
ID02BLK	IBLKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – BLACK
ID02WHT	IWHKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – WHITE
ID03AMIN	IAM01	IMPUTATION FLAG GRADE 1 STUDENTS – AM. INDIAN
ID03ASIN	IAS01	IMPUTATION FLAG GRADE 1 STUDENTS – ASIAN
ID03HISP	IHI01	IMPUTATION FLAG GRADE 1 STUDENTS – HISPANIC
ID03BLK	IBL01	IMPUTATION FLAG GRADE 1 STUDENTS – BLACK
ID03WHT	IWH01	IMPUTATION FLAG GRADE 1 STUDENTS – WHITE
ID04AMIN	IAM02	IMPUTATION FLAG GRADE 2 STUDENTS – AM. INDIAN
ID04ASIN	IAS02	IMPUTATION FLAG GRADE 2 STUDENTS – ASIAN
ID04HISP	IHI02	IMPUTATION FLAG GRADE 2 STUDENTS – HISPANIC
ID04BLK	IBL02	IMPUTATION FLAG GRADE 2 STUDENTS – BLACK
ID04WHT	IWH02	IMPUTATION FLAG GRADE 2 STUDENTS – WHITE
ID05AMIN	IAM03	IMPUTATION FLAG GRADE 3 STUDENTS – AM. INDIAN
ID05ASIN	IAS03	IMPUTATION FLAG GRADE 3 STUDENTS – ASIAN
ID05HISP	IHI03	IMPUTATION FLAG GRADE 3 STUDENTS – HISPANIC
ID05BLK	IBL03	IMPUTATION FLAG GRADE 3 STUDENTS – BLACK
ID05WHT	IWH03	IMPUTATION FLAG GRADE 3 STUDENTS – WHITE
ID06AMIN	IAM04	IMPUTATION FLAG GRADE 4 STUDENTS – AM. INDIAN
ID06ASIN	IAS04	IMPUTATION FLAG GRADE 4 STUDENTS – ASIAN
ID06HISP	IHI04	IMPUTATION FLAG GRADE 4 STUDENTS – HISPANIC
ID06BLK	IBL04	IMPUTATION FLAG GRADE 4 STUDENTS – BLACK
ID06WHT	IWH04	IMPUTATION FLAG GRADE 4 STUDENTS – WHITE
ID07AMIN	IAM05	IMPUTATION FLAG GRADE 5 STUDENTS – AM. INDIAN
ID07ASIN	IAS05	IMPUTATION FLAG GRADE 5 STUDENTS – ASIAN
ID07HISP	IHI05	IMPUTATION FLAG GRADE 5 STUDENTS – HISPANIC
ID07BLK	IBL05	IMPUTATION FLAG GRADE 5 STUDENTS – BLACK
ID07WHT	IWH05	IMPUTATION FLAG GRADE 5 STUDENTS – WHITE
ID08AMIN	IAM06	IMPUTATION FLAG GRADE 6 STUDENTS – AM. INDIAN
ID08ASIN	IAS06	IMPUTATION FLAG GRADE 6 STUDENTS – ASIAN

Old Variable Name	New Variable Name	Description
ID08HISP	IHI06	IMPUTATION FLAG GRADE 6 STUDENTS – HISPANIC
ID08BLK	IBL06	IMPUTATION FLAG GRADE 6 STUDENTS – BLACK
ID08WHT	IWH06	IMPUTATION FLAG GRADE 6 STUDENTS – WHITE
ID09AMIN	IAM07	IMPUTATION FLAG GRADE 7 STUDENTS – AM. INDIAN
ID09ASIN	IAS07	IMPUTATION FLAG GRADE 7 STUDENTS – ASIAN
ID09HISP	IHI07	IMPUTATION FLAG GRADE 7 STUDENTS – HISPANIC
ID09BLK	IBL07	IMPUTATION FLAG GRADE 7 STUDENTS – BLACK
ID09WHT	IWH07	IMPUTATION FLAG GRADE 7 STUDENTS – WHITE
ID10AMIN	IAM08	IMPUTATION FLAG GRADE 8 STUDENTS – AM. INDIAN
ID10ASIN	IAS08	IMPUTATION FLAG GRADE 8 STUDENTS – ASIAN
ID10HISP	IHI08	IMPUTATION FLAG GRADE 8 STUDENTS – HISPANIC
ID10BLK	IBL08	IMPUTATION FLAG GRADE 8 STUDENTS – BLACK
ID10WHT	IWH08	IMPUTATION FLAG GRADE 8 STUDENTS – WHITE
ID11AMIN	IAM09	IMPUTATION FLAG GRADE 9 STUDENTS – AM. INDIAN
ID11ASIN	IAS09	IMPUTATION FLAG GRADE 9 STUDENTS – ASIAN
ID11HISP	IHI09	IMPUTATION FLAG GRADE 9 STUDENTS – HISPANIC
ID11BLK	IBL09	IMPUTATION FLAG GRADE 9 STUDENTS – BLACK
ID11WHT	IWH09	IMPUTATION FLAG GRADE 9 STUDENTS – WHITE
ID12AMIN	IAM10	IMPUTATION FLAG GRADE 10 STUDENTS – AM. INDIAN
ID12ASIN	IAS10	IMPUTATION FLAG GRADE 10 STUDENTS – ASIAN
ID12HISP	IHI10	IMPUTATION FLAG GRADE 10 STUDENTS – HISPANIC
ID12BLK	IBL10	IMPUTATION FLAG GRADE 10 STUDENTS – BLACK
ID12WHT	IWH10	IMPUTATION FLAG GRADE 10 STUDENTS – WHITE
ID13AMIN	IAM11	IMPUTATION FLAG GRADE 11 STUDENTS – AM. INDIAN
ID13ASIN	IAS11	IMPUTATION FLAG GRADE 11 STUDENTS – ASIAN
ID13HISP	IHI11	IMPUTATION FLAG GRADE 11 STUDENTS – HISPANIC
ID13BLK	IBL11	IMPUTATION FLAG GRADE 11 STUDENTS – BLACK
ID13WHT	IWH11	IMPUTATION FLAG GRADE 11 STUDENTS – WHITE
ID14AMIN	IAM12	IMPUTATION FLAG GRADE 12 STUDENTS – AM. INDIAN
ID14ASIN	IAS12	IMPUTATION FLAG GRADE 12 STUDENTS – ASIAN
ID14HISP	IHI12	IMPUTATION FLAG GRADE 12 STUDENTS – HISPANIC
ID14BLK	IBL12	IMPUTATION FLAG GRADE 12 STUDENTS – BLACK
ID14WHT	IWH12	IMPUTATION FLAG GRADE 12 STUDENTS – WHITE
ID15AMIN	IAMUG	IMPUTATION FLAG UNGRADED STUDENTS – AM. INDIAN
ID15ASIN	IASUG	IMPUTATION FLAG UNGRADED STUDENTS – ASIAN
ID15HISP	IHIUG	IMPUTATION FLAG UNGRADED STUDENTS – HISPANIC
ID15BLK	IBLUG	IMPUTATION FLAG UNGRADED STUDENTS – BLACK
ID15WHT	IWHUG	IMPUTATION FLAG UNGRADED STUDENTS – WHITE
ID16AMIN	IAM	IMPUTATION FLAG TOTAL STUDENTS – AM. INDIAN
ID16ASIN	IAS	IMPUTATION FLAG TOTAL STUDENTS – ASIAN
ID16HISP	IHI	IMPUTATION FLAG TOTAL STUDENTS – HISPANIC
ID16BLK	IBL	IMPUTATION FLAG TOTAL STUDENTS – BLACK
ID16WHT	IWH	IMPUTATION FLAG TOTAL STUDENTS – WHITE

Old Variable Name	New Variable Name	Description
IE01AMIN	IAMRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
IE01ASIN	IASRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
IE01HISP	IHIRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
IE01BLK	IBLRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - BLACK
IE01WHT	IWHRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - WHITE
IE02AMIN	IAMODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – AM. INDIAN
IE02ASIN	IASODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – ASIAN
IE02HISP	IHIODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – HISPANIC
IE02BLK	IBLODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – BLACK
IE02WHT	IWHODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – WHITE
IE03AMIN	IAMEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
IE03ASIN	IASEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – ASIAN
IE03HISP	IHIEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – HISPANIC
IE03BLK	IBLEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – BLACK
IE03WHT	IWHEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – WHITE
IE04AMIN	IAMOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – AM. INDIAN
IE04ASIN	IASOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – ASIAN
IE04HISP	IHIOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – HISPANIC
IE04BLK	IBLOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – BLACK
IE04WHT	IWHOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS - WHITE

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
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Variable Name	Field Length	Record Position	Data Type	Description
SURVYEAR	4	0001 - 0004	N	STARTING YEAR OF SURVEY
FIPS	2	0005 - 0006	N	FED INFO PROCESSING STD CODES (01-78)
STABR	2	0007 - 0008	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	35	0009 - 0043	AN	NAME OF STATE EDUCATION AGENCY
STREET	25	0044 - 0068	AN	MAILING ADDRESS
CITY	18	0069 - 0086	AN	CITY
STATE	25	0087 - 0111	AN	NAME OF THE STATE OR TERRITORY
ZIP	5	0112 - 0116	AN	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	5	0117 - 0121	AN	A DASH AND FOUR DIGITS
PHONE	14	0122 - 0135	AN	AREA CODE AND LOCAL PHONE NUMBER
PKTCH	10	0136 - 0145	N	PREKINDERGARTEN TEACHERS
KGTCH	10	0146 - 0155	N	KINDERGARTEN TEACHERS
ELMTCH	10	0156 - 0165	N	ELEMENTARY TEACHERS
SECTCH	10	0166 - 0175	N	SECONDARY TEACHERS
UGTCH	10	0176 - 0185	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	10	0186 - 0195	N	TOTAL FTE OF TEACHERS
AIDES	10	0196 - 0205	N	INSTRUCTIONAL AIDES
CORSUP	10	0206 - 0215	N	INSTRUCTIONAL COORDINATORS & SUPERVISORS
ELMGUI	10	0216 - 0225	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
SECGUI	10	0226 - 0235	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
TOTGUI	10	0236 - 0245	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
LIBSPE	10	0246 - 0255	N	LIBRARIANS
LIBSUP	10	0256 - 0265	N	LIBRARY SUPPORT STAFF
LEAADM	10	0266 - 0275	N	LEA ADMINISTRATORS
LEASUP	10	0276 - 0285	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	10	0286 - 0295	N	SCHOOL ADMINISTRATORS
SCHSUP	10	0296 - 0305	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
STUSUP	10	0306 - 0315	N	STUDENT SUPPORT SERVICES
OTHSUP	10	0316 - 0325	N	ALL OTHER SUPPORT SERVICES STAFF
PK	10	0326 - 0335	N	PREKINDERGARTEN STUDENTS
KG	10	0336 - 0345	N	KINDERGARTEN STUDENTS
G01	10	0346 - 0355	N	GRADE 1 STUDENTS
G02	10	0356 - 0365	N	GRADE 2 STUDENTS
G03	10	0366 - 0375	N	GRADE 3 STUDENTS
G04	10	0376 - 0385	N	GRADE 4 STUDENTS
G05	10	0386 - 0395	N	GRADE 5 STUDENTS
G06	10	0396 - 0405	N	GRADE 6 STUDENTS
G07	10	0406 - 0415	N	GRADE 7 STUDENTS
G08	10	0416 - 0425	N	GRADE 8 STUDENTS
G09	10	0426 - 0435	N	GRADE 9 STUDENTS
G10	10	0436 - 0445	N	GRADE 10 STUDENTS
G11	10	0446 - 0455	N	GRADE 11 STUDENTS
G12	10	0456 - 0465	N	GRADE 12 STUDENTS
UG	10	0466 - 0475	N	UNGRADED STUDENTS
MEMBER	10	0476 - 0485	N	TOTAL STUDENTS
REGDIP	10	0486 - 0495	N	REGULAR DIPLOMA H.S. COMPLETERS
OTHDIP	10	0496 - 0505	N	OTHER DIPLOMA RECIPIENTS

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
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Variable Name	Field Length	Record Position	Data Type	Description
EQUIV	10	0506 - 0515	N	EQUIVALENCY RECIPIENTS
OTHCOM	10	0516 - 0525	N	OTHER H.S. COMPLETERS
AMPK	10	0526 - 0535	N	PREKINDERGARTEN STUDENTS – AM. INDIAN
ASPK	10	0536 - 0545	N	PREKINDERGARTEN STUDENTS – ASIAN
HIPK	10	0546 - 0555	N	PREKINDERGARTEN STUDENTS – HISPANIC
BLPK	10	0556 - 0565	N	PREKINDERGARTEN STUDENTS – BLACK
WHPK	10	0566 - 0575	N	PREKINDERGARTEN STUDENTS – WHITE
AMKG	10	0576 - 0585	N	KINDERGARTEN STUDENTS – AM. INDIAN
ASKG	10	0586 - 0595	N	KINDERGARTEN STUDENTS – ASIAN
HIKG	10	0596 - 0605	N	KINDERGARTEN STUDENTS – HISPANIC
BLKG	10	0606 - 0615	N	KINDERGARTEN STUDENTS – BLACK
WHKG	10	0616 - 0625	N	KINDERGARTEN STUDENTS – WHITE
AM01	10	0626 - 0635	N	GRADE 1 STUDENTS – AM. INDIAN
AS01	10	0636 - 0645	N	GRADE 1 STUDENTS – ASIAN
HI01	10	0646 - 0655	N	GRADE 1 STUDENTS – HISPANIC
BL01	10	0656 - 0665	N	GRADE 1 STUDENTS – BLACK
WH01	10	0666 - 0675	N	GRADE 1 STUDENTS – WHITE
AM02	10	0676 - 0685	N	GRADE 2 STUDENTS – AM. INDIAN
AS02	10	0686 - 0695	N	GRADE 2 STUDENTS – ASIAN
HI02	10	0696 - 0705	N	GRADE 2 STUDENTS – HISPANIC
BL02	10	0706 - 0715	N	GRADE 2 STUDENTS – BLACK
WH02	10	0716 - 0725	N	GRADE 2 STUDENTS – WHITE
AM03	10	0726 - 0735	N	GRADE 3 STUDENTS – AM. INDIAN
AS03	10	0736 - 0745	N	GRADE 3 STUDENTS – ASIAN
HI03	10	0746 - 0755	N	GRADE 3 STUDENTS – HISPANIC
BL03	10	0756 - 0765	N	GRADE 3 STUDENTS – BLACK
WH03	10	0766 - 0775	N	GRADE 3 STUDENTS – WHITE
AM04	10	0776 - 785	N	GRADE 4 STUDENTS – AM. INDIAN
AS04	10	0786 - 0795	N	GRADE 4 STUDENTS – ASIAN
HI04	10	0796 - 0805	N	GRADE 4 STUDENTS – HISPANIC
BL04	10	0806 - 0815	N	GRADE 4 STUDENTS – BLACK
WH04	10	0816 - 0825	N	GRADE 4 STUDENTS – WHITE
AM05	10	0826 - 0835	N	GRADE 5 STUDENTS – AM. INDIAN
AS05	10	0836 - 0845	N	GRADE 5 STUDENTS – ASIAN
HI05	10	0846 - 0855	N	GRADE 5 STUDENTS – HISPANIC
BL05	10	0856 - 0865	N	GRADE 5 STUDENTS – BLACK
WH05	10	0866 - 0875	N	GRADE 5 STUDENTS – WHITE
AM06	10	0876 - 885	N	GRADE 6 STUDENTS – AM. INDIAN
AS06	10	0886 - 0895	N	GRADE 6 STUDENTS – ASIAN
HI06	10	0896 - 0905	N	GRADE 6 STUDENTS – HISPANIC
BL06	10	0906 - 0915	N	GRADE 6 STUDENTS – BLACK
WH06	10	0916 - 0925	N	GRADE 6 STUDENTS – WHITE
AM07	10	0926 - 0935	N	GRADE 7 STUDENTS – AM. INDIAN

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Variable Name	Field Length	Record Position	Data Type	Description
AS07	10	0936 - 0945	N	GRADE 7 STUDENTS – ASIAN
HI07	10	0946 - 0955	N	GRADE 7 STUDENTS – HISPANIC
BL07	10	0956 - 0965	N	GRADE 7 STUDENTS – BLACK
WH07	10	0966 - 0975	N	GRADE 7 STUDENTS – WHITE
AM08	10	0976 - 0985	N	GRADE 8 STUDENTS – AM. INDIAN
AS08	10	0986 - 0995	N	GRADE 8 STUDENTS – ASIAN
HI08	10	0996 - 1005	N	GRADE 8 STUDENTS – HISPANIC
BL08	10	1006 - 1015	N	GRADE 8 STUDENTS – BLACK
WH08	10	1016 - 1025	N	GRADE 8 STUDENTS – WHITE
AM09	10	1026 - 1035	N	GRADE 9 STUDENTS – AM. INDIAN
AS09	10	1036 - 1045	N	GRADE 9 STUDENTS – ASIAN
HI09	10	1046 - 1055	N	GRADE 9 STUDENTS – HISPANIC
BL09	10	1056 - 1065	N	GRADE 9 STUDENTS – BLACK
WH09	10	1066 - 1075	N	GRADE 9 STUDENTS – WHITE
AM10	10	1076 - 1085	N	GRADE 10 STUDENTS – AM. INDIAN
AS10	10	1086 - 1095	N	GRADE 10 STUDENTS – ASIAN
HI10	10	1096 - 1105	N	GRADE 10 STUDENTS – HISPANIC
BL10	10	1106 - 1115	N	GRADE 10 STUDENTS – BLACK
WH10	10	1116 - 1125	N	GRADE 10 STUDENTS – WHITE
AM11	10	1126 - 1135	N	GRADE 11 STUDENTS – AM. INDIAN
AS11	10	1136 - 1145	N	GRADE 11 STUDENTS – ASIAN
HI11	10	1146 - 1155	N	GRADE 11 STUDENTS – HISPANIC
BL11	10	1156 - 1165	N	GRADE 11 STUDENTS – BLACK
WH11	10	1166 - 1175	N	GRADE 11 STUDENTS – WHITE
AM12	10	1176 - 1185	N	GRADE 12 STUDENTS – AM. INDIAN
AS12	10	1186 - 1195	N	GRADE 12 STUDENTS – ASIAN
HI12	10	1196 - 1205	N	GRADE 12 STUDENTS – HISPANIC
BL12	10	1206 - 1215	N	GRADE 12 STUDENTS – BLACK
WH12	10	1216 - 1225	N	GRADE 12 STUDENTS – WHITE
AMUG	10	1226 - 1235	N	UNGRADED STUDENTS – AM. INDIAN
ASUG	10	1236 - 1245	N	UNGRADED STUDENTS – ASIAN
HIUG	10	1246 - 1255	N	UNGRADED STUDENTS – HISPANIC
BLUG	10	1256 - 1265	N	UNGRADED STUDENTS – BLACK
WHUG	10	1266 - 1275	N	UNGRADED STUDENTS – WHITE
AM	10	1276 - 1285	N	TOTAL STUDENTS – AM. INDIAN
ASIAN	10	1286 - 1295	N	TOTAL STUDENTS – ASIAN
HISP	10	1296 - 1305	N	TOTAL STUDENTS – HISPANIC
BLACK	10	1306 - 1315	N	TOTAL STUDENTS – BLACK
WHITE	10	1316 - 1325	N	TOTAL STUDENTS – WHITE
AMREGDIP	10	1326 - 1335	N	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
ASREGDIP	10	1336 - 1345	N	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
HIREGDIP	10	1346 - 1355	N	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
BLREGDIP	10	1356 - 1365	N	REGULAR DIPLOMA H.S. COMPLETERS - BLACK

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1995-1996
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
WHREGDIP	10	1366 - 1375	N	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
AMODIP	10	1376 - 1385	N	OTHER DIPLOMA RECIPIENTS – AM. INDIAN
ASODIP	10	1386 - 1395	N	OTHER DIPLOMA RECIPIENTS – ASIAN
HIODIP	10	1396 - 1405	N	OTHER DIPLOMA RECIPIENTS – HISPANIC
BLODIP	10	1406 - 1415	N	OTHER DIPLOMA RECIPIENTS – BLACK
WHODIP	10	1416 - 1425	N	OTHER DIPLOMA RECIPIENTS – WHITE
AMEQUIV	10	1426 - 1435	N	H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
ASEQUIV	10	1436 - 1445	N	H.S. EQUIVALENCY RECIPIENTS – ASIAN
HIEQUIV	10	1446 - 1455	N	H.S. EQUIVALENCY RECIPIENTS – HISPANIC
BLEQUIV	10	1456 - 1465	N	H.S. EQUIVALENCY RECIPIENTS – BLACK
WHEQUIV	10	1466 - 1475	N	H.S. EQUIVALENCY RECIPIENTS – WHITE
AMOHC	10	1476 - 1485	N	OTHER H.S. COMPLETERS – AM. INDIAN
ASOHC	10	1486 - 1495	N	OTHER H.S. COMPLETERS – ASIAN
HIOHC	10	1496 - 1505	N	OTHER H.S. COMPLETERS – HISPANIC
BLOHC	10	1506 - 1515	N	OTHER H.S. COMPLETERS – BLACK
WHOHC	10	1516 - 1525	N	OTHER H.S. COMPLETERS - WHITE
IPKTCH	1	1526 - 1526	AN	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IKGTCH	1	1527 - 1527	AN	IMPUTATION FLAG KINDERGARTEN TEACHERS
IELMTCH	1	1528 - 1528	AN	IMPUTATION FLAG ELEMENTARY TEACHERS
ISECTCH	1	1529 - 1529	AN	IMPUTATION FLAG SECONDARY TEACHERS
IUGTCH	1	1530 - 1530	AN	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
ITOTTCH	1	1531 - 1531	AN	IMPUTATION FLAG TOTAL FTE OF TEACHERS
IAIDES	1	1532 - 1532	AN	IMPUTATION FLAG INSTRUCTIONAL AIDES
ICORSUP	1	1533 - 1533	AN	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
IELMGUI	1	1534 - 1534	AN	IMPUTATION FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
ISECGUI	1	1535 - 1535	AN	IMPUTATION FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
ITOTGUI	1	1536 - 1536	AN	IMPUTATION FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
ILIBSPE	1	1537 - 1537	AN	IMPUTATION FLAG LIBRARIANS
ILIBSUP	1	1538 - 1538	AN	IMPUTATION FLAG LIBRARY SUPPORT STAFF
ILEAADM	1	1539 - 1539	AN	IMPUTATION FLAG LEA ADMINISTRATORS
ILEASUP	1	1540 - 1540	AN	IMPUTATION FLAG ADMINISTRATIVE SUPPORT STAFF
ISCHADM	1	1541 - 1541	AN	IMPUTATION FLAG SCHOOL ADMINISTRATORS
ISCHSUP	1	1542 - 1542	AN	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
ISTUSUP	1	1543 - 1543	AN	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IOTHSUP	1	1544 - 1544	AN	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
IPK	1	1545 - 1545	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS
IKG	1	1546 - 1546	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS
IG01	1	1547 - 1547	AN	IMPUTATION FLAG GRADE 1 STUDENTS
IG02	1	1548 - 1548	AN	IMPUTATION FLAG GRADE 2 STUDENTS
IG03	1	1549 - 1549	AN	IMPUTATION FLAG GRADE 3 STUDENTS
IG04	1	1550 - 1550	AN	IMPUTATION FLAG GRADE 4 STUDENTS
IG05	1	1551 - 1551	AN	IMPUTATION FLAG GRADE 5 STUDENTS

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1995-1996
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
IG06	1	1552 - 1552	AN	IMPUTATION FLAG GRADE 6 STUDENTS
IG07	1	1553 - 1553	AN	IMPUTATION FLAG GRADE 7 STUDENTS
IG08	1	1554 - 1554	AN	IMPUTATION FLAG GRADE 8 STUDENTS
IG09	1	1555 - 1555	AN	IMPUTATION FLAG GRADE 9 STUDENTS
IG10	1	1556 - 1556	AN	IMPUTATION FLAG GRADE 10 STUDENTS
IG11	1	1557 - 1557	AN	IMPUTATION FLAG GRADE 11 STUDENTS
IG12	1	1558 - 1558	AN	IMPUTATION FLAG GRADE 12 STUDENTS
IUG	1	1559 - 1559	AN	IMPUTATION FLAG UNGRADED STUDENTS
IMEMBER	1	1560 - 1560	AN	IMPUTATION FLAG TOTAL STUDENTS
IREGDIP	1	1561-1561	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS
IOTHDIP	1	1562-1562	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS
IEQUIV	1	1563-1563	AN	IMPUTATION FLAG EQUIVALENCY RECIPIENTS
IOTHCOM	1	1564-1564	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS
IAMPK	1	1565-1565	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - AM. INDIAN
IASPK	1	1566-1566	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - ASIAN
IHIPK	1	1567-1567	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - HISPANIC
IBLPK	1	1568-1568	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - BLACK
IWHPK	1	1569-1569	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - WHITE
IAMKG	1	1570-1570	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - AM. INDIAN
IASKG	1	1571-1571	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - ASIAN
IHIKG	1	1572-1572	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - HISPANIC
IBLKG	1	1573-1573	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - BLACK
IWHKG	1	1574-1574	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - WHITE
IAM01	1	1575-1575	AN	IMPUTATION FLAG GRADE 1 STUDENTS - AM. INDIAN
IAS01	1	1576-1576	AN	IMPUTATION FLAG GRADE 1 STUDENTS - ASIAN
IHI01	1	1577-1577	AN	IMPUTATION FLAG GRADE 1 STUDENTS - HISPANIC
IBL01	1	1578-1578	AN	IMPUTATION FLAG GRADE 1 STUDENTS - BLACK
IWH01	1	1579-1579	AN	IMPUTATION FLAG GRADE 1 STUDENTS - WHITE
IAM02	1	1580-1580	AN	IMPUTATION FLAG GRADE 2 STUDENTS - AM. INDIAN
IAS02	1	1581-1581	AN	IMPUTATION FLAG GRADE 2 STUDENTS - ASIAN
IHI02	1	1582-1582	AN	IMPUTATION FLAG GRADE 2 STUDENTS - HISPANIC
IBL02	1	1583-1583	AN	IMPUTATION FLAG GRADE 2 STUDENTS - BLACK
IWH02	1	1584-1584	AN	IMPUTATION FLAG GRADE 2 STUDENTS - WHITE
IAM03	1	1585-1585	AN	IMPUTATION FLAG GRADE 3 STUDENTS - AM. INDIAN
IAS03	1	1586-1586	AN	IMPUTATION FLAG GRADE 3 STUDENTS - ASIAN
IHI03	1	1587-1587	AN	IMPUTATION FLAG GRADE 3 STUDENTS - HISPANIC
IBL03	1	1588-1588	AN	IMPUTATION FLAG GRADE 3 STUDENTS - BLACK
IWH03	1	1589-1589	AN	IMPUTATION FLAG GRADE 3 STUDENTS - WHITE
IAM04	1	1590-1590	AN	IMPUTATION FLAG GRADE 4 STUDENTS - AM. INDIAN
IAS04	1	1591-1591	AN	IMPUTATION FLAG GRADE 4 STUDENTS - ASIAN
IHI04	1	1592-1592	AN	IMPUTATION FLAG GRADE 4 STUDENTS - HISPANIC
IBL04	1	1593-1593	AN	IMPUTATION FLAG GRADE 4 STUDENTS - BLACK
IWH04	1	1594-1594	AN	IMPUTATION FLAG GRADE 4 STUDENTS - WHITE

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1995-1996
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
IAM05	1	1595-1595	AN	IMPUTATION FLAG GRADE 5 STUDENTS - AM. INDIAN
IAS05	1	1596-1596	AN	IMPUTATION FLAG GRADE 5 STUDENTS - ASIAN
IHI05	1	1597-1597	AN	IMPUTATION FLAG GRADE 5 STUDENTS - HISPANIC
IBL05	1	1598-1598	AN	IMPUTATION FLAG GRADE 5 STUDENTS - BLACK
IWH05	1	1599-1599	AN	IMPUTATION FLAG GRADE 5 STUDENTS - WHITE
IAM06	1	1600-1600	AN	IMPUTATION FLAG GRADE 6 STUDENTS - AM. INDIAN
IAS06	1	1601-1601	AN	IMPUTATION FLAG GRADE 6 STUDENTS - ASIAN
IHI06	1	1602-1602	AN	IMPUTATION FLAG GRADE 6 STUDENTS - HISPANIC
IBL06	1	1603-1603	AN	IMPUTATION FLAG GRADE 6 STUDENTS - BLACK
IWH06	1	1604-1604	AN	IMPUTATION FLAG GRADE 6 STUDENTS - WHITE
IAM07	1	1605-1605	AN	IMPUTATION FLAG GRADE 7 STUDENTS - AM. INDIAN
IAS07	1	1606-1606	AN	IMPUTATION FLAG GRADE 7 STUDENTS - ASIAN
IHI07	1	1607-1607	AN	IMPUTATION FLAG GRADE 7 STUDENTS - HISPANIC
IBL07	1	1608-1608	AN	IMPUTATION FLAG GRADE 7 STUDENTS - BLACK
IWH07	1	1609-1609	AN	IMPUTATION FLAG GRADE 7 STUDENTS - WHITE
IAM08	1	1610-1610	AN	IMPUTATION FLAG GRADE 8 STUDENTS - AM. INDIAN
IAS08	1	1611-1611	AN	IMPUTATION FLAG GRADE 8 STUDENTS - ASIAN
IHI08	1	1612-1612	AN	IMPUTATION FLAG GRADE 8 STUDENTS - HISPANIC
IBL08	1	1613-1613	AN	IMPUTATION FLAG GRADE 8 STUDENTS - BLACK
IWH08	1	1614-1614	AN	IMPUTATION FLAG GRADE 8 STUDENTS - WHITE
IAM09	1	1615-1615	AN	IMPUTATION FLAG GRADE 9 STUDENTS - AM. INDIAN
IAS09	1	1616-1616	AN	IMPUTATION FLAG GRADE 9 STUDENTS - ASIAN
IHI09	1	1617-1617	AN	IMPUTATION FLAG GRADE 9 STUDENTS - HISPANIC
IBL09	1	1618-1618	AN	IMPUTATION FLAG GRADE 9 STUDENTS - BLACK
IWH09	1	1619-1619	AN	IMPUTATION FLAG GRADE 9 STUDENTS - WHITE
IAM10	1	1620-1620	AN	IMPUTATION FLAG GRADE 10 STUDENTS - AM. INDIAN
IAS10	1	1621-1621	AN	IMPUTATION FLAG GRADE 10 STUDENTS - ASIAN
IHI10	1	1622-1622	AN	IMPUTATION FLAG GRADE 10 STUDENTS - HISPANIC
IBL10	1	1623-1623	AN	IMPUTATION FLAG GRADE 10 STUDENTS - BLACK
IWH10	1	1624-1624	AN	IMPUTATION FLAG GRADE 10 STUDENTS - WHITE
IAM11	1	1625-1625	AN	IMPUTATION FLAG GRADE 11 STUDENTS - AM. INDIAN
IAS11	1	1626-1626	AN	IMPUTATION FLAG GRADE 11 STUDENTS - ASIAN
IHI11	1	1627-1627	AN	IMPUTATION FLAG GRADE 11 STUDENTS - HISPANIC
IBL11	1	1628-1628	AN	IMPUTATION FLAG GRADE 11 STUDENTS - BLACK
IWH11	1	1629-1629	AN	IMPUTATION FLAG GRADE 11 STUDENTS - WHITE
IAM12	1	1630-1630	AN	IMPUTATION FLAG GRADE 12 STUDENTS - AM. INDIAN
IAS12	1	1631-1631	AN	IMPUTATION FLAG GRADE 12 STUDENTS - ASIAN
IHI12	1	1632-1632	AN	IMPUTATION FLAG GRADE 12 STUDENTS - HISPANIC
IBL12	1	1633-1633	AN	IMPUTATION FLAG GRADE 12 STUDENTS - BLACK
IWH12	1	1634-1634	AN	IMPUTATION FLAG GRADE 12 STUDENTS - WHITE
IAMUG	1	1635-1635	AN	IMPUTATION FLAG UNGRADED STUDENTS - AM. INDIAN
IASUG	1	1636-1636	AN	IMPUTATION FLAG UNGRADED STUDENTS - ASIAN
IHIUG	1	1637-1637	AN	IMPUTATION FLAG UNGRADED STUDENTS - HISPANIC

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1995-1996
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
IBLUG	1	1638-1638	AN	IMPUTATION FLAG UNGRADED STUDENTS - BLACK
IWHUG	1	1639-1639	AN	IMPUTATION FLAG UNGRADED STUDENTS - WHITE
IAM	1	1640-1640	AN	IMPUTATION FLAG TOTAL STUDENTS - AM. INDIAN
IAS	1	1641-1641	AN	IMPUTATION FLAG TOTAL STUDENTS - ASIAN
IHI	1	1642-1642	AN	IMPUTATION FLAG TOTAL STUDENTS - HISPANIC
IBL	1	1643-1643	AN	IMPUTATION FLAG TOTAL STUDENTS - BLACK
IWH	1	1644-1644	AN	IMPUTATION FLAG TOTAL STUDENTS - WHITE
IAMRGDIP	1	1645-1645	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - AM. INDIAN
IASRGDIP	1	1646-1646	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
IHIRGDIP	1	1647-1647	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
IBLRGDIP	1	1648-1648	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - BLACK
IWHRGDIP	1	1649-1649	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - WHITE
IAMODIP	1	1650-1650	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - AM. INDIAN
IASODIP	1	1651-1651	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - ASIAN
IHIODIP	1	1652-1652	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - HISPANIC
IBLODIP	1	1653-1653	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - BLACK
IWHODIP	1	1654-1654	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - WHITE
IAMEQUIV	1	1655-1655	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - AM. INDIAN
IASEQUIV	1	1656-1656	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - ASIAN
IHIEQUIV	1	1657-1657	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - HISPANIC
IBLEQUIV	1	1658-1658	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - BLACK
IWHEQUIV	1	1659-1659	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - WHITE
IAMOHC	1	1660-1660	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - AM. INDIAN
IASOHC	1	1661-1661	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - ASIAN
IHIOHC	1	1662-1662	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - HISPANIC
IBLOHC	1	1663-1663	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - BLACK
IWHOHC	1	1664-1664	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - WHITE

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG PREKINDERGARTEN TEACHERS

IPKTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.7	6	10.7
I	2	3.6	8	14.3
R	48	85.7	56	100.0

IMP FLAG KINDERGARTEN TEACHERS

IKGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8	14.3	8	14.3
R	48	85.7	56	100.0

IMP FLAG ELEMENTARY TEACHERS

IELMTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	12.5	7	12.5
R	49	87.5	56	100.0

IMP FLAG SECONDARY TEACHERS

ISECTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	55	98.2	56	100.0

IMP FLAG TEACHERS OF UNGRADED CLASSES

IUGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG TOTAL FTE OF TEACHERS

ITOTTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	54	96.4	54	96.4
T	2	100.0	56	100.0

IMP FLAG INSTRUCTIONAL AIDES

IAIDES	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	2	3.6	2	3.6
R	54	96.4	56	100.0

IMP FLAG INSTR COORD & SUPERVISORS

ICORSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	3.6	2	3.6
I	2	3.6	4	7.1
R	52	92.9	56	100.0

IMP FLAG ELEM GUIDANCE COUNSELORS

IELMGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.7	6	10.7
R	50	89.3	56	100.0

IMP FLAG SEC GUIDANCE COUNSELORS

ISECGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.7	6	10.7
R	50	89.3	56	100.0

Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS

ITOTGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.7	6	10.7
R	50	89.3	56	100.0

IMP FLAG LIBRARIANS

ILIBSPE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG LIBRARY SUPPORT STAFF

ILIBSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4	7.1	4	7.1
I	6	10.7	10	17.9
R	46	82.1	56	100.0

IMP FLAG LEA ADMINISTRATORS

ILEAADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	55	98.2	56	100.0

IMP FLAG ADMIN SUPPORT STAFF

ILEASUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.7	6	10.7
I	2	3.6	8	14.3
R	48	85.7	56	100.0

Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG SCHOOL ADMINISTRATORS

ISCHADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	55	98.2	56	100.0

IMP FLAG SCHOOL ADMIN SUPPORT STAFF

ISCHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	12.5	7	12.5
I	2	3.6	9	16.1
R	47	83.9	56	100.0

IMP FLAG STUDENT SUPPORT SERVICES

ISTUSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	5.4	3	5.4
I	2	3.6	5	8.9
R	51	91.1	56	100.0

IMP FLAG ALL OTHER SUPPORT SERV STAFF

IOTHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	12.5	7	12.5
I	2	3.6	9	16.1
R	47	83.9	56	100.0

IMP FLAG PREK STUDENTS

IPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	4	7.1	4	7.1
R	52	92.9	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG KINDERGARTEN STUDENTS

IKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 1 STUDENTS

IG01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 2 STUDENTS

IG02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 3 STUDENTS

IG03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 4 STUDENTS

IG04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 5 STUDENTS

IG05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG GRADE 6 STUDENTS

IG06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 7 STUDENTS

IG07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 8 STUDENTS

IG08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 9 STUDENTS

IG09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 10 STUDENTS

IG10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 11 STUDENTS

IG11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

- A - Adjustment
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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG GRADE 12 STUDENTS

IG12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGRADED STUDENTS

IUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS

IMEMBER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	52	92.9	52	92.9
T	4	7.1	56	100.0

IMP FLAG REG DIPLOMA H.S. COMPLETERS

IREGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHER DIPLOMA RECIPIENTS

IOTHDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG H.S. EQUIVALENCY RECIPIENTS

IEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHER H.S. COMPLETERS

IOTHCOM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG PREK STUDENTS - AM INDIAN

IAMPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG PREK STUDENTS - ASIAN

IASPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG PREK STUDENTS - HISPANIC

IHIPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG PREK STUDENTS - BLACK

IBLPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent

Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

R	56	100.0	56	100.0
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IMP FLAG PREK STUDENTS - WHITE

IWHPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG K STUDENTS - AM INDIAN

IAMKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG K STUDENTS - ASIAN

IASKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG K STUDENTS - HISPANIC

IHIKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG K STUDENTS -BLACK

IBLKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

- A - Adjustment
- I - Imputation Based on a Method Other than Prior Year's Data
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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG K STUDENTS - WHITE

IWHKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 1 STUDENTS - AM INDIAN

IAM01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 1 STUDENTS - ASIAN

IAS01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 1 STUDENTS - HISPANIC

IHI01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 1 STUDENTS - BLACK

IBL01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 1 STUDENTS - WHITE

IWH01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

- A - Adjustment
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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG GR 2 STUDENTS - AM INDIAN

IAM02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 2 STUDENTS - ASIAN

IAS02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 2 STUDENTS - HISPANIC

IHI02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 2 STUDENTS - BLACK

IBL02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 2 STUDENTS - WHITE

IWH02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 3 STUDENTS - AM INDIAN

IAM03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

- A - Adjustment
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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG GR 3 STUDENTS - ASIAN

IAS03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 3 STUDENTS - HISPANIC

IHI03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 3 STUDENTS - BLACK

IBL03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 3 STUDENTS - WHITE

IWH03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 4 STUDENTS - AM INDIAN

IAM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 4 STUDENTS - ASIAN

IAS04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG GR 4 STUDENTS - HISPANIC

IHI04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 4 STUDENTS - BLACK

IBL04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 4 STUDENTS - WHITE

IWH04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 5 STUDENTS - AM INDIAN

IAM05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 5 STUDENTS - ASIAN

IAS05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 5 STUDENTS - HISPANIC

IHI05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG GR 5 STUDENTS - BLACK

IBL05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 5 STUDENTS - WHITE

IWH05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 6 STUDENTS - AM INDIAN

IAM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 6 STUDENTS - ASIAN

IAS06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 6 STUDENTS - HISPANIC

IHI06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 6 STUDENTS - BLACK

IBL06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG GR 6 STUDENTS - WHITE

IWH06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 7 STUDENTS - AM INDIAN

IAM07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 7 STUDENTS - ASIAN

IAS07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 7 STUDENTS - HISPANIC

IHI07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 7 STUDENTS - BLACK

IBL07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 7 STUDENTS - WHITE

IWH07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG GR 8 STUDENTS - AM INDIAN

IAM08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 8 STUDENTS - ASIAN

IAS08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 8 STUDENTS - HISPANIC

IHI08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 8 STUDENTS - BLACK

IBL08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 8 STUDENTS - WHITE

IWH08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 9 STUDENTS - AMERICAN INDIAN

IAM09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

- A - Adjustment
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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG GR 9 STUDENTS - ASIAN

IAS09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 9 STUDENTS - HISPANIC

IHI09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 9 STUDENTS - BLACK

IBL09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 9 STUDENTS - WHITE

IWH09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 10 STUDENTS - AM INDIAN

IAM10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 10 STUDENTS - ASIAN

IAS10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG GR 10 STUDENTS - HISPANIC

IHI10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 10 STUDENTS - BLACK

IBL10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 10 STUDENTS - WHITE

IWH10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 11 STUDENTS - AM INDIAN

IAM11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 11 STUDENTS - ASIAN

IAS11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 11 STUDENTS - HISPANIC

IHI11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG GR 11 STUDENTS - BLACK

IBL11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 11 STUDENTS - WHITE

IWH11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 12 STUDENTS - AM INDIAN

IAM12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 12 STUDENTS - ASIAN

IAS12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 12 STUDENTS - HISPANIC

IHI12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 12 STUDENTS - BLACK

IBL12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

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T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG GR 12 STUDENTS - WHITE

IWH12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGR STUDENTS - AM INDIAN

IAMUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGR STUDENTS - ASIAN

IASUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGR STUDENTS - HISPANIC

IHIUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGR STUDENTS - BLACK

IBLUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGR STUDENTS - WHITE

IWHUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG TOTAL STUDENTS - AM INDIAN

IAM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS - ASIAN

IAS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS - HISPANIC

IHI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS - BLACK

IBL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS - WHITE

IWH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG REG DIP H.S.COMP-INDIAN

IAMRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

- A - Adjustment
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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG REG DIP H.S.COMP-ASIAN

IASRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG REG DIP H.S. COMP-HISP

IHIRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG REG DIP H.S. COMP-BLACK

IBLRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG REG DIP H.S. COMP-WHITE

IWHRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR DIP -AM INDIAN

IAMODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR DIP-ASIAN

IASODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

- A - Adjustment
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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG OTHR DIP -HISP

IHIODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR DIP-BLACK

IBLODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR DIP-WHITE

IWHODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIV-AM INDIAN

IAMEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIV-ASIAN

IASEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIV-HISPANIC

IHIEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG H.S. EQUIV-BLACK

IBLEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIV-WHITE

IWHEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR H.S. COMP-AM INDIAN

IAMOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR H.S. COMP-ASIAN

IASOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR H.S. COMP - HISP

IHIOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

- A - Adjustment
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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1995-1996

Imputation Flag Frequencies

IMP FLAG OTHR H.S. COMP-BLACK

IBLOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR H.S. COMP-WHITE

IWHOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

- A - Adjustment
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APPENDIX C - Glossary

Common Core of Data, 1995-1996

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

Central City

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

Classroom Teacher

See "Teacher".

Consolidated Metropolitan Statistical Area (CMSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

APPENDIX C - Glossary

Common Core of Data, 1995-1996

Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipient

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is

APPENDIX C - Glossary

Common Core of Data, 1995-1996

reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. "Grade span" was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselor/Director

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, "Regular Diploma Recipient."

APPENDIX C - Glossary

Common Core of Data, 1995-1996

High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, "Other Diploma Recipient," "High School Equivalency Recipient," and "Other High School Completer."

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aide

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".) Prior to 1994-95, "Large City" was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

All staff members who provide direct support to LEA administrators, business office support, and data processing.

APPENDIX C - Glossary

Common Core of Data, 1995-1996

LEA Administrator

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

Librarian

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99.

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

Media Specialist

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

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Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

Metropolitan Areas (MA)

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000.. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

Migrant Student

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

Officials and Administrators

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

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Common Core of Data, 1995-1996

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

Prekindergarten Student

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

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Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipient

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrator

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An educational agency or administrative unit that operates under a public board of education.

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

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Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

Special Education School

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

An educational agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

APPENDIX C - Glossary

Common Core of Data, 1995-1996

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also "Locale Code".)

Urban Fringe of a Large City

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a "Large City" and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also "Locale Code".)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also "Locale Code".)

Urbanized Area

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Appendix D: Survey Instrument

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATION RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651 COMMON CORE OF DATA STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 1995-96	FORM APPROVED O.M.B. No. 1850-0067 EXP. DATE: 12/31/97 DUE DATE: MARCH 15, 1996	
This report authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.		
PLEASE complete each cell with a number, 0, N, or M		
A01 NAME OF STATE EDUCATION AGENCY		
A02 MAILING ADDRESS		
A03 CITY		
A04 STATE		
A05 ZIP CODE		
A06 TELEPHONE NUMBER		
B: INSTRUCTIONAL STAFF	1994-95 FTE	1995-96 FTE
B01 PREKINDERGARTEN TEACHERS		
B02 KINDERGARTEN TEACHERS		
B03 ELEMENTARY TEACHERS		
B04 SECONDARY TEACHERS		
B05 TEACHERS OF UNGRADED CLASSES		
B06 TOTAL FTE TEACHERS		
B07 INSTRUCTIONAL AIDES		
B08 INSTRUCTIONAL COORDINATORS AND SUPERVISORS		
C: SUPPORT SERVICES STAFF	1994-95 FTE	1995-96 FTE
C01 ELEMENTARY GUIDANCE COUNSELORS		
C02 SECONDARY GUIDANCE COUNSELORS		
C03 TOTAL GUIDANCE COUNSELORS		
C04 LIBRARIANS/MEDIA SPECIALISTS		
C05 LIBRARY/MEDIA SUPPORT STAFF		
C06 LEA ADMINISTRATORS		
C07 ADMIN. SUPPORT STAFF		
C08 SCHOOL ADMINISTRATORS		
C09 SCHOOL ADMIN. SUPPORT STAFF		
C10 STUDENT SUPPORT SERVICES STAFF		
C11 ALL OTHER SUPPORT STAFF		

1994-95 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
D01 PK					
D02 K					
D03 1					
D04 2					
D05 3					
D06 4					
D07 5					
D08 6					
D09 7					
D10 8					
D11 9					
D12 10					
D13 11					
D14 12					
D15 Ungraded					
D16 TOTAL					

1995-96 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
D01 PK					
D02 K					
D03 1					
D04 2					
D05 3					
D06 4					
D07 5					
D08 6					
D09 7					
D10 8					
D11 9					
D12 10					
D13 11					
D14 12					
D15 Ungraded					
D16 TOTAL					

1993 -94 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E: 1993-94 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
E01 REGULAR DIPLOMA					
E02 OTHER DIPLOMA					
E03 H.S. EQUIVALENCY					
E04 OTHER H.S. COMPLETERS					

1994 -95 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:1994-95 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
E01 REGULAR DIPLOMA					
E02 OTHER DIPLOMA					
E03 H.S. EQUIVALENCY					
E04 OTHER H.S. COMPLETERS					

D: STUDENTS BY GRADE LEVEL	1994-95 MEMBERSHIP	1995-96 MEMBERSHIP
D01 PREKINDERGARTEN		
D02 KINDERGARTEN		
D03 GRADE 1		
D04 GRADE 2		
D05 GRADE 3		
D06 GRADE 4		
D07 GRADE 5		
D08 GRADE 6		
D09 GRADE 7		
D10 GRADE 8		
D11 GRADE 9		
D12 GRADE 10		
D13 GRADE 11		
D14 GRADE 12		
D15 UNGRADED		
D16 TOTAL (Sum of lines D1-D15)		
E: HIGH SCHOOL COMPLETERS	1993-94 UNDUPLICATED COUNT	1994-95 UNDUPLICATED COUNT
E01 REGULAR DIPLOMA		
E02 OTHER DIPLOMA		
E03 HIGH SCHOOL EQUIV. RECIPIENTS		
E04 OTHER HIGH SCHOOL COMPLETERS		

NOTE: Please review this survey form and be sure that each item is complete.

Person completing survey form

Date

CCD Coordinator

Telephone Number

Return Completed Forms to:
 Bureau of the Census
 Government Division, CJS Branch
 Washington Plaza, Bldg. 2, Room 509
 Washington, DC 20233-6800

If you have questions about this questionnaire, contact Census staff on
 1-800-352-7229. Refer to Common Core of Data, State Nonfiscal Survey.

Appendix E. Data Tables

Table 1.-- Public school student membership, by grade and state: School year 1995-96

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	44,840,481 a/	636,846 a/	3,536,227	3,670,903	3,507,022	3,444,740	3,430,583	3,437,943
Alabama	746,149 a/	9,324 a/	59,739	61,694	57,452	57,732	56,486	57,142
Alaska	127,618	2,419	10,567	10,444	10,352	10,030	10,222	10,112
Arizona	743,566	4,027	61,420	64,215	61,418	59,828	60,202	59,894
Arkansas	453,257	1,525	36,731	36,369	34,257	33,621	33,955	34,875
California	5,536,406 a/	69,182 a/	472,334	466,167	453,020	435,380	428,553	424,838
Colorado	656,279	10,472	50,316	52,767	51,786	52,030	52,783	52,646
Connecticut	517,935	8,093	44,148	45,969	43,030	42,010	41,365	40,650
Delaware	108,461	670	7,775	8,579	8,721	8,425	8,527	8,362
District of Columbia	79,802	5,387	7,736	7,931	6,533	6,063	5,852	5,332
Florida	2,176,222	51,123	176,767	180,182	175,891	172,039	173,169	175,358
Georgia	1,311,126	22,621	111,462	110,955	105,752	103,936	103,072	102,516
Hawaii	187,180	609	16,562	16,013	15,546	15,106	14,867	14,489
Idaho	243,097	1,665	17,750	18,260	18,285	17,952	17,640	18,626
Illinois	1,943,623	45,947	151,485	154,534	149,128	142,500	142,660	142,836
Indiana	977,263	4,901	73,833	80,279	74,964	71,585	72,356	73,101
Iowa	502,343	5,957	37,629	36,107	35,029	34,884	36,431	37,204
Kansas	463,008	3,209	33,925	35,538	35,037	35,100	36,004	36,596
Kentucky	659,821	20,290	45,038	47,250	45,845	56,613	46,834	48,572
Louisiana	797,366	19,440	61,323	63,719	59,414	59,552	61,315	61,232
Maine	213,569	821	16,826	17,250	17,003	16,568	17,419	17,397
Maryland	805,544	19,092	63,232	67,348	65,055	63,940	62,207	61,814
Massachusetts	915,007	14,792	79,163	79,565	75,647	73,380	71,800	71,606
Michigan	1,641,456	8,870	141,238	134,513	125,809	124,197	122,266	123,894
Minnesota	835,166	8,340	63,896	63,268	62,511	62,564	64,545	65,191
Mississippi	506,272	1,083	39,632	42,510	39,015	37,304	38,004	38,332
Missouri	889,881	16,225	68,513	69,659	67,080	66,928	68,159	68,889
Montana	165,547	519 c/	12,214	12,519	12,279	12,535	12,899	13,200
Nebraska	289,744	3,853	22,282	21,748	21,082	21,210	21,886	22,351
Nevada	265,041	1,631	22,074	23,301	22,368	21,752	21,784	21,253
New Hampshire	194,171	1,357	8,859	17,973	16,601	16,566	16,275	16,480
New Jersey	1,197,381	9,301	93,978	102,521	95,581	91,352	88,686	86,889
New Mexico	329,640	3,426	24,329	26,152	24,703	24,395	24,200	24,407
New York	2,813,230	32,087	216,112	231,136	218,744	209,174	203,089	200,446
North Carolina	1,183,090	9,013	100,525	101,945	96,229	92,552	90,795	90,445
North Dakota	119,100	551	8,573	8,824	8,678	8,590	9,017	9,201
Ohio	1,836,015	18,997	141,589	148,354	140,090	138,135	138,942	140,465
Oklahoma	616,393	5,470	48,635	54,178	46,642	46,456	47,407	48,073
Oregon	527,914	855	39,875	41,952	40,802	40,790	41,721	42,083
Pennsylvania	1,787,533	3,502	134,584	146,077	139,562	136,887	137,850	135,565
Rhode Island	149,799	531	10,947	13,868	12,343	12,053	11,596	11,439
South Carolina	645,586 a/	8,067 a/	39,964	55,944	51,837	50,451	50,860	51,338
South Dakota	144,685	1,475	10,609	10,700	10,365	10,675	10,937	11,234
Tennessee	893,770 a/	11,168 a/	73,962	76,015	69,266	67,326	67,705	67,859
Texas	3,748,167	133,754	281,708	303,928	294,298	291,993	292,191	293,834
Utah	477,121	3,455	34,645	34,857	34,782	33,937	34,598	34,976
Vermont	105,565	1,111	7,953	8,371	8,067	8,200	8,287	8,327
Virginia	1,079,854	3,111	87,618	89,183	83,414	82,713	82,797	83,955
Washington	956,572	5,984	73,581	75,721	73,810	73,888	75,186	75,599
West Virginia	307,112	3,499	22,577	22,875	21,610	21,991	22,178	22,478
Wisconsin	870,175	18,045	62,859	64,574	63,141	64,541	65,427	66,577
Wyoming	99,859	-- d/	7,135	7,102	7,148	7,311	7,577	7,965

Outlying Areas								
American Samoa	14,576	1,458	1,162	1,189	1,142	1,181	1,089	1,052
Guam	32,960	962	2,961	2,994	2,856	2,739	2,722	2,549
Northern Marianas	8,809	560	598	781	781	805	683	667
Puerto Rico	627,620	255	44,566	54,545	50,423	49,531	49,762	49,863
Virgin Islands	22,737	-- d/	1,638	1,647	1,654	1,717	1,655	1,712

See footnotes continued on next page.

Appendix E. Data Tables

Table 1.-- Public school student membership, by grade and state: School year 1995-96--continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	3,395,307	3,422,290	3,356,338	3,704,455	3,237,391	2,826,023	2,487,135	747,278
Alabama	58,704	61,122	59,914	65,299	53,780	46,780	40,981	--
Alaska	9,870	9,845	9,573	10,263	9,045	7,765	7,111	--
Arizona	58,281	58,829	56,407	59,346	52,654	43,547	39,197	4,301
Arkansas	35,104	37,023	36,696	37,005	35,209	30,566	27,083	3,238
California	413,776	409,978	399,039	437,974	396,020	343,419	287,428	99,298
Colorado	51,856	52,282	51,180	52,472	47,128	41,751	35,480	1,330
Connecticut	39,468	38,253	37,320	39,380	34,797	31,198	28,282	3,972
Delaware	8,520	8,883	8,566	10,112	8,325	6,785	6,211	--
District of Columbia	4,980	5,052	4,749	5,159	4,896	3,700	2,972	3,460
Florida	174,079	171,381	163,521	182,980	154,030	126,183	99,519	--
Georgia	103,015	102,287	100,091	117,429	90,117	74,137	63,736	--
Hawaii	14,617	14,022	13,793	16,277	13,274	11,442	10,478	85
Idaho	19,392	19,857	20,129	20,195	19,349	17,904	16,093	--
Illinois	138,679	133,484	132,678	149,289	139,115	122,384	107,244	91,660
Indiana	74,734	77,279	78,278	83,436	76,232	67,902	62,659	5,724
Iowa	37,117	38,833	38,715	41,385	39,680	36,861	34,565	11,946
Kansas	36,534	37,317	36,782	38,484	35,290	31,064	28,491	3,637
Kentucky	49,131	51,000	50,091	56,572	49,429	43,614	38,797	10,745
Louisiana	60,647	62,873	57,918	68,655	55,225	47,422	40,663	17,968
Maine	17,280	17,206	16,771	16,007	14,636	13,773	12,670	1,942
Maryland	61,099	60,747	58,835	64,468	54,286	47,345	42,974	13,102
Massachusetts	69,122	67,176	65,724	68,623	62,856	57,029	51,911	6,613
Michigan	120,347	120,121	118,996	129,820	112,588	99,551	87,840	71,406
Minnesota	64,439	65,677	65,649	67,226	64,478	59,589	57,793	--
Mississippi	38,737	41,223	39,809	43,241	35,552	28,587	25,741	17,502
Missouri	67,847	69,368	66,493	72,575	66,804	59,378	52,939	9,024
Montana	13,153	13,407	13,342	13,921	12,569	11,635	10,897	458
Nebraska	22,777	22,817	23,016	23,813	23,184	20,450	19,275	--
Nevada	20,616	20,449	19,970	19,661	18,773	16,553	14,143	713
New Hampshire	15,805	15,798	15,487	15,420	13,597	12,387	10,996	570
New Jersey	84,950	83,920	81,997	84,649	76,042	70,493	65,647	81,375
New Mexico	25,300	26,434	25,893	29,164	24,981	20,195	17,078	8,983
New York	197,470	199,440	194,347	235,320	205,305	178,043	142,841	149,676
North Carolina	88,925	89,747	88,056	100,505	82,512	69,100	59,653	23,088
North Dakota	9,270	9,770	9,859	9,927	9,377	8,950	8,513	--
Ohio	137,737	141,979	142,469	159,777	138,771	125,275	114,879	8,556
Oklahoma	48,683	49,709	49,012	49,992	45,289	38,997	35,733	2,117
Oregon	41,735	42,449	42,141	42,438	39,326	36,420	33,202	2,125
Pennsylvania	133,770	137,376	136,069	150,460	134,653	121,885	111,050	28,243
Rhode Island	11,586	11,515	11,032	11,922	10,530	9,113	8,263	3,061
South Carolina	51,322	52,214	51,308	60,808	48,165	38,508	34,800	--
South Dakota	11,143	11,583	11,654	12,176	11,388	10,090	9,116	1,540
Tennessee	66,227	68,309	66,513	74,398	64,144	55,308	49,319	16,251
Texas	288,502	292,190	284,875	335,819	255,132	213,714	186,229	--
Utah	35,877	36,693	38,090	37,941	38,485	36,487	32,006	10,292
Vermont	8,553	8,352	8,006	8,125	7,465	6,909	6,507	1,332
Virginia	82,996	81,619	81,254	86,779	76,045	66,764	62,204	29,402
Washington	75,313	75,875	75,052	78,514	73,402	65,035	59,612	--
West Virginia	22,825	24,521	25,089	26,261	24,769	22,052	21,844	2,543
Wisconsin	65,289	66,723	65,788	74,700	70,262	64,458	57,791	--
Wyoming	8,108	8,283	8,302	8,293	8,430	7,526	6,679	--

Outlying Areas								
American Samoa	1,042	941	951	915	837	796	756	65
Guam	2,384	2,342	2,368	2,862	2,122	1,666	1,433	0
Northern Marianas	642	712	596	575	536	406	467	0
Puerto Rico	47,978	51,731	48,934	45,673	44,939	38,184	32,535	18,701
Virgin Islands	1,577	2,285	1,607	1,774	1,629	1,251	1,102	1,489

-- Data missing or not applicable.

a/ Data imputed based on current year (Fall 1995) data.

b/ Data disaggregated from reported total.

c/ Montana reports some prekindergarten students as kindergarten students.

d/ Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the fifty states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix E. Data Tables

Table 2.--Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: School year 1995-96

State	Total student/ teacher ratio	Total student membership	Total teachers	Pre- kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	17.3	44,840,481 a/	2,598,220 a/	25,176 a/	123,224	1,280,452	952,189	217,179
Alabama	16.9	746,149 a/	44,056	133	3,497	21,305	19,121	--
Alaska	17.3	127,618	7,379	57	369	4,354	2,599	--
Arizona	19.6	743,566	38,017	168	1,637	25,713	10,499	--
Arkansas	17.1	453,257	26,449	74	1,995	11,813	12,370	197
California	24.0	5,536,406 a/	230,849 a/	3,625 a/	15,279	126,697	60,743	24,505
Colorado	18.5	656,279	35,388	262	1,258	16,478	17,390	--
Connecticut	14.4	517,935	36,070	136	1,374	19,720	9,445	5,395
Delaware	16.8	108,461	6,463	33	167	3,005	3,258	--
District Of Columbia	15.0	79,802	5,305	284	309	2,490	1,815	407
Florida	18.9	2,176,222	114,938	912	6,411	43,337	42,745	21,533
Georgia	16.5	1,311,126	79,480	1,453	5,295	34,140	38,592	--
Hawaii	17.8	187,180	10,500	101 b/	451 b/	5,291 b/	4,616	41
Idaho	19.0	243,097	12,784	99	410	5,996	6,122	157
Illinois	17.1	1,943,623	113,538	1,162	4,456	62,354	29,208	16,358
Indiana	17.5	977,263	55,821	277	2,235	25,745	24,881	2,683
Iowa	15.5	502,343	32,318	421	1,779	16,951	12,063	1,104
Kansas	15.1	463,008	30,729	151	1,076	13,525	12,878	3,099
Kentucky	16.9	659,821	39,120	890	1,552	24,980	11,698	--
Louisiana	17.0	797,366	46,980	334	2,138 b/	25,219 b/	19,289 b/	--
Maine	13.9	213,569	15,392	183 b/	815 b/	9,555	4,839 b/	--
Maryland	16.8	805,544	47,819	447	1,615	22,937	22,820	--
Massachusetts	14.6	915,007	62,710	375 b/	1,668 b/	21,078	30,891	8,698
Michigan	19.7	1,641,456	83,179	788	3,081	32,537	38,200	8,573
Minnesota	17.8	835,166	46,971	50	1,557	22,372	22,983	9
Mississippi	17.5	506,272	28,997	215	1,553	13,279	9,070	4,880
Missouri	15.4	889,881	57,951	773	2,745	25,868	27,817	748
Montana	16.4	165,547	10,076	121 b/	539 b/	6,314	3,102 b/	--
Nebraska	14.5	289,744	20,028	199 b/	885 b/	10,368	8,506 b/	70
Nevada	19.1	265,041	13,878	194	434	6,429	5,210	1,611
New Hampshire	15.7	194,171	12,346	87	253	8,107	3,899	--
New Jersey	13.8	1,197,381	86,706	232	3,021	45,106	26,362	11,985
New Mexico	17.0	329,640	19,398	133	798	10,380	4,518	3,569
New York	15.5	2,813,230	181,559	2,028	10,241	80,281	62,355	26,654
North Carolina	16.2	1,183,090	73,201	811	4,834	37,345	25,795	4,416
North Dakota	15.9	119,100	7,501	93	284	4,684	2,440	--
Ohio	17.1	1,836,015	107,347	996	3,554	66,826	35,718	253
Oklahoma	15.7	616,393	39,364	183	1,517	16,882	16,601	4,181
Oregon	19.8	527,914	26,680	55	969	12,865	8,981	3,810
Pennsylvania	17.0	1,787,533	104,921	833 b/	3,706 b/	43,436	44,455 b/	12,491
Rhode Island	14.3	149,799	10,482	42	317	4,181	4,477	1,465
South Carolina	16.2	645,586 a/	39,922	450	1,348	25,324	12,800	--
South Dakota	15.0	144,685	9,641	28	310	5,551	2,676	1,076
Tennessee	16.7	893,770 a/	53,403	120	3,309	34,540	13,939	1,495
Texas	15.6	3,748,167	240,371	3,774	12,448	102,659	88,843	32,647
Utah	23.8	477,121	20,039	116	745	8,301	8,390	2,487
Vermont	13.8	105,565	7,676	51	284	2,794	2,969	1,578
Virginia	14.4	1,079,854	74,731 a/	163 a/	3,600 b/	42,462	28,506 b/	--
Washington	20.4	956,572	46,907	63	2,048	22,312	18,501	3,983
West Virginia	14.6	307,112	21,073	125	1,011	9,464	6,788	3,685
Wisconsin	15.8	870,175	55,033	876	1,850	34,082	17,015	1,210
Wyoming	14.8	99,859	6,734	-- c/	197	3,020	3,391	126

Outlying Areas								
American Samoa	20.0	14,576	728	117	31	373	192	15
Guam	18.3	32,960	1,802	16	158	627	825	176
Marianas	20.9	8,809	422	1	16	223	182	0
Puerto Rico	16.0	627,620	39,328	22	1,258	20,400	14,386	3,262
Virgin Islands	14.0	22,737	1,622	-- c/	77	654	814	77

-- Data missing or not applicable.

a/ Data imputed based on current year (Fall 1995) data.

b/ Data disaggregated from reported total.

c/ Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the fifty states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix E. Data Tables

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
School year 1995-96

State	Total staff	Teachers		Instructional aides		Instructional coordinators and supervisors		Guidance counselors	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	4,994,358 a/	2,598,220 a/	52.0	494,289	9.9	33,683 a/	0.7	87,528	1.8
Alabama	83,256	44,056	52.9	6,657	8.0	980	1.2	1,684	2.0
Alaska	15,022 a/	7,379	49.1	1,751	11.7	112 a/	0.7	225	1.5
Arizona	75,931	38,017	50.1	9,613	12.7	182	0.2	1,050	1.4
Arkansas	49,178	26,449	53.8	3,523	7.2	179	0.4	1,223	2.5
California	444,014 a/	230,849 a/	52.0	56,822	12.8	4,685	1.1	5,115	1.2
Colorado	67,447	35,388	52.5	5,919	8.8	775	1.1	1,080	1.6
Connecticut	66,133	36,070	54.5	7,520	11.4	453	0.7	1,116	1.7
Delaware	11,869	6,463	54.5	861	7.3	58	0.5	215	1.8
District Of Columbia	9,410	5,305	56.4	327	3.5	144	1.5	217	2.3
Florida	237,721	114,938	48.4	24,111	10.1	812	0.3	4,794	2.0
Georgia	165,058 a/	79,480	48.2	21,709	13.2	691	0.4	2,476	1.5
Hawaii	16,841	10,500	62.3	937	5.6	438	2.6	540 b/	3.2
Idaho	21,814	12,784	58.6	1,914	8.8	210	1.0	520	2.4
Illinois	209,036	113,538	54.3	21,137	10.1	1,656	0.8	2,823	1.4
Indiana	116,363	55,821	48.0	14,421	12.4	1,368	1.2	1,720	1.5
Iowa	62,075	32,318	52.1	6,083	9.8	382	0.6	1,331	2.1
Kansas	57,265	30,729	53.7	4,760	8.3	74	0.1	1,087	1.9
Kentucky	84,425	39,120	46.3	10,916	12.9	434	0.5	1,282	1.5
Louisiana	93,070	46,980	50.5	10,026	10.8	1,026	1.1	2,610 b/	2.8
Maine	29,413	15,392	52.3	3,776	12.8	113	0.4	600	2.0
Maryland	87,868	47,819	54.4	7,318	8.3	701	0.8	1,830	2.1
Massachusetts	113,154	62,710	55.4	12,867	11.4	1,065	0.9	2,090 b/	1.8
Michigan	177,495	83,179	46.9	14,318	8.1	497	0.3	2,871 b/	1.6
Minnesota	74,891	46,971	62.7	6,088	8.1	487	0.7	902	1.2
Mississippi	60,855	28,997	47.6	8,758	14.4	418	0.7	824	1.4
Missouri	120,621	57,951	48.0	7,228	6.0	1,244	1.0	2,593	2.1
Montana	18,586 a/	10,076	54.2	1,938 a/	10.4	155	0.8	403	2.2
Nebraska	37,894	20,028	52.9	3,578	9.4	236	0.6	755	2.0
Nevada	23,742	13,878	58.5	1,489	6.3	101	0.4	498	2.1
New Hampshire	23,143	12,346	53.3	3,519	15.2	144 b/	0.6	620	2.7
New Jersey	163,069	86,706	53.2	13,936	8.5	1,305	0.8	3,150	1.9
New Mexico	40,124	19,398	48.3	4,574	11.4	553	1.4	645	1.6
New York	355,723	181,559	51.0	28,001	7.9	1,263	0.4	5,456	1.5
North Carolina	140,204 a/	73,201	52.2	22,287	15.9	720	0.5	2,976 b/	2.1
North Dakota	13,804	7,501	54.3	1,471	10.7	54	0.4	248	1.8
Ohio	194,579	107,347	55.2	10,092	5.2	353	0.2	3,219	1.7
Oklahoma	83,802 a/	39,364	47.0	7,186	8.6	590	0.7	1,390	1.7
Oregon	51,458	26,680	51.8	6,381	12.4	341	0.7	1,229	2.4
Pennsylvania	198,087	104,921	53.0	14,831	7.5	1,594	0.8	3,676	1.9
Rhode Island	16,517	10,482	63.5	1,458	8.8	78	0.5	309	1.9
South Carolina	74,859 a/	39,922	53.3	7,558 a/	10.1	467	0.6	1,517	2.0
South Dakota	18,126	9,641	53.2	2,302	12.7	148	0.8	354	2.0
Tennessee	98,948	53,403	54.0	9,992	10.1	761 b/	0.8	1,456	1.5
Texas	462,661	240,371	52.0	43,046	9.3	1,100	0.2	8,219 b/	1.8
Utah	37,385	20,039	53.6	5,037	13.5	465	1.2	596	1.6
Vermont	15,640	7,676	49.1	2,931	18.7	294	1.9	332	2.1
Virginia	137,546 a/	74,731 a/	54.3	12,072	8.8	1,483	1.1	3,111	2.3
Washington	91,322 a/	46,907	51.4	8,582	9.4	841 a/	0.9	1,758	1.9
West Virginia	38,645	21,073	54.5	2,957	7.7	322	0.8	611	1.6
Wisconsin	95,105	55,033	57.9	8,361	8.8	1,090	1.1	1,925	2.0
Wyoming	13,164	6,734	51.2	1,350	10.3	41	0.3	257	2.0

Outlying Areas									
American Samoa	1,417	728	51.4	15	1.1	26	1.8	19	1.3
Guam	3,728	1,802	48.3	476	12.8	18	0.5	80	2.1
Marianas	1,054	422	40.0	216	20.5	17	1.6	28	2.7
Puerto Rico	69,731	39,328	56.4	--	--	618	0.9	886	1.3
Virgin Islands	3,421	1,622	47.4	298	8.7	21	0.6	86	2.5

See footnotes continued on next page.

Appendix E. Data Tables

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
School year 1995-96--continued

State	Librarians		Other student support staff		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	50,862	1.0	1,218,001	24.4	120,629	2.4	49,315	1.0	341,831	6.8
Alabama	1,259	1.5	22,483	27.0	2,221	2.7	428	0.5	3,488	4.2
Alaska	147	1.0	3,392 b/	22.6	436	2.9	294 b/	2.0	1,286	8.6
Arizona	737	1.0	18,085	23.8	1,611	2.1	428	0.6	6,208	8.2
Arkansas	952	1.9	12,765	26.0	1,460	3.0	554	1.1	2,073	4.2
California	896	0.2	87,895 b/	19.8	10,335	2.3	2,155	0.5	45,262	10.2
Colorado	700	1.0	15,142	22.5	1,749	2.6	846	1.3	5,848	8.7
Connecticut	672	1.0	13,351	20.2	1,823	2.8	955	1.4	4,173	6.3
Delaware	122	1.0	2,829	23.8	399	3.4	87	0.7	835	7.0
District Of Columbia	143	1.5	1,837	19.5	305	3.2	402	4.3	730	7.8
Florida	2,560	1.1	59,193	24.9	5,964	2.5	1,739	0.7	23,610	9.9
Georgia	1,987	1.2	44,159 a/	26.8	3,754	2.3	2,127	1.3	8,675	5.3
Hawaii	287	1.7	2,625	15.6	483	2.9	141	0.8	890	5.3
Idaho	185	0.8	4,330	19.8	661	3.0	114	0.5	1,096	5.0
Illinois	1,941	0.9	46,366 b/	22.2	5,132	2.5	3,292	1.6	13,151 b/	6.3
Indiana	1,021	0.9	31,388	27.0	2,818	2.4	928	0.8	6,878	5.9
Iowa	662	1.1	15,092	24.3	1,762	2.8	519	0.8	3,926	6.3
Kansas	972	1.7	13,761	24.0	1,671	2.9	1,253	2.2	2,958	5.2
Kentucky	1,173	1.4	23,490	27.8	1,906	2.3	1,170	1.4	4,934	5.8
Louisiana	1,172	1.3	25,198	27.1	2,379	2.6	265	0.3	3,414	3.7
Maine	238	0.8	6,296 b/	21.4	853	2.9	448	1.5	1,697 b/	5.8
Maryland	1,043	1.2	21,803	24.8	2,647	3.0	720	0.8	3,987	4.5
Massachusetts	611	0.5	22,110	19.5	2,166	1.9	991	0.9	8,544	7.6
Michigan	1,450	0.8	58,443	32.9	5,079	2.9	2,250	1.3	9,408	5.3
Minnesota	986	1.3	12,309	16.4	1,589	2.1	1,288	1.7	4,271	5.7
Mississippi	750	1.2	15,508	25.5	1,493	2.5	906	1.5	3,201	5.3
Missouri	1,368	1.1	35,618 b/	29.5	2,579	2.1	638	0.5	11,402 b/	9.5
Montana	348	1.9	3,801 a/	20.5	489	2.6	156	0.8	1,220 a/	6.6
Nebraska	575	1.5	9,382	24.8	953	2.5	612	1.6	1,775 b/	4.7
Nevada	241	1.0	5,032	21.2	680	2.9	184	0.8	1,639	6.9
New Hampshire	281	1.2	4,439 b/	19.2	479 b/	2.1	360	1.6	955 b/	4.1
New Jersey	1,781	1.1	35,604	21.8	4,383	2.7	1,680	1.0	14,524	8.9
New Mexico	259	0.6	9,143	22.8	859	2.1	435	1.1	4,258	10.6
New York	2,998	0.8	97,700	27.5	6,878	1.9	2,737	0.8	29,131	8.2
North Carolina	2,176	1.6	25,910 a/	18.5	3,993	2.8	1,285	0.9	7,656 b/	5.5
North Dakota	183	1.3	3,047	22.1	394	2.9	435	3.2	471	3.4
Ohio	1,628	0.8	45,661	23.5	971	0.5	5,242	2.7	20,066	10.3
Oklahoma	902	1.1	27,114 a/	32.4	1,456	1.7	533	0.6	5,267	6.3
Oregon	612	1.2	9,768	19.0	1,622	3.2	874	1.7	3,951	7.7
Pennsylvania	2,202	1.1	50,328	25.4	4,087	2.1	1,344	0.7	15,104	7.6
Rhode Island	75	0.5	2,470	15.0	361	2.2	148	0.9	1,136	6.9
South Carolina	1,097	1.5	17,052 a/	22.8	2,224	3.0	264	0.4	4,758 a/	6.4
South Dakota	202	1.1	3,596	19.8	473	2.6	268	1.5	1,142	6.3
Tennessee	1,386	1.4	20,197 b/	20.4	4,654	4.7	918	0.9	6,181 b/	6.2
Texas	4,252	0.9	136,241 b/	29.4	11,251	2.4	2,580	0.6	15,601	3.4
Utah	291	0.8	7,487	20.0	926	2.5	109	0.3	2,435	6.5
Vermont	216	1.4	2,774	17.7	411	2.6	152	1.0	854	5.5
Virginia	1,950	1.4	32,542	23.7	3,535	2.6	1,760	1.3	6,362	4.6
Washington	1,263	1.4	21,905 a/	24.0	2,501	2.7	1,015	1.1	6,550	7.2
West Virginia	357	0.9	9,690	25.1	1,095	2.8	279	0.7	2,261	5.9
Wisconsin	1,416	1.5	18,152	19.1	2,353	2.5	842	0.9	5,933	6.2
Wyoming	137	1.0	3,498	26.6	326	2.5	165	1.3	656	5.0

Outlying Areas										
American Samoa	6	0.4	435	30.7	60	4.2	30	2.1	98	6.9
Guam	30	0.8	934	25.1	62	1.7	15	0.4	311	8.3
Marianas	4	0.4	209	19.8	30	2.8	9	0.9	119	11.3
Puerto Rico	865	1.2	21,638	31.0	1,382	2.0	314	0.5	4,700	6.7
Virgin Islands	46	1.3	800	23.4	86	2.5	36	1.1	426	12.5

-- Data missing or not applicable.

a/ Data imputed based on current year (Fall 1995) data.

b/ Data disaggregated from reported total.

NOTES: National totals include the fifty states and the District of Columbia. All staff counts are full-time equivalency counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix E. Data Tables

Table 4.--Number of public school graduates, 12th-grade student membership, and 9th-grade student membership 3 years earlier, by state:
School year 1994-95

State	Regular high school graduates 1994-95	Other diploma recipients 1994-95	12th-grade membership 1994-95	9th-grade membership 1991-92	High school equivalency recipients 1994-95*	Other high school completers 1994-95
United States	2,273,541	66,189	2,487,552	3,313,235	141,001	22,465
Alabama	36,268	--	41,730	60,210	2,549	3,568
Alaska	5,765	--	7,057	8,449	923	10
Arizona	30,989	--	40,119	49,038	--	57
Arkansas	24,636	3,955	27,161	33,693	--	785
California	255,200	48,339	285,132	398,734	--	--
Colorado	32,409	--	35,464	44,345	4,251	576
Connecticut	26,445	46	28,640	35,258	1,493	--
Delaware	5,234	287	5,865	8,085	98	56
District Of Columbia	2,974	--	3,203	4,947	794	87
Florida	89,827	2,056	100,720	152,073	16,154	1,181
Georgia	56,660	1,364	64,606	100,108	--	1,712
Hawaii	9,407	24	10,473	12,550	4	549
Idaho	14,198	68	15,780	17,855	323	34
Illinois	105,164	--	109,360	139,324	--	--
Indiana	56,058	722	62,727	79,913	3,045	256
Iowa	31,268	326	34,078	36,745	2,100	87
Kansas	26,125	--	28,811	33,772	--	--
Kentucky	37,626	--	39,482	53,502	--	--
Louisiana	36,480	--	40,666	62,111	9,578	--
Maine	11,501	202	12,534	15,916	585	42
Maryland	41,387	--	43,223	55,972	--	454
Massachusetts	47,679	--	51,618	62,699	--	--
Michigan	84,628	1,552	88,136	122,740	1,992	910
Minnesota	49,354	--	55,982	56,892	3,637	--
Mississippi	23,837	25	26,436	39,664	3,272	1,670
Missouri	48,862	--	52,654	67,214	8,629	--
Montana	10,134	--	10,681	11,842	1,049	--
Nebraska	17,969	53	19,144	21,310	266	43
Nevada	10,038	772	13,659	15,412	2,119	172
New Hampshire	10,145	--	10,919	13,541	1,912	--
New Jersey	67,403	--	65,662	80,717	9,204	--
New Mexico	14,928	--	16,925	23,314	2,509	251
New York	132,401	3,833	144,139	214,204	13,284	202
North Carolina	59,540	29	62,324	90,900	5,890	1,148
North Dakota	7,817	--	8,418	9,006	336	--
Ohio	109,418	--	112,266	146,702	4,378	--
Oklahoma	33,319	--	35,899	44,238	6,965	--
Oregon	26,713	216	33,356	38,787	3,427	2,901
Pennsylvania	104,146	--	109,673	134,714	7,811	--
Rhode Island	7,826	0	8,440	10,774	607	4
South Carolina	30,680	--	35,376	55,650	2,271	2,003
South Dakota	8,355	115	8,925	9,651	--	21
Tennessee	43,556	--	49,401	68,300	5,048	1,799
Texas	170,322	--	183,737	285,063	--	--
Utah	27,670	1,423	33,337	34,977	372	458
Vermont	5,871	105	6,458	6,568	--	13
Virginia	58,260	--	62,899	80,993	--	1,384
Washington	49,294	85	58,150	67,184	4,491	--
West Virginia	20,131	517	22,058	26,694	1,451	0
Wisconsin	51,735	--	57,407	63,354	8,184	--
Wyoming	5,889	75	6,642	7,531	--	32
Outlying Areas						
American Samoa	695	0	746	912	32	18
Guam	987	0	1,262	2,584	0	0
Northern Marianas	319	0	406	388	0	0
Puerto Rico	29,747	14,813	32,935	47,433	6,589	--
Virgin Islands	995	--	1,140	1,761	--	--

-- Data missing or not applicable.

* Includes recipients ages 19 or younger, except in Minnesota where they are ages 20 or younger.

NOTES: National totals include the fifty states and the District of Columbia. Some items may be undercounts due to missing data in some states.

Regular high school graduates may include students not included in 12th-grade membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."